



TECHNISCHE UNIVERSITÄT  
CHEMNITZ

Fakultät für Informatik

CSR-15-02

# What is Usability?

A Characterization based on ISO 9241-11 and ISO/IEC 25010

Maximilian Speicher

Januar 2015

**Chemnitzer Informatik-Berichte**

# What is Usability?

## A Characterization based on ISO 9241-11 and ISO/IEC 25010

Maximilian Speicher

Technische Universität Chemnitz

Fakultät für Informatik

maximilian.speicher@s2013.tu-chemnitz.de

**Abstract.** According to Brooke [3] “Usability does not exist in any absolute sense; it can only be defined with reference to particular contexts.” That is, one cannot speak of usability without specifying what *that* particular usability is characterized by. Driven by the feedback of a reviewer at an international conference, I explore in which way one can precisely specify the kind of usability they are investigating in a given setting. Finally, I come up with a formalism that defines usability as a quintuple comprising the elements *level of usability metrics*, *product*, *users*, *goals* and *context of use*. Providing concrete values for these elements then constitutes the investigated type of usability. The use of this formalism is demonstrated in two case studies.

## 1 Introduction

In 2014, I submitted a research paper about a concept called *Usability-based Split Testing*<sup>1</sup> to a web engineering conference [10]. My evaluation involved a questionnaire that asked for ratings of different factors of usability based on a novel usability instrument specifically developed for web interfaces [11]. This instrument comprises the items *informativeness*, *understandability*, *confusion*, *distraction*, *readability*, *information density* and *reachability*, which have been identified as factors of usability in a confirmatory factor analysis [11]. So obviously, I use the word “usability” in that paper a lot; however, without having thought of its exact connotation in the context of my research before. Of course I was aware of

---

<sup>1</sup>“Usability-based Split Testing” means comparing two variations of the same web interface based on a quantitative usability score (e.g., usability of interface A = 97%, usability of interface B = 42%) [10]. The split test can be carried out as a user study or under real-world conditions [10].

the differences compared to User eXperience (UX; cf. [7]), but just assumed that the used questionnaire and description of my analyses would make clear what my paper understands as usability.

Then came the reviews and one reviewer noted:

“There is a weak characterization of what Usability is in the context of Web Interface Quality, quality models and views. Usability in this paper is a key word. However, it is weakly defined and modeled w.r.t. quality.”

This confused me at first since I thought it was pretty clear what usability is and that my paper was pretty well understandable in this respect. In particular, I thought *Usability has already been defined and characterized before, so why does this reviewer demand me to characterize it again?* Figuratively speaking, they asked me: “When you talk about usability, what is that >usability<?”

## 2 A Definition of Usability

As I could not just ignore the review, I did some more research on definitions of usability. I remembered that Nielsen defined usability to comprise five quality components—Learnability, Efficiency, Memorability, Errors, and Satisfaction [9]. Moreover, I had already made use of the definition given in ISO 9241-11 [1] for developing the usability questionnaire (cf. [11]) used in my evaluation:

“The extent to which a product can be used by specified users to achieve specified goals with effectiveness, efficiency and satisfaction in a specified context of use.” [1]

During the design of the questionnaire I had focused only on reflecting the mentioned high-level factors of usability—effectiveness, efficiency, and satisfaction—by the contained items. However, the rest of the definition is not less interesting. Particularly, it contains the phrases

1. “a product”;
2. “specified users”;
3. “specified goals”; and
4. “specified context of use”.

As can be seen, the word “specified” is used three times—and also “a product” is a rather vague description here.

This makes it clear that usability is a difficult-to-grasp concept and even the ISO definition [1] gives ample scope for different interpretations. Also, in his paper

on the *System Usability Scale*, Brooke [3] refers to ISO 9241-11 and notes that “Usability does not exist in any absolute sense; it can only be defined with reference to particular contexts.” Thus, one has to explicitly *specify* the four vague phrases mentioned above to characterize the exact manifestation of usability they are referring to. Despite my initial skepticism, that reviewer was absolutely right.

While usability is of course also an attribute of everyday things such as doors or coffee machines, in this technical report the fundamental assumption is that we are talking about settings that involve interfaces provided by visual displays, which is based on and in accordance with ISO 9241-11 [1].

