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MI 880 Doctoral Seminar in Mission

Eunice L. Irwin

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Syllabus

Course: MI880 W1 (SP 2009) Title: Doctoral Seminar in Mission

Hours: 3.00

Published: Yes, on 02/04/2009

Prerequisites:

None

Department: Mission Theo/Hist/Pract

Faculty: Dr. Eunice Irwin



Email: eunice.irwin@asburyseminary.edu

Office: MC SPO: 794

Meetings:

During 02/09/2009 to 05/22/2009 on Wednesday from 10:00a to 12:30p in AD305.

Maximum Registration: 20

Catalog Description: Readings in the normative literature of mission theory that all advanced leaders in mission should know. Primarily student led, the professor will direct and encourage the students to assimilate both classic and current literature related to the Christian World Mission.

Objectives:

SEMINAR IN MISSION

(for the Ph.D. degree program)

MI 880 Dr. Eunice Irwin

Spring 2009 McPheeters 311

Meeting Room: (Room TBA) (859)

858-2148 eunice.irwin@asburyseminary.edu

Course Description:

Seminar presentations surveying major transitions and issues in Christian mission from theological, historical and global perspectives, with special attention given to the leaders, Church and mission conferences (including some writings and documents) that have shaped the concept and directed the task of mission. Students will participate in discussing parameters for a constructing a contemporary missiological paradigm in line with the values and objectives of our tradition.

Readings: (Abbreviations of texts follow authors' name initials: B, BS, E, N, SS, T, V, WR.

+Indicates required readings for all students. * or ** Indicates auxiliary readings.)

+ Transforming Mission*

David J. Bosch

+ Constants in Context

Stephen Bevans & Roger Schroeder

+ Mission as Transformation **

Vinay Samuel, Chris Sugden

+ Mission on the Way

Charles van Engen

+ Mission in the 21st Century Andrew Walls & Cathy Ross, eds Mission & World Christianity (augments Bosch) Norman Thomas]

[*Classical Texts in

[*A ReaderÕs Guide to Transforming Mission (clearly applies Bosch) Stan Nussbaum]

[** The New Global Mission (Latin American articulation of Transformation) Samuel Escobar]

<u>Course Objective</u>: To provide a seminar environment in which doctoral students:

- Develop interdisciplinary focus in the field of Missiology by studying Christian mission from vantage points of theological, confessional or stategic histories.
- Use methods of critique and informal debate during seminar discussions in order to strengthen their analytical skills.
- 3. Use methods of dialogue and consensus-building during seminar discussions in order to advance a missiological tradition of interpretation, appropriate to the E. Stanley Jones School of World Mission and Evangelism. The process will involve the group in evaluating, selecting and incorporating contributions made by the participants.
- 4. Make scholarly presentations and experience the critique of colleagues.
- 5. Enhance skills in research and scholarly writing.

Course Requirements and Grading Ratio:

- Attendance and prepared participation in seminars. This includes reading assigned pages prior to presentations; occasional oral reporting on material; and formulating Osummary statements (your own concise articulation of the main idea/s learned as a result of participating in your colleagues Oseminar sessions).
- 2. <u>Leading a seminar session</u>. The format will be: (1) to make a 35 minute formal presentation on a topic, then (2) to facilitate a group discussion of that material for 35 minutes. Then, at the conclusion of discussion, (3) to provide an open-ended focus question or sentence that will guide seminar members to write their own Osummary

AIS - Syllabus

statementÓ. At the beginning of the next class session, (4) to give a short report on the seminar, from the point of view of helping the group to recognize diverse perspectives or aspects of the topic; and with the goal of clarifying ideas of scholars and seminar members, then (ideally, if possible) to write some Östatement of consensusÓ on the topic presented, for the class record.

[Schedule for seminar presentations will be negotiated after the first week of class.]

Topics for presentation will be based on the course readings and will examine:

- a. Current theological theme(s) or emerging trend(s) in mission, or
- b. Specific regional or global concerns, or vocational contexts of mission.

A <u>handout</u> (outline or abbreviated text) distributed to class members covering material presented in the seminar is required, as well as the statement of consensus. 35%

3. A <u>scholarly paper</u> (of publishable quality) that investigates an issue of immediate concern to Christian mission today. This paper may be an expansion of your seminar presentation, or develop another worthy topic by approval (such as a research theme related to your dissertation).

