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# An Outline of the Procedures to Reduce Budget Expenditures in the Edwards County Community Unit School District No. 1 for the 1978-79 Fiscal Year

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AN OUTLINE OF THE PROCEDURES  
TO REDUCE BUDGET EXPENDITURES IN THE  
EDWARDS COUNTY COMMUNITY UNIT SCHOOL DISTRICT NO. 1

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FOR THE 1978-79 FISCAL YEAR

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(TITLE)

BY

GARY J. SCHURZ

FIELD EXPERIENCE

~~THESIS~~

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS  
FOR THE DEGREE OF

SPECIALIST IN EDUCATION

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IN THE GRADUATE SCHOOL, EASTERN ILLINOIS UNIVERSITY  
CHARLESTON, ILLINOIS

1979

YEAR

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AN OUTLINE OF THE PROCEDURES  
TO REDUCE BUDGET EXPENDITURES IN THE  
EDWARDS COUNTY COMMUNITY UNIT SCHOOL DISTRICT NO. 1  
FOR THE 1978-79 FISCAL YEAR

The purpose of this study was to discover ways to reduce expenditures in the budget of the Edwards County Community Unit School District No. 1 for the 1978-79 fiscal year in the light of a projected loss of revenues complicated by inflationary trends.

The need arose due to three factors:

1. A loss of a portion of the district's state aid due to a previous overpayment.
2. A rise in the assessed valuation which would mean an additional loss of state aid: It was projected that local monies collected would not offset the loss of state aid.
3. Spiraling inflation was creating an increasing burden on the district's budget.

Three alternatives for meeting the need were presented to the Board of Education:

1. They could ask the voters of Edwards County for more working capital by means of a referendum.
2. They could continue with the existing staff and/or programs and incur debt as needed to maintain the staff and/or programs.
3. They could cut staff and/or programs in order to maintain the present fiscal balance.

The Board of Education decided to reduce staff and/or programs, which defined the problem: Which staff and/or programs could be cut while still providing a quality program of instruction?

When considering the limitation or elimination of various programs, two factors became involved:

1. The decision had to be made as to which reductions would affect the fewest students the least.
2. State-mandated programs would have to be maintained.

The plan of action devised was based upon the desire to involve all facets of the school community, teachers, parents, taxpayers, administration, and the Board of Education in the deliberation process. It was decided that alternatives for budget reductions originate from the building level. The Central Office would concentrate on programs/expenditures not within the jurisdiction of any one building. The staff was informed from the beginning and encouraged to submit cost-saving ideas.

A Citizens Advisory Council was established to:

1. Act as a "sounding board" to the administration and board for cuts to be made
2. Generate new ideas
3. Make recommendations to the Board of Education concerning the cuts deliberated upon by the council

Recommendations submitted by the Citizens Advisory Council were:

1. To eliminate three elementary teaching positions, one high school English position, and change the position of vocational director to vocational coordinator.
2. To develop a written purchasing procedure policy
3. To take the following list of eight long-range goals under advisement:
  - a. Maintain an advisory council
  - b. Employ a curriculum director
  - c. Establish priorities for maintaining buildings and equipment
  - d. Develop a school policies manual
  - e. Study competency testing
  - f. Consider the purchase of a heavy equipment building
  - g. Establish a mandatory parent-teacher conference day
  - h. Hold a referendum

As a result of the project, the following budgets, positions, and/or programs were altered or eliminated:

1. Three teachers were dismissed due to a reduction in force.
2. The vocational director's position was altered.
3. \$1,000 was trimmed from the library budget.
4. Additional custodial and clerical help was funded through the Comprehensive Employment and Training Act.
5. One less school bus was purchased for the 1978-79 school year.
6. The adoption of high school textbooks was postponed for one year until they became eligible for funding under the Illinois Textbook Loan Program.

In his evaluation the author deems the project a "limited success." He states that the reductions did equal the loss in state aid. Five of the eight long-range goals submitted

by the Citizens Advisory Council either have been accomplished or are under study. The author warns, however, that the solutions are temporary, citing rises in approved budgets, the purchase of needed equipment, and a probable rise in salaries.

Recommendations as a result of the study include:

1. The Board of Education should maintain a Citizens Advisory Council.
2. A program of zero-based budgeting should be studied for possible implementation in the future.
3. A systematic schedule of the replacement of equipment and materials should be established.
4. The district should pass a local referendum.

## ACKNOWLEDGEMENTS

This field study, the development of budget cuts in the Edwards County Community Unit School District No. 1 for the 1978-79 fiscal year, took approximately two years from conception in July 1977 to completion in June 1979. The writer would like to express his gratitude to the following individuals and groups for their particular contributions to this study.

Dr. Gerhard Matzner, Eastern Illinois University, for his guidance, suggestions, and encouragement from the conception through completion of this project.

Dr. Donald Walker, Superintendent, Edwards County Community Unit School District No. 1, for his cooperation, advice, and assistance in the various stages of the project.

The other principals of the Edwards County Community Unit School District No. 1, Mr. Grover Burkett, Mr. Robert Wallace, and Mr. Mickey Wright, for their cooperation and assistance during the budget and reduction procedures.



The ad hoc Citizens Advisory Council for the budget cutting procedures in the Edwards County Community Unit School District No. 1 for the 1978-79 school year and for their cooperation and contributions to the project.

The Board of Education of the Edwards County Community Unit School District No. 1 for their approval and support of the project.

Mrs. Vera Graham, Treasurer, Edwards County Community Unit School District No. 1, for her cooperation in supplying the writer with additional information required for this study.

Jeanne Schurz, typist, wife and confidant, for her many hours of dedication to this project.

Cutting budgets and reducing force are, at best, very difficult tasks. Without the help, cooperation, and support from the above-mentioned persons and all others involved in and/or affected by this project, the task would have been impossible.

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## CHAPTER I

### INTRODUCTION

Schools today are faced with the dilemma of providing quality education for our youth with increasingly fewer net spendable dollars to support programs with which to educate the children. This fact has served to frustrate all involved (i.e. educators, students, parents, and taxpayers) in recent years.

Two factors have contributed to this feeling of frustration and have added to the general fiscal dilemma which confronts our national educational system:

1. School expenditures have risen at an unbelievably rapid rate since 1960.
2. It has been more and more difficult to extract additional money from the usual sources.<sup>1</sup>

In the light of the second factor as stated above, the Edwards County Community Unit School District No. 1 underwent the perplexing task of maintaining a quality program for its students under the spectre of dwindling revenue. With the projection of the loss of a portion of the district's state aid, the Board of Education and administration felt the need to make cuts in the school budget for the 1978-79 fiscal year.

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<sup>1</sup>Barbara Langfield, "Give the Public Credit," Illinois Principal, March 1979, p. 5.

### Purpose of the Study

The purpose of the project was to discover ways to reduce expenditures in the budget of the Edwards County Community Unit School District No. 1 in the light of a projected loss in revenues, complicated by the inflationary trends in this period in history. This paper is a chronicle of the procedures of the above-named school district to reduce budgetary expenditures for the 1978-79 fiscal year.

### Limitations of the Study

1. This activity was limited to the Edwards County Community Unit School District No. 1.
2. This paper chronicles the budget cutting activities in the 1977-78 school year for the 1978-79 fiscal year only.
3. The school budget is defined as a statement showing sources of revenue (receipts) and the appropriate costs of educational services (expenditures). While it is understood that receipts and expenditures should have equal consideration, this paper will emphasize the reduction of expenditure procedures of the Edwards County Community Unit School District No. 1 for the 1978-79 school year.

### Definition of Terms

The following Definition of Terms was made to provide the reader with a foundation to better understand the basic thrust of the paper.

1. The assessed valuation is defined as the total value of property in a local school district as determined by the tax assessor.<sup>1</sup>

2. The Board of Education is a body of seven citizens elected by the voters and empowered by the State of Illinois to determine the policy of a local school district.

3. The budget is the fiscal interpretation of the educational program and is a systematized statement showing the sources of revenues and the appropriate cost of the educational services to be provided in a single year.<sup>2</sup>

4. Budget cuts (i.e. reductions in expenditures) are defined as the amounts reduced from the prior year's allocated budget.

5. The Citizens Advisory Council was defined by Menge and Farence.

A Citizens Advisory Council is an advisory group with no legal authority to make decisions whose main purpose is to determine the voice<sup>3</sup> of the people in relation to school decisions.

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<sup>1</sup>Gary F. Siebert, "An Analysis of the Educational Expenditures During the Period 1968-69 Through 1972-73 For Dieterich Community Unit 30 and the Degree of Their Usefulness in Preparing Future Budgets," (Field Study, Eastern Illinois University, 1974), p3.

<sup>2</sup>Ibid.

<sup>3</sup>Robert L. Craft, "The Organization of a Citizens Advisory Council in the West Richland Community Unit School District No. 2," (Field Study, Eastern Illinois University, 1973), pp. 3-4 citing J. Wilmer Menge and Roland C. Farence, Working Together for Better Schools (New York: American Book Company, 1953), p. 123.)

6. Equipment is an item of non-expendable nature, such as a built-in facility, a movable or fixed unit furniture, instruments, machines, instructional skill-training devices or a set of small articles whose parts are repairable or replace-<sup>1</sup>able.

7. Expenditures are orders by the local district to pay for goods or services, the payment of cash, or the establishment of an obligation.<sup>2</sup>

8. Reduction in force is defined as the dismissal of school personnel for the purpose of reducing district expenditures.

9. The fiscal year is defined in the Edwards County Community Unit School District No. 1 Policies Manual as: "The fiscal year of the Edwards County Schools shall be July 1 to June 30."

10. State aid is defined as those revenues received by local school districts as their share of state tax monies budgeted for education. The local share is determined by a state aid formula. (See Appendix B)

11. Supplies are defined as material items of an expendable nature that are consumed, worn out, or deteriorated in use, or lose their identity through fabrication into different units or substances.<sup>3</sup>

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<sup>1</sup>Michael J. Bakalis, Illinois Financial Accounting Manual for Local School Districts, Office of the Superintendent of Public Instruction, State of Illinois, Series A, Revised January 1972, pp. 110-111 as cited by Gary F. Siebert, "An Analysis of Educational Expenditures," p. 3.

<sup>2</sup>

Ibid

<sup>3</sup>

Ibid., p. 4

## CHAPTER II

### REVIEW OF RELATED LITERATURE

#### Plight of Schools in an Era of Limits

In an extensive search of recent periodical literature concerning school budgets and financing, this writer did not find one article related to financial surpluses in our schools. There were no titles to the effect: "So What Are You Going To Do With That \$500,000 Surplus?" The readings in periodicals such as American School Board Journal and Today's Education were proliferated with words such as cutbacks, retrenchments, and austerity. Verbs used in the context with budgets were cut, trim, hold (the line), and slice. This terminology is a notable indication of the times and problems that we in the schools are facing.

The schools have come out of an era of growth and development initiated by the "Great Society" programs of the Johnson administration and have been forced into what Jordan and Hanes<sup>1</sup> call an "era of limits." According to the

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<sup>1</sup>K. Forbis Jordan and Carol E. Hanes, "Financing Education In An Era of Limits," Phi Delta Kappan, June 1976, p. 677



two authors: "The growth and development syndrome is being replaced by a new conservatism . . ." <sup>1</sup> not just in the schools but as a way of life. "They (the American people) are beginning to accept a life-style in which material development will no longer be a primary goal." <sup>2</sup>

#### General Factors Affecting School's Budgeting Problems

Various elements have been factors in this evolution. The realization has come that resources are not unlimited. Reasoning could conclude that this realization has helped lead to the age of inflation and fiscal crisis that faces us today. Jordan and Hanes use the plight of New York City to exemplify this theory. New York, which had undergone a period of expansion of social services, faced a fiscal crisis due to an eroding tax base, inflation, and increased demands by both personnel and clients. Thus the era of ". . . growth and development has been followed by retrenchment and austerity." <sup>3</sup>

#### Specific Causes

Schools today are facing similar crises to that of New York City. Although the tax base is not eroding in the same manner as that of New York City (i.e. business, industry, and wealth moving away from the taxing unit), it is still

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<sup>1</sup>Ibid

<sup>2</sup>Ibid

<sup>3</sup>Ibid

eroding. State legislatures from which schools depend on a substantial share of their funds are working toward "fiscal reform" by attempting to equalize education by "equalizing" funding formulas -- plus in this age of "taxpayer revolt" legislators are nervous about freeing extra state revenues for education. The American School Board Journal in its January 1978 issue printed an excellent dialogue between seven educators on "The Push to Reform School Financing." In the article John Callahan expressed three results of the states' attempts at school funding reform. They were:

1. Early finance monies have helped poorer school districts upgrade programs and relieve tax burdens.
2. Spending differences between school districts have narrowed.
3. Further actual results will depend on
  - a. Teacher pension fund solvency
  - b. Expansion of state programs other than education
  - c. Tight fiscal condition of state budgets<sup>1</sup>

Increasing the problem of state funding or lack thereof are the problems of inflation and local taxpayer revolt. Inflation is affecting schools in a manner that is twofold. First is the direct result which faces everyone. Operating costs are rising at a phenomenal rate; utilities and maintenance costs are becoming major concerns just to keep buildings open; and fiscal demands from staff are multiplying the budgetary nightmares

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<sup>1</sup>John Callahan, "The Push to 'Reform' School Financing: Is It Making Any Educational Difference?" The American School Board Journal, January 1978, pp. 37-39

which administrators and school boards are experiencing. To exemplify this inflationary problem, one needs only to look at the statistics sent out by the U.S. Department of Education. "Current expenditures per pupil in average daily attendance in public schools increased from \$294 in 1955-56 to \$537 in 1965-66 to about \$1,388 in 1975-76."<sup>1</sup>

An indirect but just as devastating result in inflation faced by schools is what has been called the "local taxpayers' revolt." Like the schools, taxpayers are facing rampant inflation which is affecting their personal lifestyles. Because school taxes are in essence the only taxes in which they have direct input, taxpayers are expressing their frustration by soundly defeating school tax referendums. In his article, M. Chester Nolte expressed the thought succinctly with the statement:

Recessions and scarce resources rise to remind us that two interest groups are involved in school funding -- the students and the taxpayers. In times of affluence, the do-gooders' shouts drown out the plaintive cries of the wounded taxpayers.<sup>2</sup>

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<sup>1</sup>W. Vance Grant, "Trends in Public School Expenditures," American Education, August-September 1976

<sup>2</sup>M. Chester Nolte, "The Times Ahead Will Be Tougher on Everybody in Education -- and That May Be Just What's Needed," American School Board Journal, June 1977, p. 37

## What Can Be Done to Meet the Financial Crunch?

Accountability is coming to the forefront. The educational slogan of today is "back (or forward) to basics" partially because of this trend toward not only educational but fiscal responsibility.

In his article "The Times Ahead Will Be Tougher On Everybody in Education -- and That May Be Just What's Needed," Nolte expresses the philosophy that in times of plenty schools do not live up to what should be expected of them. Conversely financially hard times have left schools "smelling like roses."<sup>1</sup> Nolte defends this philosophy with the statement, "Developments in the depression economies of the 1830's, 1850's, 1870's, 1890's, and 1930's all demonstrate beyond a doubt that hard times help schools."<sup>2</sup> In times such as these, Nolte states:

. . . school boards have no choice but to halt construction projects, slash employee benefits, and cram more youngsters into every class. But . . . also eliminate marginal programs, phase out unproductive innovations, and on balance,<sup>3</sup> -- demand more bang for their education dollar.

Nolte continues by predicting possible outcomes of the current fiscal crisis:

1. According to the Rodriguez case in 1973, the state owes a child only enough education to function basically as a citizen -- hence a return to the basic skills of reading, writing, and ciphering.

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<sup>1</sup>  
Ibid

<sup>2</sup>  
Ibid

<sup>3</sup>  
Ibid, p. 38

2. Schools should do a better job of imparting moral values in children.
3. The role of counselors will decline due to increased cooperation along those lines between teacher and parent.
4. Schools should return strict discipline and conformity.
5. Reliance on teacher-aides may give way to better tools for classroom teachers.
6. Teachers won't consider it "unprofessional" to do their own playground, corridor, and lunch-room duty. "They will be working, won't they?"
7. Classes will be ability grouped.
8. There will be a possibility of kids dropping out of school at age 14.
9. There will be an attempt to foster patriotism.<sup>1</sup>

Now that schools are facing the dilemma of the budget crunch, what are they trying to do about it? There has been an abundance of diverse articles written about cutting the school budget. One facet upon which most articles agree is that the lines of communication must be open to all involved from the very outset and through all phases.

Lobsenz in his article, "The Right Way and The Wrong Way to Cut a School Budget" describes the process of the "right way" in a concise and logical manner. According to Lebsenz, communication is a crucial factor in this four-step procedure:

1. The Board of Education should have a list of goals and objectives committed to paper and distributed to the staff. These goals should be in a well-defined and measurable terms.

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<sup>1</sup>  
Ibid

2. Priorities should be developed based on those goals.
3. The objectives should be translated into financial terms and dollar amounts established.
4. Have staff propose an educational program within the above-mentioned guidelines and submit it for the board's approval.<sup>1</sup>

This procedure will not only give the board a more comprehensive fiscal plan but also insure staff commitment to goals and objectives set by the board.

Of course, every person or group has his/its opinion on how the school budget should be cut. In the American School Board Journal article, "Here's How Your Critics -- and Some Friends -- Would Cut Your School Budget If They Had To Do It," representatives of various pressure groups gave their opinions:

1. John Oliver, American Federation of Teachers, says teaching staff should not be cut.
2. William Rioux, National Committee For Citizens of Education, advocates decision-making be shifted down from the central office to the building level. He states that parents and principals have a better idea of their own educational needs.
3. Hayes Mizell, Children's Defense Fund, believes that citizens' committees should be activated which would provide valuable input to the process.
4. Jil Wilson of the National Congress for Educational Excellence states specifics:

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Herbert M. Lobsenz, "The Right Way and the Wrong Way to Cut a School Budget," American School Board Journal, September 1977, pp. 27-28

- a. Stop busing to achieve racial balance.
- b. Stop educational gimmicks (instructional aids duplications).
- c. Eliminate drug education and family life courses.
- d. Stop buying "so-called innovative" textbooks.
- e. Eliminate surplus personnel (e.g. public relations personnel).
- f. Curtail use of computers.
- g. Retain local control and emphasize basics.
- h. Tighten school discipline.<sup>1</sup>

It is, therefore, obvious that there are as many different ways to cut the school budget as there are pressure groups.

One "how to" article which should be noted is Bagin and Schreider's, "To Copy: 69 Neat Little Ideas For Cutting Costs In Your Schools." There is not enough time nor space to cover all 69 ideas. The ideas do, however, include renting school buildings in neighboring school districts, mailing newsletters addressed to postal patron instead of individuals, selling old bricks to alums, installation of plastic ice for skating rinks, holding cost-cutting idea contests, and adopting zero-based budgeting.<sup>2</sup>

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1

Jil Wilson, "Here Is How Your Critics -- and Some Friends -- Would Cut Your School Budget If They Had To Do It," American School Board Journal, October 1976, p. 42

2

Don Bagin and Ernest Schreiber, "To Count, To Copy: 69 Neat Little Ideas For Cutting Costs In Your Schools," American School Board Journal, May 1977, pp. 22-25

The last above-mentioned idea, zero-based budgeting, has every indication of being the trend of fiscal planners. In zero-based budgeting all programs undergo careful evaluation every year. Decisions are then made as to whether a program may be:

1. Continued or initiated without modification at current or proposed funding levels;
2. Continued or initiated at proposed spending levels with operating modifications;
3. Expanded --
4. Reduced --
5. Eliminated<sup>1</sup>

### Summary

Simply stated, the issue is: How and where can we spend our increasingly limited educational dollars to receive maximum benefits in the growth (intellectually, physically, and culturally) of our students.

Until recently it seems as though educators have fallen short in tackling the above-mentioned issue. According to Langfield, "Despite the rising costs, too many students are still unable to read, write, and add. The bottom line is that there is a definite decline in academic excellence."<sup>2</sup>

In reviewing the previously-mentioned articles, it becomes apparent that the task of the school board and administration is to assess the needs of the students and to make

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David E. Weischadle, "Why You'll Be Hearing More About 'Zero-Based Budgeting' And What You Should Know About It," American School Board Journal, September 1977, p. 34

2

Barbara Langfield, "Give the Public 'Credit,'" Illinois Principal, March 1979, p. 6



necessary expenditure cuts without affecting their (the students') educational progress too detrimentally. This predicament gives all parties concerned (board, administration, teachers, parents, etc.) the opportunity to reassess exactly what they feel is important, how the students "shape up" to those expectations, and how the dwindling funds can best be used to both meet those educational objectives and to appease the need for tight fiscal restraint.

## CHAPTER III

### NARRATIVE ACCOUNT OF PROCEDURES

#### Background of Problem

During the summer of 1977, the writer attended several meetings in which concern was expressed over the probable loss of state aid for the 1978-79 school year. Although the district had made cuts in staff and budget, the "overpayment" of approximately \$67,000 did not create any surplus of revenue for the district. Along with approximately 60 percent of the districts in Illinois, Edwards County was to be faced with the realization of a large negative adjustment in state aid plus spiraling inflation. At the July 18 meeting of the Board of Education, three "reasons for concern" were stated:

1. All indications pointed toward a loss of state aid due to a previous overpayment. The July 1977 IASB School Board News Bulletin stated: "Because of circumstances beyond their control, a number of school districts face serious cash flow problems in 1978-79 unless they plan now to avert them."<sup>1</sup>
2. Due to the application of the resource equalization formula, the probable rise in assessed valuation would mean an additional loss in state aid. Dr. Walker contended that revenues generated from the rise in assessed valuation would not compensate for the loss of state aid.

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<sup>1</sup>"Rapidly Rising Property Values Lead to Large Overpayments in State Aid," Illinois Association of School Boards News Bulletin, July 1977

3. Spiraling inflation showed no signs of slowing. Some expenditures which were previously considered minor (e.g. energy expenditures) were now becoming much more significant.

Considering the three above-mentioned factors, it was estimated that the school district would be faced with a \$110,000 to \$125,000 deficit.

Three options were presented to the Board of Education for consideration:

1. They could ask the voters of Edwards County for more working capital by means of a referendum.
2. They could continue with the existing staff and/or programs and incur a debt as needed to maintain those staff and/or programs.
3. They could cut staff and/or programs in order to maintain the present fiscal balance.

In consideration for the three options, choice became clear as to which action the Board wished to take. On December 7, 1976, and September 17, 1977, two referenda were defeated soundly. Although the referenda concerned acquiring funds to build a new elementary school building, the Board was convinced that the voters had made their wishes be known. During the weeks prior to the election days, substantial efforts were made to inform the public of the need for replacement of the archaic school buildings. One of the buildings was on probationary status with the Illinois Office of Education due to life-safety deficiencies. At the time of the referenda, the district was eligible for matching funds from the Capital Development Board. Both the need for the building and the availability of matching

funds were made known to the voters. However, the second referendum was defeated more soundly than the first. The board found it necessary to issue life-safety bonds, which did not require the approval of the voting populace in order to keep the Bone Gap School in operation.

Smarting from the defeats of the above-mentioned referenda, the Board of Education quickly dismissed that first option.

The second option, that of incurring debt as needed to maintain staff and/or programs, was dismissed almost as quickly by the board as the first option. The present Board and previous Edwards County Boards of Education had demonstrated that to bring any lasting debt upon the district was distasteful. When previously faced with the possibility of lasting debt, program budgets were slashed and positions eliminated. In the recent past the following positions had been eliminated: an assistant superintendent, one cook, one guidance counselor at the elementary level, a two-thirds time assistant bus mechanic, and one heavy equipment teacher.

The attitude of the board concerning the incurrance of a large debt was verbalized eloquently by one board member who stated, "If you can't afford it, you don't need it."

With the first two options dismissed, the Board of Education decided that staff and programs would be cut to maintain the present fiscal balance. The challenge of that alternative was apparent. "Where does one trim a budget which contains no fat?"

Preparations were then begun to cut the budget as much as possible while attempting to minimize any negative affects those cuts might have on students or programs.

### Procedure

After consulting with Dr. Gerhard Matzner about the feasibility of conducting his field study experience on this effort, the writer volunteered his services to Dr. Donald Walker, Superintendent of Edwards County Schools, who accepted those services. The writer then conducted some preliminary research to become better acquainted with both the problem and possible solutions and/or procedures and discussed various strategies with Dr. Matzner. In discussing these strategies with Dr. Matzner and Superintendent Walker, various factors became apparent. The trimming of such a large percentage of the budget would necessitate the elimination of some positions. Salaries comprised approximately 78 percent of the total budget. Cuts in supplies and services could and would be made, but any significant budget relief would result from staff reduction. With that knowledge it was resolved that only non-tenured staff would be reduced in force.

Because the effect of the budget cuts was to be so wide-spread, all elements of the school "system," citizens, teachers, administration, and the Board of Education were to be not only informed but involved in the decision-making process.

In the consideration of the possibility of limiting or eliminating various programs, two factors became involved. The first factor was the dilemma of which programs would detrimentally affect the fewest students the least. As stated previously, programs and personnel which could have been considered marginal had already been eliminated. Therefore, it was believed that further cuts would result in a negative effect on the learning process of some students.

Secondly, state-mandated programs and courses would have to be maintained. The 1977-78 school year was also scheduled by the Illinois Office of Education to evaluate the Edwards County School District; and any reductions in mandated programs, no matter how fiscally necessary those program reductions were, would be monitored closely by the Illinois Office of Education.

With the realization of the above-mentioned factors, a plan of action was devised. The staff of the district was advised of the impending fiscal crisis and of the alternative decided upon by the board at the onset. Using both teachers' meetings and dialogues with individuals, the administration attempted to answer any questions which arose and solicit budget cutting ideas from the staff.

Upon receiving the new Illinois Office of Education Document No. 1, the writer conducted research into programs mandated by the State Office of Education and reported his findings to the administrative council.

It was decided that alternatives for program/staff/supply cuts be generated at the building level. Each principal was assigned the tasks of developing an analysis of possible

cuts which could be made in his building and devising alternative staffing plans for his building. The superintendent was to scrutinize those areas at the district level, such as transportation, which would not be within the jurisdiction of any one building.

In order to involve all facets of the school community, a Citizens Advisory Council was established with the consent of the Board of Education. The membership of the council was comprised of 14 people: two administrators, four teachers (one from each building), two school board members appointed by the Board President, and six citizens nominated by individual board members. The members included (see Appendix C for further details):

**Administration:**

Dr. Donald Walker, Superintendent

Mr. Gary Schurz, Principal-West Salem Grade School

**Teachers: (elected by their colleagues at the building level)**

Miss Gail Addison-Bone Gap School

Mr. Carroll Stanhope-Edwards County Senior High School

Mr. Russel Gill-West Salem School

Mr. Steve Grubb-Albion Grade School/President  
of Edwards County Teachers' Association

**Board Members:**

Mrs. Bessie Borgra-West Salem,

Mr. Tom Hortin-Albion

**Citizens:**

Mr. Curtis Ingram-West Salem,

Rev. Jeff Kennedy-Bone Gap

Mr. Don Woods-Albion

Mr. Kenneth Giese-Bone Gap

Mr. Russell Roosevelt-Ellery

Mr. Dwight Nelson-Browns

The council's purposes as stated by the writer to the council were: (a) To act as a "sounding board" to the administration and board for cuts to be made; (b) To generate new ideas, and (c) To make recommendations to the Board of Education concerning the cuts deliberated upon by the council.

It was emphasized that the council was to function in an advisory capacity only. The Board of Education made all final decisions.

At the initial meeting Mr. Curtis Ingram was elected Chairman and Miss Gail Addison elected Secretary. Mr. Ingram's duties included chairing the meetings of the council and making the formal recommendations of the council to the Board of Education. Miss Addison was to take minutes of the meetings and submit them to the writer whose task was to supply all needed information to the Citizens Advisory Council. Superintendent Walker was to serve as a resource person at the meetings.

The meeting times for the council were established for the second Tuesday of each month at 6:30 p.m. Also at the initial meeting Superintendent Walker presented the financial picture for the 1978-79 school year as it appeared at that time. Based upon a projected state aid claim computer printout for the 1978-79 school year that was dated November 15, 1977, the district could receive between \$104,000 and \$110,000 less in state aid than the 1977-78 fiscal year. Dr. Walker also discussed other problem areas of the budget such as the fact that the transportation budget was becoming more difficult to manage due to the large geographical area of the school district (230



square miles) and the rising prices of gasoline. Inflation was also discussed. Dr. Walker pointed out that, just like in many of the council members' homes, higher prices for items such as energy and services were not being offset by a proportionately greater income.

After Superintendent Walker's presentation, the writer distributed the elementary building analyses for reduction in force and staffing overviews (Appendix F). The writer explained that the alternative plans (i.e. staffing overviews) included proposals with staff numbers from the staffs as they existed at that time (the 1977-78 school year) to proposals that were considered unacceptable by the principals because of the high pupil/teacher ratio but which could be utilized. Each plan consisted of the number of students per class and the approximate savings, if any, to the district. The council was to study the plans and be prepared to ask questions, make suggestions about those proposals, and/or develop alternative proposals for the next council meeting.

The council was faced with some difficulties from the beginning. In the initial meeting, members of the council requested that the news media be excluded from the meetings. There were no news representatives present at the initial meeting. The members believed that discussions of personnel, particularly when reducing force, should not be made public knowledge. The council voted to exclude the news media.

Following the meeting, Superintendent Walker sought the advice of legal counsel to insure that the above-mentioned exclusion would be proper. It was the legal opinion that the news media should not be excluded. Upon Dr. Walker's advice (Appendix D), the council amended the minutes to allow the news media to be present (Appendix E). It is interesting to note that the council did not receive the coverage from the news media that it had feared.

The Superintendent did come "under fire" somewhat from one newspaper. In an editorial printed shortly after the inception of the Citizens Advisory Council, one editor questioned why a \$25,000-a-year superintendent needed an advisory council to make his decisions for him. No official response was returned by the Superintendent's office.

In retrospect the greatest difficulty lay with deadlines. Although the preparations for the Citizens Advisory Council were carefully made, so much information had to be digested too quickly. It was decided between Superintendent Walker and the writer that the council would receive whatever information it felt was required to make a decision or make suggestions to the administration. This generated an abundance of information.

The Board of Education was required by law to make any reductions in force (i.e. dismiss teachers) by April 1. The Board, however, was to discuss non-tenured staff at the February 24 special meeting. At this meeting the board members would begin to form their ideas on which, or how many, teachers to dismiss.

Therefore, the council had but two meetings or one month to digest the materials presented and to make recommendations to the Board of Education. This predicament was aggravated by the fact that high school alternatives (Appendix F) could not be presented until enrollment projections for the 1978-79 school year were prepared. The council was given one weekend to digest the high school recommendations.

At the subsequent meetings, the council was required to digest material and make suggestions at least one month ahead of the school board's deliberation of those areas in order to allow the administrators time to follow up on the suggestions made by the council members. This necessitated that some of the information be from previous years. Budgets had historically been compiled on the basis of the previous year's budget. Therefore, the council was required to look at those previous year's budgets and information (Appendix I and Appendix J) and make suggestions based upon that information. The time limitations placed upon the council, along with the abundance of information that was required to digest and interpret, forced the council into the same condition that faces boards of education -- that of making decisions and/or suggestions without having the time needed to make any in-depth investigations. This caused the lay citizens on the council to question the council's function on occasion.

For all the demands in time and effort, the council did function well and, in the writer's opinion, did make prudent decisions and suggestions. At its February meeting, the Council

decided to recommend the reduction in force of one staff member in each of the three elementary schools, the elimination of one English position in the high school, and the replacement of the Vocational Director, who had resigned effective June 1978, by a Vocational Coordinator who would demand less salary (Appendix E).

It is interesting to note that the three dissenting votes were cast by lay members of the council who were opposed to any reduction in force. The teacher-members felt cognizant of the need for reduction in force and voted accordingly. This helped to insure the cooperation and support of the staff as a whole in the reduction in staff procedure.

Based upon the Citizens Advisory Council's recommendation and the recommendations of the administration, the Board of Education at its March 20 meeting resolved to dismiss three teachers, two at the elementary level and the high school English position, due to a reduction in force (Appendix M). Because of the high average student/teacher ratio at Albion Grade School (26:1 as opposed to 23.4:1 at West Salem and 22.4:1 at Bone Gap), the Board decided to maintain the present staff number at the Albion Grade School by transferring a teacher, who was to be dismissed in the Citizens Advisory Council recommendations, from West Salem to Albion Grade School. The Board at that time did not replace the Vocational Director with a Coordinator but did at a May 31 special meeting add the responsibilities of the Vocational Coordinator to Mr. Burkett's duties at a greater savings to the district.

In subsequent meetings the council reviewed other reductions in the budget which were being devised by the administration (Appendix E), scrutinized individual budgets, such as athletics, music, and high school budgets, raised questions concerning some practices of the district (e.g. why are staff members who are employed by the district for more than nine months reimbursed for various travel expenses?), and suggested some ways to relieve the fiscal pressure. Some noteworthy suggestions, raised by individuals but dismissed by the group as a whole, were to eliminate the football program, to appoint an athletic director whose duty would include the ordering of athletic equipment, and to hire a purchasing agent for the district. The latter two suggestions were dismissed on the grounds that in a district the size of Edwards County any savings in supplies would be absorbed in the additional salary for that position.

Two other formal recommendations to the Board of Education were generated by the Citizens Advisory Council: (1) A written policy be developed to determine district purchasing procedures, (2) A list of eight long-range goals (Appendix E) was submitted for the Board's and administration's scrutiny. Action on the above-mentioned recommendations will be reported in the evaluation section of this paper.

In conjunction with the Citizens Advisory Council, the staff and administration were designing ways to trim the budget. In response to suggestions raised by council

members and through staff efforts, athletic, physical education, and music budgets were trimmed but were still somewhat over their 1977-78 budget levels (a rise of about \$3,289 for all elementary and secondary physical education, athletic, and music budgets). Mrs. Vera Bunting, Librarian for the school district, also found ways to trim the library budget by ten percent from \$10,000 to \$9,000 (Appendix M).

