

Is JMU a divided campus? Minorities speak about their status.



Focus/14



the Breeze

JAMES MADISON UNIVERSITY

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Turnovers sink the women's basketball team in 67-42 loss to ODU.

Sports/21

MONDAY JANUARY 29, 1996

VOL. 73, NO. 30

College presidents unite to seek more state funds

by Cyndy Liedtke
senior writer

After years of going to the Virginia General Assembly on behalf of their own institutions, the state's college presidents decided this year they might have a better chance of getting what they want if they all ask for it together.

In a new spirit of cooperation, the presidents, in conjunction with the Virginia Higher Education Business Council, seek an additional \$340 million in operating funds for higher education's share of the state's 1996-'98 budget.

"This is very unique," JMU President Ronald Carrier said in a budget presentation to faculty Thursday. "In the past, individual presidents had amendments for their own institutions."

The presidents asked for the money in the form of a unitary budget amendment presented to the House of Delegates last week. The

same amendment will go before the state Senate this week.

The amendment includes funds for faculty salaries, technology, equipment, financial aid and institution-specific funds.

Del. Alan Diamonstein (D-Newport News) and Sen. John Chichester (R-Prince William) are the patrons of the amendment.

Diamonstein said in an Associated Press article he expects higher education to get more money, but not as much as the presidents want. "If the funds were available, I would say do it in this budget. We're going to try to get as much money for higher education as we can."

Legislators will decide on a final budget in March, when the governor must also approve it.

The top priorities for additional funds are faculty salary increases, funds for computer software and hardware, and financial aid moneys, according to JMU Executive Vice President Linwood Rose.



SHARI MILLER/staff photographer
President Ronald Carrier talks about JMU's budget Thursday.

Additional funds for technology would let JMU upgrade what it has now.

"We've done a great job keeping up with technology given the money we get, but it is not enough," Rose said.

see FUNDS page 2

Weather closings force university to revise schedule for semester

by Joelle Bartoe
senior writer

An unkind January draped JMU with snow and flooded the streets with rain. Through a slow, but sure process of digging out and drying out, JMU students finally conquered mother nature's wrath. However, students must endure one more "disaster" — Saturday classes.

Bethany Oberst, vice president for academic affairs, announced Wednesday the Academic Council decided classes missed due to inclement weather will be made up on three different Saturdays and Reading Day.

Students and faculty reacted to this plan in different ways. According to Andy Kohen, speaker of the Faculty Senate, the final decision to use the make-up days is up to the individual professor. He said the plan announced by Oberst was similar to what the Faculty Senate suggested.

"We seem to all be pretty much in agreement," he said. The Faculty Senate had proposed making up the lost days on only one Saturday and Reading Day.

The plan allows for every missed class to be made up. The Faculty Senate felt it was important to come up with

a plan quickly, Kohen said. It is possible that in years past, not every class canceled due to inclement weather has been made up, but this year, there was added confusion because the cancellations occurred at the very beginning of the semester.

"Part of what happened here is we were stimulated by the intensity of the weather that beset us," he said.

Kohen also said he thinks that missing so many days of class is unfair to the student.

"[Students] are entitled to a certain number of class meetings in the academic calendar, and we have to live up to these agreements," he said.

William Voige, speaker pro tempore of the Faculty Senate, said Oberst's decision was an amended plan. The original proposal was to use assessment day as a make-up day. However, that idea caused additional problems because it required a need for a make-up assessment day.

The Academic Council's plan pleased him because it allowed for the opportunity for every missed class to have a second chance, Voige said.

"People teaching Monday, Wednesday and Friday

see WEATHER page 2

make-up class days

- regular tuesday classes on saturday, feb. 10*
- regular wednesday classes on saturday, feb. 17*
- regular friday classes on saturday, march 30*
- regular friday classes until 4 p.m. monday evening*
- classes after 4 p.m. on friday, april 26*

LISA DELANEY/senior artist

EARTH Conference reaches for solutions

by Ben Dalbey
senior writer

About 60 young activists from throughout Virginia and the United States gathered at JMU this weekend to attend a state conference of Students for Environmental Action Coalition.

SEAC is a national organization that works with environmental groups in all 50 states to promote ecological and social health.

Senior Meghan McCracken, president of EARTH, helped organize the weekend. She said she supports SEAC's willingness to pursue human rights and equality issues along with more traditional environmental topics. "Environment is more than just trees and water."

This new twist on the environmental movement, sometimes described as environmental justice, begins with an effort to explore every implication and ramification of human actions.

For example, McCracken described the ecological element of recycling as the desire to reduce waste. The social aspect of recycling, however, is an equally complicated issue of where waste is dumped.

McCracken said EARTH's involvement with a national organization such as SEAC brings a greater sense of empowerment to its members. Networking with groups with similar goals raises the group's potential for success, she said.

McCracken also said she likes the atmosphere SEAC members bring. "I've never met young people who work so hard at something they believe in and still have fun too."

Christy Santoro, SEAC national training program organizer, agreed the organization does well to deal with a wide spectrum of issues.

"Racism and sexism have broken down other movements in the past," she said, adding that addressing those problems head-on makes it easier to deal with them.

Santoro said she was excited about the conference's potential to broaden perspectives and form networks between people. "We have to start with little steps, and this conference is a step."

With three rounds of workshops and numerous other interactions throughout the day, participants had the opportunity to discuss a wide array of issues.

Troy Farmer, sophomore geology major, presented one of the first workshops of the day. Farmer said he led a discussion focusing on vegetarianism and the environmental ramifications of eating habits.

Farmer, a vegan, said half of the fresh water used in the country each year goes to support livestock. He also said the United States is the world's largest producer and importer of meat, bringing in 100,000 tons of rain forest beef each

year. He said rain forest beef comes from livestock grazed on land burnt out of South American rain forests.

Other workshops in the first session included a presentation on waste management, information regarding the World Bank and the International Monetary Fund, how to plan an organized campaign, and a discussion of radical politics.

In the second round of workshops, University of Virginia student Larry Ferber discussed potential methods for changing university purchasing policies to include the use of recycled paper. Ferber said environmentally active students at UVa. worked to get post-consumer paper into university computer labs. The labs, which use about 10 percent of the school's total paper consumption, are only a first step, he said.

Ferber said the group's goal of a complete transition to recycled paper will be helped by recent developments in the recycling industry. Through expansion and refinement of techniques, paper companies can now offer post-consumer paper for the same price or cheaper than "virgin" paper, he said.

Phil Simmons, JMU recycling coordinator, said campaign methods used at UVa. could be helpful in a similar on-going effort at JMU.

"These people have done a lot of good thinking," he said. "You build off their experience so you don't take as many wrong steps."

Simmons said efforts at JMU have resulted in the use of post-consumer paper for university business cards.

The only other documents at JMU printed on recycled paper are applications for undergraduate admission because of their perceived "green PR," Simmons said, explaining an environmentally conscious school is more appealing to potential applicants.

Other topics in the second group of workshops were attacks on affirmative action, the media's portrayal of the environment and how to recruit members for environmental organizations.

In the final section of workshops, EARTH member Liz Abercrombie introduced the positions of the Free Burma Coalition, an international group devoted to restoring democracy in Burma.

Abercrombie said Burma has been ruled by a military dictatorship since 1988, and the results of democratic elections held in 1990 have been ignored by those in power. Under the rule of the State Law and Order Restoration Council, Burma is rapidly destroying its national teak forests and has become a major source of heroin for United States drug markets, she said.

Zar Ni, a Burmese immigrant who came to the conference from the University of Wisconsin at Madison,

see CONFERENCE page 2



"To the press alone, chequered as it is with abuses, the world is indebted for all the triumphs which have been gained by reason and humanity over error and oppression."

— James Madison

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The Breeze is published Monday and Thursday mornings and distributed throughout James Madison University and the local Harrisonburg community. Comments and complaints should be addressed to Alison Boyce, editor.

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CLASSIFIEDS?

How to place a classified:

Come to The Breeze's office in the basement of Anthony-Seeger Hall weekdays between 8 a.m. and 5 p.m.
Cost: \$2.50 for the first 10 words, \$2 for each additional 10 words; Boxed classified, \$10 per column inch
Deadlines: noon Friday for Monday issues, noon Tuesday for Thursday issues
Classifieds must be paid in advance in The Breeze office.

Funds

continued from page 1

JMU plans to admit up to 1,300 more students in the next two years than it has in years past. Without more financial aid money, those funds would have to be spread out among those students, creating a greater burden for them, Rose said.

Gov. George Allen's (R) proposed budget includes \$105 million in new funds for higher education, plus restructuring savings for individual schools. Although this represents the first significant increase for higher education in more than five years, higher education advocates insist on more.

Allen spokesman Ken Stroupe said in an Associated Press article the governor would review the presidents' proposal. "We're not going to spend money just for the sake of spending more money."

Carrier and other college administrators have spent a lot of time in Richmond during this session of the General Assembly trying to drum up support for additional higher education funds.

Carrier told faculty this session has been the most pleasant in his 25 years as JMU president. "This time, they say, 'We know you need it, we just don't know where to get it.'"

Northern Virginia developer William "Til" Hazel, president of VHEBC, will stay in Richmond fighting for higher education dollars throughout the General Assembly's session, according to Carrier.

Compromise is not the plan at this time. Carrier said VHEBC and the presidents will not settle for less than

Virginia Colleges Budget Amendment 1996-'98

Item	All schools	JMU's share
Faculty salaries	\$ 86.3 million	4% - \$ 2.9 million
Technology	\$ 99.1 million	\$ 6.0 million
Equipment Trust	\$ 36.7 million	\$ 5.8 million
Financial Aid	\$ 32.7 million	\$ 1.4 million
Institution Specific	\$ 85 million	\$ 3.0 million
Subtotal	\$ 339.8 million	\$ 19.1 million
Governor's Budget	\$ 105 million	
Total	\$ 444.8 million	

ANGELA TERRY/graphics editor

what they have asked for until they have to. "The worst-case scenario is \$100 million, and we are not going to let them get by with that."

He added, "We have a lot of friends out there in higher education pulling together to have two great years."

The presidents and the council arrived at the \$340 million figure as a target to reach the average funding amount for Southern schools in per-student funding allocations.

Each school submitted its own wish list in the amendment. JMU asks for \$3 million in operating funds for library acquisitions, academic advising, unfunded mandates, faculty

and staff development, public school partnerships and economic development.

For all of higher education, the amendment asks for \$86.3 million for faculty salaries. Under the amendment, JMU professors would get a 4 percent increase each year at a cost of \$2.9 million. Allen's budget does not include faculty salary increases for the first year of the biennium, but provided an average increase of 5 percent in the second year.

Carrier told faculty he wanted to reward them for their work. The raises are important to JMU's goal of regaining the 60th percentile in the

JMU's faculty salary peer group. In 1990, JMU reached the goal and is now in the 40th percentile.

The amendment seeks \$99.1 million for technology, \$6 million of that amount for JMU.

JMU's share of \$32.7 million in financial aid requests amounts to \$1.4 million. The university's share of the equipment trust request comes to \$5.8 million.

Carrier said members of the General Assembly and other higher education advocates are searching for ways to channel more money to colleges. "It's not really something someone can object to except where the money is going to come from."

Conference

continued from page 1

described life in Burma. Born in 1962 to a middle-class family in Burma, Ni said citizens of the country live in constant fear of the secret police.

"Fear really is the backbone of the entire system," he said.

Ni said forced labor is a routine practice throughout the country, with the government soliciting "volunteers" for unpaid work.

"We're talking about the most naked form of abuse of power," he said. "That's the kind of situation that has been sustained by American corporations," explaining U.S. corporations look the other way while the Burmese government does "the dirty work."

Ni and other coalition members of called for a boycott of PepsiCo in protest of the company's role in Burma. PepsiCo products include Pepsi, 7 UP, Taco Bell, Kentucky Fried Chicken and Frito Lay.

Ni also remarked on the difference between activism in the United States

and activism in Burma.

"I see tremendous potential in you and what you do here," he said, explaining the freedom of democracy allows a greater freedom of expression.

"Doing activism as a Burmese student means putting everything on the line, including your family," he said. Ni has had no direct communication with his family since he left Burma more than seven years ago.

Other topics in the third round of workshops included opposition to activism, environmental education programming, lobbying and nuclear waste management.

After the workshops, members attended a panel discussion probing student roles in activism led by Santoro, Kirsten Randall of UVa. Students for Environmental Action, Pete Mahoney of the Harrisonburg network Common Ground, Erik Cole of the environmental group Campus Ecology and Gerald Hudson, a Harrisonburg community activist.

Weather

continued from page 1

classes have lost a week of instructional time," he said. "That's a lot of time."

Voige is unsure what will be done if any other classes are canceled, he said.

He noted March has typically been a bad month for winter weather in Harrisonburg, and he hopes this year will not follow that pattern.

"It is entirely possible that we could miss three more days," Voige said, "so, we're not out of the woods."

Though most students are not thrilled about possibly attending classes on a cherished Saturday, some said they think it could have been worse.

Robert Pezold, sophomore history major, said he understands why the administration thought it was important to make up the missed days. He said he thinks having class on Saturdays is a better choice than extending the school year, as he recalls from his high school years.

"I guess I find solace that they're trying to make up the days before the end of the year," he said.

Joy Gentile, freshman mass communication major, said when she heard classes would have to be made up, she was not at all surprised.

"I didn't think anyone was really upset. They expected it, I think," she said.

Though Gentile said she understands the importance of making up the days, she is not pleased at the idea of spending her Saturdays in the classroom. "I think that having make-up days is a good idea, but I didn't realize there would be so many."

There are some students, however, who don't feel having Saturday classes is a good solution.

Kelli Pugh, undeclared freshman, said having classes on Saturday infringes on students' precious time.

"I don't think they should have to have it on Saturdays because a lot of people work or have plans, and that's not exactly fair," she said.

Because professors make final decisions regarding the make-up days, many instructors have chosen not to use the Saturdays.

Kohen said he will hold make-up classes on Reading Day and one of the offered Saturdays.

He has spoken with some instructors who plan to use all of the available Saturdays and some who plan to use none of them.

"My prediction is that not every Saturday will be used by every class that has the opportunity to use it," Kohen said.

Mike Krepinevich, freshman kinesiology major, is pleased professors have the final say in the matter.

He does not think he will have to attend any make-up days.

"They don't want to come in on a Saturday, and neither do the students," he said.

