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Formation of the Wayne City High School into a Community Unit District

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FORMATION OF THE WAYNE CITY HIGH SCHOOL

INTO A COMMUNITY UNIT DISTRICT

(TITLE)

BY

DONALD R. HAILE

THESIS

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
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YEAR

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CHAPTER I

BACKGROUND

The Setting

The purpose of this paper is to follow the progress of the formation and reorganization of several districts into a unit district. My reason for selecting this field experience is because this writer feels this will be the precedent in tomorrow's education. Already in the process, school reorganization will be of great concern for the next several years. For the past several years, most recommendations by the legislature and Superintendent of Public Instruction have encouraged larger units.

It is my sincere goal that this paper might be used by executive personnel, boards of education, and others interested in the welfare of our schools to help them avoid problems that arise in the process of the unit reorganization.

Source of Data

For this study information was obtained from various news articles, personal interviews with people involved, notes sent to me by reliable friends through the mail, and my own personal observation and research. This writer has attempted, to the best of my ability, to present the facts in their true perspective.

Treatment of the Data

This writer shall begin this paper with the meeting in which it was decided that a study would be conducted to analyze the feasibility of the formation of a unit district. This field experience will be completed when the unit is completely organized and the unit district superintendent is selected.

Limitations to the Scope of the Study

When one looks at this study and research, it is important that one realizes that the problems are uniquely different in the formation of the Wayne City Unit. Many schools were involved in the formation of the unit, as three counties were involved in one way or another before the boundary lines were finally successfully drawn.

The data for this paper was gathered and presented without regard to the personal biases of this interviewer, but with regard to the personal biases of the interviewees. This was an especially difficult procedure, as the various parties interviewed during the course of this research each had personal, particular, and often conflicting points of view. As such, evaluation concerning each of the parties' statements was necessarily made and accuracy of the facts rather than emotionalism of the moment was the criteria for inclusion in this study.

Acknowledgements

I would like to take this opportunity to express my appreciation to Mr. J. Connie Allen, Superintendent of Wayne City High School and Mr. Don

Sledge for allowing me the opportunity to assist them during the organization of the Community Unit District No. 100. Both Mr. Allen and Mr. Sledge treated me as if I was one of the administrative team. The challenge they delegated to me of assisting in assembling the materials in the form of a feasibility study provided me with the opportunity to gain skills, knowledge, and understanding, which I will utilize for the remainder of my professional career.

We labored many long and hard days during June, July, and August of 1972, and I reiterate my thanks for the opportunity you provided me to obtain successful field experience in educational administration.

The Area

Wayne City is located in rural southern Illinois in Wayne County. A large number of people make their living by farming; either by grain, dairy, beef, or a combination of these. Many people work at grain mills, factories, garages, and odd jobs. It appears that the inhabitants are a hard working group of individuals, but the family income is far below the state average of \$10,059. In fact, in Wayne County, according to the 1970 Census Report by the United States Department of Commerce, the family income was some \$4,100 below the state average. The Bureau of the Census said per capita income for the county amounted to \$2,463.

The 1970 census showed that for the portion of the population age sixteen and over, 72 per cent of the men and 38 per cent of the women were in the work force. Among the employed 30 per cent were holding white collar jobs, and 12 per cent were employed by the government.

About 39 per cent of the married women with husbands living are in the work force, and 30 per cent of these wives have children under six years of age.

In the age twenty-five and older population, 33 per cent of the men and 35 per cent of the women were high school graduates. The census also disclosed that among the county's 15,791 inhabitants age five and over in 1970, 1,571 had been living in a different county within the state in 1965, and 467 were living in a different state in 1965.¹

These facts indicate that the people located in the area under discussion are classified as under-privileged people. Often the mothers work outside the home, not necessarily because they want to or to buy luxuries, but because it is mandatory in many cases for the family to have the necessities of life.

Approximately 90 per cent of the people that live in the Wayne City area were born and raised in that area. During my research, it was pointed out that there were not any black people living in the proposed Wayne City Unit, and to the knowledge of this writer and many people interviewed, there has never been any black people living in the proposed unit district. To this area, minority problems are only reflections of what they see and read in the media.

Brief History of School Reorganization (of the Area)

During the early nineteen forties, the area was still clinging to one-room schools. But, during the late forties, many people began to realize

that one-room schools were no longer sufficient to meet the needs of the changing times. Many schools were having financial problems, and in the rural areas, there were not enough students to financially continue the concept of one-room schools. Many areas throughout the state of Illinois were in the process of forming unit districts and most were in some stage of being reorganized. Only after a long and bitter struggle did the people of this area vote to form an elementary grade school district by consolidating several of the one-room schools into one grade school district. By the middle fifties, most grade school districts had consolidated and built a new grade school. People were enthusiastic because they had made great progress; they had advanced from eight grades in one room to two grades per room. The curriculum stayed approximately the same. There was more emphasis on athletics in contrast with the past years when there had been very few extra-curricular activities of any kind.

During the mid-sixties, many people were beginning to develop negative attitudes toward state school officials and legislators because they were saying that all schools must provide a kindergarten for the five year olds. Most districts had fine new buildings, but they had not built on an extra room for a kindergarten. Some people felt it was unnecessary for their district to have a kindergarten because they had always managed to survive without one in years past; but to save their schools, they found a place for it by building on an extra room or purchasing a mobile classroom.

By the early seventies, these districts were again in financial trouble and no longer had money to operate their districts and stay within a workable

budget. People began to talk about forming a unit district, which would include both the elementary and the secondary schools.

CHAPTER II

ATTEMPTS TO ORGANIZE

First General Meeting

On March 6, 1972, at Orchardville, Illinois, there was a meeting of school executive personnel and school board members with representatives from Aden, Oak Grove, Berry, Sims, and Boyleston. The purpose of the meeting was to discuss the possible movement, forming in the west side of Wayne County toward establishing a unit school district.

Doyne Winterrowd, the State Superintendent of Public Instruction's representative from the Mt. Vernon office, was present to answer questions in an informal discussion concerning a unit district. Mr. Winterrowd is supervising school reorganization in Southern Illinois.

Those attending the meeting talked in terms of a unit district within the approximate boundaries of the Wayne City High School district, but possibly including the Boyleston Grade School district, now part of Fairfield High School district. The people present were very interested and planned a future meeting for March 15, 1972, at the Wayne City High School.

Second Meeting

The week before the second meeting was to occur, a school representative from Johnsonville contacted the Wayne City office and inquired concerning

the progress towards a unit district and asked if representatives from the Cisne Board of Education could attend the next meeting on March 15, 1972. Mr. Allen, Wayne City's High School Superintendent, informed the individual of the situation and told him that the representatives were indeed welcome to attend the meeting. After the conversation, Mr. Allen contacted the superintendent of Cisne High School and invited him and representatives from the Cisne area to the meeting. Mr. Allen reported that he was told that Cisne had conducted several unit meetings for the Cisne area and that there just did not seem to be sufficient interest to pursue the unit plan. However, he did agree to contact some of Cisne's citizens and see if they would be interested in attending the meeting. There were no representatives from the Cisne or Johnsonville area at the meeting. Even though no citizens from Cisne attended the meeting, it still appeared to the Wayne City residents it might be feasible for Wayne City and Cisne to combine to form a larger unit. Both areas were small, but together they could form a large, stable unit district. When no representatives attended the meeting, Wayne City's officials assumed there was no interest in the Cisne area for a unit district. They could see no reason why Cisne should be opposed to the Wayne City unit plan because they stood only to gain.

If Wayne City followed the state office's recommendation and formed the Wayne City unit by the High School boundaries, the proposed Wayne City district would have to give up many sections of land in Orchardville and Berry districts to Cisne High School and Johnsonville Grade School. Wayne City would give up a total of fifteen sections to Cisne, and would take three

sections of a sparsely populated (two students) area in the Johnsonville district. Cisne would actually come out twelve sections, and several students ahead. At the second meeting on March 15, 1972, each school district explained its own situation. At this meeting, Mr. Sledge, Wayne City's High School principal, explained that in January, about two months prior, it became obvious that some of the small grade schools in the Wayne City High School district were going to be forced to close in the near future due to the enforcement of state regulations. Primarily, the regulation causing the most difficulty was the requirement of one teacher for each grade. Mr. Sledge went on to explain that the reason for the meeting of all school administrators in the Wayne City High School district at Orchardville on March 6, 1972, was to consider the problem and discuss the formation of a unit district. The consensus was that the most logical solution appeared to be the formation of a unit district. All of the schools in the district were represented at the March 6, 1972, meeting. If the principal was unable to attend, the board of education sent a representative. In a discussion of a possible unit boundary, a representative from the Office of the State Superintendent of Public Instruction advised Wayne City to follow its high school boundary lines. It was at this time that Mr. Sledge commented, "We want to study the school problems and have a voice in the decision on unit district organization rather than wait until action is forced by the state. If we wait until then, we might have less say in how to solve our problems".

Connie Allen, Superintendent of Wayne City High School, also pointed out that there would be fewer problems if the people made the decision now.

If the decision would be made at this time, it would be because the people wanted it, not because the state was forcing it upon the people in the various districts. Mr. Allen mentioned that a unit must be formed in order to save the Wayne City High School because it would just be a matter of time until one of the other high schools in the area would come in and claim some of the area in the Wayne City district.

In a personal interview with Mr. Allen on March 20, 1972, Mr. Allen explained to this writer that with the formation of a unit, a better curriculum could be provided and the buildings now in use could be utilized. But he did point out that the use of the buildings would be a board decision and a decision that the new unit school board would have to make.

After an explanation by each grade school district to be included in the formation of the proposed unit on the financial situation of each and a general discussion, each grade school district had an individual caucus. It was the unanimous decision of the group to take the question of forming a unit to the people with a series of public meetings which ~~were~~ were scheduled that evening and published in the Wayne County Press. The boundary lines were discussed at this meeting, and the state official from the Office of Superintendent of Public Instruction again stressed that it was important to draw the unit boundary lines along high school district lines. The local school representatives at the meeting agreed that it would indeed be the best possible plan for all concerned to take the issue to the people and stay within the Wayne City High School boundary lines. It seemed to be the only neighborly and ethical method. It was at this meeting that the state official

from the Office of Superintendent of Public Instruction commented that he was impressed with the concern of the group to inform the public and let them have a say in the decision whether or not to draw up a petition to form a unit.

With the dates set for the public meeting, it was agreed that each individual grade school board would hold a public meeting and discuss the situation and plans with its local people. A future and third meeting was set for March 29, 1972, at the Wayne City High School.

Other County School Officials' Reactions

One school board member for Fairfield High School told the Wayne County Press on March 20, 1972, "I'm not opposed to their study, but I think this should cause Fairfield to come alive and get such a study started, or we're going to find our territory gobbled up and restricted to about our city boundaries if we don't do something".²

Cisne High School Superintendent Mr. Fry reported that there had been a series of informal meetings relative to a unit district being formed in the north portion of Wayne County but none had been held recently. Mr. Fry did express hope that something could be done in Wayne County to get movement on a plan for a unit district study; in fact, he commended the Wayne City people for their initiative in such efforts. Gene Tolliver, Superintendent of Cisne Grade School, was not in town on this date; therefore, he was unavailable for comment.

Principals, school board members, and people in the various grade schools in the county that hoped to be included in the proposed Wayne City Unit petition, were all very hopeful that the unit would become a reality.

All people interviewed realized that the local grade school districts were suffering critical financial difficulties.

Public Meetings With Citizens
of Grade School Districts

In the two weeks from March 16 to March 28, the various grade school districts took the issue of forming a unit to their citizens to hear their opinions and feelings.

Oak Grove held a public meeting with the principal, Frank McGath, in charge. The meeting was well attended, and Mr. McGath opened the meeting by explaining the merits of a unit by pointing out some of the ways he felt the Oak Grove's educational program would benefit by the formation of a unit.

Most of the people were very enthusiastic toward the formation of a unit. There were many questions asked, and a general discussion lasted for approximately two hours. The discussions covered the following topics: shared equipment, central purchasing, central textbook adoption, one school board, salary schedule for all personnel, and the possibility of better teachers. The people present voted overwhelmingly in favor of the formation of a unit. At the following meeting, the board also voted unanimously to work toward the formation of a unit.

Wayne City Grade School held its public meeting with Mr. Edwin Borah, the superintendent, in charge, and Mr. Borah also pointed out the advantages and disadvantages of a unit. Mr. Borah in his presentation pointed out that three school districts in the area did not have the same curriculum, and he felt the rural schools in the area could improve their curriculum program if

a unit was formed. It was explained that the Wayne City Grade School was not in financial trouble; in fact, the financial situation was very good and most likely would continue to be operated within their budget for the next several years.

In the open discussion, many Wayne City citizens brought out the point that even though they were not in financial trouble, they were surrounded by grade schools that were in financial trouble. All citizens voicing their opinion felt they should not only consider their own school, but also look out for the interest of the neighboring grade schools and the Wayne City High School. One individual pointed out that Wayne City Grade School should be in favor of reorganization and the formation of a unit because if they did not the rural schools in the area would go into other units and the Wayne City High School would not be able to operate with the loss of the rural schools.

Mr. Borah also explained to the citizens that he could see a problem that might develop if they did not form a unit in the near future: the bonding power of the Wayne City Grade School. He explained that the maximum bonding power at the present time for Wayne City Grade School was \$200,000 and that this would increase considerably with the formation of a unit.

Mr. Borah felt one thing the people should keep in mind was that there was the possibility that some Wayne City students might be transported to a rural school if the unit was formed. He pointed this out because he felt the people should realize it and not feel like they were misled or misinformed

later. A vote was taken and 90 per cent of those attending the meeting favored the formation of a unit.

Berry Grade School held four public meetings with Bernie Weaver, Superintendent of Berry Grade, in charge. Mr. Weaver pointed out that the state had informed him that Berry Grade School must provide one teacher per grade and provide a principal with at least one half of his time devoted specifically to administrative duties. A majority of the citizens attending the series of meetings favored the unit plan.

Sims Grade School held its public meeting with Harold Austin, President of the School Board, in charge. He explained to the citizens that Sims Grade School had always operated in the black, but that they would no longer be able to do this because four more teachers would have to be hired to meet state requirements of one grade per room.

Many people present felt that teacher morale would be improved if a unit should be formed. A straw vote was held with a large majority favoring formation of the unit.

At the Orchardville Grade School public meeting, the financial situation of the school was explained to the citizens: Orchardville would no longer be able to operate as a dual district with the present situation. After this explanation, a vote was held with 90 per cent of those present favoring the formation of the unit. All board members on the Orchardville Grade School Board voted in favor of the unit plan.

