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Aurora Volume 75

Andrea Denney (Editor)
Olivet Nazarene University

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Aurora 1988

It's
Up to
You

It's

Up to
You



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Timbre



Aurora 1988

Olivet Nazarene University, Kankakee, Illinois 60901

Texture

Texture isn't always defined by touch. Seventeen hundred textures walked up cold, smooth steps, collected on sun-heated, regimented bricks of the quad.

The textures of Olivet: Chapman's jagged walls — tweed and wool in winter — textbook pages — a football in the clotting mud — sleek summer tans . . .

Those are the tangibles. But in 5, 10, 25 year reunions, they probably aren't



the ones that will stick. We'll associate them with people — intangible textures that will resurface and remind us what we felt here.

Section one is full of them: A scientist — that girl's eyes — someone praying — an artist — her laugh — his shout — rich kid — quiet boy — an athlete — a workaholic . . .

Seventeen hundred feelings. Whatever your texture was — it touched many others. Whether it was grating or caressing — that's up to you.

Timbre

Once the rough bark is cut through, once the case crashes away and the rings are ex-



posed — what's the core made of? "Timber!" you shout as the exterior slams down in a mist of sawdust. And *timbre* you find. Not resin. Resonance. The long note that rings in the air.

The note of a voice or a saxophone that makes you tip your head back and close your eyes. The note of an angelharp inside you when the pastor "talks right to your heart."

Timbre isn't heard — it's felt. That's what section two is all about. You felt it thousands of times from people around you. The note didn't come *from* the sax — it came through it, and the resonance and depth it contained were part of the player. The preacher didn't "talk to you," God talked to you, through him.

Timbre. Depth. The inside. How long does it ring in the air? How far did the empathy pierce? It's up to you.

Thrash

Normally thrash is a verb. I thrash. You thrash. He, she, it thrashes. One day, in some skateboard park or punk rock basement, it became a noun. He's got thrash. She's got thrash. Section three's got thrash.

It's enthusiasm. Expression.

Did you ever do anything different? Did you ever peek out of the glass bubble?

Whenever it was that you ran "too fast," indulged a little "too much," laughed "too loud," cried "too hard,"



whenever you were you and that meant not being like anyone else . . .

You, she, he, it had thrash. What would you do to get it? Well, that's up to . . . right, you get it.

It's
Up to
You



It's Up to You

You - (l)yu, ye- pron. 2:
ONE That's who it's up to.
One. You. "When," as they
once said in a much earlier
book, "it comes down to
brass tacks," you're the tack
it comes down to.

Decide on a major. Do some-
thing with your spare time. Join a
club, campaign, preach, teach, sing

...
"There are different kinds of gifts,
but the same spirit. There are different
kinds of service, but the same Lord. There are different
kinds of working, but the same God works all of them in
all men." I Corinthians 12:12

"Whoever believes in him is not condemned, but . . ."
John 3:18

There's a choice to be made. It's up to you.

It - (l)it,- pron. 5: What counts. Decisions were made everyday of your
college career; it was no different than any day you have to spend in
the "real world." These three sections are, to a point, a little phil-
osophical. You have to read the *it* into everything you see — conjure up
the memories — that's the purpose this book will serve in years to come.
"It" is what counts. Not the pet peeves, not the decimal points. "It" is your
box of big decisions — your blood, your life at Olivet. You were the
substance of the school. You were its blood, its life. And it was, and is up
to You.





Each section of *Aurora* has its own tag word. The meaning of the word can be found in everything in its section if you look for it and think about it. The reason for this technique is to help you *think* about the book. Instead of flipping through, checking your portrait and chuckling at a couple shots of your friends, then shelving it until there's nothing better to do . . . Stop for a minute.

Open to any page. Read the section title. Remember that guy? The impression he left on you? That guy had depth, insight. Timbre. Remember Ollies Follies? When your pyramid went up in six seconds and came down in two? You laughed under the weight of your friends . . . That day had thrash. Remember when you never thought you could talk to her, let alone pray with her? You were too shy and she was too different from you. Other worlds. Two textures. Two textures that meshed. Remember?

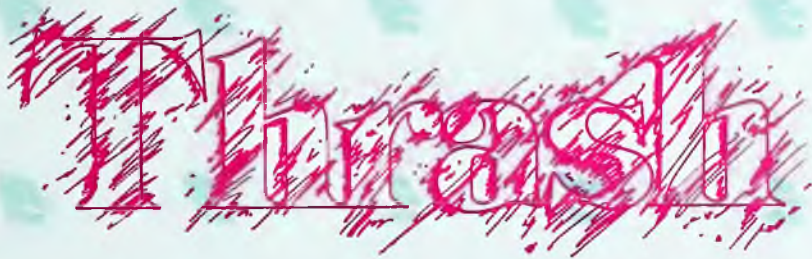
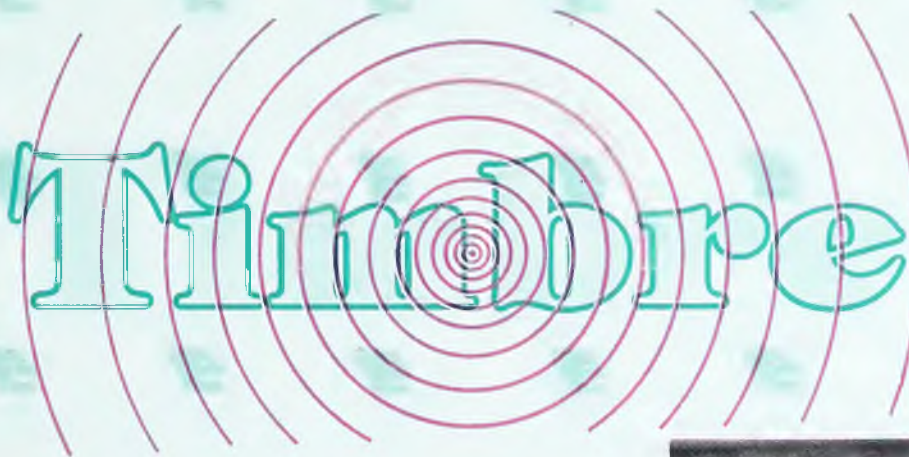
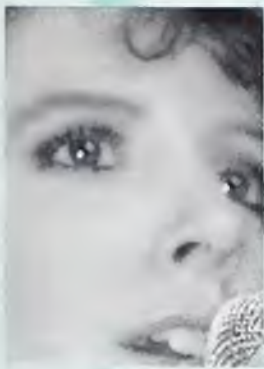
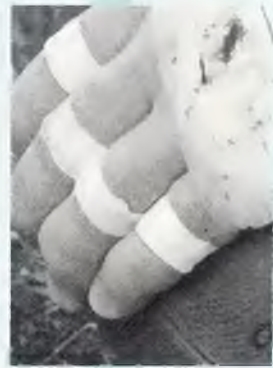


In ten years you'll remember. Think deeply. Apply yourself to this book — because it's more than a bunch of photos and words.

In "It's A Wonderful Life," Clarence the angel says, "Funny, isn't it, how one life touches so many others?"

It's more than photos and words! It's a year of your life at Olivet — where you touched and were touched by so many others. Read into it whatever you want. It's Up To You.

Texture







Yearbooks are visual animals. You see them. You can't smell them unless they're very new, very old or have something spilled on them. Most of the pages feel the same. They sound like any other book. Please don't eat your yearbook. Even when you are out of college and it's the only food you can afford.

With this in-depth research as a foundation, a very visual book has been compiled.

The color

A twenties yearbook might have been black with art nouveau gold trim. The 40's one — red, white, and blue. The 60's paisley or tie-dyed (it was a trick to tie-dye a yearbook, but they probably found a way). The 80's. Almost 90's. Pink and green smacks of strong economy — Beverly Hills and tan-flattering pastels.

Miami Vice. Richness.

The logo

Independence is the theme of more than the *Aurora*. It's reflected in magazines and the impact of small business popularity. "It's up to you" is the challenge to a Christian school to exercise the boldness it takes to communicate Christ. Too many people in 1988 thought that a phrase like this meant "Do what feels good." To us it meant "It's up to you to do what is good."

The devices

— Triangles: The unity of God, man and his fellow man or Father, Son, Holy Spirit. Direction. The triangles are equilateral for balance and consistency. They make a point.

— Texture: The section contains work with a dot pattern in scoreboards and

quote boxes, behind pictures and in some triangles. It gives the feeling of shade and roughness.

— Circles: In *Timbre*, the circles represent resonance, rippling out from the source. The feeling is depth, convergence.

— Rips and Splashes: Expression, flair, individual strokes. Give a happy guy an exacto knife, say "trash" and voila.

The devices are an example, a pointer as the broader device of the ONU student. Your shadow might be lines or X's or curls. Your circles might ripple from all kinds of talents. (Though they always center at the heart). Your splash or rip may be a mere nick, a dot or spatter, or a jagged cut or spill.

This book was written by you and it's up to you what you read into (or out of) it.



Chapel Prelude President Leslie Parrott and with liberated hostage Rev. Lawrence Martin Jenco prepare to go on stage for Jenco's chapel presentation. Photo by G. Wickersham

Because It Is A

A FACT OF LIFE

It's up to you.

It's true . . . and you had better believe it . . . not because the *Aurora* Editor says so . . . but because it is a fact of life . . . You can do what you willing to do . . . whether other people think you can or not . . . They are not responsible for you . . . You are.

For instance: Nobody can intimidate you unless you let them . . . You can climb the mountain . . . Why not? . . . Even if you fail, there is something to be said for trying . . . Students with good grades are no smarter than those with average grades . . . Confidence, commitment and courage all come before IQ . . . Somebody

can measure your skills, but no one can take the measure your skills, but no one can take the measure of your willingness to pay the price in time and effort. That's up to you.

This idea that it is up to us has driven the motivational engine of Olivet for 80 years . . . T.W. Willingham decided it was up to him to save the fledging institution at Olivet, Illinois, from bankruptcy. . . A.L. Parrott decided it was up him move Olivet from the old burned out location south of Danville to the commodious campus vacated by St. Viator's in Bourbonnais . . . It was not easy, but he did it . . . Harold W. Reed de-

ecided it was up to him to give the kind of leadership it deserved . . . And he did it for 26 years . . . That is how we got accreditation, campus construction and financial stability.

And now it is up to us . . . Completing the plan is just one more step in the way Olivet does things . . . There is a convocation/ athletic center to be built . . . There is a idea of a university to be developed . . . There is a faculty salary structure to be lifted . . . And on . . . and on . . . and on!

We can and we will . . . because it is up to us. *By Leslie Parrott, President*



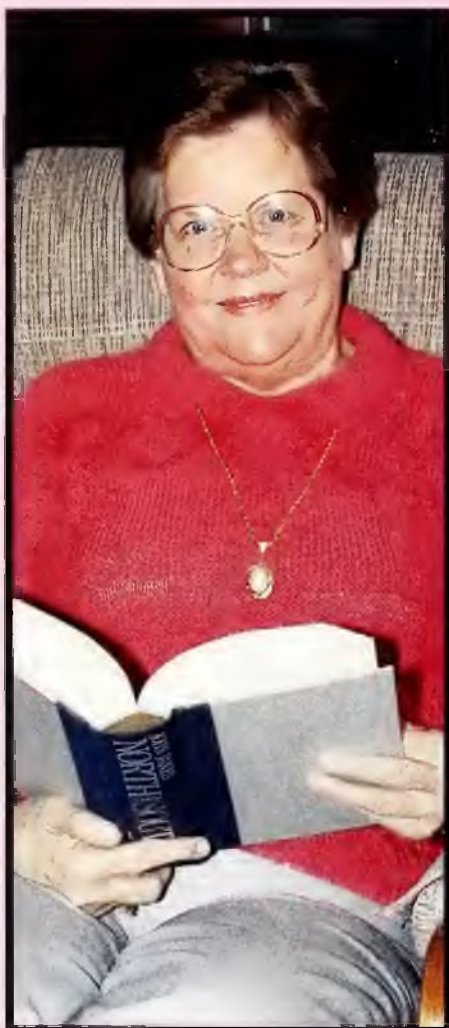
Christmas Photo Dr. and Mrs Parrott pose outside Burke Administration Building. Photo by B. Jurevich

Post-Graduate Thoughts Dr. and Mrs. Parrott talk with Beverly Lee following graduation ceremonies. Photo by G. Wickersham



Faculty Chapel Dr. Parrott delivers a message to the faculty during one of their monthly chapel services in Kelley Prayer Chapel. Photo by G. Wickersham

Teaching Transformational Grammar Dr. Phillips lectures to the Linguistics class on the terms of the different grammars. Photo by A. Denney



Pages Of Pleasure When she can take time out from her busy schedule, Dr. Phillips enjoys reading novels such as *The North and South*. Photo by A. Denney

Tea Time Treasures Dr. Phillips spends the afternoon at the annual President's Christmas Tea. Photo by G. Wickersham





Lifestyle Advice Simply Put:

“GET ON WITH IT”

“How you get an education is one thing; how you use it is another.”

Not only does she radiate this personal concept in her lifestyle, but Dr. Lottie Phillips' past has been based on this philosophy proving that taking education seriously, for more than its face value, can take you wherever you want to go.

With a down-to-earth consistency and self-governed liberal Christian perspective she becomes not a “perfect ideal,” but a real and substantial role model on the Olivet campus.

“I feel that she can easily relate her vast knowledge to the students through honesty and personal experience,” said senior English major John Lynn, who has had Dr. Phillips for several courses during his college career.

“Stimulating the student's thinking and making him want to learn is Dr. Phillips' special ability,” sophomore Shelly Comstock said. From the beginning, Dr. Phillips has been one to meet challenge after challenge.

Her first challenge involved the continuation of education. At age 15 she had to forfeit the completion of her secondary education to allow three younger siblings to attend; she was the fourth of seven children.

During the lapse of time before returning to school she dug into her great love of evangelical work, which she began in 1945 and has continued to the present. Early on Dr. Phillips felt a strong call to the ministry and she and her brother began attending various churches playing the piano at revivals.

Once back into the educational flow, she finished her latter two years of high school and

went on to obtain a Bachelor of Arts in theology in 1951 at Trevecca Nazarene College in Nashville, Tennessee. While at TNC Dr. Phillips was active in the Phi Delta Lambda Society and was elected to *Who's Who*.

While taking a temporary leave from full-time ministerial service to rest her voice, she transferred to a specialization of English at Ball State University in order to get a teaching certificate. She began to teach in 1954 in the public school system at both the junior and senior high levels. During this time Dr. Phillips also became an Ordained Elder in the Church of the Nazarene and completed her master's studies in English, also earned from Ball State.

In 1965 Dean Willis Snowbarger called to request her consideration in coming to Olivet as an English professor, which she accepted, bringing her and Martha Trent, roommates since 1953, from their home in Muncie, Indiana, to Kankakee.

In 1970 Dr. Phillips began graduate work at Ball State toward her doctorate, but a slight break in her health prevented her from immediately finishing her studies, although she continued to teach at ONU during these seven years. She received her Ph.D. in English from Southeastern University in Louisiana in 1980.

Many of Dr. Phillips' extracurricular activities remain within the realm of education. She returns each summer to Trevecca for week-long workshops for teacher education. She continues to speak at seminars directed in both the areas of religion and education, at revivals, banquets, L.I.F.T. groups, and education meetings at local, state, and national levels.

She has held such honorable positions as Chairman of the English

Department from 1971-78, was chosen for Outstanding Educators of the Midwest, and was Olivet's Outstanding Educator in 1973.

Currently balancing a full load at Olivet and involved in the graduate program, she is also the Chairman of the General Education Committee at ONU.

Among her finest accomplishments are the earning of each of her degrees, a B.A. in theology, an M.A. in English, and Ph.D. in English, the publication of her *Methods* text, and the respect she has gained campus-wide from the students.

“Maintaining the worth and dignity of every individual is my philosophy of education,” Phillips herself declares, and her philosophy of life is hardly separable. She has built her life from molding influences and formed priorities to design a good life.

Loving people and loving to teach are not just a job to Dr. Lottie Phillips, but something she is good at and incorporates into every area of her life. “Dr. Phillips is really interested in the student both academically and personally, and let's them know that,” stated Rhonda Rundberg. “Her prime motive is to seek what is most beneficial for each class as a whole.”

Kindness, compassion, dedication, and commitment are her characteristic attributes and standards to be taken note of by all. Meeting the challenges with her spunky good-naturedness and go-getter attitude, she sets a challenge for all her students, while giving them the best advice they can ever receive in college or life later on.

Simply put, “Get on with it!” By Jessieca Exum

Texture

— texture — teks-cher-n 1. a: something composed of closely interwoven elements; b: the structure formed by the threads of a fabric. 2. a: essential part, substance; b: identifying quality: character. 3. a: the disposition or manner of union of the particles of a body or substance.

It's Up to You

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Students From Foreign Countries Provide

WORLD VIEW

"They not only become acculturated, but they are a part of our understanding another culture," said Prof. Malliett of the 39 ONU students from foreign countries. He also said that these other students as well as professors become more knowledgeable about what the rest of the world is really like.

Takaaki Kuno came to Olivet "to see a foreign culture and learn English." In Japan, in order to attend college, one must pass a standard university test which eliminates about one-half of all would-be university students. The remaining candidates must take another test which eliminates about 100,000 more. These tests are only given once a year. "I think the American way is better," said Kuno, "because it provides a opportunity for everyone to further their education."

Another difference between the Japanese and American students, mentioned by Yoko Kashimura, is that Americans are much freer with their dating relationships and express more

affection publically. Kashimura was also surprised that there were so many friendships that crossed student classification (freshmen, sophomores, juniors, seniors).

Darryl Hashimoto of Japan said that at first he thought that students should have more respect for their professors, but that after he got used to it he really liked the American way better.

Kim Quach said the original reason she came to Olivet was that one of her high school counselors encouraged her to attend Olivet when she found out that Quach was interested in nursing. Quach was looking for a school with smaller classes and a closer environment, so she applied to Olivet.

She said that the ways Americans live are much different from the Vietnamese. For instance, in her home town, doors are never locked. Everyone owns a business. The first floor of every building is used for business and the families live on the second floors.

John Monteiro of the Cape Verde Islands says that he came to Olivet because he wanted to attend one of the Nazarene colleges, and Ol-

ivet was the easiest one to make contacts with because Dr. Parrott had recently visited the Islands. Also Monteiro knew another student from Cape Verde who had attended Olivet.

Monteiro said that one of the major differences between America and Cape Verde is the distance between the people. At first he thought it might be because the country is so large, but now he believes that it is the circumstances that condition a greater distance between people. He said, "Right now I don't know if I feel the same way. I think we keep the same types of relationships, only in a different context."

"I wish I could have a way to, in a sense, open up people to the world in some ways. I've noticed that even though America is complete in many ways, certain people don't know what is going on in the world. I wish people could turn more to the outside." By Keith Barnes and Sue Wheeler



Presidential Presentation President Leslie Parrott presents Yoko Kashimura with a copy of his recent book *The Habit of Happiness*. Photo by A. Denney





Float Finishing Touches Shua Vang and Toko Shiraki put the finishing touches on the International Club float just prior to the Homecoming parade. *Photo by A. Denney*

Weight Room Congratulations Barry Becker congratulates Fernando Batista on his weight increase in bench pressing. *Photo by M. Pack*



International Interaction Osiris Lopez from Lima, Central America, and Jim Bowie discuss their Journalism homework. *Photo by A. Denney*

Homeland Humor Daryl Hashimoto and Reiko Izawa laugh at some of Dr. Parrott's experiences while he was in Japan. *Photo by A. Denney*



Lutheran Our Savior Lutheran Church,
Kankakee *Photo by J. Bell*



Baptist Bethel Baptist Church, Bourbonnais
Photo by J. Bell

Methodist Asbury Methodist Church,
Kankakee *Photo by J. Bell*





Catholic Maternity BVM Church,
Bourbonnais. Photo by J. Bell

Nazarene College Church of the
Nazarene, Bourbonnais. Photo by J. Bell



Striving For The Same Goal In Spite Of Our

DIFFERENCES

At Olivet Nazarene University we attend revival services with Nazarene speakers and Nazarene school alumni. We attend doctrine class to learn about Christian beliefs and we live by guidelines that are designed to harmonize with the Nazarene Manual.

According to Prof. Jim Knight, registrar, 38.5 percent of Olivet's enrollment (including graduate classes and special programs with the Salvation Army) are not Nazarenes. The majority of these come from the Baptist, Roman Catholic, United Methodist, Salvation Army and Lutheran denominations.

Although most of the recruitment is done in Nazarene churches and camps, admissions counselors also attend high school college fairs and visit community colleges. Knight said that word-of-mouth among alumni is a major factor, "Once one

person (in a family) comes, he spreads the word. Alumni affect other people."

Tracey Tjarks, a member of the Presbyterian Church, said she learned about Olivet when her church went on a college tour. "Olivet was one of the few schools that is accredited and known, and it's not as expensive as Taylor or Wheaton."

"I first heard about Olivet when I heard about the bleacher accident on television, though that was a passing thing," said Sheila Lorton, a transfer from Illinois Wesleyan who attends a non-denominational church.

Others, like Tammy Kibbons who recently became a Catholic, live in town and learned of the school through her high school counselor. She said, "I always enjoyed church when I got to go. I had an interest when people talked about it. I liked the idea of Olivet, the dress code, the ap-

pearance of the school, not that it was Nazarene. It's not as sloppy as Kankakee High School."

In a predominantly Nazarene school, where the majority of students subscribe to the same religion, some conflicts are inevitable. Tjarks said, "It's different, but not anything that bothers me. I had never heard of sanctification."

"My views don't cause a conflict," Lorton said, "There are definitely things I disagree with. It's not my beliefs . . . I can kind of understand the reasoning."

Pam Langellier, a member of the Baptist Church, said that being of a different denomination "only presents a problem when people question or try to make me feel I haven't completed a part of my religion . . . It's a shame to go back and forth with each other. There are so many people who don't even know Christ." *By Bridgette Daniels*

Terribly Trendy Sonia Elrod compliments her sweater outfit with an oversized Forenza Iottormon's jacket. Photo by C. Stewart

Prints, Pleats And Plaids For the first time in a while it was anything goes; textures and prints were often successfully mixed and matched. Photo by C. Stewart



Comfortable At Any Cost Grey denim jeans, a rugby and a denim jacket worn here by Matt Lathrop, represents a popular casual look. Photo by C. Stewart

Scarves, Sweaters And Socks Jill Ballard coordinates an outfit of last fall's favorites: a straight skirt, an oversized sweater, scrunched up socks and a scarf tying it all together. Photo by C. Stewart





Cotton And Cuffed Cindy Shappell displays the classic and casual look of cuffed cotton pants and a coordinating cardigan sweater. Photo by C. Stewart



Leather Is Not Always For Motorcycles Chad Stewart opts for the trendy yet classy look with leather pants, a cardigan sweater and black and white spats. Photo by M. Lathrop

Trendy, Trashy, Cutesy, Classy We Have A

STYLE OF OUR OWN

Olivet had a style of its own. What is style? Style is a distinctive characteristic; details of garment, it describes the lines that distinguish one form or shape from another style, whether it is in fashion or not.

Whether we realize it or not, Olivet's fashion and style said a lot about the University in one word: "Classic." Even though we had our trends such as skirts from 23" down to 34" with bobby socks and flats, we still presented a classic style over all.

Kip Robisch stated, "I think Olivet could be considered fashion conscious. We're continually modifying the dress code, but primarily because students here are

mature enough to take pride in their looks. In general, we would be well-dressed, well-groomed "American men and women" whether we had a mandatory dress code or not. We know the trends and we're capable of forming a respectable image."

Olivet's fashion is conservative and it goes hand in hand with the dress code. For the most part, all of our codes, styles and trends caused few problems. It left us plenty of room to be creative. Gailynn Culp, a fashion merchandising major replied, "I think fashion on Olivet's campus is fun. Some students enjoy the freedom to be different and express their personality, while others prefer

the conservative attire. I think both work well to give the campus a studious well-dressed appearance with a flare of fashion. I believe fashion should be an expression of one's self."

The styles for the men included glen plaid suits with narrow small print ties and dress shoes. The casual look still remained on the preppy side with pleated pants, oxford shirt, and a sweater.

The women's style was quite varied from any length of skirt to dress pants. Earth tones and winter brights were popular. Long sweaters, knits and jerseys were all the rage. This year fashion returned feminine appeal to all.
By Cindy Shappell

Short And Shaped Suzie McCool displays a short back while leaving enough length on top for a variety of styles. *Photo by A. Denney*

Au Naturelle The quick fix style of Bridgette DeMink and Dianne Songer demands mousse, fingertips and an air dry. *Photo by A. Denney*



Short And Striped A recent rage with the athletes is the razor-cut stripe shown here by Dan McCrea. *Photo by A. Denney*





Basically Bobbed Lisa Foster exhibits the ever-popular bobbed look. Photo by A. Denney



The Less The Better Gregg Whitis keeps his hair as short as possible without showing scalp. Photo by A. Denney

Anything Goes In The

SCISSOR SCENE

Bows, banana combs, braids and benders are the stylish instruments of today's hairstyles at Olivet. Left behind is the freshman "big hair" in favor for the natural look. "It seems like a lot of girls are letting their hair grow long. Hairstyles are more casual this year," said Tammy Salyer.

The casual look isn't lost on the campus men either. Short, spiked hair is common — so is the razor-cut on the side of the head. "Guys who are more athletic wear their hair short because it's maintenance free," said Andy Furbee.

The collegiate look, a short, feathered haircut parted on the side, looks best on guys, according to Lonnie Kellogg. "I like the clean-cut collegiate look. (But) for self-image, variety is important. Change is good."

Rather than spending hours of curling and fluffing, women have found banana combs and French braids an easy way to do their hair and still look attractive. Last spring saw the first of banana combs as women with long hair

pulled back their locks into the clip-on combs. Since then they have gained in popularity, especially in warm or wet weather.

Bows also became popular, as they added to both hair styles and clothing outfits. Bows came in all designs. Some were worn with casual outfits and others added a touch of style to an already dressy outfit.

"To add body (to our hair) some of us use hair benders, or get a body wave perm. For those times when we feel a little on the wild side, we use the crimping iron which is a lot of fun and gives hair a really funky look," said Tanya Salyer. The natural look has been enhanced by the use of benders or body waves for an easy way to style.

The crimping irons are probably the newest fashion on the campus. Jane Matlock said, "There are all kinds of hairstyles. I'm old enough that I've seen so many hairstyles, but you see everything here: long and curly, long and straight, short and bobbed.

Crimped hair, though is new to me. I actually didn't know that people could do that to their hair."

The fashion magazines have acclaimed the return of long hair as the latest style, and that's been seen among Olivet women. Candace Leitner noted, "I see more straight hair with styled bangs. It's more of a freer look in the hairstyles now." Certainly all the fashionable hair pieces (such as banana combs, bows and braids) are designed for longer hair.

Whether short or long, straight or crimped, Bridgette DeMink's statement holds true for this year's Olivet hairstyles as well as those in past years, "There is definite room for creativity." By *Bridgette Daniels*

Having A Field Day Carol Coppenger purchases a Mrs. Field's white chocolate chunk cookie to snack on while roaming Rush Street. *Photo by A. Denney*

What A View The 113-story Sears Tower provides a peripheral view of Chicago. *Photo by A. Denney*



Life Is Full Of Rough Decisions Mark Lingle makes the "risky decisions" of what size, what toppings, and how many Giordano's pizzas will please the group. *Photo by A. Denney*



Making New Friends Andy Furbee spreads his charm to some Chicago ladies in the park by the Old Water Tower. *Photo by A. Denney*





Chowing Down Brad Hartness devours a piece of stuffed pizza from Giordano's.
Photo by A. Denney

Fun And Freedom Can Be Found In

THE CITY

After a long week stuck in the dorm rooms and library cubicles, hoards of students pack themselves into cars and escape to the big city of Chicago, leaving their anxieties and headaches back on campus. Giddy with excitement, the Olivetians plan their entire evening full of food and entertainment.

To the student from a relatively small town, Chicago offers brand-new experiences, and even to the student born in a large city it constantly makes new impressions. Senior Doug Stutzman claims, "It still fascinates me after four years, because every time I go I see something different."

Although the majority of trips to Chicago are taken on impulse, planned events such as play performances or jazz festivals offer high quality entertainment. Museums and learning centers provide students with a variety of exhibits from art to laser shows.

But, of course, what is Chicago without food? The choices range from cheese french fries at Ed Debevec's to stir-fried vegetables at The Pea Pod. Junior Tammy Salyer confessed, "I enjoy going to Ed Debevec's, The Hamburger Hamlet, and I always stop at Mrs. Field's for a delicious milk-chocolate chip cookie without nuts."

The specialty snack shops on Michigan Avenue and Rush Street are the stopping places for most students. Said Anne Reams of one of her favorite snack shops, "I never forget to stop at Garrett's. I can smell that popcorn a block away."

Restuarants like Ed Debevec's or Gino's offer a unique atmosphere in addition to their novelty foods. At Ed Debevec's students are snapped at by obnoxious waitresses, while at Gino's they carve their names in walls and tables. After several visits, these novelties become tradition.

Chicago certainly is not just food and museums, for the people inside the car and the ones walking by on the street. Tammy Salyer said, "We always walk up and down Rush Street and stare at all of the strange people. We once sang with a beggar and got him more money."

Most of the time one's companions act just as strangely as the people on the street. Ethan Reedy said he went to Chicago ... "because no one knows you, so you can act as crazy as possible." A certain feeling of independence and freedom accompanies students to the city, sometimes prompting slightly erratic behavior.

The memories of each trip last at least until the next weekend. For the lure of Chicago's food and fast-paced entertainment more than likely turn the student's weekend escape into a year long ritual. *By Shelly Comstock*

Donut Run Julie Roose and Daree McWilliams make use of Donutland's late hours while cramming for a test. Photo by A. Denney



Olivet Tradition Wally's was popular in the '50s yet it still remains a favorite of that generation's offspring. Photo by A. Denney

Serious Scrabble Brian Garvin and Debbie Straw take time out of the academic world for a quick game of Scrabble in the Red Room. Photo by J. Bell



A Place To Escape When You're Going

OUT OF YOUR MIND

Every college town has "hangouts," the places students go when campus is too boring and a big city is too far. Hangouts range from food speciality shops to Ma and Pa's Diner. There is nothing fancy or outstanding about a hangout; if it's cheap, close by, and open late, there are Olivet students there.

Hangouts exist for several reasons; the number one reason is boredom. Students want to get off campus for a little freedom with friends or a date. When dates are hard to find sometimes students try to study at hangouts. Actually that is an illusion. Very little studying is done at hangouts, but bringing books seems to alleviate the guilt of escaping homework.

Hangouts have been around as long as dodging homework. When the campus moved from Olivet, Illinois, to Bourbonnais, Illinois in 1940 the hangouts were

a little different than they are today. The Steak-and-Shake was a big hangout in the early days of Olivet. A cook named Wally at Steak and Shake quit the franchise and opened his own restaurant, Wally's Drive-in, which is still in the same location it was in the '50s. The state park and the Indian caves have been hangouts since the college moved to Bourbonnais. Across from Larsen Fine Arts Center once stood a popular hangout of the '40s and '50s, Libby's Restaurant, a typical family owned restaurant before fast food franchises came to be popular.

In 1988 the hangouts were quite different. Donutland on Main Street is definitely the main hangout. With doughnuts for a cheap, late snack and open all night, it became a major meeting place. On many winter evenings students could be seen in dough-

nut runs. For pseudo-studying, Denny's on Route 50 became a late night library. Books spread out on tables and uncontrolled laughter became familiar scenes to the waitresses at Denny's. Up-In-Subs, another 24-hour eatery, served an array of sandwiches. It was not used for study but mainly talking and take out.

The hangout was a timeless part of college life, as much as all-nighters, cafeteria food and term papers. Hangouts could never be replaced nor could the functions they serve in the life of the average college student. Relief of tension, hunger and boredom were the central foundations of the hangout and will continue to be so as long as colleges and college students exist. *By Brian Parker*



Coffee and Cramming Andrea DeMink and Steve Hollis cram for a Geology exam at Denny's. *Photo by A. Denney*

Off-Campus Students Have The Best Of

BOTH WORLDS

About 25 percent of Olivet's 1,700 students now live off-campus. While some are on their own, others live with their parents. These students say that their are both advantages and disadvantages to living off-campus.

Jackie Friant of Crescent City says that some of the advantages to living off-campus are that there is not a curfew and she may come and go as she pleases. She also mentioned that there is no one watching her and she is responsible for her own actions.

Friant said that one of the disadvantages is that she has to commute 40 minutes to get to Olivet, and because of this she can't be involved in many activities, although she doesn't feel that she misses any important part of college life.

She does, however, believe that she is getting a better education because she spends more quality time studying than she did when she lived on campus. Friant does spend time in the Red Room and visits friends in the dorms, although she does not make it to many of the campus activities.

Jane Matlock, a married commuter from Wilmington, says that because she lives off-campus she has more private time. Matlock does admit that there are some disadvantages to living off-campus though. "You can't study with anyone else, or compare answers and methods. There are some things I want to be involved in but I can't because of the distance and responsibility," said Matlock.

Matlock also believes that she can spend less time studying while living off campus, because it is quality time. She is dividing her time between being a student and being a mother.

She says that she does invite other students home if she enjoys their company. She says that she tries to create a home atmosphere for them with an open refrigerator and a T.V.

"You can be involved if you want to," said Matlock concerning off-campus students. She believes that Olivet should have an admissions counselor who knows what off-campus students have been through.

Said Matlock of her choice to attend Olivet, "I don't know why. God knew I was missing something. I like

it here. It makes me feel good."

Matt Williams says that some of the advantages of living at home are that it saves money, and his parents are right there if he has medical problems or anything. But he adds, "Parents drive you batty and you use a lot of gas going between places."

He also says that he doesn't get to see his friends as much as he'd like to because he's not in the dining room. Williams thinks that the real important part of college life that he misses out on is that he is not on his own yet. "I have to abide by parents' rules and that can get on your nerves," he said.

Williams says, however, "I can study better because there is no temptation to go off and talk."

To keep involved in campus activities, Williams gets back on campus whenever he can. He comes back to spend time with friends and he joined the Student Education Association to be involved. *By Sue Wheeler*

Living In A Box Mike Walling empties his locker before going to classes. Photo by A. Denney





Using Every Minute Jackie Shea, an off-campus student, studies in the library between classes. Photo by A. Denney



Free Time John Small, Cheryl Anderson, and JoEllen Dunn use the Red Room as a place to socialize. Photo by A. Denney

Without Distractions Marty Erickson types in peace at her home off campus. Photo by A. Denney

A School Bill Makes For Creative

WAYS TO PAY

Although the signing of the United States Constitution provides to all the pursuit of happiness, it unfortunately said nothing about how an individual should go about financing their pursuit. For most Olivet students, financing their educational pursuit took on many forms. For those fortunate few, mom and dad financed the chase. However, with rising educational costs, students who had no financial need seemed to be few and far between. So where did that leave the majority of Olivet students? It usually left them standing in enormous lines at Miller Business Center amidst piles of financial aid applications.

In spite of the long lines and tedious paper work, students found a number of ways to finance their education. For Stephen Watson, financial aid came in the form of a four-year community scholarship. "The Oliver W. Storer's Scholarship was an answer to prayer. I had always hoped I could attend college without burdening my parents financially."

It All Stacks Up In conjunction with the work-study program John Juneman is employed by Marriott Food Service. Photo by M. Pack

In addition to community and organizational scholarships, Olivet students found financial relief in special programs funded by the Nazarene church. According to Pat Duncan, director of financial aid, each student who attended Olivet this year was a recipient of at least one form of financial aid.

Not only did the Nazarene churches meet their educational budgets, but they also financed other types of programs. For Toni Sue McGuire, financial aid came in the form of a church sponsored grant, Olivet's Matching Fund Program. "I feel privileged that my church, in addition to meeting their educational budget, has chosen to give an additional \$250 which Olivet has agreed to match."

Joanne and Alisha O'Brien were the beneficiaries of one of Olivet's newest scholarships, the Family Grant. This grant awarded a 15% reduction in tuition to any two immediate, unmarried, family members who were both attending Olivet full-time. "Trying to finance higher education is

never easy, but in a large family it is almost impossible. The Family Grant has given Alisha and me the opportunity not only to experience higher education but to experience it in a Christian atmosphere."

In addition to community, church, and Olivet sponsored financial aid, many students relied on state and federal aid to meet their financial needs. Maralee Stevenson is a prime example. Not only was she a recipient of the Olivet Scholar Award but she also received an Illinois State Scholarship, a Pell Grant, and Guaranteed Student Loans to help finance her education. "It is easy to take for granted the opportunity of attending Olivet, yet without my financial aid, I realize none of this would have been possible."

To say that Olivet students have an easy time financing their educational pursuit of happiness over the course of the year would probably be stretching the truth, but for those who truly searched, a way always seemed to be found. *By Diane Walker*





Family Financing Steve Foster endorses a check sent by his parents to pay for school. *Photo by M. Pack*



Clean Sweep Dennis Griffin vacuums debris in Ludwig Center as part of the work-study program *Photo by M. Pack*



Smiling Salesman Ken Garner and a fellow employee discuss new products in the electronics department at K's Merchandise. *Photo by J. Bell*



Supplemental Support Pat Duncan, director of financial aid, discusses the possibilities of obtaining a government grant with Anita Bassett. *Photo by M. Pack*

Young Team Fights Old

COURT BATTLE

In 1987 the men's tennis team set out to reconstruct their program. With few upperclassmen on the squad, and a first-year coach, success was not impossible, just difficult to achieve.

Under the leadership of Coach Tom Rodriguez, the Tiger Tennis Team was determined to rebuild their program. Sophomore Jeff Whiting stated, "Even though we were mostly a young and

inexperienced team, we learned that though hard work and sacrifice we can succeed at anything we want."

Their philosophy of teamwork carried the Tigers through rough times during the season. Freshman Scott Lingle explained, "As a first year player I felt anxious to prove my abilities. But the sophomores and juniors on the team allowed me to relax and feel at ease."

Junior Kerry Mumma and Sophomore Jeff Whiting assumed leadership roles in the early season by quickly filling the number one and two positions respectively. Playing positions three and four were Lee Learned and Jeff Lingle. Rounding out the team were Scott Lingle, Jay Hudson and Duane Romey.

The Tiger netters experienced a season of highs and lows. But more was

learned by the team than just teamwork itself. Team MVP Kerry Mumma stated, "This year's team was good, but due to experience and determination next year's team will be awesome." Duane Romey summed it up saying, "The team learned that today's sacrifice and sweat will result in tomorrow's victory." *By Kerry Hand*

MEN'S TENNIS

Aurora	L
North Park	W
Roosevelt	W
Northeastern Illinois	L
Elmhurst	L
St. Francis	L
Trinity Christian	W
Rockford	W
Millikin	W
Judson	W
Lewis	L
Illinois Wesleyan	L

SEASON RECORD 6-6

Crosscourt Cross-up Jeff Lingle contorts himself to make the shot. Photo by A. Denney





Hit the Spot Lee Learned keeps a close eye on the ball as it approaches his racquet. *Photo by A. Denney*

Body English Kerry Mumma struggles for balance on his backhand. *Photo by A. Denney*



TENNIS Duane Romey, Lee Learned, Kerry Mumma, Jeff Whiting. Row two: Jay Hudson, Dave Hair, Don Moran, Scott Lingle.

Take A Slice of It Duane Romey continues the volley with a slicing forehand. *Photo by A. Denney*

A Season Of Trials For

YOUTH IN COURT

It is dedication to a sport that makes players endeavor to do better. "I saw lots of improvement as the season went along," Coach Carol Doenges commented. "The team had a good season and was very successful for such a young team."

The Lady Tigers tennis team lost five players from last year but gained three new people. Two newcomers as freshmen were Andrea Green and Darci Fletcher who did an excellent job at number two and number three singles and also made up a doubles team.

Aiming High Shelly Mendell watches the ball as it hits her strings. Photo by J. Keys

The other rookie was Shelly Mendell who played both singles and doubles.

Returning as the number one singles and doubles player was Brenda Miller who had a much improved season. The team's other returning players were Cheryl Dillon (#4), Liz Duff (#5), and Linda Gross (#6). The experience of these players added strength to the team.

More important than winning was the love seen in the friendships on the team. Linda Gross said, "We have really come together as a team

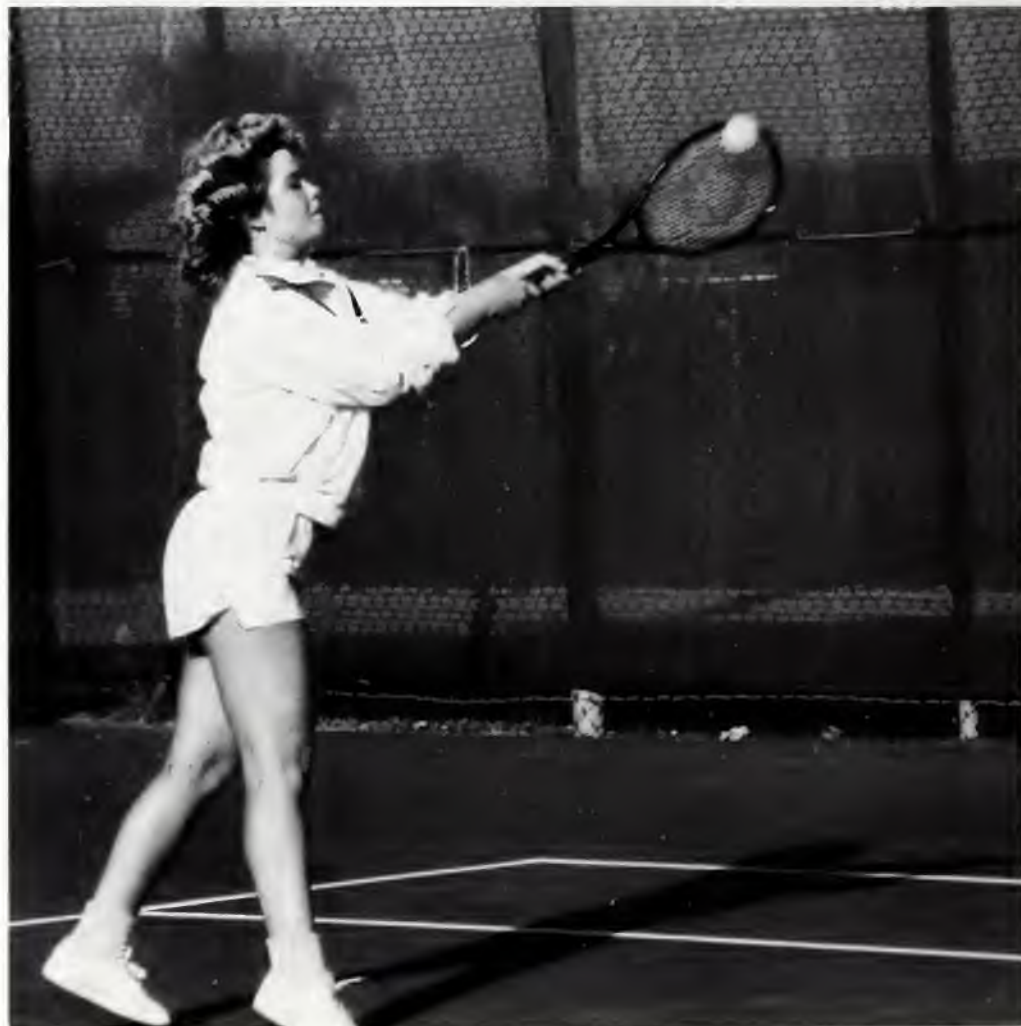
this year. We have had more fun because we stood behind each other and worked as a unit." Cheryl Dillon agreed and added, "Not only were the close friendships and caring important, but our number one focus being on God really made the difference in our team."

The regular season ended with a trip to Springfield, Illinois, to the NAIA District Tournament. The team fared better in the tournament than in previous years.

The number one doubles team (Miller/Dillon) lost in the semi-finals although they played ex-

tremely well. Darci Fletcher made it to the finals. The efforts of the Olivet team were something to be proud of.

Assistant Coach Kerry Mumma felt that it had been a great year and looked on to the next two or three years as years of improvement. Brenda Miller concluded, "For a young team, we had an awesome year. We had a lot of team unity and worked well together. I am looking forward to everyone being back again next year!" *By Liz Duff*





Focused On The Ball Andrea Green concentrates on her two — handed backhand. *Photo by J. Keys*

Women's Tennis Darci Fletcher, Brenda Miller, Cheryl Dillon, Andrea Green. Row two: Shelly Mendell, Liz Duff, Linda Grass, Coach Carol Doenges.



One More Shot Liz Duff tries to wear down her opponent. *Photo by J. Keys*

WOMEN'S TENNIS

Elmhurst College	L
Lewis University	L
North Central College	L
Rockford College	W
College of St. Francis	L
Illinois Wesleyan University	L
Trinity College	W
Lewis University	L
Concordia College	L
Aurora University	W
Northeastern Illinois	W
Thornton College	W

SEASON RECORD 5-7

Undistracted Jim Misiewicz maintains his focus on the goal.
Photo by A. Denney



Corner Kick Steve Hancock comes out of the corner swinging. *Photo by A. Denney*

Center Of Attention The crowd focuses on Jeff Zehras as he makes a break for the goal. *Photo by A. Denney*





Starting Over Under New

MANAGEMENT

The sounds of construction coming from Snowbarger Athletic Park this fall were not just the sounds of the new locker room being built; it was the sound of the 1987-88 Soccer Team being remodeled by their new foreman. Coach Larry Cary picked up the reins from Lester Jones and continued to guide the Tigers down the winning path.

Olivet, lacking the depth it had during the past season, relied heavily on Cary's crop of freshmen to rebuild the defense. "Considering the fact that we lost nine players from last year's

team, I think that this year's record speaks well of the effort put forth by all the players. I've been very pleased with the performance of the new freshmen and I think that in a couple of seasons we will be a team to be reckoned with. The team has a lot of character," said Coach Cary.

The defense anchored by senior Captain Britt Cary in goal (15 career shutouts) and senior Tim Frame, chalked up five shutouts on the year. Midway through the season, the Tigers faced a potential defensive setback with the injury of sophomore Noel Marler, its on-

ly other experienced player. Junior Steve Boice was a surprise, stepping in at the wing full-back spot to add experience in the back and keep the defense on track.

Jim Misiewicz with three goals and 10 assists, Steve Hancock with five goals and eight assists, and Takafumi Yajima with two goals and one assist provided midfield leadership. By controlling the game, they lead the Tigers to five wins in their first seven games, including their first victory ever over Trinity (Deerfield) College. *Continued on page 36*



Flying Foe Britt Cary guards the goal as defender Noel Marler tries to block a head shot. *Photo A. Denney*

Toe Eye Coordination Steve Boice concentrates on the ball not his opponents. *Photo by A. Denney*

Soccer Continued

Olivet's strong showing at tournaments continued as they brought home the first place trophy from the Mount Vernon Nazarene Tournament. They defeated Mount Vernon 1-0 and Kenyon College 4-3. Senior Tim Frame, named MVP for the Tournament, stated, "I think the Mount Vernon Tournament was a big boost for us this year. We proved to ourselves that we can be down to a good team and still have the 'character' to come back and win. I also thought it was a turning point for our young, inexperienced defense. It seemed to pull us together

as a squad and affected the way we worked and played together throughout the rest of the season."

Up front, senior Captain Lance Elson knocked in 22 goals and had three assists totalling 69 career goals. Elson commented on the season, "Losing so many players combined with a tougher schedule did not make the prospects for this season look too great. However, we really played well together and surprised a lot of people." *By Kandra Dilts and Lance Elson*

Fancy Footwork Takafumi Yajima slips by the defender with his All-American ball control. *Photo by A. Denney*

Two-On-One Lance Elson takes on two opponents as he dribbles down field. *Photo by A. Denney*





Planting For Power Steve Hancock prepares to blow by the defender. Photo by A. Denney

SOCCER

Bethel College	W
Lincoln Christian College	W
Olivet, Michigan	L
Trinity Christian College	TIE
Judson College	L
Illinois Wesleyan	W
Trinity College	W
North Central College	L
Mount Vernon Nazarene	1ST
Purdue Calumet	L
Millikin University	W
Roosevelt University	L
Niles College	W
Moody Bible Institute	TIE
ONU Invitational	3RD
National College	L
Grace College	L

SEASON RECORD 6-7-2



Soccer Britt Cary, Russ Gray, Michael Riley, Matt Denby, Jeff Zehr, Ron Walls, Alex Anderson, Mark Begley, Bryan Everding. Row two: Jeff Thompson, Rob Miller, Jim Misiewicz, Steve Hancock, Lance Elson, Steve Boice, Dan McCrea, Joao Monteiro, Takafumi Yajima, Tim Frame, Coach Larry Cary, Melinda Harris. Photo by J. Bell

Youthful Netters Set

TREND

With only two upperclassmen, the responsibility of carrying the the O.N.U Lady Tiger volleyball team was placed upon the younger members. However, the team was talented both offensively and defensively.

The Tigers started the season off successfully with a second place showing at the prestigious Greenville Tournament. Soon afterwards, the team was plagued with injuries and with that their confidence seemed to be impaired as well. They did not, however, give up. "Hard work and determination is what it takes," said Cathy Dobson, and hard work is what kept the Lady Tigers going along with team spirit. Some of the important factors were "adding to the spirit of the team," viewed Kami Krohe, the "good lucks," the encouragement,

praises and the presence of the many fans who joined in giving us the support we needed."

One of the strong points of the team according to Coach Brenda Patterson was that "We were more balanced as a team in general. We did not depend on one individual player; we played as a unit."

With all but one member of the team returning, the Lady Tigers look to next year with high hopes. They already have an added bonus that being the experience of working together as a team. Playing experience along with maturity shows promise of successful O.N.U. Lady Tiger volleyball team next season. *By Jane Morris*

Ready, Aim, Fire Cathy Dobson rears back to serve a bullet to the opposing team. *Photo by J. Bell*

Who Said College Kids Don't Tip While Mindy Trovillion distracts the defense, Shawna Mullins tips the ball over the net for the score. *Photo by J. Bell*





Eyeing The Ball Mindy Shelbourne lines up underneath the ball for the set.
Photo by J. Bell



Take That! Cathy Dobson finds a hole in the Thornton Junior College blockade. Photo by J. Bell

Volleyball Mindy Shelbourne, Jane Morris, Dawn Moneymaker, Kami Krohe, Mindy Trovillion, Janice Rich. Row two: Coach Brenda Patterson, Becky Boden, Kari Hess, Nancy Kelso, Shawna Mullins, Becky Tingley, Sarah Mullins, Cathy Dobson, Donnie Eylander, Eric Cummins, Brenda Miller.

