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A tale of two liaisons: exploring library-writing center alliances

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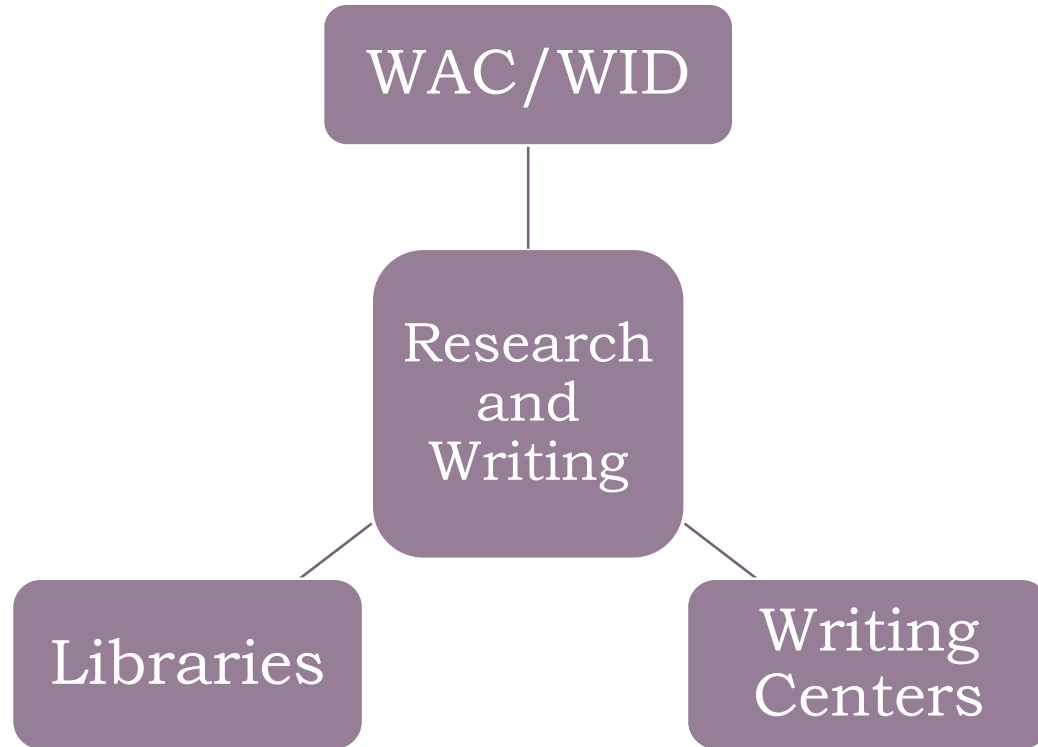
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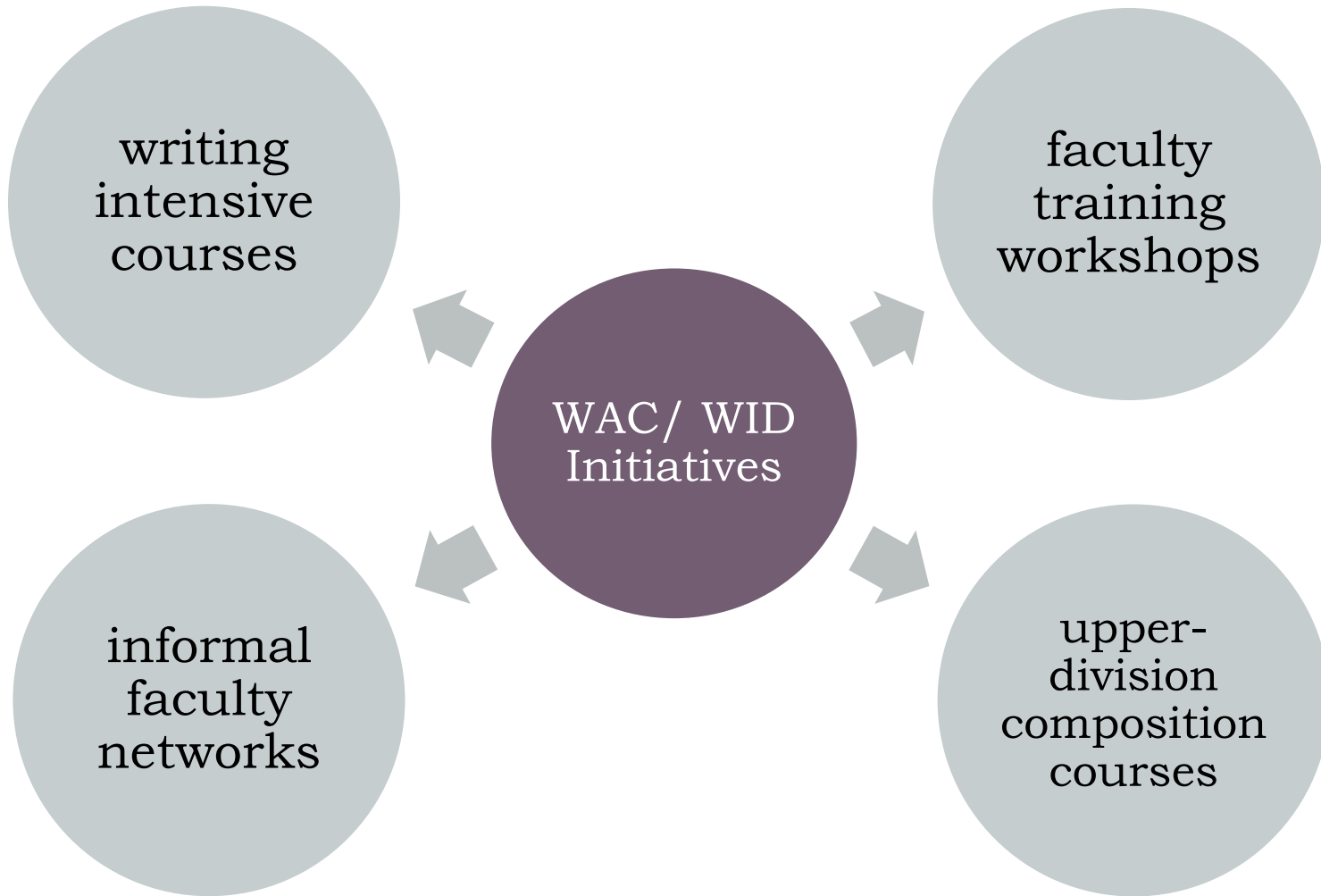
A tale of two liaisons: **exploring library-writing center alliances**



