



Meet an IPE Champion at Thomas Jefferson University

Rohit Moghe

Describe your work with JCIPE:

I work in various capacities at the hospital that are interprofessional in nature. I bring these experiences to JCIPE as a facilitator for the student groups in the Health Mentors Program (HMP) as well as serving on the JCIPE HMP curricular committee. Both levels of involvement within JCIPE have been rewarding experiences.

What excites you about this work?

What excites me about this work is that students are starting to understand and value each other's roles and think more about collaboration when they become independent practitioners. For example, other healthcare professionals will know how to utilize a pharmacist beyond just the traditional distribution role, but in all areas of direct patient care, patient safety and quality, as well as in scholarly activities.

Furthermore, students will gain from their health mentor about health, wellness, and their experiences with our healthcare system. Their experiences with the health mentor will allow them to witness

ones who are resilient vs. fragile, how they cultivated and overcame adversities, and communities they live in that enable or restrict furthering their life experiences. Students will also learn the importance of advocacy for our patients on all levels to enable access, safety, and quality of various services that exist on local, regional, and national levels.

Why is IPE/CP important to you?

The two proverbs come to mind: "It takes a village to raise a child!" and "If you want to go fast, go alone; if you want to go far, go together." Healthcare is no longer a silo and no longer can it be sustained by one size fits all, nor can it be successful in its current burdensome trajectory. Teamwork is essential; however, everyone's voice and skills need to be used optimally for the benefit of the patient, including the patient's skills and motivations.

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Interprofessional Student Hotspotting Learning Collaborative



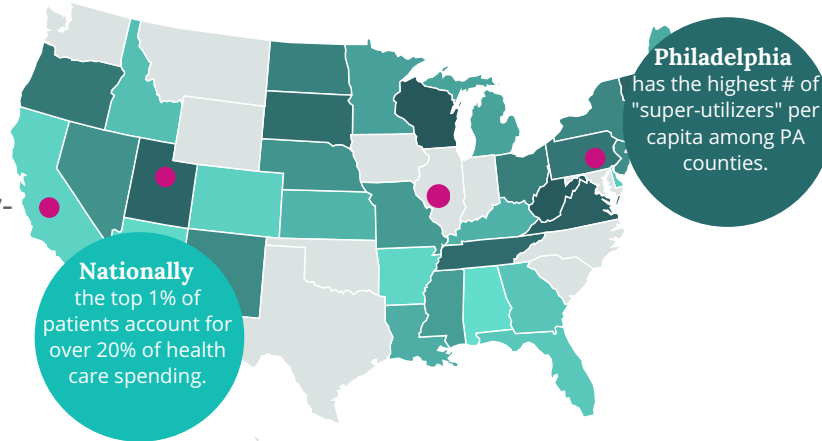
@JEFFCIPE
#studenthotspotting

The Interprofessional Student Hotspotting Learning Collaborative is an annual program run by the Camden Coalition of Healthcare Providers. It trains interprofessional teams of students to learn to work with "super-utilizer" patients who have complex medical and social needs.

The program seeks to improve the health of patients through "hotspotting," an approach which involves high-touch, patient-centered, interprofessional team-based interventions.

Jefferson has participated in the student hotspotting program since 2014. This year, the Jefferson Hub scaled up to support 8 internal teams and serve as a liaison for 12 regional teams.

Jefferson selected as one of four national Student Hotspotting Hubs of 2017-2018!



TESTIMONIALS

"I will carry [the Hotspotting program's] team oriented, whatever it takes approach with me in my career as a physician. I will also feel more confident effectively utilizing my health professional colleagues, nursing, PT, OT, Pharmacy and others, in coordinating patient care."



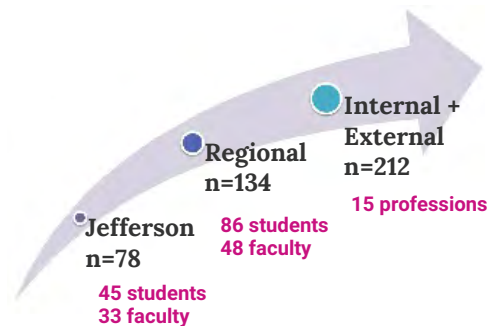
MD STUDENT

Scaling Up Student Hotspotting at Jefferson

2014-2017



2017-2018



Occupational Therapy, Nursing, Pharmacy, Social Work, Physician Assistant, Health Psychology, Law, Geography, Public Health, Medicine, Population Health, Physical Therapy, Health Policy, Couple & Family Therapy, Care Coordination