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MI 605 The Making of a Missionary in the Post Colonial Era

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ASBURY THEOLOGICAL SEMINARY E. Stanley Jones School of World Mission and Evangelism

COURSE SYLLABUS

COURSE TITLE: MI 605 The Making of a Missionary in the Post Colonial Era

MI 705 The Life and Work of a Missionary in the Post

Colonial Era

Fall Semester, 2004 1 – 3:45 PM, Wednesday

Room # TBA

PROFESSOR: Kay F. Rader

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Evangelism

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RECOMMENDED TEXT:

Scott Moreau, Gary R. Corwin, Gary B. McGee, <u>Introducing World Missions</u>, *A Biblical, Historical and Practical Survey*, (Includes Evangelical Dictionary of World Missions on CD-ROM), Baker Academic, Baker Book House Co., Grand Rapids, Michigan, 49516, 2004. Available in ATS Bookstore

ADDITIONAL RECOMMENDED READING:

Bryant L. Myers, Exploring World Mission, *Context & Challenges***,** [CD-ROM also available]. World Vision, International, 800 West Chestnut Avenue, Monrovia, California 91016-3198., 2003.

Christine Aroney-Sine, <u>Survival of the Fittest</u>, *Keeping Yourself Healthy in Travel and Service Overseas*, *[Revised]*, Monrovia, California, MARC, 1999.

David J. Bosch, <u>A Spirituality of the Road</u>, Eugene, OR, Wipf and Stock Publishers, 150 West Broadway, Eugene OR, 97401, 2000.

Michael Griffiths, <u>Lambs Dancing with Wolves</u>, *A Manual for Christian Workers Overseas*, Monarch Books, Concorde House, Grenville Place, Mill Hill, London, NW7 35A, 2001.

Philip Jenkins, <u>The Next Christendom</u>, *The Coming of Global Christianity*, Oxford University Press, 198 Madison Avenue, Oxford, New York, 10016, 2002.

Kelly O'Donnell, Ed., <u>Doing Member Care Well</u>, *Perspectives and Practices from Around the World*, William Carey Library, P. O. Box 40129, Pasadena, California, 91114, 2002.

Lamin Sanneh, Whose Religion is Christianity?, *The Gospel Beyond the West*, Wm. B. Eerdmans Publishing Co., 255 Jefferson Ave., S. E., Grand Rapids, Michigan 49503, 2003.

Please Note:

- The **Reading Packet** for this course is available in the Bookstore.
- The book, **Send Me, by Hoke/Taylor** is available on the Internet for downloading. It can be found at http://www.globalmission.org Go to Resources/English
- The following books have been placed on Reserve in the Library:
 - ❖ Kelly O'Donnell, ed, *Doing Member Care Well*
 - Christine Aroney-Sine, Survival of the Fittest
 - * Ted Ward, Living Overseas
 - Norman Thomas, ed., Readings in World Mission
 - ❖ Wilbert R. Shenk, *Changing Frontiers in Mission*
 - Norman Grubb, *Once Caught, No Escape*
 - * Max Warren, I Believe in the Great Commission
 - ❖ Joyce Bowers, ed., *Raising Resilient MK's*
 - ❖ Malcolm Muggeridge, Something Beautiful for God
 - ❖ Dallas Willard, *The Divine Conspiracy*
 - ❖ William Taylor, *Too Valuable to Lose*
 - ❖ David PollockRuth E. Van Reken, *The Third Culture Kid Experience*
 - Anderson, Coote, Horner, Phillips, eds. *Mission Legacies*

COURSE DESCRIPTION:

A study of the life and work of a missionary in the post-Colonial era. Deals with such topics as spiritual formation, cultural adjustments, ministry relationships, family concerns and more.

COURSE METHOD:

The course combines lectures with discussions informed by readings in the text, assigned readings from the Reading Folder and other relevant materials.

