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NT 500 Concise Greek

Kevin L. Anderson

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Anderson, Kevin L., "NT 500 Concise Greek" (2005). *Syllabi*. Book 1315.
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NT501 – Comprehensive Greek 1 – (3 hours)
Fall 2005 – ExL

Enrollment Limit: 22

Please note that this syllabus is subject to revision by the professor.

Greek requirement for the M.Div. program – complete either: 1) NT 500 or 2) NT501 & NT502. NT 501 by itself does not satisfy the requirement.

Disclaimer: This ExL syllabus and all of the materials for this course are intended for distribution to members of the course and others by my permission only. It is not intended for general distribution on the Internet. Permission to copy, in whole or in part, must be requested from the professor (Richard Cornell).

Thanks: Dr. Kevin Anderson was the creative genius behind much of the material for this NT501 ExL course. His labors in crafting this ExL class and his gracious spirit in sharing his work are greatly appreciated.

If at any time you want to return to this hyperlinked index, press CTRL + Home.

00 CONTACT INFORMATION

Richard E. Cornell
Affiliate Instructor of Biblical Languages
Asbury Theological Seminary

ATS e-mail: richard_cornell@asburyseminary.edu

Phone Number (in Scotland – this would likely be an expensive call!): 011 44 1224 631559

Please note that once our course begins, however, you must address any e-mail correspondence to my virtual office (under **04 COURSE NAVIGATION** below, see (3) **to Office**). This way you can be assured that your e-mail will not get lost somewhere in my ATS mailbox!

"Cyber Space Office Hours": These will be *set times* each week when I will be working online in our classroom. During these times I will be in the course chat center and thus available for chatting. I will be online many times besides these times, but these are the times when you can *expect* to catch me online. During these times I will be reading and responding to the discussion center and team folders postings.

Cyber Office Hours to be announced!!

01 WELCOME!

I love Greek. I love it so much that I got an undergraduate degree in Greek (much to the horror of my lovingly concerned parents). I love Greek because I love the scriptures and I love anything that helps me better handle and be handled by the Word of God. Much like a good hike in the Black Mountains of North Carolina (my favorite place in the world to be), the journey we are about to begin is both strenuous and exhilarating. It is a journey that I pray will forever change you.

The journey will be strenuous. This class will require a *great* deal of your time and attention. Learning any language is hard work. Greek is a language that is beautiful, complex and sophisticated. It is *not* an easy language.

The journey will be exhilarating. We are blessed today with many wonderful translations. But there really is no substitute for reading the New Testament in its original language. Every translation is just that, with all the shortcomings and interpretative decisions that a translation entails. The excitement and insight that comes with working with the original language is its own reward.

A final thought. If we consider the whole history of Christian faith, very few of our foremothers and forefathers even had the *opportunity* to do what we are about to do – learn the original language of the New Testament (and the Old Testament, if we count the Septuagint!). We have the opportunity and unparalleled resources (both technological and otherwise) to do a remarkable thing. Praise be to the triune God for this opportunity!

I love Greek. I hope that by the end of this course, you too will love it.

Father God, thank you for being a God who cares enough about us to speak to us. We treasure your words and seek to do all we can to hear them as clearly as we can.

Precious Jesus, you are the living word, "the word made flesh." Be with us, as you promised, as we learn to live in "the word made text."

Blessed Eternal Spirit, you are the inspiring force behind, in, and through the words of Scripture. Lead us into all truth.

