

See discussions, stats, and author profiles for this publication at: <https://www.researchgate.net/publication/308710854>

Erratum to: Understanding the relationship between teachers' pedagogical beliefs and technology use in education: a systemati....

Article in Educational Technology Research and Development · September 2016

DOI: 10.1007/s11423-016-9492-z

CITATION

1

READS

287

4 authors:



Jo Tondeur

Vrije Universiteit Brussel

138 PUBLICATIONS 3,086 CITATIONS

SEE PROFILE



Johan van Braak

Ghent University

113 PUBLICATIONS 3,917 CITATIONS

SEE PROFILE



Peggy A. Ertmer

Purdue University

155 PUBLICATIONS 6,692 CITATIONS

SEE PROFILE



Anne Ottenbreit-Leftwich

Indiana University Bloomington

34 PUBLICATIONS 1,565 CITATIONS

SEE PROFILE

Some of the authors of this publication are also working on these related projects:



GO21: Governance for 21st Century Skills [View project](#)



Comparing facilitation strategies in face-to-face and online discussions [View project](#)

Erratum to: Understanding the relationship between teachers' pedagogical beliefs and technology use in education: a systematic review of qualitative evidence

Jo Tondeur^{1,2} · Johan van Braak¹ · Peggy A. Ertmer³ · Anne Ottenbreit-Leftwich⁴

© Association for Educational Communications and Technology 2016

Erratum to: Education Tech Research Dev DOI 10.1007/s11423-016-9481-2

Two wrong affiliations were attributed to the first and third authors: Jo Tondeur is not affiliated with the Department of Curriculum and Instruction, College of Education, Purdue University, West Lafayette, IN, USA; Peggy A. Ertmer is not affiliated with the Interfaculty Department for Teacher Education, Vrije Universiteit Brussel, Brussels, Belgium.

The online version of the original article can be found under doi:[10.1007/s11423-016-9481-2](https://doi.org/10.1007/s11423-016-9481-2).

✉ Jo Tondeur
Jo.Tondeur@UGent.be

¹ Department of Educational Studies, Ghent University, Henri Dunantlaan 2, B9000 Ghent, Belgium

² Interfaculty Department for Teacher Education, Vrije Universiteit Brussel, Brussels, Belgium

³ Department of Curriculum and Instruction, College of Education, Purdue University, West Lafayette, IN, USA

⁴ Instructional Systems Technology, School of Education, Indiana University, Bloomington, IN, USA