CHAPTER III

CONFLICTS

After the series of public meetings with all the local grade school parents whose children would be included in the proposed Wayne City Unit petition had been held, Wayne City school officials learned that a problem had developed that would have to be solved. A few hours before the meeting on March 29, 1972, Wayne City school officials notified their citizens' committee and informed them that Hamilton County was planning a unit petition that would include several sections of the Wayne City High School District on the south. With some luck, quick planning, and able legal counsel, the Wayne City board was able to circulate a unit school petition and file it with the Superintendent of Educational Service Region, Albert Miller, late Wednesday night, March 29, 1972, to try and prevent the loss of those sections of land which included the Aden district.

After the third public meeting was held, Wayne City school officials went to Mr. Miller's office to file their unit petition, and at this, they learned that Cisne had already filed a unit petition that included fifteen sections in Orchardville and four sections in Berry Grade School that were presently in the Wayne City High School District.

Mr. Allen, Wayne City's High School Superintendent, explained that upon investigation they found that Cisne actually had drawn their boundary line within a quarter mile north of the Orchardville school, and claimed

territory presently the east side of the Wayne City High district. There was one irregular indentation in the boundary line north of Orchardville Grade School. It was found that Cisne had drawn its unit petition boundary line up to the eighty acres where the Wayne City High School Board President lived; however, his remaining property was included in the Cisne unit proposal. Needless to say, the Cisne petition alarmed the people of the Wayne City area.

Other County Schools' Action

Albert Miller, Superintendent of Educational Service Region, reported on March 13, 1972, that "It's like a rat race" with everybody getting in the act of filing petitions in Wayne and Hamilton Counties. On March 28, 1972, petitions for three different units were filed in Wayne County and one in Hamilton County. At 8:55 a.m. Cisne High School officials filed the first petition, and on the same evening Wayne City in Wayne County, and McLeansboro in Hamilton County filed at about the same time. The McLeansboro petition is mentioned because it would encompass areas that were in the Wayne City High School District and were also claimed in the Wayne County Unit petition. The third petition which was filed in Wayne County on March 20, 1972, from the Boyleston and Fairfield grade school boards asked for a hearing concerning incorporating Boyleston School District into the Fairfield system.

Mr. Miller informed me that the Wayne City petition would be acted on before the Fairfield petition since the law requires that the hearings be conducted in the order of their filing. But, since this is the law, the Cisne

petition would be acted upon first because it was filed a few hours before the Wayne City petition.

Reactions and Emotions

By Wednesday, March 29, 1972, the news had spread through Wayne County concerning the various petitions which had already been filed in the Superintendent of Educational Service Region's Office. The emotions of the people in the Wayne City High School District raged as they realized what was about to happen, or what they felt would happen to the Wayne City High School District. Most people in the Orchardville and Berry Grade School Districts feared that if the Cisne Petition was approved, their schools would be closed because of the loss of students and tax monies. On this date, there were several delegations, large and small, which Mr. Braddock, Assistant Superintendent of Educational Service Region considered as they presented the facts concerning their position.

One example of the explosion of emotions by the local people was the delegation of angry mothers protesting a Cisne High School plan to form a unit school district which included them. The delegation of thirty women made it plain to Mr. Braddock that they did not want to be included and that they wanted no part of the Cisne Unit District as proposed in the Cisne Petition. Mrs. Ed Keiser, an Orchardville resident, told Mr. Braddock, "I signed that petition, but it was misrepresented to me, and besides they told me I would be in the district even if I didn't sign, and that it made no matter what I did".

Mrs. Leslie Scarbrough, wife of the president of the Wayne City High School Board, stated that she felt that the Cisne petition was ridiculous because Cisne included their property in the proposed Cisne Unit District, and school officials from Cisne had not even asked her or her husband about it.

The group of mothers from Orchardville mentioned possible court tests or taking the matter to the State Superintendent of Public Instruction. One lady declared that she and her husband would spend three thousand dollars if necessary to fight and beat the Cisne proposal.

Mr. Connie Allen, Superintendent of Wayne City High School, also expressed disappointment in the Cisne petition because Cisne had not been present at any of the meetings in which the formation of the unit had been discussed. Mr. Allen definitely felt that the Cisne plan was a "land grab". Both Mr. Allen and Weldon Kendrick, Superintendent of Fairfield Community High School, said it was their understanding that the three high schools in the county were agreed that they would keep boundaries as they were in the event of going to unit school systems.

Mr. Allen was also concerned because McLeansboro had filed a unit petition in Hamilton County and had also crossed into the Wayne City High School District boundary lines. Mr. Allen had received word about the various petitions and began to take immediate action by informing the school board and citizens' committee concerning the series of events that were taking place.

Wayne City Takes Action

The Wayne City board and citizens' committee decided that all plans concerning the study for formation of a unit district must be discontinued at the present time; instead, they must take action and fight to save the Wayne City High School District and move in the direction of the formation of the unit district at the same time. Mr. Allen stated that Wayne City High District must begin a campaign to retain the present boundaries. Otherwise, the Wayne City High District would lose enough students and tax dollars that it would be practically impossible for the district to continue to operate.

Mr. Allen said he realized that Wayne City's petition in Wayne City and McLeansboro's petition in Hamilton County were filed on the same evening, but there was an incident in Hamilton County that he referred to as "stop the clock", which would create a dispute over the filing time of the Wayne County and Hamilton County petitions. Wayne City's principal, Don Sledge, noted that McLeansboro reported they had filed their petition at 9:51 p.m. Wednesday, March 29, 1972. Mr. Sledge felt the people of McLeansboro had to "stop the clock" because it was common knowledge that people had signed the McLeansboro petition after ten o'clock and others had told him that they were at the Hamilton County meeting and the petition was not notarized until nearly 11:30. The Wayne City petition was officially filed with the Educational Service Region at 10:55 p.m. on Wednesday, March 29, 1972.

Superintendent of Public Instruction
Personnel Arrive on Scene

Supporters of the Wayne City unit proposal were given some encouragement Monday, April 3, 1972, when Richard Small from the Office of State Superintendent of Public Instruction, commented on the Cisne petition at a meeting in Mr. Miller's office. Mr. Small indicated that the office of Superintendent of Public Instruction would not approve the Cisne petition taking territory from other high school districts.

Mr. Small did not report that the Cisne petition would be approved if it was drawn within its own high school boundary lines even though it would probably be as much as one thousand people below the population minimum stated in the law for a unit school.

The feeling of most officials involved in the various petitions was that they would fight this problem in the state office and court system too, if needed, to get their various systems approved.

Each district was supported by the citizens in their local communities. An article in the Wayne County Press on March 30, 1972, definitely conveyed the feelings of the people of Cisne. These comments were made by the Johnsonville Parent Teacher Organization, which was a locality within the area included in the Cisne petition. They hoped that Fairfield and Wayne City would realize that the group pushing for the Cisne Unit District Plan had not aimed to hurt them, but they did want to get back some Wayne County land which Flora had obtained a number of years ago; this situation was taking several students and \$90,000 of Wayne County tax money out of Wayne County each year.

This group felt that if they could get the area they had requested, the Wayne City and Cisne differences could be settled.

The citizens of the Cisne community felt that they had been deprived of funds for thirty years, and they would support the ten-man steering committee all the way to a court case, if necessary, to get the funds that they felt should have always been theirs. Inquiry revealed that these citizens were talking about forty-five sections of Wayne County now attending Clay County schools having an estimated valuation of \$4,136,431.

Attempts to Settle Disputes

On April 3, 1972, the dispute with Hamilton County was resolved by a meeting of school officials from both areas. The dispute concerned proposed unit school district boundaries. J. Conrad Allen, Wayne City's High School Superintendent, and the Wayne City board met with the McLeansbory (Hamilton County) board and, after a bit of "horse trading", came up with an amicable settlement of their boundary disputes. Both districts had filed unit district plans the previous Wednesday night, May 29, 1972, and both had claimed Aden Grade School District, which is presently a part of the Wayne City High School district.

In the exchange of land, or in Mr. Allen's words, "horse trading", the final settlement stated that Wayne City High District would concede twelve hundred acres, presently within its boundaries, but would acquire fifteen hundred acres in the southern part of the McLeansbory High District.

Mr. Allen explained that the Wayne City petition still could not be processed until after the Superintendent of Educational Service Region, Albert Miller, as legal hearing officer, heard the Cisne petition. A date had not been set for the Cisne unit school petition hearing, and it appeared at that time that no hearing date would have been set until there was a ruling on the Cisne petition from the state office.

On Friday, April 7, 1972, there was a meeting of the steering committees and boards of the Wayne City and the Cisne High Schools at Berry Grade School. They were seeking a solution to their boundary dispute, but there was no agreement reached. Mr. Allen explained that the only way that an agreement could be reached was for Wayne City High District to give up the land that Cisne had claimed in their unit proposal.

On April 10, 1972, the Wayne City and Cisne High School steering committees met for the second time within a week, but this time in the office of Superintendent of Educational Service Region with Richard Small from the Department of Recognition and Supervisor, representing the State Superintendent of Public Instruction, Michael Bakalis. It was hoped that the unit district boundary dispute in the Orchardville area could be resolved at this meeting, but neither district was willing to concede areas. Mr. Small did make various recommendations, which are discussed elsewhere in this paper.

Counter Petition

After the unsuccessful attempts to settle the dispute with Cisne school officials, Mr. Allen felt that his school board thought it was time

to take further action. The Wayne City citizens and school officials did not agree with or even approve of the Cisne unit proposal plan. Officials from Wayne City prepared and submitted a counter petition in which twenty-six people who had signed the Cisne petition requested the removal of their names. Mr. Allen, Mr. Sledge, and the Wayne City High School board circulated the counter petition, and in an interview with Mr. Allen he explained the reasons for the counter petition. In my discussion with Mr. Allen, he revealed his reason for asking the twenty-six people to remove their names:

1. Mr. Allen explained that people now in the Flora district will have to pay their part of the bonded indebtedness now owed by Flora High School and Grade Schools. This statement was made to Mr. Allen by a state official, Dick Small, but citizens of Cisne had demphasized that as it was so small it would not amount to much money for the taxpayers of that unit. Mr. Allen explained he did not understand this because for three weeks he had been reading letters with regard to the saving of the taxes from the Flora School District for "dear old Wayne County". He said he wondered why the taxes were so small when they are collected for bond issues from the Cisne people to be paid to Flora, but they become so large when they are collected from the people of Flora School District to be paid to Wayne County.
2. Many of the people who signed that petition were not just uninformed, but were misled.

Superintendent Allen asked, "How many public meetings were held by the officials of the Cisne Unit to discuss tax rates and other problems relative to the proposed area?" He felt that there were a number of important issues that the people should have been informed about before they signed the Cisne petition. Mr. Allen brought forth many questions he felt should be answered.

"Were the people of Mt. Erie told that their taxes could be raised from \$1.84 to \$2.22? Were the people of Cisne told that their taxes could be raised from \$2.02 to \$2.22? Were the people of Berry told that their taxes could be increased from \$1.99 to \$2.22? Were the people of Orchardville told their taxes could be increased from \$2.17 to \$2.22? Aren't these facts that should be explained to the people? Why

should Cisne have a maximum of \$2.22 in the educational fund on an assessed valuation of over \$15,000,000 when we ask our people for \$2.00 on an assessed valuation of \$13,000,00?"

Mr. Allen pointed out that the Cisne tax rate is higher than Fairfield, Wayne City, or ~~Mc~~Leansboro, and that many people in the Wayne City High School area would not have signed the Cisne petition if these facts had been presented to them in advance.

3. The third reason for asking people to remove their names from the original Cisne petition concerned the effect it would have on the small outlying grade schools in the area and Wayne City High School. If the Cisne petition was approved, it would close Orchardville and Berry Grade Schools and do great damage to Wayne City High School and certainly Xenia Grade School would be put in a damaged position. Wayne City would be too small to form a unit if the Cisne petition was approved. Mr. Allen explained, to me, that Mr. Small said publicly that he would recommend approval of both petitions if each of the two present high schools, Wayne City and Cisne, went back to their high school boundaries as they presently stand. Mr. Allen explained the Wayne City High School would have no choice but to dismiss teachers and cut back on curriculum if the Cisne petition was approved; therefore, he said it was not surprising to him that Mr. Small gave his opinion without much hesitation.

He continued by quoting one of the criteria that the state must use in denying or accepting the Cisne petition. With school code book in hand, Mr. Allen emphatically stated that, "The proposed school district is for the best interest of the schools of the area and the educational welfare of the pupils therein". He was sure that the people of Cisne would agree that the closing of the Orchardville School would not be for their best interests. He explained that some of the Orchardville students would be riding miles to Johnsonville when they could have walked to their own school. Also, Berry School would not be enhanced by the loss of students and revenue, and Xenia would be in much the same predicament.

As far as land acreage is concerned, Cisne would gain more from Wayne ~~City~~ and Fairfield than they would lose to Flora. They would also gain students if all four districts follow their own boundary lines. Mr. Allen said, "Surely no judge or jury is going to approve this kind of 'piracy' that is being included in the Cisne petitions and is evidently being condoned by some of the Cisne school officials".

Wayne City Petition Moved Up

On June 28, 1972, Superintendent of Educational Service Region, Albert Miller, received the long awaited ruling from Attorney General William J. Scott on the Cisne Unit Petition. The Attorney General declared the Cisne Unit Petition invalid for two reasons.

The first was that after a Cisne petition was filed with 225 names in support, 26 persons on that list signed a withdrawal petition, asking that their names be removed. The Attorney General ruled this was within their rights. And with those names removed, the Cisne petition fell to 199 names, or one below the 200 names required by law for a unit school petition; therefore, according to the Attorney General's ruling, the Cisne petition was nullified. The move by Cisne citizens interested in adding names to their original petition carried no legal weight since the original petition had been voided by the withdrawal of names. This ruling really meant that you cannot add something to nothing.

Secondly, the Attorney General noted that only two members of the Cisne High School's Committee of Ten, which worked up the petition, had signed it. The law requires that all members of the citizens' committee should have signed the petition.

Mr. Miller announced that because of the Attorney General's ruling, he was going to dismiss the Cisne petition; therefore, the Wayne City petition was next in line and action to implement the petition could be taken. The Wayne City Unit petition should now encounter no major difficulties. No date had been set at that time for the petition's hearing.

The Wayne City Unit petition presently carries proposed boundaries paralleling the Wayne City High School District, with the exception of acerage from the McLeansboro High School District, which has already been discussed.

Wayne City Unit School Hearing Called

On July 5, 1972, Albert Miller, Superintendent of Education Services Region, announced that a unit school hearing would be held on July 26, 1972, at the court house in Fairfield for the purpose of hearing evidence as to the school needs and conditions of the territory included in the Wayne City Unit Petition and adjacent areas. Mr. Miller explained that he would take into consideration the division of funds and assets which would result from the organization of the district, and determine whether it was in the best interests of the schools of the area and the educational welfare of the pupils included in the unit petition and adjacent territories. He said he would also have to determine whether the territory described in the petition was compact and contiguous for school purposes.

