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The Most Recent Innovative Resources for Building Campus Collaborations

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The Most Recent Innovative Resources for Building Campus Collaborations

Tony W. Cawthon, Clemson University
Linda C. Jameison, Presbyterian College
Dena Kniess, Clemson University
Brian Stuart, Clemson University

Session Outline

- Introductions
- Reading Interests
 - Tony
 - Linda
 - Dena
 - Brian
- Other Resources to Share

Learning Outcomes

- Our learning outcomes are:
 - Increase awareness of current SA literature
 - Gain resources and contacts
 - Be stimulated to further explore resources
 - Be reinforced in your commitment to theory-based practice

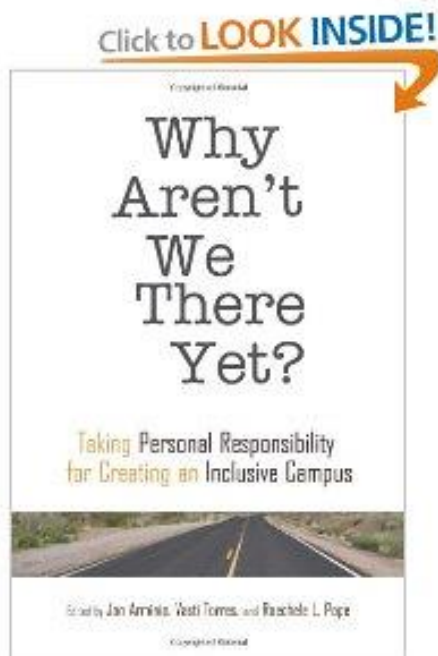
Resource Highlights

- 2 minute overview
- 1 minute reaction/uses

Tony

Arminio, J., Torres, V., & Pope, R. L. (Eds.). (2012). *Why aren't we there yet? Taking personal responsibility for creating an inclusive campus.* Sterling, VA: Stylus.

216 pages



Outline

- Introductions: Are We There Yet
 1. Awareness of Self
 2. Learning Through Relationships With Others
 3. Historical Context
 4. The Influence of Institutions Context and Culture
 5. Moving Beyond the Talk
 6. Different Approaches to Real Issues
 7. Integrating Student Affairs Values With the Elements of Inclusions

Tony

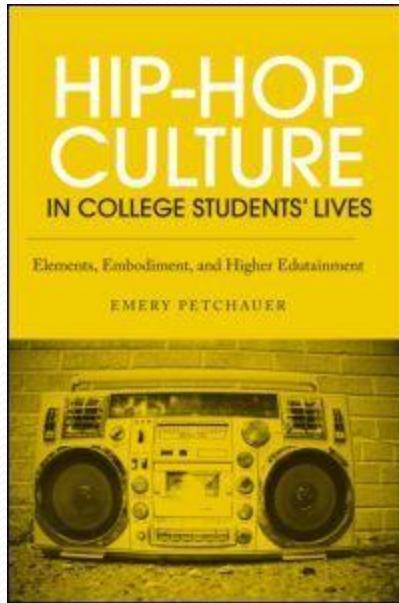


- Hodson, J. B., & Speck, B. W. (Eds.) (2011). *Entrepreneurship in student services. New Directions for Student Services # 153*. San Francisco: Jossey Bass.
- 112 pages

Outline

1. The Course Concierge Service
2. Rendezvous with the World: Missouri Southern State University's Themed Semesters
3. Helping the International Student Understand the American University
4. Partners in Student Success
5. Knowledge Sourcing in IT Support Services
6. The Student Success Coach
7. A Proactive Approach to Serving Military and Veteran Students
8. A Collaborative Approach to College and University Student Health and Wellness