COURSE REQUIREMENTS:

- One question based on the assigned readings for the week submitted to the instructor no later than the Monday prior to class time on Wednesday. [Questions may be sent via email, or regular mail or placed in the designated box in the ESJ secretarial office.]
- A short essay entitled, 'My understanding of the Christian World Mission or How Missions Relates to Me,' to be completed and submitted by the end of the second full week of classes. Due Date: Friday, September 24.
- Read 300 pages of material found in the Recommended Reading list. A Bibliographical Resource List will be distributed in class. A report on 150 pages of the reading will be due at the time of the mid-term exam. <u>Due Date: October 20</u>. A report on the final 150 pages will be due at the time of final exams. <u>Due Date: December 16</u>
- Mid-term exam is based on assigned course readings and class discussion. <u>Exam Date:</u> October 20
- Read the biographical study of E. Stanley Jones and at least three others found in <u>Mission Legacies</u>, <u>Biographical Studies of Leaders of the Modern Missionary Movement</u>, <u>New York, Orbis, 1993</u>. (On reserve in Library) A one-page summary of the subject's life and legacy and lessons to be learned is to be submitted by November 10. <u>These readings may not be counted in with the required readings of 300 pages of material selected from the Recommended Reading list or Bibliographical Resource List.</u>
- Attendance at least once at a church where services are conducted in a language foreign to your understanding. Be prepared to discuss your impressions and reactions to this experience.
- In lieu of a final exam, a paper of approximately fifteen pages is required, the interest focus reflecting the particular missions interest of each student. This paper to be submitted no later than the designated final exam day. <u>Due Date: December</u> 16. Topics must be chosen in consultation with the instructor.

Grading Policy

Papers

All papers must be typed, double-spaced, 1" margins, using 12-point font, such as Times New Roman.

Guidelines for Final Paper

The final paper for this course is a research paper. It may involve most if not all of the following:

- 1. Footnotes or endnotes, bibliography or references cited.
- 2. This paper should have a title page, topic, the course for which it is written, your name, my name, course number, et al.
- 3. I may request a copy of your paper after grading it. Please submit this minus grading marks.
- 4. The paper should be at least fifteen pages. More is fine but the grade will depend upon content, the development of your arguments and a sense of completeness about your treatment. More is not necessarily better.
- 5. I expect at least half dozen major sources for a paper of this size. More is not uncommon. Be sure to indicate where you have quoted and where you have paraphrased.
- 6. Use the spell check. Whether by computer or by dictionary. Check your spelling.
- 7. Students for whom English is not your natural language may obtain editorial assistance. I will check the final product. Taking the time and effort to use correct English, will affect your grade favorably.

Note to Doctoral Candidates:

Doctoral candidates will be given additional assignments in consultation with the Instructor.

Means of Student Evaluation [Grading System]

- 1. Student Participation 20%
- 2. Readings 20%
- 3. Paper 20%
- 4. Mid-term exam 20%
- 5. Other assignments 20%

SPECIAL EVENTS/GUESTS:

November 10th Dr. Paul A. Rader "Missionary Spirituality"

December 1st Mrs. Carroll Hunt Rader, "Telling the Missions Story"

Mr. John Bruner

December 8th Dr. Jim Fuller, "Re-entry Issues"

COURSE OUTLINE:

Missionary Preparation.

• The Call, obstacles, qualifications, support, etc.

Missionary Life

• All aspects of missionary life.

Missionary Work.

• Types of missionary work and all aspects of mission/church relationships.

TOPICS TO BE DEALT WITH IN THIS COURSE:

• **8 September - Clarifying the Mission -** Mission and Missionaries: Paradigms, Patterns, Programs and Profiles.

Required Readings:

Hoke/Taylor, Send Me, Your Journey to the Nations, pp. 16-25.

Note: This is the book that may be found at http://www.globalmission.org Go to resources/English, click on Send Me.

Moreau, Corwin, McGee, Introducing World Missions, pp. 114-155.

Winter, The 25 Unbelievable Years, pp. 11-20

Norman Thomas, Readings, pp.50-76.

Bryant L. Myers, Exploring World Mission, pp. 16-21.

Wilbert Shenk, Changing Frontiers of Mission, pp.34-47.

• 15 September - Confirming the Call and Getting There - [Missionary as inquirer, learner, listener, lover, link, disturber, sign of the end].