The public hearing was called because it had been determined that the petition Wayne City had submitted to Mr. Miller on April 12, 1972, was a legal petition in that it had been signed by at least 200 legal voters from at least three-fourths of the school districts included in the territory within the proposed Wayne City Unit. Since the Cisne petition had been ruled out, Wayne City could move ahead with their unit plans.

At the hearing, any resident in the proposed district or any district affected by the petition could appear in support or opposition of the petition or to object. Within fourteen days after the conclusion of the hearing, the

Superintendent of Educational Service Region would make a decision either approving or denying the petition.

Mr. Miller would have to make his decision within two weeks to comply with the state statute. If he approved the petition, he would send it on to Springfield for state approval. The Office of Superintendent of Public Instruction, Michael Bakalis, must make its decision within thirty days.

If approval was forthcoming from the state office, Mr. Miller would then have 40 days in which to call for an election. Opponents could take the plan to court for an administrative review, but this did not appear to be forthcoming in this case.

CHAPTER IV

FINANCIAL STABILITY OF PROPOSED WAYNE CITY
COMMUNITY UNIT SCHOOL DISTRICT

Even though Wayne City had decided to drop all plans to have a group come in for a feasibility study, they had been actively doing research to show it was in the best interest of all concerned to have the Wayne City Unit Petition approved. Mr. Connie Allen, Superintendent of Wayne City High School, Mr. Don Sledge, Wayne City High School Principal, and the writer of this paper devoted six weeks to doing research to present at the hearing. The following three chapters of this paper will be devoted to the research as it was presented at the hearing by Mr. Allen and Mr. Sledge in favor of the unit petition.

This study was designed to illustrate the financial stability of the proposed Wayne City Community Unit District. This required the collection and analysis of data that affects the financial structure of the school system.

The school population has been projected to estimate the possible loss or gain in state revenue due to enrollment. The assessed valuations and tax rates for the dual and unit districts have been listed and compared. Major cost increases in the areas of administration and instruction have been tabulated and analyzed. Debt retirement for the unit has been

consolidated and tabulated. The state aid advantage for the unit has been determined for 1972-73 and 1973-74. Revenue from local taxes has been studied due to the fact an increase in assessed valuation and decrease in tax rate (under unit structure) has affected the school revenue from local taxes. A study of revenue and expenditures is illustrated by the consolidation of the revenue and expenditures of all the schools involved in the proposed unit. A budget, using that consolidation and other statistics determined in this survey, has been developed for 1972-73. Because some of the major assets did not appear in the budget study, a small section summarizing those assets was also included.

It is important for the reader of this paper to remember that many of these figures are estimates. The estimates are based on factual material. However, many variables exist which could change the financial situation.

Since state aid is based, to a large extent, on enrollment, any financial study must give consideration to enrollment trends. Using the enrollment history for the past five years, it is possible to project enrollments for the next four years with reasonable accuracy.

The enrollment history for all the schools included in the proposed Wayne City Community Unit were obtained from the Wayne County Superintendent of the Educational Service Region and consolidated into annual tables (Table 1). A summary of that consolidation appears in Table 2.

After the consolidated enrollment history was determined, the survival method of projecting enrollment was applied. The survival method is based on the percent of enrollment survival from grade to grade and year to

year. The percent of holding power was computed, and four year averages were determined (Table 3).

Since the survival method is based on survival from grade to grade, as well as year to year, one grade level is lost every time a new projection is made. This will automatically leave several blank spaces in the projections for four years. In addition, the kindergarten history is inadequate so it is impossible to obtain percentages of holding power from kindergarten to first grade.

Alternate methods were used to determine projections for kindergarten and first grade and to complete the space left blank by the application of the survival method (Table 4). Average holding power percentages were calculated on a year to year basis. Those percentages were applied to the previous years' enrollment to determine the projection for each year. It is assumed that the kindergarten and first grade enrollments will remain relatively the same so the same percentages of holding power were applied to the kindergarten enrollment to determine the kindergarten projections.

After the kindergarten and first grade projections were complete, those figures were used to fill in the blank spaces that remained after the application of the percentages calculated by the survival method. Those figures based on the alternate method are indicated at the bottom of Table 4.

The projections are summarized in Table 5 according to grade level for each year from 1972-73 to 1976-77. The total annual projections have also been tabulated to give a general prediction on enrollment trends. The

enrollment projections indicate a relatively small but continuous growth of school enrollment for the proposed Wayne City Community Unit. This projection is in conjunction with activity in the Wayne City area such as substantial industrial growth in the neighboring community of Mt. Vernon plus continuous building activity in the area.

CONSOLIDATION OF INFORMATION
Enrollments, 1968-72
Schools Included in Proposed
Wayne City Community Unit District

TABLE 1

1967-68	K	GRADE LEVEL											Totals		
		1	2	3	4	5	6	7	8	9	10	11		12	
Aden* Grade		(6) 3	(8) 4	(4) 2	(6) 3	(3) 2	(5) 3	(3) 2	(5) 3						22
Berry Grade	8	8	12	12	13	12	11	16	13						97
Oak Grove Grade		9	9	7	12	7	11	13	9						77
Orchardville Grade		8	12	12	13	12	11	16	13						97
Sims Grade		14	17	9	16	9	11	6	7						89
Wayne City Grade	15	28	43	31	29	29	30	24	26						255
Wayne City High										75	73	59	66		273
Totals for 1967-68	15	70	97	73	86	71	77	77	71	75	73	59	66		910

TABLE 1 - Continued

1968-69	K	GRADE LEVEL											Totals		
		1	2	3	4	5	6	7	8	9	10	11		12	
Aden* Grade		(2) 1	(7) 4	(7) 4	(4) 2	(6) 3	(3) 2	(6) 3	- -						19
Berry Grade		11	7	12	13	12	13	11	15						94
Oak Grove Grade		5	10	8	6	12	5	12	14						72
Orchardville Grade		10	15	11	9	10	8	10	9						82
Sims Grade		11	15	16	10	15	10	13	8						98
Wayne City Grade	33	23	26	38	26	26	20	27	23						251
Wayne City High										65	75	64	50	254	
Totals for 1968-69	33	61	77	89	66	78	67	76	69	65	75	64	50	870	

TABLE 1 - Continued

1969-70	GRADE LEVEL												Totals		
	K	1	2	3	4	5	6	7	8	9	10	11		12	
Aden* Grade		(5) 3	(2) 1	(8) 4	(6) 3	(4) 2	(5) 3	(7) 4	(6) 3						23
Berry Grade		9	7	9	12	12	13	13	11						86
Oak Grove Grade		6	5	12	10	11	15	11	11						81
Orchardville Grade		11	17	13	14	7	14	8	12						96
Sims Grade		8	9	12	11	9	14	9	10						82
Wayne City Grade	22	36	22	28	39	26	28	27	26						254
Wayne City High										58	56	66	56		236
Totals for 1969-70	22	73	61	78	89	67	87	72	73	58	56	66	56		858

TABLE 1 - Continued

1970-71	GRADE LEVEL												Totals		
	K	1	2	3	4	5	6	7	8	9	10	11		12	
Aden* Grade		(5) 3	(5) 3	(1) 1	(9) 5	(7) 4	(4) 2	(6) 3	(5) 3						24
Berry Grade	10	13	8	5	11	11	12	11	13						94
Oak Grove Grade		16	3	5	11	10	9	13	11						78
Orchardville Grade	14	15	18	15	14	13	9	13	9						120
Sims Grade	9	8	7	9	11	11	8	12	10						85
Wayne City Grade	30	22	39	23	29	35	30	25	27						260
Wayne City High										77	53	53	55		238
Totals for 1970-71	63	77	78	58	81	84	70	77	73	77	53	53	55		899

TABLE 1 - Continued

1971-72	GRADE LEVEL												Totals		
	K	1	2	3	4	5	6	7	8	9	10	11		12	
Aden* Grade	(4) 2	(5) 3	(3) 2	(5) 3	(1) 1	(6) 3	(6) 3	(4) 2	(4) 2						21
Berry Grade	5	10	14	8	5	10	12	12	11						87
Oak Grove Grade	16	7	13	4	7	13	10	8	13						91
Orchardville Grade	12	15	14	15	12	14	12	8	11						113
Sims Grade	8	8	8	9	7	12	9	7	13						81
Wayne City Grade	34	33	27	34	27	32	34	27	27						275
Wayne City High										76	67	38	49		230
Totals for 1971-72	77	76	78	73	59	84	80	64	77	76	67	39	40		898

*Only one-half the Aden students in each grade are being used in this prediction because only about one-half the students will attend the Wayne City Community Unit. When the enrollment was divided, it was rounded off to the nearest whole number in favor of the Wayne City Unit because it is predicted that the Wayne City Community Unit will receive a few more than 50% of the students. The actual enrollment for Aden is recorded in parenthesis.

CONSOLIDATED ENROLLMENT HISTORY
Proposed Wayne City Community District
1967-72

TABLE 2

YEAR	K	1	2	3	4	5	6	7	8	9	10	11	12	CHECKING TOTAL
1967-68	15	70	97	73	86	71	77	77	71	75	73	59	66	910
1968-69	33	61	77	89	66	78	67	76	69	65	75	64	50	870
1969-70	22	73	61	78	89	67	87	72	73	58	56	66	56	858
1970-71	63	77	78	58	81	84	70	77	73	77	53	53	55	899
1971-72	77	76	78	73	59	84	80	64	77	76	67	38	49	898
CHECKING TOTAL	210	357	391	371	381	384	381	366	363	351	324	280	276	4,435

PERCENT OF HOLDING POWER
Proposed Wayne City Community Unit District
1967-68 to 1971-72

TABLE 3

YEAR	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12
1968- 69	110%	91%	90%	91%	94%	99%	90%	92%	100%	88%	85%
1969- 70	100%	101%	100%	102%	112%	107%	96%	84%	86%	88%	88%
1970- 71	107%	95%	104%	94%	104%	89%	101%	105%	91%	95%	83%
1971- 72	101%	94%	102%	104%	95%	91%	100%	104%	87%	72%	92%
Four Year Ave.	105%	95%	99%	98%	101%	97%	97%	96%	91%	86%	87%

AVERAGE PERCENT OF HOLDING POWER
Year to Year for Grade 1
(Figures Used to Complete Projection Table)

TABLE 4

1967-68 to 1968-69	87%
1968-69 to 1969-70	120
1969-70 to 1970-71	105
1970-71 to 1971-72	<u>99</u>
TOTAL (4 years)	411%
Four Year Average	103%
1971-72 to 1972-73	<u>103%</u>
TOTAL (5 years)	514%
Five Year Average	103%
1972-73 to 1973-74	<u>103%</u>
TOTAL (6 years)	617%
Six Year Average	103%
1973-74 to 1974-75	<u>103%</u>
TOTAL (7 years)	720%
Seven Year Average	103%

The following projections were based on the above holding power percentages for grade 1:

- 1972-73 - Grade 1
- 1973-74 - Grades 1 and 2
- 1974-75 - Grades 1, 2, and 3
- 1975-76 - Grades 1, 2, 3, and 4

ENROLLMENT PROJECTION
Proposed Wayne City Community Unit District
1971-72 - 1976-77

TABLE 5

YEAR	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1971-72	77	76	78	73	59	84	80	64	77	76	67	38	49	898
1972-73	79	78	80	74	72	58	81	78	62	73	69	59	34	897
1973-74	81	80	82	76	73	71	59	79	77	60	66	59	51	914
1975-76	83	82	84	78	75	72	72	58	88	84	55	58	51	917
1976-77	85	84	86	80	77	74	74	70	55	74	67	47	50	923

Assessed Valuations and Tax Rates

When considering school reorganization, most taxpayers are interested in how the new system will affect their taxes. Table 6 illustrates the rates in the various funds for each school at the present time. The unit tax rates in the various funds are listed at the bottom of the table. The building rate, education rate, and transportation rate for the unit ~~should~~ be the exact rate. The other unit rates which are listed are estimates.

Table 7 illustrates the total tax rates for schools under the dual organization by adding the grade school and high school rates. Those totals are then compared to the total unit rates so that a numerical comparison of the dual and unit system can be determined. According to these calculations, the individual taxpayer will have a lower tax rate under the unit organization.

CONSOLIDATION OF INFORMATION
Schools in Proposed Wayne City Community Unit District
Assessed Valuations and Tax Rates
1972 Assessments

TABLE 6

School	Assessed Valuation	Education Rate	Building Rate	Liability Insurance Rate
Aden Grade	\$ 1,990,235.	.92	.25	- 0 -
Berry Grade	4,466,293.	.92	.1926	- 0 -
Oak Grove Grade Orchardville Grade	2,136,205. 2,534,259.	1.11 1.10	.375 .25	.0112 - 0 -
Sims Grade	1,036,183.	.92	.25	- 0 -
Wayne City Grade	4,900,215.	.92	.2489	- 0 -
Wayne City High	15,898,800.	1.07	.25	- 0 -
UNIT TAX RATE	\$15,898,800	2.00	.50	- 0 -

School	Bond and Interest Rate	Trans- portation Rate	Municipal Retirement Rate	Working Cash Rate	Total Rate
Aden Grade	.375	.12	.045	.05	1.607
Berry Grade	.2663	.12	- 0 -	- 0 -	1.4989
Oak Grove Grade Orchardville Grade	.253 .2533	.15 .13	.1129 .0516	.05 .05	2.0621 1.8349
Sims Grade	.4811	.0938	.0938	- 0 -	1.8387
Wayne City Grade	.2884	.12	.0311	- 0 -	1.6084
Wayne City High	.171	.12	.0235	- 0 -	1.6345
UNIT TAX RATE	.2983	.12	.0511	.05	3.0194

COMPARISON OF TAX RATES
Dual Rates and Unit Rates
Schools Included in Proposed
Wayne City Community Unit District

TABLE 7

School	Total Grade School Tax Rate, Dual	Total High School Tax Rate, Dual	Total Tax Rate for Schools, Dual	Total Unit Tax Rate	Reduction (-) or In- crease (+) in Rate for Change to Unit
Aden School	1.607	1.6345	3.2415	3.0194	-.2221
Berry School	1.4989	1.6345	3.1334	3.0194	-.1140
Oak Grove School	2.0621	1.6345	3.6966	3.0194	-.6772
Orchardville School	1.8349	1.6345	3.4694	3.0194	-.45
Sims Grade School	1.8387	1.6345	3.4732	3.0194	-.4538
Wayne City Grade	1.6084	1.6345	3.2429	3.0194	-.2235

CHAPTER V

IMPROVED ADMINISTRATION AND INSTRUCTION

Introduction

One of the major advantages of a unit organization is an improved administrative structure and instructional program. Since these two areas represent the major areas of improvement, they also represent the major areas of additional expense and are important when studying the financial consequences of a unit.