Dana Maul, a senior accounting major, said she does not think she will be affected by the Saturday meetings.

"Professors are all going to do what they can not to have to have class," she said.

Some of her teachers have made up for lost time by cutting a chapter or quickening the pace, Maul said.

She has sympathy for those students who pay their tuition and felt as if they were cheated by missing so many days. However, she thinks the make-up plan is not really necessary.

"I personally think they should just leave it alone," Maul said.



JENNIFER BAKER/staff photographer

(l-r) JMU EARTH members Kimberly Varnum, Don Halcombe and Liz Abercrombie discuss affirmative action at the SEAC conference.

Campus cable switches channels

JMU Telecommunications changes companies, alters television station selection

by Christina Bertelli
contributing writer

JMU Telecommunications' switch in campus cable suppliers over winter break has led to various problems with reception and student complaints about the new channel lineup.

The new vendor, Campus Televideo, "uses more technology" and "offers a wider range of possibility for programing," than did the previous company, Warner Cable, according to Michael Woolman, project engineer for JMU Telecommunications. The university made the decision to switch suppliers after the contract with Warner Cable expired Dec. 31, Woolman said.

"Campus Televideo was judged by the university to be more desirable because of its flexibility, cheaper price, as well as the high ratings it received by other university buyers, which include Virginia Tech and Delaware State," Woolman said.

The campus cable lineup has added Nickelodeon and Atlanta-based superstation WTBS, and replaced Washington, D.C.-based Paramount station WDCA with the New Jersey superstation WWOR. "The new channels were added because of their popularity at some of the other schools," Woolman said.

However, not everyone at JMU is happy with these changes. The removal of USA has freshman Kendra May "severely pissed" because she can no longer watch "MacGyver."

A few of the popular shows students miss after the change are "Quantum Leap," "The People's Court," "Love Connection," "Wings"

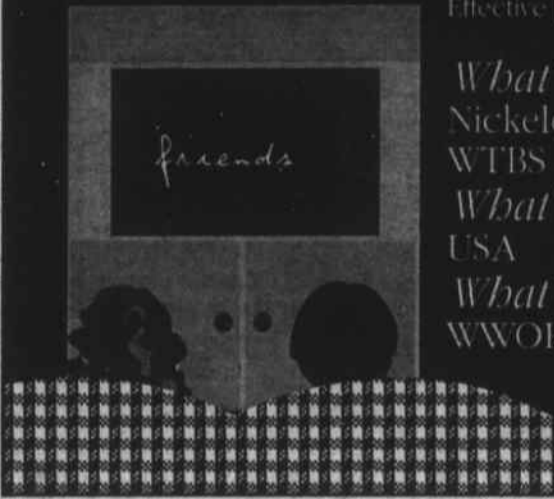
What's new with Campus Cable?

Effective Jan. 1

What's new:
Nickelodeon
WTBS

What's missing:
USA

What's been replaced:
WWOR (New Jersey) replaced WDCA (D.C.)



and "Knight Rider."

Woolman encourages all concerned viewers to call in with any comments, and stresses each individual place a call because, "Although many students call in on behalf of their entire dorm, we can only count it as one call."

If changes in the lineup are made, they will be based on the number of calls received for a particular demand, Woolman said.

According to Woolman, "Based on the calls that have come in, there were a large number of people that wanted USA, and there were also a lot of people that did not like Nickelodeon."

"The number of callers was significant enough that we are going

to replace Nickelodeon with USA, but I don't yet know when that will be effective."

Also based on the calls received, the WWOR network, which has all the "Star Trek" programs, will be replaced with a network more similar to its predecessor, WDCA. "We had originally thought that WWOR would serve ["Star Trek" viewers], but it certainly does not. That change will happen as soon as we find an equivalent network."

The change in vendors has left many students aggravated and disgruntled. According to Woolman, the number one complaint students have called in is the poor reception on FOX. The removal of the USA network, the absence of WDCA and

the addition of Nickelodeon are the other most frequent complaints Woolman hears.

Another complaint voiced by students was the black screen that appeared during several shows of NBC's popular Thursday night lineup Jan. 18.

Hoffman Hall resident Adam Smoot recalls the evening. "Friends" came back on just before the show ended, so we got to see the credits. Then it went out again during "Seinfeld," and our whole floor was upset."

Woolman didn't know why NBC was going on and off that particular Thursday night. "It must have been the way the channels were transmitted," he said.

LISA DELANEY/senior artist

JMU plans for more construction; puts in request for \$46 million

by Cyndy Liedtke
senior writer

With higher education advocates uniting in a fight for additional operating funds, JMU is also fighting for more money to expand the campus in the next two years.

JMU originally requested nearly \$101 million in state money for capital projects, mostly for expansion of the College of Integrated Science and Technology campus.

Of the requests, \$55 million were academic-related, meaning the funds can come from tax dollars and labeled general fund requests. The other \$46 million were auxiliary fund requests, funds the university must raise itself.

JMU President Ronald Carrier said the amount sounds staggering, but not when the university is building an entire new campus and expecting to take more students.

Gov. George Allen's (R) 1996-'98 budget allowed for about \$16 million of the requests. JMU now seeks \$46 million in capital funds through budget amendments in the General Assembly.

The largest general fund capital request, notably absent from the governor's budget, is almost \$40 million for the second CISAT academic building and roads and other improvements to connect the entire JMU campus.

The university masterplanned the building, according to JMU Executive Vice President Linwood Rose. It would be cheaper to build one big building now than spread out the construction of two smaller buildings, he said.

The state expects colleges to run and plan like businesses, and that is what JMU has done, Rose said.

JMU requested the money for the building and \$1.7 million to plan the third CISAT academic building, in its capital amendments filed last week.

"You take everything now and build a campus for 3,000 more students," said Director of Financial Planning

Steve Knickrehm of the budget requests. "It represents an entirely new campus."

The governor's budget allowed \$2 million to equip the first CISAT academic building under construction, but it is among 17 projects financed under a controversial surplus property sale issue.

Some legislators have threatened to kill the plan, saying the governor's plan to sell \$72 million in surplus state property for the construction will not work because not enough property is available. To be on the safe side, JMU also requested the equipment funds in its capital amendments.

Construction of the first CISAT building ran into foundation problems in the fall, and JMU requested \$550,000 for the unexpected problems in its capital amendments.

The balance of the \$46 million in capital amendments comes from \$2.7 million for the maintenance reserve fund. This fund goes toward major repairs such as a new roof.

Other original general fund capital requests for JMU include money to renovate classrooms, air condition the Wilson Hall auditorium, turn Godwin Hall into primarily an instructional building, and meet the Americans With Disabilities Act.

Some of these requests are met in the governor's budget, and others are included in revenue bond bills under consideration in the General Assembly.

The governor's budget allowed \$14.1 million for one CISAT residence hall with 425 beds. JMU originally asked for two residence halls with 850 beds, two parking decks, a student services building and meeting space.

Some of these items are also included in revenue bond bills before the General Assembly.

JMU will continue working with the General Assembly in finding funds to expand the CISAT campus.

POLICE LOG

by Paula Finkelstein
police reporter

Campus police report the following:

Resisting Arrest

• Student Brian A. French, of Virginia Beach, was arrested and charged with resisting arrest in W-lot at 1:40 a.m. Jan. 24.

Possession of Marijuana

• Student Matthew J. Demam, 18, of East Greenwich, R.I., was arrested and charged with possession of marijuana in W-lot at 10:35 p.m. Jan. 24.

Recovered Stolen Property

• A university employee recovered a brown Panasonic microwave with a black front and door, model No. NNS307A, serial No. AW716800775, in M-lot at 5:25 a.m. Jan. 26.

The employee reportedly observed two college-aged white males flee from the rear door area of Duke Hall, and then run north through Richardson Memorial Hospital property once they saw the employee. Upon close examination of the area, the staff member reportedly discovered an abandoned microwave oven on the ground. Officers checked the area with negative results. The oven was processed and placed in storage for safe keeping. The owner of the oven was not identified.

Grand Larceny

• Unidentified individuals allegedly stole a Pioneer laser disc player, model No. LDV-2200, serial No. J039045610, from Kezcel Hall at 11:25 a.m. Jan. 25.

It is unknown when the disc player was stolen.

• Unidentified individuals allegedly stole a laptop computer from a study lounge in the basement of Fredrikson Hall at 3:23 a.m. Jan. 22.

The make, model number and serial number reportedly were unavailable.

Number of drunk in public charges since Jan. 11: 7

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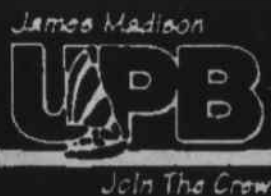
**How to Make An
 American Quilt**
 Tues. & Wed., Jan. 30 & 31

To Die For
 Thurs., Feb. 1



Dead Presidents
 Fri. & Sat., Feb. 2 & 3

**The Hudsucker
 Proxy**
 Sun., Feb. 4



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"Rocky Horror is the longest-running film in
 cinema history. How could it die? It's not
 like you can pop it in your dorm VCR, dance
 around in lingerie, throw toast at your
 roommate and shout at the TV. Well, maybe
 YOU can. But you kind of miss something if
 you can't have group sex in a packed theater
 and learn new responses from people who
 have taken in Shows around the nation."
 U. Magazine. December 1995.

**you're not still a virgin are you?
 DON'T FORGET THE TOAST!**

Campus groups offer oral AIDS test

by Karen Bitz
senior writer

For college students living in contemporary society, the threat of HIV is a severe reality, and the JMU Center for HIV Testing, in conjunction with the University Health Center, is making it easier for JMU students to deal with this problem.

These two groups began providing preliminary oral HIV tests to students at locations both on and off campus last semester and will eventually test about 1,000 people, according to Rose Winters, director of the Center for HIV Testing.

In an effort to maintain confidentiality, Winters was unable to give any statistics on the results, but she confirmed some of the tests did come back positive.

The centers used the OraSure HIV-1 Device, an oral method involving no needles. Instead, the person being tested receives a device similar to a toothbrush with a cotton pad instead of bristles. The participant swipes the pad in the back of his mouth for a few strokes and holds the device there for two minutes.

This test is not a saliva test, Winters said. "It looks for HIV antibodies in the residue we have in our mouths."

This method is preferable because the person receiving the test actually administers it, according to Rose. "Also, the lack of needles eliminates trauma," she said. "A phobia of needles often discourages people who are at low risk from taking the test."

Ann Simmons, coordinator of health promotion at the Health Center, said, "I think people need to be ready to be tested because it is a test that has consequences."

Psychology graduate students, nursing students, wellness peer educators and Health Center staff also assisted in the testing and pretest counseling.

Senior nursing major Jennifer Woods, who helped conduct the tests said, "People who weren't at much risk were still anxious about the results. When it's put right there in their face, they're forced to confront the issue."

"A lot of the people tested were unsure about the actual risks about certain dangerous behaviors."

Jennifer Woods
senior nursing major

Woods added that at the college level, students don't receive a lot of education about HIV unless they take a class. "A lot of the people tested were unsure about the actual risks about certain dangerous behaviors. They don't know the extent of the danger involved with their actions."

After the on-campus tests, conducted in November, students set up another appointment to get the results after winter break.

A few students have still not received their results, according to Grembi, who said she believes these students probably either do not care about their results or are afraid of them.

Winters said she encourages any student who is sexually active to be tested, especially if drinking is involved. "A condom isn't 100 percent safe among adolescents," she said. "No one really teaches our young people to use condoms."

Nationally, about four college-age people out of 1,000 are HIV positive, according to Winters.

Simmons said, "People only think of the act of penetration as being dangerous. They don't realize antibodies and bacteria can be transferred throughout all the stages of intercourse."

According to Grembi, most of the students who were tested did not show a high level of concern when taking the test. "I think a lot of people would not have done it had it not been so easy."

The Food and Drug Administration approved the Orasure device in December 1994, saying it was less effective than the traditional blood tests. But, according to Winters, new studies show it may even be more effective.

JMU conducted the testing to provide the student population with an easy-to-use, effective way for HIV testing, Grembi said. Although the university doesn't provide free testing on a regular basis, students can be tested both anonymously and confidentially at the Rockingham County public health department.

The Health Center is looking into establishing a permanent testing program.

Virginia General Assembly Update

Last week in General Assembly action:

- The House of Delegates Education Committee voted 11-9 Friday to kill a bill allowing colleges to offer in-state tuition to active-duty personnel and their dependents.

Opponents of the bill, patronized by Del. Philip Hamilton (R-Newport News), said it would cost colleges too much money. Supporters of the bill said it would be a good way to thank the military for its contributions to the state's economy.

- The House of Delegates Education Committee approved a bill 18-2 Friday that would require the State Board of Education and the attorney general to develop guidelines to make students behave while the pledge of allegiance is recited in school.

The bill does not require students to recite the pledge, but it does require respect while it is recited.

- Gov. George Allen (R) defended his plan Thursday to mandate more rigorous testing in Virginia's schools.

Some legislators have targeted the governor's \$23 million testing plan in a tight state budget.

Allen defended the proposal on his statewide radio show a day after educators urged a legislative subcommittee to either scale back or delay the tests in third, fifth, seventh, ninth and 11th grades.

"There's really no reason for people to be happy with mediocrity," Allen said. "Whenever you are challenging the status quo, there are going to be those who are concerned about it."

- Sen. Stephan Newman (R-Lynchburg) presented a bill requiring the Board of Visitors or other governing body of a public institution of higher education to require non-profit, tax-exempt organizations associated with the school to obtain an annual financial audit from a certified public accountant.

At JMU, the Board of Visitors would have to make sure the JMU Foundation had an annual audit to maintain its association with the university under the bill. The bill was referred to the Senate's Health and Education Committee.

- The Senate gave preliminary approval Friday to two bills that would expand the use of the death penalty.

One bill, inspired by the slaying of a 12-year-old Winchester girl last year, would allow for imposition of the death penalty in the abduction with intent to defile and slaying of a victim of any age.

Current law allows the death penalty in such cases only when the victim is younger than 12. The bill was introduced by Sen. H. Russell Potts (R-Winchester).

The other bill, sponsored by Sen. Charles Colgan (D-Prince William), would make killing a judicial witness a crime punishable by death.

- Del. Vivian Watts (D-Fairfax) introduced a bill that would allow the Dulles Greenway to obtain federal highway loans.

The private toll road was never supposed to ask for government help, but the bill allows the state to provide the road company with free services and issue loans using federal transportation money.

