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The Georgia State University Copyright Case (Cambridge University Press v. Becker) and What It Means for Librarians

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The Georgia State University copyright case (*Cambridge University Press v Becker*) and what it means for librarians.

Or

Bulls make money, Bears make money, Pigs get slaughtered

Dr. Judson L. Strain, J.D., M.L.I.S.



Full case citation –

□ Cambridge University Press v. Becker, 863F.Supp.2d 1190 (N.D.Ga., 2012)

This presentation: http://digitalcommons.olivet.edu/lsci_facp/12/

What we will learn

- History of the case
- What the Court decided
- The "Four Factors of Fair Use"
- How the Court used the Four Factors

Also learn

- How a library can use the decision to stay within the bounds of Fair Use
- Implications of the decision

What you need to know (at least)

If you are copying excerpts from a scholarly, informational book, excerpts must be *no larger* than:

- 10% of the book if it is 0–9 chapters; or
- 1 chapter (or its equivalent) if it is 10 or more chapters long

WARNING: Gross oversimplification!

Excerpts at Issue

- 75 excerpts from 64 <u>Books</u> (not journal articles)
- All for courses in Social Sciences or Language fields
- All informational no fiction or poetry.
- All are scholarly monographs or edited books
- NO TEXTBOOKS (i.e., specifically written to guide the instruction of a classroom of students)
- All books owed by GSU library or professor

Copying Procedure

- Library scans excerpt to digital (.pdf) file
- Uploads digital file to Electronic Reserves system
- Placed on a password-protected course page
- Student accesses via pass code from prof.
- Student must acknowledge and agree to respect copyrighted nature of the materials
- After semester is over, students can no longer access the excerpts

Story of the Case

Main parties:

- Plaintiffs
 - Cambridge University Press ("Cambridge")
 - Oxford University Press, Inc., ("Oxford")
 - Sage Publications, Inc. ("Sage")

Also

- Association of American Publishers ("AAP")
- Copyright Clearance Center ("CCC")
- Defendants
 - Mark P. Becker, as President of GSU,
 - et. al. (and others)

Who is CCC?

(corporations are people, too!)

- CCC (a not-for-profit corp.) is a reproduction rights organization: it licenses the copying of excerpts of copyrighted works for a fee
- Cambridge, Oxford & Sage ("The Publishers") all use CCC as a licensing agent
- The Publishers have all chosen to make excerpts of some works available for copying through CCC.
- Not all excerpts are available for copying
- 2010 Gross revenues of \$215,000,000.

What is AAP?

- The Association of American Publishers
- A Professional Association that represents publishers' interests
- All three publishers pay membership dues to the AAP

What else does/did CCC do?

- "Coordinates and supports litigation" against "perceived infringers" (Court Order of May 11, p. 24)
- "In this case, CCC ... did the initial fact gathering concerning unlicensed copying of excerpts in the higher education community" (*Id.* at p. 24)
- CCC and AAP organized the litigation vs. GSU and recruited the three publishers to file suit. (*Id.* at p. 25)
- CCC and AAP also paid ½ of the Publisher's litigation expenses, incl. attorneys' fees. (*Id.* at p. 25)

Progression of the Case in a Nutshell:

2,860,000



Case Timeline:

- April 15, 2008 -- suit is filed vs. GSU
- February 17, 2009 GSU modifies copyright policy
- Aug. 20, 2010 Publishers claim <u>126</u>
 infringements under *new* policy
- May 17, 2011 Trial begins Publishers now claim 99 violations (drops 27 claims)
- Publishers present their case in chief
- After the close of Publishers' case, they drop 25 claims now claim <u>74</u> violations

- GSU presents their case
- Order of May 11, 2012 -- The Court rules on the 74 claims
 - 27 claims "thrown out" no prima facie case
 (Publishers' proof fails before a defense is mounted)
 - 43 claims are Fair Use no violation of copyright by GSU
 - claims are upheld GSU went beyond Fair Use boundaries
 - In total, less than 4% of the original 126 claims of copyright violation (5 out of 126) are upheld

- Judge asks Publishers to propose an Order for Relief (what do you want?)
- Publishers demand:
 - 3 years access to GSU's course management system
 - GSU keep extensive records on each excerpt posted, incl. documentation of the Fair Use investigation performed for each document
 - Require GSU provost to certify for 3 years all efforts taken to ensure no copyright violations.