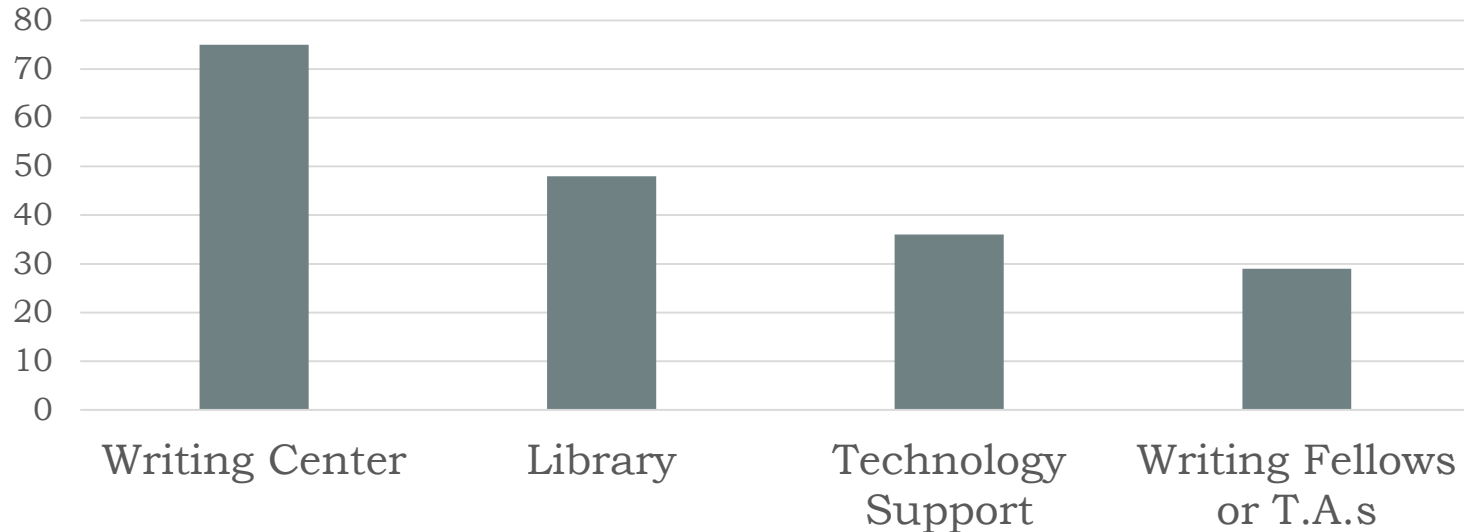
Lucy Green, M.F.A.
Carolyn Schubert, M.L.I.S.
James Madison University