### 3 Levels of Usability Metrics

As the reviewer explicitly referred to “Web Interface Quality”, we also have to take ISO/IEC 25010 [2] (that has replaced ISO/IEC 9126) into account. That standard is concerned with *software engineering* and *product quality* and, among other things, refers to three different levels of quality metrics [2]:

- *Internal metrics*, which measure a set of static attributes (e.g., related to software architecture and structure).
- *External metrics*, which relate to the behavior of a system (i.e., they rely on execution of the software).
- *In-use metrics*, which involve actual users in a given context of use.

ISO/IEC 25010 defines usability as a subset of *quality in use* [2], which makes sense as “usability” is derived from the word “use” and cannot be meaningfully applied to products that are not actually used. Yet, it is possible to draw inferences about usability from static attributes and measures that rely on software execution alone. Hence, we transfer the three types of metrics above into the context of usability evaluation. In analogy, this gives us three levels of usability metrics: *Internal usability metrics*, *external usability metrics*, and *usability in use metrics*.

This means that if we want to evaluate usability, we first have to state which of the above levels we are investigating. The first one (internal usability metrics) might be assessed with a static code analysis, as for example carried out by accessibility tools that among other things check whether the `alt` attributes of all images are set on a webpage. The second (external usability metrics) might be assessed in terms of an expert going through a rendered interface without actually using the product, or as is done by *jQMetrics*<sup>2</sup>. Finally, usability in use metrics are commonly assessed with user studies, either on a live website, or in a more controlled setting.

---

<sup>2</sup><https://github.com/globis-ethz/jqmetrics>, retrieved January 22, 2015.

## 4 Bringing it all Together

Once we have decided for one of the above levels of usability metrics, we have to give further detail on the four vague phrases contained in ISO 9241-11 [1]. Mathematically speaking, we have to find concrete values for the elements *product*, *users*, *goals*, and *context of use*, which are sets of characteristics. Together with the level of usability metrics, this gives us a quintuple defined by the following Cartesian product:

$$usability \in LEVEL \times PRODUCT \times USERS \times GOALS \times CONTEXT$$

We already know the possible values for *level of usability metrics*:

$$\begin{aligned} level\ of\ usability\ metrics &\in LEVEL \\ LEVEL &= \{\text{internal, external, in use}\} \end{aligned} \tag{1}$$

So what are the possible values for the remaining elements contained in the “quintuple of usability”?

### 4.1 Product

The first one is rather straightforward. *Product* is the actual product you are evaluating, or at least the type thereof. Particularly, web interface usability is different from desktop software or mobile app usability. Also, it is important to state whether one evaluates only a part of an application (e.g., a single webpage contained in a larger web app), or the application as a whole. Therefore:

$$\begin{aligned} product &\subseteq PRODUCT \\ PRODUCT &= \{\text{desktop application, mobile application, web application,} \\ &\quad \text{online shop, WordPress blog, individual web page, ...}\} \end{aligned} \tag{2}$$

Since *product* is a subset of the potential values, it is possible to use any number of them for a precise characterization of the element. For instance,  $product = \{\text{mobile application, WordPress blog}\}$  if you are evaluating the mobile version of your blog. This should not be thought of as a strict formalism, but is rather intended as a convenient way to express the combined attributes of the element. However, not all values can be meaningfully combined (e.g., desktop application and WordPress blog). Therefore, the correct definition and usage are the responsibility of the evaluator.<sup>3</sup> The same holds for the remaining elements explained in the following.

---

<sup>3</sup>In this case, “evaluator” means the person who has to specify the considered type of usability. This can also include stakeholders, product owners, developers etc.

## 4.2 Users

Next comes the element *users*, which relates to the target group of your product (if evaluating in a real-world setting) or the participants involved in a controlled usability evaluation (such as a lab study). To distinguish between these is highly important since different kinds of users perceive a product completely differently. Also, real users (preferably in a real-world setting) are more likely unbiased compared to participants in a usability study.

$$\begin{aligned} & \text{users} \subseteq USERS \\ \text{USERS} = \{ & \text{visually impaired users, female users, users aged 19–49,} \\ & \text{test participants, inexperienced users, experienced users, novice users,} \\ & \text{frequent users, ...} \} \end{aligned} \quad (3)$$

In particular, when evaluating usability in a study with participants, this element should contain all demographic characteristics of that group. Yet, when using methods such as expert inspections (cf. [13]), *users* should not contain “usability experts,” as your interface is most probably not exclusively designed for that very specific group. Rather, it contains the characteristics of the target group the expert has in mind when performing, for instance, a cognitive walkthrough (cf. [12]). This is due to the fact that usability experts are usually well-trained in simulating a user with specific attributes.