The bill was referred to the House Transportation committee.

— from staff and AP/newsfinder reports

Faculty Senate discusses post-tenure review process

by Kriten Heiss
faculty reporter

Members of the Faculty Senate discussed the role of the personnel advisory committee and the department head in the post-tenure review process at its meeting in the Warren Hall Highlands Room Thursday afternoon.

"The question is what happens when the PAC and the department head disagree," said Rick Lipke, Post-Tenure Review Committee chairman.

Discussion was based on the documented preliminary recommendations made by the Post-Tenure Review Committee to the Faculty Senate and Vice President for Academic Affairs Bethany Oberst.

According to the Nov. 30 Report of the Faculty Senate Post-Tenure Review Committee, all faculty

members will receive an annual written evaluation indicating, at minimum, whether the faculty member is performing satisfactorily or unsatisfactorily.

If a faculty member receives two consecutive unsatisfactory evaluations, the PAC and department head evaluate the faculty member separately to decide if the faculty member must continue the post-tenure review process with a two-year "plan of development" for the faculty member.

If the faculty member is still evaluated unsatisfactorily at the end of the two-year development plan period, the department head and PAC must compare evaluations and decide if the faculty member must be subjected to a sanction process or not.

At the senate meeting, several senators expressed concern that the post-tenure review preliminary

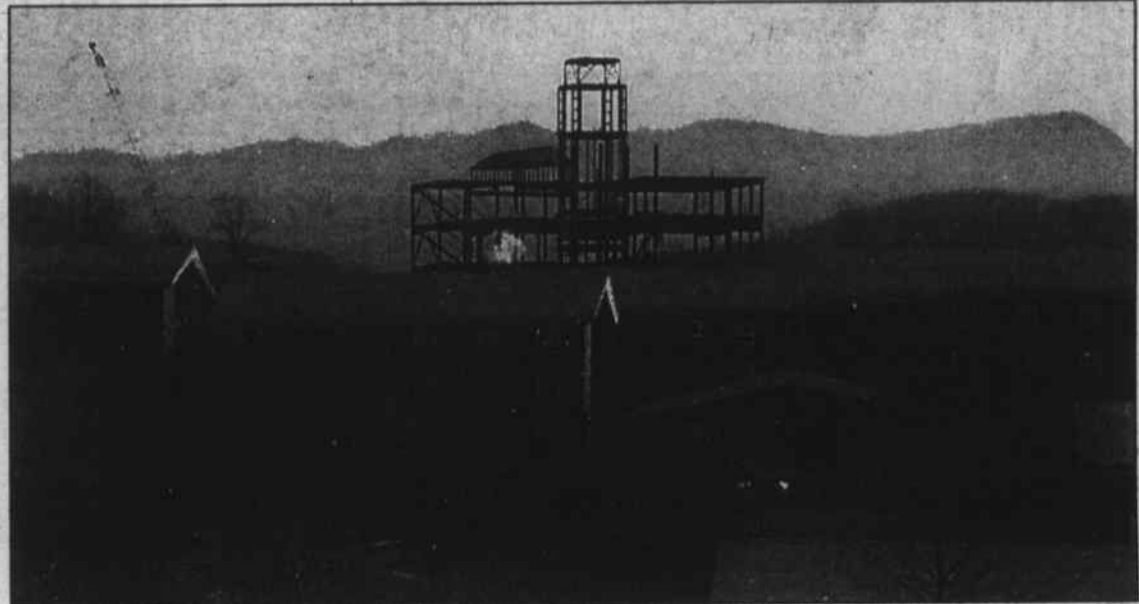
recommendations were not clear about what happens when the PAC and department head do not agree on the performance of a faculty member in their personal recommendations and after the two-year plan of development period.

Several senators made suggestions for a separate body to work with the department head and PAC to make a decision.

Sen. Bill Rice, music, said, "I would agree with a reconciliation body of some sort. It's a very serious issue, and we need to protect academic integrity."

Sen. Jerry Minskoff, special education, said, "We have to consider the JMU Center for Mediation for dealing with differing decisions between the department head and PAC. That is a very viable approach."

see FACULTY page 9



Emergence

The steel girder skeleton of the new College of Integrated Science and Technology building rises above the Village skyline early Sunday morning.

ROGER WOLLENBERG/photo editor

YOU CAN MAKE A DIFFERENCE!

PRESENTS...

RON & MELANIE COPELAND

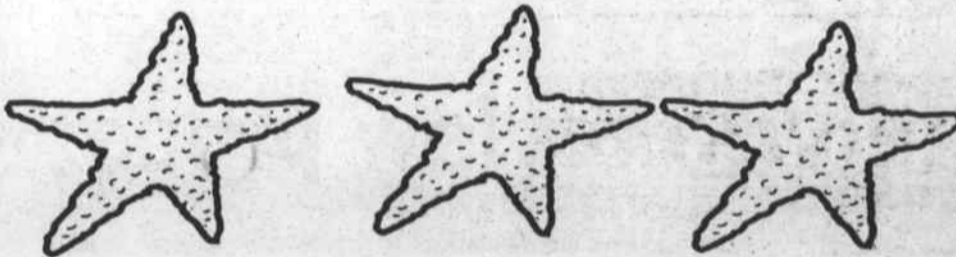
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WEDNESDAY, JANUARY 31

7:00-8:00

TAYLOR 304

YOU CAN MAKE A DIFFERENCE!
SYMPOSIUMS SPOTLIGHTING COMMUNITY MEMBERS WHO HAVE MADE A DIFFERENCE



BY THE WOODS



University Program Board Executive Council

is now accepting applications for the

positions of:

- Executive Chair
- Information Coordinator
- Executive Assistant for Student Development
- Executive Assistant for Financial Management
- Technical Services Advisor
- Issues & Awareness Chair
- Publicity Chair
- University Revue Chair
- Musical Events Chair
- Public Relations Chair
- Film Chair

One year term beginning mid February

The mission of the University Program Board is to provide educational, recreational and social programs for the campus community.

Applications available in the UPB Office, Taylor 233, and are due Friday, February 2, 5:00 p.m.!

For more information Call X6217 or stop by Taylor 233



96

Days Till Graduation

PARTY

January 31

PC Ballroom

9 p.m.-1 a.m., \$3

2 IDs Required

Any Questions call Senior Class officers at x6376

Camp Heartland recruits students for camp counselors

Camp Heartland, a summer camp for kids impacted by AIDS, is looking for hard-working, fun and responsible men and women to apply for summer camp counseling positions.

There will be extensive staff training in June followed by five week-long sessions.

Interested students can call the camp office at 1-800-724-HOPE by Feb. 2.



Very Special Arts festival is looking for volunteers

Very Special Arts provides experiences in music, dance, drama, creative writing and the visual arts for both children and adults with disabilities.

Very Special Arts Virginia is holding its annual festival at the Harrisonburg Recreation Center on March 22. Students interested in volunteering can contact Lisa Russo at 434-6484 by Feb. 15.

JMU graduate holds lecture on the Publishing Institute

A 1995 JMU graduate will address students about attending the University of Denver's Publishing Institute.

The Publishing Institute is a graduate-level four-week summer course in book publishing.

The lecture will be held Feb. 12 in Taylor Hall, rm. 311, noon-2 p.m. All interested English and mass communication majors should attend.

CASA seeks students to take part in activities

Citizens Against Sexual Assault is recruiting volunteers to give support and information to those affected by sexual assault.

For more information on how to get involved, call CASA at 434-2272.

Scholarship money available to finance college educations

The U.S. Commission for Scholastic Assistance announces that billions of dollars for private sector scholarships go unclaimed every year.

The Commission supplies the public with a list of more than 600 different scholarship sources. The lists include the scholarship names, addresses, application deadlines and summaries about the amount the scholarship will cover.

For information on obtaining a scholarship list, send a self-addressed stamped #10 envelope to The U.S. Commission for Scholastic Assistance, College Bound, P.O. Box 668, O'Fallon, IL 62269.

COMPUTER PHOBIA

Reasons why people fear buying computers



Source: USA Today Online

ANGELA TERRY/graphics editor

WEEKLY EVENTS

Monday 29

- EQUAL meeting, Taylor Hall, rm. 404, 5 p.m.
- Science Fiction/Fantasy Guild, Taylor Hall, rm. 306, 7 p.m.
- Animal Rights Coalition, Keezell Hall, rm. 105, 7 p.m.
- College Republican meeting, Taylor Hall, rm. 404, 7:30 p.m.
- Opening Reception, Zirkle House, featuring the work of Michael Childress and Kelly Kerr, 7-9 p.m.

Tuesday 30

- Circle K meeting, Warren Hall Allegheny Room, 6 p.m.
- Senior Class Challenge kickoff, Warren Hall Shenandoah Room, 6:30 p.m.
- Students for Camp Heartland meeting, Warren Hall Allegheny Room, 7 p.m.
- AED meeting, Burruss Hall, rm. 44, 7 p.m.
- Young Democrats meeting, Warren Hall Allegheny Room, 8 p.m.
- "How to Make an American Quilt," sponsored by UPB, Grafton-Stovall Theatre, 7 p.m. and 9:30 p.m., \$1.50.

Wednesday 31

- Junior Class Council meeting, Warren Hall Piedmont Room, 5 p.m.
- Habitat for Humanity meeting, Taylor Hall, rm. 402, 5:30 p.m.
- Pre-Physical Therapy Society meeting, Burruss Hall, rm. 32, 5:45 p.m.
- Caving Club meeting, Jackson Hall basement, 6 p.m.
- Baptist Student Union Revival Core prayer, BSU House, 6:30-7:30 p.m.
- "Career Opportunities in the Law," discussion, Taylor Hall, rm. 402, 7 p.m.
- Harmony meeting, Taylor Hall, rm. 302, 7 p.m.
- Cycling Club/Team meeting, Taylor Hall, rm. 404, 8 p.m.
- "How to Make an American Quilt," sponsored by UPB, Grafton-Stovall Theatre, 7 p.m. and 9:30 p.m., \$1.50.

Thursday 1

- EARTH meeting, Taylor Hall, rm. 304, 5-6:30 p.m.
- Baptist Student Union Thursday Night Fever, BSU House, 5:30-7 p.m.
- Baptist Student Union Fellowship, BSU House, 5:30 p.m.
- Muslim Coalition meeting, Taylor Hall, rm. 311, 5:30-7 p.m.
- Fellowship dinner at the Wesley Foundation, JMU Methodists, 6 p.m., and the New Life Singers Rehearsal, Wesley Foundation, 6:45-7:45 p.m. Call 434-3490.
- International Affairs Association meeting, Maury Hall, rm. 101, 7 p.m.
- Campus Crusade for Christ, "Prime Time," Miller Hall, rm. 101, 8 p.m.
- "To Die For," sponsored by UPB, Grafton-Stovall Theatre, 7 p.m. and 9:30 p.m., \$1.50.



Russian president pledges to seek approval of START II

MOSCOW — President Boris Yeltsin pledged Saturday to seek Russian ratification of the START II nuclear arms control treaty by April, and he appealed "very acutely" to President Clinton against the expansion of NATO into the nations of the former Eastern Bloc.

In the wake of the U.S. Senate's ratification on Friday of the treaty — formally known as the second Strategic Arms Reduction Treaty, it would halve U.S. and Russian nuclear arsenals from present levels — Yeltsin vowed to press parliament for approval before Western Leaders come to Moscow in April for a meeting on nuclear security.

However, Russia will then be in the throes of a presidential campaign, and parliamentary action on the treaty may be delayed until after the country's leadership contest is settled in the June elections.



Millionaire murder suspect refuses to surrender to police

NEWTON SQUARE, Pa. — John E. du Pont, an heir to the family chemical fortune wanted for the shooting death of Olympic wrestling champion Dave Schultz Friday, remained in his mansion late Saturday surrounded by dozens of police SWAT team sharpshooters.

Du Pont, a millionaire athlete obsessed with sports, particularly wrestling, had talked to police in several brief phone calls Saturday and had been asked to surrender, said William Lovejoy Jr., Delaware County director of public relations. A near-Olympic marksman who helped to train police on his shooting range and bought them bulletproof vests, du Pont reportedly has a large cache of weapons.

Since the fatal shooting of Schultz, 36, on the driveway of a guesthouse where he lived with his wife, Nancy, and two children, police said not a shot had been fired. Schultz was among athletes who lived on who lived on du Pont's 800-acre estate and trained at his training center.

— L.A. Times/Washington Post news service

Send Newsfile or Weekly Events information in writing to Asst. News Editor, The Breeze, Anthony-Seeger Hall, drop it off at The Breeze office or fax it to 568-6736. Information is run on a space-available basis.

MILLER FELLOWS

Presidential Leadership Program invites applications for 1996 Miller Fellows

The Miller Fellows Presidential Leadership Program provides an exciting opportunity for students to learn about leadership and higher education administration. Fellows will gain hands-on experience by working directly with two senior-level administrators, one each semester. Qualifications include a minimum grade point average of 2.5 and junior or senior status. Applications and additional information are available from the Madison Leadership Center, Taylor 205.

Applications due Friday, Feb. 2, 5 p.m.

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TO SUCCESS
PERSONALLY & PROFESSIONALLY!**

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Your Name Here



The Bluestone is looking for an Editor-in-Chief for the 1996-1997 school year.

Please submit a cover letter, resume & application by Monday, February 5.

For an application or more information, call Amy or Katie at the Bluestone office (X6541)

Teacher continues McAuliffe's journey

AP/newsfinder news service

BOISE, Idaho (AP) — A decade after watching the shuttle Challenger explode with her friend Christa McAuliffe aboard, Idaho third-grade teacher Barbara Morgan is still waiting for her chance in space. Every year, NASA's designated "teacher in space" travels to the Johnson Space Center in Houston for another flight physical and briefings to keep her up to date on the shuttle program.

And every year, more missions come and go without her. There is no word yet on when her turn might come.

She understands. But she doesn't have to like it.

"It is frustrating because it's important, and it should have happened already, and it needs to happen," Morgan said in a telephone interview from Houston.

"We have accidents in space, and we fix things and move on and send more astronauts up. We have an accident in space that involves a teacher, and we don't send another teacher up,

or we take 10 years to make a decision."

She remains hopeful. And at 44, Morgan does not foresee the day when she would be anything other than ready and eager to fly.

But while she focuses on teaching her own class in McCall and helping NASA with its Teaching From Space program in classrooms nationwide, she also worries about what lesson students are getting from the years since the first teacher in space became the last.

