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# NT 500 Concise Greek

Kevin L. Anderson

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# NT501 – Comprehensive Greek 1 – (3 hours)

## Fall 2003 – ExL

***Enrollment Limit: 22***

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*Please note that this syllabus is subject to revision by the professor.*

*Greek requirement for the M.Div. program – complete either: 1) NT 500 or 2) NT501 & NT502. NT 501 by itself does not satisfy the requirement.*

**Disclaimer:** This ExL syllabus and all of the materials for this course are intended for distribution to members of the course and others by my permission only. It is not intended for general distribution on the Internet. Permission to copy, in whole or in part, must be requested from the professor (Richard Cornell).

**Thanks:** Dr. Kevin Anderson was the creative genius behind much of the material for this NT501 ExL course. His labors in crafting this ExL class and his gracious spirit in sharing his work are greatly appreciated.

[00 CONTACT INFORMATION](#)  
[01 WELCOME!](#)  
[02 COURSE DESCRIPTION](#)  
[03 COURSE OBJECTIVES](#)  
[04 COURSE NAVIGATION](#)  
[05 LEARNING MODULES](#)  
[06 COURSE REQUIREMENTS](#)  
[07 COURSE PROCEDURES](#)  
[08 ASSESSMENT](#)  
[09 COURSE PLAN](#)  
[10 REQUIRED RESOURCES](#)  
[11 GREEK RESOURCE LIST](#)  
[12 HELP!](#)

If at any time you want to return to this hyperlinked index, press CTRL + Home.

## **00 CONTACT INFORMATION**

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Richard E. Cornell  
Language Teaching Fellow  
Asbury Theological Seminary

Office: 859.858.2388  
Home: 859.858.9263

ATS e-mail: [richard\\_cornell@asburyseminary.edu](mailto:richard_cornell@asburyseminary.edu)

You may contact me by phone at my home number for urgent matters. For other less pressing matters please contact me by e-mail or at my office phone.

Please note that once our course begins, however, you must address any e-mail correspondence to my virtual office (under **04 COURSE NAVIGATION** below, see (3) to Office). This way you can be assured that your e-mail will not get lost somewhere in my ATS mailbox!

“Cyber Space Office Hours”: These will be *set times* each week when I will be working online in our classroom. Of course, I will be online many times besides these times, but these are the times when you can *expect* to catch me online. During these times I will be reading and responding to the discussion center and team folders postings. If I am at my office, I will be available by phone (office # 858-9263) during these times.

Monday → 11AM – Noon

Tuesday → 9 – 10PM

Wednesday → 9– 11 AM

Thursday → 9 – 10 PM

## **01 WELCOME!**

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I love Greek. I love it so much that I got an undergraduate degree in Greek (much to the horror of my lovingly concerned parents). I love Greek because I love the scriptures and I love anything that helps me better handle and be handled by the Word of God. Much like a good hike in the Black Mountains of North Carolina (my favorite place in the world to be), the journey we are about to begin is both strenuous and exhilarating. It is a journey that I pray will forever change you.

The journey will be strenuous. This class will require a great deal of your time and attention. Learning any language is hard work. Greek is a language that is beautiful, complex and sophisticated. It is *not* an easy language.

The journey will be exhilarating. We are blessed today with many wonderful translations. But there really is no substitute for reading the New Testament in its original language. Every translation is just that, with all the shortcomings and interpretative decisions that a translation entails. The excitement and insight that comes with working with the original language is its own reward.

A final thought. If we consider the whole history of Christian faith, very few of our foremothers and forefathers even had the *opportunity* to do what we are about to do – learn the original language of the New Testament (and the Old Testament, if we count the Septuagint!). We have the opportunity and unparalleled resources (both technological and otherwise) to do a remarkable thing. Praise be to the triune God for this opportunity!

I love Greek. I hope that by the end of this course, you too will love it.

*Father God, thank you for being a God who cares enough about us to speak to us. We treasure your words and seek to do all we can to hear them as clearly as we can.*

*Precious Jesus, you are the living word, "the word made flesh." Be with us, as you promised, as we learn to live in "the word made text."*

*Blessed Eternal Spirit, you are the inspiring force behind, in and through the words of Scripture. Lead us into all truth.*

## **02 COURSE DESCRIPTION**

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The first of a two-course sequence designed to introduce all aspects of New Testament Greek – e.g., noun declension, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the *basic* Greek of the New Testament.

