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CD 551 Christian Education Seminar: Children's Ministry

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Recommended Citation

Kilbourn, Phyllis, "CD 551 Christian Education Seminar: Children's Ministry" (2004). *Syllabi*. Book 1662.
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First Draft of Syllabus
Check for the revised edition in early November

Course Syllabus

Spring 2004

CD 551 Christian Education Seminar: Children's Ministry

Offering Healing and Hope to Children in Crisis
Phyllis Kilbourn, PhD, Instructor

One Hour Credit
March 5-6, 2004

SCHEDULE

- Session I (Friday - 1:30 - 4:30 p.m.)
- Session II (Friday - 6:00 - 9:00 p.m.)
- Session III (Saturday - 9:00 - 12 noon)
- Session IV (Saturday - 1:00 - 4:00 p.m.)

Welcome to CD 551: Offering Healing and Hope to Children in Crisis.
I trust that this seminar will be a meaningful, formative experience for you.
Be sure to note the pre-seminar assignments and the due date for the post-seminar assignments.

If you have any questions prior to the seminar contact
Cathy Stonehouse, Professor of Record, by email or at 2117.

COURSE OBJECTIVES

Through the work of this seminar students will:

- A. Become aware of the global needs of children in crisis both at home and abroad
- B. Begin to understand the dynamics placing children in these traumatic and difficult situations
- C. Realize that whatever their ministry, they will be in contact with children in crisis and therefore should be equipped for ministry to them and to work preventively with families
- D. Discover the multiple areas of needed intervention, thus enabling those desiring to work in a long-term ministry with children in crisis to plan their training accordingly

E. Be able to use some basic tools vital to crisis care that will help them to choose or plan curriculum and programs that will bring healing and hope through specific ministries with children in crisis

F. Understand the care that is needed by care-givers working with children in crisis.

G. Reflect on and begin to shape their theology of poverty and suffering and what constitutes a Biblical response to such.

ASSIGNMENTS

For this one credit hour seminar you will invest 12 hours in the seminar and an additional 36 hours in the assignments listed below, for a total of 48 hours.

Reading

Required:

Children in Crisis: A New Commitment, Phyllis Kilbourn, Ed.

Healing the Children of War: A Handbook for Ministry to Children Who Have Suffered Deep Traumas, Phyllis Kilbourn, Ed.

Optional:

Street Children: A Guide to Effective Ministry, Phyllis Kilbourn, Ed.

Sexually Exploited Children: Working to Protect and Heal, Phyllis Kilbourn & Marjorie McDermid, Eds.

Children Affected by HIV/AIDS: Compassionate Care Phyllis Kilbourn, Ed.

The Girl Child, Phyllis Kilbourn, Ed.

Pre-Seminar Assignments

1. **Reading:** Complete the reading of:

Children in Crisis: A New Commitment, Phyllis Kilbourn, Ed.

Post-Seminar Assignments

1. **Reading:** Complete the required texts.

You may invest time in additional reading, from the books listed or others on the topic of Children in Crisis.

2. **Class: "Adopt a Child"** for case study/experiential learning with small group discussions and feedback.

3. **Experiential:** Work at a local child-in-need site (rehab, juvenile prison, battered children's shelter, rescue home, etc.); choose one of the children you will be in contact with on a regular basis for a "real" adopt a child experience. Get to know his or her story and needs.

(Invest a minimum of 10 hours with the child across the semester.)

4. Written Paper: You will write up a case study of the child you have chosen, built a trust relationship with and gotten to know. You will follow the same structure/format as you did for your class "Adopt a Child" activity. (Guidelines will be provided.)

Before turning in your paper, give your paper to the supervisor –if the person is willing to give you feedback--of the organization where you have been working with the child and schedule a time to go over it with her or him, checking your perceptions and conclusions concerning the child. Write a short report on how this evaluation went. Did you gain new insights? Learn a new lesson? Were you on track? Evaluate honestly! (No points will be taken away if you had a misunderstanding-this is a learning experience that never ends!)

5. Learning Group Processing: Get together at least twice with other classmates during the semester and discuss with them your impressions, questions, and conclusions, growing out of your experience, reading, and writing. This will provide mutual learning experiences.

6. Optional Interviews: If you complete the required assignments and still have time to invest, you could interview officials in our community to learn about at risk children in our neighborhood. Find out what is being done for these children and what seminarians or church people might do to support these at risk children.

The final paper, reading and time reports are due **April 24 2004**.
Send them to: Cathy Stonehouse, SPO 799.

Seminar Modules

- I. Children in Crisis: A Global Overview
- II. Cycle of Violence and Cycle of Intervention
- III. Identifying Crisis-related Losses
- IV. Impact of Trauma on Children
- V. Basic Building Blocks for Intervention: Planning for Children in Crisis
- VI. Caring for the Caregivers