Eastern Illinois University

The Keep

Minutes

Council on Graduate Studies

9-16-2008

September 16, 2008

Council on Graduate Studies

Follow this and additional works at: http://thekeep.eiu.edu/cgs_minutes

Recommended Citation

Council on Graduate Studies, "September 16, 2008" (2008). *Minutes*. 43.
http://thekeep.eiu.edu/cgs_minutes/43

Agenda for the September 2, 2008 CGS Meeting

Items Approved:
1. 08-20, COS 4815, Conflict in Organizations (New Course Proposal)
2. 08-21, COS 4825, Ethical Behavior in Organizations (New Course Proposal)
3. 08-22, COS 4845, Improvement in Organizations (New Course Proposal)
4. 08-23, COS 4855, Web-Based Training and Instruction (New Course Proposal)

Items Pending: None

MINUTES OF THE COUNCIL ON GRADUATE STUDIES   September 16, 2008

The Council on Graduate Studies met at 2:00 p.m. on Tuesday, September 16, 2008 in 3108 Blair Hall.

Members present: Dean Augustine, Dr. Emmett, Dr. Hanlon, Mr. Kahler, Dr. Laursen, Ms. Lienhop, Dr. Liu, Dr. Raybin, Dr. Taylor, and Dr. Veale

Members absent: Dr. Dively

Staff present: Dr. Herrington-Perry, Mr. Rodney Ranes, and Ms. Barter

Guests present: Dr. Lance Hogan, School of Technology; Dr. Deborah Woodley, School of Technology; and Ms. Nancy Crone, Doctoral Candidate, ISU

Note: Agenda items were taken out of order to accommodate guests. Dr. Veale arrived at the meeting at 2:10. Dr. Herrington-Perry arrived at the meeting at 2:15. Dr. Taylor left the meeting at 2:20.

I.   Items to be Acted On

1. 08-20, COS 4815, Conflict in Organizations (New Course Proposal)

Drs. Hogan and Woodley presented the proposal and answered questions of the council. The members requested revisions to the proposal.

The proposal was approved, with revisions, effective **Spring 2009**.

COS 4815. Conflict in Organizations. (3-0-3) S. Conflict resolution skills are necessary to improve work relationships and accomplish organizational goals within organizations. This course studies conflict as an organizational phenomenon, including conflict dynamics in the workplace and models for conflict resolution systems within organizations. Restriction: None. Course may not be repeated. WI

2. 08-21, COS 4825, Ethical Behavior in Organizations (New Course Proposal)

Drs. Hogan and Woodley presented the proposal and answered questions of the council. The members requested revisions to the proposal.

The proposal was approved, with revisions, effective **Spring 2009**.

COS 4825. Ethical Behavior in Organizations. (3-0-3) S. Ethical Behavior in Org. This course will encompass the major issues surrounding and affecting ethics within an organization, including recognizing ethical issues, making ethical judgments in organizations, and understanding the importance of organizational ethics programs.

Restriction: Admission to the COS major or permission of the program coordinator. Course may not be repeated.

3. <u>08-22</u>, COS 4845, Improvement in Organizations (New Course Proposal)

    Drs. Hogan and Woodley presented the proposal and answered questions of the council. The members requested revisions to the proposal.

    The proposal was approved, with revisions, effective **Fall 2009**.

    COS 4845. Improvement in Organizations.   (3-0-3) F. This course is designed to acquaint students on methods to understand and improve organizational performance. Included in this course are techniques for identifying problems, philosophies and techniques addressing problems, and planning for measurable improvement. This course will be an introduction to the advanced material covered in TEC 5213 enhancing curricular integration between the Career & Organizational Studies Program with the Master in Technology graduate program. Restriction: Admission to the Career & Organizational Studies (COS) Program or COS Program Coordinator permission. Course may not be repeated.

4. <u>08-23</u>, COS 4855, Web-Based Training and Instruction (New Course Proposal)

    Drs. Hogan and Woodley presented the proposal and answered questions of the council. The members requested revisions to the proposal.

    The proposal was approved, with revisions, effective **Spring 2009**.

    COS 4855. Web-Based Training and Instruction. (3-0-3) Web-Based Train and Instruct. This course provides an overview of the fundamental theory and principles of how to design, develop, and manage web-based training (WBT) programs for adult learners within industry, service, and other organizations. Participants will design, develop and implement a web-based course. Restriction: Admission to the COS major or permission of the program coordinator. Course may not be repeated.

II.   Approval of the September 2, 2008 Meeting <u>Minutes</u>
Dr. Hanlon moved and Mr. Kahler seconded the motion to approve the September 2, 2008 meeting minutes as published. The motion carried unanimously.

