

4-2016

Celebrating Excellence 2016

College of Education and Professional Studies

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College of Education and Professional Studies

Celebrating Excellence



April 20, 2016
4:30 pm



1895 Room
MLK Jr Union

Retirements

Dr. Richard Cavanaugh (HST) – 34 Years of Service

Dr. William Higelmire (REC) - 28.5 Years of Service

Dr. Jill Owen (KSS) - 28 Years of Service

Dr. Linda Reven (EC, ELE, MLE) - 25.5 Years of Service

Mr. John McInerney (KSS) - 25 Years of Service

Ms. Jeanna McFarland (KSS) - 24.5 Years of Service

Dr. Alex Martino (STG) - 19 Years of Service

Dr. Peggy Holmes-Layman (REC) - 18.5 Years of Service

Ms. Sandy Johnson (SPE) - 13 Years of Service

Ms. Diana Lenzi (KSS) - 11 Years of Service

Mr. Brian Poelker (EC, ELE, MLE) - 9 Years of Service

Ms. Debbie Fay (KSS) - 5 Years of Service

Promotions

Recommended for Promotion to Professor

Dr. Heidi Larson (CSD) - Pending

Dr. Sham'ah Md-Yunus (EC, ELE, MLE) - Pending

Dr. Kiran Padmaraju (EC, ELE, MLE) - Pending

Dr. Jeffrey Willardson (KSS) - Pending

CEPS Department Faculty and Staff Awards

Dr. John Bickford (EC, ELE, MLE) - 2015 Summer Research and Creative Activity Award Recipient.

Dr. John Bickford (EC, ELE, MLE) - 2014/2015 Council on Faculty Research Award Recipient.

Dr. John Bickford (EC, ELE, MLE) – Chairman of Institutional Review Board (beginning June 1, 2016).

Dr. Richard Cavanaugh (HST) - 2015 Achievement and Contribution Award in the Service Category.

Dr. Melissa Jones-Bromenshenkel (SPE) - Fall 2015 Faculty Development Support Grant.

Dr. Mildred Pearson (EC, ELE, MLE) - 2015 Achievement and Contribution Award in the Service Category.

Dr. Kathleen Phillips (HST) - 2015 Achievement and Contribution Award in the Balanced Category.

Dr. Catherine Polydore (CSD) - 2015 Achievement and Contribution Award in the Teaching Category.

Dr. Catherine Polydore (CSD) - 2015 Summer Research & Creative Activity Award Recipient.

CEPS Department Faculty and Staff Awards

(Continued)

Dr. Amber Shipherd (KSS) - 2016 Provost's Undergraduate Research Mentor Award.

Dr. Amber Shipherd (KSS) - Fall 2015 Faculty Development Support Grant.

Dr. Rebecca Tadlock-Marlo (CSD) - 2015 Achievement and Contribution Award in the Service Category.

Dr. Angela Yoder (CSD) - 2015 Achievement and Contribution Award in the Teaching Category.

CEPS Grants

Dr. John Bickford (EC, ELE, MLE) – FY16 Redden Grant

Dr. Kristin Brown (KSS) - FY16 Redden Grant (two awards)

Dr. Doug Bower (CEPS), Dr. Melissa Ames, Dr. Donna Binns, and Dr. Robin Murray (ENG) – ISBE Teacher Prep Redesign English Department FY15 (Years Two and Three)

Dr. Doug Bower (CEPS), and Dr. Marshall Lassak (MAT) – ISBE Teacher Prep Redesign Math FY15 (Years Two and Three)

Ms. Lauri DeRuiter-Willems (HST) - FY16 Redden Grant

Dr. Christina Edmonds-Behrend (SPE) - FY16 Redden Grant

Dr. Debbie Harrison, and Dr. Dawn Paulson (EC, ELE, MLE) - FY16 Redden Grant

Dr. Kathryn Havercroft (SPE) - FY16 Redden Grant

Ms. Kathryn Hussey (KSS) - FY16 Redden Grant

Dr. Kevin Hussey, Ms. Debbie Fay, Ms. Sonya Schuette (KSS) - FY16 Redden Grant

Dr. Diane Jackman (CEPS), and Mr. Brian Reid (EC/ELE/MLE) – Illinois IHE Partnership–EIU IHE Minigrant

