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Personality differentiation by cognitive ability; An application of the moderated factor model

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RUNNING HEAD: Personality differentiation

Abstract

The personality differentiation hypothesis holds that at higher levels of intellectual ability, personality structure is more differentiated. We tested differentiation at both the primary and global factor level in the US standardisation sample of the 16PF5 (n=10,261; 5124 male; mean age=32.69 years (SD=12.83 years). We used a novel combined item response theory and moderated factor model approach that overcomes many of the limitations of previous tests. We found moderation of latent factor variances in five of the fifteen primary personality traits of the 16PF. At the domain level, we found no evidence of personality differentiation in Extraversion, Self-Control, or Independence. We found evidence of moderated factor loadings consistent with the personality differentiation for Anxiety, and moderated factor loadings consistent with small effect sizes, we conclude that there is only very limited support for the personality differentiation hypothesis.

Keywords: personality differentiation, personality structure, intelligence, cognitive ability

Highlights:

- First application of moderated factor models to personality differentiation.
- No evidence of differentiation found for the global domains of Independence, Self-control or Extraversion.
- Moderation of factor loadings consistent with differentiation found for Anxiety.
- Moderation of factor loadings consistent with anti-differentiation found for Tough-Mindedness.
- Collectively minimal support for personality differentiation by cognitive ability

1

1.0 Introduction

2 While very many studies have investigated the relation between intellectual ability and personality 3 trait levels (e.g. Bartels et al., 2006; Chamorro-Premuzic et al., 2005; Murray et al. 2014), much less 4 attention has been paid to the relation between intellectual ability and personality trait structure. An 5 exception has been the work in the personality differentiation framework. The personality 6 differentiation hypothesis originated with Brand, Egan and Deary (1994) who proposed that at higher 7 levels of intellectual ability, personality structure is more differentiated. The authors proposed the 8 hypothesis by way of analogy with the 'intelligence differentiation' hypothesis in cognitive ability 9 (Spearman, 1927) and was based on the idea that more intelligent individuals have more specialised skills and interests which in turn become reflected in more differentiated personality structures. 10 Empirical studies have largely operationalised differentiation statistically as personality 11 constructs having smaller variances and larger inter-correlations in individuals of lower cognitive 12 13 ability. Several studies have reported a tendency for larger facet (Austin, Hofer, Deary & Eber, 2000; 14 Harris, Vernon & Jang, 2005) or dimension variance (Austin, Deary & Gibson, 1997; De Fruyt, Aluja, García, Rolland, & Jung, 2006; Harris et al., 2005; Harris, Steinmayr, & Amelang, 2006; Myers & 15 McCaulley, 1985; Shure & Rogers, 1963) in higher ability groups. With the exception of only a few 16 samples (e.g. Austin et al., 1997) or traits within studies, dimension inter-correlations have indeed 17 18 tended to decrease with ability level (Austin et al., 2002; De Fruyt et al., 2006; Blas & Carraro, 2011; 19 Harris et al., 2006; Mõttus et al., 2007) though the effects are not large nor always statistically significant. This past work has led to a general perception that there is at least some support for the 20 21 personality differentiation hypothesis.

In interpreting the above-mentioned evidence, it is important to consider the possibility that cognitive ability may not produce true differences in latent personality structure, but differences in the manner in which individuals interpret, understand and respond to personality items which could, in turn, impact on observed structure (Allik & McCrae, 2004;Watson, Deary & Austin, 2007). If, for example, personality items show differential reliability across the range of cognitive ability due to these or other measurement issues, then this could mask or mimic differentiation effects. That is,

28

observed personality differentiation could be a measurement phenomenon rather than a latent 29 structure phenomenon (e.g. see Murray, Dixon & Johnson, 2013).

30 The majority of previous personality studies have utilised observed scores which conflate trait and error variance making it difficult to differentiate between effects (or the absence of effects) due to 31 32 differential measurement properties and differential latent structure across the range of cognitive 33 ability. Although Brand et al., (1994) did not explicitly lay out any predictions regarding how 34 personality differentiation should manifest in the latent variable models now commonly used to model and test hypotheses regarding personality structure, it would be reasonable to assume some parallels 35 between personality differentiation and the intelligence differentiation hypothesis which served as its 36 inspiration. The intelligence differentiation hypothesis proposes that g is less influential at higher 37 38 levels of intellectual ability. This has been operationalized in factor models of intelligence as smaller factor loadings of specific intellectual skills (usually measured by subtest scores) for higher levels of g 39 40 (Tucker-Drob, 2009; Molenaar, Dolan, & Verhelst, 2010). In personality, considering the relations between items and facets and between facets and global factors, this translates into the prediction that 41 42 personality factor loadings will be reduced at higher levels of intellectual ability. That is, the personality factors interact with intellectual ability. 43