## **03 COURSE OBJECTIVES**

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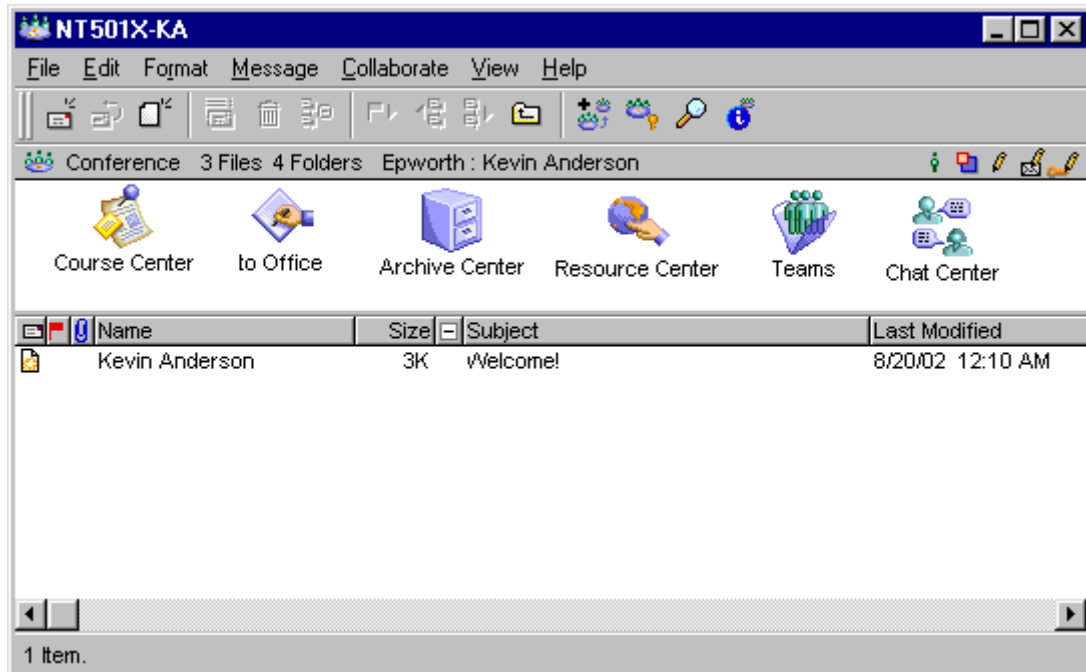
After the successful completion of this course the student will:

- (1) Possess a working vocabulary of words that occur 50 times or more in the GNT,
- (2) Be able to parse nouns and verbs used 50 times or more in the GNT,
- (3) Be able to understand Greek *phonology*, *morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure),
- (4) Be equipped to translate passages from the GNT,
- (5) Be able to identify and label selected syntactical relationships between words,
- (6) Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament,

## **04 COURSE NAVIGATION**

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Although you may already be familiar with the FirstClass® user interface, I would urge you to read the following overview, because it is tailored to the specific features of our **NT501X-RC** virtual classroom (also called the Collaborative Classroom). Below is a sample window.



- (1) **Course Center.** This is the "nerve center" of our classroom, because it is from here that the instruction and direction for our course of study flow. Here you will find the course syllabus, learning modules, and other materials that will set the pace for our study. I will have more to say about modules below under **05 LEARNING MODULES.**
- (2) **Discussion Center.** This is the unlabeled bottom pane of the NT501X-RC window. It is our conference room where anyone in the class may communicate questions or comments about the current learning module, assignments we are working on, or any matter of interest to others in the class.

If participating in an online community is new to you, or if you are not sure about some of the ground rules for engaging in cyber-discussion, you may want to visit a website that will give you guidance concerning "netiquette," such as:

<http://www.albion.com/netiquette/corerules.html>  
<http://www.albion.com/netiquette/netiquiz.html>  
<http://gemstate.net/gemstate/netiquette.htm>

For indispensable information about navigating within the Discussion Center, enter the Resource Center, click on "00 Collaborative Classroom," and click on the file called "Discussion Center" (you will see the message \*\* Important Information \*\* under the Subject heading).

