

4-2015

Celebrating Excellence 2015

College of Education and Professional Studies

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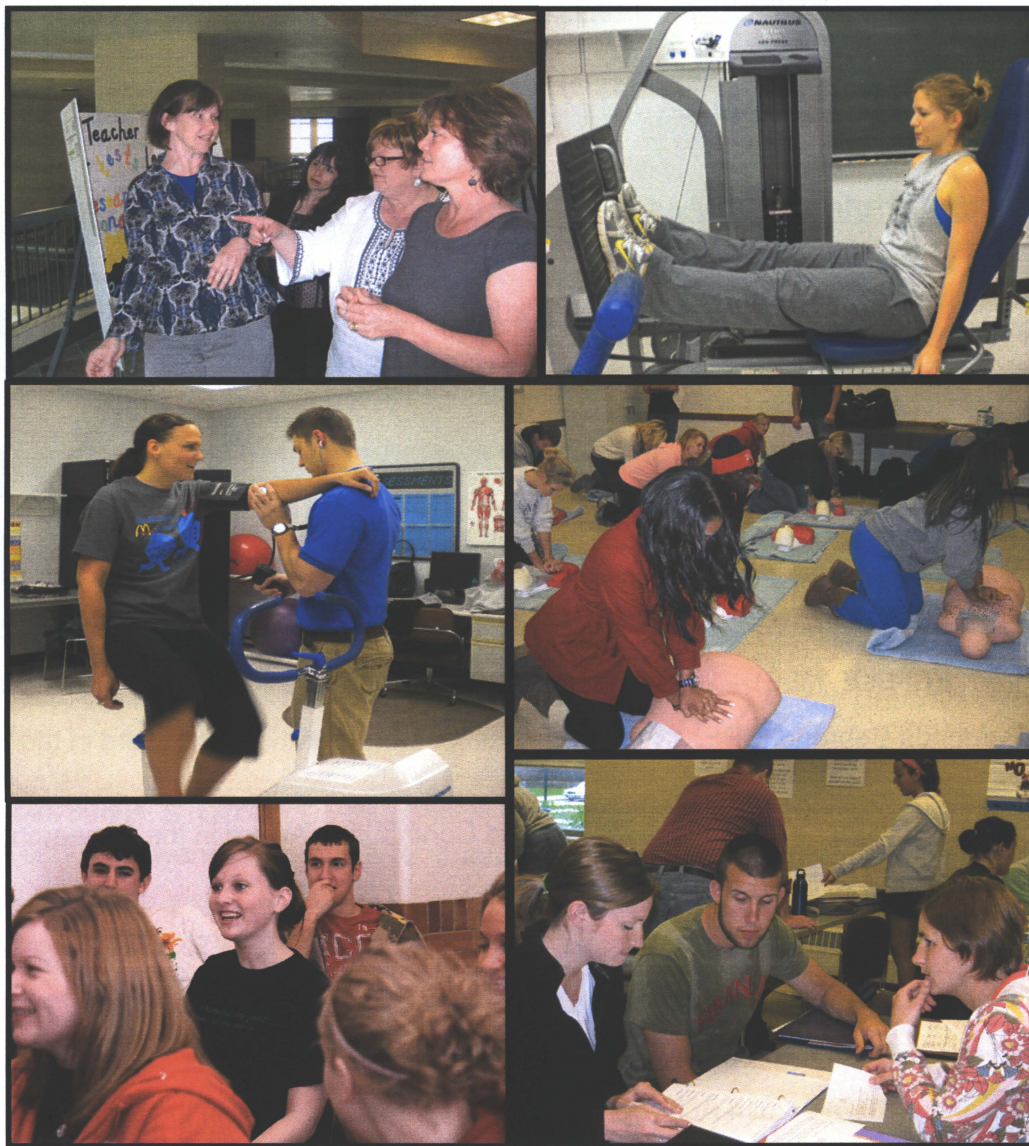
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College of Education and Professional Studies

Celebrating Excellence



April 21, 2015

4:30 pm



The Loft
MLK Jr Union

Retirement

Dr. Robert Bates (HST) – 27 Years of Service

Mr. Glenn Hoffman (STG) – 7 Years of Service

Dr. Joy Russell (EC, ELE, MLE) – 29.5 Years of Service

Mr. David Stimac (STG) – 11 Years of Service

Promotion and Tenure

Recommended for Promotion to Professor

Dr. Mildred Pearson (EC, ELE, MLE) - Pending

Assistant Professor to Associate Professor & Recommended for Tenure

Dr. John Bickford (EC, ELE, MLE)

Dr. Scott Ronspies (KSS)

CEPS Department Faculty and Staff Awards

Dr. John Bickford (EC, ELE, MLE) – 2015 Provost's Undergraduate Research Mentor Award.

