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## THE <br> TEACHERS COLLEGE BULLETIN

No. 116
April 1, 1932

Eastern Illinois State Teachers College
AT
CHARLESTON
A Teachers College in the American Association of Teachers Colleges
A College in the North Central Association of Colleges and Secondary Schools


# The Teachers College Bulletin 

Published Quarterly by the Eastern Illinois State Teachers College at Charleston

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# Eastern Illinois State Teachers College 

## AT

CHARLESTON

A Teachers College in the American Association of
A College in the North Central Association of Colleges and Secondary Schools

Annual Catalogue Number for the Thitty-thitd Yeat 1931-1932 with Announcements for 1932-1933

## CORRESPONDENCE

School officials who are looking for teachers may obtain full and confidential information in regard to the qualifications, character, and experience of former students who are candidates for positions in their schools.

Former students who wish teaching positions may register their names with the chairman of the appointment committee.

Bulletins published by the college are sent upon request.

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For the motto of an educational theory meet for the needs of democracy in an increasingly industrialized civilization, I propose the phrase,
"Through Discipline to Freedom."
William Chandler Bagley

# THE COLLEGE CALENDAR, 1932-1933 

## FALL QUARTER, 1932 (TWELVE WEEKS)

Saturday, September 10, and Monday, September 12, 1932

Registration
8:00-12:00 A. M.-1:30-5:00 P. M.
Saturday, October 29...........Eighteenth Annual Home Coming Monday, November 21 (To make up Friday, November 25)

A Regular School Day
Wednesday, November 23, 3:15 P. M. Tuesday, November 29, 7:25 A. M. \}......Thanksgiving Recess Saturday, December 3, 12:10 Noon............Fall Quarter Closes

WINTER QUARTER, 1932-1933 (TWELVE WEEKS)


SPRING QUARTER, 1933 (TWELVE WEEKS)
Tuesday, March 7, 1933...............................................
8:00-12:00 A. M.-1:30-5:00 P. M.
Saturday, April 8, 12:10 Noon Tuesday, April 18, 7:25 A. M. \}

Easter Recess


Monday, June 5............................................ . . Commencement
SUMMER QUARTER, 1933 (TWELVE WEEKS)

| First Half |  |
| :---: | :---: |
| Saturday, June 10, and |  |
|  |  |
| 8:00-12: | A. M.-1:30-5:00 P. M. |
| iday, July 21, 12:10 | n. ....................First Half Closes |

Second Half
Monday, July 24, 8:00 A. M................................. Registration Friday, September 1, 12:10 Noon...............Second Half Closes

FALL QUARTER, 1933-1934
Saturday, September 9, and Monday, September 11, 1933

Registration

# STATE OF ILLINOIS <br> DEPARTMENT OF REGISTRATION AND EDUCATION THE NORMAL SCHOOL BOARD 

EX-OFFICIO MEMBERS
Michael F. Walsh, Director of Registration and Education, Springfield, Chairman

Francis G. Blair, Superintendent of Public Instruction, Springfield, Secretary

## APPOINTED MEMBERS

 1927-1933Edgar B. Still, DeKalb
Mrs. M. K. Northam, Evanston
Charles E. McMorris, Marshall
1929-1935
Mrs. G. W. T. Reynolds, East St. Louis
Albert E. Bailey, Macomb
Dr. Preston Bradley, 941 Lawrence Avenue, Chicago
1931-1937
Jay D. Dill, Carbondale
Wm. R. Bach, Bloomington
Miss Harriett A. McIntyre, Mendota

Under the provisions of the Civil Administrative Code for the consolidation of State agencies under the direction of the Governor, the five State Normal Schools of Illinois are controlled by a single board consisting of eleven members: the Director of Registration and Education, who is ex-officio chairman, the Superintendent of Public Instruction, who is ex-officio secretary, and nine members appointed by the Governor for terms of six years.

# EASTERN ILLINOIS STATE TEACHERS COLLEGE, CHARLESTON 

FACULTY, 1931-1932
Livingston C. Lord PresidentA. M., Harvard University; LL. D., University of Illinois;Ed. D., Miami University
Edson H. Taylor Mathematics
A. M., Ph. D., Harvard UniversityFriederich KochMusicConservatory of Music, Kassel, Germany
Ellen A. Ford ..... Latin
A. B., A. M., Syracuse University
Annie L. Weller. Geography
B. S., The University of Chicago
Albert B. Crowe ChemistryA. B., A. M., Hanover College
Isabel McKinney ..... English
A. B., The University of Chicago; A.' M., Columbia UniversitySimeon E. Thomas.History
Ph. B., Upper Iowa University; A. M., University of Iowa
Anabel Johnson .German and French
A. B., Elmira College; A. M., Columbia UniversityCharles P. Lantz.Physical Education
B. S., Gettysburg College
Howard DeF. Widger ..... English
A. B., Yale University; A. M., University of Illinois
Fiske Allen Director of Training School
A. B., Indiana University; A. M., Columbia University
Ruth Carman ..... Latin
Ph. B., University of Wisconsin; A. M., University of Illinois
Lawrence F. Ashley. ..... Manual Arts
B. S., The Stout Institute; University of WisconsinSchool Music
B. S., Kansas State Normal School
Lena B. Ellington History
A. B., Mississippi State College for Women; A. M., ColumbiaUniversity
Charles S. Spooner ..... ZoologyA. B., Cornell University; A. M., University of Illinois
Grace E. Messer Fine and Applied ArtsPotsdam Normal School; Syracuse UniversityOrra E. NealEnglish
Battle Creek CollegeWayne P. HughesManual Arts
The Stout Institute
Ernest L. Stover BotanyM. S., Ohio State University; Ph. D., The University of Chi-cago
Florence G. McAfee Physical Education
A. B., Pennsylvania State College; Department of Hygieneand Physical Education, Wellesley College
Dorothy H. Moore Fine and Applied ArtsChicago School of Applied and Normal Arts
Ora L. Railsback ..... PhysicsA. B., A. M., Indiana University
Ruby M. Harris Geography
B. S., The University of Chicago
Patsy L. Stover Biological Science
A. B., Mount Holyoke College; M. S., The University of Chi-cago
Charles H. Coleman ..... History
A. B., George Washington University; A. M., Columbia Uni-versity
Eugene M. Waffle English
A. B., Indiana State Normal School
Emma Reinhardt Education
A. B., A. M., Ph. D., University of Illinois
Ethel I. Hanson ..... Music
B. M., University of Wisconsin
Frank A. Beu ..... Education
A. B., A. M., Northwestern University
Harold M. Cavins Agriculture
B. S., University of Illinois; M. S., Pennsylvania State College
Eva P. Mintle Home Economics
B. S., Iowa State College
Emily R. Orcutt ..... EnglishPh. B., M. A., The University of Chicago
Laura J. Parker ..... EnglishPh. B., M. A., University of Vermont
Glenn H. Seymour Social Science
A. B., A. M., Ph. D., University of Illinois
Aileen E. Collins ..... EnglishPh. B., The University of Chicago; A. M., Washington Uni-versity
Ruth Hostetler Mathematics
B. S., The University of Chicago
Walter M. Scruggs Biological ScienceB. Ed., Eastern Illinois State Teachers College
Franklyn L. Andrews ..... EnglishPh. B., The University of Chicago; M. A., University ofIllinois

A. B., Coe College; A. M., The University of Chicago

Winifred Beatty ............................................English
B. A., University of Missouri; M. A., Northwestern University

Irene K. Braun.......................................... Home Economics
B. S., The Stout Institute

Gertrude Hendrix
.Mathematics
A. B., DePauw University; M. S., University of Illinois

Russell H. Landis......................................... Manual Arts
B. S., The Stout Institute

Walter W. Cook................................................ Education
B. A., M. A., Ph. D., State University of Iowa

Kevin J. Guinagh.......................................
B. A., M. A., St. Vincent College; Ph. D., University of Pittsburgh
Hobart I. Heller................................................. Mathematics
B. S., Gettysburg College; M. A., Columbia University

Ruth H. Mooers.................................Fine and Applied Arts
B. S., University of Minnesota

Harris E. Phipps.................................... . Physical Science
A. B., A. M., Oberlin College; Ph. D., University of Illinois

Robert Shiley .................................................English
A. B., A. M., University of Iowa; The University of Chicago

Clement H. Sievers...........................................Education
B. S., M. S., University of Idaho; Ph. D., University of Iowa

Richard W. Weckel................................Instrumental Music
B. M. Ed., Illinois Wesleyan School of Music
${ }^{1}$ Ica Marks
.Botany
B. Ed., Eastern Illinois State Teachers College; M. S., Ohio State University
Edith E. Ragan.....Training Teacher in 7th, 8th and 9th Grades Indiana State Normal School
Edith P. Levake....Training Teacher in 7th, 8th and 9th Grades B. S., The University of Chicago

Leah I. Stevens........Training Teacher in 7th and 8th Grades B. S., The University of Chicago

Gilberta Coffman...................Training Teacher in 6th Grade Indiana State Normal School
${ }^{2}$ Carrie Woodford.................Training Teacher in 5th Grade B. A., M. A., State University of Iowa

Myrtle Arnold.....................Training Teacher in 4th Grade
B. S., University of Minnesota
${ }^{5}$ Florence E. Gardiner.............Training Teacher in 3rd Grade Wisconsin State Normal School
Irene Royce Phipps...............Training Teacher in 3rd Grade
A. B., University of Illinois; B. Ed., Eastern Illinois State Teachers College

Missouri Botanical Gardens

Names of teachers, with the exception of training teachers, are printed in the order of their engagement.

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## PART I

GENERAL INFORMATION

The Eastern Illinois State Teachers College is a TEACHERS COLLEGE in the American Association of Teachers Colleges, and a COLLEGE in the North Central Association of Colleges and Secondary Schools.

# EASTERN ILLINOIS STATE TEACHERS COLLEGE 

## LOCATION

The Eastern Illinois State Teachers College is located at Charleston, the county seat of Coles County. Charleston is on the Big Four and Nickel Plate railroads and is connected with the Illinois Central Railroad at Mattoon and with Kansas and Paris by a motor bus line.

## HISTORY

To provide more adequate facilities for the training of teachers for the public schools of the state the legislature by an act approved May 22, 1895, established the Eastern Illinois State Normal School. This by an act of legislature in 1921 became "The Eastern Illinois State Teachers College at Charleston." On September 7, 1895, the five trustees provided for in the act selected a beautiful forty-acre tract of land three-quarters of a mile south of the public square of Charleston. The citizens of Charleston bought the land and presented it to the state. The building was erected at a cost of $\$ 180,000$. The grounds have a good elevation and are shaded by many fine old trees.

December 2, 1895, the contract was made for the erection of the building. The cornerstone was laid on the afternoon of May 27, 1896. The building and grounds were dedicated August 29, 1899, and on September 12, 1899, the institution was opened to students.

During the first year there were nineteen members of the faculty and two hundred forty students. At the end of the first year, June, 1900, four students were granted the diploma of the school upon completion of the course of study. In 1931, fifty-eight students were graduated from the Junior College and fifty-nine from the Senior College.

During the summer of 1901, a six weeks' session was offered for teachers. Beginning with the summer of 1920 , the college has offered a twelve weeks' summer quarter. A mid-spring session of six weeks was offered from 1922 to 1929.

In 1907 the state legislature appropriated one hundred thousand dollars for a woman's building. This building was completed and occupied in January, 1909. It has proved to be a distinct
addition to the cultural value of the institution. In addition to providing a beautiful home for one hundred young women during their residence in Charleston, it has had a marked influence in establishing good standards of living, and has come to be the social center of college life.

In 1911 the state legislature appropriated seventy-five thousand dollars for a training school building which was completed in 1913 with the exception of the assembly room which it still lacks.

In 1907 the power of conferring degrees was granted to the institution by the state legislature. Courses leading to the degree of Bachelor of Education (B. Ed.) were announced in 1920.

In 1925 the state legislature appropriated one hundred seventy thousand dollars for a Practical Arts Building. This building completed in 1929 is used for home economics (Smith-Hughes) and for manual and industrial arts.

The institution has always stood for sound scholarship and has striven to inculcate in the minds of its students a sincere love for truth. One of the gratifying evidences that it is in a measure fulfilling its mission is the fact that so many of its students have gone on to higher institutions of learning the better to equip themselves for service.

## PURPOSE

The function of the state in education extends of necessity to the training of teachers. A rational system of public education implies provision for securing efficiency in the teaching office. State Teachers Colleges are the natural outgrowth of a policy of public education. The state is the only agency competent to meet the demands for qualified teachers imposed by its own attitude toward the instruction of its people. The object of a State Teachers College is not to extend the earning power of one class of persons at the public charge. It is to give a culture and learning dedicated in a special way to the general welfare. It exists primarily not for the benefit of its students but for the benefit of the whole people. Such a conception is fundamental and determines questions of organization, courses of study, and methods of instruction in the State Teachers Colleges.

## EQUIPMENT

Grounds.-The grounds comprise forty acres, including the campus proper, the forest plantation, and the athletic field. These grounds, laid out by Mr. Walter Griffin, one of the most
skillful landscape gardeners in the country, are justly considered exceptionally beautiful. A natural grove and other fine trees, a pond, a wide stretch of green, many borders of shrubbery and perennials in the natural style present a succession of pictures throughout the year. In the main grounds are the tennis courts, the children's playgrounds, the athletic field for girls, and the school garden. The forest plantation, planted during the early years of the institution, now includes several acres of thrifty trees, much used in botanical and zoölogical studies. In the adjoining athletic field, one of the best among those of the small colleges of the state, are the baseball diamond, the football field, and the quarter-mile cinder track.

A seventy-two acre tract of land was added to the campus in 1931 through an appropriation of $\$ 21,600$ made by the 57 th General Assembly. It is used for athletics and physical education. The house is used as a club house by the Men's Union.

Main Building.-The main building is a three-story structure, three hundred twenty-three feet in length, built of rough Bedford stone. It is in the Norman style, with a tower which is the neighborhood landmark. In this building are offices, the library, the assembly room, music and art rooms, classrooms, and laboratories.

Training School Building.-The training school building of smooth Bedford stone was completed (except the assembly room) in 1913 at a cost of seventy-five thousand dollars. It is placed conveniently near the main building, and besides the rooms for the elementary school it contains classrooms and a laboratory for high school agriculture.

Pemberton Hall.-The legislature of 1907 appropriated one hundred thousand dollars for a woman's building and gymnasium -the first appropriation for a woman's building ever made in the state of Illinois. A fine stone structure was finished and occupied January 4, 1909. The building has met the fondest hopes of its most ardent advocates, and its value as a social center in the college and in setting good standards of living is well established.

Room, including heat and light, with table board and privileges of laundry, costs $\$ 7.50$ a week. For table board, $\$ 5.50$ a week is charged. Students are not required to furnish anything.

A deposit of $\$ 5.00$ is required for a reservation at Pemberton Hall. Reservation is filed at the Hall when deposit is received and credited at the business office. Application blanks will be sent at the request of students.

The deposit is credited to the student as part of the first month's payment, but forfeited if the student cancels the reservation too late to have it used by someone else.

Practical Arts Building.-The Practical Arts Building, completed in 1929, at a cost of $\$ 135,000$ for the building and $\$ 40,000$ for new equipment, furnishes excellent facilities for students who wish to specialize in manual arts and home economics for grade and high school positions and for the preparation of teachers in these subjects for the Smith-Hughes Vocational Schools. Shops are provided for practice in all kinds of hand and machine woodwork, metal machine shops and automobile repair, sheet metal work, general metal, electrical construction and installation, printing, and mechanical drawing. These shops are all well lighted and on the first floor of the building. The basement consists of classrooms, storage rooms, and locker rooms.

The home economics department occupies the entire second floor of this building. Here are food laboratories, sewing rooms, fitting rooms, a lecture room, a dining room, a unit kitchen, a foods classroom and teachers' room, all arranged for the greatest convenience and efficiency in teaching.

There is floor space of approximately 27,500 square feet in the building. The first floor occupies 12,700 square feet, the second floor 7,400 square feet, and the basement a similar amount.

Music Building.-The small Manual Arts building, south of the power house, is now used for the band and orchestra. Lessons are given here in band and orchestra instruments.

Library.-The library now contains about 38,000 books and pamphlets. The reference books, bound periodicals, and reserve books are shelved in the reading room. Here are also found the current numbers of almost two hundred periodicals, including, in addition to those of general interest, many devoted to special subjects. The books for general circulation are kept in the stack room to which all students of the Teachers College and of the High School, and pupils of the seventh and eighth grades are admitted. For grades lower than the seventh, schoolroom libraries are provided. The library has a dictionary card catalogue and the books are classified according to the Dewey decimal system. There is a large collection of classified pictures for use in all departments. Three librarians are in charge, giving necessary aid and instruction to students in the use of books. Lessons in the use of the library are required in all curricula as explained in the Description of Courses.

School Garden and Greenhouse.-An opportunity is given for seeing the work done by pupils of the Training School in elementary agriculture. Small plots of ground are planted and cared for by the pupils under the direction of the teacher of agriculture and the teachers of the Training School. Connected with the students' garden is a model vegetable garden, a rose garden,
and a garden for experimentation and exhibition purposes. All of these divisions are used for demonstrating the proper care of plants, the methods of propagation, crop rotation, and some of the principles of plant breeding.

An excellent four-room greenhouse contains many plants of unusual interest and serves as an important adjunct to the botanical laboratories.

Additional facilities for field observation and for obtaining laboratory materials are offered by a small lake and a forest plantation of six thousand trees within five minutes' walk of the biological laboratories.

Laboratories.-The botanical laboratories are well equipped for the training of teachers for high schools.

The laboratory tables are so equipped that each student has a light at his desk. The plant collections include numerous specimens of all kinds of plants so that each student may have his own material for study and may become well acquainted with plants.

The mechanical equipment consists of about three thousand microscopic slides that are of the best workmanship; compound microscopes of modern construction; a good projection lantern with several hundred lantern slides of plants and their structures; numerous pieces of apparatus for the demonstration of the physiological processes occurring in plants; and microtomes for the cutting of sections of plant tissues for the preparation of microscopic slides.

The zoölogy and physiology laboratory has sufficient equipment so that forty-four students may work at the same time, each being supplied with a compound microscope, a simple microscope, and other equipment necessary for examining specimens. There are many preserved specimens of both local and foreign fauna, including marine animals. The accession numbers of these now run over 16,000 . Most of these are preserved in formalin and alcohol, but there are nearly two hundred mounted birds and mammals and over three hundred skins of these types of animals. There are also many shells, corals, and thousands of mounted insects, and other dried specimens. There are ample facilities for keeping live animals. Many models and skeletons are used and also about sixty-five of the best charts obtainable. Over twenty-five hundred lantern slides are available for illustrative purposes.

The chemistry laboratory is well equipped with all apparatus needed for demonstration and for laboratory experiments. The tables are modern and give places for thirty-two students to work. An ample supply of analytic balances is provided.

The physics laboratory is equipped for experiments in all subjects of physics. It is well wired for electrical work. Wall galvanometers are provided for electrical measurements. Gas, water, and compressed air are available. A dark room is included for photometry and various studies in light. The equipment provides for both demonstration and laboratory work in all courses.

The agriculture laboratory is supplied with tables, a set of apparatus for testing milk and its products, and apparatus for soil studies.

## EXPENSES

Tuition is free to college students who are to teach in the public schools of Illinois for a period equal to the time spent in this school. Others in the college pay tuition at the rate of $\$ 25.00$ a quarter (twelve weeks).

At Pemberton Hall, room, including heat and light, with table board and privileges of laundry, costs $\$ 7.50$ a week, payable monthly in advance ( $\$ 30.00$ at the beginning of each month). For table board, $\$ 5.50$ a week is charged, payable monthly in advance ( $\$ 22.00$ at the beginning of each month). Students are not required to furnish anything.

Fees for college students for each quarter (12 weeks) are $\$ 11.50$, distributed as follows:
Registration ...................................................... $\$ 5.00$
Book rent .......................................................... 1.50
Recreation fee ...................................................... . 1.00
Athletic Association ................................................ . . 2.15
Warbler ............................................................... . . 75

Band ....................................................................... 35
Total, College ............................................... . $\$ 11.50$
For piano or voice lessons a fee of $\$ 5.00$ a quarter is paid. Two lessons are given each week.

Lessons in violin, clarinet, cornet, or other instrument-one or two students in a period-are $\$ 5.00$ a quarter, two lessons a week (equivalent to one fifty-minute period a week).

Class work in these instruments is free.
A maximum fee of $\$ 5.00$ a quarter is charged for the rental of the instrument.

Holders of Lindley Scholarships do not pay the registration fee ( $\$ 5.00$ ), nor the book rent ( $\$ 1.50$ ), nor fees for music lessons. Regular quarterly fees for Lindley Scholarship students are $\$ 5.00$ in the college and $\$ 3.00$ in the high school.
Fees for high school students for each quarter (12 weeks) are $\$ 7.00$, distributed as follows:
Registration ...................................................... $\$ 3.00$
Book rent ........................................................... 1.00
Recreation fee .................................................... 1.00
Athletic Association ................................................ . . 1.00
Warbler ................................................................ . . . 50
College News ........................................................ . 25
Band ....................................................................... 25
Total
$\$ 7.00$
Lindley Scholarship students in the high school pay only the activities fees amounting to $\$ 3.00$. They do not pay the registration fee ( $\$ 3.00$ ) nor the book rent ( $\$ 1.00$ ) and are exempt from fees for special music lessons.

## PENALTIES

An additional fee of $\$ 1.00$ is charged if a student fails to complete his registration on the day or days appointed for registration. An additional fee of $\$ 1.00$ is charged if a change in programme is made after the third day of the quarter.

An additional fee of $\$ 1.00$ is charged if the student's record at the textbook library is not clear at the close of each quarter.

The original transcript of a student's record, including one carbon copy, will be mailed upon request without cost to the student; but a charge of $\$ 1.00$ is made for additional copies of this transcript sent later.

## PLEDGE

"In consideration of free tuition in the Eastern Illinois State Teachers College, I pledge to teach in the public schools of Illinois for a period equal to that covered by my attendance at the Eastern Illinois State Teachers College; and I agree to report annually to the president of the college the number of months taught in Illinois until this pledge is fulfilled. If I do not teach the required time in the public schools of Illinois within five years after leaving college, I promise to pay to the Eastern Illinois State Teachers College at the end of that period tuition at the rate of $\$ 25.00$ for each quarter (twelve weeks)."

## BOARD AND ROOM

Board and room can be obtained in private families for from $\$ 7.00$ to $\$ 7.50$ a week. Students renting rooms and keeping house
can materially reduce this amount. Room without board can be obtained for from $\$ 2.00$ to $\$ 3.00$ a week; board alone, $\$ 5.00$ a week.

At Pemberton Hall, room, including heat and light, with table board and privileges of laundry, costs $\$ 7.50$ a week, payable monthly in advance ( $\$ 30.00$ at the beginning of each month). For table board, $\$ 5.50$ a week is charged, payable monthly in advance ( $\$ 22.00$ at the beginning of each month). Students are not required to furnish anything.

A deposit of $\$ 5.00$ is required for a reservation at Pemberton Hall. Reservation is filed at the hall when deposit is received and credited at the business office. Application blanks will be sent at the request of students.

The deposit is credited to the student as part of the first month's payment, but forfeited if the student cancels the reservation too late to have it used by someone else.

The college maintains a Housing Bureau in order to assist students in finding the best rooms obtainable. Householders who have rooms to rent to students are registered with the bureau; the rooms are inspected and when approved are put on the list of available rooms. Students may obtain this list by writing to the Housing Bureau or may come for consultation on arrival at the college.

## SCHOLARSHIPS

Army and Navy Scholarships.-Men who served in the United States Army or Navy in the Great War and who were residents of Illinois at the time of entering the service are exempt from the payment of tuition, registration fee, book rent, and the special fee for piano, voice, or instrument lessons.

Lindley Scholarships.-"In order to equalize the advantages of the State Normal Schools," encourage attendance and thereby increase their usefulness, the state legislature passed the Lindley Bill in 1905. This act provides that "there shall be awarded annually to each school township or fractional township a scholarship which shall entitle the holder thereof to gratuitous instruction in any State Normal School for a period of four years."

Holders of Lindley Scholarships do not pay the registration fee ( $\$ 5.00$ ), nor the book rent ( $\$ 1.50$ ), nor fees for music lessons. Regular quarterly fees for Lindley Scholarship students are $\$ 5.00$ in the college and $\$ 3.00$ in the high school.

Alumini Scholarships.-The Alumni Association of the Teachers College awards, when it is possible, four fifty-dollar scholarships to graduates of four-year high schools on the basis of scholarship and general excellence. Half of the award is paid
on November 1, and the remainder on January 1. The Association took this action with a view to influencing well-qualified high school graduates to come here for teacher training. No awards were made for the years 1927-1932. The receivers of the awards are members of the freshman class of the year for which the award is made.

The Florence Vane Skeffington Scholarship.-In memory of Florence Vane Skeffington, whose rare abilities and personality gave character to the English work of this school for seventeen years, the Florence Vane Skeffington Scholarship of one hundred dollars is awarded annually to a student whose gifts and attainments promise distinction in the teaching of English. The award for 1931-1932 went to Ruth Corley. The award for 1932-1933 will be announced at commencement, 1932.

The Teachers College High School Scholarship Prize.The 1927 graduating class of the Teachers College High School established a fund of $\$ 125.00$, the interest from which is used each year for a scholarship prize to be given to the member of the graduating class of that year who has maintained the highest standard of scholarship throughout his or her four years in the Teachers College High School.

The fourth award was made to William Byron Bails of the high school graduating class of 1931. The award for 1932 will be announced at the high school graduation exercises of the class of 1932.

## LOAN FUNDS

The Students' Loan Fund.-The Students' Loan Fund of the Eastern Illinois State Teachers College makes it possible for a deserving student in the second half of the course to borrow, at a low rate of interest on a personal note, a sum of money that will help him to remain in college and complete the course. Students find such temporary assistance of great advantage. The foundation of this fund was secured from admission fees to the Senior Class play and to the Training School entertainment, given during commencement week.

Under the will of the late Dr. W. D. Morgan, of Charleston, there is given to the Students' Loan Fund the annual income from about six thousand dollars, which is one-seventh of the estate. An additional amount will be received at the death of certain heirs.

The Adelia Carothers Fund.-A fund known as "The Adelia Carothers Fund" has been established by Mrs. Ida Carothers

Merriam and Mr. Charles G. Carothers in memory of their mother. This fund is to be loaned to young women students of high character and scholarship during the last half of their course. The student to whom this loan is made is distinctly honored.

## SOCIAL ACTIVITIES

Entertainment Course.-For several years the college has maintained during the regular year an entertainment course in order to bring to the students entertainments of genuine interest and merit. The course is supported by the students' activities fee and by the sale to others of single admission tickets. Under the auspices of this course such attractions as the following have been presented: United States Marine Band, Cleveland Symphony Orchestra, Flonzaley Quartette, Coburn Players, Stratford Players, Tony Sarg's Marionettes, Carl Sandburg.

The entertainment course for 1931-1932 included Doris Kenyon in "Lyric Silhouettes"; Dr. Edward Steiner, lecturer on international peace; Gieseking, world-famous pianist; and the Kreutzberg dancers.
"The Beggars Opera" was presented with a small admission fee.

Dramatics.-A Director of Dramatics supervises all dramatic work for public presentation. Under the plan adopted, the high school and the college constitute two dramatic organizations, with elected student officers. The college organization is called "The Players." The major production of the year for each is the commencement play. Other programmes are presented during the year if suitable talent is available. The high school organization is called "The Footlights Club."

The ends in view under this plan are as follows:

1. To make possible the development of dramatic talent through a period of years rather than through the period of rehearsal for one play.
2. To attempt to maintain as nearly uniform standards as possible and to build up higher aims as progress is noted.
3. To encourage familiar acquaintance with the artists of the theatre of all times.
4. To establish a fund for permanent equipment.

The Teachers College News.-An eight-page weekly, "The Teachers College News," published by a board of student editors with a faculty adviser, is issued on Tuesdays. It is supported by the students' activities fee. In addition to announcements, reports of games, local news, and alumni notes, it contains editorials of
high value in influencing college spirit as well as student spirit. Some class work of merit appears occasionally in this paper. It deserves the support of students, teachers, and alumni.

The class of 1924 left, as a class memorial, equipment for a room devoted to the uses of "The News" and the "Warbler."

Recreation.-A student recreation committee has charge of student recreations which are not solely class affairs. This committee consists of the presidents of the Student Council, the Women's League, and the Men's Union, with a faculty member appointed by the president of the college on the recommendation of these presidents. Other members of the committee may be chosen by this committee as they may see fit.

Class affairs are under the supervision of the faculty advisers of each class. The students are permitted to have parties Saturday or Monday evenings in the gymnasium. In the spring and fall, there are picnics in the neighboring woods. These activities are chaperoned by members of the faculty.

Domafian Art Club.-The Domafian Art Club is a students' organization for those whose major subject is home economics, manual arts, or fine arts, and for those in other curricula who are interested in the work of the club. The purpose is to learn more about each special field than can be learned in the class room. Exhibitions, lectures, and visits to studios, museums, and art galleries are a part of the work of the club.

Mathematics Club.-The Mathematics Club was organized in the fall quarter of 1927-1928 to further interest in that field of knowledge and to make it possible for students to discuss some of the phases of mathematics which are not included in regular classes. Any one who is interested and has had one year of algebra and one of geometry is eligible to membership. During the first year the club held eight meetings, one of which was an oldtime ciphering contest. The club has a membership of about fifty students and teachers.
E. I. Varsity Club.-The E. I. Varsity Club was organized in the fall quarter, 1927, by the letter men of the college for the purpose of promoting in all possible ways the betterment of athletics at E. I. Meetings are called by the president. Any student in the college who has earned an E. I. monogram is eligible to belong to the club as an active member and any student who has earned the E. I. monogram, but is not in college, is eligible to join the club as an associate member. All members must first be initiated into the club before becoming regular members. The initiation for new members is held during the spring quarter of each school year.

The Forum.-The Forum is a discussion group of students and faculty members who are especially interested in current economic, political, and social problems. Meetings are held biweekly throughout the college year; active membership is limited to those who have prepared and presented a paper of merit on some related topic.

Phi Sigma Epsilon.-The Beta Chapter of Delta Lambda Sigma, organized in the winter quarter of 1927-1928, has been incorporated in Phi Sigma Epsilon, a national fraternity for Teachers Colleges.

The purpose of the organization is to maintain a high standard of scholarship, to promote school spirit, and to cooperate actively with the college in every possible way.

The fraternity has a house in which the members may live and enjoy with one another a true feeling of fellowship.

Kappa Delta Pi.-Beta Psi Chapter of Kappa Delta Pi, an international honor society in education, was installed on January 2, 1931. Kappa Delta Pi, founded at the University of Illinois in 1911 under the leadership of William Chandler Bagley, has chapters in seventy-one colleges and universities. Students are elected to membership primarily upon the basis of high scholarship, good character, and promise of success in teaching. Election to membership in this organization is one of the highest honors that can be bestowed upon a student.

Le Cercle Francais.-Le Cercle Francais was organized November 6, 1930. Membership is open to students who have had two or more years of high school French or two quarters of college French.

The purpose of the club is to promote the interests of French in the school, to improve the conversational ability of the students, and to add to their information concerning French customs, life, and literature.

Meetings are held on alternate Thursday evenings. The programmes include papers prepared by the students, short plays given in French, and French games and songs.

Science Club.-The Science Club was organized in the fall quarter, 1930, by students in the botany, zoölogy, physics, chemistry, and geography departments in order that all may know something of the work in other scientific fields. Papers are presented and time is allowed for questions and for discussion. The membership is not limited to these departments. Anyone interested in science may belong. Meetings are held bi-monthly throughout the year.

Writers' Club.-The Writers' Club, now including Sigma Tau Delta, was organized in 1930-1931 for students interested in writing. Members are admitted on the basis of manuscripts submitted in "try-outs" announced from time to time. This club was installed on February 15, 1932, as Omicron Gamma Chapter of Sigma Tau Delta, the national professional writers' society. Only honor students in English may become active members of this chapter, which is limited by national constitution to twelve members; but associate and local members are chosen from any candidates who show marked ability in written expression.

Sigma Delta.-This is a local journalistic club. Meetings are held bi-weekly. The organization is interested in the stimulation of student opinion through the columns of The Teachers College News. Membership is elective and is limited to those on the News staff who have displayed an active and constructive interest in student problems.

The Men's Union.-All men students of the college, upon registration, automatically become members of the Union. Membership entitles the holder to attendance at and voting in all business meetings, privileges at the house, and attendance at any social function sponsored by the Union. After graduation a member is entitled to an alumni membership which gives him club house privileges, attendance at all social functions, and any other privileges granted by the Union.

The purposes of the Union are to create a feeling of unity among the men of the college, and to promote all activities which concern them.

The officers of the Union are the president, elected by the entire organization in a general election, and the executive board consisting of eight men of the college. The four class presidents are members of the board and the men of each class elect one member of their class to represent them on the board.

The Lair is maintained by the Men's Union and is open to all men of the college. The rules governing this club house are made by the executive board of the Men's Union and a resident house manager sees that they are observed.

The Women's League.-Every woman upon matriculation in the college becomes automatically a member of the Women's League. Membership in the League entitles the holder to attendance at and voting in all business meetings and attendance at any social functions sponsored by the League.

The object of the League is to promote solidarity among the women of the college by uniting them for social purposes and for constructive effort.

The governing power of the League is vested in an executive council of nine members known as the "Council of Nine." The president is elected from the League at large and may be from any class. Each class elects two of its members to represent them in the Council.

Student Publications.-Student publications are in charge of a committee consisting of the president of the Student Council, the advisers and editors of the "Warbler" and of the "College News" with a faculty member appointed by the president of the college as chairman.

Athletics.-All athletic activities are conducted by the Athletic Council. This council is composed of two members of the faculty, appointed by the president; two students, elected by the students; and the athletic coach. An athletic fee is charged each college student and each high school student as part of the students' activities fee. This fee is payable at the beginning of each quarter. It entitles the student to free admission to all athletic contests in which Teachers College or High School teams take part on the home grounds, and also a vote for the student representative on the Athletic Council. The Teachers College and the High School have separate teams and play independent schedules. The Eastern Illinois State Teachers College is a member of the Illinois Intercollegiate Athletic Conference, and the High School is a member of the Illinois High School Athletic Association.

Attendance at Church.-Each student is expected to attend regularly the church of his choice, or that which meets the approval of his parents. The pastors and members of the different churches have made the students at home in the churches and Sunday schools. The Teachers College encourages the students to form and sustain intimate relations with the churches.

The Student Council-The Student Council was organized in the spring quarter of the year 1919-1920 as a means of communication between the faculty and students and a way by which the students may aid in school discipline and in the general control of college affairs.

The Council consists of eleven members: four from the senior class, three from the junior class, two from the sophomore class, and two from the freshman class. The term of office is one year. Elections take place in the respective classes at the second class meeting of the regular school year. The constitution provides for a president, vice president, secretary, treasurer, and historian.

A student board of control, established in the spring quarter of the year 1925-1926, was merged with the Student Council in the fall quarter, 1928-1929.

## ALUMNI CLUB

The Charleston Club of Chicago is an organization of former students. This club meets occasionally in a very pleasant way, and all former students or teachers, living in or near Chicago, will be notified of these meetings if they send their names to the president, Mr. Oliver C. Hostetler, '09, 1726 Ridge Ave., Evanston, Illinois.

## THE ALUMNI ASSOCIATION

The Saturday preceding commencement is Alumni Day with morning exercises at ten o'clock.

The officers for 1931 to 1932 are: Mr. Roscoe Farrar, '03, President and Chairman of the Executive Committee; Miss Ruth Hostetler, '08, Vice-President; Mrs. Opal Bensley Stanberry, '16, Secretary and Treasurer.

## Executive Committee

Mr. Wayne E. Isley (term expires in 1932).
Mr. Bruce Corzine (term expires in 1932).
Mr. Herbert Wayne Cooper (term expires in 1933).
Miss Ruby M. Harris (term expires in 1933).
Mr. Ernest N. Freeman (term expires in 1934).
Mr. Ferdinand Homann (term expires in 1934).
Social Committee
Miss Mary Linder (term expires in 1932).
Mrs. Roscoe Farrar (term expires in 1932).
Miss Leah Todd (term expires in 1933).
Mr. Marsdon Grubb (term expires in 1933).
Mr. Walden Dunn (term expires in 1934).
Miss Blanche Huddleston (term expires 1934).

## TEACHERS' APPOINTMENT COMMITTEE

To assist school officers in securing capable teachers and to help graduates in securing desirable positions the Eastern Illinois State Teachers College has an appointment committee. Its services are free both to teachers and to school officers. It is very desirable that graduates of the college keep the committee informed of their location and position, so that the committee may make intelligent recommendations to superintendents desiring experienced teachers.

## THE CERTIFICATING LAW

I. The completion of the freshman year in any curriculum admits the student to examination for a limited elementary certificate.
II. The completion of the two-year grade curriculum gives a limited elementary certificate.
III. The completion of the first two years in any curriculum gives a limited elementary certificate provided the student's credits include two quarters of work each in practice teaching, history (or social science), and mathematics (or natural science).
IV. Graduation with the degree gives a high school certificate.

If the student has taught successfully for four years, he may have also a supervisory certificate.
V. Certification and graduation both require that not more than one-fourth of the student's grades shall be D.

## THE CERTIFICATING LAW

## ESSENTIAL FEATURES PERTAINING TO LIMITED CERTIIFICATES PROVIDED FOR IN THE CERTIFICATING LAW ENACTED BY THE FIFTY-SIXTH GENERAL ASSEMBLY, 1929

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Analysis of Main Features of Certificates} \& \multicolumn{5}{|c|}{NAME OF LIMITED CERTIFICATE} \\
\hline \& Supervisory \& High School \& Special \& Kindergarten Primary \& Elemen-
tary \\
\hline (1) \& (2) \& (3) \& (4) \& (5) \& (6) \\
\hline \begin{tabular}{l}
I. Scope of Validity: \\
(a) Duration of time. \(\qquad\) \\
(b) General duties permitted. \\
(c) Grades of school system.
\end{tabular} \& 4 yr. Teaching; supervision 1-12 \& 4 yr. Teaching; supervision
\[
7-12
\] \& 4 yr. Teaching; supervision
\[
1-12
\] \& \begin{tabular}{l}
4 yr. \\
Teaching; supervision kindergarten 1-2
\end{tabular} \& 4 yr. Teaching; supervision 1-10 \\
\hline \begin{tabular}{l}
II. Requirements for Issue on Credits: \\
(a) College semester hours. \\
(b) Semester hours in education....... \\
(c) Teaching experience \\
(d) \({ }^{4}\) Renewal conditions
\end{tabular} \& \begin{tabular}{l}
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\end{array}
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4 yr. \\
Success; growth
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\begin{array}{r}
120 \\
15 \\
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Success; growth
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\begin{gathered}
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12 \\
0
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Success; growth
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\text { Indefinite }
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Success; growth
\end{tabular} \& \begin{tabular}{l}
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10^{3} \\
0
\end{gathered}
\] \\
Success; growth
\end{tabular} \\
\hline \begin{tabular}{l}
III. Requirements for Issue by Examination: \\
(a) College semester hours. \(\qquad\) \\
(b) Teaching experience \\
(c) Number of subjects written. \\
(d) College semester hours for renewal- \\
1. First renewal \\
2. Second renewal ....................... \\
3. Third renewal, etc...........
\end{tabular} \& 4
4 yr
\(\mathbf{y}\)

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120
120 \& 60
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120 \& $$
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\\
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60^{1} \\
60^{1}
\end{gathered}
$$ \& $30^{2}$

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$600^{2}$
$60^{2}$
$60^{2}$ \& 305
0
18

60
60
60 <br>

\hline | IV. ${ }^{6}$ Conditions of Exchange for Life Certificate: |
| :--- |
| (a) Years of successful experience..... |
| (b) College semester hours required... |
| (c) College semester hours in education |
| (d) Name of certificate received....... | \& \[

$$
\begin{gathered}
\text { Super- } \\
\text { vision, } 4 \text { yr. } \\
120 \\
15 \\
\text { Life } \\
\text { super- } \\
\text { visory }
\end{gathered}
$$
\] \& ```

