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OT 501 Survey of Biblical Hebrew

Michael D. Matlock

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<p style="text-align:center">**Draft Copy 11/02/07**
Survey of Biblical Hebrew - OT 501X</p>

<p style="text-align:center">Spring 2008 – A Three Hour Course
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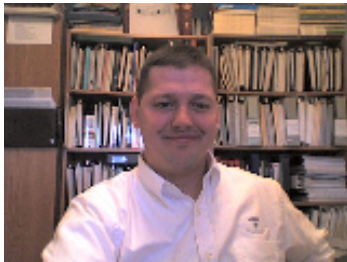Office/Home Fax: 859.371.1609
Telephone Office Hours: Monday 2 – 3 p.m.; Thursday 10 – 11 a.m. [EST]
Email Availability: Response within 24 hours except on weekends; I check course correspondence at least once on the weekends.
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This draft syllabus may be amended prior to the beginning of class. It is intended for distribution to members of the course and others by the instructor's permission. It is not intended for general distribution on the Internet. A final form of the syllabus will be available in the course center on the first day of class.

Welcome or *Berukim habba'im*

I am thrilled that you have decided to take one semester of Biblical/Classical Hebrew over the Internet. Understanding a new language presents many new challenges for most learners, and some of these challenges are intensified with online learning. Yet, I, myself, enjoy undertaking the added challenge of teaching Hebrew online. My main satisfaction comes in knowing that as we embark in our collaborative course this semester we will gain insights into this wonderful language through which God chose to reveal himself and his relationship to his creation.

This is my ninth year teaching virtual courses. As someone who enjoys dabbling with computers, I have welcomed this medium of learning even with some of it's know weaknesses. Whether you are a beginner or a seasoned veteran in the virtual environment, I hope you will join me in looking forward to the joy and challenges of learning one full semester of Biblical Hebrew. If, however, you do not find learning Hebrew online as conducive to your learning style, there is the option of taking the course on the Wilmore and Orlando campuses.

Please share a brief profile of yourself (approx. 100 words) and post it in the "Course Questions" so that we can eliminate some distance obstacles and get to know each other slightly better.

<u>**My P**rofile</u>: I am joyously married to Robin O. Matlock who is a stay-at-home mom. By profession, she is an English teacher and a paralegal.   We have three wonderful children – Madeline 10, Raleigh 8, and Isaac 3. Madeline and Raleigh are aspiring artists; they did not receive their talent from either of their parents. Isaac is a fun-loving little boy who has a winsome smile. My leisurely interests include watching the NFL (I am a Steelers fan), riding my bicycle, enjoying the outdoors, and drinking coffee. I received my education from Southern

Wesleyan University, Asbury Seminary, and Hebrew Union College – Jewish Institute of Religion. My academic research is currently focused in the areas of early Jewish prose prayer traditions during the time of the Second Temple (dissertation interest), the relationship of the Ten Commandments to the statutes and ordinances in the books of Exodus and Deuteronomy, and the position of the Ten Commandments in contemporary civil society, their relation to natural moral law, their relevance for Christian instruction, and their pertinence to ethical issues. I am an ordained elder in the Wesleyan Church and enjoy preaching opportunities.

Did You Know?

You might already be familiar with a number of Hebrew words because of their import through the English Bible and worship liturgy. Such words as *amen*, *hallelujah*, *adonai*, *cherubim*, and *seraphim* come to mind. Many Biblical Hebrew names are stock proper names: *Noah* means "rest;" *Seth* means "appointed;" *David* means "beloved;" and *Sarah* means "princess." You may have heard or utilized the greeting *shalom* which, as a side note, is far more than a "hello" or "peace" (meaning absence of violence); it contains a whole word picture of health, welfare, aid and friendship. So take heart, you may already be on your way!

Course Description

This course is an introduction to Biblical Hebrew for the purposes of exegetical work in Christian ministry. Every type of Christian ministry can be enhanced if the goals of this course are achieved.   Particular emphasis is given to inductive learning of the fundamentals of Biblical Hebrew, the use of standard basic exegetical tools, including several types of parsing aids which are well-suited for pastoral ministry.

