



Welcome!

As engaged educators who are really invested in students and learning, naturally many of you were asking to be connected to other users, to share with and inspire each other. So we are thrilled to invite you to this years Lt Brain Trust Event, hosted by the generous team at Auckland University, Faculty of Medical & Health Sciences.

The details of our jam-packed two days are below. Please contact us at any time with questions. See you all soon!

What to expect

This event is all about you. We have lots of presentations from your fellow Lt Brain Trustees lined up, opportunities to share with and inspire each other, workshops for learning design and software design, and some fun awards and prizes.

Our friendly Lt Team will be available during break times for chats and advice, so bring along your lesson design challenges!

What to bring

Bring along some questions which you can throw at your fellow Brain Trust members! We will have time for brainstorming and networking.

If you want to show off your work or tackle your design challenges in Lt, please bring your own device, mouse and charger. Touch devices like iPads and smartphones are great for taking notes, but you'll need a laptop to do any authoring.

Internet

Free access to wifi internet will be provided on arrival.

Lunch

A buffet lunch, morning tea and afternoon tea will be provided, with dietary options catered for (if you have indicated on your registration). If you're particular about your caffeinated beverages, we recommend nearby Columbus or Ceremony cafés.





Welcome Drinks

Please join us from 5:30 pm on Monday 9th October for a local craft beer. Brew on Quay is a 5 minute taxi ride or 30 minute walk from your hotel. We're also happy to recommend options for dinner to suit your taste and budget.

[Brew on Quay](#)

102 Quay Street
Britomart, Auckland



Sky Jump

A few intrepid Aussies and one very terrified Kiwi will be doing the Sky Jump at 4:30 pm and 4:45 pm on Tuesday 10th October. If you'd like to jump or watch, [book here](#) for around the same time, or let Mairead know.



Justin

Photos

Justin, from our lovely marketing team (with help from Nic), will be snapping a few pictures of the event for social media. We promise to only show your good side! We'll also video some presentations to share with Lt Brain Trust members.

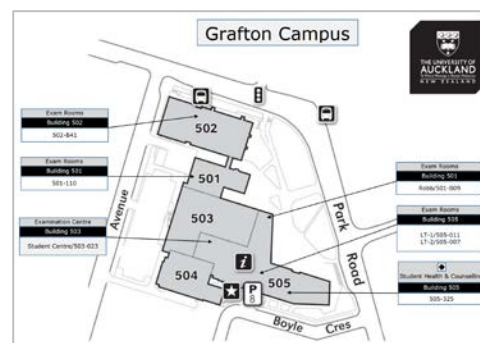
We'd also love to use some photos and comments in our marketing materials. In this case, we'd ask you to sign a release form. Please find one attached for your review; you may want to run it by your line manager before you get here.

Getting there and parking

Room B41
Clinical Research Building (Building 502)
85 Park Road
University of Auckland
Grafton Campus, Auckland

You can download the [Auckland Uni app](#) to help you get around.

For a parking permit, please talk to Mairead.



[Click to open map](#)



Mairead

Questions?

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Lt Brain Trust, Australasia Schedule

Monday, 9th October

9:30 am: Morning tea (optional)

10:30 am: Welcome. Mairead Fountain, ADInstruments

11:00 am: *An Educated Educator; What I've learned this year.* Tony Macknight, ADInstruments

11:30 am: Keynote: *Design Thinking and 21st Century Education Skills.* Diane Kenwright, University of Otago

12:30 pm: Lunch

1:30 pm: Workshop: *The Learning Canvas, the most excellent design tool ever.* Tegan McKegg, ADInstruments

3:00 pm: Afternoon tea

3:30 pm: *Innovative histology teaching.* Preet Singh & Antony Jacob, Massey University.

4:00 pm: *Make it count – better assessment for online learning.* Steve Gallagher, University of Otago

4:30 pm: *An investigation of the effect of KuraCloud on motivation of students to learn in the Bachelor of Nursing programme at Wintec.* Ricci Wesselink & Jolanda Lemow, Wintec.