To ensure that any differences in factor loadings to not merely reflect differential reliability, 44 one solution is to utilise a moderated factor model which allows moderation of item residuals to be 45 46 modelled and thus explicitly models the differential reliability that might otherwise be mistaken for personality differentiation (Molenaar, Dolan, Wicherts, & van der Maas, 2010). The moderated factor 47 model proposed by Molenaar et al. (2010) can be used to test for personality differentiation by 48 evaluating whether the loadings in a factor model of personality are moderated by intelligence.- The 49 50 approach is conceptually similar to the multi-group CFA (MG-CFA) approaches to testing personality differentiation (see DeFruyt et al. 2006; McLarnon & Carswell, 2013) but it has the advantage that it 51 allows intellectual ability to be modelled continuously rather than across discrete groups created 52 using artificial dichotomisation. Further, the moderated factor model provides more easily 53 54 interpretable indices of moderation because it directly estimates 'moderation parameters'. These

| 55 | parameters represent the linear change in loadings with cognitive ability level. In spite of these |
|----|---|
| 56 | advantages, the moderated factor model approach is yet to be applied to the personality |
| 57 | differentiation. It was, therefore, the aim of the present study to apply the moderated factor model to |
| 58 | evaluate personality differentiation in a large population representative sample of individuals who |
| 59 | had completed an omnibus personality inventory, the Sixteen Personality Factor Questionnaire, |
| 60 | Version 5 (16PF5) (Conn & Reike, 1994). |
| 61 | 2.0 Methods |
| 62 | 2.1 Sample & Measure |
| 63 | We use the American standardisation sample of the 16PF5 $(N=10,261)^1$. The standardisation sample |
| 64 | was reviewed in 2002 based on the US census in 2000 to ensure it remained representative of the |
| 65 | general population of the USA with respect to a number of demographic variables including sex (5124 |
| 66 | males, 49.9%), ethnicity (77.9% white, 10.8% black, 3.6% Asian), age (mean age = 32.69 years, SD = |
| 67 | 12.83 years, range = 16 to 82) and geographic region. Conn and Rieke (1994) note that the |
| 68 | educational level and years in education of the sample is greater than that of the US population. |
| 69 | 2.1.1 Personality measures |
| 70 | In its current form, the 16PF5 comprises 15 personality scales, structured into five second order global |
| 71 | factors, namely Extraversion (Self-Reliance (Q2), Warmth(A), Liveliness(F), Privateness(N), Social |
| 72 | Boldness(H)); Anxiety (Tension(Q4), Apprehension(O), Emotional Stability(C), Vigilance(L)); |
| 73 | Tough-Mindedness (Sensitivity(I), Openness to Change(Q1), Warmth(A), Abstractness(M)); |
| 74 | Independence (Dominance(E), Social Boldness(H), Vigilance(L), Openness to Change(Q1)); and |
| 75 | finally Self-Control (Abstractness(M), Rule Consciousness(G), Perfectionism(Q3), Liveliness(F)). |
| 76 | Each of the primary personality scales consists of between 10 and 14 items with a three point response |
| 77 | format, "No", "?" and "Yes", scored as 0, 1 and 2 respectively. |
| 78 | 2.1.2 Intelligence measure (moderator) |
| 79 | In addition, the 16PF5 contains a 15 item Reasoning scale: a short cognitive ability measure assumed |
| 80 | to tap verbal, numerical and logical abilities. It is designed to provide a quick measure of intelligence |

81 and correlates at r=.61 the Information Inventory (Altus, 1948) and at r=.51 with the Form A, Scale

2 Culture Fair Intelligence Test (CFIT; IPAT 1973a, 1973b). The test manual reports a Cronbach's
alpha of .80 for the scale with 2 week and 2 month test-retest reliabilities of .71 and .70 respectively.
Based on a sample of 2500 respondents, the Reasoning scale has been shown to have correlations with
the primary factors of the 16PF ranging from r = -.27 (L: Vigilance) to r = .20 (Q1: Openness to
Change) (Conn & Rieke, 1994, Appendix 5B). Investigations of differential item functioning by
gender and ethnicity found no biasing by race or gender the exception of one item that functioned
differently in a Hispanic sample (Conn & Rieke, 1994).

