

ENHANCING LEARNING AND THE UNDERGRADUATE EXPERIENCE: A CASE IN ARCHITECTURE DEPARTMENT, COVENANT UNIVERSITY

E. Erebor, B. Adewale, P. Aderonmu

Covenant University (NIGERIA)

Every year, students get admitted into institutions of higher learning to acquire skills in various disciplines. As they start their career paths being part of a class of study, it has been discovered that each individual student has a level of learning threshold quite different from his colleagues. Enhanced learning can be defined as skills derived or developed to improve or augment, especially in effectiveness, value, or attractiveness knowledge gained and administered by faculty towards making the undergraduate experience more rewarding and accomplishing for the students of Architecture. Currently as part of the skills development in the department, the student is expected to have reasoning skills, critique skills, computer software, skills, analytical skills, construction skills, visual skills and the list goes on. This paper tries to identify the current learning techniques used in disseminating knowledge to the undergraduate classes of Architecture at Covenant University. A quantitative method of research will be adopted where questionnaires will be administered to the undergraduate classes of the Bachelor of Science in Architecture of the department. The data collected was statistically analysed with SPSS software and it showed that student undergraduate learning experience is multifaceted and effective solutions required for competent learning experience need to be developed. It is expected that from the study, new methods of knowledge transfer will be proffered due to the interaction with the students. More innovative and effective skills of knowledge transfer it is expected will come out of this research. It is expected that at the end of the research, enhanced learning skills will start being applied to teaching by faculty towards effectively making the department a world class department.

keywords: enhanced, learning, undergraduate experience.

Appears in:

ICERI2017 Proceedings ([browse](#))

Pages: 2362-2368

Publication year: 2017

ISBN: 978-84-697-6957-7

ISSN: 2340-1095

doi: 10.21125/iceri.2017.0680

Conference name: 10th annual International Conference of Education, Research and Innovation

Dates: 16-18 November, 2017

Location: Seville, Spain

