- 1 Building adaptive capacity to climate change in tropical coastal communities
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- 29 **Preface:**
- 30 To minimize the impacts of climate change on human wellbeing, governments,
- 31 development agencies, and civil society organizations have made substantial investments in
- 32 improving people's capacity to adapt to change. Yet to date, these investments have

tended to focus on a very narrow understanding of adaptive capacity. Here, we propose an approach to build adaptive capacity across five domains: the assets that people can draw upon in times of need; the flexibility to change strategies; the ability to organize and act collectively; learning to recognise and respond to change; and the agency to determine whether to change or not.

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39 Main text:

40 Tropical coastal communities that depend heavily on natural resources are on the front line 41 of climate change. Fisheries and agricultural productivity is likely to be decreased ^{1, 2, 3}, and 42 the built infrastructure that supports them will be especially vulnerable to sea level rise⁴. An 43 increasing frequency and intensity of coral bleaching events due to global warming has 44 already significantly affected coral-reef dependent coastal communities⁵. The human effect 45 of such changes varies from place to place and even from person to person, depending on 46 the local manifestations of climate change (i.e. the exposure), the degree to which people 47 depend on affected resources (i.e. their sensitivity), and on their capacity to adapt to or take 48 advantage of the changes they experience (i.e. their adaptive capacity)⁶.

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50 In light of profound climate change impacts that have already affected both people and the 51 ecosystems they depend on, there is an urgent need to bolster the capacity of tropical coastal 52 communities to adapt. Indeed, many local and national governments, development agencies, 53 and non-governmental organizations are engaged in efforts to build adaptive capacity, yet 54 there is little guidance on how this capacity might be developed. Adaptive capacity refers to 55 the conditions that enable people to anticipate and respond to change, to minimize the 56 consequences, to recover, and take advantage of new opportunities⁷. Earlier research 57 identified key underlying determinants of adaptive capacity as the availability of capital (e.g., financial, social, human) in times of need^{8, 9, 10}. Yet recent evidence suggests that adaptive 58 59 capacity is not simply about having the necessary resources at hand, but also about the 60 willingness and capability to convert resources into effective adaptive action^{11, 12}.

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Here, we synthesize research across a range of disciplines to highlight how adaptive capacity
could be built across five key domains (Fig. 1). These are: 1) the **assets** that people can draw
upon in times of need; 2) the **flexibility** to change strategies; 3) the ability to **organize** and

65 act collectively; 4) learning to recognize and respond to change; and 5) the agency to 66 determine whether to change or not^{11, 13, 14, 15, 16, 17}. Below, we discuss these five domains of 67 adaptive capacity and highlight strategies for their development. As a focal lens for these 68 issues, our synthesis primarily uses examples from tropical coastal communities because they 69 are at the coalface of significant climate change impacts, and are already receiving 70 substantial adaptation investments. However, we believe that many of our points relate to 71 building adaptive capacity more broadly. Although tropical coastal communities can develop 72 capacity at multiple scales, we primarily focus on the individual, household, and community 73 scales, which are typically the focus of many community development and aid programs that 74 attempt to build adaptive capacity. Critically, many strategies for building adaptive capacity 75 have the potential to interact with other social and ecological dynamics in ways that create 76 unintended and maladaptive changes to the flow of social and ecological goods and services.

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78 Assets

79 Assets are the financial, technological, and service (i.e. health care) resources to which 80 people have access to, which can be individually owned or public goods. People are generally 81 better able to adapt when they have assets to draw on during times of change^{18, 19}. For 82 example, coastal societies experiencing a shift in the ranges of important fish species^{1, 2} might 83 draw upon financial assets (savings or credit) to purchase bigger boats and freezers to store 84 fish during longer journeys, in order to fish further afield. Likewise, fishers might adapt to 85 altered compositions of fish assemblages by purchasing new fishing gear that selectively 86 targets the species that have increased in abundance^{20, 21}.