The elementary principals, with Superintendent Walker, developed a new procedure designed to both facilitate the ordering of elementary classroom supplies and slash budgets. A list of items used by all teachers was compiled (Appendix K). The items on that list were to be let for bids to various supply companies. Elementary classroom teachers were then allotted \$50 each with which to purchase supplies not included on the list. The \$50 or any remainder thereof budgeted to each teacher would not be carried over from one fiscal year to the next but could be combined with another teacher's allotment to purchase more expensive items.

At the high school level, no new textbook series would be purchased. Any series under consideration would be postponed until the 1979-80 fiscal year when grades 9-12 came under consideration for financial assistance through the new Illinois State Textbook Loan Program.

Superintendent Walker was able to secure some fiscal relief through the use of CETA personnel. Additional clerical and custodial personnel, who were needed by the district, were funded by the federal government under the Comprehensive Employment and Training Act instead of district funds. Superintendent Walker also recommended the purchase of only one school bus for the 1978-79 school year. This measure could

only be practiced for one year. The large area in square miles which the buses must travel dictate the necessity of purchasing two school buses per year.

The tentative budget containing all budget cuts was compiled by Superintendent Walker and adopted by the Edwards County Board of Education on August 14, 1978. The finalized budget was adopted by the Board on September 18, 1978.

### Summary

To summarize, the following budgets and/or positions were altered or eliminated as a result of the expenditure limiting activities for the 1978-79 school year:

1. Three teachers were dismissed due to a reduction in force at a savings of approximately \$33,241.
2. The Vocational Director's position was altered and those duties were assigned as additional responsibilities to established employees at an approximate savings of \$16,666.
3. The library budget was trimmed \$1,000.
4. One less school bus was ordered for the 1978-79 school year, meaning \$15,000 less was to be expended in the transportation budget.
5. Additional custodial and clerical help which was needed by the district was funded by the federal government under the Comprehensive Employment and Training Act. This would not actually save the district money since that work would probably have been left undone.
6. The adoption of new high school textbooks was postponed for one year until the high school texts became eligible for funding under the Illinois Textbook Loan Program.
7. New supply requisition procedures were instituted at a savings of approximately \$5,150.

The approximate total calculable savings to the district due to the above-listed activities was \$71,057.

It should be noted that there were necessary budgeting considerations which offset some of the above-mentioned savings. However, as is stated in the evaluation section of this paper, the net savings to the district did approximate the net reduction in state aid.



## CHAPTER IV

### OUTCOME/EVALUATION AND RECOMMENDATIONS

#### Outcome/Evaluation

The budget cutting efforts for the 1978-79 fiscal year can be termed a limited success. According to Superintendent Walker in his comments to the Board of Education in January of 1979, "The budget is in better shape than it has been in the last three years." Superintendent Walker was referring to the fact that tax anticipation warrants would not be required in February as they had in the past. For example, tax anticipation warrants totaling \$76,500 were issued in February of 1978. The Board did find it necessary to approve issuance of \$65,000 in anticipation warrants for June in May of 1979. According to Superintendent Walker, "This is the latest that we've had to anticipate in the three years since I've been here." Of \$65,000 approved to be issued, the late arrival of state aid payments necessitated the issuance of \$55,000 in tax anticipation warrants. Therefore, the budget reductions did equal the loss in state aid. It must be noted, however, that the loss in state aid was not as extreme as was first expected. Due to some adjustments in the state aid formula, the total amount of aid expected for the 1978-79 fiscal year was set at \$772,064.54 at this writing

as opposed to the state aid for the 1977-78 fiscal year which was \$822,115.77. This constituted an actual loss in state revenue of \$50,051.23.

Due to the efforts of the Citizens Advisory Council, the district staff was reduced in force by three teaching positions. With those reductions in staff, the district was able to maintain an average approximate 24:1 county-wide pupil/teacher ratio at the elementary level. The savings were offset in part when the writer requested a half-time teacher's aid for the first grade at West Salem, which was necessitated by an influx of students and some special needs of individual first graders.

In accordance with the long-range goals advocated by the Citizens Advisory Council (Appendix E), a school policy manual which includes written purchasing procedures (Appendix L) has been scheduled to be adopted in the summer or fall of 1979. The heavy equipment building is being purchased, which will apply monies which were previously allotted for rent to an equity building arrangement. The writer has been relieved of his teaching duties and has been assigned the responsibility of elementary curriculum coordinator as well as his normal principalship duties. In the capacity of curriculum coordinator, the writer will study the feasibility of conducting mandatory parent-teacher conferences and competency testing.

The solution of the budget cutting efforts for the 1978-79 school year is only temporary, however. A "budget cutting backlash" is becoming apparent. Athletic budgets

approved by the Board at its April meeting were considerably higher. The Board approved the purchase of an \$8,000 machine required by the Business Department. The Board at its May meeting committed itself to approximately \$6,000 for band uniforms for the Albion Grade School. The Board has also, at the administration's request, added one and one-half teaching positions at the West Salem School for the 1979-80 school year. At the time that this paper is being written, all indications are that salaries will rise significantly for the 1979-80 school year.

As stated in the Background of Problem section, the standard operating procedure for the Edwards County Community Unit School District No. 1 has been to reduce budgets as needed over the years. Those years of "holding the line" had evidently taken their toll. Much of the equipment and materials had become obsolete or non-functional. Salaries had been held to the point that it had become difficult to retain the more qualified staff and employ qualified staff for the district in some academic areas.

By its actions, which were related in a previous paragraph, one can conclude that the present Board of Education has become aware of both the necessity of replacing outdated equipment and bringing the salary schedule more in line with recent gains in salary made by staff in surrounding communities. As a result of the above-mentioned revelations, one must also be cognizant of the necessity of acquiring additional funds either through additional state aid or locally by means of a referendum.

## Recommendations

As a result of this study, the writer makes the following recommendations:

1. Because of the enormous task of orienting an ad-hoc committee as to the background of the problems and procedures of the district when the need arises, as related in the Procedure section of this study, it is recommended that an active, chartered Citizens Advisory Council be established as described by Craft.<sup>1</sup> The council should be chartered by the Board of Education and should develop a written constitution complete with goals and objectives. The regular meetings of the council should be limited to no more than five per year. The make-up of the council should parallel the Citizens Advisory Council established to study budget cuts for the 1978-79 school year.
2. A program of zero-based budgeting should be studied for possible implementation in the future.
3. A systematic schedule of the replacement of equipment and materials should be established to avoid "budget cut backlash."
4. After studying limitations of budgets which have been made in the past and their effect on the educational program in Edwards County, the writer strongly recommends that the district attempt, by means of a referendum, to acquire additional funds.

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<sup>1</sup>Craft, "The Organization of a Citizens Advisory Council in the West Richland Community Unit School District No. 2" 1973: 3-4

APPENDIX A

CHRONOLOGICAL LOG  
OF EVENTS

- July 1977 -- The writer met with Superintendent Walker, who expressed concern over a probable loss in state aid for the Edwards County Community Unit School District No. 1
- July 18, 1977 -- Discussion was held concerning a possible \$110,000 to \$125,000 reduction in funding for the 1978-79 school year and alternatives to cope with the problem at regular school board meetings.
- July 20, 1977 -- The writer consulted with Dr. G. Matzner about the feasibility of conducting his field study on the budget cutting procedures for that year. Dr. Matzner accepted the proposal.
- September 16, 1977 -- Teachers' meetings were held in the individual buildings during an early school dismissal. In those meetings the staff was informed of the fiscal problems for the 1978-79 year and the necessity for action to be taken to overcome those crises.
- September 30, 1977 -- Discussions were held between Dr. Matzner and this writer concerning some strategies involved in the above-mentioned project.
- October 6, 1977 -- A telephone call was placed to Robert Mundy in the Mount Vernon Office of the Illinois Office of Education concerning the availability date of the new Illinois Office of Education Document No. 1.
- October 24, 1977 -- The Edwards County administrators met. A discussion of impending cutbacks was held. An updated estimate of loss of aid was given at \$100,000 (\$80,000 loss due to adjustment and \$20,000 loss because of rise in assessed valuation).
- November 1, 1977 -- The writer received the approved copy of the Illinois Office of Education Document No. 1 and initiated research of state-mandated courses.
- November 7, 1977 -- The writer met with Grover Burkett, Principal of Bone Gap School, and Mick Wright, Principal of Albion Grade School. The principals were requested to submit an analysis of possible budget cuts in their respective buildings.
- November 14, 1977 -- The possibility of establishing a Citizens Advisory Council was discussed at the regular meeting of the Edwards County Board of Education.
- November 15, 1977 -- The writer met with Dr. Walker to discuss the Citizens Advisory Council.

- November 30, 1977 --The Edwards County administrators held a meeting in which the analyses of budget cuts in the elementary schools were discussed. The elementary principals were then requested to submit staffing plans for their respective buildings in accordance with a reduction in force.
- December 15, 1977 -- Reduction in force analyses were discussed at a meeting of the Edwards County administrators.
- December 19, 1977 -- A Citizens Advisory Council, consisting of four teachers, six lay citizens, two board members, and two administrators, was established to study possible budget cuts for the 1978-79 school year. Two board members, Mr. Tom Hortin and Mrs. Bessie Borgra, were nominated to serve.
- January 11, 1978 -- The elementary building plans for budget cuts and reduction in force were submitted to the writer for compilation. The names of the teacher representatives to the council were also submitted.
- January 16, 1978 -- The names of six lay citizens were submitted to complete the Advisory Council. (See Appendix C)
- January 24, 1978 -- Letters of welcome stating the time, place, and agenda of the initial meeting of the Citizens Advisory Council were mailed. (See Appendix D)
- January 30, 1978 -- The initial meeting of the Citizens Advisory Council was held. An explanation of the council's function was made, the financial picture was given, and the proposed elementary building budget cutting plans were handed out.
- February 2, 1978 -- The writer met with Robert Wallace to discuss the status of the Edwards County High School budget cuts and reduction in force plans.
- February 8, 1978 -- A cursory building per pupil cost analysis for the 1976-77 school year was completed and other materials compiled for the February 14 Citizens Advisory Council meeting. (See Appendix H)
- February 10, 1978 -- The agenda and materials for the February 14 Citizens Advisory Council meeting were mailed.
- February 14, 1978 -- The second meeting of the Citizens Advisory Council was held. Mr. Wallace submitted the high school budget/Rif plan. Mr. Wright, Mr. Burkett, and the writer answered further questions about the individual grade school's budget/Rif plans and made recommendations to the council. The council moved that the proposed plans advocated by the principals be recommended for approval to the Board of Education. (See Appendix E)

- February 22, 1978 -- An administrators' meeting was held to discuss personnel. Discussion focused on retention/dismissal of non-tenured personnel in light of the proposed reductions in force. (See Appendix F)
- February 27, 1978 -- A special meeting of the Board of Education was held. Mr. Ingram, Chairman of the Citizens Advisory Council, presented the findings of the council as stated above for the Board's deliberation. The building principals made recommendations for the retention or discharge of non-certified teachers.
- March 7, 1978 -- Compilation of the athletic and music budget materials were completed and mailed to the Citizens Advisory Council members with the agenda for the March 14 meeting.
- March 13, 1978 -- An Edwards County administrators' meeting was held to discuss budget reductions in teachers' supplies. It was decided that universally-used items such as paper, pens, chalk, etc. would be bid and that teachers who did not have specific budgets (e.g. departments in high school, band, and athletics) would be budgeted \$50. (See Appendix K)
- March 14, 1978 -- The Citizens Advisory Council held their regular meeting. Dr. Walker gave a brief update on state and district financial affairs. Athletic and music budgets were discussed. Ideas were generated, but no concensus was reached. (See Appendix I)
- March 16, 1978 -- Building staff meetings were held throughout the district. The staffs were given an update on the financial picture and informed of the steps that had been taken to date. Requisition forms were handed out and explained.
- March 20, 1978 -- At its regular meeting the Board of Education dismissed three non-tenured teachers due to a reduction in force.
- March 31, 1978 -- The writer met with Dr. Walker and Mr. Wallace. High school budgets were discussed with Mr. Wallace in preparation for the April Citizens Advisory Council meeting. The writer and Dr. Walker discussed budget cuts that had been made to that point in light of the most recent state aid estimate.
- April 6, 1978 -- High school budgets for the 1977-78 school year were mailed with the agenda for the April Citizens Advisory Council meeting.



- April 11, 1978 -- The writer discussed a list of cuts which had been and would be made with Dr. Walker.
- April 11, 1978 -- At the meeting of the Citizens Advisory Council, the writer reported on the budget cuts that had been and would be made. The council then deliberated over the 1977-78 high school budget to offer suggestions on how to trim it to Mr. Wallace. (See Appendix J)
- April 17, 1978 -- The library budget of \$9,000 was approved and a resolution to prepare a tentative budget was passed by the Board of Education at its regular meeting.
- April 25, 1978 -- The principals reviewed requisitions with individual teachers.
- May 1, 1978 -- The requisitions were submitted to the Central Office where supplies would be ordered.
- May 5, 1978 -- Agendas were mailed to the Citizens Advisory Council members.
- May 9, 1978 -- Mr. Wallace met with the Citizens Advisory Council and discussed the heavy equipment program. A list of long-range goals was developed by the council to be submitted to the Board of Education. The committee adjourned sine die.
- May 15, 1978 -- The writer submitted the Citizens Advisory Council's list of long-range goals to the Board of Education at its regular meeting. The board took the list under advisement. The board also approved the athletic and music budgets.
- June 26, 1978 -- Salaries for non-certified personnel and administrators were set, increments were established for some additional duties, and Mr. Jake Larch's contract was extended to ten months to allow him to assume some duties as Head of the Heavy Equipment Program in the Vocational Department. (See Appendix G)
- August 14, 1978 -- The tentative budget for the 1978-78 school year was adopted by the Board of Education.
- September 18, 1978 -- The finalized budget for the 1978-79 school year was adopted by the Board of Education.
- January 15, 1979 -- The writer requested a half-time teacher aide to assist in the first grade classroom at the regular board meeting, and the board approved his request. In that school board meeting Superintendent Walker made the statement, "The budget is in better shape than it has been in the past three years."

May 14, 1979 -- The Board of Education authorized Superintendent Walker to secure no more than \$60,000 in tax anticipation warrants for the month of June. Dr. Walker stated that this was the latest that the district has had to anticipate in the past three years.

APPENDIX B

EXPLANATION OF  
THE RESOURCE EQUALIZER FORMULA



## Roscoe Cunningham

# The resource equalizer

Resource equalizer was enacted by the General Assembly five years ago as an equitable formula for distributing state aid for education among the 1,016 school districts of this state. It's complicated, and fully understood by only educators, a few taxpayers, and fewer legislators.

Basically, the formula guarantees that each unit school district will receive \$1,260 per year for each student who regularly attends if prescribed minimum local tax rate is applied. To accomplish such goal the state guarantees \$43,500 assessed valuation per pupil and prescribes an operating tax rate of 2.9 percent.

Since state aid is really the difference between guaranteed total per student and amount raised through local property taxes, formula becomes: state aid equals guaranteed assessed valuation per pupil minus actual assessed valuation per pupil x operating rate x weighted average daily attendance. "Weighted" is a device for consideration of special factors, e.g. added credit for economically disadvantaged students.

Assuming 10,000 students who regularly attend, actual assessed valuation per pupil of \$20,000 and operating rate of 2.9 percent, state aid for assumed district equals:

$(43,500 - \$20,000) \times 2.90 \text{ percent} \times 10,000$   
equals \$23,500 x 2.90 percent x 10,000

equals \$681.50 x 10,000  
equals \$6,815,000

Assumed district gets \$681.50 per pupil from the state, \$580 per pupil from local taxes, and a total revenue of \$1,261.50 per pupil.

Difficulty with the foregoing assumptions is that number of students in most of our districts is less than 10,000, and assessed valuation per pupil is often higher than \$20,000. The result is that actual state aid paid to many of our districts is far less than statewide average of 46.88 percent of total cost of education.

The factors that have wrecked havoc with equitable application of the resource equalizer formula include: declining student enrollment, inflation, and increased local assessment valuations. The experts say that

the average annual decline in number of students of 40,000 will continue for some years. Continued inflation and increased assessment valuation are equally predictable.

Another significant factor in failure of resource equalizer to operate as planned has been the annual failure of the General Assembly to appropriate as much money as required to fully fund the formula. The FY '77 appropriation was \$1,225,500,000 (89 percent); FY '78, \$1,290,000,000 (95.5 percent). An additional \$56 million would have been needed in the current school year to fully fund the formula.

Paradoxically, on account of declining enrollment, inflation and increased local assessments, cost of fully funding the state aid formula for FY '79 is \$1,265,000,000, or \$25 million less than FY '78 appropriation. But 653 school districts would receive less state aid next year than they are presently receiving. So, the General Assembly will make substantial changes in the state aid to education formula before July 1 adjournment.

The Illinois Office of Education has proposed that such changes include lowering of maximum operating tax rate to 2.83 percent, and increasing guaranteed assessed valuation per pupil to \$45,936. Such changes would raise guaranteed state aid per pupil to \$1,300.

In addition, I.O.E. recommends that present limitation of 25 percent annual increase in state aid be raised to 35 percent. Net fiscal effect of changes thus recommended is to raise required appropriations for fully funding to \$1,379,700,000, or \$89,700,000 above FY '78.

Proposed changes offer no solution to the problem of which I've received the most constituent complaint—smallness of state contribution to the wealthier districts. With some justification, latter believe that they are carrying too large a share of the common burden.

To remedy that demonstrable imbalance I intend to offer an amendment that a floor be inserted in the formula, that our districts might be entitled to a minimum of 25 percent of the

guaranteed per pupil resource. Problem, of course, will be to limit such special consideration to demonstrated need.

Not unrelated to the foregoing, the Governor has recently created a special group to study future financing. Specifically, alternatives to present property tax will be examined.

There appears an undercurrent of informed opinion that a substantial increase in state income tax, with comparable decrease in local property taxes, would be a more equitable means of financing government, and especially education. I remain skeptical of such "solution".

One predictable economy suggestion that our area must resolutely resist is consolidation of school districts into even larger units, even across county lines. Relative sparseness of our population precludes us from reaching Northern Illinois recommendations for minimum number of students.

Our servants in present and future general assemblies need to be alert to that danger, and to repeated efforts toward regional government. Numerical inferiority had condemned us to many slights. We should unabashedly insist upon maintaining our area identity—at least at the county level, without regard to economies claimed available through consolidation.

I hope that it is not an aggression against the fine educators of the district for me to have written about state aid to education. I've noted that many regional superintendents have published explanations of the formula. Applying Lord Bacon's famous dictum, as modified, "writing maketh a precise legislator", I wanted to share with you recent studies to answer a constituent inquiry.

The second guessers usually criticize unmercifully school officials for excusing school on account of weather. It was a tribute to the ferocity of last week's blizzard that I heard none castigate the teachers for calling off school during the two days that Kay and I were snowbound in Hotel France, Paris. Incidentally, we recommend that haven to you for future blizzards.

Using the definition of an elementary district to include students in grades K-8 and the definition of a high school district to include students in grades 9-12 it can be seen that the definition of a unit district which includes students in grades K-12 is really just the same as the inclusion of all the students in dual or elementary and high school districts. A unit district could cover the exact same area as coterminous dual districts. The equalized assessed valuation of an area of land would be the same whether a unit district or dual district existed in that area of land.

The charts below demonstrate the inequality existing in the Illinois State Law:

MAXIMUM TAX LEVIES (WITHOUT REFERENDUM)

Operations Funds	Elementary	High School	Total	Unit	Difference
Education Fund	.92	.92	1.84	1.60	.24
Operations Fund	.25	.25	.50	.375	.125
Transportation Fund	.12	.12	.24	.12	.12
Working Cash Fund	.05	.05	.10	.05	.05
Life Safety Fund	.05	.05	.10	.05	.05
Port Immunity	as needed	as needed		as needed	
M.R.F.	as needed	as needed		as needed	
<b>Total</b>	<b>1.39</b>	<b>1.39</b>	<b>2.78</b>	<b>2.195</b>	<b>.585</b>

	Elementary	High School	Unit
Total Maximums (Without Referendum)	1.39	1.39	2.195
Resource Equalizer Full Access Tax Rates	1.90	1.05	2.90
Difference	-.51	+.34	-.705

Using this information it can be determined that an elementary district would need a successful tax rate increase referendum in the amount of up to .51% of the equalized assessed valuation to reach maximum state aid and a unit district would have to pass a rate increase of up to .705% of the equalized assessed valuation to reach maximum state aid. A high school district could actually levy a tax rate of .34% less than the maximum allowable by law and still receive maximum state aid.

According to statistics from the State Office of Education, as of last year 69 unit districts out of 444 had full access to state aid and 144 elementary districts out of 446 had full access. All high schools can have full access to the state aid formula. The same data shows that 48 high school districts are receiving full access to the state aid formula, but are not levying the full amount allowed by law.

The present state aid formula discriminates between unit, elementary, and high school districts. It would appear that the setting of a 100% access rate for a state aid formula which rewards for local effort, above a level a district can levy is unconstitutional. The maximum tax rates allowable without referendum are also discriminatory between dual and unit districts thus against the students in unit districts because of the difference in the total allowed.

Remedial action to correct this would be:

1. That unit districts be allowed the same maximum tax levies without referenda as the total allowed elementary and high school districts without referenda.
2. That the state aid operating tax rate maximum access be set at a level that districts can reach without referenda.

APPENDIX C

MEMBERS OF CITIZENS ADVISORY COUNCIL

February 16, 1979

ADVISORY COMMITTEE

Mr. Curtis Ingram West Salem, IL	Businessman Mortician Phone 456-8888
Miss Gail Addison 204 East Main Albion, IL	Teacher Bone Gap School Phone 445-2251
Mrs. Bessie Borgra 118 West South West Salem, IL	Housewife Board Member Phone 456-3122
Mr. Jeff Kennedy Bone Gap, IL	Minister Phone: 447-3318
Mr. Tom Hortin R. R. 2 Albion, IL	Farmer Board Member Phone 445-3028
Mr. Don Woods R. R. 2 Ellery, IL	Insurance Salesman Phone: 445-2842
Mr. Carroll A. Stanhope 135 East Elm Albion, IL	Teacher Edwards County High School Phone: 445-3039
Mr. Russel Gill R. R. 1 West Salem, IL	Teacher West Salem School Phone: 456-3126
Mr. Kenneth Giese R. R. 1 Bone Gap, IL	Farmer Phone 456-8434
R. Russell Roosevelt R. R. 1 Ellery, IL	Farmer Phone: 445-3226
Mr. Steve Grubb R. R. 1 Albion, IL	Teacher President-ECEA Phone: 455-2102
Mr. Dwight Nelson Browns, IL	Farmer Phone: 446-5150
Mr. Gary J. Schurz West Salem, IL	Phone: 456-3796
Dr. Donald Walker Albion, IL	Phone: 445-3639

APPENDIX D

LETTERS/AGENDAS  
OF CITIZENS ADVISORY COUNCIL MEETINGS



January 25, 1978

Mr. Curtis Ingram  
West Salem, Illinois 62476

Dear Mr. Ingram:

I would like to take this opportunity to thank you for agreeing to participate on the advisory committee being established to review the current financial concerns of the Edwards County School District. As you are aware, our school district is facing a financial "crunch" in the coming year due to a decrease in state revenues and an ever increasing operational cost.

Dr. Walker and I feel that the committee upon which you are serving will help us to make better recommendations to the board of education who will make decisions based upon those recommendations.

The initial meeting of this committee will be on Monday, January 30, at 7:00 P.M. in the courtroom of the Edwards County Courthouse. The agenda for that meeting is as follows:

1. Introductions
2. Explanation of Committee's Function
3. Set meeting dates and times
4. Financial picture - Why are we in this mess?
5. Hand out information pertinent to financial situation for your study.

Welcome aboard! We hope to see you on Monday.

Sincerely,

Gary J. Schurz, Principal  
WEST SALEM SCHOOL

/ld

January 25, 1978

Mr. Russel Gill  
R#1  
West Salem, Illinois 62476

Dear Mr. Gill:

I would like to take this opportunity to thank you for agreeing to participate on the advisory committee being established to review the current financial concerns of the Edwards County School District. As you are aware, our school district is facing a financial "crunch" in the coming year due to a decrease in state revenues and an ever increasing operational cost.

Dr. Walker and I feel that the committee upon which you are serving will help us to make better recommendations to the board of education who will make decisions based upon those recommendations.

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3. Set meeting dates and times
4. Financial picture - Why are we in this mess?
5. Hand out information pertinent to financial situation for your study.

Welcome aboard! We hope to see you on Monday.

Sincerely,

Gary J. Schurz, Principal  
WEST SALEM SCHOOL

January 24, 1978

Mrs. Bessie Borgra  
118 West South Street  
West Salem, IL 62476

Dear Mrs. Borgra:

I would like to take this opportunity to thank you for agreeing to participate on the advisory committee being established to review the financial concerns of the school district for the coming year. Dr. Walker and I feel that the committee upon which you are serving will help us to make better recommendations to you and your fellow board members who must make the final decisions.

The initial meeting of this committee will be on Monday, January 30, at 7:00 P.M. in the courtroom of the Edwards County Courthouse. The agenda for that meeting will be as follows:

1. Introduction
2. Explanation of committee's function
3. Set meeting dates and times
4. Financial picture - Why are we in this mess?
5. Hand out information pertinent to financial situation for your study.

Welcome aboard! We hope to see you on Monday.

Sincerely,

Gary J. Schurz, Principal  
WEST SALEM SCHOOL

ld

# Edwards County Community Unit School District No. 1

Courthouse

Albion, IL 62806

Donald C. Walker, Superintendent

Phone (618) 445-2814

February 7, 1978

Dear Members:

There is so much controversy concerning education today that it felt it should get legal advice on our meetings. As it said at our first meeting, some years ago it was involved with an advisory council that met in closed session and had no problems. It has known other schools to do the same.

My legal advice however, was to have the meetings open. It was told that while there are areas in which an advisory group could meet in closed session, that the wording in the law was unclear with respect to advisory councils. The lawyer also indicated that while no court case has challenged the closed meetings, it may come about soon.

Therefore, I suggest we do have all our meetings open. It seems that some of our newspapers try very hard to find things wrong with the school despite the fact there are far more positive things going on in our schools than negative) since it gives bad news sells better than good news.

It is therefore sorry it said we could have closed meetings when it does appear to be open to legal question. It do feel just as positive as before that the committee can do a great service for our schools. Please don't let this dampen your zeal to help; after all when you agreed to serve I don't believe the question of open or closed meetings was discussed.

Respectfully,

February 10, 1978

Dear Committee Member:

This is to remind you of the citizen's committee meeting on Tuesday, February 14, in the courthouse. Mr. Wallace will explain the possible staffings in the high school for next year. Mr. Burket and Mr. Wright will also be present to answer any questions that you may have concerning the materials handed out at the last meeting.

Enclosed are more materials for your scrutiny.

AGENDA

- A. Call to Order
- B. Minutes of Previous Meeting
- C. Principals to Speak
- D. Deliberation Over Materials Presented

I feel that our first meeting was very productive and look forward to a successful relationship with the committee.

Sincerely,

Gary J. Schurz, Principal  
West Salem Elementary

js

March 7, 1978

Dear Committee Member:

Enclosed are materials for your reference concerning the Athletic and Music Programs in Edwards County. These topics will be discussed at our meeting on Tuesday, March 14, at 6:30 p.m. in the courthouse. The principals will again be present to answer any questions you may have about these programs.

I would like to welcome Mr. Dwight Nelson from Browns to the committee. Mr. Nelson has been nominated to the committee by Mr. Iles.

.....  
AGENDA

- A. Call to Order
- B. Minutes of Previous Meeting
- C. Set Time to Adjourn the Meeting -- Some members expressed concern over the length of previous meetings (I think the quote was, "The mind can ponder only so long as the bottoms can endure.")
- D. Principals to Answer Questions
- E. Deliberation Over Materials Presented
- F. What Next?
- G. Adjournment

If you have need of more information, please contact me at 456-8881.

Sincerely,

Gary J. Schurz, Principal  
West Salem Elementary

js

April 6, 1978

Dear Committee Member:

It is the time of month to "gear up" for the Citizens Committee meeting on Tuesday, April 11, at 6:30 p.m. in the courthouse. Enclosed are the high school budgets which were requested at the meeting last month.

**AGENDA**

- A. Call to Order
- B. Minutes of Previous Meeting
- C. Deliberation over Enclosed Materials
- D. Study groups - Long-Range Goals for the District ("Where we go from here")
- E. Adjournment

If you have need of further information, please contact me at 456-8831.

Sincerely,

Gary J. Schurz, Principal  
WEST SALEM ELEMENTARY SCHOOL

js

May 5, 1978

Dear Committee Member:

This is to remind you of the coming Citizens Committee Meeting on Tuesday, May 9, at 6:30 p.m. in the courtroom.

AGENDA

- A. Call to Order
- B. Minutes of previous meeting
- C. Heavy Equipment (?) Mr. Wallace will meet
- D. Long-Range goals for district
- E. Adjournment (for summer?)

Pertinent information will be supplied at the meeting.

Respectfully,

Gary J. Schurz, Principal  
WEST SALEM ELEMENTARY SCHOOL

/ld



APPENDIX E

CITIZENS ADVISORY COUNCIL MINUTES

MINUTES  
ADVISORY COUNCIL  
January 30, 1978

Twelve citizens of Edwards County met January 30, 1978 to participate on a financial advisory committee for the Edwards County School District.

Curtis Ingram was elected as chairman and Gail Addison as secretary.

Introductions were made and functions of committee discussed. Length of time the committee would serve was discussed. The question of who should vote on recommendations to the Board was raised.

The committee will meet the second Tuesday of each month. The next meeting will be February 14th at 6:30 P.M. At least one additional meeting will be planned before the regular meeting in March.

It was decided that the Press would not be invited to meetings and that minutes would not be released to them.

Dr. Walker stated that one recommendation he would like the committee to make concerns possible cutbacks in staff. Input on this issue is desired for the March Board of Education meeting.

A brief background of educational financing was given by Dr. Walker. Tax rate, transportation, and inflation were subjects that were touched upon.

Copies of three alternative plans were given to committee members. These plans were staffing overviews of the three county elementary schools.

Members then brought up various questions regarding the numbers of staff and other possible areas for cutbacks.

## MINUTES

ADVISORY COUNCIL  
February 14, 1978

The February 14th meeting of the Citizens Advisory Council was called to order by Chairman Curtis Ingram. Minutes were read and roll taken. Twelve of the thirteen members were present.

A correction to the minutes of the last meeting was made. Meetings will be open to the public and press due to legal advice.

Mr. Wallace was the first principal to discuss staff, programs, and schedules. In the event that positions would have to be eliminated, Mr. Wallace recommended that a Vocational Coordinator replace the Vocational Director. The cost of a Coordinator would be approximately \$15,100 as opposed to \$20,000 for a Director. This proposal would necessitate a cutback in classes offered in Industrial Arts. Another possibility would be to have one less position in the English Department. Additional English classes would probably be assigned to Mr. Hutchinson, who would need to be compensated for extra time he would be required to spend with music activities during evenings. Combined savings would be about \$27,000 (without grant).

February 14, 1979

Page 2

Mr. Wright requested questions regarding the staffing plans he had submitted for the last meeting. He felt that Plan C was the most extreme but yet operable plan.

Mr. Burkett was the third presenter. Committee members questioned the possibility of changing school attendance lines and sending more county pupils to Bone Gap School. It was pointed out that the space especially in the auditorium might be utilized more efficiently.

When questioned to what extent the budget needs to be cut, Dr. Walker answered that state aid could be cut from \$105,000 to \$110,000. He said that state cuts would hopefully be less than that amount.

The Chairman called for a show of hands of those who would like to formulate a recommendation at this meeting. Eight people favored this while none were opposed. Each member was then asked to state his views.

Mr. Giese made the motion that the following recommendation be made to the Board of Education: Plan C be adopted for Albion, Plan D for West Salem, Plan C for Bone Gap and that at the high school one English position be eliminated and the Vocational Director be replaced by a Vocational Coordinator. The motion was seconded by Mr. Schurz. Nine council members voted in favor of the motion and three in opposition.

The next meeting will be Tuesday, March 14 at 6:30 P.M. Athletic and music programs will be discussed.

MINUTES  
ADVISORY COUNCIL  
March 14, 1978

Following the Call to Order and minutes from the February 14th meeting, Dr. Walker gave a brief summary and projection of state and district financial affairs.

Mrs. Borgra made the motion that we adjourn no later than 9 o'clock. Mr. Gill seconded the motion and all were in favor.

Attention was first addressed to the county music program. Music schedules and budgets were reviewed with council members questioning principals from the four Edwards County Schools. It was pointed out that West Salem and Bone Gap band students receive more individual attention than students at Albion Grade School. Itemized athletic budgets were next discussed. It was the opinion of one member that savings might be realized if an athletic director coordinated the ordering and purchasing of supplies. Another council member questioned the possibility of employing a person as a purchasing agent for the entire district. A rebuttal to the idea of a coordinator in the athletic department was that possible savings would be absorbed in additional salary for the position.

Mr. Woods moved that the meeting be adjourned and that the council convene April 11th. Mr. Hortin seconded the motion, and the motion carried. Board members may provide suggestions for future topics of inquiry. All members were present.

MINUTES  
ADVISORY COUNCIL  
April 11, 1978

Mr. Schurz reported on behalf of Dr. Walker on budget cuts of the past, present, and future. This year the teaching staff will be reduced by three. Other positions eliminated over the past three-four years are: 1 assistant superintendent, 1 cook, 1 guidance counselor, 1 heavy equipment teacher, and 2/3 assistant mechanic. Other savings for next year:

1. The purchase of elementary textbooks through state programs using district funds only for workbooks.
2. Delaying purchase of high school texts until next year when state funds are available for this level.
3. Mrs. Bunting has cut the library budget 10%.
4. The purchase of only one bus (1 yr. measure at \$15,000 saving).
5. Cuts in vocational travel are to be made.
6. Architect fees will be eliminated.
7. There will be no service charges for bond sales and no no bond counsel fee.
8. Supply and equipment budget will be trimmed.
9. There will be no vocational grant next year, however late funds from the previous year will be received.

