

**STUDENTS' PERCEPTIONS OF ENGLISH WRITING LEARNING
PROGRAM IN 8th GRADE AT SMP NEGERI 1 KALIJAMBE
ON 2017/2018 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
In English Department**

By

NAFILA INTAN NAUMI

A320140139

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2018

APPROVAL

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IN 8th GRADE AT SMP NEGERI 1 KALIJAMBE**

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By

NafilaIntanNaumi

A320140139

Approved by Consultant:

Consultant 1



FitriKurniawan, M. Res, Ed

NIDN. 0610108503

ACCEPTANCE

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Nafila Intan Naumi

A320140139

Accepted by:

The board of Examiners of School of Teacher Training and Education Universitas
Muhammadiyah Surakarta

The Board Examiner:

1. Fitri Kurniawan, M. Res, Ed

(.....)

2. Susiati, M.Ed.

(.....)

3. Syahara Dina Amalia, M.Ed.

(.....)

Surakarta, 5 April 2018

Universitas Muhammadiyah Surakarta

School of Teacher Training and Education

Dean,

2

Prof. Dr. Farid Joko Prayitno, M.Hum

0650428199303001



TESTIMONY

I am the researcher, signed on the statement below:

Name : NAFILA INTAN NAUMI
NIM : A320140139
Study Program : Department of English Education
Title : STUDENTS' PERCEPTIONS OF ENGLISH WRITING
LEARNING PROGRAM IN 8th GRADE AT SMP NEGERI 1
KALIJAMBE ON 2017/2018 ACADEMIC YEAR

Herewith, I testify on this research paper there are no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 29 Maret 2018

The Researcher



Nafila Intan Naumi

A320140139

MOTTO

*Hidup adalah ibadah,
berusaha melakukan semuanya dengan lillahi ta'ala
makan akan ada jalan yang tidak disangka
(Writer)*

*Tidak ada balasan untuk kebaikan selain kebaikan
(Ar-Rahman:60)*

DEDICATION

I dedicated this research paper to:

Allah SWT,

Nabi Muhammad SAW,

My beloved Bapak and Ibu,

My beloved Sister,

My beloved Brother,

My someone special,

All of my beloved friends.

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Assalamu'alaikum Wr. Wb

Praise to Allah SWT, the Almighty, for blessing and guiding the writer in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The writer could finish her research paper entitled, **STUDENTS' PERCEPTIONS OF ENGLISH WRITING LEARNING PROGRAM IN 8th GRADE AT SMP NEGERI 1 KALIJAMBE ON 2017/2018 ACADEMIC YEAR**

In conducting this research, the writer is fully aware that it is impossible to finish this research paper without support from several important people. On this best occasion, the researcher wants to give her grateful thanks to all people who have helped her to finish the research paper patiently and wisely. The writer wants to express her deep gratitude to the following persons:

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Hopefully, this research paper will be usefull for those who want to study the descriptive study on the teaching method in teaching English. The writer realizes that the research is still far from being perfect. Therefore, constructive criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu’alaikum Wr. Wb.

Surakarta, 30 Maret 2018

The Writer

Nafila Intan Naumi

A320140139

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**STUDENTS' PERCEPTIONS OF ENGLISH WRITING LEARNING
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ABSTRAK

Penelitian ini membahas tentang bagaimana persepsi siswa tentang pelajaran menulis pada siswa kelas delapan di SMP N 1 Kalijambe tahun ajaran 2017/2018. Tujuan dari penelitian ini adalah untuk mengetahui dan mendiskripsikan persepsi siswa dalam program pembelajaran menulis bahasa Inggris di kelas mereka. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Subjek penelitian ini adalah cerita dan pernyataan dari lima siswa kelas delapan sekolah menengah pertama. Pengumpulan data dilakukan dengan tehnik wawancara, sedangkan metode analisis data adalah dengan analisis isi. Hasil penelitian terhadap persepsi siswa dalam program pembelajaran menulis bahasa Inggris di kelas mereka adalah: data dari narasumber yang dianalisa menjadi tiga tema yang diklasifikasikan dalam dua kerangka, seperti: 1) persepsi siswa dalam proses pembelajaran yang terdiri dari dua yaitu kelas pembelajaran menulis menyenangkan untuk siswa dan kelas menulis yang tidak menyenangkan bagi siswa, 2) kesulitan yang dihadapi oleh siswa dalam pembelajaran di kelas.

Kata kunci : persepsi siswa dalam menulis, pembelajaran menulis di sekolah menengah pertama, pembelajaran menulis bahasa inggris

ABSTRACT

This research discusses about how are the students' perceptions of writing learning class at eighth grade of SMP N 1 Kalijambe on 2017/2018 academic year. The purpose of this research is to know and describe students' perceptions on English writing learning program in their class. Type of this research is descriptive qualitative. This research subject is story and statement by five students in eighth grade of junior high school. Method of collecting data is interview, while the method of data analysis is through qualitative content analysis. The result of the research on students' perceptions of English writing learning program are: the data from the interviewees which analyzed raises into three themes which clasify in two framework, such as: 1) students' perception in learning process which consist of two theme writing learning class being pleasant for student and writing learning class being unpleasant for student, 2) difficulties faced by students in classroom learning.

Keywords : students' perception on writing, writing learning in secondary school, learning english writing