Set Her Up Shawna Mullins sets the ball for her teammate to spike. Photo by J. Bell

VOLLEYBALL

Thornton Junior College	W
Concordia College	L
Greenville Tournament	WWWL
Trinity College	W
Trinity Christian Tournament	LWL
Eureka College	L
Judson College	W
Rosary College	W
Illinois Wesleyan/MacMurray	LL
Kankakee Community College	L
Moody Bible/Grand Rapids Baptist	WW
Millikin University	W
Mundelein/North Park	WW
Trinity Christian College	L
University of Chicago Tournament	WWL
Purdue-Calumet/St. Francis	WL
Illinois Institute of Technology	L

SEASON RECORD 15-13



Block That Ball Becky Tingley crouches in anticipation as Sarah Mullins attempts to protect the home court from an enemy spike. Photo by J. Bell





Solid Spike Sarah Mullins sends the ball flying to the floor of the opposition's court. *Photo by J. Bell*



Practicing For Power Mindy Shelborne strives for the perfect spike during an afternoon practice. *Photo by A. Denney*



Cocked And Ready Cathy Dobson prepares to pull the trigger on a leather bullet. *Photo by J. Bell.*

Cheerleaders Face Season With

GALLANT GOALS

Togetherness and unification with the crowd was the ONU cheerleaders' goal of the year. The team worked toward their goal bringing together different personalities and combining them into one spirit-filled team. Long, hard hours were spent practicing cheers, stunts and sideline routines for each upcoming game.

The squad met two weeks before school started to begin practices. They prepared for a competition in August held by the Universal Association. The hard work paid off when the squad was awarded first place in Division II sideline competition, outrank-

ing top national schools.

Cheerleading was not just a sport this year, but also a team of encouragers, helping one another with hitting a perfect cheer or talking about a personal problem. Devotions were held weekly when the group met for practices. Senior Melissa Smith said, "This is my fourth year as an ONU cheerleader. Sure I could say it's all been good, but you know all teams have their rough times too. God has blessed us with wonderful friendships."

Each member of the squad was thankful for the physical abilities and talents gained, as well as the leadership maturity that developed during the year. Bob Ashby said, "Cheerleading has taught me so much about working

together as a group, to perform cheers, stunts, and achieve certain goals. The friends I have made on the squad will last a lifetime." Bill Cleveland added, "Being a rookie on the squad, I wasn't sure what to expect. But, the rest of the squad really made me feel welcome and it was obvious that we were a unit."

Cheerleading was designed to supply C.L.A.S.S. — "Creating Leadership for American School Spirit." At the very start of the year the group discussed and reached a consensus on the behavioral expectations of the squad.

They agreed that the primary role of a cheerleading squad is to pro-

mote excitement, create school spirit, and commit oneself to being supportive for the betterment of the squad. Everyone learned to be open, honest, and most importantly, spontaneous. "I had the best time of my life. Cheerleading gave me a chance to break out of my shell, let the real me show, and not worry about what others think," said Jeff Boggs.

Cheerleading was a year-round sport, always having to prepare for some activity: from car washes and making fruit baskets to learning new stunts. It took dedication, commitment and positive attitude. *By Becky Betine*

Pre-game Patriotism The cheerleading squad stands attentively anticipating the kick-off. Photo by J. Bell





Cheerleading Chants Andy Furbee and Teresa Graves incite excitement in the ONU crowd. *Photo by J. Bell*

Cheerleaders Gretchen Wade, Denise Rogers, Melissa Smith, Becky Betine, Teresa Graves, Tracy Hair, Sherri Ide. Row two: Rob Alsip, Tim Schweigert, Dale Clarkson, Jeff Boggs, Bob Ashby, Andy Furbee.



Go Tigers, Go! Melissa Smith, Dale Clarkson, Becky Betine and Jeff Boggs lead the Tiger fans in a favorite ONU chant. *Photo by J. Bell.*

Power Stroke Randy Ratliff extends his follow through.
Photo by J. Bell



GOLF

Olivet Invitational	1ST
Chicago State	5TH
Rockford	4TH
Olivet-Chicago Conference	6TH
St. Francis	5TH
Conference Tournament	5TH
*Based on 11-team tournaments	



Golf Scott Goselin, Jim Savoie.
 Row two: Tony Hoovler, Randy Ratliff, David Vieth, Coach Larry Watson.



Looking For The Birdie Tony Hoovler leans into his drive.
Photo by J. Bell

With Inexperienced Players The Season Was

NO SUNDAY DRIVE

The 1987 Olivet golf team, led by Coach Watson, learned more than just the importance of below par golf. In the words of senior golfer Tony Hoovler, the Tiger golfers learned that "our purpose this year was to show Christ through all of our actions and reactions on the golf course, and we had fun doing just that."

The 1987 Olivet golf team was made up of five players. There was much intrasquad competition, so team positions varied between Randy Ratliff, James Savoie and Dave Vieth, but the first two positions were held consistently by

Tony Hoovler and Scott Goselin.

After playing such golf powers as DePaul University and Loyola University, the Tigers realized that experience was their major flaw. This year's team was very inexperienced. Three of the five starting positions were occupied by first-year players. The team hoped that the experience they gained this year would allow them to compete better next year.

The Tiger golf team played a unique schedule this season. Instead of playing mostly dual meets with one other school, the team played all tourna-

ments. They played the same eleven teams every week, only rotating locations. This was a sharp contrast to last season when the team played mostly dual meets with a few tournaments interspersed.

This year, through difficulty experienced during play, the Tigers learned that mental attitude dictates personal success. Dave Vieth said, "Playing on a Christian team was great because I wasn't pressured into displaying a bad attitude on the course." More important to the team than improving their golf games was their

goal to maintain a Christian attitude while playing the top golf teams in the Midwest — a goal which they felt they accomplished.

The team members felt they were able to unify while traveling and playing abroad. "Traveling with a group of guys lets you get to know everyone well. And it was exciting to learn how everyone seemed to be sincere in their commitment to God," said Randy Ratliff about the season. *By Kerry Hand and Lee Learned*



Poised To Attack Coach Larry Watson winds up for a long drive. *Photo by J. Bell*

Head Down David Vieth keeps his head down as he tries to drop his putt. *Photo by J. Bell*

Full of Talent But Lacking The

KEY EXPERIENCE

Experience is the key that opens the door of success. Conversely, last year — women's softball team will tell you — a lack of it will unhinge any positive assets.

The team was full of talent, but we were all inexperienced," said sophomore Paula Jett. "We got frustrated a lot."

Even so, last year's predominantly freshman team managed a 12-12 conference record and 13-15 overall. "I was not that displeased with the record," said Head Coach Brenda Patterson. "I think the girls matured," which would give the team a "good, solid foundation" for the future.

"By the end of the season you could see them gain confidence and that they could become winners," added Coach Pat-

erson of her eighth O.N.U. softball team.

Yet winning was not her only priority. "Whether you win or lose, it's the Christian witness that is going to stick out in people's minds. I thought the girl's attitudes were very positive."

The M.V.P. and team leader "on and off the field" was senior Kelly Knepper, who, according to Coach Paterson, "was pretty much our pitching staff. We depended very heavily on Kelly, she inspired them (the team)." Ironically enough, Knepper thought "no one clearly stood out."

Leading O.N.U. at the plate was Shawna Mullins who averaged .408 with 29 hits in 71 at bats. Close behind was Nancy Kelso with 28 hits in 71 at bats for a .394 batting av-

erage. Mindy Trovillion topped all Tiger fielders with 193 put-outs, 4 assists and only 2 errors to reach a fielding average of .990.

But team sports are not all stats. Special mention goes to Jett who battled a recurring dislocated shoulder, and would train alone after practice and even games. "I'd take a dozen like her," said Coach Patterson.

In retrospect, it was mean ol' inexperience who would show its sneering face when it was least wanted, and would do the Tigers in. "We just didn't get the clutch hitting when we really needed it," lamented Coach Patterson. Another rookie bruise that she said would fade with time was a "lack of mental toughness" during critical

periods.

So, how did the women get along with each other? "We had a few yells, but Coach Patterson intervened and straightened us out," recalled freshman Dawn Money-maker. Knepper learned that "you have to get along to make the team successful."

The verdict on Coach Patterson was unanimous. "She was a terrific coach," said Money-maker.

Poor spring weather kept down the attendance at home last year. Nevertheless, "the turnout was good for a girls' sport," remarked Knepper. And Jett added that many "people would ask how things went." *By Jim Bowie*



Softball Team Mindy Harris, Dawn Money-maker, Karen Warner, Kari Hess, Mindy Trovillion. Row two: Brenda Miller, Nancy Kelso, Shawna Mullins, Paula Jett, Kelly Knepper, Coach Brenda Patterson.

Anxiously Awaiting Mindy Trovillion awaits the throw for the completion of the force-out. Photo by A. Denney





Intimidation Kelly Knepper winds up and lets the pitch fly.
Photo by A. Denney

SOFTBALL

Chicago State University	W/W
Illinois Wesleyan	L/L
Kankakee Community College	W/W
Judson College	L/W
Trinity Christian	L
Greenville Tournament	3RD
Rockford College	W/W
Purdue-Calumet University	W/L
Eureka College	L/L
Kankakee Community College	L/W
Wheaton College	L/L
Trinity College	W/W
Concordia College	W/L

SEASON RECORD 12-11



3...2...1 Contact Dawn Moneymaker launches a rocket into left field. Photo by A. Denney

Cheating Is Not Simply

BEING DISHONEST

He is most cheated who cheats himself. *Unknown. A Danish proverb.*

On Friday, the professor schedules a test over seven chapters for the next Wednesday. On Monday, he announces that the test will be completely essay. When the students come to class Wednesday, the department secretary distributes the test and blue booklets, explaining that the professor has a meeting with the president and will not be in class the entire hour. She leaves the room, shutting the door behind her.

The dilemma begins. Because the test is essay, the students could share ideas and then write the answers in their own words. That really wouldn't be cheating, would it? They probably would have thought of the same answers themselves eventually.

Prof. William Woodruff says that cheating is not only giving or getting answers from another person, "it's also saying you have done the work when you haven't."

Dr. Harvey Collins says that cheating is not simply being dishonest about class work, "I think a student is cheating if he sleeps (in class). He should admit it and stay in the dorm where he pays (to sleep)."

Dr. John Hawthorne says that he does take a couple of precautions against cheating in his classes. For one thing, he writes all his tests fresh. He doesn't have any old copies laying around. He also tries to keep an eye on the class while they are taking the test.

"If two people who sit next to each other have the same score and miss the same problems, you know something has happened," said Hawthorne.

Dr. Hawthorne believes that students who cheat will generally

cut corners elsewhere too. "I don't smack hands. Generally it will catch up with them eventually," said Hawthorne.

He believes in letting the system take care of itself, saying that he can't play policeman and be an effective teacher too.

"Cheating is not that serious a problem on this campus. It's a very small group of people," said Dr. Collins, although he does have a few people call almost every year to confess that they had cheated in a class of his.

Dr. Collins does, however, leave an empty seat between each person in his classes, as well as walking up and down the room while students are taking the test. If Dr. Collins does catch a person cheating, he takes away their test on the spot.

"An honest person is going to be honest when no one's looking. Honesty comes from within," said Dr. Collins.

Prof. Woodruff says that some of the ways he tries to prevent cheating are by walking around the classroom while students take a test, and requiring students to document their sources for papers and study questions.

Gradually it becomes where some people have done something wrong for so long it is no longer wrong to them, said Prof. Woodruff. He adds, "What we really need is a revival of ethics."

He thinks that cheating is a persistent thing, something that these students who cheat have been doing for a long time and getting by.

Prof. Woodruff firmly believes that there are more honest students at Olivet than at a lot of other schools. "Many students would rather take a lower grade than cheat," said Woodruff.

Ray Kuhles, sophomore student, says of cheating, "If they want to cheat that's fine because when it gets down to the business world that we live in, I think it balances out."

Kuhles admits that there is a

temptation to cheat in classes that are easy, but that it's not worth the student's time to do the work.

Sophomore Todd Myers does not believe that cheating is a major problem at Olivet. "There's not an awful lot of cheating, not four or five people in one class," said Myers.

He says that cheating hurts both parties. "If you study and try to get a good grade out of the class, it's not fair to you. It's not fair to the other person, because if they're cheating, they may get a good grade, but when it comes down to it, they won't remember what they learned in class."

Senior Doug Stutzman says that cheating happens a lot more than people realize. He says that he has had many opportunities to cheat in his four years at Olivet.

Stutzman says that cheating is not restricted to any certain group of people. "It can be any type of student, one who isn't a very good student, one who didn't study, and also those that are concerned with their grades," said Stutzman.

Stutzman says that when he sees someone cheat on something, "I just think to myself, that's between them and God."

Denise Roberts, sophomore, says that she hasn't seen a lot of cheating take place, but there probably could be some.

Roberts believes that students who cheat are skillful at it. "They know what they are doing and how not to get caught. They are experts at it," said Roberts.

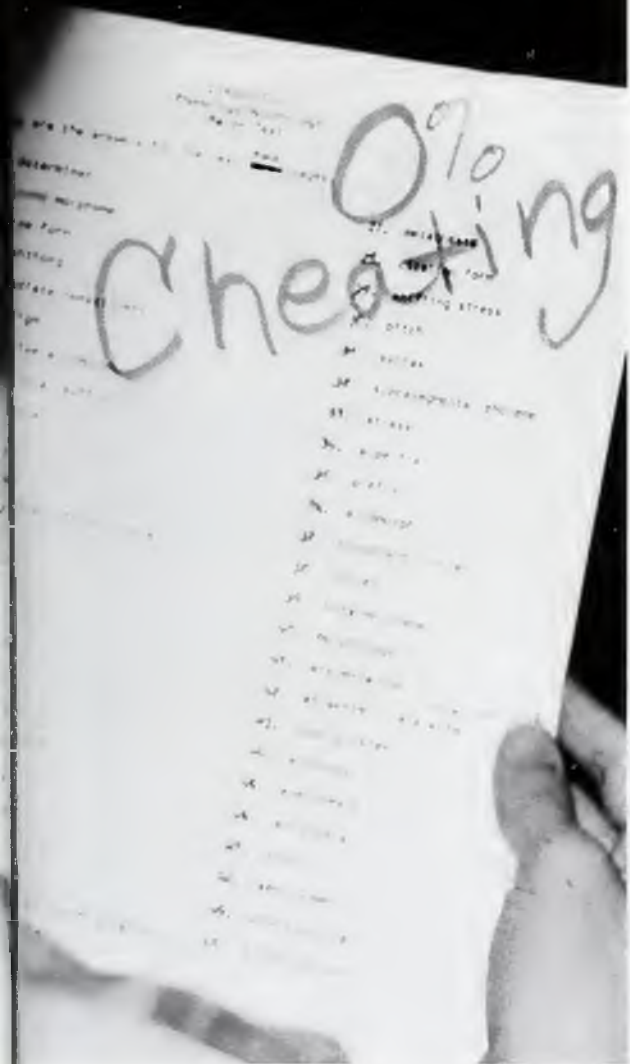
"The ones (students) I see cheat usually always cheat . . . If they cheat in one class, they don't feel so bad about cheating in another . . . It's not a one time thing," said Roberts.

There are many definitions of cheating as there are students and professors. But we must realize that it can and does happen at Olivet. *By Sue Wheeler*



Extra Notes Using "cheat sheets" does not prove to be a satisfactory method of learning. Photo by A. Denney

Worth The Risk? Stealing a test, an extreme form of cheating, may be grounds for expulsion. Photo by A. Denney



Taking A Peek Students learn the answers the wrong way. Photo by A. Denney

Just Rewards? Though cheating isn't always detected, those instances that are receive just rewards. Photo by A. Denney

Is It Safe? During lab Jennifer Milton and Sharenda Krohe observe their rat's response when placed on a visual cliff. *Photo by K. Roberts*



Body Control Kim Coomer experiments with biofeedback. *Photo by K. Roberts*



Let's Talk Professor Bower asks for input from the students during a small group discussion. *Photo by K. Roberts*

100 Responses Lab partners Kim Byard and Jeanette Trotter reinforce their rat for the correct bar press response. *Photo by K. Roberts*



The Words Of A Textbook Are

NOT ENOUGH

... I have set my life on a course. I will not go back on my word to you. So feel free to be yourself, to tell me of your negative and positive reactions, of your warm and cold feelings. I cannot always predict my reactions or guarantee my strength, but one thing I do know and I do want you to know: I am committed to your growth and happiness ... — *John Powell*

The Department encourages psychology graduates (1) to seek vocations that are spiritually and emotionally rewarding, and (2) to go as far educationally as one's abilities will allow. In recent years over one hundred gradu-

ates have earned or are completing master's and doctorate degrees. Courses are designed to acquaint students with the numerous paraprofessional and professional settings within psychology. Schools, hospitals, community agencies, business, industry, and government are all portrayed. But the words of a textbook are often not enough to give an accurate picture or to guide good decisions, and the Department supplements the classroom with the experiential.

The Psychology Department was made up of faculty who represent the subdisciplines of experimental, educational, social, pastoral, and clinical and counseling psychology. Through films and videos introduced them to famous personages, they bring the reality of the world into the classroom.

Students traveled in fifteen-

passenger vans to visit Wheaton Graduate School and the Illinois School of Professional Psychology, where they were acquainted with the various graduate school facilities available. They also traveled to Alfred Adler Institute to observe group counseling sessions with actual patients.

Psychology students had field placements in community agencies, mental hospitals, institutions for the developmentally disabled, community hospital psychiatric wards and prisons. Gradually their anxieties and inhibitions were desensitized, and they began to treat residents as persons. When they could not go to the institutions, they brought the institutions to them through guest speakers in the classroom and in Diamond Room dinner meetings.

Desensitization also took place in the laboratories of the department when they were introduced to *Rattus Norvegicus*. Their motto became "today the rats, tomorrow the world." All too quickly their white furry friends gave way to people, for after all, it was difficult to hook up a rat to a polygraph or a biofeedback monitor.

Lab partners, faculty, close fellowship in a van, class discussions, and Psychology Club parties made the education of the psychology student more than lectures, reading and tests. *By Dr. W. Bell*

Tell The Truth While connected to the polygraph, Kim Coomer questions Carrie Matson about last weekend. *Photo by K. Roberts*



What's The Answer? Donna Clark waits for her student to respond. Photo by M. Pack



To Teach Is To

TOUCH A LIFE

I believe every child has hidden away somewhere in his being noble capacities which may be quickened and developed if we go about it in the right way. —
Helen Keller

Student teaching is supposed to be the top rung of the ladder, the peak in one's 18 years of education. It is the final exam, the last ditch effort to determine whether or not one chooses the correct career. Much rides on just 12 weeks of practical experience. No university, not even Olivet, could fully prepare one for what one faces during student teaching. Carol Johnson expressed it well when she said, "Student teaching is a huge smack of reality in 12 short weeks. Olivet

gave us the basic knowledge but we have to go out and apply it."

Many people think education is the career to choose if one wants an easy way out and doesn't mind the low pay. This writer will be the first to admit that the pay is not the best. Education as a career, however, is definitely not an easy way out. When Ann Skelly was finally found underneath piles of papers to grade and lesson plans to write, she agreed wholeheartedly. "Student teaching has increased my respect for teachers. Teaching is not as easy as it looks!" Teaching is at least an 8 to 8 job in contrast to a regular 9 to 5 job. Besides the basic classroom teaching, one has to count lunch money, grade papers, write lesson plans, make out report cards, and, dreaded by most potential teachers, hold parent-teacher conferences. The only way to keep one's sanity is to know in one's heart that one

belongs in teaching. Martha Davis believes student teaching has helped her to see just that. "Student teaching has made me surer of my choice to become a teacher. I know now that this is exactly where the Lord wants me."

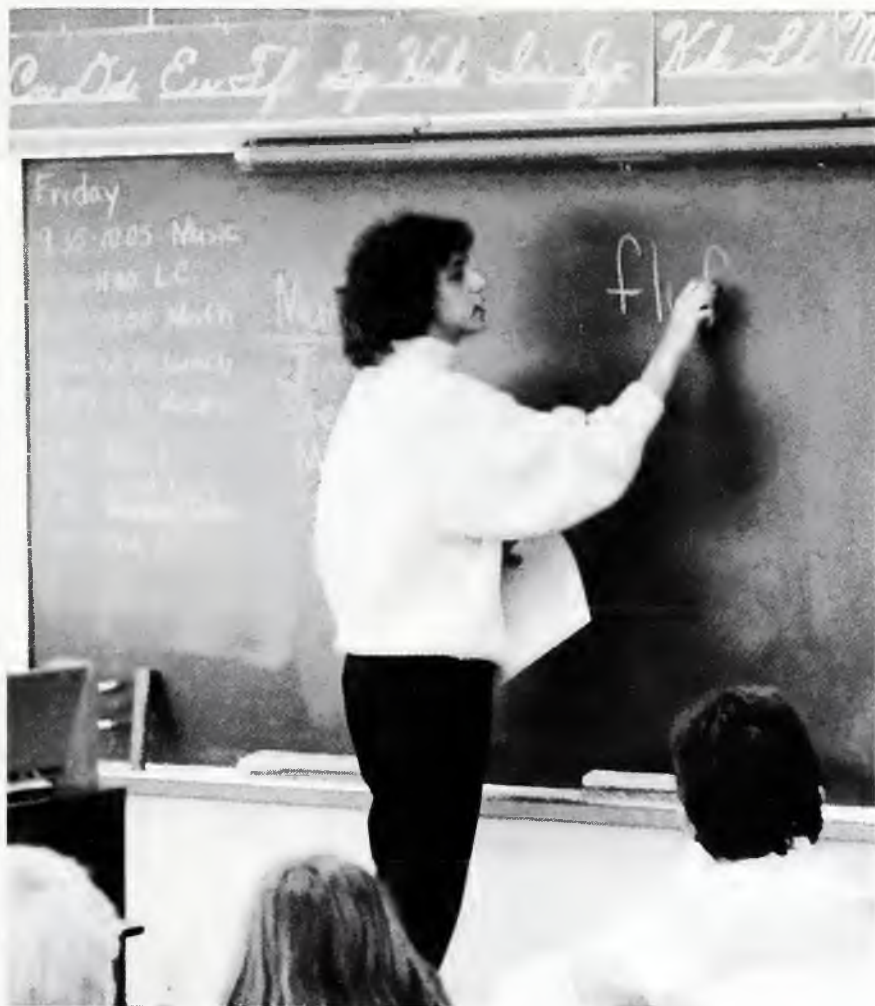
Student teachers not only have the power to shape children's minds academically, but spiritually as well. Missy Tracy said, "I feel that part of my calling is to help children come to know themselves and the values of their own abilities." There is no better way to reach children than to help them realize their full potential.

Student teaching is more than a practical experience. It is an intense period of growing closer to God and learning just what it is that makes education the only career. *By Amie Jordan*





I'm Lost! Devra Lucia explains a difficult science concept to her student. *Photo by M. Pack*



Look At The Board Ann Skelly holds the attention of her elementary students. *Photo by M. Pack*

Wow! Look At The Bubbles Lisa Foster and her student demonstrate a volcanic eruption. *Photo by M. Pack*

Electronic Paintbrush Dr. Royal teaches Mike Hodgkins some new strokes. *Photo by K. Tetzloff*



Messy But Creative Seiko Komori firmly grasps her newly created clay jar with muddy fingers. *Photo by B. Ashby*



Watch The Tie Eddie Adams carefully adds paints to his art project. *Photo by B. Ashby*

Is It Finished Yet? Eve Olson makes some finishing brush strokes. *Photo by B. Ashby*





Magic Window Dr. Royal waits for a chance to create a computer image. Photo by K. Tetzloff

Computers Are The Futuristic

MAGIC MARKERS

In art, the best is good enough. — Goethe

The Graphic Computer is the magic marker of the eighties. It is not a replacement for people and the skills of drawing, but is a device in aiding their creativity.

Olivet is now one of four universities in the state of Illinois to have a graphic computer as an actual part of its art department, thanks to Dr. Don Royal for petitioning the idea and to Dr. Ivor Newsham for the consent to purchase. This new addition has broadened the curriculum by providing a means of practical experience on the Apple 2GS computers. Christy Turnbull, art major, said this concerning the graphic computers after many hours of getting acquainted with them, "They are very beneficial and offer a lot of potential for experience that can be directly or indirectly applied in the work field."

When asked whether the graphic computer will take the

place of drawing, Dr. Royal, art faculty member, answered with an emphatic "no." The computer is only an additional tool that will enable artists to develop their original creations. Drawing skills will always be a necessity to the art field, especially in the area of computer graphics. Dr. Royal stated, "Drawing is the technology required in knowing, understanding and executing a project. If we lose the skills of drawing we are reverting back to nothingness."

Many people are afraid of working with computers merely because they don't know anything about them. "A computer can't do more than we tell it to," said Dr. Royal, and once people realize this the benefits can be more easily obtained.

The Apple 2GS computers were picked because of their design for graphics. Currently the department has programs for the computers which pertain to painting, drawing, animation and graphic writing which have helped in the area of commercial art.

Sherri Shultz, another Olivet student who has been working on the computers, feels they "are a good way of learning about breaking into work with television such as in the area of animation. The computers are only logical because that is the way our society is heading in a computer age."

In the eyes of art major Mary Wilken, "The graphic computers are just a beginning and foundation which will need to be expanded upon in order to develop the graphic arts program." For now, however, Olivet has already broadened its curriculum in the area of art by the purchase of the computers alone. They are the means for practical application in the field of art. *By Lisa Clements*

Listening Intently President Jeff Stanton responds to student suggestions. Photo by A. Denney

ASG Concentrates On

CONCRETE ISSUES

What happens to ASG between elections? Are they merely an "interior decorating" committee whose purpose is "campus beautification?" After looking at this year's council, the answer is a resounding no.

"We're not just concentrating on off-the-wall things — we're concentrating on building a better Olivet," said Andrea Denney, Aurora editor-in-chief.

Some examples of concrete actions by ASG to improve life at Olivet are the work of the sub-committees of Finance, Academic Affairs, Governmental Operations and Social Life. Kerry Hand referred to the work load by citing the "countless hours in lengthy meetings with committees, sub-committees, tempo committees, student committees, student-administration committees and freshman class council committee meetings."

The Academic Affairs Committee

met to discuss ways they could raise academic standards for the students. The top item of priority was looking into longer library hours. Would the library be used? Are more hours needed? Can it be done with the budget of the library? Is it feasible? How do we go about it? These were some of the questions addressed while trying to decide if longer hours would be beneficial. Another area researched was the possibility of better, more current materials.

In March last year, many complaints were heard about the way elections were run and the number of run-offs necessary. Last fall, the freshman representatives needed six run-offs to finally be elected. The Governmental Operations Committee was appointed to review elections and see how they could be improved. Each committee had its function and addressed the needs of Olivet students. Library hours and elections are only a few of the problems

researched.

As a body representing the class councils, student clubs and student organizations, ASG was involved in a lot of behind-the-scenes, technical work. "You see a glimpse of the 'real world' in relation to elections, planning procedures, council meetings and dealing with people," said Dave McLaughlin, senior class representative.

Recognizing the desires of the students is the purpose of ASG. By finding out what students want, by representing their wishes, ASG members find that they have, as Kandra Dilts observed, "an opportunity to build strong relationships with people you might not have otherwise come in contact with."

ASG Sponsor Dr. J. Ottis Sayes said that he has had "a chance to observe students growing and developing in Christian leadership, which will lead to a tremendous future." *By Bridgette Daniels*



Intense Attention Members of ASG listen attentively during one of the regular Wednesday night meetings. Photo by A. Denney

Hotdogs, Anyone? WRA President Kandra Dilts serves at ASG sponsored Ocktoberfest. Photo by A. Denney



Getting Involved Student leaders Steve Foster, Bridgette Daniels and Lonnie Kellogg participate in a chorus during devotions at ASG retreat. Photo by A. Denney



ASG Executive Council Kandra Dilts, Michelle King, Bridgette DeMink, Andrea Denney. Row two: Dr. J. Ottis Sayes, Joel Potts, Jeff Stanton, Mike Deckard, Lewis Stark.



Senior and Junior Representatives Bernie Mackie, Michele Ulmet, Tammy Salyer. Row two: Dave McLaughlin, Beth Riley, Tricia Salarno, David Olrich.



Sophomore and Freshman Representatives Jill Janavice, Pam Stouder, Lonnie Kellogg. Row two: Steve Foster, Cheryl Crawford, Kerry Hand.

Staff Holds Year

CAPTIVE

Pretzels fly as the Aurora staff furiously sorts through pictures. Editors read, re-read, and correct copy. "Can anyone identify the people in this picture?" "Will the copy fit in this column?" and "How does this headline sound?" are just a few of the questions heard above the music blaring from a nearby radio. It is deadline week in the Aurora office, and writers, editors, photographers and staff scramble to organize loose ends.

Sometimes they wondered if it would ever all come together, but it did. It required a staff of individuals that was willing to dedicate many hours that could have been otherwise spent studying or enjoying free time. It might have been easier to back down under pressure, but they knew that the responsibility and the challenge of the yearbook was up to them and they plunged ahead.

The theme is perhaps best expressed in the individual staff members themselves. Several members joined as a means of becoming involved in student activities, a group project, a way to make their college years special. Others found the theme meaningful for still other reasons. Sports Editor Lee Learned had been struggling with a decision about whether or not to return to Olivet this fall. "But then I realized that it was all up to me to make something out of myself, and that my time spent here would be that which I made it to be."

Of course, few organizations are

ever complete without a lighter side to their work. Pizza runs, late nights and delirious pranks characterized the group. The death of the staff goldfish, Letita, was a tragedy mourned by almost all who knew her. Friendly pranks such as Andrea returning from an errand to a completely bare office and a notice of eviction were not uncommon at all. These activities helped to ease tension and maintain high morale among members.

Student Life Editor Beth Reich felt that the key to staff success was the friendship among members. "The reason that we got things accomplished so well was because we were all friends and didn't mind having to work down there together."

Editor-in-Chief Andrea Denney was also impressed with the cooperation and the acceptance of responsibility by her people. "This was definitely the best staff I've ever worked with. I found that I had to turn over some of my authority to them, and in return they took their jobs seriously and demonstrated pride in their work."

And finally the perseverance paid off. The theme was carried out. The book was complete. Staff members shared both their abilities and their lives as they strove to create a memory book that would chronicle the 1987-88 school year of Olivet Nazarene University. *By Julie Roose*

Quad-Pak Crisis Kim Byard and Shelly Comstock face every yearbook person's nightmare; an empty quad-pak and no ideas. *Photo by A. Denney*

Sentence Surgery Copy Editor Cheryl Harris edits an article turned in by a staff writer. *Photo by A. Denney*

Upperclassman Assurance Section Editor Kim Whetstone explains layout principles to freshman staff member Chris Jones. *Photo by A. Denney*





Aurora Editors Kim Byard, Andrea Denney, Cheryl Harris, Daree McWilliams, Beth Reich. Row two: Lee Learned, Jarrod Bell, Jerry Spear, Mark Lingle, Kim Whetstone.



Aurora Staff Julie Roose, Shelly Comstock, Heather Pierce, Kim Amick, Nancy Sharpes. Row two: Bruce Leghti, Kerry Hand, Cheryl Foster, Chris Jones, Sarah Barringer.



Aurora Photographers Jeff Keys, Joline Earles. Row two: Chris Jones, Bob Blazedale, Terri Cline, Karen Tetzloff.

Laser Writer Printer Turns Staff Into

Real Journalists

"The role of the GlimmerGlass is to be a student voice. It's to report the news, (and) serve as a forum for student opinion," said Prof. Joe Bentz, sponsor of Olivet's student newspaper.

This year's GlimmerGlass has changed its format since the purchase of a computer and Laser-Writer printer. "It's helped us in several ways. We're more flexible, no longer tied to an outside source for typesetting. We can control our production," said Bentz. "It's a big advantage. It provides better training. Students are trained not only in writing and editing but also in the latest technology."

"The computer has given us an incredible amount of freedom in lay-out and design," said Editor Bridgette Daniels. "We've been able to change the look of the paper be-

cause of the capabilities of the computer."

The computer led to other changes in the GlimmerGlass such as the plan to become a weekly newspaper. With the ability to control production, a weekly newspaper became possible. "Becoming weekly makes us more timely. If something happens on a weekend, it's not two weeks later before it gets in the paper. By then it's old news and no one cares," said Daniels.

"Aside from the obvious change with the computer, the most important change is that more students are paying attention to the paper," said John Small, opinions editor.

"Good things are happening," Bentz said, "There's a good reaction among readers. The paper is more and more becoming filled with vitality and dealing with issues that

readers are concerned about. It's a step in the right direction."

"I've had a great staff this year. If the paper has improved, if the paper has caused people to stop and take notice, it's because of the writers and editors that I have.

The staff is small, but everyone works hard. They never stop amazing me at their willingness to work and match hours I put in. They've made the paper their paper, not mine," said Daniels. *By Bridgette Daniels*

Computer Composition Staff writer Jim Bowie writes his article on the new GlimmerGlass computer. Photo by A. Denney

Custom Corrections Julie Roose proofreads and corrects a piece of copy before it is laid out on the page. Photo by A. Denney





Deep Descision Editor-in-Chief Bridgette Daniels confers with the printer over the cost of the previous issue. *Photo by A. Denney*



Glimmerglass Executive Staff Bridgette Daniels, Prof. Joe Bentz, Gary Jenkins, Sue Wheeler, Ann Jones.



Glimmerglass Staff Denise Roberts, Chris Jones, JoEllen Dunn, Julie Roose, Jon Kellay. Row two: Jim Bowie, Kip Robisch, Dave McLaughlin, James Tew, Kerry Hand.



Printer Problems Kevin Brown makes necessary revisions on the teletype machine. *Photo by A. Denney*



WKOC Executive Staff Bobbie Brooks, Joanne Defries, Dawn Bumstead, Allan Hirst. Row two: Ted Dorsey, Kevin, Brown, Bryant Williams, Professor Don Toland, Steve Krampitz.

On the Air Bobbie Brooks gives the weather report for the day. *Photo by A. Denney*



Hard work and Increased Wattage Rewarded With **PERMANENT LICENSE**

"The most exciting thing about the FM station is to know that it is not just an entertainment source. It is reaching people and touching them with our ministry," said Dawn Bumstead, program director.

The increase to 35,000 watts last year also increased listenership to an estimated 30,000. WKOC serves in the third largest broadcast market and potentially could reach between three and six million people. Prof. Don Toland said he is optimistic about current listenership because "we've only been broadcasting a little over a year and it takes between five and six to build a strong audience."

This year for the first time WKOC offered scholarship aid to its FM operators. Several staff members worked 20 hours per week and vacations to reduce their school bill.

"Scholarship aid helps students by taking away the burden of Guaranteed Student Loans," commented Steve Krampitz, production director.

Funds for station operation were raised through Share-a-thons, business and corporate sponsors, and renting the subcarrier frequencies.

"We are becoming more self-supporting, and this allows us to expand our ministry," said Sports Director Bryant Williams.

WKOC received their permanent operating license this year. They had operated under a construction license while the Federal Communications Commission evaluated reports on the interference complaints of last year. Toland said the new license will be good through '89 and is easily renewed.

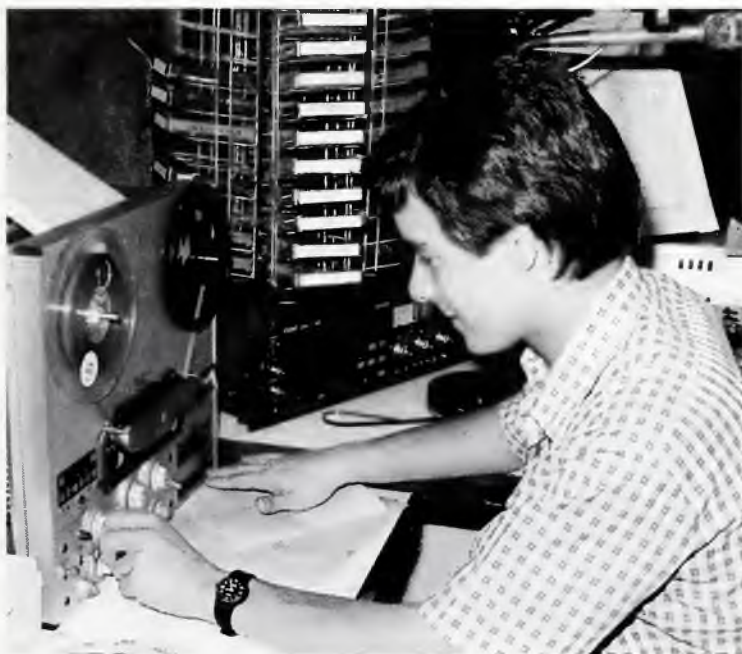
WKOC-FM, 89.7 MHz, broadcast inspirational music to a primarily

adult audience while Olivet students listened to WKOC-AM, 540, for Christian contemporary music.

The AM station provided a Christian alternative and gave students a chance to "break-away" from the normal everyday routine, said AM Program Director Kevin Brown. Albums, concert tickets, and gift certificates were used to increase student listenership.

Brown said, "The AM station is basically a proving ground where broadcast students develop the necessary skills to work on the FM station."

Toland summarized the year as a refining one which opened up the possibilities for the future of the station and its ministry. *By Keith Barnes*



Playing Around With Production Steve Krampitz prepares an advertisement spot to go on the air. *Photo by A. Denney*

Broadcasting Brainstorm Ted Dorsey whips out a news story needed to go on the air immediately. *Photo by A. Denney.*

Play Preparation Steve Ammann, Steve Hollis, and Raquel Alvavado practice for the presentation of "The Good Doctor."
Photo by J. Bell



Ding Dong Discourse Prof. John Reiniche lectures to MENC members Debbie Jones, Sherri Brock, and Jon Klavohn on the procedure of hand belling. *Photo by A. Denney*

Plays, Paints And Pianos Are The Minimum Of

CULTURE CLUBS

"Expanding our knowledge, trying new skills and growing in a Christian atmosphere." was how Janet Howe explained the purpose of the Drama Club. This organization involved individuals who were either interested in acting, participating in the production of a play, or merely searching for the good times that the club promised to offer. They raised the money for their activities through the performance of their plays. The first of these was a rendition of "The Good Doctor" for Homecoming, and yet another production was planned for the Spring. The officers serving on the executive council were: Janet Howe, president; Melinda Harris, vice-president; Joyce Lovett, secretary; Rodney Hale, treasurer; Steve A. Foster, chaplain; and Jim Atchinson, publicity coordinator. Professor Stephen Vanciel sponsored the 50-member group.

Art Club people are those who want to share with others the talent that God has given them. Members consisted of individuals who made art their major, minor, or who simply shared an appreciation for the vi-

sual arts. Homecoming 1988 was a busy time for the club. Not only did they create a winning float, but they created their own fundraising project as well, selling engraved ink prints of Olivet buildings. Only one week later, the club sponsored the kick-off of well-known artist Kay Smith's national tour. The American Heritage show consisted of 200 paintings that were on display in Larsen Fine Arts Center. To celebrate her arrival, the club together with the Art Department created a star on which Kankakee County area school children painted U. S. scenes. They taught workshops at local schools, made trips to the Chicago Art Institute and sponsored a film. The support and guidance of Dr. Harvey Collins and Dr. Don Royal contributed to the successful year the 55-member club had. Pulling it all together was the executive council: Martha Inman, president; Christy Turnbull, vice-president; Eve Olson, secretary; Jon Evans, treasurer; Monica Robbe, assistant treasurer; Rebecca Kehrer, historian; Wendy Ward, chaplain; and Lisa Clements and Kim Hildreth,

public relations.

The purpose of the Music Educator's Club was to provide educational opportunities that were not offered within the curriculum for students who were working toward a career in music teaching. The club was involved in several activities designed not only to prepare them to teach, but to be entertaining as well. Lessons in handbells, jazz choirs and marching bands were on the agenda. They visited instrument factories and discovered how to produce school musicals. Guest speakers, such as John Reiniche and a product representative were invited to address the group. Activities such as the Gong Show and the sponsoring of a film were the ways funds were raised. Serving on the executive council were Debbie Jones, president; Julie Clark, secretary; Jeff Hendricker, treasurer; Matthew Baird, chaplain; and sponsor Joe Noble. *By Julie Roose*

Glory Moments Art Club members Martha Inman, Wendy Ward and Monica Robbe prepare the mural panels for the local art competition. *Photo by A. Denney*



Drama Club Council Joyce Lovett, Melinda Harris, Janet Howe.
Row two: Rodney Hale, Jim Atchinson, Steve Foster.



Art Club Council Wendy Ward, Martha Inman, Eve Olson. Row
two: Christy Turnbull, Jon Evans, Kim Hildreth.



Music Educators Council Debbie Jones, Jeff Hendricker, Julie
Clark, Matthew Baird.

Up For Grabs Father and sons lunge for a rebound during Father and Son weekend. Photo by J. Keys



Lets See . . . MRA president Mike Deckard briefs his council for the Father and Son Weekend. Photo by A. Denney

MRA Combines Traditional Activities With

INNOVATIVE IDEAS

In 1987, MRA President Mike Deckard strove to create unity among the men of ONU by providing new and innovative activities, as well as traditional activities. With the help of the MRA Council and male students who were willing to cooperate, MRA reached new heights in creating a sense of unity.

Along with WRA, MRA sponsored *An American Tail* the first weekend of the fall semester. This activity gave the Freshman students the chance to relax and feel involved in campus life. The film also began a great year of fun and successful MRA-sponsored events.

Another event, Father-Son Weekend was, "a great chance for my dad and I to meet other students and fathers," explains Jeff Stanton. The weekend focused on the rela-

tionship between the college student and his earthly father, as well as his Heavenly Father. It built a unity among those involved, and enabled the students to begin the '87-'88 school year with several new friends.

Lip Sync I and II provided fun and fellowship for male and female students alike. One of the highest attended campus activities, it consisted of several groups performing on stage with popular contemporary music. Kenton Demaray said, "Lip Sync lets you be crazy, forget about books, and just have fun."

Big Time Wrestling Night was an innovative activity in which several men participated. By sponsoring this event, MRA offered the chance for men to become athletically involved and entertain fellow stu-

dents in the process. Chris Jones stated, "It was so neat to see so many guys get involved in campus activities."

MRA succeeded in providing a sense of unity among male students through clean fun. Total involvement by every student, members and non-members alike, was stressed. Steve Foster said, "MRA has done much more this year than in the past. Each student had many opportunities to get involved." Other activities provided by MRA included the Pizza Party, Big Screen T.V. parties, guys open gym, and many other fun events. *By Mike Deckard*

Anxiously Awaiting At the Father and Son breakfast the guests await their meal. Photo by J. Keys



MRA Executive Council Rod Runyon, Mike Deckard, Jim Williams III, Dave Hair.



MRA Hills And Howe Representatives Jeff Tingley, Kerry Hand, Jim Bowie, Glenn Tucker, Bill Cleveland, Greg James, Chris Jones.



MRA Chapman Representatives Greg Hulingberger, Mark Hulinberger, John Raske, Jody Babbs, Gregg Whitis.



WRA Executive Council Dawn Clark, Kandra Dilts, Regina Rowe, Nicole Miller.



Junior and Senior Representatives Debbie Panos, Ruth Kittle. Row two: Michelle Bailey, Becky Betine, Missy Smith, Emily Dillman.



Freshman and Sophomore Representatives Kelly Morse, Rachelle Johnson, Julie Jones. Row two: Stacy Chapman, Darla Taylor, Linda Phillippe.



Plans, Programs and Activities Keeps WRA

WORKING WOMEN

From the ordering of a queen's crown to the auctioneer's voice, the introduction of TRUTH to the talent of a potential Mr. ONU, the excitement of WRA was evident. As the excitement spread across campus, women were able to feel that they were a part of all the activities on campus that WRA was able to be involved with and sponsor.

Twenty nine ladies, each representing the women residents of ONU, make up a council that was able to accomplish their goals with success beyond belief. Becky Bettine, a floor representative shared that, "this year WRA has had the advantage of having women with creative ideas and personalities to help bring forth the goals of not just the women but the entire student body. WRA has captured a sense of responsibility to get everyone involved."

The year for WRA began with a co-sponsored film with MRA, "An American Tail." The student response to this activity was tremendous and gave the confidence to

forge ahead into the year. Soccer Spirit Week instituted a tradition for WRA. This year they sponsored a spirit week, for the varsity sports to help students become aware of the athletics here at ONU. As a part of Soccer Spirit Week, they were able to enjoy a bachelor auction of the soccer players. This was an evening of fun and laughter for everyone involved. Nicole Miller, WRA treasurer stated, "Catering to a female dominated audience, members of the soccer team sacrificed a day of service to the highest bidder."

October brought Fall to the campus of Olivet as well as TRUTH in concert. In cooperation with the Concert Band, WRA was able to bring a phenomenal group of musicians with a very special Christian ministry to share with our student body and the community.

Throughout the rest of October and early November, WRA was faced with the major excitement for the year, Homecoming Coronation 1987. Five ladies were elected to represent the Senior Class as their Homecoming Court. Regina Rowe, vice president of WRA reflects on the evening. "The stage was decorated with tall Greek columns surrounded by green garden plants. Talented musicians shared songs of praise. The five young women were

adorned in long, white formals and their escorts in black tuxedos. These decorations and the loving support of the large audience all worked together as a vehicle for the Holy Spirit to express His beauty. One could not help but know that the Lord was in that place."

The spring semester found us at Family Weekend. This was a time we were able to share with our families as well as sharing our families with our friends, classmates and professors. This was a very special weekend for all involved.

Once again, MR. ONU gave all a chance to see exactly how wonderful the guys at Olivet really are. The evening was filled with talent, music and laughter. Mr. ONU continued to be a very special tradition in which WRA participates.

This was a year of participation and excitement for all women residents at ONU. Melissa Smith summed up the purpose of WRA and the goals that they had. "I've really grown through the support of WRA. It has taught me to do things unselfishly. You would be surprised at how much one can accomplish when no one wants all the credit. Christ-like unselfish living requires both loving and giving. You get that in WRA." *By Kandra Dilts*

Coronation Crowns WRA President, Kandra Dilts along with council member Emily Dillman unpack the tiaras to be used in Homecoming Coronation. *Photo by A. Denney*

Sold to The Highest Bidder! Michelle Baldwin claims her \$54.00 purchase, Dan McCrea, during the Soccer auction. *Photo by A. Denney*



Perfect Pick With the help of Jeff Stanton and Mike Deckard, Kandra Dilts selects the tux style for coronation. *Photo by A. Denney*

Marketing Madness Diane Walker works with Professor Mike Wiese on a marketing research case. *Photo by A. Denney*



Reserve Business The Business Club toured The Federal Reserve Bank of Chicago. *Photo by J. Bell*

Time Spent In These Clubs Is A

WISE INVESTMENT

The Business Club was an organization geared toward meeting the interest of business-minded individuals both spiritually and socially. It introduced opportunities for expanding their horizons in the business world. Guest speakers were provided three times each semester to serve the group by sharing advice and news of the latest trends and concerns in such areas as marketing, management, accounting and finance. The executive council consisted of: Eric Chenoweth, president; Karen Warner, vice-president; Kim Coomer, secretary; Doreena Bugabee; treasurer; Darla McFarland, banquet chairman; and Tim Frame, program chairman. Dr. Ken Armstrong served as the club sponsor. The 80-member club earned their money for social activities by sponsoring all-school and several club-only fundraising events. Their fall activities included a scavenger hunt and a pizza party. A bookmart and Easter egg hunt were held in the spring.

The Accounting Club was estab-

lished in order for members to be able to affiliate with others who shared their interests in general. The club's priorities included providing events that could be socially, spiritually and intellectually inspiring. Such activities involved a pizza party and selling flowers for the annual Christmas Banquet. They also had two speakers and earned additional funds for their club by selling candy. The executive officers included: Steve Boone, president; Debbi Stimson, vice-president; Darla McFarland, secretary; Kevin Alsvig, treasurer; and Bruce Morey, banquet chairman. Sponsoring the 30-member club was Prof. Gene Shea.

The Secretarial club is an organization that encouraged enthusiasm among those people who are interested in office education. It was to establish unity and school spirit among members, as well as provide fun and educational fellowship. They raised funds for scholarship and social activities by selling candy and teddy bears. Their schedule

included a "get-acquainted" banquet, a trip to Chicago, a Christmas party, roller-skating, bowling, and devotions. Enrollment consisted of 11 members. The executive council was Tonya Anonides, president; Kimberly Willis, vice-president/treasurer; Alisa Sheely, secretary; and Joanne Marquart, sponsor.

All three of these clubs are categorized within the business administration department and were responsible for co-participating in several events as a whole. They organized a booth for Red Carpet Days, built a float for Homecoming, and all took part in a trip to the Chicago Board of Trade. They also co-sponsored a retreat, a resume' book, chapel twice a year, and finally completed the year with their annual banquet. *By Julie Roose*

Typing Treasurer ASG Treasurer Joel Potts makes receipts for disbursement forms turned in by various clubs and organizations. *Photo by A. Denney*



Accounting Council Darla McFarland, Debbie Stimson. Row two: Bruce Mordy, Steve Boone, Kevin Alsvig.



Business Club Council Kim Coomer, Darla McFarland. Row two: Karen Warner, Eric Chenoweth, Tim Frame, Doreena Bugby.



Secretary Club Council Tanya Antonides. Row two: Kim Willis, Professor Joanne Marquart, Alisa Sheely.

Major Implications Arise From

A SIMPLE INQUIRY

One of the most frequently asked questions on any college campus that continually haunts nearly every Olivet student until graduation is more than just a shallow conversation piece. The simple inquiry, "What's your major?" evokes a number of reactions filled with either contentment and certainty or frustration.

Possibly reflecting future careers or areas of service, majors should be a big concern to college students. But, of course, that is not always the case, for each student approaches the question of his major in a different manner. Some treat it lightly, while others brood on it every waking hour. Since one's declared major is not

etched in stone, changes are allowed, but as the college years pass, the changes become more difficult to make.

Because they are young, students are swayed by many different influences, good or bad, in making decisions. Even when making an important choice like one's major, one person or thing may be the deciding factor. Sophomore speech communications major Marsha Greer said, "My mom mainly influenced me." But when asked what ultimately decided her major, Marsha replied, "I felt speech was mainly what I could be good at."

