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CH 500 Turning Points in Church History

D. William Faupel

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Ch500: Turning Points in Church History

Professor: D. William Faupel
Credit Three Hours
Enrollment 50 persons maximum

Description

This course is designed to be an introduction to selected critical themes in the history of Christianity, which will be examined within their historical & cultural context. Open to MA students (other than MATS) only.

Objectives

1. By the time students have completed this course they will be able to understand and appreciate the sweep of the Christian tradition from both an historical and global perspective so that they will be able to articulate that their generation lives on the growing edge of a vast diverse heritage.
2. By the time students have completed this course they will also comprehend the critical forces that motivated the Church to develop its core beliefs, practices and structures and to understand why from time to time, there has been need for reform in light of biblical insight confronting contemporary injustice.
3. By the time students have completed this course they will be able to view the present in the light of prior beliefs and actions of the Christian community, particularly as mediated by the Wesleyan tradition.
4. By the time students have completed this course they will be able to recognize the role of gender and racial diversity of the Christian story as it has been lived out in cross cultural contexts.
5. By the time students have completed this course they will be able to evaluate their Christian vocation and ministry in the light of the historical and theological currents of the Christian tradition.

Expectations

1. This course will be shall be conducted primarily as a series of lectures with ample time for class discussion. There will be 26 class sessions during the 13 week semester. In addition, each student is expected to invest 78 hours outside of class.
2. Students shall be expected to attend all classes unless prior arrangement has been made with the professor. Students missing a class will be expected to write a three-page essay on the topic of the assigned reading.
3. Students are expected to have read all assigned readings at the time of a particular class session. Final grade will depend in part on the quality of participation in class discussion.

Texts

Noll, Mark A. *Turning Points: Decisive Moments in the History of Christianity*, 2nd ed. (Grand Rapids: Baker Academic Books, 2000), 352 pp.

Selected readings cited under each lesson that will be available in electronic reserves.

Requirements

1. Readings

Read assigned texts and be prepared to discuss for each class. For each session students shall read the assigned reading appearing first in the syllabus and one additional reading.

10% of course grade

2. Tests

There will be essay tests given at the end of the fifth week and tenth week covering material from the previous five weeks. A comprehensive test will be given during exam week. In each test, half of the questions will be drawn from the “study questions” in the back of Mark Noll’s *Turning Points*. The remaining questions will be drawn from lectures and other readings. Each five week test will comprise 15% of the course grade, the final exam will comprise 30% of the course grade.

60% of course grade

3. Class project

- a. Students will select from one three projects types.
 - i. 10 - 12 page term paper focusing on a turning point or significant personage.
 - ii. 10- 12 page critical book review on a turning point or significant personage.
 - iii. Practical project, sermon, lecture, series of devotions, skit, video production based on a turning point or significant personage.
- b. All projects must be approved by the professor.
- c. All projects will involve the reading of a minimum of 300 pages in preparation.
- d. Guidelines for the term paper and critical book review will be given to students choosing one of those options. Guidelines for practical projects will be discussed with the professor on a case by case basis.
- e. Project due **May 14, 2000** at the time of class.

30% of course grade

4. Students are expected to attend all classes except for illness, funerals, or interviews with boards of ordained ministries. A three page typed essay engaging the material in the assigned reading will be due the following week for each of the two class sessions missed. Except for illness, prior permission must get sought from the professor to reschedule test dates.

Class Schedule and Assignments

February 12, 2002 Class 1

Session A: Introduction

- Adler, Mortimer J. & Charles Van Doren, *How to Read a Book* (New York: Simon & Schuster, 1972): 21-56.
- Noll, *Turning Points*, pp. 9 –22.

Session B: The Jerusalem Council

- Noll, *Turning Points*, pp. 23-46.
- Irvin, Dale T. & Scott W. Sunquist, *History of the World Christian Movement*, Vol. I (Maryknoll, NY: Orbis Press, 2001): 1-46.

February 19, 2002 Class 2

Session A: Persecution and Heresy

- Irvin & Sunquist, *History of the World Christian Movement*, pp. 74-85.
- Brown, Harold O. J. *Heresies: The Image of Christ in the Mirror of Heresy and Orthodoxy from the Apostles to the Present* (Garden City, NY: Doubleday, 1984): 1-31.
- Clouse, Robert G., Richard V. Pierard, & Edwin M. Yamauchi, *Two Kingdoms: The Church and Culture through the Ages* (Chicago: Moody Press, 1993): 32-64.