Tony

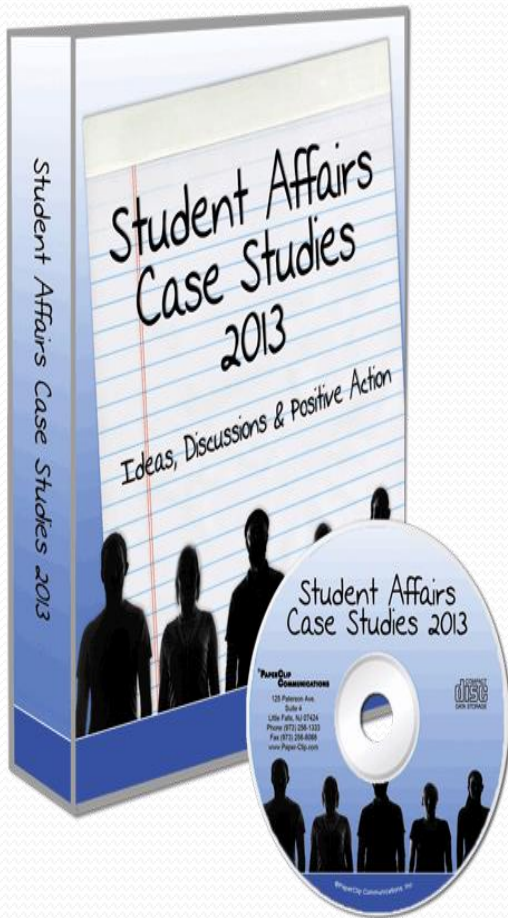


- Petchauer, E. (2012). *Hip-Hop culture in college students lives: Elements, embodiment, and higher edutainment*. New York: Routledge.
- 144 pages

Outline

- Forward
- Acknowledgements
 1. Introduction
 2. Enter the Cipher
 3. Welcome to the Underground
 4. “Hip Hop is Like Breathing”
 5. “I Look at Hip Hop as a Philosophy”
 6. Learning What’s Up and What You’re Not Supposed To
 7. Lessons from the Underground
- Notes

Tony

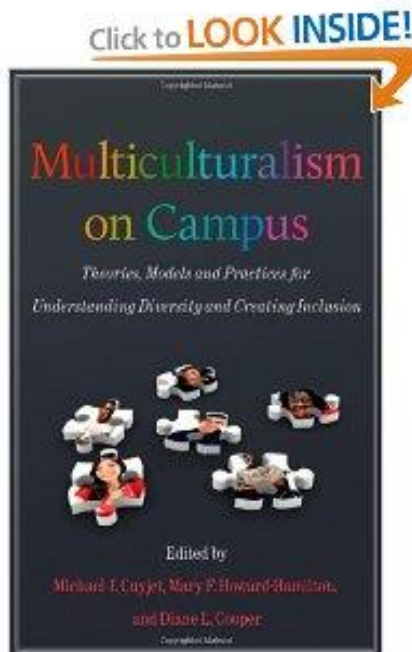


- Phillipps, J. C. (2013). *Student Affairs case studies 2012*. Little Falls, NJ: PaperClip Communications.
- 150 pages

Outline

- Part One: 30 Case Studies, Questions, and Perspectives
- Part Two: Other Tools & Resources

Linda

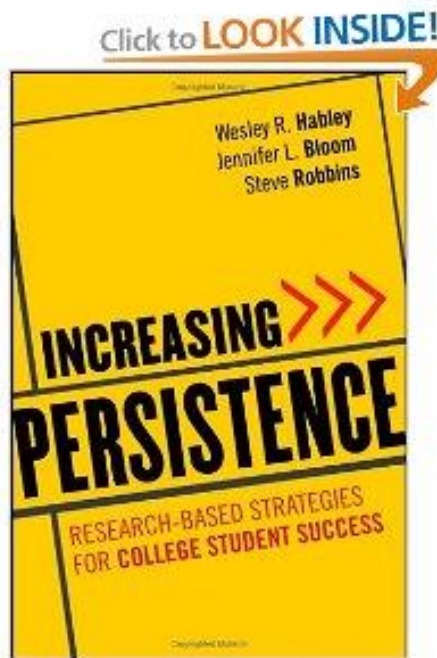


- Cuyjet, M.J., Howard-Hamilton, M.F., Cooper, D.L. (2011). *Multiculturalism on campus; Theory, models, and practices for understanding diversity and creating inclusion*. Sterling, VA: Stylus Publishing.
- 444 pages

Outline

- Section One: Awareness
- Section Two: Information on Cultural Populations
- Section Three: Components of Cultural Competence in Practice

