

EDITORIAL

Valued readers,

This volume of *Glottodidactica. An International Journal of Applied Linguistics* has been compiled by a new editorial team. All its members wish to honour the founding father and first editor of the journal – prof. Ludwik Zabrocki (1966–1977), and would like to express our indebtedness and gratitude to all its previous editors: prof. dr. Waldemar Pfeiffer (1977–1994), prof. dr. Izabela Prokop (1995–2005) and prof. dr. Barbara Skowronek (2006–2016) for their successful involvement and hard work invested in developing this journal throughout the last fifty years. Thanks to their meticulous work, *Glottodidactica* received 12 points out of the maximum 15 in the last ministerial evaluation of Polish periodical publications and is now among the most widely-read journals within applied linguistics, which further underscores the status of glottodidactics (foreign language pedagogy) as an autonomous discipline with its own research objects and aims.

We would also like to congratulate the previous editor, prof. Barbara Skowronek on her 70th birthday. We hope we will not squander what she has handed down. In order to show that we have not rested on our laurels, we have already started to develop the journal further. One of our first activities was broadening the Academic Advisory Board and the team of reviewers by inviting scholars from renowned foreign academic institutions. We have also compiled a new paper proposal evaluation form in Polish, English and German, which is downloadable from the “PRESSto platform”, and editorial guidelines which are based on those recommended by the *American Psychological Association*. Furthermore, we have intensified our efforts to index our journal in more databases and currently *Glottodidactica* is present in: EBSCO, Index Copernicus International, CEJSH, PKP Index, Google Scholar, WorldCat, FRANCIS, PASCAL, Linguistic Bibliography, Linguistics & Language Behavior Abstracts, Modern Language Association Database (MLA).

We would like to encourage our academic colleagues from Poland and abroad to submit publication proposals (papers, reviews and reports) for the

upcoming issues of our journal, taking into account its thematic focus: all fields of applied linguistics with particular reference to aspects vital for foreign language pedagogy.

Poznań, April 2017

Sylwia Adamczak-Krysztofowicz
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