Some students are easily swayed and they make

changes in their majors daily. Flexibility is important, but it is wise to have a goal in mind and an understanding of one's abilities. Shane Foster, a sophomore who changed his major from medical technology to elementary education, said, "I felt I could put my heart more into teaching kids than doing medical technology."

How soon should a student declare his major? The answer is diversified. Some students decided their major in eighth grade, while some are walking around "undecided" as juniors.

More freshmen are naturally "undecided" about their majors. Freshman Tom Weitzel is not bothered by the fact that he does not

have a major. He stated, "I would like to have it decided by the end of my freshman year. Now I'm just taking different courses to see what I like."

The time and method students use in making their final "major decision" varies with each individual. One method may not be better than another. Most students, however, do realize the importance of their decision and in doing so attempt to examine all the variables involved. By Shelly Comstock

Decision Dilemma Jarrod Bell faces the decision to study or to do extra curriculars. Photo by A. Denney





Eddie Adams
 Marvin Adams
 Jodi Allen
 Angella Amerson
 David Anderson
 Melissa Apple
 Rochelle Armstrong

Rebecca Ashby
 Chris Ausun
 Elizabeth Bailey
 Jill Bailey
 Michelle Bailey
 Paul Baker
 Jill Ballard

Gail Ballinger
 Jarrod Bell
 Stephanie Bergan
 Darlene Besko
 Kevin Birchard
 Stephanie Birkey
 Naomi Bissoom

Lisa Blackwell
 Jeffrey Boggs
 Terry Borrowman
 Sharon Bough
 Charles Bowe
 James Bowie
 Robin Boyd

Michelle Bradley
 Eric Brooks
 Kevin Brown
 Shari Bruck
 Gregory Bryant
 Lynette Buchmeier
 Jennifer Burt

Don Canon
 Tina Canon
 Stephen Carlson
 John Catron
 Stacy Chapman
 Gregg Chenoweth
 Daniel Chitwood

Toni Clark
 Angel Colon
 Shelly Comstock
 Anne Conaway
 Kerry Cooper
 Angela Crabtree
 Cari Cregger

Jeffrey Crowder
 Eric Cummins
 Angie Cutright
 Sheila Dabbs
 Daniel Davidson
 Wendy Davis
 Joanne DeFries

Alora Delsing
Lance Dolbridge
Byron Demaray
Douglas Denton
Tonya Digby
Cheryl Dillon
Jeff Dishon



Cathy Dobson
Sabrina Donahue
Carrie Dorsey
David DuBois, Jr.
Liz Duff
Susan Dunivan
Kimberly Eagley



Elke Eldridge
Jon Evans
Bryan Everding
Suzanne Ewing
Daniel Ferris
Brian Fletcher
Tim Foley



June Forde
Todd Forrest
Steven Foster
Lene Frazer
Michelle Fryman
Lori Fulton
Suzanne Furr



Carefree Chatter Rusty Gray and Eric Cummins chat on the way to Ludwig Center. *Photo by J. Bell*



Frightening Faces Andrea DeMink contorts her face during a drama performance by Genesis. *Photo by J. Bell*



Tim Galey
Jana Garland
Valerie Gayheart
Thomas George
Kimberly Gillespie
Teresa Graves
Russell Gray

Steven Greenlee
Marcia Greer
Linda Gross
Tracy Hair
Mark Hale
Carla Haley
Lori Halterman

Tim Hamann
Pamala Hamman
Stephen Hancock
Lesley Hanna
Tamla Hanner
Cheryl Harris
Melinda Harris

Darin Hartman
Bradley Hartness
Randy Heagle
Kari Hess
Dennis Hewitt
Paul Higginbotham
Laura High

The Pressure To Be Mature Causes

GROWING PAINS

In many cultures, ancient and present, there is a point where the child officially becomes an adult. Our culture has nothing of this sort and, according to some members of the Class of '90, the elevation from freshman to sophomore does not serve this purpose.

"Who says adulthood takes a year," Scott Frye said. Besides, sighed Susan McIntosh, "I think I'll always be a freshman."

Even still, an uninformed observer would say that surely the sophomores are studying more seriously. Well, some do. "Before I would just look at things," remembered Cheryl Harris who now actually studies. And some don't. "No, but I really want to. I'm showing

up for a few more classes this year," Susan answered. Scott admits "I've gotten a lot more serious about studying, now I think before I blow it off." Jeff Doolittle contended, "It doesn't exist."

But there must be some hint of moving upward on the maturity ladder. How about the Quad? Ah, yes, the Quad; that famous, oversized patio where freshmen galore socialize while standing on the names of former ASG and senior class presidents. Susan refrained from the Quad and called it "a sign of maturity." Jeff declared, "I never did, because I never felt the need."

Then again, maybe they aren't too thrilled about climbing that maturity lad-

der to adulthood anyway. Cheryl dreaded "the trappings of adulthood" that would include more responsibilities and time demands. The prospect of added duties haunted Scott too, along with "a job and glasses." Susan feared becoming "stale" or "boring," and optimistically pointed out that her "mother still doesn't act like an adult."

Just what exactly is an adult, and who embodies the term? Cheryl helped out with "a person who knows where they've been and where they're going and how their past has affected the future." Scott described an adult as "a responsible, well-groomed, grim-faced, gray-templed, mature father of the Beaver."

Contrary to the thinking of some of the pre-Pepsi generation, the above description will fit all of us sooner or later — probably. And with it will be the necessity of giving up things we don't want to. Susan feels that she will have to sacrifice freedom for responsibility. "Superficial stuff" is what Cheryl will let go of, meaning things like "mannerisms" and clothes that aren't as "business-like" as maybe they should be.

So what all of this boils down to is do we have to start acting like an adult yet? The sophomore reply came from Susan McIntosh. "I veto being an adult for our class." *By Jim Bowie*

Tracy High
Timothy Hildroth
Kathy Hilgendorf



Kim Hilgendorf
Kristine Hite
Jeffrey Hodge



Michael Hodgkins
Linda Holcomb
Gayla Hubert



Jason Hudson
Renee Hullberger
Julia Ingram



Tony Jaszczak
Ruth Jenks
Jenny Johnson



Yolanda Johnson
Karen Johnson
Duretta Jones
Brett Jordan
Mehret Kahsai
Dean Keelaver
Jon Kelley



Lonnie Kellogg
Jeff Keys
Kevin Kingsbury
Cathy Kirby
Ruth Kittle
Kirk Knotts
Dale Krohe



Julie LaFavre
Liane Laller
Tina Lambdin
Chrystal Lambert
Matt Lathrop
Paula Laun
Pamela Leerar



Upperclassmen Dorms Are

A MOVE UP

Many differences between the freshman dorms and the upperclassman dorms are evident when one first walks through the front doors, while other more subtle differences become apparent throughout the year. Moving into a different dorm after one's freshman year proves to be a positive change for most students.

The first notable difference between the dorms is the interior. Sophomore Dean Keefauver remarked, concerning his move from Chapman Hall, "Hills seems to be cleaner. The rooms are more organized." The high-ceilinged narrow rooms of Chapman are re-

placed by the modern student-oriented rooms of Hills. Cleanliness is also a distinguishing factor. According to Mike Vallangeon, a resident of Hills Hall, "The upperclass dorm is taken care of better by its students."

Moving up also means a change in restrictions. Suzy Furr, a sophomore in McClain Hall, said, "We're allowed a lot more responsibility." No longer making the "big adjustment" to college, upperclass students are allowed a little more freedom, especially in their dorms.

Perhaps the major difference in dorms is the integration of students of different classes. No longer are

students set apart as they were their freshman year. Kerry Jo Cooper remarked on this distinction saying, "I don't feel specifically like I'm a sophomore since the classes are together. I just feel like a student now." Unfortunately, the move to the "big dorms" does involve a loss of the camaraderie experienced by the Freshmen when living together in Williams or Chapman.

The increase in responsibility issued by the upperclassman dorms is hopefully followed by an increase in maturity. Suzy Furr noticed the change in students' attitudes saying, "People are more mature in handling different situations." Dean

Keefauver also remarked, "The attitudes are better because the people that are in Hills are there more than likely because they choose to be; whereas, many freshmen are forced to be here."

Although the unity which takes place in Chapman or Williams is somewhat diminished, the upperclassman dorms offer a different type of unity. New friendships are formed between students of different classes. These new relationships and the more sophisticated living quarters make the move a positive one. *By Shelly Comstock*



Unstable Setting Rick Higgenbotham loses his balance and falls to the floor. Photo by J. Keys

Diving Into Dreamland Steve Foster plunges onto a much awaited bed. Photo by J. Keys



Cheryl Lingenfelter
Ruth Loew
Evon Long
Sharon Lopez
Sarah Lowry
Devra Lucia
Paul Mackey

David Magry
Brad Maize
Noel Marler
Deron Matson
Deborah McClure
Susanne McCool
Ron McCord

Tammy McCoy
Stephanie McInnes
Susan McIntosh
Kevin McNear
Tom Meador
Eric Meihls
Kevin Mellish

Shelly Mendoll
Janas Moyor
Marci Meyering
Bob Miller, Jr.
Bronda Miller
Rob Miller
Ronee Mitchoff



Derek Mitchell
Doug Moore
Donald Moran
Karen Myers
Todd Myers
Shawna Newhouse
Constance Nicholson



Faron Niles
Jerrinn Pace
Phil Parke
Rusty Parrett
Barbara Pastore
Bethany Peacock
Julie Pickett



Beth Pierce
Emily Pisha
Lori Pontious
Catherine Poole
Larry Powell
Lisa Proctor
Mark Proffer



Tamera Panches
Tammy Purl
Mimi Oh
Anne Olthoff
Kim Quach
Ananias Rancharan
Anne Reams



Linguistics In The Library Sabrina Donahue prepares for Dr. Phillips Linguistics class. Photo by A. Denney



Liking The Library Debbie McClure occupies her time with a job in the library. Photo by A. Denney



Michael Reddy, Jr.
Prince Richmond
Janice Rich
Richard Rich
Steven Roat
Monica Robbe
Denise Roberts

Elisa Roberts
Robin Roddy
Stephen Rohde
Duane Romey
Douglas Rothert
Jeffrey Rowley
Jennifer Runnion

Pamela Ryan
Marie Saylor
Chris Schaefer
Michael Schalasky
Sharon Schlough
Shelly Schmitter
Lisa Schnicker

Cherri Schock
Scott Schoenwetter
Steve Schoenwetter
Sherri Schultz
Kim Schweigert
Timothy Schweigert
Mindy Shelburne

Leslie Simons
Jeff Simpson
Leigh Skinner
Kevin Smith
William Smith
Troy Snyder
Lyell Stark

Is There Really A Library

ON CAMPUS?

Sophomores spent less time in the library this year than their freshman year, although they know where most of the materials were from their Freshman Composition classes.

"I'm utilizing the library less than last year . . . I think it depends on what classes you're taking. I'm taking more science and math classes and I really don't have any papers to write," said Phil Parke.

After the noise and com-

motion of the freshman dorms, many sophomores liked to study in the quiet of the upperclassman dorms. Shelly Comstock said, "My room is quieter, so I study there. It seems like I'm not studying as much."

Joy Wood added, "(My dorm) isn't necessarily quieter, but I feel more comfortable there. I'm used to doing my homework at home. Here I'm 'at home' in my room." Tim Foley said, "It's more efficient to study

alone with my fish." He smiled. "People don't disturb you in your dorm room."

According to Parke, it is "too easy" to get distracted in the library. "The library is a social place . . . you go over (to the library) and see someone and spend more time talking than studying."

Comstock added, "I know how to use it (the library) to get what I want."

Sophomores were positive that they would use the library more in the future.

Foley philosophically summed up the sophomores' general thought and feelings about the library. "The library's literature is beckoning more strongly . . . a call which I will soon no longer be able to ignore."

Perhaps their junior and senior year they'll use the library more. *By Cheryl Harris*

Sheila Stark
Chad Stewart
Lisa Stiles
Pamela Stander
Janet Strange
Debbie Straw

Michael Stroud
Jeffrey Sturm
Leah Stutzman
Ruth Swartz
Stephen Sykes
Brian Taggart

R. Heath Taylor
Tammi Taylor
William Techau
Char. Thao
Mo Thomas
Dawn Thorn



Sophomore Spiritual Life Committee Is

SET ON SERVING

Some of the things that sophomores involved in Spiritual Life have been working on are: Sophomore Spiritual Life Committee, Sophomore Class Devotionals, and a devotional book made by students.

The Sophomore Spiritual Life Committee is a group of 25 people who are concerned about spiritual growth in the class. These committee members help in spreading the word about class devotionals, planning service projects, and giving input on what they would like to see done. This provides for more class members to have a say in what is actually going on. Kristine Umbaugh, sophomore class secretary commented, "The Sophomore Spiritual Life Council is great because it's a council outside of the elected council. It's giving those who did not have the opportunity to be on Student Council a chance to be involved.

The spiritual aspect of our lives is the most important thing here at Olivet. Yes, the academics are important, but it's encouraging to see a class council geared to bet-

ter us as individuals in Jesus Christ." Todd Myers has been an active and dedicated worker on the committee. He agreed about involvement being a key factor and added, "It is a chance to let the Lord work through us and use us as his disciples." In addition to planning service projects for November-December and supporting class devotionals, the Sophomore Spiritual Life Committee has been instrumental in organizing PALS groups.

P.A.L.S. (Prayer and Love Support) groups are small group Bible studies that meet weekly. These groups provide a time for sharing with others. Tammy Purl responded by saying, "PALS brought me closer to many people, and helped me see that there are caring people who are willing to take time out to talk and pray about spiritual things. You get feedback from the people in your group, which is very important." Steve Foster, sophomore class president said, "PALS groups are a great opportunity to meet new people. It also makes one really think about his

spiritual life because he is accountable to other group members." Steve had the original idea of starting "support groups" in his freshman year. His idea has expanded to help many people to find "prayer and love support" in a small group.

Finally, the Sophomore Class is involved in writing a devotional book. This will be made up of original writings, stories, personal experiences, etc. . . . from the students and faculty who wish to contribute. The idea of a devotional book was first mentioned by Mark Hale. He stated, "I believe that this project is a great way of delivering Christ to student peers." Mark feels that students are more likely to read something that another student has written. He hopes to reach people who wouldn't usually read *Daily Bread*, but who might want to read about the experience of a friend in the devotional book written by students.

All of these programs and projects are aimed to get more students involved. As a result, the sophomore

class devotionals have been well attended, an about 100 sophomores are in PALS small group Bible studies. The most important thing to remember is that the focus is on Christ and serving Him.

"I can do everything through Him who gives me strength." (Phil. 4:13 NIV) *B. Liz Duff*

Sophomore Structure Todd Myers and Pam Stouder outline the plan of attack for the Sophomore Spiritual Life Council. *Photo by J. Bell*

Listening and Learning Shelley Armstrong listens attentively during a P.A.L.S. council meeting. *Photo by J. Bell*



Janelle Titus
Tracy Tjarks
James Tolley
Saundra Tracy



Lan Trinh
Melinda Trovillion
Ken Tueck
Brent Turner



Bethany Ulrich
Kristine Umbaugh
Susan Unger
Michael Vallangeon



Barbara Van De Creek
Shua Vang
Sheryl Veedhuizen
Melisa Wallace



Ronald Walls
Michael Watz
Rebecca Webb
Beth Wells



Crystal Whitehead
Bruce Whiteberry
Mary Wilken
Christina Wilkins



Matthew Williams
Ronald Williams
Cassandra Wilson
Yvonna Wise



Christina Wolfe
Joy Wood
Amy Wubker

A Strong Belief In

QUALITY EDUCATION

A strong belief in the quality education that Olivet offers and an opportunity to minister through their work are the major reasons that the members of the Administrative Team have chosen to work at Olivet. The members of the Administrative Team include Dr. Leslie Parrott, Dr. Ted Lee, Dr. Ivor Newsham, Rev. Grover Brooks and Mr. Douglas Perry.

Dr. Leslie Parrott, President of Olivet Nazarene University, was serving as the President of Eastern Nazarene College in Boston when he was asked to come to Olivet. Although he was a graduate of Olivet and his father had been President of Olivet, he had never imagined that he would be asked to take this position.

Dr. Parrott came to Olivet because he felt it was a quality institution and because "my family had a lot of emotional investment in this campus." Parrott has been Olivet's president since 1975.

Dr. Ted Lee, Vice President for Development, began his career at Olivet in 1970, when he accepted the position as the first full-time Alumni Director. A 1968 graduate of Olivet, Dr. Lee also served as the Executive Director

of Field Services, Associate Director of Development and Dean of Students before taking his current position.

"I enjoy what I'm doing," said Dr. Ivor Newsham, Vice President for Academic Affairs, who began his career at Olivet in 1972 as a professor in the physics department. A native of Alberta, Canada, Dr. Newsham earned a degree in physics from Northwest Nazarene College and received his Ph.D. at Washington State University.

Remembering his experience at NNC, Newsham decided to move almost 2,000 miles east to start his teaching career at Olivet. "I wanted to expend my energy in some organization with a major goal being Christian emphasis," said Dr. Newsham.

In addition to serving as the Academic Dean and professor of physics, Dr. Newsham has been the Chairman of the Physics Department, coordinator of the Title III grant from the Federal Department of Education and the coordinator of the North Central Accreditation Committee.

Rev. Grover Brooks, in his sixth year as Dean of Students, first came to Olivet in 1965 as a student planning to go into the ministry. While here at ONU, "my ministry

unfolded to be student personnel work," said Dean Brooks, who has served as the Associate Dean of Students, Dean of Men, and Resident Director during his career at Olivet.

For Mr. Douglas Perry, Vice President for Financial Affairs, "Olivet is all I've ever really known." A resident of Bourbonnais since the age of two, he began working for the maintenance department at Olivet when he was 16. After graduating from ONU in 1968, he taught school for six years, and then in 1975, he began working in the Business Department handling student accounts. Mr. Perry also held the position of Assistant Business Manager before taking his current position in 1982.

Mr. Perry, whose father was on the Olivet faculty for 25 years, "liked the idea of the ministry associated with the job" that he enjoys here at Olivet. Summing up his reason for choosing to work at Olivet, Perry said, "I really believe in what we're doing here." *By Kim Coomer*

Academic Awareness Vice-President for Academic Affairs Ivor Newsham stays abreast of the educational trends. Photo by G. Wickersham





The President's Class President Leslie Parrott addresses the all-school chapel service, what he considers the "president's class." *Photo by G. Wickersham*

Administrative Advice. Rev. Grover Brooks, Dean of Students, talks with M.R.A. President Mike Deckard about Father-Son Weekend. *Photo by G. Wickersham*



Dictating Dollars Vice President for Financial Affairs Doug Perry records a message for his secretary to decipher. *Photo by G. Wickersham*

Traveling Time Again. Dr. Ted Lee, Vice President for Development, prepares for a major part of his job, traveling around Olivet's educational region. *Photo by G. Wickersham*

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Southwest Indiana
Lon Williams
Alumni President
Donald Williamson
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Darrell Wineinger
Southwest Indiana
District

Attending to the Attendance Chapel attendance coordinator Sharon Richardson enters the morning's attendance record. *Photo by J. Bell*



Postal Purchases Donna Furbee sells stamps to an ONU student. *Photo by J. Bell*

Career Consultant Mary Anderson prepares for a meeting with a student in the Career Counseling Center. *Photo by J. Bell*



They Are The People Who Make

THINGS HAPPEN

Many staff people on Olivet's campus dedicated their services solely to meeting the needs of the students. Their contributions in their various job capacities promoted the welfare of students and helped the university run much smoother.

The counseling center offered students a variety of services from career counseling to job placement. Mary Anderson, the only full-time employee in the career center, described the career center as "student-oriented, a service facility." When asked her primary job task, Anderson replied, "Mostly what I do is directed toward the students."

Another major contributor to student welfare was the cashier

at the window in Miller Business Hall. Mary Reich filled this position with a special emphasis. Besides recording students' payments, helping them sign loans, and cashing checks, Reich also liked to encourage students, especially those away from home. She said she likes to work at Olivet because she wants "to be a mom away from home for all the kids who need one."

Sharon Richardson was another staff member who worked for the benefit of the students. She was in charge of chapel attendance. Richardson, however, considered her job more than just recording attendance. It also helped to keep the chapel services running smoothly.

The post office window, according to one of its workers, Joanne Sheeley, was there solely to serve the student body. Sheeley said her main task "was to wait on students at the window, to give them stamps and packages."

These services and other which were offered on Olivet's campus were designed to aid students. Without them, the overall function of the university would have been hampered and the university would not have run as smoothly as it did. *By Shelly Comstock*



Top Level Security John Story, Head of Security, makes notes concerning a parking problem on campus. *Photo by J. Bell*

"Was Your Mother Ever This Cheerful When She Handed You Cash?" Cashier Mary Reich cashes student checks, updates accounts and provides free cheerfulness. *Photo by J. Bell*

5 Faculty Members Survive

DISSERTATIONS

Five ONU faculty members have recently received their doctoral degrees: John Hawthorne, Vicki Trylong, Mark Ahlseen, Dixie Turner and Alfred Fleming.

Dr. John Hawthorne received his doctorate from Purdue University. His dissertation was entitled "The Attending Non-member: an Examination of a Neglected Population." He said that seven to ten percent of the average congregation is made up of attending non-members.

Hawthorne felt that although a doctoral degree involves a dissertation and more classes than a master's degree, the course work was not really different, although the dissertation did require extensive original research.

He advises students who are interested in continuing their education, "Don't be too rough on yourself. Get to know other graduate students. Focus on one semester at a time."

Dr. Vicki Trylong also received her doctorate from Purdue University. Her dissertation concerned student anxiety in the foreign language classroom.

Trylong said that the major difference between a master's degree and a doctorate is that, "Everyone you come into contact with looks at a doctorate as special and

unique."

She felt that one of the most challenging parts for her was when she chose to take a year off and move down to Purdue. "I felt like I was stepping off the edge of the world," said Trylong.

Trylong advised students concerning graduate work, "Don't start until you really know you want it and are ready. If you do it because someone else wants you to, you'll hate it. Investigate the possibilities," said Trylong.

Dr. Mark Ahlseen earned his doctorate from Texas A and M University. His dissertation was entitled "Union Effect on Labor Share of Income." It showed whether unions actually increase wage rates of workers.

Ahlseen believes that the most difficult part of his doctoral program was the oral defense of his thesis. He said he was forced to prove his topic was unique and then the committee made him sit in the hall while reviewing his dissertation.

Dr. Dixie Turner's doctorate is from University of Illinois. Her dissertation concerned literary analysis and was titled "Structural Patterns and Principles of Design: An Archetypal Analysis of Four Selected Literary Works and Implications for Teaching Literature in

the Secondary Schools."

Turner said that the most difficult part of her doctoral program was the preliminary examination. She also mentioned that the oral defense was challenging.

She advised would-be graduate students to use their college days and time to the fullest advantage. Interestingly enough, Turner believed that undergrad courses in which the foundations were laid were harder than some graduate courses.

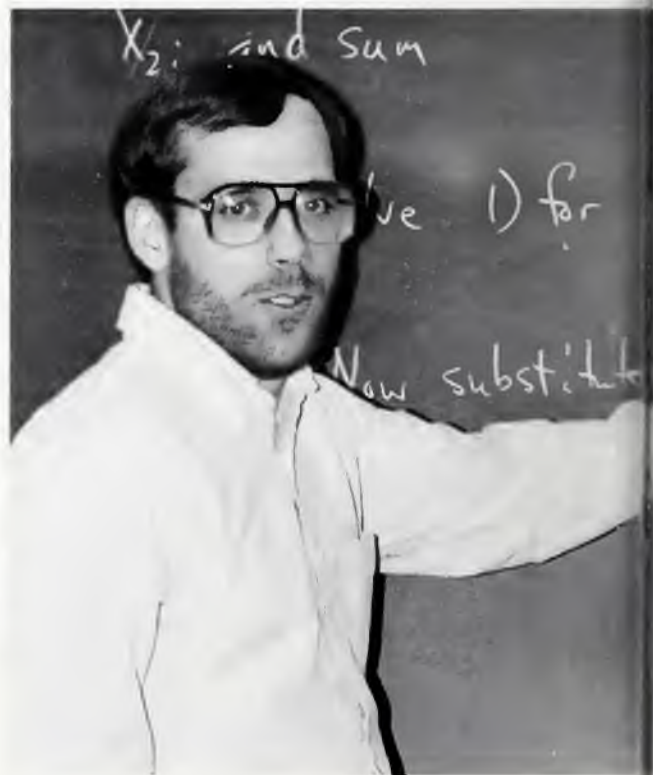
Dr. Alfred Fleming's doctorate is from the Northern Illinois University. The title of his dissertation was "Historical Stream Channels Disequilibrium in North Central Illinois: Causes in Contemporary Manifestations."

Fleming said that the most challenging part of his doctoral program was the actual physical labor while collecting data on the streams for his research for the dissertation.

He says Olivet gave him the best preparation he could possibly have for going on to grad school in the field of geology. *By Sue Wheeler*



French Festivities Dr. Vicki Trylong explains French Christmas traditions such as the chocolate Christmas cake *Bûche de Noël*. *Photo by J. Keys*





Rock Review Dr. Al Fleming analyzes a piece of stone found in the Kankakee area. Photo by J. Keys



Eagerly Evaluating Dr. Dixie Turner grades unit plans turned in by Curriculum and Management students. Photo by J. Keys



Computer Composition Dr. John Hawthorne concentrates on composing a challenging Social Psychology final exam. Photo by J. Keys

Statistical Strategies Dr. Mark Ahlseen explains a new theory in Business Statistics. Photo by J. Keys

Dedication To Education Provides A

SYSTEM THAT WORKS

Dr. Mark Ahlseen
Economics
Brian Allen
Alumni Director
Dr. Gerald Anderson
Music
Dr. Douglas Armstrong
Chemistry
Dr. Ken Armstrong
Chairman of
Business
Administration



Vincent Arnold
History
Dr. David Atkinson
Chairman of
Mathematics and
Computer Science
Brian Baker
Physical Education
Catherine Bareiss
Computer Science
Lois Barnett
Nursing



William Beaney
Biological Sciences
Dr. William Bell
Chairman of
Psychology
Joseph Bentz
English
Dr. Norman Bloom
ONU Foundation
Ray Bower
Psychology



Larry Cary
Assistant Dean of
Students
Lynette Christensen
Reference/Catalog
Librarian
Dr. Richard Colling
Chairman of
Biological Sciences
Dr. Harvey Collins
Chairman of Art
Dr. William Dean
Religion



Carol Doenges
Physical Education
Janice Dowell
Home Economics
and Dietetics
Dr. George Dunbar
Music
Alice Edwards
Music
Dr. C. William
Ellwanger
Theology





Eric Erickson
Physics
Dr. Larry Ferren
Chemistry
Tony Fightmaster
Admissions
Counselor
Dr. Larry Finger
English
Dr. Al Fleming
Geology



William Foote
English
Dr. Jack Furbee
Education
Franklin Garton
Psychology and
Counseling
Services
Amy Golysko
Nursing



Dr. John Hanson
Chairman of
Chemistry
Jeralynne
Hawthorne
Director of
Academic Support
Center
Dr. John Hawthorne
Sociology
Leona Hayes
Nursing
Dr. Robert Hayes
Food Science and
Nutrition



Dr. Kenneth
Hendrick
Biblical Literature
Susan Hobbs
Nursing
Ralph Hodge
Physical Education
Janice Holmes
Nursing
Dr. Harlow Hopkins
Chairman of Fine
Arts and Music



William Isaacs
History
Dr. Randall Johnson
Biology
LaVerne Jordan
Psychology
Dr. David Kale
Chairman
Communications
Division
Charlotte Keck
Nursing



Randall Kinnersley
Business
Administration
Ruth Kinnersley
Reference Librarian
Dr. George Lyons
Biblical Literature
Joanne Marquart
Business Education
Dr. Shirlee McGuire
English

Constance Milton
Nursing
Timothy Nolson
Music
Dr. Joseph Nielson
Chairman of Social
Sciences Division
Joe Noble
Music
Keith O'Dell
Mathematics and
Computer Science



Wendy Parsons
Director of
Retention and
Intramurals
Brenda Patterson
Physical Education
Lolita Phelps
Music
Lottie Phillips
English
Dr. Stephen Pusey
Chairman of
Education and
Psychology Division



Stephen Putney
History
Dr. Max Reams
Chairman of
Natural Sciences
Division
Phyllis Reeder
Nursing
John Reiniche
Music
Larry Reinhart
Religion



Loretta Reinhart
Nursing
Loramae Rentfro
Nursing
Diane Richardson
Home Economics
Phil Richardson
Bookstore and Post
Office Manager
Dennis Roland
Physical Education



Dr. Donald Royal
Art
Dr. J. Ottis Sayes
Chairman of
Religion Division
Gene Shea
Business
Administration
Dr. Robert Smith
Theology
Dr. Sara Spruce
Education



John Story
Director of Security
Dr. Gary Streit
Dean of Graduate
School
Don Toland
Speech
James Tripp
Superintendent of
Buildings &
Grounds
Dr. Vicki Trylong
Modern Languages





Dr. Dixie Turner
Education
Teresa Ulmet
Admissions
Counselor
Larry Vail
Computer Science
Stephen Vanciel
Instructional
Resource Services
Kathryn VanFossan
Library Technical
Services

Larry Watson
Chairman of
Physical Education
Allan Weins
Director of Benner
Library
Dr. Deane White
English
Judith Whitis
English
Gordon
Wickersham
Director of Publicity

Dr. Rubalee
Wickland
Chairman of Home
Economics
Michael Wiese
Business
Administration
Dr. John Williams
Mathematics
Sue Williams
English
Minnie Wills
Spanish

William Woodruff
Biblical Literature
LeRoy Wright
Assistant to the
President
Dr. Robert Wright
Biology

Computer Center Houses Central **PROCESSING**



Computer Whiz Burt Ackerman changes a reel in the computer. Photo by J. Bell

The computer center is the heart of numerous functions at Olivet. According to Computer Center Director Dennis Seymour, each function is carried out in different offices around campus, but "all computer systems on campus are tied in with the computer center."

The computer center houses the central processing units for the area of academics, business and administration.

Seymour began his work at the computer center while he was still a student, serving as hardware manager. He graduated in 1982 with a bachelor's degree in computer sciences, and was hired as the director of the computer center

in 1983.

Full-time employee Keith Reel, working toward his degree in computer science, serves as academic operations manager, and provides computer science students with access to the IBM mainframe and the AT&T minicomputer for their computer science-related courses.

Another full-time member of the computer center staff is Bert Ackerman, who works as a programmer/analyst. Ackerman is a May 1987 graduate of Olivet with a degree in computer science.

Mike Taylor, a graduate student working toward his M.A. degree in religion, serves as a full-time assistant.

Seymour said that "staying on top of things" is important in the computer industry. He and the computer center staff are looking forward to the implementation of the new PRIME computer.

When the new system is fully operational in about a year, Seymour said there will be about 80 terminals in use with expansion capabilities up to 294 terminals.

Throughout this "step by step," year-long implementation process, the staff will write new programs, install new terminals, and transfer data to the new system. When that is done, Seymour said, computer-related functions at Olivet will be "more efficient." By Ted Dorsey

Changes Provide A More

EFFICIENT SYSTEM

Two administrative positions saw new faces this year and two others were created. Linda Dunbar replaced Beverly Lee as Director of Student Activities and Larry Cary filled the roles of Assistant Dean of Students and Resident Director in Hills Hall. The position of Assistant to the President was created for Jill Bowling and the position of Assistant to the Vice President for Development was created for Brian Allen.

Mrs. Dunbar changed positions from secretary of Student Activities to Director. The new job requires her to make bigger decisions and hold more responsibility. She viewed her job as "... a means to contribute to the school and to be able to serve the school and people." Her favorite part of the job was working with the students and overseeing activities that involved the student body.

Dunbar said, "We have some really terrific students and even though there are some limitations we can do some good things to contribute to the school. Through student activities the students can

learn how to work with people."

Larry Cary is a layman who was called into the ministry. The positions of Assistant Dean and Resident Director of Hills Hall provided a chance for him to fulfill this call.

Cary has previous experience coaching soccer and filled the position of soccer coach along with the other positions.

Cary felt good about the position and that he was doing what the Lord wanted in an atypical way. "There are all different kinds of ministry. The things I have done in my life that have been most rewarding have been those things that involved investing my life in other people," said Cary.

The new position of Assistant to the President was created especially for Jill Bowling. The change in her position from Secretary to the President to the new position was from a task oriented job to a project oriented job.

The new position included coordinating the major functions under direction of the President's office such as the President's Din-

ner, Board of Trustee meetings, Ladies Day, the President's Tea, and the Annual Maggie Sloan Crawford Award convocation among other things.

Bowling said, "This position is more demanding in that it calls for the integration of conceptual plans along with specific details, within a limited time span."

Brian Allen was in his second year as executive director of the Olivet Alumni Association. In addition to his work in coordinating Homecoming, alumni regional meetings and fund raising, Allen was named Assistant to the Vice President for Development. In this role he has charge of the musical and drama quartets, trios and small groups who represent Olivet. He schedules the groups in churches throughout the region and gives special assistance to Dr. Ted R. Lee in other responsibilities. *By Teresa Clymer*

Project Preparation Administrative Assistant Jill Bowling discusses the details of the Lawrence Martin Jenco chapel service with President Leslie Parrott. Photo by M. Pack





Paper Pressure Linda Dunbar, Director of Student Activities, sorts through the mounds of paper on her desk. *Photo by M. Pack*



Report Reviews Assistant to the Dean Larry Cary briefly scans a report he is to give to the Dean of Students. *Photo by M. Pack*



Warm Welcomes Alumni Director Brian Allen welcomes Elizabeth Smith, alumna and former library faculty member, to Homecoming Chapel. *Photo by G. Wickersham*

Secretaries Direct Program While

COMBATting CHAOS

"A secretary quite often . . . directs the program," said Secretary to the Dean of Students Joyce Holl. "It's a major responsibility."

Some of the typical daily responsibilities in the office include not only typing, filing and answering the phone, but also scheduling, correspondence and reception.

"Each day is different than the one before," said Carol Parker, secretary to the Division of Language, Literature and Communications.

According to Jerilyn Johnson, Secretary to the Division of Education and Psychology, "The most challenging part of the job is

just being able to keep up with the office work."

Connie Skinner, secretary to the Vice President for Academic Affairs, said, "The professors are very important, but a lot of their work is supported by our work."

Holl states that the best part of her job is "working with the students."

Parker agrees that her responsibilities mainly consist of "in general, just trying to help students."

Carol Reams, Secretary to the Dean and Registrar, stresses a personal approach in her job. ". . . I answer the same type of question many times . . . but

when a person asks a question, they are asking for the first time and they are interested. It doesn't matter to them how many times you have answered that question . . . We try to make the person feel important."

The secretary's reward for her hard work is small but satisfying, each of which plays a very important role in keeping Olivet running smoothly and efficiently. What would ONU be like without them? According to Parker, "Chaos." *By Denise Roberts*

Cheerful Confirmation Jerilyn Johnson, secretary for the Division of Education and Psychology, confirms a student teacher placement.



Direction From The Dean Joyce Holl, secretary to Dean Grover Brooks, proofreads a letter before typing. Photo by J. Bell

Divisional Duties Division of Fine Arts Secretary Norma Romey works on voice lesson schedules. Photo by J. Bell



Grad Check Groundwork Carol Reams prepares grad check forms for an upcoming appointment. Photo by J. Bell

Test Typing Carol Parker, secretary for the Division of Language, Literature, and Communication, types a test for Dr. Kale. Photo by J. Bell



Its
Up to
You



100	Artist Lecture	126	Convocation/ Athletic Center
102	Kay Smith		
104	Devotional Life	128	Intramurals
106	Chapel	130	Baseball
108	Recruiters	132	Track
110	Homecoming Court	134	Cross Country
112	Homecoming Floats	136	Music
114	Christmas Banquet	138	Religion
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118	Men's Basketball	142	Graduate Studies
122	Steroids	144	Organizations
124	Faculty Fitness	156	Who's Who
		161	Seniors

timbre *also* timber tam-ber n: the quality given to a sound by its overtones: as a: the resonance by which the ear recognizes and identifies a voiced speech sound b: the quality of tone distinctive of a particular singing voice or musical instrument.

Timbre



Angela Latham-Jones Olivet graduate
Angela Latham-Jones portrays Anne
Lindbergh in Kresge Auditorium.

Artist Lecture Series Helps Students Avoid **CULTURE SHOCK**

Speaker and author Rev. John Powell, the Chicago Brass Quintet, the premiere of the Kay Smith "American Legacy Collection," and actress Angela Latham-Jones are a few examples of the artists brought to the campus of Olivet Nazarene University through the Artist Lecture Series during the 1987-88 school year.

The Artist Lecture Series is a part of Olivet's cultural education program. The artists are chosen through suggestions made by students and faculty to the Artist Lecture Series Committee. This committee is made up of seven student representatives and eight faculty representatives.

The committee tries to maintain a balance of speakers, musicians and authors, but according to Committee Chairman Alice Edwards, "The suggestions are narrowed down to what we like, what we can afford, and what we can schedule."

The Artist Lecture Series is supported mainly by the students through an 80 cents per semester

fee, and by a budget from the Dean of Academic Affairs, Dr. Ivor Newsham.

Since the students help pay for the Artist Lecture Series, and the series is for the benefit of the students, the committee invites suggestions from students. Edwards said, "We receive publicity material from artists, but we look first at what people suggest."

Since they don't receive publicity material from all artists, Edwards suggests that students provide as much information about an artist as possible. Suggestions sent to Edwards are more likely to meet with committee response if a report or some information about the artist accompanies the suggestion.

Among the prestigious artists to visit Olivet this year were the world renowned Chicago Brass Quintet, which is known for playing a variety of music from circus style music to Bach and pieces of their own.

The Quintet visited Olivet after the International Trumpet Guild

Conference in London, a debut performance at the Kennedy Center, and a two-week residency in Hawaii.

The Artist Lecture Series Committee was also able to schedule the internationally famous harpist Greg Buchanan.

The committee tries to maintain the character of each series. Chairman Edwards said, "We're looking for a very high quality of musician, speaker or artist, who might not be someone a student would have come across in their home town. We want to introduce students to a high level of art."

The highlight of the 1987-88 Artist Lecture Series was the Kay Smith art exhibit. This was the first time her "American Legacy Collection" was displayed in its entirety.

Edwards noted that this display was initiated by the community and funded by four or five sources. She said, "We just sort of jumped on the band wagon with Kay Smith." *By Lee Learned*



Greg Buchanan With a skilled touch, Greg Buchanan presents a variety of music as a participant of the Artist Lecture Series. Photo by J. Bell



Chicago Chamber Brass Quintet This renowned Quintet performed for the Artist Lecture Series in the Fall Semester.



Kay Smith Kay Smith and Dr. Harvey Collins discuss the painting craft surrounded by the "American Legacy Collection." Photo By G. Wickersham

America's History As Seen Through

WATERCOLORS

"Our American Heritage" was not only the topic of the November 19 chapel service but also a way of life for Chicago artist Kay Smith. Her 200-piece display, "The American Legacy Collection," which has never been displayed in its entirety until now, left no doubt that American History is a part of Smith's life.

The brochures given at tours of the "Legacy Collection" stated Smith's many awards and accomplishments following her travels to historic sites from Independence Hall, Philadelphia, Penn., to the beaches of Normandy, France. The "Legacy" began as a freelance job to complete a pictorial historical book which was part of a bicentennial celebration.

She is the only artist to receive the George Washington Honor Medal from The Freedoms Foundation at Valley Forge.

Smith has plans for the "Legacy" collection, which is the largest collection of its kind done by a single artist. "In 1992 during the nation's 500th anniversary for the discovery of America, I want to sell my collection to a major facility that will house them and appreciate them

not only for their artistic value but their historic value as well. No one in the United States or the world has such a collection, which makes it unique."

Smith owns the copyrights of her paintings so she has retained all ownership.

To finish the collection by 1992, Smith said, "I plan to go to Spain where Columbus was born, and go to the islands where he landed first to fill in the collection."

To capture the feeling of the past with watercolor, Smith would visit the site at the time of the year when the event took place to capture the feeling of the day.

"The medium of watercolor works out well for me. When I travel or have deadlines, I can have four or five paintings done in two weeks time and watercolor reproduces well too," said Smith.

Young artists might want to take Smith's advice. "Art is a tough field," said Smith. "All creative people can't stop. They have a driving force within them that they can't circumvent. To overcome this is to have direction, have a goal."

"Art is very competitive. Don't depend on job offers. They need to create their own customers and

their own space. They should be able to sell themselves to make a living. They need to learn that more than that they have a talent," said Smith, "It's important they learn how to sell themselves. Yet, they may have to take another job, but they should keep looking."

"Determination is also important. Yet, it is possible, it is all possible."

To young artists, Smith said, "Don't worry about what other people think, as long as you know where you're going. It depends what you do with your talent."

"Know what the goal is for your art."

Smith encourages one young artist especially, her daughter. "She is a big fan of mine," said Smith.

"A lot of my friends are her friends," added Smith. Yet she admitted that her daughter's peers are creating new styles of art to be recorded but, "I'm recording what has happened while they are creating what is happening." *By Ann Jones*

Open Honors President Leslie Parrott prepares to open Kay Smith's exhibit in the Larsen Fine Arts Center. *Photo by J. Bell*





Articulate Artist Kay Smith receives a standing ovation following her chapel address. *Photo by J. Bell*



Royal Welcome Dr. Don Royal, professor of art, welcomes Kay Smith in Chapel. *Photo by J. Bell*



Artist Explanation Kay Smith explains to Julie Roose and Ann Jones the technique used in the painting of Arlington National Cemetery. *Photo by G. Wickersham*

It's Not My Line Kon Binion, Paula Kirk, and Bront Turner of Omega productions perform one of their skits during Prayer Band. *Photo by A. Denney*

Contemplating Concepts Earl Gillette makes a break in his message to let the material sink in at the Junior Class devotional. *Photo by A. Denney*



Group Growth Jill Arnold leads her Freshman girls in floor devotions. *Photo by J. Keys*

Quiet Place Cathy Poole finds time for personal Bible study. *Photo by J. Bell*



Olivet Emphasizes

SPIRITUAL GROWTH

Olivet offers many alternative activities for students to enrich their devotional lives, such as floor devotions, Prayer Band, and small group Bible studies. Many students take advantage of these activities to stimulate growth in their own personal devotions or to share their current spiritual thoughts and experiences.

The many spiritual activities well publicized around campus throughout the year display the concern of spiritual leaders for students' devotional growth. However, it is the goal of many students to balance these many fellowships with their own private time of worship.

By dividing their time wisely for ministries, small group sharings, campus wide gatherings, and personal devotions, some students feel they cultivate a more beneficial spiritual life.

How students conduct their personal devotional life varies with each individual. Even the very definition of personal devotions and what they should entail is interpreted differently by each student.

For example, Sophomore Bob L. Miller explained, "When I think of devotional life, its not just a time set aside, it's a daily con-

tinual thing. I like to make each day a devotion to the Lord."

Personal devotions seem to be the primary means of students' spiritual growth. Cathy Poole said, "My major spiritual growth comes from my personal devotions. The other activities enhance it."

Senior Randy Gooden considers his personal devotions important enough that he has them daily. He said, "I have personal devotions in the mornings when I get up, before I get going," said Gooden, "which seems to help my days go smoother."

Another endorser of daily devotions is Sophomore Class Chaplain Liz Duff. She said, "It is important for me to set aside time each day in order for me to grow. I need to spend time with God in order to develop that relationship."

In light of these students' opinions, campus spiritual activities serve as an addition to the personal devotional times. They can, however, be life changing and serve to guide students in their personal growth.

"The new small group Bible studies initiated and supported by College Church of the Nazarene have served to meet many devotional needs among stu-

dents."

Duff is one of those students. "In addition to personal devotions I have been encouraged this year by my small group Bible study, because I've been accountable to them, and we've been able to share a lot," she said.

In addition to small group Bible studies and Prayer Band, floor devotions and class devotions are offered by student leaders. Most of the floor devotions, however, are held in the Freshman dorms. They help introduce freshmen to the importance Olivet places on spiritual sharing times.

Class devotions serve not only as a sharing time but as an opportunity for classes to be together and learn more about each other. It is in this situation that class members may be called on to help one another and, as a result, grow together.

Participating in the many activities or just reading and praying alone make up the devotional life of many students. It is their goal to properly balance their personal and social devotions in order to derive spiritual enrichment. *by Shelly Comstock*



Songs Of The Heart Glenn Tucker and Gregg Burch lead Prayer Band choruses. *Photo by A. Denney*



Worth And Dignity Reverend Lawrence Martin Jenco relates the story of his captivity, and his struggle to believe he was a person of worth and dignity.
Photo by J. Bell



Chapel Services Give Students Something **TO THINK ABOUT**

One of the early speakers was Rev. John Powell of the Roman Catholic church. Powell is the author of "Why Am I Afraid to Love," which was named Book of the Semester for the 1987 fall term at Olivet.

In chapel, Rev. Powell taught, "You must love yourself as well as others. Love is a decision you have to make. Practicing the act of love is what it is to really be a Christian . . . You can't care about others if you don't like yourself. If you love yourself, you never ever take abuse. Abuse is NEVER in order."

In September, the Fall Revival began with Dr. H. B. London as the revival speaker and Scott and Julie Anderson ministering in music. Senior Beth Smith commented on the revival services saying, "He had great things to say, but he didn't come across as a pulpit pounder. He didn't have to shout and yell, and because of that I listened more seriously. He was soft-spoken and earnest; he cared."

Brad Moore, a vice-president of Hallmark, works with marketing and advertising. He is responsible for producing the four dramatic television specials that come out

yearly with Hallmark sponsorship.

After claiming he had the best job in the world, Moore said, "If you're going to go into business, something easy to lose sight of is your purpose . . . make sure you align yourself with a company with ethics. Be somewhere where you don't have to question these things."

With his message on self-concept and meeting your own potential, Harold Ivan Smith brought his memorable sermon to Olivet students in December. A singles minister, he spoke about everyone having potential, and that it wasn't drugs or illicit sex that would keep people from fulfilling their potential, but low self-respect.

Senior Ann Jones commented, "He was not only entertaining, in the sense that he got your attention and kept your attention, and gave us something to chuckle over here and there; he had something meaningful to say."

One of the more politically well-known speakers came to chapel during the final week of services during the winter semester. Rev. Lawrence Martin Jenco, a native of Joliet, Ill., was a former hostage in

Beirut, Lebanon, for 19 months. His release secured through the arms-for-hostages trade in 1986.

In chapel, Jenco recounted his experiences of being held hostage during those 19 months. He endured riding in car trunks, tied and gagged, being stripped and chained to a radiator as well as living in a dark, hot closet for two months.

"I had to tell God, 'I'm not an animal. I'm a person of worth and dignity. I'm your son. I'm so greatly loved by you. You sent Jesus to redeem me and restore me to your friendship and I have a destiny. And that destiny is to be with you for eternity.'"

"He was challenging and inspiring. It had a definite impact. You didn't leave chapel thinking about your next class, you left chapel thinking about what you had heard," said Denise Roberts.

Many of this year's chapel services were characterized this way — one left thinking about the speaker and his message, not the next class. *By Bridgette Daniels*





Don't Lose Sight Vice President of Hallmark Brad Moore challenges students to not lose sight of their purpose. *Photo by G. Wickersham*



"Abuse Is Never In Order" Reverend John Powell, of the Roman Catholic Church reminds students "you can't care about others if you don't like yourself." *Photo by G. Wickersham*

Low Self Respect Harold Ivan Smith cites low self-respect as a possible cause of people not fulfilling their potential. *Photo by A. Denney*

Olivet Keeps Enrollment Up With

HEADHUNTERS

Student recruiters provided a valuable service to Olivet's admissions counselors this year, according to Admissions Counselor David Caudle.

"Recruiters are really important . . . they can better relate to prospective students (because) the kids in the churches regard them as one of their own," Caudle said.

Student recruiters travel to various churches of Olivet's educational region.

Caudle said that their activities include going to the senior high Sunday School class, answering questions, passing out literature about Olivet and encouraging prospective students to fill out applications.

In the morning worship service they bring greetings from Olivet and report current events and activities which are happening on campus. They also thank the churches for their support both financially by paying their Olivet budget and for sending students from their churches to Olivet.

Caudle added that with only four Admissions Counselors in

addition to the Director of Admissions, it was difficult to cover all of the 840 Nazarene churches on Olivet's educational zone.

"Student recruiters help us do that. They're like our arms and legs," Caudle said.

Another form of recruiters are the public relations groups that go out all summer and throughout the year. These include the Harvest Quartet and Genesis. During the summer, they attend camps and camp meetings. "At one camp we practically ran it, we did everything but serving meals," said Brian Parker, a member of Genesis, "Sometimes we just performed. We always had interaction with the kids."

Genesis did skits that were similar to Hicks and Cohagen acts, and did some singing intermixed with the acts. They are a six member co-ed troupe. "We were able to show a new way of ministry to the more conventional churches," said group member Andrea DeMink. "Our message hit you right between the eyes. There was no way you could miss it."

Genesis and Harvest both toured all summer, Parker said. "We went all over the educational region, from the borders of Kentucky to the borders of Canada."

"I love Dave Caudle. I really enjoy working with him. He's very genuine. I feel like he respects and cares for us as a group. He's interested in students," said Parker.

Harvest Quartet also began their ministry this year. They travel out every weekend to minister to various churches on the educational zone. The group is supervised by Brian Allen. Keith Barnes, member of Harvest, said, "I like the chance to get out and meet people and feel like I have an impact on their lives. By staying in the various homes we get to reach people in their own environment — one-on-one." *By Bridgette Daniels and Cheryl Harris*

Your Answer Please Genesis, a public relations group, does a dramatic presentation with a straightforward message. *Photo by A. Denney*



Get Excited Girls! Admissions Counselor Tony Fightmaster discusses his admissions goals with student recruiters Sharon Sablefeldt and Diane Miller. *Photo by A. Denney*

Cultivating Potential Students Members of the public relations group Harvest: Dave DuBois, Brian Peck, Phil Steward, Keith Barnes, and Jeff Crowder, minister in regional churches. *Photo by G. Wickersham*



Well, Boys? Royce Cole, Admissions Director John Mongerson, and David Caudle discuss recruiting strategies. *Photo by A. Denney*



Clearing Up Questions Admissions Counselor Teresa Ulmet goes over some campus questions with transfer students Andrea Chenault and Karen Pressley. *Photo by A. Denney*

The Queen's Curtsy Homecoming Queen Janet Arni smiles after being crowned. *Photo by J. Keys*



Songer Smiles Diane Songer turns and smiles as she prepares to walk down the runway. *Photo by J. Keys*



Pre-runway Pause Court Member Lisa Swanson pauses before she walks down the runway. *Photo by J. Keys*

Elegant Escorts "Presidents" Dave Olrich, Jeff Stanton, Steve Foster, Brian Parker, and Mike Deckard served as escorts to the queen and her court during coronation. *Photo by J. Bell*





Protection Against Parade Precipitation
Court Member Lisa Bowling protects herself from the rain during the Homecoming Parade. Photo by A. Denney

Proud Presentation Escort Mike Deckard presents court member Bridgette DeMink to the audience during coronation. Photo by J. Bell



Coronation Proved To Be

UNFORGETTABLE

Janet Arni, a Business Education major from Sandwich, Illinois, was crowned Homecoming Queen at the Thursday night coronation ceremony sponsored by WRA. "It was a once in a lifetime experience," she said.