"Is that how we want students to go about making decisions on learning and weighing risks? Some of my colleagues and their students face more risks on a day-to-day basis," Morgan said. "Can you imagine shuttle astronauts going through metal detectors to get into their simulators? We've got teachers doing that every day."

There are no such interminable periods of indecision after cases like last November's slaying of a teacher and student and the wounding of another teacher in Lynnville, Tenn. Richland High School was closed the day after the shootings but was back open the next.

"They don't spend 10 years debating

whether those students or teachers ought to be there," Morgan said. "What happened to the Challenger was wrong. But what Christa and the crew were trying to do was right."

Her most enduring memory of Challenger is not the fireball over Florida on Jan. 28, 1986 — 10 years ago yesterday. It is the sense of anticipation she remembers sharing with the crew about an opportunity to learn.

"I have this image of seven very happy, excited people ready to do what they'd been training long and hard for, ready to go learn for all of us," Morgan said. "Space is a part of our world. It's part of all of us. It should be part of our learning both as children and as adults."

She was teaching second grade in McCall before taking the 1985-86 school year off to train as McAuliffe's backup. Children in the class she was teaching before that year graduated from high school last spring.

Morgan still hears from many of them and is encouraged that they got the message she still tries to convey to students: They have the potential to shape the future.

"Some of them are very interested in

physical sciences and math, but that's not what this is all about," the mother of two said.

"Whether my students go on to be space scientists, or whether they go on to be musicians, whatever their careers are, I want them to know learning is lifelong."

That philosophy is embodied in the Christa McAuliffe Planetarium in Concord, N.H. Morgan still keeps in touch with McAuliffe's family there and visited the planetarium shortly after it opened.

"It just reminded me of Christa," she said. "It's full of life and excitement and enthusiasm. It's down to earth, but there's this part of it that's reaching up toward the stars."

Morgan hopes she never has to face the end of the dream she and McAuliffe shared. But in any case, she wants someone to get the chance, someday.

"It's really important to me, and I am committed to this happening," Morgan said. "If for some reason I don't pass the physical, I'm not going to go home and hide. I'll be making sure there's another teacher who's going to go. It's important to me."

Faculty

continued from page 5

Sen. Matt Reilly, integrated science and technology, said, "I definitely see a need in this case for an outside, professional body."

Another post-tenure review issue raised was whether revisions to the Report of the Faculty Senate Post-Tenure Review Committee should reflect suggestions made by Oberst.

Some senators voiced concern about whether revisions to the document should be a compromise with future suggestions Oberst might make or purely a document that addresses Faculty Senate intentions.

Sen. Jim Leary, chemistry, said, "It's entirely unclear to me what the VPAA [vice president for academic affairs] thinks. . . . Our current VPAA, to my knowledge, does not know what it's like to teach a course at JMU. We need to take a position that's best for the faculty."

After further discussion, the motion was made to end senate discussion so the Post-Tenure Review Committee could make revisions to the preliminary recommendations and compile the final document. The motion was passed unanimously.

Do you know something we don't? Call The Breeze news section at X6699

Ashby Crossing

STUDENT OF THE MONTH

January 1996



Heather Mitchell
Junior
History, Political Science

Heather shows dedication to the community on and off campus by serving as the President of Habitat for Humanity and being actively involved on other social and service organizations such as Alpha Chi Omega and the Emerging Leaders Program. In addition, Heather has been on the President's List four semesters. Heather chose to live at Ashby Crossing because of the quality of the apartments and the helpful service of the staff. Ashby Crossing is pleased to present Heather with a \$30.00 gift certificate


to the JMU Bookstore.

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EDITORIAL

Revised 10/96

WAYS TO IMPROVE PARKING AT JMU:

1. Obscene amounts of money.
(Or maybe just a little.)

2. Pot-hole reduction unit.

3. Lots more Parking tickets!
(Revenue! Revenue!)

TICKET
 Parking in yellow zone.
 Parking on a sunny day.
 Parking a foreign car.
 Parking happy.
 Total: \$60,000



Dart...

A dart to the faculty members who choose to park in the spaces in I-lot reserved for people with disabilities and Valley Voice. Your thoughtless behavior prevents elderly and handicapped volunteers from reaching the Valley Voice studios and deprives their visually impaired listeners of the radio broadcasts they depend on each day for news and other information vital to their well-being.

Sent in by a volunteer and Valley Voice Advisory Council member.

Pat...

A reduce-reuse-recycle pat to D-hall for replacing the styrofoam cups with real coffee mugs.

Sent in by an ecologically aware student who enjoys a cup of Joe at his favorite campus eatery.

Dart...

An inhumane dart to the jerk who hit the dog outside Sonner Hall and then drove away, leaving it still there — alive and screaming in pain and agony. It is not comforting knowing there are people in the world as cruel as you.

Sent in by a woman who would gladly stop for a dog, but wouldn't if she saw you on the road.

Pat...

A well-deserved pat with honors to Max Surikov and Beta Alpha Psi for the impressive schedule of guests coming to speak to the school of accounting.

Sent in by an appreciative accounting student who needs to network so maybe he'll have a life after JMU.

Dart...

A dart to the SGA for losing my expensive psychology book after I found someone to buy it from me. I thought we were supposed to make money from the SGA book sale, not lose it.

Sent in by someone who will be selling her own books from now on.

Pat...

An it's-about-time pat to *The Breeze* for publishing a positive and factual article on the CISAT program. I am happy to see someone took the time to research the program and interview the faculty before writing.

Sent in by a sophomore ISAT major who found last spring very frustrating and greatly appreciates the effort made, so the campus knows CISAT isn't a monster.

Suggestions for parking woes

A trip to any parking lot on campus aptly paints the picture. Cars, cars everywhere, and not always where they are supposed to be. In light of recent debates over JMU's parking situation, many students have found themselves trying to decide how to fix the problem.

One possible solution could be to have students pay a parking fee. Most high schools charge a similar fee ranging anywhere from \$25-\$100 for the use of their lots. Charging such a fee might alleviate some headaches students face.

The money generated by the parking fee could be used for improvements, the repair of the student lots and to help pay for new lots. This way, students would not only have more places to park, but the lots would be in better condition.

Many students are against the idea of paying for parking, but consider a breakdown. Students pay \$8,000-\$13,000 year to attend JMU; what's another \$25-\$100 for improved parking conditions? The relief would definitely be worth the few extra dollars.

Another possible solution is the parking lot at the Convocation Center. The Convo lot is usually an open lot where anyone can park. However, many students choose not to park at the Convo because the shuttle buses don't stop there often enough.

If a student misses a shuttle to the Convo, they are left to fend for themselves, or wait for the next shuttle, a wait that could leave them wasting anywhere from half an hour to an hour. When it's dark, cold, or even raining, students don't want to have to make the long

journey to the Convo to get their cars.

If shuttle buses ran more frequently to the Convocation Center, more students would be willing to park there and some of the crowded lots on campus would be freed up.

Right now, student lots are located in out-of-the-way areas such as Z-lot, on Port Republic Road, and X-lot, by the baseball field. Students who live off campus hesitate to park in these lots because of the hike to class, especially in inclement weather. They also have difficulty finding a place to park in these lots due to the number of cars already in them. This creates a problem that leads many students to park illegally.

The Jan. 25 *Breeze* Police Log reported 580 parking tickets were issued between Jan. 15 and Jan. 22, a ridiculous number.

While parking at JMU seems like a disaster at times, students must realize they have it better than some at other colleges and universities. The University of Virginia hardly has any student parking, and the lots that are available can only be used at certain times of the day. Also,

some colleges and universities already charge a parking fee.

If charging a parking fee or improving shuttle bus frequency could help alleviate the parking problem, it would be better for everyone to go ahead and just pay up.

The house editorial reflects the opinion of the editorial board which consists of the editor, managing editor and the opinion editors.

"Right now, student lots are located in out-of-the-way areas such as Z-lot, on Port Republic Road and X-lot, by the baseball field. Students who live off campus hesitate to park in these lots because of the hike..."

Editorial Policy

Alison Boyce . . . editor Cindy Liedtke . . . managing editor
 Sherri Eisenberg . . . opinion editor Laura Wade . . . asst. opinion editor

Letters to the editor should be no more than 500 words, columns should be no more than 800 words, and both will be published on a space available basis. They must be delivered to *The Breeze* by noon Tuesday or 5 p.m. Friday.

The Breeze reserves the right to edit for clarity and space.

The opinions in this section do not necessarily reflect the opinion of the newspaper, this staff, or James Madison University.



LETTERS TO THE EDITOR

Classes held to replace snow days; Saturdays and Reading Day chosen

To the Editor:

On Jan 28, Faculty Senate passed a resolution recommending Reading Day and some Saturdays be used to make up days lost due to snow and flooding.

After checking on room availability, and with the endorsement of Academic Council, I am announcing the schedule.

On Saturday, Feb. 10, we will follow a regular Tuesday schedule of classes.

On Saturday, Feb. 17, we will follow a regular Wednesday schedule of classes.

On Saturday, March 30, we will follow a regular Friday schedule of classes.

On Reading Day, April 26, we will follow a regular Friday schedule of classes up to 4 p.m. Beginning at 4 p.m., we will hold Monday evening classes to make up for the partial day Jan. 8 that was canceled.

All students registered for classes meeting on these days will be required to attend the Saturday sessions; however, a faculty member who has already arranged to make up instructional time lost due to snow and flood closings may decide not to hold classes on that Saturday. Determinations will be made by individual faculty members and announced.

Because we are relying on electronic means to distribute this announcement, we are asking that you spread help by spreading the word to anyone who might not have been notified.

Bethany S. Oberst
vice president for academic affairs

Objectification results from porn; society's influence can't be denied

To the Editor:

I am not ashamed to admit that I think the penis is beautiful, and although "HE SAID" that if I believed this I would have to have a mattress strapped to my back, I do not. As a matter of fact, I think the human body is in general beautiful, but I am not simple enough to decide pornography exists simply because breasts are beautiful. Pornography exists because of power relationships, and it reflects and promotes the objectification of women in our society. It screams, "Do not take women seriously." Society must recognize the connection between objectifying women's naked bodies and sexuality, and the way it violates them through brutal acts in the movies and in real life.



Historically, dominant groups controlled subordinate groups by objectifying them. The Nazis did this to the Jews, the United States did this to African slaves. In order to brutalize groups, those in power portrayed them as objects or animals first. By dehumanizing them, society accepted their flagrant abuse.

There is a more subtle, yet similar, tradition in the relationship between men and women in our society. In earlier centuries, society considered women cattle objects. Men bought, traded and sold women. Although women have gained more independence, people continue to objectify the female body. Men still buy and sell women's bodies at magazine counters, in video stores, on streets and underground. In an age when women have gained independence, many in society still regard them as subordinates.

When society denies women human dignity, it categorizes them as prudes or whores. The sexual revolution, which aimed to give women sexual freedom, has often defined that freedom as a woman's right to be exploited. If a woman does not accept this exploitation, society considers her a prude. People claim she objects to sex and the female body, when in fact she objects to the display of it as a degraded sex object. On the opposite side are women regarded as too sexual. American culture considers them whores. In essence, women struggle in a dichotomous trap.

Pornography does not keep men from committing sexual crimes as an outlet for sexual frustration. I have plenty of friends who do not use porn, and who coincidentally don't go out and violate women. Although people are quick to condemn violent pornography, it does not exist in a vacuum. It's derived from mainstream images of women as objects. One reflects the other. To deny the connection between pornography, the objectification of women and violence is to deny the complexities of society. Society must realize that to support pornography and the objectification of a woman on one level results in the degradation of women in general.

Jennifer L. Carroll
senior
English

When your car drives out of your life

'Many aspects of my Buckwagon, although quirky, were signature components of its personality.'

It seems like only yesterday when I first tried it. The more I did it, the more I was hooked and soon I couldn't live without it. You all know this feeling. You have all been there, completely hypnotized by its power, its freedom and its opportunity. It has become both a friend and a master over you. The friendly foe I'm speaking of is, of course, driving.



Have you ever considered what it would be like to be without your car? Many students and staff have been faced with this scary scenario lately due to the recent havoc raised by flooding. But car or not, even license or not, most of us can't fathom life without a car, and while some of us don't have our metallic friends with us at JMU, we look forward to getting reacquainted with them when we go home.

But what happens if our loyal friends aren't there for us when we return? This situation has caused many people to suffer from chronic "I Can't Drive Because My Car Died" syndrome.

For college students who pay monstrous amounts of money to get an education, our cars usually get a little less than royal treatment. They get a little dirty sometimes and stay that way. Those slow oil leaks go unplugged, and so our best pal leaves a little of itself in every place we park. And those scratches and scrapes that scar our comrade's body go untreated and uncared for. However, as long as our buddy runs, we are content and our "habit" is fed.

Recently, I was faced with the loss of my beloved car. The cause of death is still sketchy, but I believe it perished due to internal injuries and suffered minimally.

My car, so affectionately called the "Buckwagon," was an example of fine automobile craftsmanship and was a product of the Mercury Marquis station wagon era that I like to think of as automobile Camelot. Its fine tan color, chrome-like bumpers and soft polyester seats were unequivocally the pinnacle of auto manufacturing in the mid-'80s.

Now the Buckwagon is gone, and I'm dealing with the loss and trying to get on with the rest of my life. It was hard to drive any other car after the Buckwagon. My mom offered me her car for a couple of weeks, a Ford Thunderbird Fila. Being a wagon-driver for so long made the switch to sports car driver both intimidating and disillusioning.

As a practiced wagon pilot, I am used to being the object of ridicule. When pulling up beside a sports car at a traffic light, I'm used to defending my honor. However, if I don't feel like trying to kick butt on a particular day, I don't have to, and no one bats an eye because I'm driving a wagon.

Conversely, when you're driving a sports car, you are expected at all times, in all weather and in all circumstances, to drive faster and drive more stylishly than non-sports-car drivers. This caused me some grief.

When driving my mom's car, I watched the wagons and other cars not usually identified with speed pass me by. It was the first time I had been on the receiving end. I could hear the voices in the heads of the cars flitting past me, saying things I have said many times, "Sure, you have a nice car, but at least mine knows how to speed."

Call me crazy, call me conservative, call me careful, but in my attempt to drive this fantastic piece of sports machinery, I wasn't about to get a speeding ticket . . . or wreck. Better yet, call me gracious, because in those few days I drove that Fila, I inflated the ego of many non-speedy car drivers. I like to think of it as giving to those who maybe haven't had the opportunity to experience the feelings of "My Piece of Crap Car is Faster than that Sports Car" grandeur.