Administrative Salaries

An administrative structure that brings the administration of all schools under one central office requires a staff for that central office. In addition, four schools in the proposed Wayne City Community Unit have principals who teach full time. These principals will probably only teach half time in the new structure, which will bring additional costs.

It is impossible to determine exact costs in these areas at the present time since that will be a decision of the new unit board of education. However, it is possible to make reasonable estimates.

The central office staff will probably consist of a superintendent, office manager (bookkeeper), and a secretary. The principal of the high school, the principals in the elementary schools, the high school secretary, and an elementary school secretary will probably complete the administrative

team. Table 8 contains a list of these positions with a corresponding estimated salary. Obviously, these salaries will vary according to the educational qualifications and experience of the people hired to fill the positions. These salary estimates are based on a comparison with schools of similar size in this general geographic area.

ESTIMATE OF ADMINISTRATIVE SALARIES
Proposed Wayne City Community Unit District

TABLE 8

Superintendent	\$20,000
Business Manager (Bookkeeper)	8,000
Secretary (Central Office)	3,800
Wayne City High School Principal (Assistant Superintendent)	17,000
Wayne City High School Assistant Principal	6,700
Wayne City Grade School Principal	14,000
Berry Grade School	6,500
Oak Grove Grade School	6,500
Orchardville Grade School	6,500
Sims Grade School	6,500
Wayne City High School Secretary	3,000
Secretary (rotating) for Grade Schools	<u>3,000</u>
TOTAL UNIT ADMINISTRATIVE SALARIES	\$96,000

The present administrative salaries being paid in the schools of the proposed unit were tabulated by taking the administrative salaries listed in the June 1971, audit reports and adding an additional 5% increase

per year for two years in order to compensate for increased costs (Table 9).

ADMINISTRATIVE SALARIES
Dual District Structure

TABLE 9

Aden Grade School	\$ 1,400.00
Berry Grade School	3,900.00
Oak Grove Grade School	9,225.00
Orchardville Grade School	5,597.00
Sims Grade School	2,975.13
Wayne City Grade School	12,086.32
Wayne City High School	<u>22,705.11</u>
TOTAL ADMINISTRATIVE SALARIES FROM 1971 AUDIT REPORTS	\$57,889.56
Additional 5% for 1971 increase	<u>\$ 2,894.48</u>
TOTAL FOR 1971-72 SCHOOL YEAR	\$60,784.04
Additional 5% for 1972 increase	<u>\$ 3,039.20</u>
TOTAL FOR 1972-73 SCHOOL YEAR	\$63,823.24

Comparing the information in Tables 8 and 9, we find that there will be an increased administrative cost for salaries of approximately \$32,176.76. This is a good buy for the taxpayer considering the advantage of central administration. Plus, four principals who are teaching full time at the present will be given half time for supervision.

Instructional Salaries

One immediate cost of the new unit will come when the teacher salaries in the various schools are equalized. Regular teacher salaries plus extra duty pay should be equalized.

In order to place all teachers on an equal pay basis, everyone must be paid according to the highest salary schedule of the schools involved in the unification.

Table 10 illustrates the amount paid all teachers in the dual system compared to what they will be paid in the unit. The difference has been tabulated for each school and a grand total comparison is listed at the bottom of the table.

TEACHER SALARY STUDY FOR
Proposed Wayne City Community Unit
Salaries Scheduled for 1972-73

TABLE 10

TEACHER	DEGREE	YRS. EXP.	DUAL SALARY	UNIT SALARY	DIFFERENCE IN SALARY
ADEN GRADE SCHOOL					
Teacher A	B.S.	2	\$ 7,000	\$ 7,900	+\$ 900
Teacher B	B.S.	2	<u>7,000</u>	<u>7,900</u>	<u>+ 900</u>
TOTAL DUAL SALARY			<u>\$ 14,000</u>		
TOTAL UNIT SALARY				<u>\$ 15,800</u>	
TOTAL DIFFERENCE FOR ADEN					<u><u>+\$1,800</u></u>
BERRY GRADE SCHOOL					
Teacher A	B.S.	2	\$ 7,400	\$ 7,900	+\$ 500
Teacher B	B.S.	0	7,000	7,500	+ 500
Teacher C	B.S.	2	7,400	7,900	+ 500

TABLE 10 - Continued

TEACHER	DEGREE	YRS. EXP.	DUAL SALARY	UNIT SALARY	DIFFERENCE IN SALARY
Teacher D	B.S.	3	\$ 7,600	\$ 8,100	+\$ 500
Teacher E	M.S.	20	<u>10,150</u>	<u>10,600</u>	<u>+ 450</u>
TOTAL DUAL SALARY			<u>\$ 39,550</u>		
TOTAL UNIT SALARY				<u>\$ 42,000</u>	
TOTAL DIFFERENCE FOR BERRY					<u>+\$2,450</u>

OAK GROVE GRADE SCHOOL

Teacher A	B.S.	1	\$ 7,050	\$ 7,700	+\$ 650
Teacher B	B.S.	1	7,050	7,700	+ 650
Teacher C	B.S.	2	7,300	7,900	+ 600
Teacher D	B.S.	19	8,650	9,100	+ 450
Teacher E	B.S.	3	<u>7,550</u>	<u>8,100</u>	<u>+ 550</u>
TOTAL DUAL SALARY			<u>\$ 37,600</u>		
TOTAL UNIT SALARY				<u>\$ 40,500</u>	
TOTAL DIFFERENCE FOR OAK GROVE					<u>+\$2,900</u>

ORCHARDVILLE GRADE SCHOOL

Teacher A	B.S.	10	\$ 8,400	\$ 9,100	+\$ 700
Teacher B	B.S.	27	9,000	9,100	+ 100
Teacher C	B.S.	3	7,300	8,100	+ 700
Teacher D	B.S.	0	6,800	7,500	+ 700
Teacher E	B.S.	10	<u>8,400</u>	<u>9,100</u>	<u>+ 700</u>
TOTAL DUAL SALARY			<u>\$ 39,900</u>		
TOTAL UNIT SALARY				<u>\$ 42,900</u>	
TOTAL DIFFERENCE FOR ORCHARDVILLE					<u>+\$3,000</u>

SIMS GRADE SCHOOL

Teacher A	B.S.	1	\$ 6,800	\$ 7,700	+\$ 900
Teacher B	B.S.	2	6,800	7,900	+ 1,100
Teacher C	B.S.	0	6,800	7,500	+ 700
Teacher D	B.S.	1	6,800	7,700	+ 900
Teacher E	B.S.	16	<u>7,200</u>	<u>9,100</u>	<u>+ 1,900</u>
TOTAL DUAL SALARY			<u>\$ 34,400</u>		
TOTAL UNIT SALARY				<u>\$ 39,900</u>	
TOTAL DIFFERENCE FOR SIMS					<u>+\$5,500</u>

TABLE 10 - Continued

TEACHER	DEGREE	YRS. EXP.	DUAL SALARY	UNIT SALARY	DIFFERENCE IN SALARY
WAYNE CITY GRADE SCHOOL					
Teacher A	B.S.	27	\$ 9,000	\$ 9,100	+\$ 100
Teacher B	B.S.	10	9,000	9,100	+ 100
Teacher C	B.S.	14	9,000	9,100	+ 100
Teacher D	B.S.	30	9,000	9,100	+ 100
Teacher E	B.S.	6	8,600	8,700	+ 100
Teacher F	B.S.	5	8,400	8,500	+ 100
Teacher G	B.S.	5	8,400	8,500	+ 100
Teacher H	B.S.	3	8,000	8,100	+ 100
Teacher I	B.S.	3	8,000	8,100	+ 100
Teacher J	B.S.	2	7,800	7,900	+ 100
Teacher K	N.D.	14	<u>7,600</u>	<u>7,700</u>	+ 100
TOTAL DUAL SALARY			<u>\$ 92,800</u>		
TOTAL UNIT SALARY				<u>\$ 93,900</u>	
TOTAL DIFFERENCE FOR WAYNE CITY GRADE					<u>+\$1,100</u>

WAYNE CITY HIGH SCHOOL					
Teacher A	M.S.	21	\$ 11,500	\$ 11,500	---
Teacher B	B.S.	2	9,500	9,500	---
Teacher C	B.S.+8	29	9,425	9,425	---
Teacher D	B.S.	15	9,100	9,100	---
Teacher E	B.S.	12	9,100	9,100	---
Teacher F	B.S.	19	9,100	9,100	---
Teacher G*	B.S.+16	14	9,850	9,850	---
Teacher H*	B.S.+8	13	9,725	9,725	---
Teacher I*	B.S.	5	9,000	9,000	---
Teacher J*	B.S.	7	9,400	9,400	---
Teacher K	M.S.	1	8,200	8,200	---
Teacher L	B.S.	0	4,286	4,286	---
Teacher M*	B.S.	3	8,600	8,600	---
Teacher N	B.S.	3	8,100	8,100	---
Teacher O	B.S.	28	9,100	9,100	---
Teacher P	B.S.+8	19	9,100	9,100	---
Teacher Q*	B.S.+16	12	<u>9,850</u>	<u>9,850</u>	---

*Teachers paid \$500 for extra class

TOTAL DUAL SALARY			<u>\$152,936</u>		
TOTAL UNIT SALARY				<u>\$152,936</u>	
TOTAL DIFFERENCE FOR WAYNE CITY HIGH SCHOOL					NONE

TABLE 10 - Continued

TOTAL TEACHER SALARIES FOR THE UNIT	\$427,936
TOTAL TEACHER SALARIES FOR THE DUAL	<u>411,186</u>
ADDITIONAL COST FOR TEACHER SALARIES IN THE UNIT	\$ 17,750

Table 11 illustrates the equilization of extra duty pay. Each school has been tabulated separately and a grand total comparison is listed at the bottom of the table. The information on tables 10 and 11 reveal an additional cost for instructional salaries (including extra duty pay) of \$17,600.

EXTRA DUTIES FOR TEACHERS
Proposed Wayne City Community Unit

TABLE 11

	<u>DUAL</u>	<u>UNIT</u>	<u>DIFFERENCE</u>
ADEN GRADE SCHOOL		(discon-	
Teacher A (coaching)	<u>\$ 200</u>	tinued)	<u>-\$400</u>
BERRY GRADE SCHOOL			
Teacher A (coaching - basketball, softball, track, and volleyball)	<u>\$ 600</u>	<u>\$1,100</u>	<u>+\$400</u>
TOTAL EXTRA TEACHER DUTIES	<u>\$ 600</u>	<u>\$1,100</u>	<u>+\$400</u>
TOTAL DIFFERENCE			<u>+\$400</u>
OAK GROVE GRADE SCHOOL			
Teacher A (coaching - basketball, softball, track, and volleyball)	\$ 600	\$1,000	+\$400
Teacher B (coaching - girls volley- ball)	<u>50</u>	<u>----</u>	<u>- 50</u>
TOTAL EXTRA TEACHER DUTIES	<u>\$ 650</u>	<u>\$1,000</u>	
TOTAL DIFFERENCE			<u>+\$350</u>

TABLE 11 - Continued

	<u>DUAL</u>	<u>UNIT</u>	<u>DIFFERENCE</u>
ORCHARDVILLE GRADE SCHOOL			
Teacher A (coaching - basketball, softball, track, and volleyball)	<u>\$ 700</u>	<u>\$1,000</u>	<u>+\$300</u>
TOTAL EXTRA TEACHER DUTIES	<u>\$ 700</u>	<u>\$1,000</u>	
TOTAL DIFFERENCE			<u>+\$300</u>
SIMS GRADE SCHOOL			
Teacher A (coaching)	<u>\$ 500</u>	<u>\$ 500</u>	----
Teacher B (coaching)	<u>500</u>	<u>500</u>	----
TOTAL EXTRA TEACHER DUTIES	<u>\$1,000</u>	<u>\$1,000</u>	
TOTAL DIFFERENCE			NONE
WAYNE CITY GRADE SCHOOL			
Teacher A (coaching)	<u>\$ 600</u>	<u>\$ 600</u>	----
Teacher B (coaching)	<u>600</u>	<u>600</u>	----
TOTAL EXTRA TEACHER DUTIES	<u>\$1,200</u>	<u>\$1,200</u>	
TOTAL DIFFERENCE			NONE
WAYNE CITY HIGH SCHOOL			
Teacher A (coaching - Varsity basketball and baseball)	<u>\$1,750</u>	<u>\$1,750</u>	----
Teacher B (coaching - Freshman basketball)	<u>400</u>	<u>400</u>	----
Teacher C (coaching Jr. Varsity basketball and track)	<u>750</u>	<u>750</u>	----
Teacher D (Beta Club)	<u>150</u>	<u>150</u>	----
Teacher E (F.F.A.)	<u>250</u>	<u>250</u>	----
Teacher F (Yearbook and Newspaper)	<u>500</u>	<u>500</u>	----
Teacher G (G.A.A. and Pep Club)	<u>250</u>	<u>250</u>	----
Teacher H (F.H.A.)	<u>250</u>	<u>250</u>	----
Class Sponsorship (all teachers rotate)	<u>380</u>	<u>380</u>	----
Basketball Games (tickets and Bus)	<u>100</u>	<u>100</u>	----
TOTAL EXTRA TEACHER DUTIES	<u>\$4,780</u>	<u>\$4,780</u>	
TOTAL DIFFERENCE			NONE
TOTAL COST OF EXTRA DUTIES IN UNIT	<u>\$9,980.00</u>		
TOTAL COST OF EXTRA DUTIES IN DUAL	<u>9,130.00</u>		
TOTAL ADDITIONAL COST FOR EXTRA TEACHER DUTIES IN THE UNIT	<u>\$ 850.00</u>		

Conclusion

The administrative and instructional salaries will increase expenditures by approximately \$49,700. However, this sum, while it provides great advantage to the children of the district, will be vastly off-set by additional state aid received under the unit structure. The increase in state aid is presented in a later chapter.

CHAPTER VI

REVENUE INFORMATION

Debt Retirement

The major debt of the proposed district will be the retirement of bonds issued for buildings now in existence. However, bonds for \$18,000 have been sold for working cash. Most of the district's building bonds will be retired within the next three years. Berry school has made their final building payment in June, 1972. The newest building in the proposed district will be paid for in June, 1981.

Table 12 illustrates the individual debt retirement schedules for the districts being considered. Table 13 is a consolidation of bonds and interest of all the schools. It is designed to illustrate the total amount to be paid annually for bonds and interest by the proposed district. The total of bonds and interest payable for the new district is indicated at the bottom of Table 13.