87

88 For tropical coastal communities, building assets could involve: 1) improving productivity through using new technologies and improving efficiencies; and 2) increasing opportunities 89 90 to access affordable capital, credit, and insurance^{22, 23, 24}. Some coastal residents also benefit 91 from social investments (e.g., healthcare) that help to prevent a decline of existing assets 92 (e.g. household assets critical to sustaining livelihoods)^{22, 24}. For example, Malaria is a cause 93 of morbidity and mortality in many tropical coastal areas, and households affected by death 94 or illness of household members may find their attempts to secure their livelihoods thwarted 95 by having to meet the costs of recurrent illnesses, often having to sell productive assets (land, 96 livestock, and fishing gear) to cope. This then erodes their capacity to adapt to future shocks

97 and adverse trends²³. Interventions to address Malaria (e.g. by improving availability of 98 insecticide-treated bed-nets, or improving availability of anti-malarial drugs and emergency 99 care), could therefore help such households escape these 'poverty traps'²² and build the 100 household assets that could, in the long term, help them adapt to a changing climate. This 101 illustrates the complex and multi-scale interactions between planned and autonomous 102 adaptive action to multiple stressors.

103

Attempts to build or secure assets can focus on individuals (for example, providing microcredit loans) or community-scale public goods (such as infrastructure or information dissemination). However, investments in public goods may fail to reach the most vulnerable if certain social mechanisms (such as caste systems, gender inequality, etc.) prevent some people from accessing the benefits^{13, 25, 26}. In these situations, attempts to build adaptive capacity can strongly differentiate society, and it is critical to be aware of the power asymmetries and political dimensions that underpin the potential impacts of intervention.

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112 Although it is often assumed that the wealthy are better able to adapt to change than the 113 poor^{18, 27}, building assets that enhance people's ability to exploit natural resources may 114 actually increase the vulnerability of coastal communities to climate change by undermining 115 the long-term sustainability of coastal ecosystems. This represents both temporal and social 116 trade-offs inherent in adaptation strategies, which must be heeded when designing 117 interventions to enhance adaptive capacity. For example, in Tanzania, fishers who were more 118 likely to intensify fishing effort in response to lower catches (thereby increasing exploitation) 119 were those who had assets, but lacked flexibility to change livelihood strategies²⁸. Wealthier 120 fishers were thus more likely to catalyse a 'social-ecological trap', whereby lower yields 121 increased fishing exploitation, which in turn further decreased yields²⁸. Likewise, investments 122 in basic infrastructure such as roads may increase people's assets by improving market 123 accessibility, while serving as a catalyst for other types of development (e.g., access to education, healthcare, and markets)²⁹ that can provide greater flexibility and agency to 124 125 manage climate shocks³⁰. However, access to markets is also a key driver of 126 overexploitation³¹ and habitat destruction³², and may increase social-ecological vulnerability²⁰. 127

129 Flexibility

130 The flexibility domain of adaptive capacity reflects opportunities for switching between 131 adaptation strategies and captures the diversity of potential adaptation options available. 132 Organisations and individuals with more flexibility are better able to adapt to climatic 133 impacts. In coastal communities reliant on natural resources, flexibility within people's 134 current occupations (e.g., fishing or marine-based tourism) can enable them to minimize 135 losses or even take advantage of climate-related changes, such as shifting species abundance, species range^{1, 20}, or habitat destruction. Flexibility allows people to change 136 137 fishing strategies and the location of fishing grounds and tourism operations. For example, 138 fishers in Peru were able to rapidly change from gill and seine nets aboard their fishing boats 139 to trawl nets in response to an abundance of shrimp that appeared with the extreme marine 140 heat wave associated with the 1997-98 El Niño²³. Flexibility also entails the capacity to shift 141 into different occupational sectors (e.g., agriculture and non-natural resource based 142 enterprises), either temporarily or permanently, in response to climate change impacts (e.g., 143 reductions in fisheries yields or eco-tourism revenue). At a larger scale, the flexibility of 144 organizations and institutions (i.e. both formal and informal rules and norms) to adjust rules, 145 boundaries, partners, and membership helps to manage shocks and perturbations associated with climate change^{23, 33, 34}. For example, in coastal cities in Queensland, Australia, local 146 147 governments have implemented policies to facilitate the re-building of housing and 148 infrastructure at higher levels after flooding³⁴.