Session B: The Trinitarian Controversy: The Council of Nicaea

- Noll, *Turning Points*, pp. 47-64.
- Donald K. McKim, *Theological Turning Points: Major Issues in Christian Thought* (Atlanta: John Knox Press, 2001): 4-21.
- William G. Rusch, *The Trinitarian Controversy* (Philadelphia: Fortress Press, 1980): 1-27.

February 26, 2002 Class 3

Session A: The Christological Controversy: The Council of Chalcedon

- Noll, *Turning Points*, pp. 65-82.
- McKim, *Theological Turning Points*, pp. 22-43
- Norris, Richard A. *The Christological Controversy* (Philadelphia: Fortress Press, 1980): 1-31.

Session B: The Nature of Humanity: Augustine vs Pelagius

McKim, *Theological Turning Points*, pp. 60 –73.
 Brown, *Heresies*, pp. 202-208.
 Portalié, Eugène, *A Guide to the Thought of Saint Augustine* (Westport, CN: Greenwood Press, 1960): 177-229.

March 5, 2002 Class 4

Session A: The Challenge of Monasticism:

- Noll, *Turning Points*, pp. 83-105.
- Irvin & Sunquist, *History of the World Christian Movement*, pp. 343-353.
- Hunter, George G. *The Celtic Way of Evangelism* (Nashville: Abingdon Press, 2000): 13-35; 95-121.

Session B: Jesus or Mohammed?

- Noll, *Turning Points*, pp. 107-127
- Irvin & Sunquist, *History of the World Christian Movement*, pp. 257-304.

March 12, 2002 Class 5

Session A: The Great Schism of 1054

- Noll, *Turning Points*, pp. 129 –149.
- Irvin & Sunquist, *History of the World Christian Movement*, pp. 387-394
- Brown, *Heresies*, pp. 219-227.

Session B: Testing Your Faith: Exam 1

March 19, 2002 Class 6

Session A: A Diet of Worms: Theology of the Cross

- Noll, *Turning Points*, pp. 151-174.
- McKim, *Theological Turning Points*, pp. 74-95.
- Steinmetz, David C., *Luther in Context* (Grand Rapids: Baker Books, 1995): 1-22; 112-125.

Session B: By What Authority: Scripture, Creed or Church

- McKim, *Theological Turning Points*, pp. 96-114.
- Brown, *Heresies*, pp. 353-358.
- Steinmetz, *Luther in Context*, pp. 85-97.

March 26, 2002 Class 7

Session A: VIA Media: The Middle (Muddled) Way

- Noll, *Turning Points*, 175-196
- McKim, *Theological Turning Points* 115-142
- Booty, John E. *The Church in History* (New York: Seabury Press, 1979): 74-83; 113-134.

Session B: What Say Ye of Trent? The Counter Reformation

- Noll, *Turning Points*, pp. 197-220.
- Delumeau, Jean, *Catholicism between Luther and Voltaire* (Philadelphia: Westminster Press, 1977): 1-40
- Neill, Stephen, *A History of Christian Missions* (London: Penguin Books, 1964): 177-209.

April 2, 2002 No Class Spring Break

April 9, 2002 Class 8

Session A: The Rise of Pietism

- Noll, *Turning Points*, pp. 229-244.
- Snider, Howard A., "Pietism, Moravianism, and Methodism as Renewal Movements: A Comparative and Thematic Study" (Ph.D. dis. University of Notre Dame, 1983): 54-110; 150-159.
- Stoeffler, F. Ernest., *The Rise of Evangelical Pietism* (Leiden: E. J. Brill, 1965): 1-23.

Session B: The Wesleyan Revival

- Noll, *Turning Points*, pp. 221-228.
- Snider, "Pietism, Moravianism, and Methodism," pp. 110-149.
- Collins, Kenneth J. *A Real Christian: The Life of John Wesley* (Nashville: Abingdon Press, 1999): 55-88.

April 16, 2002

Class 9

Session A: A More Rationale Way? The Impact of the French Revolution

- Noll, *Turning Points*, pp. 245-268.
- McKim, *Theological Turning Points*, 44-59.
- Brown, *Heresies*, pp. 395-415.

