

NCA Self Study
Criterion 4 Documents

Eastern Illinois University

Year 2014

NSSE 2010 and 2013 Student
Development Goal Items

CASA

This paper is posted at The Keep.
http://thekeep.eiu.edu/eiunca_assessment_docs/22

NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE) DATA RELATED TO STUDENT DEVELOPMENT
 LEARNING GOALS FROM SPRING 2013 – **AWARENESS OF SELF??**

NSSE 2013 Data for Student Development Goals (% often + very often ; % quite a bit + very much)				
	2010 EIU Freshmen/ All NSSE Freshmen	2010 EIU Seniors/ All NSSE Seniors	2012 EIU Freshmen/ Carnegie Freshmen	2012 EIU Seniors/ Carnegie Seniors
RESPONSIBILITY AND ACCOUNTABILITY				
Connected your learning to societal problems or issues	67% / 66%	55% / 57%	72% / 67%	50% / 56%
How much institution emphasizes attending events that address important social, economic, or political issues?	Not included		58% / 53%	63% / 67%
Attended an art exhibit, play or other arts performance (dance, music, etc.)	Not included		51% / 54%	39% / 46%
How your experience at this institution contributed to developing or clarifying personal code of values and ethics?	Not included		23% / 25%	19% / 20%
ACADEMIC AND PERSONAL GOALS				
Talked about a career plans with a faculty member/advisor	63% / 60%	61% / 61%	63% / 62%	62% / 65%
Worked with faculty members on activities other than coursework (e.g. committees, student groups, etc.)	46% / 33%	50% / 42%	46% / 33%	51% / 42%
How much the institution emphasizes helping you manage your non-academic responsibilities (work, family, etc.)	19% / 17%	27% / 23%	30% / 19%	33% / 24%
How much your experience at this institution contributed to your knowledge, skills and personal development in being an informed and active citizen	52% / 40%	32% / 29%	55% / 46%	30% / 34%
How much your experience at this institution contributed to development in solving complex real-world problems	Not included	Not included	60% / 58%	51% / 60%
AWARENESS OF SELF				
Examined the strengths and weaknesses of				

your own views on a topic or issue	61% / 59%	60% / 64%	65% / 57%	54% / 64%
APPRECIATION OF DIFFERENCES				
Discussions with people with different political views	50% / 54%	60% / 58%	69% / 64%	67% / 68%
Discussions with people from a different economic background	54% / 55%	51% / 56%	75% / 69%	69% / 71%
Discussions with people of another race or ethnicity	Not included		82% / 72%	73% / 74%
Discussions with people with different religious beliefs	50% / 52%	45% / 55%	80% / 72%	72% / 71%
Institution encourages contact among students from different backgrounds	54% / 55%	51% / 56%	71% / 67%	68% / 67%
Institution emphasizes attending events that address important social, economic, or political issues	60% / 61%	59% / 52%	53% / 59%	50% / 53%
How much experience at university has contributed to personal development in working effectively with others	Not included		51% / 53%	67% / 64%