(3) **to Office.** This links you to the NT501X-RC Office (that's my private virtual office). This is the icon you will click on to hand in assignments and send personal correspondence directly to me. Once the semester begins, **please discontinue addressing messages to my ATS e-mail addresses** (listed in **00 CONTACT INFORMATION** above), unless you urgently need to reach me. Clicking on the **to Office** icon will be the quickest, surest, and exclusive doorway to my office, and whatever you send there cannot be viewed by anyone else but me.

**Important:** If you need to reach me in the case of an emergency, please do not hesitate to leave a voicemail, or send an e-mail **to Office** with the exclamation "URGENT!" in the Subject line.

(4) **Archive Center.** As the semester progresses, our Discussion Center will begin to fill up with the threaded discussions that will form our conversations about Greek. (A "thread" is simply a string of messages that are all related to the same subject.) Older discussions will be archived in the Archive Center in order to avoid clutter and to free up space in the Discussion Center for dialogue about our most recent learning module. Message threads may not be continued from within the Archive Center. However, this does not mean that you should be embarrassed if you need to raise a question that has already been dealt with in an archived discussion. Reinforcement of previous knowledge and skills is a good thing for all of us.

(5) **Resource Center.** Here is where you will find an array of documents and links to information and services that will assist in the learning process. For example, for our purposes, you will be able to download a copy of RealPlayer so that you can listen to RealAudio files designed to help you learn the sounds of Greek, or download a Greek font that will allow you to type Greek in your assignments and messages. You are encouraged to explore all that the Resource Center has to offer you.

(6) **Teams.** Each member of the class will be given the opportunity to work collaboratively on projects within a smaller group. The Teams folder will also be the appropriate place for students to carry on Greek-related discussion or collaboration beyond the bounds of the module(s) we are focusing on in the Discussion Center.

(7) **Chat Center.** As opposed to the asynchronous environment of our Discussion Center, the Chat Center affords students the opportunity to meet with one another in real-time to study, quiz one another, ask questions, or simply get to know one another better. Remember that unless someone saves the text of a chat session before everyone exits the Chat Center (either by cutting and pasting the running text into a new FirstClass® document, or by clicking on File > Save As) the record of the session will be lost.

## 05 LEARNING MODULES

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The driving engine of any ExL course is the learning module.

(1) **Definition.** A module consists of a set of instructions and information for learning to take place within a specific time frame.

### (2) **Anatomy of an NT501X-RC Module**

The notes and assignments for each module may be found on a website that you will be able to access on the worldwide web, without having to log into FirstClass. Other resource materials or special instructions may also be found in the various module folders in the Course Center.

New modules will be posted in accordance with the course plan (see **09 Course Plan** below).

## 06 COURSE REQUIREMENTS

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(1) **Module Assignments.** Each learning module will contain detailed assignments for required reading, the mastery of certain material (e.g., vocabulary or verb endings), the completion of translation exercises, and other assignments designed to accomplish the stated goals for the course. The assignments will be structured in such a way as to encourage participants to take time each day (or every other day) to cumulatively develop their knowledge and skills. It is easier to study a language by using many small chunks of time than to "cram" during one or two large blocks of time.

Typically a given module will be **issued** by **Tuesday, 12:00 Noon (Eastern)**. Module assignments will be **due the following week on Tuesday, 12:00 Midnight (Eastern)**. The professor will alert you of any deviations from this pattern.

(2) **Module Quizzes.** There will be a vocabulary quiz for nearly every module in order to encourage you to progressively develop your mental database of Greek words. Module quizzes will be **issued** on **Friday, between 6:00 and 9:00 PM (Eastern)** and will be **due the following week on Wednesday, 12:00 Midnight (Eastern)**. Again, the professor will alert you of any deviations from this pattern. Quizzes will also include questions about morphology or grammar learned in the previous module.

