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OT 501 Survey of Biblical Hebrew

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This is a draft; final copy will be available in February
Survey of Biblical Hebrew - OT 501X

Spring 2004 – A Three Hour Course

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This syllabus may be amended prior to the beginning of class. It is intended for distribution to members of the course and others by the instructor's permission. It is not intended for general distribution on the Internet.

Welcome

I am thrilled that you have decided to take one semester of Biblical/Classical Hebrew over the Internet. Understanding a new language presents many new challenges for most learners, and some of these challenges are intensified with on-line learning. Yet, I, myself, enjoy undertaking the added challenge of teaching Hebrew on-line. My main satisfaction comes in knowing that as we embark in our collaborative course this semester we will gain insights into this wonderful language through which God chose to reveal himself and his relationship to his creation.

This course marks the beginning of my fifth year teaching courses on-line. As someone who enjoys dabbling with computers, I have welcomed this medium of learning even with all of its drawbacks. Whether this is your first or fifth course over the Internet, I hope you will join me in looking forward to the joy and challenges of learning one full semester of Biblical Hebrew. If, however, you do not find learning Hebrew on-line conducive to your learning style, I hope you will choose to take Hebrew in the traditional classroom.

Please share a brief profile of yourself (approx. 100 words) and post it in the "OT 501 Discussion Center" so that we can eliminate some distance obstacles and get to know each other slightly better. Furthermore, if you have not yet filled out your résumé in the FirstClass email system, please do so with a casual profile by the end of the first week of class. You may access and fill in your résumé by clicking on your name in an email message.

By the way, you may discover some things about me by accessing my bio on the Internet at the following web address (www.asburyseminary.edu/exl/people/faculty/matlock.htm). THIS LINK IS NOT CURRENTLY AVAILABLE.

Did You Know?

You might already be familiar with a number of Hebrew words because of their import through the English Bible and worship liturgy. Such words as *amen*, *hallelujah*, *adonai*, *cherubim*, and *seraphim* come to mind. Many Biblical Hebrew names are stock proper names: *Noah* means "rest;" *Seth* means "appointed;" *David* means "beloved;" and *Sarah* means "princess." You may

have heard or utilized the traditional, often-used greeting *shalom*. The sense of this word should, however, convey far more than a "hello" or "peace" (meaning absence of violence); it contains a whole word picture of health, welfare, aid and friendship. So take heart, you may have already started this language journey!

Course Description

This course is an introduction to Biblical Hebrew for the purposes of exegetical work in Christian ministry. Every type of Christian ministry can be enhanced if the goals of this course are achieved. Particular emphasis is given to inductive learning of the fundamentals of Biblical Hebrew, the use of standard, basic exegetical tools, including several types of parsing aids, which are well-suited for pastoral ministry.

Course Objectives

1. To analyze Biblical Hebrew words through masterful learning of elementary phonology, including correct pronunciation and the employment of basic reading skills
2. To determine the range of grammatical functions and choose the most appropriate one(s) by knowing the changes in word formation (morphology)
3. To interpret the interrelations of Biblical Hebrew words (syntax)
4. To translate Hebrew texts
5. To become familiar with a standard Hebrew lexicon such as *A Concise Hebrew and Aramaic Lexicon of the Old Testament* (*CHALOT*) and to gain facility using a beginning Hebrew grammar
6. To discover how to utilize an exegetical Bible software program for assistance in translating Biblical Hebrew
7. To learn basic exegetical skills, such as word study which employs knowledge of Biblical Hebrew
8. To memorize a few common vocabulary words in the Hebrew Bible

Beyond the above mentioned objectives, I hope you develop 1) a passionate love for the study and interpretation of the Scriptures in Hebrew and 2) skills in teaching and/or preaching God's word.

Support Team

I am sure we will need various types of support throughout the term. Please note the following people and their areas of specialty to gain the maximum benefit from them.

