

October 2012

One School: Preparing school counselors to assess for cultural competence

Rebecca L. Tadlock-Marlo

Eastern Illinois University, rltadlockmarlo@eiu.edu

Follow this and additional works at: http://thekeep.eiu.edu/csd_fac

 Part of the [Bilingual, Multilingual, and Multicultural Education Commons](#), and the [Student Counseling and Personnel Services Commons](#)

Recommended Citation

Tadlock-Marlo, Rebecca L., "One School: Preparing school counselors to assess for cultural competence" (2012). *Faculty Research & Creative Activity*. 31.

http://thekeep.eiu.edu/csd_fac/31

This is brought to you for free and open access by the Counseling & Student Development at The Keep. It has been accepted for inclusion in Faculty Research & Creative Activity by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.



OSMD: Putting Theory to Practice

Rebecca Tadlock-Marlo, Ph.D.

CACREP (2009) mandates accredited programs provide knowledge and training experiences regarding cultural diversity:

- School Counseling: E & F
- Core Specific: II.G.2

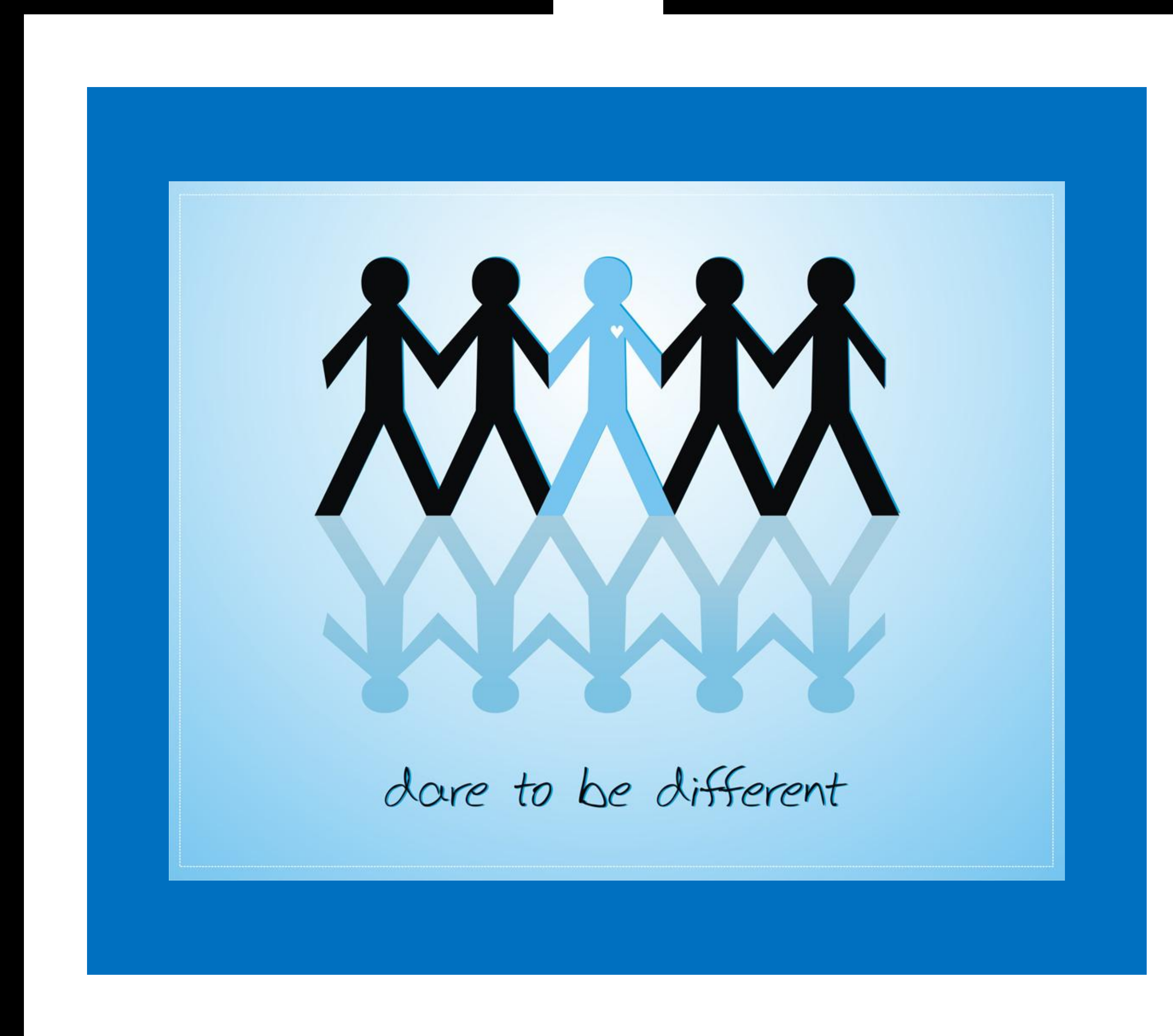
Roles of school counselors differ from other helping professions, so cultural competencies also diverge.

Participants:

- 871 practicing school counselors
- From all 50 states

One School Many Differences (OSMD)

- 30 items; $\alpha = .87$
- 42.9% variance explained
 - Assess School Environment
10 items; $\alpha = .71-.73$
 - Influence of Personal Culture
5 items; $\alpha = .71-.73$
 - Interpersonal Relationships
9 items; $\alpha = .90-.93$
 - Collaboration
6 items; $\alpha = .63-.65$



Validity

Construct

- OSMD & MAKSS-R: $r = .51, p = .000$

Criterion:

- Coursework taken and OSMD
 $F(1,870) = 1.35, p = .05$
- Continuing education units and OSMD
 $F(1,870) = 2.76, p = .05$