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150 Building flexibility in tropical coastal communities will require a number of strategies. At a 151 larger scale, organizations and institutions can build flexibility through processes of ongoing 152 monitoring and review, with regular formal revision. At the individual scale, flexibility could 153 be fostered by removing social and legal barriers that can constrain key adaptation actions, 154 such as switching to new fishing gears³⁵. Building the flexibility to change the location of 155 fishing grounds or tourism operations will not only require the removal of barriers to fishing in different locations, but also require developing ecological knowledge about new places³⁶, 156 157 the capacity to reach them (i.e. potentially larger boats). Efforts to build the flexibility to shift 158 occupations primarily focuses on developing alternative income or subsistence livelihoods 159 that are often implemented in conjunction with interventions to reduce poverty³⁷. For

160 example, in North Sulawesi, Indonesia, the introduction of seaweed farming as an alternative
161 to fishing improved villagers' material assets³⁸.

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163 There are often interactions between flexibility and other domains of adaptive capacity that 164 potentially create other adaptation trade-offs. For example, as coastal communities become wealthier (i.e., have more assets), they often exhibit lower livelihood flexibility³⁹. As with the 165 166 building of assets, the building of flexibility also has potential ecological consequences. For 167 instance, since different fishing gears selectively target different sizes and species of fish, 168 there can be ecological consequences of adopting fishing gears that preferentially target 169 specific species, e.g., those that play a critical role in the maintenance and recovery of coral reef ecosystems⁴⁰. In addition, increasing people's spatial flexibility to adapt to climate 170 171 change may have negative ecological consequences (such as boom and bust episodes for 172 high demand fish species)⁴¹. Increased mobility may also be at odds with property rights-173 based fisheries management or marine spatial planning initiatives that aim to promote 174 sustainability and reduce conflict by defining and limiting where certain activities can occur⁴². 175 Specifically, fisheries management strategies such as Territorial Use Rights for Fishers 176 (TURFs) that define and limit entry into fishing grounds may limit other aspects of flexibility, 177 such as the ability of fishers to move their fishing activities along the coast⁴². Diversification 178 of livelihood activities can also create unintended ecological consequences. For example, 179 investments in alternative livelihoods in aquaculture lead directly to pollution loading and 180 contribute to salinity intrusion, thereby disrupting ecosystem services and the well-being of 181 others^{43, 44}.

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183 There are a number of challenges to building flexibility. Alternative livelihood projects often 184 fail for social and cultural reasons⁴⁵. For example, the extent that fishers create a sense of 185 themselves around their occupation ("occupational identity") or their place of residence 186 ("place attachment") can limit whether they are able to re-imagine themselves in other roles or places if the need to change arises^{46, 47}. Additionally, diversification is not always an option 187 188 for households that are trapped in deep poverty because there can be insurmountable costs 189 and risks associated with trying something new^{24, 48}. In these cases, building the flexibility 190 component of adaptive capacity requires that costs and risks are buffered with the provision 191 of skills and access to capital^{49, 50}.

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193 Social organization

194 Social organization is the domain of adaptive capacity that captures the ways in which society is organized to enable (or inhibit) cooperation, collective action, and knowledge sharing^{16, 51}. 195 196 Formal and informal relationships between individuals, communities, and organizations can 197 help people deal with change by providing social support and access to knowledge and resources¹⁶. Critically, social organization is by nature multi-scale, containing individual, 198 199 collective, and organizational dimensions¹⁶. For example, preparing for or recovering from 200 high-intensity storms often requires individual people to help one another and state agencies 201 to coordinate short-term recovery and long-term resilience strategies⁵². Likewise, networks 202 that promote information exchange and cooperation can help communities adapt to changes 203 such as increasingly variable fish catch or weather patterns⁵³.