Dr. Cliff Karnes – New Leaders Assistance Program

Dr. Cliff Karnes –IASA Survey FY06

Dr. Mark Kattenbraker (KSS) - FY16 Redden Grant

Dr. Stephen Lucas (SED) - Teacher Graduate Assessment

Dr. Michael Mulvaney (REC) - Community-Wide Recreation Interests Study for the Village of Hinsdale Parks and Recreation Department

Dr. Michael Mulvaney, and Dr. James Barkley (REC) - Edgar County Trails and Greenways: Blackhawk Trail Master Plan (Phase II)

Dr. Jeanne Okrasinski (EC, ELE, MLE) - FY16 Redden Grant

Dr. Jill Owen (KSS) – Charleston PE Curriculum FY14

Dr. Kiran Padmaraju, and Dr. Sham'ah Md-Yunus (EC, ELE, MLE) - FY16 Redden Grant

Dr. Mildred Pearson (EC, ELE, MLE), and Dr. Kathryn Havercroft (SPE) - FY16 Redden Grant

Dr. Linda Reven (EC, ELE, MLE) - Gateways to Opportunity School Age Specialist Credential Pilot Program

CEPS Grants (Continued)

Dr. Linda Reven (EC, ELE, MLE) - Gateways to Opportunity Youth Development Specialist Credential Pilot Program

Dr. Cindy Rich (CEPS) - Teaching with Primary Sources (Year 9)

Dr. Stacey Ruholl (KSS) - FY16 Redden Grant

Faculty Research Fair Award Winners

Dr. James Barkley (REC) - Untenured Faculty Creative Activity Award. Title: *Recreating Lake Charleston: park planning to optimize community resources*

Dr. Scott Ronspies (KSS) - Tenured Faculty Research Award. Title: *Motivation in Sport Education and Traditional University Weight Training Courses*

Dr. Amber Shipherd (KSS) - Untenured Faculty Research Award. Title: *An examination of the sources of self-efficacy for runners throughout training: A mixed methods study*

Years of Service Recognition

5 Years of Service

Dr. Jeanne Okrasinski (ELE)
Dr. John Storsved (KSS)

15 Years of Service

Dr. Steven Conn (CSD)

30 Years of Service

Ms. Bonnie Wilson (CEPS)

10 Years of Service

Ms. Carol Dhom (KSS)
Mr. Lester Edwards (STG)
Dr. Mark Kattenbraker (KSS)
Ms. Diana Lenzi (KSS)
Dr. Sham'ah Md-Yunus (ELE)
Dr. Dawn Paulson (ELE)
Ms. Linda Sherwood (ELE)
Dr. Jeffry Willardson (KSS)
Ms. April Flood (ELE)
Dr. Heidi Larson (CSD)

20 Years of Service

Dr. Kevin Hussey (KSS)
Dr. Brian Pritschet (KSS)
Mr. Bart Rettberg (SED)
Dr. Cynthia Rich (CEPS)
Ms. Marjorie Thennes (SPE)

45 Years of Service

Dr. Kathlene Shank (SPE)

25 Years of Service

Dr. John Emmett (KSS)
Dr. Linda Reven (ELE)

Special Recognition

A sign dedication ceremony was held in June, 2015 as the Mount Vernon Primary Center was renamed as the Dr. Nick Osborne Primary Center in honor of Dr. Nick Osborne in the Department of Educational Leadership.

Published Works

(Submitted September 2014 through August 2015)

Counseling and Student Development

Kniess, D.R., Havice, P.A., & Cawthon, T.W. (2015). Creating networks that facilitate successful transitions to the second-year for African American students at a PWI: Implications for residence life. *Journal of College and University Student Housing*, 41(2), 144-159.

Yoder, A., Carter, D., Ward, B., Way, B., Swan, A., & Allison, A. (2014). Child-Senior Relationship Training: Adaptation of CPRT for Kindergarten students. *International Journal of Play Therapy*, 23(4), 231-246.

Early Childhood, Elementary, and Middle Level Education

Bickford, J. (2015). Assessing and addressing the historical misrepresentations within children's literature about the Civil Rights Movement. *The History Teacher*, 48(4), 693-736.

Bickford, J. & Bickford, M. (2015). Historical thinking, reading, and writing about the world's newest nation, South Sudan. *Social Studies Research & Practice*, 10(2), 111-123.

Bickford, J., Dilley, D., & Metz, V. (2015). Historical writing, speaking, and listening using informational texts in elementary curricula. *The Councilor: A Journal of the Social Studies*, 76(1), 1-16.