How do our institutions support disciplinary research and writing?





Percentage of long-standing WAC programs that report a relationship with other services and units



Source: the U.S. Survey of the International WAC/WID Mapping Project



Question:

How does your writing center support discipline-specific writing?



What is a liaison librarian?

2006

“Focus work in a specific subject area and provides services to clients in that discipline”

(Cataldo, Tennant, Sherwill-Navarro, & Jesano, 2006, p. 446)

INSTRUCTION

COLLECTIONS

RESEARCH

OUTREACH



Expanding Our Role

“An engaged liaison seeks to enhance scholar productivity, to empower learners, and to participate in the entire lifecycle of the research, teaching, and learning process”

(Jaguszewski & Williams, 2013, p. 4)



Question:

What is your writing center's relationship with the library?



Faculty Fellow Program - Coursework

Stephen M. North

The Idea of a Writing Center

What Being A Writing Peer Tutor Can Do for You

by Kenneth A. Bruffee

Postcolonialism and the Idea of a Writing Center

Anis Bawarshi and Stephanie Pelkowski



Discussion Questions: "Helping Writers throughout the Writing Process" and "Helping Students Use Textual Sources Persuasively" (For 9/23)

Laura Schubert

Sep 15, 2014 at 12:56pm

3

9

Post at least one question you have after reading either of these articles. Questions should be authentic, thought-provoking, critical, and interesting. Especially strong questions will connect the article to other readings, class discussions, or practical experiences (in the writing center, in the classroom, in your own personal experience, etc.).

This topic is closed for comments

schubert

Unread

Subscribed



Carolyn F. Schubert

Sep 22, 2014

I found Kantz' article quite fascinating to read, as student reading, interpretation, and application of textual materials is particularly challenging to understand. While the paper did provide some general heuristics for approaching textual analysis and interpretation, how do disciplinary writing norms affect the Encoder, Decoder, and Reality approach? How does the writing genre for an assignment also impact the reading and use of textual sources?

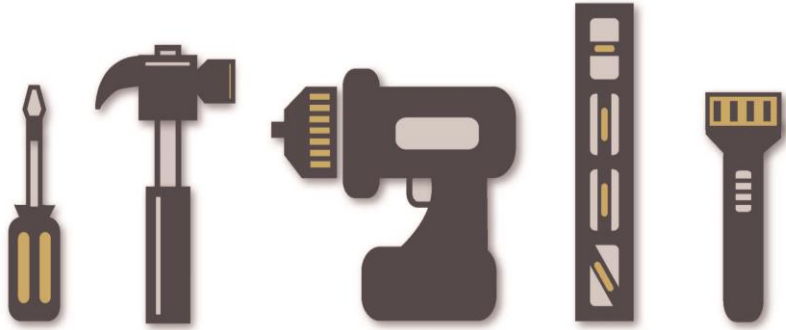
[View in discussion](#)