204

205 Trust and social cohesion within communities (referred to as bonding social capital) can play 206 a key role in whether or not people will support each other in times of crisis, or agree on 207 coordinated action to confront climate-induced threats⁵⁴. Governments, development 208 agencies, and civil society organizations can build bonding social capital by creating 209 opportunities for sustained interaction among groups through community events, 210 recreational activities, and spiritual gatherings⁵⁵. Building connections across communities 211 (bridging social capital), and to people or organizations operating at larger scales, (e.g., 212 international NGOs and financial organizations; linking social capital) can help to secure 213 access to resources, scientific information, and technological innovations that facilitate 214 adaptation⁵⁶. For example, when climate change impacts are so severe that people must 215 change livelihoods, bridging connections can provide crucial information about new job 216 opportunities⁵⁷. Likewise, linking social capital can provide access to novel sources of 217 information and resources, and give people a voice in adaptation planning and policy 218 occurring at higher levels⁵⁴. Bridging and linking social capital can be fostered by creating 219 shared values and interpretation of experience through dialogue and engagement, through 220 reducing disparities in income and wealth, and by enabling a sense of involvement in working 221 towards collective goals⁵⁸. Such efforts can include developing or strengthening institutions for collective action, such as co-management^{59, 60}. Indeed, collaborative management 222 223 processes have been shown to improve adaptive capacity by strengthening links among

people responsible for disaster planning in Trinidad and Tobago⁶¹, and among fishers in
 Chile⁶².

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227 Bonding, bridging, and linking social capital facilitate different types of adaptation. For 228 example, strong bonding ties can be crucial for survival in the face of extreme natural disasters and conflict⁶³, while bridging and linking ties can help national and regional 229 230 adaptation policies to reflect the goals and objectives of local communities. Robust adaptive 231 capacity depends on having a balance of different types of social capital, where having too 232 much of one type can actually inhibit adaptation. For example, strong cohesive groups can 233 become locked into a particular way of thinking that prevents learning about change or 234 adaptation options⁶⁴. Likewise, when only local elites have bridging and linking connections, 235 the wider community may lack access to the assets needed to effectively respond to 236 change¹⁷. Consequently, efforts to build social capital need to consider whether and how 237 different types of social capital are available to people, and how social organization interacts 238 with the other components of adaptive capacity.

239

240 Empirical examples of building the social organization dimension of adaptive capacity are 241 limited, but emerging evidence suggests that practical efforts can include: 1) establishment and strengthening of networks across scales (e.g. community, provincial, and national)⁶⁵; 2) 242 243 community currency, or time banking systems, where individuals are incentivised to volunteer⁶⁶. This not only creates novel connections in the community, but also material and 244 245 mental health benefits among participants⁶⁷; and 3) creation of interaction arenas where 246 people can work together towards shared goals, build trust, and develop social cohesion⁶⁷. 247 Such arenas occur through community meetings and the facilitation of other social events, 248 as well as through town/community planning that creates physical interaction spaces.

249

250 Learning

Learning reflects people's capacity to generate, absorb, and process new information about climate change, adaptation options, and ways to live with, and manage, uncertainty^{23, 33, 68}. Learning can be experimental or experiential, and occurs within and across multiple organisational, spatial, and temporal scales⁶⁹. For example, in response to climate change,

fishers will have to learn about new fishing grounds, gears, weather patterns, technologies,species, and in some cases, new ways of making a living.

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Building the learning domain of adaptive capacity to climate change will require supporting processes that enable people to frame or reframe problems by recognizing change, attributing this change to its causes, and assessing potential responses^{18, 70}. This may involve supporting formal education⁷¹, as well as informal forums for learning.