Students are responsible to prepare and share in class:

- a. A topic proposal for scholarly paper (rationale and bibliography). Due: Feb. 25
- b. A <u>10-minute oral report</u> of paper's research strategy and conclusion.

Given on: May 20

c. A <u>final draft of the paper</u> (between 20-30 pages) Due: **May 13**

[An extra copy of paper should be submitted to the ESJ to be kept on file.]

[Follow ESJ guidelines for writing, taken from *Missiology* journal.] 50%

REGIONAL MATERIALS* FOR SEMINAR REPORTS, as needed, from:

Taylor, William D., ed.

2001 Global Missiology for the 21st Century: The Iguassu Dialogue.

Grand Rapids: Baker Academic.

*1	African perspective:	Ta: 259-283
*2	South Pacific perspective:	Ta: 285-294
*3	East Asian perspective:	Ta: 295-306, 421-438
*4	Indian perspective:	Ta: 307-332, 391-420
*5	Middle Eastern perspective:	Ta: 333-356, 439-445
*6	Latin American perspective:	Ta: 357-366, 515-517
*7	Western culturesÕ older perspectives:	Ta: 367-388
*8	Western culturesÕ younger perspectives:	Ta: 447-475
*9	Spirituality as a mission perspective:	Ta: 489-517
*10	Globalizing: keeping touch in mission:	Ta: 477-488, 519-556

MATERIALS WRITTEN FROM GLOBAL PERSPECTIVE, to use as needed:

SAMPLE below 2008 Course Schedule: (2009 Course Schedule set by choosing topics)

February 6 Introductions, Syllabus, and Overview of Seminar Strategy

February 11 "Metaphors of Mission"

Orientation to Bosch: and Bevans & Schroeder: 281-398

February 13 The Contemporary Environment of Missiology

February 18 "What is Mission Theology?" V:9-31

Biblical and Theological Foundations (a) SS:3-44

"Mission Modernity: Seven Checkpoints" SS:290-320

"Framework of Post-Modern Mission" B:1-11, 349-367

"Mission in the Wake of the Enlightenment" T:50-77

"Modernity and Postmodernity in Mission Theology" V:191-229

Student interaction on information from BS:xi-72

Presenter: Eunice Irwin

Information Technology training in Asbury Scholar research.

February 20 Scholarly Paper: Topic Proposal Due (2-3 pages)

February 25

Theology of Mission from the Evangelical Tradition of Scripture

ÒMission Theology and the BibleÓ **V:35-68**

Missio Dei B:389b-393a, T:101-121, BS:286-304

[Mission as] Theology B:489b-498a, T:287-303

Student interaction on information from BS:73-136

Presenter: Eunice Irwin

February 27 PART I: Mission asÉ

March 4 See Reading Schedule for BS:276-347 on page 9

"Elements of an Emerging Ecumenical ParadigmÓ

http	ps://student.asbury
Evangelism B:409-420a	
"Mission as Evangelization" T:154-168	
Stuttgart Consultation \$5:277-289	
The Lausanne Covenant SS:503-511	
"Evangelical and Conciliar Mission Theologie	es" V:127-156
Student interaction on information from	n BS: 138-205
Presenter:	
GUEST: (2007) Dr. Roger Schroeder, Ass	sociate Professor
of Missiology at Catholic Theological Union, C	hicago
e is co-author of the new mission textbook Co	onstants in Conte
2009, we anticipate that Dr. Jun Vencer may	with be our
uest, speaking when he stays on campus durii	ng the semester.