Federal money is available and received on such programs as Title I (Reading) \$66,900. and (Gifted) \$2,000 , and Title IV \$3,200 for library use. The district has benefited and received the services of two custodians, three special education aids, one secretary, and two students this year from the C.E.T.A. program at no cost.

It was also stated by Mr. Schurz that the board had accepted most of the councils proposals but had not made a decision regarding the vocational director position.

The function and value of the council was probed. One goal may be to study possible long range goals for the district.

Individual budgets were reviewed for the high school departments. A question was raised in reference to staff members who are paid for more than the nine month period and also receive reimbursements for various travel and etc. expenses. A more specific break down on expenditures was requested.

One member commented that the football program might be deleted at a considerable savings. Others favored keeping the program.

The council recommends to the board of education that a written policy be developed to determine district purchasing procedures.

The next meeting will be May 9th at 6:30 P.M. There were ten members present at this meeting.

MINUTES  
ADVISORY COUNCIL

May 9, 1978

Following the call to order and minutes from the April 11 meeting, Mr. Wallace met with the council to discuss the heavy equipment program at the high school. Mr. Wallace explained that, because the heavy equipment program was operated on a cooperative basis with other schools, any reduction on the elimination of the heavy equipment program would not constitute a proportional savings to the district due to the other districts sharing expenses of the program. Mr. Wallace also stated that contracts had been signed for next year and would be difficult to get out of.

The council then broke up into groups to discuss some long-range goals for the district.

The Citizens Advisory Council hereby submits the following long-range goals for the Board of Education's and administrators' deliberation:

1. The district should maintain an active Citizens Advisory Council.
2. The Board of Education should employ or assign an individual as Curriculum Director
3. Because of the dilapidated condition of the Edwards County school buildings and equipment, the district should set priorities for updating and maintaining buildings and equipment.



May 9, 1978

4. An up-dated school policies manual should be developed.
5. Competency testing should be studied.
6. The district should consider the purchase of a heavy equipment building.
7. Because it is of the firm belief that better home/school relations are needed in the district, the council recommends the establishment of mandatory parent-teacher-student conference days.
8. After studying the budgets of the district and discussing the needs of the schools, the council recommends to the Board of Education that it hold a referendum to add needed funds to the school district.

Mr. Horton moved that the meeting be adjourned sine die, seconded by Mr. Roosevelt. Eleyen members were present.

APPENDIX F

STAFFING PLANS

## ALBION GRADE SCHOOL

- I. Non-Certified Personnel
- A. Secretarial - There is only one secretary in the school. No possible cut in this area.
  - B. Library Secretary - If this position were to be eliminated, teachers would have to handle their own library needs and service to the school would be curtailed. This would further weaken a program in which we are already deficient.
  - C. Cafeteria - We have four cooks. We feed in excess of 400 individuals daily. One cook per 100 individuals is necessary. No possible cuts in this area.
  - D. Instructional Aid - We have one aid for kindergarten. Refer to Plans A, B, C, D, E, & F.
  - E. Noon Aids - We have two noon aids. There is no possible cut in this area.
  - F. Custodial - We have two full-time custodians and one part-time custodian. The only possible cut in this area would be the part-time custodian. This would overload the two full-time employees and result in less efficiency.
- II. Certified - Refer to Plans A, B, C, D, E, & F. The only other possible area in which teacher cuts could take place would be in music. In our school this would involve two teachers; one vocal and one instrumental. Vocal salary for 78-79 - \$13,599. Instrumental salary for 78-79 - \$9,229. The two Title I special reading teachers are paid through federal funds.
- III. Building - Maintenance could possibly be cut back in some areas but this would only create future problems. If any teaching positions are eliminated, there would be a room open up for kindergarten in the main building. This would eliminate the need for the portable classroom.
- IV. Curriculum - Other than the music program, there is no place to cut in this area other than supplies.
- V. Athletics - Cuts could occur in this area in a variety of ways. The activities we presently offer are:
- Fall baseball (boys)                      Winter volleyball (girls)
  - Fall softball (girls)                      Spring track & field (boys & girls)
  - Winter basketball (boys)

## ALBION GRADE SCHOOL

- VI. District - Supplies presently provided by the district could be cut back. This would take a great deal of study. Equalization of class size on a district-wide basis is a possibility.
- VII. Conclusion - It is the duty of the school to provide the best possible education for the students. Budget cuts usually result in program cuts which are steps backward instead of forward. Budget cuts mean that future students will not have the benefits of those who went before them. This is unfair to those future students. Therefore, if cuts are necessary in our district, we (like the surgeon) must be sure we do not cut too deeply or amputate a vital organ.

Plan A

ALBION GRADE SCHOOL

78-79

Retain Present Number on Staff

<u>Instructional</u> <u>Cost</u>	<u>Class</u>	<u>No.</u>	<u>Aid</u>	<u>Sq. Ft. Per St.</u>
\$ 12,920 (Teacher)	MK	30	Yes	29.3
4,410 (Aid)	AK	30	Yes	29.3
14,375	1A	19	No	40.9
10,834	1B	19	No	40.9
11,444	1C	19	No	36.8
10,337	2A	25	No	31.1
9,967	2B	25	No	31.1
12,434	2C3C	21	No	28.0
11,813	3A	22	No	31.4
12,182	3B	22	No	31.4
10,706	4A	27	No	38.0
12,551	4B	26	No	37.0
11,444	5A	28	No	34.3
10,706	5B	28	No	34.3
12,045	6A	26	No	35.4
12,045	6B	25	No	24.8
11,075	7A	30	No	20.7
9,967	7B	29	No	31.7
13,637	8A	26	No	24.9
14,375	8B	26	No	36.9
<b>\$229,267</b>		<b>503</b>		<b>648.2</b>

1. Maintains 77-78 staff at no savings to the district.
2. In order to maintain small class sizes in the primary grades, 1st grade would have three sections; 2nd grade 2½ sections; and 3rd grade 2½ sections. All other grades would have two sections each.
3. Aids in other classes would be very beneficial

Plan B

ALBION GRADE SCHOOL

78-79

Retain Present Teaching Staff; Eliminate 1 Aid

<u>Instructional Cost</u>	<u>Class</u>	<u>No.</u>	<u>Aid</u>	<u>Sq. Ft. Per St.</u>
\$ 12,920	MK	30	No	29.3
	AK	30	No	29.3
14,375	1A	19	No	40.9
10,834	1B	19	No	40.9
11,444	1C	19	No	36.8
10,337	2A	25	No	31.1
9,967	2B	25	No	31.1
12,434	2C3C	21	No	28.0
11,813	3A	22	No	31.4
12,182	3B	22	No	31.4
10,706	4A	27	No	38.0
12,551	4B	26	No	37.0
11,444	5A	28	No	34.3
10,706	5B	28	No	34.3
12,045	6A	26	No	35.4
12,045	6B	25	No	24.8
11,075	7A	30	No	20.7
9,967	7B	29	No	31.7
13,637	8A	26	No	24.9
14,375	8B	26	No	36.9
\$224,857		503		648.2

1. Eliminates kindergarten aid saving district \$4,410 salary.
2. Since kindergarten students are difficult to work with in large numbers, we have found the use of an aid in these classes to be most beneficial.

Plan C

ALBION GRADE SCHOOL

78-79

## Eliminate 1 Teaching Position

<u>Instructional Cost</u>	<u>Class</u>	<u>No.</u>	<u>Aid</u>	<u>Sq. Ft. Per St.</u>
\$ 12,920 (Teacher)	MK	30	Yes	29.3
4,410 (Aid)	AK	30	Yes	29.3
14,375	1A	24	No	40.9
10,834	1B	23	No	40.9
12,434	1C2C	21	No	36.8
10,337	2A	25	No	31.1
9,967	2B	25	No	31.1
11,813	3A	27	No	31.4
12,182	3B	27	No	31.4
10,706	4A	27	No	38.0
12,551	4B	26	No	37.0
11,444	5A	28	No	34.3
10,706	5B	28	No	34.3
12,045	6A	26	No	35.4
11,444	6B	25	No	24.8
11,075	7A	30	No	20.7
9,967	7B	29	No	31.7
13,637	8A	26	No	24.9
14,375	8B	26	No	36.9
\$217,222		503		620.2

1. Eliminates one teaching position saving district \$12,045 in salary.
2. Increases the number of students in the primary grades

Plan D

ALBION GRADE SCHOOL

78-79

## Eliminate 2 Teaching Positions

<u>Instructional Cost</u>	<u>Class</u>	<u>No.</u>	<u>Aid</u>	<u>Sq. Ft. Per St.</u>
\$ 12,920 (Teacher)	MK	30	Yes	29.3
4,410 (Aid)	AK	30	Yes	29.3
14,375	1A	29	No	40.9
10,834	1B	28	No	40.9
10,337	2A	31	No	31.1
12,434	2B	30	No	31.1
11,813	3A	27	No	31.4
12,182	3B	27	No	31.4
10,706	4A	27	No	38.0
12,551	4B	26	No	37.0
11,444	5A	28	No	34.3
10,706	5B	28	No	34.3
12,045	6A	26	No	35.4
11,444	6B	25	No	24.8
11,075	7A	30	No	20.7
9,967	7B	29	No	31.7
13,637	8A	26	No	24.9
14,375	8B	26	No	36.9
\$207,255		503		583.4

1. Eliminate 2 teaching positions saving district \$22,012 in salary.
2. Drastically increases the number of students in the primary grades.



Plan E

ALBION GRADE SCHOOL

78-79

Eliminate 1 Aid and 1 Teaching Position

<u>Instructional Cost</u>	<u>Class</u>	<u>No.</u>	<u>Aid</u>	<u>Sq. Ft. Per St.</u>
\$ 12,920	MK	30	No	29.3
	AK	30	No	29.3
14,375	1A	24	No	40.9
10,834	1B	23	No	40.9
12,434	1C2C	21	No	36.8
10,337	2A	25	No	31.1
9,967	2B	25	No	31.1
11,813	3A	27	No	31.4
12,182	3B	27	No	31.4
10,706	4A	27	No	38.0
12,551	4B	26	No	37.0
11,444	5A	28	No	34.3
10,706	5B	28	No	34.3
12,045	6A	26	No	35.4
11,444	6B	25	No	24.8
11,075	7A	30	No	20.7
9,967	7B	29	No	31.7
13,637	8A	26	No	24.9
14,375	8B	26	No	36.9
\$212,812		503		620.2

1. Eliminates one teaching position and one aid saving district \$16,455 in salary.
2. Increases the number of students in the morning grades and puts a hardship on kindergarten students.

Plan F

ALBION GRADE SCHOOL

78-79

Eliminate 1 Aid and 2 Teaching Positions

<u>Instructional Cost</u>	<u>Class</u>	<u>No.</u>	<u>Aid</u>	<u>Sq. Ft. Per St.</u>
\$ 12,920	MK	30	No	29.3
	AK	30	No	29.3
14,375	1A	29	No	40.9
10,834	1B	28	No	40.9
10,337	2A	31	No	31.1
12,434	2B	30	No	31.1
11,813	3A	27	No	31.4
12,182	3B	27	No	31.4
10,706	4A	27	No	38.0
12,551	4B	26	No	37.0
11,444	5A	28	No	34.3
10,706	5B	28	No	34.3
12,045	6A	26	No	35.4
11,444	6B	25	No	24.8
11,075	7A	30	No	20.7
9,967	7B	29	No	31.7
13,637	8A	26	No	24.9
14,375	8B	26	No	36.9
\$202,845		503		583.4

1. Eliminates 2 teaching positions and 0 aid saving district \$26,422 in salary.
2. Drastically increases the number of students in the primary grades and puts a hardship on kindergarten students.

## BONE GAP GRADE SCHOOL

## PLAN A

1978-1979

<u>Homeroom</u>	<u>No. of Students</u>	<u>Remarks</u>
1 & 2	20	Teaching duties shared by two teachers.
3	12	
4	10	
5	17	
6 & 7	36	Teaching duties shared by two teachers.
8	17	

Instructional Costs - 6 Teachers - \$68,662

Spec. Ed. I	9+ part-time students
Spec. Ed. II	9+ part-time students
Spec. Ed. III	9+ part-time students
Spec. Ed. IV	8+ part-time students

Instructional Costs - 4 Teachers - \$42,745

## Remarks:

1. Maintains same staff as 77-78 with no savings to district.
2. First, second, and third grade combination would be 16-to-1 student - teacher ratio. However, the fourth grade would be rather small.

## BONE GAP GRADE SCHOOL

## PLAN B

1978-1979

<u>Homeroom</u>	<u>No. of Students</u>	<u>Remarks</u>
1 & 2	20	½ time teachers' aid could be used effectively.
3 & 4	22	
5	17	Three teachers would share teaching duties.
6 & 7	36	
8	17	

Instructional Costs \$59,064

Spec. Ed. I	9+ part time
Spec. Ed. II	9+ part time
Spec. Ed. III	8+ part time
Spec. Ed. IV	8+ part time

Instructional Costs \$42,745

## Remarks:

1. This plan would reduce the teaching staff by one, saving \$7,300 with a half-time teachers' aid and \$9,598 without without an aid. The teachers' aid would be very beneficial to 1st and 2nd grade.
2. This plan may require the principal to teach approximately one-fourth time. It should be understood that the music teacher would cover for the principal when it is necessary for him to be gone.
3. This plan may also require some extra teaching or supervision from the vocal music teacher.

## BONE GAP GRADE SCHOOL

## PLAN C

1978-1979

<u>Classes</u>	<u>Homerroom</u>	<u>Students</u>	<u>Remarks</u>
1	1 & 2	8	Two teachers would share teaching responsibilities. This would be similar to present system.
2		13	
3	3	12	
4	4 & 5	10	One teacher would teach both grades. Some classes could be taught by another teacher.
5		17	
6	6 & 7	15	Two teachers would share teaching responsibilities
7		21	
8	8	17	

Instructional Costs \$59,064

Spec. Ed. I	9+ part time
Spec. Ed. II	9+ part time
Spec. Ed. III	8+ part time
Spec. Ed. IV	8+ part time

Instructional Costs \$42,745

## Remarks:

1. This plan would reduce the teaching staff by one. It would save \$7,300 with a half-time aid and \$9,538 without an aid. This half-time aid would be used in fourth and fifth combination.
2. This plan permits a smaller student-teacher ratio at the lower grades.
3. Plan B would facilitate team teaching and working together between regular and special ed teachers since the special ed classes are based on two grades.

BONE GAP SCHOOL - TEACHERS, CLASSES, ROOM SIZES, ETC.

Room No	Teacher	Class	Students in Room		Size of Room		Sq. Ft. Per St. (Using Max. St.)
			Max.	Ave.	Dimen.	Sq.Ft.	
1	Mrs. Corwin	One and Two	24	18	24x32	768	32
2	Mrs. Cralle	Primary L.D.	10	8	20x20	400	40
3	Mrs. Kolb	Intermediate LB	10	8	20x20	400	40
4	Mrs. Coles	Two & Three	21	14	24x32	768	36
5	Auditorium	Music & Library	65 Desks in Room		33x49	1,617	
6	Miss Duke	Eighth (6th & 7th part time)	25	17	17x24	459	18
7	Mr. Ellis	Sixth/Seventh (8th part time)	38	31	24x32	768	20
8	Miss Addison	Jr. High LD	12	8	20x20	400	33
9	Mr. Wirth	Fifth	20	15	20x20	400	20
10	Mr. Koker	Three & Four	29	16	24x32	768	22
11	Miss Schwarzentraub	Advanced Inter. LD	10	7	17x27	459	46

Average for all classes

Cafeteria                      About 75 per lunch    24x32    768

Cafeteria, Kitchen, two Rest Rooms, two Locker Rooms, Boiler Room, Storage Room, Shop, and two Gyms are not on the diagram.

Band area is in balcony of the little Gym.

## STAFFING OVERVIEW FOR WEST SALEM SCHOOL

West Salem School has a staff of ten regular classroom teacher; four certified support staff (including one full-time Title I reading teacher, two half-time music teachers, and one part-time speech teacher); eight non-certified staff (including: one secretary, two custodians, two cooks, one noon-hour aid, one full-time teacher aid, and one part-time library aid); and a principal-teacher.

The objective of any staff reorganization to cut costs is to save the largest amount of money while affecting the fewest amount of students.

## I. Non-Certified Support

- A. Secretary: There is only one secretary in the school. The clerical duties are such as to make elimination of this position impossible.
- B. Library Aid: This position could be eliminated with the teachers taking over those duties. However, this could serve to decrease the effectiveness of library services which will affect all students in the school.
- C. Cooks: There are two cooks. Since it requires one cook to prepare approximately 100 meals and the cafeteria serves approximately 180 students, no positions can be eliminated.
- D. Custodians: This year we have two custodians. However, one custodian is not paid by the district but is on a federal grant which will be eliminated for next year. The remaining full-time custodian cannot be eliminated.

## II. Certified Support Staff

- A. Title I services are subsidized by the state, so if the teachers were eliminated, the district would lose those funds. Result -- no savings to the district.
- B. Music teachers serve both West Salem and Bone Gap Schools. If positions were eliminated, all students would be affected and teachers would lose needed release time. Music is state-mandated (i.e. We are required by state law to provide services - classes).

- III. Classroom Staff: As shown by enrollment figures of West Salem School, class enrollments for the fourth through the eighth grades require one teacher per class.

January 30, 1978

Page 2

## STAFFING OVERVIEW FOR WEST SALEM SCHOOL

## III. (continued)

Although there are no actual projection figures at this time, it looks as though we will require two sections of kindergarten as in the past. Enrollment figures for grades one through three make it possible for different staffing possibilities as illustrated by the following plans.



January 30, 1978  
Page 3

PLAN A

<u>Class</u>	<u>Number of Students</u>	<u>Sq. Foot Student Room Space</u>
1	25 (Possibility of part-time teacher aid)	23.52
2A	17	34.59
2B	17	34.59
3A	17	34.59
3B	16	32.94
4	20	28.00
5	23	24.14
6	25	26.69
7	29	26.48
8	22	39.64

Instructional Cost: \$115,962

1. Maintains 1977-78 staff at no savings to the district.
2. Because of their great numbers, second and third grades would be split.
3. First grade is not too large to be split but could possibly use a teacher aid part time (eighth grade is currently using full-time teacher aid).
4. This plan is most beneficial to students by keeping class sizes down and thus insuring more individual attention given to students' needs. It will not, however, create any savings for the district.

January 30, 1978  
Page 4

PLAN B

<u>Class</u>	<u>Number of Students</u>	<u>Sq. Food Student Room Space</u>
1	25 (Possibility of sharing teacher aid between 1st and 3rd grades)	23.52
2A	17	34.59
2B	17	34.59
3	33 (Possibility of sharing teacher aid between 1st and 3rd grades)	17.82+
4	20	28.00
5	23	24.14
6	25	26.69
7	29	26.48
8	22	39.64

1. Without utilization of a teacher aid, savings to the district would be approximately \$10,000 (the salary of one teacher).
2. Utilizing an aid would decrease that savings by \$4,500.
3. Note that second grade is split, giving those students benefit of one more year of individual attention to establish the basic. Although both second and third grade classes are the same size, the decision to split the second grade is based on the fact that the third grade class has received the benefits of being split for two years.
4. Under Plan B students affected would be in the third and possibly the first grades. As stated before, those affected students would not receive the benefit of as much individual attention as students in previous classes. The use of an aid would greatly alleviate the situation, but savings to the district (\$5,500) would not necessarily warrant the organizational rearrangement of Plan B.

January 30, 1978  
Page 5

PLAN C

<u>Number of Students</u>	<u>Sq. Foot Student Room Space</u>
25 (Possibility of utilizing one	23.52
34 or two teacher aids at a	17.29
33 cost of \$4,500 or \$9,000 for	17.82
grades one, two & three)	
20	28.00
23	24.14
25	26.69
29	26.48
22	39.64

1. As shown above, all classes would be in single sections. This would eliminate two teaching positions at West Salem School at a savings of \$20,000.
2. Because these are the formidable years in the students' careers in that these students are developing their basic skills, this plan is not recommended -- unless one or two teacher aids are utilized. The decrease in the savings to the district will be \$4,500 or \$9,000, depending on the number of aids used for a net savings of \$15,500 or \$11,000.
3. It must be noted that utilization of teacher aids does present a savings to the district and does help alleviate the clerical workload of the teachers to help them devote more time to actually working with the students. It is an alternative but cannot fully take the place of actual teacher-student contact.

January 30, 1978  
Page 6

PLAN D

<u>Number of Students</u>	<u>Sq. Foot Student Room Space</u>
25	23.52
24	24.50
19 (Ten 2nd grade/nine 3rd grade)	30.95
24	24.50
20	28.00
23	24.14
25	26.69
29	26.48
22	39.64

1. This plan generates a savings of one teacher or approximately \$10,000 to the district.
2. Student-teacher ratios are at an acceptable level although the first grade will be larger than it has been in recent years.
3. This arrangement calls for an "overflow" class consisting of ten second grade students and nine third grade students. The "overflow" class will be kept small in size and stable in composition because of the complexities of teaching a multi-grade level class.

## PERSONNEL

1A	Lodwig	021	10,834	
1B	Luthe	B3	10,337	
2A	Taylor	B3	10,337	
2B	Waddle	B2	9,967	
3	Garrison	B8	12,182	
4	Hasewinkle	B9	12,551	
5	Gill	B22	12,920	
6	Jordan	B6	11,444	
7	Feldman	B17	12,920	
8	Calhoun	B25	<u>12,920</u>	
			116,412	Sub-Total
VM	Koch	B1	4,799	(Half-time)
IM	Catt	M14	7,575.50	(Half-time)
Sp.R.	Smith	B10	<u>12,920</u>	
			141,706.50	
	Schurz	(M+30)8	<u>17,789</u>	
			159,495.50	Sub-Total
	Copley	B6	<u>11,220</u>	
			\$170,715.50	TOTAL

2-14-78

## PROPOSED EDWARDS COUNTY H.S. PROGRAM CUTS

The position of Vocational Director will be eliminated and be replaced by a Vocational Coordinator/half-time teacher. In order to give released time to the Coordinator, the drafting course will be dropped (affecting eight students) and Industrial Arts I will be reduced to a one-semester course. Some state reimbursements (\$400 and \$600 respectively) will be lost by reducing those courses. Also, the Vocational Coordinator's contract will need to be extended one extra month to encompass the extra duties.

It must be noted that although the Board of Education has informally expressed its desire to discontinue pursuit of state and federally funded grants, this year approximately one-third of \$6,500 was reimbursed on the Director's salary.

The financial breakdown is as follows:

Elimination of Voc. Director position (Mr. Pollock)	\$20,170
Loss of state revenues due to course reductions	-1,000
Expand Voc. Coordinator position one month (Mr. Speir)	<u>-1,500</u>
Gross Savings	\$17,670
Loss of grant monies (based on this year's figures)	<u>-6,500</u>
Net Savings	\$11,170

Note: There is a possibility of making Mr. Larch Heavy Equipment Coordinator with extra pay.

Academic courses could be eliminated or rearranged to eliminate one teaching position. Music appreciation (affecting two students)

could be dropped. Spanish II (affecting one student) could be dropped for one year only. Dropping these classes plus combining English classes with Mr. Hutchinson teaching some English would eliminate one teaching position for a savings of \$11,658 (Mrs. Gwaltney).

Tentative Total Savings to District:

English	\$11,658	\$11,658
Vocational	<u>11,170</u> (grant inc.)	<u>17,670</u> (grant not inc.)
	\$22,828	\$29,328

H.S. pop 430  
+16(?)  
Next year 446

EDWARDS COUNTY SENIOR HIGH SCHOOL  
Schedule of Classes - 1977-78  
Robert Wallace, Principal

Teacher	(1) 8:20 9:12 <sup>4</sup>	Rm	(2) 9:17 <sup>4</sup> 10:10	Rm	(3) 10:15 11:07 <sup>4</sup>	Rm	(4) 11:12 <sup>4</sup> 12:05	Rm	(5) 11:42 <sup>4</sup> 12:35	Rm	(6) 12:40 1:32 <sup>4</sup>	Rm	(7) 1:37 <sup>4</sup> 2:30	Rm	(8) 2:35 3:27 <sup>4</sup>							
MR. ABENDROTH	Conf.		Biology 111-01	27	Biology 111-02	26	Biology 111-03	22	Lunch		Zoology 112-01	14	Biology 111-04	26	Adv. Bio. 113-01	6						
CORE CURRICULUM																						
MISS AHLFIELD	Girls PE 801-01	29	G. Girls PE 801-02	28	G. Girls PE 801-03	26	Lunch		Conf.		Girls PE 801-04	26	G. Health 871-01	G. Girls PE 871-05	32	G. Girls PE 871-06	32					
MISS ANDERSON	Geometry 104-01	22	Algebra II 105-01	25	Conf.		Algebra I 102-01	15	23	Lunch		Geometry 102-02	23	Algebra 102-03	26	23	Sr. Math 106-01	25				
MR. BARE	Bkkg. 605-01	20	Offset Pr. 730-01	11	G. Key Fun. 602-01	4	Bkkg. 605-02	17	28	Lunch		Conf.		Typing I 600-04	17	24	Offset Pr. 730-02	22	G.			
MR. CALHOUN	Eng. III 007-01	19	Alg. I 101-01	19	27	Eng. IV 009-01	16	27	Conf.	27	Lunch		Math I 100-02	18	27	Eng. III 105-02	17	27	Alg. I 103-01	23		
MR. DAWKINS	Eng. I 002-01	21	S. Hall 035-01	69	15	Eng. I 002-02	18	15	Conf.		Lunch		Eng. I 002-03	16	15	Eng. I 002-04	16	15	Dr. Ed. 830-03	25		
MR. DUNCAN	Eng. II 004-01	25	Eng. II 035-01	23	15	Speech 029-01	12	14	Lunch		Eng. II 005-02	20	15	Eng. II 006-02	9	14	Conf.					
MRS. CAWLTHEY	Soc. St. 200-01	17	Mod. Hist. 202-01	12	25	Am. Hist. 206-02	27	25	Lunch		S. Hall 507-01	80	12	Am. Hist. 207-01	14	25	Conf.		Boys PE 820-06	27	G.	
MR. HARGRAVE	Food II 502-01	14	Conf.		12	Math I 100-01	19	12	Lunch		Mar. Fam. 507-01	16	12	Int. Dec. 506-01	8	12	Mar. Fam. 507-02	22	12	Int. Dec. 506-02	11	
MS. HEDRICK	Ag. I 400-01	18	Ag. II 401-01	26	Shop	Ag. I 410-01	12	Shop	Lunch		Ag. II 402-01	9	Shop	F. Mech. 411-02	10	Shop	Ag. IV 403-01	110	Shop	Conf.		
MR. HENDREN	Eng. II 003-01	16	Eng. I 003-01	15	16	Conf.		16	Lunch		Psychology 208-01	20	16	Eng. I 006-01	9	16	Eng. I 003-02	15	16	Psychology 208-02	16	
MISS HENDRICKSON	Art I 301-01	4	Conf.		1	Design 303-01	0	1	Lunch		Art II 301-02	13	1	Art III 301-01	15	1	Art I 300-02	20	1	Art I 300-01	17	
MR. HOWELL	Music Ap. 310-01	4	Band		Sec.	Band	Sec.	Band	311-01	Band	Lunch		Sec.	Band	313-01	Band	Chorus 313-01	31	Band	Sec.	Band	
MR. HUTCHINSON	Boys PE 800-08	6	Gym		B. Boys PE 800-02	33	Gym	B. Boys PE 800-03	28	Gym	Lunch		Conf.		Boys PE 800-04	30	Gym	B. Boys PE 800-09	33	Gym	B. Grade School	
MR. KEENER	PROJECT SUCCESS																					
MISS KENWEDY	Conf.		Heavy Equipment II 741-02	10	10	Lunch		Heavy Equipment II 741-03	11	11	Heavy Equipment II 741-04	11	6									
MR. LARCH	Auto Mechanics II 724-01	10	Auto		Power Mech. 720-01	Auto	Power Mech. 720-02	Auto	Lunch		Conf.		Auto Mech. I 723-01	Auto	Auto Mech. I 723-02	Auto						
MR. LONGRONS	Ind. Arts II 701-01	16	34	Ind. Arts I 700-01	16	34	Conf.		Ind. Arts II 701-02	15	34	Lunch		Ind. Arts I 701-03	15	34	S. Hall 700-04	15				
MR. LUTHE	Conf.		Heavy Equipment I 740-01	11	11	Lunch		Heavy Equipment I 740-02	10	10	Heavy Equipment I 740-03	10	14									
MR. MARICMAN	Gov. 209-01	11	14	Am. Hist. 206-01	26	14	S. Hall 206-02	68	Lunch	25	Am. Hist. 206-03	17	14	Econ. 204-01	14	14	Conf.		Am. Hist. 206-04	24	1	
MR. PRATER	Careers 750-01								Lunch													
MR. POLLOCK	Home Ec. II 500-01	4	3	Home Ec. I 500-02	23	5	Foods I 501-01	6	5	Foods I 501-02	7	5	Lunch		Ch. Care 504-01	13	6	Nursery 504-02	13	6	Nursery 504-03	6
MRS. SAXE	Building Grades I & II 705-02	9	38	Ind. Arts I 700-01	14	34	Lunch		Ind. Arts I 702-01	10	34	Lunch		Drawing I 703-01	6	34	Ind. Arts III 700-01	13	34	Conf.		
MR. SPEIR	Conf.		Chem. II 121-01	7	2	Chem. I 120-01	16	2	Lunch		Chem. I 120-02	13	2	Science I 140-01	18	2	Physics I 130-01	13	2	S. Hall 171		
MR. STAMHOPE	Spanish I 042-01	18	21	Conf.		Eng. III 007-02	18	21	Lunch		Eng. III 007-03	10	21	Spanish I 040-01	13	21	Eng. III 007-05	18	21	Eng. III 007-06	18	2
MISS THOMAS	Dr. Ed. 830-01	26	BTRB		Gym Duty (Lunch)	Gym Duty					Dr. Ed. 830-02	7	BTRB				Health 869-01		Ca			
MR. WALTERS	Nursing I 321-01	8	2	Ag. Nursing I 320-01	8	2	Nursing I 320-01															
MRS. WAMPLER	Shorthand 606-01	10	24	Bus. Eng. 604-01	7	28	Typing I 600-02	22	24	Lunch Duty (Lunch)	L. Duty	Typing II 601-01	15	24	Conf.		Office Pr. 607-01	8	2			
MRS. WHITEHEAD	S. Hall 78		24	Typing I 600-01	25	24	Consumer Ed. 840-01	13	28	Lunch		Typing I 600-03	12	24	S. Hall 72	24	Conf.		Science 140-02	17		
MR. WHITEHEAD	Conf.			Heavy Equipment I 740-01	22	22	Lunch		Heavy Equipment I 740-02			Heavy Equipment I 740-03					Heavy Equipment I 740-04					
MR. WOODS																						



APPENDIX G

1977-78 and 78-79 SALARY SCHEDULE  
JANUARY MEETING  
CITIZENS ADVISORY COUNCIL

SALARY SCHEDULE  
1977-78

<u>Years Exp.</u>	<u>Non Degree</u>	<u>B.S.</u>	<u>B.S. + 16</u>	<u>M.S.</u>	<u>M.S. + 16</u>
0	8,569	9,048	9,286	9,525	9,765
1	8,911	9,410	9,657	9,906	10,155
2	9,253	9,772	10,029	10,287	10,545
3	9,595	10,134	10,400	10,667	10,935
4	9,937	10,496	10,771	11,048	11,325
5	10,279	10,858	11,143	11,429	11,715
6	10,622	11,220	11,514	11,809	12,105
7		11,581	11,885	12,190	12,495
8		11,943	12,256	12,570	12,885
9		12,305	12,628	12,951	13,275
10		12,667	12,999	13,332	13,665
11			13,370	13,712	14,055
12			13,742	14,093	14,445
13				14,474	14,835
14				14,854	15,225

SALARY SCHEDULE  
1978-79

<u>Years Exp.</u>	<u>Non Degree</u>	<u>B.S.</u>	<u>B.S. + 16</u>	<u>M.S.</u>	<u>M.S. + 16</u>
0	8,740	9,229	9,472	9,716	9,960
1	9,089	9,598	9,850	10,104	10,358
2	9,438	9,967	10,230	10,493	10,756
3	9,787	10,337	10,608	10,880	11,154
4	10,136	10,706	10,986	11,269	11,552
5	10,485	11,075	11,366	11,658	11,949
6	10,834	11,444	11,744	12,045	12,347
7		11,813	12,123	12,434	12,745
8		12,182	12,501	12,821	13,143
9		12,551	12,881	13,210	13,541
10		12,920	13,259	13,599	13,938
11			13,637	13,986	14,336
12			14,017	14,375	14,734
13				14,763	15,132
14				15,151	15,530

APPENDIX H

COST PER STUDENT  
ELEMENTARY BUILDINGS 1976-77

FEBRUARY MEETING

CITIZENS ADVISORY COUNCIL

1976-77

ALBION

Teacher salaries (1-8) only	\$208,759.00	
Title I	23,801.00	
Music (23,919)	included above	
Principal teaching	-----	
Secretary	4,190.00	
Cooks	13,025.00	
Custodians	16,556.00	
Principal	<u>17,640.00</u>	\$283,971.00

Utilities

Phone	607.28	
Water	692.58	
Sewer	502.76	
CIPS (elec.)	7,475.42	
Gas (cook, new part, portable)	890.78	
Coal (heat)	<u>4,836.10</u>	

15,004.92

Portable classroom (kindergarten)	<u>732.69</u>	732.69
-----------------------------------	---------------	--------

Speech	5,360.00	
Library Aide	<u>1,676.00</u>	

7,036.00

Insurance on building and contents	<u>1,605.00</u>	<u>1,605.00</u>
------------------------------------	-----------------	-----------------

\$308,349.61

PLUS:

51 Kindergarten at ½ time - (25) full-time Kindergarten teacher salary		<u>+ 11,832.00</u>
439 Regular students		
25 Kindergarten students		
464 Total		

TOTAL	<u>\$320,181.61</u>
-------	---------------------

$$\$320,181.61 \div 464 = \$690.04 \text{ per student}$$

1976-77

West Salem

Music	\$11,625.00	
Teacher salaries (1-8) only	96,188.00	
Title I	11,484.00	
Principal teaching ( $\frac{1}{4}$ time)	4,272.00	
Secretary	4,190.00	
Cooks	6,803.00	
Custodians	8,507.00	
Principal (3/4 time)	<u>12,816.00</u>	\$155,885.00

Utilities

Phone (through Jan. 77)	595.71	
Water (through Feb. 77)	776.90	
Sewer (through Feb. 77)	388.47	
CIPS (elec. through Feb. 77)	3,785.98	
Gas (heat & cook)	<u>6,903.61</u>	12,450.73

Speech	2,193.00	
Library Aide	<u>1,676.00</u>	3,869.00

Insurance on building and contents	<u>1,362.00</u>	<u>1,362.00</u>
------------------------------------	-----------------	-----------------

\$173,566.73

PLUS:

46 Kindergarten at $\frac{1}{2}$ time (23) full-time	<u>+ 10,788.00</u>
--	--------------------

Kindergarten teacher salary

217 regular students

23 kindergarten students

240 Total

\$184,354.73

$$\$184,354.72 \div 240 = \$768.14 \text{ per student}$$

1976-77

Bone Gap

Teacher salaries (1-8) only (No Special Ed. Staff Counted)	\$58,207.00	
Title I	10,989.00	
Music	11,625.00	
Prinipcal teaching (½ time)	8,544.00	
Secretary	4,190.00	
Cooks	6,803.00	
Custodian	7,212.00	
Principal (¼ time) (¼ time for Spec. Ed.)	<u>4,272.00</u>	
		\$111,842.00

Utilities

Phone	235.67	
Water (no sewer)	225.49	
CIPS (elect.)	1,924.09	
Gas (cook & small part of building (gym heat) (through Feb. 77)	654.60	
Coal (heat)	<u>4,367.60</u>	7,407.45
Speech	2,193.00	
Library Aide	<u>838.00</u>	3,031.00
Insurance on building and contents	982.00	
		<u>982.00</u>
		\$123,262.45

$$\$123,262.45 \div 119 = \$1,035.81 \text{ per student}$$

APPENDIX I

MUSIC AND ATHLETIC BUDGETS  
CITIZENS ADVISORY COUNCIL SCRUTINY  
MARCH MEETING



TEACHERS' BUDGET  
for year 1977 & 1978

James Hutchinson  
Name of Teacher

Ed. Co. High School  
School

Music  
Grade or Subject  
Taught

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this subject or grade. Use this budget to code your purchase orders during the year.