5:00 pm: Finish

5:30 pm: Welcome drinks at Brew on Quay

Tuesday, 10th October

8:30 am: *What's New and Coming Soon in Lt.* Mairead Fountain, ADInstruments.

9:00 am: *Going deep – shifting the learning focus in physiology labs.* Anuj Bhargava & Lynne Peterson, University of Auckland.

9:30 am: *Training the trainer: meeting the needs of tutors in the flipped classroom.* Sarah List & Bronwen Mayo, University of South Australia.

10:00 am: *How Instant Education has met a gap in the Unit Standard assessment market.* Chris McKenzie, Instant Education.

10:30 am: Morning tea

11:00 am: *Productive partnerships in educational design – ADInstruments and The University of Sydney.* Nick Randal, University of Sydney.

11:30 am: *Clinical Case Studies.* Neil Ward & Cristin Dwyer, Massey University.

12:00 pm: Lunch

1:00 pm: Workshop: *Design thinking; help us design an Lt feature.* Tim Neumegan, ADInstruments.

2:30 pm: Keynote: *Transforming education through cloud-based technologies for authentic and adaptive learning.* Tina Hinton, University of Sydney.

3:30 pm: Wrap Up & Finish.

| | | | |
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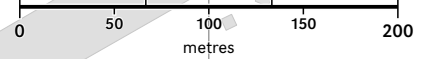
DIRECTORY

- Administration 505 **M9**
- Advanced Magnetic Resonance Imaging, Centre for 505 **M9**
- Anaesthesia 599 **L10**
- Anatomy & Medical Imaging 505 **M9**
- Auckland Cancer Society Research Centre 504 **M9**
- Auckland Clinical School 599 **L10**
- Auckland Medical Research Foundation, AMRF 534 **K9**
- Biomedical Engineering Services 502 **L9**
- Biomedical Imaging Research Unit 503, 505 **M9**
- Brain Research, Centre for 501-503 **L9, M9**
- Cancer Trials New Zealand 505 **M9**
- Carlton Gore Student Flat 621 **M8**
- Carlton Pines 632 **M8**
- Chemical & Materials Engineering, Dept of 529 **M8**
- Civil & Environmental Engineering, Dept. of 529 **M8**
- Clinical Research Centre 502 **L9**
- Counselling Service 505 **M9**
- Eye Clinic 505 **M9**
- Faculty Reception 505 **M9**
- Faculty Services 505 **M9**
- Grafton Hall of Residence 626, 633 **M8**
- Grafton Student Flats 523, 623, 628-629 **L8, M8**
- Gravida: National Centre for Growth & Development 505 **M9**
- Huia Residence 630 **L8**
- Infant & Toddler Centre 522 **L9**
- Information Commons 505 **M9**
- Information Technology Services, ITS 505 **M9**
- IT Support 505 **M9**
- Learning Technology Unit 505 **M9**
- LENS 505 **M9**
- Liggins Institute 503, 505 **M9**
- MAPAS Student Centre 532 **K9**
- Medical & Health Sciences Education, Centre for 599 **L10**
- Medical Programme Directorate (MPD) 501 **L9**
- Medical Sciences, School of 505 **M9**
- Medicine (Department) 599 **L10**
- Medicine, School of 599 **L10**
- Molecular Medicine & Pathology 504 **M9**
- Neuroscience Laboratories 502-503 **L9, M9**
- Nursing, School of 505 **M9**
- Nutrition 504 **M9**
- NZ National Eye Bank 504 **M9**
- Obstetrics & Gynaecology 599 **L10**
- Oncology 505 **M9**
- Ophthalmology 504 **M9**
- Ophthalmology Clinic 505 **M9**
- Optometry & Vision Science, School of 505 **M9**
- Paediatrics: Child & Youth Health 599 **L10**
- Pharmacology & Clinical Pharmacology 503, 505 **M9**
- Pharmacy, School of 505 **M9**
- Philson Library 503 **M9**
- Physiology 503 **M9**
- Psychological Medicine 599 **L10**
- Student Centre 503 **M9**
- Student Commons (Study Area) 505 **M9**
- Student Lounge 503 **M9**
- Student Organisations 501 **L9**
- Surgery 599 **L10**
- The Werry Centre for Child & Adolescent Mental Health 534 **K9**
- Unifare / Security 505 **M9**
- University Health Services 505 **M9**
- Well Child Clinic - Psychological Medicine 534 **K9**