Required Readings:

M., C., McG., <u>Introducing World Missions</u>, pp. 159-171. Hoke/Taylor, Send Me, [pp. 34-37].

.Norman Grubb, Once Caught No Escape, Section III pp. 75-105.

Max Warren, I Believe in the Great Commission, pp. 171-183

Gary Corwin, "Calling and Character" EMQ Jan. 2000, pp. 18-19. [Reading Packet]

• **22 September - Commitment to learning** [Learning the language, culture, people skills, etc.]

Required Readings:

M., C., McG., <u>Introducing World Missions</u>, pp. 172 – 189.

Hoke/Taylor, Send Me, [pp. 39-45; 59-61; 80-88].

Ted Ward, Living Overseas, pp. 23-97, 145-171.

Kelly O'Donnell, Ed., Doing Member Care Well, pp. 295-307.

Reading Packet:

E. Thomas and Elizabeth S. Brewster, "Bonding and the Missionary Task: Establishing a Sense of Belonging."*

Donald Larson, "The Viable Missionary: Learner, Trader, Story Teller," Missiology April

• 29 September - Getting Along with Peers, the People and the Power Structure

Required Readings:

M., C., McG., Introducing World Missions, pp. 190-202.

Hoke/Taylor, Send Me, [pp. 92-98]

Ted Ward, Living Overseas, pp. 172-188.

Reading Packet:

Ellen Livingood, "Accountability: Do We Know What We're Asking For?" EMQ October 1995, pp. 436-443.

T. Wayne Dye, "Toward a Cross-Cultural Definition of Sin," Missiology Jan. 1976.* Steven Falconer, Greg Nichols, Cathy Thornberg, "Bribery," EMQ Jan. 1999 pp. 22-37.

• 6 October - Family Issues/Women in Mission

Required Readings:

M., C., McG., Introducing World Missions, pp. 205-232.

Joyce M. Bowes, Raising Resilient MK's, [TBA].

Kelly McDonnell, Doing Member Care Well, pp. 349-368; 407-417;

Reading Packet:

Susan K. Johnston, "Helping Children Cope with Change" EMQ Oct. 2001, pp. 422-426.

"MK Resources on the Web" EMQ Oct. 2001, pp. 506-511.

Dana Robert, "Evangelist or Homemaker: Mission Strategies of Early 19th c. Missionary Wives in Burma and Hawaii," IBMR Jan. 1993, pp. 4-9.

Dana Robert, "Revisioning the Women's Missionary Movement," in Van Engen, The Good News of the Kingdom, pp. 109-118.

Stan Guthrie, <u>Missions in the Third Millennium</u>, pp. 45-54, "Women in Missions." Lydia H. Hoyle, "19th c. Single Women and Motivation for Mission," IBMR April 1996, pp. 58-64.

• 13 October - Fit to serve [Understanding our own culture, alien enculturation, cross-cultural ethics, life-style issues, developing relationships with nationals. Emotional/physical wellness/staying safe -- security measures.]

Required Reading:

Christine Aroney-Sine, <u>Survival of the Fittest</u>, *Keeping Yourself Healthy in Travel and Service Overseas*

Kelly O'Donnel, Ed., Doing Member Care Well, pp. 13-32, 309-330...

Reading Packet:

Kelly O 'Donnell, "Touring the Terrain: An international sampler of member care literature" EMQ January 2001, pp. 18-29.

A. S. Moreau and Mike O'Rear, "Virtual Missionary Care" EMQ January 2001, pp. 84-87.

• 20 October – Mid-Term Exam

• **27 October - Coping with culture**[Understanding our own culture, alien enculturation, cross-cultural ethics, life-style issues, developing relationships with nationals.

Required Reading:

M., C., McG., <u>Introducing World Missions</u>, pp. 233-243.

Ted Ward, <u>Living Overseas</u>, pp. 98-129, 262-279, "The Skills of Coping" and "Living with what you find."

Kelly O'Donnell, Ed., Doing Member Care Well, pp. 399--406

Reading Packet:

Larry Poston, "Cultural Chameleon" EMQ October 2000, pp. 460-469.