Faculty Fellow Program - Tutoring



Faculty Program - Knowledge Exchange



MADISON RESEARCH ESSENTIALS TOOLKIT



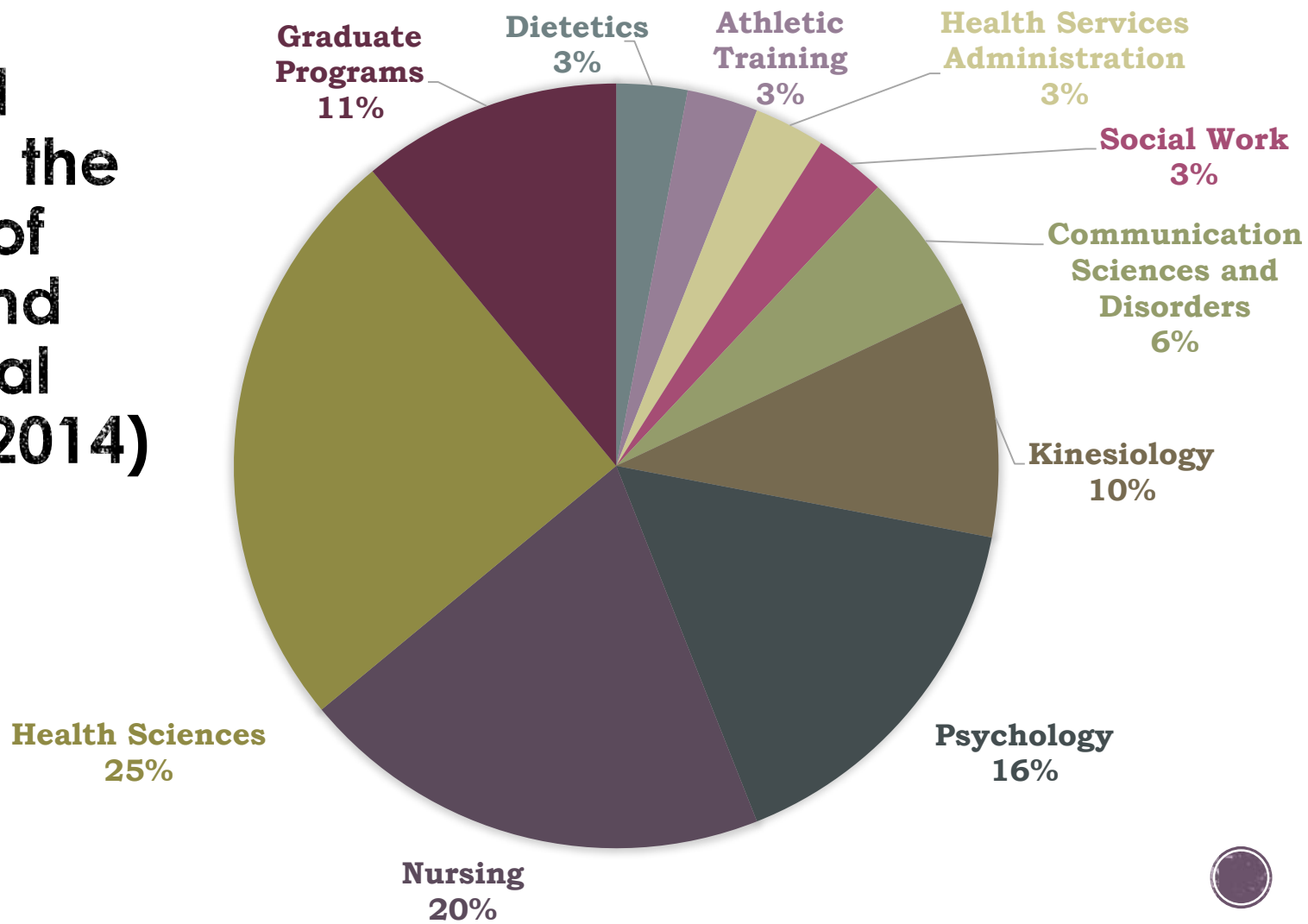
Ask the Library

The Steps in the Evidence Based Medicine Process

- ASSESS the patient
- ASK the question
- ACQUIRE the resources
- APPRAISE the evaluation
- APPLY to the patient



Declared majors in the College of Health and Behavioral Studies (2014)



Part I: Writing Personal Statements



Presentation and workshop topics:

- Managing and integrating source material
- Strategies for writing empirical articles, literature reviews, and integrative reviews
- Composing personal statements
- Argument, evidence, and claims in scientific writing
- How to revise and edit scientific writing
- Guided peer review workshop



Research questions:

- What learning objectives exist regarding student writing?
- What kinds of writing instruction do students receive?
- What types of writing assignments do students complete?
- What do faculty perceive as students' major strengths and weaknesses as writers?
- What attitudes do faculty hold toward writing and writing instruction?
- What structures exist to support writing and writing instruction?