Linda

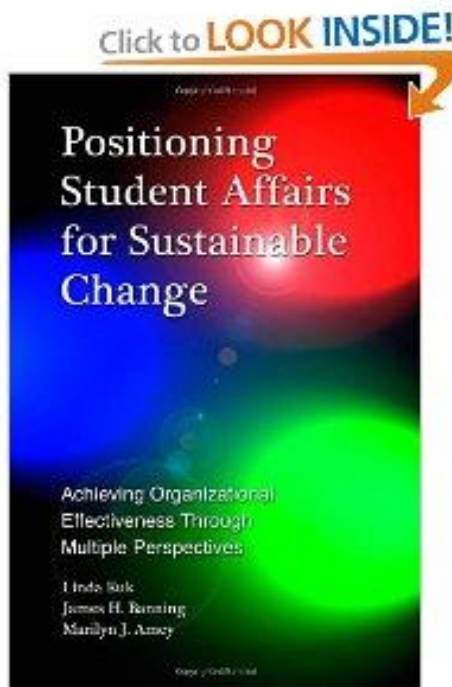


- Habley, W.R., Bloom, J.L., Robbins, S. (2012). *Increasing persistence; Research-based strategies for college student success*. San Francisco, CA: Jossey-Bass
- 475 pages

Outline

- Section 1: What Do We Know About Retention and Persistence to Degree?
- Section 2: The case for intensified campus efforts
- Section 3: Core Components of Student Success
- Section 4: Proven Student Success Practices
- Section 5: Making Student Success a Priority

Linda



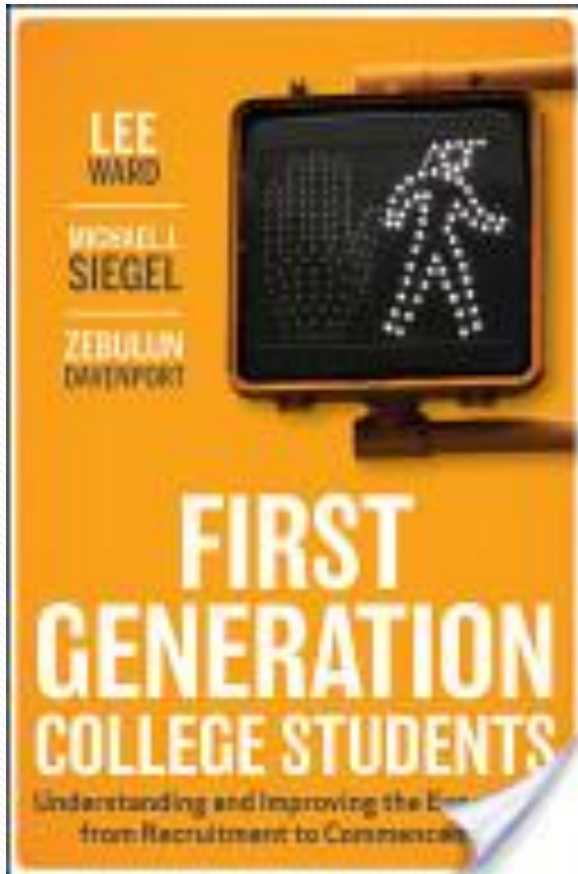
- Kuk, L., Banning, J.H., Amey, M.J. (2010). *Positioning student affairs for sustainable change*. Sterling, VA: Stylus Publishing.
- 225 pages

Outline

1. The Student Affairs Organization as Context
2. Seeing Student Affairs Organizations Through the Lens of Organizational Theory
3. The Organization; Environment Perspective
4. Individual and Team Dimensions within Student Affairs Organization
5. Structure and Design of Student Affairs Organizations
6. Organizational Process and Change Theory
7. Ecological Scanning; An Approach to Student Affairs Organizational Assessment
8. Securing Leadership for Organizational Fit – Not the Other Way Around
9. Navigating the Future for Student Affairs Organizations