Lisa Boling, a Fashion Merchandising major from Marseilles, Illinois; Brigitte DeMink, a Marketing major from Kalamazoo, Michigan; Dianne Songer, a Social Justice major from San Diego, California; and Lisa Swanson, an Elementary Education major from Glenview, Illinois, made up the 1987 Homecoming Court.

Coronation was held in Chalfant Hall, Thursday, Nov. 5, at 7:30 p.m. Each girl's father made a tape reflecting on some of his favorite memories of her, and this was played as she walked across the stage.

Lisa Boling said that she was nervous about what her father

would say because she knew it would be something "really special." Brigitte DeMink agreed, saying that hearing what her parents said on the tape was a highlight of coronation for her.

The members of the court were required to attend most of the homecoming activities. "We were there to represent Olivet," said Dianne Songer. On Friday morning, Arni was introduced as the new homecoming queen and she presented roses to Mrs. Parrott. After chapel, the girls and their parents were guests at the President's luncheon and they attended the Bill Gaither concert on Friday night. Saturday was a busy day, beginning with the parade.

The members of the court rode in horse drawn carriages. Dianne Songer and Brigitte DeMink both said that the experience that was the most fun for them occurred after the parade when their carriage driver let the horse

go running down the street. "That was a riot," said DeMink, and Songer added, "It was an experience I'll never forget."

After the parade, the girls went to the football game and then attended the concert given by the ONU choirs and the basketball game later that night. On Sunday, the homecoming court attended services at College Church. "It was a busy, fun-filled weekend," said Lisa Swanson.

When asked what the experience of being homecoming queen has meant to her, Janet Arni said, "It made me realize that people watch our lives at all time," and it is important to "make an impression with your Christian life." Lisa Boling summed up the feelings of the girls on the homecoming court when she said, "It was an honor to be chosen to represent the school." *By Kim Coomer*



Seniors Soar The Senior Class float displays a bird soaring into forever. Photo by A. Denney



Honey-making Business The Business Club shows off their handiwork at Homecoming. Photo by G. Wickersham

Rock Solid The Art Club makes a stony entry for the parade. Photo by G. Wickersham



Olivet Nazarene University

PARADES FLAIR

The 1987 Homecoming Parade featured the theme "Becoming a Part of Forever." Ten floats entered the parade along with bands from Kankakee and Herscher High Schools, a number of antique cars, clowns and fire engines. The Homecoming Court with Queen Janet Arni rode in horse-drawn carriages.

The parade was brought back last year for the first time in years, after being dropped due to lack of participation. Brian Allen, in his second year of involvement with the parade, commented that involvement was high for an event still new to the present student body. The alumni office received positive feedback from visitors who said the parade made Homecoming special. Last year, the parade was cancelled

at the last minute due to unfavorable weather conditions.

Lisa Reedy, senior enjoyed the work on the parade, citing the positive aspects of having people get together to work and have fun, "After all, homecoming is a time for recalling memories as well as making memories."

The parade began at 10 a.m. at First Church of the Nazarene and finished on the campus east of Ludwig center. The cities of Bradley, Bourbonnais and Kankakee have given approval for the route to go through the city.

Each class and organization was given \$250 from ASG and the Alumni office. They had the option of adding \$100 of their own to make a total amount of \$350 per float. The floats were based on the theme. The Senior

Class won the grand prize with the Sophomore Class following close behind with their first place entry among the class competition.

The International Student Club was chosen as the first place club float. Other clubs who entered the contest included the Business Club, the Art Club, the Accounting Club and the Nursing Department.

Denise Roberts, sophomore, watched the parade from her window on fourth floor McClain, "I liked the clowns. They added color to a rather rainy day." By *Bridgette Daniels and Theresa Clymer*



Street Clowning Two Homecoming clowns entertain the parade audiences. *Photo by M. Pack*

Freshmen Take A Part The freshmen float wheels by Ludwig Center. *Photo by G. Wickersham*



Banquet Dedication Vice President of Social Affairs Lewis Stark lists Professor Don Toland's varied accomplishments throughout his years at Olivet. *Photo by G. Wickersham*

Students Welcome Chance Of

ELEGANCE

An Evening in December presented an elegant theme for the 1987 Christmas Banquet. "The colors were absolutely wonderful," said sophomore Bill Techau, "It was beautiful. The blues and silvers and whites were a nice change. It was a nice cold, and crisp feeling, rather than the warm, fuzzy feeling of red and green, the traditional Christmas colors."

Mrs. Linda Dunbar, Director of Student Activities, Lewis Stark, Vice-President in charge of Social Affairs, and Social Committee members spent an extended period of time preparing for the banquet. A theme was chosen, photographers hired, decorations created and hung and other special preparations were made by various sub-committees.

As part of the banquet's entertainment, the Jazz Band with a vocal quartet accompaniment performed several numbers.

Michelle Grawburg said the beginning was most memorable, "They started with bang, literally. The director (Phil Hardin) was walking about and then suddenly made big sweep with his arm and there was a magnanimous sound from all the members of the band. That's how the song started and they kept going. It was really neat." She also commented that the song "Jingle Bell Rock," by Dean Keefauver was "excellent."

The banquet was dedicated to Professor Don Toland, chairman of WKOC, and communications professor. His retirement this year from the university was announced in 1987. He was awarded an expensive Hummel figurine by the school. Techau found this gift especially appropriate, "It was of a mountain-climber. It was a collector's item. It was really neat, because he's from Colorado, and when he retires, he'll

be going back to Colorado."

Also highlighting the banquet was the reading of the Christmas Story by Professor Toland. Prior to this reading were the presentations of gifts. ASG presented Dr. Parrott with a leather Bible. Dr. Parrott said, "I am using the new King James Scofield Study Bible given to me by Jeff Stanton and the Associated Student Government. I was real pleased that they included my five qualities of the educated mind in the gold stamping inside the cover."

Food service officials said that approximately 900 students, faculty and guests attended the banquet. This occasion is traditionally formal. Theresa Clymer noted that most students, "welcomed the chance to change out of everyday casual clothes into the elegance of formal wear." *By Bridgette Daniels and Theresa Clymer*



Setting The Mood The Jazz Band performs spirited holiday melodies at the Christmas Banquet. *Photo by G. Wickersham*



Deciding On Delicacies Joyce Holl, Florence Burghorn, and Michelle Jones prepare their personal Christmas Banquet feasts. *Photo by J. Bell*

Candelight Companionship Laura Swinehart and Steve Fry enjoy the candle-lit Christmas Banquet dinner. *Photo by J. Bell.*



Allegro Altos Harmonizing perfectly, the chorus adroitly follows Director Joe Noble. Photo by G. Wickersham



Choral Union Cue Director Joe Noble conducts the *Hallelujah Chorus* with professional aplomb. Photo by G. Wickersham

The 52nd Presentation Of An OLIVET TRADITION

The annual presentation of Handel's "Messiah" was held Friday, Dec. 4 at 7:30 p.m. and Sunday, Dec. 6 at 6 p.m. at College Church of the Nazarene, according to Dr. Harlow Hopkins, Chairman of the Division of Fine Arts.

Professor Joe Noble conducted the 125-voice Choral Union and the 25 member orchestra in the traditional oratorio of the promised Messiah. The words of Handel's Messiah are taken from the Old and New Testament scriptures including Psalms, Jeremiah, Malachi, Revelations, and others.

Ann Jones, senior, attended the "Messiah" for the fourth year in a row, "I really liked it. The first year I listened, but I didn't get as much out of it. I persisted and kept going every year, and each time I got more out of it. It seems to get better and better each year."

Soloists were chosen from the Olivet student body during an audition held November 17.

Female soloists were: Dawn Clark-Engel, soprano, from Portage, Indiana; Sharon Bruck, soprano, from Woodridge, Virginia; and Cynthia Payne, alto, from Muncie, Indiana.

Male soloists were: Michael Hodgkins, tenor, from Westford, Maine; Matthew Brown, tenor, from Flint, Michigan; David DuBois, bass from Hartford City, Indiana; and John Hacker, bass, from Chebanse, Illinois.

"Dawn Clark and Matt Brown were exceptional. They really did a good job," said Daree McWilliams, a member of Choral Union, who sang in the Messiah for the second year.

"It's kind of neat to see your fellow classmates performing. It gives it a personal touch, adds to the interest," said Jones.

This year the traditional "Messiah" was performed, though it was a shortened version. Last year, the choir experimented with performing the

"People's Messiah," where the audience was the choir, and soloists were selected to sing the individual parts.

The orchestra consisted of members of ONU's symphony orchestra. Jones said, "I liked the strings. The orchestra adds so much to it. The harpsichord and the whole bit gave it an air of professionalism."

The highlight of the concert was the performance of the Hallelujah Chorus, "Hallelujah Chorus still sends chills up the old spine," said Jones.

McWilliams also cited the Chorus as the high point of the concert. "Sunday night, the performance went really well. We got to the Hallelujah Chorus, and Professor Noble was overcome with emotion and quit directing, and the choir just went. It was beautiful." *By Bridgette Daniels*



Messiah Soloists Mike Hodgkins, Dawn Clark-Engel, John Hacker, Shari Bruck, David DuBois, Cynthia Payne, Matthew Brown. *Photo by G. Wickersham*

Synchronized Unity Tenor Soloist Matthew Brown and the orchestra continue to keep the count in a performance at College Church. *Photo by K. Roberts*

Stepping High Donny Woodard takes an easy layup off a fast break. Photo by A. Denney



Full Extension Todd Cox stretches up to lay the ball in. Photo by J. Bell



Alone Outside Jeff Prather Takes a shot from the base line 3-point zone. Photo by A. Denney



Ripping Down The Rebound Kent Chezem pulls down the rebound amidst four defenders from Concordia College. Photo by A. Denney



Over The Top Tim Foley shoots over the defenders from the inside the lane. Photo by A. Denney

Defending The

TRADITION

Olivet's 9-year coach and all-time leading scorer with 2,449 points, Ralph Hodge entered the season with the team goal to remember and respect the past, so the team adopted the theme for '87-'88 "Defending the Tradition."

"Over the years we've been able to build quite a respectable program among our peers and people we play with," said Hodge. "The emphasis is to continue that and improve upon it."

Hodge's strategy for maintaining the Tiger respectability is simple: by playing quality teams throughout the year. Hodge refuses to weaken the schedule in order to post 20 wins. Eventually, he wants the Tigers to enjoy such campaigns but by playing their standard, rugged schedules.

In a pre-season coaches' meeting, Olivet was picked to finish fourth in the CCAC, behind the College of St. Francis, St. Xavier and Illinois Institute of Technology. Rounding out the picks were Purdue-Calumet, Rosary, Northeastern Illinois and Roosevelt.

Overall, ONU played one National Collegiate Athletic Association Division I foe, Eastern Illinois

University, along with two Division II programs and top Division III and NAIA schools.

One of the team's most enjoyable tournament experiences was in the dead of winter, when it visited California for its annual trip to a warm-weather state. The Tigers participated in the Westmont College Tournament Jan. 8-9 at Santa Barbara, California, while their other western games were against Masters College and Cal State-Dominquez Hills.

Olivet also went to California two years ago, while last year the Tigers escaped the cold of Illinois to play ball in Arizona. The annual trip to a sunnier climate is a strong selling point for Olivet when on the recruiting trail.

Last year Olivet hit the recruiting trail with some definite holes to fill and succeeded admirably in filling them. With guard Dennis Metcalf lost through graduation, the Tigers were minus just one starter, yet they found players for all spots.

Hodge brought in 13 new players this year to complement seven who were at least part-time starters last year. "You

have to have some key players that really carry you over a hump," said Hodge.

A key player in Olivet's search for improvement this season was junior center Dave DeFries, a 6-foot-6 product of Kankakee Valley High in DeMotte, Ind..

Another player who returned with starting experience was sophomore Todd Cox. The 6-foot-3 native of Elizabethtown, Ky., was on duty at guard and spot relief for Prather. The two other guards were junior Mike Barwegen and sophomore Kevin Smith.

The coaching staff's search for guards proved to be fruitful. Kankakee graduate Donald Woodard (5-foot-11) alternated the position of point-guard with the other newcomer, Kent Chezem — a 6-foot-1 standout from Frankfort, Ind.

Hodge has a four-point philosophy in coaching the game. First, he feels the fundamentals are important; second, mental and physical conditioning are critical; third, his players must play hard, while the final and most important aspect is playing as a team.

"I think you can over-

come a lot of obstacles if you have everybody working for the same goal," said Hodge. "There is a de-emphasis in the program on individuals but a great emphasis on the team."

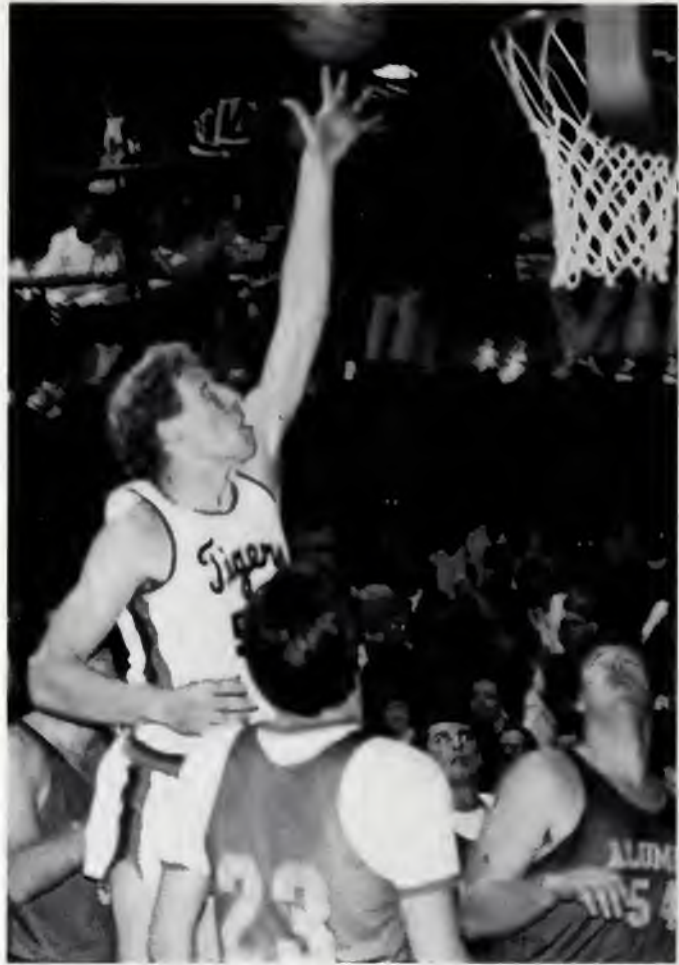
"We've earned credibility as a good basketball program, now we want to gain notoriety," said Hodge. "Eight years ago, we didn't think that would happen immediately."

Hodge had three goals when he took over the program, after a three-year coaching stint at Alwood High School in Woodhull, Ill. The first priority was to toughen up the schedule, while the second goal was to make the Olivet community proud of Tiger basketball. The final aspiration was to "continue the credibility of our program and gain more notoriety at the NAIA national level."

In order to achieve the final goal, Olivet must not only "Defend the Tradition," but reach beyond to new heights. The foundation has been laid but now it is time to expand. Laurels are to be respected and built upon, not rested on. *By Bryan Woodcock*

Tip It In For Two Steve McCarty tips the ball in the basket for two points at the Varsity vs. Alumni game during Homecoming. Photo by J. Bell

Helping Hands Tiger varsity basketball players assist boys from Chicago during an Inner-City workshop. Photo by C. Jones



Men's Basketball Mike Barwegan, Mike Carr, Todd Cox, Gary Hyde, Coach Ralph Hodge, Coach Jeff Schimmelpfenning, Kevin Smith, Kent Chezem, Donny Woodard; Row two: Coach Ray Kuhles, Brian Johnson, Jeff Prather, Steve McCarty, Tim Foley, Eric Deitrich, Warren Brent, Dave DeFries, Jeff Hodge, Coach Obie Coomer, Coach Doug Wellingrider

Dunk It Donny! Varsity player Donny Woodard goes up for a slam during a home game. Photo by J. Bell





Fingertip Control Dave DeFries gets a shot off from inside the key. Photo by G. Wickersham



Pressured Prather Jeff Prather aims for a 3-pointer during the final seconds of the game. Photo by J. Bell

MEN'S BASKETBALL

Grand Rapids Baptist	85-72	Roosevelt University	89-70
Trinity Christian	81-62	St. Xavier College	64-64
Greenville	94-61	Trinity Christian	84-77
Southern Nazarene	88-60	Northeastern Illinois	107-100
Point Loma Nazarene	87-78	Illinois Institute of	
Eastern Illinois	88-60	Technology	90-81
Northwestern (Minnesota)		Rosary College	92-82
89-77		Purdue Calumet	92-68
Marion College	94-73	Roosevelt University	84--82
North Central College	80-78	St. Xavier College	73-59
Lake Forest College	81-80	Illinois Benedictine	93-85
Lewis University	103-74	St. Francis College	66-64
California State	89-67	Northeastern Illinois	75-68
Masters College	91-88	Illinois Institute of	
Southern Colorado	91-82	Technology	91-81
Pomona Pfitzer	72-55	Taylor University	91-54
Rosary College	74-69		
Concordia College	87-83	Season Record	18-14
Purdue-Calumet	91-90		

Grin And Bear It Scott Frye strains as he builds his thigh muscles during a football workout. Photo by A. Denney



Deadly Temptation Uninformed athletes may turn to the performance short cut-steroids. Photo by A. Denney

Building Biceps Darin Steen displays muscle development without the use of steroids. Photo by A. Denney



Olivet Competes

CHEMICAL FREE

In a performance oriented society the short cuts to athletic performance known as steroids have become a growing fascination among athletes, and a growing fear among coaches.

Steroids are the synthetic derivatives of the male hormone testosterone which were first introduced in 1950 with a popular drug called Dianabol. Steroids stimulate the body-building process known as protein synthesis which is essential to muscle growth and repair.

Steroids were first introduced to fill a need for a drug which could help support patients with illnesses which were debilitating, or in cases of severe accidents involving protein breakdown. The drug was popularized by over-zealous athletes and sometimes coaches wanting a short term performance increase.

The flip-side of this

wonder drug is that it can be deadly. Some of the side effects listed by the American College of Medicine state that steroids "have resulted in liver disorders ... temporary sterility ... and increased risk of heart attack."

The visibility of steroids became more obvious when schools and governing authorities instigated drug testing among their athletes to discourage the use of steroids. Olivet Head Football Coach Dennis Roland felt that despite the publicity the issue received from the media, there weren't actually many cases when an athlete was found to be using steroids. Roland felt, however, that if the media coverage deterred any athlete from using steroids it was worthwhile.

Olivet's Athletic Director Larry Watson described Olivet's plan for combatting the issue

when he said, "Kids probably have been exposed to it (steroids) in high school. We as coaches have to stay close to the athlete."

For the football program, Roland said, "Keeping the coaches aware is where we've tried to combat it. I have a talk with the players at the beginning of every semester and present them with the research that shows the damage steroids can do."

Senior Olivet student and football player Dan Coffey felt that steroids weren't a viable option for an athlete because "you still have to get in there and work. You can get it (size, strength) naturally. It will last longer and there won't be the risk." Sophomore teammate Seth Irvin said, "It may give another team an unfair advantage, but there's too much chance of bodily risk to take them (steroids)."

Sophomore football players Scott Jones and Scott Frye felt the main reasons why anyone would take steroids are curiosity, coaching influence (a lot in high schools), and because they are highly visible in gyms and weight rooms. Senior Bob Ashby, who had competed in body-building competitions also said, "You could see them everywhere, and in order to go on and compete, I would have had to started using them also."

All football players interviewed expressed the needlessness of steroids at Olivet if you are willing to work. As Frye said, "There's no pressure here to take steroids, and with the natural gains we make, they aren't necessary." *By Lee Learned*



Strains, Pains, Gains Dan Coffey goes through his weightlifting regiments in order to build and maintain physique. *Photo by A. Denney*

Dean's Daily Regiment Dean of Students Grover Brooks sets an example for others with his consistent workout schedule. Photo by A. Denney



Early Morning Exercise Professor Larry Vail controls the ball during an early morning faculty basketball game. Photo by M. Pack

All Business Dr. Ken Armstrong head of the Business Department scans his competition for a weakness during the early morning basketball league. Photo by M. Pack



ONU Faculty Pursue

PHYSICAL FITNESS

The disease striking mainly the middle age and mainly the middle waist found no prey at Olivet, as the faculty members avidly sought their favorite forms of physical fitness.

From 6:30 to 7:30 a.m. weekday mornings at Birchard Gymnasium one could find up to thirty Olivet faculty members participating in various forms of physical fitness from swimming to playing basketball. Other faculty could be found walking, lifting, running, playing tennis or golf.

According to Athletic Director Larry Watson, the faculty members weren't pushed into a fitness program, but were started by faculty. He said,

"All of the faculty fitness programs were initiated by the faculty members."

Olivet has what Watson felt is an above-average number of faculty who participate in physical exercise. Beyond mere weight control, many of the faculty members exercised because they felt a sense of responsibility to care for a gift from God. Watson said, "I exercise because it's important for me to be a good steward of the body God has given me."

Dean of Students Grover Brooks felt that exercise was important "for good emotional health. When I run, I can meditate, clear the cobwebs out of my mind, and think, because when you

run you are in your own little world."

Other faculty members ascribed a higher motive than just personal well-being. Football Coach and Health Education Professor Dennis Roland felt it was important for himself to "set an example for the students, especially since I teach health classes."

Brooks also stated, "I have a concern for the fitness of the students, and I want to be a role model."

The professors at Olivet also exercised for the sheer pleasure. Dr. Ahlseen, a regular of the early morning basketball league, said that he exercised "mainly for the enjoyment."

Basketball part-timer

Professor Mike Weise, enjoyed the "camaraderie." Weise said, "It's the only time to interact with other faculty members from other departments."

Faculty exercisers realized an added benefit for their endeavors in addition to feeling better. Many felt that the physical exercise offset their often non-strenuous routines and helped them discipline themselves in other areas of their lives.

Watson summed up his logic for exercising and said, "It affects my discipline in all areas of my life, spiritual and mental. For me, it's a key. It helps me in all my disciplines."

By Lee Learned



Roland On The Run Head Football Coach, and Health Education Instructor Dennis Roland exercises his knowledge of the importance of physical fitness. *Photo by J. Bell*

COMPLETING THE PLAN

1987-1991



Looking At It From A Different Angle The proposed plan for the new Leslie Parrott Convocation/Athletic Center as viewed from the east side.



Phase One Completed Of

THE PLAN

The Fall of 1987 brought phase one of the gymnasium plan, and a new sight to the campus of Olivet Nazarene University — the new Athletic Service Center for varsity and intramural sports.

The new building is located in the main entrance to Snowbarger Athletic Park. In addition to housing traditional locker rooms the building contains public restrooms, as well as drinking fountains around the exterior. Shower, laundry, intramural and all outdoor sports storage facilities are also housed in the building.

The building serves as a control center for the entire park as well. There is a front office which has a control booth where the tennis courts can easily be monitored through a viewing window. Coach Watson also added this will be the headquarters for softball and tennis tournaments.

The Athletic Service Building, or varsity locker room as it is more commonly called, contains a 120 locker football locker room, as well as another locker room with 52 lockers, to be shared by baseball, soccer, track, tennis and intramurals. These locker rooms have separate shower facilities so that the second will double as a visitors locker room during home football games.

The building is a part of

the plan to build a new gymnasium. The first step in the plan is to move the outdoor sports into their own building. As Coach Watson said, "what we've accomplished essentially is we've taken the dirty sports out of the facility (Birchard Gymnasium)."

The second step in the process is to build a new maintenance building next to Chalfant Hall near the radio tower and tear down the old one. In the Fall 1987 meeting of the Board of Trustees, this second phase was voted to continue as scheduled and building to start in the Spring of 1988.

The third phase of the project is to build the new gymnasium on the property between Chalfant Hall and Birchard Gymnasium. This facility will

house all varsity sports, and is planned to seat 2,000 for athletics with a capacity for approximately 4,250 for convocations. This would allow Birchard Gymnasium to become a building devoted to intramurals and recreation.

The plan is to continue directly from Phase Two to Phase Three, and begin building the gymnasium immediately after the maintenance building is completed. Dr. Ted Lee had raised over two million dollars from 380 supporting churches as of the fall of 1987, plus an additional \$500,000 in donations and pledges. President Leslie Parrott said, "I want to have the money before I begin such an expensive project." *By Lee Learned*

Before The Dream Dr. Parrott and Mrs. Parrott and other guests sit before a mural of the Convocation/Athletic Center at the President's Dinner. Photo by G. Wickersham



Campus At Night Flooded with lights, the newly constructed locker facility stands apart from the ONU campus in the background. Photo by J. Bell

Bird's Eye View The new locker facility while under construction as seen from an aerial view. Photo by J. Bell

Stretching For the Spike Jerry Babbs reaches for a spike in sand volleyball action. Photo by J. Bell

Touchdown Bound Bruce Morey makes use of his blockers as he heads to the end zone. Photo by J. Bell



Caught Up In The Action Wendy Parsons, director of intramurals, watches the flag football tournament. Photo by J. Bell



Careful Catch Mark Hulliberger snags a pass and cradles it during the run. Photo by J. Bell





Olivet Intramurals Provide A TENSION RELIEF

Intramural sports in the fall of 1987 achieved their purpose of encouraging student participation and providing an interlude from the rigors of college studies, providing an arena for competition and fun, led by Director Wendy Parsons, Mr. Intramurals. The intramural sports offered in the fall were softball, coed sand volleyball and flag football.

Intramural participant and official Chuck Killingbeck enjoyed the intramurals because he felt that "It breaks up the monotony of normal school weeks. I like the competition and I like athletics, but I do not have time for varsity sports."

The softball tournament was a double elimination tournament. The Hitmen overcame fierce competition from the No Names and the Hum Babes to pull off the championship. The Hitmen with members

Tim Schweigert, Jim St. John, Jeff Schimmelphong, Doug Norris, Dave Younger, Phil Cable, Rob Alsip, Dan Longden, Rob Thompson and Dave Ohich were coached by Mark Leach. Phil Cable of the Hitmen said, "I think we were a better team man for man. In a nutshell, we had more talent, a good relationship and had fun. That was the key."

A new addition to the intramural sports program this year was the coed sand volleyball tournament. This program was met with enthusiasm as 16 teams joined in the triple elimination beach sport craze. The Sand Crabs, with team members Cheryl Crawford, John Sherwood, Todd Butler, George Fowler, Kerry Cooper, Mike Riley, Emily Pisha and Amy Butler emerged from the losers bracket to defeat the Schmeisters two out of

three sets (15-10, 13-15, 16-14) in the finals.

Intramural flag football participants proved you can be competitive, successful and still have fun. In this double elimination tournament, the Scrubs came from behind and conquered the undefeated No Names in a close competition. Ken Couchenour of the Scrubs said about their victory, "We really should not have won. We were having fun."

Although intramural sports provided an opportunity for students to get more involved in the school meet students and relieve some of the stress they encounter in college life, referee Killingbeck noted that at Olivet there is a "very strong atmosphere of competition... to them it is the championship of the world." By Leo Learned and Bruce Morey



Lay It In There Despite Bruce Morey's flying defense, the pass makes it's way to Ken Couchenour. Photo by J. Bell

Season Handled With KID GLOVE

The Tiger baseball team had a difficult spring season in 1987. With only a few seniors on the team, the young Tigers gained both experience and leadership during the year. However, playing with a young team they were able to come one game from the championships in the N.A.I.A. District 20 playoffs and finished 16-21 overall.

The success of the young team's postseason play evidenced their hard work and dedication throughout the season. Freshman Don Schultheis, displayed his hard work by maintaining a .370 hitting average. Schultheis said, "I had a good year last year, and I want to do as well as possible this season to help the team."

Tiger Coach Brian Baker felt team captains Jim St. John and Scott Goselin helped lead the youthful team. Coach Baker said of the captains, "They made a big difference. They kept us more consistent than if we hadn't

had them as veterans."

Coach Baker explained the team's slow start and strong finish saying, "The first half of the season our young players lacked confidence, and our veteran pitching staff got off to a cold start. The second half of the season the pitchers showed the team they really could win. The freshmen played the same all season, and the pitching staff had a great second half." In regards to the end of the season when the Tigers challenged for the championship, he said simply, "All played well."

In the Tigers' fall season, they carried over a season's experience and managed to rack up a record of 8-3. Coach Baker noted that four of the starters were out with injuries or transfer eligibility, and felt the spring season could display their growth. By Lee Learned

Cut Short Lou Hansen cuts off a hit and throws the batter out at first. Photo by A. Denney



BASEBALL

Kankakee Community College	W
St. Xavier College	W/L
Kankakee Community College	W
Northeastern Illinois University	L
Kankakee Community College	TIED
St. Joseph's College	W/W
College of St. Francis	W/W
St. Joseph's College	W/L

FALL SEASON RECORD 8-3

Awaiting The Pitch Scott Goselin concentrates intently on an incoming pitch. Photo by A. Denney



Stepping Cautiously Charlie Neuman carefully contemplates stealing second base. Photo by A. Denney



Baseball Team Scott Wakeley, Mike Perea, Scott Goselin, Kenny Davis, Angel Colon, Fernando Batista, Dennis Hewitt, Pete Burns, Hector Navaro, Steve Greenlee. Row two: Coach Brian Baker, Daron Hartman, Don Schultheis, Lance Delbridge, Lewis Hanson, Mike Badorek, Mike Walling, Mike Vallangeon, Bryant Williams, Tony Myers, Phil Hudson, Eric Durbin.

Supportive Teammate Pitcher Rick Defries encourages fellow teammates from the sidelines. Photo by A. Denney



Hit The Dirt Todd Cox stretches for an extra inch in the long jump. *Photo by B. Woodruff*

MEN'S AND WOMEN'S TRACK

ONU Invitational	2ND
Monmouth Relays	8TH
Knox Invitational	8TH
Elmhurst Relays	16TH
N.C.C.A.A. Meet	8TH
N.A.I.A. District 20	10TH

Driving For Distance Pam Langellier follows her javelin throw. *Photo by B. Woodruff*



Without Numbers Skill Is

NOT ENOUGH

There is an old saying that claims quality is better than quantity. That may be so if you are talking about such things as golf shots, spouses or presidential candidates, but not if you plan to win any track meets.

A team victory evaded Olivet in last year's men's and women's track teams. Yet it was not due to want of talent among the athletes who participated, but a team couldn't be built. "We had many, we just didn't have enough quality," said Coach Wendy Parsons who headed both programs.

Even though the teams were limited by a short team roster, what they could do they did well. In the O.N.U. Invitational the men managed a second out of six teams while the women also took second with four teams present. Olivet placed three men and three women at the

N.C.C.A.A. Nationals, which got the men tenth out of twenty and the women eighth out of fifteen.

The athletes updated the record book while they were at it. "We set ten school records. I thought we did well," said Coach Parsons. Four of the records were rewritten by Tammi Williams, sophomore distance runner and women's captain.

Graduated senior Bruce Woodruff, men's co-captain, erased the school's and N.A.I.A. District's high jump record at the same time. "That was a fantastic effort," said Coach Parsons.

Williams and Woodruff were the MVP's for their respective teams.

Other record breakers were sophomore Rachelle Waskow (discus and javelin), sophomore Pam Langellier (shotput) and men's co-captain senior Todd Tingley (100). Lanky freshman Todd Cox shattered the triple jump record by over three feet in his first collegiate meet.

Coach Parsons called all of his athletes "real good hard workers." He

reminisced on how the two teams would come together before practice to stretch out and pray devotions.

And it was the "new friendships" that Langellier liked the best and caused her to hope for "somebody where they could build a team, to experience the track sport, to be competitive as a team." Coach Parsons remained optimistic. "I think we are getting a base going for track."

Track in itself is different from other team sports and it "demands self-discipline because a lot of it is done on your own," said freshman sprinter Paul Mackey. "In a sport like track you are competing more against yourself and by making yourself better you make your team better."

The low turn out of athletes, no indoor training facilities, plus Easter and Spring breaks hurt Olivet's chances. Each factor "took its toll," said Coach Parsons. By Jim Bowie

Let It Fly Rachelle Waskow releases the shot put. Photo by B. Woodruff

Splash Landing After plummeting 41 steps, three obstacles, David Kellerman lands in the water. Photo by B. Woodruff



Track Todd Tingley, Mark Hulliberger, Todd Cox, Tammi Williams, Bruce Woodruff, Pat Kuntz, Tim Hamann. Row two: Amos Bowker, Rachelle Waskow, Debbie Laninga, Pam Langellier, Coach Wendy Parsons. Photo by B. Woodruff

Once Again

STARTING AFRESH

"I try to make the athletes look within themselves to see what strengths they have," said Olivet Cross Country Coach Don Royal, who felt the success of the Tiger team this year could be attributed to the athletes' abilities to test their strengths and be "willing to dance up to the edge and have the courage to see that they were strong enough."

In the second year of existence of a cross-country team at Olivet there was a turnover in the coaching staff, a dropoff of two-thirds of the athletes and a shower of injuries. Despite the seemingly insurmountable barriers, the Tiger

runners endured through the distance for a second consecutive successful season.

Last year's team had eighteen male members to whom they can attribute their success. This year the team had only ten men and women members, two of whom suffered from injuries. The men were: Tim Hamann, Gary Jenkin, Brian Johnson, Kevin Roberts, Heath Taylor and Dave McLaughlin, who ran the season on a knee injury. The ladies were: Tammi Williams, Sheila Dabbs, Penny Whitlow and Bethany Aldrich who was out all season with an injury, leaving the Tigers with lit-

tle depth to encourage competition.

Succeeding Wendy Parsons, Coach Royal was new to the program this year, and he brought with him a successful new coaching philosophy as well. Royal tried a unique approach to coaching by allowing the runners to push themselves, and breaking up the monotony of running by constantly changing the workout schedule.

Royal said, "Because of my work (professor of art), they had to exercise self-discipline, which helps build character, and we did have a few characters. To keep them up, I would use obstacle courses, weight training,

sprints, and days off to stage practice so it was continually unexpected."

Runner Dave McLaughlin said of the new coach, "He's a super addition to the coaching staff. He's an energetic motivator who kept things fresh and new."

Coach Royal noted, "Cross Country is a unique sport that requires a lot of physical prowess, strength and endurance to withstand the pace." Although the team faced many difficulties because of its youth, he felt they matured and overcame those barriers and kept the pace. *By Lee Learned*



Pushing Ahead Dave McLaughlin and Heath Taylor keep their eyes focused on the race path. *Photo by G. Jenkin*

On Track Sheila Dabbs checks the course boundaries. *Photo by G. Jenkins*





Setting The Pace Kevin Roberts pulls away from the pack. Photo by G. Jenkins



Cross Country Bethany Aldrich, Tammi Williams, Penny Whitlow, Sheila Dabbs. Row two: Tim Hamman, Gary Jenkins, Dave McLaughlin, Coach Don Royal, Kevin Roberts, Heath Taylor.

CROSS COUNTRY

Lincolnland Invitational	6TH
Marion College	7TH
Taylor University	7TH
Illinois Benedictine College	6TH
U.W. Parkside	22ND

A Program That Keeps Up With

THE TEMPO

"Making music is a never-ending endeavor. It challenges and frustrates, but in the end brings fulfillment, personal satisfaction and the opportunity to share part of myself with others." — *Jeff Hendricker, music education major*

The music department provides the music major with the necessary skills for a successful career in music while also providing a creative outlet for the non-music major.

"The music department at ONU has for years enjoyed a strong reputation among Nazarene colleges," Dr. George Dunbar, music faculty member, said. He also

stated that Dr. Harlow Hopkins "has expanded the program to keep up with the times."

Olivet offers three music majors — church music, music education, and performance. "The church music program has given me valuable insight . . . It has also shown me that the foundation of church music is the congregation and hymn singing," said Mark Fryar, church music major.

Jeff Hendricker feels that his program has given him "an intensive preparation for teaching music in the public schools." Jeff also stated that "the overall program has challenged me to pursue and achieve goals I would never have imagined before."

Olivet has many ensemble opportunities available to both the music and non-music major. There are instrumental ensem-

bles such as concert band, symphony orchestra, jazz band and handbells, and vocal ensembles such as Orpheus, Treble Clef and Viking choirs.

Marty Erickson, English education major, finds her involvement in Olivet's music department to be "a sort of outlet."

"I've had the privilege of working under six of the professors in classes and lessons which has enhanced my musical appreciation and ability," Marty said. "It's important, I think, to involve yourself in something purely for pleasure. And if it broadens you in some way, that's even better."

By Julie Clark and Cheryl Harris

Ring Those Bells Judi Janavice and Joyce Lovett pause for a moment between songs. *Photo by B. Blaisdell*





Professional Prowess Professional cellist, David Forsman, helps out Olivet's orchestra in their performance of Elijah. *Photo by J. Bell*

Follow The Leader Dr. Hopkins demonstrates clarinet techniques for his woodwinds class. *Photo by J. Bell*



Concentrating On Cues Doug Stutzman awaits his turn while grasping his set of handbells. *Photo by B. Blaisdell*



Keep The Time Linda Phillippe, Lisa Styles and class practice directing hand cues in basic theory. *Photo by J. Bell*



What Did He Say? Greek students attempt to master the complicated language. *Photo by M. Pack*



A Firm Foundation Bill Techau builds his studies on faith. *Photo by J. Keys*



No Longer A Student Brian Reams uses his ministerial talents in a Sunday School class. *Photo by J. Keys*

Open Your Bibles Joe Roberts captures the attention of the congregation as he presents the morning message. *Photo by J. Keys*



Story Time The children listen intently as Shelly Dennison tells a Bible story. Photo by L. Learned

Preparing For Service

OUTSIDE OLIVET

"You know that the rulers of the Gentiles lord it over them, and their high officials exercise authority over them. Not so with you. Instead, whoever wants to become great among you must be your servant, and whoever wants to be first must be your slave — just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many." *Matthew 20:25-28, NIV*

they hoped they learned, a lot! Or did they?

Tanya Digby learned a lot about Greek. "The Greek students on campus are easily spotted. They've got the drooping, bloodshot eyes caused from getting up for their 7:30 class every morning." She also learned that Greek students are persistent and determined.

Deron Matson learned a lot about Greek too. After his first full year he said, "It's still Greek to me!"

Peggy Meyer learned a lot about being a woman religion major. On her first day in a religion major class she said, "The prof walked in and, not looking up, said, 'Good morning gentlemen,' then added, 'and ladies!' after seeing the two women in his class."

Ed Neuman learned a lot about life. He said, "I think life at Olivet prepares us for the problems and challenges of life outside Olivet."

Kerry Robinson learned a lot about being a friend to the neglected and the ignored. He learned to cherish his friendships with other religion students.

Steve Ronde learned about how religion majors should relate to others. He said, "Religion majors are set apart to relate, not to separate." *By Wm. Tschau*

What did the Eds, Lis, Christs, Eds, Theology, and Religion majors of O.N.U. learn this year? They learned to study more, to socialize more, to sleep more, to stay up late more, to eat more, and to Greek more and more and more. They learned, or at least

Olivet's Nursing Program Is

TRAINING TO CARE

Nursing is an art; and if it is to be made an art, it requires as exclusive a devotion, as hard a preparation, as any painter's or sculptor's work; for what is the having to do with dead canvas or cold marble, compared with having to do with the living body — the temple of God's spirit? It is one of the Fine Arts; I had almost said, the finest of the Fine Arts. — Florence Nightingale

In the fall of 1967, the first students entered the newly-formed department of nursing. There were 34 students in the program and classes met in various buildings on campus. Classes that included demonstrations had to be held in the lecture hall in Reed Hall of Science. The nursing office moved from Reed to Burke until Wisner Hall was opened in 1971.

Since then, the department has grown to division status, and plans are now being considered to see it grow into a school of nursing. Today, nursing majors enter a highly structured program. Each freshman receives a suggested order of courses and a list of physical and health tests that must be taken throughout the

four years of study.

"We have spent fun times in the Learning Resource Center, learning and perfecting our skills, and now it is time to venture to the hospital with our profs close by our side," said Naomi Ritchie.

There are three clinical rotations during the junior year: medical/surgical, pediatric and obstetrics/gynecology. Here, nursing majors don the official practicum uniforms, and head to their practicum facilities. Riverside Medical Center and St. Mary's Hospital are two main services that sponsor education departments. Some nursing students also attend practica at various area nursing homes, day care programs and clinics.

Senior nursing students usually begin their days at five in the morning to head off for a clinical. After a morning at a practicum, nursing majors return for an afternoon of classes and evenings of preparing med cards, care plans and practicum reports for professors.

"The work load seems tremendous — the work load is tremendous (it doesn't just seem), but the knowledge gained from clinical experience is the most vital of all we learn in our education. It allows us the opportunity to put all of our knowledge into practice," said Kandra Dilts, senior nursing

major.

"Nursing is taking the knowledge that we have learned and giving to help others," said Ritchie. "Nursing is that little old lady that grabs your hand tightly and tells you you are the nicest nurse she has ever had. Nursing is visiting the poor to give them adequate health care. Nursing is comforting that family after the death of a loved one. Nursing is giving, and to give, we must make sacrifices now."

Encouraged to join campus organizations, the nursing majors have two clubs designed especially for them: National Student Nurse Association and Student Nurses in Action.

National Student Nurse Association began their local chapter in fall of 1985. Student Nurses in Action is made up of all students accepted into the Nursing major. Officers are elected by their classmates in the fall semester.

"After four years of nursing at O.N.U., it's been worth it," said Bonita Schmitt, a senior nursing major. "There's good and bad experiences. If you can tolerate the bad and look at the good, you can get through — with commitment and determination you can make it." *By Bridgette M. Daniels*

House Calls In conjunction with Riverside Medical Center's Home Care Service, Gloanna Peek visits an older lady in her home. *Photo by J. Bell*





Rock-A-Bye Baby Rachelle Waskow gently rocks an infant while feeding. Photo by J. Bell



I Need A Hug Terri Sadler gives an infant a little extra attention. Photo by J. Bell

It's Feeding Time Nursing major, Cheryl Moe, feeds a hospitalized infant. Photo by J. Bell

Syntax Error Beverly Knight receives moral support at the keyboard from Marla Streit and Ruth Kalo. *Photo by A. Denney*

Figure That MBA students Scott Peters, Ralph Zarada, and Rhoda Understahl collaborate on their assigned problem. *Photo by J. Bell*



Study Break During break, Dorothy White converses with fellow classmates. *Photo by A. Denney*

May I Have Your Attention? Graduate students listen attentively to the lecture. *Photo by B. Ashby*



Olivet Offers Education

AFTER UNDERGRAD

Through its long history American education has evolved a variety of patterns to meet demands made upon it by the society it serves. Today it is being challenged to produce more and more graduates with advanced training to satisfy the enlarging requirements of business, government, and education. The challenge is not just to produce more but to produce better-trained men and women for service in these areas . . . — Frederic W. Ness

The School of Graduate Studies offered five master's programs at Olivet: Master of Business Administration, Master of Arts in Education, Master of Pastoral Counseling, Master of Arts with majors in Biblical Literature and Theology, and Master of

Church Management.

The Master of Business Administration (MBA) emphasized providing the tools and learning environment to assist the student in linking state-of-the-art business theory with actual practice developing the necessary skills to become an effective manager, and evaluating the ethical and legal implications of business decisions.

The Master of Arts in Education (MAE) included programs for English education, social science education and also elementary education. The teachers learned concepts to improve their teaching skills as well as furthering their knowledge in their particular subject.

The Master of Pastoral Counseling (MPC) involved many areas including communication and listening skills and an action

internship which provided valuable practicum experience. The program's objectives included training, analysis of one's role as a pastor to that of a counselor, an updating and increase of skills in pastoral counseling and to, above all, integrate psychological principles with holy living.

The Master of Arts (MA) included programs in Biblical Literature and Theology. This unique program encourages students to be actively involved in ministry while pursuing their degrees. The main objective of this course of study is to prepare students more adequately for various ministries.

The Master of Church Management (MCM) was the degree awarded to students involved in the Institute for Church Management program. This program is expressly tailored to those who are interested in self-improvement and church management. By Cheryl Harris



Write This Down Dr. Streit explains a difficult concept to his graduate students. Photo by B. Ashby

Spreading The Message Often Forces People To **CHANGE SCHEDULES**

In the twenty-eighth chapter of Matthew, Jesus gave his last commandment to his disciples. Called the Great Commission, this everlasting commandment was directed to all Christians for the purpose of winning the world over to the Kingdom of God. An Olivet organization committed the realization of this commandment is Spiritual Life.

Through different organizations, Spiritual Life serves in ministries designed to meet the unique spiritual needs of people both on and off the Olivet campus. According to Alan Clausen, leader of an outreach ministry to the Illinois Correctional Center, "Spiritual Life tried to minister and witness to the spiritual needs of those around us."

The structures and emphases of

the various ministries provided students with different academic demands and work schedules an opportunity to serve in the time that was most convenient for them to use for ministry. For example, Missy Smith, ONU cheerleader and WRA representative, was a member of Sonshine Club, a group that ministers to children in southern Chicago every Saturday.

When he was not busy maintaining the grounds of Olivet's campus, Kevin Birchard, director of Outreach Ministries, led the organization that is responsible for many of the off-campus services geared toward helping others.

Some students, on the other hand, found time to speak or sing in Prayer Band. Meeting every Tues-

day and Thursday evening, Prayer Band concentrated on student fellowship and spiritual uplift.

Although the primary objective of Spiritual Life was to serve others, those involved within the organization found a certain amount of personal growth occurring while they did their work. "It is exciting to see God use you to reach somebody else's life; when you are ministering to others, you often minister to yourself," says Michelle King, vice-president of Spiritual Life.

Through Spiritual Life, students took charge of their God-given responsibility and made a difference for eternity. *By John Bortz*



Beyond Surface Level Laura Hannig and her small group Bible study dig a little deeper into the Bible. *Photo by A. Denney*

Testimony Techniques Professor William Ellwanger lectures to a group of Evangelists on presenting the Four Spiritual Laws. *Photo by A. Denney*





Joint Effort John Bortz and Michelle King co-leaders of Prayer Band, start the prayer and praise service. *Photo by A. Denney*



Spiritual Life Council Michelle King, Bob Manville, Kevin Burchard, Rhonda Runberg.



Opposing Views Omega members Ken Binion, Brett Turner, Paula Kirk, Sherri Schock, Susan McIntosh and Shane Foster perform a skit poking fun at opposing views of Christianity. *Photo by A. Denney*



Concert Band Bonnie Agner, Sharon Sabelfeldt, Jay Earles, Julie Sykes, Stephanie McInnes, Julie Willard, Jenifer Osbo, Shelley Armstrong, Cindy Fouser, Jill Duerksen. Row two: Robert Ball, Kevin Becker, Julia Ingram, Paula Lane, Sarah Lowry, Kelly Newcomb, Nancy Fowler, Kelly Matson, RayeAnn Jones, Toni Clark, Sharon Bough, Yoko Kashimura, Don Moran, RaJeanda Reed. Row three: Dr. Harlow Hopkins, conductor; Rusty Parrett, Doc Newcomb, Kevin Brown, Dave Allen, Neal Woodruff, Burt Ackerman, Dave Magry, Dan Davidson, Cindy Payne, Scott Schoenwetter, Fred Yantes, Duane Romey, Chris Bledsaw, Brian Johnson, Scott Perry, Debbie Fletcher.



Orchestra Paul Tackett, conductor; Julie Clark, Lolita Phelps, Kerry Cooper, Sarah Besancon, Margaret Booth, Jean Keller. Row two: Deborah Bell, Julie Tomisek, Missy Apple, Lisa Becker, Julie Willard, Stephanie McInnes, Cindy Fouser, Julie Sykes, Robert Folsom, Jewell Gothaus, Justin Wilson, David Forsman. Row three: George Shutak, Shari Ebert, Julia Ingram, Sharon Sabelfeldt, Jay Earls, Fran Smet, Fred Kuester, Brad Hartness. Row four: Vickie Reichardt, Stephen Moore, Toni Clark, Robert Ball, Kevin Becker, Howard Newcomb.



Jazz Band Matt Bard, Jenise Cook, Don Moran, Chris Warland, Brian Johnson. Row two: Doug Lambert, Deborah Pester, Derek Mitchell, Chris Wells, Dave Magry, John Lynn. Row three: Phil Hardin, Scott Johnson, Hathan Cox, Dave Allen, Kevin Becker, Robert Ball, Rusty Parrett, Missy Apple, Dean Keefauver.



Hardwork And Dedication Are Worthwhile

Concert Band was involved in many things this year.

After a welcome back and get acquainted retreat at the beginning of the year, a fund-raising car wash was organized soon after to help finance the group for their fall tour to Pittsfield and Decatur, Illinois.

Concert Band also performed in the annual November Homecoming concert.

The pep band entertained the crowd at home football and basketball games.

During the Spring semester, Concert Band sponsored a late skate activity and went on two tours.

After the annual Spring Concert, the year came to a close with the end-of-the-year banquet.

Concert Band member Duane Romey said, "Band was a place where I enjoyed the fellowship of

my fellow band members and making music. We were a very close knit group and that was really neat."

The Jazz Band, under the direction of Phil Hardin, began their year by entertaining an audience of high school juniors and seniors during Red Carpet Days.

The Jazz Band followed that with band members dressed in full costume for the Halloween concert.

The Jazz Band helped set the mood during the Christmas Banquet in which the singing of four vocalists, (Jodi Allen, Missy Apple, Dean Keefauver and John Lynn) created more variety to the program.

Pianist Paula Lane said, "Jazz Band was a lot of hard work, but what made it all worthwhile was the satisfaction of a concert well done."