    4 yr.
            120
    Indefinite
Life high
school

``` &  & \begin{tabular}{l}
\begin{tabular}{l}
\(4 \underset{90}{\mathrm{yr}}\). \\
\\
\hline
\end{tabular} \\
Indefinite Life Kindergarten Primary
\end{tabular} &  \\
\hline
\end{tabular}

\footnotetext{
120 hours in each subject named in certificate.
\({ }_{2}\) Kindergarten-primary training.
4 Evidence of successful the \({ }^{5}\).
55 hours in education.
© Life certificate may be obtained by successful examination and preparation of thesis if applicant fails in slight measure to meet hours of training required for exchange of limited certificate
}

\section*{PART II}

INSTRUCTION

\section*{ORGANIZATION}

\title{
The Eastern Illinois State Teachers College includes:
}

The Teachers College-
The Senior College.
The Junior College.
The Training School-
The High School, Grades IX, X, XI, XII.
The Elementary School, Grades I-VIII.

\section*{DIVISION OF THE YEAR}

The regular college year consists of three quarters of twelve weeks each. Monday is taken as the weekly holiday. This plan gives teachers who have no school on Saturday opportunity to visit the Teachers College and promotes closer relations between the college and the teachers of the districts.

A summer quarter of twelve weeks gives teachers and students an opportunity to study during the summer vacation. The summer quarter of 1933 begins on Saturday, June 10, and closes on Friday, September 1. It consists of two sessions of six weeks each, the first closing Friday, July 21. Students may attend either or both sessions.

The subjects offered are designed to meet the needs of:
1. Teachers of experience who wish to advance their professional or academic knowledge.
2. Supervisors and department teachers.
3. Those who are preparing to teach in schools that follow the Illinois Course of Study.
4. Those who wish to take regular work with a view to graduation from the Junior College with a diploma or from the College with a degree.

\section*{ADMISSION REQUIREMENTS}
1. To the Senior College: Graduation from the two-year curriculum of a recognized Teachers College or of the Junior College of a recognized college or university.
2. To the Junior College: Graduation from a recognized four-year high school.
3. To the High School: Graduation from the eighth grade admits a student to the ninth year which is the first year of the high school. High school students enter the year which the units they have already earned give them the right to enter.
4. High school records must be sent to the Registrar. A student with high school or other record should have a complete copy of the record sent by the principal of the school to the Registrar of the Teachers College. This should be done at least two weeks before the date of entering. No student will be classified until his record is received. A registration permit is filed at the office when the record has been checked and filed.

Township scholarships are presented at the cashier's office on registration day.

\section*{GRADUATION}

The degree of Bachelor of Education (B. Ed.) is conferred upon those who complete a four-year curriculum; a diploma is granted to those who complete the two-year curriculum for preparation of teachers for the grades. Four-year curricula prepare teachers for high school, for special grade work, and for positions as principals, supervisors, and teachers of special subjects. \(A\) year's resident work is required for a diploma or degree.

Ninety-six quarter hours are required for a diploma and one hundred ninety-two for a degree. Credit earned in physical education, library use, dramatics, glee club, quartette, orchestra, or band is in excess of the total required for graduation.

For the degree, one-third of the student's credit toward graduation must be in courses not open to freshmen and sophomores. This requirement is in accordance with the standard of the American Association of Teachers Colleges.

The University of Illinois admits to full graduate standing all graduates of the Teachers College who present twenty semester hours of content courses in one major academic subject in addition to education and not less than one year of college work in Greek, Latin, French, or German.

Students planning to do graduate work at the University of Illinois should see that their records satisfy the foreign language requirement.

Students planning to teach in high schools should see that their records satisfy the requirements of the Illinois Examining Board and of the North Central Association.

The records of those who expect to complete a curriculum in a current year are checked at the beginning of each quarter and on April 1. A statement of the courses necessary for the completion of his work is given to each of these students in the fall quarter and is used by him in making his programmes for succeeding quarters. The list of candidates for graduation is based on the checking of April 1. A student who is not more than
sixteen quarter hours behind the class at that time may participate in commencement exercises with the class and receive his diploma or degree at the close of the summer quarter if he completes the work by that time. It is possible to earn sixteen quarter hours in the summer quarter.

\section*{SCHOLARSHIP}
I. Grades are expressed in letters as follows:

A, Excellent ............. 3 grade points
B, Good .................. 2 grade points
C, Fair .................. 1 grade point
D, Poor, but passing*...0 grade points
E, Condition ............. 0 grade points (incomplete work)
F, Failure .............-1 grade point
*Passing, but not accepted toward graduation or toward admission to practice teaching if more than one-fourth of the student's courses receive a grade of \(D\).
II. For graduation and for admission to practice teaching not more than one-fourth of a student's credits may have a grade of \(D\); that is, three-fourths of his grades must be \(C\) or above. This means that he must have a minimum of nine grade points in his freshman year in order to be admitted to practice teaching in the sophomore year; a minimum of eighteen grade points for graduation from the Junior College; and a minimum of thirty-six grade points for the degree.
III. Graduation with high honors requires that a student receive a grade of \(A\) in three-fourths of his work and \(B\) average in the rest.

Graduation with honors requires a grade of A in one-half of the student's work; B or higher in one-fourth of his work; and \(C\) average in the rest.

Graduation honors are noted on the diploma, announced at commencement, and published in the next issue of the annual catalogue.
IV. Scholarship honors on the same basis as graduation honors are announced for each quarter in the month after the beginning of the next regular quarter; in December for the fall quarter; in March for the winter quarter; in October for the spring quarter and for the preceding year.

The announcement is posted on the bulletin board and printed in the "Teachers College News."
V. The grade F (failure) is recorded against a student who drops, after the first month, a course in which he is failing; but
this does not apply to a student who is taking work to the amount of twenty quarter hours.
VI. A student whose class work is very poor or who is frequently absent may be excluded from the privilege of taking the final examination. A grade of \(\mathbf{F}\) (failure) is recorded against him.
VII. A student failing in three courses, twelve quarter hours, in any quarter or in one-half of his work, eight quarter hours, in each of two consecutive quarters, is dropped from the college.
VIII. No freshman in a four-year curriculum may register for extra work in his first quarter.

No sophomore may register for extra work in the first quarter in which he is taking practice teaching.

No student whose average is below B in the preceding quarter may register for extra work.

\section*{EXTENSION WORK}

The Teachers College is glad to offer such extension work as its facilities permit. It is especially urged that such aid be sought as the college may be able to give in improving present teaching in the elementary schools. A skillful teacher in visiting schools and in talking with teachers is able to be of great assistance to those of less experience. This suggestion contemplates giving help in those subjects that make up the greater part of the elementary school curriculum, namely: reading, language and grammar, arithmetic, geography, history, drawing, and music.

No extension work is offered for credit toward graduation.

\section*{GRADUATION HONORS FOR 1931}

The College

\author{
High Honor- \\ Dorothy McNary \\ Honor- \\ William Nathan Atteberry \\ Junior College \\ High Honor- \\ Mary Elizabeth Abraham \\ \section*{CURRICULA}
}

For graduates of recognized four-year high schools, the following curricula are offered:
I. A Two-Year Curriculum, 96 quarter hours, leading to a diploma and planned for preparation of teachers for the grades. The diploma entitles the holder to a limited elementary school certificate without examination. The completion of the first year's work admits the student to an examination for a limited elementary certificate.
II. Four-Year Curricula, 192 quarter hours each, for preparation of the following:
1. Elementary Grade Teachers.
2. High School Teachers and Teachers of Special Subjects:
A. Art and Design
B. English
C. Foreign Language
D. Geography
E. History and Social Science
F. Home Economics (Smith-Hughes)
G. Industrial and Manual Arts.
H. Mathematics
I. Music (Public School)
J. Science (Biological: Botany or Zoölogy or both)
K. Science (Physical: Physics or Chemistry or both)

\section*{CREDIT}

The unit of measure, beginning with the year 1929-30, is the quarter hour, representing one hour a week of prepared work for twelve weeks when the student load of prepared work is sixteen hours a week. It is equivalent to two-thirds of a semester hour.

A year's work is equivalent to 48 quarter hours ( 32 semester hours) of prepared work. A year's work in one subject is equivalent to 12 quarter hours (eight semester hours).

Instrumental music or voice work may be used for elective credit to the extent of 12 quarter hours (four years of work) in not more than two forms of applied music with a minimum of 6 quarter hours in any one form. No student may count toward graduation more than 12 quarter hours of instrumental or voice work.

Credit is allowed for physical education, coaching theory (33, \(34,35,36,37,38\) ), and for Library 20 at the rate of one quarter hour for each quarter's work.

Credit is allowed for dramatics, glee club, quartette, orchestra, and band at the rate of one quarter hour to those reported to the office for such credit at the close of each quarter by the directors of these organizations who decide the conditions under which credit is allowed or withheld in each case.

Credit earned in physical education, library use, dramatics, glee club, quartette, orchestra, or band is in excess of the 96 quarter hours required for a diploma and of the 192 quarter hours required for a degree. The credit is recorded on the student's permanent record card and may play an important part when he is an applicant for a position.

A statement of the amount of credit is included in the description of each course.

\section*{NUMBERING OF COURSES}

Courses numbered 1-19 are for credit below the Junior College; courses numbered \(20-29\) are (with a few exceptions) required in a curriculum in the Junior College; courses numbered \(30-39\) are elective courses for those in the Junior College; courses numbered 40 or above are Senior College courses. Courses numbered 1-19 do not count in the College.

\section*{MAJOR AND MINOR SUBJECTS}

In four-year curricula for graduates of four-year high schools, a student in a special curriculum, takes 48 quarter hours of work in a major subject and 24 quarter hours in a minor subject, in some cases specified by the department of the major subject and in other cases left to the student's choice, but the courses in the minor subject must constitute two years' work in some one department and the courses chosen must be satisfactory to that department and to the department of the major subject. Students will consult the department of the major subject as to choice of minor subjects and of electives.

Students taking mathematics as the minor subject take Algebra 31, 32, 36, Trigonometry 33, Analytics 34, 35.

In music only public school music may be used as the minor subject, the courses required being Music 30, 31, 32, 33, 34, 35.

In English, English 30, 31, 34, 35, 36 (or 43), 37 (or 39) may be used as the minor subject. English 46, 47, 48 may be used by Juniors or Seniors for credit toward the English for minor subject.

\section*{ELECTIVES}

There are three groups of electives; one for those in the Senior College, numbered 43 or above; one for those in the Junior College, numbered \(30-39\); the third for those below the Junior College, numbered 1-19, and not counting in the college. Students
should consult the department of the major subject as to choice of electives and of minor subjects.

Two years' work in piano, violin, or voice may be used for elective credit ( 12 quarter hours), but not more than 12 quarter hours in these courses may be offered by a student for credit toward graduation.

Music 30, 31, 32 or Music 33, 34, 35 may be used for elective credit.

\title{
DESCRIPTION OF CURRICULA
}

\author{
I. Two-Year Curriculum \\ 96 quarter hours \\ For Preparation of Teachers for the Grades
}

Freshman Year

Education 20, 21, 22
English 20, 21, 27 or 24 or 22
Arithmetic 20, 21
Botany 20 or Zoölogy 23

Geography 20
Reading 24
Drawing 24
Penmanship 20
Library 20
Physical Education

\section*{Sophomore Year}

Education 23, 24
Teaching 20, 21, 22
History (two consecutive courses)
Music 24 or 23
Manual Arts 24 or 25
(or Art 36 or 37 )
Notes: 1. The completion of the work of the freshman year admits to examination for a limited elementary certificate.

The completion of the sophomore year in this curriculum entitles the student to the diploma of the Junior College and to a limited elementary certificate.
2. Each subject has four fifty-minute periods a week unless otherwise indicated by a number in parenthesis; but Botany 20 and Zoology 23 have six fifty-minute periods; Art and Manual Arts require eight periods a week for full credit.

QUARTER SEQUENCE OF PROGRAMMES
(Two-Year Curriculum)
Freshman Year
Section I

Fall
I English 20
1 Education 20
I Drawing 24
Zoology 23 (or Botany 20)
Physical Educ.
(2)

I Library 20 (1)

WINTER
I Arithmetic 20
I English 21
I Education 21
I Geography 20 Physical Educ. (2)

I Penmanship 20

Spring
I Arithmetic 21
I English 22
I Education 22
I Reading 24 Physical Educ. (2)

I Arithmetic 20
II English 20
Geography 20
II Education 20 Physical Educ. (2)

II Library 20 (1)

I Reading 24
III English 20
III Education 20
II Arithmetic 20 Physical Educ. (2)

III Library 20 (1)

II Geography 20
IV English 20
IV Education 20
II Botany 20
Physical Educ. (2)

IV Library 20 (1)

III Arithmetic 20
II Drawing 24
V English 20
\(V\) Education 20
Physical Educ. (2)

I Penmanship 20

Music 24 (or 23)
I Education 24
Teaching 20
I History 33
(or II)
Physical Educ. (2)

Hygiene 20
Teaching 20
Geography 21
Manual Arts 25 (or Art 36)
Physical Educ.
(2)

\section*{Section II}

I Arithmetic 21
II English 21
I Reading 24
II Education 21 Physical Educ. (2)

II Penmanship 20

\section*{Section III}

Botany 20 (or
Zoology 23)
III English 21
III Education 21
II Arithmetic 21
Physical Educ.
(2)

I Drawing 24
II English 22
Botany 20
II Education 22
Physical Educ. (2)

II Drawing 24
English 22
III Education 22
Geography 20
Physical Educ. (2)

I Penmanship 20

Section IV
II Arithmetic 20
IV English 21
IV Education 21
II Reading 24
Physical Educ.
(2)

SECtion V
III Arithmetic 21
II Geography 20
V English 21
II Arithmetic 21
English 24
IV Education 22
III Drawing 24
Physical Educ. (2)

II Penmanship 20

Zoology 23
II Reading 24
English 22
\(V\) Education 21 Physical Educ.
(2)

V Library 20 (1)
Sophomore Year
SEction I
(Lower Grades)
Hygiene 20
I Education 23
Teaching 21
I History 34
Physical Educ. (2)

Section II
(Upper Grades)
II Education 24
Teaching 21
II History 34
English 26
Physical Educ. (2)

\section*{SECTION III}
(Upper Grades)
Manual Arts 25 (or Art 36)
III History 33
III Education 24
Teaching 20
Physical Educ. (2)

Music 24 (or 23)
III History 34
III Education 23
Teaching 21
Physical Educ. (2)

Education 25
English 34
Teaching 22
Art 36
Physical Educ. (2)

Education 22
Physical Educ. (2)

\section*{II. Four-Year Curricula}

192 Quarter Hours
\begin{tabular}{|c|c|c|}
\hline & Required & Elective \\
\hline Education & .. 40 to 48 & Major Subject.......... 48 \\
\hline English & . 16 to 24 & Minor Subject........... 24 \\
\hline Laboratory & Science.... 12 & Elective . . . . . . . . . . . 40 to 24 \\
\hline Social Scien & nce.......... 8 & \\
\hline Hygiene . . & ............ 4 & \\
\hline
\end{tabular}

Note: The requirement of 192 quarter hours is exclusive of credit earned in physical education, library use, music (except public school music used as the minor subject or 12 quarter hours of applied music).

\section*{JUNIOR COLLEGE}
\begin{tabular}{ll}
\multicolumn{2}{c}{ Freshman Year } \\
Education 20,21, 22 & \multicolumn{1}{c}{ Sophomore Year } \\
English 20, 21, 25 & Teaching 20, Education 23, 24 \\
Elective (Year) & History, History, Hygiene 20 \\
Major Subject (Year) (2) (Year) & Laboratory Science (Year) \\
Physical Education Subject (Year) \\
Library 20 (1) (Quarter) & Physical Education (2) (Year)
\end{tabular}

\section*{SENIOR COLLEGE}

Junior Year
Elective, Education 45,
English 45 (or 44)
Elective (Year)
Minor Subject (Year)
Major Subject (Year)

Senior Year
Methods 40, Teaching 41, 42
Elective (Year)
Minor Subject (Year)
Major Subject (Year)

Note: Numbers identify the course in the description of courses. Numbers in parenthesis after Physical Education and Library 20 indicate the number of periods a week.

\section*{II. 1. For Preparation of Teachers for Elementary Grades}

JUNIOR COLLEGE

Freshman Year
Follow Section I, II, III, IV, or V of the freshman year in the two-year curriculum for preparation of teachers for the grades.

\section*{Sophomore Year}

Follow Section I (lower grades) or II or III (upper grades) of the sophomore year in the two-year curriculum for preparation of teachers for the grades.

\section*{SENIOR COLLEGE}

Junior and Senior Years
\begin{tabular}{|c|c|}
\hline Major subject & 36 quarter hours \\
\hline Minor subject & 24 or 16* \\
\hline Laboratory Science & 12 or 8* \\
\hline English 43, 44, 45. & 12 \\
\hline Education 44, 49, 47 & 12 \\
\hline Practice Teaching 41G-48G & 8 \\
\hline Elective & 0 or 4* \\
\hline
\end{tabular}

104 or 96*
* If the science is botany or zoology, Botany 21 and 22 or Zoology 21 and 22 complete the requirement, but Zoology 20, 21 must be taken if the student had Zoology 23 in the Junior College.

If history is the minor subject, eight quarter hours of sophomore history count toward this requirement.

\section*{II, 2, A. Art and Design}

JUNIOR COLLEGE

\section*{Freshman Year Sophomore Year}

Education 20, 21, 22
English 20, 21, 25
Art 36, 37, 25
Art 30, 31, 32
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Hygiene 20, Education 23, 24
History 37, 38,39
Art 26, 27 (or 28), 20
Art. 33, 34, 35
Physical Education (2) (Year)

SENIOR COLLEGE

Junior Year Senior Year
Education 44, Art 29, English 45
Laboratory Science (Year)
Art \(43,44,45\)
Minor Subject (Year)

Art 40, 41, 42
Minor Subject (Year)
Art 46, 47, 48
Art 49, 50, Education 58

II, 2, B. English
JUNIOR COLLEGE


\section*{SENIOR COLLEGE}

Junior Year
Elective, Education 45, Elective
English 43, 44, 45
Minor Subject (Year)
English 46, 47, 48

Senior Year
English 40, 41, 42
Minor Subject (Year)
History 43, 44, 45
English 49, 50, 51
\begin{tabular}{|c|c|}
\hline JUNIOR & COLLEGE \\
\hline Freshman Year & Sophomore Year \\
\hline Education 20, 21, 22 & Teaching 20, Education 23, 24 \\
\hline English 20, 21, 25 & Hygiene 20, History 38, 39 , \\
\hline Elective (Year) & Elective (Year) \\
\hline Latin 30, 31, 32 & Latin 33, 34, 35 \\
\hline Physical Education (2) (Year) & Physical Education (2) (Year) \\
\hline Library 20 (1) (Quarter) & Physical Laucation (2) (Year) \\
\hline
\end{tabular}

\section*{SENIOR COLIEGE}

Junior Year Senior Year
Latin 51, Education 45, English 45 Latin 40, 41, 42
Minor Subject (Year)
Elective (Year)
Laboratory Science (Year)
Minor Subject (Year)
Latin 43, 44, 45 Latin 46, 47, 48

\section*{II, 2, D. Geography}

JUNIOR COLLEGE
\begin{tabular}{|c|c|}
\hline Freshman Year & Sophomore Year \\
\hline Education 20, 21, 22 & Teaching 20, Education 23, 24 \\
\hline English 20, 21, 25 & History, History, Hygiene 20 \\
\hline Elective (Year) & Laboratory Science (Year) \\
\hline Geography 20, 21, 36 & Geography 30, 31, 32 \\
\hline Physical Education (2) (Year) & Physical Education (2) (Year) \\
\hline Library 20 (1) (Quarter) & \\
\hline
\end{tabular}

\section*{SENIOR COILEGE}

Junior Year
Elective, Education 45, English
45 (or 44)
Elective (Year)
Minor Subject (Year)
Geography 43, 44, 45 (or 46)

Senior Year
Geography 40, 41, 42
Elective (Year)
Minor Subject (Year)
Economics 44, 45, 46

II, 2, E. History and Social Science
JUNIOR COLLEGE
\begin{tabular}{cl} 
Freshman Year & \multicolumn{1}{c}{ Sophomore Year } \\
Education 20, 21, 22 & \multicolumn{1}{c}{ Teaching 20, Education 23, 24} \\
English 20, 21, 25 & Elective, Elective, Hygiene 20 \\
Laboratory Science (Year) & Elective (Year) \\
History 37, 38, 39 & History 33, 34, 35 \\
Physical Education (2) (Year) & Physical Education (2) (Year) \\
Library 20 (1) (Quarter) &
\end{tabular}

SENIOR COLLEGE
-Junior Year Senior Year
*Elective, Education 45, English 45 History 40, 41, 42 History 43, 44, 45 (or \(46,47,48\) )
Minor Subject (Year)
Elective (Year)
Economics 44, 45, 46
Minor Subject (Year)
* Sociology 43, Education 44 or 48, or English 43.

\section*{II, 2, F. Home Economics (Smith-Hughes)}

Note: This curriculum is designed to cover the needs of teachers who wish to prepare to teach home economics in high schools which receive Federal Aid under the Smith-Hughes Law. This curriculum has been approved by the State Supervisor of Home Economics.

JUNIOR COLLEGE

Freshman Year
Education 20, 21, 22
English 20, 21, 25
Art 30, 31, 32 ,
Clothing \(30,31,32\)
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year
Hygiene 20, Education 24, 23
Botany 20, 21, Elective
Chemistry 30, 31, 32
Foods 30, 31, 32
Physical Education (2) (Year)

SENIOR COLLEGE

Junior Year (1931-82)
Home Economics 40, Foods 41, 42
Clothing 43, 44, 45
History, History, English 45
Elective, Art 44, 45
Junior Year (1932-33)
Home Economics 40, Clothing 41, English 45
Foods 43, 44, 45
Chemistry 43, 44, 45
Home Economics 43, 45, 46

Senior Year (1981-32)
Education 44, Foods 41, 42
Clothing 43, 44, 45
History, History, Education 58
Elective, Art 44, 45
Senior Year (1932-33)
Education 44, Clothing 41,
Education 58
Foods 43, 44, 45
Chemistry 43, 44, 45
Home Economics 43, 45, 46

II, 2, G. Industrial and Manual Arts
JUNIOR COLLEGE

Freshman Year
English 20, 21, 25
Education 20, 21, 22
Manual Arts \(30,31,32\)
Manual Arts 35, 33, 34
Manual Arts 25, Drawing 24,
Economics 20
Library 20 (1) Physical Education (2) (or Coaching)

Sophomore Year
Education 23, Manual Arts 20, Education 24
Hygiene 20, History, History
Manual Arts 39, 36, 37
Manual Arts 43, 44, Botany 23
Physical Education (2) (or Coaching)

SENIOR COLLEGE

\section*{Junior Year}

Education 44, Elective, English 45 Manual Arts 41, 40, 42
Physics 30, 31, Education 58
Manual Arts 46, 47, 48
Manual Arts 59, 60, 61

Manual Arts 49, 50 (or 51, 52), 53, 57
Manual Arts 54, 55, 56
Elective (Year)

\section*{II, 2, H. Mathematics}

JUNIOR COLLEGE

Freshman Year
Education 20. 21, 22
English 20, 21, 25
Arithmetic 20 (or Geometry 30)
Mathematics 29
Trigonometry 33
Algebra 31, 32, 36
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year
Teaching 20, Education 23, 24
History, History, Hygiene 20
Laboratory Science
Analytics 34, 35, Geometry 28 Physical Education (2) (Year)

SENIOR COLLEGE


Mathematics 40, 41, 42
Elective (Year)
Minor Subject (Year)
Elective (Year)

II, 2, I. Music (Public School)
JUNIOR COLILEGE

Education \(20,21,22\)
English 20, 21, 25
Music (Theory) 30, 31, 32
Physical Education (2) (Year)
Library 20 (1) (Quarter)

\section*{Sophomore Year}

Education 24, 23, Music 20
Laboratory Science (Year)
Music (Harmony) 33, 34, 35
Minor Subject (Year)
Piano or Voice Lessons (Year)
Physical Education (2) (Year)

SENIOR COLLEGE
A special bulletin of a prospective curriculum for Senior College will be sent on request.

\section*{II, 2, J. Science (Biological)}

Note: The botany and zoology curricula are so arranged that the student may not only have four years of work in botany or zoology (including one year of methods and practice teaching), but that he may also have three minor subjects (of six quarters each) which qualify him to teach four different subjects in accredited high schools. The student is also equipped to do graduate work. If one year of elective credit is used for college foreign language (Latin, Greek, French or German) he may enter the graduate school, University of Illinois, without condition.

\section*{(1) Botany}

JUNior college

Freshman Year
Education 20, 21, 22
English 20, 21, 25
Chemistry \(30,31,32\)
Botany 20, 21, 22
Physical Education (2) (Year)
Library 20 (1) (Quarter)

\section*{Sophomore Year}

Teaching 20, Education 23, 24
History, History, Geography 36
Elective (Year)
Botany 30, 31, 32
Physical Education (2) (Year)

SENIOR COLLEGE
Junior Year
Hygiene 20, Education 45, English 45

Botany 40, 41, 42
Elective (Year)
Botany 43, 44, 45
Zoology 20, 21, 22
Note: An elective may be substituted for Botany 45.
(2) Zoology

JUNIOR COLLEGE

Freshman Year
Education 20, 21, 22
English 20, 21, 25
Chemistry \(30,31,32\)
Zoology 20, 21, 22
Physical Education (2) (Year)
Library 20 (1) (Quarter)

\section*{Sophomore Year}

Teaching 20, Education 23, 24
History, History, Geography 36
Elective (Year)
Zoology 30, 31, 32
Physical Education (2) (Year)

\author{
SENIOR COLLEGE \\ Junior Year \\ Hygiene 20, Education 45, English 45 \\ Elective (Year) \\ Botany 20, 21, 22 \\ Zoology 43, 44, 45 \\ Senior Year \\ Zoology 40, 41, 42 \\ Elective (Year) \\ Botany 30, 31, 32 \\ Elective (Year) \\ II, 2, K. Science (Physical): Physics or Chemistry
}
(3) Physics or Chemistry

JUNIOR COLLEGE

Freshman Year
Education 20, 21, 22
English 20, 21, 25
Algebra 31, 32, 36
Chemistry \(30,31,32\)
(or Physics \(30,31,32\) )
Physical Education (2) (Year)
Library 20 (1) (Quarter)

\section*{Sophomore Year}

Teaching 20, Education 23, 24
History, History, Hygiene 20
Trigonometry 33, Analytics 34, 35
Chemistry 33, 34, 35
(or Physics 33, 34, 35)
Physical Education (2) (Year)

SENIOR COLLEGE
Junior Year Senior Year
Elective, Education 45, English 45 Physical Science 40, 41, 42
Chemistry 43, 44, 45
(or Physics 45, 46, 47)
Elective (Year)
Physics (or Chemistry)
Note: The student should use physics or chemistry as a minor subject.

\section*{TRAINING SCHOOL}

Organization and Admission.-The Training School consists of the Elementary School of eight grades, and the High School of four grades. Below the ninth grade the number of pupils who can be admitted is limited. Pupils desiring admission are registered, then admitted in order of registration when vacancies occur.

Pupils once admitted to the school for the regular school year retain their places until completing the course unless they are unreasonably irregular in attendance or fail to appear on the opening day of the school year without notice to the director of their intention to appear later.

In grades below the ninth, a fee of seventy-five cents is charged on the opening day of each of the three terms of the year.

The High School.-The Teachers College High School is recognized by the State Department of Education and is accredited by the University of Illinois and by the North Central Association of Colleges and Secondary Schools. Those who have completed the eighth grade may enter the ninth grade which is the first year of a four-year high school. Full credit is allowed to students entering from other accredited high schools. Sixteen units are required for graduation. Graduates of The Teachers College High School are admitted to the freshman class of the College.

\section*{High School Curriculum}

\section*{16 Units}

Ninth Year

Fall Winter
Algebra 1
English 1
Science 4

Algebra 2
English 2
Science 5

Spring
Algebra 3
English 3
Science 6

Latin 3
Clothing 6
Foods 6
Manual Arts 5 and 6
-
-

Physical Education, two periods a week.
Tenth Year

Botany 1
(or Zoology 1)
English 4
Geometry 1

Botany 2
(or Zoology 2)
English 5
Geometry 2
Choose one from the following:
\begin{tabular}{lll} 
Latin 1, 2, 3, & Agriculture 1, 2, 3 & Manual Arts 1, 2, 3; \\
(or 4, 5, 6) & (or 4, 5, 6) & 4, 5, 6 \\
French 1, 2, 3rts 7, 8, 9 \\
History 1, 2, 3 & Art 1, 2, \\
& Clothing 4, 5, & Manual Arts \\
Foods 4, 5, 6
\end{tabular}

Physical Education, two periods a week.

\section*{Eleventh Year}

English 7
History 4
Library XI
Choose two from the following:

Latin 1, 2, 3 (or 4, 5, 6, or 7, 8, 9)
French 1, 2, 3 (or 4, 5, 6)
History 1, 2, 3
Algebra 4, 5, Geometry 4
Chemistry 1, 2, 3, Physics 1, 2, 3
Zoology 1, 2, 3, Botany 1, 2, 3

Botany 3
(or Zoology 3)
English 6
Geometry 3

Latin 1 from the following:
Latin 2
Clothing 5
Foods 5
Clothing 4

Clothing 4, 5, 6


Choose two from the following:

English 10, 11, 12
Latin 1, 2, 3 (or 4, 5, 6, or \(7,8,9\), or \(10,11,12\) )
French 1, 2, 3 (or 4, 5, 6)
Algebra 4, 5, Geometry 4
History 7, 8, 9 (or 1, 2, 3)
Geography 1, 2, 3
Zoology 1, 2, s;'Botany 1, 2, s

Agriculture 1, 2, 3 (or 4, 5, 6)
Art 1, 2, 3
Clothing 4, 5, 6
Foods 4, 5, 6
Manual Arts 1, 2, 3; 4, 5, 6 (or 7, 8, 9)
Music 1, 2, 3

\section*{Electives}

The high school curriculum includes ten required and six elective units. One unit of physical science is required. Those who wish to have both physics and chemistry take one in the eleventh year and the other in the twelfth year.

Electives are in two groups. All electives may be chosen from Group I; not more than four units may be chosen from Group II.

Group I
Language
English (1)
French (2)
Latin (4)
Mathematics (1)
Science
Geography (1)
Physical Science (1)
Zoology (1) or Botany (1)
Social Science
Ancient History (1)
American History (1)

Group II
(Not more than four units may be chosen from this group)
Agriculture (2)
Art (1)
Home Economics (2)
Manual Arts (2)
High School Music (1)

Training Teachers.-In the first nine grades the immediate direction of the work of each grade and the responsibility for its progress is with the training teacher of the grade. The training teachers, with the director, plan the work of their grades, discuss with the student teacher their plans for teaching the different subjects, do enough of the teaching to keep the progress of the pupils at least up to the standard of city schools of the same type, and teach special lessons for the observation of Teachers College classes in method of teaching the special subjects. The character of the work of the training teacher determines almost entirely the success of the Training School in accomplishing its purpose.

A training teacher for history has charge of that work in grades five to eight inclusive. Training teachers for geography, drawing, music, penmanship, and physical education have charge of these subjects in grades one to eight. The teachers in other departments of the Teachers College have in all cases an advisory relation to the Training School and in some cases a supervisory relation. Senior College students have two quarters of practice teaching in the College High School which is a training school for teaching in high school.

Purpose.-The purpose of the Teachers College in maintaining a Training School is twofold. It needs a pedagogical laboratory in which students and members of the faculty may test the methods of instruction and the pedagogical theories taught in the Teachers College. And to develop in the students craftsmanship in teaching they must have opportunity to observe expert work and to develop skill by actual experience in teaching.

The results, however, cannot be secured unless the Training School itself is aiming at the best possible education for the boys and girls who are pupils in the school. If the Training School is not securing for its pupils results up to the standard of good schools of the usual type, it is not best adapted to its purpose as an experiment school, and if it is not at least equal to other elementary schools it is certainly not adapted to secure the best results as a school of observation and practice.

Practice Teaching.-All students graduating from the Teachers College in the two-year curriculum are required to take throughout their second year a course in practice teaching. The first quarter the student is assigned to teach in the lower four grades or in the upper four grades as he chooses; the second quarter, in the group of grades not chosen for the first quarter; and the third quarter, in the grade, if possible, in which he thinks his future teaching is to be done.

Student teachers are assigned to training teachers by the director and are assigned by the training teacher to particular teaching duties for one fifty-minute period each day. In the beginning of the first quarter the student makes plans for teaching the lessons in his assigned subject after discussing the subject matter and the procedure with the training teacher, but for one or two weeks the teaching is done by the training teacher, the student observing. Gradually the teaching is turned over to the student, the training teacher observing and discussing the lessons and lesson plans before and after the student teaches the lesson. Each training teacher holds one general meeting each week with her group of students, besides special conferences with individuals. She also does as much of the teaching as seems necessary to keep the class up to standard and to furnish the student opportunity to observe expert teaching.

Students taking a four-year curriculum, with the exception of those in art, public school music, home economics, or manual arts, take one quarter of practice teaching in the Elementary Training School in their second year. Two quarters of teaching, one in the major subject and one in the major or minor subject, are required of them in the senior year and are taken in the Teachers College High School.

Observation and Participation.-In the first year all students are required to take work in observation in the Training School. The work is designed to prepare them to meet the problems of teaching which they must meet in their course in practice teaching, to enable them to see the application of their course in psychology, and to assist them in selecting the group of grades in which they wish to teach. Opportunity is given to observe both the room management and the teaching of the training teacher. Some opportunity is offered to assist in the management and in the planning of lessons.

EASTERN ILLINOIS STATE TEACHERS COLLEGE-Programmes for the Year 1932-1933
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline r:208, 10 & 8:00:900 & 9:30-1:020 & & 10:25:11:15 & & 11:20-12:10 & & 1:802:20 & & 2:28, \({ }^{\text {a }}\) & 2:20:4, 10 & 410:6,00 \\
\hline ram & yur & צıar & & уum & & Yamr & & raur & & צum & уun & Yan \\
\hline \multicolumn{13}{|c|}{SENIOR COLLEGE} \\
\hline &  &  & &  & &  & &  & & \begin{tabular}{l}
 and spring quarters)
Physics 40, 41, 42
Mathematics 46, 47, 48 (Omitted 1932-
33) \\

\end{tabular} &  & \(\mid\) \\
\hline \multicolumn{13}{|c|}{JUNIOR COLLEGE} \\
\hline  &  &  & &  & &  & &  & &  &  & chen \\
\hline &  & Full wimme smane & rum & Wemma smand & гum &  & Fıus & Wexmir \({ }^{\text {sumasa }}\) & puiu & Wamma smand & Faut wnme smane & \\
\hline Twosparar rinate Curroulum &  &  & &  &  &  &  &  &  &  &  & \\
\hline \multicolumn{13}{|c|}{HIGH SCHOOL} \\
\hline yama & van & xam & & צatar & & уat & & уam & & צame & צam & \\
\hline  &  &  & &  & &  & &  & &  &  & \\
\hline
\end{tabular}

\section*{DESCRIPTION OF COURSES}

\section*{AGRICULTURE}

High School
1. FARM Crops. A study of our principal farm crops, culture requirements and methods, harvesting, seed selection, storage, and the identification of weeds, insects, and seed.

Elective. Five hours a week. One-third of a unit. Fall quarter, even years.
2. SoIls. The classification, distribution, and productivity of the principal soil types; principles of soil management, crop rotations, fertilizers, and the maintenance of soil fertility.

Elective. Five hours a week. One-third of a unit. Winter quarter, even years.
3. Horticulture. The planting, care, and management of the orchard and garden; insects and diseases of fruit, trees, and vegetables; methods of control of these diseases.

Elective. Five hours a week. One-third of a unit. spring quarter, even years.
4. Livestock. An introductory study of types and breeds of farm animals, principles of judging, and elementary problems of livestock management.

Elective. Five hours a week. One-third of a unit. Fall quarter, odd years.
5. Feeds and Feeding. An elementary study of the principles involved in animal feeding, requirements of farm animals, balanced rations, composition and value of feeds, and feeding for the economic production of livestock products.

Elective. Five hours a week. One-third of a unit. Winter quarter, odd years.
6. Genetics. An elementary study of genetics in its relation to the improvement of plants and animals.

Elective. Five hours a week. One-third of a unit. Spring quarter, odd years.

\section*{ART AND DESIGN}

\section*{High School}

1, 2, 3. Elementary Drawing. Lettering, perspective, composition and poster work, study and practice of color. Study of
principles of design, problems involving principles of rhythm, balance, and harmony. Application of design to pottery and other materials.

Prerequisite: Art 1 to Art 2; Art 2 to Art 3. Elective. Five hours a week with an equal amount of outside work. One unit. Art 1, fall quarter; Art 2, winter quarter; Art 3, spring quarter.

\section*{College}
20. Practice Teaching in Drawing.

Required in the sophomore year in the four-year curriculum in art. Five hours a week. Four quarter hours. Fall, winter, or spring quarters.
24. Elementary Drawing. Lettering, perspective, composition and poster work, study and practice of color.

Eight hours a week. Four quarter hours. Every quarter.
25. Elementary Water Color. Painting in water color from still life.

Eight hours a week. Four quarter hours. Spring quarter.
26. Applied Art. Crafts; weaving, gesso, enamel, and leather work.

Eight hours a week. Four quarter hours. Fall quarter.
27. History of Ornament and of Architecture.

Four hours a week. Four quarter hours. Winter quarter, odd years.
28. History of Painting. A study of the history of the different periods, the great artists and sculptors, and their work.

Four hours a week. Four quarter hours. Winter quarter, even years.
29. Advanced Perspective.

Eight hours a week. Four quarter hours. Winter quarter.
30. Representation. Section I for Art students. The study of the essentials of perspective and their application to still life groups in charcoal, crayon, water color, and ink.

Perspective. Section II for Home Economics students. The study of the essentials of perspective and their application to simple objects. The Roman alphabet and the principles of color.

Eight hours a week. Four quarter hours. Fall quarter.
31. Poster Work. Section I for Art students. The study of lettering for commercial and educational uses and for application to book making, bulletins, and posters. The principles of design and color. "Art in Every Day Life" by Goldstein is the text used.

Design I. Section II for Home Economics students. The study of the principles of design and their application to Home Economics. The same text is used as for Section I.

Eight hours a week. Four.quarter hours. Winter quarter.
32. Design I. Section I for Art students. Decorative applications of the principles of design.

Design II. Section II for Home Economics students. The application of the principles of design and color to various materials.

Eight hours a week. Four quarter hours. Spring quarter.
33. Design II. Plants, animals, and birds in decoration and the application of these forms to the making of patterns. Color theory, leather tooling, wood block printing, and batik work.

Eight hours a week. Four quarter hours. Fall quarter.
34. Jewelry. Design as applied to metal work and to jewelry.

Eight hours a week. Four quarter hours. Spring quarter.
35. Pottery. The application of the principles of design to pottery.

Eight hours a week. Four quarter hours. Winter quarter.
36. Industrial Arts for the Lower Grades. Paper work, weaving, woodwork, simple basketry, knotting, clay, and other mediums used in the lower grades.

Required in the freshman year of the art curriculum and equivalent to Manual Arts 24. Eight hours a week. Four quarter hours. Fall and spring quarters.
37. Industrial Arts for the Upper Grades. More advanced work in woodworking, basketry, clay, and other mediums.

Required in the freshman year of the art curriculum and equivalent to Manual Arts 25. Eight hours a week. Four quarter hours. Winter quarter.
40. The Teaching of Drawing. A course in method in drawing with special reference to drawing in high school.

Required in the senior year of those whose major subject is art. Four hours a week. Four quarter hours. Fall quarter.
41. Practice Teaching in Drawing.

Five hours a week. Four quarter hours. Winter quarter.
42. Practice Teaching in Drawing, continued.

Five hours a week. Four quarter hours. Spring quarter.
43. Still Life I. Studies in charcoal, water color, and oil.

Eight hours a week. Four quarter hours. Fall quarter, even years.
44. Interior Decoration. A thorough and practical course in the fundamentals of interior decoration. Emphasis is placed
on good color harmony, and the application of the principles of design. The course includes the study of periods and styles of furniture and of materials used in interiors.

Eight hours a week. Four quarter hours. Winter quarter, even years.
45. Design III. The application of the principles of design and color to house plans, wall elevations, and rooms in perspective.

Eight hours a week. Four quarter hours. Spring quarter, even years.

46, 47. Life Sketch. Drawing from a model. Study of general anatomical facts.

Eight hours each a week. Eight quarter hours. Fall and winter quarters, odd years.
48. Illustration. Study of applied composition in connection with work from life.

Eight hours a week. Four quarter hours. Spring quarter, odd years.
