

NCA Self Study
Criterion 3 Documents

Eastern Illinois University

Year 2014

2014 Graduate Scholar
Graduate School of Eastern Illinois University

This paper is posted at The Keep.
http://thekeep.eiu.edu/eiunca_teachinglearning_docs/14

Graduate Scholar

April 2014

Journal of Scholarship and Recognition



Michael Neureiter, 2014 Distinguished Master's Thesis Award Winner

The Graduate School



EASTERN ILLINOIS UNIVERSITY™

Graduate Recognition

Distinguished Graduate Student Awards and Hamand Society Scholars
Williams Travel Grant Winners
Research/Creative Activity Grant Winners
Betty Wright Downing Graduate Scholar
Frances Meyer Hampton Graduate Scholar
Mary Bear McClay Graduate Scholar
Annie Weller Graduate Scholar
GSAC Graduate Scholar
King-Mertz Research/Creative Activity Awards
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences
Distinguished Research Creative/Activity Award Winner

Thesis Awards

Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences
Robert and Kathryn Augustine Distinguished Master's Thesis Award Winner

Teaching Award of Excellence for Graduate Assistants

Graduate School Leadership Award

Graduate School Award of Excellence

Graduate Faculty Recognition

Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Graduate Scholarship

Thesis Awards

Robert and Kathryn Augustine Distinguished Master's Thesis Award
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences

King-Mertz Research/Creative Activity Awards

Distinguished Research Creative/Activity Award
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences

Research/Creative Activity Grants

Williams Travel Grants

GSAC Scholarship

Betty Wright Downing Graduate Scholarship

Frances Meyer Hampton Graduate Scholarship

Mary Bear McClay Graduate Scholarship

Annie Weller Graduate Scholarship

Teaching Award of Excellence for Graduate Assistants

Hamand Society Scholars

The Graduate School and the Graduate Student Advisory Council publish the Graduate Scholar annually to recognize and honor those who have achieved excellence in graduate study at Eastern Illinois University.



Eastern Illinois University Graduate Scholar
2013-2014 Academic Year
Editor: Lori Henderson, The Graduate School
Studio Photography: Bev Cruse, Booth Library
Campus Photography: Jay Grabiec, Center for
Academic Technology Support

Awards Ceremony | April 10, 2014

Introductions and Opening Remarks

Ms. Valerie Penn, President of the Graduate Student Advisory Council

Dr. William L. Perry, President | Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Mr. Kevin Savage, Graduate Student Dean | Dr. Robert M. Augustine, Dean of the Graduate School

Distinguished Graduate Student Awards

College of Arts and Humanities
Announced by Dean Bonnie Irwin

Hannah Freeman- Art

Presented by Mr. Chris Kahler

Amanda Feder- Communication Studies

Presented by Dr. Matthew Gill

Aaron M. White- English

Presented by Dr. Ruth Hoberman

Aaron Psujek- History

Presented by Mr. Brian Mann

Desiree Ramirez- Historical Administration

Presented by Dr. Nora Pat Small

Katherine Henry- Music

Presented by Dr. Marilyn Coles

College of Sciences
Announced by Dean Harold Ornes

Vaskar Nepal KC- Biological Sciences

Presented by Dr. Robert E. Colombo

Xiao Xiao- Chemistry

Presented by Dr. Barbara Lawrence

Rachel Maxwell- Clinical Psychology

Presented by Dr. Wesley Allan

Nicole Kozeny- Communication Disorders & Sciences

Presented by Dr. Angela Anthony

Nana Quaicoe- Economics

Presented by Dr. Teshome Abebe

George Cernetig- Geographic Information Sciences

Presented by Drs. Karen Gaines
and Michael Corneise

Sarah Harley- Mathematics

Presented by Dr. Charles Delman

Stephany Slutzky- Math Education Option

Presented by Dr. Peter Wiles

Fran Hirschfelder- Natural Sciences

Presented by Dr. Andrew Methven

Luke Eastin- Political Science

Presented by Dr. Richard Wandling

Dean Pappas- School Psychology

Presented by Dr. Assege HaileMariam

Lumpkin College of Business and Applied Sciences
Announced by Dean Mahyar Izadi

Allison Tharp- Business Administration (On-Campus)
Presented by Dr. Melody Wollan

Carolyn Thomas- Business Administration (Off-Campus)
Presented by Dr. Melody Wollan

Ashley Sorrentino- Dietetics

Presented by Dr. Karla Kennedy-Hagan

Resa Ware- Family & Consumer Sciences

Presented by Dr. Lisa Moyer

Barbara Catron- Gerontology

Presented by Dr. Jacquelyn Frank

Alex Cudone- Sustainable Energy

Presented by Dr. Chao Wen

Matthew Maher- Technology (On-Campus)

Presented by Dr. Wafeek Wahby

Cyndia Hinton- Technology (Off-Campus)

Presented by Dr. David Melton

College of Education and Professional Studies
Announced by Dean Diane Jackman

Kelsey Brandt- College Student Affairs

Presented by Dr. Diane Timm

Alyssa Swan- Clinical Counseling

Presented by Dr. Angela Yoder

Jill Moody- School Counseling

Presented by Dr. Heidi Larson

Jeff Marlo- Educational Leadership (Master's)

Presented by Dr. John Dively

Tom Siegler- Educational Leadership (Specialist's)

Presented by Dr. Nick Osborne

Brittnie Simpson- Elementary Education

Presented by Dr. Linda Reven

Nathan Schwartzkopf- Kinesiology and Sports
Studies

Presented by Dr. Chad Carlson

Amanda Gentry- Special Education

Presented by Dr. Kathlene Shank

Hamand Society of Graduate Scholars

Announced by Dr. Nora Pat Small, Chair, Council on Graduate Studies Hamand Board

Medallion presented by Dr. William Perry, President, and Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Vaskar Nepal KC- Biological Sciences

Alyssa Swan- Clinical Counseling

Williams Travel Grants

Williams Travel Grants are awarded in the fall and spring, this year more students than ever before applied and received support for presenting their research at conferences all over the country. Due to a high numbers of recipients, students will be announced by their college and program affiliation. Details of their outstanding research are listed in subsequent pages of this program.

Announcing the College of Sciences- Dr. Ryan Hendrickson, Graduate Coordinator, Political Science

Biological Sciences- *Jennifer Alberts, Matthew Craffey, Ryan Hastings, Eric Hendricks, Tara Hohoff, Sarah Huck, Adam Hughes, Clinton Morgeson, Vaskar Nepal KC, Manisha Pant, David Petry, Yudong Qu, Sharon Rayford, Meagan Thomas, Erin Tuegel, Miranda White*

Chemistry- *Xiao Xiao*

Communications Disorders & Sciences- *Clare Kilbride, Caitlin Maxheimer*

Political Science- *Keneshbek Abdirakhmanov, Rachel Dicke, David Trotter*

Psychology- *Jarvis Howe, Rachel Maxwell*

Announcing the College of Education and Professional Studies- Dr. Chad Carlson, Member, Council on Graduate Studies; Graduate Coordinator, Kinesiology and Sports Studies

Counseling- *Brittany Arthur, Gwi Chun, Megan Eshleman, Rebecca Eskew, Aaron Hale, Young Kwon, Haley Madlem, Regina Maj, Rob McKinney, Jill Moody, Keri Offenstein, Vanessa Payne, Sarah Puchalski, Amanda Rice, Margaret Schwartzkopf, Alyssa Swan, Holly Westjohn, Rebecca Williams*

College Student Affairs- *Sally Adams*

Announcing the Lumpkin College of Business and Applied Sciences- Dr. David Boggs, Member, Council on Graduate Studies

Business Administration- *Matt Askew, Craig Harris, Yifan Liu, Kevin Savage, Marissa Sutera, Allison Tharp*

Dietetics- *Rachael Jannusch*

Family and Consumer Sciences- *Molly Button, Joshua Fourman, Brittany Poders*

Gerontology- *August Lamczyk, Randall Reed*

Technology- *Kent Martin*

Kinesiology and Sports Studies- *Jessica Alexander, Tasha Buchmiller*

Sustainable Energy- *George Buzard, Chengdong Hu, Sunil Thapa*

Announcing the College of Arts and Humanities- Dr. Matthew Gill, Member, Council on Graduate Studies; Member, Travel Grants Committee; Graduate Coordinator, Communication Studies

Communication Studies- *Amanda Feder, Nathan Furstenuau, Ethan Kruger, Emily Vajjala*

English- *Terri Coleman, Trevor Martinson, Sean Towey, Tana Young*

Historical Administration- *Danielle DiGiacomo*

History- *Logan Bruce, Aaron Psujek*

Research/Creative Activity Grants

Research/Creative Activity Grants are awarded in the fall and spring, this year more students than ever before applied and received support for conducting research in partnership with external agencies and institutions. Due to the record high numbers of recipients, students will be announced by their program and college affiliation. Details of their outstanding research are listed in subsequent pages of this program.