March 5 March 11 Н xt. <u>In</u> gι

March 12 "Elements of an Emerging Ecumenical Paradigm" March 18 Church with Others B:368-389a, T:81-100 Biblical and Theological Foundations (c) SS:118-133 "Concern for Kingdom Ethics" SS:208-222 "Mission Theology and the Church" V:105-124 Student interaction on information from BS:206-238 Presenter:

"Elements of an Emerging Ecumenical Paradigm" March 19 March 25 Mediating Salvation B:393b-400a, T122-135 Biblical and Theological Foundations (d) SS:166-207 Missiological Expressions (a) \$\$:225-260 Biblical and Theological Foundations (b) Pentecostalism SS:45-117 Student interaction on information from BS:239-280

Presenter:

6/10/2009 6:30 PM 6 of 13

March 26	SPRING READING WEEK (Class will not meet.)
April 1	
April 2	"Elements of an Emerging Ecumenical Paradigm"
April 8	Quest for Justice B:400b-408, T:136-153
	Liberation B:432b-447a, T:185-205
	"Political Mission of the Church" SS:438-455
	"Constructing Mission Theology in the City" V:90-101
	Presenter:
April 9	"Elements of an Emerging Ecumenical Paradigm"
April 15	Contextualization B:420b-432a*, T:169-184
	Inculturation B:447b-457a, T:206-222
	"The New Covenant: Mission Theology in Context" V:71-89
	Presenter:
-	
-	
April 16	"Elements of an Emerging Ecumenical Paradigm"
April 22	"Mission in Paul: Invitation to Join the Eschatological
	Community" B:123-178
	Action in Hope B:498b-510, T:304-322
	"Eschatology and Ethics" SS:134-165
	Missiological Expressions (b) SS:261-276
	Transformation and Praxis (a) Any SS:323-437, 456-502
	Presenter:Roger Hedlund
	We anticipate Dr. Roger Hedlund will be with us!
	In preparation, read: Samuel EscobarÕs The New Global Mission

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[NOTE: Of interest here is Philip JenkinsÕ *The New Faces of Christianity*]

April 23	"Elements of an Emerging Ecumenical Paradigm"
April 29	Contextualization B:420-432*, T:136-153
	People of Other Faiths B:474b-489a, T:262-286
	"Mission Theology and Religious Pluralism" V:159-187
	(Other material may be assigned here by presenter.)
	Presenter:
-	
April 30	"Elements of an Emerging Ecumenical Paradigm"
May 6	Common Witness B:457b-467a, T:223-242
	Whole People of God B:467b-474a, T:243-261*
	"Evangelical and Conciliar Mission Theologies" V:127-156*
	Presenter:
May 7	"Elements of an Emerging Ecumenical Paradigm"
May 13	"Matthew: Mission as Disciple-making" B:56-83
	"Ministry Theology and Ministry Formation" V:233-252
	Mission in Many Modes B:511-519
	D I
	Presenter:
	*** Final Draft of Scholarly Paper Due ***
	, .
	PART II: Parameters for a Current [ESJ] Missiological Paradigm
	Summarizing the ESJ Missiological Paradigm
	Constructing a Contemporary Tradition for Mission
	"A Theology of Mission-on-the-Way" V:253-262
M	FINALO WEEK (OL W 140 CO 1 40 CO
May 14	FINALS WEEK (Class will meet 10:00 to 12:30 pm)
May 20	Summaries of Scholarly Papers (All students will have
findings.)	10 minutes to summarize their topic, research process and
-	

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Church in the

Supplementary Texts or References:

Anderson, Gerald et al.

1994 Mission Legacies: Biographical Studies of Leaders of the Modern

Missionary Movement. Maryknoll, N.Y.: Orbis Books.

Dyrness, William A. and Veli-Matti Karkkainen

2008 Global Dictionary of Theology. Downers Grove, IL: IVP Academic.

Escobar, Samuel

2003 The New Global Mission: The Gospel from Everywhere to Everyone.

Downers Grove, IL: InterVarsity.

Hedlund, Roger E.

1993 Roots of the Great Debate in Mission: Mission in Historical and

Theological Perspective. 2nd edition. Bangalore: Theological Book

Trust.

Jenkins, Philip

2002 The Next Christendom: The Coming of Global Christianity. New York:

Oxford.

2007 GodÕs Continent: Christianity, Islam and EuropeÕs Religious Crisis.

New York: Oxford.

2008 The Lost History of Christianity: The Thousand-Year Golden Age of the Middle East, Africa, and Asia-and How It Died. New York:

rica, and Asia-and now it Died. New York.

HarperCollins (HarperOne).

Moreau, Scott, ed.