DEBT RETIREMENT SCHEDULE
Proposed Wayne City Community Unit
Debts Outstanding, July 1, 1972

TABLE 12

ADEN GRADE SCHOOL
Bond and Interest Payable

<u>Building (Issue, 7/1/55)</u> <u>Due Year Ended</u>	<u>Building Interest 4%</u>	<u>Principle</u>
6/30/73	\$ 360.00	\$ 4,000.00
6/30/74	200.00	5,000.00
TOTAL	<u>\$ 560.00</u>	<u>\$ 9,000.00</u>

TABLE 12 - Continued

Working Cash (Issue, 8/1/68)

<u>Due Year Ended</u>	<u>Interest, 5½%</u>	<u>Principle</u>
6/30/73	\$ 412.50	\$ 1,000.00
6/30/74	357.50	1,000.00
6/30/75 (retirement)	165.00	6,000.00
TOTAL	<u>\$ 935.00</u>	<u>\$ 8,000.00</u>

Working Cash (Issue, 4/1/71)

<u>Due Year Ended</u>	<u>Interest, 7%</u>	<u>Principle</u>
6/30/73	\$ 1,575.00	0
6/30/74	700.00	0
6/30/75	700.00	0
6/30/76	525.00	\$ 5,000.00
6/30/77 (retirement)	175.00	5,000.00
TOTAL	<u>\$ 3,675.00</u>	<u>\$10,000.00</u>

TOTAL INTEREST FOR ALL BONDS TO RETIREMENT \$ 5,170.00
 TOTAL PRINCIPLE FOR ALL BONDS TO RETIREMENT \$27,000.00

BERRY GRADE SCHOOL

No debts outstanding

OAK GROVE GRADE SCHOOL

BOND AND INTEREST PAYABLE (Issue 11/1/54)

<u>Due Year Ended</u>	<u>Interest, 3%</u>	<u>Principle</u>
6/30/73	\$ 240.00	\$ 4,000.00
6/30/74 (retirement)	120.00	4,000.00
TOTAL	<u>\$ 360.00</u>	<u>\$ 8,000.00</u>

TABLE 12 - Continued

ORCHARDVILLE GRADE SCHOOL

<u>Due Year Ended</u>	<u>Interest, 4%</u>	<u>Principle</u>
6/30/73	\$ 260.00	\$ 5,000.00
6/30/74	80.00	4,000.00
TOTAL	<u>\$ 340.00</u>	<u>\$ 9,000.00</u>

SIMS GRADE SCHOOL

Bonds and Interest Payable

<u>Due Year Ended</u>	<u>Interest, 3 3/4%</u>	<u>Principle</u>
6/30/73	\$ 200.00	\$ 2,000.00
6/30/74	120.00	2,000.00
6/30/75 (retirement)	40.00	2,000.00
TOTAL	<u>\$ 360.00</u>	<u>\$ 6,000.00</u>

<u>Due Year Ended</u>	<u>Interest, 4%</u>	<u>Principle</u>
6/30/73	\$ 300.00	\$ 1,000.00
6/30/74	250.00	1,000.00
6/30/75	200.00	1,000.00
6/30/76	150.00	1,000.00
6/30/77	100.00	1,000.00
6/30/78 (retirement)	50.00	1,000.00
TOTAL	<u>\$ 1,050.00</u>	<u>\$ 6,000.00</u>

TOTAL INTEREST PAYABLE \$ 1,410.00
TOTAL PRINCIPLE PAYABLE \$12,000.00

WAYNE CITY GRADE SCHOOL

Bonds and Interest Payable (Issue, 4/1/63)

<u>Due Year Ended</u>	<u>Interest, 3 3/4%</u>	<u>Principle</u>
6/30/73	\$ 2,831.25	\$ 3,000.00
6/30/74	2,606.25	9,000.00

TABLE 12 - Continued

WAYNE CITY GRADE SCHOOL, CONTINUED

<u>Due Year Ended</u>	<u>Interest, 3 3/4%</u>	<u>Principle</u>
6/30/75	\$ 2,268.75	\$ 9,000.00
6/30/76	1,931.25	9,000.00
6/30/77	1,503.75	9,000.00
6/30/78	1,256.25	9,000.00
6/30/79	918.75	9,000.00
6/30/80	562.50	10,000.00
6/30/81 (retirement)	187.50	10,000.00
TOTAL	<u>\$14,156.25</u>	<u>\$77,000.00</u>

WAYNE CITY HIGH SCHOOL

Bonds and Interest Payable

<u>Due Year Ended</u>	<u>Interest, 3%</u>	<u>Principle</u>
6/30/73 (retirement)	<u>\$ 400.00</u>	<u>\$20,000.00</u>

CONSOLIDATED DEBT RETIREMENT SCHEDULE
 Combined Bonds and Interest Payable
 for Proposed Wayne City Community Unit District

TABLE 13

<u>Due Year Ended</u>	<u>School</u>	<u>Interest</u>	<u>Principle</u>
6/30/73	Aden Grade	\$ 2,347.50	\$ 5,000.00
	Oak Grove Grade	240.00	4,000.00
	Orchardville Grade	260.00	5,000.00
	Sims Grade	500.00	3,000.00
	Wayne City Grade	2,831.25	3,000.00
	Wayne City High	300.00	20,000.00
	TOTAL	<u>\$ 6,478.75</u>	<u>\$ 40,000.00</u>
6/30/74	Aden Grade	\$ 1,257.50	\$ 6,000.00
	Oak Grove Grade	120.00	4,000.00
	Orchardville Grade	80.00	4,000.00
	Sims Grade	370.00	3,000.00
	Wayne City Grade	2,606.25	9,000.00

TABLE 13 - Continued

<u>Due Year Ended</u>	<u>School</u>	<u>Interest</u>	<u>Principle</u>
6/30/75	Aden Grade	\$ 865.00	\$ 6,000.00
	Sims Grade	240.00	3,000.00
	Wayne City Grade	<u>2,268.75</u>	<u>9,000.00</u>
	TOTAL	<u>\$ 3,373.75</u>	<u>\$ 18,000.00</u>
6/30/76	Aden Grade	\$ 525.00	\$ 5,000.00
	Sims Grade	150.00	1,000.00
	Wayne City Grade	<u>1,931.25</u>	<u>9,000.00</u>
	TOTAL	<u>\$ 2,606.25</u>	<u>\$ 15,000.00</u>
6/30/77	Aden Grade	\$ 1750.00	\$ 5,000.00
	Sims Grade	100.00	1,000.00
	Wayne City Grade	<u>1,593.75</u>	<u>9,000.00</u>
	TOTAL	<u>\$ 1,868.75</u>	<u>\$ 15,000.00</u>
6/30/78	Sims Grade	\$ 50.00	\$ 1,000.00
	Wayne City Grade	<u>1,256.25</u>	<u>9,000.00</u>
	TOTAL	<u>\$ 1,306.25</u>	<u>\$ 10,000.00</u>
6/30/79	Wayne City Grade	\$ 918.75	\$ 9,000.00
6/30/80	Wayne City Grade	\$ 526.50	\$ 10,000.00
6/30/81	Wayne City Grade	<u>\$ 187.50</u>	<u>\$ 10,000.00</u>
	TOTAL OF BONDS AND INTEREST PAYABLE FOR ALL SCHOOLS IN PRO- POSED UNIT	<u>\$21,736.25</u>	<u>\$153,000.00</u>

State Aid Advantage

One of the major advantages of the unit organization of schools in Illinois is the increase in state aid. This chapter deals with the amount of additional funds which will come from state aid if the proposed unit is adopted.

Figure 1 illustrates state aid information that was secured from the State Superintendent's offices. This figure is based on information from the 1971-72 state aid claims. However, the total estimates should be closely representative of the 1972-73 state aid. It is important to note here that the dual district state aid for 1972-73 will be higher because of the change in the state aid formula, which lowers the qualifying rate for dual districts with more than 100 students to .84. The approximate state aid advantage for 1972-73 is indicated at the bottom of Figure 1.

The change in the state aid formula and the increased assessed valuation in Wayne County will bring about consequences that are important when considering the 1973-74 state aid. In order to make a projection of the state aid, a representative set of figures had to be obtained which could be applied to the new state aid formula. Figure 2 presents the information that was used in the calculation of the 1973-74 state aid projection. The 1972 assessed valuations were obtained from the Wayne County Clerk's office. The average daily attendance and weighted average daily attendance were obtained first from the 1970-71 state aid claims. If any school had a large change in enrollment, the percentage of change was calculated and applied to the 1970-71 figure before it was added to Figure 2.

The information in Figure 2 was used in Figure 3. This figure illustrates the calculation of state aid for 1973-74 with the new state aid formula and new assessed valuation. The state aid was figured for each school and then as a unit. The state aid advantage of the unit is indicated at the bottom of the figure.

STATE AID ADVANTAGE
Proposed Wayne City Community Unit

FIGURE 1

<u>SCHOOL DISTRICT</u>	<u>ASSESSED VALUATION</u>	<u>ADA 1970-71</u>	<u>WADA 1970-71</u>	<u>1971-72 CLAIM</u>
*Aden Grade #105	\$ 849,860	21.10	21.10	\$ 3,724.96
Berry Grade #15	3,923,696	89.01	89.01	12,288.57
Oak Grove Grade #21	1,911,905	74.35	74.35	24,029.44
Orchardville Grade #13	2,029,033	110.39	110.39	44,520.24
Sims Grade #5	920,286	80.70	80.70	37,723.20
Wayne City Grade #22	4,338,695	243.11	243.11	99,311.02
Wayne City High #226	13,762,280	<u>222.54</u>	<u>278.17</u>	<u>34,740.97</u>
TOTALS		814.20	896.83	256,338.40

Unit Computation

Guarantee (WADA x \$520)	\$466,351.60
Qualifying Amount (A.V. 13,762,280.00 x .0108)	<u>148,632.62</u>
Special Equalization	\$317,718.98
Total Claim (317,718.09 x 112%)	\$355,845.26

State Aid Advantage of Unit

State Aid for Unit	\$355,845.26
State Aid for Dual	<u>256,338.40</u>
State Aid Advantage of Unit	<u>\$ 99,506.86</u>

*Since part of Aden School will not be included in the new unit, only ½ of the A.V., ½ ADA, and ½ of the state aid claim were presented.

PROJECTED 1973-74 STATE AID CLAIMS
Comparison Study
Proposed Wayne City Community Unit

FIGURE 2

<u>SCHOOL DISTRICT</u>	<u>CCD#</u>	<u>1972 ASSESSED VALUATION</u>	<u>ADA 1970-71</u>	<u>WADA 1970-71</u>
Aden Grade*	105	\$ 1,492,676.00	21.10	21.10
Berry Grade	15	4,466,293.00	89.01	89.01
Oak Grove Grade*	21	2,136,205.00	88.59	88.59
Orchardville Grade	13	2,534,259.00	110.39	110.39
Sims Grade	5	1,036,183.00	80.70	80.70
Wayne City Grade*	22	4,900,215.00	255.27	255.27
Wayne City High	226	15,898,800.00	222.74	278.17
TOTAL GRADE SCHOOLS WADA		645.06		
High School WADA		278.17		
Unit WADA		923.23		
Unit Assessed Valuation		\$15,898,800.00		

*Since approximately 75% of Aden Grade territory is included in the new unit, 75% of the assessed valuation was used. About half of the Aden students are included, so 50% of the ADA and WADA was used.

*Oak Grove Grade and Wayne City Grade experienced an increase in enrollment over the 1970-71 figures. The percent of increase was applied to the ADA and WADA.

STATE COMPUTATION
Comparison of Dual and Unit
Proposed Wayne City Community Unit
1973-74

FIGURE 3

	ADEN GRADE #105	BERRY GRADE #15	OAK GROVE GRADE #21
Line 40. Guarantee (1971-1972 WADA x \$520)	\$10,972.00	\$46,285.20	\$46,066.80
Line 41. Qualifying amount (1970 Assessed Valuation multiplied by 1.08% for unit dis- tricts, .84% for dual districts with 100 or more WADA, and .90% for dual districts with less than 100 WADA)	13,434.08	40,196.64	19,225.85
Line 42. Special Equalization (Line 40 minus Line 41)	-2,462.08	6,088.56	26,840.95
Line 43. Alternate method of computation (see following examples)			
x^a			
<hr style="width: 20%; margin-left: 0;"/> 70 AV/71-72 WADA	1,582.98	9,033.80	18,326.40
Line 44. Flat Grant (WADA x \$48)	1,012.80	4,272.48	4,252.32
Line 45. Greatest of Lines 42, 43, or 44	1,582.98	9,033.80	26,840.95
Line 46. Line 45 x 119%	1,883.75	10,750.22	31,940.73
Line 47. Density Bonus (if applicable) (.04, .08, .12, or .16 x WADA x \$520)			

FIGURE 3 - Continued

	ADEN GRADE #105	BERRY GRADE #15	OAK GROVE GRADE #21
Line 48. Total Claim (Line 46 plus Line 47)	\$ 1,883.75	\$10,750.22	\$31,940.73
Line 49. Adjustment (See comments related to H.B. 4330)			
Line 50. Net State Aid Claim 1972-1973 (Line 48 + or - Line 49)	1,883.75	10,750.22	31,940.73

	ORCHARDVILLE GRADE #13	SIMS GRADE #5	WAYNE CITY GRADE #22	WAYNE CITY HIGH #226	UNIT DISTRICT
Line 40	\$57,402.80	\$41,964.00	\$132,740.40	\$144,648.40	\$480,079.60
Line 41	21,287.78	9,325.65	41,161.81	133,549.92	171,707.04
Line 42	36,115.02	32,638.35	91,578.59	11,098.48	308,372.56
Line 43	26,578.80	41,970.40	76,780.80	29,565.63	237,876.00
Line 44	5,298.72	3,873.60	12,252.96	13,352.16	44,315.04
Line 45	36,115.02	32,638.35	91,578.59	29,565.63	308,372.56
Line 46	42,976.87	38,839.64	108,978.52	35,183.10	366,963.35
Line 47					
Line 48	38,839.64	38,839.64	108,978.52	35,183.10	366,963.35
Line 49					
Line 50	42,976.87	38,839.64	108,978.52	35,183.10	366,963.35

ESTIMATED STATE AID ADVANTAGE (1972-73)

Total State Aid for Unit Structure	\$366,963.35
Total State Aid for Dual Structure	<u>270,552.83</u>
Estimated State Aid Advantage (1972-73)	\$ 96,410.52

Revenue From Local Taxes

The change in the tax rates due to the unit organization brings about a change in the amount of revenue received from local taxes. Since the total tax rate for the unit is less, the revenue received is also less.

The information in Table 14 illustrates the difference in that revenue. The figures in Table 14 are based on the assessed valuations and tax rates in Table 6 of Chapter 2. The tax rates were multiplied times the assessed evaluation to determine the gross revenue. Then the revenue was multiplied by 4% to compensate for the collection fee by the county government. That 4% was then subtracted from the gross revenue to determine the approximate amount of extension.