89 2.2 Analysis Strategy

90 2.2.1 Overview

91 Given the 3-level hierarchical structure of the 16PF5 (items, primary factors, global factors) the 92 statistically most sound analysis would have been to fit a second-order moderated factor model to the 93 item level personality data (i.e., a second-order item response theory model or discrete factor model 94 subject to moderation). However, such a model has not yet been developed. In addition, for the 95 present undertaking fitting such a model will be numerically challenging due to the large number of 96 items (40 to 51 across global models), the large sample size, and the high dimensionality of the 97 16PF5. We therefore test for moderation at the primary and global factor level separately.

98 2.2.2 Primary factor level

As the primary factor level consists of item level categorical data, we adopted an item response theory 99 100 approach. Our choice for a specific IRT model was guided by the recurrent finding that the middle '?' option of the 16PF response scale does not consistently perform as a middle response option (Murray, 101 Booth & Molenaar, 2015; Stark, Chernyshenko, Drasgow & Williams, 2006). As tests on interaction 102 effects in general (Loftus, 1978) and differentiation effects in particular (Murray et al., 2013) are 103 104 sensitive to scaling of the measurement, we wanted to explicitly take the ordering of the response options (including '?') into account. Therefore, we adopted the Bock's Nominal Response Model 105 (NRM, 1972). In this model, each item category is associated with a loading parameter, unlike the 106 discrete factor model where each *item* has a loading. This complicates the operationalisation of the 107 108 differentiation effect in terms of moderated factor loadings. We therefore introduced the

109 differentiation effect on the variance of the primary factor. That is, by making the primary factor

110 variance an exponential function of the intelligence moderator, we could investigate whether the

111 variance decreased for increasing levels of intelligence. Note that moderation of the factor variance

has been proposed as an alternative but comparable method to test for differentiation (Molenaar et al.,

113 2010).

114 2.2.3 Global factor level

To assess differentiation at the global factor level, we used a two-step approach. First, we estimated factor scores for the primary factors using the NRM discussed above. Next, we fit a moderated firstorder factor model to each of the global factors. Within this model, personality differentiation was operationalised as decreasing primary factor loadings at increasing levels of intellectual ability. Note that if the primary factors are differentiated (as tested using the methods discussed above), the primary factor scores will incorporate this effect. This is desirable, as the presence of differentiation at the primary level may be the effect of differentiation at the global factor level.

122 2.2.4 Primary Factor Moderation Analyses

123 In order to test moderation, two models were estimated per primary factor, a baseline model and a differentiation model. In the initial baseline model we estimated all item parameters. In addition, we 124 125 included a main effect of the moderator on the latent factor in order to account for the simple linear association between the moderator and the primary factor under consideration (see Purcell, 2002; 126 127 Molenaar et al., 2010). Next, in the differentiation model, we included an exponential function between the latent factor variance and the moderator. Subsequently, inferences about the presence of 128 moderation were based on the Akaike Information Criterion (AIC: Akaike, 1987), Bayesian 129 Information Criterion (BIC: Raftery, 1995) and sample size adjusted BIC (saBIC: Sclove, 1987) 130 between the baseline and the differentiation model.² For all fit indices, smaller values indicate a better 131 fitting model. We considered a difference to be practically significant if the difference in BIC between 132 two models was > 10 (Raftery, 1995). All models were estimated in Mplus 7.4 (Muthen & Muthen) 133 using marginal maximum likelihood estimation. Latent variable scaling and identification was 134 135 achieved by fixing the first item loading to 1.

136 2.2.3 Global Factor Moderation Analyses

137 For each global factor, we fit an NRM including all items proposed to measure the primary factors

138 subsumed by that global factor. So, for example, for the global factor of Anxiety, we fit a MD-NRM

- 139 with four correlated primary factors (Tension(Q4), Apprehension(O), Emotional Stability(C),
- 140 Vigilance(L)), measured by 40 items.

Models were estimated using marginal maximum likelihood estimation as implemented in the 'mirt' package (Chalmers, 2012) within the R statistical software (R Core Team, 2013). The maximum a posteriori (MAP) factor scores were obtained for each primary factor. Model fit was evaluated based on root-mean square error of approximation (RMSEA), Tucker-Lewis index (TLI) and comparative fit index (CFI) using the generally recognised guidelines for fit of < 0.05, >0.90 and

146 >0.90 respectively (Schermelleh-Engel, Moosbrugger, & Müller, 2003).