Announced by Dr. Lisa Moyer, Chair, Research Grants Committee; Graduate Coordinator, Family and Consumer Sciences

College of Business and Applied Sciences-

Family and Consumer Sciences- *Jessica Seals*

Sustainable Energy- *Sunil Thapa*

College of Education and Professional Studies-

Counseling- *Aaron Hale, Rob McKinney, Jill Moody, Margaret Schwartzkopf*

College of Sciences-

Biological Sciences- *Jennifer Alberts, Cynthia Carter, Matthew Craffey, Ryan Hastings, Tara Hohoff, Adam Hughes, Clinton Morgeson, Vaskar Nepal KC, David Ollesch, Manisha Pant, Sudip Paudel, Sharon Rayford, Lynn Schofield, Marci Slingerland, Meagan Thomas, Erin Tuegel, Miranda White*

Graduate Scholarships

Announced by Dr. Karla Kennedy-Hagan, Chair, Scholarship Committee; Graduate Coordinator, Dietetics

Presented by Dr. Barbara Lawrence, Member, Scholarship Committee; Graduate Coordinator, Chemistry

2014 Mary Bear McClay Scholar

Ashley Krisman, Mathematics Education

Graduate Coordinator, Dr. Peter Wiles

2014 Betty Wright Downing Scholar

Jennifer Ashley, Dietetics

Graduate Coordinator, Dr. Karla Kennedy-Hagan

2014 Frances Meyer Hampton Scholar

Taylor Alba, School Counseling

Graduate Coordinator, Dr. Rick Roberts

2014 Annie Weller Scholar

Tara Weber, Biological Sciences

Graduate Coordinator, Dr. Jeff Laursen

2014 GSAC Scholarship- presented by Valerie Penn, President, Graduate Student Advisory Council

Aaron Hale, School Counseling

King-Mertz Research/Creative Activity Award Winners

Announced by Dr. Marilyn Coles, Chair, King-Mertz Awards Committee; Graduate Coordinator, Music

Presented by Dr. Jacquelyn Frank, Member, Council on Graduate Studies; Graduate Coordinator, Gerontology

Award of Excellence for the College of Arts and Humanities

Steven Nathaniel, English

Faculty Mentor, Dr. Suzie Park

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Matt Merkle, Business Administration

Faculty Mentor, Dr. Jay Shinde

Award of Excellence for the College of Education and Professional Studies

Katie Lancaster, Elementary Education

Faculty Mentor, Dr. Sham'ah Md-Yunus

Award of Excellence for the College of Sciences

Nana Quaicoe, Economics

Faculty Mentor, Dr. Teshome Abebe

Distinguished Research/Creative Activity Award

Nichole Garbrough, History

Faculty Mentor, Dr. Charles Foy

Thesis Award Winners

Announced by Dr. Wesley Allan, Chair, Council on Graduate Studies; Graduate Coordinator, Clinical Psychology
Presented by Dr. Rebecca Tadlock-Marlo, Member, Council on Graduate Studies

Award of Excellence for the College of Arts and Humanities

Jessica McDonald, Communication Studies
Faculty Mentor, Dr. Melanie Mills

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Sheila Greuel, Gerontology
Faculty Mentor, Dr. Jacquelyn Frank

Award of Excellence for the College of Education and Professional Studies

Merry Lucas, College Student Affairs
Faculty Mentor, Dr. Dan Nadler

Award of Excellence for the College of Sciences

Paul G. Edwards, Biological Sciences
Faculty Mentor, Dr. Karen Gaines

Robert and Kathryn Augustine Distinguished Master's Thesis Award

Michael Neureiter, Political Science
Faculty Mentor, Dr. Andrew McNitt

2014 Teaching Award of Excellence for Graduate Assistants

Announced by Mr. Bill Elliott, Assistant Dean for Graduate and International Admissions; Adviser, Graduate Student Advisory Council
Presented by Ms. Kayla Napue, Member, Council on Graduate Studies; Graduate Candidate in Special Education

Hannah Green, Masters Candidate in English

2014 Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Announced by Mr. Bill Elliott, Assistant Dean for Graduate and International Admissions; Adviser, Graduate Student Advisory Council
Presented by Ms. Kayla Napue, Member, Council on Graduate Studies; Graduate Candidate in Special Education

Dr. Robert E. Colombo, Associate Professor of Biological Sciences

Graduate School Award of Excellence

Announced by Ms. Lori Henderson, Publicity Promotion Specialist, Graduate School

Presented by Ms. Kayla Napue, Member, Council on Graduate Studies; Graduate Candidate in Special Education

Michael W. Babcock, Videographer, Web Office, Center for Academic Technology Support
For leadership and artistic achievement in capturing graduate student research on film.

Renewable Energy Center, Practicum Supervisors- Tim Zimmer, James Gilbert, Chad Weber, Ryan Siegel
For creating and leading the practicum for graduate candidates earning the
Master of Science in Sustainable Energy.

Graduate School Leadership Award

Announced by Dr. Robert Augustine, Dean, Graduate School

Presented by Ms. Kayla Napue, Member, Council on Graduate Studies; Graduate Candidate in Special Education

Dr. John Willems, Chair, School of Business

Dr. Melody Wollan, Graduate Coordinator, MBA

The Graduate School Leadership Award recognizes an academic program for exemplary leadership in graduate education that serves as a model of academic excellence.



Robert and Kathryn Augustine Distinguished Master's Thesis Award

Michael Neureiter, Master of Arts in Political Science

Andrew McNitt, Ph.D., Professor of Political Science, Faculty Mentor

Sources of Media Bias in Coverage of the Israeli-Palestinian Conflict: The 2010 Gaza Flotilla Raid in German, British, & U.S. Newspapers

This study examines (1) whether German, British, and U.S. media coverage of the Israeli-Palestinian conflict is biased, and (2) if such a bias exists, what its sources are. Applying Dave D'Alessio's and Mike Allen's framework for measuring media bias to a sample of 240 newspaper articles on the 2010 Gaza Flotilla Raid, we find that British and especially German newspapers exhibit a significant anti-Israel bias, whereas the results for the United States are mixed. Testing five explanations of media bias commonly mentioned in the relevant literature, we find that a newspaper's political affiliation as well as a country's public opinion, demographic make-up, and relationship with Israel explain the occurrence of media bias in coverage of the Israeli-Palestinian conflict rather well, whereas national business interests do not. Moreover, our findings suggest the existence of a strong interplay between demographics, public opinion, foreign policy, and media bias.

Master's Thesis Award of Excellence in the College of Arts and Humanities

Jessica McDonald, Master of Arts in Communication Studies

Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

Coordination and Symbolic Convergence at the CANDLES Holocaust Museum and Education Center



Using Coordinated Management of Meaning (CMM) and Symbolic Convergence Theory (SCT), this study examines the ways in which meaning is managed between the CANDLES Holocaust Museum and Education Center and its visitors. Using the metaphor of conversation, this study demonstrates three ways in which the museum and its visitors achieve a rhetorical vision: historical conversation, personal conversation, and residual conversation. The two groups must work together in order to create connections to the museum's purpose that reverberate beyond the museum into the lives of others, spreading its message, and the importance of retelling that message, to future generations.

Studying the ways in which CANDLES connects with its visitors, the Terre Haute, Indiana community at large, and current events around the world is extremely important to understanding how the Holocaust and its messages are relevant to contemporary society. CANDLES plays a role in continuing to tell the story of the Holocaust, preserving its memory while simultaneously raising awareness that such places of public memory exist and contribute to the world today. Small museums face great challenges in preserving and maintaining important social connections with the past so that future generations are able to participate in the historical, personal, and residual conversations that CANDLES and similar museums have created. In order for smaller museums with unique narratives, like CANDLES, to continue to function and exist, their rhetorical visions must work within and beyond the museums' boundaries, spreading their messages among various groups of people, in the local community and in society at large.

Master's Thesis Award of Excellence in the Lumpkin College of Business and Applied Sciences



Sheila Greuel, Master of Arts in Gerontology
Jacquelyn Frank, Ph.D., Associate Professor of Gerontology, Faculty Mentor

***The Impact of an Immersion in Long Term Care Course
on Gerontology Graduate Students***

Developing gerontology professionals seek purpose for their careers which can become more evident through experiential learning opportunities with older adults (Vandsberger, & Wakefield, 2005). Older adults need caring professionals with true understanding of their needs and dedication to nurturing their physical, spiritual and emotional well-being. Empathy education through immersion learning is being used to increase awareness in developing professionals to help improve service to older adults in their care. Students, who participate in immersive learning opportunities, experience for themselves what an elder witnesses, lives and copes with on a daily basis. An immersion learning course was developed for graduate students in the Midwestern United States to provide an opportunity for students to live as a frail older adult in a nursing home. The course provided both lecture and experiential learning opportunities for the graduate students enrolled. The aim of this study was to explore how an immersion learning course, and lived experience as an older adult residing in a nursing home impacted graduate students' emotional empathy and perception of their purpose as a professional. This mixed design study used pre and post instruments, over 40 written student assignment documents, and verbal remarks from the post debriefing and focus group sessions, to examine emerging issues and experiences of the students. The responses indicated increased emotional empathy and clarity of purpose in the student's professional goals. The students actually felt what older adults feel and became their persona during the event thus learning what daily nursing home living actually is for older adults. The majority of the students reported the course did impact areas they would focus on in their professional practice.