Course Objectives

1. To analyze Biblical Hebrew words through masterful learning of elementary phonology, including correct pronunciation and the employment of basic reading skills

2. To determine the range of grammatical functions and choose the most appropriate one(s) by knowing the changes in word formation (morphology)

3. To interpret the interrelations of Biblical Hebrew words (syntax)

4. To translate Hebrew texts

5. To become familiar with a standard Hebrew lexicon such as <u>A Concise Hebrew and Aramaic Lexicon of the Old Testament</u> *(CHALOT)* and to gain facility using a beginning Hebrew grammar

6. To discover how to utilize an exegetical Bible software program for assistance in translating Biblical Hebrew

7. To learn basic exegetical skills, such as word study which employs knowledge of Biblical Hebrew

8. To memorize a few common vocabulary words in the Hebrew Bible

Beyond the above mentioned objectives, I hope you develop 1) a passionate love for the study and interpretation of the Scriptures in Hebrew and 2) skills in teaching and/or preaching God's

word.

Virtual Support Team

I am sure we will need various types of support throughout the term. Please note the following contacts and the areas of support. Asbury has an excellent virtual campus staff and they are ready and willing to support you.

- For technical support, library research support, library loans, and virtual media, please email Info_Commons@asburyseminary.edu or call 859.858.2233 or 866.454.2733 (toll-free)

- For general concerns, questions, problems, or administrative assistance regarding the virtual program contact Dale Hale at the ExL_Office @asburyseminary.edu or call 859.858.2393

- To order textbooks or for textbook information contact Asbury's Bookstore at exlbooks@asburyseminary.edu or call 859.858.4242 or 866.855.8252

- If you are a new virtual student and would like guidance for success, please have a look at the two web pages: "Tips for Success" http://academic.son.wisc.edu/cnp_orient/OnlineLearning/Tips.htm and "Characteristics of Successful Distance Learners" http://academic.son.wisc.edu/cnp_orient/OnlineLearning/Characteristics.htm

Obtaining library materials and reference assistance

Link: http://www.asburyseminary.edu/library
Email: Information_Commons@asburyseminary.edu
Toll-Free Phone: 1-866-454-2733

Accessing Information Commons Materials:
1. **General Questions:**
    - The Information Commons is a "one-stop shop" for all student research, circulation and technical needs.   The Information Commons hours are posted here: http://www.asburyseminary.edu/information/hours.shtml.
2. **Materials Requests:**
    - To search the library catalog for available materials, click here: http://www.asburyseminary.edu/information/index.shtml
    - Virtual students may request books, photocopies or emailed attachments of journal articles/reference books from Asbury Seminary's Library. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.
    - Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.
3. **Research Questions:**
    - Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online

databases or any other library materials. **Plan ahead and make your requests early enough to allow for shipping and processing.**

4. **Online Databases:**
   - ➢ To access the online library resources including the library catalog and full-text journal databases, go to http://www.asburyseminary.edu/information/index.htm and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0's to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

5. **Copyright Information**
   - ➢ The copyright law of the United States (title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specific conditions is that the photocopy or reproduction is not to be "used for any purpose other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

6. **Virtual Media Copyright Information**
   - ➢ By the using this material, you are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is prohibited.

Required Texts and Software

You may contact a salesperson at the Asbury Seminary Bookstore for all required resources at exlbooks@asburyseminary.edu or 859.858.4242 or 866.855.8252

1. Seow, C. L. <u>A Grammar for Biblical Hebrew</u>. rev. ed. Nashville: Abingdon, 1995.

   This is the foundation text for this course. We will proceed through the text systematically in each module, and it will be referred to often in the lectures and assignments. The text contains lessons which will help us learn the essentials of Biblical Hebrew grammar. A benefit of this grammar is that it introduces actual references from the Old Testament beginning in lesson four.

2. Holladay, William. <u>A Concise Hebrew and Aramaic Lexicon of the Old Testament</u>. Grand Rapids: Eerdmans, 1972.

   This is a standard dictionary. We utilize it because *CHALOT* has a simple, clear presentation making it ideal for the beginning Hebrew student.

3. BibleWorks Ver. 7. BibleWorks, LLC, Norfolk, VA. (Ver. 6 or 5 are acceptable.)

   This software program will assist us in spotting grammatical forms of Hebrew words

(also called "parsing") and provide entries from a standard Hebrew dictionary (*Holladay* or *Brown, Driver, and Briggs*) for quick reference. For a additional fee, one can obtain the full version of another larger dictionary, A Hebrew and Aramaic Lexicon of the Old Testament (*HALOT*). BibleWorks is also a powerful tool for doing Hebrew (and Greek) word studies. The program functions as a concordance (a.k.a. "search engine") to find all usages of a word, phrase, or form and provides a quick and easy way to see how the recurrences of a word function in the co-texts.