Linda

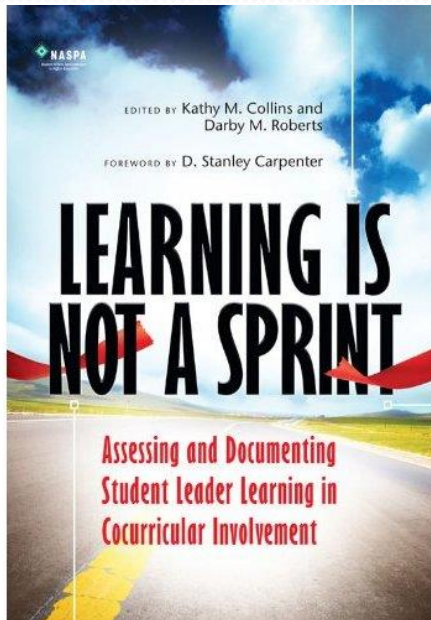
- Ward, l., Siegel, M.J., Davenport, Z. (2012). *First generation college student; Understanding and improving the experience from recruitment to commencement*. San Francisco, CA: Jossey-Bass.
- 147 pages



Outline

1. Who Are First-Generation Students?
2. Transition into College
3. Transition Through College
4. Class, Culture, Race, and Ethnicity
5. Transforming How We Work with First-Generation Students
6. A Holistic Approach to Student Success

Dena

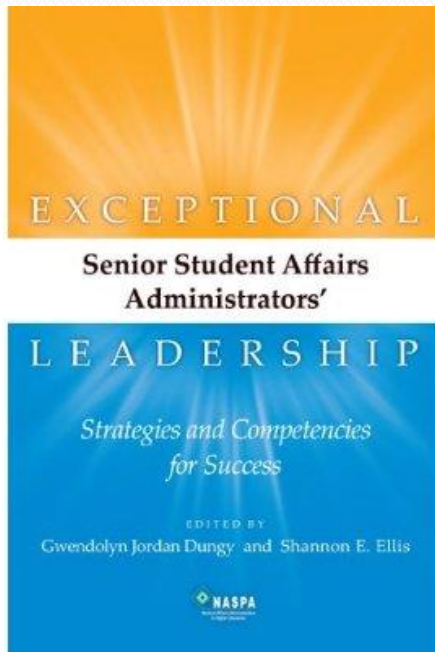


- Collins, K.M., & Roberts, D.M. (Eds.) (2012). *Learning is not a sprint: Assessing and documenting student leader learning in cocurricular involvement*. Washington, DC: NASPA.
- 216 pages

Outline

1. The Current Student Affairs and Higher Education Environment
2. Leadership and Student Learning
3. Determining Skills and Outcomes
4. Assessing and Documenting Student Learning
5. Student Organization Advisors and Student Employee Supervisors
6. The Student Learning Focused Advisor/Supervisor
7. Project Assessment
8. Overcoming Obstacles and Managing Change
9. The Future of Student Learning in Student Affairs

Dena



- Dungy, G. J., & Ellis, S. (Eds.) (2011). *Exceptional senior student affairs administrators' leadership: Strategies and competencies for success*. San Francisco: Jossey-Bass.
- 320 pages

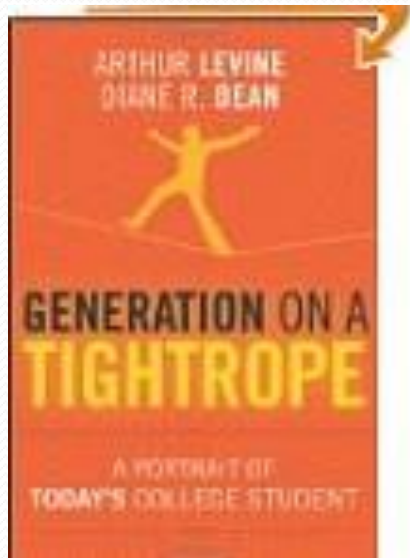
Outline

- 1 The New World of Student Affairs
- 2 Don't Fence Me In: The SSAO in the 21st Century Community College
- 3 Student Affairs Leadership in a Networked Knowledge Era
- 4 Type of Institutions May Matter: The SSAO as Leaders in Different Settings and Under Different Circumstances
- 5 The New, New SSAO

Outline

- 6 Competencies for the SSAO
- 7 The Road to the Presidency: Competencies for SSAO
Who Will be President
- 8 The Student Affairs Innovation Imperative
- 9 The SSAO as Leaders in the Global Context
- 10 The Leaders as an Agent of Hope
- 11 Tying It All Together