(3) **Collaboration.** This is the most powerful learning resource available to us in our virtual classroom. Whether in the Discussion Center or in more focused Team settings, the exchange of information, techniques for more productive

study (e.g., wacky mnemonics some people like to come up with for remembering vocabulary, grammatical constructions, or whatever), and everyone's shared trials, errors, and triumphs will be invaluable for becoming accurate and artful in our dealings with Greek texts.

- (4) **Evaluation.** There will be **two examinations**, one mid-term and one final. Both exams will be cumulative in nature, i.e., each will cover material presented and practiced in every (or nearly every) module that precedes the exam.

## 07 COURSE PROCEDURES

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- (1) **Assignments for Submission to the Professor.** There will be assignments for which you are individually responsible, many of which must be handed in to the professor before the module due date. So that there is no confusion about the identification or nature of any assignments that you submit, you will need to use a consistent method for labeling the documents or messages you will create.

- (a) **Documents** (whether these be FirstClass® documents, or Word documents sent as e-mail attachments) should bear the following information in the filename: the module number (in two digit format, e.g., 04), assignment abbreviation (e.g., "Q" for quiz), and your name (last name, first name). Observe the following examples:

01Q-NT501CornellRichard.doc	Module 1 Quiz
01E-NT501CornellRichard	Module 1 Exercises
Mid-NT501CornellRichard.doc	Mid-Term Exam

This will make it easier to sort and keep track of your assignments (both for you and for me). Specific labeling instructions will always be an important part of any assignment that needs to be turned in to my office.

- (b) **Messages** sent to me should always have an accurately filled Subject line.

- (2) **Team Assignments** will form an integral part of our collaborative learning experience. While each person will be individually responsible for his or her work, obtaining helpful critiques, suggestions, and kudos will naturally assist you in improving the quality of your work.

You will be assigned to a team at the beginning of the semester.

- (3) **Message Threads.** ExL participants should attempt as much as possible to use the Subject line of messages to clearly label discussion topics.



- (4) **English Usage.** The ability to communicate with due attention to correct spelling, grammar, and style is not only necessary for careful translation of Greek texts, but ought to be the mark of graduate level work. All assignments will be held to the highest standards of English usage.

That being said, I understand that our communication in the Discussion Center or in the Teams folder will be conversational and spontaneous, and therefore cannot possibly read like a doctoral thesis. Nevertheless, we must strive for accuracy and clarity in our messages to one another.

## 08 ASSESSMENT

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- (1) **Letter Grade/Percentage Standard:** (See *ATS Catalog 2001-2003*, p. 28, for descriptions of letter grades [i.e., what is a “B”])

A	95 – 100%	C	73
A-	90 – 94.9%	C-	70
B+	87 – 89.9%	D+	67
B	83 – 86.9%	D	63
B-	80 – 82.9%	D-	60
C+	77 – 79.9%	F	Be

- (2) **Grade Weighting:**

Work		Percentage
(a)	Assignment Completion	30%
(b)	Quizzes	20%
(c)	Mid-Term Examination	20%
(d)	Final Examination	30%
	TOTAL	100%

- (3) **Late Work.** Assignments, quizzes, and exams may not be submitted late, except under extenuating circumstances and when prior arrangements have been made with the professor. Otherwise late work will receive a grade 0.00.
- (4) **Incompletes.** Keep in mind that according to the policy outlined in the *ATS Catalog 2001-2003*, p. 29, an “Incomplete” for a course may only be granted in the event of an “unavoidable emergency, which does not include delinquency or attending to church work or other employment.” Incompletes must be approved by the course instructor and the student's academic advisor.
- (5) **Feedback:** The faculty of Asbury Theological Seminary is committed to providing “timely and substantive feedback.” The expectation of “timely

feedback” is met when students have their work marked, graded, and returned within one week of its submission. When assignment “B” builds on assignment “A,” assignment “A” will be returned before assignment “B” falls due. The expectation of “substantive” feedback is met when students receive responses that alert them to what they have done well and how they might improve their performance in subsequent work.

## 09 COURSE PLAN

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The following table details our course plan.