- For technical difficulties with FirstClass, contact Jared Porter, ExL Support, at ExL_Support@asburyseminary.edu or 859.858.2373
- For general concerns, questions, or problems contact Extended_Learning@asburyseminary.edu or contact Kevin Osborn at ExL_Director@asburyseminary.edu
- For library assistance, please contact the ExL reference librarian, Hannah Kirsch at Hannah_Kirsch@asburyseminary.edu

- For library assistance regarding book and article requests, contact Dot James at Dot_James@asburyseminary.edu.
- To order textbooks or for textbook information contact Asbury's Bookstore at exlbooks@asburyseminary.edu or 859.858.4242

Obtaining library materials and reference assistance

All ExL students are encouraged to make use of local libraries; however, if such services are unavailable or inadequate, ExL students may also obtain library books and journal articles through the mail from Asbury Theological Seminary's B. L. Fisher Library. All requests for books and journal articles should be emailed to the ExL Reference Librarian, Hannah Kirsch (Hannah_Kirsch@asburyseminary.edu). Hannah is also available to assist ExL students with reference requests such as how to find citations for books and articles, how to use the various online databases available to ExL students, or how to begin looking for information on a specific topic.

To request material from the B.L. Fisher Library, begin by searching the library's WebPac (online catalog of the library's holdings) or one of the journal databases available on the ExL Virtual Library webpage (note the link in the Resource Center of your ExL classroom). Then, send an email to Hannah citing the sources that you would like to request. If you need help searching the databases, do not hesitate to ask. Please allow 5-10 business days for all requests to be filled. ExL students are billed for the cost of photocopies (5 cents per page) and the cost of shipping. Express mail services (price varies according to weight) and faxing (\$1.50 for the first page and 25 cents for each additional page plus photocopy charges) are also available, but material will generally take 1-2 days from the receipt of the request to be processed. **Thus, please plan ahead and make your requests early.**

Required Texts and Software

You may contact a salesperson at the Asbury Seminary Bookstore for all required resources at exlbooks@asburyseminary.edu or 859.858.4242 or 866.855.8252

1. Seow, C. L. *A Grammar for Biblical Hebrew*. rev. ed. Nashville: Abingdon, 1995.

This is the foundation text for this course. We will proceed through the text systematically in each module, and it will be referred to often in the lectures and assignments. The text contains lessons which will help us learn the essentials of Biblical Hebrew grammar. It is useful to the student because it introduces actual references from the Old Testament beginning in lesson four.

2. Holladay, William. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1972.

This is a standard dictionary. We use it because *CHALOT* has a simple, clear presentation making it ideal for the beginning student.

3. BibleWorks 5.0. Hermenueitika, Big Fork, MT.

This software program will assist us in spotting grammatical forms of Hebrew words (also called “parsing”) and provide entries from a standard Hebrew dictionary (*Brown, Driver, and Briggs*) for quick reference. For an additional fee, one can obtain the full version of another larger dictionary, A Hebrew and Aramaic Lexicon of the Old Testament (*HALOT*). BibleWorks is also a powerful tool for doing Hebrew (and Greek) word studies. The program functions as a concordance (a.k.a. “search engine”) to find all usages of a word, phrase, or form and provides a quick and easy way to see how the recurrences of a word function in the co-texts.

4. Elliger, K., and W. Rudolph. Biblia Hebraica Stuttgartensia. Stuttgart: Deutsche Bibelgesellschaft, 1967-77.

This is the Hebrew Bible whose base text comes from the oldest complete manuscript of the Old Testament, *Codex Leningradensis* (ca. 1008 A.D.), with only slight alteration. Referred to as BHS, we will read texts from it as we gain the appropriate competency.

5. Scott, William R. A Simplified Guide to BHS. Berkley, CA: BIBAL, 1987.

This short booklet explains in part the masora and the critical apparatus of the BHS (the notes surrounding the Hebrew text on each page of a BHS page).

6. Arnold, Bill T. and John H. Choi. A Guide to Hebrew Syntax. Cambridge: Cambridge University Press. (Forthcoming: due out October 2003)

This text is a treatment of Hebrew syntax, dealing with the various functions of parts of speech in Hebrew, as well as how individual words work together to give meaning to a text. For this class, you will be given an electronic copy in the Course Center, as the text has not been published yet. I will assign specific readings from this text in the later portion of the semester.

Disclaimer Regarding Required Resources

Concerning the six required resources, please keep in mind that they will be beneficial in the majority of Old Testament classes offered at Asbury Seminary.

The purchase of the BibleWorks software program is a significant outlay of money. With this said, the Biblical Studies Area has several good reasons for requiring this exegetical tool. First, one of the primary objectives of this class is the introduction of Bible software which will enable you to employ insights from Biblical Hebrew for your ministry; BibleWorks is one of the best programs to facilitate this purpose. Second, you will discover that this program is very useful when you take other biblical study courses through Asbury Seminary. Therefore, your purchase of BibleWorks is an investment for additional classes.