Master's Thesis Award of Excellence in the College of Education and Professional Studies

Merry Lucas, Master of Science in College Student Affairs

Dan Nadler, Ph.D., Vice President of Student Affairs and Professor of Counseling and Student Development, Faculty Mentor

***The Effect of a Summer Bridge Program on Provisionally
Admitted Students' Self-Efficacy***

The present study was designed to understand the impact a five-week summer bridge program, at a mid-sized public institution, has on provisionally admitted students' self-efficacy. Self-efficacy is defined as "the belief in one's own capabilities to organize and execute the courses of action required to produce given attainments", which can significantly affect how individuals think, feel, behave and motivate themselves in daily activities (Bandura, 1994). By using a pre- and post-test survey model and the College Self-Efficacy Inventory (CSEI) (Solberg, O'Brien, Villareal, Kennel, & Davis, 1993), the change in participants' overall, academic, social and roommate self-efficacy was measured. After completing the program, there were statistically significant differences in students' self-efficacy on all four scales; a positive increase was found using all four scales. There were not statistically significant differences in the self-efficacy levels of students from different demographic backgrounds. These results provide insight into the academic, social, and support needs of provisionally admitted students as they begin their collegiate journey. The researcher provided several recommendations for future research of provisionally admitted students' self-efficacy, as well as for the institution's summer bridge program.



Master's Thesis Award of Excellence in the College of Sciences

Paul G. Edwards, Master of Science in Biological Sciences

Karen Gaines, Ph.D., Professor of Biological Sciences, Faculty Mentor

***Bioavailability, Bioaccumulation, and Trophic Transfer of Trace Metals
in the Tims Branch-Steed Pond Tributary***

The Department of Energy's Savannah River Site (SRS) is a 777 km² former nuclear weapon material production facility along the Savannah River in west-central South Carolina. In 1954, environmental discharges were released from "M-Area", a fuel and aluminum-clad U nuclear reactor into the Tims Branch-Steed Pond water system. Discharges released into Tims Branch contained large volumes of inorganic wastes including depleted and natural U, Al, and Ni along with smaller quantities of Hg, Pb, Cu, Cr, and Zn. The purpose of this investigation was to better understand the dynamics of the Tims Branch water system within an ecological risk assessment framework by examining metal concentrations, bioavailability and trophic transfer of contaminants in lower trophic level biota in 7 beaver-impounded ponds in Tims Branch. Biofilm, detritus, Anuran and Anisopteran larvae were analyzed for stable isotopes ($\delta^{15}\text{N}$, $\delta^{13}\text{C}$) and trace metals: V, Cr, Ni, Cu, Zn, As, Se, Sr, Hg, Pb, U, with a focus on Ni, U and Hg. Results from this study support intraspecific biomagnification of focal metals, with little evidence of interspecific biomagnification for Ni and U. Biofilms were ideal indicators for system contamination and digestive tract removed Anuran larvae gave a clear representation of the bioavailability of the focal metals. Differences in trace metal concentrations between trophic levels indicated that only a portion of these contaminants are bioavailable. Hg concentrations increased through higher trophic levels indicating interspecific biomagnification. Transfer factors (TFs) from biofilm and detritus to higher trophic level organisms and hazard quotients (HQs) for Ni were low indicating little risk to those organisms. TFs for U were low but displayed high HQs demonstrating reduced bioavailability but high risk due to the high U concentrations in this system. Hg TFs and HQs were both high in the Tims Branch tributary displaying a high risk for this trace metal.

King- Mertz Research /Creative Activity Awards

Nancie King Mertz, '79 graduate alumna from the program in Art, established the King-Mertz Research/Creative Activity Awards in 2010 to recognition the highest achievement in graduate research based on non-thesis graduate research/creative activity projects. A 2009 recipient of an Outstanding Graduate Alumni award, Nancie has been actively involved in the visual arts as both a creative artist and a small business owner. She and her husband Ron own and operate ArtDe Triumph & Artful Framers Studios in Chicago's Lincoln Park.



One project is selected to represent the best non-thesis project from all graduate programs and a top project from each academic college is also selected.

King-Mertz Distinguished Research/Creative Activity Award



Nichole Garbrough, Master of Arts in History
Charles Foy, Ph.D., Assistant Professor of History, Faculty Mentor

Delaware Valley Allegiances and Identity in the Eighteenth Century

Most historians have researched the entirety of British North America in order to explore questions of colonial identity and allegiance on the eve of the American Revolution—assuming that what may have occurred in New England affected the Middle Colonies and elsewhere in similar fashion. Others have turned this all-encompassing project to a more manageable size, casting their light most predominately on provincial Massachusetts. It is obvious, looking at this research in the aggregate that colonial identity shifted from royalist British subjects to the recognition of their second-class status within British society. This recognition created a break from the Crown, which now appeared an oppressor, and an embrace of a new identity as a group of individuals ready to stand up for their freedom and demand their natural rights or turn away from Britain forever.

In order to contribute to research on this topic, I have partaken in my own micro-historical analysis, focusing on the Delaware Valley—a region neglected by historians dealing with this topic. Documentation provided by newspapers at the time, in addition to correspondence of governors and influential leaders of the region and period contribute immensely to this research. With the documentation I collected, I attempt to demonstrate a recognizable shift of identity from a royalist colony to an American colony, separate from the British Empire. By looking at this one particular colony, I hope to contribute to the literature regarding emerging colonial identities and allegiances on the eve of the American Revolution. Through this more focused history, we can perhaps make definitive conclusions on the whole.



**King-Mertz Research/Creative Activity Award of Excellence in the
College of Arts & Humanities**

Steven Nathaniel, Master of Arts in English
Suzie Park, Ph.D., Associate Professor of English, Faculty Mentor

The Subjugated Secret: Opening Ishiguro to Inaction

In Kazuo Ishiguro's 2005 novel *Never Let Me Go*, cloned students search for meaning as they proceed towards medical sacrifice (forced organ donations until "completion" or death) on behalf of the greater society. Even more than the horror of breeding children for their organs, it is the students' compliance that most disturbs critics of the novel. In most critical assessments, Ishiguro's story either mortifies or mobilizes. Bruce Robbins, for instance, contests the claim that Ishiguro's characters are unduly cruel and consequently banal, suggesting alternatively that readers are compelled to act against the cruelties of their societies. What such critical readings have missed, however, is that the students' seeming compliance liberates the narrative from purposeful application. I propose to read *Never Let Me Go*'s characters as embodiments of Anne-Lise François's influential theory of the "open secret." I argue that they glamorize their shackles and submit wholeheartedly to a self-destructive fate. Ishiguro's characters actively refuse to advance their circumstances, which encourages us to reread the novel for its stark antagonism towards the empirical positivism on which "productive" and "efficient" societies are built.



**King-Mertz Research/Creative Activity Award of Excellence in the
Lumpkin College of Business and Applied Sciences**

Matt Merkle, Master of Business Administration

Jay Shinde, Ph.D., Assistant Professor of Business Administration, Faculty Mentor

***Stress and Public Accounting: A Comparison Study of Student Perceptions of Tax vs.
Audit Environments with Implications for Academia and Practice***

The negative outcomes of occupational stress affect individuals, communities, organizations and economies worldwide (Cooper & Dewe, 2004). This pervasiveness denotes the importance of gaining a better understanding of proactive, preventative occupational stress measures. Regarding a specific occupational field, the public accounting occupation has long had issues with occupational stress and its consequences, called strain, such as those direct and indirect costs arising from employee turnover (Smith, 1990; Sanders, Fulks, & Knoblett, 1995). Studies have shown that occupational stress is exacerbated when there is a misfit between the person and environment (French, 1963; Kristof-Brown & Guay, 2011). Studies have also shown that the reason for the misfit is that accounting employment candidates are uninformed/misinformed as to the environmental conditions that will surround their positions as tax or audit personnel (Aichinger & Barnes, 2010; Phillips & Crain, 1996). Therefore, this study compares student perceptions of public accounting's tax and audit environments in regards to the perceived type of occupational factors, called stressors, found in those environments. Results of the study indicate that accounting students agree, in part, with the perceptions of practicing CPAs. However, students may not have a realistic understanding as to the degree to which stressors are prevalent in audit and not in tax. Additionally, it appears that students find audit more stressful due to work/life balance stressors but are not aware of the role that job related stressors may have in audit vs. tax. The goal of this study is to assist academic advisors, business recruiters and future researchers, by using the information gained in this study to identify any disconnect between academia and practice, and create more effective, realistic job previews. These previews will assist in creating a more appropriate person-environment fit and thereby minimize the negative effects of occupational stress in public accounting.