Many aspects of my Buckwagon, although quirky, were signature components to its personality. Now, while I enjoyed

the luxuries of heat, defrost, a CD player and brakes, I greatly missed the quirks. For example, to get heat in my wagon, I had to slide the lever to mixed air conditioner, and to get defrost, slide the lever to floor heat. And you know how in order to get some brakes to actually work effectively, flooring the brake continuously is required. Yes, that was my wagon, and the first time I hit the brakes in the T-bird, I nearly gave myself whiplash.

Yes, the adjustment was difficult for me, but after about a week, I found myself slipping into the role of sports car driver more and more.

I can effectively operate the cruise control, which was just a non-working decoration in my wagon. I know when to assert my dominant driving capabilities and when to be humble. And most importantly, I know how to wear my sunglasses so I look like a sports car driving pro.

While I will always miss my Buckwagon, I think I'm starting to feel more comfortable driving other automobiles. Anyway, I guess change is a positive thing; it keeps life interesting. It keeps us alert.

One possibility with my wagon still exists, though, an option that doesn't usually accompany death. It is resurrection. For a HUGE fee, I can revive my wagon through various overhauling and rebuilding procedures.

However, as a college student, I can't afford to do that.

So you must consider this analogy. You put a beloved pet to sleep when you don't want to see it suffer any longer, because keeping it alive somehow feels inhumane. This could apply to my car situation.

While hanging on feels comfortable and familiar, it probably isn't in the best interests of the car. I should probably pull the plug and let it stay in its great big X-lot in the sky.

Laura Wade is a freshman mass communication major and the assistant opinion editor.



ISRAEL PINTO/staff artist

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Pornography, though legal, is destructive to America

'... there is a tremendous correlation between deviant behavior and child abuse as a result ...'

In light of the recent debate over pornography, I feel it is high time the real issues be brought to the forefront. In order to intelligently discuss a topic of this nature, you must move past the juvenile semantics of what a penis looks like and drive to the real crux of the matter by investigating history, our laws and the real facts.

Guest Columnist

— Gary Marx

Here we are in America, a land of increasingly free sexual expression. The pornography industry is an \$8 billion per year business. The number of adult bookstores and video shops offering pornographic material outnumber McDonald's three to one. We live in a land of poorly enforced obscenity laws; as a result, boundless amounts of pornography and other explicit materials permeate our society. America has become the land of the sexual "who cares" attitude: "If it feels good, do it."

Remember the First Amendment and freedom of expression? We must never leave our Constitution out of any public debate. First and foremost, we must look at the nature of pornography, starting with the legal definition of obscenity. The Supreme Court ruled, in *Miller v. California* (1973), that for pornography to be considered "legally" obscene, materials must meet three criteria.

1. The average person, applying contemporary adult standards, would find the work, as a whole, to appeal to one's (lustful, erotic) interests.
2. The work depicts or describes, in a clearly offensive way, sexually explicit conduct or display.
3. The work taken as a whole lacks serious literary, artistic, political or scientific value. Accordingly, we see what many people do not realize — the Supreme Court has ruled that obscenity is not protected by the First Amendment. If pornography is not obscene, is it protected? Yes! I would

propose that the Supreme Court look at how its protection of pornography has affected America.

Defenders of pornography argue it is not harmful, and thus, should not be regulated or banned. They could be right, they could be wrong — I will let you decide.

Citing the 1970 Presidential Commission on Obscenity and Pornography, defenders of pornography conclude, "There is no relationship between exposure to erotic material and subsequent behavior." Contrary to this statement, more than a decade of research on the increased production of more explicit and violent forms of pornography has shown the profound effects porn can have on human behavior.

Psychologist Ed Donnerstein found brief exposure to violent forms of porn can lead to anti-social attitudes and behavior. Male viewers tend to be more aggressive toward women, less responsive to pain and suffering of rape victims and more willing to accept various myths about rape.

In another study, Dr. Dolf Zillman and Dr. Jennings Bryant showed continued exposure to porn has serious adverse effects on beliefs about sexuality in general and on attitudes toward women. They also found porn desensitizes people to rape as a criminal offense, and massive exposure to porn encourages a desire for increasingly deviant materials involving violence such as sadomasochism and rape.

Feminist author Diana Russell points out in her book *Rape and Marriage* the tremendous correlation between deviant behavior and child abuse as a result of pornography. It leads men and women to experience conflict, suffering and sexual dissatisfaction within marriages.

Furthermore, researcher Victor Cline (University of Utah) has documented in his research how men become addicted to pornographic materials, begin to desire more explicit material and end up acting out what they have seen.

About 70 percent of pornographic magazines sold eventually end up in the hands of minors, and about 1.2 million minors and children are exploited annually through child porn and prostitution. According to Charles Keating, of Citizens for Decency Through Law, research reveals 77 percent of child molesters of boys and 87 percent of child molesters of girls

admitted imitating sexual behavior seen modeled in porn.

When I see this much evidence pointing to a correlation between pornography and child abuse, outrage is the only word to describe my reaction. We can expect similar, if not higher statistics, in the future. Do you want these types of things to continue?

Sociologists Murray Strauss and Larry Baron found rape rates highest in states with high sales of sex magazines and lax law enforcement of porn laws. I believe most of America would agree that rape is one of the most hateful crimes a person can commit against another human being. Subsequently, anything contributing to occurrences of rape should be seen as a real danger. If you know anyone who has been raped, you can understand why I don't want it to happen ever again.

It is easy to see the many adverse effects and problems that result from pornography and explicit materials. Why put our nation through these problems when they can be stopped? Is it all so we can say free speech has been protected? That is the type of free speech I, for one, can do without. By banning pornography, we can protect many lives from its vast, correlating problems. It contains no essential value to life other than to gratify one's primal urges and selfish passions.

I hear you ask, "Why isn't pornography already banned in light of all the facts?" I have no conclusive answer to give; I can't explain to you why the Supreme Court and the majority of our nation has averted its eyes from the damaging effects of pornography. I can't begin to fathom how anyone can ignore the pain pornography has brought to our country — rape, child abuse and molestation, torn marriages and deviant social attitudes. It's too much for our nation to bear any longer.

What is at stake in the issue of pornography are the many families that have been torn apart by its harmful effects. We have an obligation to protect ourselves from pornography. Banning pornography is not sexual repression but sexual preservation. Let us begin to join our hearts and minds in shutting the book on pornography and saving our children, and ourselves, from all the pain.

Gary Marx is a junior political science major.

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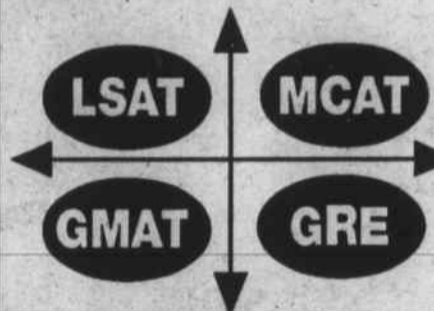
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Minority views: race relations are still a

For most JMU students, getting a movie shown on campus that highlights their culture is not a struggle. For a group of Latino students, it proved to be more difficult.

"We went to UPB every Tuesday and Thursday to get a Hispanic movie on campus," said Chris Diaz, a junior sociology major. After suggesting the University Program Board show "Like Water for Chocolate," they were told it had been played on campus two years before, and they should try to find a more recent film. So UPB agreed to get "Mi Familia," only to find out "Like Water for Chocolate" was cheaper, and thus would be shown.

story by Robin Gulick photos by Amy Sandlin



(above) Friends stroll the hills of campus on a beautiful Saturday afternoon. (top right) A diverse crowd comes together over the weekend to share a quick lunch at Dukes.

"Why can't we have both?" Diaz wondered. "Why did we have to beg every day? We didn't want it immediately. We just wanted, 'Yes, we can do that for you.'"

UPB member Marc Balgavy, a senior mass communication major, said UPB is trying to offer more foreign films. Balgavy said he hopes "over the course of the whole year, the entire film series speaks to everyone."

Diaz said he believes JMU doesn't care about the Hispanic students on campus and it doesn't see a need to help them out.

As of last semester, Hispanic students made up 1.4 percent of the population of JMU, and minorities in general made up 14.7 percent, according to numbers supplied by the Center for Multicultural Student Services. African-American students made up 6.1 percent, Asian-Americans made up 3.5 percent and Native American students made up about .3 percent. Other minorities made up 1.6 percent.

For all of these races represented at JMU, there are an equal number of

opinions concerning how the different groups get along.

According to junior Courtney Kellogg, "On the surface, race relations look well, but if you look at it through the eyes of friendships, when you get a little deeper, we don't have very good relations. People put themselves in their own groups and stay that way."

"I wish it wasn't like that. I think it's one of those things where you don't know how to start to make it better."

Omari Sanders, a junior economics major and president of JMU's chapter of NAACP, said race relations are reflective of society in general. "At this moment, there is sort of a tension . . . like racial static."

This tension can result from instances where minority students and their concerns are ignored by the white majority on campus. Last week, Sanders, who is African-American, said while he was in an office where he went to take care of some administrative business, the secretary didn't offer any assistance.

"I stood there waiting for her to acknowledge me," he said. Eventually, a secretary in the back of the room helped him get what he needed. The first secretary was more eager to help some white students who had come in while he was still waiting, according to Sanders.

Racial incidents such as the one described above occurring at JMU doesn't surprise Sanders. "I've had racial problems at home [Northern Virginia]," he said. "To me, it's just a slice of life. You're going to have problems."

Diaz shares some of Sanders' concerns. "From my standpoint, there is nothing here on campus that JMU has done for Hispanic students," he said. Because of this, he and his friend, senior Lisa Guli, created Club Latino last semester.

Diaz has found himself spending more time with Latino students with whom he can share a mutual understanding of home life, culture and language.

"On campus, I really don't see people splitting off from their groups," he said. "The white students have their fraternities, and the black students have their fraternities." It doesn't reflect "the utopian tossed salad theory that sociologists have come up with," he said.

Omar Mian, a junior health sciences major, provided his own, slightly different description of the campus. "JMU isn't much of a microcosm of our society," he said. Instead, he described JMU as existing in its own "bubble."

At the same time, Mian, whose family is Pakistani, said as far as he knows, the Indian/Pakistani people on campus integrate pretty well. "I've never had any experience with racism on campus."

Senior Damien Walke, a mass communication major, also said he hasn't had many problems. "I've lived with a mix of people since I've been here," he said, comparing his freshman residence hall to the United Nations.

Because he lives with people from different racial backgrounds, he tends to go out with them on weekends. He is also a member of ROTC and frequently hangs out with members of that organization.

"I don't go out with people because they're white or black," he said. "It's 'Hey, I see you all the time, you want to go out?'"

Deciding what to do when he goes out hasn't posed a problem for Walke. Sometimes, however, finding university-sponsored activities that attract different groups of people can prove to be more difficult.

"Campus should have more events that bring people together," said Ray Hoskie, a graduate student studying early childhood education.

"Events get labeled," he said. Black fraternities will host a party,

a challenge

and only black people will go, and there might be a concert on campus that only white people attend.

However, Sanders said he doesn't think every student is separating himself from one another because of race.

"It's not as though all blacks are only talking to blacks or all whites are talking to whites." Rather, "some of the activities done on campus aren't catering to all groups."

Addressing those who plan activities, he said, "You got to search a little harder to find [social activities that have crossover appeal]." Even though it might be a little harder, he believes it can be done.

Effort is a theme running through discussions on race relations, especially when people discuss trying to make them better.

"A lot of people are ignorant of other people," Hoskie said. "They have stereotypes of other people, so they don't make an effort to know people outside their own group."

"But I think if they did, they would find out it would be better for everybody."

Walke occasionally talks about race relations with his friends. "We just start talking about it. It's not a large group scenario or some kind of forum. . . . It's a small group getting to know one another and discovering that for as many differences, there are the same amount of similarities."

Another outlet for discussion, apart from talking with friends, is taking classes such as the race and ethnic relations class JMU offers most semesters.

Sue Spivey, assistant professor of sociology, enjoys teaching the race and ethnic relations class. "It's the easiest class to teach because everyone wants to talk," she said.

She believes the class is popular among students because it makes a difference by showing that "reality out there is not an objective force."

"Knowing that we all, based on our material realities, live in very different worlds, and we've only had one world represented in academia in the past couple of years or decades" can bring students to the realization they should open their eyes to how information is presented to them, Spivey said.

Another advantage of taking the class, according to Spivey, is that students learn it doesn't take prejudice to be discriminatory.

"Everybody, no matter what group you're in, considers that discrimination is only caused by prejudice," she said. "That's not anywhere near the truth because of institutionalized discrimination, and that's regarding sexism, racism, ethnocentrism, heterosexism, ageism and ableism. All those things."

She also said students in her class learn what minority groups have to go through every day through guest



(above) Freshmen roommates Cheryl Tutt (left) and Danielle Seidman share conversation and laughs over lunch at Dukes. (below) It doesn't get much better than hanging out with friends at D-hall.

lectures, outside readings and simply being in class with a large number of minority students. When students start hearing about the struggles of minority students from all different directions, "it starts to get into the [students'] consciousness."

"Then, when you learn about the history from the minority groups' perspective, rather than from the white interpretation, things really begin to redefine reality," Spivey said.

Raising consciousness is the first step in improving race relations, according to Spivey. "The first step is to know that it's a white Anglo problem . . . the way we tell the stories, the way we tell our histories and the way we interpret everything is our problem, and we got to get through it."

After consciousness-raising, the next step is to assess what needs to be done at each level, she said. "I know what needs to be done at our level. We need professors of various groups to represent the groups as well as to improve consciousness . . . I know there should be much more of a diverse population, that's for sure. I know given the statistics, we are losing our African-American enrollment, which is a bad sign, a really bad sign."

According to Walke, one reason



minority enrollment is decreasing is students like himself who considered going to a predominantly black college aren't making the choice to come to JMU. Attending an all-black college gives students the advantage of living in an atmosphere where they are consistently part of the

majority.

Sanders also believes the decline in enrollment is not a good thing. "I'm very concerned," he said. "I've worked since my freshman year trying to get those numbers up. I have a lot of faith in people who work in the admissions department.

They're trying the best they can."

The best way for JMU to increase minority enrollment is to make sure students are happy, Sanders said. Then when they go home, they can talk enthusiastically about their school instead of simply passing it off as OK.



