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CM 601 Campus Ministry Seminar

Steve Moore

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January 2003 Campus Ministry Seminar CM 601
Room: BC 322

Seminar Schedule:

Thursday, Jan. 16th 4:00pm – 7:00pm
Friday, Jan 17th 4:00pm – 7:00pm
Saturday, Jan 18th 9:00am – 7:00pm

Location: BC 322

Professor Contact Info:

Steve Moore
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Morrison Administration Building, #
steve_moore@asburyseminary.edu
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Course Objectives:

The student who completes this course will:

1. Develop an increased understanding of the culture of higher education and the role of mentoring and discipleship in that setting.
2. Develop an understanding of how mentoring is reflective of and integrated into one's leadership style and philosophy of ministry.
3. Identify and articulate how individuals have contributed to the student's model of campus ministry and how that contributes to one's formation.
4. Identify programs, systems and cultures of communities that promote or hinder an ethos of mentoring.
5. Begin to articulate one's philosophy of campus ministry.
6. Identify and compile resources that contribute to the formation of one's philosophy of campus ministry.
7. Be introduced to resources that contribute to an emerging understanding of ministry, mentoring and personal discipleship.

Readings

Selected Readings (*pick one*): From the *Chronicle of Higher Education*

Top 10 of what's being read on campus

From the following pick 1

SOUL CRAFT: HOW GOD SHAPES US THROUGH
RELATIONSHIPS – Douglas D. Webster

-OR-

SPIRITUAL MENTORING: A GUIDE FOR SEEKING AND
GIVING DIRECTION – Keith R. Anderson; Randy D. Reese

-OR-

SACRED COMPANIONS: THE GIFT OF SPIRITUAL
FRIENDSHIP AND DIRECTION – David G. Benner

Everyone Read

BASIC CHRISTIAN LEADERSHIP: BIBLICAL MODELS OF
CHURCH, GOSPEL AND MINISTRY – John Stott

Requirements and Assignments:

1. Attend and participate in class sessions.
2. Complete all readings.
3. Write a concise, thoughtful statement on your philosophy of campus ministry (1 page, double spaced, front & back).
4. Develop a personal website that contains a “Sources and Resources” component. Under “Sources” identify at least 5 websites that are valuable links for those doing or involved in campus ministry; under “Resources” post at least 3 reviews of yours or your colleagues in the class (1 page reflections on the readings).
5. Do a 1 page review of one of the assigned readings that enables someone to get the main truth of the book, quotes that are worth re-quoting and why and what someone would gain from the book. Due Saturday, Jan. 18th.

(continued on next page)

6. a). Write a critique of the media resource for one of the following:
- *posting on your website—movie reviews
 - *submission to an appropriate periodical/publication
 - *outline for a seminar for students

-OR-

- b). Conduct 5 student interviews on “who’s influenced your life” and a summary of insights gained from your experience.

All written assignments (unless otherwise noted) are due **Feb. 7th**.

