

Fall 8-15-1998

EIU 1004-066: Freshman Seminar

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EIU 1004-066: Freshman Seminar

11:00-12:15

Tuesday and Thursday

Thomas Hall--Lower Level

Fall 1998

Instructor: Devon Flesor, English Department

Office Phone: 581-6305

Home phone: 345-7759

E-mail: cldf@eiu.edu

Office: Coleman Hall 314E

**Office Hours: MWF 9-10, 2-3
and by appointment**

Textbook: Rathus and Fichner-Rathus, The Right Start

- Objectives:**
1. To assist you in making the transition from high school to college
 2. To acquaint you with the systems, services, expectations, methods, and traditions of Eastern Illinois University
 3. To provide a "safe place" where you can express your concerns about the problems you may be having in and outside of class (verbally and in writing)
 4. To offer you support and guidance as you begin your college life
 5. To provide student with the opportunities to develop a network with students and faculty in various departments

Methods:

The information presented in class and the discussions and activities that we will be involved in are essential parts of the Freshman Seminar experience; therefore, attendance is extremely important and will be a factor in each student's grade. The course grade will be determined through a point system based upon attendance, class participation, short quizzes and homework, a note card journal, a short paper and a group presentation project.

Attendance:

Attendance at all classes is always required. I, Devon Flesor, determine whether an absence is excused or not. Absences cleared in advance are more likely to be excused. Other absences are more difficult to have excused unless supported by substantial documentation (i.e., Health Service time sheet, evidence from an official source, copy of court order, etc.). **Unexcused absences will mean loss of points. Any student who has more than four unexcused absences will automatically fail the course.**

Grading and Assignments:

The following is an assignment breakdown and grading scale for the course:

| | |
|------------------------|------------|
| Note Card Journal | 60 points |
| Class Evaluation Essay | 100 points |
| Professor Interview | 80 points |
| Group Presentation | 140 points |
| Quizzes | 50 points |
| Attendance | 120 points |
| Participation | 50 points |
| Total | 600 points |

A note for students with disabilities:

If you have a documented disability and wish to discuss academic accommodations, please contact the Office of Disability Services at 581-6583.

SYLLABUS

(subject to deletion and expansion)

Week 1

August 25, 27

Topic: Introductions. Course and personal introductions; group and "mixer" activities; assign groups for presentations

Week 2

September 1, 3

Topic: Diversity. Have Chapter 2 read; discuss professor interview assignment; **Note Card Journal due 9/3**

Week 3

September 8, 10

Topic: Relationships. Have Chapter 13 read; discuss relationships, including sexual. **Note Card Journal due 9/10**

Week 4

September 15, 17

Topic: Academics. Have Chapters 9 and 10 read; discuss academics; discuss class evaluation essay; library tour on 9/17 meets in Booth Library; **Professor Interview and Note Card Journal due 9/17.**

Week 5

September 22, 24

Topic: *STRESS!!!* Have Chapter 11 read; **Note Card Journal due 9/24**

Week 6

September 29, October 1

Topic: Health, Drugs and Alcohol. Have Chapter 12 read. **Class Evaluation Essay and Note Card Journal due 10/1**

Week 7

October 6, 8

Topic: Money. View Oprah Winfrey: College Students, Credit and Debt; have Chapter 14 read; **Note Card Journal due 10/8.**

Week 8

October 13: Group presentations on: Greek Organizations, Religious Organizations, and Counseling Services

October 15: Group presentations on: Academic Support Services, Housing Procedures, and Career Counseling