*Cl. list*  
Code

Code	Item	Amount
322	Cleaning	\$ 200.00
323	Repairs & Maintenance	800.00
324	Insurance	300.00
325	Rentals	
332	Travel	50.00
340	Communication (postage)	
360	Printing & Binding	
391	Meals (athletic)	
410	Supplies	600.00
420	Textbooks	100.00
490	Other supplies	
541	Add'l (new) Equipment	
542	Replacement Equipment	575.00
640	Fees and Dues	75.00
690	Miscellaneous Objects	
	TOTALS	\$2,700.00

TEACHERS' BUDGET  
for year 19<sup>77</sup> & 19<sup>78</sup>

James Catt	Bone Gap West Salem	Music
Name of Teacher	School	Grade or Subject Taught

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this subject or grade. Use this budget to code your purchase orders during the year.

Code	Item	Amount
322	Cleaning	\$ <u>150.00</u>
323	Repairs & Maintenance	<u>500.00</u>
324	Insurance	<u>100.00</u>
325	Rentals	<u>          </u>
332	Travel	<u>80.00</u>
340	Communication (postage)	<u>          </u>
360	Printing & Binding	<u>          </u>
391	Meals (athletic)	<u>          </u>
410	Supplies	<u>700.00</u>
420	Textbooks	<u>          </u>
490	Other supplies	<u>          </u>
541	Add'l (new) Equipment	<u>          </u>
542	Replacement Equipment	<u>150.00</u>
640	Fees and Dues	<u>130.00</u>
690	Miscellaneous Objects	<u>          </u>
*	Awards	<u>75.00</u>
		<u>          </u>
		<u>          </u>
		<u>          </u>
		<u>          </u>
		<u>\$1885.00</u>

TEACHERS' BUDGET  
for year 19 77 & 1978

Brock-Jones	Albion Grade School	Music
Name of Teacher	School	Grade or Subject Taught

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this subject or grade. Use this budget to code your purchase orders during the year.

Code	Item	Amount
322	Cleaning	\$ <u>150.00</u>
323	Repairs & Maintenance	<u>500.00</u>
324	Insurance	<u>150.00</u>
325	Rentals	<u>          </u>
332	Travel	<u>100.00</u>
360	Communication (postage)	<u>          </u>
360	Printing & Binding	<u>          </u>
391	Meals (athletic)	<u>          </u>
410	Supplies	<u>600.00</u>
420	Textbooks	<u>          </u>
490	Other supplies	<u>          </u>
541	Add'l (new) Equipment	<u>          </u>
542	Replacement Equipment	<u>350.00</u>
640	Fees and Dues	<u>          </u>
690	Miscellaneous Objects	<u>          </u>
★	Awards	<u>50.00</u>
	<u>          </u>	<u>          </u>
	<u>          </u>	<u>          </u>
	<u>          </u>	<u>          </u>
		<u>\$1900.00</u>

List other things you feel do not fit into above coding

Mrs. Grubb  
Name of Teacher

Albion Grade School  
School

Gen. Music  
Grade or Subject  
Taught

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this subject or grade. Use this budget to code your purchase orders during the year.

Code	Item	Amount
322	Cleaning	\$ 75.00
323	Repairs & Maintenance	60.00
324	Insurance	
325	Rentals	
332	Travel	
340	Communication (postage)	
360	Printing & Binding	
391	Meals (athletic)	
410	Supplies	939.80
420	Textbooks	
490	Other supplies	30.00
541	Add'l (new) Equipment	
542	Replacement Equipment	
640	Fees and Dues	380.00
690	Miscellaneous Objects	
*		
		\$1484.80

\* List other things you feel do not fit into above coding

TEACHERS' BUDGET  
for year 19 77 & 1978

Jean Koch  
Name of Teacher

Bone Gap West Salem  
School

Gen. Music  
Grade or Subject  
Taught

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this subject or grade. Use this budget to code your purchase orders during the year.

Code	Item	Amount
322	Cleaning	\$ _____
323	Repairs & Maintenance	90.00
324	Insurance	_____
325	Rentals	_____
332	Travel	100.00
340	Communication (postage)	_____
360	Printing & Binding	_____
391	Meals (athletic)	_____
410	Supplies	939.00
420	Textbooks	_____
490	Other supplies	_____
541	Add'l (new) Equipment	_____
542	Replacement Equipment	_____
640	Fees and Dues	120.00
690	Miscellaneous Objects	_____
*	Awards	30.00
	_____	_____
	_____	_____
	_____	_____
		\$1279.00

\* List other things you feel do not fit into above coding

West Salem School  
 Mr. Catt, Director  
 Band  
 1977-78

SCHEDULE

1:00 - 1:55	-	Band
1:55 - 2:40	-	Mon. - Three Students - Ind. Instruction Tues. - One Student - Ind. Instruction Wed. - One Student - Ind. Instruction Thurs. - One Student - Ind. Instruction Fri. - Two Students - Ind. Instruction
2:40 - 3:05	-	Mon. - 3rd Grade Recorders Tues. - Beginning Band - 4th Grade Wed., - Beginning Band - 4th Grade Thurs. - 3rd Grade Recorders Fri. - Beginning Band - 4th Grade
3:05 - 3:30	-	Mon. - One Student - Ind. Instruction Tues. - One Student - Ind. Instruction Wed. - One Student - Ind. Instruction Thurs. - One Student - Ind. Instruction Fri. - One Student - Ind. Instruction

BONE GAP BAND SCHEDULE 1977-78    INSTRUCTOR: JAMES CATT

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20	BAND	BAND	BAND	BAND	BAND
8:55	Michelle St. Ledger	Tammy Robinson	Brooke & Shelly	Valerie Fewkes	Tammy Robinson
9:25	Tony Brake	4th Grade Recorders	Paula Scott	4th Grade Recorders	Cheryl Burkett
9:55	Georgia Truitt	Carman Kelsey	Tonia Henton	Lori Wells & Kelly Spray	Lori Wells & Kelly Spray
BREAK 10:25	-----	-----	-----	-----	-----
10:35	Shad Mc. to 10:55	10:50 Beginning Band	Teresa Burkett	Connie Kelsey	10:50 Beginning Band
11:15	Chris Mewes & Melissa Harms	Ed Henton	Victoria Fewkes	Shari St. Ledger	Rosanne Shelby
11:35	Roger Conlin	Kristen Harding	Connie Kelsey	Roger Conlin	Kristen Harding





	Monday	Tuesday	Wednesday	Thursday
8:10 - 8:30	Intro Sectionals	Sectionals	Sectionals	Sectionals
8:35 - 8:55	Planning Period	Plan	Plan	Plan
9:00 - 9:20	8A, 8B	8B	8A & 8C	8A, 8B, 8C
9:25 - 9:45	8C	8C	8A	8A, 8B, 8C
9:50 - 10:10	8A	8A	8A	8A, 8C
10:15 - 10:35	Break	8C	Break	Break
10:35 - 11:00	8B & 8C	8A	8B & 8C	8A, 8B, 8C
11:00	Break	Break	Break	Break
11:30 - 12:30	(Break)	(Break)	Break	(Break)
12:30 - 12:50	8A	8A	8B	8A, 8B
12:50 - 1:30	8A	8B	Break Early CA	8C
1:30 - 2:10	7E	7 Planning	8A	8A
2:10 - 2:50	6th Year	8C		8B
2:55 - 3:30	6th Year	8A, 8B	8A	8A, 8B

WEST SALON VOCAL MUSIC SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:30	7th	7th	7th	chorus	7th
9:05 - 9:25	8th	8th	8th		8th
9:25 - 9:45	3rd	6th	6th		6th
9:50 - 10:10	2nd	2nd	2nd	1st	2nd
10:20 - 10:45	1st	1st	1st		
10:45 - 11:10		5th	5th		5th
11:10 - 11:30	4th	3rd	4th	3rd	4th
11:30 - 11:50	planning	planning	planning	planning	planning

30HR B.P. SCHOOL 1977-78  
 Music Schedule - Jean Koch

12:50- 1:15: 3rd Tu - Th - Fr, 4th M - W

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1:15- 1:50: 7th M - Th, 8th Tu - Fr  
 Special Chorus Wed.

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1:50- 2:25: 5th M - Tu, 6th Tu - Fr  
 Special Chorus Wed.

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2:30- 2:55: 1st M - W - Fr  
2nd Tu - Th - Fr

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	Total Expenditures	Students	Student	Class Hr.	Reimbursement	Student	Hour
ART	13,381.00	93	143.88	143.88	212.18	141.60	141.60
ENGLISH	33,131.49	359	92.28	92.28			
SPANISH	3,000.00	19	157.89	157.89			
P.E.	21,722.16	309	70.29	70.29			
MATH	19,773.50	189	104.62	104.62			
MUSIC	12,577.00	119	105.20	105.20			
SCIENCE	29,215.83	211	138.46	138.46			
SOCIAL STUDIES	19,873.50	150	132.90	132.90			
DRIVERS ED.	11,563.00	115	100.54	201.08	5,400.00	53.59	107.18
AGRICULTURE	20,162.00	84	240.02	240.02	2,054.11	215.57	215.57
HEALTH	9,252.00	28-4	330.42	289.12	1,599.00	273.32	239.16
BUSINESS ED.	31,523.00	176	179.10	179.10	4,346.26	154.41	154.41
HOME EC.	25,406.00	183-20	138.83	125.15	2,486.70	125.24	112.90
CAREERS	2,624.00	27	97.18	194.36	357.53	83.94	167.89
AUTO MECHANIC	17,162.66	56-19	306.47	228.83	4,095.90	233.34	174.22
IND. ARTS	23,867.49	121	197.25	197.25	2,032.58	180.45	180.45
BLDG. TRADES	6,676.66	13	513.58	256.79	1,032.40	434.17	217.09
HEAVY EQUIPMENT	52,349.00	92	571.73	285.86	7,592.74	532.05	266.03
HEAVY EQ. BLDG. EXP.	48,947.00	92	532.03	266.02	9,129.25	432.80	216.40

Total Expenditures of 1976-77 are amounts Budgeted to each Department.

## GIRLS BASKETBALL

106

	1975-76	1976-77
Supplies:		
Cleaners		70.00
Bleyers		570.62
Gus Doerner		73.35
Bus Travel:	59.16	105.00
Salary:	600.00	600.00
Officials:	<u>107.00</u>	<u>136.00</u>
	\$226.16	1,554.97
GATE RECEIPTS		<u>-145.25</u>
		\$1,409.72

## GIRLS VOLLEYBALL

Supplies:		
Everett & Thomas		117.95
Gus Doerner		81.35
Bleyers		116.81
Bus Travel:	81.51	73.50
Salary:	600.00	600.00
Officials:	<u>102.00</u>	<u>136.00</u>
	\$783.51	\$1,125.61
GATE RECEIPTS		<u>-229.70</u>
		\$895.91

## GIRLS SOFTBALL

Supplies:		
Gus Doerner		106.13
Champion Products		83.38
Bleyers Sports		14.15
Bus Travel	66.60	87.00
Salary:	300.00	300.00
Officials:	<u>30.00</u>	<u>30.00</u>
	\$396.60	620.66

## FOOTBALL EXPENDITURES

	<u>1975-76</u>	<u>1976-77</u>
<b>Supplies:</b>		
Angelur-Pacific Co.	81.90	-0-
Bleyer's Sports Mart	1,595.80	72.85
Bud Brown Sporting Goods	47.35	-0-
Champion Products	715.48	552.32
Gus Doerner Sporting Goods	109.50	-0-
Everett and Thomsa Sports	830.90	536.90
Illinois Minerals Co.	-0-	225.00
Mercury Sports	-0-	307.00
<b>Repairs:</b>		
Century Sports	133.66	356.39
<b>Cleaning:</b>		
Quality Cleaners	682.40	542.90
<b>Insurance:</b>		
H. J. Mitchell Insurance	1,410.00	1,040.00
<b>Travel:</b>		
John Duncan	67.90	30.24
Richard Hargrave	22.96	44.24
<b>Bus Travel:</b>	77.59	70.50
<b>Officials:</b>	622.50	445.00
<b>Coach Salaries:</b>	2,300.00	2,300.00
	<u>\$8,697.94</u>	<u>\$6,523.34</u>
<b>GATE RECEIPTS</b>	<u>1,569.40</u>	<u>1,788.25</u>
<b>TOTAL FOOTBALL EXPENDITURES</b>	<u>\$7,128.54</u>	<u>\$4,735.09</u>

## BASEBALL EXPENDITURES

	<u>1975-76</u>	<u>1976-77</u>
Supplies:		
Little League Baseball	69.00	
Southern Ill. Lumber		2.65
Gus Berner Sports	958.05	1,088.35
Cleaning:		
Quality Cleaners	69.00	79.00
Travel:		
Mr. Walters	40.75	
Mr. Prater	64.44	
Mr. Hargrave	17.09	
Bus Travel:	202.47	101.25
Officials:	150.00	180.00
Baseball Coaching Clinic - John Keener		22.40
Salaries:		
John Keener	700.00	700.00
John Duncan	<u>300.00</u>	<u>300.00</u>
	\$2,570.80	\$2,473.65

## BASKETBALL EXPENDITURES

Supplies:	1975-76	1976-77
Bleyer,	\$522.46	\$267.34
Brown Sporting		13.40
Evertt & Thomas Sporting Goods	2105.74	1416.47
Champion	-	302.08
Bunting	3.04	-
Mann Electric	39.00	-
<b>Cleaning:</b>		
Quality Cleaners		187.50
<b>Travel:</b>		
John Duncan	38.50	60.20
Richard Hargrave	38.50	33.90
Tom Walters	23.80	-
<b>Parking:</b>		
FFA	117.60	200.00
Bus Travel:	702.00	568.45
Officials:	1000.00	870.00
Coaches Salaries:	<u>2300.00</u>	<u>2300.00</u>
	6866.84	6219.34
<b>GATE RECEIPTS:</b>		
Tournament	\$2626.32; \$ 312.27	
Gate	3150.21	3371.85
	<u>5776.53</u>	<u>3684.12</u>
	3884.12	-1090.31
		<u>-2535.22</u>



## Basketball 76-77

Gas Deaneer Sports - 6 basketballs R.S.S.	@ \$ 23.90	\$ 143.40
" " " - 1 pr. nets	@ 5.90	5.90
" " " - 2 scorsheds	@ 1.95	3.90
" " " - 1 Speed-Pak Tape	@ 27.95	27.95
Elyers Sports Mart - 15 uniform shirts	@ 9.00	135.00
" " " - 15 uniform shorts	@ 8.00	120.00
" " " - 3 doz. socks	@ 12.99	38.97
Quality Cleaners - Cleaning	@ 69.00	69.00
John Keener - Mileage for meeting	@ 13.44	13.44
Transportation depreciation		8.66
Transportation-gasoline 5 ml. per gal = 173.2 gal	@ 46¢ per gal.	79.67
Bus Drivers		262.50
Referees		133.00
Timers & Scorekeepers		60.00
Outdoor supervision		45.00
Teachers extra duty		240.00
		<hr/>
Total Expenses		\$ 1331.36
Door receipts - 3 ballgames		\$ 331.44
Pep Club		24.00
McLesnabore Tournament		28.88
Fan bus		48.25
		<hr/>
Total Receipts		\$ 433.57

\$ 1331.36 - 433.57 = \$ 897.79

Gen. Business Expense - 2 doz. baseballs	@ 22.50	\$ 45.00
" " " - 15 cotton T shirts	@ 1.95	29.25
" " " - 1 notebook	@ 1.95	1.95
" " " - 2 pitching plates	@ 10.50	21.00
" " " - 3 hitters helmets	@ 9.50	28.50
Transportation - depreciation		1.97
Transportation - gasoline - 3 mi. per gal. = 38.4 gal @ 42¢ per gal.		16.12
Bus driver		48.50
Umpires		22.50
West Salem tournament dues		25.00
		<hr/>
TOTAL		\$ 269.69

## TRACK 76-77 - AGS

Geo Lemanen Sports - 1 50' rope measure	@ 7.50	\$ 7.50
" " " 3 pr. Track shoes	@ 24.95	74.75
" " " - 1 bag & net for pole vault	@ 54.50	54.50
" " " - 2 Indian starting blocks	@ 18.50	37.00
Byers Sports Mart - 4 - 6 X 6 pit bags	@ 17.95	71.80
Geo Lemanen Sports - 155' tape	@ 10.80	10.80
Byers Sports Mart 1 scorebook	@ 2.95	2.95
" " " - Car park of ribbons	@ .15	2.00
" " " - 10 sets 1/2 spikes	@ .90	9.00
Transportation - depreciation		5.50
Transportation - gasoline - 5 mi per gal = 110 gal	@ 45¢ per gal	50.00
Bus driver		103.50
		<hr/>
TOTAL		\$ 449.90

## VOLLEYBALL 76-77 AGS

Gas Summer Sports	- 1 pt. Net antennas	@ 22.95	\$ 22.95
"	"	"	"
"	- 12 Leather reg. balls	@ 19.50	234.00
"	"	"	"
"	- 1 scoreboard	@ 3.75	3.75
"	"	"	"
"	- 4 pt. Knapsack	@ 3.50	14.00
"	"	"	"
"	- 2 rolls plastic tape	@ 7.50	15.00
"	"	"	"
"	- Tape layer	@ 15.95	15.95
Montgomery Ward	- ladder	@ 22.00	22.00
Transportation	- depreciation		1.35
Transportation	- gasoline - 5 mi per gal = 27 gal	@ 46¢ per gal	12.42
Bus driver			45.75
Officials			67.50
<b>TOTAL</b>			<b>\$ 454.76</b>

Bus Driver Sports - 3 softball bats	@ 2.50	\$ 23.20
" " " - 25 leather softballs	@ 1.95	48.60
" " " - 1 softball scoreboard	@ 1.95	1.95
" " " - 1 Softball mask	@ 7.25	7.25
" " " - 1 Body Protector	@ 8.50	8.50
" " " - 4 batting helmets	@ 7.25	29.00
Players Sports Mgmt - 3 den. socks	@ 12.95	40.40
" " " - 15 uniform shirts	@ 9.65	144.75
" " " - 15 uniform shorts	@ 8.00	120.00
Transportation - depreciation		5.00
Transportation - gasoline 5 ml per gal = 10 gal	@ 46¢ per gal	4.60
Bus driver		19.50
Umpires		48.00
Tournament expenses		27.93
		<hr/>
TOTAL		\$ 511.43

REVENUE FROM

75-77

AGA

115

Hyatt Sports Club - 47 - 7" letters	\$ 139.53
" " " - 21 - 5" letters	43.47
" " " - 12 - 7" letters	33.33
" " " - 1 - 5" letter	2.00
Ill. Jr. High School Athletic - dues 77-78	25.00

TOTAL

\$ 237.97

## SUMMARY ACS

Net Basketball Expenses	\$ 2371.85
" Baseball "	269.68
" Tennis "	449.50
" Volleyball "	456.76
" Softball "	511.43
" Awards & Misc Expenses	207.97
	<hr/>
TOTAL EXPENSES	\$3275.11

TOTAL RECEIPTS from Basketball 76-77 = \$ 433.57

Total Expenses \$ 3275.11

Total Receipts 433.57

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Total Athletic Expenses for ACS \$ 2841.54

## BOUIS GAP GRADE SCHOOL

Basketball 1976-77

Bus Duernor - 2 Squeeze Bottles @ \$1.40 =	\$ 2.80		
2 Whistles @ .60 =	1.20		
2 Nets @ 5.90 =	11.80		
3 Firm Grip @ 2.00 =	6.00		
1 Ball Caddy @ 29.95 =	29.95		
			<u>\$ 51.75</u>
Ticket Sales - 6 games @ \$10.00 =	\$60.00		
Score Keeper - 6 games @ 10.00 =	60.00		
Timer - 6 games @ 0 =	0		
Referees - 6 games @ 30.00 =	180.00		
			<u>\$300.00</u>
Bus Chaperone - 3 games @ \$15.00 =	\$45.00		
- 5 games @ 0 =	0		
			<u>\$ 45.00</u>
Bus Driver - 6 games =	\$132.00		
Transportation Dep. 417 @ 1¢ =	4.17		
Transportation Gas 417 @ 5 x 4¢ =	38.18		
			<u>\$174.35</u>
Awards:			
Basketball Trophy - 12 @ \$1.95 + postage =	\$ 29.61		
Letters - 21 @ 1.70 + postage =	36.18		
			<u>\$ 65.79</u>
Dues - Illinois Jr. High School Ath. Assoc.			25.00
			<u>25.00</u>
Total Expenses			<u>\$661.89</u>
Gate Receipts - 6 games	\$221.70	Total Expenses -	\$661.89
Paid to Referees -	180.00	Total Receipts -	401.70
Total Receipts -	<u>\$401.70</u>		<u>\$260.19</u>



HOME GAP GRADE SCHOOL  
Volleyball 1976-77

Home Sports:

Net Antennae	1 @ \$ 22.95 =	22.95
Leather Balls	4 @ 19.50 =	78.00
Practice Balls	5 @ 9.50 =	47.50
Net	1 @ 15.95 =	15.95
Score Book	1 @ 3.75 =	3.75
Kneepads	12 @ 3.50 =	42.00
Outfits	15 @ 18.95 =	284.25
Ladder	1 @ 21.67 =	21.67
Tape for Floor	2 rolls =	22.55
Tube Socks:		
+ postage 3 doz. @	10.95 =	34.21

Total Supplies \$592.33

Line Keeper - 5 games @ \$ 10.00	= \$ 50.00
Referees - 5 games @ 23.50	= 117.50

Total for Help \$167.50

Transportation - 3 games - Driver	= \$ 27.00
Depreciation 102 @ 1¢	= 1.02
Gasoline 102 @ 5 x 45	= 9.20

Total Transportation \$ 37.22

Awards:

Medals (5")	8 @ \$ 3.60 =	\$ 28.80
Medals (4") + Postage 11 @	1.70 =	19.17

Total Awards \$ 47.97

Total Expenses \$845.02

PONE GAP GRADE SCHOOL  
Girls Softball 1976-77

Gus Doerner -

Aluminum Bats	2 @ \$ 5.95 =	\$ 11.90
Softball Bats	4 @ 2.90 =	11.60
Leather Balls	12 @ 1.90 =	22.80
Score Book	1 @ 1.95 =	1.95
Pitcher Plate	1 @ 8.95 =	8.95

Total Supplies \$ 59.20

Transportation:

Depreciation 32 @ 1¢	= \$ .32
Gasoline 32 ÷ 5 = 6 gal x 45	= 2.76
Bus Driver	= 10.00

Total Transportation \$ 13.08

Total Expenses \$ 72.28

TRACK 1976-77

Gus Doerner -

50 ft. Tape Measure	1 @ \$ 7.50 =	\$ 7.50
Track Shoes	6 @ 14.95 =	89.70
Sweat Suits	6 @ 7.50 =	45.00

Total Supplies \$142.20

Transportation (estimated)

Depreciation 94 @ 1¢	= \$ .94
Gasoline 94 ÷ 5 = 19 gal. x 45	= 8.74
Bus Driver	= 26.25

Total Transportation \$ 35.93

Total Expenses \$178.13

BONE GAP SCHOOL  
Athletic Expense Summary  
1976-77

Total Basketball Expenses .....	\$681.88
Total Volleyball Expenses .....	\$845.02
Total Softball Expenses .....	\$ 72.28
Total Track Expenses .....	\$178.13
Total Expenses .....	<u>\$1757.32</u>

TOTAL EXPENSE .....

TOTAL EXPENSE .....	\$1757.32
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TOTAL RECEIPTS .....	<u>\$ 401.70</u>
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TOTAL ATHLETIC EXPENSE .....	\$1355.62
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Receipts

Gate	\$ 537.50
Tournament Receipts	18.72
Receipts (Fan Bus)	<u>22.25</u>
<b>Total Receipts</b>	<b>\$ 578.47</b>

\$ 895.94 - \$ 578.47 = \$ 317.47 (Net Expense)

## Baseball 1976-77

End Event Sporting Goods

2 doz. Baseballs	@ \$31.50 doz.	\$ 63.00
Umpires		\$ 202.50
Bus Driver		\$ 12.00
Transportation 5 mi/gal = 31 mi @ 45¢/gal.		\$ 2.85
Depreciation @ 1¢/mi		\$ .51
<b>Total Expenses</b>		<b>\$ 280.66</b>
<u>Receipts - Tournament Entry Fees</u>		<b>\$ 150.00</b>

\$ 280.66 - \$ 150.00 = \$ 130.66 (Net Expense)

## Track 1976-77

Bus Driver		\$ 13.50
Transportation gasoline 5 mi/gal = 30 mi @ 46¢/gal.		\$ 7.35
Depreciation @ 1¢/mi.		\$ .80
Mileage Reimbursement 240 mi/ @ 14¢/mi.		<u>\$ 33.60</u>
<b>Total Expenses</b>		<b>\$ 55.26</b>

Softball 1976-77

Gas Doerner

8 Softball bats	@ 2.90	23.90
12 Leather balls	@ 1.90	22.80
1 Softball Mask	@ 7.25	7.25
1 Body Protector	@ 10.58	10.58
4 Batting Helmets	@ 7.25	29.00
1 Catcher's Glove	@ 20.00	20.00
		<hr/>
		\$ 113.53

Weyer's Sports Mart

(Uniforms used also for Volleyball)

15 Pr. 2 Striped Karon Tube Socks \$11.95/Dos. +UFB .97		15.92
15 Uniform Shirts	@ 9.00	135.00
15 Uniform Shorts	@ 8.00	120.00
		<hr/>
		\$ 270.92

Umpires \$ 30.00

Albion Tourney Fee \$ 27.93

Bus Driver \$ 36.50

Transportation - gasoline 5 mi/gal.- 119 mi @ 46¢/gal. \$ 10.95

Depreciation @ 1¢/mi. \$ 1.19

**Total Expenses \$ 491.02**

Volleyball 1976-77

Gas Doerner

2 Rolls 2" Marking Tap	@ 6.95 + Shipping	14.75
1 Pr. Net Antennae	@ 22.95	22.95
6 Leather Reg. Balls	@ 19.50	117.00
9 Socks	@ .50	4.50
		<hr/>
		\$ 159.20

Montgomery Ward  
1 Locker @ 21.67 21.67

Referees 47.00  
Timer-Scorer 20.00  
Extra Duty 10.00

Bus Driver 33.50

Transportation Gasoline - 5 mi/gal - 99 mi @ 46¢/gal. 9.11

Depreciation @ 1¢/mi. .99

**Total Expenses \$ 301.47**

Receipts

Fan Bus

\$ 8.25

\$ 301.47 - \$ 8.25 = \$ 293.22 (Net Expense)

## Athletic (Awards, Salaries, Dues)

IJESA Dues 76-77

\$ 25.00

Coaches Salaries

\$ 1650.00

## Athletic Awards

McMillans Sporting Goods

15 6" Letters

38.85

42 5" Letters

93.66

20 4" Letters

37.20

130 Inserts

52.00

Bud Brown's Sporting Goods

6 Trophies

27.00

Total Expenses

---

\$ 1923.71

**Summary - West Salem Athletics**

**Total Expenses**

Basketball	895.94
Baseball	280.66
Track	55.26
Softball	491.02
Volleyball	301.47
Awards, Salaries, Dues	1923.71

<b>Total Expenses</b>	<b>\$ 3948.06</b>
-----------------------	-------------------

**Total Receipts**

Basketball	578.47
Baseball	150.00
Volleyball	8.25

<b>Total Receipts</b>	<b>\$ 736.72</b>
-----------------------	------------------

<b>Total Expenses</b>	3948.06
<b>Total Receipts</b>	<u>736.72</u>

<b>Total Athletic Costs for West Salem</b>	<b>\$ 3211.34</b>
--	-------------------



APPENDIX J

BUDGETS SUBMITTED FOR  
CITIZENS ADVISORY COUNCIL RECOMMENDATIONS

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
HEAVY EQUIPMENT RECEIPTS

_____ , 19__					
<u>BUDGET</u>	<u>CURRENT RECEIPTS</u>	<u>TOTAL RECEIVED</u>	<u>BALANCE TO BE RECEIVED</u>	<u>CODE</u>	<u>CODE NAME</u>
20,250	_____	_____	_____	1-1313	H. E. Tuition (Local)
24,750	_____	_____	_____	1-1332	Area Voc. Tuition (From other districts)
5,000	_____	_____	_____	1-1934	Sale of Equipment
10,000	_____	_____	_____	1-3225	State Aid
60,000	_____	_____	_____		Totals

HEAVY EQUIPMENT EXPENDITURES

_____ , 19__					
<u>BUDGET</u>	<u>CURRENT</u>	<u>TOTAL ACCUMULATED</u>	<u>BALANCE TO BE EXPENDED</u>	<u>CODE</u>	<u>CODE NAME</u>
3,682	_____	_____	_____	1-20-1451-11-1	Director
28,463	_____	_____	_____	1-20-1451-112	Teacher
260	_____	_____	_____	1-20-1451-12-2	Teacher Substitute
600	_____	_____	_____	1-20-1451-12-5	Secretary Salary
520	_____	_____	_____	1-20-1451-220	Board Paid Insurance
600	_____	_____	_____	1-20-1451-321	Utilities
12,000	_____	_____	_____	1-20-1451-323	Repairs & Maintenance
600	_____	_____	_____	1-20-1451-324	Insurance on Equipment
3,400	_____	_____	_____	1-20-1451-325	Rental
300	_____	_____	_____	1-20-1451-332	Travel
250	_____	_____	_____	1-20-1451-340	Communications
-	_____	_____	_____	1-20-1451-360	Printing & Binding
400	_____	_____	_____	1-20-1451-390	Oth. Pur. Services (Inspections, etc.)
2,000	_____	_____	_____	1-20-1451-410	Supplies
175	_____	_____	_____	1-20-1451-420	Textbooks
50	_____	_____	_____	1-20-1451-440	Periodicals
53,300	_____	_____	_____		Page Totals

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
HEAVY EQUIPMENT RECEIPTS

\_\_\_\_\_, 19\_\_\_\_

<u>BUDGET</u>	<u>CURRENT RECEIPTS</u>	<u>TOTAL RECEIVED</u>	<u>BALANCE TO BE RECEIVED</u>	<u>CODE</u>	<u>CODE NAME</u>
20,250	_____	_____	_____	1-1313	H. E. Tuition (Local)
24,750	_____	_____	_____	1-1332	Area Voc. Tuition (From other districts)
5,000	_____	_____	_____	1-1934	Sale of Equipment
10,000	_____	_____	_____	1-3225	State Aid
60,000	_____	_____	_____		Totals

HEAVY EQUIPMENT EXPENDITURES

\_\_\_\_\_, 19\_\_\_\_

<u>BUDGET</u>	<u>CURRENT</u>	<u>TOTAL ACCUMULATED</u>	<u>BALANCE TO BE EXPENDED</u>	<u>CODE</u>	<u>CODE NAME</u>
3,682	_____	_____	_____	1-20-1451-11-1	Director
28,463	_____	_____	_____	1-20-1451-112	Teacher
260	_____	_____	_____	1-20-1451-12-2	Teacher Substitute
600	_____	_____	_____	1-20-1451-12-5	Secretary Salary
520	_____	_____	_____	1-20-1451-220	Board Paid Insurance
600	_____	_____	_____	1-20-1451-321	Utilities
12,000	_____	_____	_____	1-20-1451-323	Repairs & Maintenance
600	_____	_____	_____	1-20-1451-324	Insurance on Equipment
3,400	_____	_____	_____	1-20-1451-325	Rental
300	_____	_____	_____	1-20-1451-332	Travel
250	_____	_____	_____	1-20-1451-340	Communications
-	_____	_____	_____	1-20-1451-360	Printing & Binding
400	_____	_____	_____	1-20-1451-390	Oth. Pur. Services (Inspections, etc.)
2,000	_____	_____	_____	1-20-1451-410	Supplies
175	_____	_____	_____	1-20-1451-420	Textbooks
50	_____	_____	_____	1-20-1451-440	Periodicals
53,300	_____	_____	_____		Page Totals

## EDWARDS COUNTY SENIOR HIGH SCHOOL

	<u>Budget 1977-78</u>	<u>Textbooks</u>
1. Art	\$656.00	
2. English	1,133.75	1,083.75
3. Spanish	830.00	330.00
4. P.E.	955.00	
5. Math	885.00	400.00
6. Music	2,700.00	100.00
7. Science	3,916.75	1,483.00
8. Social Studies	619.00	390.00
9. Psychology	250.00	250.00
10. Athletics (boys)	7,786.44	
11. Athletics (girls)	1,505.00	
12. Drivers Ed.	1,045.00	
13. Health	300.00	300.00
14. Agriculture	3,150.00	200.00
15. Nursing	715.00	140.00
16. Business Ed.	7,050.00	1,900.00
17. Home Ec.	4,625.00	275.00
18. Careers	500.00	
19. Auto Mechanics	2,680.00	225.00
20. Industrial Arts	4,700.00	300.00
21. Building Trades	8,550.00	200.00
22. Heavy Equipment	20,640.00	
23. M.I.M.	795.62	479.30
24. L.D.	200.00	
25. Guidance	2,471.00	12.00
26. Vocational Dir. Cvvice	3,300.00	
27. Disadvantage & Handicapped	2,000.00	
28. High School Main Office	2,425.00	
	<u>\$86,383.56</u>	<u>\$8,068.05</u>

Norman Howell  
Name of Teacher

Ed. Co. High School  
School

Art  
Subject

Your expenses during the year will be coded from your purchase orders and this budget.

Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$300.00	_____	_____
420	Textbooks	_____	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	\$200.00		
542	Replacement Equipment	\$156.00	_____	_____
540	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$656.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

English Department  
Name of Teacher

Ed. Co. High School  
School

English  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	_____	_____	_____
420	Textbooks	\$1250.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$1250.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 1977 & 1978

132

Janet Thomas  
Name of Teacher

Ed. Co. High School  
School

Spanish  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	\$500.00	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	_____	_____	_____
420	Textbooks	\$300.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$800.00	_____	_____

\* List other things you feel do not fit into above coding.

TEACHERS BUDGET  
for year 19 77 & 19 78

John Keener  
Name of Teacher

Ed. Co. High School  
School

Boys P.E.  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$500.00	_____	_____
420	Textbooks	_____	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$500.00	_____	_____

\* List other things you feel do not fit into above coding.



**TEACHERS BUDGET**  
for year 19 77 & 19 78

Betty Anderson

Ed. Co. Sr. High School

Girls P.E.

Name of Teacher

School

Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	455.00	_____	_____
420	Textbooks	_____	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	<u>\$455.00</u>	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

135

Roger L. Bare  
Name of Teacher

Ed. Co. High School  
School

Math  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$50.00	_____	_____
420	Textbooks	\$600.00	_____	_____
490	Other Supplies	\$75.00	_____	_____
541	Add'l (new) Equipment	\$100.00	_____	_____
542	Replacement Equipment	_____	_____	_____
540	Fee & Dues	\$60.00	_____	_____
390	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$885.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

James Hutchinson  
Name of Teacher

Ed. Co. High School  
School

Music  
Subject

Your expenses during the year will be coded from your purchase orders and this budget.

Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ 200.00		
323	Repairs and Maintenance	800.00		
324	Insurance	300.00		
325	Rentals			
332	Travel	50.00		
340	Communication(postage)			
360	Printing & Binding			
391	Meals (Athletic)			
410	Supplies	600.00		
420	Textbooks	100.00		
490	Other Supplies			
541	Add'l (new) Equipment			
542	Replacement Equipment	575.00		
640	Fee & Dues	75.00		
690	Miscellaneous Objects			
	*			
	<b>TOTALS</b>	<b>\$2,700.00</b>		

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

Dean Abendroth  
Name of Teacher

Ed. Co. High School  
School

Life Science  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$250.00	_____	_____
420	Textbooks	\$1733.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	\$ 8.75	_____	_____
542	Replacement Equipment	\$ 75.00	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$2,066.75	_____	_____

\* List other things you feel do not fit into above coding.

TEACHERS BUDGET  
for year 19 77 & 19 78

Carroll Stanhope

Ed. Co. High School

Natural Science

Name of Teacher

School

Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____	_____	_____
323	Repairs and Maintenance	\$300.00	_____	_____
324	Insurance	_____	_____	_____
325	Rentals	_____	_____	_____
332	Travel	_____	_____	_____
340	Communication(postage)	_____	_____	_____
360	Printing & Binding	_____	_____	_____
391	Meals (Athletic)	_____	_____	_____
410	Supplies	\$800.00	_____	_____
420	Textbooks	\$350.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	\$ 30.00	_____	_____
542	Replacement Equipment	\$120.00	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	\$200.00	_____	_____
	*	_____	_____	_____
		_____	_____	_____
		_____	_____	_____
		_____	_____	_____
	<b>TOTALS</b>	<b>\$1,850.00</b>	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

H. D. Prater	Ed. Co. High School	Social Studies
Name of Teacher	School	Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication (postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$120.00	_____	_____
420	Textbooks	\$ 75.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____	_____	_____
		_____	_____	_____
		_____	_____	_____
		_____	_____	_____
		_____	_____	_____
	<b>TOTALS</b>	\$195.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 1978

Debbie Hendrickson	Ed. Co. High School	Psychology
Name of Teacher	School	Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	_____	_____	_____
420	Textbooks	\$250.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$250.00	_____	_____

\*List other things you feel do not fit into above coding.







**TEACHERS BUDGET**  
for year 19 77 & 19 78

John Keener                      Ed. Co. High School                      Baseball  
Name of Teacher                      School                      Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
22	Cleaning	\$ <u>85.00</u>		
23	Repairs and Maintenance	<u>                    </u>	<u>                    </u>	<u>                    </u>
24	Insurance	<u>                    </u>		
25	Rentals	<u>                    </u>		
32	Travel	<u>                    </u>	<u>                    </u>	<u>                    </u>
40	Communication(postage)	<u>                    </u>		
60	Printing & Binding	<u>                    </u>		
91	Meals (Athletic)	<u>                    </u>		
10	Supplies	<u>                    </u>	<u>                    </u>	<u>                    </u>
20	Textbooks	<u>                    </u>	<u>                    </u>	<u>                    </u>
90	Other Supplies	<u>800.00</u>	<u>                    </u>	<u>                    </u>
41	Add'l (new) Equipment	<u>                    </u>		
42	Replacement Equipment	<u>                    </u>	<u>                    </u>	<u>                    </u>
40	Fee & Dues	<u>                    </u>	<u>                    </u>	<u>                    </u>
90	Miscellaneous Objects	<u>                    </u>	<u>                    </u>	<u>                    </u>
	*	<u>                    </u>		
		<u>                    </u>		
		<u>                    </u>		
		<u>                    </u>		
		<u>                    </u>		
	<b>TOTALS</b>	<u>\$885.00</u>	<u>                    </u>	<u>                    </u>

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

Pam Berryhill  
Name of Teacher

Ed. Co. High School  
School

Girls Athletics  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ <u>120.00</u>		
323	Repairs and Maintenance	<u>                    </u>	<u>                    </u>	<u>                    </u>
324	Insurance	<u>                    </u>		
325	Rentals	<u>                    </u>		
332	Travel	<u>                    </u>	<u>                    </u>	<u>                    </u>
340	Communication(postage)	<u>                    </u>		
360	Printing & Binding	<u>                    </u>		
391	Meals (Athletic)	<u>                    </u>		
410	Supplies	<u>1,385.00</u>	<u>                    </u>	<u>                    </u>
420	Textbooks	<u>                    </u>	<u>                    </u>	<u>                    </u>
490	Other Supplies	<u>                    </u>	<u>                    </u>	<u>                    </u>
541	Add'l (new) Equipment	<u>                    </u>		
542	Replacement Equipment	<u>                    </u>	<u>                    </u>	<u>                    </u>
640	Fee & Dues	<u>                    </u>	<u>                    </u>	<u>                    </u>
690	Miscellaneous Objects	<u>                    </u>	<u>                    </u>	<u>                    </u>
	*	<u>                    </u>		
		<u>                    </u>		
		<u>                    </u>		
		<u>                    </u>		
		<u>                    </u>		
	<b>TOTALS</b>	<u>\$1,505.00</u>	<u>                    </u>	<u>                    </u>

\* List other things you feel do not fit into above coding.



**TEACHERS BUDGET**  
for year 19 77 & 19 78

Pam Berryhill-Tom Walters  
Name of Teacher

Ed. Co. High School  
School

Health  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	_____	_____	_____
420	Textbooks	300.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$300.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

H. C. Hendren, Jr.                      Ed. Co. High School                      Ag.-Elect.-Welding  
Name of Teacher    School    Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____	_____	_____
323	Repairs and Maintenance	150.00	_____	_____
324	Insurance	_____	_____	_____
325	Rentals	_____	_____	_____
332	Travel	900.00	_____	_____
340	Communication(postage)	_____	_____	_____
360	Printing & Binding	_____	_____	_____
391	Meals (Athletic)	_____	_____	_____
410	Supplies	1,400.00	_____	_____
420	Textbooks	200.00	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	300.00	_____	_____
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	200.00	_____	_____
	*	_____	_____	_____
		_____	_____	_____
		_____	_____	_____
		_____	_____	_____
		_____	_____	_____
	<b>TOTALS</b>	<b>\$3,150.00</b>	_____	_____

**TEACHERS BUDGET**  
for year 19 77 & 19 78

George Calhoun  
Name of Teacher

Ed. Co. High School  
School

Business Education  
Subject

Your expenses during the year will be coded from your purchase orders and this budget.

Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	1,600.00	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	1,500.00	_____	_____
420	Textbooks	1,900.00	_____	_____
490	Other Supplies	50.00	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	2,000.00	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	<b>\$7,050.00</b>	_____	_____

\* List other things you feel do not fit into above coding.





**TEACHERS BUDGET**  
for year 19 77 & 19 78

Lawrence Speir-Gary Luthe  
Name of Teacher

Ed. Co. High School  
School

Industrial Arts  
Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	700.00	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	2,200.00	_____	_____
420	Textbooks	300.00	_____	_____
490	Other Supplies	100.00	_____	_____
541	Add'l (new) Equipment	700.00		
542	Replacement Equipment	700.00	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$4,700.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 78

Lawrence Speir                      Ed. Co. High School                      Building Trades  
Name of Teacher                      School                      Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	400.00		
324	Insurance	_____		
325	Rentals	200.00		
332	Travel	_____		
340	Communication (postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	300.00		
420	Textbooks	200.00		
490	Other Supplies	50.00		
541	Add'l (new) Equipment	700.00		
542	Replacement Equipment	500.00		
640	Fee & Dues	_____		
690	Miscellaneous Objects	200.00		
	* House Project	6,000.00		
	_____	_____		
	_____	_____		
	_____	_____		
	<b>TOTALS</b>	<b>\$8,550.00</b>		

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

Bruce Ragain

Ed. Co. High School

Project Success

Name of TeacherSchoolSubject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	_____		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$100.00	_____	_____
420	Textbooks	_____	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	\$100.00		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____	_____	_____
		_____	_____	_____
		_____	_____	_____
		_____	_____	_____
	<b>TOTALS</b>	\$200.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 19 78

Jim Clodfelter                      Ed. Co. Sr. High School                      Guidance  
Name of Teacher                      School                      Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	90.00	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	60.00	_____	_____
340	Communication(postage)	91.00	_____	_____
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	1,500.00	_____	_____
420	Textbooks	12.00	_____	_____
490	Other Supplies	693.00	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____		
640	Fee & Dues	_____		
690	Miscellaneous Objects	25.00	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	<b>\$2,471.00</b>	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 1978

Steve Pollock	Ed. Co. High School	Voc. Director Office
Name of Teacher	School	Subject

Your expenses during the year will be coded from your purchase orders and this budget.

Fill in only the codes which you plan to use for this budget or grade. Use this budget to

code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	100.00	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	1,100.00	_____	_____
340	Communication(postage)	500.00		
360	Printing & Binding	300.00		
391	Meals (Athletic)	_____		
410	Supplies	500.00	_____	_____
420	Textbooks	_____	_____	_____
490	Other Supplies	500.00	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	200.00	_____	_____
640	Fee & Dues	100.00	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	★	_____		
		_____		
		_____		
		_____		
		_____		
<b>TOTALS</b>		\$3,300.00	_____	_____

★ List other things you feel do not fit into above coding:

**TEACHERS BUDGET**  
for year 19 77 & 78

Steve Pollock

Ed. Co. High School

Dis-advantage & Handicapped

Name of Teacher

School

Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	\$200.00	_____	_____
324	Insurance	_____		
325	Rentals	\$ 50.00		
332	Travel	\$100.00	_____	_____
340	Communication(postage)	\$ 50.00		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$300.00	_____	_____
420	Textbooks	_____	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	\$400.00		
542	Replacement Equipment	\$175.00	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	*	_____		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$1,275.00	_____	_____

\* List other things you feel do not fit into above coding.

**TEACHERS BUDGET**  
for year 19 77 & 1978

Robert Wallace	Ed. Co. High School	Office
Name of Teacher	School	Subject

Your expenses during the year will be coded from your purchase orders and this budget. Fill in only the codes which you plan to use for this budget or grade. Use this budget to code your purchase orders during the year.

CODE	ITEM	BUDGET AMOUNT	EXPENDED	BALANCE
322	Cleaning	\$ _____		
323	Repairs and Maintenance	_____	_____	_____
324	Insurance	_____		
325	Rentals	_____		
332	Travel	_____	_____	_____
340	Communication(postage)	\$520.00		
360	Printing & Binding	_____		
391	Meals (Athletic)	_____		
410	Supplies	\$225.00	_____	_____
420	Textbooks	_____	_____	_____
490	Other Supplies	_____	_____	_____
541	Add'l (new) Equipment	_____		
542	Replacement Equipment	_____	_____	_____
640	Fee & Dues	_____	_____	_____
690	Miscellaneous Objects	_____	_____	_____
	★ Copy Paper	\$1,680.00		
		_____		
		_____		
		_____		
		_____		
	<b>TOTALS</b>	\$2,425.00	_____	_____

\* List other things you feel do not fit into above coding.

*Approved*

## SCHOOL LIBRARY BUDGET 1977-78

Budget Allowed	Amount Spent	Amount Remaining	CODE	TITLE
400			1-00-2222-323	School Library Repairs & Maint.
200			1-00-2222-332	School Library Travel
100			1-00-2222-360	School Library Printing & Bind.
500			1-00-2222-410	School Library Supplies
200			1-00-2222-430	School Library Books
600			1-00-2222-440	School Library Periodicals
			1-00-2222-490	School Library Other Supplies
000			1-00-2222-541	School Library New Equipment
500			1-00-2222-542	School Library Replace Equip.
400			1-00-2223-323	Audio Visual Rep. & Maint.
100			1-00-2223-410	Audio Visual Supplies
			1-00-2223-541	Audio Visual Addt'l Equip.

*Binding of text books not included**10000*



APPENDIX K

SUPPLY REQUISITION FORMS

## SUPPLY REQUISITION FORM

School \_\_\_\_\_ Teacher \_\_\_\_\_

Grade or Department \_\_\_\_\_

<u>Description</u>	<u>Quantity Required</u>
Adding Machine Tape, white, 250' roll, 2½" wide or _____ wide	_____ rolls
Band-aids, ¾" x 3" (100 per box)	_____ boxes
Band-aids, 1" x 3" (100 per box)	_____ boxes
Brushes, Easel, blunt end or rounded, #6 _____, # _____	_____ each
Brushes, Poster, ¾", blunt end or rounded	_____ each
Brushes, Poster, 1", blunt end or rounded	_____ each
Brushes, Watercolor, # _____ size _____; # _____ size _____	_____ each
Carbon Paper, 8½" x 11", Black, 100 sheets per box	_____ boxes
Chalk, Dustless, White (12 to box)	_____ boxes
Chalk, Dustless, Yellow (12 to box)	_____ boxes
Chalk, Hard Pastels, assorted colors (12 to box)	_____ boxes
Chalkboard Eraser, 5" x 2" x 1½" Felt	_____ each
Crayolas, 8 colors per box	_____ boxes
Duplicating Fluid, gallon (6 per case)	_____ cases
Elmer's Glue, 8 oz. size	_____ each
Envelopes, clasp, manila, 9" x 12" (100 per box)	_____ boxes
Envelopes, clasp, manila, 6" x 9" (100 per box)	_____ boxes
Envelopes, coin, 2½" x 4½", manila (100 per box)	_____ boxes
File Folders, manila, letter size, 1/3 cut, reinforced tops (100 per box)	_____ boxes
File Folders, manila, legal size, 1/3 cut, reinforced tops (100 per box)	_____ boxes
Hand Cleaner, Hekto Paste, 1# size	_____ each
Index Cards, 3" x 5", ruled (100 in pkg.)	_____ pkgs.
Index Cards, 3" x 5", blank (100 in pkg.)	_____ pkgs.

Supply Requisition Form  
Page 2

Index Cards, 4" x 6", ruled (100 in pkg.)	_____	pkgs.
Index Cards, 4" x 6", blank (100 in pkg.)	_____	pkgs.
Kwik Kold Ice Packs (Box of 4)	_____	boxes
Ko-Rec-Type Correction Paper	_____	pkgs.
Liquid Paper Correction Fluid, ½ oz. bottle	_____	each
Magic Markers, Broadtip, set of 4 colors, 4 3/4"	_____	sets
Magic Markers, Broadtip, set of 8 colors, 4 3/4"	_____	sets.
Magic Markers, Fine Point, Black	_____	each
Magic Markers, Fine Point, Red	_____	each
Magic Markers, Broadtip, Black	_____	each
Magic Markers, Broadtip, Red	_____	each
Markers, Overhead Projector, Fine Point	_____	each
Masking Tape, 1/2" x 60 yds.	_____	rolls
Masking Tape, 3/4" x 60 yds.	_____	rolls
Masking Tape, 1" x 60 yds.	_____	rolls
Master Units, 8½" x 11", 250 run, Purple (100 in box)	_____	boxes
Master Units, 8½" x 11", Lined, Purple (100 in box)	_____	boxes
Master Units, 8½" x 11½", Thermal (100 in box)	_____	boxes

PAPER PRODUCTS:

Canary Pads, Ruled, 8½" x 11"	_____	each
Canary Pads, Ruled, 8½" x 14"	_____	each
Construction Paper, 12" x 18", 100 sheets in pkg.	_____	pkgs.
Black _____ pkgs.	White _____ pkgs.	Red _____ pkgs.
Orange _____ pkgs.	Green _____ pkgs.	Brown _____ pkgs.
Assorted Colors _____ pkgs.	Blue _____ pkgs.	_____ pkgs.
Drawing Paper, White, 9" x 12"	_____	reams
Drawing Paper, White, 12" x 18"	_____	reams

## Supply Requisition Form

Page: 3

Duplicator Paper, White, 20 lb., 8½" x 11"	_____	reams
Duplicator Paper, Colored, 8½" x 11"	_____	reams
Blue _____ reams	Green _____ reams	Goldenrod _____ reams
Pink _____ reams	Canary _____ reams	
Manuscript, alternate broken line, 1"	_____	reams
Manuscript, alternate broken line, 7/8"	_____	reams
Manuscript, alternate broken line, 3/4"	_____	reams
Manuscript, alternate broken line, 1/2"	_____	reams
Onion Skin Paper, 500 sheets per ream	_____	reams
Poster Board, White, 22" x 28", heavy 6-ply, 100 sheets in pkg.	_____	pkgs.
Theme Paper, 8½" x 11", 3/8" space	_____	reams
Wrapping Paper, 36" roll, White	_____	rolls
Paint, Finger, 8 oz. jar	_____	jars
White _____ jars	Black _____ jars	Yellow _____ jars
Red _____ jars	Green _____ jars	_____ jars
Blue _____ jars	_____ jars	_____ jars
Paint, Poster, pint	_____	pints
Blue _____ pints	Red _____ pints	Yellow _____ pints
Black _____ pints	Green _____ pints	White _____ pints
_____ pints	_____ pints	_____ pints
Paint, Water Color, oval, pan (16 colors)	_____	sets
Paint, Water Color, oval, 1/2 pan (8 colors)	_____	sets
Paint, Water Color, pan, (16 colors)	_____	sets
Paint, Water Color, 1/2 pan (8 colors)	_____	sets
Paper Clips, smooth, Size 1 (standard) 100 per box	_____	boxes
Paper Clips, smooth, Size 3 (midget) 100 per box	_____	boxes
Paper Clips, smooth, Jumbo 100 per box	_____	boxes

## Pens, Medium Point

Black \_\_\_\_\_ Red \_\_\_\_\_ Blue \_\_\_\_\_ dozen

## Pens, Fine Point

Black \_\_\_\_\_ Red \_\_\_\_\_ Blue \_\_\_\_\_ dozen

## Pencils, #2 Lead

\_\_\_\_\_ dozen

## Pencil Sharpener, Boston KS or similar

\_\_\_\_\_ each

## Push Pins, 100 in pkg.

\_\_\_\_\_ pkg.

## Rubber Bands, 1/4 lb., assorted sizes

\_\_\_\_\_ box

## Rubber Cement, 4 oz. jar

\_\_\_\_\_ each

## Rubber Cement, Gallon

\_\_\_\_\_ each

## Safety Pins, assorted sizes

\_\_\_\_\_ pkg.

## Scissors, all purpose, 8"

\_\_\_\_\_ each

## Scissors, blunt, 4"

\_\_\_\_\_ each

## Scotch Cellophane Tape, 1/2" x 36 yds.

\_\_\_\_\_ rolls

## Scotch Cellophane Tape, 3/4" x 36 yds.

\_\_\_\_\_ rolls

## Scotch-Magic Transparent Tape, 1/2" x 36 yds.

\_\_\_\_\_ rolls

## Stapler, Swingline 747 or similar

\_\_\_\_\_ each

## Staples, Standard (5000 per box)

\_\_\_\_\_ boxes

## Stencils, with protective film, fits 4-hole machine, Box of 24

\_\_\_\_\_ boxes

## Stencil Correction Fluid

\_\_\_\_\_ each

## Tempera Powder, 1 lb. can

\_\_\_\_\_ cans

Red \_\_\_\_\_ cans Yellow \_\_\_\_\_ cans Green \_\_\_\_\_ cans Blue \_\_\_\_\_ cans

White \_\_\_\_\_ cans Violet \_\_\_\_\_ cans Orange \_\_\_\_\_ cans \_\_\_\_\_ cans

## Thumbtacks, solid head, 3/8" (100 per box)

\_\_\_\_\_ boxes

## Thumbtacks, solid head, 1/2" (100 in box)

\_\_\_\_\_ boxes

## Wall Clock, Electric, 15" diameter

\_\_\_\_\_ each

Please describe in detail any supplies you require which are not listed above.

APPENDIX L

WRITTEN SCHOOL BOARD POLICIES  
CONCERNING THE PURCHASING PROCEDURES  
OF EDWARDS COUNTY COMMUNITY UNIT SCHOOL  
DISTRICT NO.1 AS ADVOCATED BY THE  
CITIZENS ADVISORY COUNCIL

Purchasing Authority

DJA

The Board shall authorize the Superintendent to purchase and supervise the purchasing of all materials, goods, and supplies for the district in accordance with state law and good purchasing practices.

Bidding Requirements

DJC

All contracts for, and purchases of, supplies, materials, equipment, and contractual services in the amount of \$2,500 or more shall be based on competitive bids. All purchases less than \$2,500 in amount may be made in the open market, but shall, when possible, be based on competitive quotations or prices. All purchases made in the open market shall be consummated after careful pricing.

When bidding procedures are used, bids shall be advertised appropriately. Suppliers shall be invited to have their names placed on mailing lists to receive invitations to bid. When specifications are prepared, they will be mailed to all merchants and firms who have indicated an interest in bidding.

All bids should be submitted in sealed envelopes, addressed to the Board, (or person(s) designated by the Board) and plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened at the time specified and all bidders and other persons shall be invited to be present.

The Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the Edwards County Schools. The Board reserves the right to waive any informalities in, or reject, any or all bids or any part of any bid. Any bid may be withdrawn prior to the scheduled time for the opening of bids. Any bid received after the time and date specified shall not be considered.

The bidder to whom the award is made may be required to enter into a written contract with the Edwards County Schools.

Local Purchasing

DJJ

It shall be the policy of this school district to purchase locally when possible, provided goods of equal quality and at competitive prices are available from local suppliers.

The district purchasing agent(s) should not feel bound to purchase any item locally that can be secured at a savings to this school district from outside sources, nor shall he or she feel bound to purchase locally unless adequate service and delivery can be given by the local supplier.

Purchasing Procedures

DJF

Purchases by the district should be made through the central office, utilizing the district's purchase order form. All requisitions must indicate the teacher or the department for which the purchases are made.

No employee of the school is authorized to state what materials are needed to a salesman. Such statements are to be made only by purchasing authorities.

No employee of the school shall make purchases and have items charged to the school without a purchase order from the school unless approved prior to the purchase by the Superintendent.

The above shall also apply when purchasing services for the upkeep of buildings and grounds.

All purchases, whether by competitive bid or otherwise, shall take into consideration the quality of the articles supplied; their conformity with developed specifications; their suitability to the requirements of the educational system; and the delivery terms.

Payment Procedure

DK

In keeping with its desire for efficient fiscal management in the school system, the Board adopts the following procedures for payment of bills:

1. A listing of all bills will be presented to the Board at its monthly business meeting.
2. All bills presented to the Board shall be checked for accuracy by the Superintendent.
3. Upon approval of payment, the Treasurer will sign and issue vouchers to cover said bills.



APPENDIX M

SCHOOL BOARD MINUTES

Motion by Hortin, seconded by Hayes to approve enrolling in-service training program for vocational teachers at S.I.U. Borgra, Sample, Iles, Hayes, Seals, Hortin, Harms, yes.

Motion by Sample, seconded by Seals that the Board approve the following

sums for a tax levy for the 1978-79 school year:

Education	\$550,000.00
Building	130,000.00
Transportation	42,000.00
Working Cash	17,000.00
I.M.R.F.	35,000.00
Fire/safety	16,500.00
Tort/Immunity	<u>4,000.00</u>
TOTAL	\$794,500.00

Borgra, Sample, Iles, Hayes, Seals, Hortin, Harms, yes.

Motion by Borgra, seconded by Hortin that the attached resolution authorizing a life/safety levy to be made in the sum of \$16,500.00 for the 1978-79 school years be approved. Borgra, Sample, Iles, Hayes, Seals, Hortin, Harms, yes.

Motion by Iles, seconded by Hayes to hire unemployment compensation management firm to provide compensation control service. Borgra, Sample, Iles, Hayes, Seals, Hortin, Harms, yes.

Motion by Sample, seconded by Borgra, to adjourn at 10:20. Borgra, Sample, Iles, Hayes, Seals, Hortin, Harms, yes.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

\* \* \* \* \*

January 23, 1978

The regular meeting of the Edwards County Board of Education was held on January 23, 1978, at 7:00 P.M. at the Edwards County Courthouse with the following members present: Harms, Borgra, Sample, Seals, Hortin; Iles, Hayes, absent.

Motion by Sample, seconded by Seals, to approve minutes of December 19, 1977 regular meeting. Borgra, Sample, Seals, Hortin, Harms, yes; Iles, Hayes, absent.

Motion by Borgra, seconded by Sample, to approve bills as presented. Borgra, Sample, Seals, Hortin, Harms, yes; Iles, Hayes, absent.

EDUCATION BILLS - January 23, 1978

Evansville Coaches Association	Ed	15.00
Eckhart and Company, Inc.	Grant	2412.32
Tom Hortin	Fd	224.73
Management Information Department	Ed	20.00
Albion Postal Service	Ed	104.00
St. Louis Globe-Democrat	Lib	17.50
Prairie Farms Dairy, Inc.	Lunch	2050.35
Holland Dairies	Lunch	988.25
Bunny Bread	Lunch	126.10
Colonial Baking Company	Lunch	273.23

Gambles, Inc.	9.08
Brown Chevrolet Company, Inc.	10.20
Knight Auto Supply	187.51
Knight Auto Supply	738.95
Snap-On Tools Corp.	419.15
Country Mutual Insurance	706.28

Motion by Sample, seconded by Borgra, to approve new schedule of dates for open house and for acceptions of bids on our school's building trades house. Said sealed bids must be received by the Board of Education or the Superintendent prior to 7:15 p.m. on March 20, 1978. The minimum bid acceptable will be \$35,000. The successful bidder must be prepared to finance the purchase of the house with 2% down and 30 days to pay balance at the time of bid opening. Borgra, Sample, Seals, Hayes, Harms, yes; Iles, Hortin, absent.

Motion by Borgra, seconded by Hayes, to authorize the issuing of tax anticipation warrants for the following amounts as needed: Education, \$32,000; Transportation & building \$44,500. Borgra, Sample, Seals, Hayes, Harms, yes; Iles, Hortin, absent.

Motion by Sample, seconded by Seals, to approve administration's request to end this years third quarter (grading period) on March 24 instead of March 17. Said reason being two weeks of classes during third period were eliminated due to emergency days. Borgra, Sample, Seals, Hayes, Harms, yes; Iles, Hortin, absent.

Tom Hortin entered at 7:20 p.m.

Motion by Sample, seconded by Hayes, to approve the following judges and precincts for the April 8th School Board Election: approve compensation of judges at \$25.00, plus \$5.00 extra for person who picks up and delivers ballots; approve the polls being open from 12:00 noon till 7:00 p.m.; and approve the sharing of precincts, judges and compensation of judges with the Illinois Community College election. Rental fee for the precincts polling areas will be \$25.00. Borgra, Sample, Seals, Hayes, Hortin, Harms, yes; Iles, absent.

Motion by Sample, seconded by Hayes, to approve Karen McGuire as unit secretary to replace Donna Mills. Borgra, Sample, Seals, Hayes, Hortin, Harms, yes; Iles, absent.

Motion by Sample, seconded by Borgra, to approve Nile D. Gay as custodian at the Albion Grade School to replace Rick Moore for the remainder of the 1977-78 fiscal year. Borgra, Sample, Seals, Hayes, Hortin, Harms, yes; Iles, absent.

Motion by Seals, seconded by Hortin to approve employment of Talbott L. Doty as unit custodian under the Federal CETA program. Said employment is contingent upon Federal funds and satisfactory performance. Borgra, Sample, Seals, Hayes, Hortin, Harms, yes; Iles, absent.

Motion by Hayes, seconded by Seals, to approve employment of Jo Rector at Bone Gap as driver and teacher aide during period of time classes are held in the churches. Borgra, Sample, Seals, Hayes, Hortin, Harms, yes; Iles, absent.

Motion by Hortin, seconded by Seals, to accept letter of resignation from Mr. Dick Hayes as district bus mechanic effect March 29th with regrets. Borgra, Sample, Seals, Iles, Hayes, Hortin, Harms, yes.

Motion by Bob Hayes, seconded by George Iles, to approve the following resolution:

WHEREAS, the Board of Education has received reports concerning state aid for the 1978-79 school year and the resulting financial status of the district from the administration and the Board appointed advisory council; and

WHEREAS, the Board of Education after considerable discussion on said topic has reached the decision to eliminate one teaching position at the Edwards County Community High School from the district's teaching staff for the 1978-79 school year;

NOW, THEREFORE, be it resolved that the Board of Education of Edwards County Community Unit #1 of Edwards County, Illinois, as follows:

Section I: That Kathryn Gwaltney is hereby dismissed as a teacher for and in this School District effective at the end of this school term for said reason as set forth in the Notice which is attached hereto and made a part hereof.

Section II: Said reason is due to elimination of teaching positions in the district and said notice is one of Honorable Dismissal.

Section III: That the President and Secretary of this Board of Education are hereby authorized and directed to give to Kathryn Gwaltney a written notice of this Board's decision to dismiss said teacher at the end of the present term, which notice shall be substantially in the form attached hereto.

Section IV: This Resolution shall be in force and effect forthwith upon its adoption.

ADOPTED this 20th day of March, 1978, by the following roll call vote:

Delmar Sample	yes
George Iles	yes
Robert Hayes	yes
Eugene Seals	yes
Bessie Borgra	yes
Tom Hortin	yes
Don Harms	yes

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

Motion by Seals, seconded by Sample, to approve the following resolution:

BARBARA DUKE

AUTHORIZING NOTICE OF NON-RENEWAL

BE IT RESOLVED by the Board of Education of the Edwards County Community District #1, Edwards County, Illinois, as follows:

Section 1: This Board of Education hereby determines that Barbara Duke shall not be re-employed as a teacher in this School District for the next ensuing school term, and accordingly that the present contract of employment of Barbara Duke shall terminate at the close of the present school term.

Section 2: That the President and Secretary of this Board of Education are hereby authorized and directed to give to Barbara Duke notice of this Board's decision to not re-employ said teacher for the next ensuing school term, which shall be substantially in the form of Exhibit 1 attached hereto and made a part hereof.

Section 3: This Resolution shall be in full force and effect from and after its adoption.

ADOPTED this 20th day of March, 1978, by the following roll call vote:

Ayes: 7  
Nays: 0  
Absent: 0

\_\_\_\_\_  
President  
Board of Education

\_\_\_\_\_  
Secretary  
Board of Education

Motion by Sample, seconded by Horton, to approve the following resolution:

BETTY HOCKING

AUTHORIZING NOTICE OF NON-RENEWAL

BE IT RESOLVED by the Board of Education of the Edwards County Community District #1, Edwards County, Illinois, as follows:

Section 1: That this Board of Education hereby determines that Betty Hocking shall not be re-employed as a teacher in this School District for the next ensuing school term, and accordingly that the present contract of employment of Betty Hocking shall terminate at the close of the present school term.

