Eastern Illinois University The Keep

Spring 2006 2006

Spring 1-15-2006

ENG 2003-002: Creative Writing: Poetry

David Radavich Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_spring2006



Part of the English Language and Literature Commons

Recommended Citation

Radavich, David, "ENG 2003-002: Creative Writing: Poetry" (2006). Spring 2006. 59. http://thekeep.eiu.edu/english_syllabi_spring2006/59

This Article is brought to you for free and open access by the 2006 at The Keep. It has been accepted for inclusion in Spring 2006 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

English 2003: Creative Writing: Poetry

Instructor:

Dr. David Radavich

Office:

3785 Coleman Hall

Telephone:

581-6971 (Office) or 345-9280 (Home)

Office Hours: 11:00-12:00 MWF; 3:00-4:00 M

Required Texts:

Meyer, Michael, Poetry: An Introduction

PURPOSE. English 2003 is an introduction to writing poetry. You will be encouraged to develop your creative expression, giving form to thoughts and feelings which arise out of yourself and making these experiences meaningful to others. You do not need to be a budding Shakespeare to do well in this course. Rather, you will be graded on your growth in imaginative expression and on your commitment to sharing sensitively and intelligently with others about your and their writing. You will learn some of the techniques of poetry "from the inside." In this course, we will seek to create a climate that is supportive and encouraging yet at the same time allows for pointing out shortcomings and directions for future growth. YOU WILL BE EXPECTED TO HAVE A COMMAND OF ENGLISH GRAMMAR AND USAGE IN ALL YOUR WRITING.

ASSIGNMENTS. We will read and discuss a wide range of poetry, examining how masters of the form have used language in their own ways to convey thoughts and feelings. Over the semester, you will write roughly a dozen poems, a number of which you will present to the class and revise. We will discuss as many of these works as time permits. A midterm exam will cover basic terms and poetic concepts. There will be no final exam: at semester's end, you will submit a portfolio of your best 6-8 revised poems and an analytic essay of 4-6 pages (double-spaced) on a living poet included in our reader whose work you especially feel attracted to or interested in.

GRADING. The grading for this course will be divided into thirds. ONE THIRD of your grade will be determined by your participation in class discussion and critique sessions of student work and works printed in the text. Also included in this portion will be an assessment of your progress and commitment during the semester, as well as quizzes and extra-credit assignments. The SECOND THIRD of your grade will be made up of writing assignments throughout the term, with the midterm exam counting three weekly assignments. The FINAL THIRD will consist of the portfolio which you will turn in by 5 p.m. on the day scheduled for the final exam. This portfolio will include 6-8 your best poems, along with an essay of 4-6 pages on the work of a living poet. The portfolio will serve as the final exam.

LATE WORK. Assignments turned in late will be penalized one-third grade PER CALENDAR DAY late. If you know in advance that you will encounter difficulties in meeting a particular deadline, talk to me beforehand. Missed in-class assignments cannot be made up; that is the reward for coming to class regularly.

ATTENDANCE POLICY. You are assumed to be professionals-in-training and are expected to attend class regularly as you would show up for work on the job. The attendance policy for the course will operate as follows: you may miss up to one week of class without penalty; this allows you flexibility in case of illness or unexpected emergency. Thereafter, the course grade will be lowered proportionately for each week missed. If you are absent more than four weeks of class, you will automatically receive an F in the course.

PLAGIARISM. According to University policy,

Any teacher who discovers an act of plagiarism - "The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language) - has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of **F** for the course.

DISABILITY SERVICES. If you have a documented disability and wish to receive academic accommodations, please contact the Office of Disability Services (581-6583) as soon as possible.

PARTICIPATION. In this course, everyone must read and discuss both the assignments in the text and the writings of fellow students. One third of your grade will be determined by your attendance, active discussion, and participation in readings of poetry.

CONFERENCES. Please feel free to consult me regarding ideas, planning, problems, revision, etc. I would be happy to meet with you at any mutually convenient time.

English 2003 Writing Assignments

Poem #1 Open

Poem #2 Image Poem

Poem #3 Open

Poem #4 Persona Poem

Poem #5 Poem with stanzas

Poem #6 Open

Poem #7 Sonnet

Poem #8 Open

Poem #9 "Unpoetic Poem"

Poem #10 Open

Poem #11 Social Issues poem

Poem #12 Open