

Penguasaan tatabahasa guru mata pelajaran Bahasa Melayu tingkatan enam.

ABSTRACT

This research is carried out to find out grammar proficiency level of Malay language teachers that is teaching Malay Language subject for upper 6 form classes, which accounts the highest education level in school before their students step foot to the ivory tower. This research is carried out by choosing school location at random, that are made up from school that were in town and in rural nationwide. All respondents were requested to fill up questionnaire and answer the Malay language grammar test in 90 minutes. Data from the grammar questionnaire and test were grouped and analyzed. This research finds that all the respondents face problems and were still confused in all grammar aspect adhered in the tests. From the grammar aspect, the mistakes more than 50% is “kata pemerl” 82%, clause 74%, predicate 58%, morphology 53%, “kata penguat” 52%, word groups 75% and punctuation 81%. Grammar aspect offences which were outstanding among the teachers were “kata pemerl”, clauses and punctuations, while from the predicate aspect, the morphology and “kata pemerl” mistakes are around 50%. The teachers also have several problems in different aspects, but less noticeable and were under 50% mistakes ratio such as conjunction, compound sentence, semantic, affix, syntax, phrase, subject, compound word, “kata ganda” , and active sentence. This case obviously shows that they are still confused and less proficient on these grammatical aspects. This issue will affect their students that are less brilliant in STPM Malay Language subject.

Keyword: Tatabahasa Melayu; Guru mata pelajaran Bahasa Melayu; Tingkatan enam.