

NCA Self Study
Criterion 4 Documents

Eastern Illinois University

Year 2014

Charleston Chew 2013 Data
Residential Life

This paper is posted at The Keep.
http://thekeep.eiu.edu/eiunca_assessment_docs/2

Fall 2013 Survey Charleston Chews: Residents were invited to share their experience after attending a Charleston Chew Program.

Of the residents who participated (n=126) in a Charleston Chew, 85% (n=106) were invited by their Resident Assistant and 4% (n=5) were invited by a Faculty member. While attending the Chew 84% (n=106), felt engaged with the faculty member during the program. As a result of attending 88% (n=111) of participants felt they had a better relationship with faculty at Eastern because of the program. The Charleston Chew also had a positive effect on 82% (n=103) of the participants' view of faculty, while none of the participants reported a negative effect and 17% (n=22) reported no change in perception of faculty. Students who attended a Charleston Chew took part in discussing their area of study 54% (n=67), while 46% (n=58) did not have a conversation involving their area of study. When asked if those participants who attended a Charleston Chew would attend another program, 90% (n=112) agreed to attend another Charleston Chew, while 10% (n=13) reported no interest. In addition, 54% (n=68) of participants felt they would be motivated to schedule a Charleston Chew or meal with a faculty member on their own instead of their Resident Assistant scheduling one.

Fall 2012 Survey

Of the residents who participated (n=115) in a Charleston Chew, 77% (n=89) were invited by their Resident Assistant and 11% (n=13) were invited by a Faculty member. While attending the Chew 91% (n=105), felt engaged with the faculty member during the program. As a result of attending 85% (n=98) of participants felt they had a better relationship with faculty at Eastern because of the program. During the Charleston Chew, 67% (n=80) participants felt the most enjoyable aspect about a Charleston Chew was getting to know the faculty member on a personal level. The Charleston Chew also had a positive effect on 80% (n=92) of the participants' view of faculty, while none of the participants reported a negative effect and 20% (n=23) reported no change in perception of faculty. Students who attended a Charleston Chew took part in discussing their area of study 48% (n=55), while 52% (n=60) did not have a conversation involving their area of study. When asked if those participants who attended a Charleston Chew would attend another program, 94% (n=108) agreed to attend another Charleston Chew, while 6% (n=7) reported no interest. In addition, 57% (n=65) of participants felt they would be motivated to schedule a Charleston Chew or meal with a faculty member on their own instead of their Resident Assistant scheduling one.

# Charleston Chew Meetings				
Year	Fall Semester	Spring Semester	Total	# of Residents Serving
2010-2011	223	114	367	1,179
2011-2012	167	152	319	1,440
2012-2013	117	163	280	1,093
2013-2014	124		124	592

*# of residents attended including RAs

Fall 2013 Report

We had 124 Charleston Chew meetings serving 592 residents in the Fall 2013 semester.

Spring 2013 Report

We had 163 Charleston Chew meetings (meals between students and faculty) serving 624 residents in the Spring 2013 semester. We had 152 Charleston Chew meetings serving 547 residents in Spring 2012.

Overall, we had 280 Charleston Chew meetings serving 1,093 residents in 2012-2013.

Fall 2012 Report

We had 117 Charleston Chew meetings serving 469 residents in the Fall 2012 semester. We had 167 Charleston Chew meetings serving 893 residents in the Fall 2011 semester.

Fall 2011 Report

We had 167 Charleston Chew meetings (meals between students and faculty) serving 893 residents in the Fall 2011 semester. We had 144 Charleston Chew meetings serving 564 residents in Fall 2010.

Spring 2011 Report

We had 285 Charleston Chew meetings (meals between students and faculty) serving 1,179 residents in 2010-2011. We had 223 Charleston Chew meetings serving 899 residents in 2009-2010.

Charleston Chew 2011-2012-2013			
	Responses 2011-2012	Responses 2012-2013	Responses Fall 2013
Invited by RA	?	81%	86%
Better relationship with Faculty	85%	86%	88%
View of Faculty (Positive)	80%	81%	82%
View of Faculty (Negative)	0%	0%	0%
View of Faculty (no change)	20%	20%	22%
Discuss of area of study	48%	48%	54%
Would attend another Charleston Chew	94%	93%	90%
Motivated to schedule another Charleston Chew	57%	57%	54%