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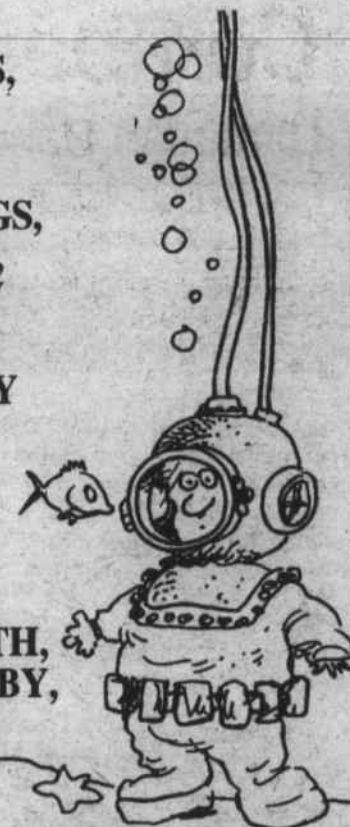
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Gazing at the Stars

Campus planetarium gives students a new look at the winter skies

by Kath Williams
contributing writer

Anyone who has never had the experience of reclining in plush seats while staring heavenward at a million stars can do so right here on campus. In the John C. Wells Planetarium in Miller Hall, astronomy classes meet for weekly seasonal sky shows and view the wonders of the heavens.

The current show, "Winter Skies," shows viewers what constellations they could see on a winter night in Harrisonburg, most of which can be seen with the naked eye. During the 45-minute show, stargazers learn how to identify the constellations, some of the mythology behind them, a little bit of physics and, overall, become familiar with the night sky.

The planetarium was built in 1975 and was upgraded in 1988 after a fire.

"It's a wonderful facility with a very nice star field," said Jon Staib, associate professor of physics. Staib teaches PHYS 120, Astronomical Perspective, a class which requires lab time in the planetarium for students to study astronomical aspects such as phases of the moon and constellations. This lab meets once a week.

"Astronomy is an observational endeavor," Staib said. "You've got to take it as it is and observe it."

At first, the lack of bright lights in the planetarium may startle a stargazer.

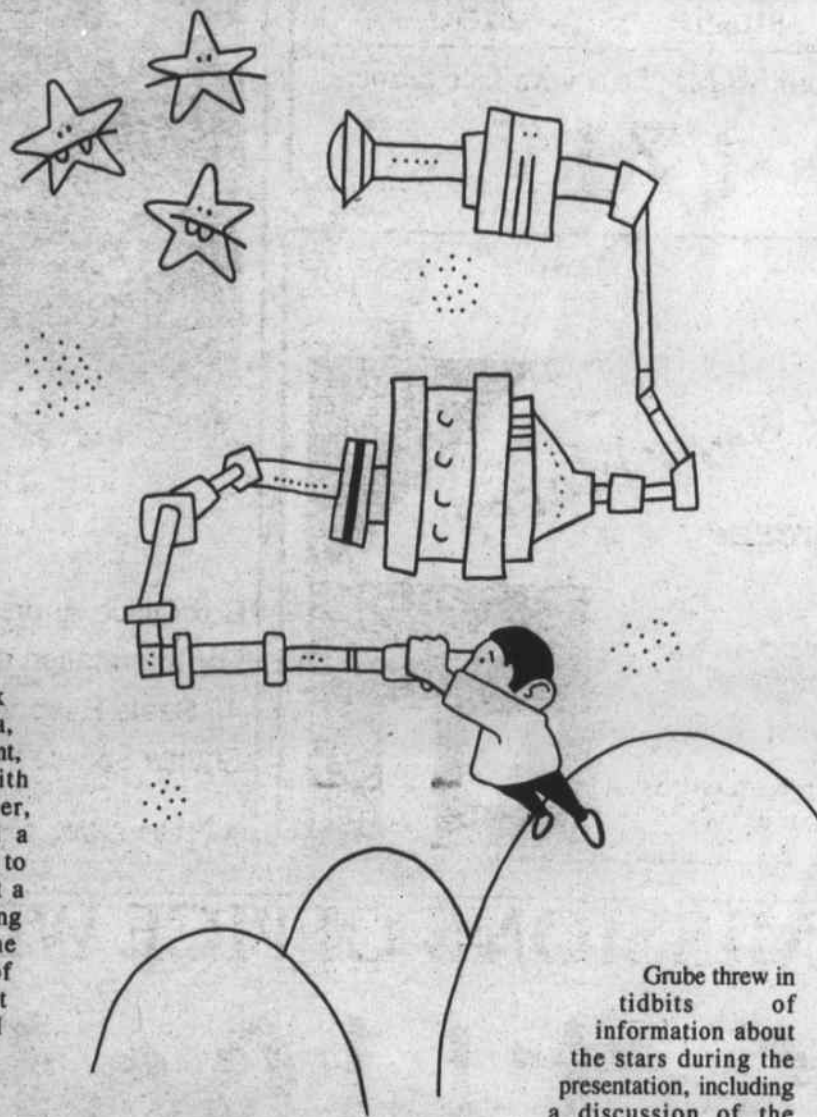
Planetarium Director Rob Grube, a 1990 JMU graduate who narrates the show, explained the lack of lights allows observers' eyes to gradually adjust to the dark and thus be better equipped to look at the constellations. Grube teaches PHYS 122, Observational Astronomy, a class designed solely for astronomical observations.

Grube began the show by pointing out constellations in Ursa Major, which contains the Big Dipper, and discussed how to use some of the stars in the group to find Polaris, the North Star, and thus determine cardinal directions in the night sky. Next, he pointed out

Orion the Hunter, which consists of seven stars, and told the mythology behind it.

In Greek mythology, Diana, goddess of the hunt, fell in love with Orion. Her brother, upset she loved a mortal, dared her to shoot an arrow at a black lump, serving as a target, in the ocean in front of her. Diana, expert with bow and arrow, successfully shot and unknowingly killed Orion.

In her grief, she put Orion in the night sky, accompanied by Canis Major, his hunting dog. Stars from Orion can also help night watchers find other constellations.



JOSH NATHANSON/staff artist

Grube threw in tidbits of information about the stars during the presentation, including a discussion of the different types of galaxies and how our galaxy originated from a cloud. He also mentioned the Subaru car company's symbol is taken from the form of the constellation Pleiades.

He told some mythology behind the constellation Gemini, also called Twins. Mortal Leda, seduced by Zeus in the form of a swan, hatched an egg and gave birth to twins, one mortal, one immortal. When the mortal twin died, the other asked they both be placed in the night sky.

"It's really interesting," said sophomore Bella Patel, a first-time visitor to the planetarium. "You don't think of JMU having a show like this. I like the stories behind the constellations." The immense star-field above makes you feel like you're outside, she said.

Another student voiced surprise in learning JMU had a planetarium.

"I didn't realize we had a planetarium until I saw the astronomy classes listed in the schedule," said junior Chris Agresto, who took the Astronomical Perspective course and also viewed the "Winter Skies" show.

"I thought it was excellent that we had our own planetarium. I thought it was a really good educational tool," he said, adding he and his friends saw the "Winter Skies" show on a warmer winter night and afterwards laid on the Quad and stargazed to see what they could identify.

Freshman George Coan found the planetarium show to be a different kind of educational tool. "Because I saw the 'Winter Skies,' I'm able to impress all the girls with my knowledge about those stars," he said.

Even one who had never really taken the time to appreciate the wonders of the night sky could easily leave a Thursday show with a good idea of what fascinating objects could be seen, with or without a pair of binoculars.

Freshman Reece Carter, first-time stargazer at the planetarium, said she planned to view another seasonal sky show.

"You should come in the summer," she said. "Come once a season."

On Thursday nights, the planetarium holds seasonal sky shows at 7 and 8 p.m., open to the public and free of charge.

Company celebrates the culture of the Ukraine

Ukrainian Dance Company makes a stop at JMU during its first tour in the United States

by Rachel Woodall
staff writer

Although we might not share the same language, the Veryovka Ukrainian National Dance Company hopes to speak the common words of art, singing and dance.

The renowned dance company will perform Jan. 30 in Wilson Hall as part of its first tour of the United States and will be in the country for three months.

The group, which is made up of folk singers, dancers and musicians, has held performances all over South America, Europe, Canada and the former USSR.

In its upcoming performance, the company will perform a number of choral and folk dance pieces. Most of the works are traditional Ukraine folk pieces. Artistic Director Anatoly

Avdievsky has tried to present in a fresh, new way.

The ensemble hopes to present its culture to an American audience in the form of entertainment. Its program consists of folk songs, such as "The Red Guelder Rose of the Meadow," that are about historic Ukraine.

Many of the other songs, like "Carpathian Cossacks," describe festivals and regional dances native to the Ukraine.

The highlight of its performance is the folk opera "The Fern is Blooming," in which modern compositions combine with folk motifs.

Originally, soldiers, workers and farmers formed the company after the city of Kharkov was liberated from Nazi rule at the end of World War II. The company began to sing and dance

to Ukrainian traditional music celebrating its culture.

The original founder of the group, Hrihory Veryovka, instilled the tradition of mixing a new style with the original Ukraine folk style.

Avdievsky said he is constantly searching for new ways to merge folk singing with contemporary art and style.

He had created original vocal-choreographic compositions, combining the work of young composers and poets to fit with his complex style.

The company is performing at 8 p.m. and is a part of the Masterpiece Theatre collection. Tickets are \$18 for adults and \$14 for children. Students are offered a special "rush rate" and can purchase tickets at half-price 30 minutes before the performance.



PHOTO COURTESY OF COLUMBIA ARTISTS

The Veryovka Ukrainian National Dance Company, hailing from the former Soviet Union, will be performing at Wilson Hall on Jan. 30.

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Tori Amos: Still a few steps ahead of the rest

by Jason Corner
style editor

The most striking thing about Tori Amos's new album *Boys for Pele* isn't the music, the lyrics or even that the instrumentation includes harpsichord, a gospel choir and something called a Bösendorfer.

REVIEW

It's the photo on the seventh page of the CD booklet that catches your attention, showing Amos sitting next to the window, the light coming in delicately, just enough to highlight the wistful look on her face and the small piglet in her lap suckling on her left nipple.

It's a beautiful picture — you can't beat a pig breast-feeding — but it's also a pretty good visual representation of what Amos has been about since her groundbreaking 1991 album *Little Earthquakes*. Without comment, she casually combines the sweet, the grotesque and the absurd.

From "Me and a Gun," a breathtaking and profoundly disturbing a capella song about rape, to *Under the Pink's* "God" ("God sometimes you just don't come through/Do you need a woman to look after you?"), this singer/songwriter/pianist's talent resides in her ability to see the foolish in the profound and the tender in the terrifying.

Boys for Pele is another phenomenal musical step in that direction, a balance of beautifully crafted songs in Amos's gorgeous voice saved from "prettiness" by her oddball lyrics and willingness to take musical risks. On this latest outing, these risks include instrumentation and an increasingly experimental lyrical style.

"Caught a Lite Sneeze," the first single, is one of the best tunes on the album. Amos

balances a high-tech, drum machine-powered arrangement with a richly organic vocal.

There's a lot of harpsichord on this album, which is refreshing, but Amos hasn't abandoned her first love, and tracks like "Horses" highlight her distinctive piano style. "Talula," another prime song, features a horn section and percussion. The arrangements are a lot less spare and are bolstered by an excellent rhythm section, including George Porter Jr. on bass and the legendary Manu Katche on drums.

Unfortunately, Amos's vocal work has taken a step backward. There's too much of her tendency to breathe the words rather than sing them, obscuring her melodies.

Even more this time around, Amos's lyrics are best characterized by their disjointedness, to the point of being annoying at times. The bouncy "Mr. Zebra" features these words of wisdom: "Hello Mr. Zebra/Ran into some confusion with a Mrs. Crocodile/Furry mussels marching on/She thinks she's Kaiser Wilhelm/Or a civilized syllabub/To blow your mind." And we've all been waiting a long time to find out that "Mary M is weaving on said/What you want is in the blood Senators/I got Big Bird on the fishing line/With a bit of a shout a bit of a shout/A bit of an angry snout."

Looking at the words on the written page is a little misleading, though — the musical context clears things up a great deal. "Not the Red Baron," a thoughtful meditation on the contrast between illusion and reality, throws around some sound effects imitating transmissions from WWI pilots to underscore the difference between the realities of war and "Not the red baron I'm sure/Not Charlie's wonderful dog."

Although *Boys for Pele* may take several listenings to appreciate, it's worth the effort. Amos remains one of the most talented, even brilliant, individuals in pop music. Even if she takes a few steps back, she's still way ahead of just about anyone else.



PHOTO COURTESY OF ATLANTIC RECORDS

Boys for Pele, the new album from Tori Amos, features the singer/songwriter/pianist's talents on tracks like 'Caught a Lite Sneeze,' 'Talula' and 'Way Down.'