Section 2: That the President and Secretary of this Board of Education are hereby authorized and directed to give to Betty Hocking notice of this Board's decision to not re-employ said teacher for the next ensuing school term, which shall be substantially in the form of Exhibit 1 attached hereto and made a part hereof.

Section 3: This Resolution shall be in full force and effect from and after its adoption.

ADOPTED this 20th day of March, 1978, by the following roll call vote:

Ayes: 7  
 Nayes: 0  
 Absent: 0

\_\_\_\_\_  
 President  
 Board of Education

\_\_\_\_\_  
 Secretary  
 Board of Education

Motion by Hayes, seconded by Iles, to go into executive session at 10:10 p.m. Borgra, Sample, Seals, Iles, Hayes, Hortin, Harms, yes.

Motion by Borgra, seconded by Sample, to come out of executive session at 11:45 p.m. Borgra, Sample, Seals, Iles, Hayes, Hortin, Harms, yes.

Motion by Iles, seconded by Borgra, to re-employ all non-certificated employees for the 1978-79 school term with salaries to be set later, with the exception of those working through a CETA program. Said re-employment is contingent on CETA programs being funded for the 1978-79 school term. Borgra, Sample, Seals, Hayes, Harms, Hortin, Iles, yes.

Motion by Seals, seconded by Sample, to re-employ all administrators for the 1978-79 school term, with salaries to be set later. Borgra, Sample, Seals, Iles, Hortin, Harms, Hayes, yes.

Motion by Sample, seconded by Hayes, that the following first year non-tenure teachers to be re-employed for the 1978-79 school term:

Jean Koch	Betty Anderson
Margaret Ahlfield	Colleen Kennedy
Elizabeth Waddle	Jim Markman
Dale Woods	

Borgra, Sample, Seals, Iles, Hortin, Harms, Hayes, yes.

Motion by Borgra, seconded by Hortin, that the following second year non-tenure teachers be re-employed and placed on tenure for the 1978-79 school term:

Toni Dewig	Linda Hadsall
Barbara Marrs	Roger Bare
Joy Coles	Deborah Hendrickson
Janet Thomas	

Borgra, Sample, Seals, Iles, Hortin, Harms, Hayes, yes.

## LIFE/SAFETY - April 17, 1978

FCM Architects 5,770.70

## TRANSPORTATION BILLS - April 17, 1978

David L. Hart 2.00

Motion by Hortin, seconded by Nelson, to pay fees in the amount of \$50.00 for West Salem band contest fee, and \$56.00 for fees for vocal for West Salem. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Borgra, seconded by St. Ledger, to approve submittal of district's gifted application for the 1978-1979 school year. Borgra, Sample, Hortin, Seals, St. Ledger, Nelson, Harms, yes.

Motion by Hortin, seconded by Sample, to employ Mr. Sam Jones as district bus mechanic on trial basis till end of present fiscal year - June 30, 1978. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Seals, to accept resignation of Mrs. Cwaltney as high school teacher. Said resignation effective as of 22nd of March, 1978. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by St. Ledger, seconded by Seals, to approve adoption of following textbooks for Elementary Social Studies:

4th Grade--Social Studies--Understanding Regions of the Earth, Laidlow  
8th Grade--Social Studies--America: Its People and Values, Harcourt Brace

Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Borgra, to approve library budget for the 1978-79 school year as presented. Said amount being \$9,000.00. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Nelson, to adopt the 1978-79 school calendar with starting date of August 21, 1978 and ending date of May 24, 1979. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Seals, seconded by Hortin, that the following resolution be adopted:

Be it resolved by the Board of Education of Community Unit School District #1 in Edwards County, Illinois, that the Superintendent is hereby appointed to prepare a tentative budget for said school district for the fiscal year beginning July 1, 1978, and ending June 30, 1979, which tentative budget shall be filed with the Secretary of this Board of Education.

Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Education hereby approved of a joint agreement for a vocational Cooperative Work Experience program of participating school districts of the Wabash and Ohio

Valley Special Education District for the 1978-79 school year, a copy of which is attached hereto.

Sample, Seals, Borgra, St. Ledger, Nelson, Harms, yes; Hortin, absent.

Motion by Seals, seconded by Nelson, to direct the Superintendent to let bids for coal and milk for the 1978-79 school year. Sample, Seals, Borgra, St. Ledger, Nelson, Harms, yes; Hortin, absent.

Motion by St. Ledger, seconded by Seals, to approve the district's Title I budget application of \$74,000.00 for the 1978-79 school year as submitted by Mr. Paul Collins, the Title I Director. Sample, Seals, Borgra, St. Ledger, Nelson, Harms, yes; Hortin, absent.

Motion by St. Ledger, seconded by Seals, to approve West Salem Grade School Budget as presented.

Girls Softball	54.15
Boys Basketball	283.19 <sup>00</sup>
Boys P.E.	381.75
Boys/Girls Track	52.50 <sup>00</sup>
<del>Boys</del> <sup>girls</sup> P.E.	<del>126.80</del> 184.80
Boys Baseball	<del>132.95</del> 126.80
Boys Basketball	132.95
Art	292.00
Science	<del>369.82</del>
Girls Volleyball	125.74

Sample, Seals, Borgra, St. Ledger, Nelson, Harms, yes; Hortin, absent.

Motion by Sample, seconded by Borgra, to approve Bone Gap Grade School budget as presented.

Boys Basketball	93.90
Boys P.E.	86.75
Girls Volleyball	57.00
Girls Softball	4.00
Girls P.E.	37.20

Sample, Seals, Borgra, St. Ledger, Nelson, Harms, yes; Hortin, absent.  
Tom Hortin entered at 8:45 p.m.

Motion by Sample, seconded by Hortin, to approve music and vocal budgets for district.

West Salem/Bone Gap Band	2,085.00
West Salem/Bone Gap Vocal	788.00
Albion Grade Band	1,900.00
Albion Grade Vocal	827.00

Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Hortin, seconded by Seals, to approve budgets for boys and girls P.E. for high school.

Boys P.E.	472.23	Girls P.E.	394.30
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Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Nelson, to approve baseball budget for high school with the following exceptions:



*made by board*

- 1. Cut all baseballs in half.
- 2. Cut one dozen Louisville Slugger bats off budget.
- 3. Allow two pitchers' jackets only.
- 4. No pitching machine.

Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by St. Ledger, seconded by Seals, to approve basketball budget for high school with the following exception: Eliminate warm-up jackets. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Hortin, seconded by Sample, to approve the football budget as is. Sample, Seals, Hortin, Nelson, Harms, yes; Borgra, St. Ledger, no.

Motion by Seals, seconded by Nelson, to approve girls athletic budget for high school with the following exception: Cut Rawlings basketballs to 5. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Boys Baseball	\$ <del>629.45</del>
Boys Basketball	1,292.20
Boys Football	5,170.55
Girls Training Supplies	110.15
Girls Softball	96.95
Girls Basketball	165.85
Girls Volleyball	394.65
Girls Uniforms	310.00
Music	2,625.00

Motion by St. Ledger, seconded by Hortin, that the 8th grade graduation party is a school sponsored trip and all rules set down must be adhered to. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Seals, seconded by Sample, to approve Albion Grade School budget with the following exceptions: Tent for overnight experience @ \$150.00; 1 Ball-N-Flator (P.E. budget).

Girls Volleyball	103.35 <sup>d</sup>
Girls Softball	.78.90 <sup>d</sup>
Girls P.E.	117.29 <sup>d</sup>
Girls/Boys Track	347.65 <sup>d</sup>
Boys P.E.	343.15 <sup>d</sup>
Boys Baseball	623.35 <sup>d</sup>
Boys Basketball	132.95 <sup>d</sup>
Art	292.00 <sup>d</sup>
Science	68.66 <sup>d</sup>

Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Seals, seconded by Sample, to allow the West Salem-Bone Gap Band to go to Allendale on July 22, 1978. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Hortin, seconded by Borgra, to employ Mr. Jon Montgomery as band instructor at the Albion Grade School for the 1978-79 school year. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Borgra, to accept resignation with regrets of Floyd Summerfield. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Hortin, seconded by Seals, to accept the resignation of bus driver Wallace Haskwinkle with regrets. Said resignation to become effective at end of the 1977-78 school year. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by St. Ledger, seconded by Sample, to accept the resignation of Mrs. Patricia Christ as Title 1 teacher at Bone Gap. Said resignation to become effective at end of 1977-78 school year. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Seals, seconded by Sample, that the following resolutions be adopted and said information be a part of the districts response to our recent state visitation.

The Board of Education resolves that a waiver from the state office concerning daily physical education requirements at West Salem has been requested since lack of building space for daily P.E. during winter months exist.

The Board resolves that bonds are to be sold and construction bids for life/safety work at Bone Gap are to be taken on May 31, 1978, and that as soon as possible this summer life/safety needs will be completed. The Board is doing all that is possible with respect to this building since two attempts to replace said building with a new one was defeated by the districts' citizens. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Borgra, seconded by Hortin, to approve the Haeberle Building be rented for the 1978-79 year at a cost of \$3,000.00. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

*Second time that year*

Motion by Sample, seconded by Seals, to issue anticipation warrants as needed up to \$82,500.00. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Nelson, seconded by Seals, to go into executive session. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Borgra, to come out of executive session. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Nelson, to employ Grover Burkett as a part-time vocational director along with his positions as Bone Gap Principal and Coordinator of Special Education with salary to be set at a later date. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Borgra, to adjourn at 1:50 a.m. Sample, Seals, Borgra, Hortin, St. Ledger, Nelson, Harms, yes.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

*May 31, 1978 - 2:00 p.m.*

The regular meeting of the Edwards County Board of Education was held June 19, 1978, at 7:00 p.m. at the Edwards County Courthouse with the following members present: Borgra, Seals, Hortin, Harms, St. Ledger, Nelson; Sample, absent.

Motion by St. Ledger, seconded by Seals, that the minutes of the regular May 15, 1978 meeting be approved as corrected for the West Salem Athletic, P.E. and Science and the minutes of the May 31, 1978 special meeting.

Budgets as approved and the High School Music Budget:

West Salem Budgets:

Boys Basketball	\$283.19
Boys P.E.	381.75
Boys/Girls Track	52.50
Boys Baseball	126.80
Girls Volleyball	125.74
Girls Softball	54.15
Girls P.E.	184.80
Science	369.82

High School Music Budget:

Music Budget	\$2,625.00
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Borgra, Seals, Hortin, Harms, St. Ledger, Nelson, yes; Sample, absent.

Sample entered at 7:15 p.m.

Motion by Sample, seconded by Hortin, that the bills be approved as presented. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Borgra, to adopt the resolution supplied by Chapman and Cutler, attorney's-at-law, for the issuance of \$193,000.00 Fire Prevention and Safety Bonds. Said resolution is to be attached to, and become a part of, these minutes dated June 19, 1978. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Nelson, to approve Superintendent contacting United Design and Engineering with "letter of intent" to sign contract at July meeting for approval of \$185,620.00 life/safety work at the three schools. Said work is to have full compliance and approval of district's architectural firm, Fields, Goldman & Magee. Approval is given to proceed with work at said schools all due haste. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Seals, to accept bid of \$37.00 per ton for High School, \$38.00 per ton for Albion Grade School, and for \$2.10 per ton to transport coal from stockpile to schools submitted by Albion Sand & Gravel Co. for the 1978-79 school year. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by St. Ledger, seconded by Sample, to offer contract to Kenneth Wayne VanBlaricum of Noble, Illinois, for 1978-79 school term. Said position is for High School English and Psychology. Borgra, Sample, Seals, Hortin, St. Ledger, Harms, yes; Nelson, absent.

Nelson entered at 7:30 p.m.

Motion by Hortin, seconded by Seals, to hire Jo Rector as an aide at Bone Gap School for 1978-79 school year. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

*Help with Vocational Dept*

Motion by Sample, seconded by Hortin, to put Jake Larch on a ten month contract. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Sample, seconded by Hortin, to set the 1978-79 salary of non-certificated personnel, administrators, coaches and teachers as follows:

- Cooks - increase of \$50.00 per month for 9 months
- Treasurer & secretaries - increase of \$50.00 per month for months employed
- Bus mechanic - increase of \$50.00 per month for 12 months
- Full-time custodians - increase of \$50.00 per month for 12 months
- Bus Drivers - increase of \$30.00 per month for 9 months
- Mrs. Harris - increase of 1¢ per mile for 9 months
- Full-time teacher aides - increase of \$50.00 per month for 9 months
- Administrators - increase of \$50.00 per month for months employed
- Grover Burkett - Additional \$800.00 for Vocational responsibilities
- Noon-hour aides - increase of 5% to \$3.68 per hour for hours worked
- Part-time custodians - increase of 5% to \$3.86 per hour for hours worked
- Extra-curricular driving - increase of 5% to \$3.41 per hour for trips
- Mr. Hutchinson - \$300.00 for Marching Band responsibilities and duties
- Mr. Ellis - \$500.00 for Head Teacher for additional administrative duties
- Truant officer - increase to \$700.00 for 1978-79 term
- All coaches - increase of 5% above 1977-78 year salaries
- Miss Anderson, in addition to 5% is to receive one-third of difference between her salary and the men head coaches for comparable sport for the 1978-79 term.
- Substitute teachers - increase from \$32.00 per day to \$34.00 per day for 1978-79 term.

*Help Mr Burkett*

Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Seals, seconded by Borgra, to adjourn at 10:20 p.m. Borgra, Sample, Seals, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Borgra, seconded by St. Ledger, that the regular meeting date of the Board of Education of Community Unit School District #1 of Edwards County, Illinois, be established as the third (3rd) Monday of each month at 7:00 p.m. at the Courtroom of the County Courthouse in Albion. Special meetings will be called as necessary. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Nelson, that the bills be approved as presented. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by Borgra, to approve the following West Salem Grade School budgets for the 1979-80 term.

Boy's Basketball -----	422.55
Boy's P.E. -----	266.45
Boy's Baseball -----	149.16
Boys/Girls Track -----	194.00
Girl's P.E. -----	171.90
Girl's Volleyball -----	62.25
Girl's Softball -----	91.45

Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Sample, to approve the Science budget of \$236.04 for West Salem Grade School 1979-80 term. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Nelson, seconded by Hortin, to approve the following Albion Grade School budgets for the 1979-80 term.

Boy's P.E. -----	362.90
Boy's Baseball -----	44.75
Boy's Basketball -----	231.95
Boy's/Girl's Track -----	199.20
Girl's Volleyball -----	225.35
Girl's Softball -----	161.00
Girl's P.E. -----	225.39
Art -----	550.00
Science -----	67.00
Conservation -----	369.00
(all schools)	

Borgra, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Sample, no.

Motion by Borgra, seconded by St. Ledger, to approve the following Bone Cap Grade School budgets for the 1979-80 term.

Boy's Basketball -----	231.25
Boy's/Girl's Track -----	62.25
Boy's P.E. -----	232.00
Girl's Volleyball -----	173.15
Girl's Softball -----	79.75
Girl's P.E. -----	225.95
Boy's Baseball -----	96.75

Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by McDowell, to approve the following music budgets for the Albion, West Salem and Bone Gap Grade Schools for the 1979-80 term.

West Salem/Bone Gap Band -----	2,185.00
West Salem/Bone Gap Vocal -----	975.20
Albion Grade Band -----	2,510.00
Albion Grade Vocal -----	1,320.00

Borgra, Sample, Hortin, Nelson, McDowell, Harms, yes; St. Ledger, no.

Motion by Sample, seconded by St. Ledger, to approve football budget for 1979-80 term of \$7,850.00. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Borgra, to approve high school boy's P.E. budget for 1979-80 term of \$467.35. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Sample, to approve high school boy's basketball budget for 1979-80 term of \$1,957.05. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by McDowell, seconded by Hortin, to approve high school boy's baseball budget for 1979-80 term of \$1,495.35. Sample, Hortin, Nelson, McDowell, Harms, yes; Borgra, St. Ledger, no.

Motion by St. Ledger, seconded by Sample, to approve the district's media (library) budget for the 1979-80 school term. Said amount being \$12,500.00. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Borgra, seconded by Sample, to accept the resignations of Mr. Harry Prater and Mrs. Joyce Prater with regrets. Borgra, Sample, Hortin, St. Ledger, Nelson, Harms, McDowell, yes.

MINUTES  
Edwards County Board of Education  
April 23, 1979

The Board of Education met at 7:00 p.m. on April 23, 1979, in a reconvened meeting that had been adjourned on April 16, 1979, due to the late hour. The following members were present: Hortin, St. Ledger, Nelson, McDowell, Harms.

Delmar Sample entered at 7:05.

Motion by Sample, seconded by McDowell, to approve the High School Girl's Athletic Budget for the 1979-80 term in the amount of \$412.65. Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Borgra, absent.

Motion by Sample, seconded by McDowell, to approve the High School Girl's P.E. Budget in the amount of \$493.10 for the 1979-80 term. Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Borgra, absent.

Motion by St. Ledger, seconded by Sample, to approve the High School Music Budget in the amount of \$3,360.00 for the 1979-80 term. Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Borgra, absent.

Motion by Sample, seconded by Nelson, to accept resignation of Mr. Robert Whitehead with regrets. Resignation to be effective at end of 1978-79 term. Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Borgra, absent.

Motion by Sample, seconded by Nelson, to approve the district's One and Five Year Vocational Plan to be submitted to the State for the 1979-80 term. Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Borgra, absent.

Motion by McDowell, seconded by St. Ledger, to approve not operating district buses on the last day of the 1978-79 term (May 24, 1979). Students may pick up report cards on said date or the following Friday (May 25, 1979). All report cards not picked up will be mailed to student's parents. Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Borgra, absent.

Bessie Borgra entered at 8:33 p.m.

Motion by Hortin, seconded by Sample, to accept credit of \$350.00 from United Design and Engineering. Said credit provided for accepting door installed in Art Room at the High School as is with no change required. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Sample, to suspend students who have not been properly immunized for measles or a date for having had the disease has not been provided to the school nurse for the student's records. Suspension is to become effective on Thursday, April 26, 1979. Borgra, Sample, Hortin, St. Ledger, Nelson, Harms, yes; McDowell, no.

Motion by St. Ledger, seconded by Hortin, to go into executive session at 9:15 p.m. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Borgra, seconded by St. Ledger, to come out of executive session at 12:15 a.m. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by Hortin, to approve re-employment of all present non-certificated personnel for the 1979-80 term. Said motion refers to personnel presently paid from district funds and excludes personnel paid from various grants such as WIN and CETA. These continued positions are contingent on renewal of such grants. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Borgra, to approve re-employment of all present district administrators for the 1979-80 term. Salaries to be set at a later date. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Borgra, to approve position of Mr. Schurz as proposed to Board on a one-year term. Said proposal by Superintendent included employment of half-time teacher to replace Mr. Schurz in the classroom and to approve Mr. Schurz as elementary curriculum coordinator. Borgra, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Sample, no.

Motion by Borgra, seconded by Sample, to adjourn at 12:45 a.m. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.



MINUTES  
Edwards County Board of Education  
May 14, 1979

The regular meeting of the Edwards County Board of Education was held May 14, 1979, at 7:00 p.m. at the Edwards County Courthouse with the following members present: Borgra, Hortin, St. Ledger, Nelson, McDowell, Harms; Sample, absent.

Motion by St. Ledger, seconded by McDowell, that the minutes of April 16, 1979, regular meeting be approved and the April 23, 1979, reconvened meeting be approved with the following ammendment:

High School Athletic Budget for 1979-80 term      \$1,114.23

Borgra, Hortin, St. Ledger, Nelson, McDowell, Harms, yes; Sample, absent.

Delmar Sample entered at 7:05 p.m.

Motion by Hortin, seconded by St. Ledger, that the bills be approved as presented. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by St. Ledger, to approve the bids from Wayne County Roofing of Fairfield as submitted. Said bids were for roof at Albion Grade School at a cost of \$225.00 and for the roof at West Salem at a cost of \$9,000.00 with gravel. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms.

Motion by St. Ledger, seconded by Borgra, to purchase an IBM Composer at a cost of \$8,393.00 for the High School Print Shop. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Borgra, seconded by McDowell, to approve High School Band, Choir and Pom Pom Girls trip to Opryland in Nashville, Tennessee. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, yes; Harms, no.

Motion by St. Ledger, seconded by Sample, to approve the district's Title I budget application for the 1979-80 school year as submitted by Mr. Paul Collins, Director. Said budget for the year is estimated to be \$75,225.00. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Sample, to pay \$269.31 on the new score-board. Check will be made to Albion Baseball Association (Betty Laws). Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by St. Ledger, to go into executive session at 9:55 p.m. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by Hortin, to come out of executive session at 10:50 p.m. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by St. Ledger, that a resolution concerning the Working Cash Fund be adopted as follows:

WHEREAS, the Educational Fund is not sufficient to fully fund the educational expenses and WHEREAS the Working Cash Fund has funds designated for that purpose, BE IT RESOLVED that the Working Cash Fund be abolished and the principle and interest be deposited in the Education Fund.

Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by McDowell, that a resolution establishing a Working Cash Fund for the 1979-80 school year be adopted as follows:

WHEREAS, the Board of Education of Edwards County Community Unit School District #1 recognizes that there will not be sufficient funds in the Education Fund for the year 1979-80, BE IT RESOLVED that a Working Cash Fund be established with monies received to be used when the need arises with Board action.

Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by Nelson, to approve the district's membership in the Illinois High School Association for the 1979-80 year at a cost of \$25.00. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by Hortin, to accept resignation of Dale L. Woods with regrets. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Borgra, to accept resignation of Ed Dawkins with regrets. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by Borgra, to accept the resignation of Linda Schmook at the Albion Grade School. Said resignation is to become effective at end of the 1978-80 school year. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by Nelson, to approve superintendent to issue up to \$65,000 in Anticipation Warrants in Education as needed. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes. *\$55,000 actually issued.*

Motion by St. Ledger, seconded by Hortin, to approve employment of Mr. Hillard Hurley as part-time custodian (5 hours per day, 9 months per year) at the high school for the 1979-80 school term. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by St. Ledger, to approve Mr. Charles Moore as head custodian at the high school beginning June 1, 1979. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Borgra, seconded by Nelson, to approve employment of Delbert Michels as full-time high school custodian beginning June 1, 1979, or as soon thereafter as possible. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Borgra, seconded by Sample, to adjourn at 1:10 a.m. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

*1/18/79 Add:*

*Motion by Sample, seconded by Hortin, to purchase "Resuscitation Course" for nursing and health department. Sample, Hortin, St. Ledger, Nelson, yes; Borgra, McDowell, Harms, no.*

Corrected

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Minutes, Page 5  
June 18, 1979

Houghton Mifflin Company

Focus on Lit., Focus on Form (English)

Harcourt Brace Jovanovich

Rise American National Heritage (Social Studies)

Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by St. Ledger, that a resolution pertaining to life/safety be adopted as follows:


WHEREAS, the district has sold bonds and completed the majority of the life/safety work in the district, and WHEREAS, a levy may not be made for 2 years while the bonds are paid off and local funds are not available to complete the few items remaining, BE IT RESOLVED, that the Board of Education of Edwards County Community Unit School District #1 ask for an extension of time for the buildings of the district until June 30, 1980.

Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Sample, seconded by Hortin, to approve the Mutual of Omaha Insurance Company student insurance coverage for the 1979-80 school year. Said company is also approved for the district's high school football coverage at a \$39.00 premium per student. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by Borgra, to approve the district's membership in the Illinois Association of School Administrators Service Fee. Said membership fee is \$100.00. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Borgra, seconded by Hortin, to adjourn at 12:40 a.m. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

 Motion by Hortin, seconded by Sample, to approve district purchase of 80 band uniforms for the Albion Grade School to be selected by band parents and teacher at a cost of \$\_\_\_\_\_. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

MINUTES  
Edwards County Board of Education  
June 18, 1979

The regular meeting of the Edwards County Board of Education was held on June 18, 1979, at 7:00 p.m. at the Edwards County Courthouse with the following members present: Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms.

Motion by Sample, seconded by McDowell, that the bills be approved as presented. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by St. Ledger, seconded by Sample, to bankroll district cost with the Albion Grade School P.T.O. purchase of merry-go-round for playground. District's share will not exceed \$300. Borgra, Sample, Hortin, St. Ledger, Nelson, Harms, yes.

Motion by Hortin, seconded by Borgra, to approve bid of \$40.00 per ton for coal delivered direct from the mine to the High School; \$42.00 per ton for coal delivered direct from the mine to the Albion Grade School; and \$3.50 per ton delivered from the district's stockpile to both schools. If price changes, district will look elsewhere for coal. Said bid is submitted by R.N.B., Inc. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by McDowell, to approve the firm bid of .1325¢ for chocolate milk and .1225¢ for white milk submitted by Holland Dairy and Praire Farms for the 1979-80 school year with each dairy serving the same schools as last year. Borgra, Sample, Hortin, St. Ledger, Nelson, McDowell, Harms, yes.

Motion by Hortin, seconded by Sample, to accept the bid of 67.30¢ per gallon for gasoline delivered to the tank located at the district's bus garage in Albion; to accept the bid of 64.05¢ per gallon for #2 fuel oil to be delivered to the tank at the Bone Gap Grade School; to accept the bid of 71.05¢ per gallon for unleaded gasoline to be delivered to the tank at the bus garage in Albion for the Driver's Education car; to accept the bid of 63.15¢ for #2 diesel fuel for the heavy equipment class, vocational department and 1 diesel bus; to accept the bid of \$2.36 per

APPENDIX N

BUDGET COMPARISONS  
OF  
1977-78 AND 1978-79  
FISCAL YEARS

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
EDUCATION RECEIPTS

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1978	1979	Difference	Code	Code Name
390,000	486,000	+96,000	1-1111	Current Taxes
-	-	-	1-1112	Prior Year Taxes
-	6,000	+ 6,000	1-1119	Advance Taxes
-	-	-	1-1342	Special Ed. Tuition - Other Districts
-	-	-	1-1510	Interest on Investment
52,500	55,000	+ 2,500	1-1610	Food Service - Sale to Pupils
4,900	6,000	+ 1,100	1-1620	Food Service - Sale to Adults
5,000	1,500	- 3,500	1-1690	Food Service - Other Revenue
2,800	3,000	+ 200	1-1711	Athletic Admissions
-	-	-	1-1719	Other Admissions
275	115	- 160	1-1720	Fees (Pupil Activities) Band (uniform rental)
2,100	2,200	+ 100	1-1790	Other Pupil Activity Revenue (Yr. Book sales tax)
17,500	17,000	- 500	1-1811	Regular Textbook Rental
1,500	1,000	- 500	1-1931	Sale of Equipment
-	-	-	1-1934	Sale of Federal Surplus
50	-	- 50	1-1935	Sale of Auto Mechanics
200	-	- 200	1-1936	Sale of Industrial Arts
25,000	-	-25,000	1-1937	Sale of Building Trades
400	1,000	+ 600	1-1938	Sale of Supplies - Other Local Revenue
125	50	- 75	1-1950	Refund of Prior Year Expenses
-	15,200	+15,200	1-1962	Perm Transfer from W.C. Fund
-	420	+ 420	1-1963	Perm Transfer W.C. Interest
66,900	63,550	- 3,350	1-1992	Title I (Local Repayment)
1,500	6,000	+ 4,500	1-1999	Other Revenue (Local Sources)
37,500	42,000	+ 4,500	1-2000	Revenue from Intermediate Source
608,250	706,035	+97,785	Page Total	

## EDUCATION RECEIPTS

Page 2

<u>750,000</u>	<u>776,000</u>	<u>+26,000</u>	1-3110	General State Aid
<u>-</u>	<u>-</u>	<u>-</u>	1-3111	General State Aid (prior year)
<u>5,400</u>	<u>5,500</u>	<u>+ 100</u>	1-3221	Instructional Program (Driver Ed.)
<u>-</u>	<u>2,500</u>	<u>+ 2,500</u>	1-3222	St. Aid Spec. Ed. (Instructional)
<u>15,000</u>	<u>16,500</u>	<u>+ 1,500</u>	1-3225	St. Aid Voc. Ed. Reg Part B
<u>1,300</u>	<u>1,800</u>	<u>+ 300</u>	1-3226	St. Aid Consumer Homemaking
<u>2,000</u>	<u>2,000</u>	<u>0</u>	1-3227	State Aid Gifted
<u>-</u>	<u>-</u>	<u>-</u>	1-3230	St. Aid-Voc., Training of Sp. Ed.
<u>3,200</u>	<u>3,200</u>	<u>0</u>	1-3251	St. Aid School Lunch - Free
<u>16</u>	<u>-</u>	<u>- 16</u>	1-3290	Int. from state of Special Ed.
<u>-450</u>	<u>-</u>	<u>- 450</u>	1-3292	S.I.U. Pilot Training Program
<u>-</u>	<u>-</u>	<u>-</u>	1-3294	Sub. Teacher Reimbursement
<u>-</u>	<u>-</u>	<u>-</u>	1-4422	Federal Grant - Vocational
<u>6,500</u>	<u>-</u>	<u>- 6,500</u>	1-4423-1	Federal Pre-Employment Grant
<u>32,600</u>	<u>13,351</u>	<u>-19,249</u>	1-4423-2	Federal Pre-Employment Grant
<u>3,200</u>	<u>3,373</u>	<u>+ 173</u>	1-4447	Federal E.S.E.A. IV (Part B)
<u>33,500</u>	<u>35,000</u>	<u>+15,000</u>	1-4461	Federal School Lunch (Reg. & Free)
<u>6,500</u>	<u>5,000</u>	<u>- 1,500</u>	1-4463	Federal Special Milk
<u>-</u>	<u>1,000</u>	<u>+ 1,000</u>	1-4466	Payment in Lieu of Commodities
<u>6,610</u>	<u>8,400</u>	<u>+ 1,790</u>	1-4510	C.E.T.A.
<u>-</u>	<u>28,000</u>	<u>+28,000</u>	1-407	Anticipation Warrants Receivable
866,276	901,624	+35,348	Page Total	
1,474,526	1,607,659	+133,133	GRAND TOTAL	



EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
EDUCATION EXPENDITURES

1978	1979	Difference	Code	Code Name
800	400	- 400	1-00-111-323	Elem. Repairs & Maint.
125	100	- 25	1-00-111-332	Elem. Travel
175	125	- 50	1-00-111-360	Elem. Printing & Binding
800	500	- 300	1-00-111-410	Elem. Supplies
-	-	-	1-00-111-490	Elem. Other Supplies
-	-	-	1-00-111-541	Elem. Addt'l Equipment
-	-	-	1-00-111-542	Elem. Replacement Equip.
700	813	+ 113	1-00-111-410-08	Elem. Boys P.E. Supplies
400	341	- 59	1-00-111-410-08G	Elem. Girls P.E. Supplies
	200	+ 200	1-00-111-311-12	Elem. Music Instruc. Service
375	375	0	1-00-111-322-12	Elem. Music Cleaning (uniforms)
950	1,175	+ 225	1-00-111-323-12	Elem. Music Rep. & Maint.
250	400	+ 150	1-00-111-324-12	Elem. Music (instrument)
300	310	+ 10	1-00-111-332-12	Elem. Music Travel
2,050	2,080	+ 30	1-00-111-410-12	Elem. Music Supplies
185	205	+ 20	1-00-111-490-12	Elem. Music Other Sup. (awards)
300	-	- 300	1-00-111-541-12	Elem. Music Addt'l Equip.
425	625	+ 200	1-00-111-542-12	Elem. Music Replacement Equip.
800	580	- 220	1-00-111-640-12	Elem. Music Fees & Dues
4,000	1,500	- 2,500	1-00-111-410-24	K-3 Teachers Supplies
3,000	6,500	+ 3,500	1-00-111-420-24	K-3 Textbooks
500	200	- 300	1-00-111-541-24	K-3 Additional Equipment
1,500	750	- 750	1-00-111-410-25	Grade 4-5 Supplies
<u>7,635</u>	<u>17,179</u>	<u>- 456</u>		Page TOTALS

<u>3,000</u>	<u>2,500</u>	<u>- 500</u>	1-00-111-420-25	Grade 4-5 Textbooks
<u>500</u>	<u>200</u>	<u>- 300</u>	1-00-111-541-25	Grade 4-5 Addt'l Equipment
<u>3,000</u>	<u>1,900</u>	<u>-1,100</u>	1-00-111-410-26	Grade 6-8 Supplies
<u>9,000</u>	<u>4,500</u>	<u>-4,500</u>	1-00-111-420-26	Grade 6-8 Textbooks
<u>500</u>	<u>500</u>	<u>0</u>	1-00-111-541-26	Grade 6-8 Addt'l Equipment
<u>125</u>	<u>125</u>	<u>0</u>	1-00-111-322-30B	Elem. Boys Athletic Cleaning
<u>100</u>	<u>100</u>	<u>0</u>	1-00-111-322-30G	Elem. Girls Athletic Cleaning
<u>25</u>	<u>50</u>	<u>+ 25</u>	1-00-111-323-30B	Elem. Boys Ath. Rep. & Maint.
<u>25</u>	<u>50</u>	<u>+ 25</u>	1-00-111-323-30G	Elem. Girls Ath. Rep. & Maint.
<u>50</u>	<u>50</u>	<u>0</u>	1-00-111-332-30B	Elem. Boys Athletic Travel & Meals
<u>-</u>	<u>25</u>	<u>+ 25</u>	1-00-111-332-30G	Elem. Girls Athletic Travel
<u>-</u>	<u>-</u>	<u>-</u>	1-00-111-390-30B	Elem. Athletic Oth. Pur. Serv. Boys
<u>-</u>	<u>-</u>	<u>-</u>	1-00-111-390-30G	Elem. Girls Athletic Other Pur. Serv.
<u>1,850</u>	<u>1,850</u>	<u>0</u>	1-00-111-410-30B	Elem. Boys Athletic Supplies
<u>1,450</u>	<u>800</u>	<u>- 650</u>	1-00-111-410-30G	Elem. Girls Athletic Supplies
<u>400</u>	<u>400</u>	<u>0</u>	1-00-111-490-30B	Elem. Boys Ath. Other Supplies (awards)
<u>-</u>	<u>500</u>	<u>+ 500</u>	1-00-111-490-30G	Elem. Girls Ath. Other Supplies (awards)
<u>200</u>	<u>-</u>	<u>- 200</u>	1-00-111-541-30B	Elem. Boys Ath. Addt'l Equip.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-111-541-30G	Elem. Girls Ath. Addt'l Equipment
<u>250</u>	<u>-</u>	<u>- 250</u>	1-00-111-542-30B	Elem. Boys Ath. Replac. Equip.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-111-542-30G	Elem. Girls Ath. Replacement Equipment
<u>100</u>	<u>100</u>	<u>0</u>	1-00-111-640-30B	Elem. Boys Ath. Fees & Dues
<u>-</u>	<u>100</u>	<u>+ 100</u>	1-00-111-640-30G	Elem. Girls Ath. Fees & Dues
<u>-</u>	<u>-</u>	<u>-</u>	1-00-111-690-30B	Elem. Boys Ath. Misc. Objects
<u>-</u>	<u>-</u>	<u>-</u>	1-00-111-690-30G	Elem. Girls Ath. Misc. Objects
<u>200</u>	<u>-</u>	<u>- 200</u>	1-00-113-323	Secondary Repairs & Maint.
<u>20,775</u>	<u>13,750</u>	<u>- 7,025</u>		Page TOTALS