- Order of Aug. 10, 2012 -- Court <u>rejects</u>
 Publisher's proposed relief
 - "The Court is convinced that Defendants did try to comply with the copyright law; this is demonstrated by the fact that there were only five successful infringement claims." (Court Order of Aug. 11, p. 11)
 - Requires GSU to modify copyright policy to conform to the Court's decision
 - Disseminate essential points of the ruling to faculty & relevant staff

- Court declares GSU the "prevailing party" and requires Publishers to pay GSU's attorneys' fees and costs
- Order of Sept. 30, 2012 GSU awarded \$2.86 million in attorneys' fees and \$85.7 thousand in costs. (Court Order of Sept. 30, p. 10)

Copyright Primer

- Any Original work with a "modicum of creativity" that is "fixed" in a tangible medium of expression is subject to copyright.
- Owner of the copyright has the sole right to sell, copy, reproduce and/or publicly perform or display that work.
- Exception: Fair Use

Fair Use

- Purpose (Commercial vs. Non-profit Educational)
- Nature (Creative vs. Factual)
- Amount (Substantial vs. Decidedly Small)
- Effect on Marketplace (Harm sale of Original?)

Tim Gritten, et. al., "Georgia State University, Copyright, and Your Library" (ALA Webinar of 7/25/2012)

Purpose (Commercial vs. Non-profit teaching)

- Statute 17 U.S.C. sec 107 Preamble "[T]he fair use of a copyrighted work … for *purposes* such as criticism, comment, news reporting, *teaching* (including multiple copies for classroom use), *scholarship*, or research, is not an infringement of copyright."
- Here, "Non-profit teaching" = strongly favors
 GSU
- Contrast Kinko's Coursepacks (sale for profit)
 vs. copies for college class (non-profit teaching)

Issues

■ For-profit schools (e.g., University of Phoenix)

Nature (Creative vs. factual)

Poetry - Telephone directory

Court followed *Kinko's* decision (*Basic Books*, *Inc. v. Kinko's Graphics Corp.*, 758 F.Supp. 1522 (S.D.N.Y.1991) – Scholarly biographies, reviews, criticism and commentaries are "informational" in nature, i.e. Factual.

"Factual" = Favors GSU

Issues

- Music scores
- Movie clips

Amount (Substantial vs. Decidedly Small)

Court defines "decidedly small"

- Book < 10 chapters = up to 10%</p>
- Book > 10 chapters = No more than 1 chapter (or its equivalent)
- Court rejects Classroom Guidelines

Classroom Guidelines detour

- 1976 minimum Fair Use "Safe Harbor"
- Publishing Industry's idea of Fair Use

Is a complicated, headache-inducing document

1976 Classroom Guidelines *Requires*

Brevity -

• For prose items, "Either a complete article, story or essay of less than 2,500 words, or (b) an excerpt from any prose work of not more than 1,000 words or 10% of the work, whichever is less, but in any event a minimum of 500 words."

Spontaneity —

 The inspiration and decision to use the work and the moment of its use for maximum teaching effectiveness are so close in time that it would be unreasonable to expect a timely reply to a request for permission.

1976 Classroom Guidelines, (cont.)

One Time Only –

 "Copying shall not ... be repeated with respect to the same item by the same teacher from term to term."

Publishers lobbied for these as *Maximum* Fair Use requirements

Court rejected each one

Effect on Marketplace (Harm sale of Original?)

- Excerpt permissions readily available = Strongly favors Publishers
- Excerpt permissions not readily available = favors GSU

Order of Proof

- Prima Facie case Publishers must prove
 - Own a valid copyright
 - Violation of copyright
- Fair Use defense GSU must prove 4 factors weigh in their favor

Publishers failure of proof

- Publishers fail to present a case on <u>27</u> claims
 - Fail to prove owned valid copyright in 17 cases (shades of Mortgage companies robo-signing of documents)
 - Fail to prove violation of copyright in 10 cases
 - Students didn't read the excerpts only a "de minimus violation" therefore, no violation of copyright
 - If a tree falls in the forest and no one is there to hear it, does it make a sound?
 - School posts a copy students don't read it NO COPYRIGHT VIOLATION

"De Minimus" examples

- No Chapters 16.98% (#1)
- No Chapters –26.11% (#2)
- No Chapters 19.66% (#5)
- 2 Chapters 25.24% (#45)