Module	Topic	Dates
00 Start Up	Getting Oriented	Sept 2 <sup>nd</sup> – Sept 3 <sup>rd</sup>
01 Alpha	Letters & Sounds	Sept 4 <sup>th</sup> – Sept 9 <sup>th</sup>
02 Beta	Greek Verb System	Sept 9 <sup>th</sup> – Sept 16 <sup>th</sup>
03 Gamma	Present & Future Active Indicative	Sept 16 <sup>th</sup> – Sept 23 <sup>rd</sup>
04 Delta	2 <sup>nd</sup> Declension Nouns	Sept 23 <sup>rd</sup> – Sept 30 <sup>th</sup>
05 Epsilon	1 <sup>st</sup> Declension Nouns	Sept 30 <sup>th</sup> – Oct 7 <sup>th</sup>
06 Zeta	1 <sup>st</sup> & 2 <sup>nd</sup> Declension Adjectives	Oct 7 <sup>th</sup> – Oct 14 <sup>th</sup>
07 Eta	Imperfect & Aorist Active Indicative	Oct 14 <sup>th</sup> – Oct 21 <sup>st</sup>
08 Theta	Additional Prepositions; Personal Pronouns	Oct 21 <sup>st</sup> – Oct 28 <sup>th</sup>
	<b>Mid-Term Exam (Due: Midnight (EST) – Tuesday Oct 28<sup>th</sup>)</b>	Oct 24 <sup>th</sup> – Oct 28 <sup>th</sup>
09 Iota	Perfect & Pluperfect Active Indicative	Oct 28 <sup>th</sup> – Nov 4 <sup>th</sup>
10 Kappa	Demonstrative Pronouns	Nov 4 <sup>th</sup> – Nov 11 <sup>th</sup>
11 Lambda	Present Middle & Passive Indicative	Nov 11 <sup>th</sup> – Nov 18 <sup>th</sup>

12 Mu	Perfect Middle & Passive, Future Middle Indicative	Nov 18 <sup>th</sup> – Nov 25 <sup>th</sup>
13 Nu	Imperfect Middle & Passive, Aorist Middle	Nov 25 <sup>th</sup> – Dec 2 <sup>nd</sup>
14 Xi	Aorist & Future Passive Mood	Dec 2 <sup>nd</sup> – Dec 9 <sup>th</sup>
	<b>Final Exam</b>	<b>Due: Dec, 12<sup>th</sup></b>

## 10 REQUIRED RESOURCES

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- (1) David Alan Black, *Learn to Read New Testament Greek* (expanded edition; Nashville: Broadman & Holman, 1994). **Learn**.

This is our primary text and must be studied with great care.

- (2) David Alan Black, *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek* (Grand Rapids: Baker Books, 1998). **Still Greek**.

This is a supplemental text.

- (3) Barbara Aland, et al., eds. *Novum Testamentum Graece* (27th ed.; Stuttgart: Deutsche Bibelgesellschaft, 1993). **NA27**.

This is your Greek New Testament.

- (4) W. Bauer, F. W. Danker, W. F. Arndt, and F. W. Gingrich, eds. *A Greek-English Lexicon of New Testament and Other Early Christian Literature* (3d ed.; Chicago and London: University of Chicago Press, 2000). **BDAG**.

If you already own the second edition (BAGD), this is acceptable; but you are strongly encouraged to buy BDAG as soon as you can, since it is the state of the art in Greek lexicography.

- (5) *GreekFlash Pro 2* (Portland, Ore.: Paradigm Software Development, 1996-98). **GFP**.

A flexible and powerful Greek flash card vocabulary program. The strength of this program is its audio option that will help distance learners drill cards orally.

## 11 GREEK RESOURCE LIST

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### **(1) Beginning Grammars**

Machen, J. Gresham. *New Testament Greek for Beginners*. Toronto: Macmillan, 1923.

Mounce, William D., *Basics of Biblical Greek*. Grand Rapids: Zondervan, 1999.

### **(2) Intermediate Grammars**

Dana, H. E. and Julius R. Mantey. *A Manual Grammar of the Greek New Testament*. New York: Macmillan, 1927.

Moule, C. F. D. *An Idiom-Book of New Testament Greek*. 2<sup>nd</sup> ed. Cambridge: Cambridge University Press, 1959.

