

Summer 6-15-2000

ENG 2901-001

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Eastern Illinois University

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2901-001

Syllabus: English 2901:001
Summer 2000
0900-1015, M-R
CH 220

F. Preston, Ph.D.
315A Coleman
581-6302
cffjp@eiu.edu
Hours: 1030-1100 M-R, and
by appointment

Text: Kolln and Funk, Understanding English Grammar, 5th Ed.

Objective of the Course: This course will equip you with a working knowledge of the structure of the English sentence. Please understand that this is not a course in learning how to speak or how to write ‘correctly.’ Primarily, we will be concerned with describing the syntax of the sentence; however, we will, from time to time, discuss usage, punctuation, and semantic issues.

Preparation for classes: Study the homework assignments carefully. Taking notes as you read will help as will writing out questions that occur during your reading. Ask those questions in class or in an office conference. Work the exercises in the text and then check your answers in the back of the text. “Sentences for Practice” exercises may be checked for completion. Failure to complete these assignments will lower your grade.

Assessment of your work: You will have approximately three tests and a final examination. Each test is equal in weight; the final is the equivalent of two tests. The worst score of the first three tests will be dropped. The standard grading scale (90-100 A, 80-89 B, etc.) prevails.

Attendance: Attendance is expected. My experience with this class indicates that missing class is detrimental to your understanding and your grade. Tests may not be made up except for a valid reason. Group work and dialogue are important in this class. You are expected to ask questions, reply to other students’ questions, and in general, to engage in dialogue as a part of this class.

Extra help: If you need additional help, see me immediately. I will be happy to work with you individually or in a small group, but you have to let me know that you want help. I will, with your help, establish study groups for the purpose of reviewing and understanding the assigned material. These groups can be quite helpful.

Schedule: The schedule is not written in concrete. As we work together, the schedule may require adjustments. But, we will assess class progress and make changes as necessary from time to time. The schedule is only a guide.

Disability: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Readings for English 2901:001
(Summer 2000)

Week One: Introduction to the class and a discussion on the various ways we and others view grammar and language.

Kolln, 1-15 and "Words and Word Classes," 255-257

"Morphemes," 258-269

Week Two: "The Form Classes," 270-296
"The Structure Classes," 297-323

EXAM #1

Week Three: "Expanding the Main Verb," 55-72
"Pronouns," 324-340; **LANGUAGE REPORT #1 due.**

Week Four: "The Grammar of Basic Sentences," 17-18
"Sentence Patterns," 19-54

EXAM #2

Weeks Five and Six: "Transforming Basic Patterns," 112-131; **LANGUAGE REPT. #2 due.**
"Adverb Phrases,"

EXAM #3

Weeks Seven and Eight: "The Noun Phrase," 87-111
"Adjective Phrases," 163-210; **LANGUAGE REPORT # 3 due.**

EXAM #4

Final Exam TBA

NOTE: THIS SCHEDULE MAY BE CHANGED. SUGGESTED DAILY ASSIGNMENTS WILL BE GIVEN A DAY AHEAD OF CLASS.

E-MAIL ME OR SEE ME IF YOU HAVE ANY QUESTIONS ABOUT THE SCHEDULE.