By Cheryl Harris and Julie Roose

Percussion Precision Rusty Parrett follows the cues from director as the Jazz Band practices its Christmas music. *Photo by A. Denney*



Talent on Display Band member Sharon Sablefelt and Paula Lane participate in the gazebo dedication. *Photo by J Bell*



Inspiring Spunk The Pep Band arouses the crowd with a burst of sound. *Photo by A. Denney*



Choirs Provide A

MINISTRY

The theme for Orpheus Choir this year was 'Ministry Through Music.' Third — year member Dawn Clark Engel said, "Not only was it a ministry to myself and others, but it was also a display of what God could do with 64 individual voices blending together to praise his name."

New members met old members at the fall retreat, and beginning plans were laid for the Orpheus Variety Show in October.

Between Homecoming and Praise Gathering the following week in Indianapolis, November proved to be a busy month for Orpheus.

The Christmas vacation tour to Toronto, Ontario, kicked off the Spring semester.

Also in the Spring, the group participated in the Invitational Choral Festival at Judson College, went on two tours and performed for the WRA sponsored Ladies' Day.

Treble Clef ministered to the Olivet community with several concerts and activities.

They began the year's activities with a get-acquainted party, soon fol-

lowed by a fall tour.

They performed both at Homecoming and at the Festival of Women's Ensembles at Illinois State University.

Several of the members felt that the fellowship within the group was its outstanding attribute. Alita Rose and Twila Rossmanith said, "Being in Treble Clef was like becoming part of a family. We were friends, had fun together, supported each other spiritually and worked for a common purpose — ministering to people through our music.

The Vikings were another active musical group this year, the theme being "To Thee We Sing."

They accomplished this theme by touring most of the Olivet educational region during fall and spring weekend tours, as well as a Spring Break tour to Florida.

Junior Ken Binion said, "After having been in the choir for a long time, I see that it has developed a character of its own, and that being all we can for Jesus was still our goal." *By Cheryl Harris and Julie Roose*



Sounds and Silents The bass section of Orpheus attentively await their cue from Dr. Dunbar as the sopranos and altos melodiously minister during a chapel service. *Photo by K. Tetzloff*

Trying New Tunes Alto members of Treble Clef attempt to learn new music. *Photo by A. Denney*



Orpheus Sonia Elrod, Ellen Barnhart, Jodi Allen, Michelle Bradley, Shan Bruck, Angela McCord, Jennifer Hasselburg, Lisa Proctor, Ruth Harp, Cheryl Harris. Row Two: Dawn Clark, Michelle Grawburg, Carla Snyder, Missy Apple, Wendy Davis, Julie Clark, Joy Wood, Cheryl Crawford, Dawn Montgomery, Beth Prudue, Linda Philippe, Marty Erickson. Row Three: Sheryl Veldhuizen, Janelle Titus, Lisa Stiles, Debbie McClure, Angella Suits, Toni McGuire, Lisa Borst, Emily Dillman, Leah Stutzman, Cindy Payne, Bernita Nicholas, Kerry Cooper. Row Four: Doug Stutzman, Steve Sykes, Marven Adams, James Laymon, Daniel Sproull, Brent Cunningham, Lewis Stark, Kevin Sneed, Steve Krampitz, David DuBois, Bill Techau, Jim Voss, Lanny South, Ethan Reedy. Row Five: Matt Brown, Brain Parker, Jon Klavohn, Dan Cox, Keith Barnes, Daniel Davidson, Jeff Hendricker, Brian Garvin, Dean Keefauver, Gregg Burch, Neal Woodruff, Steve Tingley, Mike Hodgkins, Jay Daughtry, John Colegrove.



Treble Clef Julie Perry, Joyce Lovett, Tamla Hanner, Barb Pastore, Shelly Dennison, Trina Graham, Rachelle Waskow. Row Two: Linda Holcomb, Nicole Miller, Kim Cherry, Gayle Glick, Kristi Foster, Kim Hinch, Twila Rossmannith, Alita Rose. Row Three: Lisa Wood, Rachelle Johnson, Cathy Passmore, Cindy Woodworth, Debbie Jones, Cathy Baugh, Marie Saylor, Cindy Huber, Tracy Fryman. Row Four: Angie Ball, Lynette Buchmeier, Kathy Kare, Ruth Jenks, Dawn Ames, Natalie Hanner, Julie Pickett.



Vikings Prof. Noble, Evon Long, Brad Wolpe, Mike Glick, Eric Fritz, Kevin Kingsburg, Nathan Cox, Brenda Hansen. Row Two: Bruce Ulrich, Scott Johnson, Shane Foster, Todd Stepp, John Grill, Steve Alvarado, Steve Hollis, Rodney Hale. Row Three: Tom Weitzel, Kevin Becker, Heath Taylor, Don Moran, Derek Mitchell, Scott Stephenson, Todd Myers. Row Four: Greg Smith, Mike Covert, Jim Kesler, Steve Schvenwetter, Brad Maize, Kenny Binion, Paul Baker, David Brokaw, Brad Bruner.



Home Economics Council Brenda Hanson. Row two: Tammy Kibbons, Bob Covert, Shelley Wheelock.



Home Economics Honors Council Sue Fritz, Lisa Burton, Shelly Denekas. Row two: Brenda Hanson, Dr. Wickland, Beth Pardue.



Ministerial Fellowship Council Angela Suits, Paul Phipps, Rob Norris, Dr. William Ellwanger, John Juneman, Paul Litten.



Clubs Seek to Encourage

CAREER GROWTH

The Student Home Economic Association or SHEA and Kappa Omicron Phi are in the process of a new revolution. Both have come from the dark ages to the new 80s. The old reputation that Home Economics is for homemakers only is a falsehood. Today it leads into various fields of human resources in the professional world and helps the students to prepare for it.

Dedicated to the purpose of furthering the best interests of Home Economics, Kappa Omicron Phi's purpose is to recognize and encourage scholastic excellence, develop leadership abilities, foster professional activities and interests, and promote fellowship among faculty and students of the profession.

President of Kappa Omicron Phi, Brenda Hanson said, "I would like people to become aware that Home Economics means more than being a housewife. It's a profession that has a

great influence on the stability of our country. Kappa Omicron Phi bridges the gap between stereotyped home economists and the professional home economists."

This past year for the first time in its history SHEA sponsored two fashion shows, one at Homecoming and the other in the spring. The style shows have become one of the club's biggest projects.

Mrs. Diane Richardson, sponsor of SHEA said, "SHEA teaches students to plan, implement, and check projects and events that contribute to professional growth while developing friendships and having fun."

Throughout the year, club members enjoy Christian fellowship by participating in the all-school club day, picnics in the park, and inter-club activities.

Ministerial Fellowship was "a club whose primary function to help those students called into fulltime ministry," said Angela Suits, secretary. One of the main activities of the year was the opportunity for members to travel to area churches and hold services. "It gives you exposure to the field you will be working in," Suits continued.

Not only did the churches provide experience and exposure but it also provided money needed for the service oriented projects of the club. "Churches took free-will offerings when the guys held services; this money allowed us to do projects to help people in the community," said Suits.

Ministerial Fellowship also provided entertainment for its members, who paid \$2.00 in dues to join. In the fall there was a volleyball night at the sand courts. During the spring semester the group travelled to Kansas City for a look at the Nazarene Seminary. Later a group travelled to Grand Rapids and the Zondervan book outlets. Once a month meetings were held during which special speakers were asked to lecture on the experiences of their profession. By *Cynthia Shappell*

Sporting The Sporty Sheila Stark displays the fall's sporty casual wear during the Homecoming style shows. Photo by M. Pack



Style Filled Stance Shelly Wheelock stops long enough to allow the crowd to check out her clothing during the Home Economics Club sponsored style show. Photo by M. Pack

Igniting The Induction The Home Economics honor society officers Sue Fritz, Brenda Hanson, Lisa Burton, Shelley Denekas and Beth Pardew are inducted with the annual candlelighting ceremony. Photo by J. Bell

Clubs Seek To Establish Lifestyles For

TODAY AND TOMORROW

"We give an on-hands look at the field of psychology by visiting graduate schools and attending real life counseling sessions," said Paul Riley, president of the psychology club.

The club took field trips to the Alfred Adler Institute of Psychology and attended a family counseling session. They also travelled to the Wheaton School of Psychology and to the Chicago School of Professional Psychology to check out possible graduate schools.

The group held social events such as the Halloween Party at the Warming House. During the last weekend in December there was a Christmas Party at the house of the club sponsor, Prof. Lowell Malliett. As a fund raiser the club sponsored the film *Cheaper By The Dozen*.

All psychology majors and minors were placed on the clubs mail-

ing list. Dues were not charged to become members thus 192 students made up the psych club.

The Nursing Students in Action sought to facilitate communication between faculty and students as well as keep nursing students informed about nursing issues according to President Tia Atteberry. The club also served to bring nursing students of all classes together.

Everyone declaring nursing as their major and being accepted into the nursing program was automatically considered members. The 109 members participated in such activities as the NSA breakfasts, the Christmas Banquet and the Career Days. They were able to raise money by selling caramel apples, car washes and selling shirts.

According to Circle K President Doug Denton the goal of the club was to help the community. The club's sponsor was the Kankakee

Kiwanis which provided Circle K's \$800 budget.

Part of the budget money was spent on the group's largest activity, the Blood Drive. The Blood Drive was sponsored through the Red Cross. Circle K provided snacks for participants.

Another activity was the clothing drive. All clothing gathered was given to Compassionate Ministries to distribute. As a fundraiser Circle K sponsored Friendship Day. Students were able to purchase candy bars and a note to send to a friend.

"I have always volunteered a lot," said Denton. "My mom works for the United Way so I've always been around it. Volunteering is natural for me, it's just a way of life." *By Andrea Denney*

Discussing Details Psychology Club President Paul Riley and Secretary Carrie Matson discuss plans for the Wheaton Graduate School trip with club members in the Diamond Room. *Photo by A. Denney*



Feeling Drained Tina Lamdin donates blood during the Circle Blood Drive. *Photo by A. Denney*

Float Riding Fun Ellen Barnhart, Jenise Roberts, Tammi Williams and Kelly Sanchagrín ride on the N.S.A. sponsored truck during the Homecoming parade. *Photo by M. Pack*



Nursing Students Association Council Ellen Barnhart, Leah Stutzman, Jenise Cook, Naomi Ritchie. Row Two: Janet Howe, Tia Atteberry, Russ Pierce, Andrea Chenoweth, Deann Roberts.



Psychology Club Council Paul Riley, Carrie Matson, Dr. William Bell, Leah Mendell, Carol Maxson.



Circle K Council Becky Webb, Paula Laun, Doug Denton, Carla Haley, Janet Strange, Eric Mihls.

More Than

THE FINES

The resident assistant's job was one that never really ended. It had both rewards and downfalls that other students did not have the chance to experience.

The students in these positions agreed that one of the best parts of the job was getting to know people and being able to minister to needs. For Tami Guenseth, third floor R.A. in Nesbitt, the most rewarding part of being an R.A. "... is being used by God to love His children for Him. He takes my inadequacies and makes them adequate to meet their needs. It's so neat to see girls work through their problems and be happy with their lives." Earl Gillett, the third floor door R.A. in Hills agreed with Guenseth and said, "It's a ministry because you are given the responsibility to take care of the people on the floor, to be observant of their needs and to help them in the best way that I can."

An R.A.'s position had its downfalls too. Fining and reprimanding fellow students for breaking the rules was hard for them even though their fellow students tried to understand the reasons for being reprimanded. Diane Walker, the door R.A. in Parrott, remarked that one of the other difficulties in being an R.A. was, "... finding a bal-

ance between being there for people and keeping my grades up where they belong."

The door R.A. had its own brand of experiences. For the guys, sitting desk from midnight until five in the morning was tough. The girls had it a little easier, but a knock on the window at four in the morning meant that they needed to get up and let someone in. John Montiero was positive about the position in spite of its sleepless nights. "I feel like I am in a position where I can be of help for the guys in case they need me. It feels good to be there and know that if they need help they can come to me."

Although the position was sometimes hard, it was rewarding. Kathy Keller, the first floor R.A. in Nesbitt, said, "I don't like referring to being an R.A. as my job. I do it because I really enjoy it, and I want to be an R.A. I like my girls, and I appreciate the fact that they are supportive and they are a great bunch. That's what makes it special." *By Theresa Clymer*

Check-In Time Chatting Tamara Panches chats with R.A. Kathy Keller as she checks in for the evening in Nesbitt Dorm. Photo by A. Denny



McClain Hall Resident Assistants Marla Grasmeyer, Angela Suits, Director Mary Reed, Lisa Swanson, Laura Hannig, Glenna Ludwig.



Nesbitt Hall Resident Assistants Tami Guenseth, Tamla Hanner, Kathy Keller, Carrie Matson, Director Joyce Holl, Michel Ulment.



Hills Hall Resident Assistants Tony Hoover, Earl Gillett, Director Larry Carry, Mark Fryer, Joao Monteriro, Britt Cary, John Straw, Steve Shonamon.



William Hall Resident Assistants Dena Williams, Debbie Stimson, Kathy Matson, Kim Hildreth, Jill Arnold, Jill Duerksen.



Chapman Hall Resident Assistants Dennis Thompson, Jay Earles, Woody Webb, Steve Boone, Director Gary Hyde, Jon Klavohn, Greg Burton, Steve Fry, Bob Covert, Eric Durbin.



Parrott Hall Resident Assistants Lisa Clements, Ellen Barnhart, Director Beverly Lee, Diane Walker, Julie Starkweather, Janet Arni.



Gibson and Howe Hall Resident Assistants Robert Norris, Bruce Neese, Todd Winter.

Achievement Rewarded In

WHO'S WHO

Janet Arni

Business Education

Rev. Martin and Elizabeth
Arni
Sandwich, Illinois



Activities: Life Song, Evangels, Concert Band, Kappa Delta Pi, Secretarial Club, Student Education Association, Resident Assistant.

"Being a Resident Assistant has had about the most influence upon my life as any of the other activities I have been involved in. I have learned how to truly love others, even though we may be different. Not only have I had the opportunity to minister to other girls, but I have been ministered to by them."

Tia Atteberry

Nursing

Jim and Dianne Atteberry
Shelbyville, Illinois



Activities: Resident Assistant, Nursing Students In Action (President), Sigma Theta Tau.

"Probably the thing that has had the most impact on me has been being President of Nursing Students In Action because it has helped me to really learn to manage time. It also made me trust God to work through me in dealing with people and to get things done."

Christine Bigham

Nursing

Homer and Sharon
Bigham
Lancaster, Ohio



Activities: Sunrise (Chicago Ministry), Evangels, Lab Assistant, Student Advisor, Compassionate Ministries (Food Drive, Work and Witness Team to Haiti and Belize).

"It is my 1985 Work and Witness trip to Haiti and what happened to me there that stands out in my mind as a life-changing event during my Olivet years. It was there that I heard Missionary Gayle Zickefoose say something like this: 1. Be willing to do something you have to risk your life for, if the Lord asks you to do it; 2. Be willing to give up your dreams; 3. Be willing to change your dreams."

Britt Cary

Marketing

Larry and Mary Cary
Shawnee, Kansas



Activities: Soccer Team, Student Tribunal, Senior Class Social Committee, Senior Class Council, Resident Assistant, Men's Residence Association, Business Club.

"In thinking back over my time at Olivet I have learned two things that outweigh everything else. I have learned the importance of caring and being good to people and the vital need of loving God and letting Him control your life. If you make these two characteristics part of you, then in God's eyes, you will succeed."

Andrea Chenoweth

Nursing

William and Rosalene Ray
Jr.
Rochester Hills, Michigan



Activities: Resident Assistant, Student Tribunal, Nursing Students in Action (Secretary), Sigma Theta Tau, Treble Clef Choir, Women's Residences Association.

"As I reflect back on my years at Olivet, I can see the numerous events that have allowed God to mold and teach me. My experience as a Resident Assistant taught me how to be a better listener and how to truly love people — despite their "flaws" or problems. These qualities will make me a more caring nurse as well as a better Christian wife."

Kimberly Coomer

Communications/
Psychology

David and Sharon
Coomer
Middletown, Ohio



Activities: Psychology Department Assistant, Business Club Secretary, Student Advisor.

"The event that impacted me the most was at the beginning of my freshman year. I failed my very first college test because I only studied the material the professor covered in class, instead of reading the entire chapter. This shocked me into realizing that I was going to have to take responsibility for myself if I was going to succeed in college and in other areas of my life."

Brigitte DeMink

Marketing

Ronald and Jane DeMink
Kalamazoo, Michigan



Activities: Associated Students Government Secretary, Freshman Class Vice-President, Homecoming Court, Women's Residence Association Dorm Representative, Varsity Volleyball, Cheerleading, Freshmen Adviser, Business Club.

"Through my time at Olivet my close friends have been the most influential in my life. Through these friendships I have learned the importance of being giving, loyal, persevering, compassionate, genuine, supportive, joyful, and striving to be like Jesus. I thank God for blessing me with true friends."

Theodore Dorsey

Broadcasting

D. Lincoln and Evelyn
Dorsey
Crescent City, Illinois



Activities: Viking Male Chorus, WKOC staff, WKOC News Director

"The impact that had the biggest impact on my life was my junior year when I was a finalist for the Illinois News Broadcaster's Association scholarship. In the final selection process I was grilled by the review panel on why I chose to "waste myself" at a small, private liberal arts college. Rather than renounce my choice, I defended it. I lost the scholarship but gained an insight into why I'm here and where I'm going."

Timothy Frame

Marketing

E. Eugene and Patsy
Frame
Oskaloosa, Iowa



Activities: The Brethren Quartet, Varsity Soccer, Business Club (Council Member), Varsity Track and Field

"I think traveling with the Quartet has had the biggest impact on my life here at Olivet. Even though it made things more hectic, I will never regret the time spent, and the things I've learned about myself through it."

Tamara Guenseth

English
Teaching/Psychology

Mr. and Mrs. Clyde
Guenseth
Galesburg, Illinois



Activities: Resident Assistant, Sigma Tau Delta (Secretary), Class Council, Social Committee, J.V. Cheerleading (Captain), Aurora Staff, GlimmerClass Staff, Women's Residence Association, Student Advisor, Kappa Delta Pi, English Department Assistant.

"Not just at Olivet, but throughout my life, God has shown me and continues to show me, that He has a special plan for me. Olivet has greatly contributed to my growth-mentally, emotionally, and spiritually. I've learned I can do nothing without Him-I can do anything with Him."

Anthony Hoovler

Zoology (Pre-Med)

Arthur and Carolyn
Hoovler
Sardinia, Ohio



Activities: Resident Assistant, Varsity Golf, Biology Club, Biology and Chemistry Department Assistant

"During my four years at Olivet, I have sensed the Lord beginning to show me that directions of the life He has chosen for me. Through the love and guidance of some close friends here and the constant support of my parents at home, the Lord affirmed in me the pursuit of a medical career as His will. I thank the Lord for giving me a desire to pursue and succeed for Him and I thank Olivet for showing me more clearly my Lord."

Michelle King

Communications/History

Don and Shirley King
Comoc, California



Activities: Vice President Spiritual Life, Associated Students Government Representative, Director of Omega Productions, Genesis Company (PR Group), Concert Band, Biology Lab Assistant, Communication Department Assistant.

"Without a doubt the event that has affected my life most at Olivet was Freshman room sign-ups. The friends I made have influenced my life in every aspect: my self-image, my activities and involvements, my joys and frustrations, my major, and most importantly, my spiritual life."

Reagan Kling

Computer Science

Ron and Anne Kling
The Plains, Virginia



Activities: Varsity Wrestling, Varsity Cross-Country, Computer Lab Assistant, Varsity Club Treasurer.

"Probably the most important incident that happened to me at ONU was learning to care. Up until my entrance to ONU, I never truly cared about what happened as long as it wasn't that important. But now, I do care and my lone desire is to give EVERYTHING to God and trust in Him."

Leah Mendell

Mathematics/
Psychology

Jack and Marge
Mendell
Seymour, Indiana



Activities: Ministerial Fellowship, Psychology Club (Treasurer), Life Song (Director), Caravan Leader, Spiritual Life Executive Council, Math Department Assistant, Supplemental Course Instructor, Math Lab Assistant, Student Advising.

"Not one, but many events have influenced my life to mold me into the person I am today. By directing Life Song I've learned responsibility. Helping in the Math department has taught me patience. But the most influential factors are the precious bonds of friendship built here where I've learned sincerity, accountability to myself and self-confidence. My sister managed to combine all this into one lesson which I've learned by living with her this year. That was the greatest experience."

John Monteiro

Religion

Boaventura and Beatriz
Monteiro
Mindelo, Republic of
Cape Verde



Activities: Viking Male Choir, Varsity Soccer, Junior Marshall, Resident Assistant, Greek Assistant, Ministerial Fellowship, International Club.

"The most important thing that happened to me at Olivet is that I grew closer to God."

Brian Parker

Speech
Communication

Don and Carol Parker
Bradley, Illinois



Activities: Men's Residence Association Representative, Aurora Staff, Associated Student Government Representative, Senior Class President, Vice President in Charge of Social Affairs, Director of Omega Productions, Spiritual Life Council.

"During the Spiritual Life Retreat with the other Nazarene schools the Holy Spirit made me keenly aware that He wanted much more from me. It was a leap of growth that laid some cement to my weak Christian framework. Theologically they would call it sanctification. That week made me realize how far I had come, how imperfect I was and how so much more I could grow."

Elisabeth Reedy

Psychology

Dave Reedy and Donna
Reedy
Bourbonnais, Illinois



Activities: Aurora Staff, Treble Clef Choir, Youth In Mission, Women's Residence Association Vice President, Senior Class Secretary.

"I don't believe that I can pin point one event at ONU that has been the most influential on my life. Rather I would say that my whole Olivet experience, friendships, my parents, a concerned faculty plus a strong spiritual influence, has been life changing for me."

Elizabeth Riley

Elementary Education

LeRoy and Dorothy Riley
Rockford, Illinois



Activities: Concert Band, Associated Students Government Representative, Evangels, Student Advisor, Omega Productions.

"I can't think of one incident that really was a great influence on my life. I think the friendships I have established at Olivet have been some of the most genuine relationships I'll ever have. Their Christian support and attitudes will leave a lasting impression on me always."

Julia Starkweather

Elementary Education

Kirk and Rosalie
Starkweather
Ionia, Michigan



Activities: Resident Assistant, Life Song, Women's Residence Association, Youth In Missions, Treble Clef Choir.

"Being given the opportunity to serve in Portugal in the Youth In Missions program was life changing. The children there showed me not only a lonely world, but a need to reach out to them. This is done by making ministry a way of life."

Stephen Watson

Accounting

Wilmer and Donna
Watson
Muncie, Indiana



Activities: Varsity Football, Business Club, Accounting Club, Varsity Club (President).

"I can not say there has ever been one dramatic moment at Olivet that has made a life changing impact on me, but playing football has probably been the most influential part of my experience here. It has developed in me a character of determination, patience, hard work, and pride."

After Four Years Seniors STEP OUT



Four years ago we stepped into our future and made a choice which drastically changed the direction of our lives up to that point. Grappling with the effects of our decision, we continually kept our eyes on the future. Someday we knew our decision would pay off, but that day was so far in the future it often seemed unattainable. Still, we dreamed and tenaciously worked toward our goals.

Nine months ago we unpacked our cars for the final time. Three years of hard work and perseverance had seen us to our year of recognition. Our senior year saw the class of 1988 going through the same basic exercises carried out for years at Olivet. Grad check, student teaching and job fair

were just a few. While a few months and a few classes still lurked between us and the culmination of a stage of our lives, we fixed our eyes past May ninth to the years which lay after graduation.

Today, the real world is just a few steps and a diploma away. Apprehension is high for we will soon face new challenges and life changing decisions. Marriage will be down the road for some of us. Jobs will need to be chosen. The pains of the world will need to be faced.

Good times and bad, prosperity and adversity, successes and failures await us, and we'll find that the way we've handled these changes at Olivet will be the way we deal with them in the real world. Life is and will be what we make of it.

The following 17 pages is our senior year in review. This is the class of one thousand nine hundred and eighty eight. *By Jerry Spear*

Shoot For The Sky Laura Hannig and Dave McLaughlin attempt to send a water balloon over the net with their gargabe bag slingshot during Ollie's Follies. *Photo A. Denney*



Lance Ahlness
Marketing
Kurt Albers
Accounting
Deborah Allison
Speech
Communication
David Allen
Zoology
Nancy Allen
Elementary
Education

Kevin Alsvig
Accounting
Dawn Ames
Elementary
Education
Janet Arni
Business
Education
Robert Ashby
Tia Atteberry
Nursing

Michelle Baldwin
Office Administration
Molanie Ballinger
Zoology
Tammy Barnes
Psychology/Social
Welfare
Ron Barres
Business Administration
Dawn Bateman
Church Music



Bobbe Belden
Psychology/Social
Welfare
Cherie Bergdahl
Nursing
Becky Betine
Psychology/Speech
Communication
Christine Bigham
Nursing
Lisa Boling
Fashion Merchandising





Michael Bruch
Mathematics
Gregory Bruner
Christian
Education/
Church Music
Rebecca Boden
Biology
Steve Boone
Finance
Betty Buchanan
Nursing

Doreena Bugbee
Finance
Gregory Burton
Marketing
Kimberly Byard
Psychology
Natalie Carter
Physical
Education
Britt Cary
Marketing

Job Fair Certainly Was Not Just

COTTON CANDY

Job Fair '87-'88 was an opportunity for over 140 Midwestern companies to converge with 1,800 college seniors seeking information, experience and job placement.

The Job Fairs were held October 30, 1987 and March 4, 1988 in Glen Ellyn, Illinois. Sponsored by Illinois State and DePaul Universities, it allowed businesses ranging from geology to nursing to set up booths at the College of DuPage with representatives to interview potential employees.

Olivet students, hoping for direct job placement, were at Job Fair for varying reasons, one being experience. Anticipating his trip to the fair, senior Kevin Alsvig stated, "More than anything, I'm going to Job Fair for experience. I think it'll help me know what to expect from an interview and

what kind of competition is out there, especially in my field, accounting."

Dr. Kenneth Armstrong, chairman of the business administration department at Olivet, agreed. "I think it wakes them up," he said concerning ONU students at the Job Fair. "It's a competitive world and there are a lot of people looking for jobs. It helps our students understand that they can compete. A small school does not mean a disadvantage, and Job Fair helps them realize that."

Job Fair was also helpful in giving students and companies exposure to one another — exposure that might have never been possible without it. Some students, for instance, may never have heard of a particular company involved in their field before running across the company's booth at the Fair.

The reverse of this is also possible. John Straw was hoping for business to discover him in the same way. "I want to build relationships with potential employers, learn to feel comfortable in interview situations and improve skills in self-marketing."

What about the companies that are hiring? What did they want to see when speaking with a prospective employee? According to Dr. Armstrong, the businesses at Job Fair look for someone who stands out. "The students have maybe fifteen to thirty seconds to make an impression. Companies know what they want, and a positive attitude gets noticed. They want someone who's memorable in a positive way." *By Susan McIntosh*

Marketing Me Mary Anderson of the Career/Counseling Center helps John Straw prepare his resume. *Photo by J. Bell*

Andrea Chenoweth
Nursing
Eric Chenoweth
Business Management
Dale Clarkson
Business
Administration/Psychology
Allen Clasen
Speech Communication
Michael Close
Art



Theresa Clymer
English Education
Kimberly Coomer
Communications/Psychology
Susan Conaway
Romance
Languages/Teaching
Jenise Cook
Nursing
Robert Covert



Education Majors

Make It Work

Responsibilities are just an aspect of the real world which faces seniors in the months ahead. Responsibilities to their families, their careers, their society and God are just a few which will sway their actions. In fact their years at Olivet have been preparing them for their final step from protection to accountability in society. In student teaching we see one such preparation.

After three and one half years of theoretical training, the education major goes into practical training. This stage is for hands on experience and acts as a polishing off period, enabling student to test what they have learned and to prepare them for the everyday experiences of teaching.

Student teaching is a helpful tool in developing many of the skills that the student would never develop in the theoretical setting. Amie Jordan, an elementary education major felt, "Through student teaching I learned how to maintain order and discipline in the class. The theories about

discipline in our education courses were good but they don't stack up to the experience you get in the classroom."

Julia Starkweather, another elementary education major said, "Through student teaching I've developed a rapport with parents, students and my colleagues, that I would have never been able to achieve in my courses."

Experience is one facet which helps these students realize their responsibility. Idealistically, these education majors are responsible for the future of society which lies in the children of tomorrow and their education. And while specific interpretations of this responsibility are different from one student to the next, throughout it all runs a common thread. They feel their basic duty is to serve as an example and to help the individual children shape themselves into competent human beings.

"I view my responsibility as being more than just teaching courses. I feel it's just as important to teach

them how to be capable members of our society," said Deanna Lake, elementary education major. By Jerry Spear

Crayon Creativity Amie Jordan stimulates young minds during craft time at Noel LeVasseur School. Photo by J. Bell





Dianne Cross
Psychology/Pre-Occupational Therapy
 Sandra Cross
Psychology
 Natalie Culberson
Business/Finance
 Gailynn Culp
Fashion Merchandising
 Jay Daughtry
Religion/Philosophy



Martha Davis
Elementary Education
 Brigitte Demink
Marketing
 Kandra Dilts
Nursing
 Doug Dobrinske
Business
 Ted Dorsey
Broadcasting



JoEllen Dunn
Journalism
 Eric Durbin
History Education



Lance Elson
Computer Science
 Steve Engleman
Business Management



Marty Erickson
English Education
 James Evans
Management/Finance



Penny Falkenbury
Music Education
 Ellen Fewell
Office Management

Annamae Fluder
*Psychology/Social
 Welfare*
 Phillip Fogliani
Business Management



Lisa Foster
Elementary Education
 Cynthia Fouser
Elementary Education



Tim Frame
Marketing
 Jacqueline Friant
Social Welfare



Steven Fry
Accounting
 Mark Fryar
Church Music



Kenneth Garner
Religion
 Karyn Gates
 Tanya Gerretse
Nursing
 Tim Gilbert
Art
 Mona Girgis
*Social
 Welfare/Psychology*



Michael Glick
Social Welfare
 Randy Gooden
Finance
 Donnette Graf
English
 Marla Grasmeyer
*Social
 Welfare/Psychology*
 Angela Griffin
Speech Comm.
 History-Political Science



A Successful Marriage Is A SUPER ATTITUDE



An important factor for many seniors in their maturation throughout the years they spend at Olivet is the development of strong interpersonal relationships. Over the years they find that due to changes or to distances these relationships will lessen in their strength. The obvious exception to this is the relationship which grows into a life-long commitment.

With only a few days left in their college careers, a majority of the senior class had focused their eyes on the future with the new experiences it offers. One of the experiences for which a few seniors are already in the planning stages is marriage. While marriage is a large step for many, they form expectations of what it will be like to try and al-

leviate some of the anxiety which accompanies this kind of life-long commitment.

"We had expectations about what the other would be like to live with. In our dating we had only seen the best of each other. Once we got married, though, we got a view of each other's backstage behavior. It was by no means detrimental, it brought us closer together," Eric and Andrea Chenoweth, married seniors, said in their apartment in the Reedy building complex.

Other expectations engaged and dating couples had about marriage centered around characteristics of a stable loving relationship.

With 22 years of experience, Dr. David Kale said,

"Quality time is very important. You need to be in a setting where you're not both exhausted from the daily rigors of life, a setting where you can both disclose. Conversation with lots of listening; this is where you keep in touch with your spouse."

Maturity is an important aspect in a commitment of this size. Part of that maturity is realizing that the commitment is life-long.

"You have to go into the marriage with the feeling that divorce is just not an option. When there are bad times you just need to go back to the commitment you made and what it means. Love is not an emotion, it's a commitment, to love till death do us part. But always, God needs to be the center of the whole relationship," Professor Michael Wiese said. By Jerry Spear

Wedded Bliss Eric and Andrea Chenoweth discuss household duties. Photo by J. Bell

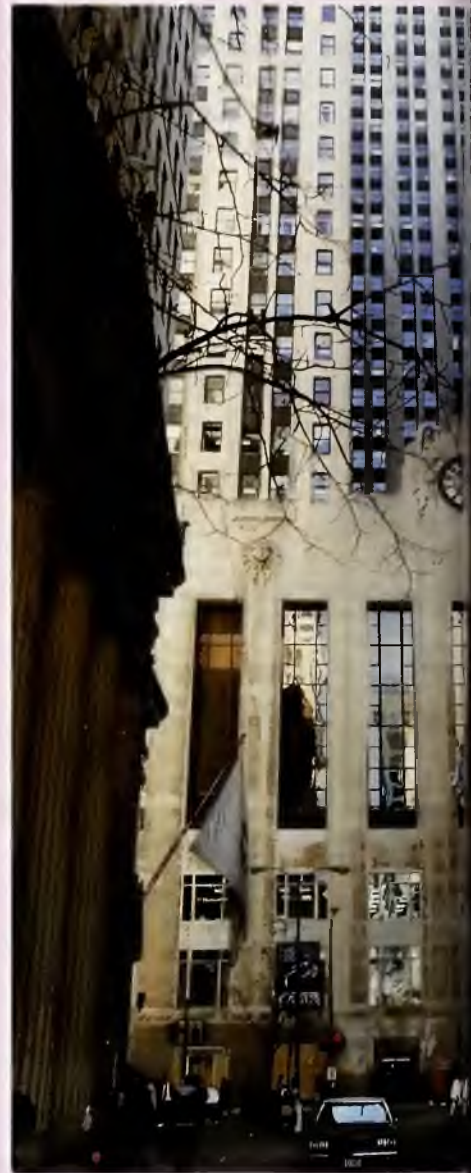


Tami Guenseth
English Education/
Psychology
David Hair
Biology
Anthony Hale
Psychology
Laura Hannig
Social Welfare/
Psychology
Brenda Hanson
Home Economics
Education

Kerry Harris
Physical Education
Fred Harvey
Psychology
Daryl Hashimoto
Business
Dawn Heagle
Biology
Stephanie Herman
Secondary
Education/History

Financial Heights Out of the classroom and into the financial fast lane is where many seniors will find themselves. The Chicago Board of Trade is the second largest trading center in the world. *Photo by J. Bell*

Precarious Positions Like many seniors, Jerry Spear is in the position to go over the top or tumble to the depths. *Photo by J. Bell*



Laura Hetherington
Finance
Janelle Hindmand
Physical Education
Teaching
Anthony Hoovler
Zoology
Janet Howe
Nursing
Jennifer Hudson
Psychology



Lanette Jakobitz
Psychology
Dorcas Jennings
Elementary Education
Brian Johnson
Computer Science
Carol Johnson
Elementary Education
Ann Jones
Speech
Communication





The Real World Is Often A COLD SHOCK

Wow! It is finally here. Time to matriculate into the world beyond the Harvard fence. The fall cushion of school won't be there to soften the dose of reality we get each summer. It will be here to stay, love it or not.

All the changes and adjustments, sometimes they're hard, sometimes smooth. We enter a world where resumes must have your whole existence narrowed to just one page, interviews find you sticking both feet and elbows in your mouth, and first days on the job when you're too embarrassed to ask where the restrooms are located. Ahh, the reality of life in all its dreary glories.

Are we as Olivetians ready to do battle with the elements? It's a matter of opinion and perspective. Tom Mitchell, marketing major, feels that Olivet has given him the basics in his

business education, but not completely.

"Practical experience is probably the most valuable to getting the job I want. Also, Olivet has no control over the key facet in getting a job: contacts. It's who you know, not what you know that gets you most positions. What you know keeps you there."

Tanya Salyer, fashion merchandising major had similar feelings. "I had to take my own initiative to find out what I thought I should know, getting my own field experience and placements. It's one of the weaker areas of the fashion merchandising program, but probably every school has the same weak area — getting students experienced in their field before graduation. I feel ready for the "Real World" because I've gotten experience in it through my jobs."

Brigitte DeMink, business marketing major, felt, "Olivet has helped cultivate one of my most valuable assets, a confident and vibrant spiritual life. As a Christian, I feel ready for anything the job world can toss at me. Christ is both my retreat and my coach."

Education by the book is not the only way to be smart and get ahead. Experience is the ultimate mentor in life. Wouldn't it be nice if the universities could have every little thing for each student to fulfill his or her dreams and goals? No, that would be a horrible education, leaving the student without freedom of choice, the lesson of failure and mistake, and robbing the students of desire and motivation.

Education is multifaceted and only through the whole of books, philosophy, and practical experience will anyone truly succeed in their life. *By Jim Pence*



Amie Jordan
Elementary Education
Martha Justice
Nursing
Robert Justice
Foreign Language
Education
Kathleen Kane
Nursing
Kathy Keller
English Education

Nancy Kelso
English Education
Janice Kesler
Elementary Education
Victoria Kidd
History
Michelle King
Speech Comm./
History-Political
Science
Reagan Kling
Computer Science

Tammy Klingoman
Nursing
Kolly Knopper
Office Administration
Sharenda Krohe
Psychology
John Kronewitter
Zoology
Patrick Kuntz
Psychology/
Nursing



Ray Kuhles
Deanna Lake
Elementary Education
Donell Lash Jr.
Accounting
Mark Leach
Psychology/Sociology
Darren Leavitt
Christian
Education/Psychology



Chris Leigh
Finance
Carlyn Lierman
Business Management



Paul Litten II
Biblical Literature
Carl Loew
Finance



Leah Lovell
Psychology/
English
Tammy Lovell
Broadcasting



Stephen Lowe
History
Glenna Ludwig
Elementary Education





John Lynn
English Education
Bernadine Maki
Marketing
Robert Manville
Tracy Mastenbrook
Nursing
Eric Mathis
History

Carolyn Matson
Psychology/Finance
Kathy Matson
Romance Languages
Teaching
Carol Maxson
Psychology/Social
Welfare
Angela McCord
English Education
Daniel McCrea
Marketing

An Ethical Dilemma, How To Deal With **THE REAPER**



How will we, as Christians, respond to the ethical issues of AIDS? How will Olivet graduates confront the issues and what attitudes will they take, especially those preparing for careers in health professions?

The years of 1987 and '88 brought many new discoveries and hope for the victims of AIDS; however, the American public became increasingly aware of the rising threat of AIDS. Along with the fear of infection has come many biased opinions, hatred, prejudice, discrimination and great political debates.

Never in the history of the United States has the protection of individual rights taken higher priority than public health. AIDS is no longer a disease limited to homosexual circles, but has

slowly found its way to the heterosexual population.

Dr. Richard Colling stated, "If we are able to keep a public health perspective as our primary objective, then this disease should be controllable in the future. Politics and extreme views, both conservative and liberal, will likely foster more cases and more deaths."

Based on current information, AIDS is expected to become more prevalent as more and more people become infected with the virus. Unless researchers produce a vaccine or treatment, the United States could face the worst health crisis in history in addition to a socio-economic burden.

Todd Winters, senior pre-med student said, "Physicians are supposed to care for and help people,

but what about an AIDS patient? Does the caring stop?" Because of the fear of infection, physicians and nurses function in a paranoid environment and might refuse to treat "high risk" patients.

Despite the risk of infection, is it morally acceptable by Christian standards to discriminate against AIDS patients? Kandra Dilts stated, "As a nurse, I must become aware of my own feelings concerning AIDS and display a nonjudgmental attitude toward the patient and provide the very best care I am capable of giving."

The controversial issues of AIDS may appear distant to the students of Olivet, but as we enter the post-graduate world we must rise to face the issues common to our society. *By David Allen*

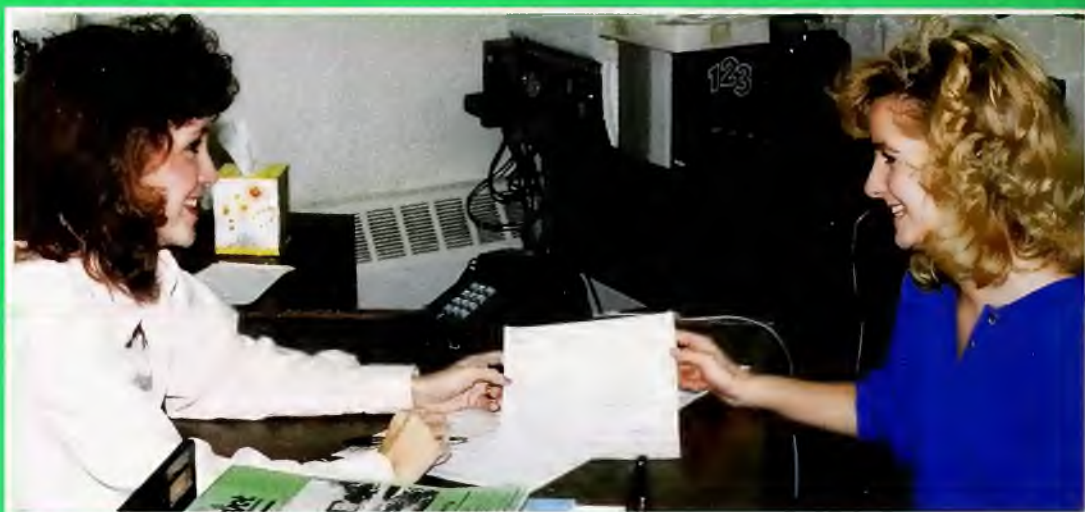
Exactng Extractions Ron Willard extracts protein from cell cultures in the Biology lab. *Photo by J. Bell*

Brenda McFarland
Nursing
Darla McFarland
Business
Administration/
Finance
Tamara McGuire
Biology Teaching
Tammy McLain
Elementary Education
David McLaughlin
Marketing



Leah Mendell
Psychology/Math
Debra Meyer
Nursing
Diana Miller
Church Music/
Elementary Education
Kelly Mitchell
Marketing
Paula Mitchell

Pass Go, Collect A Career
Assistant to the Registrar, Lynda Allen assists Angie Griffin in her final graduation check. Photo by J. Bell



Grad Checks Can Be A **SCARY TIME**

Fear of some inevitable hidden requirement, or security in a confirmation of graduation were some of the thoughts seniors had prior to their graduation checks.

Graduation checks, or grad checks as they were commonly called, were rituals performed by students to check their progress towards graduation. Grad checks were a type of insurance for graduation, pro-

vided by the school, to insure that seniors had all the courses they needed to graduate.

Irving Kranich, assistant to the registrar, defined the grad check as "a final review to make sure students are on the right road . . . so that they see what's ahead of them."

Some students, however, didn't take advantage of an early grad check.

Senior Doug Norris dis-

covered late in his junior year that he lacked several classes required for graduation. Norris then had to take summer classes and heavy class loads his senior year in order to graduate with his class.

Students who had decided their majors often took advantage of the grad check before their senior year. Senior Brian Parker started grad checks his junior year to insure that he

would fulfill all his graduation requirements. Parker said, "I made sure my junior year that I knew what courses I had yet to take, and made sure they would fit into my schedule."

Kranich noted, "Students can work this (scheduling requirements) out themselves, but sometimes they don't know the pitfalls or problems that are present."

By Lee Learned



Joao Monteiro
Religion
Bruce Morey
Marketing
Jane Morris
Psychology
Rosemary Morrisette
Business Administration
Kerry Mumma
Finance



Kimberly Munyon
Elementary Education
Lynnette Myers
Nursing
Bruce Neese
Biblical Literature
Dotti Nisbet
Art Teaching
Douglas Norris
Business Management



Robert Norris
Biblical Literature
Ruth Olthoff
Accounting
Llora O'Neil
Social Justice
Christine Osborne
Psychology
Elizabeth Ously
Business
Education/Psychology



Beth Parker
Speech Communication
Brian Parker
Speech Communication
Trisha Parks
Business
Kimberli Pasko
Accounting
Cynthia Payne
Music Education



Gloanna Peek
Nursing
James Pence
English Education
Tammy Peterson
Family Services/Home
Economics
Russell Pierce
Nursing
Joel Potts
Accounting



Angie Ramos
Elementary Education
Lisa Reedy
Psychology
Beth Reich
Elementary Education
Beth Riley
Elementary Education
Paul Riley
Psychology/English

Richard Rindt
Finance
Noami Ritchie
Nursing
David Rivett
Computer Science
Joseph Roberts
Religion
Kerry Robinson
Religion



Kimberly Robison
Business Education
Fredda Rodewald
Elementary Education
Regina Rowe
Sociology
Sharon Sabelfeldt
Music Education
Mamoru Sakata



Tanya Salyer
Fashion Merchandising
Tamyra Schafer
Business Administration



Bonita Schmitt
Nursing
Patricia Schramm
Speech Communication/
Psychology



Cynthia Shappell
Fashion Merchandising/
Marketing
Cheryl Shira
English/Communications



Josette Simon
Psychology
Bethany Smith
English





Melissa Smith
Social Welfare/
Psychology
Denise Snyder
Psychology
Dianne Songer
Social Justice
Lanny South
Zoology
William Spear
Marketing

Jeffrey Stanton
History/
Sociology
Julie Starkweather
Elementary Education
Darin Steen
Physical Education
Tara Steininger
Elementary Education
Debbora Stimson
Accounting

Olivet's Influence Is Beyond

BEYOND MAY 9TH

It seems as though everybody who knows an Olivet alumnus knows that they remember one thing after they leave this campus. This isn't necessarily the departmental finals they took, the poems they had to memorize in "Introduction to Poetry," or the carefully prepared persuasion speech from "Fundamentals of Speech."

Oddly enough, they all seem to remember Olivet's school song, the *Alma Mater*. Even though it is only sung a few times during the school year, it makes a definite impact on many students. Why is this? It's probably not because the tune is extremely catchy, but because the lines of this song seem so applicable to life as a Olivet student.

When seniors were asked what line in the *Alma Mater* stuck out in their mind, many of them said, "The time we spent within these

halls will ne'er forgotten be." These seniors were asked why this line in the song is important to them.

"We are making memories! The buildings on this campus, although they're always changing, will always remind me of the special times I've had with friends." Lisa Foster said.

"Within these halls, I've built so many friendships. And being an R.A., I've met different types of people and have seen a variety of personalities and backgrounds. The fun times will never be forgotten either — like late night pizzas!" added Mark Fryar.

Another line which seniors really seemed to appreciate is the line which says, "For noble standards which we'll hold, till ending of our days." When asked why this line seemed especially meaningful, three seniors commented on it. Tami Guenseth said, "There are

basic standards that are the foundation of my life. Olivet has helped me to establish this foundation — 'the noble standards' that are the basis of my life. This has been done through prayer, questioning and learning."

Steve Lowe added, "Olivet has provided me with a broad moral foundation. On this foundation, I've been able to build and solidify my personal convictions and individual beliefs."

We, the seniors, would like to thank Olivet for giving us the *Alma Mater* to take with us as we leave this campus. It will always be remembered as we reminisce on our memorable days spent within these halls, and the basic truths and foundations that Olivet has set for us. *By John Lynn*



More Than A Feeling During the past four years students have developed faith, intellect and relationships. *Photo by J. Bell*

John Straw
Computer
Science/Business
Management
Doug Stutzman
Business Finance
Lisa Swanson
Elementary Education
Janet Taylor
Business Administration
Steven Tester



Charles Thomas
Physical Education
Robin Thompson
Speech Communication/
Psychology
Dennis Thompson
Social Justice/Psychology
Eileen Tillmann
Zoology
Todd Tingley
Computer Science



Melissa Tracy
Business Education
Glenn Tucker
Church Music/Christian
Education
Jane Underwood
Nursing
Dana Utt
Psychology/Social
Welfare
Diane Walker
Marketing/Social Welfare



Sharron Walter
Psychology/Social
Welfare
Stephen Watson
Accounting
Monica Waymire
Nursing
Martha Wheeler
English Education
Diana Whitaker
English Education



Caryl White
Nursing
Penny Whitlow
Ronald Willard
Zoology
Bryant Williams III
Kathy Williams
Biology



Todd Winter
Zoology
Kelly Wright
Biology
Danis Yocum
Business Administration/
Management
Tina Yuill
Psychology/Social
Welfare



With Lives In Gear, We Look

Down The Road

"In five years, I will be pastoring a church in Madison, Indiana. I really pray that God will work great and marvelous things for the church. Also, I would like to have several children, and to prepare my children, my wife and myself for the kingdom of God." *Kerry Robinson*

"Five years from now I will have established my teaching career and my reputation as a diving coach while preparing myself for further education (my Master's)." *Charles Thomas*

"Five years from now I will probably still be in school, if God allows me such an opportunity, in preparation for service in his kingdom." *John Monteiro*

"Five years from now, I will (hopefully) be working in the public relations department in a corporation. Also, I'll probably be working on my Master's degree in communications." *Kim Coomer*

"My ambitions for the future include furthering my education with graduate work in history leading to a career in teaching at the university level." *Steve Lowe*

"Hopefully I'll graduate from here with a degree that I like, and maybe I'll meet one of those nice Olivet girls that all the counselors told me about. One that doesn't want to just be friends, or doesn't weigh more than I do." *Craig Anderson*

"To be honest, I have no idea where I will be in five years because I have so many different interests and opportunities. Sometimes that scares me, but I know how far the Lord has brought me since high school and I know he will guide me as I continue to seek his will for my life. I have found that his plans are much better than mine anyway!" *Michelle King*

"In five years, I will have earned a Ph.D. in Industrial/Organizational Psychology and will be self-employed as a manager consultant with an office on Michigan Avenue in the John Hancock Building." *Kim Byard*

"Five years from now I plan to have finished my Master's degree, be working on a book and be employed as a librarian somewhere in Northern Michigan." *Sue Wheeler*

"In five years I will have earned my B.A., M.A., and M.Div. My wife and I will have our first child, and I will be pastoring a church." *Paul R. Litten II*

"In five years, I will be Chief Financial Officer for Hewlett Packard and running for senator in the state of Colorado. What if . . ." *Joel Potts*

"In five years I'll just be graduating from medical school and faced with the reality that I have to start paying back the \$900,000 I borrowed. The BMW will have to wait!" *Lanny South*

"In five years, I'll have married the most gor-

geous woman in the world, be living on a beach in Florida, and running my own tennis club." *Kerry Mumma*

"In five years, I will be a Registered Nurse working in Obstetrics, completing my Master's degree in Hospital Administration and living where the sun always shines." *Kandra K. Dilts*

"In five years, I hope to have a Master of Science degree in nursing and be serving as a missionary for the Church of the Nazarene." *Martha Justice*

"In five years, I hope to be employed, married and not fat. (Rich would be nice too, but that might be pushing it). Overall, I want to be happy with my life, because if you're happy, you can endure anything." *Britt Cary*

"In five years, I truly expect to find myself teaching sky diving near some ski resort in Vermont, or high school biology — same thing." *Marc Howerton*

"In five years, I'll be president of ONU! All the profs will get raises and soccer will be the homecoming sport (with me as coach)." *Lance Elson*

"In five years, I want to be working on, or finishing up my Doctorate in some form of biology." *John Kronewitter*

"In five years, I'll be living in a nice home in the mountains of North Carolina with a wife and a baby boy. I'll be a systems analyst making \$42,000/year and I'll be active in a local church." *John Straw*

"Five years is a long way away. And a lot can happen in five years." *Doug Stutzman*

"In the years following graduation, my career plans include being a minister of music in the Church of the Nazarene, with possible graduate work completed in my field of study." *Mark T. Fryar*

"In five years, where will I be? Wow, five years is such a long time. Five years ago when I graduated from high school, I never thought I'd be at Olivet, so who knows? A good, well paying, secure job would be nice, but I need that in five months! In five years, I hope to be happy with my life and what I have accomplished." *Dan McCreia*

"In five years, I will be married to Vic, living in Milwaukee, Wisconsin, where I will be teaching high school English and finishing my Master's degree." *Kathy Keller*

"In five years, I will be Divisional Manager at Chenoweth Construction Company in Michigan, and Andrea and I will have our first house as well as our first child." *Eric Chenoweth*

"In five years, I hope to be working in a Critical Care Pediatric Unit as a Registered Nurse, as

well as being a new mom." *Andrea Chenoweth*

"In five years, I want to be a successful business woman, serving God at my local Nazarene church, and the only woman on Olivet's Board of Trustees." *Darla J. McFarland*

"In five years, I will probably be working in Chicago as an RN on an Oncology (cancer) floor or in the intensive care unit." *Tia Atteberry*

"In predicting my future in five years, I can only rely on clues from my past. If my past is any indicator, my future remains wildly unpredictable!" *Brigitte DeMink*

"In five years, I will be a sports writer for the Cincinnati Enquirer working towards my goal: covering the Reds from spring training through the pennant, and possibly a World Series." *JoEllen Dunn*

"I can honestly say I have no idea what I'll be doing five years from now. I'm living just one day at a time. Of course, I have plans and dreams about the future, but they're apt to change. One thing that won't alter is the fact that God is watching over me." *A.L. Jones*

"Five years from now I will have recieved my fifth call from Olivet to give money." *Jeff Stanton*

"Five years from now, I hope to be working as an assistant lawyer or possibly in the Secret Service . . . yikes!" *Dianne Songer*

"In five years, I plan to be finishing a Doctoral degree in Industrial Psychology. With Christ as my partner, I can do anything. Phil.4:13." *Robert Ashby*

"In five years, I will be a pre-school teacher with a Master's degree and still enjoying married life." *Fredda Rodewald*

"In five years, I will be married and living in Indiana in my house with a white picket fence and a country goose on the front porch. Welcome, friends!!" *Missy Tracy*

"In five years, I will have moved back to New York City and still be looking for a place to park." *Deanna Lake*

"In five years, I'll be using my talents for the Lord; teaching music in the school and within the church. I'll also be married to Mr. Ron Besse." *Penny Falkenbury*

"In five years, will be living in Colorado, practicing law making \$60,000 a year, and hitting the ski slopes every weekend. Of course, I will be driving a Mazda RX7 and still not have a steady girlfriend." *Stephe Watson*

"Only the Lord knows where my future is. Whether it's a job in Chicago or as a Christian counselor, his way is the best." *Carolyn Faith Matson*

Thrash

thrash thrash vb 2.b: to defeat decisively or severely thrashed the visiting team 3: to swing, beat, or strike in the manner of a rapidly moving flail thrashing his arms 4a: to go over again and again thrash the matter over inconclusively b: to hammer out: forge thrash out a plan vi 3. to move or stir about violently.