Dr. John Bickford (EC, ELE, MLE) – 2014 Achievement and Contribution Award in the Research Category.

Dr. Christina Edmonds-Behrend (SPE) – 2014 Achievement and Contribution Award in the Service Category.

Dr. Kathryn Havercroft (SPE) – 2014 Achievement and Contribution Award in the Research Category.

Mr. Lou Hencken (CSD) - 2014 Parthenon Award.

Dr. Heidi Larson (CSD) – 2014 Achievement and Contribution Award in the Teaching Category.

Dr. Gloria Leitschuh (CSD) – 2014 Achievement and Contribution Award in the Teaching Category.

Dr. Stephen Lucas (SED) - FY 15 Faculty Development Partnership Grant.

Dr. Michael Mulvaney (REC) – 2014 Achievement and Contribution Award in the Balanced Category.

Dr. Michael Mulvaney (REC) - Fall 2014 Faculty Development Support Grant.

Dr. Jeanne Okrasinski (EC, ELE, MLE) – 2014 Achievement and Contribution Award in the Service Category.

CEPS Department Faculty and Staff Awards

Dr. Misty Rhoads (HST) – 2014 Achievement and Contribution Award in the Balanced Category.

Ms. Stacey Ruholl (KSS) – 2014 Achievement and Contribution Award in the Service Category.

Dr. Amber Shipherd (KSS) - Fall 2014 Faculty Development Support Grant.

Dr. Dianne Timm (CSD) – 2014 Achievement and Contribution Award in the Service Category.

Dr. Jeffrey Willardson (KSS) – 2014 Achievement and Contribution Award in the Research Category.

Department of Health Studies – 2015 Graduate Education Leadership Award.

CEPS Grants

Dr. John Bickford (EC/ELE/MLE) – FY15 Redden Grant

Dr. Sham'ah Md-Yunus, and Dr. Joy Russell (EC/ELE/MLE) – Early Childhood Educator Preparation Program Innovation Grant (Year Two)

Dr. Sham'ah Md-Yunus, and Dr. Jeanne Okrasinski (EC/ELE/MLE) – FY15 Redden Grant

Dr. Mildred Pearson (EC/ELE/MLE), Dr. Kathryn Havercroft (SPE), and Dr. Lyndsay Jenkins (PSY) – FY15 Redden Grant

Dr. Joy Russell (EC/ELE/MLE) – Gateways to Opportunity School Age Specialist Credential Pilot Program

Dr. Joy Russell, and Mr. Brian Reid (EC/ELE/MLE) – Illinois IHE Partnership–EIU IHE Minigrant

Dr. Linda Marrs-Morford (EDL) – New Leaders Assistance Program

Dr. Marleis Trover (EDL) – IASA Survey FY06

Dr. Kathleen Phillips (HST) – FY15 Redden Grant

Dr. Kristin Brown (KSS) – FY15 Redden Grant

Ms. Colleen Kattenbraker (KSS) – FY15 Redden Grant

Dr. Mark Kattenbraker (KSS) – FY15 Redden Grant

Dr. Jill Owen (KSS) – Charleston PE Curriculum FY 14

Dr. Scott Ronspies, Dr. Kevin Hussey, and Ms. Sonya Schuette (KSS) – FY15 Redden Grant

Dr. Stacey Ruholl (KSS) – FY15 Redden Grant

Dr. Amber Shipherd (KSS) – FY15 Redden Grant

Dr. John Storsved (KSS) – FY15 Redden Grant

Dr. Jeffrey Willardson (KSS) – FY15 Redden Grant

Dr. Michael Mulvaney, and Dr. James Barkley (REC) – Edgar County Trails and Greenways: Blackhawk Trail Master Plan (Phase II)

CEPS Grants

Dr. Rose Gong (SED) – FY15 Redden Grant

Dr. Teresita Hunt (SED) – FY15 Redden Grant

Dr. Stephen Lucas (SED) – Teacher Graduate Assessment

Mr. Zakry Standerfer and Ms. Malinda Sawyer (STG) – FY15 Redden Grant

Dr. Doug Bower (CEPS) – IBHE Common Core State Standards Integration FY14

Dr. Doug Bower (CEPS), Dr. Melissa Ames, Dr. Donna Binns, and Dr. Robin Murray (ENG) – ISBE Teacher Prep Redesign English Department FY15 (Years Two and Three)

Dr. Doug Bower (CEPS), and Dr. Marshall Lassak (MAT) – ISBE Teacher Prep Redesign Math FY15 (Years Two and Three)

Dr. Cynthia Rich (CEPS) – Teaching with Primary Sources (Year 8)

Years of Service Recognition

(Recognized at February 12th Luncheon)

5 Years of Service

Ms. Jan Hickox (CEPS)

Dr. John Bickford (EC/ELE/MLE)