Next, we fit a series of moderated factor models to the factor scores of the primary factors. 147 For these first-order models, moderation of the factor loadings represents the primary test of 148 149 differentiation, and provides evidence of variation in the relationship between the global factors and their indicators at different levels of cognitive ability. Linear functions were used to model the 150 151 relationship between the factor loadings and the moderator. In addition to the factor loadings, we also moderated the residual variances by specifying an exponential functions between the residual 152 variances and the moderator. Inclusion of moderated residuals in the model accounts for differential 153 154 reliability that could be mis-attributed to personality differentiation if left un-modelled (Murray, Dixon & Johnson, 2013). Finally, to account for the main effect of the moderator (as discussed 155 above), we also used a linear function between the intercepts and the moderator (See Molenaar et al., 156 2010). 157

Similarly as above, we first estimated a baseline model with moderation parameters on the factor loadings fixed to zero, and moderation parameters for the intercepts and residuals freely estimated (M1). We compared this model to a model (M2) in which the moderation parameters of the indicator intercepts, residuals and factor loadings were freely estimated. As above, the best fitting model was selected based a number of model fit indices: AIC, BIC, saBIC and deviance information

| 163 | criterion (DIC: Spiegelhalter, Best, Carlin & van der Linde, 2002). We estimated the models in Mx |
|-----|--|
| 164 | (Neale, Boker, Xie & Maes, 2002). Latent variable scaling and identification was achieved as follows: |
| 165 | For each global factor, the factor loading of the first indicator was constrained to be equal to 1 for |
| 166 | moderator values of 0. In addition, the mean of the global factors were fixed to equal 0. |
| 167 | 3.0 Results |
| 168 | 3.1 Primary Factor Moderation |
| 169 | Model fit indices (see Table 1) suggested moderation of factor variances was present for only |
| 170 | five of the 15 primary scales. In the case of L, M, N, and Q1 the moderation parameter was positive, |
| 171 | suggesting greater factor variance at higher levels of cognitive ability. In the case of Q4, the |
| 172 | moderation parameter was negative, suggesting the opposite. The former is consistent with anti- |
| 173 | differentiation and the latter with differentiation. Apprehension (O) shows an improvement in fit, but |
| 174 | BIC change is only 7.95, and so does not meet our threshold for practical improvement of 10. |
| 175 | (Insert-Table-1-about-here) |
| 176 | 3.2 Primary Factor Scores |
| 177 | Table 2 contains the model fit indices for the NRM models for each of the five global factors. All |
| 178 | models showed good levels of model fit by all indices, with the exception of the model for Tough- |
| 179 | Mindedness that fell slightly below the desired cut-off for acceptable fit according to the CFI and TLI. |
| 180 | Nevertheless, we conclude that the model fit is sufficient to justify the use of the primary factor scores |
| 181 | obtained from these NRM models. |
| 182 | (Insert-Table-2-about-here) |
| 183 | 3.3 Moderation by Reasoning Ability |
| 184 | For Anxiety and Tough-mindedness, the model including moderation of factor loadings (M2) |
| 185 | displayed best fit. For Independence, Self-control and Extraversion, the inclusion of moderated factor |
| 186 | loadings did not improve model fit uniformly according to all indices, and as a result, it was |
| 187 | concluded that the baseline model provided the most parsimonious description of the data. |
| 188 | (Insert-Table-3-about-here) |
| 189 | 3.3.1 Anxiety |