## EDUCATION EXPENDITURES

Page 3

<u>150</u>	<u>165</u>	<u>+ 15</u>	1-00-113-332	Secondary Travel
<u>150</u>	<u>150</u>	<u>0</u>	1-00-113-360	Sec. Printing & Binding
<u>1,200</u>	<u>400</u>	<u>- 800</u>	1-00-113-410	Secondary Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-490	Secondary Other Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-541	Secondary Addt'l Equipment
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-542	Secondary Replace. Equip.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-323-02	Secondary Art Rep. & Maint.
<u>-</u>	<u>30</u>	<u>+ 30</u>	1-00-113-332-02	Secondary Art Travel
<u>300</u>	<u>160</u>	<u>- 140</u>	1-00-113-410-02	Secondary Art Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-420-02	Secondary Art Textbooks
<u>156</u>	<u>-</u>	<u>- 156</u>	1-00-113-490-02	Secondary Art Other Supplies
<u>200</u>	<u>450</u>	<u>+ 250</u>	1-00-113-541-02	Secondary Art Addt'l Equip.
<u>-</u>	<u>115</u>	<u>+ 115</u>	1-00-113-542-02	Secondary Art Rep. Equip.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-323-05	Secondary English Repair & Maint.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-332-05	Secondary English Travel
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-360-05	Secondary English Printing
<u>-</u>	<u>453</u>	<u>+ 453</u>	1-00-113-410-05	Secondary English Supplies
<u>1,250</u>	<u>471</u>	<u>- 779</u>	1-00-113-420-05	Secondary English Textbooks
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-490-05	Secondary Eng. Other Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-640-05	Secondary English Fees & Dues
<u>500</u>	<u>500</u>	<u>0</u>	1-00-113-323-06	Secondary Foreign Lang. Repairs & Maint.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-410-06	Secondary Foreign Lang. Sup.
<u>300</u>	<u>-</u>	<u>- 300</u>	1-00-113-420-06	Secondary Foreign Lang. Textbooks
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-640-06	Secondary Foreign Lang. Fees & Dues
<u>4,206</u>	<u>2,894</u>	<u>-1,312</u>		Page TOTALS

EDUCATION EXPENDITURES

-	-	-
500	477 -	23
455	395 -	60
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
50	175 +	125
600	244 -	356
75	- -	75
-	100 +	100
60	50 -	10
200	275 +	75
500	800 +	300
300	400 +	100
50	150 +	100
600	1,000 +	400
100	- -	100
-	-	-
-	-	-
875	2,300 +	1,425
75	- -	75
-	-	-
4,440	6,366 +	1,926

- 1-00-113-323-08 Secondary P.E. Rep. & Maint.
- 1-00-113-410-03B Secondary Boys P.E. Supplies
- 1-00-115-410-03G Sec. Girls P.E. Supplies
- 1-00-113-490-08 Secondary P.E. Oth. Supplies
- 1-00-113-542-08B Secondary P.E. Rep. Equip.Boys
- 1-00-113-542-08G Sec. Girls P.E. Rep. Equip.
- 1-00-113-323-11 Secondary Math Rep. & Maint.
- 1-00-113-332-11 Secondary Math Travel
- 1-00-113-410-11 Secondary Math Supplies
- 1-00-113-420-11 Secondary Math Textbooks
- 1-00-113-490-11 Secondary Math Other Supplies
- 1-00-113-541-11 Secondary Math Addt'l Equip.
- 1-00-113-640-11 Secondary Math Fees & Dues
- 1-00-113-322-12 Secondary Music Cleaning
- 1-00-113-323-12 Sec. Music Rep. & Maintenance
- 1-00-113-324-12 Sec. Music (Instrument) Ins.
- 1-00-113-332-12 Sec. Music Travel
- 1-00-113-410-12 Secondary Music Supplies
- 1-00-113-420-12 Secondary Music Textbooks
- 1-00-113-490-12 Secondary Music Other Supplies
- 1-00-113-541-12 Sec. Music Addt'l Equipment
- 1-00-113-542-12 Sec. Music Replace. Equip.
- 1-00-113-640-12 Sec. Music Fees & Dues
- 1-00-113-323-13L Sec. Life Science Rep. & Maint.

Page TOTALS

<u>250</u>	<u>260</u>	<u>+ 10</u>	1-00-113-410-13L	Secondary Life Science
<u>1,733</u>	<u>500</u>	<u>-1,233</u>	1-00-113-420-13L	Secondary Life Science Textbooks
<u>8.75</u>	<u>25</u>	<u>+ 16.25</u>	1-00-113-541-13L	Secondary Life Science Addt'l Equipment
<u>75</u>	<u>50</u>	<u>- 25</u>	1-00-113-542-13L	Sec. Life Science Replace. Equipment
<u>300</u>	<u>700</u>	<u>+ 400</u>	1-00-113-323-13P	Sec. Phy. Science Rep. & Maint. P
<u>-</u>	<u>100</u>	<u>+ 100</u>	1-00-113-332-13C	Sec. Phy. Science Travel C
<u>-</u>	<u>385</u>	<u>+ 385</u>	1-00-113-410-13C	Sec. Phy Science Supplies C
<u>800</u>	<u>100</u>	<u>- 700</u>	1-00-113-410-13P	Sec. Phy. Science Supplies P
<u>-</u>	<u>100</u>	<u>+ 100</u>	1-00-113-410-13C	Sec. Phy. Science Supplies G
<u>-</u>	<u>333</u>	<u>+ 333</u>	1-00-113-420-13C	Sec. Phy. Science Textbks. C
<u>350</u>	<u>32</u>	<u>- 318</u>	1-00-113-490-13P	Secondary Phy. Science Other Supplies P
<u>-</u>	<u>329</u>	<u>+ 329</u>	1-00-113-490-13C	Secondary Phy. Science Other Supplies G
<u>80</u>	<u>-</u>	<u>- 80</u>	1-00-113-541-13P	Secondary Phy. Science Addt'l Equipment
<u>120</u>	<u>50</u>	<u>- 70</u>	1-00-113-542-13P	Sec. Phy. Science Replace. Equip. P
<u>-</u>	<u>664</u>	<u>+ 664</u>	1-00-113-542-13C	Sec. Phy. Science Replace. Equip. C
<u>200</u>	<u>-</u>	<u>- 200</u>	1-00-113-640-13P	Sec. Phy. Science Fees & Dues
<u>-</u>	<u>175</u>	<u>+ 175</u>	1-00-113-690-13C	Sec. Phy. Science Misc. C
<u>-</u>	<u>2</u>	<u>+ 2</u>	1-00-113-690-13P	Sec. Phy. Science Misc. P
<u>-</u>	<u>50</u>	<u>+ 50</u>	1-00-113-690-13C	Sec. Phy. Science Misc. G
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-332-15	Sec. Social Studies Travel
<u>195</u>	<u>64</u>	<u>- 131</u>	1-00-113-410-15	Sec. Social Studies Supplies
<u>459</u>	<u>375</u>	<u>- 84</u>	1-00-113-420-15	Sec. Social Studies Textbooks
<u>4,570.75</u>	<u>4,294</u>	<u>- 276.75</u>	Page TOTALS	

<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-490-15	Sec. Social Studies Other Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-640-15	Sec. Social Studies Fees & Dues
<u>250</u>	<u>-</u>	<u>- 250</u>	1-00-113-420-18	Sec. Psychology Textbooks
<u>510</u>	<u>425</u>	<u>- 85</u>	1-00-113-322-30B	Sec. Boys Athletic Cleaning
<u>120</u>	<u>120</u>	<u>0</u>	1-00-113-322-30G	Sec. Girls Ath. Cleaning
<u>292.25</u>	<u>425</u>	<u>+ 132.75</u>	1-00-113-323-30B	Sec. Boys Ath. Repairs & Maint.
<u>-</u>	<u>100</u>	<u>+ 100</u>	1-00-113-323-30G	Sec. Girls Ath. Repairs & Maint.
<u>330</u>	<u>350</u>	<u>+ 20</u>	1-00-113-332-30B	Sec. Boys Ath. Travel & Meals
<u>-</u>	<u>100</u>	<u>+ 100</u>	1-00-113-332-30G	Sec. Girls Ath. Travel & Meals
<u>-</u>	<u>350</u>	<u>+ 350</u>	1-00-113-390-30	Sec. Athletics Other Pur. Services
<u>150</u>	<u>150</u>	<u>0</u>	1-00-113-391-30	Sec. Athletics Tournaments Tickets
<u>5,005</u>	<u>4,565</u>	<u>- 440</u>	1-00-113-410-30B	Sec. Boys Ath. Supplies
<u>1,385</u>	<u>1,080</u>	<u>- 305</u>	1-00-113-410-30G	Sec. Girls Ath. Supplies
<u>-</u>	<u>600</u>	<u>+ 600</u>	1-00-113-490-30B	Sec. Boys Athletic Other Supplies (awards)
<u>-</u>	<u>450</u>	<u>+ 450</u>	1-00-113-490-30G	Sec. Girls Athletic Other Supplies (awards)
<u>-</u>	<u>15</u>	<u>+ 15</u>	1-00-113-541-30B	Sec. Boys Ath. Addt'l Equip.
<u>-</u>	<u>15</u>	<u>+ 15</u>	1-00-113-542-30B	Sec. Boys Ath. Replace. Equip.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-113-640-30	Sec. Athletic Fees & Dues
<u>1,500</u>	<u>2,000</u>	<u>+ 500</u>	1-00-113-659-30	Sec. Ath. Football Player Ins.
<u>-</u>	<u>25</u>	<u>+ 25</u>	1-00-211-652	Truant Officer Fidelity Bond
<u>90</u>	<u>90</u>	<u>0</u>	1-00-212-323	Guidance Repairs & Maint.
<u>60</u>	<u>90</u>	<u>+ 30</u>	1-00-212-332	Guidance Travel
<u>91</u>	<u>75</u>	<u>- 16</u>	1-00-212-340	Guidance Comm., Postage, etc.
<u>1,630</u>	<u>1,514</u>	<u>- 116</u>	1-00-212-410	Guidance Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-212-542	Guidance Replace. Equip.
<u>11,413.25</u>	<u>12,539</u>	<u>+1,125.75</u>	Page TOTALS	

-	25	+ 25	1-00-212-640	Guidance Fees & Dues
7,800	8,100	+ 300	1-00-213-319	Health (Cont. part of nurses salary)
50	-	- 50	1-00-213-323	Health Repairs & Maintenance
200	-	- 200	1-00-213-410	Health Supplies
300	125	- 175	1-00-213-420	Health Textbooks (P.E.)
-	300	+ 300	1-00-219-300	Other Support Serv-Pupils (Purchased Services)
-	-	-	1-00-219-319	Other Support Ser-Pupils (Prof Serv.)
100	40	- 60	1-00-219-391	Other Support Serv-Pupils (parking cars)
900	1,300	+ 400	1-00-219-410	Other Support Serv-Pupils (diplomas, grade cards)
125	300	+ 175	1-00-2212-332	Inst. & Curr. Dev. Travel & Meals
100	300	+ 200	1-00-2212-410	Inst. & Curr. Develop Supplies
10	-	- 10	1-00-2212-640	Instruct. & Curr. Develop Dues
1,400	-	-1,400	1-00-2222-323	School Library Rep. & Maint.
200	200	0	1-00-2222-332	School Library Travel
100	100	0	1-00-2222-360	School Library Print. & Binding
500	200	300	1-00-2222-410	School Library Supplies
3,200	2,000	-1,200	1-00-2222-430	School Library Books
1,600	1,500	- 100	1-00-2222-440	School Library Periodicals
-	-	-	1-00-2222-490	School Library Other Supplies
1,000	500	- 500	1-00-2222-541	School Library Addt'l Equip.
500	1,700	+1,200	1-00-2222-542	School Library Replace. Equip.
1,400	2,500	+1,100	1-00-2223-323	Audio Visual Rep. & Maint.
100	500	+ 400	1-00-2223-410	Audio Visual Supplies (Materials)
-	-	-	1-00-2223-541	Audio Visual Addt'l Equip.
-	162	+ 162	1-00-2223-324	Audio Visual (ins. coverage)
500	500	0	1-00-2224-311	T.V. Instructional Services
20,085	20,352	+ 267		Page TOTALS

<u>50</u>	<u>50</u>	<u>0</u>	1-00-2224-323	T.V. Repairs & Maintenance
<u>125</u>	<u>-</u>	<u>- 125</u>	1-00-2224-332	T.V. Travel
<u>100</u>	<u>50</u>	<u>- 50</u>	1-00-2224-410	T.V. Supplies
<u>500</u>	<u>-</u>	<u>- 500</u>	1-00-2224-542	T.V. Replacement Equipment
<u>1,500</u>	<u>1,500</u>	<u>0</u>	1-00-2229-410	Other Instructional Media Serv. (film coop.)
<u>-</u>	<u>-</u>	<u>-</u>	1-00-229-410	Other Support Serv-Instruct. Staff
	<u>66,118</u>	<u>+66,118</u>	1-00-231-211	Teacher Pension Paid by Board at 7%
<u>19,920</u>	<u>28,752</u>	<u>+ 8,832</u>	1-00-231-220	Insurance Paid by Board
<u>9,500</u>	<u>8,400</u>	<u>- 1,100</u>	1-00-231-240	Unemploy. Comp. Paid By Board
<u>500</u>	<u>650</u>	<u>+ 150</u>	1-00-231-332	Board of Education Travel
<u>500</u>	<u>500</u>	<u>0</u>	1-00-231-350	Board of Education Advertising
<u>-</u>	<u>-</u>	<u>-</u>	1-00-231-360	Board of Ed. Printing & Binding
<u>6,051</u>	<u>1,200</u>	<u>- 4,851</u>	1-00-231-390	Board of Ed. Other Pur. Serv.
<u>200</u>	<u>100</u>	<u>- 100</u>	1-00-231-391	Board of Education Meals
<u>500</u>	<u>200</u>	<u>- 300</u>	1-00-231-410	Board of Education Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-231-420	Board of Education Textbooks
<u>50</u>	<u>50</u>	<u>-</u>	1-00-231-440	Bd. of Education Periodicals
<u>200</u>	<u>50</u>	<u>- 150</u>	1-00-231-490	Board of Ed. Other Supplies
<u>1,000</u>	<u>1,500</u>	<u>500</u>	1-00-231-620	Board of Ed. Interest (anti-warrants)
<u>900</u>	<u>1,200</u>	<u>+ 300</u>	1-00-231-640	Board of Ed. Dues & Fees
<u>10,000</u>	<u>9,000</u>	<u>-1,000</u>	1-00-231-654	Rd. of Ed. Workmans Comp.
<u>-</u>	<u>250</u>	<u>+ 250</u>	1-00-231-659	Bd. of Ed. Unemploy. Services
<u>250</u>	<u>100</u>	<u>- 150</u>	1-00-231-690	Bd. of Ed. Misc. Objects
<u>-</u>	<u>-</u>	<u>-</u>	1-00-2313-410	Treasurer's Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-2313-541	Treasurer's Addt'l Equip.
<u>-</u>	<u>-</u>	<u>-</u>	1-00-2313-652	Treasurer's Fidelity Bond
<u>200</u>	<u>240</u>	<u>+ 40</u>	1-00-2314-325	Election Rental
<u>52,046</u>	<u>119,910</u>	<u>+67,864</u>		Page TOTALS



-	-	-	1-00-2314-332	Election Travel
550	750	+ 200	1-00-2314-360	Election Printing
1,260	1,400	+ 140	1-00-2314-390	Election Other Pur. Services
175	225	+ 50	1-00-2314-410	Election Supplies
1,300	1,600	+ 300	1-00-2315-318	Legal Services
2,500	2,500	0	1-00-2317-319	Annual Audit
3,000	2,600	- 400	1-00-2319-360	Other Bd. of Ed. Serv. (yearbook printing & financial printing)
400	250	- 150	1-00-232-323	Executive Adm. Repairs & Maint.
2,000	2,000	0	1-00-232-332	Executive Adm. Travel
800	400	- 400	1-00-232-340	Executive Adm. Communications
-	-	-	1-00-232-350	Executive Adm. Advertising
-	-	-	1-00-232-360	Executive Adm. Printing & Bind.
20	-	- 20	1-00-232-390	Executive Adm. Oth. Pur. Serv.
1,000	1,500	+ 500	1-00-232-410	Executive Adm. Supplies
100	120	+ 20	1-00-232-440	Executive Adm. Periodicals
50	50	0	1-00-232-490	Executive Adm. Other Supplies
400	300	- 100	1-00-232-541	Executive Adm. Additional Equip.
-	-	-	1-00-232-542	Exec. Adm. Replacement Equip.
-	-	-	1-00-232-640	Exec. Adm. Dues & Fees
-	10	+ 10	1-00-232-652	Exec. Adm. Bonds (N.F.)
600	800	+ 200	1-00-241-323	Principals Office Rep. & Maint.
30	30	0	1-00-241-325	Principals Office Rental
350	350	0	1-00-241-332	Principals Office Travel
900	1,000	+ 100	1-00-241-340	Principals Office Communications
8,500	5,500	-3,000	1-00-241-410	Principals Office Supplies
-	-	-	1-00-241-490	Principals Off. Other Supplies
-	-	-	1-00-241-541	Princ. Office Addt'l Equip.
300	300	0	1-00-241-542	Princ. Office Replace. Equip.
24,235	21,685	-2,550		Page TOTALS

<u>150</u>	<u>125</u>	<u>- 25</u>	1-00-241-640	Principals Office Dues & Fees
<u>100</u>	<u>80</u>	<u>- 20</u>	1-00-241-652	Principals Office Fidelity Bonds
<u>-</u>	<u>-</u>	<u>-</u>	1-00-241-690	Principals Office Misc. Objects
<u>200</u>	<u>-</u>	<u>+ 200</u>	1-00-255-323	Diesel Bus Repairs & Maint.
<u>100</u>	<u>-</u>	<u>- 100</u>	1-00-255-410	Diesel Bus Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-00-255-690	Diesel Bus Misc. Objects
<u>875</u>	<u>875</u>	<u>0</u>	1-00-2572-720	Internal Purchasing Services Trans.
<u>25</u>	<u>-</u>	<u>- 25</u>	1-00-2623-323	Eval. Services Rep. & Maint.
<u>50</u>	<u>-</u>	<u>- 50</u>	1-00-2623-410	Eval. Services Supplies
<u>60</u>	<u>60</u>	<u>0</u>	1-10-113-323-21	Drivers Ed. Repairs & Maint.
<u>200</u>	<u>225</u>	<u>+ 25</u>	1-10-113-324-21	Drivers Ed. Car Insurance
<u>60</u>	<u>70</u>	<u>+ 10</u>	1-10-113-325-21	Drivers Ed. Rentals
<u>-</u>	<u>25</u>	<u>+ 25</u>	1-10-113-332-21	Drivers Ed. Travel
<u>500</u>	<u>500</u>	<u>0</u>	1-10-113-410-21	Drivers Ed. Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-10-113-420-21	Drivers Ed. Textbooks
<u>150</u>	<u>-</u>	<u>- 150</u>	1-10-113-490-21	Drivers Ed. Other Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-10-113-541-21	Drivers Ed. Addt'l Equip.
<u>75</u>	<u>-</u>	<u>- 75</u>	1-10-113-690-21	Drivers Ed. Misc. Objects
<u>250</u>	<u>175</u>	<u>- 75</u>	1-12-120-332	Sp. Ed. Director Travel
<u>175</u>	<u>200</u>	<u>+ 25</u>	1-12-122-410	Sec. L.D./M.I.M. Supplies
<u>585</u>	<u>250</u>	<u>- 335</u>	1-12-122-420	Sec. L.D./M.I.M. Textbooks
<u>3,600</u>	<u>3,600</u>	<u>0</u>	1-12-122-800-26	TMH Tuition Carmi
<u>50</u>	<u>-</u>	<u>- 50</u>	1-12-123-332	Homebound Travel
<u>50</u>	<u>80</u>	<u>+ 30</u>	1-12-126-332	Elem. Sp. Ed. Travel
<u>250</u>	<u>250</u>	<u>0</u>	1-12-126-410	Elem. Sp. Ed. Supplies
<u>590</u>	<u>600</u>	<u>+ 10</u>	1-12-126-420	Elem. Sp. Ed. Textbooks
	<u>30</u>	<u>+ 30</u>	1-12-129-332	Project SUCCESS Travel
<u>100</u>	<u>10</u>	<u>- 90</u>	1-12-129-410	Project SUCCESS Supplies
<u>8,195</u>	<u>7,155</u>	<u>-1,040</u>		Page TOTALS

<u>100</u>	<u>-</u>	<u>-</u>	<u>100</u>	1-12-129-541	Project SUCCESS Addt'l Equip.
<u>-</u>	<u>15</u>	<u>+</u>	<u>15</u>	1-12-129-542	Project SUCCESS Replace. Equip.
<u>3,200</u>	<u>3,200</u>	<u>-</u>	<u>0</u>	1-12-129-800	Tuition Other Special Program - Fairfield
<u>7,400</u>	<u>7,200</u>	<u>-</u>	<u>200</u>	1-12-214-310	Psychological Serv.-Norris City
<u>100</u>	<u>50</u>	<u>-</u>	<u>50</u>	1-12-215-323	Speech Repairs
<u>200</u>	<u>200</u>	<u>-</u>	<u>0</u>	1-12-215-332	Speech Travel
<u>300</u>	<u>150</u>	<u>-</u>	<u>150</u>	1-12-215-410	Speech Supplies
<u>200</u>	<u>100</u>	<u>-</u>	<u>100</u>	1-20-123-323	Voc. Dis. & Hand. Rep. & Maint.
<u>50</u>	<u>-</u>	<u>-</u>	<u>50</u>	1-20-123-325	Voc. Dis. & Hand. Rentals
<u>50</u>	<u>50</u>	<u>-</u>	<u>0</u>	1-20-123-340	Voc. Dis. & Hand. Comm./Postage
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	1-20-123-390	Voc. Dis. & Hand. Pur. Serv.
<u>300</u>	<u>150</u>	<u>-</u>	<u>150</u>	1-20-123-410	Voc. Dis. & Hand. Supplies
<u>100</u>	<u>-</u>	<u>-</u>	<u>100</u>	1-20-123-332	Voc. Dis. & Hand. Travel
<u>400</u>	<u>200</u>	<u>-</u>	<u>200</u>	1-20-123-541	Voc. Dis. & Hand. Addt'l Equip.
<u>175</u>	<u>100</u>	<u>-</u>	<u>75</u>	1-20-123-542	Voc. Dis. & Hand. Replace. Equip.
<u>100</u>	<u>150</u>	<u>+</u>	<u>50</u>	1-20-140-323	Voc. Dir. Repairs & Maintenance
<u>1,100</u>	<u>400</u>	<u>-</u>	<u>700</u>	1-20-140-332	Voc. Director Travel
<u>500</u>	<u>200</u>	<u>-</u>	<u>300</u>	1-20-140-340	Voc. Director Communications
<u>300</u>	<u>50</u>	<u>-</u>	<u>250</u>	1-20-140-360	Voc. Director Printing/Binding
<u>500</u>	<u>300</u>	<u>-</u>	<u>200</u>	1-20-140-410	Voc. Director Supplies
<u>500</u>	<u>100</u>	<u>-</u>	<u>400</u>	1-20-140-490	Voc. Director Other Supplies
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	1-20-140-541	Voc. Director Addt'l Equipment
<u>200</u>	<u>-</u>	<u>-</u>	<u>200</u>	1-20-140-542	Voc. Director Replacement Equipment
<u>20,250</u>	<u>26,000</u>	<u>+</u>	<u>5,750</u>	1-20-140-800	Voc. Tuition (Joint Agreement)
<u>100</u>	<u>-</u>	<u>-</u>	<u>100</u>	1-20-140-640	Voc. Director Fees & Dues
<u>150</u>	<u>100</u>	<u>-</u>	<u>50</u>	1-20-141-323	Voc. Ag. Repairs & Maintenance
<u>900</u>	<u>950</u>	<u>+</u>	<u>50</u>	1-20-141-332	Voc. Ag. Travel
<u>37,175</u>	<u>39,665</u>	<u>+</u>	<u>2,490</u>	Page TOTALS	

## EDUCATION EXPENDITURES

<u>1,400</u>	<u>1,400</u>	<u>0</u>	1-20-141-410 Voc. Ag. Supplies
<u>200</u>	<u>-</u>	<u>- 200</u>	1-20-141-420 Voc. Ag. Textbooks
<u>-</u>	<u>200</u>	<u>+ 200</u>	1-20-141-490 Voc. Ag. Other Supplies
<u>300</u>	<u>300</u>	<u>0</u>	1-20-141-541 Voc. Ag. Addt'l Equipment
<u>-</u>	<u>-</u>	<u>-</u>	1-20-141-542 Voc. Ag. Replacement Equipment
<u>200</u>	<u>-</u>	<u>- 200</u>	1-20-141-690 Voc. Ag. Miscellaneous Objects
<u>25</u>	<u>25</u>	<u>0</u>	1-20-142-323 Voc. Health Repairs & Maintenance
<u>200</u>	<u>-</u>	<u>- 200</u>	1-20-142-332 Voc. Health Travel
<u>150</u>	<u>75</u>	<u>- 75</u>	1-20-142-410 Voc. Health Supplies (Uniforms, etc.)
<u>150</u>	<u>50</u>	<u>- 100</u>	1-20-142-542 Voc. Health Replace. Equipment
<u>140</u>	<u>250</u>	<u>+ 110</u>	1-20-142-420 Voc. Health Textbooks
<u>50</u>	<u>50</u>	<u>0</u>	1-20-142-690 Voc. Health Misc. Objects
<u>-</u>	<u>450</u>	<u>+ 450</u>	1-20-143-322 Voc. Bus. Ed. Cleaning
<u>1,600</u>	<u>2,000</u>	<u>+ 400</u>	1-20-143-323 Voc. Bus. Ed. Repairs & Maint.
<u>-</u>	<u>120</u>	<u>+ 120</u>	1-20-143-325 Voc. Bus. Ed. Rentals
<u>-</u>	<u>-</u>	<u>-</u>	1-20-143-390 Voc. Bus. Ed. Other Pur. Services
<u>1,500</u>	<u>1,213</u>	<u>- 287</u>	1-20-143-410 Voc. Business Ed. Supplies
<u>1,900</u>	<u>1,373</u>	<u>- 527</u>	1-20-143-420 Voc. Bus. Ed. Textbooks
<u>50</u>	<u>-</u>	<u>- 50</u>	1-20-143-490 Voc. Bus. Ed. Other Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-20-143-541 Voc. Bus. Ed. Addt'l Equipment
<u>2,000</u>	<u>-</u>	<u>-2,000</u>	1-20-143-542 Voc. Bus. Ed. Replacement Equip.
<u>100</u>	<u>150</u>	<u>+ 50</u>	1-20-1441-323 Home Ec. Repairs & Maintenance
<u>150</u>	<u>-</u>	<u>- 150</u>	1-20-1441-325 Home Ec. Rentals
<u>600</u>	<u>600</u>	<u>0</u>	1-20-1441-332 Home Ec. Travel
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1441-390 Home Ec. Other Pur. Services
<u>1,750</u>	<u>1,700</u>	<u>- 50</u>	1-20-1441-410 Home Ec. Supplies
<u>275</u>	<u>-</u>	<u>- 275</u>	1-20-1441-420 Home Ec. Textbooks
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1441-440 Home Ec. Periodicals
<u>12,740</u>	<u>9,956</u>	<u>-2,784</u>	

<u>200</u>	<u>200</u>	<u>0</u>	1-20-1441-490 Home Ec. Other Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1441-541 Home Ec. Addt'l Equipment
<u>1,000</u>	<u>500</u>	<u>- 500</u>	1-20-1441-542 Home Ec. Replacement Equip.
<u>-</u>	<u>50</u>	<u>+ 50</u>	1-20-1441-690 Home Ec. Misc. Objects
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1442-332 Cons. Homemaking Travel (int. design)
<u>400</u>	<u>380</u>	<u>- 20</u>	1-20-1442-410 Cons. Home. Supplies (Int. Design)
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1442-420 Cons. Homemaking Textbooks (ind. Des)
<u>- 50</u>	<u>50</u>	<u>0</u>	1-20-1442-440 Cons. Home. Periodicals (Int. Des.)
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1442-490 Cons. Home. Other Supplies (I. D.)
<u>-</u>	<u>150</u>	<u>+ 150</u>	1-20-1442-325 Marriage & Family (Home Ec. Rental)
<u>100</u>	<u>100</u>	<u>0</u>	1-20-1442-410 Marriage & Family (Home Ec. Supplies)
<u>-</u>	<u>45</u>	<u>+ 45</u>	1-20-1443-410 Foods II
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1443-420 Textbooks
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1443-440 Periodicals
<u>600</u>	<u>600</u>	<u>0</u>	1-20-1452-323 Auto Mechanics Repairs & Maint.
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1452-332 Auto Mechanics Travel
<u>725</u>	<u>725</u>	<u>0</u>	1-20-1452-410 Auto Mechanics Supplies
<u>225</u>	<u>-</u>	<u>- 225</u>	1-20-1452-420 Auto Mechanics Textbooks
<u>150</u>	<u>-</u>	<u>- 150</u>	1-20-1452-490 Auto Mechanics Other Supplies
<u>1,000</u>	<u>-</u>	<u>-1,000</u>	1-20-1452-541 Auto Mechanics Addt'l Equip.
<u>-</u>	<u>1,250</u>	<u>+1,250</u>	1-20-1452-542 Auto Mechanics Replace. Equip.
<u>700</u>	<u>700</u>	<u>0</u>	1-20-1453-323 Ind. Arts Repairs & Maint.
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1453-332 Industrial Arts Travel
<u>2,200</u>	<u>2,400</u>	<u>+ 200</u>	1-20-1453-410 Industrial Arts Supplies
<u>300</u>	<u>200</u>	<u>- 100</u>	1-20-1453-420 Industrial Arts Textbooks
<u>100</u>	<u>-</u>	<u>- 100</u>	1-20-1453-490 Ind. Arts Other Supplies
<u>700</u>	<u>700</u>	<u>0</u>	1-20-1453-541 Ind. Arts. Addt'l Equipment
<u>700</u>	<u>700</u>	<u>0</u>	1-20-1453-542 Ind. Arts Replacement Equip.
<u>9,150</u>	<u>8,750</u>	<u>- 400</u>	

## EDUCATION EXPENDITURES

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<u>400</u>	<u>400</u>	<u>0</u>	1-20-1454-323 Bldg. Trades Repairs & Maint.
<u>200</u>	<u>-</u>	<u>- 200</u>	1-20-1454-325 Bldg. Trades Rental
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1454-332 Bldg. Trades Travel
<u>300</u>	<u>300</u>	<u>0</u>	1-20-1454-410C Bldg. Trades Supplies - Class
<u>6,000</u>	<u>25,000</u>	<u>+ 19,000</u>	1-20-1454-410H Bldg. Trades Supplies - House
<u>200</u>	<u>200</u>	<u>0</u>	1-20-1454-420 Bldg. Trades Textbooks
<u>50</u>	<u>50</u>	<u>0</u>	1-20-1454-490 Bldg. Trades Other Supplies
<u>3,500</u>	<u>4,500</u>	<u>+ 1,000</u>	1-20-1454-510 Bldg. Trades Land Purchases
<u>700</u>	<u>700</u>	<u>0</u>	1-20-1454-541 Bldg. Trades Addt'l Equipment
<u>500</u>	<u>500</u>	<u>0</u>	1-20-1454-542 Bldg. Trades Replace. Equipment
<u>200</u>	<u>200</u>	<u>0</u>	1-20-1454-690 Bldg. Trades Misc. Objects (CIPS and Insurance on House)
<u>500</u>	<u>300</u>	<u>- 200</u>	1-20-149-410 Careers Education Supplies
<u>-</u>	<u>-</u>	<u>-</u>	1-25-121-390 Gifted Other Purchased Services
<u>2,500</u>	<u>2,200</u>	<u>- 300</u>	1-25-121-720 Gifted Transit to Albion
<u>5,900</u>	<u>5,550</u>	<u>- 350</u>	1-30-125-211 Title I 10½% Pension
<u>2,500</u>	<u>-</u>	<u>- 2,500</u>	1-30-125-315 Title I Management Services
<u>3,200</u>	<u>3,373</u>	<u>+ 173</u>	1-41-223-410 ESEA IV Supplies
<u>65,000</u>	<u>73,000</u>	<u>+ 8,000</u>	1-85-256-410 Food
<u>2,500</u>	<u>4,000</u>	<u>+ 1,500</u>	1-85-256-490 Other
<u>-</u>	<u>1,100</u>	<u>+ 1,100</u>	1-99-256-410 In Lieu of Commodities
<u>32,000</u>	<u>60,000</u>	<u>+ 28,000</u>	1-407 Anticipation Warrants Payable
<u>7,000</u>	<u>-</u>	<u>-7,000</u>	1-21-146-312 Voc. Grant Con Serv (Coll)
<u>3,800</u>	<u>-</u>	<u>-3,800</u>	1-21-146-332 Voc. Grant Mileage Per-diem
<u>500</u>	<u>-</u>	<u>- 500</u>	1-21-146-340 Voc Grant Communications
<u>14,550</u>	<u>-</u>	<u>-14,550</u>	1-21-146-360 Voc Grant Contractual (Print and Binding)
<u>1,000</u>	<u>-</u>	<u>- 1,000</u>	1-21-146-390 Voc Grant Materials/Supplies
<u>153,000</u>	<u>181,373</u>	<u>+28,373</u>	Page Totals