III.   Communications
   a. College Curriculum Committee Meeting Minutes:
       1. Friday, September 5, 2008 College of Sciences Curriculum Committee Meeting <u>Minutes</u>.
       2. Wednesday, September 10, 2008, Lumpkin College of Business and Applied Sciences Curriculum Committee Meeting <u>Minutes</u>.

   b. Approved Executive Actions
       1. **Effective Fall 2009**, addition of prerequisites and notes section to CDS 5890. (See *Attachment A*).
       2.. **Effective Fall 2009**, Modify wording in prerequisite listings for CDS 5100, 5150, 5200, 5250, 5300, 5350, 5400, 5500, 5600; wording should also be used in CDS 5900, 5910, 5920 as the first sentence, the second sentence would still need to be included. (See **Attachment A**).

IV. Items to be Added to the Agenda
None

V. Other Items
1. Orientation for First Choice Consultations & Reviews

   Dean Augustine explained the procedure for First Choice Consultations and Reviews to the new members of the council, followed by a question and answer period.

VI. Dean's Report
1. Enrollment Update – Dean Augustine announced he will give his enrollment update at the October 7 meeting.

****

ANNOUNCEMENT OF THE NEXT MEETING
Tuesday, October 7, 2008
3108 Blair Hall

****

Attachment A

Approved Executive Actions:
  COS
  Effective Fall 2009

1. Add a prerequisite and notes to CDS 5890.

   CDS 5890. Thesis. (Arr.-Arr.-1 to 6) As arranged. (Credit/No Credit) NOTE: A maximum of nine semester hours may be earned in a combination of 5850 and 5890. **Prerequisite & Note: Open to graduate level degree-seeking CDS majors; prior completion of CDS 5850.**

2. Modify wording in prerequisite listings for CDS 5100, 5150, 5200, 5250, 5300, 5350, 5400, 5500, 5600; wording should also be used in CDS 5900, 5910, 5920 as the first sentence, the second sentence would still need to be included.

   CDS 5100. Motor Speech Disorders. (3-0-3) Advanced study of the neuromotor system responsible for speech. Content will include etiology and therapy for dysarthria, childhood and adult apraxia, cerebral palsy and other neuromotor and neuromuscular disorders. Prerequisite: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

   CDS 5150. Stuttering. (3-0-3) Prominent etiological theories along with the development of stuttering are surveyed. Diagnostic and preventative procedures, along with the integration of prominent theories in the treatment of stuttering, are studied and evaluated. Prerequisite: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

   CDS 5200. Developmental Syndrome Disorders. (2-0-2) Developmental syndrome disorders will be defined and discussed in regard to genetic markers and resulting characteristics. Emphasis will be on speech-language-hearing impact. Disorder discussion will include diagnostic assessment, behavioral symptoms, and treatment programming alternatives presented through case examples and video segments. Prerequisite: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

   CDS 5250. Advanced Study in Language Disorders. (3-0-3) Course will include critical evaluation of assessment and treatment options for language-based learning problems and childhood/ adolescent language disorders, as well as examination of research models and data to guide choice of treatment variables and approaches. Prerequisite: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

   CDS 5300. Acquired Language Disorders. (3-0-3) A comprehensive study of acquired language disorders including aphasia and right hemisphere dysfunction following damage or deterioration in the cortical and subcortical zone(s) of language. Emphasis on assessment and treatment of acquired conditions. Prerequisite: ~~Open only to graduate level degree-seeking CDS~~

~~majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

CDS 5350. Cognitive-Communication Disorders. (2-0-2) A comprehensive study of acquired, cognitive-based language disorders including traumatic brain injury, related cognitive-communication sequelae, and dementia. Emphasis on assessment and treatment of cognitive-communication disorders. Prerequisite: ~~Graduate status or permission of the chair.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

CDS 5400. Special Topics. (2-0-2) Intensive study of contemporary problems, issues, trends, and developments in the field of communication disorders. Prerequisites: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.** May be repeated for a maximum of eight semester hours of credit.

CDS 5500 - Dysphagia Management in Children and Adults. (3-0-3) The study of mechanical/neurologic feeding and swallowing disorders in children and adults and discussion of assessment and direct/indirect treatment techniques for oropharyngeal swallowing impairment. Prerequisites: ~~Permission of the instructor. Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology. (3-1-3) Discussion of certification, licensure, rules and regulations, best practice patterns, current trends, and ethical issues in the practice of speech-language pathology in educational and medical settings. Prerequisites: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**

CDS 5900. Advanced Clinical Practice. (Arr.-Arr.-1 to 3) Supervised work with a variety of speech-language-hearing disorders. Prerequisites: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.** May be repeated for a maximum of six semester hours.

CDS 5910. Diagnostics in Speech-Language Pathology. (Arr.-Arr.-1) Supervised diagnostic evaluations with a variety of speech-language-hearing disorders. Prerequisites: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.** The course may be repeated for a maximum of 2 semester hours of credit.

CDS 5920. Audiology Clinical Practice. (Arr.-Arr.-1) Supervised diagnostic evaluations and/or rehabilitation with a variety of auditory disorders. Prerequisites: ~~Open only to graduate level degree-seeking CDS majors.~~ **Open to graduate level degree-seeking CDS majors or permission of the chair.**