49. Commercial Design. Decorative composition and lettering. Application to high school annual and to other school publications.

Eight hours a week. Four quarter hours. Fall quarter.
50. Still Life II. More advanced work in still life, using oil paints and water colors.

Eight hours a week. Four quarter hours. Winter quarter.
51. Art Appreciation. The history of ornament, architecture, sculpture, and painting.

Elective (except in the art curriculum) for juniors and seniors; a recommended elective for juniors in the English curriculum. Four hours a week with preparation. Four quarter hours. Winter quarter.

\section*{EDUCATION AND TEACHING}

\section*{I. EDUCATION}

\section*{College}

Note: Beginning with the fall quarter, 1928-29, a change was made in the content of the three courses in education required of freshmen and called "Psychology 20, 21, 22." The new courses are now listed as Education 20, 21, 22.

Those who have had the old "Psychology 20 " should complete the year's work by taking the new Education 20 and 22. Those who have had the old "Psychology 20, 21" complete the year's work by taking Education 22.

Students who have not had the old "Psychology 20, 21, 22" take the new courses in education listed here as "Education 20, 21, 22."
20. An Introduction to Education. This course is intended to provide the student with a general view of the more important phases of a teacher's work. The meaning and the interrelation of the following matters form the subject matter of the course: the organization of public education; the teacher's relation to other school officials; school property; the materials of education; methods of using school material; the learning process; qualifications of teachers; the purpose of public education. The succeeding courses in education deal in greater detail with the several topics introduced in this beginning course.

Four hours a week. Four quarter hours. Fall, winter, and summer quarters.
21. An Introduction to Educational Psychology. This course uses the discussion on the learning process of the preceding course as its point of departure and introduces the student to the forms of student behavior by which man adapts himself to the world. The material of the course includes: the physical basis of behavior; the instinctive equipment of man; the emotions; the laws of learning and their economical application; the organization of experiences into percepts and ideas; transfer of training; individual differences; intelligence; the interrelation of various forms of behavior.

Four hours a week. Four quarter hours. Every quarter.
22. The Psychology of Elementary School Subjectis. This course makes an analysis of the material used in elementary education with a view to understanding the learning problems involved. The special psychology of the following subjects is considered: reading, arithmetic, handwriting, spelling, history, geography, nature study, music, drawing. Some attention will be given to the diagnosis of special difficulties in these subjects and the appropriate remedial measures.

Four hours a week. Four quarter hours. Spring and summer quarters.
23. Principles of Education. Through discussion of the nature and aims of education, foundations are laid for notions of educational values, selection of the curriculum, methods of teaching, and the school management course which follows.

Four hours a week. Four quarter hours. Every quarter.
24. School Management. This course accompanies the course in practice teaching and interprets the management of the Training School. Classroom social relations, routine, the daily
programme, discipline and the technique of teaching are discussed.

Four hours a week. Four quarter hours. Every quarter.
25. Primary Education. The course deals with reading, number, dramatization, story telling, games and other activities belonging to a primary school.

Four hours a week. Four quarter hours. Spring quarter.
40. Methods in the Major Subject.

Prerequisite: Three years of work in the major subject. Required in four-year curricula. Four hours a week. Four quarter hours. Fall quarter.

41, 42. High School Practice Teaching in the Major or Minor Subject. See Teaching 41, 42.
44. Educational Measurements. The aim of this course is to introduce the student to the application of the statistical method to the solution of educational problems; to acquaint him with standardized and proposed tests for measurements of general mental ability and with scales for the measurement of progress of the child in school subjects and for the determination of efficiency of teaching. Opportunity is given for the development through practice of some skill in the application of tests and the employment of scales.

Required in the art, manual arts, home economics, and grade curricula and elective in other curricula. Four hours a week. Four quarter hours. Fall and summer quarters.
45. The Psychology of Secondary Education. The purpose of this course is to trace the psychological principles which are basic to the teaching of high school subjects. General types of learning are discussed, such as: motor learning, association learning, problem-solving, habit-formation. High school subjects are analyzed and the relations of the general types of learning to particular subjects are pointed out. The general organization of the high school as it is determined by the nature of the adolescent student is touched upon.

Required. Four hours a week. Four quarter hours. Winter and summer quarters.
46. Educational Psychology with Special Reference to Child Psychology. Omitted 1932-1933.
47. Social Psychology. The chief factors which condition and make possible the life of man in groups; the effect of various types of human association on the mental processes of the individual; the products of the interaction between minds, as in language, art, morals, and social institutions; the differences of important social groups, such as the mob, the gang, clubs, classes,
sects, nations, are studied with reference to their bearing upon education.

Required or elective in the junior year. Four hours a week. Four quarter hours. Spring quarter.
48. School Organization and Administration. This is an introductory course for students who desire a knowledge of problems in educational organization, administration, and supervision in the nation, the state, and local units. The first half of the course gives an understanding of the problems of administration to enable all members of an organization to coöperate with those in final administrative authority in the formulation of policies. The second half of the course presents the problems of the elementary and high school principal in organizing and administering schools. School law and finance as well as current educational problems receive attention in this course.

Elective in the junior and senior years. Four hours a week. Four quarter hours. Summer quarter.
49. Elementary Education. This course is intended to acquaint students with some of the major problems of the elementary school. Among the topics included are: the scope of elemtary education-its origins and functions; the elementary school curriculum; evaluation of certain techniques and procedures employed in progressive schools; some problems of administration; the training of the elementary school teacher.

Required in the four-year curriculum for the preparation of teachers for elementary grade schools. Four hours a week. Four quarter hours. Summer quarter.
50. Philosophy of Education.

Elective in the junior and senior years. Four hours a week. Four quarter hours. Omitted 1932-1933.
51. Problems of Philosophy. An introduction to the world's great thinkers.

Elective in the junior and senior years. Four hours a week. Four quarter hours. Omitted 1932-1933.
58. History of Industrial Education.

Required in the junior year of the curricula in home economics and manual arts. Four hours a week. Four quarter hours. spring quarter.

\section*{iI. teaching. \\ College}

A detailed description of the courses in practice teaching and of the course in observation may be found under the head, Training School.
20. Practice Teaching in the Grades.

Required in the Junior College in all curricula except art, public school music, home economics, and manual arts. Five hours a week. Four quarter hours. Every quarter except the second half of the summer quarter.

21, 22. Practice Teaching in the Grades.
Required in the second year of the two-year curriculum for preparation of teachers for the grades. Five hours a week. Four quarter hours for each course. Every quarter except the second half of the summer quarter.

41, 42. Practice Teaching in the Major or Minor Subject.
Two quarters of practice teaching are required in the Senior College. At least one of these quarters must be in the major subject. These courses are listed under the same numbers (41, 42) in the description of courses in each department.

Required in the Senior College. Five hours a week. Four quarter hours. Winter and spring quarters.

41G to 48G. Practice Teaching and Supervision in Elementary Grades.

Required in the Senior College in the curriculum for preparation of elementary grade teachers. Five hours a week. Four quarter hours. Fall, winter, and spring quarters.

\section*{ENGLISH}

\section*{High School}

1, 2, 3. Elements of English. Elementary composition, with grammar review. Emphasis on practical composition, letterwriting, oral and written recitations in other subjects, and the qualities of all good speech. Several good books are read and studied.

Prerequisite: English 1 to English 2; English 2 to English 3. Required in the ninth year. Five hours a week. One unit. English 1, fall quarter; English 2, winter quarter; English 3, spring quarter.

4, 5, 6. Rhetoric. Chiefly description, narration, and exposition, both oral and written. Grammar review continued. Several classics studied.

Prerequisite: English 4 to English 5; English 5 to English 6. Required in the tenth year. Five hours a week. One unit. English 4, fall quarter; English 5, winter quarter; English 6, spring quarter.

Students entering the High School unable to carry English 4 are required to take one or more terms of English 1, 2, 3, without credit.

7, 8, 9. English Literature from Shakespeare to Scott.
Although the students are expected to get a fair idea of the history of this period of literature, the class work is devoted mainly to the literature itself. In making the selections for study, the instructor is guided by the capacity of the class and the usual demands of an introductory course in literature. Composition and grammar work are continued.

Prerequisite: English 7 to English 8; English 8 to English 9. Required in the eleventh year. Five hours a week. One unit, English 7, fall quarter; English 8, winter quarter; English 9, spring quarter.

10, 11, 12. A Study of Types of Literature.
This course is open to all twelfth year students, but is designed especially for those students who have done creditable work in their previous English classes and desire an additional high school course. The class spends the first half of the year with poetry, narrative, lyric, and dramatic; and the second half with prose, emphasizing the essay and the novel. Regular composition work, both oral and written, is required.

Prerequisite: English 7, 8, 9; and English 10 to English 11; English 11 to English 12. Elective in the twelfth year. Five hours a week. One unit. No credit for less than the year's work. English 10, fall quarter; English 11, winter quarter; English 12, spring quarter.

\section*{College}

20, 21. Composition. A course in the fundamentals of good speaking and writing. Creditable work in English 20, 21 is a prerequisite to teaching in the Training School. Credit for English 20, 21 may be earned in one, two, or more quarters according to individual progress. Students who complete English 21 when registered for English 20 may substitute another English credit for English 20, being counted excused from English 20.

Required in the freshman year in all curricula. Four hours a week. Four quarter hours for each course. Every quarter.
22. Literature in the Grades. Emphasizes chiefly wide acquaintance with the great bodies of world literature-myth, legend, etc.-and with the best poetry suitable for children.

Required in the first year of the two-year curriculum unless English 24 or 27 is taken. Four hours a week. Four quarter hours. Spring and summer quarters.
24. Teaching of English. The teaching of composition in the grades is covered as fully as time permits, including discussion of materials, purposes, standards, theme-topics, correcting of compositions, literature in the grades, and methods of teach-
ing. This course is especially recommended to students interested in intermediate, upper grade, or junior high school work.

Prerequisite: English 20 and 21. Required in the first year of the two-year curriculum (unless English 22 or 27 is taken) and required instead of English 25 of students in the four-year English curriculum. Four hours a week. Four quarter hours. Spring and summer quarters.
25. Introduction to Literature. Designed to give the student an acquaintance with the most common types of English literature, including narrative and lyric poetry, biography and letters, the short story, and the essay.

Prerequisite: English 20 and 21. Required in four-year curricula, except the English curriculum. Four hours a week. Four quarter hours. Spring quarter.
26. Grammar. A course for those preparing to teach in the upper grades or in junior high school.

Required in the upper grade sections, sophomore year, of the two-year curriculum. Four hours a week. Four quarter hours. Every quarter.
27. Literature in the Grades. This course is equivalent to English 22, except that the literature for intermediate and upper grades is emphasized.

Accepted for English 22 or 24 in the two-year grade curriculum. Four hours a week. Four quarter hours. Omitted 19321933.

30, 31. Nineteenth Century Prose Fiction. The primary aim is to arouse the student's interest in the best fiction, and the secondary, to furnish him with standards of judgment.

Prerequisite: English 30 to English 31. Four hours a week. Eight quarter hours. English 30, fall quarter; English 31, winter quarter. Summer quarter.
32. Advanced Composition. An elective course in writing for those interested in this form of art. Essays, stories, plays, and poems may be attempted, according to individual or class decision. It may be substituted for any elective English course.

Prerequisite: English 20 and 21. Elective. Four hours a week. Four quarter hours. Omitted 1932-1933.
34. American Literature. A survey of American literature from the beginning to the present.

Four hours a week. Four quarter hours. Spring and summer quarters.
35. Greek Drama. Origins and development of classical drama; Aeschylus, Sophocles, Euripides.

Prerequisite: English 30, 31, 34. Four hours a week. Four quarter hours. Fall and summer quarters.
36. Shakespeare and the Elizabethan Drama. A study of Shakespeare's most important plays, and of their place in the development of English drama. Some attention is given to the chief dramatists contemporary with Shakespeare.

Four hours a week. Four quarter hours. Winter and summer quarters.
37. Modern Drama. The purpose of this course is to familiarize the student with what is best in modern drama.

Four hours a week. Four quarter hours. Spring and summer quarters.
38. Journalism. See 44J, 44J2.
39. Dramatics. A study of the presentation of plays, including the reading of contemporary dramas, the production of at least one play, and the dramatization of an episode or a short story. Some instruction in the coaching of plays is given. Accepted for English 37.

Four hours a week. Four quarter hours. Summer quarter. 40. The Teaching of English in the High School.

Important topics connected with English in the high school are covered as fully as time permits.

Required in the senior year of those whose major subject is English. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice Teaching in English in the High School.
Five hours a week. Four quarter hours for each course. Winter and spring quarters.
43. Contemporary Literature. Extensive reading in current literature introduces the student to the best that is being written today, and provides him with some standards of judgment with the hope of stimulating his enthusiasm for good books.

Required or elective in the junior year in all curricula. Four hours a week. Four quarter hours. Fall and summer quarters.
44. Advanced Rhetoric. Chiefly written composition, applying the principles of organization and effective expression to somewhat more extended material than do English 20 and 21. The course is intended to give both an introduction to the methods of research and opportunity for original work.

Prerequisite: Junior College required English. Required or elective in the junior year in all curricula. Four hours a week. Four quarter hours. Winter and summer quarters.

44J, J2. Advanced Composition. The course emphasizes editorial and news-writing. It is designed to train students in the effective expression of problems related to student life. The Teachers College News is sponsored by this class, and part of the class work appears regularly in the columns of this paper.

Prerequisite: Junior College required English. Four hours a week. Four quarter hours for each course (44J and 44J2). Every quarter.
45. Oral English. Through prepared talks and discussions this course gives training in the effective expression of genuine ideas and opinions. Sincerity, adequate development of thought, the proper use of facts and evidence, and also the principles and practice of good delivery are stressed.

Prerequisite: Junior College required English. Required or alternative with English 44 in the junior year in all curricula. Four hours a week. Four quarter hours. Spring and summer quarters.

46, 47, 48. Modern English Poetry. Appreciation of the art of poetry, and a study of some of the chief English poets, as they illustrate this art. Beowulf to Chaucer; Milton to Burns; Nineteenth Century Poetry.

Required in the English curriculum; elective in others. Four hours a week. Four quarter hours for each course. English 46, fall quarter; English 47, winter quarter; English 48, spring quarter. Summer quarter.
49. The Essay. This course traces the development of the essay in English, with special attention to style.

Required in the senior year of the English curriculum and elective for juniors and seniors in any curriculum. Four hours a week. Four quarter hours. Fall quarter.

50, 51. History of the English Language and Literature. The development of the English language from Anglo-Saxon to the language of today is traced concurrently with the history of English literature.

Required in the senior year of the English curriculum. Not open as elective in other curricula except by special permission of the head of the English department. Four hours a week. Eight quarter hours for the two courses. Winter and spring quarters.

\section*{FOREIGN LANGUAGE FRENCH \\ High School}

1, 2, 3. First Year French. The Phonetic Chardenal. A careful study of grammatical rules and of pronunciation. Petits Contes de France: Sans Famille: La Tache du Petit Pierre. Sight reading of easy French prose. Conversation.

Prerequisite: French 1 to French 2, French 2 to French 9. Elective. Five hours a week. One unit. French 1, fall quarter; French 2, winter quarter; French 3, spring quarter.

4, 5, 6. Second Year French. The Phonetic Chardenal. L'Abbe Constantin. Le Voyage de M. Perrichon. Colomba. Sight reading; conversation; oral themes; memorizing of French poems.

Prerequisite: French 1, 2, 3 or equivalent. Elective. Five hours a week. One unit. French 4, fall quarter; French 5, winter quarter; French 6, spring quarter.

\section*{College}

30, 31, 32. First Year French. A careful study of the principles of grammar. Special attention is paid to pronunciation and drill in rhythm and intonation. Study of phonetics as an aid to pronunciation. Reading of simple French texts.

Elective. Four hours a week. Twelve quarter hours, no credit toward graduation for less than a year's work. French 30, fall quarter; French 31, winter quarter; French 32, spring quarter.

32, 34, 35. Advanced French. Rapid review of grammatical forms and idioms. Reading of moderately difficult texts. Moliere: Reading and discussion of several of his comedies; written reports on his life, works, and influence on French literature. All recitations are, as far as possible, conducted in French.

Prerequisite: Two years of high school French or one year of college French. Elective. Four hours a week. Twelve quarter hours. French 33, fall quarter; French 34, winter quarter; French 35, spring quarter.

43, 44, 45. Advanced French. Dramas of Marivaux and Hugo. Modern poetry. Reading of moderately difficult texts. Frequent reports on suggested topics. Oral themes. Conversation.

Prerequisite: Two years of college French. Elective. Four hours a week. Twelve quarter hours. French 43, fall quarter; French 44, winter quarter; French 45, spring quarter.

\section*{GERMAN}

College
30, 31, 32. First Year German.
Elective. Four hours a week. Twelve quarter hours, no credit toward graduation for less than a year's work. German 30, fall quarter; German 31, winter quarter; German 32, spring quarter.

33, 34, 35. Second Year German. Review of grammar. Reading of German short story classics. Shorter German poetry and folk-songs.

Prerequisite: German 30, 31, 32, or the equivalent. Elective. Four hours a week. Twelve quarter hours. German 33, fall quarter; German 34, winter quarter; German 35, spring quarter.

43, 44, 45. Third Year German. Longer and more advanced German stories and plays by standard authors. German 45 stresses prose composition.

Prerequisite: German 30, 31, 32, or the equivalent. Elective. Four hours a week. Twelve quarter hours. Omitted 1932-1933.

\section*{LATIN}

\section*{High School}

1, 2, 3. First Year Latin. A careful study of inflection, syntax, vocabulary, and translation.

Prerequisite: Latin 1 to Latin 2; Latin 2 to Latin 3. Elective. Five hours a week. One unit. Latin 1, full quarter; Latin 2, winter quarter; Latin 3, spring quarter.

4, 5, 6. Second Year Latin. Caesar and selected readings. Latin grammar and composition.

Prerequisite: Latin 1, 2, 3. Five hours a week. One unit. Latin 4, fall quarter; Latin 5, winter quarter; Latin 6, spring quarter.

7, 8, 9. Third Year Latin. Cicero, six orations and selections from the letters. Latin grammar and composition. The Latin element in English. Figures of speech. The reckoning of time. Sight translation. The memorizing of selected passages.

Prerequisite: Latin 4, 5, 6. Elective. Five hours a week. One unit. Fall, winter, and spring quarters, even years.

10, 11, 12. Fourth Year Latin. Virgil's Aeneid, Books I-VI. Greek and Roman mythology, poetical construction, figures, prosody, Virgil's debt to Homer, the memorizing of selected lines and passages, sight translation.

Prerequisite: Latin 4, 5, 6. Elective. Five hours a week. One unit. Fall, winter, and spring quarters, odd years.

College
30. Livy, Selections from Books I, XXI, and XXII.

Prerequisite: Four years of high school Latin. Four hours a week. Four quarter hours. Fall quarter, odd years.
31. Cicero, De Amicitia, De Senectute, and De Officis.

Prerequisite: Latin 30. Four hours a week. Four quarter hours. Winter quarter, odd years.
32. Horace, Odes and Epodes.

Prerequisite: Latin 31. Four hours a week. Four quarter hours. Spring quarter, odd years.
33. Virgil, Aeneid, Books VII-XII.

Prerequisite: Four years of high school Latin. Four hours a week. Four quarter hours. Fall quarter, even years.
34. Horace, Satires and Epistles.

Prerequisite: Latin 33. Four hours a week. Four quarter hours. Winter quarter, even years.
35. Plautus, Menaechmi, Mostellaria, and Captivi.

Prerequisite: Latin 34. Four hours a week. Four quarter hours. Spring quarter, even years.
40. The Teaching of Latin.

Prerequisite: Three years of college Latin. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice Teaching in Latin.
Prerequisite: Latin 40. Five hours a week. Eight quarter hours. Winter and spring quarters.

43, Ovid, Metamorphoses.
Four hours a week. Four quarter hours. Fall quarter, even years.
44. Pliny, Letters.

Four hours a week. Four quarter hours. Winter quarter, even years.
45. Latin Writing.

Four hours a week. Four quarter hours. Spring quarter, even years.
46. Tacitus, Germania, Agricola, and Selections from the Annals and Histories.

Four hours a week. Four quarter hours. Fall quarter, odd years.
47. Latin Poetry. Selections from Catullus and Martial, and from Virgil's Eclogues and Georgics.

Four hours a week. Four quarter hours. Winter quarter, odd years.
48. Latin Drama. Seneca, Medea; Terence, Phormio and Andria.

Four hours a week. Four quarter hours. Spring quarter, odd years.
51. Our Debt to Greece and Rome. The classical background of civilization is considered-language, law, thought, ethics, aesthetics, religion. It is a lecture course. A term paper on the topic of his choice is required of each student. No knowledge of the Latin language is required.

Prerequisite: Senior College classification. Elective in any curriculum. Required in the four-year Latin curriculum. Four hours a week. Four quarter hours. Fall quarter.

\section*{GEOGRAPHY}

\section*{High School}
1. Physiography. Land forms and their development, atmosphere and climate, and influence of physical conditions upon modes of living, industries, institutions, and distribution of peoples.

Elective in the eleventh or twelfth year. Five hours a week. One-third of a unit. Fall quarter.
2. Physiography and Commercial Geography. The first half of this quarter's work is a continuation of Geography I. The second half begins the work in Commercial Geography.

Prerequisite: Course 1. Elective in the eleventh or twelfth year. Five hours a week. One-third of a unit. Winter quarter.
3. Commercial Geography, continued.

Prerequisite: Course 2. Elective in the eleventh or twelfth year. Five hours a week. One-third of a unit. Spring quarter.

\section*{College}
20. Princtiples of Human Geography.

Required in the Junior College of those in the two-year curriculum for preparation of teachers for the grades. Elective for all others. Four hours a week. Four quarter hours. Every quarter.
21. Climatology. A study of climate and its influence upon form and distribution of plant and animal life and upon the distribution and advancement of man.

Required in the Junior College of those in the two-year curriculum for preparation of teachers for the grades. Elective for others. Four hours a week. Four quarter hours. Every quarter.
30. Geography of North America.

Prerequisite: Geography 20 and 21. Elective. Four hours a week. Four quarter hours. Fall and summer quarters.
31. Geography of South America.

Prerequisite: Geography 20 and 21. Elective. Four hours a week. Four quarter hours. Winter and summer quarters.
32. Geography of Europe.

Prerequisite: Geography 20 and 21. Elective. Four hours a week. Four quarter hours. Spring and summer quarters.
36. Geology.

Four hours a week. Four quarter hours. Spring and summer quarters.
40. The Teaching of Geography.

Required in the senior year of those whose major subject is geography. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice Teaching in Geography.
Required in the senior year of those whose major subject is geography. Five hours a week. Eight quarter hours. Winter and spring quarters.
43. Physiography.

Prerequisite: Junior or senior classification. Four hours a week. Four quarter hours. Fall quarter.
44. Transportation.

Prerequisite: Geography 20, 21. Four hours a week. Four quarter hours. Spring quarter, odd years.
45. Geography of Asia.

Prerequisite: Geography 30, 31, 32. Four hours a week. Four quarter hours. Winter quarter.
46. Urban Geography.

Prerequisite: Geography 20, 21. Four hours a week. Four quarter hours. Spring quarter, even years, beginning 1933-1934.

\section*{HISTORY, SOCIOLOGY, GOVERNMENT, AND ECONOMICS}

HISTORY

\section*{High School}
1. Ancient History to 479 B. c.

Elective in the tenth year. Five hours a week. One-third of a unit. Fall quarter.
2. Ancient History from 479-31 b. c.

Elective in the tenth year. Five hours a week. One-third of a unit. Winter quarter.
3. Ancient History from 31 b. c. -800 A. d.

Elective in the tenth year. Five hours a week. One-third of a unit. Spring quarter.
4. The History of England to 1558.

Required in the eleventh year. Five hours a week. One-third of a unit. Fall quarter.
5. The History of England, 1558-1763.

Required in the eleventh year. Five hours a week. One-third of a unit. Winter quarter.
6. The History of England and the British Empire, 1763 to the Present.

Required in the eleventh year. Five hours a week. One-third of a unit. Spring quarter.
7. American History to 1825.

Elective in the twelfth year. Five hours a week. One-third of a unit. Fall quarter.
8. The History of the United States, 1825-1876.

Elective in the twelfth year. Five hours a week. One-third of a unit. Winter quarter.
9. The History of the United States, 1876 to the Present.

Elective in the twelfth year. Five hours a week. One-third of a unit. Spring quarter.

\section*{College}

The history requirement in the Junior College may be fulfilled by selecting any two consecutive quarters of American history or ancient history.
33. American Political and Institutional History to 1825. Four hours a week. Four quarter hours. Fall quarter.
34. The Political and Institutional History of the United States 1825-1876.

Four hours a week. Four quarter hours. Winter quarter.
35. The Political and Institutional History of the United States, 1876 to the Present.

Four hours a week. Four quarter hours. Spring quarter.
37. Ancient History to about 500 b. c.

Four hours a week. Four quarter hours. Fall quarter.
38. History of Greek Civilization.

Four hours a week. Four quarter hours. Winter quarter.
39. Political and Institutional History of Rome.

Four hours a week. Four quarter hours. Spring quarter.
40. The Teaching of History.

Required in the senior year of those whose major subject is history. Four hours a week. Four quarter hours. Fall quarter. 41, 42. Practice Teaching in History.
Required. Five hours a week. Four quarter hours. Every quarter.

43, 44, 45. English History. A fundamental course in the political and social institutions of England.

Four hours a week. Twelve quarter hours. Fall, winter, and spring quarters.
46. The History of Western Europe from the Close of the Fourth Century to 1500.

Four hours a week. Four quarter hours. Fall quarter.
47. The History of Europe, 1500-1815.

Four hours a week. Four quarter hours. Winter quarter.
48. The History of Europe, 1815 to the Present.

Four hours a week. Four quarter hours. Spring quarter.

\section*{soctology \\ College}

43, 44, 45. Sociology.
Four hours a week. Twelve quarter hours. Summer quarter (Course 43).
government
High School
1. State and Local Civil Government.

Required in the twelfth year. Five hours a week. One-third of a unit. Fall quarter.

2a. The National Government.
Required in the twelfth year. Five hours a week. One-sixth of a unit. First half of the winter quarter.

College
43. State and Local Government.

Four hours a week. Four quarter hours. Fall and summer quarters.
44. The National Government.

Four hours a week. Four quarter hours. Winter and summer quarters.
45. Modern Governments of Europe and America.

Prerequisite: Course 44. Four hours a week. Four quarter hours. Spring and summer quarters.

\section*{ECONOMICS}

\section*{High School}

1a, 2. Economics. Economics 1a, second half of the winter quarter and Economics 2, spring quarter, complete the year's work of which Government 1, 2a forms the first half year's work for high school seniors.

Required in the twelfth year. One-half unit. Economics 1a, second half of the winter quarter; Economics 2, spring quarter.

College
20. The Economic History of the United States.

The natural resources, their extent, geographical distribution, and relation to industrial life; the development of agriculture, industry, commerce, and transportation; the changes in methods
of production and distribution and their relation to present economic problems.

Required in the curriculum in Manual Arts. Four hours a week. Four quarter hours. Spring quarter.
44. The Principles of Economics.

Elective. Four hours a week. Four quarter hours. Fall quarter.
45. The Principles of Economics and Their Application to Present-Day Economic Problems.

Prerequisite: Course 44. Elective. Four hours a week. Four quarter hours. Winter quarter.
46. Money and Banking.

Prerequisite: Courses 44 and 45. Elective. Four hours a week. Four quarter hours. Spring quarter.

\section*{HOME ECONOMICS}

High School
I. clothing
4. Clothing. Problems: Undergarments. Elementary textile study. Budgeting. Related art.

Elective. Eight hours a week. One-third of a unit. Fall quarter, odd years.
5. Clothing. Problems: Simple cotton dress and child's garment. Clothing selection. House planning.

Prerequisite: Clothing 4. Elective. Eight hours a week. One-third of a unit. Winter quarter, odd years.
6. Clothing. Problem: Afternoon dress. Care and repair of clothing. Home furnishing. Personal improvement.

Prerequisite: Clothing 5. Elective. Eight hours a week. One-third of a unit. Spring quarter, odd years.

\section*{High School}
II. FOODS AND NUTRITION
4. Foods and Nutrition. Study and preparation of foods on meal basis plan. Health and breakfast units.

Elective. Eight hours a week. One-third of a unit. Fall quarter, even years.
5. Foods and Nutrition. Study and preparation of foods on meal basis plan. Luncheon and tea unit. Christmas candies.

Prerequisite: Foods 4. Elective. Eight hours a week. Onethird of a unit. Winter quarter, even years.
6. Foods and Nutrition. Study and preparation of foods on meal basis plan. Dinner unit. Home management and child care and training units.

Prerequisite: Foods 5. Elective. Eight hours a week. Onethird of a unit. Spring quarter, even years.

\section*{College}

Note: The four-year curriculum in home economics (See Curriculum II, 2F) is designed to cover the needs of teachers who wish to teach home economics in high schools which receive Federal Aid under the Smith-Hughes Law. It has been approved by the State Supervisor of Home Economics.

\section*{I. CLothing}
30. Elementary Clothing. Textile study. Problems: Undergarments. The developing of illustrative material for teaching.

Elective. Eight hours a week. Four quarter hours. Fall and summer quarters.
31. Clothing. Problem: A smock. Decorative stitches. clothing economics, study of clothing budgets.

Prerequisite: Clothing 30. Elective. Eight hours a week. Four quarter hours. Winter and summer quarters.
32. Clothing. Problem: Simple afternoon dress. Elementary clothing selection.

Prerequisite: Clothing 31. Elective. Eight hours a week. Four quarter hours. Spring and summer quarters.
43. Clothing. Problem: Wool dress or its equivalent. Advanced clothing selection.

Prerequisite: Clothing 32. Elective. Eight hours a week. Four quarter hours. Fall quarter, even years.
44. Children's Clothing. Emphasis on selection, makeover, and construction.

Prerequisite: Clothing 43. Elective. Eight hours a week. Four quarter hours. Winter quarter, even years.
45. Clothing. Problem: A silk dress or the equivalent. Renovation, care, and repair of clothing.

Prerequisite: Clothing 44. Elective. Eight hours a week. Four quarter hours. Spring quarter, even years.

\section*{II. FOODS AND NUTRITION}
30. Foods and Nutrition. Study and preparation of foods on meal basis plan. Relation of health to food study. Breakfast.

Prerequisite: Chemistry 30, 31, 32, unless the student is registered for Chemistry 30. Eight hours a week. Four quarter hours. Fall quarter.
31. Foods and Nutrition. Study and preparation of foods on meal basis plan. Luncheons. Christmas candies.

Prerequisite: Foods 30. Eight hours a week. Four quarter hours. Winter quarter.
32. Foods and Nutrition. Study and preparation of foods on meal basis plan. Teas. Dinners.

Prerequisite: Foods 31. Eight hours a week. Four quarter hours. Spring quarter.
43. Foods and Nutrition. Experimental Cookery. Conventional methods in cookery studied experimentally. Recipes analyzed and effects of various proportions studied.

Prerequisite: Foods 32 and Chemistry 43, 44, 45, unless the student is registered for Chemistry 43. Eight hours a week. Four quarter hours. Fall quarter, odd years (1932-s3 and alternate years).
44. Foods and Nutrition. Dietetics. Principles of normal human nutrition. Application of practical feeding problems to the individual. Calculation and preparation of dietaries.

Prerequisite: Foods 43. Eight hours a week. Four quarter hours. Winter quarter, odd years (1932-33 and alternate years).
45. Foods and Nutrition. Meal planning and serving. Individual planning and preparation of meals for family groups including adaptation to needs of child. Aesthetic phase and social opportunities in meals emphasized.

Prerequisite: Foods 44. Eight hours a week. Four quarter hours. Spring quarter, odd years (1932-33, and alternate years).

\section*{iII. HOME ECONOMICS}
40. Administration and Methods in Home Economics.

Prerequisite: Junior standing in the home economics curriculum. Four hours a week. Fall quarter.

41C, 42C. Practice Teaching in Clothing and Related Subjects.

Prerequisite: Home Economics 40. Five hours a week. Eight quarter hours. Winter and spring quarter, odd years (1932-93 and alternate years).

41F, 42F. Practice Teaching in Foods and Nutrition.
Prerequisite: Home Economics 40. Five hours a week. Eight quarter hours. Winter and spring quarter, even years (1931-32 and alternate years).

Note: Three of these four courses in practice teaching (Clothing 41, 42 and Foods 41, 42) are required. There is no credit toward graduation for more than three.
43. Household Physics. A study of labor saving devices and other equipment in the home with relation to its purchase, care, and use.

Four hours a week. Four quarter hours. Fall quarter, odd years (1932-33 and alternate years).
44. House Planning and Furnishing. See Art 44.

Prerequisite: Junior standing in the home economics or art curriculum. Four hours a week. Four quarter hours. Winter quarter, even years (1931-32 and alternate years).
45. Home Management. The business problems of the home are studied; budget making and ways of meeting problems of the home.

Four hours a week. Four quarter hours. Winter quarter, odd years (1932-33 and alternate years).
46. Home Nursing. 1. Physical care and training of the infant and pre-school age child. 2. A study of the factors to be used in the training and development of children in the home.

Four hours a week. Four quarter hours. Spring quarter, odd years (1932-33 and alternate years).
47. Industrial History. See Manual Arts 58.

Prerequisite: Junior standing in the home economics or manual arts curriculum. Four hours a week. Four quarter hours. Spring quarter.

\section*{THE USE OF THE LIBRARY}

Certain courses offered in the College require considerable work in the library, including reading, and looking up references, and assigned topics. To do this work with the wisest expenditure of time and effort, students should know how to use the card catalogue, magazine indexes, and some common reference books. Lessons, required of all students, are given in the eleventh year of the high school and freshman year of the college. An effort is made to have these lessons prepare for library work required of students in other courses.
XI. The Use of the Library. Elementary Course.

Required in the eleventh year. One hour a week. Fall and winter quarters.
20. The Use of the Library.

Freshmen who have completed Library XI are excused from all but the last four lessons of Library 20. They should register for Library 20 (XI), given in the first four weeks of the winter quarter.

Required in the freshman year. One hour a week. One quarter hour. Every quarter.

\section*{MANUAL ARTS}

High School
1. Mechanical Drawing. This course consists of the making of seven mechanical drawing plates. The size of each plate is to be approximately ten inches by fifteen inches on the trim line. Each plate is to be finished with India ink. The work begins with plane geometrical figures and develops into one and two view working drawings. One plate of freehand letters is made.

Elective. Five hours a week. One-sixth of a unit. Every quarter.
2. Mechanical Drawing. A continuation of Manual Arts 1. Seven plates are considered a quarter's work. Two and three view working drawings are the emphasis in this course. Orthographic projection is used in each case. One plate of instrumental letters is done.

Elective. Five hours a week. One-sixth of a unit. Every quarter.
3. Mechanical Drawing. Eight plates are required this quarter. These are working drawings, and mechanical perspective with one plate of instrumental letters.

Elective. Five hours a week. One-sixth of a unit. Every quarter.
4. Woodwork. Beginning woodwork based upon Griffith's Essentials of Woodworking. A choice of several problems to be made entirely with hand tools is given the pupil. A study of woods, tools, and processes is made.

Elective. Five hours a week. One-sixth of a unit. Every quarter.
5. Woodwork. A study of the mortise and tenon joint is made and a project is developed using this joint. Particular attention is paid to the development of appreciation for pleasing lines and work which is neatly and accurately done.

Elective. Five hours a week. One-sixth of a unit. Every quarter.
6. Bench Metal Work. The elements of sheet metal work are taken up in this course. Pupils make several sheet metal problems. Mild steel or wrought iron articles also are made.

Elective. Five hours a week. One-sixth of a unit. Every quarter.
7. Machine Woodwork. Beginning machine woodworking processes. A simple piece of furniture is made with as little handwork as possible. A study of the machines is made with attention paid to safety in operating and care for them.

Prerequisite: Manual Arts 3 and 6. Elective. Ten hours a week. One-third of a unit. Fall quarter.
8. Machine Woodwork, continued. Some study is made of pleasing design and of wood finishes. A piece of furniture is begun which has some originality in design (approved by the teacher). Especial attention is given technique and design.

Prerequisite: Manual Arts 7. Elective. Ten hours a week. One-third of a unit. Winter quarter.
9. Machine Woodwork, continued. The piece of furniture started in the winter quarter is completed in workmanlike style. Wood turning is studied and a desk lamp developed. This includes the making of a wire shade frame.