Benefits of a dedicated relationship:

- Improved messaging about the Writing Center
- Deeper understanding of writing in the disciplines
- Tutor training opportunities
- Designated point person for questions about writing and writing instruction



Outcomes:

- Share departmental knowledge
- Share instructional space
- Share curricular space
- Share individual assessment and research results



Shared Departmental Knowledge

Nursing
orientation



NSG 350



NSG 450

Meet Nursing
Librarian



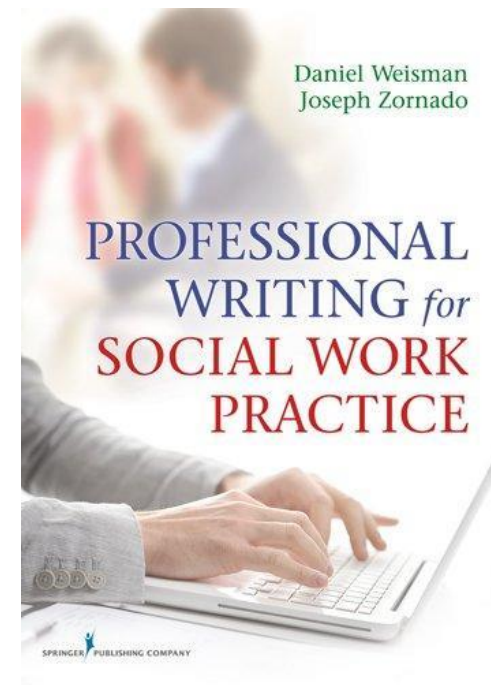
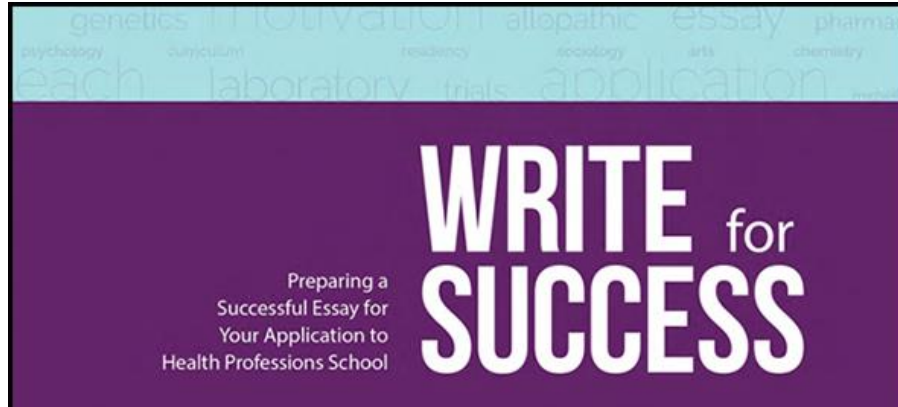
Using
Information



Evaluating &
Creating
Information



Shared Departmental Knowledge



MAJOR ARTICLE

Systematic Review of Educational Programs and Strategies for Developing Students' and Nurses' Writing Skills

Marilyn H. Oermann, PhD, RN, ANEF, FAAN; Adrienne K. Leonardelli, MLIS; Kathleen M. Turner, DNP, RN; Sharon J. Hawks, DNP, CRNA; Anne L. Derouin, DNP, CPNP; Rémi M. Hueckel, DNP, CPNP-AC



Shared Instruction

Forms of Plagiarism

Original Article

The Looming Energy Crisis Creates Opportunities for Solar Power

The Energy Crisis, 2010

James M. Higgins is the George D. and Harriet W. Cornell Professor of Innovation Management at the Roy E. Crummer Graduate School of Business, Rollins College.

