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CO740: Cognitive-Behavioral Psychotherapy

August 4-8, 2008 - 3 credit hours

Instructors: Janet B. Dean, Ph.D. and Anthony J. Headley, Ph.D.

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INTRODUCTION

This course examines the theory and practice of cognitive-behavioral approaches to psychotherapy. As such, it will cover several cognitive-behavioral theories and their application to treating a variety of psychological difficulties. Attention will be given to the techniques of this approach so that students can understand and apply them in counseling. Christian insights will be noted where applicable.

GOALS

As a result of completing this course, students shall:

- Gain an understanding of the relationship of Christian principles to cognitive-behavioral approaches.
- Develop an understanding of the theoretical formulations of various cognitive-behavioral theories.
- Gain first-hand experience with the techniques of cognitive-behavioral methods.

REQUIRED READINGS

Dobson, Keith, S.(ed.). (2001). *Handbook of cognitive-behavioral therapies*. (2nd. ed.). New York: Guilford Press. (446 pages). ISBN 57230-863-X

Leahy, Robert, L. (2003). *Cognitive-behavioral Techniques*. New York: Guilford Press. (358 pages) ISBN 57230-905-9

RECOMMENDED READINGS

Wright, Basco, & Thase (2006). *Learning Cognitive-Behavior Therapy*, Washington, DC: American Psychiatric Association (with DVD)

Additional recommended reading sources are indicated in the daily course schedule. This list includes racial minorities as well as female authors.

COURSE DETAILS

Prerequisite: CO 601

Enrollment limit: 30

REQUIREMENTS

1. Active participation in class sessions.
2. Attendance at all sessions except in case of emergencies.
3. Completion of reading requirement – 1200 pages including class texts. A report of the reading should be presented on the last day of class. Failure to complete the required reading fully will result in incremental grade reduction.
4. Completion of a research paper 15 pages in length on a topic of the student's choice in the area of cognitive behavioral therapy. The student has several choices in this area. For example, one might choose to cover a cognitive-behavioral approach or theorist not discussed in the class (David Barlow, Christine Padesky) or the cognitive-behavioral approach to treating some clinical problem, such as depression, panic disorder, Borderline personality disorder, etc. In this paper, students should include the following:
 - a. General overview of the theory or approach (and, if relevant, general description of the clinical problem)
 - b. Understandings of clinical problems & health
 - c. Counselor's stance/role
 - d. Major components of treatment
 - e. Typical progression of sessions
 - f. Techniques and their therapeutic purposes
 - g. Relevant Christian insights and implications
 - h. Empirical support for the effectiveness of theory /approach
 - i. A personal critique of the theory/approach
5. Completion of a case formulation and a cognitive-behavioral treatment plan based on a case supplied by the course instructors.
6. Completion of a final exam on the course content. This exam will be largely objective in format.

EVALUATION

Course grade will be determined in the following manner:

- Research paper 30%
Due Friday, August 22, 2008
- Final exam 35%
- Case formulation and cognitive-behavioral treatment planning 30%
(The case formulation should utilize one theoretical perspective)
Due Wednesday, August 27, 2008
- Course participation 5%

TIMELY AND SUBSTANTIVE FEEDBACK

Timely: For assessments of student work during the course of the academic term, the expectation of “timely” feedback is met when students have their work marked, graded, and returned within one week of its submission; in the case of classes enrolling more than 40 students, two weeks. Moreover, when assignment “B” builds on assignment “A,” assignment “A” should be returned before assignment “B” falls due. Longer assignments are often due at the end of term, and are not subject to this definition.

Substantive: For assessments of student work during the course of the academic term, the expectation of “substantive” feedback is met when students receive responses that alert them to what they have done well and how they might improve their performance in subsequent work.

GRADE RANGES

A	94+	B+	87	C+	77	D+	67	F	below 60
A-	90	B	83	C	73	D	63		
		B-	80	C-	70	D-	60		

COURSE SCHEDULE

Day 1

- *The history of cognitive-behavioral approaches – Dean*
 - Class Reading:
 - Dobson chapters 1 and 4
 - Wright et al. chapters 1, 9
- *Christian principles in cognitive-behavioral method – Headley*

Class Reading:

- Dobson chapter 5

Additional Reading Resources

Jones, S. L., & Butman, R.E. (1991). Cognitive-behavioral Therapy. In S.L. Jones & R.E. Butman, *Modern Psychotherapies*. (pp.196-225). Downers Grove, IL: Interscience Press. (30 pages)

Tan, S. Y. (1987) Cognitive-behavior therapy – A biblical approach and critique. *Journal of Psychology & Theology*, 15(2), 103-112. (10 pages)

- ***Cognitive-Behavioral case formulation – Dean and Headley***

The case for the case formulation assignment will be handed out at this time.

