

Fall 8-15-2003

ENG 4901-001

Shonk

Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall2003



Part of the [English Language and Literature Commons](#)

Recommended Citation

Shonk, "ENG 4901-001" (2003). *Fall 2003*. 140.

http://thekeep.eiu.edu/english_syllabi_fall2003/140

This Article is brought to you for free and open access by the 2003 at The Keep. It has been accepted for inclusion in Fall 2003 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

English 4901
Policies and Procedures
Fall 2003
Shonk

Office: CH3060
Phone: 581-6310
Email: ctas1@eiu.edu

Hours: MWF 9:30-10, 2-3
TR 1-3

Texts

A History of the English Language, 5th, Baugh and Cable
The Origins and Development of the English Language, 4th, Algeo and Pyles
A Companion to Baugh and Cable's . . . (Workbook)

Course Grade

Exercises/Quizzes	15%
2 Hourly Exams	30%
Research Paper	25%
Final Exam	25%
Participation	5%

Attendance

Attendance in itself does not directly figure into your grade. However, past experience has shown that those who do not attend regularly do very poorly in this class because of its complexity and sequential structure. One cannot expect a high grade in participation, moreover, if one is not present to participate.

An official excused absence (illness, family emergency, etc.) permits one to make up work within one week of one's return to class (a bit longer will be allowed for extended illnesses or emergencies). One cannot make up work missed because of an unexcused absence.

The due date of the research paper is absolute. No late papers will be accepted.

Course Goals

The course is designed to familiarize students with the vast and fascinating changes in our language from the Old English period to the present day. Students will become familiar with the cultural, historical, and social forces that helped to promote those changes and with the potential for change in the future. Students will learn, perhaps most importantly, to view language as a linguist does: to set aside biases and stereotypic views and to look at language as a continually evolving entity. As Chaucer once noted, "In forme of speche is change." This constant change will be the focus of the course.

English 4901
Tentative Course Syllabus
Fall 2003
Shonk

Aug.	25	Introduction to the course
	27	“Language and Languages,” <i>ODEL</i> 1-24
	29	“Sounds of Current English,” <i>ODEL</i> 25-34
Sep.	1	Labor Day--No Classes
	3	“Sounds of Current English,” <i>ODEL</i> 35-41
	5	Workbook Exercises (TBA)
	8	“Indo-European Languages,” <i>HEL</i> 18-41
	10	“Indo-European Languages,” <i>ODEL</i> 73-81
	12	Workbook Exercises (TBA)
	15	“Old English,” <i>HEL</i> 43-57
	17	“Old English Period,” <i>ODEL</i> 99-106
	19	“OE Period” (cont.)
	22	“OE Period,” <i>ODEL</i> 107-19
	24	“OE Period,” <i>ODEL</i> 119-30
	26	Workbook Exercises (TBA)
	29	Review
Oct.	1	EXAM I
	3	“Middle English,” <i>HEL</i> 114-26, 127-30
	6	“Middle English Period,” <i>ODEL</i> 136-45
	8	“Middle English Period,” <i>ODEL</i> 145-51

4901 Syllabus 2

- Oct. 10 "Middle English Period," *ODEL* 151-62
- 13 "Middle English Period" (cont.)
- 15 Workbook Exercises (TBA)
- 17 Fall Break--No Classes
- 20 "The Renaissance," *HEL* 200-220
- 22 "The Modern English Period to 1800," *ODEL* 165-73
- 24 "Modern English to 1800," *ODEL* 173-81
- 27 Workbook Exercises (TBA)
- 29 "Modern English to 1800," *ODEL* 182-94
- 31 "Modern English to 1800," *ODEL* 194-206
- Nov. 3 Review
- 5 **Exam II**
- 7 "The Appeal to Authority," *HEL* 253-266
- 10 "The Appeal to Authority," *HEL* 267-280
- 12 "The Appeal to Authority," *HEL* 280-91, *ODEL* 206-10
- 14 "The English Language in America," *HEL* 351-56, 360-76
- 17 "American Dialects," *HEL* 376-397
- 19 Workbook Exercises (TBA)
- 21 "Recent British and American English," *ODEL* 217-26
- 24-28 Thanksgiving Break--No Classes

- Dec. 1 "Recent British and American English," *ODEL*228-36
- 3 "Words and Meanings," *ODEL* 237-46
- 5 "Words and Meanings," *ODEL* 246-57
- 8 "New Words from Old," *ODEL* 258-69
- 10 "New Words from Old," *ODEL* 275-84
- 12 Summary Discussion; Course Evaluation
- Final Exam--TBA**