02 COURSE DESCRIPTION

The first of a two-course sequence designed to introduce all aspects of New Testament Greek – e.g., noun declension, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the *basic* Greek of the New Testament.
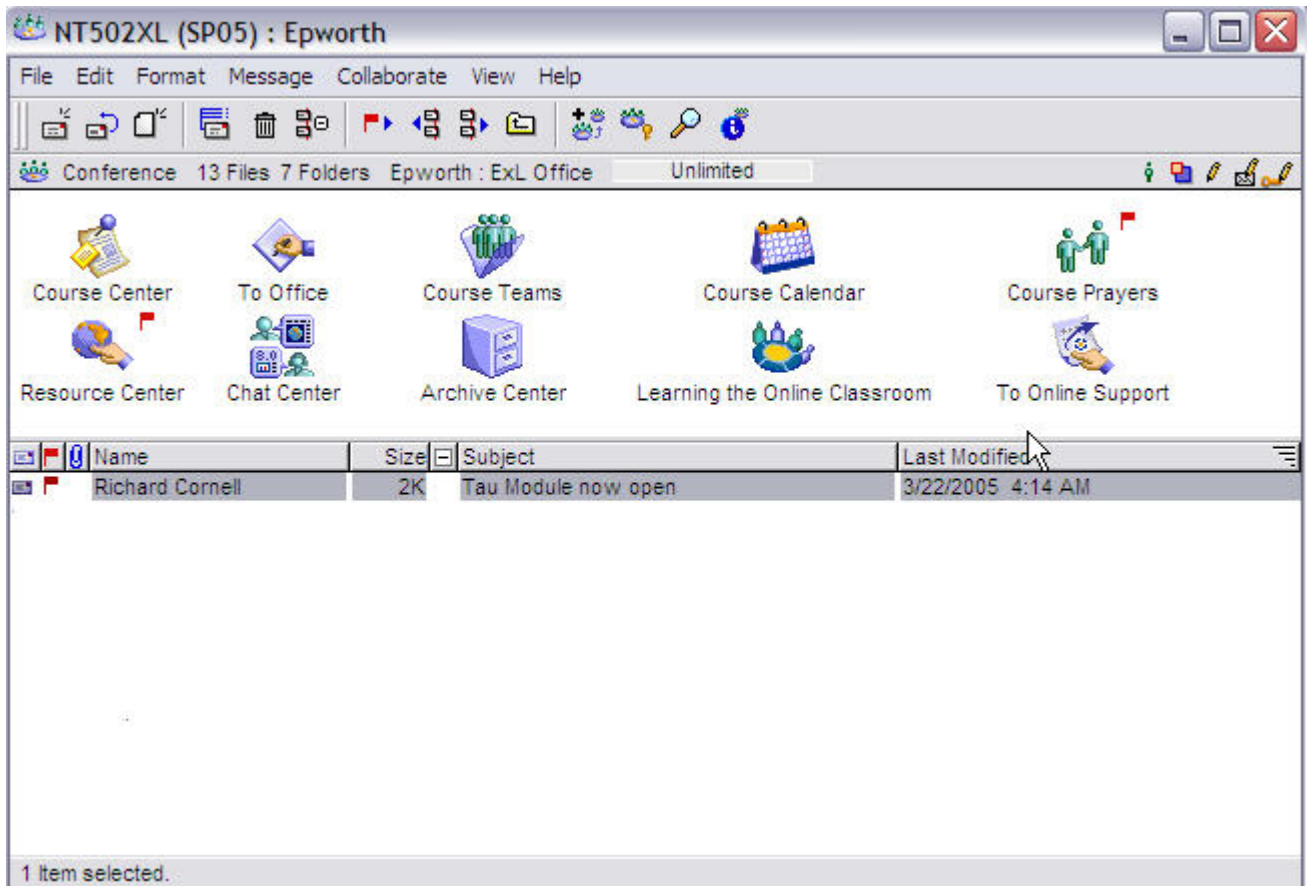
03 COURSE OBJECTIVES

After the successful completion of this course the student will:
(1) Possess a working vocabulary of words that occur 50 times or more in the GNT,
(2) Be able to parse nouns and verbs used 50 times or more in the GNT,
(3) Be able to understand Greek *phonology, morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure),
(4) Be equipped to translate passages from the GNT,
(5) Be able to identify and label selected syntactical relationships between words,
(6) Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament,

04 COURSE NAVIGATION

Although you may already be familiar with the FirstClass® user interface, I would urge you to read the following overview, because it is tailored to the specific features of our virtual classroom:

NT502XL (SP05) : Epworth

File   Edit   Format   Message   Collaborate   View   Help

Conference   13 Files 7 Folders   Epworth : ExL Office   Unlimited

| Course Center | To Office | Course Teams | Course Calendar | Course Prayers |
| Resource Center | Chat Center | Archive Center | Learning the Online Classroom | To Online Support |

Name	Size	Subject	Last Modified
Richard Cornell	2K	Tau Module now open	3/22/2005 4:14 AM

1 Item selected.

(1) **Course Center**. This is the "nerve center" of our classroom, because it is from here that the instruction and direction for our course of study will flow. Here you will find the course syllabus, learning modules, and other materials that will set the pace for our study. I will have more to say about modules below under **05 LEARNING MODULES**.