**King-Mertz Research/Creative Activity Award of Excellence in the
College of Education and Professional Studies**

Katie Lancaster, Master of Science in Education in Elementary Education

Sham'Ah Md-Yunus, Ph.D., Associate Professor of Early Childhood,
Elementary, and Middle Level Education, Faculty Mentor

An Examination of Using Graphic Organizers to Teach Writing: A Case Study



The purpose of this action research study was to determine whether using graphic organizers to teach writing would have an impact on first grade students' attitudes toward writing and proficiency in the areas of word choice and organization. This six-week study was guided by two primary research questions: 1) Does using graphic organizers impact students' attitudes towards writing? and 2) How does using graphic organizers impact students' ability to use word choice and organization in writing? Throughout the entirety of this study, two main sources were used to collect information. The sources used were: a survey about students' attitudes towards writing and independent student writing samples completed three times throughout the study. At the conclusion of the research study, results showed that graphic organizers were an effective teaching technique in writing. Students showed improved attitudes toward writing and their usage of word choice and organization improved.

King-Mertz Research/Creative Activity Award of Excellence in the
College of Sciences

Nana Quaiocoe, Master of Arts in Economics
Teshome Abebe, Ph.D., Professor of Economics, Faculty Mentor

*Causes of Poverty in Sub-Saharan Africa:
A Layered Theory Approach to Understanding Significant Factors*



The majority of studies on Sub-Saharan Africa approach poverty solely as a lack of income. We believe that poverty is more than an economic status and is inclusive of educational attainment and gender inequality, for example. Our study analyzed poverty under a unique approach, and in a departure from previous studies, delineates between various factors of poverty. The research span over a 20-year period (1990-2010) based on five-year intervals with a sample size of 46 Sub-Saharan African countries. We found factors such as female literacy and corruption as key variables to poverty alleviation in Sub-Saharan Africa over the last two decades.

Graduate School Research /Creative Activity Grants



Graduate School Research /Creative Activity Grant

Jennifer Alberts, Masters Candidate in Biological Sciences
Farmer Perspectives of Biomass Species, Including Giant Miscanthus, in East-Central Illinois
Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Green Flame Energy, Research Partner

Graduate School Research/Creative Activity Grant
Cynthia Carter, Masters Candidate in Biological Sciences
*Trophic Interactions in a Semiaquatic Snake Community:
Insights into the Structure of a Mississippi River Floodplain Food Web*
Stephen Mullin, Ph.D., Professor of Biological Sciences, Faculty Mentor
United States Fish and Wildlife Service, Research Partner



Graduate School Research /Creative Activity Grant

Matthew Craffey, Masters Candidate in Biological Sciences
The Potential Multi-Scale Impact of Miscanthus x Giganteus on Midwestern Breeding Songbirds
Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Green Flame Energy, Research Partner



Graduate School Research/Creative Activity Grant

Aaron Hale, Masters Candidate in School Counseling

B.I.O.N.I.C.: An Analysis of a High School Mentoring Program

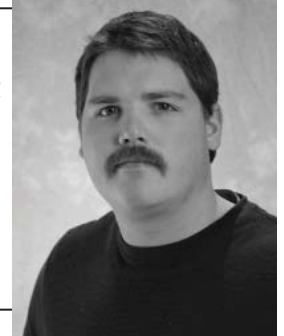
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Mattoon High School, Research Partner

Graduate School Research/Creative Activity Grant

Ryan Hastings, Masters Candidate in Biological Sciences

Effects of Dams on Fish and Macroinvertebrate Assemblages in the Vermilion River Basin

Scott Meiners, Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research/Creative Activity Grant

Tara Hohoff, Masters Candidate in Biological Sciences

Connectivity of Bat Habitat in Northern Illinois

Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
McHenry County Conservation District, Research Partner

Graduate School Research/Creative Activity Grant

Adam Hughes, Masters Candidate in Biological Sciences

Do Artificial Riffles Enhance Nutrient Retention in Restored Streams?

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor
United States Geological Survey, Research Partner



Graduate School Research/Creative Activity Grant

Rob McKinney, Masters Candidate in Clinical Counseling

B.I.O.N.I.C.: An Analysis of a High School Mentoring Program

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Mattoon High School, Research Partner

Graduate School Research/Creative Activity Grant

Jill Moody, Masters Candidate in School Counseling

B.I.O.N.I.C.: An Analysis of a High School Mentoring Program

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Mattoon High School, Research Partner



EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR



Graduate School Research/Creative Activity Grant

Clinton Morgeson, Masters Candidate in Biological Sciences
Reproduction of Asian Carps in Four Illinois River Tributaries
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Natural History Survey, Research Partner

Graduate School Research/Creative Activity Grant

Vaskar Nepal KC, Masters Candidate in Biological Sciences
Optimal Harvest of Shovelnose Sturgeon in the Lower Wabash River, Illinois
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research/Creative Activity Grant

David Ollesch, Masters Candidate in Biological Sciences
Impact of Diet on the Growth, Condition and Mortality of Saugeyes in Illinois
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

Manisha Pant, Masters Candidate in Biological Sciences
Impact of Restoration on Fishes, Macroinvertebrates and Habitat Quality in Kickapoo Creek Near Charleston, Illinois
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research/Creative Activity Grant

Sudip Paudel, Masters Candidate in Biological Sciences
Do the levels of mitoNEET determine cancer risk in diabetes treatment?
Michael Menze, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
University of Michigan, Research Partner

Graduate School Research/Creative Activity Grant

Sharon Rayford, Masters Candidate in Biological Sciences
Habitat Associations of Young of the Year Fishes in a Large Unimpounded River
Eric Bollinger, Ph.D., Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research/Creative Activity Grant

Lynn Schofield, Masters Candidate in Biological Sciences
Spatial Use of Stopover Habitat in Migratory Songbirds Along the Gulf of Mexico
Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
United States Geological Survey, Research Partner

Graduate School Research/Creative Activity Grant

Margaret Schwartzkopf, Masters Candidate in School Counseling
B.I.O.N.I.C: An Analysis of a High School Mentoring Program

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Mattoon High School, Research Partner



Graduate School Research/Creative Activity Grant

Jessica Seals, Masters Candidate in Family and Consumer Sciences
Strengthening Families Through Mission Trips

Michelle Sherwood, Ph.D., Professor, and
Lisa Moyer, Ph.D. Associate Professor of Family and Consumer Sciences, Faculty Mentors
Network Tacoma, Research Partner



Graduate School Research/Creative Activity Grant

Marci Slingerland, Masters Candidate in Biological Sciences
The Effects of an Activity Based Science Program on Elementary School Students' Attitudes and Interests in Science Related Fields

Scott Meiners, Professor of Biological Sciences, Faculty Mentor
Monroe Elementary School, Research Partner



Graduate School Research/Creative Activity Grant

Sunil Thapa, Masters Candidate in Sustainable Energy

Algae as Biological Binding Agents for Biomass-to-Bioenergy Strategies

Thomas Canam, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
OneWater Inc., Research Partner



Graduate School Research/Creative Activity Grant

Meagan Thomas, Masters Candidate in Biological Sciences

A Methodological Test of the Application of Stable Isotope Analysis: Do Road-Kill Tissue Samples Offer Reliable Isotopic Information?

Stephen Mullin, Ph.D., Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research /Creative Activity Grant

Erin Tuegel, Masters Candidate in Biological Sciences

Chemical Degradation of Lignocellulosic Cell Wall Structures in Miscanthus x Giganteus and Zea Mays by a Cellobiose Dehydrogenase-Deficient Strain of Trametes Versicolor

Thomas Canam, Ph.D., Assistant Professor of
Biological Sciences, Faculty Mentor
Agriculture and AgriFood Canada, Research Partner



Graduate School Research /Creative Activity Grant

Miranda White, Masters Candidate in Biological Sciences

Parasites of Bluegill in the Sangamon River: Impact of Sewage Effluent and Seasonality on Infection Parameters and Correlation with Fish Condition

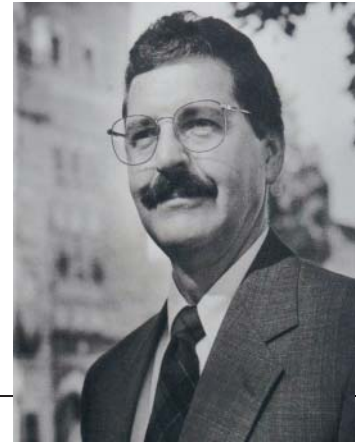
Jeff Laursen, Ph.D., Professor of Biological Sciences, Faculty Mentor
Sanity District of Decatur, Research Partner



EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR

Williams Travel Grants

Named for **Larry Williams**, Ph.D., dean of the Graduate School from 1976 to 1999, the Travel Grants provide support for students to present their research at regional, state, national or international conferences. These awards have been supporting graduate student travel since Dean Williams' retirement in 1999. The grants are awarded in the fall and the spring, and the number of graduate students applying and receiving assistance this year for travel surpassed all previous years' numbers.



