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### NT 500 Concise Greek

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# NT500 Concise Greek

## Spring 1999

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### **Course Description**

Participants in this course will be introduced to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

### **Course Objectives**

- (1) Knowledge of the Greek alphabet and familiarity with rudiments of Greek grammar and syntax.
- (2) Awareness of and hands-on practice with standard reference works for exegesis—both printed and electronic.
- (3) Understanding of modern linguistics insofar as this impinges directly on exegetical study for preaching and teaching.
- (4) Introductory acquaintance with the Greek New Testament.

### **Course Requirements**

(1) *Class Preparation, Attendance, and Participation:* As with any language course, regular attendance and full participation in this course is imperative. Persons missing more than 8 class sessions will not be eligible for a passing grade.

Reading -- 5%

(2) *Examinations:* Two examinations will be given, each dealing with basic aspects of the Greek language. Material for these examinations will be covered in class; Black, *Learn to Read New Testament Greek*, should be consulted for review.

Alphabet --10%

Cases and Their Uses/Verbal Aspect -- 15%

(3) *Worksheets*: Throughout the course, worksheets will be distributed, each requiring practice with the tools and language skills introduced in class sessions. Late worksheets cannot be accepted. Worksheets -- 30%

(4) *Analysis of 1 John 5:1-5*: The final assignment in Concise Greek is an analysis of 1 John 5:1-5, employing the tools and language skills introduced in the course. This assignment is broken into two parts. The first, a take-home examination, requires students, working in groups of up to three persons, to prepare a series of research questions related to 1 John 5:1-5. The second requires students, working individually, to conduct research, using those research questions as a guide, in the preparation of a brief (5 pages, typed, double-spaced) essay on 1 John 5:1-5.

Exegetical Worksheet -- 5%

Grammatical Analysis -- 5%

Complete Analysis -- 30%

### **Required Texts**

Black, David Alan. *Learning to Read New Testament Greek*, rev. ed. (Nashville: Broadman and Holman, 1994).

Cotterell, Peter and Max Turner. *Linguistics and Biblical Interpretation*. London: S.P.C.K.; Downers Grove, Illinois: InterVarsity, 1989.

Douglas, J.D., ed. *The New Greek-English Interlinear New Testament*. Wheaton: Tyndale, 1993.

### **Recommended Texts**

Caird, G.B. *The Language and Imagery of the Bible*. London: Gerald Duckworth, 1980; reprint ed., Grand Rapids, Michigan: Wm.B. Eerdmans, 1997.

Additional reference works will be discussed during the course.

### **Recommended Software**

BibleWorks (Hermeneutika)

*[Note: Throughout the course, students will be required to complete assignments using BibleWorks (or a Bible-study software program of the student's own choosing), as well as with printed reference materials. Version 3.5.51 of Bible Works is available for use in the Media Center. For use in this class and in future coursework, but even more importantly for use in future pastoral ministry, students*

*are encouraged to purchase a copy of BibleWorks for personal use; if purchased in the context of this course, BibleWorks is available at a 20% discount from the Asbury Theological Seminary Bookstore. **Hermeneutika is also available for \$199 (+6. shipping and handling) through Consistent Computer Products (800-342-4222). Rejoice Christian Software also sells this program for \$199 and no charge for the shipping/handling. RCS can be reached at 800-807-4803.]***