Prerequisite: Manual Arts 7. Elective. Ten hours a week. One-third of a unit. Spring quarter.

Courses 1, 2, and 3 with Courses 4, 5, and 6 constitute the first year's work and are taken together. Courses 7, 8, and 9 are the second year's work.

\section*{College}
20. Practice Teaching in Mandal Arts.

Required in the sophomore year in the curriculumi in Manual Arts. F'ive hours a week. Four quarter hours. Fall, winter, or spring quarters.
24. Primary and Intermediate Grade Handwork. A course for primary teachers and for supervisors of primary schools. Paper folding, paper weaving, cardboard construction, book binding, woodwork, basketry (reed and raffia), clay work.

Required in the two-year curriculum unless Manual Arts 25 or Art 36 or 37 is taken. Four hours a week with outside work. Four quarter hours. summer quarter.
25. Intermediate Grade Handwork.

Required in the two-year curriculum unless Manual Arts 24 or Art 36 or Art 97 is taken. Four hours a week with outside work. Four quarter hours. Fall quarter.
30. Elementary Mechanical Drawing. A thorough and practical course in the fundamentals of mechanical drawing. Emphasis is placed on good technique, accuracy, and speed. Lettering, orthographic projection, geometrical construction, sectional views. The common conventions of commercial practice.

Manual Arts 30 and 31 are taken for credit in Mathematics 29 (descriptive geometry). Four hours a week. Two quarter hours. Every quarter.

31, 32. Mechanical Drawing. Problems in isometric, oblique, and sheet metal drawing; machine design. Lectures, demonstrations, and applications, supplemented by textbook work.

Prerequisite: Course 30, also Course 31 to Course 32. Four hours a week. Two quarter hours for each course. Every quarter.
33. Elementary Woodwork. Instruction in the care and use of woodworking tools. Construction of tools. Lectures, demonstrations, and applications, supplemented by textbook work.

Prerequisite: Course 30, unless the student is taking Course 30. Four hours a week. Two quarter hours. Every quarter.
34. Joinery and Advanced Woodwork. A study of various types of joints used in furniture construction. Application in type problems. Study of varieties of wood. Lectures, demonstrations, and applications.

Prerequisite: Course 33. Four hours a week. Two quarter hours. Every quarter.
35. Bench Metal Work. Work in wrought iron, mild steel, and sheet metal.

Prerequisite: Manual Arts 30. Four hours a week. Two quarter hours. Fall quarter.

36, 37. Furniture and Cabinet Construction. The commercial method of production. Use of power machinery. Study of periods and styles of furniture. Applied design. Pieces are designed and one or more made in the shop. Outside reading and reports in class, covering the development and distinguishing characteristics of period furniture. Students pay for material used and are allowed to take the furniture home at the end of the College year.

Prerequisite: Manual Arts 35. Eight hours a week. Eight quarter hours for the two courses. Winter, spring, and summer quarters.
39. Household Mechanics. The purpose of this course is to train teachers for Junior High Schools in all kinds of household mechanical work. The first half of it, or 39a, consists of the refinishing and repair of worn and broken furniture and simple carpentry and masonry repair. The remainder of the course consists of a study of the installation and repair of plumbing and electrical apparatus in the home and the care and use of soldering coppers.

Required of those whose major subject is Manual Arts and accepted for Home Economics 43 in the Smith-Hughes home economics curriculum.

Eight hours a week. Four quarter hours. Fall and summer quarters.
40. The Teaching of Industrial and Vocational Arts.

Required in the Manual Arts curriculum. Four hours a week. Four quarter hours. Winter quarter.

41, 42. Practice Teaching in Industrial Arts.
Required in the senior year of the Manual Arts curriculum. F'ive hours a weel. Four quarter hours for each course. Every quarter.
43. Sheet Metal Work.

Eight hours a week. Four quarter hours. Fall quarter.
44. Electricai. Construction.

Eight hours a week. Four quarter hours. Spring quarter.
46. Pattern Making.

Eight hours a week. Four quarter hours. Fall quarter.
47. General Metal Work, Including Forging.

Eight hours a week. Four quarter hours. Fall and winter quarters.
48. Machine Shop.

Eight hours a week. Four quarter hours. Every quarter.
49, 50. Architectural Drawing.
Four hours a week. Two quarter hours for each course. Every quarter.

51, 52. Advanced Mechanical Drawing.
Four hours a week. Two quarter hours for each course. Every quarter.
53. Automobile Instruction and Repair I.

Eight hours a week. Four quarter hours. Fall and summer quarters.
54. Advanced Machine Shop.

Eight hours a week. Four quarter hours. Every quarter.
55, 56. Carpentry.
Eight hours a week. Eight quarter hours for two courses. Carpentry 55, winter quarter; Carpentry 56, spring quarter.
57. Automobile Repair II.

Eight hours a week. Four quarter hours. Fall and summer quarters.
58. History of Industrial Education.

Four hours a week. Four quarter hours. Spring quarter.
59, 60, 61. Printing I, II and III.
Eight hours a week. Four quarter hours for each course. Winter, spring, and summer quarters.

\section*{MATHEMATICS}

\section*{High School}
1. Algebra 1. This is a beginning course in algebra and covers algebraic notation, substitution and evaluation, the fundamental operations, the use of formulas, and introduction to graphs, and begins the study of equations of the first degree in one unknown.

Required in the ninth year. Five hours a week. One-third of a unit. Fall quarter.
2. Algebra 2. Important type products, factoring, highest common factor, lowest common multiple; fractions; simple equations in one unknown; ratio; proportion and variation; graphs.

Prerequisite: Algebra 1. Required in the ninth year. Five hours a week. One-third of a unit. Winter quarter.
3. Algebra 3. Simple equations in two or more unknowns; square root and its application; radicals and exponents; quadratic equations.

Prerequisite: Algebra 2. Required in the ninth year. Five hours a week. One-third of a unit. Spring quarter.
4. Geometry 1. Plane Geometry. Stone and Millis' texts are used in all courses in geometry. Chapters I, II, III, and IV.

Prerequisite: Algebra 3. Required in the tenth year. Five hours a week. One-third of a unit. Fall quarter.
5. Geometry 2. Chapters V, VI, VII and VIII.

Prerequisite: Geometry 1. Required in the tenth year. Five hours a week. One-third of a unit. Winter quarter.
6. Geometry 3. Chapters IX, X, and XI.

Prerequisite: Geometry 2. Required in the tenth year. Five hours a week. One-third of a unit. Spring quarter.
7. Solid Geometry 4a, 5. Chapters XII-XVI. Solid Geometry is begun in the second half of Mathematics 9 (Algebra 5a; Geometry 4a). The year's work (Algebra 4, 5a; Geometry 4a, 5) gives credit for one-half of a unit each in algebra and solid geometry.

Prerequisite: Geometry 3 and Algebra 5a. Five hours a week. One-half of a unit. Winter quarter, second half (Geometry 4a) and spring quarter (Geometry 5).
8. Algebra 4. Review of Algebra 1, 2, 3. Graphs; functions; determinants of second and third orders applied to simultaneous linear equations; variation; extension of the number systems to include complex numbers; theory of quadratic equations; simultaneous quadratics.

Prerequisite: Geometry 3. Elective. Five hours a week. one-third of a unit. Fall quarter.
9. Algebra 5a; Geometry 4a. Exponents and radicals; logarithms; mathematical induction; binomial theorem; progressions; permutations and combinations, probability. In the second half of this quarter, Solid Geometry is begun. See Mathematics 7 (Geometry 4a, 5).

Prerequisite: Algebra 4. Elective. Five hours a week. Onethird of a unit. Winter quarter.

\section*{College}
20. Arithmetic. This course includes notation and numeration, the fundamental operations with integers and with common and decimal fractions, factors and multiples, English and metric measures, involution and evolution, and simple problems in the measurement of surfaces and solids. The course covers the topics taken up in the first six grades as outlined in the Illinois State Course of Study. Special attention is given to the teaching of these topics in the lower grades.

Required in the two-year curriculum and in the four-year curriculum for preparation of teachers of primary and intermediate grades. Four hours a week. Four quarter hours. Every quarter.
21. Arithmetic. The primary object of this course is to prepare for the teaching of arithmetic in the seventh and eighth grades. The principal topics discussed are percentage and its application to practical business problems, ratio and proportion, graphs, formulas, intuitive geometry, square root, and the mensuration of surfaces and solids. It is the aim of the class room instructor to familiarize the students with methods of instruction that can be readily adapted to the seventh and eighth grades.

Required in the two-year curriculum and in the four-year curriculum for preparation of teachers of primary and intermediate grades. Four hours a week. Four quarter hours. Winter, spring, and summer quarters.
28. College Geometry. The objects of this course are to improve and extend the student's knowledge of the content and methods of Euclidian geometry and to give an introduction to modern geometry.

Required in the sophomore year of those whose major subject is mathematics. Four hours a week. Four quarter hours. Spring quarter.
29. Descriptive Geometry. The course includes the line, point, and plane, and their relation to each other; the intersection of surfaces, penetration and development, and conic sections.

Students take Manual Arts 30, 31 for credit in Mathematics 29.

Recommended for those whose major subject is mathematics. Four hours a week for two quarters. Four quarter hours for Manual Arts 30, 31. Winter and spring quarters.
30. Solid Geometry. Chapters XII-XVI. Students who have had solid geometry in high school take Arithmetic 20, Mathematics 29 , Trigonometry 33 . Those who have not had Geometry 30
take Geometry 30, Arithmetic 20, and Trigonometry 33 in the freshman year.

Prerequisite: Geometry 3. Four hours a week. Four quarter hours. Fall quarter.
31. Algebra. Review of Algebra 1, 2, 3. Graphs; functions; determinants of second and third orders applied to simultaneous linear equations; variation; extension of the number system to include complex numbers; theory of quadratic equations; simultaneous quadratics.

Prerequisite: Geometry 3. Four hours a week. Four quarter hours. Fall quarter.
32. Algebra. Exponents and radicals; logarithms; mathematical induction; binomial theorem; progressions; permutations and combinations, probability.

Prerequisite: Algebra 31 or the equivalent. Four hours a week. Four quarter hours. Winter quarter.
33. Plane Trigonometry. Definitions and properties of trigonometric functions, the deduction of important trigonometric formulas, the use of tables of logarithms, the solution of plane triangles, and various practical applications.

Four hours a week. Four quarter hours. Spring quarter.
34. Plane Analytic Geometry. A beginning course in analytic geometry.

Prerequisite: Plane trigonometry. Four hours a week. Four quarter hours. Fall quarter.
35. Plane Analytic Geometry. Continuation of the preceding course.

Prerequisite: Mathematics 34. Four hours a week. Four quarter hours. Winter quarter.
36. Algebra. Theory of equations including elementary transformation, location of roots, and the solution of the cubic and biquadratic equations; limits, elementary properties of series.

Prerequisite: Course 32. Elective. Four hours a week. Four quarter hours. Spring quarter.
40. The Teaching of High School Mathematics.

Required in the senior year of those whose major subject is mathematics. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice Teaching in High School Mathematics.
Required of those whose major subject is mathematics. Five hours a week. Eight quarter hours. Winter and spring quarters.

43, 44, 45. Differential and Integral Calculus.
Prerequisite: Course 85; also Course 43 to Course 44 and Course 44 to Course 45. Four hours a week. Twelve quarter
hours. Course 43, fall quarter; Course 44, winter quarter; Course 45, spring quarter.

46, 47, 48. Differential Equations. Advanced Calculus.
I. Differential Equations. An introduction to the study of ordinary and partial differential equations with applications to geometry and mechanics. First half year.
II. Advanced Calculus. Second half year.

Prerequisite: Calculus 43 and 44. Four hours a week. Twelve quarter hours. Course 46, fall quarter; Course 47, winter quarter; Course 48, spring quarter. (Omitted 1932-33.)

\section*{MUSIC}

\section*{I. Musical Organizations}

The College Men's Glee Club. During the first weeks of the college year, college men may try for a place in this club. The club meets twice a week and appears in public several times during the year, giving the annual concert in March.

The College Women's Glee Club. Membership in this club is open to all college women who meet the vocal and reading requirements in the preliminary rehearsals. The club meets for two one-hour rehearsals a week in the evening and makes many local appearances during the year. They present one formal concert in the spring.

Recitals. Opportunity is given to students of voice, piano, and violin to appear in informal recitals at least once every quarter.

Band. Three bands are organized each year, the high school band, the college band, and the concert band. The concert band membership is made up of the best players from the other two bands. There are from fifty to sixty musicians in each of these bands.

The college band plays for home football and basketball games and in the fall sometimes goes to two out-of-town games with the team. This is the marching band. One or two rehearsals are held weekly.

The concert band gives concerts during the year and plays for special occasions. Both bands are fully uniformed. There are two rehearsals weekly.

Orchestra. There are two orchestras, one for beginners, or young players, and the other for advanced players. Some players practice with both organizations. Each organization rehearses once a week. The advanced orchestra numbers about thirty pieces and gives one or two concerts a year.

\section*{II. Music Lessons and Fees}

Piano and Voice Lessons. A fee of \(\$ 5.00\) a quarter is paid for each. Two lessons are given each week in piano and one in voice.

Instrument Work (Violin, Clarinet, Cornet or Other Instrument). Lessons on these instruments-one or two students in a period-are \(\$ 5.00\) a quarter, two lessons a week (equivalent to one fifty-minute period).

Class Work in These Instruments Is Free. Classes meet twice a week for one period.

A maximum fee of \(\$ 5.00\) a quarter is charged for the rental of an instrument.

\section*{III. High School Music}

1, 2, 3. The object of this course is to train pupils inexperienced in music how to listen to and enjoy good music. The victrola and piano are used. Pupils learn to know by ear about fifty standard musical compositions-the title, the composer, and the outstanding characteristics of the form of composition. They learn the instruments of the symphony orchestra by name, sound, and sight. Half of the time is devoted to sight singing according to the ability of the class. There are daily assignments requiring forty minutes' preparation.

Elective in the tenth, eleventh, or twelfth years. Five hours a week. One unit. No credit for less than the whole year's work.

Notes.-1. The high school girls' glee club is composed of thirty-five girls chosen from the high school, and meeting twice a week.
2. Chorus, twice a week, is required in the ninth year.
3. The high school has also a mixed chorus.

\section*{IV. Public School Music}
(1) Bachelor of Education Degree in Public School Music.The four-year curriculum, leading to the degree of Bachelor of Education in Public School Music, is designed primarily to prepare college students to teach music in the elementary grades and in the high school.
(2) Entrance Requirements.-Those choosing public school music as the major subject are required before registration to take examinations in pitch and rhythm. They should have a minimum third grade proficiency in piano. In order to meet the requirements students may register in preparatory courses, Piano 1, 2, 3. Those who, at entrance, have completed the piano requirements in this curriculum (Piano \(30,31,32\) and \(33,34,35\) )
may be exempt from further study of piano. Exemption is determined by examination or presentation of twelve quarter hours of credit in piano work from a recognized institution.
(3) Minor Subject.-Students who wish to make music a minor subject may take Music 30, 31, 32, 33, 34, 35 (or 20).

Those registered in the public school music curriculum are advised to select, as a minor subject and for elective credit, courses in art, foreign language, English, and history. A year of foreign language is recommended as one of the electives in the music curriculum.
(4) Description of Courses.-
20. Practice Teaching in Music. This course is devoted to a detailed study of the material and methods of teaching music in the elementary school with practice teaching in two grades.

Prerequisite: Music 24 (or the equivalent) and recommendation of the supervisor of public school music and of the director of the Elementary Training School. Five hours a week. Four quarter hours. Fall, winter, and spring quarters.
23. Theory and Sight Reading. The fundamentals of music, including ear training and sight reading for students in the two-year grade curriculum who have never studied music. Students registering for Music 24 are transferred to Music 23 if they have not the prerequisite for Music 24.

Music 23 is accepted for Music 24 for credit toward graduation, but students who do not have Music 24 are not recommended for positions in which they will be required to teach music.

Music 24 may be taken in the winter, spring, or summer quarters, after Music 23 has been completed.

Required in the sophomore year of the two-year grade curriculum if Music 24 is not taken. Four hours a week. Four quarter hours. Fall and winter quarters.
24. Public School Music. Elementary sight singing and lower grade methods. The second half of the quarter is devoted to methods of teaching music in the first six grades with observation in the Training School.

Required in the sophomore year in the two-year curriculum for the preparation of teachers of the grades. Four hours a week. Four quarter hours. Every quarter.
30. Elementary Theory. A course designed to give a thorough ground work in the melodic, harmonic, and rhythmic elements of music. Scales, intervals, chords, and cadences are studied in singing, writing, playing, and dictation.

Required in the freshman year of the music curriculum. Four hours a week. Four quarter hours. Fall quarter.
31. Elementary Theory. A continuation of the work in the fall quarter, with the inclusion of key relation and modulation. Sight reading of two-part music and more complicated rhythms. Emphasis is placed continually on ear training.

Required in the freshman year of the music curriculum. Prerequisite, Music 30. Four hours a week. Four quarter hours. Winter quarter.
32. Elementary Theory. Rhythmic, melodic, harmonic dictation with thorough practice in sight reading in two-, three-, and four-part music. Transposition and reading of clefs.

Required in the freshman year of the music curriculum. Prerequisitc, Music 31. Four hours a week. Four quarter hours. Spring quarter.
33. Harmony. Music composition in the elementary forms with a complete study of the necessary harmonic equipment which includes primary and secondary triads with inversions.

Required in the sophomore year of the music curriculum. Prerequisite, Music 32. Four hours a week. Four quarter hours. Fall quarter.
34. Harmony. Continued writing and playing from dictation of the chords learned in the fall quarter. Introduction and use of seventh chords. Composition and study of small forms.

Required in the sophomore year of the music curriculum. Prerequisite, Music 33. Four hours a week. Four quarter hours. Winter quarter.
35. Harmony. Composition of a three-part song form with further use of the harmonic materials studied in the fall and winter quarters. Introduction to elementary counterpoint.

Required in the sophomore year of the music curriculum. Prerequisite, Music 34. Four hours a week. Four quarter hours. Spring quarter.

Note.-A booklet giving description of proposed courses for Senior College work in the public school music curriculum will be sent on request.
V. Instrumental Music
(1) Piano

In piano instruction two or three students are assigned to each fifty minute period.

Elective credit to the extent of twelve quarter hours in piano, voice, or violin training, or six quarter hours in any two of these, may be used for credit toward graduation.

Students must have a minimum of third grade proficiency in piano in order to be admitted to the four-year curriculum in public school music. In order to meet the requirements students
may register in the preparatory non-credit courses, Piano, 1, 2, 3.
Entering students who have completed the piano requirements of the public school music curriculum (Piano 30, 31, 32, \(33,34,35\) ) may be exempt from further study of piano if they so desire.

Exemption is determined by examination of the applicant or by his presentation of twelve quarter hours of credit earned in a recognized institution.

1, 2, 3. Piano, Elementary Course.
Required in the public school music curriculum as preparation for Piano 30, 31, 32. Elective. Two lessons a week. Every quarter. No credit.

30, 31, 32. Piano, First Year. Major and minor scales in four speeds. Studies of Hanon, Czerny, and Heller, or equivalents. Easier Sonatas of Haydn and Mozart. Bach's Two-Part Inventions. A development of technique and sight-reading for an artistic interpretation of the lighter compositions of Mendelssohn, Grieg, Schumann, and MacDowell.

Prerequisite: Piano 1, 2, 3, or the equivalent. Required in the first year of the public school music curriculum. Elective in other curricula. No credit toward graduation for less than twelve quarter hours unless six quarter hours are offered with six quarter hours of another kind of applied music. Two lessons a week. One quarter hour for each course (30, 31, or 32).

33, 34, 35. Piano, Second Year. A continuation of technical exercises, arpeggios in dominant and diminished chords; scales in thirds and sixths. Bach's Three-Part Inventions. Easier Sonatas of Beethoven. Selections by standard composers such as Chopin (Waltzes), Schumann (Romances), Debussy (Clair de Lune).

Prerequisite: Piano 30, 31, 32, or the equivalent. Required in the public school music curriculum. Elective in other curricula. No credit toward graduation for less than twelve quarter hours unless six quarter hours are offered with six quarter hours of some other kind of applied music. Two lessons a week. One quarter hour for each course (33, 34, 35).

43, 44, 45. Piano, Third Year. Continuation of Piano 33, 34, 35.

Prerequisite: Piano 33, 34, 35, or the equivalent. Elective. No credit toward graduation for less than twelve quarter hours unless six quarter hours are offered with six quarter hours of some other kind of applied music. Two lessons a week. One quarter hour for each course (43, 44, 45).

46, 47, 48. Piano, Fourth Year. Continuation of Piano 43, 44, 45.

Prerequisite: Piano 43, 44, 45, or the equivalent. Elective. No credit toward graduation for less than twelve quarter hours unless six quarter hours are offered with six quarter hours of some other kind of applied music. Two lessons a week. One quarter hour for each course ( \({ }^{46}\), 47, 48).

\section*{(2) Violin}

Elective credit to the extent of twelve quarter hours in piano, violin, or voice training or six quarter hours in each of any two of these may be used for credit toward graduation.

30, 31, 32. Violin, Fibst Year.
Elective. Two lessons a week. Three quarter hours for the year's work.

33, 34, 35. Violin, Second Year.
Prerequisite: Violin 30, 31, 32, or the equivalent. Elective. Two lessons a week. Three quarter hours for the year's work.

\section*{VI. Voice Training}

Elective credit to the extent of twelve quarter hours in piano, violin, or voice training or six quarter hours in each of any two of these may be used for credit toward graduation.

One student is assigned to each fifty-minute period.
30, 31, 32. Voice, First Year. Fundamental principles of voice building, correct posture, and proper breathing. Vocal technique, vowel articulation, Concone studies, modern English songs.

Required in the first year of the public school music curriculum. Elective in other curricula. One lesson a week. Three quarter hours for the year's work.

33, 34, 35. Voice, Second Year. Advanced vocalization exercises for legato and staccato, studies by Concone, Bordoni, and others. Song classics.

Required or elective in the second or fourth year of the public school music curriculum. Elective in other curricula. One lesson a week. Three quarter hours for the year's work.

43, 44, 45. Voice, Third Year. Art of vocalization, studies of Bordoni, Vacai, and Lamberti. Songs in Italian, German, and English.

Prerequisite: Voice 33, 34, 35, or the equivalent. Elective. One lesson a week. Three quarter hours for the year's work.

46, 47, 48. Voice, Fourth Year. Advanced song interpretation. Studies in technique by Lütgen and Lamberti. Songs and arias in Italian, German, French, and English.

Prercquisite: Voice 43, 44, 45. Elective. One lesson a week. Three quarter hours for the year's work.

\section*{PENMANSHIP}

College
20. This course aims to improve the student's writing and to make him familiar with a system of plain business writing and methods of presenting it to pupils in the grades.

The course includes correct position, muscular movement exercises, business forms of capital letters, small letters, figures, sentences, and page writing. Emphasis is placed upon blackboard writing.

Four hours a week. One quarter hour. Every quarter.

\section*{PHYSICAL EDUCATION FOR MEN}

\section*{High School}

First Year's Work. Regular Exercises in the Gymnasium. Free developing exercises, marching, tumbling, apparatus work, and games.

Required in the first year. Two hours a week. Every quarter.
Second Year's Work. Regular Exercises in the Gymnasium. Advanced work on the horse and parallel bars, advanced steps and games. During the spring and fall the work is on the athletic field and consists of games and track work. The course includes lectures on hygiene and kinesiology.

Required in the second year. Two hours a week. Every quarter.

\section*{College}

Note.-Credit earned in physical education or in Coaching \(33,34,35 ; 36,37,38\) is in addition to the 96 quarter hours required for a diploma and the 192 quarter hours required for a degree.

First Year's Work. See above.
One quarter hour for each quarter's work, but not counted toward graduation total.

Second Year's Work. See above.
33, 34, 35. Athletic Coaching. First Year.
36, 37, 38. Athletic Coaching. Second Year.
Elective. One quarter hour for each quarter's work to which one hour a week is given. Fall, winter, and spring quarters.

41, 42, 43, 44. Practice Coaching in the High School. Football, Coaching 41; basketball, Coaching 42; baseball, Coaching 43; track, Coaching 44.

Prerequisite: Coaching 33, 34, 35, 36, 37, 38, at least two years of experience as a player in the branch of athletics in which he is going to coach, and Senior College classification. Registra-
tion for one of these courses is made only upon the written recommendation of the director of physical education and the written consent of the teacher of the student's major subject if it is to be substituted for practice teaching in the major subject. One or more of these courses may be used for elective credit.

Elective. Ten hours a week. Four quarter hours for each of the courses.

\section*{PHYSICAL EDUCATION FOR WOMEN}

Physical education, two hours a week for two years, is required both in the high school and in the college. A thorough physical examination is given at the beginning of each year. Physical defects, abnormalities, and weaknesses are noted, and the examining physician prescribes exercise to fit the student's individual needs. A resident health director follows up all cases in need of medical attention.

Note.-Credit earned in these courses is in addition to the 96 quarter hours required for a diploma and the 192 quarter hours required for a degree.

Hockey, archery, soccer and tennis are offered in the fall and spring quarters; gymnastics and individual work in the winter quarter. College students may take folk dancing or clog dancing in the winter quarter instead of gymnastics.

Hockey I. Lectures on playing, coaching, and refereeing the game and practice in playing. At the end of the spring quarter there is an interclass tournament. Only students who are physically fit are admitted to this course.

Two hours a week. One quarter hour for each quarter's work. Fall and spring quarters.

Hockey II. Lectures and practice in refereeing and coaching as well as in playing the game.

Prerequisite: Hockey I. Two hours a week One quarter hour for each quarter's work. Fall and spring quarters.

Archery. Lectures and practice in target shooting. Students who are not physically fit to do regular work take this course. At the end of the spring quarter there is an interclass tournament.

Two hours a week. One quarter hour for each quarter's work. Fall and spring quarters.

Gymnastics I. Marching, floor work, and apparatus work. For apparatus work, the class is divided into squads, and each squad elects a leader to direct its activities.

Students who took archery in the fall quarter take a restricted type of gymnastics in the winter quarter.

Two hours a week. One quarter hour for each quarter's work. Winter quarter.

Gymnastics II.
Prerequisite: Gymnastics 1. Two hours a week. One quarter hour. Winter quarter.

Folk Dancing. Folk dances, singing games, and rhythm plays are taught for use in the grades and high school. College students who are physically fit may elect this course in the winter quarter.

Two hours a week. One quarter hour. Winter quarter.
Clog Dancing. Clog and character dances are taught for use in the upper grades and high school. College students who are physically fit may elect this course in the winter quarter.

Two hours a week. One quarter hour. Winter quarter.
Individual Work. This course deals with the correction of abnormal conditions such as faults of posture, lateral curvature of the spine, round shoulders, ptosis, weak and flat feet.

Two hours a week. One quarter hour for each quarter's work. Winter quarter.

\section*{READING}

College
24. Designed both to improve the oral and silent reading of the pupils and to give them definite standards by which they may intelligently judge the reading of others. Some attention is given to methods of teaching reading in the grades.

Required in the two-year curriculum. Four hours a week with preparation. Four quarter hours. Every quarter.

\section*{BIOLOGICAL SCIENCE}
I. HUMAN PHYSIOLOGY

High School
1,2. Life processes of the human body and the functions of its more important organs and tissues The minimum amount of anatomy for the understanding of these activities and functions is given. An application of the facts and principles is made to show ways of improving the body as a working machine and of keeping it in health; hence the subject of hygiene is included.

Required in the ninth year (See Science 5, 6). Five hours a week. Two-thirds of a unit. Winter and spring quarters.
20. Hygiene and Sanitation. The first half of the course considers health factors (environment, living habits, heredity),
nutrition, the muscular, excretory, and nervous systems, and the ductless glands.

The second part takes up bacteria and the resistance of the body to them, immunity to disease, water and water purification, sewage disposal, ventilation, food preservation, and health departments.

Required in all curricula. Four hours a week. Four quarter hours. Every quarter.
43. Elementary Physiology. The fundamental principles of animal physiology, including the chemical and physical structure of animate matter; the reactions involved in animals, including the human body, in responding to environmental conditions; the formation, structure, and functions of blood and lymph; and the fundamental structure of the nervous system with particular emphasis on reflex actions. A survey of the conditions determining the activities of living forms.

Elective. Six hours a week. Four quarter hours. Summer quarter.
44. Elementary Physiology. A study of respiration, foods, digestion, metabolism, and excretion.

Prerequisite: Physiology 43. Elective. Six hours a week. Four quarter hours. Summer quarter, even years.
45. Elementary Physiology. A study of circulation, the organs of internal secretion, the central nervous system, and the special senses.

Prerequisite: Physiology 43. Elective. Six hours a week. Four quarter hours. Summer quarter, odd years.

\section*{II. botany}

The botany department is well equipped for the training of teachers of botany in high schools, general biology, nature study in the grades, and general science; and those who complete the four-year botany curriculum are equipped to do graduate work in other institutions. The sequence of courses offered by this department has been carefully arranged for the teaching of botany. These courses with the equipment of the laboratory train the student for skillful laboratory teaching and may train him to enter other occupations in the field of science such as technicians in various laboratories.

The campus affords excellent opportunity for the study of trees, shrubs, and herbaceous plants. There are over two hundred different kinds of trees and shrubs on the campus and numerous herbaceous flowering plants as well as many specimens of the other groups of plants.

\section*{High school}

1, 2, 3. General Botany. This is a course in general botany for high school students. It is organized in such a way that the students may obtain exact information about the life processes of plants that may be applied to plant culture. Students have the opportunity of learning to know a large number of plants at sight, and to understand something of their physical and chemical structure.

Required in the tenth year unless Zoölogy 1, 2, 3 is substituted. Five sixty-minute periods a week. One unit. Botany 1, fall quarter; Botany 2, winter quarter; Botany 3, spring quarter.

\section*{College}
20. College Botany. A course designed to give the student a knowledge of the fundamental physiological processes concerned in the growth of plants, and of the external and internal structures which are concerned in these processes in leaves, stems, and roots. It includes also the effects of environment on these processes and structures.

Required in the two-year curriculum, unless Zoölogy 23 (or 20) or Botany 21 or 22 is taken. Elective in other curricula. Six hours a week. Four quarter hours. Every quarter.
21. College Botany. A study of the reproduction of flowering plants, the development of fruit and seeds from the parts of the flower, the mechanism of heredity, and a brief study of the great groups of plants.

Prerequisite: Botany 20. Elective. Six hours a week. Four quarter hours. Winter and summer quarters.
22. General Local Flora. The identification of trees in winter and summer condition, of the common fresh water algae, liverworts, mosses and ferns, and of flowering plants as the season advances; and with a study of structures which is necessary for the recognition of these forms. The course is designed especially for those who expect to teach biological science in secondary schools.

Prerequisite: Botany 20 and 21 or permission of the instructor. Elective. Six hours a week. Four quarter hours. Spring and summer quarters.
23. Dendrology and Wood Anatomy. This course includes a study of the chemical and physical processes concerned in the formation of cell walls in plants; the development of various types of stems, the distribution of commercial woods; trees in winter and summer condition; the microscopic study of the woods used in the manual arts.

Required in the sophomore year of the Manual Arts curriculum. Six hours a week. Four quarter hours. Spring quarter.
30. The Morphology of Green Plants. A study of the vegetative and reproductive structures of the green plants and a comparative study of the typical life histories of the great groups. The course consists mostly of laboratory work.

Prerequisite: Botany 20 and 21. Elective. Six hours a week. Four quarter hours. Fall quarter.
31. Introduction to Fungi and Plant Diseases. The structure, life histories, and physiology of the groups of fungi and their relation to decay, fermentation, and the important plant diseases.

Prerequisite: Botany 20 and 21. Elective. Six hours a week. Four quarter hours. Winter quarter.
32. Economic Botany. The relation of vegetation centers to crop centers; the effect of environmental factors on the production of carbohydrates, fats, fibers, and other plant products; the value of microorganisms in the important economic practices carried on by their use.

Prerequisite: Botany 20 and 21. Elective. Four hours a week. Four quarter hours. spring quarter, beginning 1931-32.
40. Method in High School Botany. The course includes methods of teaching high school botany and also the collection and preparation of material for demonstration and laboratory in high school botany.

Prerequisite: Two years' work in college botany. Required in the senior year in the four-year curriculum in botany. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice Teaching in High School Botany.
Prerequisite: Botany 40. Required in the senior year in the four-year curriculum in botany unless Zoölogy 41 is substituted. Five hours a week. Course 41, four quarter hours; Course 42, four quarter hours. Winter and spring quarters.
43. Microtechnic. A course designed for the purpose of giving the student a knowledge of the preparation of botanical material for class use and for the making of microscopic slides. It is desirable that students in this course shall have had a year of chemistry.

Prerequisite: Botany 20, 21, 22, and 30, or the equivalent. Elective. Six hours a week. Four quarter hours. Fall quarter, beginning 1932-33.
44. Experimental Plant Physiology. A qualitative and quantitative study of the experiments demonstrating the chemical and physical processes that result in the growth of plants and
the application of this knowledge in solving problems in the growth of plants.

Prerequisite: One year of chemistry and Botany 20 and 21. Elective. Six hours a week. Four quarter hours. Winter quarter.
45. Advanced Botany. This is designed to meet the needs of individual students who wish to do advanced work in some special field of botany. The student may choose the work he wishes to do, but is required to consult the instructor before registering.

Prerequisite: Botany 20, 21, 22, 30, and 43. Elective. Six hours a week. Four quarter hours. Any quarter, by permission.
III. zoöLogy

High School
1. Elementary Invertebrate Zoölogy. Important groups of invertebrates are considered, as far as possible, in their evolutionary order. Particular emphasis is given to life processes, behavior, relation to surroundings, geographical distribution, and importance to man.

Elective in the eleventh and twelfth years. Six hours a week. One-third of a unit. Fall quarter.
2. Elementary Vertebrate Zoölogy. Classes of vertebrates are studied somewhat in detail, but special attention is given to fishes, birds and mammals. Considerable identification work is done by the use of keys. Methods of collecting and preserving material and of caring for live animals are taught.

Elective in the eleventh and twelfth years. Six hours a week. One-third of a unit. Winter quarter.
3. Field Zoölogy. Life histories, relations to surroundings, and economic importance of common animals in the principal animal habitats found in the Charleston region which are (1) the open field or prairie, (2) the forest, (3) stream or pond, and (4) household and home premises. Methods of collecting and preserving material, both living and non-living, are emphasized. The course gives a foundation for elementary science teaching in graded schools, where animal materials are used.

Elective in the eleventh and twelfth years. Six hours a week. one-third of a unit. Spring quarter.

\section*{College}

20, 21, 22. Elementary Zoölogy.
Elective. Six hours a week. Twelve quarter hours. Course 20, fall quarter; Course 21, winter quarter; Course 22, spring quarter; also summer quarters.
23. Nature Study. This course is designed to meet the biology requirement of the two-year curriculum. Its aim is to give a background for the teaching of nature study in the grades. It replaces the former requirement of Zoölogy 20. The course includes a study of the fundamental life processes and of the identification of birds and insects. It is not accepted for Zoölogy 20 or 21 toward a laboratory science requirement.

Required in the freshman year of the two-year curriculum unless Botany 20 is taken. Six hours a week. Four quarter hours. Fall, winter, and spring quarters.

30, 31, 32. Advanced Zoölogy and Spectal Methods. A study of fresh-water animals and their environment. Much attention is given to the common and important species of aquatic vertebrates with a view to familiarize students with taxonomic and research methods; and opportunities for students carrying on some independent investigations are provided. It prepares for teaching biological science in upper grades or high school.

Prerequisite: Zoölogy 20, 21, or 1, 2. Elective. Six hours a week. Twelve quarter hours. Course 30, fall quarter; Course 31, winter quarter; Course 32, spring quarter, even years.
40. Method in High School Zoölogy. The course includes methods of teaching zoölogy and also the collection and preparation of material for demonstration and laboratory in high school zoölogy.

Prerequisite: Two years' work in college zoölogy. Required in the senior year in the four-year curriculum in zoölogy. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice Teaching in High School Zoölogy.
Prerequisite: Zoölogy 40. Required in the senior year in the four-year curriculum in zoölogy unless Botany 41 is substituted. Five hours a week. Course 41, four quarter hours; Course 42, four quarter hours. Winter and spring quarters.

