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CD 552 Christian Education Seminar

Beverly C. Johnson-Miller

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Syllabus

Course: CD552 W1 (SP 2009)
Title: Christian Education Seminar:
Hours: 1.00
Published: Yes, on 02/05/2009
Prerequisites:

None

Department: Christian Discipleship
Faculty: Dr. Beverly Johnson-Miller



Email: beverly.johnson-miller@asburyseminary.edu

Office: FM

SPO: 1301

Meetings:

On Friday, 03/20/2009 from 1:00p to 9:00p in BC232.

On Saturday, 03/21/2009 from 9:00a to 1:00p in BC232.

Maximum Registration: 60

Catalog Description: Seminars available only in concentrated format. The content and focus of each seminar will address current urgent issues. Each seminar will build around one nationally known guest faculty person who is a practicing minister/professional in the content area. For each seminar, advanced reading/critique preparation and follow-up integrative reflection will supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Each course may be repeated up to a total of three hours of credit. Credit only.

Objectives:

ADULT EDUCATION SEMINAR
Spiritual Formation as if the Church Mattered
Dr. James Wilhoit, Wheaton College
CD552A (1 hour credit) – Spring 2009

Dr. Beverly Johnson-Miller
Asbury Theological Seminary
(859) 858-2092
e-mail: Beverly.Johnson-Miller@asburyseminary.edu
Office Hours: By appointment

This seminar class course will meet Friday, March 20, from 1 p.m. to 9 p.m., and Saturday, March 21 from 9 a.m. to 1 p.m. Dr. Wilhoit will be teaching the class sessions, and I will be collecting and grading the summative paper assignment.

Title of Seminar Class: Spiritual Formation as if the Church Mattered

Seminar Teacher:

Dr. James Wilhoit, a prolific author and long-time professor of Christian Formation and Spirituality at Wheaton College will be teaching the course based on his latest book *Spiritual Formation as if the Church Mattered*. In this seminar class, Dr. Wilhoit will lead you through a life-transforming process in which you will come to understand with depth and authenticity the significance of the church community for spiritual formation.

Seminar Objectives:

The general aim of the course is to provide students with an understanding of the importance of community spiritual formation and to provide them with simple tools for implementing and evaluating community spiritual formation in their respective churches.

At the completion of the course, students should be able to understand:

1. the importance of the gospel in Christian Spiritual Formation.
2. what it means to imitate Jesus.
3. the "four R's" of Christian Spiritual Formation.
4. how to foster Christian Spiritual Formation.

Seminar Schedule and Agenda

Day 1, March 1

1:00 PM Session I – The Gospel and Christian Spiritual Formation

5:00 PM Session II – Fostering Christian Spiritual Formation

Day 2, March 2

9:00 AM Session III – The "Four R's" of Christian Spiritual Formation

11:00 AM Session VI – What Works in Christian Spiritual Formation

1:00 PM Seminar Concludes

REQUIREMENTS (All assignments should be completed by March th):

- I. Attendance at all sessions of the seminar, Friday and Saturday.
- II. Read all required texts and submit a statement confirming the number of pages read.

Spiritual Formation as if the Church Mattered by James Wilhoit
Tools Matter for Practicing the Spiritual Life by M. Funk

III. Summative Paper

Write one paper, eight to ten pages in length. The paper should address the following:

Growing as a Christian and Leading God's People in Formation

This paper consists of 3 parts. In the first section write a personal reflection on the reality of the gospel in your life. Use the first three chapters of Wilhoit's book to provide metrics for this. Be sure to indicate both areas of victory and struggle. In the second section identify the tools from Funk that you believe will help you live more faithfully. Indicate how you plan to use these. In section three write about the aspects of Christian spiritual formation that you believe your church would most greatly benefit from.

The summative paper is due by April 10. Turn in the paper with an addressed envelope returnable to you through the SPO, or to another address if you are leaving campus. Those taking the course for Life-Long Learning Continuing Education Units are not required to complete the written assignments.

Required Texts:

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Evaluation:

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