This process was used for each fund of each school. The total revenue for the dual and total revenue for the unit were calculated and the difference was then determined. The unit district will cost the local taxpayers approximately \$38,732.85 less for 1972-73.

COMPARISON STUDY
Revenue from Local Taxes
Proposed Wayne City Unit

TABLE 14

FUNDS	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Education	\$17,577.75	\$39,466.30	\$22,763.40	\$26,761.78
Building	4,776.57	8,258.00	7,690.34	6,082.22
Bond and Interest	7,164.84	-0-	5,188.42	6,419.28
Transportation	2,388.28	5,145.17	3,076.14	3,162.76

FUNDS	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Municipal Retirement	\$ 859.79	-0-	\$ 2,315.30	\$ 1,255.37
Working Cash	955.32	-0-	1,068.10	1,216.45
TOTALS	\$33,722.55	\$52,869.47	\$42,101.70	\$44,897.86

FUNDS	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL DUAL	PROPOSED UNIT
Education	\$ 9,151.56	\$43,278.70	\$163,312.47	\$322,311.96	\$305,256.96
Building	2,486.84	11,708.77	38,157.12	79,159.86	76,314.24
Bond and Interest	4,785.68	13,566.94	26,099.20	63,224.36	63,224.36
Transportation	933.06	5,645.05	18,315.42	38,665.88	18,315.42
Municipal Retirement	933.06	1,463.01	3,586.77	10,413.30	11,931.53
Working Cash	497.37	-0-	7,631.42	11,368.66	11,368.66
TOTALS	\$18,787.57	\$75,662.47	\$257,102.40	\$525,144.02	\$486,411.17

LOCAL TAX REVENUE FOR DUAL	\$525,144.02
LOCAL TAX REVENUE FOR UNIT	486,411.17
AMOUNT LESS OF LOCAL REVENUE FOR UNIT	\$ 38,732.85

Consolidation of Revenue and Expenditures

The consolidation of revenue and expenditures, including all the schools of the proposed Wayne City Community Unit, gives a more concise picture of the financial standing of the proposed unit. The totals tabulated in Exhibits A

through F can be used as a basis in planning a budget for the new district.

To determine all the revenues and expenditures in all the funds of all the schools, the latest available audit report was utilized. All the line items used by the various schools were incorporated into one budgeted form list of revenue and expenditures.

CONSOLIDATION OF REVENUE AND EXPENDITURES
for Schools Included in the Proposed
Wayne City Community Unit District
Education Fund
Year Ended June 30, 1971

EXHIBIT A

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
<u>REVENUE:</u>				
401.11 1970 Taxes	\$ 7,752.44	\$ 36,182.43	\$ 19,965.99	\$ 21,958.76
Government Divisions:				
402.11 General State Aid	\$ 4,640.53	\$ 10,220.09	\$ 26,081.62	\$ 44,469.64
402.4 Driver Education				
402.6 Vocational Education				
402.861 Public Law 89-10 Title I	5,270.00	4,981.30		12,593.96
Total Government Aid	\$ 9,910.53	\$ 15,201.39	\$ 26,081.62	\$ 57,063.60
404 Interest on Invest- ments				
405.1 Sale of Equipment		\$48.00		

EXHIBIT A - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Tuition:				
406.1 Tuition Regular		\$ 1,675.00		
409.0 Other Revenue				\$ 145.04
Student and Community Services:				
Athletic Program:				
413.1 Admissions	\$ 225.50	\$ 158.60	\$ 98.55	\$ 610.12
413.9 Other Revenue				
Total	\$ 225.50	\$ 158.60	\$ 98.55	\$ 610.12
Textbooks - Regular Program:				
414.3 Rental of Textbooks				
419.9 Other		\$ 353.40		\$ 1,070.19
Total Textbooks		\$ 353.40		\$ 1,070.19
Lunch Program:				
415.41 Student Payments	\$ 2,300.00	\$ 3,509.73	\$ 3,124.91	\$ 3,935.27
415.42 Adult Payments	76.44	177.95	177.30	238.30
415.6 State Reimbursement		36.15	632.70	608.40
415.71 School Lunch Reimbursement	500.00	705.60	1,844.35	1,997.55
415.72 Special Milk Reimbursement	153.76	246.56	818.48	409.48
Total Lunch Program	\$ 3,030.20	\$ 5,675.99	\$ 6,597.74	\$ 7,189.00
Total Student and Community Services	\$ 3,225.70	\$ 6,187.99	\$ 6,696.29	\$ 8,869.31
Permanent Transfer from Working Cash	\$ 11,544.74			
TOTAL REVENUE	\$ 32,463.41	\$ 59,294.81	\$ 52,743.90	\$ 88,036.71

EXHIBIT A - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE	
<u>EXPENDITURES:</u>					
Administration:					
501.1	Salaries	\$ 1,253.80	\$ 4,060.00	\$ 9,225.00	\$ 4,701.11
501.2	Contractual Services	435.30	355.00	321.00	617.25
501.3	Supplies	87.93	82.51	68.40	217.83
501.7	Travel				57.21
501.9	Other	343.20	44.10	184.40	4.61
	Total	<u>\$ 2,120.23</u>	<u>\$ 4,541.61</u>	<u>\$ 1,798.80</u>	<u>\$ 5,597.90</u>
Instruction:					
502.11	Salaries, Principals				
502.13	Salaries, Elementary Teachers	\$ 23,408.34	\$ 34,770.95	\$ 20,487.44	\$ 36,961.15
502.14	Salaries, Secondary Teachers				
502.15	Salaries, Teacher Aides		1,008.00		
502.18	Salaries, Secretaries and Clerks			1,078.48	
502.19	Salaries, Other		971.80		5,398.67
502.2	Contractual Services	60.00			
502.31	Textbooks	170.24	132.88	841.28	1,620.63
502.32	Library and Audio Visual Supplies	8.95	631.33	407.57	785.34
502.39	Other Supplies	733.97	1,781.29	544.78	969.08
502.7	Travel				49.08
502.81	Tuition Paid Regular	1,250.65	527.01		

EXHIBIT A - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Instruction, Cont:				
502.82				209.30
				309.53
502.9		15.00	35.00	
				309.53
	<u>\$ 25,632.15</u>	<u>\$ 39,838.26</u>	<u>\$ 22,294.55</u>	<u>\$ 46,302.78</u>
Health:				
504.2		\$ 27.00	\$ 36.00	\$ 41.00
504.3		6.75		
504.9	\$ 5.00			
	<u>\$ 5.00</u>	<u>\$ 33.75</u>	<u>\$ 36.00</u>	<u>\$ 41.00</u>
Operation:				
506.1	\$ 50.00			\$ 3,576.00
506.2				483.05
	68.62			1,473.64
506.3		\$ 293.42		599.50
506.4		703.82		1,075.80
506.5	33.19	634.78		
506.7				3.30
506.9				
	<u>\$ 151.81</u>	<u>\$ 1,641.02</u>	<u>-0-</u>	<u>\$ 7,211.29</u>
Maintenance:				
507.2		\$ 22.00		\$ 1,244.72
507.3		21.03		1,045.98
507.9				88.70
	<u>-0-</u>	<u>\$ 43.03</u>	<u>-0-</u>	<u>\$ 2,379.40</u>
Fixed Charges:				
508.41				\$ 292.50
508.42				
	\$ 41.63	\$ 937.70		

EXHIBIT A - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Fixed Charges, Cont:				
508.5 Insurance	\$ 213.00	\$ 414.00	\$ 325.00	\$ 535.00
508.81 Interest on Anticipation Warrants				343.00
508.9 Other Fixed Charges				
Total	<u>\$ 254.63</u>	<u>\$ 1,351.70</u>	<u>\$ 532.00</u>	<u>\$ 1,170.50</u>
509.0 Other Expenditures (Return of Title I Funds)		\$ 201.77		
Student and Community Services:				
Athletic Program:				
513.1 Salaries	\$ 196.14			
513.2 Contractual Services		\$ 150.00	\$ 130.50	\$ 200.00
513.3 Materials and Supplies		44.56	138.50	969.95
513.7 Travel				
513.9 Other				48.55
Total	<u>\$ 196.14</u>	<u>\$ 194.56</u>	<u>\$ 269.00</u>	<u>\$ 1,218.50</u>
Textbooks:				
514.3 Materials and Supplies				
Lunch Program:				
515.1 Salaries	\$ 2,569.60	\$ 2,835.00	\$ 3,019.50	\$ 3,351.50
515.2 Contractual Services			85.74	
515.31 Food	2,418.07	4,402.32	4,812.99	5,780.81
515.39 Other Supplies		544.85	66.97	
515.9 Other			35.50	168.91
Totals	<u>\$ 4,987.67</u>	<u>\$ 7,792.17</u>	<u>\$ 8,020.70</u>	<u>\$ 9,301.22</u>

EXHIBIT A - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Other Student and Community Services:				
519.2	Contractual Services	\$ 399.15	\$ 312.00	
519.3	Materials and Supplies	263.12		
519.9	Other	48.00		\$ 1,280.14
	Total	<u>\$ 710.27</u>	<u>\$ 312.00</u>	<u>\$ 1,280.14</u>
	Total Student and Community Services	<u>\$ 5,183.81</u>	<u>\$ 8,697.00</u>	<u>\$ 11,799.86</u>
Capital Outlay:				
563.0	Additional Equipment	\$ 416.30		\$ 1,265.85
564.0	Replacement Equipment	\$ 120.00	61.50	
	Totals	<u>\$ 120.00</u>	<u>\$ 477.80</u>	<u>\$ 1,265.85</u>
	TOTAL EXPENDITURES	<u>\$ 33,467.63</u>	<u>\$ 56,825.94</u>	<u>\$ 75,768.58</u>
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, EDUCATION FUND	<u>\$ (1,004.22)</u>	<u>\$ 2,468.87</u>	<u>\$ 10,587.85</u>
		<u>\$ 12,268.12</u>		
	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
REVENUE:				
401.11	1970 Taxes	<u>\$ 6,873.64</u>	<u>\$ 35,678.00</u>	<u>\$131,723.46</u>
				<u>\$260,134.72</u>

EXHIBIT A - Continued

		SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
Government Division:					
402.11	General				
	State Aid	\$ 29,140.11	\$101,033.64	\$ 20,213.25	\$235,798.88
402.4	Driver				
	Education			2,488.00	2,488.00
402.6	Vocational				
	Education			14,074.00	14,074.00
402.861	Public Law				
	89-10,				
	Title I	<u>4,058.60</u>	<u>5,316.00</u>	<u>12,150.00</u>	<u>44,369.86</u>
	Total				
	Government				
	Aid	<u>\$ 33,198.71</u>	<u>\$106,349.64</u>	<u>\$ 48,925.25</u>	<u>\$296,730.74</u>
404	Interest				
	on Invest-				
	ments		\$ 4,412.50		\$ 4,412.50
405.1	Sale of				
	Equipment				\$ 48.00
Tuition:					
406.1	Tuition,				
	Regular		<u>\$ 672.67</u>		<u>\$ 2,347.67</u>
409.0	Other				
	Revenue				<u>\$ 145.04</u>
Student and Community Services:					
Athletic Program:					
413.1	Admissions	\$ 60.61	\$ 953.60	\$ 1,583.24	\$ 3,689.72
413.9	Other Revenue			185.91	185.91
	Total	<u>\$ 60.61</u>	<u>\$ 953.60</u>	<u>\$ 1,769.15</u>	<u>\$ 3,876.13</u>
Textbooks - Regular					
Program:					
414.3	Rental of				
	Textbooks	\$ 250.25		\$ 2,303.62	\$ 2,553.87
419.9	Other			1,821.77	3,245.36
	Total	<u>\$ 250.25</u>	<u>-0-</u>	<u>\$ 4,125.39</u>	<u>\$ 5,799.23</u>

EXHIBIT A - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
Lunch Program:				
415.41	Student Payments	\$ 3,075.88	\$ 9,060.61	\$ 26,006.40
415.42	Adult Payments	299.95	609.35	1,579.29
415.6	State Reimbursement	460.16	656.55	2,393.96
415.71	School Lunch Reimbursement	791.10	2,872.10	8,710.70
415.72	Special Milk Reimbursement	163.12	979.60	2,771.00
	Total	<u>\$ 4,790.21</u>	<u>\$ 14,178.21</u>	<u>\$ 41,461.35</u>
	Total Student and Community Services	<u>\$ 5,101.07</u>	<u>\$ 15,131.81</u>	<u>\$ 51,136.71</u>
	Permanent Transfer from Working Cash			<u>\$ 11,544.74</u>
	TOTAL REVENUE	<u>\$ 45,173.42</u>	<u>\$162,244.62</u>	<u>\$186,543.25</u>
	EXPENDITURES:			
Administration:				
501.1	Salaries	\$ 2,046.46	\$ 11,000.04	\$ 20,600.00
501.2	Contractual Services	350.00	757.02	1,414.70
501.3	Supplies	138.15	161.91	681.66
501.7	Travel			3.50
501.9	Other	440.52	167.35	5.25
	Total	<u>\$ 2,975.13</u>	<u>\$ 12,086.32</u>	<u>\$ 22,705.11</u>
Instruction:				
502.11	Salaries, Principals			\$ 1,600.00
502.13	Salaries, Elementary Teachers	\$ 34,250.29	\$ 83,589.81	
502.14	Salaries, Secondary Teachers			139,035.79

EXHIBIT A - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
Instruction, Cont:				
502.15	Salaries, Teacher Aides	1,610.00		3,618.00
502.18	Salaries, Secretaries and Clerks			1,078.48
502.19	Salaries, Other	8,560.03		10,930.50
502.2	Contractual Services	1,793.00		1,853.00
502.31	Textbooks	1,106.43		3,871.46
502.32	Library and Audio Visual Supplies	1,580.62	2,134.35	6,953.98
502.39	Other Supplies	572.00	6,242.70	13,796.28
502.7	Travel	21.75	455.61	526.44
502.81	Tuition Paid Regular	1,356.01	977.84	4,111.51
502.82	Tuition Paid Joint Agree- ment		2,587.38	3,583.82
502.9	Other	787.14	701.48	1,087.26
	Total	<u>\$ 37,780.67</u>	<u>\$ 97,830.94</u>	<u>\$ 153,735.15</u>
				<u>\$ 424,514.50</u>
Health:				
402.2	Contractual Services	\$ 70.50		\$ 174.50
504.3	Supplies			6.75
504.9	Other	\$ 5.00	\$ 12.50	50.00
	Total	<u>\$ 5.00</u>	<u>\$ 12.50</u>	<u>\$ 231.25</u>
Operation:				
506.1	Salaries	\$ 3,577.00	\$ 6,200.04	\$ 13,403.04
506.2	Contractual Services	192.00	1,076.12	1,819.79
506.3	Supplies	457.44	17.00	2,241.50
506.4	Heating	514.49	1,660.01	3,477.82
506.5	Utilities	781.35	1,756.48	4,290.60
506.7	Travel		164.39	164.39
506.9	Other			3.30
	Total	<u>\$ 5,522.28</u>	<u>\$ 10,857.04</u>	<u>\$ 25,400.44</u>