Note: If you already own a Bible software program that fully "parses" (that is, explains the forms of) Hebrew words, then you may contact me to seek permission to use the program in this course.

4. Elliger, K., and W. Rudolph. Biblia Hebraica Stuttgartensia. Stuttgart: Deutsche Bibelgesellschaft, 1967-77.

This is the Hebrew Bible whose base text comes from the oldest complete manuscript of the Old Testament,*Codex Leningradensis* (ca. 1008 A.D.), with only slight alteration. Referred to as BHS, we will read texts from it as we gain the appropriate competency.

5. Scott, William R. A Simplified Guide to BHS. Berkley, CA: BIBAL, 1987.

This short booklet explains in part the masora and the critical apparatus of the BHS (the notes surrounding the Hebrew text on each page of a BHS page).

6. Arnold, Bill T. and John H. Choi. A Guide to Hebrew Syntax. Cambridge: Cambridge University Press, 2003.

This text is an introduction for Biblical Hebrew syntax. The discussion is outlined around the various functions of parts of speech in Hebrew, as well as how individual words work together to give meaning to a text. I will assign specific readings from this text in the mid to later portion of the semester.

The purchase of the BibleWorks software program is a significant expenditure. The School of Biblical Interpretation and Proclamation has good reasons for requiring this exegetical tool. First, one of the primary objectives of this class is the introduction of Bible software which will enable you to employ insights from Biblical Hebrew for your ministry; BibleWorks is one of the best programs to facilitate this purpose. Second, you will discover that this program is very useful when you take other biblical study courses through Asbury Seminary. Therefore, your purchase of BibleWorks is an investment for additional classes.

Recommended Texts

The recommended texts below have value for gaining further competence with the Hebrew language and thought-world.

1. Chisholm, Robert. From Exegesis to Exposition. Grand Rapids: Baker, 1998.

This book is designed to help students deduce the significance of the Hebrew text and to craft a way to communicate its significance in teaching and/or preaching.

2. Joüon, Paul, S.J. <u>A Grammar of Biblical Hebrew</u>. Edited and translated by T. Muraoka. 2 Vols. Subsidia Biblica 14/I-II. Roma: Editrice Pontificio Istituto Biblico, 1993.

    This is an up-to-date and comprehensive reference grammar. It was written by the French scholar Joüon in 1923 and subsequently revised and translated by the Japanese scholar Muraoka in 1991. It is clearly written and it has a robust section treating syntax, a section often neglected in Hebrew grammars. It is full of useful insights and information for anyone with a basic knowledge of Biblical Hebrew grammar.

3. Owens, John Joseph. <u>Analytical Key to the Old Testament</u>. 4 Vols. Grand Rapids: Baker, 1989-1992.

    This resource parses every Hebrew word in the Old Testament verse by verse, chapter by chapter, and book by book and gives the appropriate page where the word is found in the *Brown, Driver, and Briggs* lexicon. As mentioned above, one may also retrieve parsing information for all Hebrew words via the BibleWorks software program.

4. Armstrong, T., D. Busby, and C. Carr. <u>A Reader's Hebrew-English Lexicon of the Old Testament: Four Volumes in One</u>. Grand Rapids: Zondervan, 1989.

    Often referred to as A-B-C, this book is similar to Owens' work except for the fact that it only parses words that appear less than fifty times in the entire Old Testament. This text may be more helpful in mastering Hebrew in that it requires the student to memorize the more common occurrences.

*<u>WARNING</u>: Owens' Key, ABC, and BibleWorks are tools for ministry. But, if your desire is to take additional Hebrew based courses, then please take some precautionary measures in using this resource. Always try to push yourself by parsing without assistance and translate as much Hebrew as possible before going to these resources for parsing help.

5. Waltke, Bruce, and Michael O'Connor. <u>An Introduction to Biblical Hebrew Syntax</u>. Winona Lake, IN: Eisenbrauns, 1990.

    This useful text contains virtually all the "ins and outs" of Hebrew syntax. In comparison, Williams' text is like a "reader's digest" version of Waltke-O'Connor. Waltke-O'Connor is much easier to comprehend at the intermediate Hebrew level.