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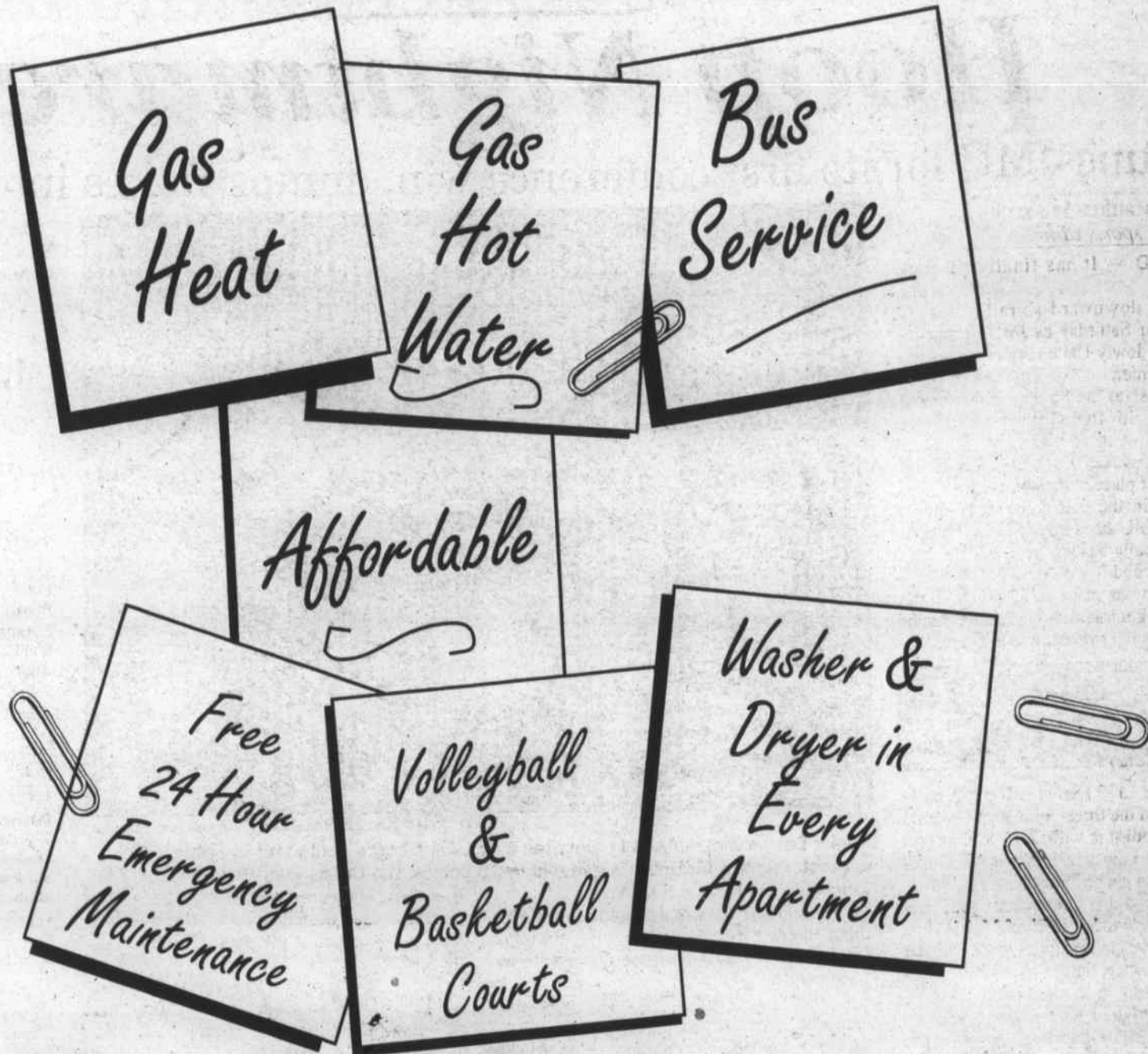


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Hoop Nightmares

UR stuns JMU for its first conference win, dumps Dukes into CAA cellar

by Matthew Provence
sports editor

RICHMOND — It has finally hit rock bottom.

The Dukes' downward-spiraling season reached its nadir Saturday as JMU dropped a 78-71 contest to lowly University of Richmond at the Robins Center.

With their loss to the Spiders, who entered the game 0-6 in the Colonial Athletic Association and in the throes of a nine-game losing streak, the Dukes ended the night in sole possession of last place in the conference.

"We stayed in the ball game; they didn't blow us out," JMU head coach Lefty Driesell said. "Nobody really has this year, but we can't get it done in the end."

JMU trailed by as many as 12 points in the second half, but got torrid shooting from senior Darren McLinton to crawl back in the game.

JMU	71
UR	78

McLinton scored 22 second-half points on 5-8 shooting behind the three-point arc. He buried his final three pointer with 2:45 left to pull JMU within two points of UR, but the Dukes were never able to get any closer.

"I thought he did a tremendous job," UR head coach Bill Dooley said of McLinton's performance. "He gave me flashbacks to our CAA semi final game last year where he just took the game over."

McLinton finished with a game-high 28 points but was overshadowed by the late-minute heroics of UR freshman guard Jonathan Baker.

Baker, seeing extended minutes as a result of starting guard Daryl Oliver's academic ineligibility, was 5-6 from three-point range in the second half. In the final minutes, he proved to be the fatal thorn in JMU's side.

After McLinton closed the gap to 68-66, Baker nailed a three pointer to put UR back up by five with 2:27 remaining.

The Dukes again narrowed the margin to two points in the final minute, but Baker answered with another three pointer to seal the



PHOTOS BY PETER HAGGARTY/senior photographer

Senior Darren McLinton (11) elevates over UR's George Poole late in Saturday's contest. Despite McLinton's game-high 28 points, the Dukes lost 78-71.

game with only 40 seconds to play. "He showed great poise knocking down those threes particularly down the stretch," Dooley said. "Knocking those down with no hesitation was big."

Driesell said, "He's the one that won them the game."

Baker entered the game averaging a mere 6.3 points-per game, but finished the evening with 15 points — all of which came in the second half.

"Oliver's situation is unfortunate, but I've been thrown in the fire, and I'm glad to have produced," Baker said.

The Dukes got off to a fast start and had a 10-4 lead five minutes into the game. But behind the smooth shooting of sophomore forward Jerrod Stevenson, the Spiders responded and made it a back-and-forth game for most of the first half.

However, the final 2:57 of the first session

was where UR gained control of the game. The Spiders ended the half on a 10-0 run to give them a 40-32 lead at the break. UR never lost the lead.

While McLinton keyed the second-half comeback for JMU, junior forward Charles Lott also made significant contributions on offense. Lott worked the glass for a career-high seven offensive boards and scored 20 points. He finished with a team-leading 10 rebounds but turned the ball over six times.

For the second-straight game, freshman guard Dwayne Edwards came off the bench to spark the Dukes. In 20 minutes of play, Edwards chipped in seven points and seven rebounds, five on offense.

But JMU failed to capture the lead, as the Spiders shot a blazing 55.8 percent from the floor as compared to the 42.2 percent mark by the Dukes. UR also converted 7-14 attempts from three-point range.

Stevenson led the Spiders with a career-best 22 points, and sophomore George Poole added 13 points and a game-high 11 rebounds.

The win upped UR to 5-12 overall and 1-6 in the CAA. The Dukes, losers of 11 of their last 13 games, now have the conference's worst record at 1-7.

"I know how to win, but I question if the team can win," Driesell said.

The Dukes next travel to Williamsburg to take on the College of William and Mary Jan. 31. JMU will be looking to avenge an earlier 96-71 home loss to the Tribe.

JMU (71)	fg		ft		reb		a	pf	tp
	min	m-a	m-a	o-t	a	pf			
Lott	37	10-18	0-3	7-10	0	2	20	2	2
Boozer	32	1-5	3-4	2-5	1	4	5	1	4
Coleman	22	1-1	0-0	0-2	2	5	2	2	5
McLinton	39	9-18	5-6	0-2	3	2	28	2	2
Atkinson	23	0-6	2-2	1-4	0	0	2	0	2
Felton	2	0-1	0-0	1-1	0	0	0	0	0
Edwards	20	3-6	1-1	5-7	0	2	7	2	7
Pelham	12	1-5	1-2	0-1	0	1	3	1	3
Culicerto	5	0-0	0-0	0-1	0	3	0	0	3
Boyd	8	2-4	0-0	1-1	0	2	4	2	4
Totals	200	27-64	12-18	20-37	6	21	71	6	21

Percentages: FG—42.2, FT—66.7, 3-point goals—5-15, 33.3, (McLinton 5-11, Atkinson 0-2, Felton 0-1, Pelham 0-1). Blocked shots: 4 (Lott, Coleman, Atkinson, Boyd). Turnovers: 10 (Lott 6, Boozer 2, Coleman, Culicerto). Steals: 5 (McLinton 2, Lott, Boozer, Atkinson).

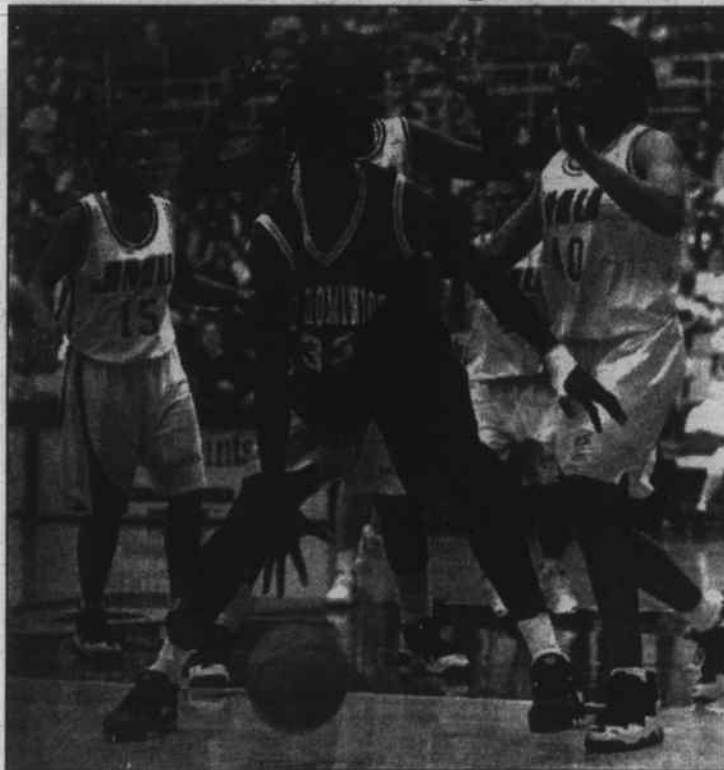
UR (78)	fg		ft		reb		a	pf	tp
	min	m-a	m-a	o-t	a	pf			
Stevenson	38	9-12	2-2	3-5	2	2	22	2	2
Poole	32	4-12	5-7	5-11	1	1	13	1	1
Edwards	22	3-4	0-2	1-3	1	1	6	1	6
Cueto	39	2-5	1-2	0-3	8	2	5	2	5
Baker	38	5-9	0-2	1-2	4	3	15	4	3
Patrick	11	2-5	0-0	0-2	0	2	4	2	4
Ward	3	0-0	1-2	1-1	0	1	1	1	1
Mobley	3	0-1	2-2	0-0	0	1	2	0	1
McKinney	14	4-4	2-4	1-5	0	4	10	4	10
Totals	200	29-52	13-23	13-34	16	17	78	16	17

Percentages: FG—55.8, FT—56.5, 3-point goals—7-14, 50.0, (Baker 5-8, Stevenson 2-2, Cueto 0-3, Mobley 0-1). Blocked shots: 2 (Poole, McKinney). Turnovers: 13 (Stevenson 4, Cueto 4, Poole 2, Baker, Ward, McKinney). Steals: 6 (Edwards 2, Stevenson, Poole, Cueto, Patrick).

JMU	32	39	71
UR	40	38	78

Technical fouls: none. A: 7,449. Officials: Croft, Nobles, Lombard.

No. 11 Monarchs prove much too powerful for Dukes in battle for CAA lead



Junior Clarisse Machanguana backs into the lane Friday night. The six-foot-five center scored a game-high 24 points.

by Scott Graham
staff writer

Can anyone in the Colonial Athletic Association beat the Old Dominion University women's basketball team?

"Not even close," JMU head coach Shelia Moorman said. "They should play in the men's [CAA] tournament."

Sensible, considering the Monarchs' 67-42 dismantling of the Dukes Friday at the Convocation Center would have one wonder why ODU didn't ask to play the JMU men's basketball team.

The No. 11 Monarchs (14-2 overall, 6-0 CAA) wasted no time in taking control of the game, and by the first timeout at the 15:43 mark, had an 11-0 lead that would never fall below nine points.

"It's hard when you're down by 11 right off the bat," JMU junior guard Holly Rilinger said. "We were just trying to fight back, but when the margin just keeps getting bigger and bigger, it's harder to keep fighting."

ODU enjoyed first half leads of 26-11 and 30-13 before going to the break with a 39-18 advantage.

The Monarchs started the second session with a 13-0 spurt that included a three-point play by 6-foot-5 forward Clarisse Machanguana and two steals and transition layups by guard Patricia Penicheiro.

By the time the Dukes realized they weren't in the locker room anymore, the Monarchs had extended their lead to 34 points, the largest of the game.

ODU	67
JMU	42

ODU's suffocating man-to-man defense never allowed the Dukes (11-5 overall, 4-2 CAA) to establish any offensive rhythm.

For the game, ODU limited the Dukes to only 34.5 percent shooting from the floor and forced JMU to commit a season-high 31 turnovers. The Monarchs registered 17 steals.

Moorman said ODU's size, speed and quickness made its defense so effective and virtually impenetrable.

The Monarchs placed their defensive

emphasis on shutting down JMU's top three scorers: senior guard Krissy Heinbaugh, Rilinger and junior forward Sarah Schrieb. The Dukes' trio, which averages a combined 47 points a game, was held to 25 points on 11-29 shooting, and committed 20 turnovers.

"We knew they [JMU] rely a lot on Schrieb, Rilinger and Heinbaugh," Penicheiro said. "We just tried to take them out of their game, and I think we frustrated them the way we started."

Heinbaugh said of ODU's defense, "If I were to drive in and try to create a little bit, it looked like it was open, but all of a sudden I'd see [Machanguana] coming at me. Then I'd almost hesitate and think, Should I shoot it or will it get blocked?"

On the offensive end, Machanguana, the 1995 CAA Player of the Year, and Penicheiro paced the Monarchs.

Machanguana contributed a game-high 24 points on 10-13 shooting, to go along with 10 rebounds and five steals. Penicheiro, the 1995 CAA Rookie of the Year and CAA Tournament MVP,

see **POWERFUL** page 23

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Wednesday
January 31

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Powerful

continued from page 21

tallied nine points, nine rebounds and a game-high 11 assists.

The Monarchs' success was a result of easy transition layups and their ability to penetrate even when the Dukes were in a set defense.

On several occasions, Penicheiro drove past her defender, drew another JMU player to her and passed the ball to Machanguana or center Nyree Roberts for easy baskets.

The only glimmer of continuity the Dukes demonstrated was a 6-0 run midway through the second half that trimmed ODU's advantage to 23.

But, just as soon as the 4,100 fans in attendance had a chance to get excited, the Monarchs reasserted the defensive clamps and pushed their lead back to 60-31.

Machanguana, the CAA's leader in field goal percentage and second-leading scorer, keyed ODU's answer with three consecutive offensive putbacks.

Heinbaugh led the Dukes with 14 points and four rebounds, but also committed seven turnovers. She was the only JMU scorer in double figures.

Freshman forward Manika Herring provided punch off the bench, scoring seven points and grabbing three rebounds in 20 minutes of action.

Moorman said despite the loss, the Dukes need to put this game behind them and concentrate on the remainder of their schedule.