## EDUCATIONAL EXPENDITURES

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<u>3,320</u>	<u>-</u>	<u>- 3,320</u>	1-21-146-410 Voc Grant Office Expenses
<u>2,950</u>	<u>-</u>	<u>- 2,950</u>	1-21-146-690 Voc Grant Indirect Cost
<u>6,225</u>	<u>-</u>	<u>- 6,225</u>	Page Totals
<u>385,891</u>	<u>465,868</u>	<u>+ 79,977</u>	GRAND TOTALS*

\*+79,977 (increase) in expenditures was due to the following:

66,118 Teacher pension paid by board at 7%  
(Result of a 2-year contract agreed upon by  
teachers and board)

19,000 Building Trades Supplies - House  
(Budgeted for house under construction)

28,000 Tax Anticipation Warrants  
(Additional money needed)

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
HEAVY EQUIPMENT RECEIPTS

1978	1979	Difference	Code	Code Name
<u>20,250</u>	<u>26,000</u>	<u>+5,750</u>	1-1313	Heavy Equipment Tuition (Local)
<u>24,750</u>	<u>26,000</u>	<u>+1,250</u>	1-1332	Area Voc. Tuition (From other districts)
<u>5,000</u>	<u>5,000</u>	<u>0</u>	1-1934	Sale of Equipment
<u>10,000</u>	<u>12,175</u>	<u>+2,175</u>	1-3225	State Aid
<u>60,000</u>	<u>69,175</u>	<u>+9,175</u>		TOTALS

HEAVY EQUIPMENT EXPENDITURES

1978	1979	Difference	Code	Code Name
<u>3,682</u>	<u>3,203</u>	<u>- 479</u>	1-20-1451-11-1	Director
<u>28,463</u>	<u>30,447</u>	<u>+1,984</u>	1-20-1451-112	Teacher
<u>260</u>	<u>400</u>	<u>+ 140</u>	1-20-1451-12-2	Teacher Substitute
<u>600</u>	<u>1,425</u>	<u>+ 825</u>	1-20-1451-12-5	Secretary Salary
<u>520</u>	<u>1,050</u>	<u>+ 530</u>	1-20-1451-220	Board Paid Insurance
<u>600</u>	<u>4,600</u>	<u>+4,000</u>	1-20-1451-321	Utilities
<u>12,000</u>	<u>13,000</u>	<u>+1,000</u>	1-20-1451-323	Repairs & Maintenance
<u>600</u>	<u>1,000</u>	<u>+ 400</u>	1-20-1451-324	Insurance on Equipment
<u>3,400</u>	<u>3,400</u>	<u>0</u>	1-20-1451-325	Rental
<u>300</u>	<u>450</u>	<u>+ 150</u>	1-20-1451-332	Travel
<u>250</u>	<u>250</u>	<u>0</u>	1-20-1451-340	Communications
<u>-</u>	<u>-</u>	<u>-</u>	1-20-1451-360	Printing & Binding
<u>400</u>	<u>400</u>	<u>0</u>	1-20-1451-390	Other Purchased Services (Inspections, etc.)
<u>2,000</u>	<u>2,000</u>	<u>0</u>	1-20-1451-410	Supplies (anti-freeze, trans. fluid, etc.)
<u>175</u>	<u>300</u>	<u>+ 125</u>	1-20-1451-420	Textbooks
<u>50</u>	<u>50</u>	<u>0</u>	1-20-1451-440	Periodicals
<u>53,300</u>	<u>61,975</u>	<u>+8,675</u>		PAGE TOTALS



HEAVY EQUIPMENT EXPENDITURES

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<u>2,500</u>	<u>3,000</u>	<u>+ 500</u>	1-20-1451-490	Other Supplies (Gas, diesel)
<u>1,000</u>	<u>1,000</u>	<u>0</u>	1-20-1451-541	Additional Equipment
<u>3,000</u>	<u>2,800</u>	<u>- 200</u>	1-20-1451-542	Replacement Equipment
<u>200</u>	<u>400</u>	<u>+ 200</u>	1-20-1451-690	Misc. Objects (License plates, titles, etc.)
<u>6,700</u>	<u>7,200</u>	<u>+ 500</u>	Page Total	
<u>60,000</u>	<u>69,175</u>	<u>+9,175</u>	GRAND TOTALS	

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
TORT IMMUNITY RECEIPTS

<u>2,625</u>	<u>4,000</u>	<u>+1,375</u>	11-1111	Current Taxes
<u>-</u>	<u>-</u>	<u>-</u>	11-1112	Prior Year Taxes
<u>--</u>	<u>-</u>	<u>-</u>	11-1119	Advance Taxes
<u>2,625</u>	<u>4,000</u>	<u>+1,375</u>	TOTALS	

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
TORT IMMUNITY EXPENDITURES

<u>2,625</u>	<u>3,041</u>	<u>+ 416</u>	11-01-231-651	Liability Insurance (Tort Immunity)
<u>-</u>	<u>959</u>	<u>+ 959</u>	11-432	Repayment of Loan to Bldg.
<u>2,625</u>	<u>4,000</u>	<u>+1,375</u>	TOTALS	

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
BUILDING RECEIPTS

1978	1979	Difference	Code	Code Name
<u>75,430</u>	<u>93,000</u>	<u>+17,570</u>	2-1111	Current Taxes
<u>-</u>	<u>-</u>	<u>-</u>	2-1112	Prior Year Taxes
<u>-</u>	<u>20,000</u>	<u>+20,000</u>	2-1119	Advance Taxes
<u>2,250</u>	<u>2,100</u>	<u>- 150</u>	2-1910	Rentals (other loc. sources)
<u>-</u>	<u>-</u>	<u>-</u>	2-1933	Comp. for loss (loc. sources)
<u>-</u>	<u>70</u>	<u>+ 70</u>	2-1950	Refund Prior Year Expenditures
<u>14,500</u>	<u>-</u>	<u>-14,500</u>	2-1962	Perm Trans. from W. C. Fund
<u>150</u>	<u>-</u>	<u>- 150</u>	2-1963	Perm Transfer W.C. Int.
<u>-</u>	<u>-</u>	<u>-</u>	2-1964	Perm Transfer from Ed. Fund
<u>1,375</u>	<u>972</u>	<u>- 403</u>	2-1990	Other Revenue
<u>51,000</u>	<u>8,000</u>	<u>-43,000</u>	2-3110	Gen. State Aid
<u>-</u>	<u>-</u>	<u>-</u>	2-3291	St. Grant-in-Aid
	<u>959</u>	<u>+ 959</u>	2-154	Repayment of Loan from Tort Immunity
	<u>9,947.89</u>	<u>+9,947.89</u>	2-155	Repayment of Loan from Life/Safety
	<u>10,000</u>	<u>+10,000</u>	2-407	Anti Warrants Receivable
<u>144,705</u>	<u>145,048.89</u>	<u>+343.89</u>		TOTALS

BUILDING EXPENDITURES

<u>100</u>	<u>150</u>	<u>+</u>	<u>50</u>	2-00-2545-323 Vehicle Service & Maint.-Repairs
<u>150</u>	<u>175</u>	<u>+</u>	<u>25</u>	2-00-2545-324 Vehicle Insurance
<u>10</u>	<u>10</u>		<u>0</u>	2-00-2545-390 Vehicle Inspections
<u>75</u>	<u>75</u>		<u>0</u>	2-00-2545-410 Vehicle Service & Maint.-Supplies
<u>15</u>	<u>16</u>	<u>+</u>	<u>1</u>	2-00-2545-790 Vehicle Licenses
	<u>304</u>	<u>+</u>	<u>304</u>	2-00-2559-621 Anti Warrants Interest
<u>50</u>	<u>50</u>			2-00-6000 Prov. for Contingencies
	<u>22,500</u>			2-407 Anti. Warrants Payable
<u>400</u>	<u>23,280</u>	<u>+</u>	<u>22,880</u>	Page Totals
<u>144,790</u>	<u>178,620</u>	<u>+</u>	<u>33,830</u>	GRAND TOTALS

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
BUILDING EXPENDITURES

1978	1979	Difference	Code	Code Name
8,500	2,500	-6,000	2-00-2531-390	Illinois School Consulting Firm
10,900	10,870	- 30	2-00-2532-510	Land Acquisition
600	-	- 600	2-00-2532-530	Land Acquisition & Dev. Improv. Other than Building
1,000	-	-1,000	2-00-2535-520	Building Acqu. Const. & Improv. Bldg.
44,000	49,500	+5,500	2-00-2542-321	Building Utilities
9,500	13,000	+3,500	2-00-2542-323	Care & Upkeep of Bldg. - Repairs
13,000	13,155	+ 155	2-00-2542-324	Care & Upkeep of Bldg. - Insurance
-	50	+ 50	2-00-2542-325	Care & Upkeep of Bldg. - Rentals
550	75	- 475	2-00-2542-332	Custodian Mileage
5,000	6,000	+1,000	2-00-2542-340	Care & Upkeep of Bldg. - Comm.
2,750	2,000	- 750	2-00-2542-390	Care & Upkeep of Bldg. (Pur. Svs.)
35,000	40,000	+5,000	2-00-2542-410	Supplies
3,000	3,050	+ 50	2-00-2542-530	Improvements (Other than Bldg.)
-	400	+ 400	2-00-2542-620	Anticipation Warrant Interest
40	40	0	2-00-2542-690	Miscellaneous Objects
900	900	0	2-00-2542-323	Grounds Repairs & Maintenance
-	500	+ 500	2-00-2542-390	Grounds-Other Purchased Services
50	150	+ 100	2-00-2543-410	Grounds Care & Upkeep Supplies
500	500	0	2-00-2543-530	Grounds Improvements
6,000	7,000	+1,000	2-00-2544-323	Equipment Oper. & Maintenance
50	50	0	2-00-2544-325	Equipment Rental
650	500	- 150	2-00-2544-410	Care & Upkeep of Equip.-Supplies
900	900	0	2-00-2544-541	Additional Equipment
1,500	4,200	+2,700	2-00-2544-542	Replacement Equipment
144,390	155,340	+10,950	Page Totals	

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
LIFE SAFETY RECEIPTS

1978	1979	Difference	Code	Code Name
<u>2,700</u>	<u>15,200</u>	<u>+12,500</u>	21-1111	Current Taxes
<u>-</u>	<u>-</u>	<u>-</u>	21-1112	Prior Year Taxes
<u>6,360</u>	<u>-</u>	<u>- 6,360</u>	21-1119	Advance Taxes
<u>9,060</u>	<u>15,200</u>	<u>+6,140</u>		TOTALS

LIFE SAFETY EXPENDITURES

1978	1979	Difference	Code	Code Name
<u>6,000</u>	<u>6,000.00</u>	<u>0</u>	21-03-2533-319	Arch Service (Life/Safety)
<u>276.54</u>	<u>276.54</u>	<u>0</u>	21-03-2535-520	Bldg. Improvements (Life/Safety)
<u>6,276.54</u>	<u>6,276.54</u>	<u>0</u>		TOTALS
<u>-</u>	<u>5,300.00</u>	<u>+5,300</u>		Loan to Transportation
<u>-</u>	<u>9,947.89</u>	<u>+9,947.89</u>		Loan to Building
<u>6,276.54</u>	<u>21,524.43</u>	<u>+15,247.89</u>		TOTALS

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
BOND AND INTEREST RECEIPTS

1978	1979	Difference	Code	Code Name
<u>          </u>	<u>193,000</u>	<u>+193,000</u>	3-1970	Funds from Sale of Bonds
<u>          </u>	<u>1,800</u>	<u>+ 1,800</u>	3-1510	Int. on Investments
<u>          </u>	<u>194,800</u>	<u>+194,800</u>		Totals

BOND AND INTEREST EXPENDITURES

1978	1979	Difference	Code	Code Name
<u>          </u>	<u>7,000</u>	<u>+ 7,000</u>	3-00-2533-640	Architect fees
<u>          </u>	<u>186,000</u>	<u>+186,000</u>	3-00-2535-329	Construction Costs
<u>          </u>	<u>193,000</u>	<u>+193,000</u>		Totals

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
TRANSPORTATION RECEIPTS

1978	1979	Difference	Code	Code Name
<u>20,052</u>	<u>11,000</u>	<u>-9,052</u>	4-1111	Current Taxes
<u>-</u>	<u>-</u>	<u>-</u>	4-1112	Prior Year Taxes
<u>-</u>	<u>20,600</u>	<u>+20,600</u>	4-1119	Advance Taxes
<u>550</u>	<u>800</u>	<u>+ 250</u>	4-1411	Fees from Pupils (Reg. Day School)
<u>400</u>	<u>200</u>	<u>- 200</u>	4-1415	Fees from Pupils (Co-curricular)
<u>450</u>	<u>300</u>	<u>150</u>	4-1442	Fees from Other Districts (Sp. Ed.)
<u>-</u>	<u>-</u>	<u>-</u>	4-1510	Interest on Investments
<u>-</u>	<u>-</u>	<u>-</u>	4-1931	Sale of Equipment
<u>1,000</u>	<u>50</u>	<u>- 950</u>	4-1999	Other Rev. - Local Sources
<u>11,500</u>	<u>16,000</u>	<u>+ 4,500</u>	4-3110	General State Aid
<u>73,150</u>	<u>73,000</u>	<u>- 150</u>	4-3211	State Aid - Reg. Trans.
<u>10,175</u>	<u>11,000</u>	<u>+ 825</u>	4-3212	State Aid - Spec. Ed.
<u>1,650</u>	<u>-</u>	<u>- 1,650</u>	4-3213	State Aid - Voc. Ed.
<u>-</u>	<u>5,300</u>	<u>+ 5,300</u>	4-155	Repayment of Loan from Life/Safety
<u>44,500</u>	<u>10,000</u>	<u>-34,500</u>	4-407	Anticipation Warrants Receivable
<u>163,427</u>	<u>148,250</u>	<u>-15,177</u>	TOTALS	

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
TRANSPORTATION EXPENDITURES

1978	1979	Difference	Code	Code Name
<u>3,000</u>	<u>7,200</u>	<u>+ 4,200</u>	4-00-2552-324	Vehicle Oper. - Insurance
<u>110</u>	<u>-</u>	<u>- 110</u>	4-00-2552-332	Travel
<u>400</u>	<u>450</u>	<u>+ 50</u>	4-00-2552-339	Vehicle Oper. - Inspections
<u>30,000</u>	<u>30,000</u>	<u>0</u>	4-00-2552-410	Supplies
<u>-</u>	<u>100</u>	<u>+ 100</u>	4-00-2552-541	Additional Equipment
<u>30,362</u>	<u>19,500</u>	<u>-10,862</u>	4-00-2552-552	Replacement Vehicles
<u>125</u>	<u>100</u>	<u>- 25</u>	4-00-2552-640	Fees and Dues
<u>500</u>	<u>300</u>	<u>- 200</u>	4-00-2552-690	Misc. Objects - License Plates
<u>240</u>	<u>240</u>	<u>0</u>	4-00-2554-322	Uniform Cleaning
<u>2,638</u>	<u>2,500</u>	<u>- 138</u>	4-00-2554-323	Maintenance & Repairs
<u>12,000</u>	<u>16,000</u>	<u>+ 4,000</u>	4-00-2554-410	Maintenance Supplies
<u>100</u>	<u>100</u>	<u>0</u>	4-00-2554-490	Maintenance Other Supplies
<u>500</u>	<u>250</u>	<u>- 250</u>	4-00-2554-541	Maintenance Equipment (Addt'1)
<u>500</u>	<u>300</u>	<u>- 200</u>	4-00-2554-542	Maintenance Equipment (Replacement)
<u>200</u>	<u>100</u>	<u>- 100</u>	4-00-2554-690	Maintenance Misc. Objects
<u>60</u>	<u>200</u>	<u>+ 140</u>	4-00-500	Prov. for Contingency
<u>400</u>	<u>-</u>	<u>- 400</u>	4-00-2559-621	Anti-Warrant Interest
<u>-</u>	<u>-</u>	<u>-</u>	4-13-2552-410	Supplies
<u>-</u>	<u>4,873</u>	<u>+ 4,873</u>	4-13-2559-331	Other Pupil Trans. - Sp. Ed.
<u>-</u>	<u>-</u>	<u>-</u>	4-22-2552-410	Supplies
<u>-</u>	<u>-</u>	<u>-</u>	4-407	Anti-Warrants Payable
<u>84,920</u>	<u>-</u>	<u>-84,920</u>	NA	Transportation Payroll
<u>166,055</u>	<u>82,213</u>	<u>-83.852</u>		TOTALS



EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
MUNICIPAL RETIREMENT RECEIPTS

1978	1979	Difference	Code	Code Name
<u>27,300</u>	<u>25,000</u>	<u>-2,300</u>	5-1111	Current Taxes
<u>-</u>	<u>-</u>	<u>-</u>	5-1510	Interest on Investment
<u>-</u>	<u>-</u>	<u>-</u>	5-1112	Prior Year Taxes
<u>3,400</u>	<u>10,000</u>	<u>+6,600</u>	5-1119	Advance Taxes
<u>30,700</u>	<u>35,000</u>	<u>+4,300</u>		TOTALS

MUNICIPAL RETIREMENT EXPENDITURES

1978	1979	Difference	Code	Code Name
<u>37,735.10</u>	<u>37,888.40</u>	<u>+153.30</u>	5-00-231-212	Municipal Retirement

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
WORKING CASH RECEIPTS

1978	1979	Difference	Code	Code Name
<u>14,500</u>	<u>15,200</u>	<u>+ 700</u>	7-1111	Current Taxes
<u>150</u>	<u>420</u>	<u>+ 270</u>	7-1510	Interest on Investment
<u>-</u>	<u>-</u>	<u>-</u>	7-1112	Prior Year Taxes
<u>14,650</u>	<u>15,620</u>	<u>+ 970</u>		TOTALS

WORKING CASH EXPENDITURES

1978	1979	Difference	Code	Code Name
<u>14,500</u>	<u>15,200</u>	<u>+ 700</u>	7-00-440-790	Perm Transfer (absolism) (Working Cash)
<u>150</u>	<u>420</u>	<u>+ 270</u>	7-00-450-790	Perm Transfer of Int. (Working Cash)
<u>14,650</u>	<u>15,620</u>	<u>+ 970</u>		TOTALS

EDWARDS COUNTY (COMMUNITY) DISTRICT #1  
 CERTIFIED PAYROLL

(Part of Education Expenditures)

1978	1979	Difference	Code	Code Name
<u>48,052</u>	<u>44,947</u>	<u>- 3,105</u>	1-00-111-11-2-12	Elementary Music Teachers
<u>211</u>	<u>340</u>	<u>+ 129</u>	1-00-111-12-2-12	Elementary Music Sub.
<u>170,377</u>	<u>180,350</u>	<u>+ 9,973</u>	1-00-111-11-2-24	K-3 Teachers
<u>4,716</u>	<u>6,800</u>	<u>+ 2,084</u>	1-00-111-12-2-24	K-3 Sub.
<u>85,053</u>	<u>89,261</u>	<u>+ 4,208</u>	1-00-111-11-2-25	Grade 4-5 Teachers
<u>5,721</u>	<u>3,400</u>	<u>- 2,321</u>	1-00-111-12-2-25	Grade 4-5 Sub.
<u>128,112</u>	<u>112,872</u>	<u>-15,240</u>	1-00-111-11-2-26	Grade 6-8 Teachers
<u>1,787</u>	<u>2,520</u>	<u>+ 733</u>	1-00-111-12-2-26	Grade 6-8 Sub.
<u>4,310</u>	<u>3,915</u>	<u>- 395</u>	1-00-111-11-3-30	Elem. Athletic (boys)
<u>1,370</u>	<u>2,079</u>	<u>+ 709</u>	1-00-111-11-3-30G	Elem. Athletic (girls)
<u>1,000</u>	<u>1,000</u>	<u>0</u>	1-00-111-12-9-30	Extra Duty
<u>13,204</u>	<u>13,036</u>	<u>- 168</u>	1-00-113-11-2-C2	Secondary Art Teacher
<u>96</u>	<u>68</u>	<u>- 28</u>	1-00-113-12-2-02	Secondary Art Teacher Sub.
<u>32,738</u>	<u>30,727</u>	<u>- 2,011</u>	1-00-113-11-2-05	Secondary English Teacher
<u>910</u>	<u>544</u>	<u>- 366</u>	1-00-113-12-2-05	Secondary English Sub.
<u>2,654</u>	<u>1,488</u>	<u>- 1,166</u>	1-00-113-11-2-06	Sec. Foreign Lang. Teacher
<u>32</u>	<u>1,508</u>	<u>+ 1,476</u>	1-00-113-12-2-06	Sec. Foreign Lang. Sub.
<u>25,234</u>	<u>26,793</u>	<u>+ 1,559</u>	1-00-113-11-2-03	Secondary P.E. Teacher
<u>195</u>	<u>204</u>	<u>+ 9</u>	1-00-113-12-2-08	Secondary P.E. Sub.
<u>18,142</u>	<u>20,124</u>	<u>+ 1,982</u>	1-00-113-11-2-11	Secondary Math Teacher
<u>115</u>	<u>170</u>	<u>+ 55</u>	1-00-113-12-2-11	Secondary Math Sub.
<u>9,998</u>	<u>6,867</u>	<u>- 3,131</u>	1-00-113-11-2-12	Secondary Music Teacher
<u>0</u>	<u>-</u>	<u>0</u>	1-00-113-12-2-12	Secondary Music Sub.
<u>14,065</u>	<u>10,643</u>	<u>- 3,422</u>	1-00-113-11-2-13L	Secondary Life Science Teacher
<u>64</u>	<u>170</u>	<u>+ 106</u>	1-00-113-12-2-13L	Secondary Life Science Sub.
<u>568,156</u>	<u>559,826</u>	<u>- 8,330</u>	Page Totals	

<u>16,999</u>	<u>15,979</u>	<u>-1,020</u>	1-00-113-11-2-13P	Sec. Physical Science Teacher
<u>162</u>	<u>170</u>	<u>+ 8</u>	1-00-113-12-2-13P	Sec. Physical Science Sub.
<u>21,807</u>	<u>26,363</u>	<u>+4,556</u>	1-00-113-11-2-15	Sec. Social Studies Teacher
<u>309</u>	<u>248</u>	<u>- 61</u>	1-00-113-12-2-15	Sec. Social Studies Sub.
<u>6,748</u>	<u>5,220</u>	<u>-1,528</u>	1-00-113-11-3-30	Sec. Athletic Teacher (boys)
<u>1,620</u>	<u>2,117</u>	<u>+ 497</u>	1-00-113-11-3-30G	Sec. Athletic Teacher (girls)
<u>1,000</u>	<u>1,600</u>	<u>+ 600</u>	1-00-113-12-9-30	Extra Duty
<u>15,179</u>	<u>15,245</u>	<u>+ 66</u>	1-00-212-11-3	Guidance Salary
<u>13,269</u>	<u>13,351</u>	<u>+ 82</u>	1-00-2222-11-3	Library Salary
<u>-</u>	<u>-</u>	<u>-</u>	1-00-2222-12-3	Library Sub.
<u>26,000</u>	<u>26,700</u>	<u>+ 700</u>	1-00-232-11-1	Executive Adm. Salary
<u>67,265</u>	<u>63,453</u>	<u>-3,812</u>	1-00-241-11-1	Principal Salary
<u>-</u>	<u>-</u>	<u>-</u>	1-00-241-12-1	Principal Sub.
<u>11,046</u>	<u>10,986</u>	<u>- 60</u>	1-10-113-11-2-21	Drivers Ed. Salary
<u>-</u>	<u>-</u>	<u>-</u>	1-10-113-12-2-21	Drivers Ed. Sub.
<u>-</u>	<u>3,469</u>	<u>+3,469</u>	1-12-120-11-1	Special Ed. Director
<u>8,852</u>	<u>10,643</u>	<u>+1,791</u>	1-12-122-11-2	Secondary Special Education
<u>130</u>	<u>-</u>	<u>- 130</u>	1-12-122-12-2	Secondary Special Ed. Sub.
<u>420</u>	<u>340</u>	<u>- 80</u>	1-12-123-12-2	Homebound
<u>43,144</u>	<u>42,020</u>	<u>-1,124</u>	1-12-126-11-2	Elem. Spec. Ed. Teacher
<u>731</u>	<u>680</u>	<u>- 51</u>	1-12-126-12-2	Elem. Spec. Ed. Sub.
<u>-</u>	<u>8,926</u>	<u>+8,926</u>	1-12-129-11-2	Project SUCCESS Teacher
<u>40</u>	<u>40</u>	<u>0</u>	1-12-214-12-3	Pre-School Testing
<u>10,109</u>	<u>10,570</u>	<u>+ 461</u>	1-12-215-11-2	Speech Teacher
<u>966</u>	<u>-</u>	<u>- 966</u>	1-20-111-11-1	Voc. Careers Director
<u>3,286</u>	<u>-</u>	<u>-3,286</u>	1-20-123-11-2	Dis. & Handicapped Director
<u>5,276</u>	<u>3,469</u>	<u>-1,807</u>	1-20-140-11-1	Vocational Director
<u>254,358</u>	<u>261,589</u>	<u>+7,231</u>	Page Totals	

## CERTIFIED PAYROLL

<u>17,281</u>	<u>17,281</u>	<u>0</u>	1-20-141-11-2	Voc. Ag. Teacher
<u>128</u>	<u>170</u>	<u>+ 42</u>	1-20-141-12-2	Voc. Ag. Sub.
<u>4,735</u>	<u>5,635</u>	<u>+ 900</u>	1-20-142-11-2	Voc. Health Teacher
<u>124</u>	<u>85</u>	<u>- 39</u>	1-20-142-12-2	Voc. Health Sub.
<u>33,221</u>	<u>31,584</u>	<u>-1,637</u>	1-20-143-11-2	Voc. Business Ed. Teacher
<u>124</u>	<u>170</u>	<u>+ 46</u>	1-20-143-12-2	Voc. Business Ed. Sub.
<u>0</u>	<u>1,888</u>	<u>+1,888</u>	1-20-1432-11-2	Voc. Cons. Ed.
<u>20,972</u>	<u>21,361</u>	<u>+ 389</u>	1-20-144-11-2	Voc. Home Ec. Teacher
<u>260</u>	<u>272</u>	<u>+ 12</u>	1-20-144-12-2	Voc. Home Ec. Sub.
<u>2,116</u>	<u>2,003</u>	<u>- 113</u>	1-20-1442-11-2	Homemaking Cons. Ed. Teacher
<u>3,682</u>	<u>3,469</u>	<u>- 213</u>	1-20-1451-11-1	Heavy Equipment Director
<u>27,065</u>	<u>28,101</u>	<u>+1,036</u>	1-20-1451-11-2	Heavy Equipment Teacher
<u>346</u>	<u>340</u>	<u>- 6</u>	1-20-1451-12-2	Heavy Equipment Sub.
<u>10,927</u>	<u>11,195</u>	<u>+ 268</u>	1-20-1452-11-2	Auto Mechanics Teacher
<u>64</u>	<u>170</u>	<u>+ 106</u>	1-20-1452-12-2	Auto Mechanics Sub.
<u>21,381</u>	<u>22,015</u>	<u>+ 634</u>	1-20-1453-11-2	Industrial Arts Teacher
<u>64</u>	<u>272</u>	<u>+ 208</u>	1-20-1453-12-2	Industrial Arts Sub.
<u>4,797</u>	<u>4,684</u>	<u>- 113</u>	1-20-1454-11-2	Building Trades Teacher
<u>96</u>	<u>85</u>	<u>- 11</u>	1-20-1454-12-2	Building Trades Sub.
<u>1,500</u>	<u>-</u>	<u>-1,500</u>	1-20-149-11-2	Careers Teacher
<u>5,000</u>	<u>5,000</u>	<u>0</u>	1-30-125-11-1	Title I Director
<u>50,898</u>	<u>49,399</u>	<u>-1,499</u>	1-30-125-11-2	Title I Teacher
<u>-</u>	<u>170</u>	<u>+ 170</u>	1-30-125-12-2	Title I Sub.
<u>6,000</u>	<u>-</u>	<u>-6,000</u>	1-21-146-11-1	Voc Grant Project Dir
<u>4,000</u>	<u>-</u>	<u>-4,000</u>	1-21-146-11-3	Voc Grant Project Consult.
<u>966</u>	<u>-</u>	<u>- 966</u>	1-21-149-11-1	Caps Director
<u>215,747</u>	<u>205,349</u>	<u>-10,398</u>	Page Totals	
<u>1,038,261</u>	<u>1,026,764</u>	<u>-11,497</u>	GRAND TOTALS	

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
 NON-CERTIFIED PAYROLL  
 (Part of Education Expenditures)

1978	1979	Difference	Code	Code Name
<u>4,412</u>	<u>9,720</u>	<u>+ 5,508</u>	1-00-111-11-5	Elem. Teacher's Aide
<u>685</u>	<u>1,000</u>	<u>+ 315</u>	1-00-211-11-9	Truant Officer Salary
<u>4,250</u>	<u>4,950</u>	<u>+ 700</u>	1-00-212-11-5	Guidance Secretary Salary
<u>4,900</u>	<u>3,584</u>	<u>- 1,316</u>	1-00-219-12-9	Monitor (Noon hour aides, elem.)
<u>9,200</u>	<u>9,850</u>	<u>+ 650</u>	1-00-2222-11-5	Library Secretary Salary
<u>1,272</u>	<u>1,272</u>	<u>0</u>	1-00-2313-11-5	Treasurer's Salary
<u>8,128</u>	<u>8,728</u>	<u>+ 600</u>	1-00-232-11-51	Exec. Adm. Bookkeeper Salary
<u>8,700</u>	<u>8,173</u>	<u>- 527</u>	1-00-232-11-5	Exec. Adm. Secretary Salary
<u>200</u>	<u>200</u>	<u>0</u>	1-00-232-12-5	Exec. Adm. Secretary Sub.
<u>18,250</u>	<u>19,735</u>	<u>+ 1,485</u>	1-00-241-11-5	Principals Secretaries Salary
<u>100</u>	<u>100</u>	<u>0</u>	1-00-241-12-5	Principals Secretaries Sub.
<u>53,750</u>	<u>57,010</u>	<u>+ 3,260</u>	1-00-254-11-9	Custodians Salaries
<u>15,000</u>	<u>15,000</u>	<u>0</u>	1-00-254-12-9	Custodians Salaries Sub.
<u>4,000</u>	<u>4,000</u>	<u>0</u>	1-00-254-13-9	Custodians Overtime
	<u>4,860</u>	<u>+ 4,860</u>	1-12-122-11-5	Project SUCCESS Aide
<u>600</u>	<u>2,850</u>	<u>+ 2,250</u>	1-20-1451-11-5	Voc. Heavy Equipment Secretary
<u>36,650</u>	<u>43,542</u>	<u>+ 6,892</u>	1-85-256-11-9	Cooks Salaries
<u>3,000</u>	<u>3,000</u>	<u>0</u>	1-85-256-12-9	Cooks Sub.
<u>2,000</u>	<u>-</u>	<u>- 2,000</u>	1-21-146-11-5	Voc. Grant Project Sec.
<u>175,097</u>	<u>197,574</u>	<u>+22,477</u>	Page Totals	

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1  
 Non-Certified Payroll  
 (Transportation)

1978	1979	Difference	Code	Code Name
<u>51,000</u>	<u>51,685</u>	<u>+ 685</u>	4-00-2552-11-7	Vehicle Operation-Drivers Salaries
<u>2,300</u>	<u>2,300</u>	<u>0</u>	4-00-2552-12-7	Vehicle Operation Sub.
<u>12,800</u>	<u>11,600</u>	<u>-1,200</u>	4-00-2554-11-6	Vehicle Maintenance Salary
<u>220</u>	<u>220</u>	<u>0</u>	4-00-2554-13-6	Vehicle Maintenance Overtime
<u>450</u>	<u>480</u>	<u>+ 30</u>	4-00-2559-12-7-12	Extra Co-Curricular - Band
<u>2,050</u>	<u>2,300</u>	<u>+ 250</u>	4-00-2559-12-7-30	Extra Co-Curricular - Athletic
<u>275</u>	<u>275</u>	<u>0</u>	4-00-2559-12-7-20	Extra Co-Curricular - Field Trips
<u>200</u>	<u>-</u>	<u>- 200</u>	4-00-2559-12-7	Extra Co-Curricular-train drivers
<u>8,575</u>	<u>8,905</u>	<u>+ 330</u>	4-13-2552-11-7	Spec. Ed. Reg. Drivers Salary
<u>350</u>	<u>350</u>	<u>0</u>	4-13-2552-12-7	Spec. Ed. Sub.
<u>5,500</u>	<u>-</u>	<u>-5,500</u>	4-13-2559-12-7	Other Spec. Ed. Drivers
<u>1,200</u>	<u>-</u>	<u>-1,200</u>	4-22-2552-11-7	Voc. Reg. Drivers Salary
<u>-</u>	<u>-</u>	<u>-</u>	4-22-2552-12-7	Voc. Sub. Drivers Salary
<u>-</u>	<u>-</u>	<u>-</u>	4-22-2559-12-7	Other Voc. Driver Salary
<u>84,920</u>	<u>78,115</u>	<u>-6,805</u>	GRAND TOTALS	

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