6. Brown, Francis, S. R. Driver, and Charles A. Briggs. <u>A Hebrew and English Lexicon of the Old Testament</u>. Oxford: Oxford, 1907; reprint, Peabody, MA: Hendrickson, 1979.

    Even though this dictionary was published around the beginning of the twentieth century, it still provides a wealth of information per the expense. The book's format needs revising.

7. Mitchel, Larry A. <u>A Student's Vocabulary for Biblical Hebrew and Aramaic</u>. Grand Rapids: Zondervan, 1984.

    This guide categorizes every single Hebrew word in the Old Testament according to the number of occurrences. It is a helpful tool to aid you in increasing your Hebrew vocabulary.

8. English Grammar Guides

    Many problems students encounter in this course are related to proper understanding of

grammatical terminology. In this course you may read about and hear grammatical terms that you may only vaguely remember from your initial learning of the English language. Many of the terms employed have a basis in all languages, so familiarizing yourself first with the terms in English will certainly assist you in understanding Hebrew. A good resource to assist students out of this dilemma is Madeline Semmelmeyer's <u>The New Webster's Grammar Guide</u> (Berkley: New York, 1991). An excellent online resource can be found at www.ucl.ac.uk/internet-grammar. There is also a short grammar review in the Course Center.

Hebrew Honor Society
Asbury has a chapter of Eta Beta Rho, a national honor society that recognizes achievement in Biblical and Classical Hebrew. Any student who earns a grade of "B" or higher in OT501 and another Asbury course which requires Hebrew will be eligible and encouraged to seek induction.

Evaluation

Although there is no traditional classroom, class participation is still formally evaluated. I, your "virtual instructor," will monitor the frequency and quality of your discussions with your colleagues especially via the "OT 501 Discussion Center" and to some extent your team folders.

Approximate Grade Scale

A	100-93	C	76-73
A-	92-90	C-	72-70
B+	89-87	D+	69-67
B	86-83	D	66-63
B-	82-80	D-	62-60
C+	79-77	F	Below 60

Your grade is calculated on the following components:

Assignments & Readings	25%
Regular Quizzes	35%
Participation (via the Discussion Center and Team Folders)	10%
Final Celebration of Learning	30%
Total	**100%**

Course Procedures

1. Engagement with Colleagues and Instructor via Discusssion - 10% of course grade
I will post messages to facilitate discussion among class members and encourage original contributions from each of you for each module. Collaborating with your colleagues via discussion will be a significant part of your learning experience and grade component. Full

participation and sustained engagement is essential in order to obtain the learning goals of this course, so please join in the discussion link "Course Questions."

2. Assignments & Readings - 25% of course grade
We will work through Seow's grammar, our main text, covering 1 to 3 lessons per module. The assignments for each module will be comprised of the exercises from Seow, as well as other material intended to achieve the objectives of a particular module.

The assignments can be posted to the "Course Questions" where you can observe other students' work. The assignments can also be sent privately to me by using the "To Professor" link or by fax (faxing is allowed during the first three weeks). Nearly all the assignments will be graded in order to determine how much work is being attempted. It goes without saying, but bears repeating, that a large majority of your success in understanding Hebrew is achieved by a positive attitude and lots of motivation to complete assignments.
Important Note: Late exercises & worksheets will be accepted, but penalized 25% each calendar day late and receive no comments. Late assignments will not be accepted after four days. Timely completion of all assignments is a requirement for passing this course.

One of the early obstacles to submitting assignments is learning how to type the Hebrew font. Early in the semester (usually the first two weeks), it may be easier for you to write out the assignments and fax them to me. However, I encourage all of you to learn as quickly as you can to type in Hebrew which eases the facilitation of our online discussion. You will be required to type your assignments and post them online by the end of the third module. There is also a feature in BibleWorks that can help you type in Hebrew . . . refer to the User Manual for more information. **If you choose to fax, the number to submit assignments is the same as my phone number 859.371.1609.**

-    A few of the assignments this semester will be team oriented that are to be completed by the members of a team. These teams will be announced in the "Course Questions" section. Please equally share the responsibilities of the assignment as you have fun and learn together on these assignments.

-    Please stay current with your reading. Students will be asked to turn in a reading report at the end of the semester for all assigned reading.

Important Note: Assignments should be submitted to either the "To Professor" or "Course Questions" section of the course interface . Quizzes, exams, and other private correspondence should be submitted to me exclusively using the "To Professor" link.