Solar-generated electricity is gaining momentum due to innovation in the solar industry, investment in solar energy systems, state requirements to use alternative energy sources, and federal tax incentives that encourage businesses and consumers to use alternative energy sources. Recent innovations in the solar industry field include a process to store solar-generated electricity at a reasonable cost. Within the next ten years, Americans could be using solar-generated electricity to power homes, cars, and businesses.

Student Paper

Over the last decade, the US has become more aware of the energy shortage we are quickly facing. In response, scientists have been researching a variety of alternative energy sources such as wind, sun, and nuclear power. Recent advancements in the solar business include methods to store solar-generated electricity at a reasonable cost.



Shared Instruction

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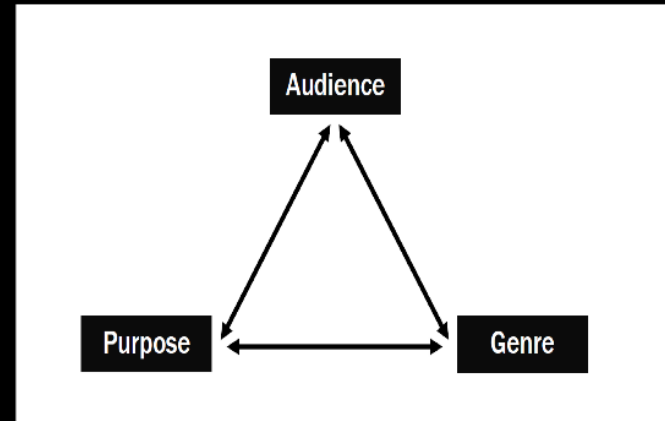
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Step 1: Make sure you understand the assignment



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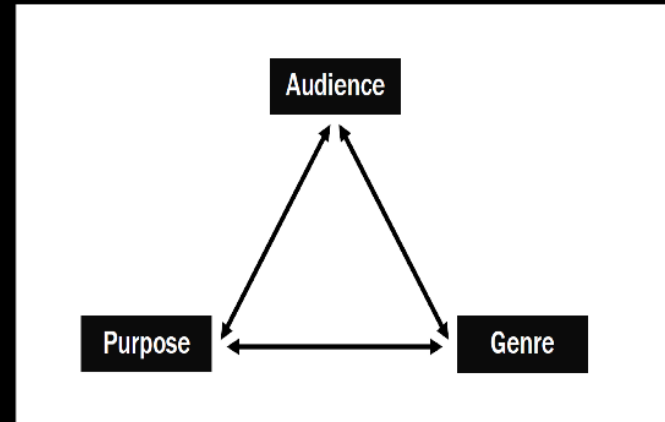
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Step 1: Make sure you understand the assignment



Question:

What topics could you work with a librarian to co-present in classes, workshops, tutor-training events, or faculty-training events?

