

Thinking through content instruction: Microteaching unveils.

ABSTRACT

This paper investigates the extent of critical skills being incorporated in the undergraduates' lesson as shown in their microteaching sessions. The researcher seeks to find evidence of critical thinking skills in the undergraduates' content instruction of their respective lessons. She investigates the integration of critical thinking skills via the undergraduates' lesson plans and the lesson's implementation. She seeks for inclusion of these skills by viewing the taped lessons. Recommendations to UPSI are also presented in an effort to inspire awareness on the compelling need for thinkers amongst undergraduates and future teachers.

Keyword: Critical thinking; Content; Instructions; Skills; Micro teaching.