Video: Individualized Case Formulation and Treatment Planning

- ***The Structure CBT Therapy***

Video: The Structure of the Therapy Session

Class Reading:

- Dobson chapter 3, 4 and 7
- Wright et al. chapters 2-4, 10-11

Day 2

- ***Behavior Therapy – Dean***

Video: Activity Scheduling

Class Reading:

- Dobson chapter 7
- Wright et al., chapters 6-7

Additional Reading Resources

Spiegler, M. D., & Guevremont, D. C. (2002). *Contemporary Behavior Therapy* (4th ed.). Wadsworth Publishing. ISBN: 053454651X (608 pages)

Thorpe, G. L., & Olson, S. L. (1997). *Behavior Therapy: Concepts, Procedures, and Applications* (2nd Ed.) Allyn & Bacon. ISBN: 0205193382 (483 pages)

- ***Rational Emotive Behavior Therapy – Headley***

**Videos: Conversations with Albert Ellis
Actualization Therapy**

- ***Assessing and Dealing with Thoughts***

Video: Use of the Thought Record

Class Reading:

- Dobson chapter 9
- Leahy chapters 1,2
- Wright et al., chapter 5

Additional Reading Resources

Ellis, A. (2001). *Overcoming Destructive Beliefs, Feelings, and Behaviors: New Directions for Rational Emotive Behavior Therapy*. Prometheus Books. ISBN: 1573928798 (419 pages)

Ellis, A., & Maclaren, C. (1998). *Rational Emotive Behavior Therapy: A Therapist's Guide* (Practical Therapist Series). Impact Publishers. ISBN: 1886230129 (166 pages)

Day 3

- ***Cognitive Therapy by the Becks - Dean***

Class Reading:

- Dobson chapter 10
- Leahy chapters 3-5

Additional Reading Resources

Beck, A.T., Rush, A. J., Shaw, B. F., & Emery, G. (1987). *Cognitive Therapy of Depression*. Guilford Press. ISBN: 0898629195 (425 pages)

Beck, J. S. (1995). *Cognitive Therapy: Basics and Beyond*. Guilford Press. ISBN: 0898628474 (353 pages)

- ***Multimodal Therapy by A. Lazarus – Headley***

Videos: **Multimodal Therapy**
 The Assessment Therapy Connection
 Use of Bridging and Tracking

Class Reading:

- Leahy chapters 5-6

Additional Reading Resources

Lazarus, A. A. (1989). *The Practice of Multimodal Therapy: Systematic, Comprehensive, and Effective Psychotherapy* (2nd ed.). Johns Hopkins University Press. ISBN: 0801838118 (304 pages)

Day 4

- ***Schema Therapy by J. Young - Dean***

Video: Schema Change Methods

Class Reading:

- Dobson chapter 11
- Leahy chapters 7-8
- Wright et al., chapter 8

Additional Reading Resources

Young, J. E., Weishaar, M. E., & Klosko, J. S. (2003). *Schema Therapy: A Practitioner's Guide*. Guilford Press. ISBN: 1572308389 (436 pages)

- ***Stress Inoculation Training by D. Meichenbaum – Headley***

Video: Mixed Anxiety and Depression

Class Reading:

- Dobson chapter 6
- Leahy chapters 9-12

Additional Reading Resources

Meichenbaum, D. (1977). *Cognitive-Behavior Modification: An Integrative Approach* (Plenum Behavior Therapy). Kluwer Academic Publishers. ISBN: 0306310139 (308 pages)

Meichenbaum, D. (1985). *Stress Inoculation Training* (Psychology Practitioner Guidebooks). Allyn & Bacon. ISBN: 0205144187 (128 pages)

SELF-HELP BOOKS

Burns, D. D. (1999). *The Feeling Good Handbook* (revised edition). Plume Books. ISBN: 0452281326 (736 pages)

Greenberger, D., & Padesky, C. (1995). *Mind Over Mood: Change How You Feel by Changing the Way You Think*. Guilford Press. ISBN: 0898621283 (243 pages)

Day 5

- ***Case Formulations Review***
- ***Final exam – 2 hours***