Williams Travel Grant

Keneshbek Abdirakhmanov, Masters Candidate in Political Science
The Role of Opposition in Major Political Developments in the Kyrgyz Republic
Challenges for Modern Democracies | Elgin, Illinois
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant



Sally Adams, Masters Candidate in College of Student Affairs
Aligning Objectives with the Institution and Needs of Students
ACUHO-I Living Learning Programs | Providence, Rhode Island

Dianne Timm, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Jennifer Alberts, Masters Candidate in Biological Sciences
Small Mammal Responses to Giant Miscanthus, A Dedicated Bioenergy Crop,
In Agricultural Landscapes in East-Central Illinois
The Wildlife Society Annual Conference | Milwaukee, Wisconsin
Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Jessica Alexander, Masters Candidate in Kinesiology and Sports Studies
Comparison of Alcohol Use Among NCAA Division I FCS Student-Athletes and Non-Athletes
College Sport Research Institute | Columbia, South Carolina
Sarah Stokowski, Ph.D., Assistant Professor of Kinesiology and Sports Studies, Faculty Mentor



Williams Travel Grant

Brittany Arthur, Masters Candidate in Clinical Counseling
Music Therapy With Older Adults
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Matt Askew, Masters Candidate in Business Administration
A Content Analysis of Research Methods & Strategies Used by Authors
Published in the *Journal of Personal Selling & Sales Management* and *The Impact of Market Orientation on Boundary-Spanning Employees*
National Conference in Sales Management | Miami, Florida and
Academy of Marketing Science | Indianapolis, Indiana
Dave Fleming, Ph.D., Assistant Professor of Business Administration, Faculty Mentor

Williams Travel Grant

Logan Bruce, Masters Candidate in History
“He Used to be a Big Shot”: *Class in 1930s Gangster Films*
Windy City Graduate Student History Conference | Chicago, Illinois
Debra Reid, Ph.D., Professor of History, Faculty Mentor



Williams Travel Grant

Tasha Buchmiller, Masters Candidate in Kinesiology and Sports Studies
Inside the Maul
College Sport Research Institute | Columbia, South Carolina
Sarah Stokowski, Ph.D., Assistant Professor of Kinesiology and Sports Studies, Faculty Mentor

Williams Travel Grant

Molly Button, Masters Candidate in Family and Consumer Sciences
On Campus and Around the World: Connecting Through Social Media
NAFSA: Association of International Educators | San Diego, California
Marilyn Coles, Ph.D., Professor of Music, Faculty Mentor



Williams Travel Grant

George Buzard, Masters Candidate in Sustainable Energy
Study of Lab Scale Wind Energy Generation for Sustainable Energy
The Association of Technology, Management, and Applied Engineering | New Orleans, Louisiana
Rendong Bai, Ph.D., Associate Professor of Technology, Faculty Mentor



Williams Travel Grant

Gwi Chun, Masters Candidate in School Counseling
Getting Creative: Increasing Efficacy and Saving Time
Illinois School Counseling Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor





Williams Travel Grant

Terri Coleman, Masters Candidate in English
Racializing the Writing Center - Starting with Tutor Training
East Central Writing Center Association Annual Conference | Oxford, Ohio
Fern Kory, Ph.D., Professor of English, Faculty Mentor

Williams Travel Grant

Matthew Craffey, Masters Candidate in Biological Sciences
*The Potential Impact of a Novel Bioenergy Crop,
Giant Miscanthus, on Midwestern Bird Communities*
Midwest Fish and Wildlife Conference | Kansas City, Missouri
Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Rachel Dicke, Masters Candidate in Political Science
NATO's Mafia Ally: The Strategic Consequences of Bulgarian Corruption
International Studies Association Midwest Conference | St. Louis, Missouri
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Danielle DiGiacomo, Masters Candidate in Historical Administration
Lincoln Log Cabin Historic Site: Food Preservation and Herb Use Program
American Association for State and Local History Annual Meeting | Birmingham, Alabama
Terry Barnhart, Ph.D., Professor of History, Faculty Mentor



Williams Travel Grant

Megan Eshleman, Masters Candidate in Clinical Counseling
Music Therapy With Older Adults
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Rebecca Eskew, Masters Candidate in School Counseling
Getting Creative: Increasing Efficacy and Saving Time
Illinois School Counseling Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

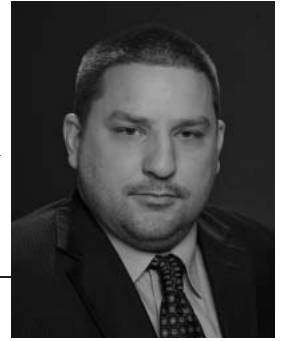


Williams Travel Grant

Amanda Feder, Masters Candidate in Communication Studies
*Fighting Business with Business: Construction and Representation of the 'Vulnerable
and/or Exploited Woman' through the Communicative Labor of the Not for Sale Campaign*
Central States Communication Association Conference | Minneapolis, Minnesota
Samantha Szczur, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Joshua Fourman, Masters Candidate in Family and Consumer Sciences
Same-Sex Partner Abuse: It Isn't Always Pretty Under the Rainbow
Illinois Association of Family and Consumer Sciences | Bloomington, Illinois
Lisa Moyer, Ph.D., Associate Professor of Family and Consumer Sciences,



Williams Travel Grant

Nathan Furstenuau, Masters Candidate in Communication Studies
Maternity Leave as a Site of Difference: A Consideration for Mothers and Families
Central States Communication Association Conference | Minneapolis, Minnesota
Samantha Szczur, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Aaron Hale, Masters Candidate in School Counseling
Games in Play Therapy and Getting Creative: Increasing Efficacy and Saving Time
Illinois Counseling Association's 65th Annual Conference | Skokie, Illinois
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, and
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentors



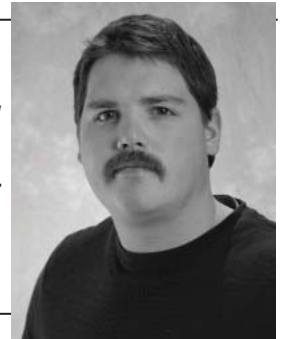
Williams Travel Grant

Craig Harris, Masters Candidate in Business Administration
Classless Advertising: What Influences Americans vs. Kuwaitis to Accept an International Assignment?
MBAA International Conference | Chicago, Illinois
David Boggs, Ph.D., Associate Professor of Business Administration, Faculty Mentor



Williams Travel Grant

Ryan Hastings, Masters Candidate in Biological Sciences
*Effects of Dams on Community Assemblages prior to Removal
in a High Quality River System in Vermilion County, Illinois and
Seasonal Shifts in Dam Effects on Fish Assemblages in a High Quality Illinois River*
American Fisheries Society 143rd Annual Meeting | Little Rock, Arkansas
Midwest Fish and Wildlife | Kansas City, Missouri
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Eric Hendricks, Masters Candidate in Biological Sciences
Bioenergetics of Permeabilized and Intact Nerve Cell Terminals from ApoE Deficient Mice
Comparative Mitochondrial Physiology Conference | Obergurgl, Austria
Britto Nathan, Ph.D., Professor, and Michael Menze, Ph.D.
Assistant Professor of Biological Sciences, Faculty Mentors



Williams Travel Grant

Tara Hohoff, Masters Candidate in Biological Sciences
Connectivity of Bat Habitat in Northern Illinois
Midwest Fish and Wildlife Conference | Kansas City, Missouri
Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor





Williams Travel Grant

Jarvis Howe, Masters Candidate in Clinical Psychology
Fear of Negative and Positive Evaluation Across Social Evaluative Situations
Anxiety and Depression Association of America | Chicago, Illinois
Wesley D. Allan, Ph.D., Associate Professor of Psychology, Faculty Mentor

Williams Travel Grant



Chengdong Hu, Masters Candidate in Sustainable Energy
Investigation of the Local Biomass Resources for Sustainable Energy
The Association of Technology, Management, and Applied Engineering | New Orleans, Louisiana
Jerry Cloward, Ph.D., Associate Professor of Technology, Faculty Mentor