3. Celebrations of Learning (Approx. 11 quizzes) - 35% of course grade
Throughout the semester, there will be days of joyous festivity when we will gather to celebrate our gained understanding of the language. These festive occasions are commonly known as quizzes or exams. The "quizzes" will cover the major issues discussed in each module, as well as the vocabulary from Seow's grammar. I will alert you to the specific lessons from which you will memorize vocabulary words. Audio files of the vocabulary words will also be made available in the Course Center so that you can hear the words. These celebrations are

comprehensive and may include material from previous modules. These quizzes should be either faxed (only the first three weeks) or sent to me by e-mail using the "To Professor" icon. **Do not submit quizzes to the Discussion Center! Late quizzes will not be accepted.**

The quizzes will be posted into the Quiz folder each Friday, and are due the following Monday by 11:59 pm (EST) unless otherwise noted.

4. Final Celebration of Learning (Final Exam) - 30% of course grade
At the end of the semester, you will complete a final celebration of our journey into Hebrew. The exam will cover vocabulary, a few short translation exercises (roughly one or two verses from the OT), and an exegetical assignment, in which you will be given a selected passage and asked to dissect it using the skills acquired throughout the semester. The due date for the final will be announced.

Online Section Descriptions and Communication Guidelines

The Virtual Classroom is built upon the open-source Moodle platform. By logging into http://virtual.asburyseminary.edu you will have access to this course and be able to collaborate with classmates and me throughout the course. If you have not set up your login for the virtual classroom, please login to the Student Information System (https://student.asburyseminary.edu/) and select the "Reset Windows/Moodle Password" link. The following are functions with which you should familiarize yourself:

1. The Course Information Center, in the center of your screen, contains many features to be used throughout the semester, including:

   a) Course News and Announcements, where I will post items important for the entire class;

   b) Syllabus, where a copy of the syllabus is provided;

   c) To Professor, which is a way for you to post a message directly to me and we can discuss an issue privately;

   d) Course Questions, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;

   e) Prayer Forum, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;

   f) Open Forum, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an

upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.

2. Modules, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.

3. Resources, a section located on the left side, provides links to items you will want to use often in the semester.

Course Schedule:
The course will kick off Monday, February 11. On this day, Module One will be available in the Course Center. On each subsequent Monday, a new module will be posted to the Course Center by noon (EST) for your perusal.
The course will end Thursday, May 22th, at 11:59 p.m. (EST).

Each learning module will be more fully explained when the module is posted to the "Course Center." Other reading & hands-on assignments may be added at the time you receive the module. Please carefully note the dates for each module!

Module	**Date**	**Components of the Course**
1	2/11/08	Syllabus and Course Introduction
		The Alphabet
[http://www.levsoftware.com/alefbet.htm]		
		The Writing System
		The Dagesh and the Begadkephat letters.
Quiz - Alphabet		
2	2/18/08	Simple vowels, stress, and accents.
		Vowel markers and the Sheva.
		Syllabification
Quiz - Alphabet, Vowels, Weak Consonants		
3	2/25/08	Nouns and noun endings: Word patterns
		(geminates, segolates, prefixed nouns, etc).
		Hebrew roots and patterns.
		Introduction to dictionaries and lexical tools.
4	3/03/08	The definite article
		Prepositions and simple conjunctions
		Excursus B: Reading Markers and Pausal Forms
Quiz - Nouns, Weak Roots, Prepositions		
5	3/10/08	The Adjective
		More on Prepositions

Quiz - Adjectives, forms and uses

6	3/17/08	Introduction to the Verbal Derived Stems The Qal Participle Excursus C: Nomenclature for the stems. Introduction to all the derived stems in general

Quiz - Verbal Patterns/The Binyanim

7	**3/24/08**	Independent Personal Pronouns Suffixed Pronouns Uses of the Qal/Niphal

Quiz - Uses of the Qal, The Binyanim

8	4/07/08	Demonstrative Pronouns Relative Clauses Interrogative clauses, exclamations and emphatic questions. Uses of the Piel, Pual, Hithpael

Quiz - Vocabulary, The Binyanim

9	4/14/08	The Construct Chain The Superlative Nouns with pronominal suffixes. Uses of the Hiphil, Hophal Excursus D: Reference Grammars.