Note: If you already own a Bible software program that fully "parses" (that is, explains the forms of) Hebrew words, then you may seek permission from me not to purchase BibleWorks by contacting me.

Recommended Texts

The recommended texts have value for gaining further competence with the Hebrew language and thought-world.

1. Chisholm, Robert. From Exegesis to Exposition. Grand Rapids: Baker, 1998.

This book is designed to help students deduce the significance of the Hebrew text and to craft a way to communicate its significance in teaching and/or preaching.

2. Joüon, Paul, S.J. A Grammar of Biblical Hebrew. Edited and translated by T. Muraoka. 2 Vols. Subsidia Biblica 14/I-II. Roma: Editrice Pontificio Istituto Biblico, 1993.

This is an up-to-date and comprehensive reference grammar. It was written by the French scholar Joüon in 1923 and subsequently revised and translated by the Japanese scholar Muraoka in 1991. It is clearly written and it has a robust section treating syntax, a section often neglected in Hebrew grammars. It is full of useful insights and information for anyone with a basic knowledge of Biblical Hebrew grammar.

3. Owens, John Joseph. Analytical Key to the Old Testament. 4 Vols. Grand Rapids: Baker, 1989-1992.

This resource parses every Hebrew word in the Old Testament verse by verse, chapter by chapter, and book by book and gives the appropriate page where the word is found in the *Brown, Driver, and Briggs* lexicon. As mentioned above, one may also retrieve parsing information for all Hebrew words via the BibleWorks software program.

4. Armstrong, T., D. Busby, and C. Carr. A Reader's Hebrew-English Lexicon of the Old Testament: Four Volumes in One. Grand Rapids: Zondervan, 1989.

Often referred to as A-B-C, this book is similar to Owens' work except for the fact that it only parses words that appear less than fifty times in the entire Old Testament. This text may be more helpful in mastering Hebrew in that it requires the student to memorize the more common occurrences.

- *WARNING: Owens' Key, ABC, and BibleWorks are tools for ministry. But, if your desire is to take additional Hebrew based courses, then please take some precautionary measures in using this resource. Always try to push yourself by parsing without assistance and translate as much Hebrew as possible before going to these resources for parsing help.

5. Waltke, Bruce, and Michael O'Connor. An Introduction to Biblical Hebrew Syntax. Winona Lake, IN: Eisenbrauns, 1990.

This useful text contains virtually all the "ins and outs" of Hebrew syntax. In comparison, Williams' text is like a "reader's digest" version of Waltke-O'Connor. Waltke-O'Connor is much easier to comprehend at the intermediate Hebrew level.

6. Brown, Francis, S. R. Driver, and Charles A. Briggs. A Hebrew and English Lexicon of the Old Testament. Oxford: Oxford, 1907; reprint, Peabody, MA: Hendrickson, 1979.

Even though this dictionary was published around the beginning of the twentieth century, it still provides a wealth of information per the expense. The book's format needs revising.

7. Mitchel, Larry A. A Student's Vocabulary for Biblical Hebrew and Aramaic. Grand Rapids: Zondervan, 1984.

This guide categorizes every single Hebrew word in the Old Testament according to the number of occurrences. It is a good tool to aid you in increasing your Hebrew vocabulary.

8. English Grammar Guides

Many problems students encounter in this course are related to proper understanding of grammatical terminology. In this course you may read about and hear grammatical terms that you may only vaguely remember from your initial learning of the English language. Many of the terms employed have a basis in all languages, so familiarizing yourself first with the terms in English will certainly assist you in understanding Hebrew. A good resource to assist students out of this dilemma is Madeline Semmelmeier's The New Webster's Grammar Guide (Berkley: New York, 1991). An excellent on-line resource can be found at www.ucl.ac.uk/internet-grammar. There is also a short grammar review prepared by a former biblical languages instructor at Asbury available in the Course Center.

Hebrew Honor Society

Asbury has a chapter of Eta Beta Rho, a national honor society that recognizes achievement in Biblical and Classical Hebrew. Any student who earns a grade of "B" or higher in OT501 and another Asbury course which requires Hebrew will be eligible and encouraged to seek induction.