Fair Use Analysis Applied to the remainder

- Purpose (Commercial vs. Non-profit Educational)
 - Strongly favors GSU
- Nature (Creative vs. Factual)
 - Favors GSU
- Amount (Substantial vs. Decidedly Small)
 - Favors GSU if Decidedly Small (< 1ch./10%) (see above)
 - Favors Publishers if larger
- Effect on Marketplace (Harm sale of Original?)
 - Strongly favors Publishers if excerpt permissions readily available
 - Favors GSU if no excerpt permissions readily available

The 5 Infringing Excerpts

- 4 Chapters 8.38% (#11)
- 2 Chapters 3.01% (#16)
- 7 Chapters 12.29% (#22)
- 2 Chapters 12.5% (#72)
- 2 Chapters 8.28% (#74)

Tim Gritten, et. al., (Ibid)

Some Fair Use Excerpts

- 2 Chapters 5.98% (#13)
- 3 Chapters 9.64% (#20)
- 1 Chapter 18.52% (#32)
- 2 Chapters -- "over 20%" (#51)

- 3 GSU vs. 1 Publishers = Fair Use (GSU wins)
- □ 2 GSU vs. 2 Publishers = Danger Zone Court does further analysis
 - Shifts in favor of Publishers if excerpt is very large (e.g., 7 chapters (12.29%) copied), or
 - Shifts in favor of Publishers if there is "significant excerpts income" from the book
 - Here, Publishers won five of six 2-2 "ties"
 - You cannot tell if a Publisher has "significant excerpts income". Avoid the 2 2 "tie"

WARNING -

Too high of an Amount can defeat Fair Use, even if other three factors weigh in favor of the defendant.

Court – 18.2% of work is "likely" close to the upper limit of "Fair Use" protection, even when digital permissions are *NOT* available. (Court Order of Aug. 10, p. 10)

■ *But note:* two excerpts of 18.52% (#32) and "over 20%" (#51) were found "Fair Use"

"Equivalent" of 1 chapter (#63) = Two excerpts of different chapters (totaling 13 pages) were copied from a 10 chapter, 365 pg. book. Avg. chapter length for book was 29 pages, so 13 total pages of excerpts was within the "1 chapter" limitation.

Implications

- Only ONE District court in ONE circuit
 - Three levels: District (trial), Circuit (regional),
 Supreme (national)
 - 11th Circuit is AL, FL & GA

HOWEVER:

- First Impression Case will be a model
 - Other courts <u>WILL</u> follow or respond
 - Schools have already followed

Implications (cont.)

 Is on appeal – keep lookout for appellate court decision

Things to Remember:

- School was
 - Not-for-profit (contra University of Phoenix, Kinko's)
 - State University (money damages NOT available)
- Involved Scholarly Books
 - Informational, not fiction, poetry, music or film
 - Not textbooks (Judge specifically excluded)
 - Not journal articles (contrast *Texaco* case -- American Geophysical Union V. Texaco Inc., 60 F.3d 913 (2nd Cir. 1994)
- No need to get permission for a second use of material (unlike 1976 Classroom Guidelines)

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Cases

- American Geophysical Union V. Texaco Inc., 60
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- Basic Books, Inc. v. Kinko's Graphics Corp., 758 F.Supp. 1522 (S.D.N.Y.1991)
- □ Cambridge University Press v. Becker, 863F.Supp.2d 1190 (N.D.Ga., 2012)

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GSU Court Orders:

- Order of May 11, 2012 –
 http://docs.justia.com/cases/federal/district-courts/georgia/gandce/1:2008cv01425/150651/423/
- Order of Aug. 10, 2012 –
 http://docs.justia.com/cases/federal/district-courts/georgia/gandce/1:2008cv01425/150651/441/
- Order of Sept. 30, 2012 –
 http://docs.justia.com/cases/federal/district-courts/georgia/gandce/1:2008cv01425/150651/462/

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Webinar

□ Tim Gritten, et. al., "Georgia State University, Copyright, and Your Library" (ALA Webinar of 7/25/2012)

Other

Classroom Guidelines (1976)
 http://louisville.edu/copyright/resources/classroom-guidelines-1976.html

Recommended

Web blog

 Kevin Smith's Scholarly Communications @ Duke, http://blogs.library.duke.edu/scholcomm/