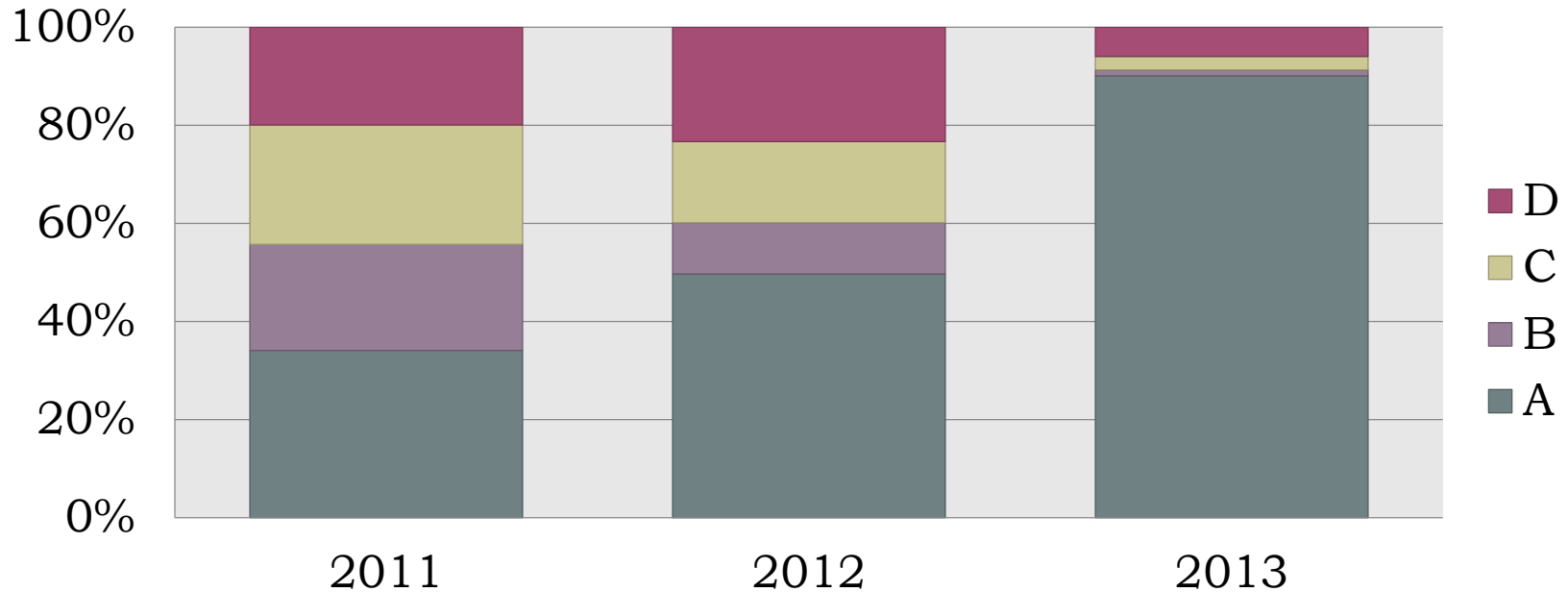


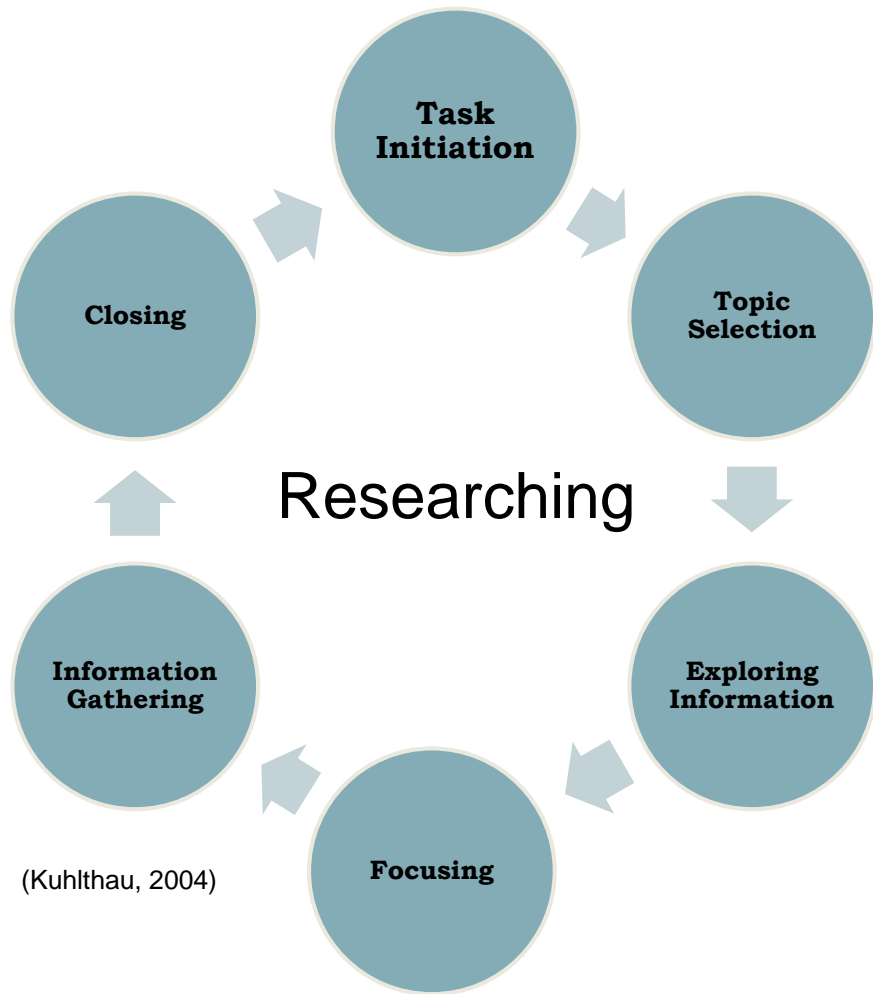
Shared Curricular Space



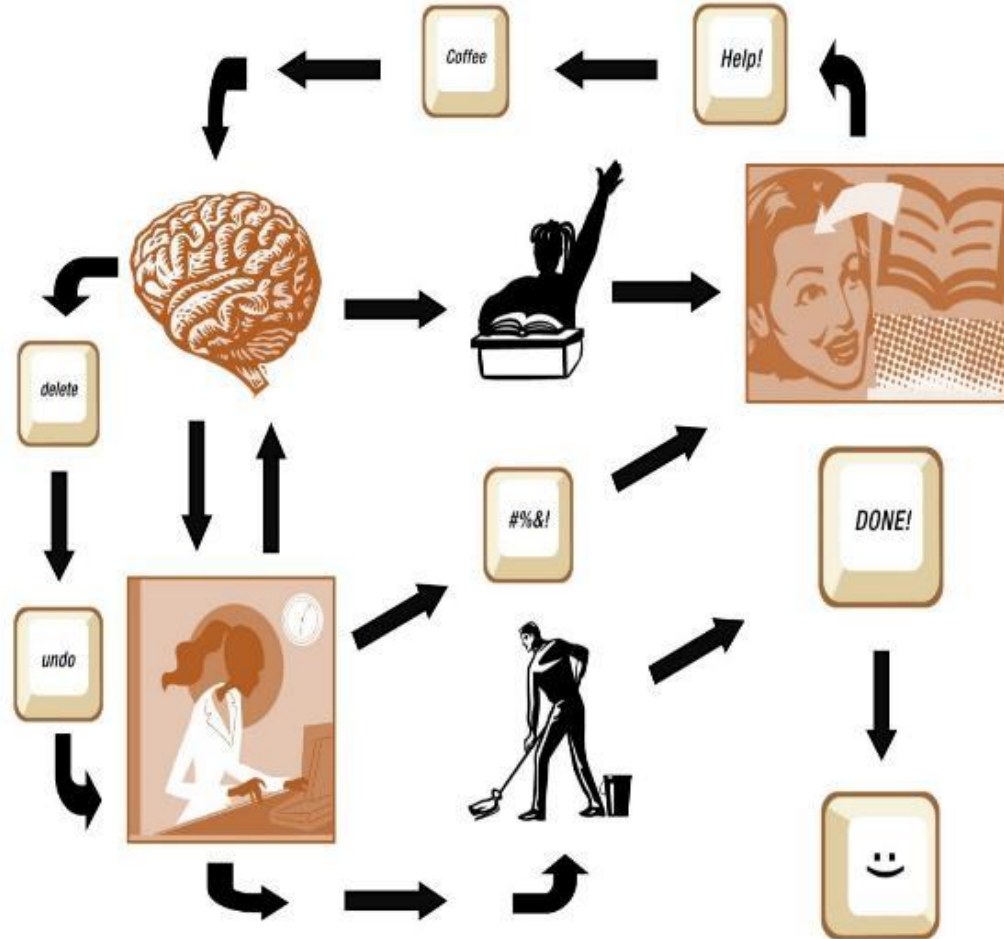
Carolyn's Information Literacy Research

Identify the APA Formatted Citation Correct Answer: A





The writing/ researching process:



Questions or comments?



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2004, Kuhlthau



1964, Rohman & Wlecke & 1971 Emig

Slide credit to Kathy Clarke