It's Up to You

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Ollies Follies Provides Students With A

WELCOME BACK

On the morning of August 19, 1987, the inhabitants of Olivet crawled out of bed and began congregating. As they met, the excitement began to take shape. There was the beginning of a rumble of enthusiasm that lasted throughout the day.

Today the Grecian athletes of the collegiate type were gathered to participate in — Ollie's Follies!

These Olympian participants began the day's competition with Sand Volleyball and Flag Football. The teams were divided quarterly, with athletes hailing from the "Seniors," the "Juniors," the "Sophomores," and the "Freshman." With strict loyalty, the cheers arose from the sidelines and the enthusiasm grew.

"The Senior class was most enthused," said Brigitte DeMink, of the Seniors. "We wanted to win. We were more enthusiastic than ever before."

Likewise, did her team dominate the morning's events, winning the sand volleyball, and flag

football. The afternoon was launched with balloons, making the sky a checkerboard of colors. The balloon launch also saw the Seniors' hopes for taking the gold medal for the competition float up into the air with the spherical plastic balls, for in the afternoon and late into the evening, the Juniors began to show their might.

The human pyramid which next was formed, found the Seniors lacking in balance and dexterity. Usurped by Freshmen, Sophomores, and Juniors, all the Seniors left their early glory, to fade into a second place story.

The next six events were overwhelmed with Junior might. With barbaric shouts and classic skill; the pyramid event, skin-the-snake, the water-bottle relay, water-balloon volleyball, blind-man obstacle course, and lock-up competitions were won by the Juniors.

The Juniors did not go all undefeated, in Tug-of-War they met their matches. The Freshman maidens allowed that they could through their youth, upset their elders. Likewise enthused were the Sophomore men, who forced

their opponents to cross the line, and guaranteed them a victory.

After a rousing feast to nurture the bodies of the participants, the Muses began to take their turn. The evening's competition belonged to those of "artistic" form. With comedies and skits, the Sophomores showed their wit and took first place in this comedic show. Portraying life in their native Olivet, the Seniors were awarded accolades to secure their place in third.

Once more proving that a sound body should possess a sound mind, the Juniors reinforced their athletic wins, by taking the gold in the talent competition. "Jello" sung by a male quartet, gave a fitting serenade for their attentive audience's ears.

With the sun long set, the tired competitors returned to their abodes, with the Juniors having a decisive win, the Seniors taking home a silver, and the Sophomores and Freshmen following behind. *By Bridgette Daniels*

Surmounting New-Comers The Freshman Class holds the pyramid for the 3-second count on the second try. *Photo by J. Bell*





Frolicking Freshmen Despite their youth, the Freshman class has grasped the concept of "Skin the Snake." Photo by K. Roberts



Slinging In Sync Dan Longden and Sue Grasse attempt to toss a water balloon over the net to help secure the Juniors' victory. Photo by A. Denney



Multi-colored Moments To begin the afternoon's events, the classes join together for the balloon launch at Ward Field. Photo by A. Denney

Lock-up Leeches . . . The senior guys struggle to stay together during lock-up. Photo by J. Bell



Frantically Filling . . . Racing to get their bottle filled first, the freshman pour frantically. Photo by J. Bell

Blindman's Bluff . . . Kim Watson directs blindfolded Todd Cox through the obstacle course. Photo by A. Denney





Pyramid Poise . . . Mark Lingle, Jeff Lingle, Dwight Griggs, and Jeff Whiting get set to build the winning junior pyramid. *Photo by A. Denney*



Vicious Volleyball . . . Battling over the net, the freshmen and sophomores play women's sand volleyball during Ollie's Follies. *Photo by J. Bell*



Skin the Snake . . . Maintaining an unbroken line, the sophomores back over their classmates. *Photo by J. Bell*



12:13 Martha has embarked upon an exciting journey into the field of astronomy and is astounded by the information she is reading. Contemplation about changing a persons' major is common at this point of the evening. Julie appears to be in tune with this emotion. Photo by A. Denney



2:41 Julie kicks back and begins to relax as she realizes that her major isn't as difficult as she had earlier thought. Meanwhile Martha has discovered that the study of astronomy isn't all it's made out to be. Photo by A. Denney



4:48 Julie and Martha finally succumbing to weariness agree that the best way to study is through osmosis. Photo by A. Denney

Definitions of Olivet's

LEXICON

Every organization, club, business and campus has its own jargon. Words that only members can truly know the meaning of. The words could have been around when your parents were in college but it is doubtful that they mean the same thing. Words and phrases printed here are not intended to offend anyone.

Hopefully the dictionary captures the way you talked this year. The language of a culture describes its values... (Communication majors can you name that theory?)
By Andrea Denney

Babe -This word was strong a few years ago; it was replaced by "fox". It is now back and used to describe a pretty girl. Social rule: never address a girl with "Hey babe", you would probably be considered a geek. Babe is used only as a description "Have you seen Sally? What a babe!"

Beautiful -Remember when Joanie on Happy Days thought Chachi was a "Hunk"? Same principle-different word. Girls have copped this word from the guys. It used to be "That young lady is beautiful." Now its "Did you see the football players dressed up today? They are lookin' beautiful."

Big Hair -Something happened to the freshmen girls this year; their hair was wider than their bodies. Upperclassmen refer to this disease as "the big hair." Hopefully the girls will find a sophomoric cure by next year.

Blow off -This can be used as a verb or a noun phrase.

When its a verb you blow something off or ignore your responsibility to it. When it is a noun you replace a word with it. For instance "I'm taking badminton this semester, I hear it's a blow off."

Bogue -This word comes to us from the root word bogus. Both mean nasty, cruel or socially unacceptable. Like when your girlfriend tells you that you don't match. Your friends usually respond, "Man that was bogue!"

Bummin' -Anytime you are depressed or bored. Like when this girl dumped you for a total geek it would be appropriate to say "I'm bummin'."

Cas/Cazh -Dress used to be casual now it's cas/cazh. According to Olivet's Student Handbook you can be cas/cazh on weekends or after 5p.m. on weekdays. Cas/cazh is anything oversized, worn out, or blue denim.

Class Attendance Policy-See catalog -This is the phrase professors use on syllabi when they don't allow any unexcused absences and don't want to look like a bad guy. In a 5 hour class this is the same as death.

Clueless -A word used to describe someone who is stupid, opinionated without reason or grounds, naive or narrow-minded. Basically this person has not one hint to the situation surrounding him/her.

Dizz -Dizz is the shortened form of dizzy and it is no longer just for blondes. Usually it is a girl and chances

are she is here for her Mrs. degree. A dizz has absolutely no common sense, no academic prowess and no clue to life.

Do Up -Can be "Do her up" which means to go out with or make a play for. "Does me up" means makes me happy, specifically a guy about a girl. Lastly it could be "do it up" meaning to do something in a big way — go for it.

Donut Runs -Freshmen girls' dorms plan these as a group activities. A "run" includes literally running to DonutLand, chowing on doughnuts, running back and rationalizing that all the running worked off the calories.

Fake -One of the Church's biggest problems, a fake does more to destroy t e faith than anything. A fake is anyone who attends Prayer Band then goes back to his room and rips on everyone who was there.

Fish Bowl -This is the only part of the library that stays open longer than prime time. When you want to study after 10 p.m. you've got to go to the fish bowl (a glass room outside the library proper-usually there's a lot of talking and a little studying going on.)

Geek -A geek is the ultimate nerd. A true geek lives in the Red Room (not that the Red Room is always bad but when a person arrives at 7 a.m. and doesn't leave until Ludwig closes he is a geek). A true geek wears his pants too high exposing white socks with black shoes. A true geek drives a '69 Dodge Dart. The list goes on.

Get A Grip -When a person is out of control they need to get a grip. When you have four tests to start studying for and you want to go to bed you need to get a grip.

Get Real -Occasionally people make totally unrealistic comments. Like when a geek says he got TWIRP'd by a cheerleader and you are thinking that he needs to check into the hotel reality "Get real" is an appropriate comment.

Got Saved -Unless you are a Christian you probably wonder what a person got saved from-a quick sand pit or what. "He has really been nice lately, what happened did he get saved?" means a person has accepted Jesus Christ as Saviour.

Gotta Hate That -A phrase used to describe a situation that is not particularly pleasant. For instance Olivet's security has given you ten tickets in ten days-you gotta hate that.

Gracious Good Morning -It is what we are wished when Dr. Sayes is in charge of chapel. It is never just good morning, it is always a "gracious good morning to you in the name of our Lord and Saviour Jesus Christ."

Grunt -This not the guttural sound made by guys in the weight room. Modern day grunt is any substance that you can't identify. Coffee that has been left in a mug for two weeks is grunt.

Hacked -Did you have a grandma that said "Dogs get mad, people get angry?" Well college students get hacked. It is okay to get hacked when you leave c

tube of lipstick in your white pants then wash and dry them before realizing it.

Have A Cow -A phrase meaning to severely overreact to a situation. You really don't "have a cow" but you are about as out of control as if you were.

House Of God -According to Rev. Ted Lee it is what Chalfant Auditorium becomes on Wednesday and Thursday at 9:30 a.m.

In-hours -Strictly enforced hours during which all ONU students must be safely tucked away in the dorms. During the week it is midnight; on weekends its 1 a.m.

Is This Legal? -A question often posed to R.A.s concerning mini-skirts, printed sweatshirts and social activities.

Late Pass -Refer back to In-hours. A late pass is a little piece of paper that gives you permission to stay out an extra hour. A member of the opposite sex is not allowed to be present during this time.

Loser -A loser is a person with absolutely no goals, personal hygiene or social graces. A loser thinks it is okay to have a G.P.A. of .025.

Nailed To The Wall -You've been caught, are in trouble and should be scared. For instance "Prof. found out that I've been sleeping during his lectures and I got nailed to the wall."

No To That -Absolute refusal of or disgust at an idea. The idea can be about style of dress, type of entertainment, or social behavior.

No way -Emphatic disbelief of presented material. "You pulled an A in Dr. Phillips' Linguistics class. No way!"

Olivet's Finest -Give an ONU boy a flashlight and ticket book and you have

turned him into one fine security officer. With Olivet's finest no one is allowed to park illegally and get away with it. The Olivet community feels safe with them on the job.

Quad -Decker Quadrangle-the sole sight of social interaction. During the first week of school it is the hopping place to hang out. After that it loses its attraction for most. Somedays in the winter it become a treacherous obstacle. Unless you are into ice skating on heels, avoid this area from November until March.

Radical/Rebel -Anything or anybody who breaks a rule, thinks of breaking a rule or talks about breaking a rule. Also anyone with any new ideas about social norms.

Red Room -The Red Room is a snack bar kind of area located in lower level Ludwig. No one knows why they call it the Red Room since all the walls are orange. Some people hang out in the Red Room their entire college career.

Right(?) Can be used as a feedback question during conversation or a space filler/pause word. "I was walking across the quad right and a total babe stopped me right. The speaker doesn't care if it is "right" or not, it is just a part of the sentence.

Room Check -Once a week the floor R.A. checks your dorm room for made beds, emptied trash, and dusted dressers. Three failures result in a fine. Room checks instill in us discipline and good hygiene says R.D. Bev Lee.

Serious -The word no longer describes your parents' lectures. Serious now means a great deal or intense. "I failed room check seven times this semester and I'm in some serious trouble."

Scruff (Scrub) -Any guy with a three to five day beard.

During finals week it gets to be too much trouble to shave. Besides a razor in hand after two hours of sleep is just too much temptation.

Skips - Can be used to describe missing a class but is usually not. Skips refer to the times you sleep in instead of going to chapel. Students are allowed three skips per semester. For example "Are you going to sleep tomorrow?" "No I can't I already used my skips."

Skipbo -Skipbo and Rook are the Nazarene answers to card games. Neither game uses face cards so its legal. Some students do it up in the Red Room on Saturday nights with a hot game of Skipbo.

Sweet -Descriptive of something emphatically good. This word is grossly overused by skateboarding geeks that haven't "gotten real" and realized that they are in college now. The word used to be descriptive of a great basketball feat now people use it with about anything. Its opposite is weak.

Totally -This used to be "valley talk", fortunately it no longer is. Totally emphasizes the completeness of any word it modifies. Most of the time it modifies a word that doesn't need it. Can something be partially sweet? See also totally annihilated.

Totally Annihilated -When something completely catches you by surprise and you are destroyed socially or academically you are totally annihilated. For instance "Dr. Kale asked for a comparative analysis of the theories of Burke and McLuhan and I was totally annihilated." "Can something be partially annihilated?"

Twit -Synonymous with clueless and geek, this little beauty is appropriate in a variety of circumstances. Like when your roommate

locks the door and leaves when you are in the shower the roommate can appropriately be called a twit.

Two For One -Every year at least a few freshmen are gullible enough to believe that a skip during revival week counts for two absences instead of one.

Weak -When something is the opposite of sweet it is weak. Weak is anything that just doesn't get it.

Wench -Picked up from the the archaic phrase "kitchen wench". It replaces the word "bimbo". A wench is a girl who nags, gripes or whines.

Let's Do Lunch Brian Parkor, Bornio Maki, and John Borst finish their Saturday noon meal. *Photo by A. Denney*

Kick Back Julie LaFavre indulges in a bit of recreational writing. *Photo by A. Jones*



Data Dating Rhonda Rundberg and Kevin Birchard use Saturdays as a study time in the library. *Photo by A. Denney*

Library Chat Cheryl Forster and Jill Arnold talk by the book return. *Photo by A. Denney*



On Saturdays Pressures Come To A

SCREECHING HALT

Olivet on Saturdays becomes an entirely different campus. For most students the activities and deadlines which pile higher each weekday come to a screeching halt Saturday morning.

A newcomer walking across campus at 9:00 a. m. would think the campus had been evacuated. Activity ceases — most of the weary student body sleeps on.

Some students have obligations to meet on Saturdays, but for most this is the day when their time is their own and their schedules are flexible. This time of relaxed pressure changes the entire atmosphere of the campus and the behavior of its occupants.

Perhaps the leading contributor to this atmospheric change is the shift in dress code requirements. The Saturday wearing of jeans, T-shirts, and tennis shoes on campus encourages a generally casual attitude among the students. Students are more apt to just "hang out" or lounge all day in their "scruffies."

But "hanging out" is just one of the activities students enjoy on their day of freedom. Some study,

do laundry, go home, exercise, or just get off campus.

Like many Olivetians, Pam Stouder sleeps in on Saturday mornings. She said, "It's the only morning I get to sleep past 6:30 a.m." So, for most students the day begins at about 10:30 a.m., and what happens after that depends totally on the individual.

Sophomore Cheryl Harris spends some of the day studying. She said, "Everybody has something to do on Saturdays whether it's to study, to sleep, or to relax." Saturday activities are sometimes based on the weather, such as skiing during the winter or going to the park during the fall or spring. Pam Stouder, if it's warm outside, likes to walk or jog with her roommate. She said, "During the day I like to take advantage of the weather. Then in the evenings we always find something to do."

Late passes are hot items on Saturday nights. Again, the options are numerous. Whether its a date in Chicago or just a jam session over popcorn, students

use this night for various recreations.

Senior Beth Riley and her friends, Lisa Swanson and Glenna Ludwig, lead active night lives on Saturdays. Riley said, "We bowl and play pool. We always go to Donutland or play Pictionary. That's the latest thing."

Sophomore Jim Bowie, on the other hand, just takes it easy. "I just do whatever comes along," said Bowie.

Saturdays not only give students opportunities for recreation but prove to be quite therapeutic as well. Harris said, "Saturdays are my day to recuperate. I kick back and try to relax and get psyched up for the next week."

Although most students do enjoy the relaxation Saturdays offer, some feel the day definitely drags. Debbie Straw said, "Saturday is the most boring day of the week. The campus is dead."

However, few people will argue that Saturdays are an absolute necessity for the mental, physical, and psychological well-being of the student population. *By Shelly Comstock*



Saturday Sauntering Jim Atchison and Paul Gurston casually cross the quad. *Photo by K. Roberts*

Keeping A Steady Rhythm The pep band spends its fall Saturdays entertaining the football crowds during breaks in action. *Photo by A. Denney*

Getting Excited Truth member Alicia Williamson jams on a Negro Spiritual during the Truth concert. Photo by B. Blaisdell



Concerts Break Through Denominational

BARRIERS

"Who cares what denomination we are? We're all there together," said Freshman Mike Pack after attending the Bill Gaither concert. This attitude was prevalent for all the concerts of '87. With Christian Stevens' appealing for wholehearted dedication to Christ, "Truth" breathing a new zeal and excitement into their audience, and the Gaither's bringing back the basics the musical ministry of Olivet flourished and reached out to many eager ears.

WRA brought in the 17-member band "Truth" on Oct. 3. In their 17th year of full-time travels and their second million miles on the road, these eight vocalists and nine instrumentalists combined to minister to all ages in an upbeat and exciting concert in Chalfant.

"They were a lot more sophisticated than other bands. The Imperials were loud and rowdy; they (Truth) had more poise. They worked at making it enjoyable," said senior Beth Reich.

The Gaither concert centered around their latest album "Welcome Back Home." Bill Gaither, leader of the trio, said they wanted to get back to the basics of their style. "... We wanted to add a little bit more of the basic stuff, rather than more electronics ... I think more people are happy to have the Trio with that point."

An unexpected twist to the concert occurred with the appearance of Hicks and Cohagen, a Christian comedy team with a theme of "serious humor." Delight was expressed by Stephanie McInnes, sophomore, at their appearance, "I love them. They had a creative way of sharing the Gospel, so we could laugh and feel at ease."

Hicks and Cohagen returned to campus on Feb. 6 to perform to Olivet students as well as members of area churches. This family weekend performance featured the comedy team that are alumni of a Nazarene college and have made their mark in

Christian comedy, including the release of a tape, and script books for their skits, most originally composed.

The Social Committee was responsible for bringing to campus an exciting group by the name of Christian Stevens. A group of three instrumentalists performed in chapel the Thursday preceding the concert and presented the Olivet community with music that was not soon to be forgotten.

"The concert was not very well-attended, but it should have been," said Todd Forest, freshman. "They were very good, and talented. They were good with the crowd and had a good message."

"Their musical quality was superior to most Christian bands I've heard," said sophomore Jarrod Bell. This was the general consensus of the student body in regard to the concerts on the campus of Olivet Nazarene University this year. *By Bridgette Daniels*



Integrated Tetrads Andy Chrisman, Kevin Anthony, Mark Harris, and Marty McGee, members of the group Truth, vocalize in an effort to recreate that old quartet feeling. *Photo by B. Blaisdell*



Concert Concentration Christian Stevens member on his lead guitar solo during the chapel concert. *Photo by J. Bell*



Synthesize And Sing The female vocalist of Christian Stevens sings during chapel. *Photo by J. Bell*

Former ONU Student Amy Ransom teams with a Gaither Group colleague during an emotional song. *Photo by B. Blaisdell*

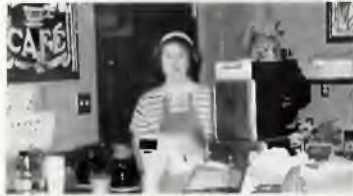
The Aurora Guide To

DINING EXPERIENCES

We eat. It is a simple statement of fact. Let's, as true Christians, think about our Sundays. We get up, eat breakfast, go to church, eat lunch (now this isn't just a tuna fish on rye, there is dessert table and everything), take a nap, and eat dinner before going to church again. Now before the last amen is said we are thinking about where we can go for a snack. We are talking some serious eating here.

Sundays weren't the average Olivetians only feasting days. How many dates did you go on where food wasn't included? How many parties did you attend that snacks weren't part of the program? How many times did you get together with friends that you didn't go on a donut run, a Red Room raid or make the Domino's man deliver? Fun without food just doesn't happen.

It is only fitting that we dedicate two pages of this yearbook to critiquing the "dining experiences" of the area. The critiques are in no way professional statements of fact, just the opinions of two dyed-in-the-wool Nazarene eaters. By Andrea Denney and Beth Reich



The Red Room -This place is alumni renowned for it's *grinders*. Grinders are gobs of greasy goo (cheese) surrounded by a half-done dough. The inners are delicately enveloped with a red sauce faintly resembling a can of Hunt's tomato paste. If rocks sitting in your stomach don't do much for you the **Red Room** offers additional snack bar type items. But if you really think about it why pay for the same stuff you just complained about in the cafeteria? The atmosphere is a burnt orange complimented with red indoor/outdoor carpeting. You are always assured of a non-smoking section.¢¢ ★

have chimichangas but if you have ever been to Chi Chi's, a fast food chimichanga just won't do it for you. Nice try local boys but . . . ¢¢ ★



Burger King -If you can't make it to Fuddrucker's, this is the place for cheap burgers that taste great. If you go after 10 p.m. the Whoppers are only 99¢. This is the same place that brought you burger bundles, and a place like that can't be all bad. After all, they convinced America to buy three microscopic burgers that were more expensive than a regular size one. As far as this food connoisseur knows, *Burger King* is the only place that flame broils.¢¢ ★ ★ ★



McDonald's -There is not a whole lot the local McDonald's can do wrong. If you like it in your hometown you are going to like it here. Happy Meals are popular with university students. It is nice to get toys every once in a while. For fast food salads, this place has one of the best. Don't be deluded though. You know it is fast food because they charge you for extra dressing. We have to rate this place well-it would be un-American not to.¢¢ ★ ★

KEY TO SYMBOLS

¢¢	Under \$3
¢	\$4-\$6
\$	\$7-\$10
\$\$	Over \$11

★ If you can't afford anything else . . .

★ ★ You are not going to impress first dates but if you are already established — go for it.

★ ★ ★ Don't think you will have reached the big time or anything but for the area this is a decent place.

★ ★ ★ ★ Kankakee area's finest . . .



Taco Johns -Despite the recent remodeling efforts the place is still not Chez Paul's. Give me a break folks—who is going to compete with Taco Bell? Go there expecting everything to be second best to the national chain. They designed the food for children or midgets. Everything is small. The taco salad has a diameter of five inches compared to Taco Bell's eight inches. They



Hardee's -The best attribute of this place is convenience. When you don't have a car and it is normal Kankakee weather, Hardee's is great. That can be a downfall of the place—don't ever go there not expecting to see an Olivetian. Freshmen study there and professors do the coffee scene on days we don't have chapel. Frozen cookies are especially good. They also corner the market when it comes to fries.¢¢ ★ ★



Up In Subs -Rumor has it that the holes in the walls are from bullets. It is not a bad place to go if you are a football player or dating one, otherwise beware. Don't go to this place expecting a real Jewish deli submarine—you'll be desperately disappointed. The bread is not the freshest and the fact that there is no one ever there is kind of scary. Some people rave about this place then again, some people voted for Jimmy Carter. ★



Wendy's -As soon as people catch on about the new food bar for \$3.59 this place is going to be hot! Imagine all you can eat for \$3.59-for a college kid that is more exciting than five excused absences in a class. The combination Mexican/ Pasta/ Salad bar is quite a change from the regular burger place. By the way, Wendy's still has great single cheeses with everything. Remember when burger places just had burgers and fries? ☺ ★ ★ ★



Taco Bell -Take a soft tortilla, slop on some beans, hamburger, lettuce, tomato, cheese and gobs of sour cream and you have created the ultimate fast food. Taco Bell offers an alternative to the fast food scene. The employees have no concept of FAST food, but if you don't mind waiting and you are feeling a little ethnic, Taco Bell is the epitome of fast food! ☺ ★ ★ ★ ★



Denny's -For the marathon studyer or people who just want to pretend they are studying **Denny's** is open all night. For 75¢ you can drink coffee all night and a bath-

room is included. For the chocolate freak *Decadence* jam packs it in. If you need a place to study and you don't mind the vinyl seats making noises everytime you shift position, this could be your official night spot. ☺ ★ ★



Bradley's Garden -If you can cut through the smoke screen and deal with the fact that there is no non-smoking area ever available, the food is good. Breakfast seems the best bargain. They have this double the egg deal-if you order one you get two; order 14 get 28 and so on; if that gets too difficult take a calculator. Dining tip: if you go really, really late at night you can have breakfast then and you won't have to get up for it the next day. Hey, there is an angle to everything. By the way, you can enjoy this entire dining experience for under \$2.50 including coffee, tax and tip. ☺ ★ ★ ★



Domino's -Olivet has to keep this place in business. This place allows you to "create your own atmosphere" so if you don't mind the cramped but cute dorm room or less than private lounge, the delivery scene isn't bad. Sometimes I have trouble differentiating between the crust and the cardboard, but with free delivery who can complain. This pizza encourages the

group activity. If you don't like groups there is always the 12 inch. \$ ★



Little Caesar's -This atmosphere is much like Domino's — you pick it! Only this place doesn't deliver. You have to pick it up. They make up for this lack of service by giving the consumer two pizzas for the price of one. Like their commercial says "if you pay for 53 pizzas you're gonna get 53 free." Hey now, that's a bargain. Not only is it cheap but it is good. Don't get excited, it is not Giordano's but this Kankakee not Chicago. Added bonus: Crazy bread-amazing concept-slice some pizza dough into strips, serve it with a cup of pizza sauce and listen to people rave about this great new taste. \$ ★ ★ ★ ★



Chicago Dough -This is one of the few places in the Kankakee area that use fresh mushrooms. Picky detail you say-when you have as few dining options as we have it is the small things that count. Another cost-cutting benefit (have you noticed that the majority of the places critiqued have those?): On Tuesday nights and lunch time throughout the week, they feature an all you can eat buffet for \$3.79. Social rules apply to this. For instance girls can never

go with guys because when you are with guys you don't eat as much as you really want to. That totally blows the bargain. \$\$ ★ ★ ★ ★



Sully's -I know this is scary but after intense research this is only above \$11 range restaurant that ONU students would know about. Granted the place is over-rated by the locals, but it still has decent food. Besides it is a semi-nice place to take the folks when they show up for a campus visit. If you want to play it safe go for the prime rib-not too many places can mess it up. If you are a little more daring, the veal scaloppine is a nice change from a Whopper. Friday is seafood night. Now Kankakee isn't a major seaport, but the Kankakee River is near. Don't expect a lot. They serve squid three different ways; I don't know about you but that's how I judge a restaurant. \$\$ ★ ★ ★ ★

Disclaimer: the above statements are in no way intended to libel, slander or in any way discredit the quality of the mentioned places. We doubt this disclaimer is necessary, why would anyone listen to us anyway. More importantly if the above comments stop you from patronizing the mentioned places you need to learn to form an opinion by yourself. Happy discovering and dining.

Contortionist Concert Unknown members of Orpheus offer their upside-down rendition of the 60's hit "Good Love." Photo by A. Denney



Annual Variety Show Dubbed

“FLIGHT TWELVE”

On the second floor balcony of Larsen Fine Arts Center stood an Orpheus Airlines flight attendant complete with uniform dress and megaphone making boarding announcements for the benefit of the unexpected passengers.

"Good evening, Ladies and Gentlemen, and welcome to Orpheus Flight 12 with outbound service to Kankakee and continuing service to Bradley and Bourbonnais. Momentarily we will begin general boarding of Flight 12. For the comfort and convenience of our passengers, we request that you approach the gate area in an orderly manner . . ."

On Thursday, October 22nd at 7:30 p.m. and Friday, October 23rd at 7:00 and 9:00 p.m., Orpheus Choir presented its 12th annual variety show. This particular show began far before the curtain even opened. Indeed, as the audience entered the auditorium (aircraft) it was greeted warmly by Orpheus Airlines flight attendants with wishes for an enjoyable flight.

After the traditional prayer and

singing of the "Star Spangled Banner", ten uniformed stewardesses scattered throughout the audience to demonstrate the safety features of the aircraft. The passengers were finally instructed to fasten their seatbelts for this promised to be no ordinary variety show.

The show itself was an hour and a half of skits, "skit songs," and vocal and instrumental numbers. Airline theme skits were strategically interspersed throughout the show to give the audience a sense of participation and to unify the acts. "The show this year seemed very well organized . . . the theme tied the acts together giving an overall smooth effect," commented three-year veteran Julie Clark.

The theme was complete with an Orpheus Airlines jingle, a difficult and obnoxious hag (Sonia Elrod), comments from the cockpit by the unseen captain (Steve Krampitz), the inevitable turbulence, and of course, no airline theme would be complete without a hijacker (Lewis Stark).

The success of this year's show was evidence of a strong unified effort and a wide range of utilized talents. Member Ellen Barnhart commented, "I was proud to be a part of Orpheus" in reaction to her first year experience with the variety show.

"As well as uniting the group, the show allows for individual personalities to come out," added Clark.

"I wish that the audience could see behind the curtain with all its confusion and craziness, then they would understand why I feel that this year's success is due to the cooperative effort of its members," said Matt Brown.

The show ended appropriately with the male quartet singing "Kiss Him Goodbye" followed by the "landing" of the aircraft.

"On behalf of myself and the entire Orpheus crew, I would like to take this time to thank those of you who chose Orpheus Airlines and hope that your future travels bring you our way." By Marty Erickson

Telepathic Past Lewis Stark answers game show questions before the question asked by M. C. Brian Parker. Meanwhile, Lisa Proctor looks on in astonishment. Photo by A. Denney



Stewardess Simulation Stewardess Angela McCord demonstrates proper use of the oxygen mask in Orpheus Flight 12. Photo by A. Denney



Preparing The Perfect Man Dr. Ludwig, played by Steven Sykes seeks to create the "perfect man." Photo by A. Denney

Masked Marauder Hijacker Lewis Stark holds Stewardess Marty Erickson hostage during the variety show. Photo by A. Denney

Get A Grip Shawn Relinger and Marc Abba chase foosballs during an action-packed Red Room weekend. Photo by J. Keys

Spinnin' Wheels Eric Mathis and Cheryl Harris are caught going in circles at the Aurora sponsored late skate. Photo by J. Bell



A Weekend On The

CAMPUS OF ONU

When the academic week finally draws to a close, students traditionally emerge from behind stacks of books and class notes and become social creatures in search of a good time. Fortunately for them, they don't have to look too far, because there are few things that can quite compare to a weekend on campus. On a typical Friday night, a club may sponsor a film, such as "Bridge Over the River Kwai." Yet another club or organization may sponsor a late skate. And if the weekend is really hot, they might even have both!

If the planned activities aren't enough to keep students hopping, there are always games available in the basement of Ludwig. Foosball is a popular pastime with the guys, and the Ludwig staff must just think of everybody, for there are even plenty of video games for the in-

dividualist. A television is provided for those sports fans who have this need to keep up with their games.

For a date with that someone special, why not challenge him/her to a ping-pong tournament? The loser of 2 out of 3 games has to treat the winner to a Red Room grinder. A group date could consist of playing Rook or Pictionary with friends. On those rare occasions that one doesn't have a weekend date, Kankakee offers 3 radio stations that cater to various tastes so that one can listen in his/her dorm room.

The gym and the library are popular hang-outs for many students. Intramural basketball and volleyball games allow everyone to become involved whether he has any athletic ability or not. The library is often the location of the best social scene, but when it

is closed, students must converge elsewhere.

"After the library closes on Friday nights, I head down to the Ludwig basement to play video games all evening," said Kip Robisch.

For many Olivetians, Sunday's schedule is fairly consistent from week-to-week. It includes getting up, eating, attending church, eating, sleeping, eating, attending church, eating, sleeping. For a real thrill sometime, why not change around the order of these events?

Students don't really mind that most of Kankakee closes down at five. Who needs those great town attractions anyway when there is this much to do on campus! By Julie Roose



Marking Up A Sweat Earl Gillette fervently squiggles during a hot game of Pictionary at the MRA all-school party. Photo by A. Denney



Lap Chat By following directions at the MRA party, Jill Janavice had to sit on Jeff Hendricker's lap to get acquainted. Photo by A. Denney



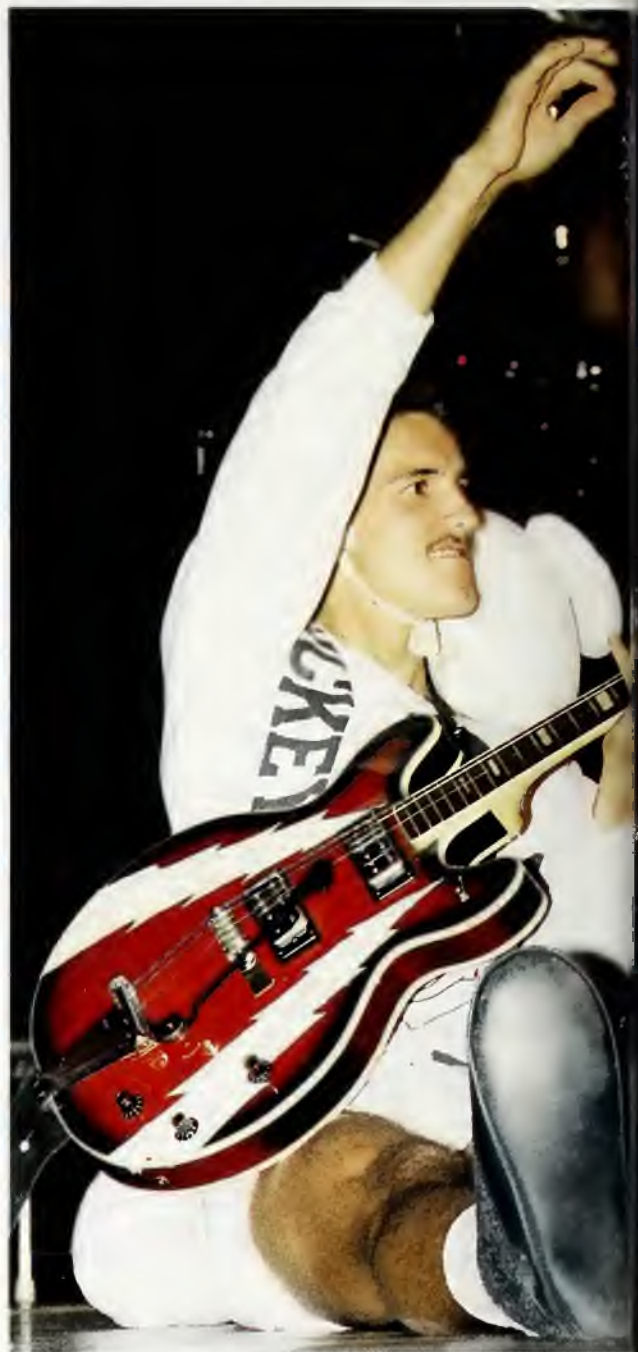
Table-Top Tennis Eric Ewalt keeps the volley going with a back-hand stroke. Photo by A. Denney



This Is The Good Part A school sponsored film holds the eyes and attention of students. Photo by J. Bell

Baby Band Tim Frame "plays" lead guitar with his group posing as the "Babies" Photo by A. Denney

Salerno In Sync Tricia Salerno poses as Aretha Franklin during the M.R.A. Lip Sync. She and John (George Micheal) Morgan took 2nd place and \$50 with "Know You Were Waiting." Photo by J. Bell



Convincing The Crowd To Clap Jeff Tingley, member of Boston, encourages crowd participation. Photo by A. Denney

First Ladies Amy Hawks, Tammy Salyer, Candace Leitner and Lisa Foster jet to the \$100 first prize with "Private Number." Photo by J. Bell



Lip Sync Gives Students A Chance To Show

THEIR WILD SIDE

The annual Lip Sync contest, sponsored by MRA, featured more acts and bigger prizes than ever before. This year there were about 15 acts and \$175 won in prize money.

First place went to eight girls who performed the Jets' "Private Number." They were Jessieca Exum, Jamie Link, Candace Leitner, Tammy Salyer, Lisa Foster, Sonya Elrod, Amy Hawks and Denise Rogers. "We worked very hard and did it for fun," explained Exum, "We did our own choreography."

Link added that the hard part was getting eight people together and coordinating their schedules for practice. "We were so shocked when (we won and) they said to get back on stage," said Link.

Last year, most of these same girls did a rendition of the Jet's "Crush on You." Exum says that they plan to enter next year's Lip Sync and go for first place again.

The girls split the \$100 first place prize eight ways.

"I agreed with the judges totally," said senior Beth Reich, "The Jets were very prepared, not that Tricia and John weren't, but there was getting all those girls together that made them seem more prepared."

Tricia Salerno and John Morgan won second place with their performance of George Michael and Aretha Franklin's "I Knew You Were Waiting." Salerno said that their act was a combination of moves from the song's video and some things that they made up themselves.

"We kind of hoped that we would win," said Salerno, "a year before a black and white couple won . . . We kind of knew in the back of our heads that we would place." The duo divided the \$50 second place prize and Salerno said that it came in handy to pay her phone bill.

Sophomore Shelley Comstock

commented, "I liked *I Knew You Were Waiting*. They had all the moves. They did a good lip sync. They and the Jets were probably the best numbers."

A quartet of guys won third place with "I Wanna Rock." They were Kip Robisch, Rob Alsip, Doug Glade and Tim Schwiegert. Referring to their act, sophomore Jarrod Bell said, "It was hilarious."

After paying the five dollar entry fee and covering the costs of the rented wigs and clothes from the Salvation Army, the guys barely broke even with the \$25 third place prize. "No one was in it for the prize, just the fun," said Robisch.

Although some people were disappointed because of what Comstock called, "not enough variety," the contest was well-attended and met with much enthusiasm. *By Sue Wheeler*



M.R.A. Mandate M.R.A. President Mike Deckard describes the rules of Lip Sync before the "concert" begins. *Photo by A. Denney*

Tina Is Back Tanya Salyer sizzles in an encore of 1987's lip sync winner "It's Only Love." *Photo by A. Denney*

Tiger Wrestlers Set Goals

BEYOND WINNING

After winning the NCCAA Nationals as a team in the '86-'87 season, the unique Tiger team remained modest about their accomplishments off the mat, and again virtually indomitable on the mat.

Olivet entered the '87-'88 season knowing they would have to defend their National Champion title every time they wrestled, with the team's goal being to bring back an NAIA trophy. However, because of the structure and stature of the Olivet team they wrestled without pressure to win.

Junior Tiger Wrestler and defending NCCAA

National Champion Bob Manville summarized the team's attitude. He said, "We wrestle with no pressure to win. Our whole thrust is to exemplify Christ — that sometimes means losing, but always means giving your best."

Curt Hammitt, a sophomore wrestler, said, "This is a rare Christian team. It's a refreshing change from high school. I messed up out there, but here we wrestle with no pressure because we do it to glorify God. I leave it in His hands."

Contributing to the success of the Tigers was the maturity and experience of many of the wrestlers.

The Tiger team had five wrestlers over 21 years old, and Manville described, "The best wrestlers are about 28 years old. That's the prime, and that extra age helps."

The underclassman team members felt encouraged by the older wrestlers. Seniors Russ Pierce and Rob Murphy held practice every day until the coach could take over. Junior Brian Chinski said, "The team has such strong leadership, and a positive winning attitude."

Contributing to the success of the Tigers was the self-motivating nature of the team. Coach Robert

Drebenstedt told every team member "You are equal to your opponent through regular practice. Anything else you do on your own gives you the edge." All team members conditioned and trained outside of practice, some as much as three additional hours per day.

Drebenstedt, who was twice on an NCAA Division I National Championship team and twice All-American in college, said, "I've seen what's successful. I use positive enforcement in practice. I don't want to bark at them, just show them moves." *By Lee Learned*

Wrestling Team Tim Gantz, Tim Smith, Ron Williams, Eric Cummins, Reagan Kling, Doug Rothert, Marque Baldwin, Spanky Phillips. Row two: Russ Pierce, Jeff Dishon, Jeff Rowley, Kevin Byrd, Bob Manville, Bob Waskow, Curt Hammitt, Todd Craig, Mark Mroz, Coach Bob Drebenstedt.



Stunning Stronghold Bob Manville displays his experience as he quickly pins his opponent for a Tiger team victory. *Photo by J. Bell*





Flat On The Mat Reagan Kling overpowers his opponent to gain the "pin". Photo by J. Bell

Under Control Bob Murphy has the University of Chicago coach worried as he holds his man to the mat. Photo by J. Bell



Sizing Him Up Russ Pierce contemplates his first move. Photo by J. Bell

WRESTLING

MacMurray College	28 -6	Monmouth Invitational	2nd
Cornell Turkey Invitational	1st	Elmhurst Invitational	2nd
Chicago State University	36 -6	North Central Invitational	5th
Elmhurst College	22 -20	Valparaiso University	1st
Concordia College	30 -12	Ripon College Invitational	1st
Tiger Invitational	1st	Coe College and Knox College	1st
Carson Newman College	34 -22	Ohio Northern University, Wilmington and Defiance	28-17
Georgia Tech University	34 -8	Wright State University	28-16
Clemson University	32 -20	NCCAA at Cedarville College	1st
Kent State University	24 -12	NAIA at Pacific Lutheran University	1st
Furman University	34 -12		
Davidson University	28 -18		
MacMurray College Invitational	1st		
University of Chicago	25 -23	Season Record	16-8



Bailing Out Bethanie Muench makes a quick pass. Photo by J. Bell.



Looking for daylight Pam Leerar peers between defending arms. Photo by J. Bell

Over The Top Carrie Dorsey whips the ball toward the hoop. Photo by J. Bell



Understanding Becomes

COURT KEY

Along with the hurdles of dedication, experience, hard work and learning new plays, the Olivet Women's Basketball team had to overcome the greater obstacles of understanding their new team members, and a new male coach.

The Tiger Coach Wendy Parsons felt that it was a difficult transition for both the players and coach since, "I was a first year-coach, and working with ladies for the first time was difficult. No matter what anyone says there is a difference between coaching men and women."

According to the players, the key to establishing the working relationship among the players

and between the coach and the players was, as Sophomore Mindy Shelbourne said, "understanding each other more." Sophomore team member Carrie Dorsey said, "On our first away trip we talked for two hours afterwards and really got to understand everyone better. Since then everyone was pulling for each other."

Assistant Coach Rick DeFries said, "The team had to learn a whole new offense and defense when Coach Parsons came, and then we switched them to a man to man defense, so it took them awhile to adjust."

With their newfound understanding the team was better able to accept

the challenges of the coach and the opponents. Cathy DeFries pointed out, "Since we understand each other better, we work together more and have more team unity." Dorsey felt that, "the understanding really carries over, and with the man to man defense we were really able to help each other."

Assistant Coach DeFries said, "Last year the team relied too much on their All-American Pam Langellier. This year, even though Langellier didn't score as many points, she was more valuable. The team realized they can shoot, not just Pam."

The relationship between the coach and the

players became an interaction instead of a one-way communication. Parsons invites the players to talk after practice if they don't understand anything, and the players often would sit down and talk to the coach for 30 minutes after practice.

By rewarding hard work with playing time, and after a disciplinary action early in the season, the players started to understand the fairness of their coach. Dorsey said, "I'm not as talented as some, but I wanted to play badly and I worked hard to get it, and that's what the coach looked at." *By Lee Learned*



Painful Journey Pam Langellier strives for last minute points.
Photo by J. Bell

Push Her Back Leslie Moore blows by her defender and drives for the basket. Photo by B. Blaisdell



Women's Basketball Mindy Shelbourne, Leslie Moore, Carrie Dorsey, Pam Langellier, Janice Wierengo, Bethanie Muench Row two: Coach Wendy Parsons, Leane Kendall, Jody Wadsworth, Pam Leerar, Sarah Mullins, Jill Dennis, Cathy DeFries, Shawna Mullins, Assistant Coach Rick DeFries.



Count the Two Pam Langelier releases the ball following perfect form. Photo by J. Bell





Laying It In After escaping her defenders Cathy DeFries lays up the ball for an uncontested two points. Photo by B. Blaisdell



Concentrated Effort Carrie Christiansen ignores the ensuing opponents and concentrates on the basket ahead. Photo by B. Blaisdell

WOMEN'S BASKETBALL

Moody Bible Institute	67-75	Rosary College	71-58
Millikin University	81-94	Mundelein College	71-54
Illinois Benedictine College	60-84	Judson College	97-93
Northeastern Illinois	89-51	Rosary College	80-77
Mundelein College	53-51	Northeastern Illinois	88-63
Beloit College	72-85	National College	89-77
Bethel College	75-73	College of St. Francis	89-71
Trinity College	95-70	McKendree College	90-69
Eureka College	58-63	Bethel College	89-75
Kalamazoo College	73-86	Trinity Christian	71-69
Moody Bible Institute	57-49	Trinity College	96-94
Concordia College	69-72	Aurora College	104-72
Grace College	79-67	National College	61-58
Grace College	62-50	SEASON RECORD	19-13

Whippin's Are Over-Yard Dogs

BITE BACK

"Many, many things involved in coaching are behind the scenes," breathed head Coach Dennis Roland as he signed papers, watched game films and conducted an interview simultaneously.

Out of the blur came the story of an inexperienced, freshman-dominated 2-8 team turned maturing, sophomore-dominated 5-5 team with a deceiving record.

"We were three TDs away from 8-2," Coach Roland reminded. "There was no ball game that we were out of."

It was a season that carried the theme "the construction continues": meaning Coach Roland, in his second year, tried to hone a program that was practically started from scratch the previous year.

Out of this maturing process grew a nickname for the players that was transplanted from steamy Georgia. Down there, Coach Roland told his team, a man grooms his pup to become keeper of the yard by offering a dollar to each passing stranger who will strike the pup with a switch. Before long — you have a yard dog.

ONU's Yard Dogs got fed up with that switch af-

ter they started the season 0-2, and so they crushed their next two opponents.

"We proved to ourselves that we can win," said sophomore center Tom Laverty.

The rest of the season was a see-saw. ONU lost the following three games but captured the last three. It gave Olivet football its first .500 or better record since 1982.

Several aspects of the program can be thanked for the quick transition. Besides the obvious one, experience, the off-season weight training program, headed up by Coach Don Revel, was a major factor. The addition of new talent was another big plus.

"The man (Coach Roland) can recruit, there's no doubt about that," declared sophomore running back Greg Huff.

But the main reason, the catalyst, that changed a 2-8 team into a 5-5 team was best phrased by its head coach and players.

"Probably the strongest thing was the closeness and the unity that the team shared," Coach Roland said.

"The team as a whole pulled together," Laverty recalled.

Said Huff, "I've never been on a team that was as close as we are, that

means a lot."

Huff led the Yard Dogs for the second consecutive year. He, giving credit to the offensive line, managed to gain 974 yards and score ten TDs though he did not play in the first two games. Huff is ONU's second all-time rusher.

The Yard Dog field general was sophomore Gregg Chenoweth. He completed 54 of 115 passes for 677 yards with only 5 interceptions, and rushed for 158 yards.

Admirable would be an understatement when talking about the Yard Dog defense. Out in front was senior middle linebacker Darin Steen whose 168 total tackles made him the school's all-time tackler.

Eight Yard Dogs earned NAIA All-District recognition while others received honorable mention. Making the All-District team were Greg Huff, Mike Schalasky, Bart Garvin, Jim Laymon, Dan Coffey, Darin Steen, Steve Watson and Greg Burton.

