

Deborah L. Cullen EdD and Carol Shieh DNSc, MPH School of Nursing

Non-tenured Track Nursing Faculty Mentoring Initiative

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS

Mentoring Nurse Faculty in the Non-tenure Track Role Description and Goals

Purpose and Structure

- The two-year mentoring initiative is to enhance doctorally prepared clinical assistant professors' ability to achieve promotion to associate rank.
- The structured activities guide protégé development toward a better understanding of promotion requirements and scholarship expectations.

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Activities

- Two cohorts:
 - 8 protégées in first cohort
 - 7 in the second cohort
- Two year commitment
- Each protégé is paired with one mentor
- Summer writing workshop provided
- Three structured group meetings per year
- Individual mentor-mentee meetings
- Clear objectives in each quarter

Outcomes and Ongoing Efforts

Outcome Measures

- Knowledge(Promotion, resource connection)
- Mentoring Quality Scale (5 items, Cronbach's alpha = .85) *
- Mentoring Experience/ Learning (5 items, Cronbach's alpha = .88)*
- Self-Disclosure (pre-post)
- Dissemination
- Grants (Internal/External)
- Promotions

Results Cohort 1 N=8

| | Baselin e | Median Change (Min, Max) | p-value* Non-parametric Sign test |
|-------------------------------|--------------|--------------------------------|--|
| Knowledge | 3.0 (2.9) | 7 (3, 10) | 0.0156* |
| Quality | 16.0 (5.8) | 4 (-1, 20) | 0.1250 |
| Experience | 16.8 (6.4) | 3 (-1, 20) | 0.2188 |
| Self- Disclosure | 16.6 (9.5) | 10.5 (-4, 17) | 0.4531 |
| Dissemination Publications | | 25 (2015-17) | |
| Grants | | 11 | |
| Promotions | None | 1 & 4 in process | |

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* Allen TD, Eby LT. (2003). Relationship effectiveness for mentors: factors associated with learning and quality. *Journal of Management*.2003; 29: 469