Dena

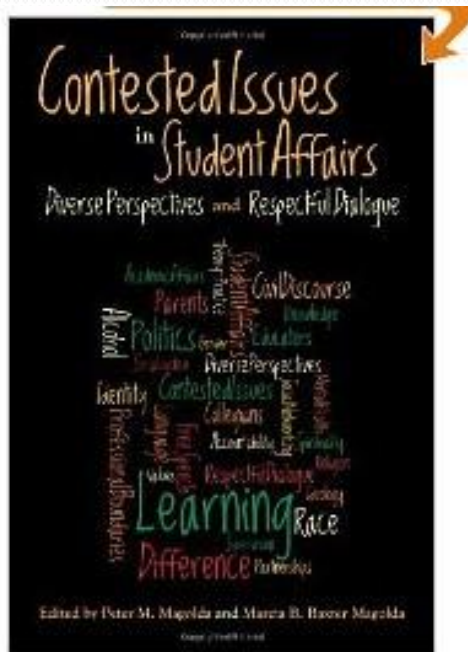


- Levine, A., & Dean, D.R. (2012). *Generation on a tightrope: A portrait of today's college student*. San Francisco: Jossey-Bass.
- 256 pages

Outline

1. The Past is a Foreign Country
2. Academics: The Internet and the Blackboard
3. Life Outside the Classroom: The New Tribalism
4. Parents: Helicopters, Lawnmowers, and Stealth Bombers
5. Multiculturalism: The Demographics of Comfort
6. Politics: Talking Global, Acting Local
7. The Future: Clinging to the American Dream
8. Conclusion: The Future is a Foreign Country

Dena

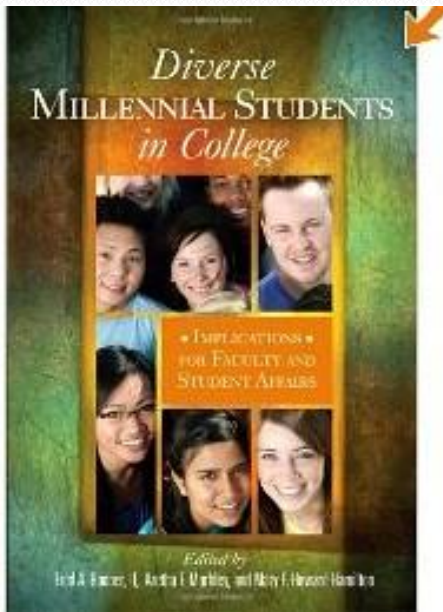


- Magolda, P. M., & Magolda, M.B.B. (2011). *Contested issues in student affairs: Diverse perspectives and respectful dialogue*. Sterling, VA: Stylus.
- 504 pages

Outline

- Part One: Philosophical Foundations of Student Affairs
- Part Two: Challenges of Promoting Learning and Development?
- Part Three: Achieving Inclusive and Equitable Learning Environments
- Part Four: Organizing Student Affairs Practice for Learning and Social Justice

Brian

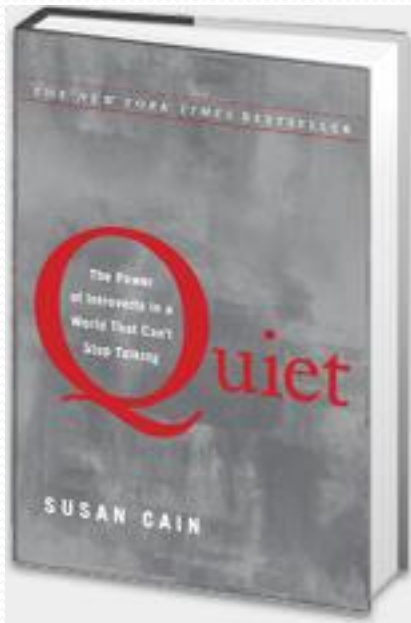


- Bonner II, F.A, Marbley, A.F., & Howard-Hamilton, M.F. (Eds.) (2011). *Diverse millennial students in college: Implications for faculty and student affairs* . Sterling, VA: Stylus.
- 320 pages