Honorable mentions were Jeff Applebee, David Sams, Daron Myers, Greg Breedlove and Seth Irvin.

Other names stood out from the background. These were names like Steve Hassell, Dan

Chitwood, Andre Williams and Tank Mackey. But, as Coach Roland said, "there's a lot of them, you hate to single out too many of them" for fear of doing someone an injustice.

Ward Field waved good-bye to seniors Greg Burton, Dan Coffey, Bob Covert, Daron Myers, Darin Steen and Steve Watson. All of these stuck it out during the lean years.

"They deserve a tremendous amount of credit," Coach Roland praised, "They can know that what has been accomplished and what will be accomplished in the future is a direct result of their commitment to the program."

"Even though there were times I wanted to quit and go somewhere else, in the long run I'm glad that I decided to stay," Coffey reminisced. "I'd like to have another year since things have turned around." *By Jim Bowie*

Life Can Be A Drag (Down)
Defensive backs Steve Watson and Scott Frye stop the run.
Photo by A. Denney





Huff Hurdles Hoards of Helmets
 Sophomore Gregg Huff flies over the defense en route to the end zone. Photo by A. Denney

Breakaway Hopes Battered
 Dan Coffey and Mike Reddy combine forces to stop the breakaway run. Photo by A. Denney



Sacks Are Oh So Sweet Despite the quarterback's "rising to the occasion," Olivet's Mike Grimsley stops the play. Photo by A. Denney



Solid Hit Fullback Steve Hassell connects with a direct hit to stop the play. Photo by A. Denney



Football Team Dave Anderson, Ty Van Wagner, Bob Covert, Greg Burton, Steve Watson, Daron Myers, Dan Coffey, Darin Steen, Steve Ratcliff, Nick Zattair. Row two: Jeff Monroe, Rich Rich, Paul Mackey, Amos Bowker, Dan McKinley, Tom Brooks, Dan Chitwood, Mike Grimsley, Ron McCord, Titus Williams. Row three: Robert Teter, Mike Reddy, Jim Tolley, Andre Williams, Chris Sovik, Mike Farley, Matt Serabeck, Jerry Webster, Brad Watts, Steve Dunning. Row four: Roger Covell, Scott Hickman, Steve Hassell, Robert Conn, Dan Winter, Donnie Brumfield, Bill Neumann, Greg Huff, Kyle Johnson, Scott Toberman, Mike Sly. Row five: Gregg Chenoweth, Brent Kiger, Tony Jaszczalt, Earl Gillett, Robert Palmer, David Carroll, Phil Becker, Tom Laverty, Julius Hale, James Laymon. Row six: Brad McGee, Jeff Applebee, Bart Garvin, Darrel Wasson, Ted Herold, Seth Irvin, Joe Ewers, John Raske, Jim Williams, David Sams. Row seven: John Crawford, Greg Breedlove, Scott Frye, Tim Duda, Mike Schalasky, Scott Knudson, Scott Jones, Mike Klein. Row eight: Brian Johnson, Mark Phillips, Eric Meihls, Coach Mark Alhseen, Coach Kim Raynor, Coach Dennis Roland, Coach Don Revel, Coach Mike Phelps, Coach Bryan Wells, Coach Eric Chenoweth, Coach Kent Green. Photo by G. Wickersham





Quarterback Carry
 Quarterback Gregg
 Chenoweth eyes the oncoming
 defense as he scrambles for
 yardage. Photo by A. Denney



Open Field Jeff Monroe sprints
 ahead before the defense
 arrives. Photo by A. Denney

FOOTBALL

Cornell College	14 -21	Illinois Benedictine	6 -22
Taylor University	0 -18	Iowa Wesleyan	13 -7
Concordia	29 -7	Northeastern University	26 -7
MacMurray	35 -18	Quincy	24 -10
Aurora University	3 -10		
St. Francis	38 -46	SEASON RECORD	5-5

Athletes Pursue

V A R I E D I N T E R E S T S

"Venting frustrations," "getting away from schoolwork," or "self-discovery," are some of the reasons Olivet students do not limit their athletic interests to only those sports offered through varsity or intramural programs.

Beyond the traditional varsity sports and the popular intramural sports lies another category of athletics with a smaller following of participants who find their enjoyment in sports not offered by the school. In order to participate in their favor-

ite sport or activity, this faction of athletes must organize their own practices and discipline themselves to work.

Among the "unsponsored sports" on campus are swimming, running, archery, martial arts and weight lifting. These athletes coach themselves motivate themselves and compete solely against themselves.

"I have been lifting now for 3 years," said avid weight lifter Jeff Boggs. His reasons for lifting were, "It's a real vent for my frustrations. It's also one of few sports

in which I can better myself and feel better about myself." Boggs, who lifts 4 times a week for 2 hours a night, says his commitment to lifting is actually a commitment to himself, "I make time to lift."

Other students like Jerry Spear run or swim nightly, or participate in archery or martial arts. Bruce Neese enjoys archery for deerhunting purposes, but also feels that it's important to participate in an enjoyable activity because, "It's a way to get-away from the pressures of work and school and rest your

brain."

One of the small unsponsored sports that has been more visible than in the past is martial arts. Byron Demaray and Brian Brokaw are the two consistent martial arts enthusiasts on campus. Said Brokaw of the misconceptions of his sport, "Fighting is stupid. I look at martial arts as a sport. In fact it has helped me to stay out of fights. It has given me discipline, and helped me to develop physically and mentally."

By Lee Learned

Aiming Arrows Bruce Neese eyes the target behind Gibson Hall. Photo by J. Bell





Training Intensity Jeff Boggs concentrates for perfect form and "releases his frustrations."
Photo by M. Pack



Friendly Aggression Byron Demaray and Brian Brokaw practice self-defense methods.
Photo by M. Pack

Poised to Strike Brian Brokaw winds up for a kick. Photo by M. Pack

Up For Taps Kip Robisch and Ron McCord spring up in effort to win the jump. *Photo by J. Bell*



It's Mine Sandy Cross rushes forward to meet the ball. *Photo by J. Bell*

Discerning the Defense Eying the defensive setup, Don Schultheis moves the ball down court. *Photo by J. Bell*



Intramurals Invite Participation and Provide

COMPETITIVE BREAK

This year's intramural program has been successful in providing a competitive escape and encouraging student involvement.

The goal of the intramural program according to Wendy Parsons, intramural director, is to help students "enjoy their stay at Olivet by encouraging them to get involved. The more involved the students are, the more they will enjoy their school."

Olivet students support Parsons' philosophy. Olivet Senior Dan Ward said, "I play almost all intramural sports. It's a

great break during the day, and it helps me get rid of some tension." Junior, Lewis Stark, of the champion Scabs volleyball team said, "It's a change of pace. When you're doing scholastic stuff all day, it's good to get out and do something physical. I enjoy the competition and the fellowship."

The volleyball tournament this year was a challenge of nine teams. Said Stark of the volleyball tournament, "It was awesome. We took it all without losing a match."

The big crowd catcher at Olivet is the intramural

basketball program. The second annual "Holiday Classic" basketball tournament was held between Thanksgiving and Christmas. This tournament drew a record total of 26 teams for both A and B tournaments.

The intramural program has met with approval from students, as Senior Dan McCrea said, "The intramural program has many opportunities if you take advantage of them. It's an alternative for those who aren't able to play varsity due to time or ability restraints."

Some students found that they didn't have time

to participate as much as they would like. Senior Dave McLaughlin said, "I run cross country and track, and between the two I don't have time for intramurals. I want to play. I'd love to play basketball especially, but it's hard to find time to do both." Another Senior, Doug Norris said, "Intramurals are a good way to get into sports without taking time out for practice. But every year I find I have less time even for intramurals." *By Lee Learned*



No Point Ken Cochenour's shot meets resistance as Todd Forrest rises to the occasion. Photo by J. Bell

Athletes Abroad in

SUMMER MISSIONS

Not all Olivet students went home to summer employment in the summer of 1987. Five athletes went around the world competing in their sports and witnessing their faith.

Pam Langellier was Olivet's first All-American in the National Christian College Athletics Association for basketball in 1987, and she received honorable mention as an All-American in the National Association of Intercollegiate Athletics. Langellier didn't just hang her certificates on the wall though, she used her accomplishments to get herself on an international team called "SCORE," or Serving Christ Our Redeemer Enterprises.

Langellier travelled for two weeks with SCORE on a sports ministry to Puerto Rico, the U.S. Virgin Islands and the Dominican Republic. The SCORE team played the national teams of the countries, defeating the U.S. Virgin Islands team in three consecutive games, and also defeated the Santa Domingo team which competed in the Pan Am games.

The real challenge for the team was the off-court game of witnessing to the

teams. During half-time an evangelist would give a message about the plan of salvation, and players would talk and hand out tracts before and after games.

Langellier recalled one highlight of the trip when she and some of the other players went into a housing development and started playing basketball. The kids started gathering and playing and the SCORE players were able to witness to them about the Lord.

Langellier, who raised the money for the trip through sponsors and donations, said, "What I learned most about this trip is how amazing it is that God can supply your needs through his people."

Travelling with a similar group only playing soccer was Olivet student Lance Elson who travelled with Sports Life Ministries to Austria and England.

Having lived in England for two years during high school, Elson particularly enjoyed playing in England again. He recalled an especially memorable moment of the trip when he scored a goal at a Division 1 stadium in England.

The team felt that there

was an opportunity to minister through sports. Elson said, "We would have a match, and then go to a pub where we had dinner with the team we played. Then we would have a chance to share the gospel."

This method of ministry wasn't easy for the soccer players due to the differences in culture. In Austria where only six-tenths percent of the population are Christian, Elson said he ran into attitudes like, "a real man smokes, drinks and plays football. He doesn't go to church."

Having helped others and playing soccer weren't the only rewards for Elson though. He felt that the trip helped him to grow spiritually as well. According to Elson, "It reset my priorities towards Christ. It started out as a trip to play soccer, and we'd have to share the gospel. It ended up being a trip to share the gospel, and a chance to play soccer."

The last group of travelling athletes was by no means the worst. Three members and the coach of the Olivet National Champion Wrestling team went to the Soviet Union to wrestle for the National Association of Intercollegiate Athletics.

Wrestlers Reagan Kling, Joe Swanson and Roger Bower as well as Coach Bob Drebenstedt were challenged by the trip and the competition.

In addition to raising the \$2,700 per person for the trip from sponsors, and adapting to the culture shock, the wrestlers had to learn a new style of wrestling. The European form of wrestling is the free style method used in the Olympics. The wrestlers went to a brief training session at Harvard University to familiarize themselves with the style before the trip. Kling said, "It took quite a bit to acclimate me (to the new style of wrestling)."

Kling, who had never been introduced to the new style before the trip, wrestled two weight classes higher than normal and returned with a 0-4 record. Bower wrestled one weight class higher and won 1 of 4. Swanson who had wrestled free style on the U.S. Navy team for three years lost only his last match wrestling against the opponent's team coach to return to the U.S. with a 3-1 record. *By Lee Learned*



Diplomatic Envoys Wrestlers Joe Swanson, Roger Bower, Reagan Kling and Coach Drebenstedt return to Olivet from their Russian tour. Photo by J. Bell



All American Smile Pam Langellier displays her SCORE team jersey after her tour of the U.S. Virgin Islands, Puerto Rico and the Dominican Republic. Photo by J. Keys



Austrian Envoy Lance Elson feels he's a better person after his summer journeys to Austria and England. Photo by J. Keys

Students Are Being Trained To Meet

NEW CHALLENGES

If many centuries in the future, men do manage to create life, such artificial life might be — probably would be — nothing but a poor parody or caricature of natural life, of the life that has given us all the world of animals and man. But, now let us get down to the problems that are not so hazy. — *Jean Rostand*

Several students from Olivet's Biology Department participate in a cooperative research program which exists between Olivet and Miles Laboratories, a medical diagnostic company.

For many years, there has been a significant time lapse between the acquisition of scientific information and the utilization of that information into the social and economic benefits for our society.

This unique industry-university type of agreement seen at Olivet is similar to the innovative approach that the Japanese have taken to facilitate the rapid transfer of scientific information to practical social and economic improvements in their society.

Tubing It Alex Renchen, Debbie Laninga, Jay Hudson, Steve Roat, and Rick Higginbotham analyze chemicals in various test tubes. *Photo by J. Bell*

This cooperative agreement provides a very important benefit to Miles Laboratories; good scientific information is obtained very quickly at a low cost. It also is beneficial to ONU and the students.

Participating students gain first-hand knowledge of basic research techniques, they are able to integrate classroom work into the laboratory, and finally they see the relationship between basic and applied science through discussions with the company employees. Also, Miles Laboratories have generously donated scientific equipment and other scientific materials to Olivet's Biology department. This helps the department to perform more sophisticated experiments.

The students' specific activities include modern biological techniques such as cell cultures — growing animal cells outside of the living animal in small sterile test tubes or flasks. The students must develop exceptional sterile laboratory techniques, since even minor fluctuations in these growth conditions can kill the cells.

When the students are able to grow the cells consistently, they are allowed to test the effects of various company products on cell growth. Growth enhancing

substances are of significant value to the pharmaceutical and biotechnology industry, hence the Olivet students are having a small role in the growth of the biotechnology industry.

Olivet students are becoming better trained in basic biological and biochemical principles, and in modern scientific methods. This has prompted requests from biotechnology, pharmaceutical, and industrial firms for Olivet's graduates. These companies are looking for basic research scientists, laboratory associates, technicians, supervisors, and marketing specialists with practical experience in the sciences.

As our society becomes more technically oriented, there is a great need and challenge for well-educated and well-trained scientists to provide Christian perspectives to this technological development. The Cooperation program with Miles Laboratories is one way in which Olivet's Biology department is attempting to meet these challenges. *By Dr. Richard Colling*





Temperature Test Liz Duff and Jim Tolley chuckle over their lab results. *Photo by J. Bell*

Ignite The Flame Stephanie Birkey and Valerie Gayheart prep their stations for lab. *Photo by R. Colling*



Micro-Vision Terry Borrowman peers from behind his microscope. *Photo by R. Colling*



And Who Said Petri Dishes Weren't Funny? Debbie Anderson, Marc Howerton, and Tony Hoovler check their cultures for quirks. *Photo by R. Colling*

Multiple Intertace Rich Rich, Ken Cash, and Steve Fry toil diligently in the business computer lab. Photo by B. Blaisdell

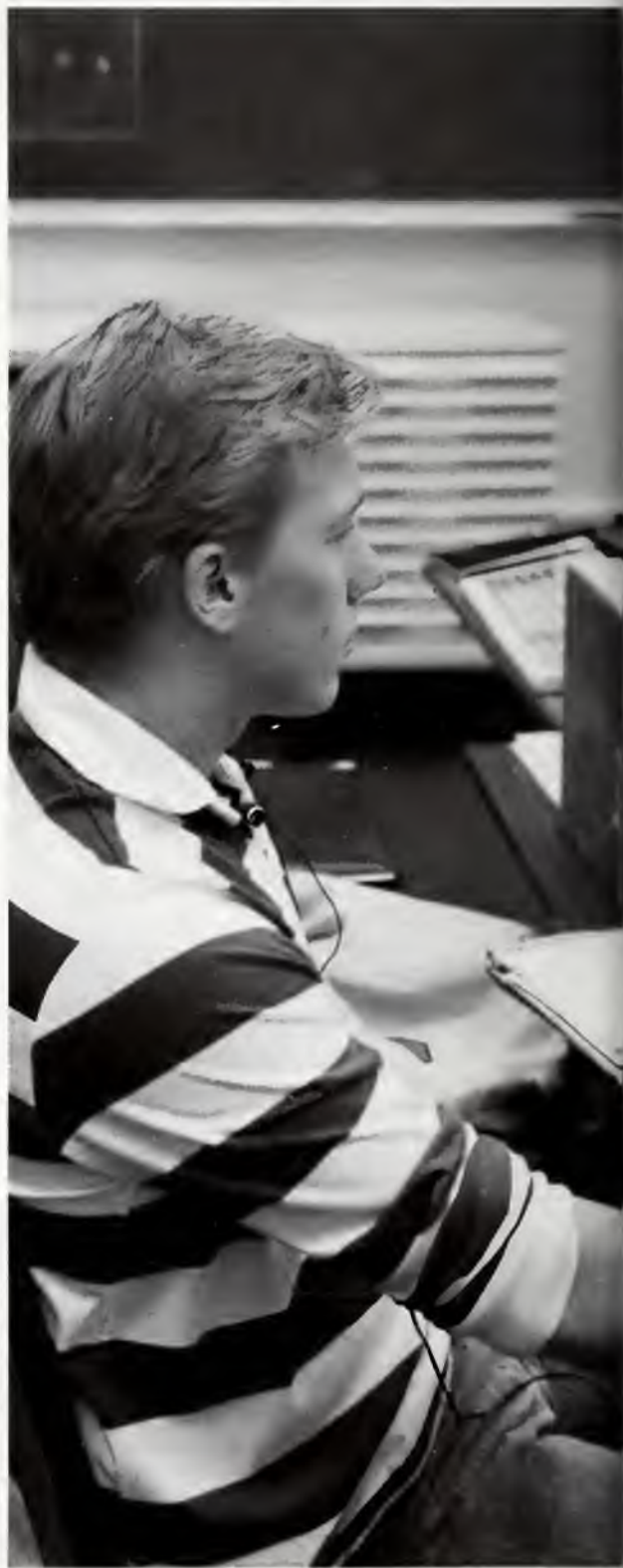


Screening Rich Rich keeps his eyes on the computer. Photo by B. Blaisdell



Flip, Flip, Flip Trisha Parks is on the job at Kankakee County Economic Development office. Photo by J. Bell

Professor For A Day Rick DeFries takes charge of a business class. Photo by K. Roberts



Keeping Competitive In A

CHANGING MARKET

The purpose of an organization is to enable common men to do uncommon things. — Peter Drucker

By keeping current in technology and education, the business department tries to maintain a differential advantage in a competitive market.

The Business Department goal is to "be a visible, viable, vocal Christian institution in the world." To accomplish that goal they are continually undergoing changes.

The Business Department will take on a new status in the summer of 1988, by becoming a division. Previously the Business Department was a department of the Division of Social Sciences. This is a part of the plan to help make the Business Department more visible.

In a rapidly growing technological field the Business Department maintains a forerunner po-

sition. The department has its own computer center and encourages professors to use them in classes. In addition, the department head, Dr. Ken Armstrong, has recognized the necessity for professors to have their own computer system. Each professor was given the choice of any computer on the market for their personal system. Professor Gene Shea said, "Our computer facilities are as good as any institution's that I've seen."

Professors do make use of computers in the classroom. "In finance class Professor Kinnersly required two financial analyses of companies to be completed on the computer," said marketing major Kim Whetstone. She continued, "The assignments were helpful. Now we will have an idea how things are done once we enter the business world." Carol Coppenger agreed, "It is important to be able to integrate the practical computer aspects with the book knowledge. I will be confident going into a job situation that requires me to utilize a computer system."

The professors of the Business Department also strive to stay current in their education. Professor Ken Armstrong has a Ph.D. from one of the top ten business schools in the country, Northwestern University. Professor Mike Weise is currently finishing up his Ph.D. in higher education after receiving his Master's of Business Administration at Oral Roberts University. Professor Shea maintains his own CPA firm to stay in touch with the business community.

The technology and quality instructors make the department viable for students when they start looking in the job market. As senior finance major Steve Fry said, "When I was choosing a major I looked for one that would best prep me for the job market, and the Business Department impressed me." *By Lee Learned*



Briefing Time Rosemary Morrisette and the Vice President of First Trust and Savings Bank review reports. *Photo by J. Bell*

Computer Assistance As part of her internship at the Kankakee County Training Center, Sharron Walter worked many hours on the computer. Photo by K. Byard



Big Time Dianne Songer holds a prestigious assistant position at the Sheriff's office. Photo by J. Bell

Last Minute Scan Diane Walker with supervisor, Lois Arseneau of the Department of Children and Family Services, review notes before the meeting. Photo by D. Walker





Eyes Off The Keyboard Dennis Thompson types a monthly report. Photo by J. Bell

Internships Help The Student

BRIDGE THE GAP

The sociological imagination enables its possessor to understand the larger historical sense in terms of its own meaning for the inner life and the external career of a variety of individuals . . . — C. Wright Mills

Those students who were able to squeeze an internship into their busy schedules found the experience to be life-changing. Internships were originated to help the student bridge the gap between theory and practice by working in an actual job situation on the theory that some things have to be experienced to be fully understood. Internships provided students with an opportunity to get that experience.

For some students, their internship provided them with the opportunity to find out once and for all if the major they had chosen

was indeed, a good choice. For others, the internship experience provided them with their first opportunity to relate and communicate to professionals in their area of study. For most students, however, their internship was their first taste of the "real world." In most instances, knowledge that had been acquired in the classroom served as an adequate foundation for dealing with the situations the internship presented.

Despite the many different types of businesses and agencies involved and the different interests and attributes possessed by the students, there was one unifying factor which bound them all together. All internships provide students with an atmosphere that was conducive to learning, one in which students could make mistakes without fear of failing the class or losing the job.

Not only did an internship experience provide students with the opportunity to learn about their chosen career, but they also

learned about themselves. It was an experience that made them get out of their comfort zone. The decisions were no longer as simple as where to meet for dinner or whether or not to skip a class. The decisions students were faced with weren't fictional situations in a textbook, either. Instead they were decisions which made profound impacts on other's lives.

Those who were brave enough to take on the challenge of an internship, however, finished with a feeling of accomplishment. Actually helping people, being productive, and putting into action what Olivet had trained them to do gave many students a new sense of direction and purpose both personally and professionally. *By Diane Walker*

ROTC Allows Objection To Be A

PERSONAL CHOICE

The Army is looking for quality, motivated and interested students to become the officers in a technologically growing, fast-paced organization. — *Excerpt from the Reserve Officers' Training Corps Student Guide*

On Dec. 2, after a discussion among the faculty over the appropriateness of a Christian school endorsing military classes, the faculty voted to include four classes in "Military Science" in the Fall 1988 Olivet Catalog.

The classes, "Military Training and Tactics," "Military History and Briefing," "Introduction to Army Administration and Military Justice," and "The Army Officer in American Society" are part of the training program for the Reserve Officer Training Corps, or ROTC.

Although these classes have been available at Olivet through Wheaton College for the past eight years, the difference of opinion arose when the classes were recommended by the Academic Affairs Commission to be added to the catalog. Faculty members, such as Dr. David Kale, Chairman of the Division of Language, Literature, and Communications, said the discussion essentially revolved around whether conscientious objection should be "an institutional choice or a personal choice."

The ROTC program has previously been offered at Olivet through Wheaton College, a fully sponsored ROTC training institution. The ROTC classes are conducted on campus at Olivet, and Wheaton gives credit to the participants. By officially incorporating ROTC into the catalog of Olivet, the students can receive credit here directly without the paperwork of transferring classes between the two schools.

This year Olivet has 20 men and three women enrolled in ROTC. Due to the number of participants in Olivet's ROTC pro-

gram, the Department of Defense justified assigning an Army officer, Cpt. Robert Drebenstedt, to be a full time ROTC instructor at Olivet.

Drebenstedt feels as Christians it's our duty to have faithful Christian leaders in the military. He feels Olivet is a better environment to train the military leaders of tomorrow than a secular campus would be.

However, this difference of opinion did not pertain to the validity of having Christian military leaders. The faculty was trying to determine whether or not the institution of Olivet Nazarene University would be endorsing the military by adding military courses to its curriculum. Secondly by theoretically endorsing the military as a Nazarene institution whether or not the school would be symbolically representing the views of all Nazarenes. And lastly faculty members were afraid that Olivet might be leaning towards a "little military academy," as Cpt. Drebenstedt put it because the school would have to sacrifice rights to the government to allow them to conduct this training on campus.

Dr. George Lyons of the Religion Department said, "We should avoid endorsing one position or another — it's a matter of personal opinion." Lyons presented the argument that a faithful knowledgeable Christian could arrive at either a position of conscientious objection or of military support. "The Nazarene Church has always taken an ambiguous stand on the issue to allow the individuals to choose for themselves," said Lyons.

Dr. Kale, supports Dr. Lyons position that the decision of conscientious objection should be left to individuals. Kale said there is "no interest in judging right against wrong." He feels also that the school should take a "more neutral stand."

Professor Ken Hendrick, a military chaplain for 23 years, and an ordained minister in the Church of the Nazarene for 25 years, said during the Vietnam War while he was in the military he researched the stand of the Nazarene Church in issues of war. According to Hendrick, a

General Superintendent told him, "Conscientious objection is a matter of personal conscience, but the church is sympathetic with the opinion and will support its members who file conscientious objection statements."

It was also a worry among faculty members that since the Nazarene Church chooses to leave this issue up to one's personal conscience and since Olivet is a direct branch of the Church of the Nazarene any position taken by the school must reflect that of the church and its constituents.

The issue that all parties seemed to agree upon as a general concern of the school is the rights lost to the government when they are allowed to intervene in a private institution. As Dr. Kale pointed out, "When an institution allows government intervention it loses the freedom to critique the process, and becomes an arm of the government. The name Olivet should tell the world the graduates of this institution are peacemakers."

Cpt. Drebenstedt highlighted some of the attributes of the ROTC program since the program was ambiguous to many of the faculty. By pointing out that scholarships are available for all students with a 2.5 grade point average, he sees ROTC as a means to "get students through school." These scholarships include full tuition, \$250 a semester for books, and \$100 a month for living expenses.

The responsibility of the participant in order to receive this award is to attend four ROTC training classes while in school. Then your military job is in your major, and you may choose either two years active duty as an officer with starting pay at \$19,000 a year, or one weekend a month for six years in the Army Reserves with \$80 a day pay. *By Lee Learned*

Fall In Line The ROTC members stand at attention awaiting the next command. *Photo by R. Pierce*





Fixed Focus Kevin Henderson concentrates on the presentation of the colors during the Constitution celebration. *Photo by A. Denney*

Flags Held High The ROTC colorguard leads the cadets down the Homecoming parade route. *Photo by J. Bell*



Loaded And Ready Jason Hudson and John McGarey anticipate their destination. *Photo by R. Pierce*

New Clubs Debut With A

BURST OF ENERGY

Two of the new organizations at Olivet this year were the International and the Engineering clubs.

The International Club was reactivated for the purpose of integrating foreign students into activities on campus, and to increase intercultural understanding among members.

It was intended to unite those students from other countries with other individuals into a group that could identify with some of the particular struggles of culturalization.

Among the activities which the group participated in were two chapel services in which members related their testimonies and expe-

riences in adapting to the United States.

At Homecoming the International Club constructed the winning club float, which consisted of the brightly colored flags and costumes of various members' homelands.

The group took a field trip to discover Chicago attractions and museums, and organized an Oriental food drive to acquaint students and faculty with what is eaten in other lands.

Overall, members were able to share with one another in an atmosphere of caring and understanding.

According to President Leah Lovell, "What the club has meant to me

is the opportunity to learn and experience new cultures and different lifestyles. I feel like I have learned so much from them."

The Engineering Club also made its debut this year under the sponsorship of Professor Mike Gingerich, in order to accommodate the new program under development.

Activities of the year included a camping trip and a visit to the Engineering Design Show in Chicago.

The club offered the opportunity for members to identify with others in their field of interest. Said President Phil Parke, "It's a good chance to get to know other students in Engineering." *By Julie Roose*

Concentrated Control Daniel Davidson and Phil Parke make necessary adjustment on the engineering club project. *Photo by J. Bell*





Robotic Reassurance Dan Ferris and George Fowler make last minute checks on the engineering department robot. *Photo by J. Bell*



International Club Council Mimo Oh, Leah Lovell, Professor Malliet, Lisa Proctor, Yoko Kashimina, Kim Quach.



Engineering Club Council Phil Parke, George Fowler, Mark Mikesell, Sarah Barringer.



World Wide Representation The International Students Club Float represents each student's home country with colorful flags and festive drawings. *Photo by G. Wickersham*

Clubs Seek More Than

A MOTTO

Since Olivet's motto is "Education with a Christian Purpose," it is fitting that clubs continue to live up to this theme.

Three clubs, in particular, try to emphasize the Olivet motto. These clubs are Student Education Association (SEA), Kappa Delta Pi and Sigma Tau Delta.

S.E.A. is an association of students who are majoring in education. The purpose of such an organization is to better acquaint students with their area of study, and to familiarize them with others in their field. One goal of SEA is becoming informed on current educational issues and career opportunities. For this purpose, educational seminar lecture speakers are sponsored by the group for students to enjoy.

"It is an organization that is very much student run. I think that is good. It attempts to allow students to talk about current issues and trends in education," said sponsor Dr. Pusey.

Perhaps the cohesive elements of this club is the sharing of student teaching experiences with the group. This activity allows some to sympathize with those who have a rigorous first start, for others to change the way they prepare themselves, and for all to anticipate the rewards such a career can provide.

The officers are Cindy Fouser, president, and Matthew Williams, treasurer.

The national honor society for education majors is the Kappa Delta Pi. The purpose of the club was to promote good standards and educational ideals. Membership included students having a 3.2 grade point average and were eligible only at a junior or senior level.

The club co-sponsors were Dr. Sara Spruce and Dr. Harvey Collins. President of the organization was Tara Steininger.

"It taught me organizational skills, the importance and necessity of the group," said Steininger. "I liked getting together and talking

about our teacher stories of the real world."

Sigma Tau Delta or English National Honor Society is an organization for those who are English majors and are eligible for the National Honor Society. Members are required to have taken at least six hours of upper division English courses and must maintain a B average in these classes before joining.

The club was sponsored by Dr. M. Deane White and the president was Kathey Keller.

Membership was open to English department faculty as well as students. All English majors were encouraged to join. *By Ann Jones*

Burke Beautification Sigma Tau Delta member Nancy Kelso decorates 4th floor Burke for Christmas. *Photo by A. Denney*



Intent on Teaching Kim Hinch works with her gifted student during her science curriculum class. *Photo by J. Bell*

Reading Tips S.E.A. member Michele Ulmet works with a community child for her reading practicum. *Photo by J. Bell*





Kappa Delta Pi — Dr. Sara Spruce, Janet Arni. Row two: Tara Steininger, Kathy Matson, Cindy Fouser, Dr. Harvey Collins.



Sigma Tau Delta — Angela McCord, Paul Riley, Kathey Keller, Prof. Deanne White, Tami Guenseth.



Student Education Association — Cindy Fouser, Linda Gross, Pam Hamman. Row two: Tara Steininger, Kathy Matson, Matt Williams.



Senior Class Executive Council — Lisa Reedy, Naomi Ritchie, Cindy Shappell. Row two: Brian Parker, Prof. Larry Vail, Robb Thompson.



Senior Class Social Committee — Dawn Heagle, Gailynn Culp. Row two: Dave Rivett, Dan McCrea, Britt Cary.



Senior Class Council Representatives — Dave McLaughlin, Beth Parker, Beth Riley, Bernie Maki.



Council Creates

SENIOR MEMORIES

For the Senior Class Council, "Becoming a Part of Forever" was more than a Homecoming theme or the subject of their award winning float. The senior council realized that this year was the final step of the Olivet "becoming" experience. The council sought to provide activities that sent their class off with memories.

Activities that were sponsored for the senior class members included Senior Class Retreat, devotionals, and chapel. Underclassmen were invited to share in events such as the Senior Class Variety Show, the film "The Sound of Music," and a Star Search variety show.

The council members felt a closeness and unity that only seniors can share. Beth Parker commented, "My

involvement with Senior Class Council has been a fun experience as well as a learning one. All of us work well together and were glad to see the year a success. We hope to see our class at Homecoming and reunions in the future." Part of the unity of the class and council made the year a success, for example, placing first place in the Homecoming float contest.

Spiritually 1987-88 was a strong year for the council. Many meetings were spent in prayer and testimony. Dave McLaughlin remarked, "I guess what I'll always remember about this year and class council was the incredible sense of caring that was expressed in our meetings. This concern seemed to spread throughout our whole class as the year progressed. Maybe you might say, 'Oh sure, who cares? You were united as a class during your last

semester of your college career.' I think it was more than that, though some may have demonstrated that those feelings of bonds were always there and it says a lot about what kind of individual goes to Olivet. So now, who cares? I think the class of 1988 does!"

One of the main projects the Senior Class Council undertakes every year is the Senior Class gift. There was much debate over what kind of remembrance the Class of 1988 would leave for future Olivetians. The most popular choice was a donation toward the development and improvement of the front steps and entrance to Ludwig. *By Theresa Clymer*

Good Timing Brian Parker, busy senior class president, practices juggling time as well as bats. *Photo by J. Bell*



Downward Swing Seniors take a slide at their all-class retreat. *Photo by B. Parker*

Tumbling Tips Robb Thompson coaches Prof. Vail's son, Nathan, through a somersault at the Senior sponsored Luau. *Photo by K. Tetzloff*



Junior Class Executive Council — Carol Coppenger, Brian Reams, Dave Olrich, Candi Murray.



Junior Class Social Committee — Sonia Elrod, Jill St. John, John Morgan, Rhonda Rundberg, Darla Hornsby.



Junior Class Council Representatives — Tammy Salyer, Tricia Salerno, Michel Ulmet.



Council's Year Action

PACKED



The final result of Ollie's Follies '87 put the Junior Class at the head of the pack for the new year. The Junior Class Council followed up the initial success with a list of activities and events ranging from a Halloween party to computer dating services.

"We had a lot to do," said Tricia Salerno. "It was challenging because it seemed like we had a lot more activities than normal for a year." The council sponsored activities including an all school Halloween party, a homecoming float, a film — "Willie Wonka and Choc-

olate Factory," the Junior-Senior Banquet, class devotionals, and a computer dating service.

"The Junior-Senior banquet was our most important event. It dealt with a lot of money and pressure from the Seniors for a quality banquet," said Michel Ulmet.

The all-school Halloween party was a big success according to Junior Class President, Dave Olrich. "We had a great turn out for the party. Everyone seemed to be having a great time."

However, the Junior Class Council was not known for its organizational prowess. "Ask anyone who was ever in one, our meetings were not the most organized," said Olrich, "but we have some of the most creative and responsive people on campus on our council."

"The meetings were a blast, and helped remove a lot of the stress of the issues," commented Salerno.

It was the first year on council for Ulmet. She described the experience as revealing a need for total involvement. "It takes more than just the council for something to function properly." *By Jarrod Bell*

Homecoming Duties The Junior Council tosses candy to parade viewers during Homecoming. *Photo by A. Denney*



Yea Team Go! The Junior Class Council gets psyched for yet another exciting council meeting. *Photo by J. Bell*

Happy Halloween Carol Coppenger offers encouragement while John Morgan pours a ghoulish concoction. *Photo by A. Denney*

Sophomores Organize

DOUBLE FUN

For Steve Foster, returning class president, this year was a winner. The Sophomore Class Council made itself an active part of the social and spiritual life of the sophomores on campus. According to Foster the council "organized twice as many things as our freshman year."

Class unity and "better class participation than any other class in most events," culminated into a year of successful social events and a first place Homecoming float. The class council sponsored the freshmen class party, three films; "The Aristocats," "Pee Wee's Big Adventure," and "Night Crossing," a jazz band concert and the Sophomore Class Christmas party according to Foster.

The council also sponsored teacher appreciation week, "close to monthly" class devotionals, and a class newsletter. The P.A.L.S. programs, prayer and love support groups, brought sophomores together into small groups for Bible study and fellowship.

As they did last year, the Class of 1990 focused great effort on the

creation of a winning parade float for Homecoming '87 and were rewarded with a first place among class competition.

The Sophomore Class slide show was another major undertaking the council pursued this year. This audio-visual presentation focused on sophomores in action. "We included shots from social events, athletics, and candid," said Foster.

"Our goal for the year was class unity and I think we achieved that to a greater degree than last year," concluded Foster. *By Jarrod Bell*

Parading Through Town The Sophomore Class displays their Homecoming float during the parade through Kankakee. *Photo by M. Pack*



Council Chuckles Sophomore Class President Steve Foster pauses for a bit of humor during a council meeting. *Photo by J. Bell*

Sophomores and Santa Debbie McClure, Cheryl Dillon, Sandy Tracy, Missy Apple and Shelly Armstrong pose with Santa during the Sophomore Christmas party. *Photo by J. Keys*



Sophomore Class Executive Council — Brenda Miller, Liz Duff, Steve Foster, Dr. Ken Armstrong, Kris Umbaugh, Andrea Demink.



Sophomore Class Social Committee — Tina Wilkins, Tim Hammon.



Sophomore Class Council Representatives — Pam Strouder, Lonnie Kellogg, Wendy Davis.



Freshman Class Executive Council — Donna East, John Grill, Mark Dennis, Cheryl Crawford, Rachael Ashby.



Freshman Class Social Committee — Mary Miller, Sherry Fortado, Gregg Whitis, Natalie Stuebe, Andrea Reno.



Freshman Class Representatives — Kerry Hand, Jill Janavice.



Set Apart By Overwhelming

INVOLVEMENT

The theme of this year's Freshman Class was to get involved and to work.

Freshman Secretary Rachael Ashby said, "We have an awesome freshman class. The spirit we have is unreal. I've been told by many (people) that the spirit that we have has been the most they've seen in a long time."

The freshman year has been

marked with many activities. These include: freshman devotionals, the Christmas Party, the freshman sponsored trick-or-treat and corresponding film and costume competition afterwards.

Mark Dennis, freshman class chaplain, looked forward to future class parties and devotionals. He said, "our class participation was excellent. We provided many opportunities for involvement in social and spiritual activities."

Freshman Class President Cheryl Crawford remarked that according to class participation, many people were involved and excited about the freshman class. She said, "I think the freshman class has developed a wonderful sense of unity." *By Angela Ulmet*

Freshman Florists John Grill sells Sweetest Day carnations to Dave Hair to fund the Freshman Class activities. *Photo by A. Denney*



Freshman Forum Racheal Ashby and Natalie Stuebe listen attentively during a council meeting. *Photo by J. Bell*

Stand-up Presidency Cheryl Crawford leads the Freshman Class Council during their weekly meeting. *Photo by J. Bell*

Students Seek To Create

CHEAP FUN

"A big part of campus life is fellowship," said Lewis Stark, vice president in charge of Social Affairs.

Stark led the 20-member social committee in organizing campus activities and social life. The group works together to provide the fellowship that students frequently participate in.

According to Social Committee member Dan McCrea, the committee "provides campus activities at minimum cost."

Social Committee sponsors and plans events to make living on campus more enjoyable," said Social Committee member Gailynn Culp.

Many of the activities that Social Committee sponsors are traditional events," said Stark. Events such as Ollie's Follies and Christmas Banquet are major projects completed by the committee.

Other events sponsored by Social Committee this year included free films, a free concert, the Valentine's

banquet and the Steven Curtis Chapman concert.

"We hope that people will feel comfortable to drop the books and get out for a while," said Stark. "That's basically what Social Committee is for."

According to McCrea, the committee works hard to make each event a success. "It's a lot of work, but it is fun to work together as a whole," he said, "It's great to see the students appreciate it."

"It's tough to get things going at first," McCrea said. "You have to be willing to work hard."

The rewards, according to McCrea, come when all the planning is done and the events are over. "If people have a good time, you know you did your job." *By Denise Roberts*

Mega-Important Lewis Stark gives instructions to Ollie's Follies participants. Photo by A. Denney

Student Air Lift John Morgan and Sonia Elrod ready their balloon cluster for the lift-off during Ollie's Follies. Photo by A. Denney



Social Issues Dan McCrea, Britt Cary and Mrs. Dunbar take an active part in a Social Committee Meeting. Photo by J. Bell

Interior Decorating Dawn Heagle places centerpieces on the Christmas Banquet Tables. Photo by A. Denney





Senior Social Committee Members — Lewis Stark, Dawn Heagle, Gailynn Culp. Row two: Lance Alness, Dan McCrea, Britt Cary.



Social Committee Members — Jill St. John, Christina Wilkins, Mary Miller, Debbie McClure, Natalie Stuebe, Sherry Fortado, Andrea Reno. Row two: John Morgan, Gregg Whitis, Tim Hammon, Larry Powell.



Junior Position Is

MORE THAN A TITLE

What was the difference? Every individual has a set of traits that distinguishes him from anyone else; logically this means that every group, every collection of individuals, is singularly different from another group. Each team that is formed, each class that is enrolled in, the clubs and organizations and Bible studies.

So what was the difference with the Junior Class this year? The individuals that fit together to sculpt this group into what it was and what it appeared to be to other groups, what was so unique about them? If a group has a list of things that give it its individuality, what was the list for the Class of '89?

"The fact that we're upperclassmen and are expected to act like upperclassmen," answered Steve Boice. A title. Maybe a title did it. Made us different. This year we became upperclassmen. It wasn't so new and intimidating to be a college student. High school was a sketchy shadow in the fog now, and the further away from it we walked in two years, the closer we got to a goal of status: upperclassmen. Boice added something interesting to that statement, though, "— of course we don't have seniority yet." We were granted a title, but the seniors have one of those — one with even more prestige. A title is on their list of traits, too. A label alone didn't set us apart from any other group.

Were we just another fourth of the student popu-

lation? One of the fillers between bright-eyed "froshhood" and career-driven seniority? There was no title, no more recognition than any other group. I repeat: what was the difference?

"The thing I noticed going from sophomore to junior is that we're more respected — accepted more as leaders. When we were freshmen and sophomores we were followers. Now we are given more responsibility to lead." Jeff Whiting stated. The list for the Class of '89 included new leadership. It included responsibility. Those counted for a lot more than the label "junior." When I think of "junior" I think of a kid who looks too much like his dad and answers to phrases like, "Come along, junior."

New leadership. A senior had old leadership. He had one eye on campus catalysm and the other on job fairs. But for us it was a fresh leadership and we made time to appreciate and use it — and gain a little respect for it in the process. We knew the system, we made choices that affected a community of people, and we tested the kinds of options that set us up for careers.

Responsibility. We weren't new anymore. No more excuses. When we studied, we did it for our major, our DEGREE. With most of the general education requirements behind us, we started talking about courses only a few people knew anything about, and started making friendships with cronies from the department. Those

cronies, students and professors alike, held us accountable. Leadership invites respect, but it breeds responsibility.

For Rob Alsip, being a junior meant "becoming closer friends to people in your class. A lot of my closer friends graduated, and now I'm getting close to the people in my class."

"When you're a freshman you look up to certain visible people, then by the time you're a junior you start trying to figure out who those people are. Turns out they're you."

If it were a title we'd lose it in a year. If it were simply our existence as a collection of different people, our difference from any other organization would be relative to who dropped out, who "accomplished something," every little thing that barely altered the texture of our class. Some other trait has to exist that makes the Class of '89 unique.

It was cohesiveness. Since we were freshmen, we were conscious of class unity, even class power. We won some competitions, we prayed together, we scoped the quad together. As common to college life as all that sounds, not every class did it. And no class did it like ours. So I'm biased. We were the best. Better next year? Maybe, but the difference will still be there. It will still be up to the individuals to decide. Up to them to fit together and achieve. Up to them to texture the group into a different look than any other.

"When you're a sopho-

more you're still playing around — trying to be cool — and when you're a junior you don't worry about that anymore. You start worrying about a job. You start getting serious about your studies." Greg McRoberts felt it. He felt the texture change. The worries were different, and as the class let God take those worries and convert them to drive, it continued to shift, to eddy and move. That list of traits got more serious by the time the Class of '89 hit its junior year.

I was an Olivet junior for one year. What was the difference?

I was an upperclassman. Big deal. I represented one of four blocks of academic level. Big deal #2.

I was respected. That's better. I was a leader. This list is looking prettier. I was held accountable for my actions to a greater degree and given more responsibility. I was part of a team — a cohesive collection of individuals. I was one of the points that sticks down from a stucco ceiling, a little bit of a textured whole, where every point had its own size and shape and all the points came together as a work of art.

The difference was inside us. It came out in a form that will never be seen again and that has never been seen before. We were juniors for one year and we made a difference. It was up to us to do so. By Kip Robisch



Rob Alsip
 Tonya Antonides
 Jeff Applebee
 Jill Arnold
 DeAnn Ashby
 James Atchinson
 Tina Barlett



Brian Barlow
 Keith Barnes
 Ellen Barnhart
 Janet Barnhart
 Kevin Becker
 Rebecca Berry
 Sarah Besancon



Lisa Bhatt
 Kenneth Binion
 Sheri Blankenship
 Hanna Blocher
 Tamara Bohlmann
 Stephen Boice
 Lisa Borst



Melissa Bracken
 Julie Brower
 Mark Buchtenkirch
 Ronald Budd
 Timothy Buffey
 Bill Burdine, Jr.
 Eric Butler



Todd Butler
 Wei Chen
 Kina Christian
 Dawn Clark
 Donna Clark
 Julie Clark
 Lisa Clements



William Cleveland II
 Tammy Conway
 Carol Coppenger
 Kelly Corcoran
 Kenneth Couchenour
 Michael Covert
 Michelle Crary



Bridgette Daniels
 Tammy Daane
 Michael Deckard
 Andrea Denney
 Michelle Dennison
 Marla DeYoung
 Bruce Dillman



Emily Dillman
 Nadene Dillman
 Jill Duerksen
 Jennifer Durham
 Jay Earles
 Sonia Elrod
 Jessieca Exum

Junior Leaders Leave Their

SIDEWALK MARKS

Every sidewalk has a signature. A hand or footprint. Tim loves Deanna inside a heart. Class of '52. John 3:16.

About every fortieth square of gritty texture was at sometime a place for someone to make their mark. They gouged it out while the cement was still fresh and cold so someone would remember it later. The Class of '89 was a fortieth square. A few people walking over the slate stopped at it and signed.

MRA President. Aurora Editor. Glimmerglass Editor. Vice President of ASG: Social Affairs. Captain of Cheerleading. Class of '89.

"I had the necessary experience of being on Social Committee for two years. I felt like I had something to

offer creativity-wise. While you're in it you say, "If I were leading it I'd do it this way . . ."

Quite a few juniors disrupted the flat, drab surface of the last thirty-nine squares.

Bridgette Daniels wrote her name in the clay every time an issue of the *Glimmerglass* came out. Few people could write on a sidewalk like that. Few people ever had the opportunity to carry the title "editor."

Andrea Denney was one of those few. "The position is different now than it was last year in that I'm a lot more poised. I know the system a lot better, so I know how to handle a crisis." Denney

was the Aurora editor in her second and third years at Olivet. "It's a time consuming job and you get a couple minutes of glory at the end of the year when you present (the book) in chapel. If your self-esteem is derived from other people's recognition you won't survive. You must be able to look at the project and be confident that it is good because you have given your best."

Would the jobs have been easier, the positions filled more effectively, if they would have waited to run as seniors?

"There's a degree of complacency there," said Stark, "because they (seniors) are almost out. I don't think you get enough (knowledge) as a sophomore, but I definitely wouldn't have waited a year."

"Seniors have more pressures, job resumes, etc." answered Denney. "They're ready to get out of here almost to the point of being burned out. Juniors know what's going on without those pressures."

Some juniors took the time to change the texture a little. They stopped worrying long enough to sign the walk, make a mark, accomplish something. A few of them led the way, chose the square they'd sign and did it. The Class of 1989 had some fresh concrete to work with, set the foundation, filled it with volunteers, troweled it off. And signed it.

By Kip Robisch

Mark Fischer
Debra Fletcher
Kimberly Fluharty
Ben Forsythe
Lori Forsythe
Steve Foster
Kelley Franklin



Susan Fritz
Greg Fitzgerald
Andy Furbee
Carolyn Gehling
Earl Gillett
Douglas Glade
Trina Graham



Sue Grasse
Leslie Greenwood
Lori Griest
Dennis Griffin
Dwight Griggs
Lori Grisham
Sheila Gulliekson



Sherri Gustine
Kent Hadden
Rodney Hale
Michael Hauge
Carolyn Hayen
Tammy Hawkins
Amy Hawks





Showing Support MRA President Mike Deckard spends his Saturday cheering on the football team. Photo by A. Denney

You Want It When? Aurora Editor, Andrea Denney questions the seriousness of yet another request. Photo by J. Bell



Jeffrey Hendricker
Nick Henning
Richard Hess
Charles High
Kimberly Hildreth
Kimberly Hinch
Jack Hoekstra

Darla Hornsby
Mark Hulliberger
Feron Ice
Sherri Ide
Martha Inman
Karen Jacobsen
Stephen Jakobitz

Greg James
Judi Janavice
Gary Jenkin
Paula Jett
Brian Johnson
Milissa Johnson
Sherry Johnson

Wayne Johnson
Deborah Jones
Debbie Jones
John Juneman
Mesfin Kahsai
Rebecca Kehrer
Jim Kesler II

Tammy Kibbons
Sheila Kirk
Jon Klavohn
Tomoko Komori
Marsha Koteskey
Steven Krampitz
James Kranich

Kambroa Krohe
 Amy Kuecker
 Takaaki Kuno
 Diana Kupersmith
 Jeffrey Lacy
 Dave Laird
 Paula Lane



Joan Lange
 L. Debra Laninge
 Meredith Lankford
 Karen Larakers
 Grant Learned
 Bruce Lehti
 Candace Leitner

Off-Campus

ESCAPE

Campus cars at Olivet provide a much desired way off campus, but at the same time they are the cause of a depleted bank account.

Although having a car is convenient, it is very expensive to keep a car on campus. A student needs money for gas, insurance, upkeep and repairs.

Lee Learned, owner of a 1984 Volkswagon Jetta said, "It's somewhat costly and you are often expected to drive in group situations." Students estimated that they spend as much as \$85 a month or as little as \$16 a month to keep their cars running.

It depends on how much a student uses his car to prove if it's really worth it. Sue Grasse added that the biggest advantage of having a car here was that "you can go wher-

ever you want, whenever you want."