(2) **Discussion Center**. This is the unlabeled bottom pane of the NT500XL window. It is our conference room where anyone in the class may communicate questions or comments about the current learning module, assignments we are working on, or any matter of interest to others in the class.

If participating in an online community is new to you, or if you are not sure about some of the ground rules for engaging in cyber-discussion, you may want to visit a website that will give you guidance concerning "netiquette," such as:

http://www.albion.com/netiquette/corerules.html
http://www.albion.com/netiquette/netiquiz.html
http://gemstate.net/gemstate/netiquette.htm

(3) **to Office**. This links you to the NT500XL Office (that's my private virtual office). This is the icon you will click on to hand in completed quizzes and send personal correspondence directly to me. Once the semester begins, **please discontinue addressing messages to any of my e-mail addresses** (listed in **00 CONTACT INFORMATION** above), unless you have an urgent matter that requires you to reach me promptly by using multiple means. Otherwise clicking on the **to Office** icon will be the quickest, surest, and exclusive doorway to my office, and whatever you send there cannot be viewed by anyone else but me.

(4) **Archive Center**. As the semester progresses, our Discussion Center will begin to fill up with the threaded discussions that will form our conversations about Greek. (A "thread" is simply a string of messages that are all related to the same subject.) Older discussions will be archived in the Archive Center in order to avoid clutter and to free up space in the Discussion Center for dialogue about our most recent learning module. Message threads may not be continued from within the Archive Center. However, this does not mean that you should be embarrassed if you need to raise a question that has already been dealt with in an archived discussion. Reinforcement of previous knowledge and skills is a good thing for all of us.

(5) **Resource Center**. Here is where you will find an array of documents and links to information and services that will assist in the learning process. For example, for our purposes, you will be able to download a copy of RealPlayer so that you can listen to RealAudio files designed to help you learn the sounds of Greek, or download a Greek font that will allow you to type Greek in your assignments and messages. You are encouraged to explore all that the Resource Center has to offer you.

(6) **Teams**. Each member of the class will be given the opportunity to work collaboratively within a smaller group (students may choose to not be a member of a team). The Teams folder will also be the appropriate place for students to carry on Greek-related discussion or collaboration beyond the bounds of the module(s) we are focusing on in the Discussion Center.

(7) **Chat Center**. As opposed to the asynchronous environment of our Discussion Center, the Chat Center affords students the opportunity to meet with one another in real-time to study, quiz one another, ask questions, or simply get to know one another better. Remember that unless someone saves the text of a chat session before everyone exits the Chat Center (either by cutting and pasting the running text into a new FirstClass® document, or by clicking on File > Save As) the record of the session will be lost. I will be in the Chat Center during my office hours.

The following icons have recently been added to the FirstClass® System

(8) **Course Calendar**.   A calendar useful for module dates, assignment due dates, beginning and end of semester dates, etc. This is a fairly new feature so it remains to be seen how much we will use it in this particular class.

(9) **Course Prayers**. A virtual prayer room where you are invited to post and respond to prayer requests and/or praises.

(10)   **Learning the Online Classroom**. The place to go for help on navigating the online classroom.

(11)   **To Online Support**. If you have a question of a technical nature (i.e., questions not directly related to the content of this course), use this link to send an email to the Information Commons.

05 LEARNING MODULES

The driving engine of any ExL course is the learning module.

(1) **Definition**. A module consists of a set of instructions and information for learning to take place within a specific time frame.

(2) **Anatomy of an NT501X-RC Module**

The notes and assignments for each module may be found in the Course Center in our virtual classroom. Please note that the CD that you were/will be sent for the class also contains assignments for each module. **When the assignments in the course center conflict with the assignments on the CD please follow the assignments in the course center.** This CD has website links to various helpful places. Other resource materials or special instructions may also be found in the various module folders in the Course Center.

New modules will be posted in accordance with the course plan (see **09 Course Plan** below).

06 COURSE REQUIREMENTS

(1) **Module Assignments***.* Each learning module will contain detailed assignments for required reading, the mastery of certain material (e.g., vocabulary or verb endings), the completion of translation exercises, and other assignments designed to accomplish the stated goals for the course. *The assignments will be structured in such a way as to encourage participants to take time each day (or every other day) to cumulatively develop their knowledge and skills. It is easier to study a language by using*

many small chunks of time than to "cram" during one or two large blocks of time.