43, 44, 45. Advanced Zoölogy. A study of insects. Deals with the classification and ecology of this large and important class. Methods of collection and preparation of specimens are studied. It prepares for teaching biological science in the upper grades or high school.

Prerequisite: Zoölogy 20, 21, or 1, 2. Elective. Six hours a week. Twelve quarter hours. Zoölogy 43, fall quarter; Zoölogy 44, winter quarter; Zoölogy 45, spring quarter, odd years.

46, 47, 48. Advanced Zoölogy. This course is arranged to meet the desires and attainments of the individual student. Considerable latitude is given in the choice of a problem, the aim being to encourage and develop ability to pursue original investi-
gations. Frequent conferences with the instructor are held to discuss methods of approach and results.

Prerequisites: Two years of work in zoölogy and permission of the instructor. Six hours a week (to be arranged with the instructor). Four quarter hours for each quarter's work. By permission; any quarter.

\section*{PHYSICAL SCIENCE}

GENERAL SCIENCE
High School
4. Introduction to Chemistry.

Required in the ninth year. Five periods a week. One-third of a unit. Fall quarter.

5, 6. Physiology and Hygiene. See Human Physiology, Courses 1 and 2.

\section*{PHYSICS}

\section*{High School}

1, 2, 3. Elementary Physics. Physics 1, mechanics and heat; Physics 2, magnetism and electricity; Physics 3, sound and light.

Prerequisite: Geometry 1, 2, 3. Required or elective in the eleventh or twelfth year. Seven hours a week. One unit. Physics 1, fall quarter; Physics 2, winter quarter; Physics 3, spring quarter.

\section*{College}

30, 31, 32. First Year of College Physics. Physics 30, mechanics and heat; Physics 31, magnetism and electricity; Physics 32, light and sound.

Seven hours a week. Four quarter hours for each course. Physics 30, fall quarter; Physics 31, winter quarter; Physics 32, spring quarter.

33, 34, 35. Second Year of College Physics. Physics 33, mechanics and heat; Physics 34, light and sound; Physics 35, magnetism and electricity.

Prerequisite: Physics 30, 31, 82. Four hours a week. Four quarter hours for each course. Physics 39, fall quarter; Physics 34, winter quarter; Physics 35, spring quarter.
40. The Teaching of Physics.

Required in the senior year in the four-year curriculum in physics. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice teaching in Physics.

Required in the senior year in the four-year curriculum in physics. Five hours a week. Four quarter hours for each course. Winter and spring quarters.
43. Radio. A study is made of the principles underlying radio communication. The course includes a study of some typical circuits used in receiving sets and a detailed study of the function of inductance, capacitance, and resistance in electric circuits. Types of vacuum tubes are discussed.

In the laboratory, electrical measurements of parts and assembled units are made. This includes taking characteristic curves of vacuum tubes.

Prerequisite: Physics 31. Six hours a week. Four quarter hours. Summer quarter.
44. Electrical Measurements.

Prerequisite: Physics 31. Eight hours a week. Four quarter hours. Summer quarter.

45, 46, 47. Third Year of College Physics. Physics 45, mechanics and heat; Physics 46, light and sound; Physics 47, magnetism and electricity.

Prerequisite: Physics 30, 31, 32. Eight hours a week. Four quarter hours for each course. Physics 45, fall quarter; Physics 46, winter quarter; Physics 47, spring quarter.

\section*{CHEMISTRY}

\section*{High School}

\section*{1, 2, 3. Elementary Inorganic Chemistry.}

Required or elective in the eleventh or twelfth year. Seven hours a week. One unit. Chemistry 1, fall quarter; Chemistry 2, winter quarter; Chemistry 3, spring quarter.

\section*{College}

Note.-Four year-sequences are offered: 1. General inorganic chemistry and introduction to qualitative analysis (30, 31,32 ). 2. Qualitative and quantitative analysis (33, 34, 35). 3. Organic chemistry ( \(43,44,45\) ). 4. Physical chemistry (46, 47, 48).

Those for whom chemistry is the minor subject should take Chemistry 33, 34, 35 for the second year's work if they expect to teach high school chemistry.

It is best also to have Chemistry 33, 34, 35 before Chemistry 46, 47, 48.

The student's major subject will sometimes decide which of the three year-sequences he should take after the first if he is to have but one more.

30, 31. General Inorganic Chemistry. Non-metals.
Elective. Seven hours a week. Five quarter hours for each course. Chemistry 30, fall quarter; Chemistry 31, winter quarter.
32. Metals and Introduction to Qualitative Analysis.

Prerequisite: Chemistry 30, 31. Seven hours a week. Five quarter hours. Spring quarter.
33. Qualitative Analysis, Continued.

Prerequisite: Chemistry 30, 31, 32. Seven hours a week. Five quarter hours. Fall quarter, even years.

34, 35. Quantitative Analysis.
Prerequisite: Chemistry 30, 31, 32. Seven hours a week. Five quarter hours for each course. Chemistry 34, winter quarter; Chemistry 35, spring quarter, even years.
40. The Teaching of Chemistry.

Required in the senior year in the four-year curriculum in chemistry. Four hours a week. Four quarter hours. Fall quarter.

41, 42. Practice Teaching in Chemistry.
Required in the senior year in the four-year curriculum in chemistry. Five hours a week. Four quarter hours for each course. Winter and spring quarters.

43, 44. Organic Chemistry.
Prerequisite: Chemistry 30, 31, 32. Six hours a week. Four quarter hours for each course. Chemistry 43, fall quarter; Chemistry 44, winter quarter, every year, beginning 1932-3s.
45. Food and Physiological Chemistry.

Prerequisite: Chemistry 43, 44. Six hours a week. Four quarter hours. Spring quarter, every year, beginning 1932-3s.
46. Physical Chemistry. A study of the fundamental principles of chemistry. Solutions and colloids are considered.

Prerequisite: Chemistry 30, 31, 32 and Mathematics 31, 32, 36. Six hours a week. Four quarter hours. Fall quarter, odd years, alternating with Chemistry 33, 34, 35.

47, 48. Physical Chemistry. Chemical crystallography, electrochemistry, chemical kinetics, and atomic structure are considered.

Prerequisite: Chemistry 46 and Chemistry 33, 34, 35 if possible. Six hours a week. Four quarter hours. Winter and spring quarters, odd years, alternating with Chemistry 33, 34, 35.

PART III
LISTS

\section*{THE TEACHERS COLLEGE BULLETIN}

The Teachers College Bulletin, a sixteen-page monograph, devoted to educational topics, is issued quarterly and distributed in the immediate territory of the College free of charge. The numbers issued, exclusive of summer school bulletins and annual catalogues, are:
1. A Suggestion for Teaching Shakespeare's Dramas, by Thomas H. Briggs, Jr., A. B.
2. Method of Teaching, by Francis G. Blair, B. S.
3. The Causal Idea of History, by Roswell C. McCrea, Ph. D.
4. Some of the Objects of Studying English Grammar, by W. M. Evans, Litt. D.
5. The School Garden, by Otis W. Caldwell, Ph. D.
6. Manual Training, by Caroline A. Forbes.
7. The School Library, by Florence M. Beck, B. L. S.
8. Graphic Arithmetic, by E. H. Taylor, B. S.
9. Reading in the Grades, by Katharine Gill.
10. The Relation of the Home and School, by Charlotte May slocum.
11. Bird Study in the Rural School, by Thomas L. Hankinson, B. S.
12. Bird Study in the Rural School (Second Edition), by Thomas L. Hankinson, B. S.
13. Physics in the High School, by Albert B. Crowe, A. M.
14. Some Suggestions for the Teaching of Geography in the Grades, by Annie L. Weller, B. S.
15. Fourth Year Geography in the Illinois Course of Study -Topic: The Work of Water, by Clara M. Snell.
16. English Composition in Secondary Schools-Topic: Correct English, by Florence V. Skeffington, A. B.
17. The Study of Literature in the Upper Grades, by Isabel McKinney, A. \(M\).
20. The School Garden II, by Otis W. Caldwell, Ph. D.
23. Some Problems in Education, by John M. Coulter, Ph. D.
26. Education and Utility, by W. C. Bagley, Ph. D.
29. Eastern Illinois Teachers' Association-Thirteenth Annual Meeting.
30. Reading in the Grades (Second Edition), by Katharine Gill.
32. The Annual Invitation Athletic and Oratorical Meet, held at the Eastern Illinois State Normal School.
34. Schoolroom Gymnastics and Graded Games, by Alice M. Christiansen.
37. Views of the Buildings and Grounds.
38. Arguments for Vocational Guidance, by E. E. Lewis, A. \(M\).
41. English Literature in Secondary Schools: The Rise of the Drama in England; Outlines for the Study of Literature, by DeWitt C. Sprague, Ph. B.
44. Alumni Register, 1900-1913.
46. Material on Geography (which may be obtained free or at small cost), by Mary Josephine Booth, A. B., B. L. S.
50. Lists of Material (which may be obtained free or at small cost), by Mary Josephine Booth, A. B., B. L. S.
53. Bird Study in the Rural School, by Thomas L. Hankinson, B. S.
54. Material on Geography (which may be obtained free or at small cost), Revised Edition, by Mary Josephine Booth, A. B., B. L. S.
57. An Outline for the Teaching of Agriculture in the Seventh and Eighth Grades, by Carl Colvin, B. S.
58. An Inquiry into the Methods by Which the State Normal Schools Are Controlled, by Clifford Chesley Hubbard, A. M.
61. Reading Aloud: War-Time Suggestions, by John M. Clapp, A. M.
62. Campus Reflections.
65. New Poetry and the Composition Class, by Earl R. K. Daniels, A. B.
66. Training Departments in State Normal Schools in the United States, by Lester M. Wilson, Ph. D.
69. Material on Geography (which may be obtained free or at small cost), Second Revised Edition, by Mary J. Booth, A. B., B. L. S.
70. Report of Committee of Fifteen.
73. List of Books for the First Six Grades, by Mary J. Booth.
74. Course of Study in English for the First Six Grades, by Isabel McKinney, A. M.
77. Alumni Register, 1920-1921.
78. Material on Geography (which may be obtained free or at small cost), Third Revised Edition, by Mary J. Booth, A. B., B. L. S.
81. Material on Geography, Second Printing of the Third Revised Edition.
82. Twenty-fifth Anniversary Letter to Alumni.
85. Teaching Children to Read, by Anna Holden Morse. (Reprinted 1931.)
86. Lincoln-Douglas Debate at Charleston, by S. E. Thomas, A. \(M\).
89. Trees and Shrubs of the Campus, by Ernest L. Stover, Ph. D.
90. The Story of Charleston, A Bulletin by a Tenth Grade English Class.
93. An Analysis of the Student Body for the Year 1925-1926, by Ralph Haefner.
94. The Use of Modern Poetry with Children, by Florence E. Gardiner.
97. Second Printing of Bulletin No. 94.
98. The Training of Teachers at the Eastern Illinois State Teachers College, by Fiske Allen.
101. Arithmetic Teachers in the Making, by E. H. Taylor.
102. Opportunities for High School Graduates in Public School Teaching in Illinois, by a Committee of the Illinois Schoolmasters Club.
105. Thirtieth Anniversary Bulletin, compiled by Grace Geddes and Anna H. Morse.
106. Alumni Register, 1900 to 1929, compiled by Ruth Carman.
109. Practical Arts at the Eastern Illinois State Teachers College, by L. F. Ashley.
110. A Mesophytic Ravine, "Rocky Branch," by E. L. Stover.
113. The Junior High School, An Annotated Bibliography, by F. A. Beu.
114. The Training of Public School Art Teachers, by Grace E. Messer.

\section*{STUDENTS}

FIRST HALF SUMMER QUARTER-1931
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Abraham, James & . Clark & Casey \\
\hline Abraham, Mary Eliz & . Clark & Casey \\
\hline Acklin, Helen Irene & Jasper & Newton \\
\hline Adkins, Neal Ashley & . Coles & leston \\
\hline Aikman, Leslie Geo & . Coles & Mattoon \\
\hline Alexander, Ruth Bernie & . Moultrie & Gays \\
\hline Allen, Dorothy Jane & . Edgar & octon \\
\hline Allen, Mary Edith. & . Piatt & Bement \\
\hline Allen, Rex Wayne. & . Edgar & Brocton \\
\hline Anderson, Albert Leon & . Coles & arleston \\
\hline Anderson, Coral Haga & .Shelby & Windsor \\
\hline Anderson, Donatta Bis & . Cumber & Montrose \\
\hline Anderson, George Washingto & . Effingham & Montrose \\
\hline Arbuckle, Inez Ferne & . Edgar & Brocton \\
\hline Armstrong, Harold Branigan & . Coles & arleston \\
\hline Arndt, Loretta Beatrice & . Coles & Charleston \\
\hline Ashmore, Russell & & na, Indiana \\
\hline Askew, Charles Gle & . Cumberland & . Greenup \\
\hline Askins, Vesta Orlet & . Shelby & Cowden \\
\hline Atteberry, William Na & . Wayne & Barnhill \\
\hline Awty, Inez Lord & - Coles & harleston \\
\hline Babb, Lois Bugbee & .LaSalle & LaSalle \\
\hline Bail, Geneva & . Richland & Olney \\
\hline Bainbridge, Leora Grace & Coles & arleston \\
\hline Bainbridge, Marguerite Hola & . Coles & harleston \\
\hline Baird, Ethel Edna & . Crawfor & Flat Rock \\
\hline Baleria, John Wesle & . Bond & Sorento \\
\hline Ball, Emma Paulin & . Coles & arleston \\
\hline Ballard, Ernest Cook & . Edgar & Chrisman \\
\hline Banks, Paul Raymon & .Shelby & Findlay \\
\hline Bankson, Bernice Ir & . Moultrie & . .Bethany \\
\hline Barnes, Gladys The & & Rifle, Colorado \\
\hline Barr, Virginia Sue. & .Edgar & . Kansas \\
\hline Barricklow, Selma & . Douglas & Arcola \\
\hline Barthelemy, Dolores & & East St. Louis \\
\hline Basham, Eliza Isabelle & . Coles & Mattoon \\
\hline & . Effingh & Watson \\
\hline Baxter, Gertrude & . Douglas & Newman \\
\hline Beals, Kermit Linco & . Cumberland & Neoga \\
\hline Beam, Nora Grace Overhol & . Coles & Charleston \\
\hline Beckett, Gwen & . Christian & Owaneco \\
\hline Bedinghaus, Sister Mary & . Sangamon & Springfield \\
\hline Bell, Mildred & . Vermilion & Indianola \\
\hline Bender, Grace Marga & . Douglas & Newman \\
\hline Bennett, Olive Blossom & . Richland & . Dundas \\
\hline Berlin, Frances Marian & . Lawrence & Bridgeport \\
\hline Bertschinger, Walter Glenwo & . Clark & Martinsville \\
\hline Betebenner, Charles Donald & . Edwards & West Salem \\
\hline Billman, Cleola Faye & & Casey \\
\hline Birch, Ethel Mary. & . Douglas & Tuscola \\
\hline Bitner, Raymond & . Coles & Ashmore \\
\hline Black, Luther Jose & . Douglas & Arcola \\
\hline Blaisdell, Vesta Ju & .Champaign & Urbana \\
\hline Bolt, Minnie Irene. & .Fayette & Ramsey \\
\hline Bolt, Winnie Allene & .Fayette & Ramsey \\
\hline Boon, Beatrice Anne & . Vermilion & Danville \\
\hline Bost, Beulah Isabelle & Montgomery & Coffeen \\
\hline Bovard, Robert Louis & . Edgar & Paris \\
\hline Bradford, Myrna Gra & . Edgar & .Kansas \\
\hline Brandt, Kathryn Louis & . Coles & harleston \\
\hline Braynard, Ruth Lucia & Clark & Marshall \\
\hline Breach, Alice de Courcy & Vermilion & Danville \\
\hline Breeden, Frances Harrison & Douglas & Hindsboro \\
\hline Brigham, Marjorie Cleone & Crawford & tsonville \\
\hline Brining, Margaret Anise. & Coles & Mattoon \\
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\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Brooks, Beulah Myrtle & . Jasper & Newton \\
\hline Brooks, Thelma Lorene & Coles & arleston \\
\hline Brooks, Veva Annis & .Jasper & ewton \\
\hline Brown, Carolyn Al & . Coles & Ashmore \\
\hline Brown, Frances Olive & . Coles & harleston \\
\hline Brown, Grace Lillian & . Bon & reenville \\
\hline Brown, Harrison Wesle & . Jaspe & Bogota \\
\hline Brown, Hubert Emery & . Montgom & Kokomis \\
\hline Brown, Ursulla Ellen Con & . Coles & Charleston \\
\hline Buckler, Maude Mae & . Clark & artinsville \\
\hline Burkybile, Cecile L & . Clark & Marshall \\
\hline Burnside, Helen Lucile & . Edgar & Kansas \\
\hline Burtt, Florence Meisenh & . Christian & osamond \\
\hline Buskirk, Marjorie Elizabe & - Vermilion & Westville \\
\hline Butcher, Gladys Marie & . Douglas & Arcola \\
\hline Butler, Cecil Leota Sim & . Coles & arleston \\
\hline Carnes, Lillian May & . Macon & Decatur \\
\hline Carpenter, Evelyn Cl & .Cumber & Greenup \\
\hline Carpenter, Lorene Madge & . Coles & harleston \\
\hline Carpenter, Ronald Albert & . Coles & Charleston \\
\hline Carper, Audrey Roberta & . Clark & . Casey \\
\hline Carson, Roy Ellison & .Fayette & wnstown \\
\hline Case, Roy Lee & .Champaign & Ogden \\
\hline Casna, Mamie Emma & Madison & Carbon \\
\hline Cauldwell, Harold Wilf & & Oakland \\
\hline Caverly, Sarah Lindsay & .Crawford & binson \\
\hline Chaplin, Grace Anita & .Richland & Olney \\
\hline Chatman, Goldie Gertrude & . Crawford & at Rock \\
\hline Cherry, James Harrison & .Shelby & Herrick \\
\hline Chiabotti, Minnie Clemen & . Vermilion & Westville \\
\hline Chittenden, Paul Em & . Coles & arleston \\
\hline Christy, Charles Conrad & . Macon & Latham \\
\hline Clabaugh, Ralph Easton & .Moultrie & .Gays \\
\hline Clawson, Eva Fay & . Shelby & Windsor \\
\hline Clay, Lelah Welch & . Douglas & Arthur \\
\hline Clayton, Lorene Mar & .Franklin & Ewing \\
\hline Clegg, Cecile Mae. & . Shelby & Tower Hill \\
\hline Cochran, Edith Eln & .Lawrence & renceville \\
\hline ole, Amy Aurora & . Effingham & Altamont \\
\hline Collins, Sister Mary & . Sangamon & Springfield \\
\hline Colson, Martha Maxine & . Edgar & \\
\hline Commerford, Sister Mary & Sangamon & Springfield \\
\hline Conover, Alice Mary. & Crawford & Flat Rock \\
\hline Cook, Maxine Lucille & les & arleston \\
\hline Cook, Stanley Snider & os & Charleston \\
\hline Cooke, William Haro & & a, Indiana \\
\hline Coons, Gladys Leone & Coles & Mattoon \\
\hline Cooper, Vera Lucille & Lawrence & Bridgeport \\
\hline Corley, Ruth & Shelby & Shelbyville \\
\hline Cornwell, Guy Elam & Christia & Taylorville \\
\hline Couch, Raymond Wil & Lawrence & Bridgeport \\
\hline Courtney, Eugenia Kat & . Coles & \\
\hline Courtright, Lily Belle & .Richland & Calhoun \\
\hline Covalt, Alta Elizabeth & Coles & Oakland \\
\hline Covert, Esther Adelia & Coles & Charleston \\
\hline Cowger, Leslie Leroy & Jasper & Hidalgo \\
\hline owling, Ruby Hope. & Edwards & Albion \\
\hline raig, Jessie Wilson & . Edgar & \\
\hline raig, Wileffa Rahe & . Edgar & Hume \\
\hline Craven, Jerry Lowell & . Coles & arleston \\
\hline rites, Mildred Joseph & . Montgome & Coffeen \\
\hline Cronin, Helen Marie. & . Coles & Mattoon \\
\hline Crouse, Genevieve Lese & .Effingham & Altamont \\
\hline roy, Clarice Hester & . Cumberlan & Toledo \\
\hline ulbreth, Edna Virginia & Wabash & Mt. Carmel \\
\hline ullison, Nellie Agnes. & .Lawrence & wrenceville \\
\hline urry, Frances Freeman & Macon & Decatur \\
\hline Cusick, Noble Courter. & Wabash & Mt. Carmel \\
\hline Cutler, Carlos Dale & Coles & Ashmore \\
\hline Cutright, Evelyn Mu & Cumberla & eenup \\
\hline utshall, Alden Den & Richland & lney \\
\hline Dalton, Dorothy Marg & Edgar & dmon \\
\hline Dalton, Elmer David & Edga & \\
\hline Davenport, Russell & Vermilio & orgetown \\
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\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Davis, Harold Clifton & Effingham & Bible Grove \\
\hline Davis, Mary Charlotte & & Chicago \\
\hline Davis, Wendell Kei & Edgar & Brocton \\
\hline Dean, Mary Ella. & Richland & Olney \\
\hline DeLay, Elvin Lawren & Marion & Patoka \\
\hline Deverick, Lois Pearl & Clar & Casey \\
\hline Devore, Edna Pearl & .Effingham & tamont \\
\hline Diggle, Goldie Elizab & . Montgomery & Witt \\
\hline Dihel, Mabel Fern & Shelby & helbyville \\
\hline Dillard, Harry Kni & Coles & arleston \\
\hline Doan, Leona Maude & Richland & Olney \\
\hline Dodson, Elizabeth & Madison & te City \\
\hline Doehring, Dorothy & Macoupin. & Mt. Olive \\
\hline Donsback, Esther Catheri & .Effingham & ieterich \\
\hline Dooling, Sr., Mary Aquin & Sangamon & pringfield \\
\hline Dooly, Daniel Paul & Coles & arleston \\
\hline Dorris, Donald Keith & Christian & ylorville \\
\hline Dowling, Emily Gert & Coles & Charleston \\
\hline Duduit, Mildred Louvin & Shelby & anson \\
\hline Duey, Dorothy Adel & Sangamon & Springfield \\
\hline Dugas, William Joseph & Vermilion & Westville \\
\hline Duncan, Fern Ethel & Jersey & rafton \\
\hline Dunham, Fern Gen & Fayette & Vandalia \\
\hline Dunham, Nellie Dru & Fayette & Vandalia \\
\hline Dunlap, Claude Eug & Shelby & Mode \\
\hline Dunn, Bernice Ernest & & ha, Nebraska \\
\hline Dunn, Eva Louisa. & Effingham & . Dieterich \\
\hline Durning, Nina Mae & Macon & Decatur \\
\hline Duzan, Zelma Arrena & Coles & Oakland \\
\hline Edgington, Austin & & York, Pa. \\
\hline Edwards, Joseph Al & Wabas & t. Carmel \\
\hline Edwards, Muriel Jean & & Mattoon \\
\hline Edwards, Vera Inez. & Cumberland & Casey \\
\hline Ehresman, Beatrice Leona & Ford & ibson City \\
\hline Elder, Martha Evelyn & Moultrie & Bethany \\
\hline Endsley, Antha Euphe & Coles & Charleston \\
\hline Engel, Florence Louise & Effingham & Shumway \\
\hline England, Veda Lavera & Fayette & Ramsey \\
\hline Ernst, Charles Raym & Effingham & St. James \\
\hline Etnire, Helen Louise & Coles & Charleston \\
\hline Evans, Dana Frances & Clark & Casey \\
\hline Evans, Loren Mann & Effingham & Montrose \\
\hline Evans, Ralph Francis & Macon & Decatur \\
\hline Evans, Ulmont Lordon & Coles & Oakland \\
\hline Eveland, Lutheria Elle & . Edgar & Paris \\
\hline Ewing, Maxine Lucyl & Coles & harleston \\
\hline Eyer, Paul Edwin. & Macoupin & Palmyra \\
\hline Fanson, Frances Ar & Vermilion & Danville \\
\hline Feller, Clara Marie & Moultrie & Allenville \\
\hline Ferguson, Hazel Al & Lawrence & . Sumner \\
\hline Fey, Augusta Charlot & Macoupin & Staunton \\
\hline Fields, Marie Esther. & Madison & wardsville \\
\hline Fink, Charles Wil & . Bond & Greenville \\
\hline Fink, Glenda Bernadi & Shelby & Herrick \\
\hline Finkbiner, Rose An & Clark & Marshall \\
\hline Finley, Frances Eliz & Coles & Charleston \\
\hline Fiscus, Cletis & Lawrence & Sumner \\
\hline Fisher, Vera Margar & Vermilion & Danville \\
\hline Fleming, Beth & Richland & . Noble \\
\hline Fleming, Elizabeth Teres & Vermilion & . Danville \\
\hline Flick, Cora & Lawrence & St. Francisville \\
\hline Foltz, Haldon Vern & . Coles & Charleston \\
\hline Foor, Franklin Pea & Shelby & Tower Hill \\
\hline Ford, Scott Moore & Coles & Ashmore \\
\hline Forester, Virginia & & Casey \\
\hline Forte, Anna Elizabeth & Crawford & Robinson \\
\hline Foster, John Edgar. & & mbia, Indiana \\
\hline Fowler, Lela Edn & Crawford & . Palestine \\
\hline Frankenfeld, Esther Eli & Shelby & Pana \\
\hline razee, Lettie Evely & & e, Indiana \\
\hline Freeland, Willa Sethma & Vermilion & . Danville \\
\hline ritz, Ora Edn & Shelby & tewardson \\
\hline Frommel, Marion Elizabeth & . Coles & eston \\
\hline ulwider, Bruce Raphael & Edgar & \\
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\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Funkhouser, Orval Wendell. & . Clay & Xenia \\
\hline Funkhouser, Scott Alfonso. & Coles & attoon \\
\hline Furr, Mary Ann.... & Shelby & Shelbyville \\
\hline Galbreath, Clifford Charl & . Moultri & Lovington \\
\hline Gallagher, Sr. Mary Stephen & .Sangamon & Springfield \\
\hline Gannaway, Marjorie Wilhoit. & . Coles & Charleston \\
\hline Gard, Freda Ellen & . Clark & Casey \\
\hline Garrison, Lloyd Hudson & . Coles & Oakland \\
\hline Gawarecki, Loretta Leona & .LaSalle & LaSalle \\
\hline Gibson, Mary Elsie & . Douglas & Arthur \\
\hline Gilbert, Thomas Mack & . Coles & Charleston \\
\hline Gipson, Vivian Bernice & Montgomery & Nokomis \\
\hline Glathart, Hazel Emma & . Coles & Mattoon \\
\hline Gleckler, Beulah Irene & . Edgar & Paris \\
\hline Glosser, Stanley Ivan & & Beach, Florida \\
\hline Goble, Lillian LaVerne & & Westfield \\
\hline Goldsmith, Norman Al & . Cumbe & Greenup \\
\hline Gorman, Frances Louis & . Coles & Ashmore \\
\hline Goth, Virginia Isabel & . Vermilion & Danville \\
\hline Gould, Annie Katherine & . Edwards & Bone Gap \\
\hline Grady, Lillian Marguerit & . Montgomery & Litchfield \\
\hline Grafton, Harmon Brooks & . Coles & Charleston \\
\hline Graham, Leonard Alexander & . Shelby & Oower Hill \\
\hline Grauel, Walter Edward & . St. Clair & .Lebanon \\
\hline Gray, Samuel Joseph & . Lawrence & St. Francisville \\
\hline Greeson, Joe Calvin & . Coles & . Charleston \\
\hline Gregory, Fannie May & .Richland & . Olney \\
\hline Griffin, Bertha May & . Shelby & Stewardson \\
\hline Grigg, Nina Maurin & . Bond & Mulberry Grove \\
\hline Gullett, Nellie Mae & Coles & Mattoon \\
\hline Gwin, Edgar Neal & Coles & Charleston \\
\hline Haddow, Jean. & . Macoupin & Gillespie \\
\hline Hagnauer, Alta Dod & .Lawrence & Bridgeport \\
\hline Hale, John & . Sangamon & . Riverton \\
\hline Halford, Wayne & . Bond & Sorento \\
\hline Hall, Carl Marvin & . Crawford & Robinson \\
\hline Hall, Eva Mae & Lawrence & St. Francisville \\
\hline Hall, Harry G & Cumberlan & Toledo \\
\hline Hall, Mable Iren & .Jasper & Dundas \\
\hline Hamilton, Ida & . Champaign & Urbana \\
\hline Hammond, Beulah Cather & Clark & artinsville \\
\hline Hance, Carl Dickson & . Douglas & Newman \\
\hline Hance, Nellie Vise. & . Douglas & Newman \\
\hline Handley, Mildred Kathryn & . Coles & Charleston \\
\hline Hard, Ethel Esther. & . Montgomery & Nokomis \\
\hline Harrell, Ralph Leland & . Clay & Louisville \\
\hline Harris, Edith Henriett & . Vermilion & . Danville \\
\hline Harrison, Marvin & . Jasper & Willow Hill \\
\hline Harwood, Evelyn Dorothy & . Coles & Charleston \\
\hline Hash, Roscoe Ahart.... & Cumberland & . .Trilla \\
\hline Hathaway, Zylpha May & . Crawford & Hutsonville \\
\hline Hauptman, Geraldine Evely & . Montgomery & Litchfield \\
\hline Hauptman, Pearl Frieda. & . Montgomery & Litchfield \\
\hline Haverstock, Wesley . . . . & .Shelby . . . & Stewardson \\
\hline Haworth, Blanche Lenora Cox & . Vermilion & Georgetown \\
\hline Hayes, Dorothy Elizabeth. & . Coles & Charleston \\
\hline Hayes, Ina Isabella & . Clay & .Louisville \\
\hline Hayes, Margery & . Coles & Charleston \\
\hline Hays, Lola Mary & . Boone & Belvidere \\
\hline Heath, Blanche Ma & . Cumberland & Janesville \\
\hline Hedden, Minnie Myr & . Cumberland & . . . Toledo \\
\hline Heim, Lena Ima. & . Clark & Casey \\
\hline Heischmidt, Charlotte Bessie & . Effingham & Altamont \\
\hline Henderson, Marie & . Effingham & Effingham \\
\hline Hendrix, Ruby Gladys & . Clark . . & Martinsville \\
\hline Henley, Cedric Maring & . Clark & Martinsville \\
\hline Henry, Dorothy Frances. & . Coles & . Charleston \\
\hline Henry, Mary Kathryn. & . Crawford & Robinson \\
\hline Hewitson, Jessie & - Sangamon & Riverton \\
\hline Hickman, Wendell Oscar & . Edgar & Kansas \\
\hline Higgins, Harry Harrison & . Edwards & Bone Gap \\
\hline Higgins, Ruth Edna Loos & . Edwards & Bone Gap \\
\hline Hiler, Ruby Marie. & . Shelby & Cower Hill \\
\hline Hill, Alvin Floyd. & Coles & . . .Lerna \\
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\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Hill, Laurence Alvin & Coles & Charleston \\
\hline Hillard, Julia Evelyn & Clark & Casey \\
\hline Hitchens, Emma Jan & Vermilion & anville \\
\hline Hitchens, Hazel & Vermilion & anville \\
\hline Hobbs, Retta Edith & Lawrence & idgeport \\
\hline Hockman, Melvin Ma & Lawrence & Sumner \\
\hline Hoffman, Esther Hal & Coles & arleston \\
\hline Hogan, Rex Cleo & Sangamon & liamsville \\
\hline Hogge, Dorotha Euge & Effingham & Beecher City \\
\hline Hogge, Wanda Grace & Effingham & Beecher City \\
\hline Hogue, Ruth Ellen. & Edgar & . .Paris \\
\hline Hoke, Marie Clement & Moultrie & Sullivan \\
\hline Holden, Margaret Mi & Vermilion & Sidell \\
\hline Holmes, Mary Emelin & Crawford & obinson \\
\hline Holsapple, Olive Iren & Cumberlan & Toledo \\
\hline Homann, Charles Willia & Effingham & Moccasin \\
\hline Homann, Lillian Lolet & Coles & Mattoon \\
\hline Honn, Thelma Marie & Coles & Mattoon \\
\hline Hopkins, Francess Loui & Madison & Granite City \\
\hline Hopper, Estelle Amelia & Coles & Mattoon \\
\hline Hubbard, Captolia Ma & Crawfor & Robinson \\
\hline Huffaker, Carl Victor. & . Edgar & Chrisman \\
\hline Huffman, William Loga & Coles & Charleston \\
\hline Hugo, Effie & Vermilion & Westville \\
\hline Hunsaker, Gertrude Elma & Vermilion & Danville \\
\hline Hunter, Helen Lambert Fe & Madison & rden \\
\hline Hutchason, Nelle Christine & . Coles & arleston \\
\hline Icenogle, Daisy Irene. & Coles & Charleston \\
\hline Ingram, Francis Graydon & . Coles & harleston \\
\hline Inman, Helen Irene Rossit & . Coles & Mattoon \\
\hline Irwin, Frances Kathryn. & Coles & harleston \\
\hline Irwin, Helen Mae & .Lawrence & Bridgeport \\
\hline Irwin, Mary Margar & . Coles & Charleston \\
\hline Jackson, Clara Lee & . Coles & Charleston \\
\hline Jackson, Clarence Edward & . Shelby & Shelbyville \\
\hline Jackson, Howard Theodore. & . Shelby & Lakewood \\
\hline Jackson, Millard & . Crawford & Oblong \\
\hline James, Josephine & - Madison & Collinsville \\
\hline Jeffries, Gwendolyn & . Coles & Mattoon \\
\hline Jenkins, Mescal & . Coles & Charleston \\
\hline Jennings, Hallie & . Edgar & Chrisman \\
\hline Jennings, Lois Fer & . Richland & Olney \\
\hline Jessup, Ruth & . Vermilion & Westville \\
\hline Johns, Ethel M & . Coles & Charleston \\
\hline Johns, Ruth Irene & & Charleston \\
\hline Johnson, Lucile Rub & . Montgome & Litchfield \\
\hline Johnson, Rose & - Coles & Mattoon \\
\hline Jordan, Amy Ruth & . Vermilion & Indianola \\
\hline Jordan, Dorothy Jun & - Wabash & Allendale \\
\hline Jordan, Mary Rebecca & . Vermilion & Ridgefarm \\
\hline Josserand, Louis Leonard & . Coles & . Oakland \\
\hline Judge, Pauline Mildred B & . Edwards & . Albion \\
\hline Judge, Virgil Howard. & . Edwards & . . Albion \\
\hline Justi, Mabel Emma.... & . Bond & liberry Grove \\
\hline Juvinall, Martha Pauline & . Champaign & Champaign \\
\hline Keen, Glenn Avon. & . Clay . . . & Louisville \\
\hline Kellam, Russell Rabor & . Coles & Charleston \\
\hline Kellar, Ruby Angeline. & & Charleston \\
\hline Keller, Helen Paulin & . Coles & Mattoon \\
\hline Keller, Mary Cecilia Smit & . Christian & Taylorville \\
\hline Kelsey, Harry Edwards. & . St. Clair & . Belleville \\
\hline Keran, Leland Alexander & - Coles & Charleston \\
\hline Keran, Ruth Arlene Lippin & . Coles & Charleston \\
\hline Kidd, Mary Jane & . Vermilion & Danville \\
\hline Kimmell, Alice Roellen & . Richland & Claremont \\
\hline Kincade, Mary Viola. & . Edgar & . . Paris \\
\hline King, Margaret Adline & . Douglas & Newman \\
\hline King, Susan Ernestine & - Coles & Charleston \\
\hline Kinkade, Esther Alber & . Richland & . . Olney \\
\hline Kinsel, Vivian Cha & & nd, Ohio \\
\hline Kirk, Joseph Stephen & Crawford & Robinson \\
\hline Kirk, Verle & Crawford & ong \\
\hline Kish, Elizabeth R & . Montgome & Witt \\
\hline Klingler, Hazel & Richland & . Olney \\
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\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Kniery, Joan & . Montgomery & itchfield \\
\hline Knight, Miriam & . Edgar & Metcalf \\
\hline Koertge, Fred A & & \\
\hline Kohlbecker, Florence Mat & .Sangamon & ingfield \\
\hline Konnecker, Stella Sophia & . Macoupin & Carlinville \\
\hline Koontz, Gladys Rose. & .Fayette & Vandalia \\
\hline Krigbaum, Inez Elean & . Macon & Decatur \\
\hline Kroeger, Genevieve Pa & . Montgomery & Nokomis \\
\hline Krueger, Victor Henry & .Effingham & Shumway \\
\hline Kuffel, Mabel Arthel & . Effingham & Altamont \\
\hline Lacy, Charles Mauric & . Douglas & Arthur \\
\hline Lake, Margaret Palme & . Edgar & Paris \\
\hline Laley, Luella Agnes. & . Douglas & ila Grove \\
\hline Landers, Elsie Fern & . Fayette & Bingham \\
\hline Landwehr, Mildred & . St. Clair & Lebanon \\
\hline Lankford, Eva Smith & . Douglas & Tuscola \\
\hline Lantz, Natalie Virgin & . Coles & - \\
\hline Lape, Esther & .Fayette & Vandalia \\
\hline Lattig, James Milt & .Fayette & Ramsey \\
\hline Lawwill, Delora Cosett & - Vermilion & Danville \\
\hline Lechner, Fannie Maude & . Effingham & cher City \\
\hline LeFever, Ethel Hortens & . Cumberland & Casey \\
\hline Leffler, Harold Gordon & . Jasper & st Liberty \\
\hline Leonard, Gail Buzzard & .Kane & Batavia \\
\hline Lester, Charline Branh & . Douglas & Tuscola \\
\hline Lewis, Alice Leonore & . Douglas & Tuscola \\
\hline Lewis, Bessie Hazel & .Lawrence & umner \\
\hline Lewis, Cora Edyth & . Effingham & Dieterich \\
\hline Lewis, Jemima Emma & . Shelby & elbyville \\
\hline Lewis, Marie Delphia & . Douglas & Arcola \\
\hline Lewis, Marjorie Elle & . Douglas & Arcola \\
\hline Lindh, Clara Julia. & . Bond & reenville \\
\hline Lindsay, Edna Mae & . Crawford & lat Rock \\
\hline Lingley, Emma Mae & .Vermilion & Danville \\
\hline Lockman, Margaret Al & .Lawrence & awrenceville \\
\hline Long, Geneve Velda & . Douglas & Camargo \\
\hline Long, Margaret Elizabeth & . Douglas & Camargo \\
\hline Lounsbury, Ruby Vel & . Montgomery & Irving \\
\hline Lovelace, Helen Ruth & .Fayette & .Ramsey \\
\hline Lugar, Burl Antony. & . Shelby & Stewardson \\
\hline Lumbrick, Margaret & . Vermilion & Danville \\
\hline Lundy, Opal Marie & . Douglas & Arcola \\
\hline Lynch, Helen Elizabeth & Vermilion & Danville \\
\hline Lyons, Thursa Marie Rich & . Cumberland & . Toledo \\
\hline Magner, William Charles & Grundy & Morris \\
\hline Mann, Lawrence Hen & Effingham & Shumway \\
\hline Marker, Gertrude Luc & . Coles & harleston \\
\hline Marlowe, May Velma & Sangamon & pringfield \\
\hline Marron, Catherine Marg & Vermilion & .Fithian \\
\hline Martin, Zola Louise Wat & . Edgar & Brocton \\
\hline Mason, Blanche Ollie Hen & Crawford & Oblong \\
\hline Mattoon, Juanita . & . Richland & Claremont \\
\hline Mauck, Freda W & . Vermilion & Danville \\
\hline Mayes, Mildred Irene & . Moultrie & Dalton City \\
\hline Mayne, Marjorie Gra & Wabash & Mt. Carmel \\
\hline Mayoras, Elizabeth Catheri & Vermilion & Westville \\
\hline McCall, Robert Boston. & Coles & harleston \\
\hline McCall, Sarah Disa. & Coles & Charleston \\
\hline McCallister, Ersie Opa & Coles & . Arcola \\
\hline McCallister, Gwendolyn & Coles & Arcola \\
\hline McCarthy, Mary Loretta. & Coles & Charleston \\
\hline McCord, William Maurice & Edgar & Redmon \\
\hline McCormick, Herman Jesse & Jasper & . Oblong \\
\hline McCrillis, Hazel Irene. & Jasper & Newton \\
\hline McGee, Cecil Curtis & Vermil & Sidell \\
\hline McGinnis, Evelyn Edi & . Cumberland & Neoga \\
\hline McKean, Doris Alma & Clark & Casey \\
\hline McKinney, Ruby Sena & Cumberland & . Neoga \\
\hline McKnelly, Oren Henry & lay & ouisville \\
\hline McMorris, Mildred Ph & Cumberland & Toledo \\
\hline McMorris, Paul Verno & Henry & anee \\
\hline McMullen, John Lloyd & Coles & Mattoon \\
\hline McMullen, Kathleen Alma. & Coles & Mattoon \\
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\hline NAME & COUNTY & POSTOFFICE \\
\hline McMullin, Sr. Mary Phylita & . Sangamon & Springfierd \\
\hline McNary, Dorothy . . . & Coles & arleston \\
\hline McNary, Elizabeth & . Coles & arleston \\
\hline McNees, Margaret Viv & Edgar & . Sidell \\
\hline Meade, Pauline Elizabe & Vermilion & nville \\
\hline Meier, Sr. Mary Mercita & Sangamon & pringfield \\
\hline Meinkoth, Carrie Grac & Clinton & Trenton \\
\hline Melton, Robert Romm & Crawford & Robinson \\
\hline Mevis, Pauline Anna. & Douglas & lla Grove \\
\hline Meyer, Florence Louis & Coles & Mattoon \\
\hline Michaels, Mary Maxine & Coles & Mattoon \\
\hline Milburn, Dudley & Lawrence & Sumner \\
\hline Milholland, Florence & Vermilion & ion Grove \\
\hline Miller, Edna Rosanna & Fayette & Vandalia \\
\hline Miller, Gertrude Mary & Shelby & ower Hill \\
\hline Mills, Kathryn Spelbring & Clark & Westfield \\
\hline Mills, Mildred Belle Barr & Coles & Charleston \\
\hline Mills, Miles Eugene. & Effingham & Altamont \\
\hline Mills, Oneita Pearl & Christian . & . Pana \\
\hline Milone, Walter & Richland & remont \\
\hline Mirus, Madeline Lo & Coles & arleston \\
\hline Mitchell, Ivan Joel & ole & Charleston \\
\hline Moffett, Marie Cath & & yre, Oklahoma \\
\hline Moler, Maurice Tinch & Coles & Charleston \\
\hline Montgqmery, Forest E & ark & Martinsville \\
\hline Moore, Donovan & Clark & Westfield \\
\hline coore, Flora Lo & Coles & Humboldt \\
\hline Moore, Forest Mer & Shelby & Lakewood \\
\hline More, Mabel Rose Kra & Fayette & Bingham \\
\hline Moore, Madge Eleanor & Coles & Humboldt \\
\hline Moore, Mary Ruth & Vermilion & Danville \\
\hline Moorhead, Thelma Boy & Crawford & Robinson \\
\hline Morehead, Gladys Iren & Lawrence & Sumner \\
\hline Moreland, Jessie & Fayette & Ramsey \\
\hline Morgan, Harry Ch & Coles & Mattoon \\
\hline Morris, Florence May & Montgomer & Litchfleld \\
\hline Morrison, William Ho & Vermilion & Jamaica \\
\hline Mosier, Evalyn & Vermilion & Danville \\
\hline Moss, Katheryn Le & & Charleston \\
\hline Moyer, Mary Ellen. & Wabash & It. Carmel \\
\hline Murphy, Carolyn Marg & Clark & Marshall \\
\hline Murphy, John Bernard & Sangamon & Pawnee \\
\hline Murphy, Lucille & Randolph & . Tilden \\
\hline Murray, Jewel Burdell & Kankakee & Kankakee \\
\hline Musgrave, Mary Mar & Crawford & Oblong \\
\hline Myers, Ada Odessa. & Cumberlan & Toledo \\
\hline Myers, Marguerite Ma & Coles & Mattoon \\
\hline Nave, Delbert Pearl & Clark & Martinsville \\
\hline Neblock, Etta Eleanor & Champaign & Champaign \\
\hline Nees, Merlie Catherine & Cumberlan & . Greenup \\
\hline Newlin, Marguerite & . Moultrie & Allenville \\
\hline Newman, Charles Co & oles & Humboldt \\
\hline Newman, Robert Hunter & Coles & Humboldt \\
\hline Newman, Theodosia Elizabeth & & arleston \\
\hline Newport, Mary Marguerite & & \\
\hline Heggerty . . . . . . . . . . . . & Edga & Hume \\
\hline Nichols, Ella & Iroquois & Watseka \\
\hline icholson, Ora & & mera, Indiana \\
\hline vugent, Dorothy & Vermilion & . Fairmount \\
\hline Nuttall, Helen Mae & Lawrence & Lawrenceville \\
\hline Nuttall, Mildred Alta & Lawrence & Lawrenceville \\
\hline Nuttall, Wilda Irene & . Crawford & Robinson \\
\hline O'Connor, Rena L. & . Christian & Pana \\
\hline Ohlsen, Emily Marie & Douglas & Atwood \\
\hline Oliver, Lucile Irene. & Edgar & Chrisman \\
\hline Osborne, Berthold Charles & Fayette & Vandalia \\
\hline Otey, Pauline Elizabeth & Crawford & Oblong \\
\hline O'Toole, Juanita Wilm & Vermilion & Oakwood \\
\hline Owens, Mabel Leota & Effingham & Altamont \\
\hline Pankey, Burl Woods & Moultrie & vington \\
\hline Parker, Martha Harrie & Vermilion & Danville \\
\hline arkison, Ralph Austi & Coles & sey \\
\hline rks, Erma Rosalie & ngham & amont \\
\hline
\end{tabular}

NAME

\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Sarginson, Myron Martaindail & Christian & Morrisonville \\
\hline Satterthwait, Donald Le & Fayette & ownstown \\
\hline Savoldi, Anna Rose & Vermilion & estville \\
\hline cheller, Laura Ro & Macoupin & Mt. Olive \\
\hline cheller, Viola Irene & Macoupin & Mt. Olive \\
\hline Scherer, Edna Oleva & Richland & . Olney \\
\hline Schmidt, Hilda Juan & Bond & Mulberry Grove \\
\hline Schoolcraft, Marjorie & Vermilion & Danville \\
\hline Schreech, Carl Rober & Edgar & Brocton \\
\hline Schroer, Mary Alver & Adams & Quincy \\
\hline Schuetz, Alfrieda Marie Aug & Moultrie & vington \\
\hline Schuyler, Irl LeRoy...... & .Shelby & tewardson \\
\hline Schwartz, Flossie El & Coles & Oakland \\
\hline Schwartz, George Spencer & Clark & Westfield \\
\hline Schwartz, Grace Iren & . Cole & kland \\
\hline Scott, Charles Willia & . Cumbe & ledo \\
\hline Seaton, Ernest Glenn & Montgomery & illmore \\
\hline Sedgwick, Waneta & Cumberland & Greenup \\
\hline Seed, Marie Mushru & Lawrence & wrenceville \\
\hline Seiber, Mary Pea & .Shelby & Moweaqua \\
\hline Seider, Bertha An & Champaign & roadlands \\
\hline Seidler, Vivian Mildr & . Cumberland & Neoga \\
\hline Seitzinger, Millie Gle & Lawrence & \\
\hline Settle, Thomas Lawren & .Franklin & Ewing \\
\hline Sexton, Emily Iren & . Vermilion & Danville \\
\hline Sexton, Lulu Kathyra & . Edgar & Kansas \\
\hline Sexton, Mary Elizabe & . Edgar & Kansas \\
\hline Seybold, Mary Esther & . Wabash & Carmel \\
\hline Shaffer, Wilbur Calvi & .Sangamon & Buffalo \\
\hline Shannon, Harry Ellis & . Wayne & Mt. Erie \\
\hline Shaver, Virginia Beatrice & . Cole & harleston \\
\hline Shepherd, Henry Shelby. & . Cumberland & Greenup \\
\hline Sheuring, John Joseph. & . Champaign & Gifford \\
\hline Shields, Paul Thompso & & arleston \\
\hline Shipley, Edna Flo Donalds & & desha, Kansas \\
\hline Siefferman, Frank Raymond. & . Sangamon & Springfield \\
\hline mmons, Nellie Emiline. & . Moultrie & Gays \\
\hline Sipes, Vera Belle & . Effingham & ffingham \\
\hline Siverly, Cecile Ma & . Clark & arshall \\
\hline Siverly, Mabel & Clark & arshall \\
\hline Skipper, Ethel & . Christian & Pana \\
\hline Slack, Mary Lou & . Edgar & Paris \\
\hline Slifer, Clayton Nobl & . Effingham & Beecher City \\
\hline Smith, Bonnie Bell & . Douglas & Arthur \\
\hline Smith, Cecil Edgar & . Shelby & helbyville \\
\hline Smith, Dean Franci & . Macon & . Decatur \\
\hline Smith, Edith Mary Bog & mberl & Greenup \\
\hline Smith, Elsie Marie. & Coles & harleston \\
\hline Smith, Frances Jul & & \\
\hline Smith, Grace Moseley & Richland & . Noble \\
\hline Smith, Kate Emily. & . Coles & arleston \\
\hline Smith, Lucille Ma & . Shelby & Shelbyville \\
\hline Smith, Mabel Berneice & . Shelby & . Windsor \\
\hline Smith, Milton Phillips & .Effingham & ltamont \\
\hline Smith, Neva LaVern. & . Richland & . Olney \\
\hline Smith, Wilbur Holme & Crawford & nnapolis \\
\hline Smothers, Lillian Beatrice & Crawford & . Oblong \\
\hline Snively, Leola May. & .Richland & . Olney \\
\hline Snyder, Fannie Isabelle & . Fayette & Vandalia \\
\hline Sparks, Earl Christa & . Coles & Rardin \\
\hline Spencer, Eva Louise & . Marion & Kinmundy \\
\hline Sperry, Amy Geraldine & Wabash & Mt. Carmel \\
\hline Spitler, Ruth Vernette. & Lawrenc & Sumner \\
\hline Spittler, David Luthe & . Clar & Martinsville \\
\hline Stanhope, Jessie Pea & Edward & West Salem \\
\hline Stebbins, Doris Ann & Edgar & Brocton \\
\hline teffee, Marian Cleo & Richlan & Calhoun \\
\hline Stipp, Nelle L. . . & & ood, Indiana \\
\hline Stirewalt, Gladys & Cumberland & .Jewett \\
\hline Stirewalt, Lyle L. & Coles & Charleston \\
\hline Stockdale, Bessie & Shelby & Tower Hill \\
\hline tockdale, Grace Ma & Shelo & wer Hill \\
\hline Stoll, Lulu Lucille. & Richland & Olney \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Stoltz, Edith Margaret & Lawrence & geport \\
\hline Stone, Flossie Luella & . Richland & . Olney \\
\hline Stone, Grace Gertr & .Richland & ney \\
\hline Stout, Mabel Oteal & .Lawrence & umner \\
\hline Strader, Norman Aud & es & Ashmore \\
\hline Strawser, Elizabeth & . Vermilion & Danville \\
\hline Stulgin, Bernice Mari & . Vermilion & Westville \\
\hline Swearingen, Christin & . Coles & Mattoon \\
\hline Swinford, Arthur Dal & . Coles & harleston \\
\hline Swinford, Lulu Mae & oles & Ashmore \\
\hline Swisher, Ruth Shiloh & .Vermilion & Danville \\
\hline Syfert, Greta Lucin & .Shelby & Cowden \\
\hline Tarr, Fleeta & Clay & graham \\
\hline Tate, Maurine Aud & . Fayette & Vera \\
\hline Teel, Grace Iren & & reston \\
\hline Tharp, Eunice Ma & . Cumber & reenup \\
\hline Thomas, Amelia Blanc & , Vermilion & Danville \\