Bickford, J. & Hunt, L. (2014). Common core, informational texts, and the historical (mis)representations of Native Americans within trade books. *The Councilor: A Journal of the Social Studies*, 75(2), 1-16.

Bickford, J., Schuette, L., & Rich, C. (2015). Examining the historical representation of the Holocaust within trade books. *Journal of International Social Studies*, 5(1), 4-50.

Bickford, J. & Rich, C. (2015). The historical representation of Thanksgiving within primary- and intermediate- level children's literature. *Journal of Children's Literature*, 41(1), 5-21.

Bickford, J. & Rich, C. (2015). Scrutinizing and supplementing children's trade books about child labor. *Social Studies Research & Practice*, 10(1), 21-40.

Md-Yunus, S. (2015, January 16). Muslim Immigrant Children in the United States: Practical Suggestions for Teachers. *Child Research Net*. Retrieved from http://www.childresearch.net/papers/multi/2015_01.html

Lee, J., & Md-Yunus, S. (2015). Investigating Children's abilities to count and make quantitative comparisons. *Early Childhood Journal*, 43(6), 445-457.

Wilkins, E., & Okrasinski, J. (2015). Induction and Mentoring: Levels of Student Teacher Understanding. *Action in Teacher Education* 37(3), 299-313.

Published Works

(Continued)

Kinesiology and Sports Studies (continued)

Tajra, V., Vieira, D.C.L., Tibana, R.A., Teixeira, T.G., Silva, A.O., Farias, D.L., Nascimento, D.C., de Sousa, N.M.F., **Willardson, J.M.**, & Prestes, J. (2015). Different acute cardiovascular stress in response to resistance exercise leading to failure versus not to failure in elderly women with and without hypertension: A pilot study. *Clinical Physiology and Functional Imaging*, 35, 127-133.

Maia, M.F., **Willardson, J. M.**, Paz, G.A., & Miranda, H. (2014). Effects of different rest intervals between antagonist paired sets on repetition performance and muscle activation. *Journal of Strength and Conditioning Research*. 28(9), 2529-2535.

Tajra, V., Tibana, R.A., Vieira, D.C., Farias, D.L., Teixeira, T.G., Funghetto, S.S., Silva, A.O., de Sousa, N.F., **Willardson, J.**, Karnikowski, M.G., & Prestes, J. (2014). Identification of high responders for interleukin-6 and creatine kinase following acute eccentric resistance exercise in elderly obese women. *Journal of Science and Medicine in Sport*, 17, 662-666.

Schoenfeld, B.J., Contreras, B.T., **Willardson, J.M.**, Fontana, F.E. & Tiryaki-Sonmez, G. (2014). Muscle activation during low- versus high-load resistance exercise in well-trained men. *European Journal of Applied Physiology*. 114(12), 2491-2497.

Recreation Administration

Mulvaney, M. A. & Hurd, A. (2015). Introduction to the Special Issue on Human Resource Management in Parks and Recreation. *Journal of Park and Recreation Administration*, 33(1), 16-19.

Mulvaney, M.A. (2015). Introduction to the special issue: Web-based distance learning (WBDL) in leisure studies and recreation education. *Schole*, 30(1), v-vi.

Mulvaney, M.A., Beggs, B.A., Elkins, D.J., & Hurd, A.R. (2015). Professional certifications and job self-efficacy of public park and recreation professionals. *Journal of Park and Recreation Administration*, 33(1), 93-111.

Special Education

Dymond, S.K., **Rosenstein, A.**, Renzaglia, A., Zanton, J., Slagor, M., & Kim, R. (2015). The high school curriculum: Perceptions of special education and secondary education preservice teachers. *Action in Teacher Education*, 37(3), 284-298.

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Bickford, J., Schuette, L., & **Rich, C.** (2015). Examining the historical representation of the Holocaust within trade books. *Journal of International Social Studies*, 5(1), 4-50.

Bickford, J. & **Rich, C.** (2015). The historical representation of Thanksgiving within primary- and intermediate- level children's literature. *Journal of Children's Literature*, 41(1), 5-21.

Bickford, J. & **Rich, C.** (2015). Scrutinizing and supplementing children's trade books about child labor. *Social Studies Research & Practice*, 10(1), 21-40.

Publications contained herein are from the 2015 Celebration of Publications, Creative Works, and Grants Reception held on October 28, 2015.