Typically a given module will be **issued** by **Tuesday, 12:00 Noon (Eastern Standard Time)**. Module assignments will be **due** **the <u>following week</u> on Tuesday, 11:00 PM (EST)**. The professor will alert you of any deviations from this pattern.

(2) **Module Quizzes**. There will be a quiz for nearly every module in order to encourage you to progressively develop your mental database of Greek words. Quizzes will also include questions about morphology, grammar, and translations. Module quizzes will be **issued** on **Friday** and will be **due the <u>following week</u> on Wednesday, 11:00PM (Eastern)**. Again, the professor will alert you of any deviations from this pattern.

(3) **Collaboration**. This is the most powerful learning resource available to us in our virtual classroom. Whether in the Discussion Center or in more focused Team settings, the exchange of information, techniques for more productive study (e.g., wacky mnemonics some people like to come up with for remembering vocabulary, grammatical constructions, or whatever), and everyone's shared trials, errors, and triumphs will be invaluable for becoming accurate and artful in our dealings with Greek texts.

(4) **Evaluation**. There will be **two examinations**, one mid-term and one final. Both exams will be cumulative in nature, i.e., each will cover material presented and practiced in every (or nearly every) module that precedes the exam.

07 COURSE PROCEDURES

(1) **Assignments for Submission to the Professor**. There will be assignments for which you are individually responsible, many of which must be handed in to the professor before the module due date. <u>So that there is no confusion about the identification or nature of any assignments that you submit, you will need to use a consistent method for labeling the documents or messages you will create.</u>

(a) **Documents** (whether these be FirstClass® documents, or Word documents sent as e-mail attachments) should bear the following information in the filename: the module number (in two digit format, e.g., 04), assignment abbreviation (e.g., "Q" for quiz), and your name (last name, first name). Observe the following examples:

01Q-NT501CornellRichard.doc	Module 1 Quiz
01E-NT501CornellRichard.doc	Module 1 Exercises
Mid-NT501CornellRichard.doc	Mid-Term Exam

This will make it easier to sort and keep track of your assignments (both for you and for me). Specific labeling instructions will always be an important part of any assignment that needs to be turned in to my office.

(b) **Messages** sent to me should always have an accurately filled Subject line.

(2) **Team Assignments** will form an integral part of our collaborative learning experience. While each person will be individually responsible for his or her work, obtaining helpful critiques, suggestions, and kudos will naturally assist you in improving the quality of your work.

You will be assigned to a team at the beginning of the semester. Alternatively, students may choose to not join a team. In this case, the individual student will be required to complete all assignments on her/his own.

(3) **Message Threads**. ExL participants should attempt as much as possible to use the Subject line of messages to clearly label discussion topics.

(4) **English Usage**. The ability to communicate with due attention to correct spelling, grammar, and style is not only necessary for careful translation of Greek texts, but ought to be the mark of graduate level work. All assignments will be held to the highest standards of English usage.

That being said, I understand that our communication in the Discussion Center or in the Teams folder will be conversational and spontaneous, and therefore cannot possibly read like a doctoral thesis. Nevertheless, we must strive for accuracy and clarity in our messages to one another.

08 ASSESSMENT

(1) **Letter Grade/Percentage Standard**:
I will do my best to adhere to the guidelines in the Catalog regarding grading and evaluation (p. 28). Thus,

A 4.00 Exceptional work: surpassing, markedly outstanding achievement of course objectives.
B 3.00 Good work: strong, significant achievement of course objectives.
C 2.00 Acceptable work: basic, essential achievement of course objectives.
D 1.00 Marginal work: inadequate, minimal achievement of course objectives.
F 0 Unacceptable work: failure to achieve course objectives.

Accordingly, a grade of "B" indicates that you have completed all the required work well. A grade of "A" represents work that goes above and beyond the

course requirements. Also, I will use the following chart to convert percentages to letter grades:

A	95 – 100%	C	73 –76.9%
A-	90 – 94.9%	C-	70 –72.9%
B+	87 – 89.9%	D+	67 –69.9%
B	83 – 86.9%	D	63 –66.9%
B-	80 – 82.9%	D-	60 –62.9%
C+	77 –79.9%	F	Below 60

(2) **Grade Weighting:**

	Work	Percentage
(a)	Assignment Completion	10%
(b)	Quizzes	25%
(c)	Mid-Term Examination	30%
(d)	Final Examination	35%
	TOTAL	100%

(3) **Late Work**. Assignments, quizzes, and exams may <u>not</u> be submitted late, except under extenuating circumstances and when prior arrangements have been made with the professor. Otherwise late work will receive a grade 0.00.