Outline

- Part One: Diverse Millennials in College: A National Perspective
- Part Two: African American Millennials in College
- Part Three: Asian American Millennials in College
- Part Four: Latino/a Millennials in College
- Part Five: Native American Millennials in College
- Part Six: LGBTQ Millennials in College
- Part Seven: Bi- and Multiracial Millennials in College
- Part Eight: Voices of Millennials in College

Brian

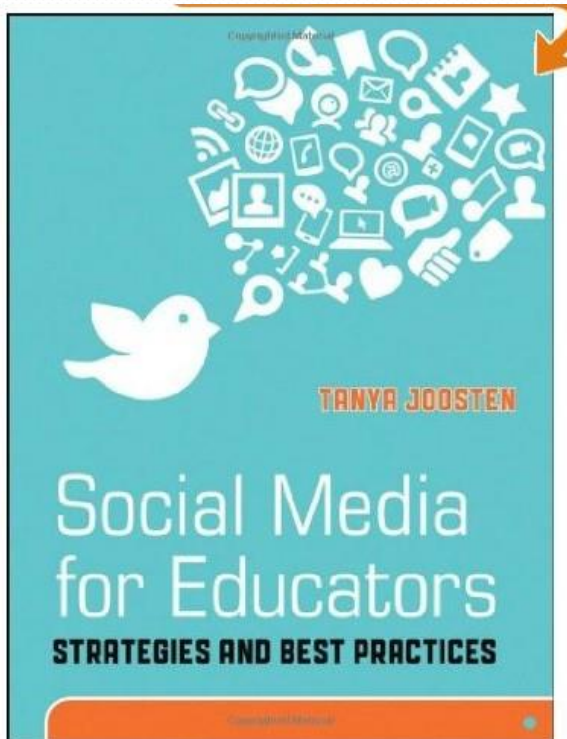


- Cain, S. (2012). *Quiet: The power of introverts in a world that can't stop talking*. New York: Crown.
- 352 pages

Outline

- Part One: The Extrovert Ideal
- Part Two: Your Biology, Your Self?
- Part Three: Do All Cultures Have an Extrovert Ideal?
- Part Four: How to Love, How to Work

Brian

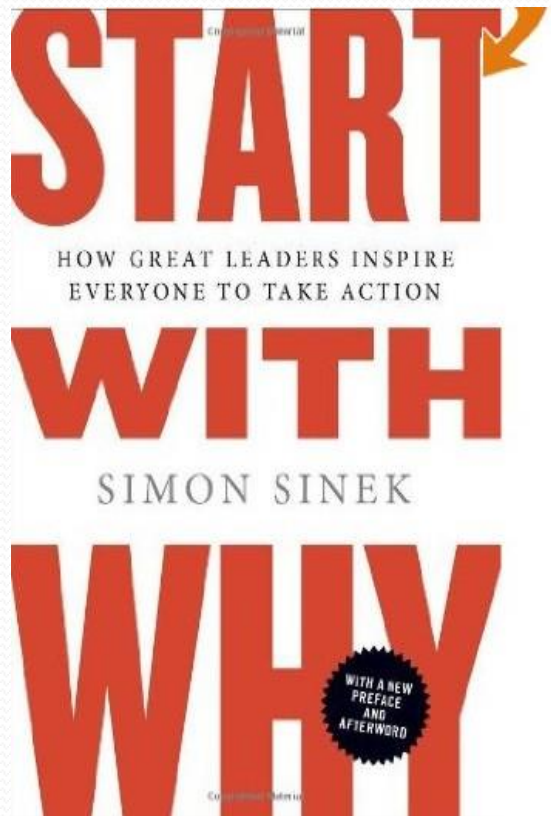


- Joosten, T. (2012). *Social media for educators: Strategies and best practices*. San Francisco: Jossey-Bass.
- 144 pages

Outline

- Part One: Background
- Part Two: Social Media: What Do We Do With It?
- Part Three: Other Considerations in Implementation

Brian



- Sinek, S.. (2011). *Start with why: How great leaders inspire everyone to take action*. San Francisco: Jossey-Bass.
- 256 pages

Outline

- Part One: A World that Doesn't Start With Why
- Part Two: An Alternative Perspective
- Part Three: Leaders Need A Following
- Part Four: How to Rally Those Who Believe
- Part Five: The Biggest Challenge is Success
- Part Six: Discover Why



Thank you!

- Any questions?