\hline Thompson, Lucile & . Clark & Marshall \\
\hline Thompson, Olive & .Cumberland & Toledo \\
\hline Thornton, Dorothy Car & St. Clair & St. Louis \\
\hline Thurman, Grace & . Douglas & . Arthur \\
\hline Tilley, Earl T. & Cook & k Ridge \\
\hline Tilley, Pearl Oriole & & ark Ridge \\
\hline Tinker, Kemper Mort & Fayette & . Vandalia \\
\hline Titus, Ruby Kathryn & & anesville \\
\hline Todd, Maryanna & rawfor & Palestine \\
\hline Tolch, Vera Belle & .Shelby & Sigel \\
\hline Toliver, Esther Fay & . Richland & Noble \\
\hline Toliver, Mary Ellen & . Richland & \\
\hline Traylor, Mary Blan & . Montgomery & Coffeen \\
\hline Trefz, Kathryn Agnes & & \\
\hline Tripp, Russell Richa & oles & arleston \\
\hline Turner, Charlotte Ruth & ook & orest Park \\
\hline Turner, Francis Dunlap & Marion & . Centralia \\
\hline Turney, Ethel Mer & . Coles & Mattoon \\
\hline Turney, Willard Edg & Montgomery & Coffeen \\
\hline Urbancek, Andrew Mich & . Montgomery & Coffeen \\
\hline Urbancek, Anna Dorothy & . Montgomery & Coffeen \\
\hline Urbancsik, Augustine Anna & . Montgomery & Coffeen \\
\hline VanCleave, Bessie Aleta.. & . Douglas ... & \\
\hline VanDeventer, Lester Ra & & \\
\hline VanLaningham, Mary Ethel & & \\
\hline Walker ... & . Champaign & mpaign \\
\hline VanVickle, Irene May & . Douglas & \\
\hline VanWinkle, Lloyd Sherman & . Douglas & Tuscola \\
\hline Vaughn, Olive Alice King. & . Coles & Charleston \\
\hline Vaupel, Edna Ida. . & . Madison & Highland \\
\hline Vaupel, Helen Augu & . Madison & Highland \\
\hline Veeck, Blanche Alma & . Coles & \\
\hline VonBehren, Alwin Fred & . Fayette & St. Peter \\
\hline Wakefield, Harold Orva & . Shelby & Lakewood \\
\hline Wakefield, Kelsey & . Shelby & . .Cowden \\
\hline Wakeley, Virginia Esthe & . Vermilion & Danville \\
\hline Walker, Harold Edward & . Cumberland & Toledo \\
\hline Wall, Emogene Harriet. & . Madison & New Douglas \\
\hline Walsh, Sister Mary Doroth & . Sangamon & Springfield \\
\hline Walters, Lena Jean & . Douglas & Hindsboro \\
\hline Walton, Chloa Laretta & . Douglas & . Arcola \\
\hline Waltrip, Gerald Lester & Coles & harleston \\
\hline Waltrip, Martha Alita. & Clark & Westfield \\
\hline Warber, Naomi Wilhoit & Coles & \\
\hline Warner, Rella Blanche & . Shelby & Westervelt \\
\hline Wasson, Lydia Frances. & . Coles & \\
\hline Waterford, Elsie Doret & Cumberland & nup \\
\hline Waters, Blanche Evelyn & . Douglas & cola \\
\hline Watkins, Vivian Iris & . Vermilion & \\
\hline Watt, Grace Gertrude Buckle & . Clark . & Martinsville \\
\hline Weger, Clarence Oeaty & & isa, Oklahoma \\
\hline Weger, Mildred Leota & & Flat Rock \\
\hline Wente, Gertrude Herm & Effingham & fffingham \\
\hline Westrup, Henrietta Eme & . Coling & ingham \\
\hline Wetzel, Esther Belle. & abash &  \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Whitacre, Lois Marian. . . . . . . . . . Coles . . . . . . . . . . . . . . . . . . . . . Lerna}} \\
\hline & White, Alice Genevieve.......... . Sangamon . . . . . . . . . . . . . Springfield \\
\hline White, Clifford Orthus & Edgar . . . . . . . . . . . . . . . . . . Paris \\
\hline \multicolumn{2}{|l|}{White, Eugene .................. Cumberland . . . . . . . . . . . . . . Toledo} \\
\hline Whitefort, Robert & \\
\hline \multicolumn{2}{|l|}{Whitesel, Hazel Ida............. \({ }^{\text {Coles }}\). . . . . . . . . . . . . . . . . Charleston} \\
\hline Whitesel, John All & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{Williams, Louise Kathleen........ Vermilion . . . . . . . . . . . . . . Westville} \\
\hline Wilson, Hazel Bla & Fayette ................. Bingham \\
\hline \multicolumn{2}{|l|}{Wilson, Kenneth Bernard........ Coles . . . . . . . . . . . . . . . . . . Mattoon} \\
\hline Wilson, Lucille Marya & Shelby . . . . . . . . . . . . . Trowbrid \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Wilson, Mabel Naomi. . . . . . . . . . .Vermilion . . . . . . . . . . . . . . Danville}} \\
\hline & Edgar . . . . . . . . . . . . . Chrisman \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Wilson, Phyllis Janann. . . . . . . . . .Cook . . . . . . . . . . . . . . . . . . . . Chay Chicago}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Winger, Florence Irene. . . . . . . . . . Crawford . . . . . . . . . . . . . . . Wuts Chatsonville}} \\
\hline & \\
\hline Winter, Cleo Mae & Vermilion ............... Danville \\
\hline \multicolumn{2}{|l|}{Winters, Anna Ethel.............Christian . . . . . . . . . . . . Rosamond} \\
\hline Wiyatt, Alta Mae & . Jasper . . . . . . . . . . . . . . . . . Newton \\
\hline \multicolumn{2}{|l|}{Wolfe, Ruby Lorene............... Lawrence . . . . . . . . . . Lawrenceville} \\
\hline Wolke, Rose Anna. & .Shelby . . . . . . . . . . . . . Trowbridge \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Worsham, Robert Emmerson...... Champaign ............ Champaign}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{Young, Delbert Loren........... Coles . . . . . . . . . . . . . . . . . . Mattoon} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Young, Leona Fay...............Effingham Takushan, Manchuria, China}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{Yount, Millard Lee.................jasper . . . . . . . . . . . . . Willow Hill} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Zboyovski, Barbara Margaret..... Macoupin . . . . . . . . . . . . . . . . . . . Bentr}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{Men ...} \\
\hline \multicolumn{2}{|l|}{Women ..... 551} \\
\hline Total ..... 760 & \\
\hline
\end{tabular}

SECOND HALF SUMMER QUARTER-1931
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Aikman, Leslie George & . Coles & Mattoon \\
\hline Allen, Dorothy Jane. & . Edgar & Brocton \\
\hline Allen, Rex Wayne. & . Edgar & Brocton \\
\hline Anderson, Albert Leon & . Coles & leston \\
\hline Anderson, Donatta Bishop & .Cumberland & Montrose \\
\hline Anderson, George Washing & . Effingham & Montrose \\
\hline Arbuckle, Inez Ferne & .Edgar & Brocton \\
\hline Arndt, Loretta Beat & . Coles & Charleston \\
\hline Ashmore, Russell & & Dana, Indiana \\
\hline Awty, William John & es & Charleston \\
\hline Baker, Kenneth Ing & Cumber & Sigel \\
\hline Baker, Leo Clark & Coles & harleston \\
\hline Baker, Lois Estella & Coles & Charleston \\
\hline Baker, Mary Pearl & .Crawfor & Robinson \\
\hline Baleria, John Wesley & . Bond & Sorento \\
\hline Barkhurst, Ted & Clark & Casey \\
\hline Barricklow, Selma E. & Douglas & \\
\hline Beals, Kermit Lincoln & . Cumberland & Neoga \\
\hline Bell, Mildred ....... & Vermilion & dianola \\
\hline Birch, Ethel Mary & Douglas & .Tuscola \\
\hline Bitner, Raymond & Coles & Ashmore \\
\hline Bost, Beulah Isabell & . Montgomery & Coffeen \\
\hline Boyd, Agnes Kelly. & . Vermilion & Westville \\
\hline Braynard, Ruth Luc & Clark & Marshall \\
\hline Brown, Ethel Annie & Cumberland & Neoga \\
\hline Brown, George Randol & Cumberland & Neoga \\
\hline ryan, Jean Hadley. & . Coles . . . . & toon \\
\hline Burkett, Lowell Abn & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Burkybile, Cecile Lillian & Clark & arshall \\
\hline Burkybile, Effie Edith. & Clark & Marshall \\
\hline Butler, Cecil Leota Si & Co & arleston \\
\hline Campbell, Charles Delb & Cumberl & Toledo \\
\hline Carpenter, Evelyn Cla & .Shelby & trasburg \\
\hline Case, Roy Lee... & Champaign & Ogden \\
\hline assell, Opal Jean & .Edgar & Kansas \\
\hline Cherry, James Harr & . Shelby & Herrick \\
\hline Childress, Irene & .Lawrence & renceville \\
\hline Christy, Charles Conr & Macon & Latham \\
\hline Church, Cora Elma & . Clark & rtinsville \\
\hline labaugh, Ralph Easton & . Moultrie & . Gays \\
\hline Cochran, Edith Elnora & .Lawrence & Lawrenceville \\
\hline Cook, Stanley Snider & . Coles & Charleston \\
\hline Corley, Ruth & . Shelby & elbyville \\
\hline Cornwell, Guy Elam & . Christian & ylorville \\
\hline Craven, Jerry Lowell & . Coles & arleston \\
\hline Crouse, Genevieve Les & .Effingham & Altamont \\
\hline Cusick, Noble Courter & -Wabash & Mt. Carmel \\
\hline Cutshall, Alden Denz & .Richland & Olney \\
\hline Dalton, Dorothy Marg & . Edgar & dmon \\
\hline Dalton, Harold Iva & . Edgar & Redmon \\
\hline Davenport, Russell & . Vermilion & orgetown \\
\hline Davis, Mary Charlot & . Cook & Chicago \\
\hline Davis, Wendell Keith & . Edgar & Brocton \\
\hline DeLaney, Helen Marga & . Vermilion & Westville \\
\hline DeLay, Elvin Lawrenc & . Marion & Patoka \\
\hline Dillard, Harry Knig & . Coles & arleston \\
\hline Dodson, Elizabeth & Madison & anite City \\
\hline Dollar, Frances Ma & . Clark & Casey \\
\hline Dooly, Daniel Paul. & . Coles & rleston \\
\hline Drennan, Fred Mar & . Franklin & Ewing \\
\hline Dunham, Fern Gen & .Fayette & Vandalia \\
\hline Dunham, Nellie Dru & .Fayette & Vandalia \\
\hline Dunn, Eva Louisa & .Effingham & Dieterich \\
\hline Echols, Mamie Eliza M & & dler, Arizona \\
\hline Edwards, Joseph Allen & bash & Carmel \\
\hline Edwards, Muriel Jean & . Coles & Mattoon \\
\hline Ehresman, Beatrice Leo & . Ford & ibson City \\
\hline England, Veda LaVera & .Fayett & Ramsey \\
\hline Etnire, Helen Lou & . Coles & arleston \\
\hline Evans, Robert Alle & . Moultrie & \\
\hline Evans, Ulmont Lordo & . Coles & Oakland \\
\hline Ferguson, Hazel Alma & .Lawrence & Sumner \\
\hline Fey, Augusta Charlo & . Macoupin & Staunton \\
\hline Fields, Marie Esther. & . Madison & wardsville \\
\hline Fink, Charles Willia & . Bond & Sorento \\
\hline Fink, Glenda Berna & .Shelby & Herrick \\
\hline Fiscus, Cletis & .Lawrence & Sumner \\
\hline Foltz, Haldon Verne & oles & harleston \\
\hline Foor, Franklin Pearl & . Shelby & Tower Hill \\
\hline Forte, Anna Elizabeth & . Crawfo & . Robinson \\
\hline Foster, John Edgar. & & Ambia, Indiana \\
\hline Fritsch, Margaret Eliza & . Iroquois & . . . Delrey \\
\hline Frommel, Marion Elizabeth & - Coles & Charleston \\
\hline Funkhouser, Orval Wendell. & . Clay & Xenia \\
\hline Furness, Mabel Mary & . Coles & Sullivan \\
\hline Galbreath, Clifford Charles & . Moultrie & Lovington \\
\hline Gallatin, Alpha Ida Hallock & . Clark & Martinsville \\
\hline Gallatin, Warren Dwight. & . Clark & Martinsville \\
\hline Garrison, Lloyd Hudson. & . Coles & Oakland \\
\hline Gerhart, Esther Oneidia M & .Lawrence & Pinkstaff \\
\hline Gilbert, Thomas Mack. & . Coles & Charleston \\
\hline Glathart, Hazel Emma & . Coles & Mattoon \\
\hline Gould, Annie Katherine & . Edwards & Bone Gap \\
\hline Graham, Leonard Alexander & Shelby & Tower Hill \\
\hline Gray, Samuel Joseph. & . Lawrence & t. Francisville \\
\hline Greeson, Joe Calvin & . Coles & . Charleston \\
\hline Griffin, Bertha May. & Shelby & Stewardson \\
\hline Griffith, Hubert Charle & .Fayette & Brownstown \\
\hline Grigg, Nina Maurine & . Bond & berry Grove \\
\hline Gwin, Edgar Neal & Coles & Charleston \\
\hline Hale, John & Sangamo & . .Riverton \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline E & COUNTY & POSTO \\
\hline Halford, Wayne Ro & Bond & Sorento \\
\hline & & so \\
\hline \multicolumn{3}{|l|}{ammond, Beulah Catherine......Clark . . . . . . . . . . . . Martinsville} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Harlan, Mildred}} \\
\hline & & \\
\hline Harrell, Ralph & & ouis \\
\hline \multicolumn{3}{|l|}{Harrison, Marvin} \\
\hline Hartford, Nellie & & . Arcola \\
\hline \multicolumn{3}{|l|}{Hash, Roscoe Ahart} \\
\hline Haverstock, Wesley & & rdson \\
\hline \multicolumn{3}{|l|}{Haworth, Blanche Lenora. . . . . . . . Vermilion . . . . . . . . . . . Georgetown} \\
\hline Hayes, Ina Isabella & Clay & Louisville \\
\hline \multicolumn{3}{|l|}{enderson, Marie . . . . . . . . . . . . . . Effingham . . . . . . . . . . . Effingham} \\
\hline endrix, Ruby Gl & & Iartinsville \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Henley, Cedric Maring............ Clark . . . . . . . . . . . . . . . . . Martins Charleston}} \\
\hline & & \\
\hline Henry, Mary Kathr & 相 & obinso \\
\hline \multicolumn{3}{|l|}{Hewitson, Jessie} \\
\hline Hickman, Dorothy Ma & Sangamon & amsville \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline Higgins, Ruth Edna Lo & Edwards & Bone Gap \\
\hline \multicolumn{3}{|l|}{Hill, Laurence Alvin. . . . . . . . . . . . . Coles . . . . . . . . . . . . . . . . Charleston} \\
\hline Hillard, Mahlon Jes & Cumberlan & Toledo \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Hobbs, Retta Edith................ \({ }^{\text {Lawrence }}\). . . . . . . . . . . . Wridgeport}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{}} \\
\hline & & \\
\hline Hopkins, Francess & Madiso & nite City \\
\hline \multicolumn{3}{|l|}{Hudspeth, Mary Marguerite. . . . . Montgomery} \\
\hline Huffman, William Loga & Cumberland & Toledo \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Hugo, Effie . . . . . . . . . . . . . . . . . . . . . Wermilion Weville}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Ingram, Francis Graydon......... Coles Inman, Helen Irene Rossiter. . . . . . . . . . . . . . . . . . Coles . . . . . . . . . . . . Mattoon}} \\
\hline & & \\
\hline sgrigg, Juanita Haney & ougla & \\
\hline \multicolumn{3}{|l|}{Jackson, Howard Theodore. . . . . . . . Shelby} \\
\hline Jackson, Millard & .Crawford & Oblong \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Jenkins, Mescal . . . . . . . . . . . . . . . Coles . . . . . . . . . . . . . . . . Charleston}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Jordan, Mary Rebecca. . Brake....... Vermilion Edwards . . . . . . . . . . . . . . . . . . . . . . . . Aldibion}} \\
\hline & & \\
\hline Judge, Virgil How & Edwards & Albion \\
\hline \multicolumn{3}{|l|}{Kamp, Frances Virginia. . . . . . . . Wabash . . . . . . . . . . . . . Mt. Carmel} \\
\hline een, Glenn Avo & Clay & Louisville \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{elly Mary Clare C . . . . . . . . . Vermilion . . . . . . . . . . . . . . Westvi}} \\
\hline & & est \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{elsey, Harry Edwards........... St. Cl}} \\
\hline & & \\
\hline eran, Leland Alexa & & Darlesto \\
\hline \multicolumn{3}{|l|}{Kidd, Mary Jane................. \({ }^{\text {a }}\) Vermilion . . . . . . . . . . . . . . . Danville} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{} \\
\hline Knupp, Beulah Mae. & . Madison . & .....Alhambra \\
\hline \multicolumn{3}{|l|}{Kohlbecker, Florence Mathilda....Sangamon . . . . . . . . . . . . . Springfield} \\
\hline Koontz, Gladys Rose. . . . . & & . . Vandalia \\
\hline \multicolumn{3}{|l|}{uffel, Edith Belle. . . . . . . . . . . . . Effingham . . . . . . . . . . . . . Altamont} \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{Landers, Elsie Fern.................Fayette . . . . . . . . . . . . . . . . . . . Bingham \(^{\text {L }}\)}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Lawwill, Delora Cosette..........Vermilion .................. Danville}} \\
\hline & .DuPage & Batavia \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Lockman, Margaret Alice. . . . . . . . Lawrence . . . . . . . . . . Lawrenceville}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Lugar, Burl Antony.............. Shelby . . . . . . . . . . . . . . Stewardson}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{} \\
\hline Melton, Robert Rom & Crawfor & \\
\hline \multicolumn{3}{|l|}{Milewski, Vera Jennie. . . . . . . . . . . .Vermilion . . . . . . . . . . . . . . . . . Westville} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Milholland, Florence Ellen........ Vermilion . . . . . . . Vermilion Grove}} \\
\hline & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Mills, Kathryn Spelbring & Clark & Westfield \\
\hline Milone, Walter & Richland & Claremont \\
\hline Montgomery, Forest Eu & . Clar & artinsville \\
\hline Moore, Donovan & Cole & Westfield \\
\hline Moore, Grace Mae & Lawrence & awrenceville \\
\hline Moore, Madge Elean & Cole & Humboldt \\
\hline Moore, Mary Ruth. & Vermilion & Danville \\
\hline Moore, Omer Dow & Lawrence & Sumner \\
\hline Moorhead, Thelma Bo & . Crawford & obinson \\
\hline Morgan, Harry Charle & Coles & Mattoon \\
\hline Moyer, Mary Ellen & Waba & Carmel \\
\hline Murphy, Carolyn Mar & . Clark & Marshall \\
\hline Murphy, Dean Clarenc & Moultrie & ovington \\
\hline Murphy, John Bernard & Sangamon & Pawnee \\
\hline Murray, Jewel Burdell & Kankakee & Kankakee \\
\hline Musgrave, Mary Mari & . Crawford & Oblong \\
\hline McCarthy, Mary Loretta & Coles & arleston \\
\hline McCord, William Maurice & Edgar & Redmon \\
\hline McDavid, Ruth Pauline Tr & Montgomer & Hillsboro \\
\hline McKinney, Willis Everette & Coles & Charleston \\
\hline McMorris, Paul Vernon & Henry & Kewanee \\
\hline McNees, Margaret Vivia & Edgar & . Sidell \\
\hline Nave, Delbert Pearl & Clark & Martinsville \\
\hline Newman, Robert Hunt & . Coles & Humboldt \\
\hline Newport, Marguerite Hegge & Edgar & Hume \\
\hline Nugent, Dorothy . . . . . . . & Vermilion & Fairmount \\
\hline Olive, Fern Elizabeth & Madison & New Douglas \\
\hline Osborne, Berthold Cha & Fayette & . Vandalia \\
\hline O'Toole, Juanita Wilm & Vermilion & Oakwood \\
\hline Pankey, Burl Woods & Moultrie & Lovington \\
\hline Parker, Buryl Fran & Vermilio & Fairmount \\
\hline Patrick, Victor & Coles & Mattoon \\
\hline Peifer, Mary Gladys & Shelby & Lakewood \\
\hline Pennington, John Paul Stitt & Coles & Charleston \\
\hline Pepper, Elma Faye Hancock & Cole & Ashmore \\
\hline Percival, Noble Blevens. & Effingham & Watson \\
\hline Petty, Carol Ray. & Lawrence & Sumner \\
\hline Pfnister, Ada Ever & Effingham & . Mason \\
\hline Pinkard, Ruth Flora & Coles & Humboldt \\
\hline Price, Edith May. & Crawford & Palestine \\
\hline Pritchett, Helen M & Edgar & Chrisman \\
\hline Pruitt, Austin Rex & Henry & Geneseo \\
\hline Putnam, Donald G & White & Grayville \\
\hline Quick, Ruth Marie. & Lawrence & Lawrenceville \\
\hline Reckling, Havillah & Richland & Parkersburg \\
\hline Redden, Mary Ellen & Edgar & ....Kansas \\
\hline Rees, Geneva Rebecca & Vermilion & Georgetown \\
\hline Rennels, Ivory Paul & Coles & Charleston \\
\hline Rennels, Rosalie Elma & Coles & . Mattoon \\
\hline Rice, Marcella Louise & Lawrence & wrenceville \\
\hline Richardson, Byford Gle & Franklin & . Ewing \\
\hline Richman, Clyde Paul. & . Shelby & Windsor \\
\hline Riegle, Grace Ethelyn & .Jasper & . Dundas \\
\hline Rippey, Opel Margaret & Sangamon & Springfield \\
\hline Roberts, Hazel Ida An & Coles & Ashmore \\
\hline Ruck, Helene Johanna & Bond & Greenville \\
\hline Sarginson, Myron Marta & Christian & Morrisonville \\
\hline Satterthwait, Donald Lesl & Fayette & Brownstown \\
\hline Saulmon, Goldie Beatrice & Lawrence & Lawrenceville \\
\hline Scherer, Edna Oleva & Richland & Olney \\
\hline Schoolcraft, Marjorie Belle & Vermilion & Danville \\
\hline Schuyler, Irl LeRoy... & . Shelby & Stewardson \\
\hline Schwartz, George Spencer & Clark & . .Westfield \\
\hline Scott, Charles William & Cumberlan & Toledo \\
\hline Seaton, Ernest Glen. & Fayette & Bingham \\
\hline Sedgwick, Waneta & Cumberlan & Greenup \\
\hline Seiber, Mary Pearl & Shelby & . Moweaqua \\
\hline Settle, Thomas Lawren & . Franklin & Ewing \\
\hline Shaffer, Wilbur Calvin & Sangamon & Buffalo \\
\hline Shannon, Harry Ellis & Wayn & Mt. Erie \\
\hline Shepherd, Henry Shel & . Cumberland & Greenup \\
\hline heuring, John Joseph & mpaign & \\
\hline Shipley, Edna Flo Dona & & Kansas \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Siefferman, Frank Raymond & . Sangamon & pringfield \\
\hline \multirow[t]{2}{*}{Siverly, Mabel \({ }^{\text {Slifer, }}\) Clayton} & & Marshall \\
\hline & . Effingham & cher City \\
\hline \multirow[t]{2}{*}{} & & asey \\
\hline & . Douglas & Arthur \\
\hline Smith, Bonnie Belle Smith, Cecil Edgar. & . Shelby & Abyville \\
\hline Smith, Dean Francis & . Macon & Decatur \\
\hline \multirow[t]{2}{*}{Smith, Grace Ethel Smith, Mabel Bernei} & .Richlan & \\
\hline & . Shelby & Windsor \\
\hline Smith, Mabel Me Milon & .Effingham & Altamont \\
\hline \multirow[t]{2}{*}{Smith, Wilbur Holm} & . Crawford & Annapolis \\
\hline & .Fayette & Vandalia \\
\hline Spitler, Ruth Vernette & . Lawrenc & Sumner \\
\hline \multirow[t]{2}{*}{} & . Edwards & St Salem \\
\hline & .Richl & Calhoun \\
\hline Steffee, Marian Cleo Steffey, Agnes Dale & . Lawre & ceville \\
\hline Stirewalt, Gladys . . & . Cumberland & Jewett \\
\hline Stirewalt, Lyle L & . Coles & eston \\
\hline \multirow[t]{2}{*}{Stout, Mabel Oteai..} & .Lawrence & Sumner \\
\hline & .Lawrence & enceville \\
\hline Sutherland, Rosamond & . Coles & Ashmore \\
\hline Taflinger, Myrle Rahel & . Edgar & Paris \\
\hline \multirow[t]{2}{*}{Thomas, Amelia Blanc} & . Vermili & anville \\
\hline & & Marshall \\
\hline Thompson, Lucile Tilley Earl T & Coo & ark Ridge \\
\hline Tinker, Kemper & .Fay & Vandalia \\
\hline Titus, Ruby Kat & Cole & anesville \\
\hline Todd, Marianna & .Crawfor & Palestine \\
\hline \multirow[t]{2}{*}{Traylor, Mary Blanc Turner, Francis Dun} & . Montgomery & Coffeen \\
\hline & . Marion & Centralia \\
\hline Turney, Ethel Merle. & . Coles & Mattoon \\
\hline \multirow[t]{2}{*}{Turney, Ethe Merle.} & . Montgomery & Coffeen \\
\hline & . Vermilion & \\
\hline Urasky, Petronella H Urbancek, Andrew Mi & . Montgomery & ffeen \\
\hline VanDeventer, Lester & . Coles & Rardin \\
\hline VanWinkle, Lloyd S & . Douglas & la \\
\hline \multirow[t]{2}{*}{Vaupel, Edna Ida Vaupel, Helen Au} & . Madison & ighland \\
\hline & . Madison & Highland \\
\hline Veeck, Blanche Alma. & & Charleston \\
\hline \multirow[t]{2}{*}{VonBehren, Alwin \({ }^{\text {Walker }}\)} & & ter \\
\hline & . Cumber & Toledo \\
\hline \multicolumn{2}{|l|}{Waltrip, Gerald Lester} & rleston \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Watts, Gladys Elizabet}} & Casey \\
\hline & & sa, Oklahoma \\
\hline Wente, Gertrude H & & Effingham \\
\hline \multicolumn{2}{|l|}{West, Ruth Leon. . . . . . . . . . . . . . . . . Ve} & Danville \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Westrup, Henrietta Emelia. . . . . . . . Joles . . . . .}} & arleston \\
\hline & . Cumberlan & Toledo \\
\hline \multicolumn{2}{|l|}{White, Ralph . . . . . . . . . . . . . . . . . Cumberlan} & Toledo \\
\hline \multicolumn{2}{|l|}{Whitesel, Hazel} & rleston \\
\hline Whitesel, John Alle & . Cole & Charleston \\
\hline \multicolumn{2}{|l|}{Whittaker, Oma Roberts. . . . . . . . . . .} & nceville \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Williams, Joseph Donald.............. Vermil Wilson, Hazel Blanche. . ............... Fayett}} & Westville \\
\hline & & Bingham \\
\hline \multicolumn{2}{|l|}{Wilson, Kenneth Bernard. . . . . . . . . . . Coles} & Mattoon \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Wilson, Ora Maxwel Winkleblack, Irma}} & Chrisman \\
\hline & & Charleston \\
\hline \multicolumn{2}{|l|}{Winter, Cleo Mae................. . Ve} & . Danville \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Worsham, Robert Emmerson..... Champaign . . . . . . . . . . Champaign}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Yantis, Melvin Rhoades.......... Shelby . . . . . . . . . . . . . . . Findlay}} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Yerasavich, Margaret Helen. . . . . . . Vermilion . . . . . . . . . . . . . . . . . . . Westes Mattoon}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Young, Tree Ernest. . . . . . . . . . . . . . . . Takushan, Manchuria, China}} \\
\hline Yount, Millard Lee. ..... & & \\
\hline \multicolumn{3}{|l|}{} \\
\hline \multicolumn{3}{|l|}{Men ........ 142} \\
\hline \multicolumn{3}{|l|}{Total ..... \(\overline{314}\)} \\
\hline
\end{tabular}

\section*{SEPTEMBER 12, 1931, TO JUNE 6, 1932}

\section*{FOUR-YEAR CURRICULUM}

\section*{SENIOR COLLEGE-SENIOR YEAR}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Adkins, Neal Ashle & . Coles & harleston \\
\hline Albers, Glenna Juanita Sprout & . Coles & harleston \\
\hline Anderson, Lora E.. . . . . . . & Coles & arleston \\
\hline Askew, Charles Glen & . Cumberla & Greenup \\
\hline Awty, William John & . Coles & arleston \\
\hline Baird, Charles Harl & . Coles & harleston \\
\hline Baker, Leo Clark & . Coles & harleston \\
\hline Ball, Emma Pauline & . Coles & Charleston \\
\hline Bankson, Bernice Ire & . Moultri & Bethany \\
\hline Bertschinger, Walter Gl & . Clark & Martinsville \\
\hline Betebenner, Charles Donald & . Edwards & West Salem \\
\hline Borders, Lawrence Edgar. & . Wabash & Mt. Carmel \\
\hline Buckler, Roscoe Stanton. & . Douglas & Newman \\
\hline Buckler, William Forest & . Douglas & Newman \\
\hline Cherry, James Harrison & .Shelby & Herrick \\
\hline Chesser, Gene & . Coles & Charleston \\
\hline Childress, Rhule Will & . Coles & Charleston \\
\hline Collenberger, Delmar Jame & . Christia & Stonington \\
\hline Cooper, Madge Lena & . Coles & Charleston \\
\hline Corley, Ruth & .Shelby & Shelbyville \\
\hline Couch, Manson Clarence & .Wabash & Mt. Carmel \\
\hline Covert, Esther Adelia & . Coles & Charleston \\
\hline Curry, Earl Donald. & . Cumberla & Neoga \\
\hline Cutler, Carlos Dale & . Coles & Ashmore \\
\hline Cutshall, Alden Denze & . Richland & Olney \\
\hline Deverick, Ralph New & . Coles & arleston \\
\hline Dooly, Daniel Paul & . Coles & Charleston \\
\hline Dorris, Donald Keith & .Christian & Taylorville \\
\hline Edwards, Joseph Allen & Wabash & Mt. Carmel \\
\hline Evans, Ralph Francis. & . Macon & Decatur \\
\hline Ferguson, Hazel Alma. & .Lawrence & Sumner \\
\hline Foltz, Haldon Verne & . Coles & arleston \\
\hline Fromme, Frank Fred & . Shelby & Sigel \\
\hline Funkhouser, Orval W & Coles & arleston \\
\hline Gelsinger, Leo M & Effingham & Edgewood \\
\hline Goble, Anna. & . Coles & Oakland \\
\hline Goldsmith, Norman & Cumberla & reenup \\
\hline Gray, Agnes Kathry & .Iroquois & Onarga \\
\hline Green, Everett Lawrence & . Coles & Mattoon \\
\hline Hamer, Alice Elizabeth & Iroquois & Onarga \\
\hline Henry, Dorothy Frances & . Coles & Charleston \\
\hline Hill, Ralph Harold. & Coles & Lerna \\
\hline Holmes, Mary Emeline & Crawford & Robinson \\
\hline Hopkins, Francess Loui & Madison & Granite City \\
\hline Hulbert, Vance & Effingham & Altamont \\
\hline Kelsey, Harry Edwa & Coles & Charleston \\
\hline King, Margaret Adlin & Dougla & Newman \\
\hline Kirk, Joseph Stephen & . Crawford & Robinson \\
\hline Kite, John Leon. & Clark & Casey \\
\hline Koertge, Katherine Sarah & .Richland & Parkersburg \\
\hline Lantz, Natalie Virginia.. & . Coles . & Charleston \\
\hline Loving, Howard Hayd & Coles & Charleston \\
\hline Marks, Ica & Coles & Charleston \\
\hline McCusker, Olive An & Coles & Mattoon \\
\hline McMorris, Rex Merrili & Cook & Harvey \\
\hline Milone, Walter & Richlan & laremont \\
\hline Montgomery, Forest Eu & Clark & Martinsville \\
\hline Muchmore, Clarence Edwa & Coles & Charleston \\
\hline Muchmore, Nora Ellen. & Coles & Charleston \\
\hline Iunson, Viola Alerta & Shelby & Stewardson \\
\hline Nay, Rita Opal. & Clark & Westfield \\
\hline Newman, Theodosia Elizab & Coles & Charleston \\
\hline Phipps, Helen Glendor & Coles & ville \\
\hline Powers, John Gerold & Coles & harleston \\
\hline Reat, Elisabeth Lorraine Jone & Coles & arleston \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Richards, Stella & .Crawford & Hutsonville \\
\hline \multirow[b]{2}{*}{Robinson, Winnif} & .Jasper & Dundas \\
\hline & . Coles & Mattoon \\
\hline \multicolumn{3}{|l|}{St. John, Paul. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Hutchinson, Kansas} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Sebright, Fay Ellis. . . . . . . . . . . . . . Lawrence . . . . . . . . . . . . . . . Sumner}} \\
\hline & & Nokomis \\
\hline \multicolumn{3}{|l|}{Slinn, Helen Edna. . . . . . . . . . . . . . Iroquois . . . . . . . . . . . . . . . . . Onarga} \\
\hline \multicolumn{3}{|l|}{Sloan, Kenneth Loy . . . . . . . . . . . . . Coles . . . . . . . . . . . . . . . . Charleston} \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{Smith, Milton Phillips..............Effingham . . . . . . . . . . . . . . . Aitamont}} \\
\hline & & \\
\hline Smith, Wilbur Holm & .Crawford & Annapolis \\
\hline \multicolumn{3}{|l|}{Strader, Norman Audrey.......... Coles . . . . . . . . . . . . . . . . . Ashmore} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Thompson, Margaret Ruth........................ . Sandborn, Indiana}} \\
\hline & & \\
\hline Turney, Willard Edgar & Montgomer & . Coffeen \\
\hline \multicolumn{3}{|l|}{Wasem, Stanley Vincent. . . . . . . . Marion . . . . . . . . . . . . . . . . . . . Patoka} \\
\hline \multicolumn{3}{|l|}{} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{Young, Delbert Loren. . . . . . . . . . . . Coles . . . . . . . . . . . . . . . . . . . Mattoon} \\
\hline \multicolumn{3}{|l|}{Young, Tree Ernest............................ \({ }^{\text {Vakushan, Manchuria, China }}\)} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{Men \(\ldots . . . .\).
Women} \\
\hline Total ..... 87 & & \\
\hline
\end{tabular}

SENIOR COLLEGE-JUNIOR YEAR
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Adams, Earl Anderson & . Coles & Ashmore \\
\hline Allen, Rex Wayne & . Edgar & Brocton \\
\hline Allison, Myra Gertrud & Coles & arleston \\
\hline Bainbridge, Leora Gra & . Coles & Charleston \\
\hline Ballard, Ernest Cook. & . Edgar & Chrisman \\
\hline Bisson, Max Willis & . Coles & harleston \\
\hline Blair, Paul Elliott. & .Vermilion & Danville \\
\hline Brandt, Wilfred Ja & . Coles & harleston \\
\hline Brewer, Robert How & .Coles & harleston \\
\hline Bryant, Lou Ellyn & . Douglas & Hindsboro \\
\hline Burkybile, Cecile Lillia & . Clark & Marshall \\
\hline Chittenden, Paul Emil & . Coles & Charleston \\
\hline Christy, Charles Conra & . Macon & Latham \\
\hline Coburn, Chlora Berna & . Jasper & Hidalgo \\
\hline Cook, Lelah Mae & Douglas & Villa Grove \\
\hline Cooper, Ralph Osborne & . Clark & Martinsville \\
\hline Davis, Florence Louise & . Clark & . Casey \\
\hline DeLaney, Edward Nic & .Vermilion & Westville \\
\hline Dolton, Bertha Mariah & . Crawford & Oblong \\
\hline Dungan, Harriet Murie & .Crawford & napolis \\
\hline Edmiston, Helen LaVange & .Richland & Olney \\
\hline Finley, Francis Elizabeth. & Coles & arleston \\
\hline Flake, Golden Allumbaugh & Cumberland & Toledo \\
\hline Foster, John Edgar..... & & Ambia, Indiana \\
\hline Garrison, Lloyd Hudson & les & . Oakland \\
\hline Grafton, Harmon Brooks & Coles & Charleston \\
\hline Grant, Mary Eileen & . Coles & Charleston \\
\hline Gray, John William & .Richland & Claremont \\
\hline Greeson, Joe Calvin & . Coles & Charleston \\
\hline Haire, Elmer John. & McHenry & Hebron \\
\hline Hall, Genevieve Elizabet & . Clark . & Casey \\
\hline Hance, Carl Dickson. & Douglas & Newman \\
\hline Handley, Mildred Kathryn & Coles & Charleston \\
\hline Harris, Neva Beck. & Montgomery & . Coffeen \\
\hline Harris, Vera Gertrud & Montgomery & Coffeen \\
\hline Hawthorne, Tracy Lorraine & Fayette & Ramsey \\
\hline Henderson, Lyle Earl & . Coles & harleston \\
\hline Henry, Zeller Russell & & town, Ohio \\
\hline Hite, Dorothy Luel & & . Etna \\
\hline Holsapple, Olive Ir & . Cumberlan & Toledo \\
\hline Honnold, Hazel Irene & & Oakland \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Huber, Dorothy May & . Coles & Charleston \\
\hline Inman, Helen Irene Rossite & . Coles & Mattoon \\
\hline Jackson, Clara Lee. & . Coles & harleston \\
\hline Kellam, Russell Ra & Cole & Charleston \\
\hline Kennedy, Mary Kathryn & .Douglas & Villa Grove \\
\hline Keran, Leland Alexande & . Coles & Charleston \\
\hline Keran, Ruth Arlene Lippin & . Coles & Charleston \\
\hline Lattig, James Milton. & .Fayette & Ramsey \\
\hline Lumbrick, Mary Elisa & . Vermilion & Danville \\
\hline Mallory, Kathryn Louis & . Coles & Mattoon \\
\hline Masterson, Madonna Ma & . Coles & Humboldt \\
\hline McComb, Dorothy Louise. & . Coles & Charleston \\
\hline McNutt, Thomas Murray. & . Coles & Mattoon \\
\hline McWilliams, Karl Kermi & . Richland & Olney \\
\hline Milburn, Doris Maxine & . Coles & harleston \\
\hline Mirus, Madeline Louis & . Coles & Charleston \\
\hline Neil, Dawn Morton. & . Coles & Charleston \\
\hline Pfnister, Ada Everel & .Effingham & . .Mason \\
\hline Phillips, Mildred Irene & . Coles & Charleston \\
\hline Poland, Shirley & . Shelby & Cowden \\
\hline Provines, Richard Kennet & .Richland & Calhoun \\
\hline Quicksall, Thelma Grace & . Shelby & Trowbridge \\
\hline Rains, Velma Eugene & . Coles & Charleston \\
\hline Redden, Nettie Hazel & . Edgar & . Kansas \\
\hline Rhodes, Hollys Esther & . Cumber & Janesville \\
\hline Russell, Mildred Geneva & . Coles & Charleston \\
\hline Schraut, Ida Marie & . Montgome & Coffeen \\
\hline Shaw, Charles Crevisto & Coles .. & Mattoon \\
\hline Swartz, Ruby Nay. & Cook & Chicago \\
\hline Swearingen, Christine & & Mattoon \\
\hline Taylor, Lawrence Charles & . Douglas & Tuscola \\
\hline Teel, Grace Irene. & . Coles & Charleston \\
\hline Tinnea, Paul Roe. & Coles & harleston \\
\hline Van Winkle, Lloyd Sherm & Douglas & Tuscola \\
\hline Von Behren, Alwin Fred & Fayette & St. Peter \\
\hline Warters, Herald & Vermilion & Sidell \\
\hline Weir, Lotta Johnso & & harleston \\
\hline Welsh, Tinsie Mae & & doga, Indiana \\
\hline Whitefort, Robert Louis. & Fayet & t. Elmo \\
\hline Wiseman, Robert Edgar.: & & Charleston \\
\hline Men ........ 36 & & \\
\hline Women . . . . 45 & & \\
\hline Total ..... 81 & & \\
\hline
\end{tabular}

\section*{JUNIOR COLLEGE—SOPHOMORE YEAR}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Abraham, James & Clark & Casey \\
\hline Adkins, Goldie Ka & . Coles & leston \\
\hline Ahlfield, Sarah Marie & Edwards & West Salem \\
\hline Alcorn, Fred Bridges & Jasper & Newton \\
\hline Anderson, Coral Haga & . Shelby & Windsor \\
\hline Armstrong, J. Dale. & . Coles & arleston \\
\hline Artz, Kathleen Elizabe & Iroquois & Onarga \\
\hline Baker, Milton Ernest & Grundy & Morris \\
\hline Barger, Evelyn Mar & Coles & Mattoon \\
\hline Barrick, Paul Philip & Vermilion & Danville \\
\hline Beazley, Eleanor Consta & . Douglas & Arcola \\
\hline Bennett, Pauline & Clark & Kansas \\
\hline Bingaman, Edna & . Fayette & Brownstown \\
\hline Birch, Ethel Mary & . Douglas & Tuscola \\
\hline Birthisel, Paul Lee & Coles & arleston \\
\hline Black, John James. & Grundy & . Morris \\
\hline Blackburn, Juanda Glenn & .Richland & Olney \\
\hline Blue, Helen Marie. & Coles & Mattoon \\
\hline Brady, Hayden D & Shelby & Stewardson \\
\hline Brandon, Margaret & Christian & Owaneco \\
\hline Brooks, Paul Tarleton & Coles & Charleston \\
\hline Broom, Elizabeth Cath & Cumberlan & Greenup \\
\hline Brown, Harrison Wesley & Jasper & Bogota \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Brubaker, Orval Elm & . Coles & arleston \\
\hline Burgart, Mary Madaly & Lawrence & renceville \\
\hline Burkett, Lowell Abner. & . Crawford & lestine \\
\hline Burnes, Charles Allen & . Champaign & Philo \\
\hline Burnside, Clara Julia & . Edgar & ansas \\
\hline Burry, Lowell George & Coles & Mattoon \\
\hline Callahan, John Josep & Coles & arleston \\
\hline Carpenter, Ronald Alb & . Coles & arleston \\
\hline Carruthers, Iva Gertr & .Cumber & Neoga \\
\hline Checkley, Donald Dale & Coles & Humboldt \\
\hline Clanin, Daylia Bernic & Jersey & seyville \\
\hline Claybaugh, Robert Hol & Cumberland & Neoga \\
\hline Claybaugh, William Sta & Cumberland & Neoga \\
\hline Cowles, Frank Anstey & Vermilion & \\
\hline Cox, Carrie Erlene & . Coles & more \\
\hline Crawford, Wilma Virg & Mario & Patoka \\
\hline Current, James Freder & .Vermilion & Sidell \\
\hline Cutts, Donald Elmer & Cumberl & do \\
\hline Dalton, Dorothy Marg & . Edgar & Redmon \\
\hline Davenport, Russell & Vermilio & orgetown \\
\hline Davis, Frances Ma & . Coles & arleston \\
\hline Davis, Kenneth Dean & . Coles & Charleston \\
\hline Davis, Marie Sophia Eliza & . Coles & Mattoon \\
\hline Deverick, Lois Pearl & . Clark & Casey \\
\hline Diamond, Grace Pea & .Bond & eenville \\
\hline Digby, Marjorie Jan & . Coles & harleston \\
\hline Dobbs, Lewis Henry & . Cumber & Janesville \\
\hline Dollar, Frances Mathil & Clark & Casey \\
\hline Dorsey, Margaret Mary & . Vermi & enfield \\
\hline Dowling, Harriett Nott & . Coles & arleston \\
\hline Drake, Mary Ethelyn & . Clark & Westfield \\
\hline Drumm, Leslie Clayto & .Cumberlan & Toledo \\
\hline Duncan, Berta Kather & .Crawford & Palestine \\
\hline Englum, Julia Marie & . Edgar & Paris \\
\hline Ernst, Charles Raymon & . Effingham & t. James \\
\hline Etnire, Medford Lloy & Clark & Casey \\
\hline Eveland, Lutheria E & . Edgar & Paris \\
\hline Ewing, Mary Jane & . Coles & arleston \\
\hline Farrar, Caroline & & mboldt \\
\hline Fearn, Logan Wallac & Christian & Pana \\
\hline Feller, Clara Marie & Moultrie & enville \\
\hline Field, Elbert Edis & & arleston \\
\hline Fitzhugh, Harry Lee & Sangamon & Auburn \\
\hline Fleming, Elizabeth Tere & . Vermilion & anville \\
\hline Forester, Virginia Ruth & & Casey \\
\hline Friend, La Rochelle Alic & . Vermilion & \\
\hline Fritsch, Margaret Elizabeth & Iroquois & Delrey \\
\hline Funkhouser, Scott Alfonso & . Coles & Mattoon \\
\hline Furr, Mary Ann. & & helbyville \\
\hline Gabel, Kenneth Eu & Effingham & Montrose \\
\hline Garner, Dale Wohlford & . Coles . & Charleston \\
\hline Garner, Miriam Elvera & . Coles & Ashmore \\
\hline Garrison, Dorothy Imog & & Oakland \\
\hline Gibbs, Dorothy Louise & n & Indianola \\
\hline Gibbs, Mayzella Lee. & . Coles & Charleston \\
\hline Gill, Marian Ruth & .Edwards & . Albion \\
\hline Goad, James William & Marion & Centralia \\
\hline Goble, Blanche Gr & . Clark & Westfield \\
\hline Goble, Lillian LaVern & . Coles & Westfield \\
\hline Grant, Joseph Edward & . Coles & Charleston \\
\hline Griffin, Bertha May & . Shelby & Stewardson \\
\hline Griffin, Wauneta Inez & .Vermilion & Potomac \\
\hline Gumm, Florence Mar & .Edgar & Paris \\
\hline Guthrie, Rachel Elizabeth & . Vermilion & Sidell \\
\hline Gwin, Margaret Lucile. & . Coles & harleston \\
\hline Hall, Harry Glenn. & Cumberland & . T Toledo \\
\hline Hammond, Beulah Cat & Clark & artinsville \\
\hline Harrison, Everett Har & Logan & Chestnut \\
\hline Hart, Sara Louise & . Vermilion & Danville \\
\hline Harwood, Evelyn Dorothy. & Coles & Charleston \\
\hline Haverstock, Mary Grace & . Shelby & ewardson \\
\hline Hays, Clyde Francis & .Jasper & Hidalgo \\
\hline Helton, Lodema Lucile & . Edgar & . Brocton \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Hendrix, Ruby Glad & . Clark & Marshall \\
\hline Henry, Irma Agnes & & n Carbon \\
\hline Higgins, Harry Harrison & .Edwards & Bone Gap \\
\hline Hill, Nadine Alverta & .Richland & Olney \\
\hline Hinton, Doris Murel & Coles & Coles \\
\hline Hoffman, Esther Halfor & Coles & arleston \\
\hline Holmes, Harold Hubbar & .Shelby & tewardson \\
\hline Houston, Lavon Alverda & . Bond & erry Grove \\
\hline Houts, Margaret Doty & . Coles & . Mattoon \\
\hline Howe, Wylma Elizabeth & . Coles & Charleston \\
\hline Huckaba, Berdina Franc & . Coles & Mattoon \\
\hline Huffaker, Carl Vic & . Edgar & hrisman \\
\hline Hugo, Effie & .Vermili & Westville \\
\hline Hume, Goldie Aug & Vermil & Muncie \\
\hline Hunt, Cloyce Lynn & .Jasper & Newton \\
\hline Irwin, Frances Kathry & . Coles & arleston \\
\hline Isgrigg, Juanita Hane & . Douglas & Tuscola \\
\hline Jenkins, Mescal & . Coles & arleston \\
\hline Johns, Ruth Ire & Coles & harleston \\
\hline Johnson, Kenneth & Clark & artinsville \\
\hline Jordan, Mary Rebecca & . Vermilion & Ridgefarm \\
\hline Keigley, Ernest Chilton & Coles & .Rardin \\
\hline Keller, Robertine Sart & Cumb & Hazel Dell \\
\hline Keltz, Ruby Beatrice & & Bernice, Ind. \\
\hline Kersey, Mildred Leot & awfor & Flat Rock \\
\hline Kiger, Esther Louise & Vermilion & Oakwood \\
\hline King, Susan Ernesti & . Coles & Charleston \\
\hline Krueger, Victor Henry & .Effingham & Shumway \\
\hline Lacey, Frances Virgini & . Cumberlan & Casey \\
\hline Lackey, Dorothy Elizab & . Crawford & Robinson \\
\hline Lane, Gertrude Irene. & . Coles & rleston \\
\hline Leasure, Harriet Lou & .Marion & Kell \\
\hline Lebrecht, John Kelso & . Coles & Mattoon \\
\hline Level, William Oscar & . Coles & harleston \\
\hline Lewis, Marie Delphia & Douglas & Arcola \\
\hline Lewis, Marjorie Ell & Douglas & Arcola \\
\hline Linder, Helena Mae & . Coles & Mattoon \\
\hline Linder, Leslie Cliffo & Christian & Assumption \\
\hline Lindsay, Edna Mae. & Crawford & Flat Rock \\
\hline Lovelass, Harry Don & Iroquois & Watseka \\
\hline Lutz, Eileen Margar & .Sangamon & Springfield \\
\hline Lyons, Margaret Gra & Madison & ranite City \\
\hline Maddock, Ruth Anita & & dborn, Indiana \\
\hline Major, Thelma Ruth & Macon & ..Decatur \\
\hline Marker, Harold Fr & . Coles & Charleston \\
\hline Marshall, Leo Gerald & Coles & . Mattoon \\
\hline Massie, Evelyn Gloria & Madison & anite City \\
\hline McCandlish, Esther Virgin & Cumberla & . . .Toledo \\
\hline McCarroll, Helen Frances. & Lawrence & Lawrenceville \\
\hline McCarty, Alice Abbott & Coles & Mattoon \\
\hline McClain, Rubye Elsie & Fayette & St. Elmo \\
\hline McCormick, Herman & & \\
\hline McCoy, Gene Emery. & Jasper & Willow Hill \\
\hline McDanels, Barbara Fae & Iroquois & . Watseka \\
\hline McKean, Doris Alma & Clark & . Casey \\
\hline McKinley, William Joseph & Coles & Charleston \\
\hline McKnelly, Oren H. & Clay & Louisville \\
\hline McMullen, John Lloyd & Coles & Mattoon \\
\hline Miller, Phyllis Vivian. & Cook & met City \\
\hline Milnes, Dorothy Elean & Macon & . Maroa \\
\hline Moler, Identa Louise & Coles & Charleston \\
\hline Moore, Alfred Louis. & Douglas & .Tuscola \\
\hline Moore, Bula Alice & Lawrence & Sumner \\
\hline Morgan, Lilly Myr & Coles & Mattoon \\
\hline Murfin, Alice Warre & Marion & Patoka \\
\hline Musgrave, Mary Marie & Crawfor & Oblong \\
\hline Newman, Robert Hunter & Coles & Humboldt \\
\hline Nicholson, Ora Mildred & & mera, Indiana \\
\hline O'Connor, Emily Mae & Adams & Clayton \\
\hline Pallai, Frances Marga & Montgomer & Nokomis \\
\hline Patrick, Victor & Coles & Mattoon \\
\hline Petty, Estel & Lawrence & Sumner \\
\hline y, Loren Herman & Lawrence & Sumner \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Phillips, Mary Helen & - Coles & Sullivan \\
\hline Phipps, Susie & & esville \\
\hline Powell, Mary Agnes & Vermilion & rgetown \\
\hline Pricco, Ernest & .Sangamon & Auburn \\
\hline Quick, Neva Len & . Crawford & obinson \\
\hline Ragsdale, Gladys L & . Jaspe & heeler \\
\hline Reed, Lowell & . Cumberlan & Greenup \\
\hline Reed, Parmer Ow & . Clay & ouisville \\
\hline Rees, Geneva Rebec & - Vermilion & orgetown \\
\hline Reid, Walter Langley & . Edwards & Grayville \\
\hline Reidell, Wilmina & . Coles & Mattoon \\
\hline Renfro, Harold El & . Clay & Flora \\
\hline Rennels, Marthel G. Nic & . Coles & rleston \\
\hline Rexroat, Marian Aline & . Coles & Mattoon \\
\hline Reynolds, Loretta Mari & . Clark & Marshall \\