EXHIBIT A - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
Maintenance:				
507.2	Contractual Services	\$ 1,067.55	\$ 1,065.77	\$ 3,400.04
507.3	Supplies	158.75	17.59	1,309.22
507.9	Other	90.00		178.70
	Total	<u>\$ 1,316.30</u>	<u>\$ 1,083.36</u>	<u>\$ 4,887.96</u>
Fixed Charges:				
508.41	Payments to Teacher Retirement System		\$ 191.97	\$ 940.50
508.42	Employers Share of Municipal Retirement System	\$ 295.07	76.80	1,514.01
508.5	Insurance	97.00	757.00	2,343.00
508.81	Interest on Anticipation Warrants			343.00
508.9	Other Fixed Charges		880.00	880.00
	Total	<u>\$ 392.07</u>	<u>\$ 1,905.77</u>	<u>\$ 6,020.51</u>
509.0	Other Expenditures (Return of Title I Funds)			<u>\$ 201.77</u>
Student and Community Services:				
Athletic Program:				
513.1	Salaries	\$ 56.24	\$ 2,849.94	\$ 3,102.32
513.2	Contractual Services		723.00	1,468.50
513.3	Materials and Supplies	449.95	2,216.16	5,146.36
513.7	Travel		126.36	126.36
513.9	Other		1,382.74	1,450.04
	Total	<u>\$ 506.19</u>	<u>\$ 7,298.20</u>	<u>\$ 11,293.58</u>

EXHIBIT A - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
Textbooks:				
514.3	Materials and Supplies		\$ 2,127.23	\$ 2,127.23
Lunch Program:				
515.1	Salaries	\$ 3,093.80	\$ 4,260.00	\$ 19,129.40
515.2	Contractual Services			85.74
515.31	Food	4,823.76	8,744.53	30,991.48
515.39	Other Supplies			621.82
515.9	Other			204.41
	Total	<u>\$ 7,926.56</u>	<u>\$ 13,004.53</u>	<u>\$ 51,032.85</u>
Other Student and Community Services:				
519.2	Contractual Services		\$ 968.00	\$ 1,680.90
519.3	Materials and Supplies		817.53	1,080.65
519.9	Other		2,058.29	3,386.43
	Total	<u>-0-</u>	<u>\$ 1,785.53</u>	<u>\$ 2,060.04</u>
	Total Student and Community Service	<u>\$ 8,432.75</u>	<u>\$ 16,401.05</u>	<u>\$ 11,485.47</u>
Capital Outlay:				
563.0	Additional Equipment	\$ 545.49	\$ 1,798.45	\$ 1,690.00
564.0	Replacement Equipment	81.91	1,182.60	1,915.39
	Totals	<u>\$ 627.40</u>	<u>\$ 2,981.05</u>	<u>\$ 3,605.39</u>
	TOTAL EXPENDI- TURES	<u>\$ 57,079.10</u>	<u>\$140,913.61</u>	<u>\$194,549.75</u>
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, EDUCATION FUND	<u>\$ (11,905.68)</u>	<u>\$ 21,331.01</u>	<u>\$ (8,006.50)</u>
				<u>\$ 25,739.46</u>

CONSOLIDATION OF REVENUE AND EXPENDITURES
for Schools Included in the Proposed
Wayne City Community Unit District
Building Fund
Year Ended June 30, 1971

EXHIBIT B

		ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
REVENUE:					
401.11	1970 Taxes	\$ 3,714.70	\$ 8,315.59	\$ 6,707.15	\$ 5,900.93
401.13	Fire Prevention and Safety				903.85
405.1	Sale of Equipment				
419.3	Rentals				
419.9	Other				
	TOTAL REVENUE	<u>\$ 3,714.70</u>	<u>\$ 8,315.59</u>	<u>\$ 6,707.15</u>	<u>\$ 5,804.78</u>
EXPENDITURES:					
Operation:					
506.1	Salaries	\$ 3,052.43	\$ 4,580.80	\$ 2,995.00	
506.2	Contractual Services	117.45		30.00	
506.3	Supplies	232.30	250.07	481.75	
506.4	Heating	738.49		1,043.71	
506.5	Utilities	476.04	30.00	593.31	
	Total	<u>\$ 4,616.71</u>	<u>\$ 4,861.77</u>	<u>\$ 5,143.77</u>	<u>-0-</u>
Maintenance:					
507.2	Contractual Services	\$ 247.85	\$ 142.00	\$ 165.80	
507.3	Supplies			191.69	
507.9	Other		274.67	93.00	
	Total	<u>\$ 247.85</u>	<u>\$ 416.67</u>	<u>\$ 450.49</u>	<u>-0-</u>
Fixed Charges:					
506.4	Employer's Share of Retirement System		\$ 423.92		

EXHIBIT B - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Fixed Charges, Cont:				
508.5 Insurance	\$ 490.00	\$ 462.00	\$ 211.00	\$ 148.00
508.6 Rentals				
508.81 Interest on Anticipation Warrant				147.00
508.89 Other Interest				
508.9 Other Fixed Charges (Building Lease)				3,000.00
Total	<u>\$ 490.00</u>	<u>\$ 885.92</u>	<u>\$ 211.00</u>	<u>\$ 3,295.00</u>
Capital Outlay:				
561.0 Site Acquisitions and Improvements				
562.0 New Buildings and Improvements			\$ 1,700.00	
564.0 Replacement Equipment		\$ 175.40		
Total	<u>-0-</u>	<u>\$ 175.40</u>	<u>\$ 1,700.00</u>	<u>-0-</u>
TOTAL EXPENDITURES	<u>\$ 5,354.56</u>	<u>\$ 6,339.76</u>	<u>\$ 7,505.26</u>	<u>\$ 3,295.00</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, BUILDING FUND	<u><u>\$(1,639.86)</u></u>	<u><u>\$ 1,975.83</u></u>	<u><u>\$ (798.11)</u></u>	<u><u>\$ 2,509.78</u></u>

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
REVENUE:				
401.11 1970 Taxes	\$ 1,528.09	\$ 8,504.82	\$30,221.63	\$63,892.91

EXHIBIT B - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL	
REVENUE, CONT:					
401.13	Fire Pre- vention and Safety	\$ 353.75	\$ (211.86)	\$ (431.14)	\$ 614.60
405.1	Sale of Equipment	50.00			50.00
419.3	Rentals		677.60	495.00	1,172.60
419.9	Other			70.50	70.50
	TOTAL REVENUE	<u>\$ 1,931.84</u>	<u>\$ 8,970.56</u>	<u>\$30,355.99</u>	<u>\$65,800.61</u>
EXPENDITURES:					
Operation:					
506.1	Salaries			\$ 8,400.00	\$19,028.23
506.2	Contractual Services				147.45
506.3	Supplies			2,244.04	3,209.06
506.4	Heating			3,161.73	4,943.93
506.5	Utilities			2,652.93	3,752.28
	Total	<u>-0-</u>	<u>-0-</u>	<u>\$16,458.70</u>	<u>\$31,080.95</u>
Maintenance:					
507.2	Contractual Services	\$ 1,137.42	\$ 672.31	\$ 2,187.15	\$ 4,552.35
507.3	Supplies	165.36	350.15	1,616.05	2,323.25
507.9	Other				367.67
	Total	<u>\$ 1,302.60</u>	<u>\$ 1,022.46</u>	<u>\$ 3,803.20</u>	<u>\$ 7,243.27</u>
Fixed Charges:					
508.4	Employer's Share of Retirement System			\$ 242.69	\$ 666.61
508.5	Insurance	\$ 510.00	\$ 1,554.00	2,910.00	6,174.00
508.6	Rental			2,220.00	2,200.00
508.61	Interest on Anticipation Warrant				147.00

EXHIBIT B - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
Fixed Charges, Cont:				
508.89	Other Interest		1,170.00	1,170.00
508.9	Other Fixed Charges (Building Lease)		93.14	3,093.14
	Total	\$ 510.00	\$ 1,443.00	\$ 6,615.83
Capital Outlay:				
561.0	Site Acquisitions and Improvements	\$ 413.55		\$ 413.55
562.0	New Buildings and Improvements	1,239.15		2,939.15
564.0	Replacement Equipment			175.40
	Total	-0-	\$ 1,652.70	-0-
	TOTAL EXPENDITURES	\$ 1,812.60	\$ 4,118.16	\$26,877.73
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, BUILDING FUND	\$ 119.24	\$ 4,852.40	\$ 3,478.26
				\$10,497.54

CONSOLIDATION OF REVENUE AND EXPENDITURES
for Schools Included in the Proposed
Wayne City Community Unit District
Transportation Fund
Year Ended June 30, 1971

EXHIBIT C

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
REVENUE:				
401.11	1970 Taxes	\$ 1,753.20	\$ 4,622.60	\$ 2,557.36
				\$ 2,446.93

EXHIBIT C - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE	
REVENUE, CONT:					
402.21	State Transportation Aid, Regular Students	\$ 1,592.99	\$ 9,273.47	\$ 6,402.18	\$ 6,154.72
402.22	State Transportation Aid, Special Education	1,275.84	87.09		1,114.83
419.2	Fees		9.78		
	TOTAL REVENUE	<u>\$ 4,622.03</u>	<u>\$13,992.94</u>	<u>\$ 8,959.54</u>	<u>\$ 9,716.48</u>
EXPENDITURES:					
Health:	\$ 6.00				
Operation:					
506.1	Salaries	\$ 1,379.32	\$ 5,176.50	\$ 4,897.50	\$ 6,466.33
506.2	Contractual Services		2,088.00	\$ 1,048.79	10.00
506.3	Supplies	853.53	1,138.74		2,097.85
506.9	Other	1,580.00	5.00	20.50	
	Total	<u>\$ 3,812.85</u>	<u>\$ 8,408.24</u>	<u>\$ 5,966.79</u>	<u>\$ 8,474.18</u>
Maintenance:					
507.2	Contractual Services	\$ 169.36	\$ 806.33	\$ 463.84	\$ 393.06
507.3	Supplies		385.00	397.37	
	Total	<u>\$ 169.36</u>	<u>\$ 1,191.33</u>	<u>\$ 861.21</u>	<u>\$ 393.06</u>
Fixed Charges:					
508.4	Employer's Share of Retirement System		\$ 255.85		
508.5	Insurance	\$ 77.65	207.20	\$ 396.64	\$ 301.20
508.9	Other (Interest on Bus Loan)	225.01			376.01
	Total	<u>\$ 302.66</u>	<u>\$ 463.05</u>	<u>\$ 396.64</u>	<u>\$ 677.21</u>

EXHIBIT C - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
Capital Outlay:				
563.0	Additional Equipment	\$ 3,306.70		
564.0	Replacement Equipment		\$ 6,618.85	
	Total	<u>\$ 3,306.70</u>	<u>\$ 6,618.85</u>	<u>-0-</u>
	TOTAL EXPENDITURES	<u>\$ 7,597.57</u>	<u>\$10,062.62</u>	<u>\$ 9,544.45</u>
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, TRANSPORTATION FUND	<u>\$ (2,975.54)</u>	<u>\$ 3,930.32</u>	<u>\$ (4,883.95)</u>

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL	
REVENUE:					
401.11	1970 Taxes	\$ 805.46	\$ 3,134.05	\$14,810.01	\$30,129.61
402.21	State Transportation Aid, Regular Students	963.25	6,148.43	18,702.02	49,237.06
402.22	State Transportation Aid, Special Education	2,451.04	823.79	2,640.00	8,392.59
419.2	Fees	35.97		92.75	138.50
	TOTAL REVENUE	<u>\$ 4,255.72</u>	<u>\$10,106.27</u>	<u>\$36,244.78</u>	<u>\$87,897.76</u>

EXPENDITURES:

Health \$ 6.00

EXHIBIT C - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL	
Operation:					
506.1	Salaries	\$ 2,269.00	\$ 4,590.00	\$19,502.36	\$44,181.01
506.2	Contractual Services	560.35	885.00		4,592.14
506.3	Supplies		1,558.26	4,591.39	10,239.77
506.9	Other		11.00	10.00	1,626.50
	Total	<u>\$ 2,829.35</u>	<u>\$ 7,044.26</u>	<u>\$24,103.75</u>	<u>\$60,639.42</u>
Maintenance:					
507.2	Contractual Services	\$ 106.85	\$ 501.90	\$ 351.50	\$ 2,792.84
507.3	Supplies			1,063.33	1,845.70
	Total	<u>\$ 106.85</u>	<u>\$ 501.90</u>	<u>\$ 1,515.83</u>	<u>\$ 4,638.54</u>
Fixed Charges:					
508.4	Employer's Share of Retirement System				\$ 255.85
508.5	Insurance	\$ 75.65	\$ 150.16	\$ 671.20	\$1,879.70
508.9	Other (Interest on Bus Loan)			33.00	634.02
	Total	<u>\$ 75.65</u>	<u>\$ 150.16</u>	<u>\$ 704.20</u>	<u>\$ 2,769.57</u>
Capital Outlay:					
563.0	Additional Equipment				\$ 3,306.70
564.0	Replacement Equipment			\$ 6,056.53	12,675.38
	Total	<u>-0-</u>	<u>-0-</u>	<u>\$ 6,056.53</u>	<u>\$15,982.08</u>
	TOTAL EXPENDI- TURES	<u>\$ 3,011.85</u>	<u>\$ 7,696.32</u>	<u>\$32,279.31</u>	<u>\$84,035.61</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, TRANSPORTATION FUND					
		<u>\$ 1,243.87</u>	<u>\$ 2,409.95</u>	<u>\$ 3,965.47</u>	<u>\$ 3,862.15</u>

CONSOLIDATION OF REVENUE AND EXPENDITURES
for Schools Included in the Proposed
Wayne City Community Unit District
Bond and Interest Fund
Year Ended June 30, 1971

EXHIBIT D

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
REVENUE:				
401.11 1970 Taxes	\$ 5,582.10	\$ 9,581.24	\$ 4,688.55	\$ 5,688.94
EXPENDITURES:				
Fixed Charges:				
508.83 Interest on Bonds	\$ 1,230.00	\$ 377.50	\$ 360.00	\$ 560.00
508.84 Service Charge on Bonds		49.00		54.00
Total	<u>\$ 1,230.00</u>	<u>\$ 386.50</u>	<u>\$ 460.00</u>	<u>\$ 614.00</u>
570.0 Bond Principle Retired	<u>\$ 5,000.00</u>	<u>\$ 9,000.00</u>	<u>\$ 4,000.00</u>	<u>\$ 5,000.00</u>
TOTAL EXPENDITURES	<u>\$ 6,230.00</u>	<u>\$ 9,386.00</u>	<u>\$ 4,460.00</u>	<u>\$ 5,614.00</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, BOND AND INTEREST FUND	<u>\$ (647.90)</u>	<u>\$ 194.74</u>	<u>\$ 328.55</u>	<u>\$ 74.94</u>