Since students put money into their cars, they viewed them as more than just a functional piece of machinery and care what they look like. Some students went so far as to say that their car reflected their personality. Allen Clasen felt that his Nissan Sentra modeled his personality. He commented, "I have a sporty car in which I can whip through life." When asked if her family's 1984 Dodge reflected her personality, however, Sheila Kirk responded with a firm "no." *By Sheila Gullickson*

Awaiting Escape. The ONU parking lot is just a step away to transfer students to the outside world. *Photo by A. Denney*





Jeff Lingle
 Mark Lingle
 Jamie Link
 Jill Litton
 Daniel Longden
 Joyce Lovett
 Timothy Marcotte



Beverly Matlock
 Mike McDorman
 Marilyn McDowell
 Toni McGuire
 Greg McRoberts
 S. Daree McWilliams
 Melanie Meyering



Lisa Miller
 Nicole Miller
 Todd Miller
 Jennifer Milton
 James Misiewicz
 Janice Mitchell



Cheryl Moe
 Timothy Moore
 John Morgan
 Bethanie Muench
 Candi Murray
 Janine Nelson



Alicia O'Brien
 Joanne O'Brien
 David Olrich
 Deborah Panos
 Beth Pardeew
 Jennifer Pennock
 Scott Perry



Debbie Pester
 Candi Peters
 Tim Phipps
 David Pickering
 Brent Pollok
 Julie Potter
 Lisa Prairie



Jeffrey Prather
 Angela Priest
 Randal Ratliff
 Brian Reams
 Jodi Rial
 Susan Reedy
 Gloria Roat



DeAnn Roberts
 Kip Robisch
 Julie Roose
 Alita Rose
 Rhonda Rundberg
 Rodney Runyon
 Tracy Sacks

Tricia Salerno
 Tammy Salyer
 Leann Samson



Kelley Sanchagrin
 Cindy Sellers
 Teresa Sharp



Catherine Shegog
 John Sherwood
 Harold Shipman



Becky Shomo
 Kimberly Sparks
 Lewis Stark



Christine Starr
 Philip Stewart
 Kevin Stirratt



Laura Straw
 Margo Strawser
 Maralee Stevenson
 Lori Smith
 Carla J. Snyder
 Carla M. Snyder
 Christopher Sovick



Jill St. John
 Shane Stillman
 Angela Suits
 Sally Swan
 Darla Taylor
 Patricia Thorn
 David Tobey



Joni Thomas
 Jeffrey Tingley
 Christy Turnbull
 Matthew Ulmen
 Michel Ulmet
 Bruce Ulrich
 Deanna Yadbunker



Juniors Rack Up Points —

WIN ALL



The first week at school was a special time for reunions, talks of the summer, laughter and of course, the preparation for Ollie's Follies.

The day's events began early Saturday morning with the women's sand volleyball and the men's flag football tournament. The Seniors ruled the morning's events taking a first place in both categories with the Juniors placing second in sand volleyball and third in flag football.

The afternoon activities were heralded by a balloon launch followed by more games. The pyramid building contest was secured by the Junior Class as well as the skin-the-snake relay, water bottle relay, waterballoon volleyball and blind man obstacle course.

The Junior Class success

was accredited to their class participation. According to Karen Warner, "We went in knowing (that) we were going to dominate. We worked hard and had fun, (and) we allowed everyone to participate, our spirit." Even though the Juniors were ahead in the field events, the Seniors pulled through and grabbed the tug-of-war competition. This year a new twist was added to one of the relays and an extra amount of points was given to the class who could put five of their members in the ever-popular mud pit, which ended with everyone being mud-covered, intentionally or not. "People were being thrown in mud left and right, as for the Junior Class we had the fewest number of people at Ollie's but the most mud-covered," said Junior Class Secretary, Candi Murray.

After cleaning off the mud and getting last minute instructions, everyone headed out to the Warming House for the skit and talent competition that evening. The Sophomores won the

skit competition with their impression of Olivet life. The Junior Class took the talent category with their song "Jello", a take off of "Hello" by Lionel Richie.

At the end of the evening, the Juniors were crowned the victors, upsetting the Senior Class with more than a "trillion" points. How did the Junior Class achieve such a feat? Junior Class President David Olrich said, "As Sophomores we struggled, but as Juniors we've united together with support and encouragement to each other." The remaining results from Ollie's Follies were that the Sophomores finished third and the Freshmen came in fourth.

Ollie's Follies proved to be a fun and exciting way to begin the year. New friendships and many memories were made. Keith Barnes summed up the Junior philosophy about Ollie's Follies, "It really doesn't matter if you win or lose. (Unless, of course, you're a senior.)" By Darla Hornsby

Preparing To Prosper The Juniors get ready to walk away with the pyramid competition at Ollie's Follies. Photo by A. Denney



Valerie Vandersteen
James Voss
Daniel Ward
Wendy Ward
Karen Warner
Rachelle Waskow
Kim Whetstone

Jeffrey Whiting
Janice Wierengo
Rick Wichman
Kathy Willett
Dena Williams
James Williams III
Tammi Williams

Kimberly Willis
Bradford Wolpe
Jill Woods
Cynthia Woodworth
Fred Yantes
Michael Yarrington
David Younger

Freshmen Remain Individuals While Learning To

ASSIMILATE

To Freshmen, the very mention of the word "college" brings many different thoughts to many different minds. For instance, many freshmen wondered if they would like their roommate or if they would find a boyfriend or girlfriend. Others worried about how well they would do in their classes. All these worries were a part of adjusting to college life, and for many people, these adjustments were not easy.

For most freshmen, the biggest worry was being away from home and missing their family and friends. "My biggest adjustment was being away from my parents. Now I'm 1,200 miles away from them and we don't see each other very often," commented Angie Wolfe.

Christa Strickland added, "I believe my biggest adjustment was getting used to living 250 miles away from my parents and friends, especially my boyfriend."

Some freshman students had trouble leaving their close friends from high

school knowing that they might never see them again. John Colgrove said, "I miss not having my best friends here from high school to goof around with."

Although being away from home was a very difficult adjustment for some freshmen to make, others found that living with virtual strangers was much harder, but well worth the effort.

"I think my biggest adjustment was not only having to live away from my family but also having to live with people that I had never met before. It was an adjustment well worth making because it's been great. I've made a lot of fantastic friends," remembered junior Jay Earles.

Probably one of the biggest complaints that most freshmen had was that it was very hard to find study time when there were many other things to do.

Randy Stirrato felt that his biggest adjustment was trying to use his free time out of class to study and "trying to use that time wisely. I'm still

working on it!"

Linda Mathias also remarked, "It's hard to study because there's so many other things to do; I'll stay out until 12:00 and then try to study, but it doesn't work."

Another freshman agreed, "It's hard to get up early for a class after staying up all night studying," added Kristie Miracle. According to Chris Bledsaw, studying was a very essential part of college life. "The biggest adjustment in college was having to do homework to pass."

To many people, college is a great obstacle because meeting new people was a frightening experience. Valencia Mallard, remarked, "I think that my biggest adjustment was trying to meet new people even though I was scared to death! I'm glad I swallowed my fear because I've met lots of beautiful Christian friends."

Since many freshmen were able to decide their own dress code in high school, they had trouble adjusting to Olivet's rules concerning the proper attire

for their classes. Catli Passmore thought that it was "a big adjustment not being able to wear jeans" because she felt more comfortable wearing them to class instead of dressing up at the time.

To some freshmen, the adjustment of having to live with one's friends all the time was also a hard adjustment to make. "My biggest adjustment was trying to get used to living with my friends all the time instead of being able to go home after classes and be alone," remembered senior Ki Coomer.

Many students were able to do what they wanted when they were at home. Coming to Olivet and being given various rules and restrictions was a shock to many of them.

"It was hard getting used to having so many rules and having someone tell me what to do all the time. I guess I was just used to being able to do what I wanted," senior Mark Howerton reminisced. By Lisa Frazier

Folding up Dave Brokaw finishes his laundry as only a freshman could. Photo by B. Blaisdell





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Sitting The Bench
 Jeff Hale, Greg Johnson, and Brent Nash keep the quad benches warm. Photo by B. Blaisdell

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Figuring Out

QUAD LIFE

It was a place of first impressions, a place to meet new friends, and a place to relax. This place was, of course, the quad. Mistaken freshmen at the beginning of the year thought that it was the place to be. It seemed to them that everyone was in the quad making new friends and having a good time. It was, for the most part, the center of freshman social life.

It was humorous to see freshmen in the quad trying to make first impressions on everyone else. Girls tried to impress the guys and guys tried to do the same. Cathy Conrad said that the quad "was the center of a popularity contest — who could

attract the most attention." This opinion proved to be somewhat true because the quad was where most of the freshmen were.

The quad was also a place to meet friends. It was a convenient place to come together and almost everyone who was in the quad met someone new. "The quad is where I met most of my friends," stated Paula Kirk.

There are many different opinions about the quad. Most freshman, however, felt that it was a nice place to socialize and relax.

The quad has been beautifully landscaped; therefore it was a nice place to spend time. It is the opinion of this writer that it added a lot of class to the campus.

A major part of the social life of freshmen would be lost without the quad. *By Laura Swinehart*

Continuing The Chase The chase is one of the many "quad-games" played by Freshmen. *Photo by J. Small*



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Freshmen Hit The Scene With

HUMBLE BEGINNINGS

Every year another class of freshmen arrives on campus to start their college career. The upperclassmen don't forget their own humble beginnings and ask the question, "How naive can these freshmen be?"

One must keep in mind that the freshmen of this year were last year's Red carpeters, i.e. rug rats, carpetbaggers, etc. ... These are the very same people who signed up for five clock showers because they were convinced that a

rigid shower schedule was upheld. These are the people who yelled "flush" at the top of their lungs — even when there was obviously no one in the showers ("That's what I was told to do," they would say.) And could these be the same people who wondered why guys were running through the quad with trash buckets of water? Yes, I'm afraid it is the same group of people.

When the freshmen were asked if they thought they were naive, some other

viewpoints were confronted. "We may be naive," said Greg Smith, "but our innocence is our virtue." Scott Kickman agreed that certain members of the class were naive. "Basically, blond girls are the worst," Hickman said. Cheryl Crawford, freshmen class president, said, "I don't think we are (naive); it's just that we are new to college."

It isn't possible that maybe, just maybe, freshmen are not naive — just new. The fact that most of them

have never had real independence with which to work, or experiment, couldn't be of any relevance to the matter. It couldn't be that they are simply looking trustingly to the upperclassmen for support?

The question is one that will probably never be answered. In fact, by the time that the freshmen of today are upperclassmen, they will probably be wondering why the new influx of freshmen, the class of '94, is so weird! *By Jason Miller*



Serious Studying Nisa Wiggins and Paul Gerstung spend some "serious" study time in the Red Room. *Photo by B. Blaisdell*

Getting Your Money's Worth Tacia Cary and Laura Swinehart discuss the "agreement" concerning Matt Denby's purchase during the Soccer Auction. *Photo by A. Denney*

Skin The Snake The freshmen class join together in their first project of the year — Ollies Follies. *Photo by K. Roberts*

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Six Runoffs Cause

PROLONGED POLITICS

The freshman election for Associated Student Government representative demanded an unprecedented five run-offs. After six sets of ballots were counted, Kerry Hand and Jill Janovice were elected to the posts.

On September 8, 1987, the first election for freshman class representative was held. Twelve candidates had petitioned for the position that only two could fill.

According to the Associated Students' Constitution-Laws, Article I, section "All elections of legisla-

tive, executive, and judicial officers shall be by a majority of legally cast votes." This clause produced a stumbling block in the election process since none of the candidates received a majority of the votes cast.

According to the by-laws, a run-off election was held after five of the candidates were eliminated from the running. In the run-off election, and the subsequent four more run-offs, no one candidate was able to secure a majority. With each election, the number of con-

testants was narrowed, as was the number of voters who went to the polls. Then in the sixth election, Kerry Hand and Jill Janovice received a sufficient number of votes to take in the position, in what was the longest election period in the history of the Associated Student Government.

The unlikely events of this election led to a new proposal before ASG which states "The first ballot of election, if no one is elected by majority, becomes a nominating ballot by which

you take two times the number of positions stated and vote by majority the number of votes cast, not ballots."

By the addition of this article, there can only be two elections and the possibility of a mishap election is eliminated, making the freshman class representative election of 1987-88 the longest election ever in the history of the Olivet Associated Student Government. By Lee Learned

erlasting Elections Pauline Simmerson, Scott Stephenson, Lori Denney, and Barb Vis return to the polls for the fifth run-off. Photo by Denney

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 Pamela Smith
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 Jon Wolfgang





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Neal Woodruff
Kent Wright
Jeff Zehr
Todd Ziegler



Complete Concentration Tina Rist takes Dr. Parrott's chapel advice and glues herself to a chair in the library. Photo by B. Blaisdell

Red Room Wizards Jeff Meneely absorbs himself completely to defeat his opponent in fooseball. Photo by B. Blaisdell

For Freshmen Socializing Vs. Studying Is

THE GREAT DEBATE

There was a time to socialize and a time to study. Did freshmen know the difference?

"At the beginning of the year I went to the library to study. I ended up doing more socializing than anything else," said Shelly Lemons. "Now I know better — I have to bury myself in one of those cubbyholes in the back to get anything done." Although most students

eventually learned to plan for social life and special events, freshmen usually were the ones to be labeled as "constant partyers." Shelly Fritz explained, "Freshmen spend a lot of time in the cafeteria. We spend more time talking than eating."

It seemed that over the year freshmen had trouble disciplining their time in areas such as studying.

Donna East said, "With all these activities that I'm involved in I have a hard time fitting in homework."

Most freshmen were fortunate enough not to bear the responsibility of courses that involved their major. Freshmen did seem to have the time to goof off without the immediate worries of their fellow upperclassmen.

Nursing major Susan Fox admitted that there were

times when she forgot her immediate academic goals. She said it was easy to "become distracted and have moments of intense partying."

Freshmen learned that university life was not just a big party or church camp. They also learned that amongst the confetti were books to be read and notes to be studied. By Nancy Sharpes

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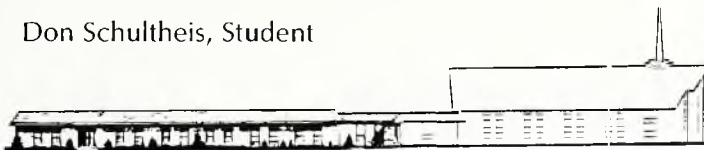
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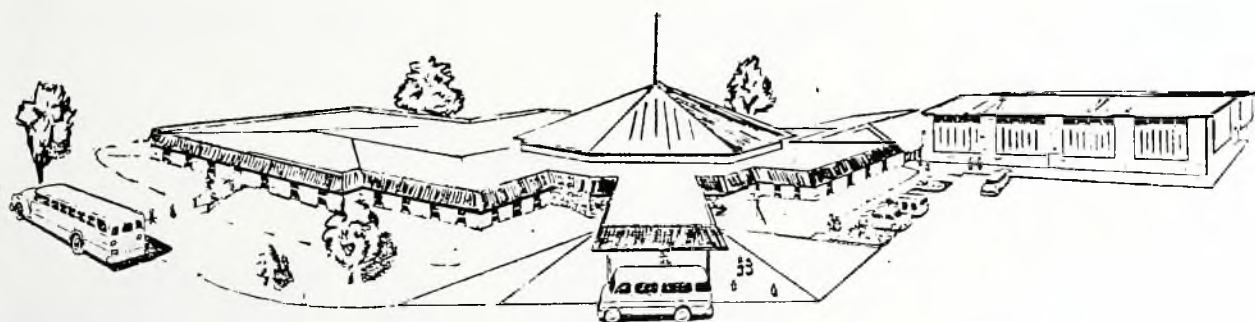


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Carmen Bateman	1959
John Brim	1975
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Jack Gibbs	1972
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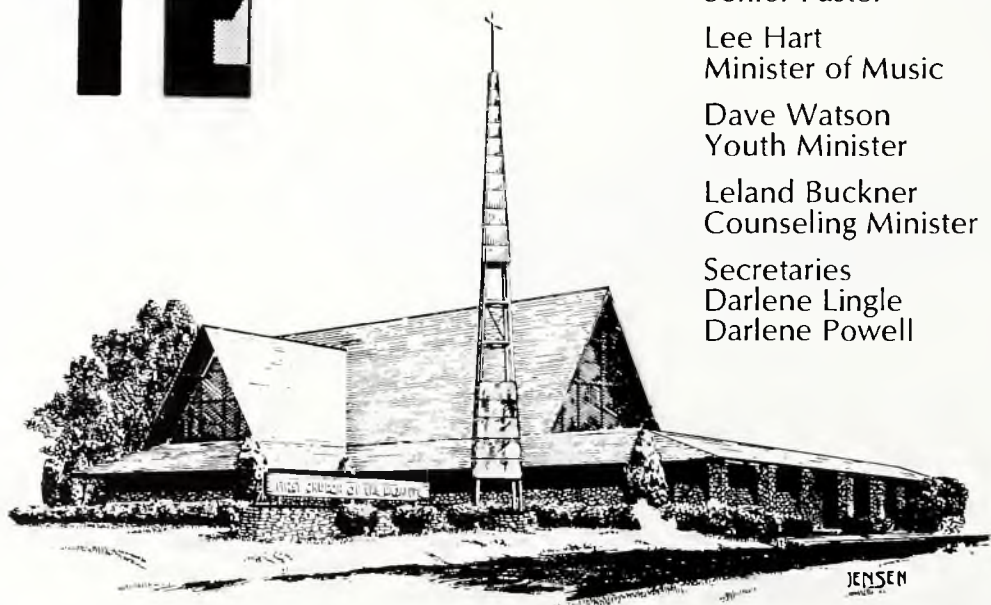
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Scammahorn

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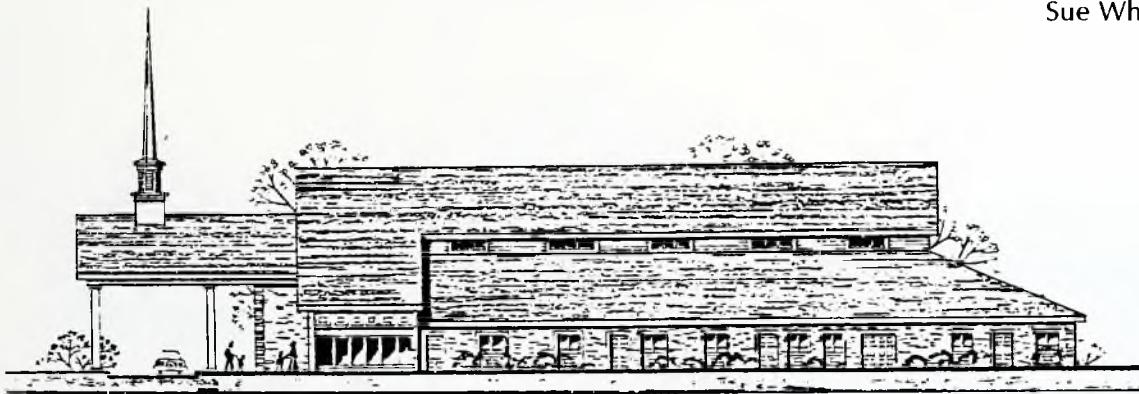
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Bob Kring, Minister of Youth
Jim Talbott, Minister of Music

Our Students

Kandra Dilts
Jamie Reigal

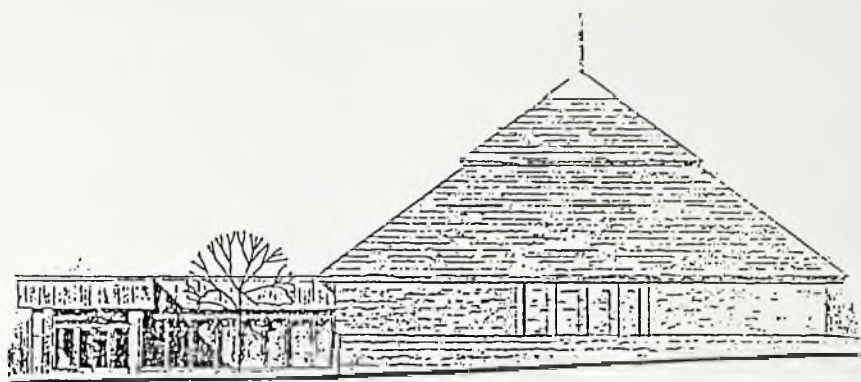
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JEREN ROWELL:
 Associate Pastor
JIM SHALLEY:
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J.HOWIE BRIGGS:
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TROY MARTIN:
 Assistant Pastor
KEN ARMSTRONG:
 Minister of Music



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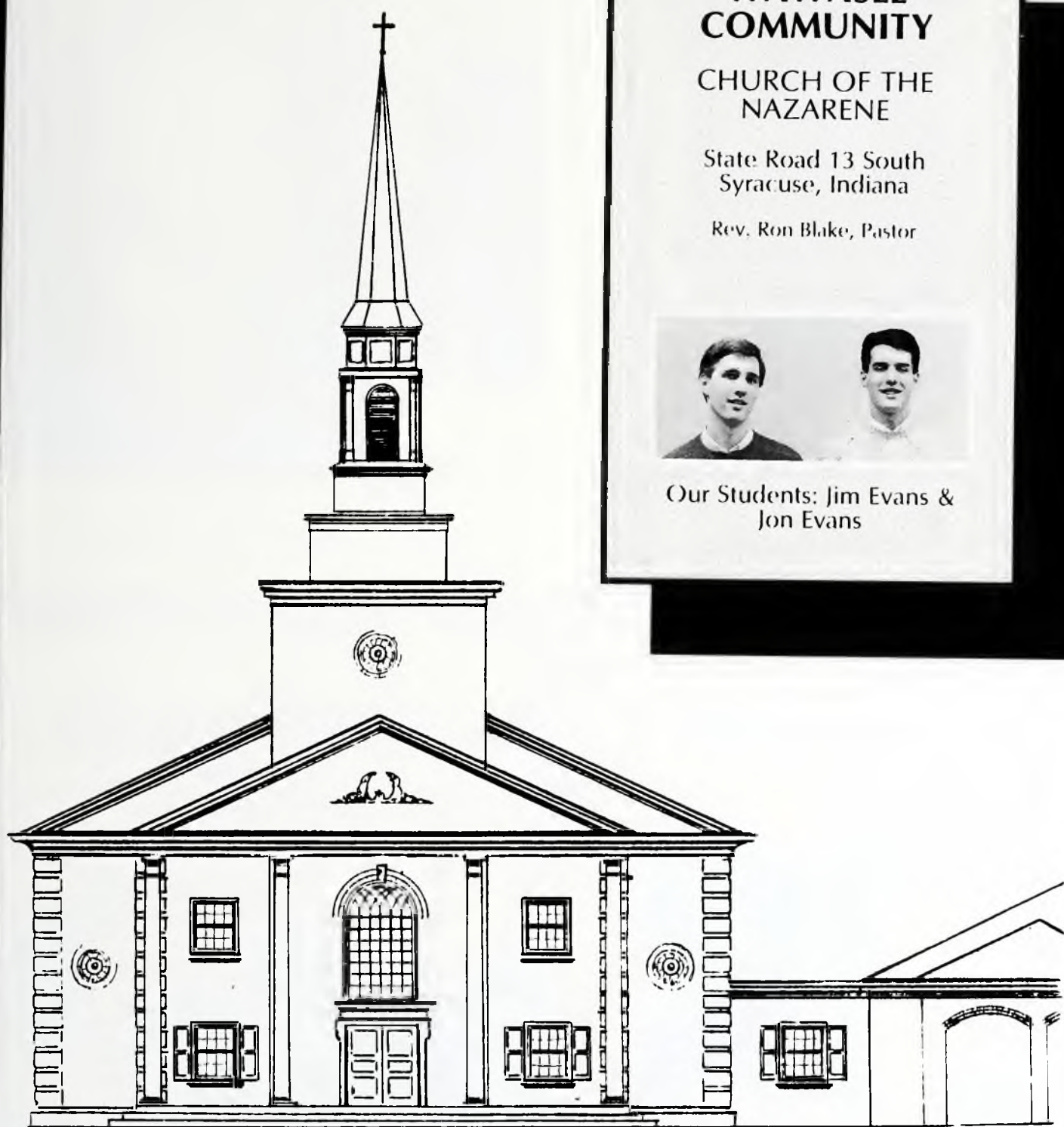
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District Superintendent



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**CHURCH OF THE
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Congratulations 1988 Graduates

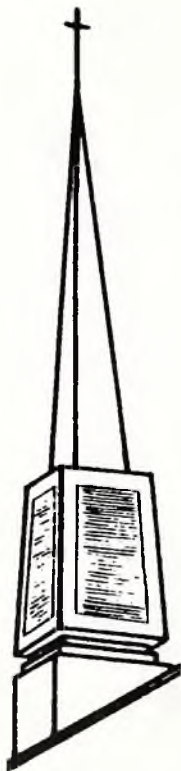


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AND
CLASS OF 1988

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ILLINOIS DISTRICT CHURCH OF THE NAZARENE



May, 1988

The Class of '88
Olivet Nazarene University
Kankakee, Illinois

Good Morning, Graduates!

Congratulations upon completion of your studies at O.N.U. I commend you. You have achieved the goal you set when you responded to God's call to enroll at Olivet and prepare for the tomorrows into which He wants to guide you.

Follow God's direction for your life. Commencement is just that ... a beginning. Just as He guided you through challenges involved in completing your training, the Lord will unfold His plan for you in days ahead.

I am "enthused" about serving the Lord! I've discovered that faithfulness and steady work always produce results. God takes care of the results. Total commitment to His will gives Him a chance to work miracles in your life.

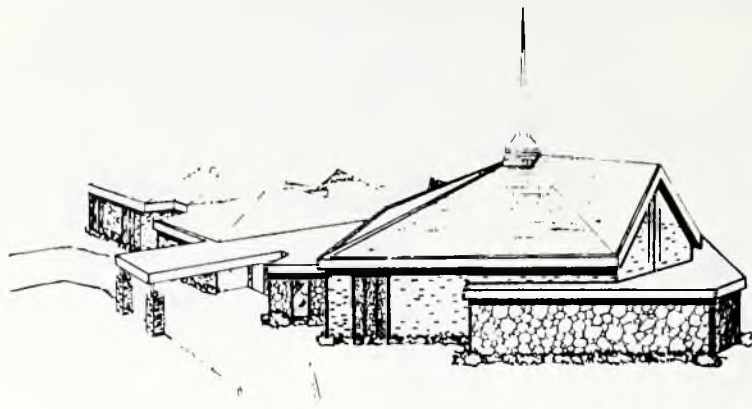
The ILLINOIS DISTRICT supports Olivet! We are partners. We believe in YOU. Some of our best pastors and laypersons are O.N.U. Grads. Olivet was born on our soil and christened Illinois Holiness University in 1908. Those farmers from Olivet and Georgetown, Illinois, had a vision beyond their harvest fields in establishing an educational institution that would send thousands of Nazarene young people into the Lord's great spiritual harvest world-wide! May this rich heritage challenge you to make the mandate of the Master your life-style.

Be assured of our prayers and continued support. God bless you. Again ... heartfelt congratulations from the "Land of Lincoln."

In His glad service,

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John J. Hancock
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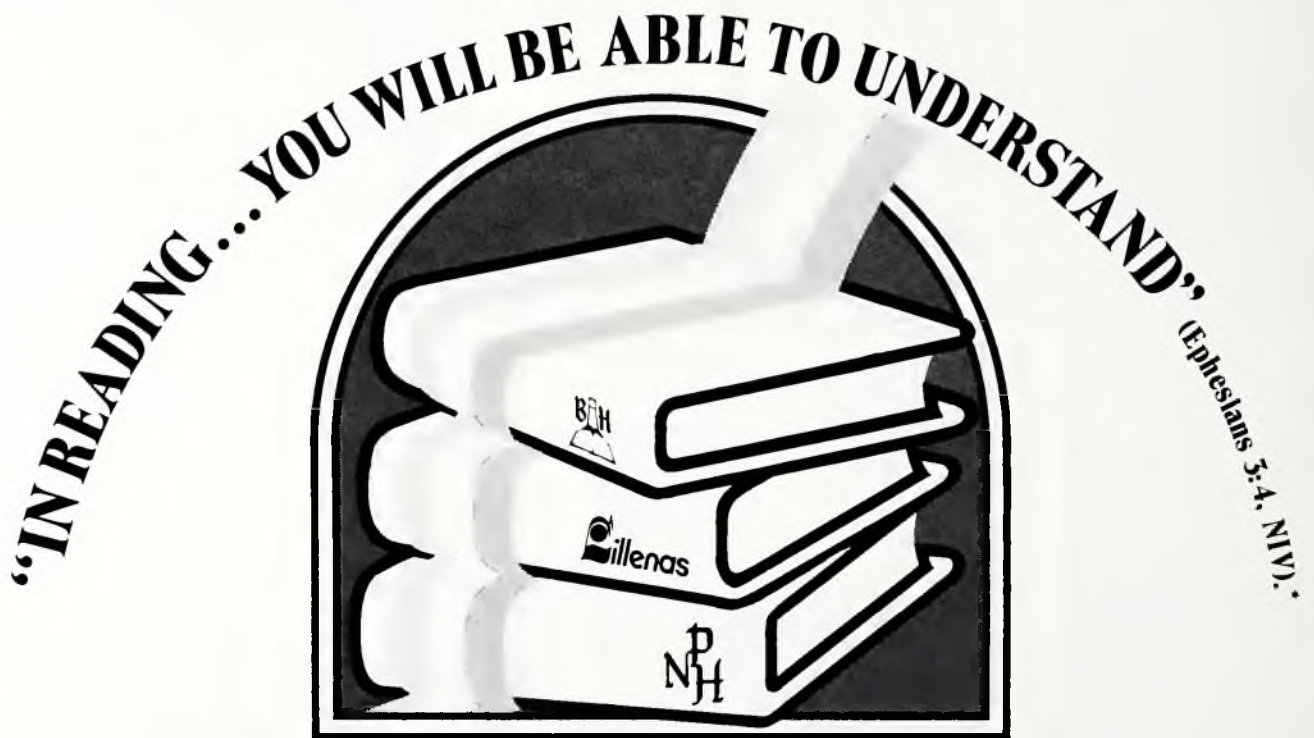
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Sunday School 9:30 A.M.

Morning Worship

10:30 A.M.

Evening Service

6:00 P.M.

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Prayer and Praise

7:00 P.M.



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Evening Service 5:45 PM
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6:45 P.M.

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Nadene Dillman
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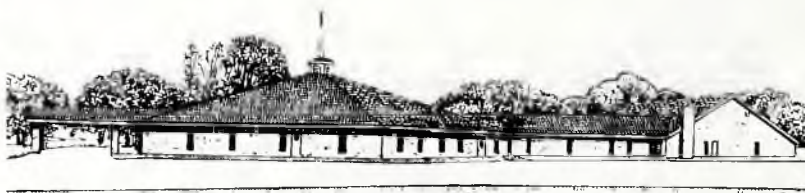
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David and Gloria Daly

Thank you for never failing to come up with an answer to a yearbook crisis. Even if you didn't know the correct answer you lied well enough to fool us. The reason this college book doesn't break all the rules is because of the veritable cornucopia of information your seminar provided.

Bridgette Daniels

If you were the GlimmerGlass Editor why do you have so many clips from the yearbook? You were unbelievable this year — thank you for all your help.

Linda Dunbar

You gave us activity planning advice, you gave us laughter, you gave us air when our office felt like it was 120 degrees.

GlimmerGlass Staff

You guys were a never ending source of captions, late-assigned story writers and support. Thanks for your extra effort even when you didn't have time. You are great neighbors.

Dick Milligan

Can we count how many times we said "Mr. Milligan we need these enlargements in two days." Time after time you came through with phenomenal photos on time.

Terri Pierce

Thank you for the times you took care of us in-plant. You exemplify Taylor's commitment to quality production. We are sure it would have been easier to assume you knew exactly what we wanted instead calling to check.

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You gave us rushed yearbook proofs early instead of making us wait until the window was open. You watched for important packages. You were an ever present help in our times of postal problems.

Bob and Mary Reich

You were our parents away from home. Thank you for adopting the staff the way you did. We appreciate all of the fabulous dinners, the use of your basement as a place to crash and your encouragement throughout the year.

Marie Schrecengost

We about died the first time you came in the office and started helping with quad-paks. Are reps really supposed to do that? Thanks for letting us call you on Sundays, putting up with sarcasm filled Friday afternoons and being a great rep all the time.

Gordon Wickersham

You are an unbelievable man. Even though you were always swamped with publicity things, you always found time to be a great advisor. No matter how tired you were you never sacrificed perfection. We are continually baffled at your knowledge of grammar, photography and style.

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, 217
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73, 146
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5
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15, 60, 61, 67, 73
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133, 208
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73, 149
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163, 208
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150, 151
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73, 208
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223, 250
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59, 243
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Sakata, Yukiko
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 198, 244
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 174, 199
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 79, 149
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 79, 208
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 79, 145
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 79, 146
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 109, 244
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Outside The

GLASS BUBBLE

It would be ludicrous to say that the last part of '87 and the first part of '88 could be accurately described by two words. However, some pretty major events of this particular time frame can be attributed to greed and corruption. Sure '87-88 had some good points, but the bad were very bad — at some points bad enough even to cloud Pollyanna's vision. Wake up Polly and look at the beatings the worlds of government, finance and religious broadcasting took. Cover-ups were revealed and Americans were awakened to the fact that our leaders might be lacking a little bit in ethics.

October 19 and 20 shall forever live in infamy in the wallets of America. Dubbed as "Black Monday and Terror Tuesday," the stock market took a dive that shamed the suicide-causing plummet of 1929. October 19, the Dow Jones Industrial Average dropped a record 508 points. That translates to a \$500 billion loss. The Brady Commission report that studied the why's of crash blame programmed trading. With the speed of computers, the sum was lost in six hours. Others say the release of the budget and trade deficit numbers caused a panic in selling. Wall Street has a tendency to overdo everything. Up until the crash it had driven prices up. Prices were up, earnings were up and the market looked good. When the high deficit numbers came out, rapid selling began. This caused a herding instinct and the market did a nose dive.

Jim and Tammy Television evangelists Jim and Tammy Faye Bakker said farewell to the PTL ministry after Jim confessed to having a sexual encounter with Jessica Hahn and Tammy was forced to undergo treatment for a drug dependency. AP Photo

While we are in the Wall Street neighborhood, let's chat about greed, corruption and Ivan Boesky. In 1986, it was discovered that the "half-billion dollar man" was involved with insider trading. Wall Street officials were providing Boesky with tips on upcoming corporate takeovers. Boesky was the financial community's top stock speculator controlling investment funds with \$2 billion in assets. In November he was sentenced to three years in prison which began in March. During a 1984 interview Boesky said "that money must become the most important thing in the world to you."

Coming in at second place in the greed and corruption category are Jim and Tammy Faye Bakker. Through call-in pledges and a theme park resort, the Bakkers compiled a \$129 million a year empire. There was an insider trading problem of sorts at PTL. Jim had a tawdry fling with church secretary, now Playboy bunny, Jessica Hahn, and used PTL funds to pay off her bribes. When the truth came out, there were more problems than flings and Tammy's drug addictions. While the Bakker's dog was resting comfortably in his air-conditioned dog house, PTL was merrily on its way to bankruptcy. Jerry Falwell took over the PTL mess, and the Bakkers were left scheming a comeback. So far, tearful repentances to the public haven't worked.

Another hot cover-up of the year involved a boat, a democratic presidential candidate and a mod-

el. The problem was the model was in a cover-up on a boat with married candidate Gary Hart. When Hart was accused of womanizing, he challenged reporters to follow him through his boring life. What the reporters found was Gary Hart having an affair with Donna Rice. The family values Hart had been preaching were suddenly discredited. Hart dropped out the race and the ethics of the media were questioned. After a brief sabbatical from the political world Hart reentered the presidential race. However, the former top candidate was capturing only nine percent of the vote at the time of this publication.

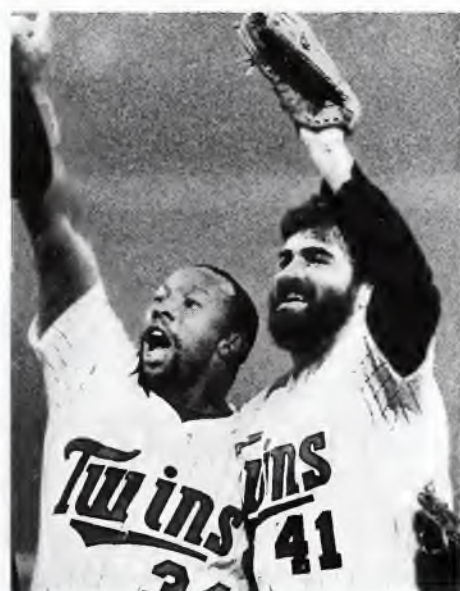
The boy of summer, Oliver North, shook up the public confidence in the nation's leaders as he testified to aiding the Nicaraguan contras with the profits of Iranian arms sales. The 29 witnesses during the Iran-Contra hearing held the nation in front of the television this summer with their versions of "I don't recall and I don't remember." North and counterpart John Pointdexter believed their views on foreign policy became more right than the views of Congress. Despite North's operating Swiss bank accounts and shredding evidence, a wave of Olliemania swept the country. People cheered for the man who loved America. Some even printed t-shirts urging the misdirected patriot to run for president. *continued*





Oliver North Marine Lt. Col. Oliver North was a key official in the plan to finance anti-government rebels in Nicaragua with money from arms sales to Iran. *AP Photo*

Black Monday The Dow Jones industrial stock average dropped 508 points, the largest in history, on Monday, October 19. It stripped \$500 billion from the market value of U.S. securities. *AP Photo*



Minnesota Twins Kirby Puckett and Jeff Raerden of the Minnesota Twins celebrate their World Series victory over the St. Louis Cardinals. *AP Photo*

Persian Gulf In an effort to keep the Persian Gulf open to navigation, the U.S. began in July to escort vessels to protect them from Iran. *AP Photo*

Bubble Continued

Aid to the Contras wasn't the only "aid" that grabbed America. Acquired Immune Deficiency Syndrome scared people as the number of victims rose and a cure was nowhere in sight. People protested, demonstrated, sang, danced, auctioned, researched, and raised money for AIDS. The President formed a commission to study the disease, which was shot down for lack of expertise. The Administration asked for \$247 million for research of a cure. The Center for Disease Control in Atlanta reported that IV drug users were attacked more than homosexuals, and a New York City study showed that the fastest growing risk group was women infected through sex. The CDC's latest projection for cases in the United States: 270,000 by 1991.

If love indeed does make the world go 'round, then in some places, such as Persian Gulf, the world has come to a bloody stop. To date, some 400 vessels have been sunk as a result of the Iran-Iraq War. On May 17, the USS Stark was savagely attacked by an Iraqi jet which launched two Exocet missiles. The result was 37 American sailors dead. Iran was caught with its hands deeply in the cookie jar on September 21. On that day, the Iranian freighter Iran Ajr was caught laying mines in the waters of the gulf. Then on October 16, an Iranian missile hit the tanker Sea Isle City, an American flagged vessel, wounding the captain and 17 crewmen. U. S. destroyers, three days later, attacked an Iranian oil rig that was being used as a staging place for speedboat attacks. The gulf was further threatened by Chinese-made Silkworm missiles

which Iran has placed in batteries at the narrow Strait of Hormuz. The war between Iran and Iraq has been raging for seven long years and, despite numerous cease-fires, no end is in sight to the fighting.

Peace was given a chance when Soviet leader Mikhail Gorbachev visited Washington and signed, along with President Ronald Reagan, a treaty on the reduction of nuclear arms. The treaty, which calls for the destruction of 1,752 Soviet and 859 American medium range missiles and the establishment of rigorous on-site verification of nuclear arsenals, is the first actual reduction of nuclear weapons in arms control history. Not only was the treaty a success, but Gorbachev and his wife Raisa were also a hit with the American press and her people. He quipped jokes and witticisms, and she showed herself to be a sophisticated First Lady with chic clothes and intelligent conversation. Peace is never quick enough for the weary, yet this meeting is a sign that a fire has been started somewhere in the Cold War.

Volunteers worked non-stop and the nation rallied behind them in the plight to rescue 18-month old Jessica McClure who was trapped in a dry well. After two and 1/2 days McClure was rescued from the Midland, Texas, well. In the surrogate mother debate, the courts ruled against the natural mother in the precedent-setting "Baby M" case. The judge gave sole custody to William and Elizabeth Stern, the baby's natural father and adoptive mother. Another child survivor in the news this year was the four-year-old who survived the Northwest Airlines crash

in Detroit. Cecilia Cichan was the sole survivor amidst 154 crash casualties.

President Reagan was handed a supreme rejection by Congress as it shot down Robert Bork's bid for a seat on the Supreme Court. After a five-day battery of questions, Congress voted against the nominee who was alternately portrayed as a brilliant jurist and a dangerous extremist.

Joseph Biden, one of the senators who led the attack against Bork, had a difficult time putting things in his own words. The Democratic presidential hopeful dropped out of the race after it was discovered that parts of his speeches were plagiarized from other politicians. Later it was alleged that he lied about his academic record as well.

Four years ago the America's Cup went on its first outside the U.S. vacation in 132 years. This year the skipper from San Diego, Dennis Connor, brought the Cup back home. The Minnesota Twins dragged the World Series to seven games before beating the St. Louis Cardinals 4-2 to win bragging rights to the term "World Champions." The Washington Redskins stomped the Denver Broncos for the NFL title. Finally the sports world said goodbye to two of its favorites. Julius Erving (Dr. J) stepped down after 16 seasons and 30,000 points. Chicago bid farewell to Walter "Sweetness" Payton. During 13 seasons Payton missed only one game. Payton holds basically every NFL rushing record and is considered by many to be the greatest running back of all time. *By Andrea Denney and Jim Pence with Robert Reich Jr.*

Robert Bork The Senate rejected President Reagan's nomination of Robert Bork to the Supreme Court by a 58-42 vote which ended a long contentious debate. *AP Photo*





Reagan And Gorbachev President Reagan talks with Soviet leader Mikhail Gorbachev during arrival ceremonies at the White House. The two superpower leaders held a three-day summit meeting in December and signed a nuclear arms control agreement. *AP Photo*

Football Strike A 24-day strike by the NFL players ended in mid-October when the union capitulated and went to court instead of trying to fight the club owners at the bargaining table. *AP Photo*



President And Pontiff President and Mrs. Reagan greet Pope John Paul II when he arrived in Miami to begin a nine-city tour of the United States. *AP Photo*

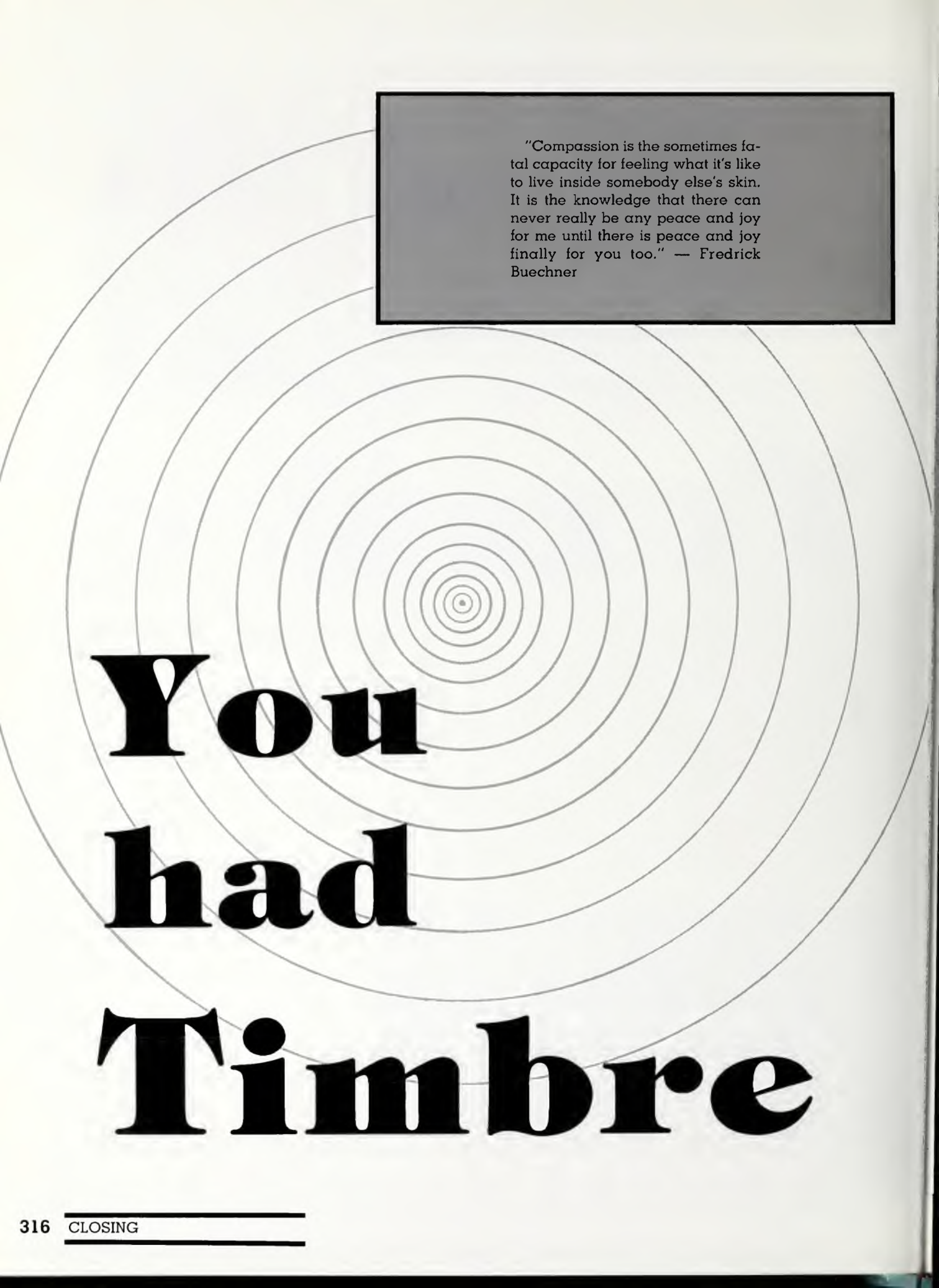
America's Cup Dennis Conner, the man who lost the America's Cup in 1983, won it back four years later. The Stars and Stripes completed a 4-0 sweep over Australia's Kookaburra III in the race that took place in Australia. *AP Photo*

It was Up to You

"A man has freedom to the degree that the master whom he obeys grants it to him in return for his obedience." — Fredrick Buechner from *Wishful Thinking*

You had Texture

"If you think you're seeing the same show all over again seven times a week, you're crazy. Every morning you wake up to something that in all eternity never was before and never will be again. And the you that wakes up was never the same before and will never be the same again either." — Fredrick Buechner



"Compassion is the sometimes fatal capacity for feeling what it's like to live inside somebody else's skin. It is the knowledge that there can never really be any peace and joy for me until there is peace and joy finally for you too." — Fredrick Buechner

**You
had
Timbre**



You had

"True repentance spends less time looking at the past and saying 'I'm sorry,' than to the future and saying 'Wow!'"
— Fredrick Buechner

Thrash

Raising The Flag During a break in yearbook production, Mark Lingo, Jerry Spear and Jarrod Bell re-enact the raising of the flag at Iwo Jima. *Photo by J. Bell*

This Probably Means No Head Photographer Jarrod Bell reacts to deadline demands. *Photo by J. Bell*



Creative Disagreement Editor-in-Chief Andrea Denney and Assistant Editor Beth Reich question the feasibility of reworking an entire section three hours before deadline. *Photo by J. Bell*



The Theme Is Something To

BELIEVE IN

I'm finally completing the last page of the last yearbook I'll ever edit. I should have a lot to say-but somehow I don't. I know some of you are having a hard time believing that I don't have something to say-the impossible has just happened.

The theme "It's Up To You" is something I believe in. As I looked at ways to capture the year in book form, the theory behind the theme kept coming up. When I look at our school I see 1,700 people making daily decisions that keep them from being just like everyone else. The theme has a double meaning. It is also up to you to be anything. You can whine and complain about your disadvantages or you can decide to be something. It is that simple and that complex.

I hope you can look at the book as a whole and at every individual page and see how much the yearbook meant to me. With each layout and photo and caption I hope you can see the dedication of my staff. I hope you do not see our individual biases or opinions. I hope you can look at this yearbook and see the chronicling of the '87-88 year.

It is probably best that I'm writing this while a deadline is still going on. The time frame keeps me honest. After the book is well on its way to the publishing company it is easy to glamorize the whole process. This book is not the product of a bunch of friends

getting together and throwing some cute pictures of our friends on a page.

I walked into this year with a vague sketch of what the yearbook was to look like. I gave up some control. I let this book be a staff project. There is a theory that says people support what they produce. The theory I had only read about proved true. When section editors were finished with their sections they helped the editors who were not finished. It became our book.

Yesterday I asked my assistant editor if it felt weird that this was our last deadline. In a demented sort of way it is sad. You really get to know people when it is 3 a.m. and there is no end in sight. I'll miss the staff who stole everything from my office. Who else will have pretzel fights with me? Without yearbook what else will I have to be a basket case about? Just think how our nutrition will improve without Aurora Junk Food Festivals.

As with all staffs there are those who performed well beyond their titles and those I wish I would have never given titles to. I have learned from both groups. For some of the staff the perfection of this yearbook became more important than personal egos and social lives. To those people thank you, this book is not mine but ours.

It would be a serious mistake to not single out one person. I was

leery of doing this because I didn't want to leave anyone out. However for the past four years Beth Reich has been the yearbook wonderwoman. This year she served as Student Life editor and Assistant editor. There is not one section in this yearbook that she did not help with. Not only did she produce a phenomenal section, she was instrumental in the entire yearbook production process. It is hard to say "thank you" to a person who kept me and the entire staff going, a person who would never let me become too cocky, a person who never failed to be supportive of me, and a person who has become not only a working associate but a best friend.

For the past two years the Aurora has been my life. It has been my identity. Now my identity source is becoming a memory and a resume filler. As I'm writing this I'm listening to Elton John's "Funeral For A Friend" — it seems kind of fitting.

The yearbook has provided me with my best college memories; thank you, student body for allowing me to serve as your Aurora Editor. Oh, and for those of you who couldn't believe that I didn't have anything to say-I didn't disappoint you.

Editorially yours, Andrea Denney



Just Kick Back Jarrod Bell, the staff dinosaur, Daree McWilliams, Andrea Denney, Kip Robisch and Beth Reich kick back during a late work night. Photo by K. Garner





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The 1988 Aurora Volume 75, was prepared by the student yearbook staff of Olivet Nazarene University.

The printing was done by Taylor Publishing Company of Dallas, Texas. The company representatives were Tim Hartz and Marie Schreengost.

The Individual section portraits were taken by Varden Studios of Rochester, New York. Varden was represented by Mary Kay Tandor.

The 1988 book had a press run of 1600 copies. It was distributed to every full-time student. It was also given to Nazarene churches on Olivet's educational region.

The Aurora had a budget of \$40,000. The printing cost was \$36,000. Funding was provided by an allocation from the student activity fees, advertisements and fundraisers.

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