Evaluation

Although there is no traditional classroom, class participation is still formally evaluated. I, your "virtual instructor," will monitor the frequency and quality of your discussions with your colleagues especially via Team folders and the "OT 501 Discussion Center."

Approximate Grade Scale

- A 93-100
- A- 90-92
- B+ 87-89
- B 83-86
- B- 80-82
- C+ 77-79
- C 73-76
- C- 70-72
- D+ 67-69
- D 63-66
- D- 60-62
- F 0-59

Your grade is calculated on the following factors:

Assignments & Readings	25%
Regular Quizzes	35%
Participation (via Team Folders and the Discussion Center)	10%
Final Celebration of Learning	30%
Total	100%

Course Procedure

1. Teams and Discussion Center - 10% of course grade

To facilitate discussion among class members, each of you will be placed in teams. These teams will be rotated two or three times during the semester so that you have an opportunity to interact with various members of the class. Collaborating with your colleagues via Team folders and the OT501X Discussion Center will be a significant part of your learning experience and grade in this area. Full participation and engagement is essential in order to obtain the learning goals of this course, so please join in the discussion with your team members, and with the class as a whole.

2. Assignments & Readings - 25% of course grade

We will work through Seow's grammar, our main text, covering 1 to 3 lessons per module. The assignments for each module will be comprised of the exercises from Seow, as well as other material intended to achieve the objectives of a particular module.

The assignments can be posted to the OT501X Discussion Center where you can observe other students' work. The assignments can also be sent privately to me, using the "To Office" icon or by fax. Virtually all the assignments will be graded in order to determine how much work is being attempted. It goes without saying, but bears repeating, that a large majority of your success in understanding Hebrew is achieved by a positive attitude and lots of motivation to complete assignments.

Important Note: Late exercises & worksheets will be accepted, but penalized 25% each calendar day late and receive no comments. Late assignments will not be accepted after four days. Timely completion of all assignments is a requirement for passing this course.

One of the early obstacles to submitting assignments is learning how to type the Hebrew font. Early in the semester (usually the first two weeks), it may be easier for you to write out the assignments and fax them to me. However, I encourage all of you to learn as quickly as you can to type in Hebrew which eases the facilitation of our on-line discussion. You will be required to type your assignments and post them on-line by the third week. There is also a feature in BibleWorks that can help you type in Hebrew . . . refer to the user's manual for more information. **If you choose to fax, the number to submit assignments is the same as my phone number 859.491.1043.**

- Some of the assignments throughout the semester will be team assignments that are to be completed by the entire team. These will be announced in the "OT 501 Discussion Center."

Please equally share the responsibilities of the assignment as you have fun and learn together on these assignments.

- Please stay current with your reading. Students will be asked to turn in a reading report at the end of the semester for all assigned reading.

Important Note: Only Assignments should be submitted to the Discussion Center or the Team Folders. Quizzes, exams, and other private correspondence should be submitted to me using the “To Office” Icon.

3. Celebrations of Learning (Approx. 10 quizzes) - 35% of course grade

Throughout the semester, there will be days of joyous festivity when we will gather to celebrate our gained understanding of the language. These festive days are often termed quizzes or exams. The “quizzes” will cover the major issues discussed in each module, as well as the vocabulary from Seow's grammar. The specific lessons from which words will appear will be announced. Audio files of the vocabulary words will also be made available so that you can hear the words. These celebrations are comprehensive and may include material from previous modules. These quizzes should be either faxed to me or sent to me by e-mail using the “To Office” icon. **Do not submit quizzes to the Discussion Center!**

The quizzes will be posted in the Course Center each Friday, and are due the following Monday by midnight (EST).

4. Final Celebration of Learning (Final Exam) - 30% of course grade

At the end of the semester, you will complete a final celebration of our journey into Hebrew. The exam will cover vocabulary, a few short translation exercises (roughly one or two verses from the OT), and an Exegetical Assignment, in which you will be given a selected passage and asked to dissect it using the skills acquired throughout the semester. The due date for the final will be announced.

FirstClass Icon Procedures

Let me summarize how I intend us to use the icons in the OT501ExL folder.

1. I will post my modules (e.g. my instructions, lectures, PowerPoint presentations, handouts, any other forms of media) in the “Course Center” by Noon on Mondays. Only modules one and two have a corresponding video to watch which is combined on one cassette.