(4) **Incompletes**. Keep in mind that according to the policy outlined in the *ATS Catalog 2001-2003*, p. 29, an "Incomplete" for a course may only be granted in the event of an "unavoidable emergency, which does not include delinquency or attending to church work or other employment." Incompletes must be approved by the course instructor and the student's academic advisor.

(5) **Feedback**: The faculty of Asbury Theological Seminary is committed to providing "timely and substantive feedback." The expectation of "timely feedback" is met when students have their work marked, graded, and returned <u>within one week of its submission.</u> When assignment "B" builds on assignment "A," assignment "A" will be returned before assignment "B" falls due. The expectation of "substantive" feedback is met when students receive responses that alert them to <u>what they have done well</u> and <u>how they might improve</u> their performance in subsequent work.

09 COURSE PLAN

The following table details our course plan (a more detailed outline will be provided at the beginning of the class).

Module	Topic	Dates
00 Start Up	Getting Oriented	Sept 6th – Sept 7th
01 Alpha	Letters & Sounds	Sept 7th – Sept 13th
02 Beta	Present & Future Active Indicative	Sept 13th – Sept 20th
03 Gamma	2nd Declension Nouns	Sept 20th – Sept 27th
04 Delta	1st Declension Nouns	Sept 27th – Oct 4th
05 Epsilon	1st & 2nd Declension Adjectives	Oct 4th – Oct 11th
06 Zeta	Imperfect & Aorist Active Indicative	Oct 11th – Oct 18th
07 Eta	Additional Prepositions; Personal Pronouns	Oct 18th – Oct 25th
08 Theta	Perfect & Pluperfect Active Indicative	Oct 25th – Nov 1st
Mid-term	**Mid-Term Exam (<u>Due</u>: 11PM (EST) – Tuesday, Nov 1st)**	Oct 28th – Nov 1st
09 Iota	Demonstrative Pronouns	Nov 1st – Nov 8th
10 Kappa	Present Middle & Passive Indicative	Nov 8th – Nov 15th
11 Lambda	Perfect Middle & Passive, Future Middle Indicative	Nov 15th – Nov 22nd
Reading Week	*Suggestion: Review for Final Exam*	Nov 22nd – Nov 29th
12 Mu	Imperfect Middle & Passive, Aorist Middle, Perfect Middle & Passive	Nov 29th – Dec 6th
13 Nu	Aorist & Future Passive Mood	Dec 6th – Dec 13th
	Final Exam (Due:	**Dec 16th**

10 REQUIRED RESOURCES (Abbreviations in bold)

(1) Black, David Alan Black. *Learn to Read New Testament Greek*. Expanded edition; Nashville: Broadman & Holman, 1994. ***Learn***.

This is our primary text and must be studied with great care.

(2) Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker Books, 1998. ***ISGM***.

This is our secondary text. It is actually designed as a first-semester, second year grammar. It will be especially important at the beginning and end of the course. ***Still*** (191 pages) is concise, easy to use, and has two helpful introductory chapters for those who need a refresher or introduction to basic grammar (English, that is!).

(3) Aland, Barbara et al., eds. *Novum Testamentum Graece*. 27th ed.; Stuttgart: Deutsche Bibelgesellschaft, 1993. **NA27**.

This is your Greek New Testament.

(4) Bauer, W., F. W. Danker, W. F. Arndt, and F. W. Gingrich, eds. *A Greek-English Lexicon of New Testament and Other Early Christian Literature*. 3rd ed.; Chicago and London: University of Chicago Press, 2000. (**BDAG**).

If you already own the second edition (BAGD), this is acceptable; but you are strongly encouraged to buy BDAG as soon as you can, since it is the state of the art in Greek lexicography and is vastly improved over the second edition.

(5) *Greek Flash Pro 2* (Portland, Ore.: Paradigm Software Development, 1996-98). **GFP**.

A flexible and powerful Greek flash card vocabulary program. The strength of this program is its audio option that will help distance learners drill cards orally.