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
REVENUE:				
401.11 1970 Taxes	<u>\$ 3,400.59</u>	<u>\$11,262.32</u>	<u>\$21,166.88</u>	<u>\$61,370.62</u>

EXHIBIT D - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL	
EXPENDITURES:					
Fixed Charges:					
508.83	Interest on Bonds	\$ 670.00	\$ 3,118.75	\$ 1,200.00	\$ 7,476.25
508.84	Service Charges on Bonds	52.00		55.00	210.00
	Total	<u>\$ 722.00</u>	<u>\$ 3,118.75</u>	<u>\$ 2,225.00</u>	<u>\$ 7,686.25</u>
570.0	Bond Principle Retired	\$ 3,000.00	\$ 8,000.00	\$20,000.00	\$54,000.00
	TOTAL EXPEN- DITURES	<u>\$ 3,722.00</u>	<u>\$11,118.75</u>	<u>\$21,225.00</u>	<u>\$61,686.25</u>
	EXCESS (DEFICIENCY) OF REVENUE OVER EXPEN- DITURES, BOND AND INTEREST FUND	<u>\$ (321.41)</u>	<u>\$ 143.57</u>	<u>\$ (88.12)</u>	<u>\$ (315.63)</u>

CONSOLIDATION OF REVENUE AND EXPENDITURES
for Schools Included in the Proposed
Wayne City Community Unit District
Municipal Retirement Fund
Year Ended June 30, 1971

EXHIBIT E

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
REVENUE:				
401.11	1970 Taxes	\$ 633.37	\$ 136.60	\$ 851.37

EXHIBIT E - Continued

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
EXPENDITURES:				
508.4 Employer's Share of Retirement System	\$ 742.96		\$ 976.05	\$ 1,096.00
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, MUNICIPAL RETIREMENT FUND	\$ (109.59)	(No Fund)	\$ (829.45)	\$ (244.63)

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
REVENUE:				
401.11 1970 Taxes	\$ 807.59	\$ 1,315.39	\$ 3,551.60	\$ 7,305.92
EXPENDITURES:				
508.4 Employer's Share of Retirement System	\$ 807.44	\$ 1,144.91	\$ 3,008.49	\$ 7,775.95
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, MUNICIPAL RETIREMENT FUND	\$ 115	\$ 170.48	\$ 543.11	\$ 469.93

CONSOLIDATION OF REVENUE AND EXPENDITURES
for Schools Included in the Proposed
Wayne City Community Unit District
Working Cash Fund
Year Ended June 30, 1971

EXHIBIT F

	ADEN GRADE	BERRY GRADE	OAK GROVE GRADE	ORCHARDVILLE GRADE
REVENUE:				
401.11	1970 Taxes	\$ 705.46	\$ 875.80	\$ 902.14
	Sale of Bonds	10,000.00		
	Accrued Interest on Bonds	103.06		
	TOTAL REVENUE	<u>\$10,808.52</u>	<u>\$ 875.80</u>	<u>\$ 902.14</u>
		<u>-0-</u>		
EXPENDITURES:				
582.0	Permanent Transfer to Education Fund	<u>\$11,544.74</u>		
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, WORKING CASH FUND				
		<u>\$ (736.22)</u>	<u>\$ 875.80</u>	<u>\$ 902.14</u>
		<u>(No Fund)</u>		

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
REVENUE:				
401.11	1970 Taxes	\$ 353.75		\$ 2,837.15
	Sale of Bonds			10,000.00
	Accrued Interest on Bonds			103.06
	TOTAL REVENUE	<u>\$ 353.75</u>	<u>-0-</u>	<u>\$12,940.21</u>
		<u>-0-</u>	<u>-0-</u>	

EXHIBIT F - Continued

	SIMS GRADE	WAYNE CITY GRADE	WAYNE CITY HIGH	TOTAL
EXPENDITURES:				
582.0 Permanent Transfer to Education Fund				<u>\$11,544.74</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES, WORKING CASH FUND	<u>\$ 353.75</u>	<u>(No Fund)</u>	<u>(No Fund)</u>	<u>\$ 1,395.47</u>

CHAPTER VII

FORMATION OF COMMUNITY UNIT DISTRICT NO. 100

Vote for Formation of Community Unit District

Finally the residents of the proposed Wayne City Community Unit School District were getting the opportunity to vote on the formation of a unit school district. Many school officials and residents had hoped the unit would be in operation by September of 1972, and all felt the selection was long past due. Upon receiving written confirmation from both the Regional and State offices of the Superintendent of Public Instruction, a special election on the establishment of a Wayne City Unit School District would be held Saturday, October 28, 1972, according to information received from Superintendent of Wayne City High School, Mr. Allen.

Albert Miller, Superintendent of Educational Service Region, informed me that this would be the first vote on a unit district proposal in Wayne County. The Wayne City petition followed essentially the same boundaries as the present Wayne City High School district, and had been moved ahead of the Fairfield High School Unit petition because the Fairfield petition was enmeshed in court proceedings. Also, the decision of the Wayne City residents to stay within their High School boundary lines was an essential criteria in their petition being approved.

Mr. Miller announced that any person included in the Wayne City Unit petition area who would be out of the county October 28, 1972, who wishes to

vote by mail, might do so up to October 23, 1972. Anyone wishing to vote absentee in person might do so up to October 25, at the Office of Educational Service Region.

Five voting precincts for the Wayne City referendum on October 28, 1972, were announced. The polls opened at 12 p.m. and closed at 7 p.m. The polling places were located at the following grade schools: Orchardville, Berry, Sims, Wayne City, and Oak Grove.

Election for Formation of Community Unit District

Residents within the district gave overwhelming approval Saturday, October 28, 1972, to what would be the first unit school district in Wayne County. Wayne City's proposed unit school was approved by a landslide margin of 8½ to 1.

The total vote for the petition was 624 for the creation of a unit school district with 75 voters registering disapproval; and as Wayne City High School Superintendent, J. Conrad Allen, noted with enthusiasm, "The measure carried heavily in every one of the five district precincts set up for Saturday's vote. This means balanced support from throughout the district".

The margin ranged from a 30 to 1 ratio in Wayne City, itself, down to a still better than 2 to 1 ratio in the Berry area. The vote by precincts was as follows:

<u>PRECINCT</u>	<u>FOR</u>	<u>AGAINST</u>
Wayne City	306	10
Sims	78	20
Oak Grove	90	12
Berry	49	23
Orchardville	101	10
TOTAL	624	75

Mr. Allen commented that he appreciated the good turn-out for this election, and he wanted to thank the voters for the solid vote of confidence in the unit system.

Election of Unit District School Board

Fourteen petitions were filed as of Tuesday, December 26, 1972, the final date to file with Superintendent of Service Region, Albert Miller. Mr. Miller explained that the candidates had until Saturday, December 30, 1972, to withdraw their candidacy for members of the Board of Education of District No. 100. Wayne City High School Principal, Mr. Don Sledge, expressed his feeling that none of the candidates would withdraw.

As I contacted the fourteen candidates, they all expressed the desire not to make a statement that might be put in print. Since I was a guest and the Superintendent of the high school asked me not to pursue the issue, this paper will contain very little information about the board members. Most candidates implied that the people of the community already knew the candidate's philosophies and qualifications. All the candidates hoped to be elected, but none were going to actively campaign for the positions.

The fourteen candidates which were on the ballot January 20, 1973, and the township in which they reside are:

Jerry Brookman, Orel
Joe Thomason, Orel
Dean Parker, Orel
Jo Alice Pierce, Orel
Robert Wagner, Orel
Robert Esmon, Orel
Dale Crocker, Four Mile

Verle Dickey, Berry
Marsh Youngblood, Hickory Hill
Allen (Red) Smith, Arrington
Harold Austin, Arrington
Jim Burge, Orchardville
Leslie Scarbrough, Orchardville
Jerry Kissner, Big Mound

This represents the original fourteen candidates as now none of them removed their names from the ballot. The state statues require that no more than three members of a school board may be from one township; therefore, there are three candidates from Orel Township that cannot be elected. If the six candidates from Orel Township should get the most votes, only the top three from Orel would be elected. The four candidates with the highest vote totals from outside Orel Township would be elected to the board. The people are concerned because it is felt that the candidates from Orel Township would be the six with the most votes. Orel Township included Wayne City, which has more voters than the other six townships combined.

Don Sledge, Principal of Wayne City High School, expressed delight in the fact that so many people were running for the school board and were willing to dedicate their time and energy to school work.

The election had been set for Saturday, January 20, 1973, from 12 p.m. to 7 p.m. With seven members to be elected and fourteen candidates, the people in the community realized the election was important.

Saturday, January 20, 1973, brought surprises to many people, but it also brought disappointment to others. All the principals and high school superintendent were disappointed in that only 912 people turned out to select the first school board of Community Unit District No. 100. Many people were surprised in that the school board was truly representative of the district, as one board member from each grade school within the boundaries of Unit District No. 100, except for Wayne City Grade School, was elected to the new board.

The unofficial vote total puts the following seven men on the board and includes the township in which they reside:

Verle Dickey, Berry 650
Marsh Youngblood, Hickory Hill 623
James H. Hurge, Orchardville 574
Joe Thomason, Orel 561
Allen (Red) Smith, Arrington 461
Harold Austin, Arrington 455
Jerry Kissner, Big Mound 398

Six of the seven elected were new or had recently served as school board members.

As a first observation it appears the school board will bring experience in school matters to the new unit board. Allen Smith is the lone member who has not served on a school board. Jerry Kissner is not a member of a school board at present, but he was on the Aden Grade School Board until it dissolved one year ago, 1970, to combine with the Oak Grove Grade School.

The problem of all six candidates from Orel Township receiving the most votes did not materialize. Only one of the six candidates was elected, and he does not reside within the city limits of Wayne City.

In an interview with Mr. Sledge, Wayne City High School Principal, he said, "I think the people of Wayne City are to be congratulated for the vote they gave to bring about a wide representation from over the entire district. They were not in any way selfish in their vote."

Mr. Sledge informed me that the new board would meet January 28, 1973, to organize. Actually, it officially could not spend money or transact business until July 1, 1973. But there was much planning to be done ranging from budget preparation, staff changes, and development of a written plan to meet state code and laws affecting school operation.

The seven members received their term of office by lot on January 29, 1973. Three obtained three year terms, two received two year terms, and two more received one year terms. The new board's first order of business was to elect a president and secretary of the board and they proceeded to select Mr. Don Sledge, Wayne City High School Principal, as the new superintendent of Community Unit District No. 100. Officially, as of July 1, 1973, the various grade school boards and the present Wayne City High School Board disbanded. The new unit board will have the task of guiding the new unit district with Mr. Sledge as Superintendent.

LOG OF ACTIVITIES

- March 6, 1972 Attended public meeting at Orchardville Grade School - took notes. Interviewed Mr. Allen and Mr. Sledge.
- March 15, 1972 Wayne City High met with Mr. Allen and made plans for my part in gaining my field experience
- March 20, 1972 Interviewed Mr. Allen at Wayne City High School
- March 22, 1972 Attended public meeting at Oak Grove - Interviewed Frank McGath - met with Mr. Allen and he informed me about the meeting Wayne City Grade School - Mr. Allen taped the meeting for my utilization of information - Mr. Sledge informed me on the Orchardville meeting.
- March 29, 1972 Went to Wayne City to attend public meeting - went to Superintendent of Services Region Office - inspected unit petition of Cisne High School
- April 7, 1972 Interviewed Bernie Weaver, Superintendent of Berry Grade School - Interviewed Mr. Sledge to obtain information on Sims Grade School
- April 10, 1972 Interviewed Mr. Allen and received notes he has on various meetings he had attended
- May 15, 1972 Interviewed Mr. Allen and Mr. Sledge at Wayne City, Mr. Gene Toliver, Principal of Cisne Grade School at Cisne, and Mr. Braddock, Assistant Superintendent of Educational Service Region, Fairfield
- May 22, 1972 Interviewed - Gene Toliver, Cisne; Albert Miller, Fairfield; Kermit Braddock, Fairfield; Connie Allen, Wayne City High School; Don Sledge, Wayne City High School; visited office of Wayne County Press; Purchased copy of paper for statistical information
- May 29, 1972 Research on enrollment history
- May 30, 1972 Research on enrollment history
- May 31, 1972 Research on enrollment history

LOG OF ACTIVITIES, PAGE 2

June 1, 1972	Research on assessed valuation and tax rates
June 2, 1972	Research on assessed valuation and tax rates
June 3, 1972	Research on assessed valuation and tax rates
June 5, 1972	Cost of administration and instructional salaries
June 6, 1972	Cost of administration and instructional salaries
June 7, 1972	Cost of administration and instructional salaries
June 8, 1972	Research on debt retirement
June 9, 1972	Research on state aid
June 12, 1972	Research on state aid
June 13, 1972	Assembled facts for financial evaluation
June 14, 1972	Assembled facts for financial evaluation
June 15, 1972	Assembled facts for financial evaluation
June 16, 1972	Assembled facts for financial evaluation
June 24, 1972	Research
June 26, 1972 (afternoon)	Put together budget for proposed unit district
June 28, 1972 (afternoon)	Put together budget for proposed unit district
July 1, 1972	One hour organizing and writing paper
July 7, 1972 (afternoon)	Assembled report on major assets other than revenue
July 10, 1972 (afternoon)	Assembled report on major assets other than revenue
July 11, 1972 (afternoon)	Assembled report on major assets other than revenue
July 12, 1972 (afternoon)	Assembled report on major assets other than revenue

LOG OF ACTIVITIES, PAGE 3

July 17, 1976	Two hours writing paper
July 18, 1976	Two hours writing paper
July 19 - 31, 1976	Total of twelve hours writing and organizing paper
July 31, 1976	Typed, corrected paper
July 29, 1976	Reviewed and corrected paper
July 31, 1976	Reviewed paper - eight hours
August 1, 1976	Corrected paper - eight hours
August 9, 1976	Typed and corrected
August 11, 1976	Typed and corrected - three hours

FOOTNOTES

¹Wayne County Press, "Statistical Census Information" (Fairfield Ill.), July 10, 1972, p. 1

²Wayne County Press, "School Administrators Reaction to Wayne City Unit Drive" (Fairfield, Ill.), March 20, 1972