## 4.3 Goals

The next one is a bit tricky, as *goals* are not simply the tasks a specified user shall accomplish (such as completing a checkout process). Rather, there are two types of goals according to Hassenzahl [6]: *do-goals* and *be-goals*.

*Do-goals* refer to the *pragmatic* dimension, which means “the product’s perceived ability to support the achievement of [tasks]” [6], as for example the aforementioned completion of a checkout process.

Contrary, *be-goals* refer to the *hedonic* dimension, which “calls for a focus on the Self” [6]. To give just one example, the ISO 9241-11 [1] definition contains “satisfaction” as one component of usability. Therefore, “feeling satisfied” is a be-goal that can be achieved by users. The achievement of be-goals must not necessarily be connected to the achievement of corresponding do-goals, i.e. do-goals are not inevitably a prerequisite [6]. This means that a user can be satisfied even if they failed to accomplish certain tasks and vice versa [6].

Thus, it is necessary to take these differences into account when defining the specific goals to be achieved by a user. The element *goals* can be specified either by the

concrete tasks the user shall achieve or by Hassenzahl’s [6] more general notions if no specific tasks are defined:

$$\begin{aligned} & \text{goals} \subseteq GOALS \\ GOALS = \{ & \text{do-goals, be-goals, completed checkout process,} \\ & \text{writing a blog post, feeling satisfied, having fun, ...} \} \end{aligned} \quad (4)$$

Particularly, the dimensions of usability given by ISO 9241-11 [1]—effectiveness, efficiency and satisfaction—can be expressed by elements of the set *GOALS*: “being effective”, “being efficient” and “being satisfied”.

For more information about *goal-directed design*, the interested reader may refer to [4].

#### 4.4 Context of use

Last comes the element *context of use*. This one describes the setting in which you want to evaluate the usability of your product. In particular, context is strongly connected to device-related differences, e.g., a desktop PC vs. a touch device. Recently, British newspaper *The Guardian* reported their website is accessed by 6000 different types of devices per month.<sup>4</sup> However, it is not sufficient to define context only by the device used. It also contains more general information about the setting—such as “real world” or “lab study” to indicate a potential bias of the users involved—, user-related properties and other more specific information. For instance, if you are evaluating the usability of a location-based service, your context most probably includes mobile devices that are used outside, i.e. with a potentially *higher noise level* than at home, *suboptimal light conditions* and a potentially *weak signal strength*. In [5], Dey defines context as follows:

“Context is any information that can be used to characterize the situation of an entity. An entity is a person, place, or object that is considered relevant to the interaction between a user and an application, including the user and applications themselves.”

In general, your setting/context should be described as precisely as possible.

$$\begin{aligned} & \text{context of use} \subseteq CONTEXT \\ CONTEXT = \{ & \text{real world, lab study, expert inspection, desktop PC,} \\ & \text{mobile phone, tablet PC, at day, at night, at home, at work, user is walking,} \\ & \text{user is sitting, ...} \} \end{aligned} \quad (5)$$

---

<sup>4</sup><http://next.theguardian.com/blog/responsive-takeover/>, retrieved January 25, 2015.

## 5 Case Studies

### 5.1 Evaluation of a Search Engine Results Page

For testing a research prototype in the context of my industrial PhD thesis, we have evaluated a novel *search engine results page* (SERP) designed for use with desktop PCs [10]. The test was carried out as a remote asynchronous user study with participants being recruited via internal mailing lists of the cooperating company. They were asked to find a birthday present for a good friend that costs not more than €50, which is a semi-open task (i.e., a do-goal). According to our above formalization of usability, the precise type of usability  $u$  assessed in that evaluation is therefore given by the following (for the sake of readability, the quintuple is given in list form):<sup>5</sup>

- *level of usability metrics* = in use
- *product* = {web application, SERP}
- *users* = {company employees, novice users, experienced searchers (several times a day), average age  $\approx$  31, 62% male, 38% female}
- *goals* = {formulate search query, comprehend presented information, identify relevant piece(s) of information}
- *context of use* = {desktop PC, HD screen, at work, remote asynchronous user study}

In case the same SERP is inspected by a team of usability experts in terms of screenshots, the assessed type of usability changes accordingly. In particular, *users* changes to the actual target group of the web application, as defined by the cooperating company and explained to the experts beforehand. Also, *goals* must be reformulated to what the experts pay attention to (only certain aspects of a system can be assessed through screenshots). Overall, the assessed type of usability is then expressed by the following:

