

# II European Conference on Domestic Violence



Edgar Garcia Illustration

## PROGRAMME

Therefore, it is vitally important to emphasize gender-based violence in this evolutionary stage, since many of the patterns in the relationship observed during the adolescence, are repeated in relationships in the adult age (Muñoz et al. 2016). We cannot forget to mention the teenagers who for one reason or another are exposed to more vulnerable situations, for example the teenagers who are living in residential resources. To detect and to anticipate this phenomenon at an early age is necessary to analyze which are the factors related to the gender-based violence in teenagers, since in this way the violent relationships might be prevented from becoming chronic and decrease its percentage and the inequality that occurs between sexes.

Keywords: Teenagers | Residential care | Childhood | Protection and Risk Factor

---

### **Gender Violence Prevention Curriculum: Contributions from Teacher Education**

**Maria José Magalhães**, FPCEUP/UMAR; **Ana Margarida Teixeira**, UMAR; **Ana Teresa Dias**, UMAR; **Joana Cordeiro**, UMAR; **Micaela Silva**, UMAR; **Olimpia Pinto**, UMAR; **Tatiana Mendes**, UMAR, Portugal

art.themis.umar@gmail.com

One of the ways of implementing gender violence prevention in schools is through teacher education. UMAR, in a partnership with FPCEUP (Faculty of Psychology and Education Sciences of University of Porto), has been implementing and developing teacher training courses in gender violence prevention and addressing forms of dealing with and flagging violence, providing an answer to these professionals' needs when facing and detecting violence within their work context.

In a certified and accredited 50 hours training course, teachers are given the necessary theoretical tools and practice the implementation of a systematized and structured program for violence prevention by using the transversal components of each subject and at the same time they are creating and articulating a network of teachers and experiences.

In this training course, the participant teachers do a final essay that must go beyond the individual subject taught by each teacher and must include a transversal perspective, in a way that they can explain how violence can be articulated with the school curriculum, but not limited to it nor excluding its guidelines, creating an innovative and integrated form of working, using clarity, precision and intentionally planned sessions specially created for violence prevention. This final essay is presented in a public seminar, where teachers can show to their colleagues and specialists on the theme the work that has been done by them about the implementation of their curricular projects in schools.

Since 2005, UMAR has been creating a network of teachers that work in schools in building and implementing projects against domestic and gender violence with themes, topics, coherence, planning and guidelines that can be implemented transversally through school subjects and throughout the community.

Keywords: Teacher Education | Prevention | Gender Violence | School Curriculum

---

### **Guide to Support Victims of Domestic Violence**

**Rosa Novo**, Polytechnic Institute of Bragança, School of Education; **Ana Prada**, Polytechnic Institute of Bragança, School of Education, Portugal

raquelprada@gmail.com

This poster aims to disseminate the resource entitled "Guide to Support Victims of Domestic Violence". This guide was designed to respond to the needs of all the professionals involved in providing care and intervention with victims of domestic violence in the district of Bragança, on the northern and interior region of Portugal. This resource was developed during the internship and supervision of the degree in Social Education at the School of Education of the Polytechnic Institute of Bragança in the Center for Support Victims of Domestic Violence in the District of Bragança (Núcleo de Apoio às Vítimas de Violência Doméstica do Distrito

de Bragança). It is also worth mentioning that, for its implementation, it had support from different entities (PROPH, Quadro de Referência Estratégico Nacional, Governo da República Portuguesa, União Europeia-Fundo Social Europeu, Comissão para a Cidadania e Igualdade de Género). Since 2012 until now, support professionals of the district of Bragança, provide this guide to the victims of domestic violence, in a culturally conscious and respectful manner, in accordance with ethical and professional principles. It should also be mentioned that this informative guide attempts to provide answers to the most common questions of the victims, in an easy-to-read style. That way, together with the support of specialized professionals in victim support, enables conscious decision-making of the victim, without trivializing the suffering involved and minimizing the risks associated.

Keywords: Prevention | Professionals Support

### Guidebook for professionals in the identification and signalling of domestic violence against the elderly in the family context

**Rosa Novo**, Polytechnic Institute of Bragança, School of Education; **Ana Prada**, Polytechnic Institute of Bragança, School of Education, Portugal

raquelprada@gmail.com

This poster aims to disseminate the guidebook entitled "Violence against the elderly in the family context: support guide for professionals in the identification and signaling". This resource was developed during the internship and supervision developed of the degree in Social Education at the School of Education of the Polytechnic Institute of Bragança in the Center for Support Victims of Domestic Violence in the District of Bragança (Núcleo de Apoio às Vítimas de Violência Doméstica do Distrito de Bragança). This guidebook, that emerges from the local needs of the northern and interior region of Portugal, accomplishes the following objectives: (i) to allow greater articulation of the networking involved in elderly prevention; (ii) to contribute to a self-reflection towards a better development of professional knowledge and skills for the identification and signaling of elderly victims of domestic violence, and (iii) to reaffirm the visibility of this form of victimization in the family context. The guidebook is composed of eleven chapters, subject through a rigorous peer-review process and based on scientific and empirical evidences on violence against the elderly. The proposed premises and guidelines intend that the intervention developed by professionals and organizations ensures the rights, the dignity and the safety of the elderly person.

Keywords: Elderly | Prevention | Professionals Support

### Helping all parties of domestic violence

**Veli-Matti Toikka**, The Federation of Mother and Child Homes and Shelters; **Tuulia Kovanen**, The Federation of Mother and Child Homes and Shelters; **Tiina Muukkonen**, The Federation of Mother and Child Homes and Shelters, Finland

tiina.muukkonen@etkl.fi | tuulia.kovanen@etkl.fi | veli-matti.toikka@etkl.fi

The Federation of Mother and Child Homes and Shelters (FMS) is Finnish nationwide child welfare organization that helps children and families in difficult and insecure situations and prevents domestic violence. FMS is central organization for its 30 member associations (NGO) across Finland. The victims of violence and their children have been in the center of work from the late 70s. Work with perpetrators started some 20 years ago. This means that all the parties are helped at the same time. In this presentation, we would like to describe our united / integrated model for helping everyone involved with domestic violence; victims, children and perpetrators. The Modelling client meeting of open care services have three different aspects: 1) Promise of the service starts from specific approach to violence, ending with increasing well-being of the client and one's subjectivity. 2) FMS develops, reviews and updates best practice guidelines and standards for the delivery of interventions. The first publication of quality standards was released