2. As noted above, your assignments need to be submitted to either your specific Team Folder, the main Discussion Center, or the Office. The Discussion Center is also a place to post questions and/or comments about a module, an assignment, or the course in general for everyone to see.

3. Your quizzes/exams should be posted directly to the “OT 501 Office” folder by clicking on the “To Office” Icon. The “Office” is for all private correspondence strictly between you and me.

4. If I assign some “chat sessions” times when everyone in the class can synchronically dialogue with one another, I will ask you in advance for a day and time when you will be available to chat

by posting a message to the Discussion Center. You, yourselves, should use the “Chat Center” to get together with other members to study, ask questions, or to explore topics.

5. The “Archives Center” will be used for storing correspondence that has already been explored or is yet to be explored during the course of the semester. This keeps the Discussion Center from becoming too cluttered.

6. The “Resource Center” provides access to a number of specific tools available to all ExL students. These include access to the B.L. Fisher Library, the Services in Estes Chapel, ExL Updates, Guidelines for Success, Helpful Hints, Interesting Links, a PowerPoint Viewer (which you can use to view any PowerPoint slides) as well as a Real Audio player. I strongly encourage you to take advantage of these resources, and particularly to utilize the chapel access in order to connect with the seminary’s on-campus opportunities for spiritual growth.

Course Schedule:

The course will kick off Tuesday, September 2. On this day, Module 1 will be available in the Course Center. On each subsequent Monday, a new module will be posted to the Course Center by noon (EST) for your perusal.

The course will end Monday, December 12th, at midnight (EST).

Each module will be more fully explained when the module is posted to the “Course Center.” Other reading & hands-on assignments may be added at the time you receive the module. Please note carefully the dates for each module!

Module	Date	Components of the Course
1	2/09/04	Syllabus and Course Introduction The Alphabet [http://www.levsoftware.com/alefbet.htm] The Writing System The Dagesh and the Begadkephat letters.
<i>Quiz - Alphabet</i>		
2	??/??/??	Simple vowels, stress, and accents. Vowel markers and the Sheva. Syllabification
<i>Quiz - Alphabet, Vowels, Weak Consonants</i>		
3 (geminates,	??/??/??	Nouns and noun endings: Word patterns segolates, prefixed nouns, etc). Hebrew roots and patterns. Introduction to dictionaries and lexical tools.
4	??/??/??	The definite article Prepositions and simple conjunctions Excursus B: Reading Markers and Pausal Forms
<i>Quiz - Nouns, Weak Roots, Prepositions</i>		
5	??/??/??	The Adjective

Quiz - Adjectives, forms and uses

6 ?/??/??

More on Prepositions

Introduction to the Verbal Derived Stems
The Qal Participle
Excursus C: Nomenclature for the stems.
Introduction to all the derived stems in general

Quiz - Verbal Patterns/The Binyanim

7 ?/??/??

Independent Personal Pronouns
Suffixed Pronouns
Uses of the Qal/Niphal

Quiz - Uses of the Qal, The Binyanim

8 ?/??/??

Demonstrative Pronouns
Relative Clauses
Interrogative clauses, exclamations and emphatic questions.
Uses of the Piel, Pual, Hithpael

Quiz - Vocabulary, The Binyanim

9 ?/??/??

The Construct Chain
The Superlative
Nouns with pronominal suffixes.
Uses of the Hiphil, Hophal
Excursus D: Reference Grammars.

Quiz - Vocabulary

10 ?/??/??

Introduction to "aspect" in the Hebrew verb
The Qal perfect - forms and uses.
Excursus E: Hebrew Poetry

Quiz - Forms of the Qal

11 ?/??/??

The Qal perfect of weak roots
Stative verbs
Excursus F: Orientation to the Hebrew Bible
Introduction to word study methodology

12 ?/??/??

Quiz - Forms of the Imperfect

The Imperfect Aspect - forms and uses.

13 ?/??/??

Narrative Discourse Patterns, Qal Infinitive Absolute and Construct, Introduction to Exegetical Process.

Reading Week - No New Material 03/29-04/02

Select Bibliography

Elementary Biblical Hebrew Grammars

Hebrew Tutor. Parsons Technology, Hiawatha, IA.

Kelley, Page H. Biblical Hebrew: An Introductory Grammar. Grand Rapids: Eerdmans, 1992.