Session B: The Evangelical Awakening: America after Revolution

- Carins, Earle E., *The Endless Line of Splendor: Revival and Their Leaders from the Great Awakening to the Present* (Wheaton: Tyndale House, 1986): 85-116.
- Stout, Harry S., "George Whitefield in Three Countries," in *Evangelicalism: Comparative Studies of Popular Protestantism in North America, the British Isles, and Beyond, 1770-1990*, eds. Mark A. Noll, David W. Bebbington & George A. Rawlyk (New York: Oxford University Press, 1994): 58-72.
- Noll, Mark A., "Revolution and the Rise of Evangelical Social Influence in the North Atlantic Societies," in *Evangelicalism*, pp. 113-136.

April 23, 2002

Class 10

Session A: Methodism Comes to America

- Kinghorn, Kenneth Cain. *The Heritage of American Methodism* (Nashville: Abingdon Press, 1999): 21-50.
- Norwood, Frederick A. *The Story of American Methodism* (Nashville: Abingdon Pres, 1974): 70-118.
- O'Malley, J. Steven, *Pilgrimage of Faith: The Legacy of the Otterbeins* (Metuchen, NJ: Scarecrow Press, 1973): 166-196.

Session B: The Crisis of Faith: Exam 2

April 30, 2002 Class 11

Session A: The Holiness Movement

- Dieter, Melvin E., *The Holiness Revival in the Nineteenth Century* (Metuchen, NJ: Scarecrow Press, 1980): 18-63.
- Dayton, Donald W. *Theological Roots of Pentecostalism* (Grand Rapids: Francis Asbury Press, 1987): 63-113.
- Faupel, D. William, *The Everlasting Gospel: The Significance of Eschatology in the Development of Pentecostal Thought* (Sheffield, ENG: Sheffield Academic Press, 1996): 44-76.

Session B: Commitment to Mission: Edinburgh and Beyond

- Noll, *Turing Points*, pp. 269-394.
- Neill, Steven. *History of Christian Missions*, pp. 450-509

May 7, 2002 Class 12

Session A: The Fundamentalist/Modernist Controversy

- Marsden, George M. *Understanding Fundamentalism and Evangelicalism* (Grand Rapids: Eerdmans Publishing Company, 1991): 9-61
- Sandeen, Ernest R. *The Roots of Fundamentalism: British and American Millenarianism: 1800-1930* (Chicago: University of Chicago Press, 1970): 103-132; 188-217.
- Faupel, *Everlasting Gospel*, pp. 91-114.

Session B: Neo Orthodoxy: An Alternate Response to Liberalism

- Horden, William, *The Case for a New Reformation Theology* (Philadelphia: Westminster Press, 1959): 11-30.
- Robinson, James M., ed., *The Beginnings of Dialectic Theology* (Richmond: John Knox Press, 1968): 9-30.
- Hall, Douglas John, *Remembered Voices: Reclaiming the Legacy of "Neo-Orthodoxy"* (Louisville: Westminster/John Knox Press, 1998): 125-45.

May 14, 2002

Class 13

Session A: Theologies of Liberation

- Ferm, Dean William, *Third World Liberation Theologies: An Introductory Survey* (Maryknoll, NY: Orbis Books, 1986): 3-15; 59-75.
- Hopkins, Dwight N., *Black Theology USA and South Africa: Politics, Culture and Liberation* (Maryknoll, NY: Orbis Books, 1989): 7-18; 35-62.
- Martin, Francis. *The Feminist Question: Feminist Theology in the Light of Christian Tradition* (Grand Rapids: Eerdmans Publishing Company, 1994): 145-167.
- Chilcote, Paul, *Autobiographical Portraits of Early Methodist Women* (Kingswood Press, 2001): [pages will be assigned when book is released.]

Session B: Pentecostalism and Charismatic Renewal

- Faupel, *The Everlasting Gospel*, pp. 19-43; 187-227.
- Synan, Vinson, *The Holiness-Pentecostal Tradition: Charismatic Movements in the Twentieth Century* 2nd ed. (Grand Rapids: Eerdmans Publishing Company, 1997): 220-278.

May 21, 2002

A Final Test of Faith