Dr. Kristin Brown (KSS)

Ms. Mary Jo Eberspacher (SED)

Dr. Brenda Page (SED)

Mr. Brian Reid (EC/ELE/MLE)

Dr. Scott Ronspies (KSS)

Ms. Malinda Sawyer (STG)

Ms. Maranda Schaljo (KSS)

Ms. Dana Stodden (EC/ELE/MLE)

Dr. Jennifer Stringfellow (SPE)

10 Years of Service

Ms. Shannon Bell (CEPS)

Ms. Anita Segó (HST)

Mr. David Stimac (STG)

15 Years of Service

Dr. David Barker (SED)

20 Years of Service

Ms. Julia Gladu (KSS)

Dr. Rose Gong (SED)

Dr. Gloria Leitschuh (CSD)

25 Years of Service

Dr. Christy Hooser (SPE)

Ms. Mary Sanders (KSS)

Published Works

(Submitted September 2013 through August 2014)

Counseling and Student Development

Brandt, K., Kniess, D.R., & Stone, J.E. (2014) Occupational Stress and Burnout in Paraprofessionals. *TRENDS*, Winter: 27-29.

Kniess, D.R., Havice, P.A., Cawthon, T.W., & Stewart-Tillman, K.D. (2014). Transitioning in and moving through the second year for African American students at a predominantly White institution (PWI): A case study. *Journal of College Orientation and Transition*, 21(2), 5 - 16.

Swan, A., & **Yoder, A.** (2014). Sandtray with Seniors: Marvin's story. *Play Therapy*, (3), 20-23.

Early Childhood, Elementary, and Middle Level Education

Bickford, J. (2013). Initiating historical thinking in elementary schools. *Social Studies Research & Practice*, 8(3), 60-77.

Bickford, J. & Rich, C. (2014). Examining the representations of slavery within children's literature. *Social Studies Research & Practice*, 9(1), 66-94.

Bickford, J. & Rich, C. (2014). Historical thinking and Common Core: Facilitating adolescents' scrutiny of the credibility of slave narratives. *The Councilor: A Journal of the Social Studies*, 75(1), 1-14.

Bickford, J. & Rich, C. (2014). Tradebooks' historical representation of Eleanor Roosevelt, Rosa Parks, and Helen Keller. *Social Studies Research & Practice*, 9(1), 18-65.

Peng, H.H., & **Md-Yunus, S.** (2014). Do Students in Montessori Schools Perform Better on the Achievement Test? A Taiwanese Perspective. *International Journal of Early Childhood Education*, 46 (2), 88- 102.

Poelker, B. (2013, September). Walking With Dinosaurs. *MWF News. Midwest Federation of Geological Societies*, 524, 8-10.

Kinesiology and Sports Studies

Souza, D.B., Casonatto, J., Poton, R., **Willardson, J.M.**, & Polito, M. (2014). Acute Effect of Caffeine Intake on Hemodynamics after Resistance Exercise in Young Non-hypertensive Subjects. *Research in Sports Medicine: An International Journal*, 22(3), 253-264. doi: 10.1080/15438627.2014.915832

Published Works

Kinesiology and Sports Studies (continued)

De Souza-Junior, T.P., Yamada, A.K., Simao, R., Curi, R., Barros, M.P., Pope, Z.K., & Willardson, J.M. (2013). The effect of supra-physiological doses of testosterone in membrane oxidation of human neutrophils in vitro: A real-time approach with the fluorescence probe C11-biopidy581/591. *European Journal of Applied Physiology*, 113(5), 1241-1248. doi: 10.1007/s00421-012-2538-y

Tabana, R.A., Viera D.C., Tajra, V., Bottaro, M., de Salles, B.F., Willardson, J.M., & Prestes, J. (2014). Effects of rest interval length on smith machine bench press performance and perceived exertion in trained men. *Perceptual & Motor Skills*, 117(3), 682-695. doi: 10.2466/06.30.PMS.117x27z2

Recreation Administration

Mulvaney, M.A. (2014). Leave Programs/Time Off and Work-Stress Family Employee Benefits Programs, Organizational Commitment, and Self-Efficacy Among Municipal Employees. *Public Personnel Management*. doi: 10.1177/0091026014529661

Special Education

Havercroft, K. A. (2013, Fall). New approaches to coaching: Coaches Academy. *Advances in SEL Research. American Educational Research Association*, 7(1), 15.

Borders, C., Woodley, S. A., & Moore, E. (2014). Inclusion and giftedness. In *Gifted Education: Current Perspectives and Issues* (Vol. 26, pp. 127-146 SE -6). Emerald Group Publishing Limited. doi: 10.1108/S0270-4013_2014_0000026006

Publications contained herein are from the 2014 Celebration of Publications, Creative Works, and Grants Reception held on October 29, 2014.