Kittel, Bonnie. Biblical Hebrew: A Text and Workbook. New Haven: Yale, 1989.

Lambdin, Thomas O. Introduction to Biblical Hebrew. New York: Scribner, 1971.

Seow, C. L. A Grammar for Biblical Hebrew. rev. ed. Nashville: Abingdon, 1995.

Advanced Biblical Hebrew Grammars

Gesenius, Wilhelm. Gesenius' Hebrew Grammar. Edited by E. Kautzsche. Oxford: Clarendon, 1910; reprint 1970.

Gibson, J. C. L. Davidson's Introductory Hebrew Grammar – Syntax. 4th ed. Edinburgh: T & T Clark, 1994.

Joüon, Paul. A Grammar of Biblical Hebrew. Translated and edited by T. Muroaka. 2 Vols. Subsidia Biblica. Vols 14/I-14-II. Rome: Pontifical Biblical Institute, 1991.

Waltke, Bruce, and Michael O'Connor. An Introduction to Biblical Hebrew Syntax. Winona Lake, IN: Eisenbrauns, 1990.

Williams, Ronald J. Hebrew Syntax: An Outline. Toronto: University of Toronto, 1976.

Hebrew Lexicons

Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. A Hebrew and English Lexicon of the Old Testament. Oxford: Oxford, 1907; reprint, Peabody, MA: Hendrickson, 1979.

Clines, David J. A., ed. The Dictionary of Classical Hebrew. 3 Vols. Sheffield: Sheffield Academic, 1993-. (4 vols. to date – more coming!)

Holladay, William. A Concise Hebrew and Aramaic Lexicon of the Old Testament. Grand Rapids: Eerdmans, 1971.

Koehler, Ludwig, Walter Baumgartner, eds. The Hebrew and Aramaic Lexicon of the Old Testament. 4 Vols. Leiden: Brill, 1994-. (3 vols. published in English thus far.)

Hebrew Lexical Helps

Armstrong, Terry, Douglas Busby, and Cyril F. Carr. A Reader's Hebrew-English Lexicon of the Old Testament: Four Volumes in One. Grand Rapids: Zondervan, 1989.

Beall, Todd, William Banks, and Colin Smith. Old Testament Parsing Guide. rev. & updated ed. Nashville: Broadman & Holman, 2000.

Einspahr, Bruce. Index to Brown, Driver, & Briggs Hebrew Lexicon. Chicago: Moody, 1977.

Hebrew Analytical Lexicons

Accordance 4.0. Oaktree, Altamonte Springs, FL. (Macintosh based)

BibleWorks 5.0. Hermenueitika, Big Fork, MT. (Windows based)
Davidson, Benjamin. The Analytical Hebrew and Chaldee Lexicon. Peabody, MA: Hendrickson, 1992.
Owens, John Joseph. Analytical Key to the Old Testament. 4 Vols. Grand Rapids: Baker, 1989-1992.

Hebrew Interlinears

Kohlenberger, John III. The Interlinear NIV Hebrew-English Old Testament. Grand Rapids: Zondervan, 1987. (One volume)

Hebrew Word Study Tools

Botterweck, Johannes, and Helmer Ringgren, eds. Theological Dictionary of the Old Testament. 11 Vols. Grand Rapids: Eerdmans, 1974-1998. (11 vols. to date – more coming!)
Harris, R. Laird, Gleason Archer, and Bruce Waltke, eds. Theological Wordbook of the Old Testament. 2 Vols. Chicago: Moody, 1981.
Jenni, Ernst, and Claus Westermann, eds. Theological Lexicon of the Old Testament. 3 Vols. Peabody, MA: Hendrickson, 1997.
VanGemeren, Willem, ed. The New International Dictionary of Old Testament Theology and Exegesis. 5 Vols. Grand Rapids: Zondervan, 1996.

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Lisowsky, Gerhard. Konkordanz zum Hebraischen Alten Testament. 2nd ed. Stuttgart: Wurttembergische Bibelanstalt, 1958.
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Mitchel, Larry A. A Student's Vocabulary for Biblical Hebrew and Aramaic. Grand Rapids: Zondervan, 1984.
Watts, John D. W. Lists of Words Occurring Frequently in the Hebrew Bible. Grand Rapids: Eerdmans, 1987. (Out of print)