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263 Provision of access to critical information, such as market prices and weather forecasts, is 264 central to building the learning domain of adaptive capacity in coastal communities. For 265 example, early warning systems can help fishers assess potential risks, reduce lost or 266 unproductive fishing days, and ultimately reduce deaths²³. Likewise, seasonal forecasts can 267 help coastal farmers to choose crops with the best yields under new climatic conditions⁷, and 268 future rainfall projections can help local governments manage areas vulnerable to flooding³⁴. 269 Learning to adapt to climate change also requires investment in peer-to-peer networks (also 270 referred to as communities of practice)⁷² that allow people to share experiences of ecological 271 surprise from other locations and other knowledge systems (e.g., expert, local, indigenous). 272 Such peer-to-peer networks have not only facilitated learning, but also empowered people 273 to develop novel adaptation strategies⁷³. For example, the Locally Managed Marine Areas 274 network connects and shares experiences among coastal communities across the Indo-275 Pacific, blending scientific and local ecological knowledge systems to implement a range of 276 community-based fisheries management strategies⁷⁴.

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278 Learning may emerge in a locally generated or self-organized form triggered by crisis, or 279 because of an active adaptive co-management strategy. Learning provides depth in 280 understanding and occurs across time scales, where instrumental single-loop learning occurs 281 within short-to medium periods, and deeper double-loop learning occurs over longer time 282 scales. Instrumental single-loop learning only informs and changes the most immediate 283 technical operations (e.g. turning on the air conditioner in a heatwave), while deeper double-284 loop learning may change governance procedures at the organizational level (e.g. local green 285 infrastructure planning), and even overarching values and norms at the policy and paradigmatic levels (e.g. reduction of carbon emissions at a societal level)⁷⁵. Both single and 286

double-loop learning are challenging to orchestrate as they tightly couple with other domains of adaptive capacity, and building this domain can have knock-on effects. For example, supporting formal education opportunities can indirectly reduce poverty and improve health⁷¹. Yet, learning may only enable adaptation when other domains of adaptive capacity, such as agency, flexibility, and social organization, are sufficient.

292

293 Agency

294 Effective adaptation to environmental change not only requires that people have assets, 295 flexibility, learning, and social organization, but also that they have the power and freedom 296 to mobilize these components of adaptive capacity to actively shape their future. Agency, 297 our fifth domain of adaptive capacity, generally refers to the ability of people – individually 298 or collectively – to have free choice in responding to environmental change^{11, 12}. It is 299 dependent upon people's belief in their own ability to perform and manage prospective 300 situations and control events that affect them, encompassing aspects of empowerment, motivation, and cognition^{14, 76}. 301

302

303 Agency plays a pivotal role in activating the other domains of adaptive capacity. For example, 304 the availability, access to, and interpretation of information about the impacts of climate 305 change on fisheries (which are key aspects of learning) are insufficient to enact adaption 306 unless fishers are willing or able to use this information to support the adaptation process⁷⁷. 307 People have little incentive to adapt unless they believe that their actions can produce 308 desired outcomes or forestall undesired ones⁷⁸. As such, agency is the basis for creating 309 visions of alternative futures when large-scale changes are necessary. For example, fishers in 310 Chile have created a new alternative vision for biodiversity conservation in which they have 311 conservation rights within TURFs⁷⁹. However, agency can also be the source of resistance and 312 opposition to adaptation efforts, particularly when they encroach upon key cultural values such as place attachment and occupational identity⁸⁰. 313

314

Building agency for adaptive capacity to climate change involves three key types of actions: 1) incorporating local or customary knowledge, skills, and management into both science and policy^{36, 81}. For example, climatologists and communities have used indigenous knowledge to develop climate history and baseline data, to formulate research questions and develop

319 locally acceptable climate adaptations⁸¹; 2) empowering people through participatory 320 processes such as adaptive co-management^{33, 82}. For example, in the Philippines, people 321 became actively involved in climate adaptation because decentralization devolved 322 management authority to the municipality level⁸³; and 3) removing barriers that may inhibit 323 people's ability to exercise agency^{14, 15}. For example, reduction of regulatory and economic 324 barriers that restrict small-scale water storage has been associated with increased household 325 agency over water security in Small Island Developing States⁸⁴.