John Sherwood, "The Missionary Life-Style" EMQ July 1999, pp. 334-337.

Linda Wilson, "Women and Culture Shock" EMQ October 1996, pp. 442-449.

Darrell Whiteman, "Some Relevant Anthropological Concepts for Effective Cross-Cultural Ministry" MISSIOLOGY April 1981, pp. 223-239.*

• 3 November - Finding Your Niche Missionary roles and identities. Identifying and

utilizing one's gifts. Dealing with drudgery. Leaving one's comfort zone. Keeping the focus. Keeping in step with the Spirit]

Required Reading:

M., C., McG., Introducing World Missions, pp. 265-294.

Hoke/Taylor, Send Me, [pp. 73-77].

Ted Ward, Living Overseas, pp. 172-188.

Reading Packet:

David Bundy, "Song of Ascents: Autobiographical Reflection and the Development of the Missionary Theory of E. Stanley Jones" MISSIOLOGY October 1999, pp. 167-173. Trent Rowland and Shane Bennett, "Qualifying for the Pioneer Church Planting Decathlon" EMQ July 2001 pp. 348-354.

• **10 November - Spiritual formation of the Missionary** [Nurturing one's own soul. Dealing with crises. Ministry of Reconciliation. Confronting the Powers. The shape of temptation. Arming for the battle. Prayer in the life of the Missionary]

Required Reading:

David J. Bosch, A Spirituality of the Road.

Malcolm Muggeridge, Something Beautiful for God.

Dallas Willard, The Divine Conspiracy, Chapter 9.

Reading Packet:

J. Kevin Livingston, "The Legacy of David J. Bosch" IBMR January 1999, pp. 26-32. George Murray, "Missionaries' Temptations" EMQ Jan. 1998, pp. 66-68.

• 17 November - Staying the Course [Why missionaries go home. Gnats and Tigers]

Required Reading:

Hoke/Taylor, Send Me, [pp. 44-45; 100-107].

William Taylor, Too Valuable to Lose [p. 3-40]].

Reading Packet

B Van Ochs, "Ten Challenges that make going home look attractive" EMQ Oct. 2001, pp. 466-471.

- J. Samuel Hofman, Mission Work in Today's World, pp. 24-28.
 - 24 November ATS Reading Week
- 1 December Telling the story [Communicating with home base]

Required Reading:

M., C., McG., Introducing World Missions, pp. 244 – 262.

Reading Packet:

Chuck Bennett, "Is There a Spin Doctor in the House?" EMQ Oct. 1998, pp. 420-425

• 8 December - Re-Entry

Required Reading:

Pollock and Reken, Third Culture Kids, pp. 245-268.

Reading Packet:

Clyde Austin, "Repatriation Re-Entry Stress: the Pain of Coming Home" EMQ 1983, pp.* 278-287.*

David C. Pollock, "Welcome Home! Easing the Pain of MK Re-Entry" EMQ 1987, pp. 278-283

My expectations of you as a student:

- Regular attendance. Repeated absences will result in a lower grade.
- Participation. [See **Means of Student Evaluation** above]
- Your final research paper should relate to your area of interest. Doctoral candidates' topics should relate to your dissertation topic insofar as you understand it at this time.

Your expectations of me as instructor:

- That I will know your name as soon as possible.
- That I will be prepared for each class.
- That I will maintain balance between lecture and discussion so as to cover the relevant material in the allotted time.
- That I will be fair; in consultations, grading, etc. Extra participation, faithful attendance, your attitude, etc., are all subjective aspects that will affect my evaluation of your work.
- That I will keep you informed of guests, my absences, anything relative to our life together in this class.
- That I will be enthusiastic about this subject and seek to help you also see its significance for your study of mission.

"Jesus, undeterred, went right ahead and gave his charge: 'God authorized and commanded me to commission you: Go out and train everyone you meet, far and near, in this way of life, marking them by baptism in the threefold name: Father, Son and Holy Spirit. Then instruct them in the practice of all I have commanded you. I'll be with you as you do this, day after day after

day, right up to the end of the age." Matt. 28:9, 20, *The Message*