\hline Reynolds, Nelda Marie & - Coles & harleston \\
\hline Rhoades, Alvia Vernell & - Fayette & Ramsey \\
\hline Ridgely, Claybourne Ira & . Richland & kersburg \\
\hline Ritter, Nevada Louise & .Richland & Noble \\
\hline Robbins, Dorothy Lou & . Coles & rleston \\
\hline Roberts, Don Jackson & . Cole & arleston \\
\hline Rodebaugh, Velma John & .Cumberl & Toledo \\
\hline Rodgers, Ruth Balch & Coles & anesville \\
\hline Rose, Gilbert Albert & . Richland & kersburg \\
\hline Royer, Gerald Allan & . Grundy & Morris \\
\hline Sager, Ariel Fae. & . Edgar & \\
\hline Sanders, Velma Leo & . Fayette & Bingham \\
\hline Sanders, Wayne Alb & Coles & harleston \\
\hline Scott, Robert Abner. & Cumberland & Toledo \\
\hline Seaton, Ernest Glen & . Fayette & Bingham \\
\hline Seip, Mary Evelyn. & - Douglas & Tuscola \\
\hline Settle, Thomas Lawr & .Franklin & Ewing \\
\hline Shannon, Harry Ellis & Wayn & t. Erie \\
\hline Shepherd, Henry Shelby & Cumberland & Greenup \\
\hline Sherrick, Lena Inez & Cumberland & Greenup \\
\hline Sheuring, John Josep & Champaign & Gifford \\
\hline Shoot, Leo Wilson & . Cumberland & nesville \\
\hline Sidwell, Esther Elm & Clark & Casey \\
\hline Siegel, Lida Isabel & Clark & est Union \\
\hline Simmons, Nellie Em & Moultr & Gays \\
\hline Siverly, Mabel & Clark & Marshall \\
\hline Smith, Mabel Berne & Shelby & Windsor \\
\hline Smith, Viola Elizabet & Edwards & est Salem \\
\hline Snyder, Fannie Isabell & Fayette & Vandalia \\
\hline Stephens, Twila Aler & . Shelby & Stewardson \\
\hline Stiff, George Henry & Coles & harleston \\
\hline Stillions, Louise Kat & Coles & harleston \\
\hline Stirewalt, Lyle L. & Coles & harleston \\
\hline Stout, Mabel Oteal & Lawrence & Sumner \\
\hline Stulgin, Josephine A & Vermilion & Westville \\
\hline Styer, Ruth & Montgomery & Nokomis \\
\hline Taylor, Clarence Ed & Franklin .. & . Ewing \\
\hline Taylor, Ellen Ernestine & Madison & ranite City \\
\hline Thomas, Omer Virgil & Moultrie & Sullivan \\
\hline Thomasson, Dean Bertrand & Marion & Sandoval \\
\hline Thompson, Vivian Arlene. & Lawrence & Bridgeport \\
\hline Titus, Glen Neal. & Coles & Charleston \\
\hline Todd, Maryanna & Crawford & Palestine \\
\hline Tolch, Beulah Bl & Shelby & Sigel \\
\hline Towles, Laura Kathry & Coles & Charleston \\
\hline Townsend, Dorotha Mary & Coles & Charleston \\
\hline Tripp, Robert Edward & Coles & Charleston \\
\hline Turner, Cora Velva. & Douglas & Hindsboro \\
\hline Vandament, Beulah Mabel. & Lawrence & Sumner \\
\hline Vaughn, Olive Alice King & Coles & Charleston \\
\hline Vaupel, Edna Ida. & Madison & Highland \\
\hline Vaupel, Helen Augusta & Madison & Highland \\
\hline Viseur, Woodrow & Christian & \\
\hline Volc, Jacob & Sangamon & Auburn \\
\hline Von Behren, Harold Lo & Fayette & St. Peter \\
\hline Walker, Florence Nelle & Coles & Charleston \\
\hline Walker, Harold Edward & Cumberland & Toledo \\
\hline Wall, Emogene Harriet & Madison & ew Douglas \\
\hline Waller, Eileen Bernadine & Edgar & . . . .Paris \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Walters, Lena Jean & . Douglas & Hindsboro \\
\hline Waltrip, John Chester Theo & . Coles & Charleston \\
\hline Weber, Helen Sayre & . Coles & Mattoon \\
\hline Weeks, Geneve & . Coles & Charleston \\
\hline Whalen, Edward Jos & . Coles & Charleston \\
\hline White, Clarence Alonzo & . Crawford & Robinson \\
\hline White, John Pabst & .Maco & Decatur \\
\hline Whitteker, Mary & . Cumberland & Greenup \\
\hline Wickiser, Alice Roberta & . Cumberland & . Greenup \\
\hline Wigner, Marguerite & .Champaign & Champaign \\
\hline Wilson, Sylvia Mae. & . Clay ..... & . .Louisville \\
\hline Wilson, Wilma Winifr & . Moultrie & Sullivan \\
\hline Winkleblack, Dorothy Max & . Coles & Charleston \\
\hline Winkleblack, Irma Mae. & . Coles & Charleston \\
\hline Wood, Bernice Jeannett & . Edgar & . Redmon \\
\hline Wright, Robert August. & . Clark & . . Casey \\
\hline Wyeth, John Woodfall. & . Coles & Charleston \\
\hline Ziegler, Olga Emma.. & .Effingham & Altamont \\
\hline Men ........ 97 & & \\
\hline Women ..... 164 & & \\
\hline Total ..... 261 & & \\
\hline
\end{tabular}

\section*{JUNIOR COLLEGE-FRESHMAN YEAR}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Adams, Shirley Lucille............ Effingham ................. Edgewo}} \\
\hline & & \\
\hline Adkins, Myrtle Mar & & \\
\hline dkins, Phyllis Glen & Coles & \\
\hline Alexander, Mel & Piat & \\
\hline llen, Mary Edi & & \\
\hline \multicolumn{3}{|l|}{,} \\
\hline Anderson, Agnes Ma & lby & \\
\hline \multicolumn{3}{|l|}{Anstine, Carl Edwin............. Coles . . . . . . . . . . . . . . . . . Charleston} \\
\hline Arbuckle, Helen Ma & . Edgar & Brocto \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Armantrout, Alice Pauline....... \({ }^{\text {Coles }}\). . . . . . . . . . . . . . . . . . . Mattoon}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Arndt, Loretta Beatrice........... Coles . . . . . . . . . . . . . . . . . Charleston}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Ault, Esther May................Clark . . . . . . . . . . . . . . . . . . . Ca}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{} \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{Bails, William Byron................Coles ......................... Charleston}} \\
\hline & & \\
\hline Baird, Dorothy Rut & . Coles & arleston \\
\hline \multicolumn{3}{|l|}{Baker, Marjorie Winnifred. . . . . . . Coles . . . . . . . . . . . . . . . . Charleston} \\
\hline Ballard, Howard Em & Lawrenc & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Barnhart, Zelda Esther. . . . . . . . . Coles . . . . . . . . . . . . . . . . . . . Mattoon}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Beason, Helen Julia. . . . . . . . . . . . Coles . . . . . . . . . . . . . . . . . . Mattoon}} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline Berns, Bertha & & \\
\hline \multicolumn{3}{|l|}{Berns, Christine Marie. . . . . . . . . . . Shelby . . . . . . . . . . . . . . . . . . . Oconee} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{Bloemker, Rose Eleanor. . . . . . . M Madison . . . . . . . . . . . . Alhambra} \\
\hline Boaz, John Gerald. & Shelby & \\
\hline \multicolumn{3}{|l|}{Bosonetto, Florence Eva. . . . . . . . . Montgomery . . . . . . . . . . . . . Nokonis} \\
\hline Bowden, Rachael Ilea & & \\
\hline \multicolumn{3}{|l|}{Bowman, Deloris Almira. . . . . . . . . . . . . . . . . . . . . . Sandborn, indiana} \\
\hline \multicolumn{3}{|l|}{} \\
\hline Brady, Sena Lo & Iroquois .. & \\
\hline \multicolumn{3}{|l|}{Breen, Golda Leoma Dott. . . . . . . . Coles . . . . . . . . . . . . . . . . . Charleston} \\
\hline \multicolumn{3}{|l|}{Brosman, Richard Elwood. . . . . . . Clark . . . . . . . . . . . . . . . Martinsville} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Brown, Dorothy Frances.}} \\
\hline & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Brown, Jennie Fern & Coles & Lerna \\
\hline Buchanan, Helen & Lawrenc & ceville \\
\hline Campbell, Alta Ruth & & rleston \\
\hline Carruthers, Lloyd Alvin & Cumberlan & Neoga \\
\hline Chamberlin, Marjory Do & Sheiby & ays \\
\hline Checkley, Roy James.. & . Coles & boldt \\
\hline Cheever, Nora Cecil & . Moultr & Coles \\
\hline Childress, Martha Frances & Coles & eston \\
\hline Childress, Owen Raymond. & . Coles & Ashmore \\
\hline Christin, Frances Willard. & . Bond & reenville \\
\hline Churchill, Asenath Irene & . Champaign & ong View \\
\hline Clapp, James William & . Coles & . Oakland \\
\hline Clapp, Leallyn Burr. & . Edgar & Paris \\
\hline Clark, Rosa Margar & . Clark & Casey \\
\hline Claypool, Cora Belle & . Cl & Iarshall \\
\hline Clotfelter, Merry Vir & & nce, Colorado \\
\hline Clow, Billy Verner & . Macon & Decatur \\
\hline Cochran, Jessie Lou & - Coles & harleston \\
\hline Comer, Mildred Louis & Coles & Mattoon \\
\hline Conover, Ruby Kathry & Crawf & Robinson \\
\hline Cook, Maxine Lucill & . Coles & harleston \\
\hline Cook, Ocie Orlena & . Douglas & illa Grove \\
\hline Cothern, Jessie & .Fayette & Ramsey \\
\hline Cottingham, Harold Fred & . Coles & harleston \\
\hline Cottingham, Merle Leland. & - Coles & harleston \\
\hline Covert, Mary Maxine & . Coles & Rardin \\
\hline Cox, Dorothy Fern & & Indiana \\
\hline Cox, Lushion Wayn & & harleston \\
\hline Craig, Richard Bucha & . Moultrie & Cadwell \\
\hline Craven, Jerry Lowell. & - Coles & harleston \\
\hline Cummins, Thomas W & Clark & Casey \\
\hline Dailey, Rex Wilbu & . Edgar & rocton \\
\hline Dalhaus, Leroy An & . Montgomer & Nokomis \\
\hline Dame, Ina Lucill & & n, Indiana \\
\hline Davis, Myrl Thomas & Edgar & . . . . Paris \\
\hline Davis, Robert Lon & Logan & Mt. Pulaski \\
\hline DeMichael, Florian John & . Christian & tonington \\
\hline Devinney, Helen Louise & . Cumberlan & Charleston \\
\hline DeWerff, Anna Mae & . Madison & nite City \\
\hline Diel, Joseph Harold & - Richland & . Noble \\
\hline Doty, Ada Elizabet & & Mattoon \\
\hline Doty, James Thaddeus & . Coles & Ashmore \\
\hline Dulgar, Joseph Homer & . Jasper & Rose Hill \\
\hline Dussler, Mary Alberta & . Douglas & Atwood \\
\hline Duzan, Kenneth Boyd & - Coles . & Charleston \\
\hline Dyer, Orrell Dean... & . Clark & \\
\hline Ebardt, Vivian Merced & & Mattoon \\
\hline Elledge, Ruth Elaine & . Edgar & Paris \\
\hline Elliott, DeEtta Lucill & . Edgar & Redmon \\
\hline Elliott, Louise Marie & . Edgar & Redmon \\
\hline Elliott, Robert Har & . Clark & Casey \\
\hline Eslinger, Kenneth Nelson & . Edgar & Scottland \\
\hline Eubank, Esta Maxine. & Coles & Charleston \\
\hline Evans, Arnold Glen & - Macon & Decatur \\
\hline Evans, Charles Max. & - Macon & Decatur \\
\hline Fear, Nancy Rosetta & Jasper & low Hill \\
\hline Fearn, Harold Georg & - Christian & .. Pana \\
\hline Fey, Helen Catheri & - Macoupin & \\
\hline Field, Florence Beula & Coles . & Charleston \\
\hline Finney, Faith Mauren & . Clark & . . Casey \\
\hline Fleenor, Margaret Lee & . Moultrie & Gays \\
\hline Forcum, Kathleen Leno & . Coles & arleston \\
\hline Freeland, Helen Bernad & Coles & Charleston \\
\hline Freeman, Mildred Florence & Douglas & Broadlands \\
\hline Frommel, Marion Elizabeth & Coles & Charleston \\
\hline Fulton, Charles Rolland. & Douglas & Hindsboro \\
\hline Galbreath, Edwin Carter & .Sangamon & Springfleld \\
\hline Gher, Geneva Ferne & . Wabash & Allendale \\
\hline Gilbert, Cecile Mild & . Clark & Martinsville \\
\hline Gilbert, Ivel William & Coles & Charleston \\
\hline Gillis, Martha Lee & . Edgar & rocton \\
\hline Gillis, Mary Etta & Edgar & Brocton \\
\hline Gillison, Ruth Virginia & .Vermilion & Westville \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Gipson, Vivian Bernice & . Montgomery & Nokomis \\
\hline Gogerty, Mary & . Vermilion & Danville \\
\hline Good, Ruth Iren & . Edgar & Paris \\
\hline Goodman, Margaret & . Coles & leston \\
\hline Gordon, Emily Marg & . Coles & attoon \\
\hline Gosnell, Frank & Lawrence & enceville \\
\hline Gould, Grace An & .Lawrence & Lawrenceville \\
\hline Grace, Duane Wood & .Edwards & Browns \\
\hline Grafton, Lawrence Al & .Cumberland & nesville \\
\hline Graham, Leonard Alexan & . Shelby & ower Hill \\
\hline Grant, Helen Mildred & . Shelby & Gays \\
\hline Grantham, Donald & . Coles & attoon \\
\hline Gray, Dean Orley. & . Coles & Rardin \\
\hline Green, Kenneth Anni & . Coles & ttoon \\
\hline Groff, Alice Eleanor & .Lawrence & renceville \\
\hline Gruenfelder, Elmo Ru & . Madison & Granite City \\
\hline Guinnip, Virginia Ell & & Marshall \\
\hline Hacker, Lillian Thelm & Coles & harleston \\
\hline Hacker, Ruth & Coles & arleston \\
\hline Hackett, Howard Port & . Coles & kland \\
\hline Haddock, Ralph Casw & . Clark & Casey \\
\hline Hall, Eunice Judith & Clark & Casey \\
\hline Hall, Kenneth Lloyd & . Jasper & Yale \\
\hline Hall, Lowell Glenn & . Clark & Vestfield \\
\hline Hallowell, Evelyn & oles & Charleston \\
\hline Hallowell, Troye Rudol & Coles & Oakland \\
\hline Hampton, Josephine Loui & . Coles & . Charleston \\
\hline Hanzlik, Louise ... & & is, Minnesota \\
\hline Hardy, William Sylvester & Vermilion & Hoopeston \\
\hline Harrison, James Theodore & Clay & Xenia \\
\hline Harwood, Clarence Hugh & Coles & arleston \\
\hline Haverstock, Nellie Floren & . Shelby & tewardson \\
\hline Hayes, Margery & Coles & harleston \\
\hline Hays, Thelma Ma & Jasper & Hidalgo \\
\hline Heckert, Lester \(\mathbf{F}\) & Fayette & St. Elmo \\
\hline Hedge, John Harold & Edwards & Albion \\
\hline Helton, Aileen Jeanette & Edgar & . Brocton \\
\hline Henry, George Wil & Coles & Charleston \\
\hline Herron, Virginia Le & Coles & Mattoon \\
\hline Hines, Commodore Wo & Vermilion & Danville \\
\hline Hinton, Lucile Frances & Vermilion & Georgetown \\
\hline Hogge, Wanda Grac & Effingham & Beecher City \\
\hline Hoots, Verral Leland & Coles & Humboldt \\
\hline Hovious, Joseph Rex & Coles & Mattoon \\
\hline Hudson, Frank Ler & Clark & Casey \\
\hline Hunt, Ellison. & Moultrie & Sullivan \\
\hline Hutchison, Marquis Ar & Coles & Charleston \\
\hline Hutton, Joseph Howar & Coles & harleston \\
\hline Hutton, Richard Willia & Coles & harleston \\
\hline Icenogle, Grover Don & mberland & \\
\hline Irwin, Herman Buchanan & Lawrence & Bridgeport \\
\hline Irwin, Jennie Lois. . . & Lawrence & Bridgeport \\
\hline Irwin, Mary Marg & & Charleston \\
\hline Jenkins, Edgar Arthur & Lake & Highland Park \\
\hline Johnson, Lucile Ruby & Montgomery & . Litchfield \\
\hline Johnson, Opal Faye & Lawrence & Bridgeport \\
\hline Johnson, Wilbur Keit & Shelby & . . Cowden \\
\hline Kaericher, Mary Berni & Edwards & West Salem \\
\hline Kanatzar, Charles Lepl & Fayette & . St. Elmo \\
\hline Kaufmann, Harry Fulto & Clark & . Casey \\
\hline Kerchner, Charles Wesley & Coles & Mattoon \\
\hline Kessinger, Margaret The & Montgomery & Nokomis \\
\hline Kessler, Lloyd Oscar & Effingham & Shumway \\
\hline Kimbali, William Arn & Franklin & . . Sesser \\
\hline Kirk, Dale & Cumberland & . Greenup \\
\hline Krigbaum, Inez El & Macon & Decatur \\
\hline Kruse, Bernice Evalin & Douglas & . Tuscola \\
\hline Lacey, Alice May. & Vermilion & corgetown \\
\hline Lahey, Eleanor Ja & Coles & . Mattoon \\
\hline Landrus, Elmer Howa & Coles & Mattoon \\
\hline Lane, Joy & Coles & Charleston \\
\hline Lane, Winifred Juanita & Coles & Ashmore \\
\hline Lanman, Logan Star & Co & harleston \\
\hline Legg, Mary Opal. & Richland & Claremont \\
\hline Lehman, Bertram Earl & Piatt & La Place \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Lewis, Mildred Winona & . Coles & leston \\
\hline Libotte, Ruth Virginia & Moultrie & Gays \\
\hline Lilley, Anna Evelyn & dar & mon \\
\hline Lindsay, Donald W & Moultri & ovington \\
\hline Littlejohn, Elmer Oti & . Clark & Casey \\
\hline Livingston, Grace Dem & . Effingham & fingham \\
\hline Lockman, Ruth Evelyn & .Lawrence & wrenceville \\
\hline Lounsbury, Ruby Velm & . Montgomery & Irving \\
\hline Love, Mary Katherine & . Madison & ardsville \\
\hline Lovelace, Helen Ruth & .Fayette & Ramsey \\
\hline Lowery, Flo Elaine & . Edgar & Kansas \\
\hline Ludolph, Louise Christine & . Douglas & Tuscola \\
\hline Maddock, Mary Joseph & & , Indiana \\
\hline Major, Jennie Elizabeth & . Coles & Mattoon \\
\hline Maxwell, Russell Lee & . Coles & harleston \\
\hline McClane, Max V & . Jasper & .Newton \\
\hline McClelland, Jack H & . Coles & harleston \\
\hline McColley, George Sh & . Jasper & Newton \\
\hline McCoy, Lloyd Isaac & .Jasper & ale \\
\hline McDougle, Virginia & . Macon & ecatur \\
\hline McKee, Otto Starr & Coles & arleston \\
\hline McKinley, Opal Olive & Sheld & ower Hill \\
\hline McNamee, Mary Luci & Vermilion & Ridge Farm \\
\hline McNutt, Louise Gray & Coles & Charleston \\
\hline Meehan, Helen Gertr & . Edgar & Brocton \\
\hline Metzger, Donald Emerson & . Fayette & Shobonier \\
\hline lichael, Leah Ione & . Richlan & Olney \\
\hline Michaels, Mary Max & Coles & Mattoon \\
\hline Milburn, Philip James & Edgar & Redmon \\
\hline Milholland, Florence El & Vermilion & ion Grove \\
\hline Miller, Harryet Condo & - Montgomery & Nokomis \\
\hline Miller, Irene Awanda & Christian & risonville \\
\hline Miller, Mary Emily & Coles & Mattoon \\
\hline Miller, Neva Irene & Shel & ower Hill \\
\hline Miller, Samuel Elwin & Cumberland & . Toledo \\
\hline Mobley, Mary Ellen & Edwards & Albion \\
\hline Moore, Winifred Irene & - Madison & wardsville \\
\hline Moses, Millard Thoma & . Cumberland & . Toledo \\
\hline Iuchmore, Julia Ag & & arleston \\
\hline Mullikin, Mary Magdale & - Douglas & Arcola \\
\hline Munch, Annette Little & Moultrie & vington \\
\hline Murray, Jewel Burdell & - Coles & Charleston \\
\hline Myers, Robert Nathan & - Coles & harleston \\
\hline Myers, Roscoe Arnold & . Edgar & Dudley \\
\hline Neal, Edwin Madison & . Coles & Charleston \\
\hline Nelson, James Low & & sburg, Indiana \\
\hline Newman, Mary Catherin & Clark & Westfield \\
\hline Nichols, Opal Margare & . Shelby & Cowden \\
\hline North, Aubert . ... & . Edgar & Brocton \\
\hline Ogdon, Harold Rich & . Douglas & Hindsboro \\
\hline O'Neal, Dorothy Jea & Coles & Mattoon \\
\hline Page, Clifford Ear & & Martinsville \\
\hline Palmer, Margaret & Crawfo & Robinson \\
\hline Parker, Buryl Frank & Vermilion & Fairmount \\
\hline Parker, Joseph Lew & Coles. & Mattoon \\
\hline Pearce, Virginia D & . Jersey & Jerseyville \\
\hline Pennington, Ruth & Coles. & Mattoon \\
\hline etty, Dee Emerso & Lawrence & Sumner \\
\hline Petty, Earl Edwin & Lawrence & Sumner \\
\hline Pier, Katherine Ge & & Decatur \\
\hline ilcher, Florence Elle & & Florida \\
\hline Pinkard, Lyle Alexande & Coles & Humboldt \\
\hline Pollard, Lura Frances. & Coles & Ashmore \\
\hline Pontius, Lena Agnes & Shelby & Assumption \\
\hline Poorman, William All & Coles. & Mattoon \\
\hline ostlewait, Leon Albe & Jasper & Yale \\
\hline Potts, Alfred Martin & Effingham & itamont \\
\hline Prater, Ursula Hest & Shelby & Cowden \\
\hline Putnam, Donald Graham & White & Grayville \\
\hline Pyle, Wayne Donald. & Montgomery & Nokomis \\
\hline Redman, Glenna Franc & Coles & Mattoon \\
\hline Renshaw, Everett Lero & helby & burg \\
\hline Replogle, Donald Waym & Coles & harleston \\
\hline Reynolds, John Troy & oles & ston \\
\hline Rice, Harry Ackman & Lawrence & awrencevill \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Richardson, John Monroe & . Coles & Mattoon \\
\hline Riley, George Gilbert. & . Coles & arleston \\
\hline Rogers, Helen Elizab & Coles. & Mattoon \\
\hline Russell, James Ellison & Coles. & Mattoon \\
\hline Saathoff, Marie Myr & Bond & orento \\
\hline Sandy, Carl Virgil. & . Clark & ld \\
\hline Scherer, Bernice Cele & . Richland & Olney \\
\hline Schernekau, Marie Elizabe & . Edwards & st Salem \\
\hline Schnepper, Helen Marie & . Richland & Olney \\
\hline Schooley, Evalyn Eloi & . Coles & attoon \\
\hline Schrader, Bernard W & . Lawrence & Bridgeport \\
\hline Schuetz, Mary Viola Fr & . Moultrie & Lovington \\
\hline Schweitzer, Wanita Bel & Christian & rrisonville \\
\hline Scott, Marjorie Carol & Edgar & Scottland \\
\hline Sebastian, Martha Fr & & Louis, Missouri \\
\hline Seiler, Florence & ristian & . Pana \\
\hline Selby, Audrey Mar & Shelby & wer Hill \\
\hline Shaffer, Wilbur Calvin & . Sangamon & . Buffalo \\
\hline Shick, George Ernest & Clark & Casey \\
\hline Shinall, Lorene Elea & . Vermilion & Danville \\
\hline Simcox, Porter Burg & . Marion & Patoka \\
\hline Simpson, Hubert A & Coles & arleston \\
\hline Sims, Francis Lacy & . Coles & Charleston \\
\hline Slaughter, Charles & Edgar & hrisman \\
\hline Sligar, Marian Eliza & . Cumberland & Toledo \\
\hline Smith, Cecil Edgar & .Shelby & celbyville \\
\hline Smith, Robert Irwin & . Coles & Mattoon \\
\hline Smith, Ruth Mildre & Coles & harleston \\
\hline Smith, Wilma Nade & Clay & Edgewood \\
\hline Smith, Zelma R. & Shelby & Assumption \\
\hline Snyder, Dorothy Mit & Coles & Charleston \\
\hline Snyder, Thelma Grac & & dborn, Indiana \\
\hline Spittler, Mary Ellen & & Martinsville \\
\hline Stanley, Catherine Virgin & Douglas & Arthur \\
\hline Steagall, William Carlton & Shelby & Cowden \\
\hline Stirewalt, Clema ........ & Cumberla & \\
\hline Stites, Lillian May & Coles & arleston \\
\hline Stoddert, Thomas & Coles & Charleston \\
\hline Stoll, Margaret Jue & Richland & Olney \\
\hline Storme, Reta Dolore & Shelby & Windsor \\
\hline Strader, John Wil & Douglas & Hindsboro \\
\hline Stroud, Naidene & .Effingham & Dieterich \\
\hline Sudduth, Frances Lou & Edgar & \\
\hline Sullivan, Kathleen Ma & Edgar & . Brocton \\
\hline Svaldi, Katie Marie & Madison & n Carbon \\
\hline Svoboda, Helen Mag & . Madison & Edwardsville \\
\hline Talbott, Gustava May & Vermilion & Bismarck \\
\hline Tarrant, Ray Melvin & Effingham & Shumway \\
\hline Teel, Harriett Pearl & Coles & Charleston \\
\hline Tharp, Geneva Ca & Lawrenc & Lawrenceville \\
\hline Thompson, Ada Ernestin & & dborn, Indiana \\
\hline Thompson, Virgil & Clark & Martinsville \\
\hline Thrall, Wayne Vern & Coles & Charleston \\
\hline Thudium, Lloyd Sylves & Coles & Charleston \\
\hline Tibbs, Natalie Vileta & Cook & Chicago \\
\hline Timberlake, Mildred Eliza & .Wabash & Mt. Carmel \\
\hline Titus, Opal & Edgar & . Hume \\
\hline Titus, Ruby Kathryn & Coles & Janesville \\
\hline Tohill, Homer Arthur & & . Sullivan \\
\hline Tremble, Trueman Renn & & harleston \\
\hline Truitt, Sharon & Montgomery & Nokomis \\
\hline Turner, Vivian & Clark & Marshall \\
\hline Underwood, Lea Maxine & Cumberland & Casey \\
\hline VanDeventer, Herbert & Coles . . . . . & Rardin \\
\hline Vincent, Margaret Florence & & nkfort, Indiana \\
\hline Walker, Francis Marion & Marion & . Patoka \\
\hline Walker, Glenn Dale & Coles & Charleston \\
\hline Wampler, Raymond Geors & Coles & Mattoon \\
\hline Weber, Eva Marie. & Shelby & Strasburg \\
\hline Wells, Mary Ellen & Crawfor & t York \\
\hline White, Maudeline & Cumberland & Toledo \\
\hline Wickiser, Ralph Le & Cumberland & Greenup \\
\hline ickiser, Roland Bernard & Cumberland & reenup \\
\hline iley, Charles Hubert & Coles .... & harlest \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Wilson, Delores Bernice & . Coles & Mattoon \\
\hline Wilson, Gerald Ray. & .Moultrie & Sullivan \\
\hline Wilson, Roy Kenneth & . Coles & charleston \\
\hline Winkler, Virginia Gra & Vermilion & Indianola \\
\hline Wiss, Helen Ann & Christian & Pana \\
\hline Wood, Dwayne Noble & Champaign & Urbana \\
\hline Woodrum, John Lawrence & Coles & Mattoon \\
\hline Wright, Leslie Rexall & . Clark & Casey \\
\hline Wyer, Hazel Oma. & Vermilion & orgetown \\
\hline York, Dale Adran & .Shelby & Strasburg \\
\hline Young, Mary Elizabeth & Montgome & Donnellson \\
\hline Young, Ruth Eugenia. & Effingham & Altamont \\
\hline Zellers, Verna Louise. & . Coles & Mattoon \\
\hline Zimmer, Marguerite Marie. & .Lake & Prairie View \\
\hline Men ........ 156 & & \\
\hline Women ...... 201 & & \\
\hline Total ..... \(\overline{357}\) & & \\
\hline
\end{tabular}

\section*{HIGH SCHOOL—TWELFTH YEAR}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Abernathy, William Raymond. & . Coles & arleston \\
\hline Adams, Emily Agnes. & . Coles & arleston \\
\hline Adams, Orla Elbert. & Coles & harleston \\
\hline Baker, Mary Josephine & . Coles & Charleston \\
\hline Brooks, Alta Mildred Johnson & . Coles & Rardin \\
\hline Brown, Arnold Dale & . Coles & arleston \\
\hline Cavins, William Dona & . Coles & ton \\
\hline Chamberlain, Helen Fra & .Effingham & Effingham \\
\hline Chamberlin, Thomas Wilson & . Coles & Charleston \\
\hline Cole, Herschel Rhodus. & . Coles & Charleston \\
\hline Cox, Evelyn Martha & . Coles & arleston \\
\hline Davis, Margaret Jun & . Coles & Rardin \\
\hline Dawson, Elbert Lesl & . Coles & harleston \\
\hline Dennis, Irma Irene & . Coles & harleston \\
\hline Dice, Dorothy Amar & . Coles & Charleston \\
\hline Dooly, Arthur Thomas. & . Coles & Charleston \\
\hline Dooly, Daisy Alice & . Coles & Charleston \\
\hline Engle, Mary Eloise & . Coles & Charleston \\
\hline Farrar, Mary & Coles & Humboldt \\
\hline Ferbrache, John & . Coles & Charleston \\
\hline Finley, Marjorie Ellen & . Coles & Charleston \\
\hline Fuller, Dorothy Ann & . Coles & Charleston \\
\hline Gilbert, Ayleen Clarence & . Coles & Charleston \\
\hline Gillespie, Mildred Elton & . Coles & Charleston \\
\hline Gray, Roscoe Neal & Coles & Rardin \\
\hline Heinlein, Crayton McGee, & . Coles & harleston \\
\hline Howard, Velma Jea & Coles & Charleston \\
\hline Hutton, Eura Irene. & . Coles & Charleston \\
\hline Inman, Mary Elizabeth & oles & Charleston \\
\hline James, Mary Elizabeth & Coles & Bushton \\
\hline Johns, Ruth Mary & . Coles & Charleston \\
\hline Kedley, Mildred Marie Bro & . Coles & Charleston \\
\hline Kincaid, John Thomas, Jr. & Coles & Charleston \\
\hline Mack, Harry Swayne & Coles & Charleston \\
\hline Mathas, Marion Kay & . Coles & Charleston \\
\hline Monts, Herman Alv & . Coles & Charleston \\
\hline Neal, Donald King & . Coles & Charleston \\
\hline Phipps, Nellie Alpha & Coles & Janesville \\
\hline Popham, Richard All & Coles & Charleston \\
\hline Post, Mable Neomi. & Coles & Charleston \\
\hline Rains, John Garriso & . Coles & Charleston \\
\hline Rennels, Virginia Mae & Coles & Charleston \\
\hline Reynolds, George Le & Coles & Charleston \\
\hline Ridgely, Ilene Ellen & Richland & arkersburg \\
\hline Roberts, Martha Lucile & Coles & Charleston \\
\hline Shriver, Russell Eugene & Coles & Charleston \\
\hline Shubert, Esther Maria & Coles & Charleston \\
\hline Smith, Dorothy & Coles & harleston \\
\hline Smith, Robert D & Coles & harleston \\
\hline Sollars, Mary Frances. & . Coles & Arcola \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Stites, Dorothy Elizabeth & . Coles & Rardin \\
\hline Stoner, Thelma Pauline & Coles & Charleston \\
\hline Teepell, Charlotte Elizabeth & Coles & Charleston \\
\hline Tefft, Mary Evelyn. & Coles & Charleston \\
\hline Thomas, Lucile & . Coles & Charleston \\
\hline Waltrip, Bernice Lillian & Coles & Charleston \\
\hline White, Max Lee....... & Coles & Charleston \\
\hline Wood, Florence Elizabeth & Coles & Charleston \\
\hline Wright, James Albert. & . Coles & Ashmore \\
\hline Wyeth, George Albert. & . Coles & Charleston \\
\hline Men ........ \({ }_{24}^{4}\) & & \\
\hline Women . . . . 36 & & \\
\hline Total ..... 60 & & \\
\hline
\end{tabular}

\section*{HIGH SCHOOL-ELEVENTH YEAR}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Bear, Mary Rosalie & Coles & Charleston \\
\hline Beavers, Opal Nadin & Coles & Ashmore \\
\hline Bracken, Walter Lester & Coles & Charleston \\
\hline Cox, Ross Iven. & Coles & Charleston \\
\hline Crews, Mary Chilton & . Coles & Charleston \\
\hline Ferguson, Edward Ther & . Coles & Charleston \\
\hline Foltz, Harriet Ruth & . Coles & Charleston \\
\hline Gaiser, Virginia Lois & . Coles & Charleston \\
\hline Harrod, Maxine Ruhamah & Coles & Charleston \\
\hline Harrod, Shirley Jane. & . Coles & Charleston \\
\hline Haughton, Helen Lucil & . Cumb & Greenup \\
\hline Hawkins, Harriet Bernic & . Coles & Charleston \\
\hline Icenogle, Daisy Ruth & Coles & Mattoon \\
\hline Lantz, Martha Jane. & . Coles & Charleston \\
\hline Lowry, Nelson Leonard & . Coles & Charleston \\
\hline McCarthy, Margaret Elizab & . Coles & Charleston \\
\hline McIntosh, Ralph Oscar. & . Coles & Charleston \\
\hline McMillan, Nora Helen & . Coles & Charleston \\
\hline Merritt, Kathryn Christen & . Coles & Charleston \\
\hline Milliner, George Franklin. & . Coles & Charleston \\
\hline Morgan, Mildred Helen & . Coles & Rardin \\
\hline Morris, Walton Otho. & . Coles & Charleston \\
\hline Purl, Helen Amelia. & Coles & Charleston \\
\hline Reynolds, Alice Evelyn & Coles & Charleston \\
\hline Smith, Donna Louise. & Coles & Charleston \\
\hline Stallings, Ruby Evelyn & Coles & Charleston \\
\hline Stephenson, Margaret Ellen & . Coles & Charleston \\
\hline Stillions, Woodrow Wilson. & . Coles & Charleston \\
\hline Strader, Madeline Pearl. & . Coles & Ashmore \\
\hline Thissell, George Winthrop & . Coles & Charleston \\
\hline Thomas, Josephine ...... & Coles & Charleston \\
\hline Titus, Frances Pauline & Coles & Charleston \\
\hline Voris, Frank Walker. & Coles & Charleston \\
\hline Walker, Kathryn Carolyn & Coles & Charleston \\
\hline Weber, Forrest Erlene. & Coles & Charleston \\
\hline Weber, Thersa Mae. & Coles & Charleston \\
\hline Weir, Mary Elizabeth & Coles & Charleston \\
\hline Men ........ \({ }^{10}\) & & \\
\hline Women . . . . . 27 & & \\
\hline Total ..... 37 & & \\
\hline
\end{tabular}

\section*{HIGH SCHOOL-TENTH YEAR}

\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Beavers, Clara Loui & . Coles & re \\
\hline Coartney, Helen Guinev & Coles & Ashmore \\
\hline Cole, Raymond Bernice & Coles & harleston \\
\hline Courtney, Margot Emily. & Coles & harleston \\
\hline Courtney, William George & Coles & Charleston \\
\hline Cutler, Norma Caroline & Coles & Ashmore \\
\hline Davis, Donald Echard. & Coles & Aarleston \\
\hline Day, Benjamin Frank. & Coles & arleston \\
\hline Delap, Dorothy Ellen. & Edgar & Kansas \\
\hline Eaton, Myra Lucille. & Coles & Kansas \\
\hline Endsley, Thomas Leonidas & Coles & Charleston \\
\hline Fairchild, Robert Samuel. & Coles & Charleston \\
\hline Garner, Elva Margaret & Coles & harleston \\
\hline Hall, Audrey Helen. & Coles & arleston \\
\hline Harwood, Mary Alice & Coles & harleston \\
\hline Highland, Barbara Rut & Coles & Charleston \\
\hline Hite, William Knowles & Coles & Charleston \\
\hline Hoffman, Helen Paulin & Coles & Charleston \\
\hline Iknayan, Marguerite May & oles & Charleston \\
\hline Inman, Nannie Louise... & oles & harleston \\
\hline Irwin, Elizabeth Meriam & Coles & harleston \\
\hline James, Maxine Alair. & Coles & Charleston \\
\hline Johns, Robert Wilson & Coles & \\
\hline Johnson, Russel Dale & Coles & Charleston \\
\hline Kimball, Hazel Virgin & Coles & \\
\hline Lynch, Jayne Pauline. & oles & Ashmore \\
\hline Martin, Catharine .... & Jasper & \\
\hline McMorris, Hugh Edward & Coles & arleston \\
\hline McMullen, Alice Irene & Coles & Mattoon \\
\hline Meyer, Charles Edward & Coles & \\
\hline Moler, Frederick Joseph & Coles & Charleston \\
\hline Monical, Urban Lowell. & Coles & Charleston \\
\hline Myers, Delpha Shirley. & Coles & harleston \\
\hline Parkes, Harold James. & Coles & . Arcola \\
\hline Pierson, Don Jackson. & Coles & \\
\hline Post, Julia Florenc & Coles & arleston \\
\hline Rennels, Robert Gosset & Coles & \\
\hline Rennels, William Arthur & Coles & harleston \\
\hline Richardson, Mary Ann. & Coles & Casey \\
\hline Ringo, Evelyn Marjorie & Coles & arleston \\
\hline Royce, Ruth June. & Coles & harleston \\
\hline Spooner, Charles Stockman. & Coles & harleston \\
\hline Stallings, Ruth Merriam & Coles & harleston \\
\hline Tym, Gertrude Louise. & Coles & \\
\hline Waltrip, Katherine Louise & Coles & harleston \\
\hline Weiland, Ward Allen. & Coles & harleston \\
\hline White, Martha June. & Coles & harleston \\
\hline Men . . . . . . . \({ }_{2} 2\) & & \\
\hline Women . . . . 32 & & \\
\hline Total ..... 54 & & \\
\hline
\end{tabular}

\section*{HIGH SCHOOL-NINTH YEAR}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Bagley, Robert La & . Coles & ....Charleston \\
\hline Beavers. Russell Fran & . Coles & Ashmore \\
\hline Birch, Robert Arnold & . Coles & harleston \\
\hline Bower, Ray Landis.... & Coles & Charleston \\
\hline Carroll, William Winsto & . Coles & Charleston \\
\hline Claar, Aline May. & oles & Charleston \\
\hline Driscoll, Joe Harold & . Coles & Bushton \\
\hline Drum, John William & . Coles & arleston \\
\hline Durgee, Frances Ellen & Coles & harleston \\
\hline Engle, Esther Maxine & Coles & arleston \\
\hline Foltz, Gertrude Emily & . Coles & arleston \\
\hline Gowdy, Marjorie Helen & Coles & harleston \\
\hline Gowdy, Vivian Le & Coles & Charleston \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline NAME & COUNTY & POSTOFFICE \\
\hline Henry, Ruth Elizabeth & Coles & Charleston \\
\hline Hutton, Mildred Louise & Coles & Charleston \\
\hline Kincaid, Mary Kathryn & . Coles & Charleston \\
\hline Manning, Jean Mildred & . Coles & Charleston \\
\hline Moore, Harriet Martha & . Coles & Charleston \\
\hline Morgan, Evelyn Fern & . Coles & Rardin \\
\hline Morris, Margaret Pea & . Coles & harleston \\
\hline Morton, Carl Wilson & . Coles & \\
\hline Neal, John Wesley & . Coles & Charleston \\
\hline Phipps, Henry Jacob, Jr & Coles & Janesville \\
\hline Railsback, Dorothy May & . Coles & Charleston \\
\hline Redman, Marjorie Ruth & . Coles & Charleston \\
\hline Rennels, Dorothy Maxine & Coles & Charleston \\
\hline Saltzman, Loren & Coles & Charleston \\
\hline Servey, Margaret Eleano & Coles & Charleston \\
\hline Setliffe, William, Jr.. & Coles & Charleston \\
\hline Shafer, Frances Rhoden & Coles & Charleston \\
\hline Smith, Lois Pauline. & . Coles & Charleston \\
\hline Sunderman, Marguerite L & . Coles & Charleston \\
\hline Thomas, Robert Osborne. & Coles & Charleston \\
\hline Titus, Marjorie Evelyn. & . Coles & Charleston \\
\hline Weiland, James Richard & Coles & Charleston \\
\hline Wilson, Will Ed.. & . Coles & Charleston \\
\hline Men.......\(~\)
Women & & \\
\hline Women . . . . 22 & & \\
\hline Total ..... 37 & & \\
\hline
\end{tabular}

\section*{Illinois State Teachers College}

\section*{SUMMARY OF ATTENDANCE}

\section*{TWELVE MONTHS ENDING JUNE 6, 1932}


COUNTIES REPRESENTED-YEAR 1931-1932

Adams
Bond
Boone
Champaign
Christian
Clark
Clay
Clinton
Coles
Cook
Crawford
Cumberland
Douglas
DuPage
Edgar
Edwards
Effingham

Fayette
Ford
Franklin
Grundy
Henry
Iroquois
Jasper
Jersey
Kane
Kankakee
Lake
Lasalle
Lawrence
Logan
Macon
Macoupin

Madison
Marion
McHenry
Montgomery
Moultrie
Ogle
Piatt
Randolph
Richland
St. Clair
Sangamon
Shelby
Vermilion
Wabash
Wayne
White

OTHER STATES REPRESENTED
Arizona
Colorado
Florida
Indiana

Kansas
Minnesota
Missouri
Nebraska

Ohio
Oklahoma Pennsylvania

\title{
GRADUATES
}

\section*{1925-1931}

1925
SENIOR COLLEGE

NAME
Abell, Alice Bernadine..Charleston Clabaugh, Nellie Zehner. Charleston Combs, Claude Olin..... Charleston Dunn, Carroll Livingston
.........................Charleston
Emery, Harold Glen Stuart.
\begin{tabular}{|c|c|}
\hline Men . & 5 \\
\hline Women & 5 \\
\hline Total & 10 \\
\hline
\end{tabular}

NAME
Fender Jos
Pulleyblank Vernas. Westfield
Pulleyblank, Valentine A.
Tearney Inez Mazie..................... Tiffin, Jo Frances.......... Hillsboro Warner, Elmer Errett.
. . . . . . . . . . . . . . . Vincennes, Ind.

\section*{JUNIOR COLLEGE}

Adamson, Hazel Dell
...................New Windsor Alvey, Irtys Alfred..... Charleston Bagott, Pauline Jessie..Kinmundy Baker, Mabel Irene........... Neoga Barnes, Jennie Vera......Charleston Bell, Geneva ............Charleston Benoit, William Rexford..Oakland Bigler, Lucille Margaret. . . . . . Sigel Bisson, Barbara ........Charleston Boswell, Hulah Stokes....Oakland Bradbury, Marjorie Alice...Arcola Bradford, Myrna Grace....Kansas Brainard, H. Ogden. . . . . Charleston Brown, Eric E...............Kansas Case, Muriel Tobitha Atchison, Kansas Casey, Sylvia Margaret....Mattoon Cochran, Emmett Starr. Charleston Cofer, Leonora Adelaide. Charleston Coles, Florence Bernice....Decatur Craig, Lois Jessie. . . . . . . Charleston Dodillet, Lorine . . . . . . . . Centralia Fasig, Lelia Bernice....Charleston Fawley, Ruth Eldora...Charleston Feagan, Ruth Rebecca..Charleston Finney, Lois Rena. ..... Charleston Floyd, Mary . . . . . . . . . . . . . . Sullivan Freeman, Mary Ann....Charleston Funkhouser, Orval Wendell
-…........................Mattoon
Gallatin, Warren Dwight.
Martinsville
Geffs, Mary Maurine McDaniel.
Greo................Charleston
verett Lawrence...Landes Grove, John Harold....Charleston Gwin, Clyde Erson......Charleston Hackett, Dorothy Irene.. Charleston Hall, Ruel Elden........ Charleston Harrison, Marvin ..... Willow Hill Hesler, Arthur Glenn. . . . . . Mattoon Hill, Helen ...................... Lerna Hulbert, Vance . . . . . . . . . . . Altamont Hurst, Sarah Lenore...........Hunt Johnson, Iris Mae............Rardin Kelly, Emma Chenault. .Charleston Kepner, Paul Howard......... Paris Kerns, Ada Lois.........Charleston Krutsinger, Lowell Van Buren..

Lake, Margaret Palmer....Kansas Lathrop, Catherine Elizabeth.
Leonhard, Marjorie Corinne Palmyra
...................East St. Louis Lynch, Gertrude Dorothy.......
Marks, Í..................... Charleston
Mayes, Mildred Irene. .Dalton City McCall, Robert Boston. Charleston McTaggart, Gertrude Elizabeth.
Milio...........................Arcola velyn Whitacre.
Milnes, Louise Elizabeth............................... Mitchell, Harry Allison. Charleston Modes, Rachel LaMyra.......Alton Moore, Hilda Juanita.......Cowden Morgan, Dorothy Mae. . . . Mattoon Muchmore, Joe Dennis..Charleston Neeley, Mable ................ Oblong Osborn, Hugh . . . . . . . . Charleston Popham, John Sherman Ross...
Poweil © Stelia Marie.....Charleston Price, Julia
 Reedy, Elizabeth Ann... Lovington Reynolds, Ruth Maxine. Charleston Rhodes, Glen Harold....Charleston Rogers, Alberta Inez...... Waverly Ryan, Thelma Virginia. . Charleston Saltzman, Edna Alene. .Charleston Scherer, Margaret Clara Schroer, Mary Alvera.......Quincy Shoemaker, Frances Louise Charleston Shoemaker, Kathrine Margaret. Shoemaker, Robert welis...........................
 Shull, Nellie Marie......... Mattoon Sloan, Neva Dott. . . . . . . Charleston Stillions, Roy Clarence. .Charleston Sullivan, Herbert Maurice. . Cowden Sweet, Mary Dorothy......Mattoon Turney, Ethel Merle. . . . . . Mattoon Wakefield, Selma Edna....Cowden Wallace, Marjorie ............Neoga Walton Eldred Lothaire....Kansas Waters, Lois Fern...... Charleston
\begin{tabular}{|c|c|}
\hline NAME & POSTOFFICE \\
\hline \multicolumn{2}{|l|}{Whalen, Edna Frances..Charleston} \\
\hline \multicolumn{2}{|l|}{Whitacre, Dorothy Esther...Lerna} \\
\hline Whitson, Ruth & . . Westfleld \\
\hline Men & 26 \\
\hline Women & \\
\hline Total & \\
\hline
\end{tabular}

\section*{NAME}

POSTOFFICE
Wilkins, Phyllis Elizabeth.

Zehner, Mary Agnes......Charleston

\section*{SENIOR COLLEGE}
Adams, Dolores Margaret Easton
......................Charleston Adams, Ralph Roy...... Charleston Bails, Ernest Roscoe.....Charleston Baumgartner, Elisha Hobson.
Fillmore
Casey, Ralph Brown........................ Cook, Gordon August. . . Charleston Dixon, Lorna Doone....Charleston Freeland, Ralph Orlando
\begin{tabular}{|c|c|}
\hline Men & \({ }_{10}\) \\
\hline Women & 7 \\
\hline Total & 17 \\
\hline
\end{tabular}

Geffs, Jacob ............Charleston Green, Everett Lawrence...Landes Hall, Hazel ............Charleston Hall, Paul Stephen....... Charleston Huber, Ferne Nelle....Charleston Irwin, Irene Iles............Tuscola Johnson, Paul Howard. . Charleston Sellars, Kathryn Louise. Charleston Wright, Eunice Belle,......Fillmore

\section*{JUNIOR COLLEGE}

Adams, John Fred...... Charleston Baker, Clarence Vernon. Charleston Baker, Lena Mildred Lutz.
Barkhurst Ted............Charleston Barkhurst, Ted ….............Casey Barrett, Beatrice Burnette...Casey Bell, Rosa Lou.. . . . . . . . . . Mattoon Benton, Josephine Anna Moffet. .
Bigler, John Hugh......................... Bigler, Norma Kathryn Marie Sigel
Sigel
Bown, Rachel Aiberta........... . . Alton
Breen, Florence Eleanor.
.Springfield Brown, Sareta Mozelie..... Mattoon Cain, Anna Louise. ........Tuscola Carter, Mary Farrell...Charleston Case, Lois Virgil........Charleston Cavins, Theodore Parsons

.................................... Checkley, Ruth Josephine

Humboldt

Collins, Fred Chrysler..
Ventura, California Cooper, Herbert Wayne. Charleston Cowgill, Mary Ruth.....Charleston Cox, Palmer Sargent. . . .Charleston Craig, Florence Marceline.
 Crawford, Genieve Lucilie.Decatur ................................ Palestine
 Davis, Inez Lorena. ....... Newton Dawson, Hazel Frances. Charleston Dawson, Margaret Marie. .Marshall Dean, Inez Alma..........Marshall Doty, Ruby Heddins.... Charleston Douglas, Helen Louise......... Flora Dowling, Emily Gertrude.
..Charleston

Dunn, Gerald Walden...Charleston Edwards, Sylvia Bertrice.
Elder, Sarah Olive.....West Salem Elder, Sarah Olive...........Arthur Ersham, Florence Mary. Charleston Etnire, Helen Louise. . . Charleston Fairchild, Ruth Bernadean. .Enfield Fetherolf, Pauline Gatrina.. ..Villa Grove Foltz, Mildred Maurine. . Charleston Ford, Myrtle Evelyn........Farina Frazier, Dora Jane.......Louisville Frye, Charles Christopher. .Cowden Goff, Carlos Clyde...... Charleston Goodman, Frances Ozita
Gordon, Daisy Belle........................... Gordon, Daisy Belle........Mattoon Green, Valmore Arthur......Landes Griswold, Mary Catherine.
Gruver Harriett Mil Mred. Robinson Gwin, Harriett Mildred.. Mattoon Haley Frances Eileen Hammond Hammond, Dean Albert. Charleston Harden, Nellie Mabel..........Lerna Harper, Edith Marie.......Oakland Hashman, Phoebe Eleanor.
Heistand, Sara .............Springfield Heistand, Sara Emily...Charleston Henderson, Lois Josephine.
 Hicks, Ruth Claire..........Ivesdale Hodgin, Mary Magdalene. Richmond, Indiana Hogue, Conard Cleo.....Charleston Holsapple, Reva Alice. . . . . Toledo Horn, Earl George. . . . . . . Belmont Jackson, Harry R......... . Shelbyville Jackson, Millard ............. Oblong Jaeger, Emily Bertha.
.East St. Louis Josserand, Louis Leonard..Oakland Jourdan, Mabel Marie. . .. . Newton Kannmacher, Nola Opal. .Marshall

NAME
POSTOFFICE
Kirsten, Elsie Verna..........Paris
Kite, John Leon............... Casey
Koertge, Ernest Willis......... Olney
Koertge, Fred Arthur. . . . . . . Olney Koscielny, Agnes Cecilia... Decatur Kruzan, Horace Otis...Shelbyville Lilly, Margaret Arilda.... Sullivan Lutz, Florence Esther...Charleston McNutt, Helen Loraine. .Charleston Milburn, Marjorie Rea.. Charleston Morgan, Harry Charles... Mattoon Moulton, Hazel Marie. . CCharleston Muchmore, Mary Charlotte.
.Charleston
Norveli, Hazel Lee.. Eolia, Missouri Paine, Ruth Limuel...... Springfleld Parr, Anna Elizabeth. . . . . . Newton Pence, Don . . . . . . . . . . . Martinsville Phipps, William Harry......Janesville Pittman, Lillian Blanche.
...............................ity
Price, Thelma Pearl....... Robinson Redden, John Stokes.......Oakland Redden, Lola ...................Kansas Reed, Alex . . . . . . . . . . . . Greenup Reynolds, Leatha Arterburn....
\begin{tabular}{|c|c|}
\hline Men & 30 \\
\hline Women & 86 \\
\hline Total & 116 \\
\hline
\end{tabular}

\section*{NAME}

Ringo, Effie Olive.

\section*{POSTOFFICE}
e............. Paris

Rodebaugh, Leland ........ Greenup
Root, Dorothy Mary.... Charleston Shew, Sarah Rebecca.......Worden Shield, Cathryn Margaret. .
. . . . . . . . . . . . . . . . . . . .Mt. Carmel
Sims, Edward Kyle. . . . Charleston
Smith, Ruby May............ Arthur Southard, Janet Margaret.
