

Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

Syllabi

eCommons

1-1-2008

MM 602 Mentored Ministry A Supervised Learning Experience in Cross-Cultural Ministry

Kathryn Spackman

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Spackman, Kathryn, "MM 602 Mentored Ministry A Supervised Learning Experience in Cross-Cultural Ministry " (2008). *Syllabi*. Book 2318.
<http://place.asburyseminary.edu/syllabi/2318>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

Mentored Ministry (MM602)
A Supervised Learning Experience in Cross-Cultural Ministry
January 2008
Course Syllabus—Section 01
2 Credit Hours

Facilitator: Kathryn Spackman, MDiv

○ Assoc. Professor of Mentored Ministry

○ tel: (c) 407-446-6713 • email: kathryn_spackman@asburyseminary.edu

Add these pages to the *Mentored Ministry Handbook* as a supplement to the information on the overall Mentored Ministry program and MM601, and **READ THIS SYLLABUS THOROUGHLY.**

Course Goal: To expand and stretch each student's understanding of the nature and ministry of the church, both personally/individually and corporately, and to increase his/her comfort and skill level in ministering to persons significantly different.

Competencies to be Developed:

- Identify and begin to deal with the sources of stress within relationships with people of other cultures.
- Identify and implement strategies that mobilize congregations in ministry to persons beyond their own culture, primarily by example.
- Explain his/her world view and the ways it influences his/her understanding and communication of God and the Gospel.
- Verbalize lessons learned from another culture, during this class.

Getting Started in MM602:

1. **ATS has a new policy for registering for this class. You must have your ministry site pre-approved BY ME BEFORE you will be registered for MM602.** Here are the details. First, please **read** the next section, **The Cross-cultural Ministry Placement** for instructions on choosing a ministry site. **Choose** a site with the help of your mentor (see below). Then, **write** up your proposal and **send it to me**, via First Class e-mail (see address above). **This proposal should contain: Name and mailing address of ministry, director's name and phone number, ministry site's supervisor's name (even if it is the same as your mentor), and a one paragraph description of how you will be a part of the ministry in keeping with the guidelines set forth in this document.** Upon my approval, I will notify you and the registrar, and then the registrar will notify you with instructions to register for this class. Thank you.
2. If you do not have a Mentor, line up one immediately and contact the MM office. Since there will not be a mentor training for the January session, you will need to get a Mentor Training DVD from Gary, and give this to your Mentor to view. **Your mentor has to have the DVD Instruction form returned to Gary before class starts.** Work with your Mentor to select a cross-cultural missions ministry placement. **Carefully read the section *The Cross-cultural Ministry Placement* in this document, before you choose a ministry sight.** Your ministry placement should be one in which you and your local church will be stretched during the semester.
3. Create your Growth Goals in light of your cross-cultural ministry placement and the tasks listed on the *Ministry and Growth-Goals Progress Report*. However, the personal growth goal must be prayerfully considered in one of the following areas: spirit, character/emotions, body, etc...

The Cross-cultural Ministry Placement

1. For the purposes of MM602, a cross-cultural ministry is an established Christian ministry that focuses on persons that are significantly different from you---this is an immersion experience. **The majority of time spent must be relational, and interactive with direct contact and participation.** Therefore, a new ministry (or any ministry) that demands much planning and administrative duties will not give you the experience needed for MM602.
2. This generally will involve differences in several of the following areas: language, socio-economic level, nationality, education level, ethnic background, religion/faith, physical ability, and freedom (prisoners). Cross-cultural ministries are involved in activities such as: programs for the incarcerated and their families, housing, mentoring, healthcare, job training, church planting, drug rehab, the provision of food and clothing, or counseling.
3. Since one of the goals for MM602 involves the missional impact on the local church, consult with your mentor and the missions' leaders of your congregation, as you make your cross-cultural ministry site selection. We pray that the congregation will expand its missional vision and participation because of your experience with them in MM602.
4. Approach your selected ministry site as a servant. Explain the Mentored Ministry program and assure the leader(s) that you will participate in their ministry each week during the semester as a servant and a learner. Make sure that they realize that you will be serving as a volunteer, expecting no remuneration. Work with the ministry director to project a weekly schedule for your involvement. **You must seek the highest level of interaction the ministry offers.**
5. Since many students do not live in the local Orlando area and it is impossible for ATS to know of all opportunities in your area, students must do the research for their own ministry site. (See #2 above and use the internet.) One automatically approved placement would be with FollowOne International, Inc. Seminarians working with FollowOne will be involved with Chinese scholars and Chinese churches in their communities. Contact James Loftin at james@followone.org. However, you still must contact FollowOne, write a proposal, and send it to me for approval for registration. Other ideas for your local area are: a rescue mission, healthcare for the homeless, urban ministries, international ministries, jail ministries, ministries to unwed mothers. **Keep in mind this is an immersion experience---reread #1 of this section!**

Class Requirements: (NOTE: **All written requirements must be in hard copy to professor.**)