(6) [This book is only required if you want to learn Greek accents. The learning of accents is <u>not</u> required for this course!]
Carson, D. A. *Greek Accents: A Student's Manuel*. ***GA***

Most first year text books no longer teach accents, due to the complexity of the subject. Students who want to learn Greek accentuation will have the opportunity to do so by means of a directed self-study program within the context of NT501-502. I will provide a reading schedule that corresponds to the content of the course.

11 GREEK RESOURCE LIST (not required)

(1) **Beginning Grammars**

Machen, J. Gresham. *New Testament Greek for Beginners.* Toronto: Macmillan, 1923.

Mounce, William D., *Basics of Biblical* Greek. Grand Rapids: Zondervan, 1999.

(2) **Intermediate Grammars**

Dana, H. E. and Julius R. Mantey. A *Manual Grammar of the Greek New Testament.* New York: Macmillan,1927.

Moule, C. F. D. *An Idiom-Book of New Testament Greek*. Cambridge: Cambridge University Press, 1959.

Porter, Stanley E., *Idioms of the Greek New Testament*. 2nd ed. Sheffield: Sheffield, 1995.

Wallace, Daniel B., *The Basics of Greek Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000. **[Highly Recommended]**

(3) **Advanced/Reference Grammars**

Blass, F., and Debrunner, A. *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Moulton, James Hope, Wilbert Francis Howard, and Nigel Turner. *A Grammar of New Testament Greek*. 4 vols. Edinburgh: T & T Clark, 1976.

Robertson, Archibald T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.

Wallace, Daniel B., *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1997. **[Highly Recommended]**

(4) **Morphological Aids**

Mounce, William D., *The Morphology of Biblical Greek.* Grand Rapids: Zondervan, 1994.

If you are one of those folks who wants to understand every single morphological change, then this is the book you have been waiting for!

(5) **Vocabulary & Principal Parts**

Trenchard, Warren C., *The Student's Complete Vocabulary Guide to the Greek New Testament*. rev. ed. Grand Rapids: Zondervan, 1998.

Wilson, Mark, with Jason Oden. *Mastering New Testament Greek Vocabulary Through Semantic Domains*. Grand Rapids: Kregel, 2003.

(6) Reader's Lexicon

Kubo, Sakae, *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

(7) Lexica

Louw, Johannes P. and Eugene A. Nida, *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 vols.; 2nd ed; Minneapolis: Fortress, 1994).

(8) Word Study Resources

Balz, Horst and Gerhard Schneider, eds., *Exegetical Dictionary of the New Testament* 3 vols.; Grand Rapids: Eerdmans, 1990-93.

Brown, Colin ed., *New International Dictionary of New Testament Theology.* 4 vols.; Grand Rapids: Zondervan, 1986.

Kittel, Gerhad, ed., *Theological Dictionary of the New Testament*. 10 vols. Grand Rapids: Eerdmans, 1976.

Spicq, Ceslas, *Theological Lexicon of the New Testament*. 3 vols.; Peabody, Mass: Hedrickson, 1994.

12 HELP!

ExL Contact Information:
   For **general questions and administrative assistance regarding the ExL program**, contact Dale Hale:
   ExL_Office@asburyseminary.edu
   Phone: (859) 858-2393

For **technical support**, **library research support**, **library loans**, and **ExL media** contact Information Commons:
Info_Commons@asburyseminary.edu
Phone: (859) 858-2233
Toll-free: (866) 454-2733

Accessing Information Commons Materials:
1. **General Questions:**
   ▪ The Information Commons is a "one-stop shop" for all student research, circulation and technical needs.   The Information Commons hours are posted here:
http://www.asburyseminary.edu/icommons/hours.shtml.
2. **Materials Requests:**
   ▪ To search the library catalog for available materials, click here: http://www.asburyseminary.edu/icommons/index.shtml
   ▪ ExL Students may request books, photocopies or emailed attachments of journal articles/portions of reference books from Asbury Seminary's Library. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.
   ▪ ExL students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.
3. **Research Questions:**
   ▪ ExL students are encouraged to contact the Information Commons for research assistance including help choosing a paper topic, determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.
4. **Online Databases:**
   ▪ To access the online library resources including the library catalog and full-text journal databases, go to http://www.asburyseminary.edu/icommons/index.shtml and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0's to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

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