## Course Outline

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|------------|----|---|
| Week One   | 1. | Introduction<br>Alphabet and Pronunciation<br><u>Read: Black, ch. 1; Do exercises.</u>  |
| Week Two   | 2. | Analysis of Mark 1:1-15 [ <i>Hermeneutics of Consent</i> ]<br>The Greek Verb and Verbal Aspect<br>Practice Sheet A : Verb Parsing ( <u>in class</u> )<br><b>Exam</b> : Alphabet (Tuesday)<br><u>Read: Black, chs. 1 (&amp; master), 2; Syllabify &amp; Pronounce Mark 1.1-5.</u>  |
| Week Three | 3. | Analysis of Mark 1.1-15 [ <i>The Art of Boundary Making</i> ]<br>Review: The Greek Verb and Verbal Aspect<br>The Greek Verb : The Role/Importance of Context<br>Worksheet #1 Analytical Lexicon<br><u>Read: Black, ch. 2, review Black, chs. 3, 7, 12-16, 23-24.</u><br><u>Syllabify &amp; Pronounce Mark 1.6-10.</u>                                     |
| Week Four  | 4. | Analysis of Mark 1:1-15<br>[ <i>A Look at Commentaries, Reference Books, and Their Uses</i> ]<br>Greek Cases and Their Uses<br>Practice Sheet B : Noun Declining ( <u>in class</u> )<br>Worksheet #2: The Lexicon: eu`agge÷lion, khru÷ssw<br>Worksheet #3: Critical Commentaries<br><u>Read: Black, chs. 4-6. Syllabify &amp; Pronounce Mark 1.11-15.</u> |
| Week Five  | 5. | Analysis of Mark 1:1-15 [ <i>Setting A Research Agenda</i> ]<br>Review : Greek Cases and Their Uses<br>Additional Uses of Cases<br>Practice Sheet C : Greek Tense / Case Recognition ( <u>in class</u> )  |

<p><b>Deadline for Watching BibleWorks Video</b></p>
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Worksheet #4 καρωκβ ge÷graptai in the New Testament  
Worksheet #5: Intertextuality  
Read: Black, ch. 2, 4-6. Practice Reading Mark 1.1-15

- Week Six 6. Analysis of Mark 1:1-15  
Review : Greek Tenses, Cases, & Their Uses  
Greek Prepositions  
Worksheet #6: The Concordance  
Worksheet #7: Intertextuality  
Read: Black, ch. 8; review Black, chs. 1-8, 12-16, 23-24. Practice Reading Mark 1.1-15.
- Week Seven 7. Analysis of Mark 1:1-15 [*Text, Theology, and Sermon* ]  
**Exam** : The Greek Verb (aspect), Cases & Prepositions  
A Look at Participles & Infinitives  
Worksheet #8: Parsing  
Read: Black, ch. 26. Syllabify & Pronounce 1John 3.1-3.
- Week Eight 8. Analysis of 1 John 3:4-17 [*First Things First* ]  
The Greek Verb and Verbal Aspect  
Critical Inquiry  
Worksheet #9: Concordance  
Read: Black, 3, 7, 12-16, 23-24. Syllabify & Pronounce 1 John 3.4-6.
- Week Nine 9. **READING WEEK**
- Week Ten 10. Analysis of 1 John 3:4-17  
Textual Criticism  
Cases and Their Uses  
Worksheet #10: The Lexicon and Theological Dictionary  
Read: Black, chs. 4-6. Syllabify & Pronounce 1 John 3.7-10.
- Week Eleven 11. Analysis of 1 John 3:14-17  
Prepositions  
Grammatical Analysis of 1 John 3.4-10  
Worksheet #11: Intertextuality  
Worksheet #12: The Lexicon and Concordance  
Take-Home Exam: Exegetical Worksheet on 1 John 5:1-5  
Read: Black, ch. 8. Syllabify & Pronounce 1John 3.11-13.
- Week Twelve 12. Analysis of 1 John 3:14-17  
Text, Theology, and Sermon

Lecture : Doing Things with Words: Common Semantic Fallacies  
Read: Black, ch. 26. Syllabify & Pronounce 1John 3.14-17.  
Read: Cotterell and Turner, ch. 1-4.

Week Thirteen 13. Exegetical Worksheet on 1 John 5:1-5  
Introduction to “Modern Linguistics” (savrx )  
Lexical Resources and the Importance of Semantic Domains  
 (“Prayer” in Luke-Acts)  
Worksheet # 13  
Worksheet #14: Semantic Domains  
Review : Cotterell and Turner, ch. 1-4. Syllabify & Pronounce  
1John 5.1-3.

Week Fourteen 14. Doing Things with Words:  
Lexical Resources and the Contribution of Diachronic Study  
 (ptwco÷ß)  
Concordances and the Importance of Synchronic Study  
 (sun- in Philippians)  
Introduction to Sociolinguistics (Phil 1:1)  
The Special Problem of Metaphor (lu÷tron in Mark 10:45)  
Read: Cotterell and Turner, chs. 5, 7, 9. Syllabify & Pronounce  
1John 5.4-6.

Final Exam Week  
Section A - Monday, May 17 3:30-5:00  
Section B - Monday, May 17 1:00-3:00