- *level of usability metrics* = external
- *product* = {web application, SERP}
- *users* = {German-speaking Internet users, any level of searching experience, age 14–69}

---

<sup>5</sup>As I have defined *usability* in terms of a quintuple and tuples are ordered lists of elements, the formally correct notation would be:  $u = (\text{usability in use}, \{\text{web application, SERP}\}, \{\text{company employees, novice users, experienced searchers (several times a day), average age } \approx 31, 62\% \text{ male, } 38\% \text{ female}\}, \{\text{formulate search query, comprehend presented information, identify relevant piece(s) of information}\}, \{\text{desktop PC, HD screen, at work, remote asynchronous user study}\})$ .



- *goals* = {identify relevant piece(s) of information, be satisfied with presentation of results, feel pleased by visual aesthetics}
- *context of use* = {desktop PC, screen width  $\geq$  1225 px, expert inspection}

## 5.2 A New Usability Instrument for Interface Evaluation

In [11] we describe the development of INUIT—a new usability instrument for interface evaluation. As has already been mentioned in Section 1, INUIT comprises the seven items *informativeness*, *understandability*, *confusion*, *distraction*, *readability*, *information density* and *reachability*, which have been identified as factors of usability in a confirmatory factor analysis. Yet, while such a limited set of items also has its advantages, it narrows the types of usability that can be investigated in settings based on this particular instrument. Thus, the possible types of usability that can be evaluated are narrowed down as is explained in the following:

- *level of usability metrics*: The instrument is not suited for evaluations based on internal usability metrics, as items such as, e.g., *readability* or *distraction* can only be meaningfully judged with respect to the rendered interface. Thus, in this case *level of usability metrics*  $\in$  {external, in use}.
- *product*: Using the instrument does not affect the types of products that can be evaluated, as long as they involve visual displays, which is a fundamental assumption in this technical report based on ISO 9241-11 [1]. Therefore, *product*  $\subseteq$  *PRODUCT*.
- *users*: Using the instrument does not imply restrictions on the types of users an investigated interface targets. Therefore, *users*  $\subseteq$  *USERS*.
- *goals*: As the instrument assesses seven specific factors of usability, the investigated goals are limited and directly defined by the instrument’s items, i.e., “finding a desired piece of information”, “understanding the presented information”, “not being confused” etc. and/or more fine-grained goals that are prerequisites for these (based on the specific interface that is investigated). Moreover, the dimension *satisfaction*, which corresponds to goals such as “feeling satisfied”, is not considered by the instrument in accordance with [8]. Based on an assumption like “users are only satisfied when they found their desired piece of information”, one could still try to infer satisfaction from the given items. However, the instrument does not directly ask users whether they were satisfied. Therefore, *goals*  $\subseteq$  {finding a desired piece of information, understanding the presented information, not being confused, not being distracted, ...}.
- *context of use*: Using the instrument does not affect the types of contexts that can be evaluated. Therefore, *context of use*  $\subseteq$  *CONTEXT*.

## 6 Conclusion

Usability is a term that spans a wide variety of potential manifestations. For example, usability evaluated in a real-world setting with real users might be a totally different kind of usability than usability evaluated in a controlled lab study—even with the same product. Therefore, a given set of characteristics must be specified or otherwise, the notion of “usability” is rather meaningless due to its high degree of ambiguity. It is necessary to provide specific information on five elements that have been identified based on ISO 9241-11 [1] and ISO/IEC 25010 [2]: *level of usability metrics, product, users, goals, and context of use*. This has been demonstrated in two case studies based on existing research. Although I have introduced a mathematically seeming formalism for characterizing the precise type of usability one is assessing, it is not necessary to provide that information in the form of a quintuple. Rather, my primary objective is to raise awareness for careful specifications of usability, as many reports on usability evaluations—including the original version of my research paper [10]—lack a complete description of what they understand as >usability<.

## Acknowledgments

Special thanks go to Jürgen Cito, Sebastian Nuck, Sascha Nitsch, Tim Church & my brother Frederic, who provided feedback on drafts of this technical report.