2000 Evangelical Dictionary of World Missions. Grand Rapids: Baker.

Muller, Karl et al., eds

1997 Dictionary of Mission: Theology, History, Perspectives. [English edition]

Maryknoll, NY .: Orbis Books.

Nussbaum, Stan

2005 ReaderÕs Guide to Transforming Mission. American Society of Mission

Series. Maryknoll, NY: Orbis Books.

Ott, Craig and Harold Netland, eds.

2006 Globalizing Theology: Belief and Practice in an Era of World Christianity.

Grand Rapids, MI: Baker Books.

Sanneh, Lamin

2003 Whose Religion is Christianity? The Gospel beyond the West.

Grand Rapids: Eerdmans.

2008 Disciples of All Nations: Pillars of World Christianity. New York: Oxford.

Shenk, Wibert, ed.

1993 The Transfiguration of Mission: Biblical, Theological & Historical

Foundations. Scottsdale, Pennsylvania: Herald Press.

1998 Changing Frontiers of Mission. Maryknoll, N.Y.: Orbis Books.

Taylor, William D., ed

2001 Global Missiology for the 21st Century: The Iguassu Dialogue.

Grand Rapids: Baker Academic.

Thomas, Norman, ed

2003 International Mission Bibliography: 1960-2000. Atlanta, GA:

Scarecrow Press.

See January 2006 issue of Missiology journal where major new resources introduced.

See January 2009 issue of *Missiology* journal where ASM session papers on *Missio Dei* are reported.

Reading Schedule for Bevans & Schroeder, Constants in Context (BS) in left column.

[Note parallel pages on topics and themes from David BoschÕs Transforming Mission

(B) are listed in the right column. **Reading BoschOs PartOs 1 and 2 is optional!**]

Part 1	
OMissionary by Its Very NatureO OYou Are Witnesses of These ThingsO OMission in PaulO pp.123-178 Part 2 Part 2 2/25 PART II pp. 73-136 OEarly ChurchO OMonastic MovementO OMedieval Roman CatholicO 214-238 3/4 PART II pp. 138-205 OMendicant MovementO OAge of DiscoveryO OProtestant ReformationO 239-261 3/11 PART II pp. 206-238 OAge of ProgressO OTwentieth CenturyO OTwentieth CenturyO OF Part 3 3/25 PART III pp. 281-285 OTheology of Mission/TodayO OF DiscoveryO OF Discove	
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Whole People of God 467-474	
4/8 Part III pp. 348-398	
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Common Witness 457-467	

Witness to People of Other Living Faiths 474-489

Action in Hope 498-510

On Being Constant Today 396-398

ÒMission in Many ModesÓ 511-520

Online Section Descriptions and Communication Guidelines

The Virtual Classroom is built upon the open-source Moodle platform. By logging into http://one.asburyseminary.edu and clicking on the Virtual Campus tab (upper right corner) you will have access to this course and be able to collaborate with participant-colleagues and me throughout the course. The following are functions with which you should familiarize yourself:

- 1. The **Course Information Center** contains many features to be used throughout the semester:
- a) Course News and Announcements, where I will post items important for the entire class;
- b) Syllabus, where a copy of the syllabus is provided;
- c) To Professor, which is a way for you to post a message directly to me and we can discuss an issue privately;
- d) Course Questions, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;
- e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;
- f) Open Forum, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.
- 2. Modules, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.

Virtual Support Contact Information

For **technical support, library research support, library loans, and Virtual media** contact Information Commons: Info_Commons@asburyseminary.edu
Phone: (859) 858-2233; Toll-free: (866) 454-2733

For general questions and administrative assistance regarding the Virtual program, contact Dale Hale: Ext_Office@asburyseminary.edu Phone: (859) 858-2393

Accessing Information Commons Materials

1. General Questions:

a. The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: http://www.asburyseminary.edu/information/hours.htm

2. Materials Requests:

a. To search the library catalog for available materials, click here:

http://www.asburyseminary.edu/information/index.htm

- b. Virtual Students may request books, photocopies or emailed attachments of journal articles/portions of reference books from Asbury Seminary Seminary. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.
- c. Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.

3. Research Questions:

a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

4. Online Databases:

a. To access the online library resources including the library catalog and full-text journal databases, go to http://www.asburyseminary.edu/information/index.htm and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0Õs to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

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