1. Each student will spend **104 hours** out of class time, to fulfill the requirements for this class. At least 2/3 of these hours must be used at your ministry site for your immersion experience. You may use 1/3 of these hours on your growth goals. Travel time to and from the ministry site does not count toward the 104-hour requirement.
2. Each student will spend a half day in a guided personal retreat before the first class meeting and write a (minimum) five page reflection paper, due the first day of class. See below for guidelines.
3. First on-campus class will meet Thurs Jan. 10. We will meet from 9am to 4pm, these 4 Thursdays in January: Jan. 10, Jan. 17, Jan. 24 and Jan. 31. (There will be a one hour break for lunch.)
4. Each student will be required to prepare one case study during the semester (see Mentored Ministry Handbook for format). The student will provide the professor and all classmates with copies of his/her case study one week prior to scheduled discussion. **For January session only, these may be sent, via e-mail.**

5. Informal, written case study notes are due for each case study, on the day of discussion.
6. **There will be no Parish Advisory Group requirements for the January Session.**
7. Progress reports are due weekly, beginning January 10.
8. You must meet weekly with your mentor.
9. Reading of text with minimum of 5 page report, due on date below.
10. Each student will watch two movies outside of class, and use these hours towards class time and ministry hours. Something the Lord Made and Swept from the Sea. We will discuss these on the last day of in class time.
11. Each student will attend the field trip to Wycliffe, Wordspring Discovery Center (see details below).
12. The attached class calendar is for planning purposes. It will be updated in the weekly class sessions. All changes become part of the official schedule for which each student is responsible. Notify the professor **ahead of time**, if you will not be able to complete an assignment by the designated date.
13. Attendance is mandatory and assignments must be handed in, on date due, for credit.
14. **NOTE:** All written reports or papers (except case study notes) must be written at a graduate level with regard to structure, grammar, spelling, etc... to receive credit. If not, be prepared to rewrite.

Guided Retreat Guidelines:

- I have spoken with Tara at the Canterbury Retreat and Conference Center. You may show up and use the grounds and chapel (if not in use) for your personal retreat. They are aware of Asbury students using the center. You may park in the lot on the left past the house. Then walk to the Folwell building and check in at desk with Tara, so she knows who is on the grounds. There is no charge for a few hours during the day. The center is open 8:30-5, Monday –Saturday. (www.canterburyretreat.org)
- You may do your retreat elsewhere with pre-approval from the instructor.
- Before retreat, think, and journal about anticipated attitudes, fears, joys or previous experiences with ministry site group or other groups worked with.
- Consider the experiences of many Old Testament saints who were thrust into different cultures (not by choice) and pick one or more. Think through how this person acted in this cross-cultural situation, their witness, behavior, and relationship with God. Apply this to yourself and ministry.
- Read the Book of Acts and choose one or more situations that you resonate with, or fear. Study the witness, actions and attitudes of these New Testament saints, and apply what you learn to yourself and your ministry.
- During your retreat time, read, pray and be quiet before God—listen---concerning the things above.
- After, write a five page reflection paper on what you learned about God, yourself, and cross-cultural ministry. Please refer to each of the steps above in your paper, with an application section at the end.

Required Reading

The only required text is Churches that Make a Difference (Sider, Olson and Unruh. Grand Rapids: Baker Books, 2002).

Book Report Guidelines:

- Section one: Summary of the content of book.
- Section two: Application---including any ah-haa moments, what you learned about yourself and God, ideas that will be useful for future ministry.

Field Trip

The field trip will be during our regular class time (as much as possible). If time on this trip exceeds the time allotted for class, the hours will be deducted from the time the student is required to work at her/his placement that week.

Wordspring Discovery Center
Wycliffe Bible Translators
11221 John Wycliffe Blvd.,
Orlando, FL 32832
407-853-3600

Means of Evaluation

This is a credit/no credit course. **To receive credit for this course, students must complete all assignments as described in the course syllabus and schedule, and they must be handed in on time.**

This is a preliminary syllabus and subject to change.

MM602-01 Schedule --- January 2007

Asbury Theological Seminary—Orlando

Date	Ministry Placement	Discussion	Case Studies & Life Journey	Assignments Due
Dec. 2007	Meet with Ministry Site Supervisor Begin Serving at Site as soon as possible	HALF DAY GUIDED RETREAT		Review Syllabus and the <u>Mentored Ministry Handbook</u> before 1 st class meeting. Prepare Growth Goals Sheets and have Mentor-Student contract signed and ready to turn in.
1/10	Mentor-Student Contract started. Serve at Ministry Site Meet with Mentor	Class Introduction Clarify syllabus & class plans, Assign Case study dates. Discussion of Retreat	Introductions, growth goals and journeys	Growth Goals and Mentor-Student Contract due to professor Turn in 1st Progress Report Retreat Reflection Paper Due
1/17	Serve at Ministry Site Meet with Mentor	Discussion of Book Case Studies		Book Report Due Turn in 2nd Progress Report
1/24	Serve at Ministry Site Meet with Mentor	Case Studies Tentative FIELD TRIP WYCLIFFE		Turn in 3rd Progress Report
1/31	<u>Meet with Ministry Site Supervisor (If different from Mentor)</u> Serve at Ministry Site Meet with Mentor	Case Studies Field Trip Discussion Final Reflections PM		All Evaluation Forms Due: <ul style="list-style-type: none"> • <i>Student Self Evaluation</i> • <i>Mentor Evaluation</i> • <i>Ministry Supervisor Evaluation</i> • <i>On-Site Supervisor Evaluation</i> • <i>Reflection Group Facilitator Evaluation Given to Student for Signature and Returned to Professor</i>