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327 Frontiers in building adaptive capacity to climate change

328 Scientific frontiers for the building of adaptive capacity relate to trade-offs between the 329 different domains of capacity, issues of justice and distribution, and management of the 330 complexity of feedbacks. First, where are the important trade-offs in adaptive capacity, and 331 where are investments likely to have greatest benefits? Current models and concepts of 332 adaptive capacity do not resolve critical issues of optimal investment across the different 333 domains of adaptive capacity to influence adaptation. They also fail to determine how 334 investments in adaptive capacity may differ by type, for example, investment in adaptation 335 to long-term environmental stresses from climatic changes will differ considerably to 336 investment in adaptation to short-term weather-related shocks. Future research should 337 address these issues through resolving two dimensions: the substitutability of elements of 338 adaptive capacity and the existence of trade-offs, for example through inadvertently 339 reducing one domain of adaptive capacity through investing in others.

340

The analysis and examples reviewed here suggest that there is limited substitutability between domains of adaptive capacity with respect to shocks and long-term change: investment in assets does not provide the same capacity to adapt as increasing social and individual learning or managing risk. The concept of limited substitution means that adaptive capacity may be restricted by the weakest of its underlying determinants—the so-called weakest link hypothesis^{85, 86}. However, the weakest link idea has not been tested, and would require longitudinal and control studies to assess such trade-off effects⁸⁷.

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A further question for trade-off analysis is whether building specific domains of adaptivecapacity may actually crowd out or undermine other domains. For example, collective action

and civic volunteerism can be crowded out by the provision of certain types of government
 services (i.e. building assets)⁵⁸. Measuring and monitoring the effectiveness of different types
 of adaptive capacity building programs will be critical to informing these debates⁸⁸, where a
 portfolio approach that builds capacity across domains would minimise the risks of significant
 trade-offs.

356

357 A second critical frontier is the intersection between social justice and the building of 358 adaptive capacity. Better understanding of how social justice affects and is affected by efforts 359 to build adaptive capacity will be crucial to avoiding unintended and even perverse 360 outcomes. For example, rebuilding community-scale infrastructure after a disaster most 361 often exacerbates existing inequalities - making already vulnerable people even more 362 vulnerable and undermining their capacity to adapt in the future. Yet rebuilding 363 infrastructure offers opportunities for progressive planning that redresses past injustices^{68,} 364 ^{89, 90}. Likewise, building aspects of adaptive capacity through removing social and cultural 365 institutions that form barriers to adaptation (e.g., customary taboos that restrict where and 366 when people can fish) often has the perverse effect of undermining culturally important 367 beliefs and practices that help to form a basis for agency⁹¹. The issue of social justice and 368 adaptation is particularly relevant because of the politics that drive how adaptation and 369 recovery efforts and investments are targeted towards specific populations, places, and 370 capacities. The differential response of US hurricane relief in Texas and Puerto Rico in 2017 371 highlights how recovery investments can be driven at least as much by politics as need.

372

373 Place attachment and occupational identity are two further examples where building 374 adaptive capacity towards new occupations or living in new regions can isolate or influence 375 resource-users and impact on their capacity to adapt over the longer term⁹². Future research 376 directions include developing insights into where identity and place attachment are 377 important to maintain in order to ensure that system resilience occurs across scales. 378 Communities may need strategies to maintain identity (individual or system identity) or 379 remain in place. Policymakers should guide such interventions according to the principle of 380 leaving no one behind, now embedded in the Sustainable Development Goals. 381 Correspondingly, strategies that are "pro-poor" and focused on sustainable adaptation⁹³ 382 highlight the difficulties associated with reaching the poorest and most vulnerable

populations. Often the factors that keep people poor keep them vulnerable, so addressing root causes of poverty in some cases will support adaptive capacity. Efforts to build adaptive capacity will also frequently need to move beyond the local, but at the same time recognise that enhancing capacities of one community may have unintended consequences or undermine capacities at another scale.