Williams Travel Grant

Sarah Huck, Masters Candidate in Biological Sciences
Assessment of Range, Habitat, and Movement Patterns of Flathead Catfish (Pylodictis olivaris) in a Midwestern River Using Ultrasonic Telemetry
American Fisheries Society 143rd Annual Meeting | Little Rock, Arkansas
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Adam Hughes, Masters Candidate in Biological Sciences
Do artificial Riffles Enhance Nutrient Retention in Restored Streams?
Joint Aquatic Sciences Meeting, Society for Freshwater Sciences | Portland, Oregon
Charles Pederson Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Rachael Jannusch, Masters Candidate in Dietetics
Impact of Family Mealtime on College Students' Food Consumption and Select Lifestyle Choices
Food and Nutrition Conference and Expo | Houston, Texas
Carla Honselman, Ph.D., Associate Professor of Family and Consumer Sciences, Faculty Mentor

Williams Travel Grant

Clare Kilbride, Masters Candidate in Communication Disorders & Sciences
Prompt Responsiveness in School-Age Children With ASD & Language Impairment
American Speech-Hearing-Language Association Annual Conference | Chicago, Illinois
Allison Haskill, Ph.D., Associate Professor of Communication Disorders & Sciences, Faculty Mentor



Williams Travel Grant



Ethan Kruger, Masters Candidate in Communication Studies
Ideological War: Presidents Creating Borders
16th Biennial Rhetoric Society of America Conference | San Antonio, Texas
Marita Gronnvoll, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Young Kwon, Masters Candidate in School Counseling
Getting Creative: Increasing Efficacy and Saving Time

Illinois School Counseling Association Annual Conference | Springfield, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

August Lamczyk, Masters Candidate in Gerontology

The Fall and Rise of Veteran Benefits for Veterans of the Silent and G. I. Generation: Applying Generational Intelligence Theory to History

Association for Gerontology in Higher Education Annual Meeting | Denver, Colorado

Jacquelyn Frank, Ph.D., Associate Professor of Family and Consumer Sciences, Faculty Mentor

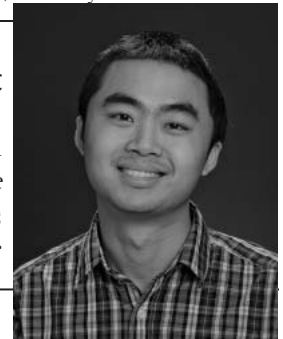


Williams Travel Grant

Yifan Liu, Masters Candidate in Business Administration

The Effects of Pilot Financial Deregulation in China: Evidence from Shanghai's Free-Trade Zone
MBAA International Conference | Chicago, Illinois

Ingyu Chiou, Ph.D., Associate Professor of Finance, Faculty Mentor



Williams Travel Grant

Haley Madlem, Masters Candidate in Clinical Counseling

What Language Do They Play In?: Multicultural Considerations for Play Therapists

Illinois Counseling Association Southern Conference | Collinsville, Illinois

Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Regina Maj, Masters Candidate in School Counseling
Art Therapy with Children and Adolescents

and Getting Creative: Increasing Efficacy and Saving Time

Illinois Counseling Association's 65th Annual Conference | Skokie, Illinois

Illinois School Counseling Association Annual Conference | Springfield, Illinois

Angela Yoder, Ph.D., Assistant Professor and Heidi Larson, Associate Professor, Faculty Mentors



Williams Travel Grant

Kent Martin, Masters Candidate in Technology

Improving The Rate Of Voluntary Compliance In Investigative Police Reporting Through the Application Of a Training Model and Job Aid and Teaching Research Concepts Through Collaboration With Campus Police Investigators

The Association of Technology, Management, and Applied Engineering | New Orleans, Louisiana

Isaac Slaven, Ph.D., Assistant Professor of Technology, Faculty Mentor



Williams Travel Grant

Trevor Martinson, Masters Candidate in English

Joseph Andrews' Proleptic Position in Postmodern Literature and The Years That May Never Follow
Humanities Education and Research Association 2014 Conference | Washington D.C., Maryland

The Louisville Conference on Literature and Culture | Louisville, Kentucky

Ruth Hoberman, Ph.D., and Daiva Markelis, Ph.D., Professors of English, Faculty Mentors



Williams Travel Grant

Caitlin Maxheimer, Masters Candidate in Communication Disorders & Sciences
Using Multisensory Input to Supplement Articulation Intervention
American Speech-Hearing-Language Association Annual Conference | Chicago, Illinois
Jean Smitley, Associate Professor of Communication Disorders & Sciences, Faculty Mentor

Williams Travel Grant

Rachel Maxwell, Masters Candidate in Clinical Psychology
The Dimensions of Body Dysmorphic Disorder
Association for Psychological Science 26th Conference | San Francisco, California
Susan Longley, Ph.D., Assistant Professor of Psychology, Faculty Mentor

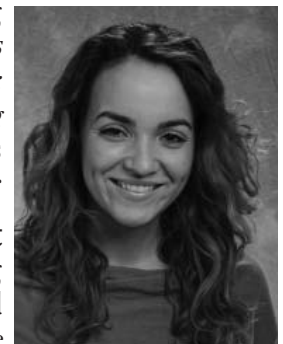


Williams Travel Grant

Rob McKinney, Masters Candidate in Clinical Counseling
Test Anxiety Interventions for Adolescents Preparing for the ACT: Gum Chewing and Relaxation Strategies
Illinois Counseling Association's 65th Annual Conference | Skokie, Illinois
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Jill Moody, Masters Candidate in School Counseling
Test Anxiety Interventions for Adolescents Preparing for the ACT: Gum Chewing and Relaxation Strategies and Effects of Second-Year Student Supervision in Counseling Training Program: Skill Development and Self-Efficacy of First-Year Counselors-in-Training
Illinois Counseling Association's 65th Annual Conference | Skokie, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Jill Moody, Masters Candidate in School Counseling
B.I.O.N.I.C.: An Analysis of a High School Student Mentoring Program and Getting Creative: Increasing Efficacy and Saving Time
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Illinois School Counseling Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Clinton Morgeson, Masters Candidate in Biological Sciences
Demographics of Asian Carps in Four Illinois River Tributaries
Midwest Fish and Wildlife Conference | Kansas City, Missouri
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences,
Faculty Mentor



Williams Travel Grant

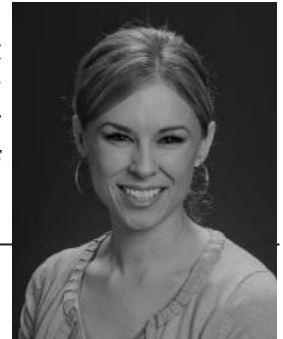
Vaskar Nepal KC, Masters Candidate in Biological Sciences
Population Characteristics of the Commercially Exploited Population of Shovelnose Sturgeon in the Lower Wabash River, Illinois
American Fisheries Society 143rd Annual Meeting | Little Rock, Arkansas
Midwest Fish and Wildlife Conference | Kansas City, Missouri
Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Keri Offenstein, Masters Candidate in Clinical Counseling
*Test Anxiety Interventions for Adolescents Preparing for the ACT:
Gum Chewing and Relaxation Techniques*

Illinois Counseling Association Southern Conference | Collinsville, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Manisha Pant, Masters Candidate in Biological Sciences
*Habitat Restoration Leads to Increased Fish Diversity and Relative Density
in a Small Midwestern Stream and
Impact of Restoration on Fishes, Macroinvertebrates and Habitat Quality in Kickapoo Creek*

Midwest Fish and Wildlife Conference | Kansas City, Missouri

American Fisheries Society 143rd Annual Meeting | Little Rock, Arkansas

Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Vanessa Payne, Masters Candidate in Clinical Counseling
Music Therapy With Older Adults

Illinois Counseling Association Southern Conference | Collinsville, Illinois

Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

David Petry, Masters Candidate in Biological Sciences
*Effect of Artificial Riffles on Macroinvertebrate Assemblages
in Kickapoo Creek*

52nd Annual Meeting of Illinois Chapter of the American Fisheries Society | Bloomington, Illinois

Jeff Laursen, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Brittany Poders, Masters Candidate in Family and Consumer Sciences
Elder Financial Exploitation: An Independent Study Project

Illinois Council on Family Relations | Normal, Illinois

Axton Betz-Hamilton, Ph.D., Assistant Professor of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Aaron Psujek, Masters Candidate in History
Defining the Mob in the Age of the Riot Act
Loyola University Chicago History Graduate Conference | Chicago, Illinois
Edmund Wehrle, Ph.D., Professor of History, Faculty Mentor



Williams Travel Grant

Sarah Puchalski, Masters Candidate in School Counseling
*Test Anxiety Interventions for Adolescents Preparing for the ACT: Gum Chewing & Relaxation Strategies
and Getting Creative: Increasing Efficacy and Saving Time*

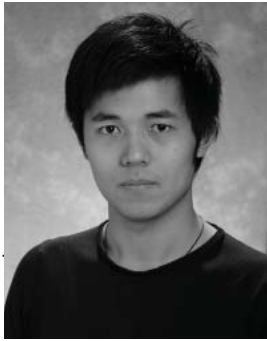
Illinois School Counseling Association Annual Conference | Springfield, Illinois