| 190 | Figure 1 plots the indicator factor loadings across different levels of cognitive ability. For all |
|-----|--|
| 191 | indicators with positive factor loadings (Emotional Stability(C)), the moderation effect was negative, |
| 192 | and for those indicators with negative factor loadings (Tension (Q4), Apprehension (O), Vigilance |
| 193 | (L)), the moderation effect was positive. Thus, for all indicators, as the level of cognitive ability |
| 194 | increases, the relation between Anxiety and its indicators becomes weaker. This finding is consistent |
| 195 | with the personality differentiation hypothesis. However, as is clear when one considers the scales of |
| 196 | the two panels in Figure 1, the moderation effects were generally small, and in the case of O, |
| 197 | practically zero. |
| 198 | (Insert-Figure-1-about-here) |
| 199 | 3.3.2 Tough-Mindedness |
| 200 | In the case of Tough-Mindedness, one indicator (Warmth A) shows a similar pattern to the indicators |
| 201 | of Anxiety, specifically, that the factor loading becomes weaker as ability level increases. However, |
| 202 | the opposite effect is seen for the remaining three indicators (Sensitivity (I), Openness to Change |
| 203 | (Q1), Abstractness (M); note lines for I and Q1 are almost entirely overlapping). Here, as ability level |
| 204 | increases, factor loadings become stronger. This is the opposite effect to what would have been |
| 205 | predicted by the personality differentiation hypothesis |
| 206 | (Insert-Figure-2-about-here) |
| 207 | 4.0 Discussion |
| 208 | We used a combined IRT and moderated factor model approach in a large standardization sample of |
| 209 | an omnibus personality inventory, the 16PF5, in order to test the personality differentiation |
| 210 | hypothesis. We found very limited support for the differentiation hypothesis. There was no evidence |
| 211 | for moderation of factor loadings for the domains of Extraversion, Independence and Self-Control. |
| 212 | Moderation of factor loadings was found for Anxiety and Tough-Mindedness, but only in the case of |
| 213 | Anxiety was this moderation consistent with the personality differentiation hypothesis. |
| 214 | Thus, our results do not support the personality differentiation by cognitive ability |
| 215 | hypothesis Previous results, primarily framed in terms of Brand et al.'s (1994) personality |
| 216 | differentiation hypothesis have been somewhat mixed with regards to the strength of the evidence for |

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217 the moderation of personality structure by cognitive ability, however, this may be at least partly attributable to the fact that the majority of previous studies have used observed scores which do not 218 219 separate out changes in variance and inter-correlations with ability level that are due to measurement issues versus the latent constructs. Further, studies which have taken these issues into account using 220 latent variable models have done so within the traditional multi-group CFA measurement invariance 221 framework which has required the discretisation of the cognitive ability continuum into low and high 222 223 ability groups (e.g. Mclarnon & Carswell, 2013). The current analysis is the first to utilise a method specifically tailored to testing differentiation hypotheses and which allows continuous moderation of 224 personality structure by cognitive ability. Therefore, the models reported in the current study arguably 225 provide the clearest tests of moderation of personality structure by cognitive ability to date. 226

227 We would also question the strength of the theoretical basis for the personality differentiation hypothesis. Originally developed by analogy with the intelligence differentiation hypothesis, there has 228 229 been little attempt to develop it in its own right. For example, no mechanism by which personality differentiation should occur has been articulated nor any predictions as to how to test any 230 231 hypothesised mechanisms delineated. Thus, although it is now possible to conduct more sophisticated tests of the hypothesis, if the personality differentiation is to be taken seriously as a description of the 232 233 interplay between cognitive ability and personality development there will be also be a need to develop a more convincing theoretical basis alongside the application of these tests. 234

235 Whilst the findings in the current study are not favourable for the personality differentiation hypothesis, three developments on the current study may prove useful contributions to work in this 236 area. First, although the models applied here represent an advantage over previous studies, as we 237 238 noted earlier, a more ideal test of differentiation would make use of the full hierarchical structure of 239 personality inventories and fit second-order moderated models based on item level data. As this is 240 currently not possible yet, we relied on an analysis in separate steps to test for differentiation; 241 however, such second-order models would be welcomed to provide a more specific tests of differentiation. 242

243 Second, a primary limitation in the current study was the use of the 16PF5 Reasoning scale as a measure of cognitive ability. Using the Reasoning scale in the current study allowed us to utilise two 244 245 large standardization samples of an omnibus personality measure. However, to the extent that the Reasoning scale does not capture all aspects of cognitive ability, the results of the current study are 246 limited. That is, if the Reasoning scale is not an adequate measure of, say, fluid ability, then it is 247 possible stronger moderation of fluid ability may be observed with a different estimate of the 248 249 cognitive ability of participants. However, whilst we acknowledge that the Reasoning scale is not an optimal measure, we suggest the most likely consequence of this is a reduction in power to detect 250 differentiation, rather than any systematic bias producing spurious moderation. Given the generally 251 small moderation effects found in the current analysis, replication of these results with a more 252 comprehensive measure of cognitive ability would be beneficial. 253

Lastly, we had only self- and not informant reports of personality. Combining self- and otherreports to assess differentiation would provide a more robust test of the hypothesis. Finally, given that our sample was all drawn from the same Western educated society, it is possible that it was too homogeneous to detect differentiation effects or that differentiation is more related to education or other cultural variables than cognitive ability. Previous studies have suggested that differentiation may be detectable when considering societies that differ dramatically in cultural set-up e.g. when comparing urbanised with forager-horticulturist societies (Gurven et al., 2013).