Quiz - Vocabulary

10	4/21/08	Introduction to "aspect" in the Hebrew verb The Qal perfect - forms and uses. Excursus E: Hebrew Poetry

Quiz - Forms of the Qal

11	4/28/08	The Qal perfect of weak roots Stative verbs Excursus F: Orientation to the Hebrew Bible Introduction to word study methodology

12	5/05/08	The Imperfect Aspect - forms and uses.

Quiz - Forms of the Imperfect

13	5/12/08	Narrative Discourse Patterns, Qal Infinitive Absolute and Construct, Introduction to Exegetical Process.

14	5/19/08	Final Exam - due date TBA. Note: We will "turn the lights out" in the classroom on Thursday, May 22, 11:59 P.M.

Reading Week - No New Material . . . 31 March – 4 April

Select Bibliography

Elementary Biblical Hebrew Grammars

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Hebrew Tutor. Parsons Technology, Hiawatha, IA.

Kelley, Page H. Biblical Hebrew: An Introductory Grammar. Grand Rapids: Eerdmans, 1992.

Kittel, Bonnie. Biblical Hebrew: A Text and Workbook. New Haven: Yale, 1989.

Lambdin, Thomas O. Introduction to Biblical Hebrew. New York: Scribner, 1971.

Seow, C. L. A Grammar for Biblical Hebrew. rev. ed. Nashville: Abingdon, 1995.

Advanced Biblical Hebrew Grammars

Gesenius, Wilhelm. Gesenius' Hebrew Grammar. Edited by E. Kautzsche. Oxford: Clarendon, 1910; reprint 1970.

Gibson, J. C. L. Davidson's Introductory Hebrew Grammar – Syntax. 4th ed. Edinburgh: T & T Clark, 1994.

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Williams, Ronald J. Hebrew Syntax: An Outline. Toronto: University of Toronto, 1976.

Hebrew Lexicons

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Clines, David J. A., ed. The Dictionary of Classical Hebrew. 4 vols. Sheffield: Sheffield Academic , 1993-. (4 vols. to date – with 4 more coming!)

Holladay, William. A Concise Hebrew and Aramaic Lexicon of the Old Testament. Grand Rapids: Eerdmans, 1971.

Koehler, Ludwig, Walter Baumgartner, Johann Jakob Stamm, eds. The Hebrew and Aramaic Lexicon of the Old Testament. Translated by M.E.J. Richardson. 2 vols. Leiden: Brill, 2001

Hebrew Lexical Helps

Armstrong, Terry, Douglas Busby, and Cyril F. Carr. A Reader's Hebrew-English Lexicon of the Old Testament: Four Volumes in One. Grand Rapids: Zondervan, 1989.

Beall, Todd, William Banks, and Colin Smith. Old Testament Parsing Guide. rev. & updated ed. Nashville: Broadman & Holman, 2000.

Einspahr, Bruce. Index to Brown, Driver, & Briggs Hebrew Lexicon. Chicago: Moody, 1977.

Hebrew Analytical Lexicons

Accordance 7.4. Oaktree, Altamonte Springs, FL. (Macintosh based)

BibleWorks 7.0. BibleWorks, LLC. Norfolk, VA. (Windows based)

Davidson, Benjamin. The Analytical Hebrew and Chaldee Lexicon. Peabody, MA: Hendrickson, 1992.

Owens, John Joseph. <u>Analytical Key to the Old Testament</u>. 4 vols. Grand Rapids Baker, 1989-
1992.

Hebrew Interlinears

Kohlenberger, John III. <u>The Interlinear NIV Hebrew-English Old Testament</u>. Grand Rapids:
Zondervan, 1987. (One volume)

Hebrew Word Study Tools

Botterweck, Johannes, and Helmer Ringgren, eds. <u>Theological Dictionary of the Old Testament</u>.
15 vols. Grand Rapids: Eerdmans, 1974-2006.

Harris, R. Laird, Gleason Archer, and Bruce Waltke, eds. <u>Theological Wordbook of the Old
Testament</u>. 2 vols. Chicago: Moody, 1981.

Jenni, Ernst, and Claus Westermann, eds. <u>Theological Lexicon of the Old Testament</u>. 3 vols.
Peabody, MA: Hendrickson, 1997.

VanGemeren, Willem, ed. <u>The New International Dictionary of Old Testament Theology and
Exegesis</u>. 5 vols. Grand Rapids: Zondervan, 1996.

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Wurttembergische Bibelanstalt, 1958.

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Aviv: Sumptibus Schocken Hierosolymis, 1971.

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Hebrew Vocabulary Aids

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