SCALE 1:4 000 (1cm = 40m)

minutes (at 4km/h walking pace)



The Map Room, Libraries and Learning Services
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Grafton Campus

500 sector

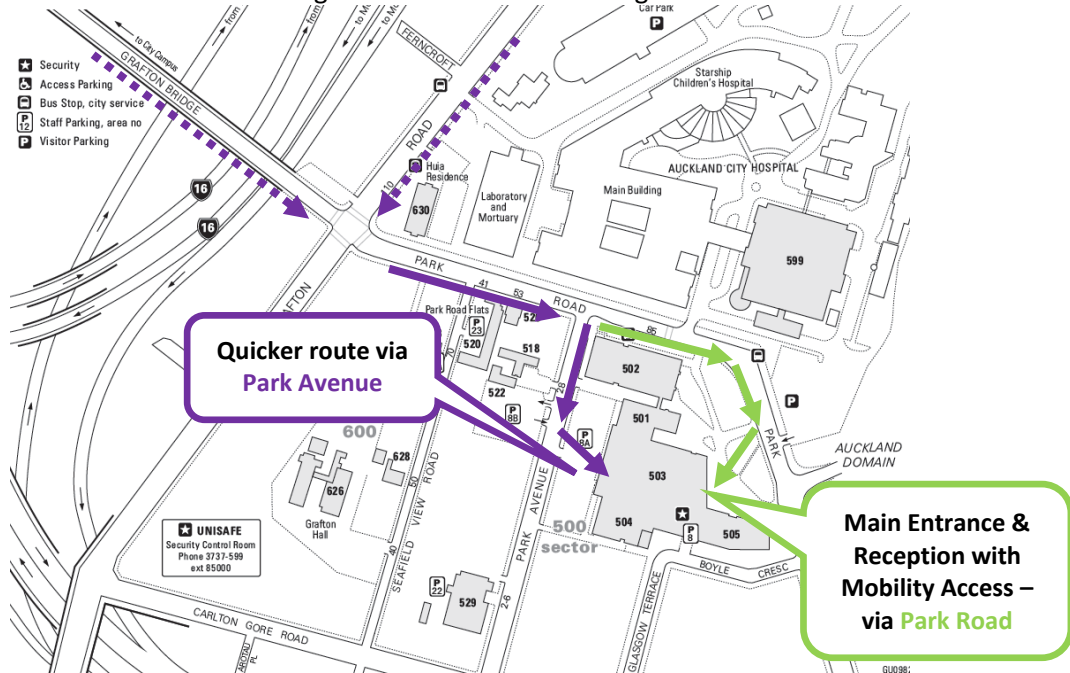
Auckland Domain

- Security
- Information Desk
- Hospital
- Bus Stop (city service)
- Gate 2
- Cyclway
- Railway Station
- Staff Parking, Area No 26
- Traffic Lights

Grafton directions

How to get to the Grafton Campus UoA

Reach Park Road from either Grafton Bridge or Grafton Road. Turn right into Park Avenue.



Route A (via Park Avenue)

- A1. From Park Avenue, you should be able to see the staff car park. Note the staircase in the image.



- A2. Take the metal stairs up and you will find yourself in a concrete courtyard. Go through the glass doors to get into the building.



Route B (via Main Entrance & Reception)

- B1. Enter through the main 505 entrance, and you should be able to see the Main Reception (purple hut).