261

5.0 Conclusion

In the current study, we found little evidence for the moderation of personality trait variance using moderated factor models. Only the global domain on Anxiety showed evidence of factor loading moderation consistent with the differentiation hypothesis. Moderated factor models overcome the key limitations of previous studies of personality variance moderation, thus arguably providing a more valid test of hypotheses predicting personality variance moderation than has been possible to date.

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Figure Legends

Figure 1: Estimated factor loadings for Anxiety indicators as a function of Reasoning ability. C= Emotional Stability; L = Vigilance; O = Apprehension; Q4 = Tension. Moderation parameters for factor loadings were: C= -0.0082, L= 0.0030, O= 0.0009, Q4= 0.0164.

Figure 2: Estimated factor loadings for Tough-mindeness indicators as a function of Reasoning Ability. A= Warmth; I=Sensitivity; M=Abstractness ;Q1= Openness to Change. Moderation parameters for factor loadings are: A= -0.0119, I= 0.0242, M= 0.0538, Q1= 0.0277. Lines representing Q1 and I are overlapping.

Table 1:

Model fit statistics and parameter estimates for the first order NRM models assessing moderated latent factor variances

| | | | | Parameter Estimates from moderation models | | | | | |
|--------------|-----------|-----------|-----------|--|---------|-----------------------|---------|------------------------|---------|
| | AIC | BIC | saBIC | Main Effect | p-value | Intercept Variance | p-value | Moderation Variance | p-value |
| A baseline | 167663.23 | 167988.85 | 167845.85 | | | | | | |
| A moderation | 167660.85 | 167993.71 | 167847.53 | 0.029 | <.001 | 0.771 | <.001 | 0.016 | .107 |
| C baseline | 140969.76 | 141266.44 | 141136.15 | | | | | | |
| C moderation | 140971.30 | 141275.22 | 141141.75 | -0.019 | .001 | 0.687 | <.001 | 0.005 | .513 |
| E baseline | 153436.92 | 153733.60 | 153603.30 | | | | | | |
| E moderation | 153438.96 | 153742.88 | 153609.41 | -0.004 | .476 | 0.475 | <.001 | 0.001 | .917 |
| F baseline | 165475.71 | 165772.39 | 165642.09 | | | | | | |
| F moderation | 165473.82 | 165777.74 | 165644.27 | 0.017 | <.001 | -0.339 | .003 | 0.014 | .074 |
| G baseline | 170039.14 | 170364.76 | 170221.76 | | | | | | |
| G moderation | 170038.30 | 170371.16 | 170224.98 | 0.053 | <.001 | 0.342 | <.001 | 0.012 | .110 |
| H baseline | 150075.98 | 150372.66 | 150242.37 | | | | | | |
| H moderation | 150074.50 | 150378.41 | 150244.94 | 0.028 | <.001 | 1.379 | <.001 | 0.013 | .105 |
| I baseline | 186189.90 | 186515.53 | 186372.52 | | | | | | |
| I moderation | 186184.85 | 186517.71 | 186371.53 | -0.021 | <.001 | 0.346 | <.001 | 0.018 | .017 |
| L baseline | 161133.51 | 161430.19 | 161299.90 | | | | | | |
| L moderation | 161115.88 | 161419.80 | 161286.33 | 0.172 | <.001 | 0.850 | <.001 | 0.031 | <.001 |
| M baseline | 170741.06 | 171066.69 | 170923.68 | | | | | | |
| M moderation | 170715.52 | 171048.38 | 170902.20 | -0.045 | <.001 | 0.689 | <.001 | 0.037 | <.001 |