Illinois Counseling Association Southern Conference | Collinsville, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



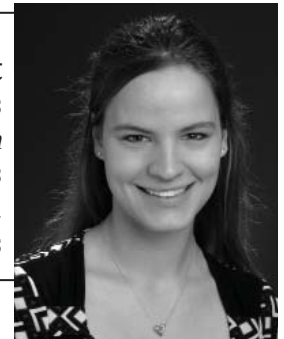
EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR



Williams Travel Grant

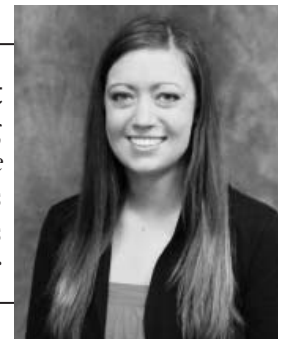
Yudong Qu, Masters Candidate in Biological Sciences
Elucidating a Defined Medium for the Archaeal Acidophile, "Ferroplasma acidarmanus" Strain Fer1
American Society for Microbiology General Meeting | Boston, Massachusetts
Kai Hung, Ph.D., Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant
Sharon Rayford, Masters Candidate in Biological Sciences
Demographics of Channel Catfish and Blue Catfish in the Wabash River Using a Multi-Gear Approach
American Fisheries Society 143rd Annual Meeting | Little Rock, Arkansas
Robert E. Colombo, Ph.D., Associate Professor and
Eric Bollinger, Professor of Biological Sciences, Faculty Mentors



Williams Travel Grant

Randall Reed, Masters Candidate in Gerontology
Families and Incarceration: A 360 Degree View
Illinois Council on Family Relations | Bloomington, Illinois
Jacquelyn Frank, Ph.D., Associate Professor of Gerontology, Faculty Mentor



Williams Travel Grant
Amanda Rice, Masters Candidate in School Counseling
Games in Play Therapy and Getting Creative: Increasing Efficacy and Saving Time
Illinois School Counseling Association Annual Conference | Springfield, Illinois
Illinois Counseling Association's 65th Annual Conference | Skokie, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Kevin Savage, Masters Candidate in Business Administration
Blazing the Trail: Establishing Audit Guidelines under the Affordable Care Act
Midwest Academy of Legal Studies in Business | Chicago, Illinois
Denise Smith, Ph.D., Associate Professor of Business Administration, Faculty Mentor



Williams Travel Grant
Margaret Schwartzkopf, Masters Candidate in School Counseling
B.I.O.N.I.C.: An Analysis of a High School Student Mentoring Program and Getting Creative: Increasing Efficacy and Saving Time
Illinois School Counseling Association Annual Conference | Springfield, Illinois
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Heidi Larson, Ph.D., Associate Professor of
Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Marisa Sutera, Masters Candidate in Business Administration
#connectingtheworld... One Hashtag at a Time
NAFSA: Association of International Educators | San Diego, California
Marilyn Coles, Ph.D., Professor of Music, Faculty Mentor

Williams Travel Grant

Alyssa Swan, Masters Candidate in Clinical Counseling
*Test Anxiety Interventions for Adolescents Preparing for the ACT: Gum
Chewing and Relaxation Strategies and
Child-Senior Relationship Training: An Innovative Approach for School Counselors and
Effects of 2nd-Year Student Supervision in Counselor Training Program:
Skill Development and Self-Efficacy of 1st-Year Counselors-in-Training and
Help from Unexpected Places: Introducing Child-Senior Relationship Training to Help School
Counselors Reach More Students*

Illinois Counseling Association's 65th Annual Conference | Skokie, Illinois
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Illinois School Counseling Association Annual Conference | Springfield, Illinois
Angela Yoder, Ph.D., Assistant Professor; Heidi Larson, Ph.D., Associate Professor
of Counseling and Student Development, Faculty Mentors



Williams Travel Grant

Sunil Thapa, Masters Candidate in Sustainable Energy
*Strength and Energy Characteristics of Densified Miscanthus Straw
Pretreated with the White-Rot Fungus Trametes Versicolor*
International Biomass Conference and Expo | Orlando, Florida
Thomas Canam, Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Allison Tharp, Masters Candidate in Business Administration
The Use and Usefulness of Social Network Site Recruiting
MBAA International Conference | Chicago, Illinois
David Boggs, Ph.D., Associate Professor of Business Administration, Faculty Mentor



Williams Travel Grant

Meagan Thomas, Masters Candidate in Biological Sciences
Evidence of Niche Partitioning in an Invertebrate Eating Snake Community
Joint Meeting of Ichthyology and Herpetology | Chattanooga, Tennessee
Stephen Mullin, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Sean Towey, Masters Candidate in English
Without Wind Resistance
The Louisville Conference on Literature and Culture | Louisville, Kentucky
Jad Smith, Associate Professor of English, Faculty Mentor



Williams Travel Grant

David Trotter, Masters Candidate in Political Science
21st Century Socialism—Support for Die Linke and Its Connection to the German Democratic Republic
International Studies Association Midwest Annual Conference | St. Louis, Missouri
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor





Williams Travel Grant

Erin Tuegel, Masters Candidate in Biological Sciences
Chemical Degradation of Lignocellulosic Cell Wall Structures in Miscanthus x Giganteus and Zea Mays by a Cellobiose Dehydrogenase-Deficient Strain of Trametes Versicolor
36th Symposium on Biotechnology for Fuels and Chemicals | Chicago, Illinois
Thomas Canam, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Emily Vajjala, Masters Candidate in Communication Studies
Colonizing Factors in Internet Rhetoric: Postcolonial and Transnational Feminist Themes from the Reporting of the Murder of Kapari Leniata
Central States Communication Association Convention | Minneapolis, Minnesota
T.M. Linda Scholz, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Holly Westjohn, Masters Candidate in Clinical Counseling
Music Therapy With Older Adults
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Miranda White, Masters Candidate in Biological Sciences
Parasites of Bluegill in the Sangamon River: Impact of Sewage Effluent and Seasonality on Infection Parameters and Correlation with Fish Condition
Midwest Fish and Wildlife Conference | Kansas City, Missouri
Jeff Laursen, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Rebecca Williams, Masters Candidate in School Counseling
What Language Do They Play In? Multicultural Considerations for Play Therapists and Don't Just Stand by..ACT An Integrated Well Approach to an Unwell Body
Illinois Counseling Association Southern Conference | Collinsville, Illinois
Illinois Counseling Association's 65th Annual Conference | Chicago, Illinois
Angela Yoder, Ph.D. and Rebecca Tadlock-Marlo, Ph.D., Assistant Professors of Counseling and Student Development, Faculty Mentors



Williams Travel Grant

Xiao Xiao, Masters Candidate in Chemistry
Synthesis of Cinnamaldehyde Semicarbazones and their Photochromicity
The 247th ACS National Meeting & Exposition | Dallas, Texas
Edward Treadwell, Ph.D., Associate Professor of Chemistry, Faculty Mentor



Williams Travel Grant

Tana Young, Masters Candidate in English
Estrangement is Absolute
The Open Door Reading Series | Chicago, Illinois
Ruben Quesada, Ph.D., Assistant Professor of English, Faculty Mentor

Scholarships

2014 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Jennifer Ashley, Masters Candidate in Dietetics



2014 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master's degree program.

Taylor Alba, Masters Candidate in School Counseling



2014 Mary Bear McClay Graduate Scholar

A graduate assistantship established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Ashley Krisman, Masters Candidate in Mathematics Education



2014 Annie Weller Graduate Scholar

Established by the family of Annie L. Weller to provide financial support for a full-time undergraduate or graduate student majoring in the social sciences, history, or physical sciences.

Tara Weber, Masters Candidate in Biological Sciences

2014 GSAC Scholar

Established by the Graduate Student Advisory Council, this scholarship recognizes outstanding graduate scholarship and exemplary student service.

Aaron Hale, Masters Candidate in School Counseling



Teaching Awards

2014 Teaching Award of Excellence for Graduate Assistants

The graduate assistant selected from EIU is nominated at the Midwest Association of Graduate Schools.

Hannah Green, Masters Candidate in English



2014 Rodney S. Ranes Outstanding Graduate Faculty Mentor Award
Established by Rodney S. Ranes, former director of graduate admissions, this award is selected by the Council on Graduate Studies Ranes Board to honor outstanding graduate mentoring.

Robert E. Colombo, Ph.D., Associate Professor of Biological Sciences



Hamand Society of Graduate Scholars

Named in honor of the first dean of The Graduate School, Dr. Lavern Hamand, the Hamand Society recognizes degree-seeking graduate candidates nominated from among the class of Distinguished Graduate Students whose achievements in both scholarship and service have had a documented impact on the discipline and the community. The quality and impact of the scholarship and service achievements of Hamand Society Scholars reflect the highest ideals of the engaged graduate student.