388

389 The third frontier involves better understanding key linkages and feedbacks to inform improved adaptation outcomes^{33, 54}. These linkages and feedbacks occur between scales, 390 391 between domains of adaptive capacity, and between social and ecological dynamics. Larger-392 scale social dynamics such as demographics and governance may set a social or political 393 context that enables or inhibits adaptation at smaller scales⁹⁴. Additionally, adaptation 394 actions or capacity building in one location or scale may undermine the adaptive capacity of 395 other geographies, people, and scales. These issues may be particularly relevant in tropical 396 coastal areas where high rates of migration, ecological change, and shifting governance of natural resources exacerbate issues of resource control and conflict^{94, 95}. Consequently, 397 398 investigating the multiscale nature of adaptation and the larger-scale conditions that enable 399 or inhibit local-scale adaptive capacity should be a high priority research area. Additionally, 400 certain adaptation responses (such as changing fishing strategies), interact with ecological 401 dynamics in ways that affect the flows of ecosystem goods and services, with knock-on 402 impacts to human wellbeing. Scenarios, modelling, and empirical research into threshold relationships⁹⁶ and feedbacks both between domains of adaptive capacity and between 403 404 social and ecological systems^{97, 98} will be critical to identifying how to minimize the negative 405 and unintended consequences of building adaptive capacity, and will also help identify where 406 critical trade-offs exist.

407

In the wake of major climate-induced threats to coastal systems such as the global coral reef bleaching event associated with the 2015-16 El Niño⁵, many coastal communities around the world are now adapting to the aftermath of multiple interacting stresses on their coastal environments. The need to build adaptive capacity to help these communities anticipate and deal with these changes will only continue to escalate. To date, ad hoc and localised documentation and monitoring of efforts to build adaptive capacity has rendered it difficult to assess success. Yet parties to the 2015 Paris Agreement underscored the realisation that

416 of past and ongoing efforts to build adaptive capacity across the five domains we identify 417 here will be critical to effective adaptation to this global challenge across multiple scales and 418 places. 419 420 421 Acknowledgements 422 Thanks to T. McClanahan for input on an early iteration of this concept. SG thanks Conicyt 423 Basal 002 and NC120086. Funding was provided by the Australian Research Council's Centre 424 or Excellence Program (CE140100020), an Australian Research Fellowship to JC, a Future 425 Fellowship to JC, an Australian Laureate Fellowship to TH, a Pew Fellowship in Marine 426 Conservation to JC and SG, and an NSF Fellowship to MB (#1513354). This work contributes 427 to the CGIAR Research Program on Fish Agrifood Systems (FISH). 428 429 430 **Author Contributions** 431 JC conceived of the concept and led the writing. WA, EA, MB, KB, PC, SG, CH, TH, JL, NM, 432 and TM substantively contributed ideas and writing. 433 434 435 References 436 437 1. Cheung WWL, Lam VWY, Sarmiento JL, Kearney K, Watson R, Zeller D, et al. Large-438 scale redistribution of maximum fisheries catch potential in the global ocean under 439 climate change. Global Change Biology 2010, 16(1): 24-35. Models how climate 440 change is likely to impact global fisheries yields, highlighting how many tropical 441 countries will suffer losses 442 443 2. Sumaila UR, Cheung WWL, Lam VWY, Pauly D, Herrick S. Climate change impacts on 444 the biophysics and economics of world fisheries. Nat Clim Change 2011, 1(9): 449-445 456 446 447 3. Mora C, Caldwell IR, Caldwell JM, Fisher MR, Genco BM, Running SW. Suitable days 448 for plant growth disappear under projected climate change: Potential human and 449 biotic vulnerability. Plos Biology 2015, 13(6): e1002167 450

adaptation is no longer just a local issue but "a global challenge faced by all"⁹⁹. Assessment

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790	Organi	zation, Learning, and Agency. The five domains are interlinked; feedbacks and
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interactions can occur among any of the domains, not just the neighbouring onesgraphically represented by connecting arrows.