| N baseline | 158223.58 | 158520.26 | 158389.97 | | | | | | |
|---------------|-----------|-----------|-----------|--------|-------|--------|-------|--------|-------|
| N moderation | 158162.44 | 158466.36 | 158332.89 | 0.045 | <.001 | 0.784 | <.001 | 0.055 | <.001 |
| O baseline | 163933.76 | 164230.44 | 164100.14 | | | | | | |
| O moderation | 163918.58 | 164222.49 | 164089.02 | -0.071 | <.001 | 1.683 | <.001 | 0.029 | <.001 |
| Q1 baseline | 236207.04 | 236619.50 | 236438.36 | | | | | | |
| Q1 moderation | 236133.51 | 236553.20 | 236368.89 | -0.045 | <.001 | -1.786 | <.001 | 0.063 | <.001 |
| Q2 baseline | 155771.68 | 156068.36 | 155938.07 | | | | | | |
| Q2 moderation | 155767.61 | 156071.52 | 155938.05 | -0.066 | <.001 | 1.329 | <.001 | 0.017 | 0.022 |
| Q3 baseline | 155469.66 | 155766.34 | 155636.05 | | | | | | |
| Q3 moderation | 155471.55 | 155775.47 | 155642.00 | 0.064 | <.001 | 0.158 | .145 | 0.002 | .774 |
| Q4 baseline | 157838.30 | 158134.98 | 158004.69 | | | | | | |
| Q4 moderation | 157817.79 | 158121.71 | 157988.24 | -0.053 | <.001 | 0.828 | <.001 | -0.031 | <.001 |

Table 2:

Model fit for the multi-dimensional NRM models

| | RMSEA (95% CI) | CFI | TLI |
|--------------|-------------------|-----|-----|
| Anxiety | .045 | .95 | .95 |
| · | (.044 to .045) | | |
| Tough-Minded | .046 | .87 | .86 |
| - | (.046 to .047) | | |
| Independence | .035 | .94 | .93 |
| _ | (.035 to .036) | | |
| Self-Control | .043 | .93 | .92 |
| | (.042 to .043) | | |
| Extraversion | .045 | .94 | .93 |
| | (.044 to .045) | | |

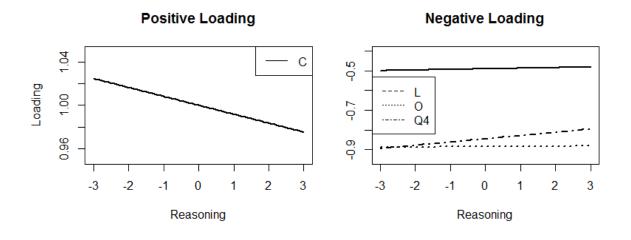
Table 3:

Model fit indices for the moderated factor models for the global scales of the 16PF5

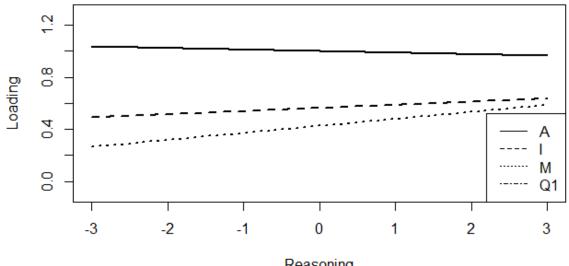
| | AIC | DIC | BIC | saBIC |
|--------------------|-----------|------------|------------|------------|
| Anxiety | | | | |
| M1: Baseline Model | -22893.85 | -122175.39 | -159873.92 | -94689.68 |
| M2: Free Loadings | -22997.45 | -122216.39 | -159911.25 | -94733.36 |
| Tough-Mindedness | | | | |
| M1: Baseline Model | 4648.90 | -108404.02 | -146102.55 | -80918.31 |
| M2: Free Loadings | 2443.54 | -109495.90 | -147190.76 | -82012.87 |
| Independence | | | | |
| M1: Baseline Model | 1422.62 | -110017.15 | -147715.69 | -82531.44 |
| M2: Free Loadings | 1428.79 | -110003.27 | -147698.13 | -82520.25 |
| Self-Control | | | | |
| M1: Baseline Model | -6010.64 | -113733.78 | -151432.32 | -86248.07 |
| M2: Free Loadings | -6009.30 | -113722.32 | -151417.17 | -86239.29 |
| Extraversion | | | | |
| M1: Baseline Model | -16777.74 | -146799.45 | -193922.62 | -112442.31 |
| M2: Free Loadings | -16793.89 | -146794.03 | -193912.60 | -112440.24 |

Note: Values in **bold** font represent the best fitting models.









Positive Loading

Reasoning

Footnote

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²The standard errors of the moderation parameters are likely wrong as they are based on the assumption of a symmetrical sampling distribution of the parameters, which is unlikely for interaction effects.