## References

- [1] ISO 9241-11:1998: Ergonomic requirements for office work with visual display terminals (VDTs) – Part 11: Guidance on usability, 1998.
- [2] ISO/IEC 25010:2011: Systems and software engineering – Systems and software Quality Requirements and Evaluation (SQuaRE) – System and software quality models, 2011.
- [3] J. Brooke. SUS: A “quick and dirty” usability scale. In P. W. Jordan, B. Thomas, B. A. Weerdmeester, and A. L. McClelland, editors, *Usability Evaluation in Industry*. Taylor and Francis, 1996.
- [4] Alan Cooper. *The Inmates Are Running the Asylum: Why High Tech Products Drive Us Crazy and How to Restore the Sanity*. Pearson Higher Education, 2nd edition, 2004.
- [5] Anind K. Dey. Understanding and Using Context. *Personal Ubiquitous Comput.*, 5(1):4–7, 2001.

- [6] Marc Hassenzahl. User Experience (UX): Towards an Experiential Perspective on Product Quality. In *Proceedings of the 20th International Conference of the Association Francophone D’Interaction Homme-Machine (IHM ’08)*, pages 11–15, 2008.
- [7] Effie Lai-Chong Law, Virpi Roto, Marc Hassenzahl, Arnold P.O.S. Vermeeren, and Joke Kort. Understanding, Scoping and Defining User Experience: A Survey Approach. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems (CHI ’09)*, pages 719–728, 2009.
- [8] Philip Lew, Luis Olsina, and Li Zhang. Quality, Quality in Use, Actual Usability and User Experience as Key Drivers for Web Application Evaluation. In *Proceedings of the 10th International Conference on Web Engineering (ICWE ’10)*, pages 218–232, 2010.
- [9] Jakob Nielsen. Usability 101: Introduction to Usability, 2012. <http://www.nngroup.com/articles/usability-101-introduction-to-usability/>, retrieved January 21, 2015.
- [10] Maximilian Speicher, Andreas Both, and Martin Gaedke. Ensuring Web Interface Quality through Usability-based Split Testing. In *Proceedings of the 14th International Conference on Web Engineering (ICWE ’14)*, pages 93–110, 2014.
- [11] Maximilian Speicher, Andreas Both, and Martin Gaedke. INUIT: The Interface Usability Instrument. In *Proceedings of the 4th International Conference on Design, User Experience and Usability (DUXU ’15)*, 2015.
- [12] Cathleen Wharton, John Rieman, Clayton Lewis, and Peter Polson. The Cognitive Walkthrough Method: A Practitioner’s Guide. In Jakob Nielsen and Robert L. Mack, editors, *Usability Inspection Methods*, pages 105–140. John Wiley & Sons, Inc., New York, NY, USA, 1994.
- [13] Dennis Wixon, Sandra Jones, Linda Tse, and George Casaday. Inspections and Design Reviews: Framework, History and Reflection. In Jakob Nielsen and Robert L. Mack, editors, *Usability Inspection Methods*, pages 77–103. John Wiley & Sons, Inc., New York, NY, USA, 1994.

## Author Statement

Earlier versions of this technical report have been originally published as “What is >Usability<?” on my personal blog *2008* (or *Twenty Oh Eight*): <http://2008.maxspeicher.com/2014/10/09/what-is-usability/>; and on *Medium*: <https://medium.com/@maxspeicher/what-is-usability-bf578c2a772d>.

## Chemnitzer Informatik-Berichte

In der Reihe der Chemnitzer Informatik-Berichte sind folgende Berichte erschienen:

- CSR-09-01** Amin Coja-Oghlan, Andreas Goerdts, André Lanka, Spectral Partitioning of Random Graphs with Given Expected Degrees - Detailed Version, Januar 2009, Chemnitz
- CSR-09-02** Enrico Kienel, Guido Brunnett, GPU-Accelerated Contour Extraction on Large Images Using Snakes, Februar 2009, Chemnitz
- CSR-09-03** Peter Köchel, Simulation Optimisation: Approaches, Examples, and Experiences, März 2009, Chemnitz
- CSR-09-04** Maximilian Eibl, Jens Kürsten, Marc Ritter (Hrsg.), Workshop Audiovisuelle Medien: WAM 2009, Juni 2009, Chemnitz
- CSR-09-05** Christian Hörr, Elisabeth Lindinger, Guido Brunnett, Considerations on Technical Sketch Generation from 3D Scanned Cultural Heritage, September 2009, Chemnitz
- CSR-09-06** Christian Hörr, Elisabeth Lindinger, Guido Brunnett, New Paradigms for Automated Classification of Pottery, September 2009, Chemnitz
- CSR-10-01** Maximilian Eibl, Jens Kürsten, Robert Knauf, Marc Ritter, Workshop Audiovisuelle Medien, Mai 2010, Chemnitz
- CSR-10-02** Thomas Reichel, Gudula Rünger, Daniel Steger, Haibin Xu, IT-Unterstützung zur energiesensitiven Produktentwicklung, Juli 2010, Chemnitz
- CSR-10-03** Björn Krellner, Thomas Reichel, Gudula Rünger, Marvin Ferber, Sascha Huhnold, Thomas Rauber, Jürgen Berndt, Ingo Nobbers, Transformation monolithischer Business-Softwaresysteme in verteilte, workflowbasierte Client-Server-Architekturen, Juli 2010, Chemnitz
- CSR-10-04** Björn Krellner, Gudula Rünger, Daniel Steger, Anforderungen an ein Datenmodell für energiesensitive Prozessketten von Powertrain-Komponenten, Juli 2010, Chemnitz
- CSR-11-01** David Brunner, Guido Brunnett, Closing feature regions, März 2011, Chemnitz
- CSR-11-02** Tom Kühnert, David Brunner, Guido Brunnett, Betrachtungen zur Skelettextraktion umformtechnischer Bauteile, März 2011, Chemnitz
- CSR-11-03** Uranchimeg Tudevdayva, Wolfram Hardt, A new evaluation model for eLearning programs, Dezember 2011, Chemnitz