Dean Hamand was a professor of history and served as dean from 1967 to 1974. Before her passing in 2011, his widow Martha provided support for the Society, which was created in 2010. Daughters, Carol Stephens and Wendy Venet, continue their parent's legacy in supporting graduate education at EIU.



2014 Hamand Scholar

Vaskar Nepal KC, Masters Candidate in Biological Sciences

Exemplifying student scholarship, research, and service, Vaskar was selected as an EIU Distinguished International Student, and twice received the Outstanding Student in Environmental Science. He has received eight grants and awards, which have included internal and external competitions for research, scholarship, presentations, and travel. He presented his research at three professional meetings and won the Lewis L. Osborne award for outstanding student presentation. Vaskar possesses a breadth of knowledge including plant- and animal- based disciplines, and has one manuscript submitted and more in preparation. A member of professional and honor societies, he has mastered the field skills in fisheries and has held both teaching and research assistantships in the Department of Biological Sciences. Vaskar regularly provides mentoring to other students and has assisted in six other student research projects apart from his own interest

in fisheries. He volunteers with district biologists in fisheries sampling, and provides service to the department in managing the web sites for the Biological Sciences Graduate Student Association and other research sites. Working to restore the student chapter of the American Fisheries Society, he coordinated seminars in fisheries.

2014 Hamand Scholar

Alyssa Swan, Masters Candidate in Clinical Counseling

Alyssa epitomizes the engaged student, serving her community and the campus through service, teaching, scholarship, and volunteerism. Alyssa has published one research article as first-author and two others as co-author, and has four others under consideration. She presented her research 14 times in the past year and half, has been awarded multiple grants, and is a member of three graduate research teams. Alyssa assists with teaching Basic Skills of Counseling, Practicum, and Individual and Group Intervention courses for College Student Affairs, School and Clinical Counseling students. She regularly volunteers with at-risk populations providing free counseling services to a variety of groups including those with serious mental illness at St. Mary's Hospital in Decatur, physically and sexually abused children at Cunningham Children's Home in Urbana, and culturally diverse students at the U of I Counseling Center where she is a member of two treatment teams. She serves on three departmental committees, volunteers at the state level for the Illinois Counseling Association and the national level for the National Eating Disorders Association, provides student mentoring for GN4U and Epsilon Iota Upsilon, and volunteers locally for Soup Stop in Charleston and the Moultrie County Counseling Center.



Class of 2014 Distinguished Graduate Students



Kelsey Brandt
College Student Affairs



Barbara Catron
Gerontology



George Cernetig
Geographic Information Sciences



Alex Cudone
Sustainable Energy



Luke Eastin
Political Science



Amanda Feder
Communication Studies



Hannah Freeman
Art



Amanda Gentry
Special Education



Sarah Harley
Mathematics

Class of 2014 Distinguished Graduate Students



Katherine Henry
Music



Cyndia Hinton
Technology
(Off-Campus)



Fran Hirschfelder
Natural Sciences



Nicole Kozeny
Communication
Disorders and Sciences



Matthew Maher
Technology
(On-Campus)



Jeff Marlo
Educational Leadership
(MSED)



Rachel Maxwell
Clinical Psychology



Jill Moody
School Counseling



Vaskar Nepal KC
Biological Sciences



Dean Pappas
School Psychology



Aaron Psujek
History



Nana Quaicoe
Economics

Class of 2014 Distinguished Graduate Students



Desiree Ramirez
Historical Administration



Nathan Schwartzkopf
Kinesiology and Sports Studies



Tom Siegler
Educational Leadership
(Specialist)



Brittanie Simpson
Elementary Education



Stephany Slutzky
Mathematics Education



Ashley Sorrentino
Dietetics



Alyssa Swan
Clinical Counseling



Allison Tharp
Business Administration
(On-Campus)



Carolyn Thomas
Business Administration
(Off-Campus)



Resa Ware
Family and Consumer Sciences



Aaron White
English



Xiao Xiao
Chemistry

firstchoice
GRADUATEPROGRAM
EASTERN ILLINOIS UNIVERSITY

Graduate programs achieving the distinction of "First Choice" have applied and been subjected to rigorous review from EIU's Council on Graduate Studies, with oversight from the Graduate School, to ensure they meet the highest standards of scholarly excellence as evidenced through sustained achievement of criteria developed and adopted by the Council in 2006.

- Programs achieving First Choice designation 2009-2013:
School Psychology
- Programs achieving First Choice designation 2009-2018:
History and Historical Administration; English;
Communication Disorders and Sciences; College Student Affairs
- Programs achieving First Choice designation 2010-2014:
Gerontology, Political Science
- Programs achieving First Choice designation 2011-2015:
Biological Sciences
- Programs achieving First Choice designation 2012-2014:
Counseling
- Programs achieving First Choice designation 2012-2016:
Clinical Psychology
- Programs achieving First Choice designation 2014-2018:
MBA

College of Arts and Humanities Graduate Programs

Christopher Kahler, M.F.A.- Art, Coordinator
Ruth Hoberman, Ph.D.- English, Coordinator
Edmund Wehrle, Ph.D.- History, Coordinator
Nora Pat Small, Ph.D.- Historical Administration, Coordinator
Marilyn Coles, Ph.D.- Music, Coordinator
Matthew Gill, Ph.D.- Communication Studies, Coordinator

College of Education and Professional Studies Graduate Programs

Chad Carlson, Ph.D.- Kinesiology and Sports Studies, Coordinator
Marleis Trover, Ed.D.- Educational Leadership, Master's & Specialist's Programs, Chair and Coordinator
Richard Roberts, Ph.D.- College Student Affairs & Counseling Programs, Chair and Coordinator
Linda Reven, Ph.D.- Elementary Education, Coordinator
Stephen Lucas, Ph.D.- Master Teacher, Coordinator
Kathlene Shank, Ph.D.- Special Education, Chair and Coordinator

Lumpkin College of Business and Applied Sciences Graduate Programs

Melody Wollan, Ph.D.- Business Administration and Accounting Certificate Program, Coordinator
Lisa Moyer, Ph.D.- Family and Consumer Sciences, Coordinator
Karla Kennedy-Hagan, Ph.D.- Dietetics, Coordinator
Jacquelyn Frank, Ph.D.- Gerontology, Coordinator
Peter Ping Liu, Ph.D.- Technology and Certificate Programs, Sustainable Energy, Coordinator

College of Sciences Graduate Programs

Andrew Methven, Ph.D.- Natural Sciences, Biological Sciences, Coordinator
Jeff Laursen, Ph.D.- Biological Sciences, Coordinator
Brenda Lawrence, Ph.D.- Chemistry, Coordinator
Rebecca Throneburg, Ph.D.- Communication Disorders and Sciences, Coordinator
Mukti Upadhyay, Ph.D.- Economics, Coordinator
Michael Cornebise, Ph.D.- Geographic Information Sciences, Chair and Coordinator
Karen Gaines, Ph.D.- Geographic Information Sciences, Chair and Coordinator
Charles Delman, Ph.D.- Mathematics and Computer Science, Coordinator
Peter Wiles, Ph.D.- Mathematics Education Option, Coordinator
Steven Daniels, Ph.D.- Natural Sciences, Physics, Chair and Coordinator
Ryan Hendrickson, Ph.D.- Political Science, Coordinator
Wesley Allan, Ph.D.- Clinical Psychology, Coordinator
Assege HaileMariam, Ph.D.- School Psychology, Coordinator

2013-2014 Council on Graduate Studies

Wesley Allan, Ph.D., Chair
Michael Menze, Ph.D., Vice Chair
Linda Reven, Ph.D.
Newton Key, Ph.D.
Chad Carlson, Ph.D.
Matthew Gill, Ph.D.
Jacquelyn Frank, Ph.D.
David Boggs, Ph.D.
Rebecca Tadlock-Marlo, Ph.D.
Kayla Napue, Student Representative

2013-2014 Graduate Student Advisory Council

Valerie Penn, President
Sally Adams, Vice President of Administrative Activities
Jennifer Monkman, Vice President of Public Relations
Kevin Savage, Student Dean

Graduate School Alumni Advisory Board

Jerry Boyd, Chair
Dwight Baptist
Chris Carron
Marilyn Holt
Nancie King Mertz
Walter Knollenberg
Linda Komes
Norm Plummer

The Graduate School

Robert M. Augustine, Ph.D., Dean
Bill Elliott, Assistant Dean of Graduate and International Admissions
Patti Bailey, Assistant to the Dean for Certification
Lana Beasley, Administrative Aide
Debbie Black, Clerk
Lori Henderson, Publicity/Promotions Specialist and Director of the
Integrative Graduate Studies Institute
JoAnn Ingle, Admissions/Records Officer
Ben Rienbolt, Staff Clerk



The Graduate School
600 Lincoln Avenue
Charleston, Illinois 61920
217.581.2220
www.eiu.edu/~graduate