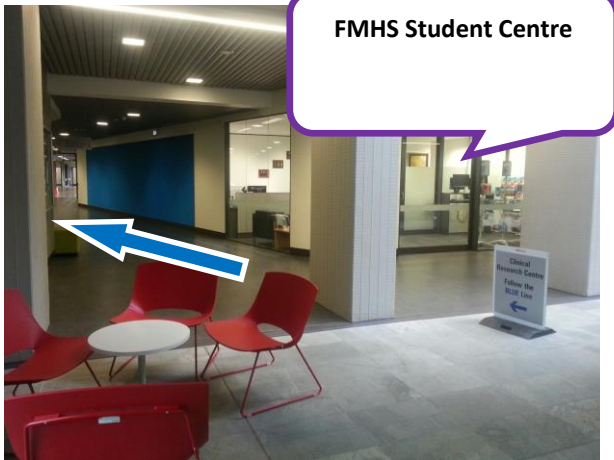


- B2. Head towards the staircase at the back of the atrium, but stay on the ground floor.

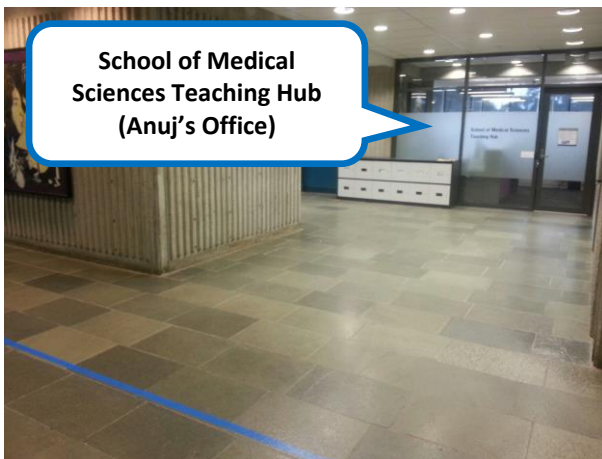
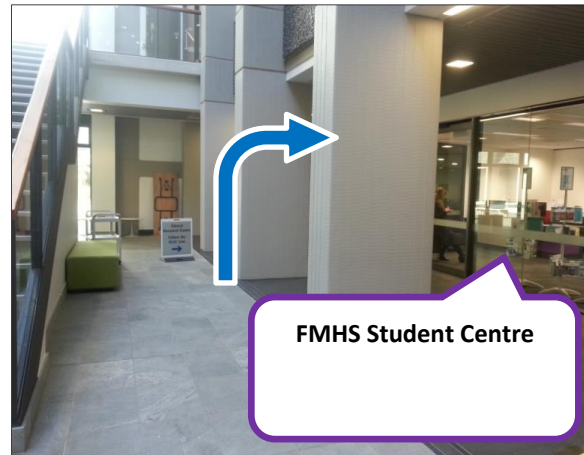


Grafton directions

- A3. Look immediately to your left once you enter the building. You will see a blue wall and blue line on the ground. Follow along the blue line.



- B3. You will see the Student Centre on your right. Turn right, and you will see a blue wall, and a blue line on the ground. Follow along the blue line.



6. Keep following the blue line and it will take you to the MDLs



Agreement for Talent Release

I authorise ADInstruments Pty Ltd to use my photograph, audio recordings, video images, names and/or profile for promotional and similar purposes pertaining to ADInstruments. ADInstruments Pty Ltd shall be the exclusive owner of all photographs, video images and text, including copyright therein, and I acknowledge that I am not entitled to payment or any other compensation for the use of such material.

ADInstruments will always use discretion when using my image and/or profile and will not use it to discredit me in any way.

I confirm that I have no criminal convictions, that there are no criminal charges pending against me and that nothing in my personal circumstances is such that use of my image or information about me for promotional or similar purposes could cause ADInstruments embarrassment or bring it into disrepute.

I understand that ADInstruments will endeavour to give me the opportunity, before relevant materials are produced, to view my image and/or information in the form in which it is proposed to be used but that it cannot guarantee to do so. Accordingly, I formally waive any right to approve to use of my image or information. I also accept that subsequent use of such image(s) or information may proceed without (further) consultation.

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I confirm that I have attained the age of 18 years and have the right to contract in my own name.

Talent

Name _____

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Email _____

Mobile _____ Date _____

Authorised Signatory for ADInstruments

Name _____

Signature _____

Position _____ Date _____