## Chemnitzer Informatik-Berichte

- CSR-12-01** Studentensymposium Informatik Chemnitz 2012, Tagungsband zum 1. Studentensymposium Chemnitz vom 4. Juli 2012, Juni 2012, Chemnitz
- CSR-12-02** Tom Kühnert, Stephan Rusdorf, Guido Brunnett, Technischer Bericht zum virtuellen 3D-Stiefeldesign, Juli 2012, Chemnitz
- CSR-12-03** René Bergelt, Matthias Vodel, Wolfram Hardt, Generische Datenerfassung und Aufbereitung im Kontext verteilter, heterogener Sensor-Aktor-Systeme, August 2012, Chemnitz
- CSR-12-04** Arne Berger, Maximilian Eibl, Stephan Heinich, Robert Knauf, Jens Kürsten, Albrecht Kurze, Markus Rickert, Marc Ritter, Schlussbericht zum InnoProfile Forschungsvorhaben sachsMedia - Cooperative Producing, Storage, Retrieval and Distribution of Audiovisual Media (FKZ: 03IP608), September 2012, Chemnitz
- CSR-12-05** Anke Tallig, Grenzgänger - Roboter als Mittler zwischen der virtuellen und realen sozialen Welt, Oktober 2012, Chemnitz
- CSR-13-01** Navchaa Tserendorj, Uranchimeg Tudevtagva, Ariane Heller, Grenzgänger - Integration of Learning Management System into University-level Teaching and Learning, Januar 2013, Chemnitz
- CSR-13-02** Thomas Reichel, Gudula Rüniger, Multi-Criteria Decision Support for Manufacturing Process Chains, März 2013, Chemnitz
- CSR-13-03** Haibin Xu, Thomas Reichel, Gudula Rüniger, Michael Schwind, Softwaretechnische Verknüpfung der interaktiven Softwareplattform Energy Navigator und der Virtual Reality Control Platform, Juli 2013, Chemnitz
- CSR-13-04** International Summerworkshop Computer Science 2013, Proceedings of International Summerworkshop 17.7. - 19.7.2013, Juli 2013, Chemnitz
- CSR-13-05** Jens Lang, Gudula Rüniger, Paul Stöcker, Dynamische Simulationskopplung von Simulink-Modellen durch einen Functional-Mock-up-Interface- Exportfilter, August 2013, Chemnitz
- CSR-14-01** International Summerschool Computer Science 2014, Proceedings of Summerschool 7.7.-13.7.2014, Juni 2014, Chemnitz
- CSR-15-01** Arne Berger, Maximilian Eibl, Stephan Heinich, Robert Herms, Stefan Kahl, Jens Kürsten, Albrecht Kurze, Robert Manthey, Markus Rickert, Marc Ritter, ValidAX - Validierung der Frameworks AMOPA und XTRIEVAL, Januar 2015, Chemnitz
- CSR-15-02** Maximilian Speicher, What is Usability? A Characterization based on ISO 9241-11 and ISO/IEC 25010, Januar 2015, Chemnitz

# **Chemnitzer Informatik-Berichte**

ISSN 0947-5125

Herausgeber: Fakultät für Informatik, TU Chemnitz  
Straße der Nationen 62, D-09111 Chemnitz