. . . . . ....................Chrisman Sparks, Edna Blanche... Charleston Spitz, Martha Christine...Mattoon Steck, Lillie . . . . . . . . . . . Lovington Swinford, Hanna Amanda.Oakland Thompson, Lois Marguerite
Th.......................Charleston Thornton, Wilma Etta......Sadorus Tilley, Earl T..... Fisher, Arkansas VanVleet, Lois Blanche.....Atwood Wade, Marabel Earnestine...Paris Wampler, Lorene Mildred..Mattoon Ward, Hyla Virginia.. West Salem White, Thelma Christine.
.Charleston Whitesel, Hazel İa.......Charleston Wikle, Vivian De Lene. Moweaqua Wilson, Mabel Ruth........Windsor

\section*{SENIOR COLLEGE}
\begin{tabular}{|c|}
\hline r, George Herman. Charleston \\
\hline Brewer, James Paul....Charleston \\
\hline Coleman, Georgiana Lavera \\
\hline Coon, Eilia Margaret.... Charleston \\
\hline Edwards, Ralph Emerson.Windsor \\
\hline Foreman, Maurice Everett. \\
\hline .................... Charle \\
\hline eeman, Mary Ann.....Charle \\
\hline Men . \\
\hline Women \\
\hline Total ..... 15 \\
\hline
\end{tabular}

Green, William Henry...... Landes Hackett, Dorothy Irene. Charleston Hays, Verla Gladys.....Charleston Heistand, Sara Emily...Charleston Marks, Ica .............Charleston Simms, Florence Belle. . ... Sumner Sloan, Neva Dott. . . . . . Charleston Towles, George Clayton.
. . . . . . . . . . . . . . . . . . . .Charleston

\section*{JUNIOR COLLEGE}

Acord, Grace Mae. . . . . . . Ashmore Austin, Ada Maye. . . . . . . . . Sullivan Bennett, Glenn Edmund. ......Gays Berkley, Marian Frances
 Bisson, Mary Charlotte. Charleston Bitner, Raymond ......... Ashmore
Bolan, Irma Lorene................ Gays Brewer, Mabel Helen...Charleston Brick, Vella Myra..............Neoga Burner, Orla Aletha.........Robinson Carper, Della Lucille..........Casey Cessna, Nancy Alma......Danville Conn, Gladys Leona. . . . Champaign Covalt, Alta Elizabeth.....Oakland Cox, Dorothy Anna..... Charleston Craig, Frances Elizabeth.
..Charleston

Cusick, Noble Courter....Allendale Cutright, Ellen Burton.....Greenup Davidson, Byron Cochonour. . Casey Day, Josie \(\ldots\).........Charleston Dickerson, Gladys Allene. . . Newton Dodson, Elizabeth......Granite City English, Bessie June......Robinson Flick, Docia Marie Geffs.
 Foitz, Haldon Verne....Charleston Gewe, Bertha Catherine..Hillsboro Gilbert, Dale Forrest.....Litchfleld Goldsmith, Norman Albert.Jewett Gray, Lois Romania.......Mattoon Green, Freda Juanita..........Casey Green, Otho Edgar............. Sims Harbaugh, Bonnie May.... Sumner Heischmidt, Jesse James..Altamont Hill, Laurence Alvin....Charleston

\section*{NAME POSTOFFICE}

Hogle, Margaret Serage...Decatur Honnold, Hazel Irene.....Oakland Hovious, Dorothy Ann.....Mattoon Jackson, Clarence Edward

Shelbyville
Kuhle, Hildred Florissa...Decatur Lacey, Ruth Irene............. Casey Lape, Forrest Emory.... . St. Peter Leamon, Edwin Milton..Charleston Leamon, Myrtle Irene........ Olney
Lee, William Earl............ Casey
Lively, Christine ................ Oblong
Lloyd, Mary Janette. . . . . . Robinson
Manhart, Elizabeth Ann.
.West Union
Maxwell, Frances Emily....Tolono
McDivitt, Wanda Chlotilde \(\qquad\)
..............Ashmore
McDowell, Edith Mae........Noble
McGrath, Margaret ....Moweaqua
McMorris, Catherine Ruth.
...................... Charleston
Miller, Florence Condo....Nokomis
Moats, Homer Madison. . .....Flora
Moore, Flora Lois........ Humboldt
Morgan, Ferris Lucile.....Tuscola
Naumer, Lora Irene. . . . . . Altamont
Nay, Delilah Ellen......................
Nay, Reba Pearl............Westfield
Nelms, Armilda Jewell..Hindsboro
Nelms, Maurine Esther..Hindsboro
Nichols, Mary Evelyn..... Cowden
Nichols, Myrtle Blanche... Greenup
Nolting, Mildred Dorothy Egnial
.............................................
Osborn, Paul Robert.... Charleston
Park, Fleeta Lenore. . . . . . .Scottland
Pence, Grace Edith Moore.
Charleston
Pennington, Inez Lucile... Oakland
Pierson, Margaret Ellen......Casey
Pinkstaff, Harry Martin. . . . . . . . . . . . . . . . . .Lawille

Men

Women ..... 83
Total ..... 108

\section*{NAME}

Rai
Velma Eugene...Charleston Redden, Mary Ellen........ Kansas Rentfrow, Velma Lillian.. Windsor Reynolds, Pearl Oriole..Springfield Romizer, Katherine.....Charleston Rowland, Henry Abraham. Ashmore Siefferman, Frank Raymond. Albion Smith, Jr., Doris Elizabeth.
Smith ........................ Smith, Wilbur Holmes
St..................... Haute, Ind. Steinfort, Mildred Lanore..... . . . . . . . . . . . . . . . . . Willow Hill Stephens, Ovie Leon...Hutsonville Stroud, Helen Fern....... Wheeler Swearingen, Eloise .........Mattoon Taylor, Eula Christine......Toledo Thomas, Mary Virginia...Danville Thomas, Virginia Marion

Charleston
Thompson, Estelle Naomi.
 Thrall, Robert Bates.... Charleston Townley, Irmah Alvona... Mattoon Tressler, Mildred Erna....Windsor Trimble, Bertha Mae..... Murdock Van Cleve, Grace Fontella. Pawnee Vickrey, Sybil ...........Mattoon Walton, Chloa Laretta.....Kansas Ward, Burniece Marie....Mattoon Ward, Enid Marguerite... Mattoon Warner, Bertha .............Kansas Wasson, Dora Ethel....Charleston Weaver, Lena Ida...... Charleston White, Ralph Vernon..... Mattoon Whitesel, Hallie Blanche.
 Whitney, Thelma Mae....... Casey Wood, Frank Ernest. . . . ....Mason Woodall, Helen Margaret.Lakewood Worsham, Robert Emmerson
. . . . . . . . . . . . . . . . . . . Champaign

\section*{SENIOR COLLEGE}

Albert, Bertha Myrtle....Hidalgo Boewe, Gideon Herman. Charleston Bower, John Leslie........... Olney Brown, Catherine Helen......Casey Cooper, Herbert Wayne. Charleston Eddy, Lolo Fluckey.... Charleston Freeland, Ruth Erica... Charleston Gordon, Grace Winifred. Charleston Harrison, Marvin .....Willow Hill Hill, Irvin Russel............Fillmore Kelly, Alice Elizabeth..Charleston Lacey, Mildred Rebecca......Casey McCain, Martha Elizabeth..Arcola
\begin{tabular}{ccc} 
Men...... & 10 \\
Women & \(\cdots .\). & 14 \\
\hline Total & \(\ldots .\). & 24
\end{tabular}

McFadden, Mary Emily. Charleston Miller, Delbert Lloyd....Janesville Newberry, Lola Helen.. Charleston Olmsted, Eva . . ........ Charleston Redden, Lola .............................. Reed, Dwight Lincoln.....Newton Scruggs, Walter Merritt.... Mason Story, Lowell Bankston... Wheeler Suess, Henrietta Katharine. .Highland
Sullivan, Herbert Maurice. Cowden Whalen, Edna Frances. .Charleston

\section*{JUNIOR COLLEGE}

\section*{NAME}

Baker, Lenora Mildred.. Charleston Bartlett, Dorothy Minnietta
.....................East St. Louis Basham, Eliza Isabelle....Mattoon Bell, Ruth Maxwell........Sullivan Bosley, Nellie wlecta. . . . . Mattoon Boyd, Ruth Chlotilde... Charleston Brennan, Alice Jeanette

East St. Louis
Brewer, Faye Aline......Charleston Brooks, Lucile .............Newman Brotherton, Ruth Lenora.. Mattoon Brown, Herbert Donald.Charleston Brummerstedt, Anna Marie.

 Clapp, Gladys Alberta.....Oakland Clark, Amy Gertrude. . . . . . . Arcola Clark, Christine Alberta

Princeton, Ind. Coats, Charlotte May...Springfield Cook, Stanley Snider....Charleston Corbett, James Franklin..Danville Cowger, Leslie Leroy..... Hidalgo Cronin, Mary Frances......Mattoon Croy, Clarice Hester........Toledo Curtiss, Dorothy Ruth......El Paso Day, Glenna Irene...........Arthur Day, Pearl .................. Bushton Dennis, Thelma Jane...Charleston Doak, Nelle Katherine. . . . . . . Paris Dolton, Bertha Mariah......Oblong Dort, Anita Musette......Hillsboro Driscoll, Anne Elizabeth. Charleston Dunlap, Dorothy Elizabeth... Mode Dunn, Eva Louisa........Dieterich Eagleson, Lureda Ninetta.
.......................West Salem Ebardt, Neoma .............Mattoon Evans, Florence Lucille. . . Mattoon Fenoglio, Pete Bernard.

South Bend, Ind.
Fey, Augusta Charlotte. . Staunton Finley, Doris Marie....... Windsor Ford, Marjorie Ruth.Lawrenceville Freeland, Berenice Ilda.....Casey Garver, Ruth Lucille.... Charleston Glick, Ross Sylvester... Tower Hill Goodman, Paul ......... Charleston Graham, Mary Leota. . West Salem Gray, Berniece Louise....Mattoon Gunn, Margaret Ruby.......Arcola Hall, Sara Frances......... Brocton Hampton, Granville .... Charleston Hatfield, Claudia Mae. . Shelbyville Men ......... 15
Women ..... 87

\section*{NAME}

POSTOFFICE
Hawkins, John Lemuel....... Noble
Head, Kathryn Eliza...........Gays
Heim, Lena Ima.............. Casey Henley, Cedric Maring.Martinsville Higgins, Hazel Marie...Charleston Hillery, Esther Marie. . . . . . . . Paris Huff, Agnes Marie............ . Neoga Huff, Mabel .......................Neoga Jackson, Ella Mae......Charleston Jeffries, Gwendolyn Cleo..Mattoon Jenkins, Sara Eliza..... Effingham Jones, Dorothy Erelene.......Toledo Kennedy, Mary Elizabeth.Scottland Kinkade, Margaret ..........Olney Knight, Miriam Theima....Metcalf Liggett, Lucille Virginia...Oakwood Marker, Gertrude Lucile. Charleston Markwell, Vera May. . . Charleston McCarty, Doris Ethel.Lawrenceville McKinney, Alice .......Charleston Mullenix, Dorothy Mae.... Mattoon Norton, Lena Virginia.......Lerna Nugent, Dorothy ........Fairmount Ogden, Anna La Verne...Monticello Parkison, Ralph Austin. Charleston Pogue, Hilda Blanche..... Findlay Ratts, Roy Arthur.....West Union Rau, Elvira Anna...... . .Tower Hill Rau, Mildred Louise. . . .Tower Hill Ringo, Maude Marie...........Paris Romine, Merna Claire..........Lerna Rotramel, Daisy... West Frankfort Shafer, Dorothy Josephine.
ims, Robert Ke.......... Charleston
Sims, Robert Kenneth... Charleston Sims, Teddy Elmer......Charleston Stewart, Edna Irene...........Yale Stiner, Elizabeth Isabella.Ridgefarm Tevault, Lillian Mida.Lawrenceville Tinch, Alice Rose........Charleston Toole, Mary Margaret......Mattoon Townley, Myrtle Mae..... Mattoon Turner, Francis Dunlap...Centralia Walcher, Julia LaVerne....... Witt Wasson, Lydia Frances.Charleston Webb, Mary ............... Benton Wedel, Ferva Lucille..........Worden Welch, Bertha Lucile. . . . . . Mattoon Welsh, Juanita Blanche......Lerna Wortman, Clover Wells. Shelbyville Wright, Cathryne Owings Ander-
son Shippy ..............Hanson Wright, Edith Lucile......Marshall Wunder, Lydia Brewster.. Mattoon Zimmerly, Ruth Marie..Charleston

\section*{SENIOR COLLEGE}

Baker, Pauline Ethel...Charleston Benepe, Dorothy Sabina
. Bozeman, Mont. Blythe, Hettie Ellender..Charleston Brick, Vella Myra.............Neoga Etnire, Harry Paul......Charleston Floyd, John Phillip........Sullivan

\section*{Gilmore, Sherman Edward.}
...................................nington Green, Belvia .................Landes Grubb, Marsdon Union.....Chicago Hall, Ruel Elden....... Charleston Hartman, Goldie Fern........Casey Hostettler, Burnis Herman...Olney

NAME
POSTOFFICE
Hoult, Agnes ............Chrisman Isley, Wayne Emerson.... Newton McCoy, Edna Opal.....Hutsonville McDowell, Edith Mae.........Noble McKinney, Alice ........ Charleston McTaggart, Gertrude Elizabeth.
....................................
Meurlot, Andrew Edward
Pacatte, H...........................
Pacatte, Harry Aloysius..Vandalia
Phipps, William Harry. Janesville \(\begin{array}{ccc}\text { Men } \ldots . . . . & 14 \\ \text { Women } & \ldots . & 15 \\ \text { Total } & \ldots . & 29\end{array}\)

NAME
POSTOFFICE
Rambo, Marian Frances..... Paris Reed, Cyril Dale....... Charleston Royce, Mrs. Irene Funk. Naperville Shipman, Fresco Everett...Oblong Springer, Maurice Chester.

Taylor, Eula Christine.......Toledo Turrell, Franklin Marion.
Voigt...................Champaign
Voigt, Genelle Gladys...West Salem

\section*{JUNIOR COLLEGE}

Adams, Earl Anderson....Ashmore Adams, Mabel Clarice..Charleston Aikman, Leslie George....Mattoon Alison, Helen Anderson.. Westville Armstrong, Harold Branigin
B.................................... Bales, Raymond Lester. Tower Hill Braddock, Bernice Marie
Brown, ................................. Brown, Ursulla Ellen Conley...
.................Charleston Collins, Ruth Elizabeth...Robinson Coons, Gladys Leone.......Mattoon Crabtree, Ruth ….........Decatur Davis, Wendell Keith......Brocton Dorris, Donald Keith...Taylorville Duey, Dorothy Adeline. .Springfield Dulgar, Naomi Phyllis Henegar

Mattoon
Elliott, Charles Arthur..Charleston Faris, Florence May. ........Lerna Ferguson, Verlon Richard

Charleston
Fitzpatrick, Edna Delilah..Kansas Foulke, Harriett Anna. . . . . . Maroa Fritts, Vera Velma...............Oak Galbreath, Clifford Charles.Arthur Ghere, Dorothy Ullainee....Arcola Gibbons, Eunice Leonora.St. Elmo Grabowski, Emma Marie..Decatur Grothe, Laura Augusta....Decatur Gwin, Aleatha Virginia. Charleston Haverstock, Lora Edna Smith.
.........................Stewardson . Wesley ...stewardson Heath, Velma Pauline....Mattoon Helm, Gladys Cleo.......... Tuscola Hill, Ruth Pearl. . . . . . . . . Mattoon Holsapple, Hazel Faye. ....Mattoon Holsapple, Olive Irene. . . . . . Toledo Hopkins, Mildred Zelma.Charleston Hostettler, Veva Florence....Olney Hovious, Edith Mary......Mattoon Jackson, Clara Lee.....Charleston Jenner, Violet Grace...Parkersburg Johnson, Wanda Moreen. .
...................... Lawrenceville Knight, Flora Margaret... Mattoon
\begin{tabular}{|c|c|}
\hline Men & 18 \\
\hline Women & 63 \\
\hline Total & 81 \\
\hline
\end{tabular}

Knupp, Julia Ellen........ Mattoon Lanman, Irvin Todd.......Ashmore Mareing, Alberta Slaten...Mattoon McGahey, Margaret .......Oakland McKnight, Mary Elizabeth...Paris McNutt, Frances Gray..Charleston Mercer, Christine ..............Paris Miller, Vera Kate......Martinsville Montgomery, Mildred Hazel.
Munday ................... Shelbyville Munday, Emma Leah.
. .................. Kingsburg, Calif. Nave, Delbert Pearl...Martinsville Nickey, Anna Bernice...... Decatur Parker, Helen ............... Danville Petty, Carol Ray...........Sumner Phillips, Dollie ............Sumner Popham, Irma Cloteel...Charleston Pritchett, Georgia Clare Andrews ......................... Flora Ray, Leovotto Delphine.LaBelle, Mo. Rennels, Cynthia Jane..Charleston Richman, Clyde Paul.....Windsor Rozell, Marcia Stowe...Charleston Schottman, Alma Anna... Wheeler Schwarzlose, Grace Gertrude.
.....................West Salem Shields, Lois .............Hindsboro Shields, Paul Thompson. Charleston Smith, Bernis Essie.......Decatur Snider, Ruth .............. . Robinson Stephenson, Mary Eleanor. Mattoon Taber, Susane Louise.....Oakland Terrell, Lena Evelyn.......Mattoon Thomas, Julia Isabel.... CCharleston Thompson, Joyce Maree. Charleston Thompson, Mary Margaret.
Title..................................ine Tittle, Mary Aileen.......Charleston Trimble, Beulah Marie....Murdock Waltrip, Gerald Lester. . Charleston Whitacre, Harold Lee. . ......Lerna Witters, Ada Ruth.....Charleston Wommer, Dorothy Mary.
................... Owensboro, Ky. Young, Marjorie Edith...Altamont

\section*{SENIOR COLLEGE}

\section*{NAME}

Bridges, Gaylord Paul....Windsor Davis, Sheldon Eugene..Charleston Dehl, Kermit Chancil........Casey Driscoll, Anne Elizabeth.Charleston Dunn, Gerald Walden..Charleston Ellis, Nannie Isabel......Windsor Fenoglio, Peter Bernard.

South Bend, Ind.
Foreman, Charles David.Charleston Frye, Charles Christopher..Cowden Goodman, Paul .........Charleston Haddock, George Frederick.

Holmes, Stella Araminta. Robinson Kinsel, Paul Henry......... Newton Level, Richard Otis.... Bridgeport Livingston, Ida Mae. . . . .Effingham Marker, Gertrude Lucile. Charleston Marshall, Vivian Lillie..... Newton Messman, Lyla Anna Louise.
Men \(\ldots \ldots, \ldots\)
Women \(\ldots \ldots\)
Total

\section*{NAME}

Miller, John Ferdinand......Irving Mitchell, Burl Kenneth.......Gays Moore, Hazel Elizabeth...Mattoon Moore, Helen Mae.........Mattoon Norton, Eugene Elsworth.....Lerna Pinkstaff, Harry Martin.
..................... . . Lawrenceville
Prather, Effie Fern...........Toledo
Price, Edward V.............. Oblong
Sheehan, Helen May.......... Neoga Sims, Howard Nolan. . . . Charleston Smith, Morris Gerald. . . Centralia Taylor, Donald Lee..... Charleston Tinch, Alice Rose. . . . . . . Charleston Trager, Louise Marguerite. Tuscola
 Whitesel, Hallie Blanche.
........................ Charleston Zimmerly, Ruth Marie..Charleston

\section*{JUNIOR COLLEGE}

Barlow, Reba Frances...Litchfield Barr, Virginia Sue..........Kansas Black, Helen ................Arcola Brackebusch, Lillian Evelyn..
.Bingham
Brauer, Edwin Samuel....Altamont Brauer, Franklin William.Altamont Breeden, Frances Harrison.
...Charleston
Brown, Blanche Pearl........Trilla Chees, Ethel Lucille.......Mattoon Christman, Mary Anna.. Westervelt Christner, Eleanor Berniece. ..Rosemond
Connelly, Kenneth Wilson
Westfield
Cook, Lelah Mae. ....... Villa Grove
Covalt, Fern Sarah........Oakland
Cowger, Charles Carr......Hidalgo Craven, Jessie Elizabeth.Charleston Curry, Earl Donald..........Neoga Curtiss, Mary Catherine...EI Paso Darling, Thalma Meda..... Garrett Deverick, Ralph Newton.Charleston Duncan, Ray Campbell. . Flat Rock Farn, Edith Elizabeth...Flat Rock Field, Mary Virginia...Harrisburg Freeman, Thelma Edna. . . . . . Casey Gerbig, Clara Rosalind

Granite City Gilbert, Mary Elizabeth...Windsor Glathart, Hazel Emma.... Mattoon Goodman, Gwendolene Elizabeth
Gould, Doris Eilizabeth . Charleston Green, Mildred Mabel....Robinson Grimes, Ogreata May...Charleston Hall, Glenn Curtis......... Hidalgo Hall, Raymond Ralph..... Windsor

Hayes, Dorothy Elizabeth.
 Hayes, Essie Iomia. . . . . . . Hillsboro Henry, Dorothy Frances.

Charleston
Henry, Marguerite Charlotte........................
Hii............................ Carbon Hill, Dorothy Mildred.... Oakwood Hogue, Ruth Ellen..............Paris Hopkins, Carolyn Belle....... Mode Inman, Helen Irene Rossiter
...............................Mattoon Joneson, Nelle Frances Maple.Paris Kelley, Letta Fern.........Danville Koeberlein, George Otis...Altamont Lacey, Helen Christine.......Casey Lambert, Mary Mildred Delight.
....................... Mt. Carmel ape, Esther ..............Vandalia Maddock, Rachel Margaret. . Sandborn, Ind. McDowell, Catherine E....... Sidell McNeely, Juanita Boyd.Shelbyville Middlesworth, Leah Naomi.
........................ Charleston Miller, Fonda E................ Kansas Miller, Vera Mae............ Oblong Mills,'Mildred Belle Barr.Charleston Mitchell, Ivan Joel. . . . . Charleston Muchmore, Clarence Edward
Muchmore Nor Myers Myers, Marguerite Marie. . Mattoon Neisler, Naomi LaRue. ...... Irving Oliver, Helen Maxine... ĊGarleston Pierce, Elsie Margaret..Charleston Prater, John Holin.........Cowden Price, Thelma Fern....... Palestine Readhead, Mary Louise...Mt. Zion

NAME
POSTOFFICE
Reckling, Havillah Ezra.
........................Parkersburg
Schraut, Ida Marie........Coffeen
Schroeder, Annie Carolyn.
Smith, Dean Francis.................................
Spitler Ruth Vernette....Decatur
Squires, Gladys Eliza........Casey
Taylor, Frances Elizabeth ....
Taylor, Inez Ruth.........................................
\begin{tabular}{|c|c|}
\hline Men & 16 \\
\hline Women & 67 \\
\hline Total & 83 \\
\hline
\end{tabular}

NAME
POSTOFFICE
Todd, Rosa Gladys. . . . Bloomington Veeck, Blanche Alma....Charleston Warner, Rella Blanche. . Westervelt Wilkinson, Nellie Pearl.....Arcola Wilson, Enid Faye.....East Alton Wilson, Kathleen ...... Coulterville Wilson, Marguerite Irene.

Charleston
Wood, Arien Gien........ Charleston
Wood, Cleo Esther. . . . . . . . .Sullivan Zachary, Iva Manila......Newman

\section*{SENIOR COLLEGE}

\section*{1931}

Aikman, Leslie George.... Mattoon Atteberry, William Nathan
Bainbridg...................Barnhill Bainbridge, Marguerite Holaday
Bat.....................Charleston Baker, Emma Pauline. . . . .Charleston Black, Luther Joseph.......Arcola Brandt, Kathryn Louise.Charleston Butler, Cecil Leota Sims.Charleston Checkley, Mildred Bertha.Humboldt Clabaugh, Ralph Easton.....Gays Clegg, Cecile Mae.......Tower Hill Covert, Joel Alexander..Charleston Cowger, Leslie Leroy......Hidalgo Dappert, Otis Otto.....Stewardson Davis, Wendell Keith.......Brocton Dodd, Glenn ................... Paris Dunham, Fern Geneva...Vandalia Elliott, Charles Arthur..Charleston Ferguson, Verlon Richard
Gilbert, Thomas Mack .......................... . . Charleston .... Samuel Joseph.. Francisville Griffin, Nellie Irma....Stewardson Henry, Robert Paul....Taylorville Hillard, Mahlon Jesse.......Toledo Huffman, William Logan
 Jared Geneva .Robinson Icelet..Oakland King, Virgil Dewitt. . . . . . . . Olney Kohlbecker, Florence Mathilda.
Laingor Grace Esstel Springfield
\begin{tabular}{|c|}
\hline \multirow[t]{2}{*}{Men . . . . . . . . 33} \\
\hline \\
\hline
\end{tabular}
\(\begin{array}{lll}\text { Men } \ldots . . . . . & 33 \\ \text { Women } . . . . & 26\end{array}\)
Total ..... 59

Little, Cletis J...............Ramsey
McNary, Dorothy ........Charleston Mayes, Mildred Irene. . Dalton City Middlesworth, Harold .. Charleston Moore, Florence Evelyn Shirley
…....................................
Moyer, Lois Edith............. Arcola
Newman, Theodosia Elizabeth..
Charleston
Pennington, John Paul Stitt...
P.......................Charleston

Peters, Jailiam ussen...........eoga Peters, William Frank...Bingham Petzing, Martha Wilma..Altamont Rennels, Ivory Paul....Charleston
Robbins, Harold Sampson..
..........................Charleston
Schriner, Donald Dain.....Ashmore Schuetz, Alfrieda Marie Augusta
.............................
Sebright, Katharine Romizer
....................................
Catherine Jane.Charleston Shields, Lois ............Hindsboro Shields, Paul Thompson.Charleston Smith, Dean Francis......Decatur Stogsdill, Harry Odin....Robinson Tripp, Russell Richard..Charleston Waltrip, Martha Alita... Westfield Westrup, Henrietta Emelia.
........................ Charleston White, Alice Genevieve..Springfield White, Ruth Odessa.......Robinson Whitesel, Theodore Lewis.


\section*{JUNIOR COLLEGE}

Abraham, Mary Elizabeth...Casey Atkins, Lois Ethel...Lawrenceville Austin, Ruth Vandalene...Onarga Barthelemy, Dolores Valcenia.. ..................... East St. Louis Baxter, Gertrude .........Newman Brown, Carolyn Alta......Ashmore Cole, Virgil Everett. . ......Bingham

Culbreth, Edna Virginia.
........................ Mt. Carmel Draper, Marguerite Ellen....Alvin Duncan, Lottie . . . . . Martinsville Dunlap, Madeline . . . . . . Springfield Durning, Nina Mae.........Decatur Foulke, Edith Llewella. . . . . . Maroa
Frazee, Lettie Evelyn.......Tuscola

\section*{NAME}

POSTOFFICE
Glathart, Martha Edna... Mattoon Gray, Vera LaVerne......Robinson Harrison, Lois Maurine. West Salem Hopper, Estel Amelia..... Mattoon Hudspeth, Mary Marguerite. . ..............................Hillsboro Ives, Argola Marie.............Hunt Jordan, Amy Ruth.........Indianola Juvinall, Martha Pauline Baril. .........................Champaign Kinder, Bessie Ethelbert Wesley
 .........................Evanston Lawson, Berniece ............Casey LeFever, Ethel Hortense.....Casey Lloyd, Mary Esther.........Arcola Lugar, Burl Antony...Stewardson McComb, Dorothy Louise.
McNees, Margaret Vivianarleston McVickar, Mamie Viola...Sumner Magner, William Charles...Morris Mallory, Kathryn Louise.. Mattoon Masterson, Madonna Marie.
. . . . . . . . . . . . . . . . . . . . .Humboldt

NAME
POSTOFFICE
Mattix, Robert Emmett.
Morrisonville Nickles, Bertha Maxine. Charleston Price, Edith May..........Palestine Redden, Nettie Hazel........Kansas Reese, Edna Jane...
. . . . . . . . . . Williamsport, Indiana Reinheimer, Adele ..........Arcola Rhodes, Hollys Esther...Janesville Sallee, Hollis Raymond.. Lovington Sedgwick, Waneta ........Greenup Slifer, Clayton Noble.Beecher City Stoltz, Edith Marguerite.Bridgeport Swearingen, Christine ....Mattoon Swinford, Arthur Dale..Charleston Tate, Maurine Audrey........Vera Teel, Grace Irene........Charleston Teufel, Lera Hazel....... Springfield Thornton, Dorothy Carma.
.................East St. Louis Tittle, Velda Madge..McLeansboro Trefz, Kathryn Agnes....... Paris Waterford, Elsie Doretta..Greenup Wente, Gertrude Hermine.
\(\cdots \cdots \cdots \cdots \cdots \cdots\).................................
Wetzel, Esther Belle....Mt. Carmel Wilson, Mabel Naomi.....Danville Wiyatt, Alta Mae............Newton

Wen ......... \(\quad 5_{1}^{7}\)
Total ..... 58
Illinois State Teachers College ..... 147

\section*{CLASS MEMORIALS}

1909: Large boulder north of Pemberton Hall.
1910: Round concrete seat, north of Pemberton Hall.
1911: Sun dial in the school garden.
1912: Entrance columns at Schahrer Field.
1913: Drinking fountain near the tennis court.
1914: Stone pillars at the main entrance to the front drive.
1915: Entrance columns to the west drive on Fourth Street.
1916: Iron gates and fence at the Athletic Field entrance.
1917: Pergola east of the Training School.
1918: Money toward outdoor theatre.
1919: Money toward outdoor theatre.
1920: Money toward outdoor theatre.
1921: Concrete seat at the main entrance to Pemberton Hall.
1922: Bronze statuette of Mary Stuart.
1923: Painting of Mr. Lord (by R. M. Root), in the Reception Room.
1924: Desk, chairs, and typewriter for the "Warbler" and "College News" staff room.
1925: Concrete tennis court.
1926: Chains along the walk in front of Pemberton Hall.
1927: Metal-frame bulletin board in the front entrance.
1928: Ticket booth at the entrance of Schahrer Field.
1929 (Seniors): Score board on Schahrer Field.
1929 (Sophomores): Replica of Cyrus Edwin Dallin's "The Appeal to the Great Spirit" (Museum of Fine Arts, Boston).
1930 (Seniors): Bas-Relief, "Sacajawea, Leading Lewis and Clark to the Pacific Ocean," a copy of an old painting. It is one of a series of historical Indian paintings.

\section*{FORMER MEMBERS OF THE NORMAL SCHOOL BOARD}

Date of Appointment
*S. M. Inglis, Springfield. . . . . . . . . . . . . . . . . . . . . . . . . . . . . ex-officio
Joseph H. Freeman, Springfield................................ . ex-officio

M. P. Rice, Lewistown.............................................
*F. M. Youngblood, Carbondale............................ June 5, 1895
M. J. Walsh, East St. Louis. . . . . . . . . . . . . . . . . . . . . . . June 5, 1895
*Calvin L. Pleasants, El Paso..................................
*H. A. Neal, Charleston..............April 14, 1897; July 1, 1917
*L. P. Wolf, Peoria........................................ . April 14, 1897
A. H. Jones, Robinson....................................... April 14, 1897
*W. H. Hainline, Macomb. April 14, 1897
*Alfred Bayliss, Springfield .ex-officio
*W. L. Kester, Kansas November 6, 1899
Charles H. Austin, Elizabethtown ..... July 25, 1900
*H. G. Van Sandt, Montrose ..... June 4, 1901
Clarence H. Oxman, Grayville. ..... July 25, 1904
*J. S. Culp, Bethalto ..... April 29, 1901
*J. H. Marshall, Charleston ..... May 20, 1901
Scott Burgett, Newman February 7, 1907
B. H. Pinnell, Kansas ..... February 7, 1907
R. W. Briscoe, Kansas ..... July 28, 1913
Ed. E. Elstun, Greenup ..... July 28, 1913
*J. M. Hicks, Newton. ..... July 28, 1913
Charles C. Lee, Charleston ..... July 28, 1913
Edward B. Rogers, Champaign ..... July 28, 1913
J. Stanley Brown, Joliet ..... July 1, 1917
Leroy A. Goddard, Chicago ..... July 1, 1917
*William B. Owen, Chicago ..... July 1, 1917
*Frank E. Richey, LaSalle ..... July 1, 1917
Frank B. Stitt, El Paso ..... July 1, 1917
Mrs. Grace S. Wykes, Benton ..... March 30, 1923
Roland E. Bridges, Carbondale ..... July 1, 1917
*Charles L. Capen, Bloomington ..... July 1, 1917
Francis W. Shepardson (ex-officio) ..... 1918
W. H. H. Miller (ex-officio) ..... 1921
Sterling P. Curtis, Oakland ..... 1921
A. M. Shelton (ex-officio) ..... 1923
Elmer T. Walker, Macomb ..... 1923
James B. Loebner, Chicago ..... 1923
John C. Allen, Monmouth ..... 1925
*Ernest E. Cole, Chicago ..... 1923
Frank M. Hewitt, Carbondale ..... 1925
N. M. Mason, Oglesby ..... 1925
FORMER MEMBERS OF THE FACULTY
*S. M. Inglis, President. ..... 1898
*Louis H. Galbreath, Supervisor of Training Depart- ment ..... 1899
*G. W. Smith, School Law and Geography ..... 1899
Luther E. Baird, Assistant in English ..... 1899-1900
James H. Brownlee, Reading ..... 1899-1900
Ella F. Corwin, Librarian ..... 1899-1900
Bertha Hamlin (Mrs. Louis A. Maag), Critic Teacher in Grammar School ..... 1899-1900
Illinois State Teachers College ..... 149
Mrs. Louise B. Inglis, History ..... 1899-1900
J. Paul Goode, Physics and Geography ..... 1899-1901
Alice B. Cunningham (Mrs. T. S. Leever), Critic Teacher in Primary School ..... 1899-1901
*Frances E. Wetmore, Registrar ..... 1899-1903
*W. M. Evans, English ..... 1899-1904
Edna T. Cook, Critic Teacher in Grammar School ..... 1899-1904
Charlotte M. Slocum (Mrs. George C. Ashman), Critic Teacher in Primary School. ..... 1899-1905
Henry Johnson, History ..... 1899-1906
Francis G. Blair, Supervisor of Training Department ..... 1899-1906
Otis W. Caldwell, Biological Sciences ..... 1899-1907
*Anna Piper, Drawing ..... 1899-1913
Edith P. Bennett, Critic Teacher in Grammar School. ..... 1900-1901
Grace W. Knudson (Mrs. Bingham), Geography ..... 1900-1901
Florence M. Beck (Mrs. Thomas McGlachlin), Libra- rian 1900-1904
Alice L. Pratt (Mrs. Carrter Weaver), Critic Teacher in Grammar School ..... 1900-1904
James A. Dewey, Physics ..... 1901-1902
Roswell C. McCrea, History and Civics. ..... 1901-1902
George D. Hubbard, Geography ..... 1901-1903
*Elizabeth Branch (Mrs. Elmer I. Shepard), Assistant Librarian ..... 1901-1904
*Katharine Gill (Mrs. Clarence R. West), Reading and Physical Culture ..... 1901-1904
Charlotte Kluge (Mrs. Frank Popham), Critic Teacher in Grammar School ..... 1901-1904
Eva M. Russell, Assistant in Mathematics ..... 1901-1905
Clara M. Snell (Mrs. A. B. Wolfe), Critic Teacher in Primary School ..... 1901-1906
Thomas H. Briggs, English ..... 1901-1911
Elmer I. Shephard, Assistant in Mathematics. ..... 1902-1903
*Thornton Smallwood, Physics and Chemistry ..... 1902-1903
Caroline A. Forbes, Manual Training. ..... 1902-1913
Thomas L. Hankinson, Biology ..... 1902-1920
Beatrice Pickett, German and History ..... 1903-1907
Sadie Harmon, Critic Teacher in Grammar School ..... 1904
Inez Pierce, Assistant Librarian. ..... 1904-1905
Edith C. Bailey, Reading ..... 1904-1906
Mamie H. O'Neil (Mrs. Chauncey R. Doty), Registrar ..... 1904-1906
Lorena C. Sidey (Mrs. William Tapper), Critic Teacher in Grammar School ..... 1904-1906
Nettie B. Dickson (Mrs. T. L. Hankinson), Critic Teacher in Grammar School ..... 1904-1907

J. C. Brown, Mathematics

1904-1911

Elnora J. Richardson, Assistant in Mathematics..... 1905-1906
Margarethe Urdahl (Mrs. L. A. Anderson), German and History.

1905-1906
Grace D. Phillips, Assistant Librarian................. 1906
L. Lance Burlingame, Assistant in Biology........... . 1906

Jessie Batcheller Houchens, Assistant Librarian...... 1906
Florence Harrison (Mrs. Edward Payne), Reading... 1906-1907
Ida E. Carothers (Mrs. Ralph Merriam), Botany...... 1906-1907
Charlotte M. Jackson, Assistant Librarian............ 1906-1912
*Eva Southworth (Mrs. Charles H. Walker), Critic
Teacher in Grammar School..................... 1906-1910
Mathematics ......................................... 1911-1913
*Charlotte Amy Rogers, History in the Grades....... . 1907-1908
Amelia Harrington (Mrs. W. F. McCaughey), Critic Teacher in Grammar School.

1907-1909
Lotus D. Coffman, Supervisor of Training Department 1907-1912
*Forrest Sumner Lunt, Reading. . . . . . . . . . . . . . . . . . . . . 1907-1912
Edgar N. Transeau, Biological Sciences............... 1907-1915
Katharine Peiffer (Mrs. Frank Dodd), Head of Pemberton Hall.

1908-1909
Lillian E. Ravenscroft, Critic Teacher in Grammar
School .............................................................. 1909
Estelle Gross, Head of Pemberton Hall. . . . . . . . . . . . . 1909-1910
Grace Williams, Critic Teacher in Grammar School... 1909-1910
Alice M. Christiansen (Mrs. Walter C. Goodpasture),
Physical Education......................... 1909-1912
Margaret P. Pumphrey, Critic Teacher in Primary
School ........................................................... 1910
M. W. Deputy, Supervisor of Training Department.... 1909-1910

Elsie Woodson (Mrs. Jay G. Butler), History in the
Grades ............................................ 1909-1911
Genevieve Fisher, Critic Teacher in Grammar School. 1910-1911
Myrtle A. Davis (Mrs. John R. Snider), Botany and Grammar

1910-1911
Leonard E. Davis, Grammar and Arithmetic.......... . 1910-1914
*Mary E. Hawkins, Head of Pemberton Hall. . . . . . . . . . 1910-1917
Clara Miller, Mathematics............................... . 1911
Olive B. Horne, Critic Teacher in Grammar School... 1911-1914
Olive A. Smith, History. .................................. . . . 1911-1917
Olive Bucks, History ...................................... . . 1911-1920
Mabel Barnhart, Music...................................... . 1912
E. E. Lewis, Supervisor of Training Department...... 1912-1913

Royal E. Davis, Botany.................................... . . 1912-1913Illinois State Teachers College151
Ethel West (Mrs. Charles S. Demarest), Assistant Librarian ..... 1912-1913
Alanson H. Edgerton, Manual Training. ..... 1913-1914
DeWitt C. Sprague, English ..... 1913-1915
Opha B. Pletcher (Mrs. Roy E. Pickett), Assistant Librarian ..... 1913-1916
Maude Dott (Mrs. Richard Hughes), Drawing ..... 1913-1916
Lena M. Niles, Physical Education ..... 1913-1917
Lola Morton (Mrs. T. T. Moore), Home Economics ..... 1913-1919
Bertha M. Newell, Critic Teacher in Grammar School. ..... 1914-1916
Aden G. Pippit, Manual Training. ..... 1914-1917
Ruth Carman, Latin ..... 1914-1919
Barbara Murray Howe, English and History. ..... 1915-1916
Mildred Elizabeth Kennard (Mrs. Benjamin W. Van Riper), English and History ..... 1915-1916
Meta E. Bennett (Mrs. Harold H. Wade), Reading. ..... 1915-1916
James Storer, Geography ..... 1915-1916
Alice Van Valkenburgh (Mrs. Marshall S. Wellington), Mathematics ..... 1915-1916
A. Marie Geiger (Mrs. Everett W. Turley), Music ..... 1915-1917
Rosamond W. Estabrook, Physical Education ..... 1915-1917
Marion Guest (Mrs. George W. Simons), Drawing ..... 1915-1917
Carl Colvin, Agriculture ..... 1915-1917
Mabel V. Willard, Mathematics. ..... 1915-1918
Clifford C. Hubbard, History ..... 1915-1919
Arthur G. Vestal, Biology ..... 1915-1920
Burleigh C. Rodick, English ..... 1916-1917
Elizabeth E. Lewis, Critic Teacher in Grammar School ..... 1916-1917
Ethel M. Stanley, Assistant Librarian ..... 1916-1919
Joseph P. Carey, Geography ..... 1916-1919
Ida Belle Davis, Reading ..... 1916-1919
Edna May Gifford, Drawing ..... 1916-1920
Teresa M. Twomey, Critic Teacher in Grammar School ..... 1917
Emet N. Hopson, Agriculture ..... 1917
Gladys Vincent, Music ..... 1917-1918
C. Alvin Johnson, Manual Arts ..... 1917-1918
Ann Marie Hoy, Hygiene ..... 1917-1918
Katherine J. Farrer, Physical Training ..... 1917-1919
Edith Clarke Wood (Mrs. Leo E. Prater), Training Teacher in Primary School. ..... 1917-1919
Florence E. Dunton, Librarian ..... 1917-1919
Grace M. Peters (Mrs. Dudley Kingman), Head of Pemberton Hall ..... 1917-1919
Esther W. Doty (Mrs. Merwyn H. Cable), Assistant in Library ..... 1917-1919; 1920-1921

Dorothy Hitchcock (Mrs. Lewis Albert Moore),

Drawing ............................................... 1917-1920

Beryl Inglis (Mrs. E. H. Taylor), History............ 1917-1920
Emma Newell (Mrs. Oliver E. Seaton), Training
Teacher in Seventh Grade............................ 1917-1920
Mildred R. Perry, English.................................. . . . 1918
Nesta L. Williams, Psychology. . . . . . . . . . . . . . . . . . . . . . . .1918-1919
Carl W. Buckler, Agriculture............................. . . . 1918-1919
Edna M. Marlin, Drawing................................. . . . . 1918-1919
Emma L. Roeser, Music. ................................... . . . 1918-1919
Lovina Miner Wilson, English. . . . . . . . . . . . . . . . . . . . . . 1918-1919
Lucile Whitney, Mathematics............................ . . 1918-1919
Aly Jane Alexander, Stenographer...................... . 1918-1920
Mercie E. Pierce, Hygiene................................. . . . 1918-1920
Marcella K. Nachtmann, Music.......................... . . 1919
Odessa Madge Myers, Latin.............................. . 1919
Margaret C. Hammett, Physical Education............ . 1919-1920
Winifred D. Cooper, Stenographer..................... . . 1919-1920
Ruth E. Forsberg, Head of Pemberton Hall.......... . 1919-1920
Louise C. Pickard, Assistant Librarian. ................ . . 1919-1920
Ada V. Spencer, Biology.................................. . 1920
*Mellie E. Bishop, Training Teacher.................... . 1906-1920
Nathaniel Smith Vial, Agriculture...................... . 1919-1920
Lester MacLean Wilson, Psychology.................... . 1915-1921
Isabel Batchelor (Mrs. W. E. Dawson), Latin........ . 1919-1921
Homer C. Ingram, Manual Arts.......................... . . 1920-1921
Marie C. Heiberg, Mathematics. . . . . . . . . . . . . . . . . . . . . . . 1920-1921
Mildred B. Birdseye, Art and Design.................. . 1920-1921
Ernest G. Walker, Psychology............................. . 1921
Clara M. Kemler, Training Teacher.................... . . 1920-1921
*Florence V. Skeffington, English....................... . . 1905-1922
*Elizabeth Hilton, Training Teacher.................... . 1921-1922
Agnes Stewart (Mrs. Ralph Dawson), Physical Edu-
cation .............................................. 1920-1922
Ruth Jessup, Training Teacher. ........................ . . 1920-1922
Gertrude J. Kolle, Registrar.............................. . . . 1921-1922
Josephine Bailey, Stenographer........................ 1921-1922
*Eva Nelle Chamberlin, Stenographer................. 1920-1922
Marguerite Rooke (Mrs. Frank Johnston), Home
Economics .......................................... 1919-1923
Earl H. Hall, Botany....................................... . . 1920-1923
Gertrude Goldman (Mrs. Humphries), School Nurse. . 1920-1923
Donald M. Marvin, Psychology........................... . 1921-1923
Ruth M. Phillips, Music. .................................. . . . . 1922-1923
Gertrude E. Woodfill, Training Teacher................ 1922-1923
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Lois F. Shortess, Assistant Librarian ..... 1919-1923
Malvena E. Sammis, Assistant Librarian ..... 1923
Esther E. Fuller, Stenographer ..... 1922-1923
Earl R. K. Daniels, English ..... 1916-1924
Grace Woody, Physical Education ..... 1922-1924
Ray M. Simpson, Psychology ..... 1923-1924
Edna E. Hays, English ..... 1923-1924
Maria del Norte Theriot, French ..... 1923-1924
Gilbert S. Willey, Agriculture ..... 1923-1924
Rachel G. Willey, School Music ..... 1923-1924
Mary M. F. Whalen, English ..... 1923-1924
Fred C. Waters, Psychology ..... 1924
Margaret A. Cant (Mrs. Hugh J. McClearn), Training Teacher ..... 1920-1923
Ruby Mildred Harris, Training Teacher ..... 1923-1924
Inez L. Heidmann, Training Teacher ..... 1923-1924
Leila Mae Armstrong, Training Teacher ..... 1924
Helen Fern Daringer, English ..... 1918-1925
Helen J. Hallett, Home Economics. ..... 1923-1925
Mary L. Heller, History ..... 1923-1925
Grace M. Foster, Latin ..... 1924
Bernice C. Brunsvold, Latin ..... 1925
Orvil F. Myers, Psychology ..... 1924-1925
Alice A. Ewing, Mathematics ..... 1924-1925
Molly Duffy, Training Teacher ..... 1924
Jessie L. Forde, Training Teacher ..... 1913-1925
Katherine J. Schroer, Stenographer ..... 1922-1925
Nancy G. Case (Mrs. Wayne P. Hughes), Home Economics ..... 1923-1926
Florence May Warner, English ..... 1924-1926
Carlyle Morris, History ..... 1925-1926
Lucile Dryden (Mrs. Gage G. Carman), Mathematics. ..... 1925-1926
Ray B. Ankenbrand (Mrs. W. W. Ankenbrand), English ..... 1925-1926
Ruth C. Stephenson, English. ..... 1926
Mary E. York, Training Teacher ..... 1925-1926
Marion Baird (Mrs. Roy M. Crist), Assistant Libra- rian ..... 1921-1926
Mary T. O'Connor Flaherty, Assistant Librarian ..... 1923-1926
Florence Sutton (Mrs. Frank C. Ogg), Mathematics. ..... 1923-1927
William W. Ankenbrand, Education. ..... 1925-1927
Paul W. Stansbury, Education ..... 1925-1927
Eleanor E. Boyd, Mathematics ..... 1925-1927
Kathryn L. Sellars, English ..... 1926-1927
Elizabeth Russell, Training Teacher ..... 1926-1927
Ethel F. Janes (Mrs. Walter Kelly), Training Teacher 1923-1927
Mary Harden, Training Teacher ..... 1922-1927
Agnes E. Smalley, Assistant Librarian ..... 1926-1927
Martha Molyneaux, Head of Pemberton Hall ..... 1919-1927
*Raymond L. Modesitt, Mathematics ..... 1912-1927
Lucy G. A. Odell, Head of Pemberton Hall ..... 1927
Lewis A. Moore, Agriculture ..... 1918; 1920-1928
Zea Zinn, English ..... 1925-1928
Russell M. Kutz, Education ..... 1927-1928
Elijah J. James, History ..... 1927-1928
Myrle H. Spicer, Mathematics ..... 1927-1928
Gertrude S. Colleran, Training Teacher ..... 1927-1928
Olga W. Wold, Training Teacher. ..... 1927-1928
Ferne Floyd (Mrs. Cyril Conover), Stenographer ..... 1925-1928
Ralph Haefner, Education ..... 1924-1929
Gracia E. Torinus, English ..... 1925-1929
William, B. Schneider, English ..... 1926-1929
Myrtle N. Dunlap, Assistant Librarian ..... 1926-1929
Marjorie Delahunt, Training Teacher. ..... 1927-1929
Eloise S. Thetford, English ..... 1928-1929
Mary S. Day, Mathematics ..... 1928-1929
Edward L. Major, History ..... 1928-1929
Catherine H. Brown, English ..... 1928-1929
Bertha M. Albert, English ..... 1928-1929
William L. Dealey, Education ..... 1928-1929
Sina K. Spiker, English ..... 1929
Harriett B. Dealey, English ..... 1929
Alice M. Daniels (Mrs. H. M. Cavins), Mathematics ..... 1927-1930
Lorna Doone Dixon, Mathematics ..... 1929-1930
Grace Ewalt, Secretary and Business Manager ..... 1906-1929
Bernard P. Heubner, Education ..... 1929-1930
H. Harry Giles, English ..... 1924-1930
Charles B. Judah, Jr., History ..... 1929-1930
Jacob C. Kelson, Mathematics ..... 1929
Vick L. Langford, Manual Arts ..... 1927-1930
Agnes C. Loughlin, English ..... 1929-1930
William Morris, English ..... 1929-1930
Ruth F. Petran, English ..... 1929-1930
Nels O. Reppen, Education. ..... 1929-1930
Angeline K. Schmitt (Mrs. Gordon Reeder), Nurse ..... 1928-1930
Dorothy A. Sisson, Training Teacher in Geography ..... 1929-1930
Elizabeth Springstun, Training Teacher in Fourth Grade ..... 1928-1930
Lillie S. Thompson, Home Economics ..... 1926-1930
Hallie B. Whitesel, Art ..... 1930-1931
Illinois State Teachers College ..... 155
Harlan L. Hassberg, Band and Orchestra ..... 1928-1931
Ralph N. Goebel, Physical Science ..... 1929-1931
Ruth E. Dunlap, Art ..... 1930-1931
George H. Ivins, Education ..... 1930-1931
Lucy H. Murray, English. ..... 1930-1931
Seth A. Nation, Education ..... 1930-1931
Stanmore B. Townes, Mathematics ..... 1930-1931
Mamie M. Engel Rogers, Art ..... 1931
Harold E. Zlatnik, Band and Orchestra. ..... 1931
Nina F. Arnold, Training Teacher, 5th Grade ..... 1929-1931
Helen B. Knight, Physical Education ..... 1930-1931
Myra B. O'Brien, Librarian ..... 1930
Agnes M. Dunkin, Stenographer ..... 1930-1931
Eleanor F. Hammond, Stenographer ..... 1928-1931
* Died.

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[^0]:    * Leave of absence, 1931-1932.
    ${ }^{1}$ Spring quarter, 1932.
    ${ }^{2}$ Fall quarter, 1931
    ${ }^{3}$ To December 31, 1931.
    ${ }^{4}$ From February $11,1932$.
    ${ }^{5}$ Died April 14, 1932.

