

## Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

---

Syllabi

eCommons

---

1-1-2003

# DO 691 Readings in Wesley

Lawrence W. Wood

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

---

### Recommended Citation

Wood, Lawrence W., "DO 691 Readings in Wesley" (2003). *Syllabi*. Book 1913.  
<http://place.asburyseminary.edu/syllabi/1913>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact [thad.horner@asburyseminary.edu](mailto:thad.horner@asburyseminary.edu).

DO 691  
Readings in Wesley  
Tuesday 10:00-10:50

Larry, Professor

*Course Description:*

This course offers an additional opportunity for further reading on the life and theology of John Wesley beyond DO690—John Wesley’s Theology for Today. The primary readings for this course are Wesley’s *Sermons on Several Occasions*, Series 2, 3, 4, 5. These sermons are available online, <http://wesley.nnu.edu/JohnWesley/sermons/>, Sermons 54-141. One can also obtain copies of these sermons in Thomas Jackson’s edition of *The Works of John Wesley*, vols. 6,7. These sermons are not available in the new critical edition of Wesley’s works at this point. These sermons were written after the so-called *Standard Sermons*. See the following website for the preface to these five volumes of sermons—  
<http://www.ccel.org/w/wesley/sermons/preface.html>

*Course Requirements*

This is strictly a reading course. Each student is expected to read sermons 54-141 (Jackson’s numbering). They represent, for the most part, Wesley’s later sermons and were widely read as they were originally published in *The Arminian Magazine*. They also represent Wesley’s matured understanding of Christian faith and depart in significant points from some of his early views.

If a student wants to develop a supplementary or complementary reading program, please consult with the professor at the earliest possible date.

Students have only one writing assignment. At the conclusion of the readings, students will write a ten-page essay in which they will develop a theme(s) from these sermons that particularly interested them.

*Reading Reports*

Students will hand in a reading report each Tuesday at 10:00. This report will list the sermons that were read for that week. This policy will encourage students to maintain a regular reading pattern throughout the semester instead of waiting until the very end. Incidentally, these sermons are excellent for devotional reading.