Porter, Stanley E., *Idioms of the Greek New Testament*. Sheffield: Sheffield, 1995.

Wallace, Daniel B., *The Basics of Greek Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000.

### **(3) Advanced/Reference Grammars**

Blass, F., and Debrunner, A. *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Moulton, James Hope, Wilbert Francis Howard, and Nigel Turner. *A Grammar of New Testament Greek*. 4 vols. Edinburgh: T & T Clark, 1976.

Robertson, Archibald T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.

Wallace, Daniel B., *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1997.

### **(4) Morphological Aids**

Mounce, William D., *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

### **(5) Vocabulary & Principal Parts**

Trenchard, Warren C., *The Student's Complete Vocabulary Guide to the Greek New Testament*. rev. ed. Grand Rapids: Zondervan, 1998.

### **(6) Reader's Lexicon**

Kubo, Sakae, *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

### **(7) Lexica**

Bauer, W., F. W. Danker, W. F. Arndt, and F. W. Gingrich, eds. *A Greek-English Lexicon of New Testament and Other Early Christian Literature* (3d ed.; Chicago and London: University of Chicago Press, 2000 (**BDAG**)).

Louw, Johannes P. and Eugene A. Nida, *Greek-English Lexicon of the New Testament Based on Semantic Domains* (2 vols.; 2d ed; Minneapolis: Fortress, 1994).

### **(8) Word Study Resources**

Balz, Horst and Gerhard Schneider, eds., *Exegetical Dictionary of the New Testament* 3 vols.; Grand Rapids: Eerdmans, 1990-93.

Brown, Colin ed., *New International Dictionary of New Testament Theology*. 4 vols.; Grand Rapids: Zondervan, 1986.

Kittel, Gerhard, ed., *Theological Dictionary of the New Testament*. 10 vols. Grand Rapids: Eerdmans, 1976.

Spicq, Ceslas, *Theological Lexicon of the New Testament*. 3 vols.; Peabody, Mass: Hedrickson, 1994.

## **12 HELP!**

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Asbury Theological Seminary offers you a full complement of resource people to help you with every aspect of your ExL learning experience.

### **(1) Contact List**

General ExL help	Kevin Osborn
exl_director@asburyseminary.edu	859.858.2191

Technical Support                      Jared Porter  
exl\_support@asburyseminay.edu      859.858.2373

Ordering Textbooks                      Jill Lindenberg  
exlbooks@asburyseminary.edu      859.858.4242

Library Assistance                      Hannah Kirsch  
Hannah\_Kirsch@asburyseminary.edu      859.858.2189

## **(2) Obtaining Library Materials and Reference Assistance**

**Email: [Ats\\_Reference@asburyseminary.edu](mailto:Ats_Reference@asburyseminary.edu)**  
**Toll-Free Reference Help Line: 1-866-454-2733**

ExL students are encouraged to make use of local libraries, if possible. However, library services are always available to students through Asbury's B. L. Fisher Library. All requests for books and journal articles should be e-mailed to the Reference Desk ([ATS\\_Reference@asburyseminary.edu](mailto:ATS_Reference@asburyseminary.edu)). The Reference workers (Hannah, Robbie, and Nina) will also assist ExL students with reference requests, using various online databases, or doing research on a specific topic.

To request material from the B.L. Fisher Library, begin by searching the library catalog (for books available in the library) or one of the restricted journal databases available on the library's website ([www.asburyseminary.edu/library](http://www.asburyseminary.edu/library) - choose "library catalog" or "restricted databases"). Then send an email to the reference desk citing the sources that you would like to request. If you need help searching the databases, do not hesitate to call (1-866-454-2733) or email the reference desk. Students who live within a 50 mile radius of either the Florida or the Wilmore campus should come to campus to obtain their materials.

Please allow 5-10 business days for all requests to be filled. ExL students are billed for the cost of photocopies (5 cents per page); however, shipping via media rate is free. (Media rate normally takes 5 business days for shipping, but it can take two weeks to addresses in the West). Express mail services (prices vary according to weight) and scanning (10 cents per page in pdf format) are also available. Requests generally require 1-2 business days to be processed. Plan ahead and make your requests early enough to allow for shipping and processing!