"It's really important for us to bounce back quickly," Moorman said. "We can't stay down in the doldrums. We've got to get prepared to play the next game."

The Dukes were unable to get back on track Sunday against College of William and Mary, as they were outscored 31-16 in the second half en route to a 58-48 loss in Williamsburg. The defeat dropped JMU to 11-6 overall and 4-3 in the CAA.

Rillinger led the Dukes with 12 points and 5 steals in the losing effort.

JMU next plays Virginia Commonwealth University in Richmond Feb. 2 and returns to the Convocation Center Feb. 9 to play UNC-Wilmington.

ODU (67)	min	fg		ft		reb		a	pf	tp
		m-a	m-a	o-t	a					
Andrade	31	2-5	0-1	2-4	2	2	4			
Machanguana	26	10-13	4-10	7-10	0	4	24			
Roberts	28	7-9	0-0	0-2	0	5	14			
DeBerry	24	2-7	0-0	3-4	1	2	4			
Penicheiro	30	3-7	3-5	9-9	11	0	9			
Eller	12	1-1	0-0	0-0	1	0	2			
Himes	14	1-3	2-2	2-2	0	2	4			
Liston	7	3-4	0-0	0-1	0	1	6			
Willyerd	18	0-6	0-1	1-1	2	3	0			
Benjamin	9	0-0	0-0	1-1	0	2	0			
Totals	200	29-55	9-18	10-35	18	12	67			

Percentages: FG—52.7, FT—50.0, 3-point goals—0-4, 0.0, (Andrade 0-1, DeBerry 0-1, Penicheiro 0-1, Willyerd 0-1).

Blocked shots: 3 (Machanguana 2, Penicheiro). Turnovers: 26 (Machanguana 4, Penicheiro 4, Eller 4, Andrade 3, Willyerd 3, Roberts 3, Liston 2, DeBerry 2, Benjamin).

Steals: 17 (Andrade 5, Machanguana 5, Roberts 3, DeBerry 2, Penicheiro, Eller).

JMU (42)	min	fg		ft		reb		a	pf	tp
		m-a	m-a	o-t	a					
Heinbaugh	28	6-12	0-0	1-4	1	2	14			
Schreib	27	2-6	0-0	1-4	1	4	4			
Turczyn	20	1-2	0-0	1-3	0	2	2			
Rillinger	30	3-11	1-2	0-3	2	4	7			
Basey	24	0-5	0-0	1-1	0	1	0			
Demann	17	2-6	0-0	3-3	0	2	4			
Cook	18	2-2	0-0	0-3	1	1	4			
Williams, J.	7	0-2	0-0	0-1	0	0	0			
Herring	20	3-7	1-1	1-3	0	2	7			
Williams, E.	9	0-2	0-0	0-0	2	1	0			
Totals	200	19-55	2-3	8-28	7	19	42			

Percentages: FG—34.5, FT—66.7, 3-point goals—2-8, 25.0, (Heinbaugh 2-2, Rillinger 0-5, Basey 0-1). Blocked

shots: 1 (Heinbaugh). Turnovers: 31 (Heinbaugh 7, Rillinger 7, Schreib 6, Basey 4, Turczyn 3, Cook, J. Williams, Herring, E. Williams). Steals: 12 (Heinbaugh 4, Schreib 3, Basey 2, Rillinger, Cook, Herring).

ODU	39	28	67
JMU	18	24	42

Technical fouls: none. A: 4/10. Officials: Dean, Zentz, Argyropoulos.

Sports Highlights

WRESTLING

Dukes go 1-1 in dual meet

In a dual meet, the Dukes picked up a win over Delaware State but dropped a close one to Howard University. JMU lost to Howard by a score of 20-16, but crushed Delaware State 32-6.

MEN'S GYMNASTICS

JMU downs Radford, 213.90-124.25

Individual Results:
Floor exercise
 Top JMU: 1. (tie) Graig Mattoon, Greg Bosch, 9.00
Pommel horse
 Top JMU: 1. Mark Denoble, 8.95
Still rings
 Top JMU: 1. Chris Golden, 9.60
Vaulting
 Top JMU: 1. Randy Frederick, 9.15
Parallel bars
 Top JMU: 1. Chris Golden, 9.40
Horizontal bar
 Top JMU: 1. Chris Golden, 9.30

SWIMMING

Women lose to Richmond 124-119; Record goes to 5-4-1

One-meter diving - Kuehl (JMU), 58.86
 100 backstroke - Bryant (JMU), 1:00.49
 Three-meter diving - Kuehl (JMU), 257.67

Men's team downs Spiders, 131-107

100 breaststroke - Zipf (JMU), 1:07.94
 200 medley relay - JMU (Jack, Jordan, Oehling, Corbett), 1:39.76
 1,000 freestyle - Rowland (JMU), 9:55.264
 200 freestyle - Humphrey (JMU), Time na
 50 freestyle - Fleming (JMU), 22.29
 One-meter diving - Endrigat (JMU), 301.5
 100 butterfly - Pudloski (JMU), 54.72
 500 freestyle - Fleming (JMU), 4:45.47
 Three-meter diving - Endrigat (JMU), 276.725
 100 breaststroke - Frost (JMU), 57.89
 200 freestyle relay - JMU (Prem, Mahlstedt, Mulder, Manning), 1:28.15
Record: JMU 5-4-1

FENCING

Dukes down three at Hollins


JMU bettered its record in a strong showing at Hollins College as the Dukes disposed of three local teams.
 The Dukes downed Virginia Tech 28-4, posting a 16-0 shutout in the Epee event. Suzanne Lewandowski went 4-0 in the Foil event, adding to the rout. JMU faced Hollins College and added another win for the season in a 23-9 victory.
 The Dukes' third bout came against University of Virginia. UVa. beat JMU in the Foil event 7-4 but forfeited all matches in the Epee event, giving JMU the win.
 JMU will compete in the Virginia Championships Feb. 10-11 at home.

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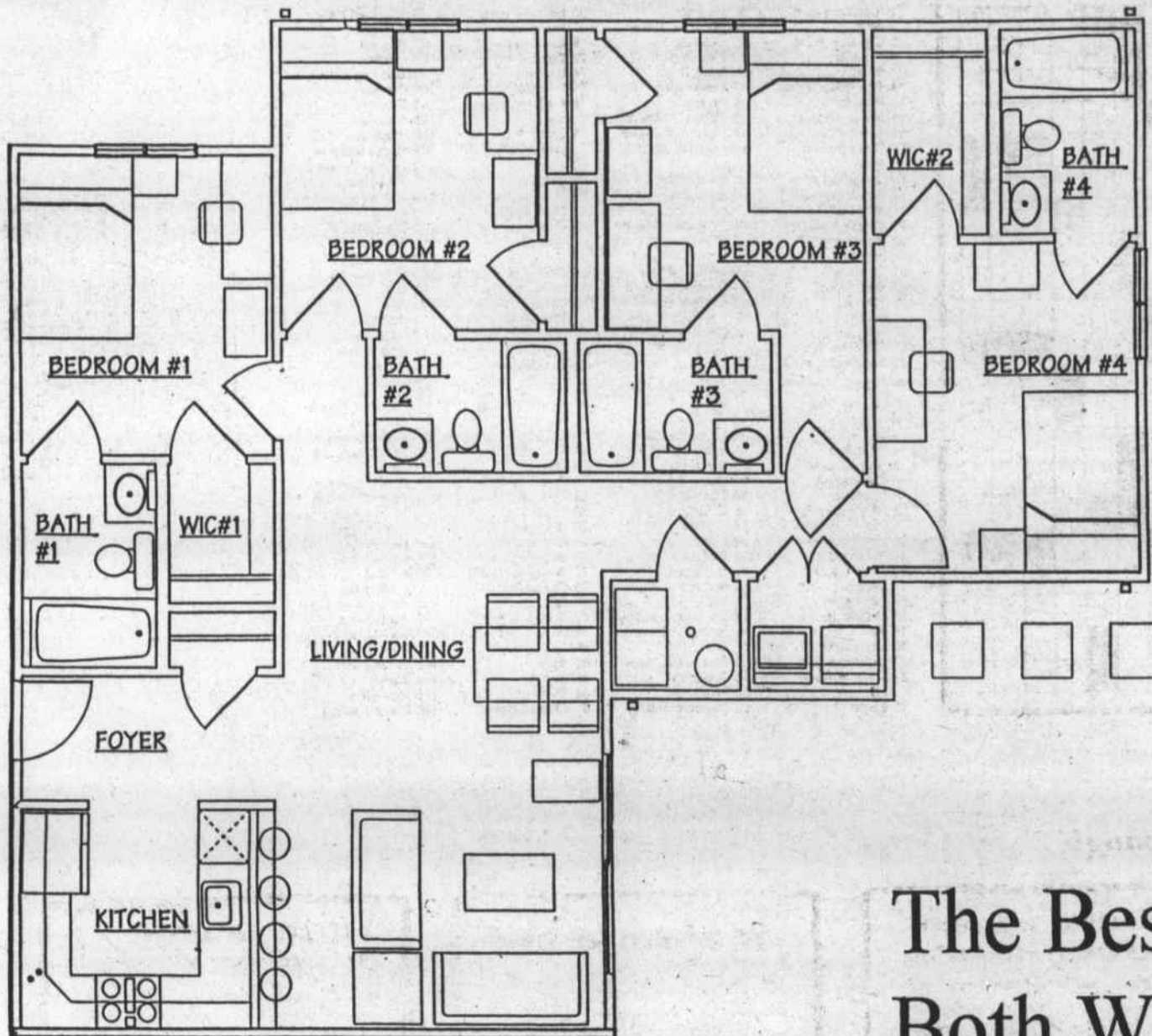
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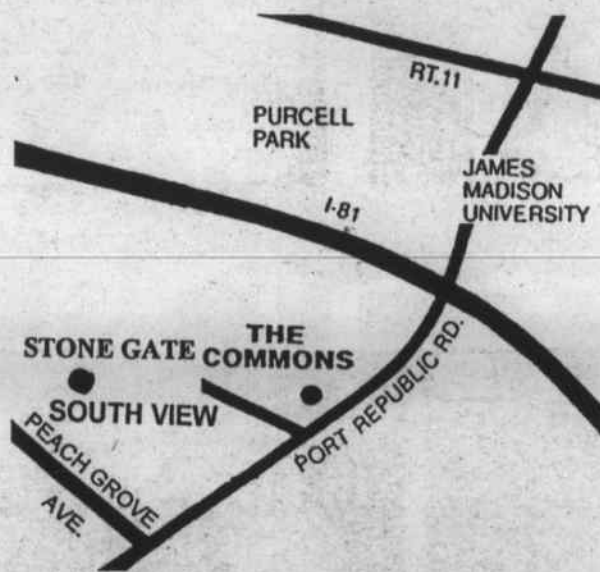
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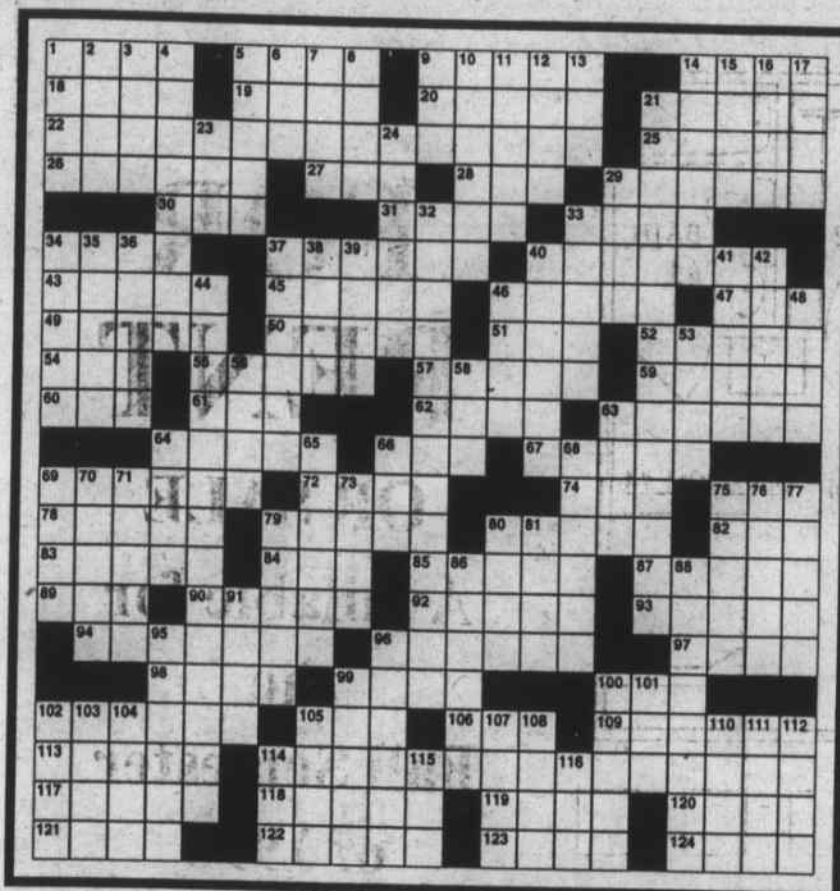
Sat. 10 - 4:00

and by appointment

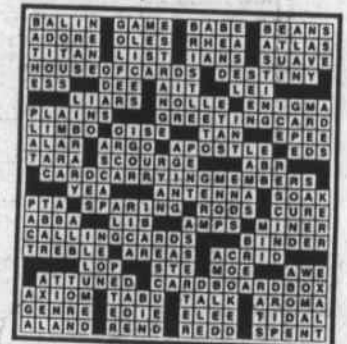
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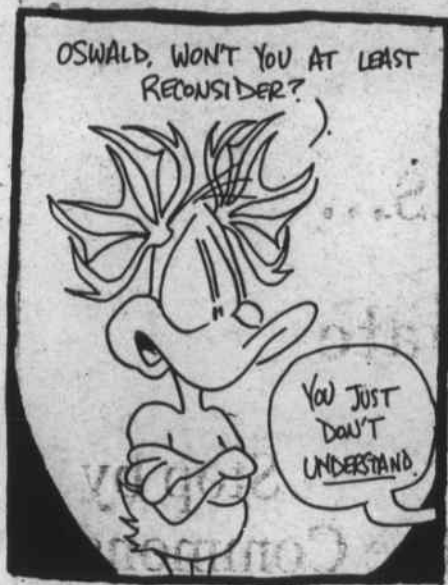
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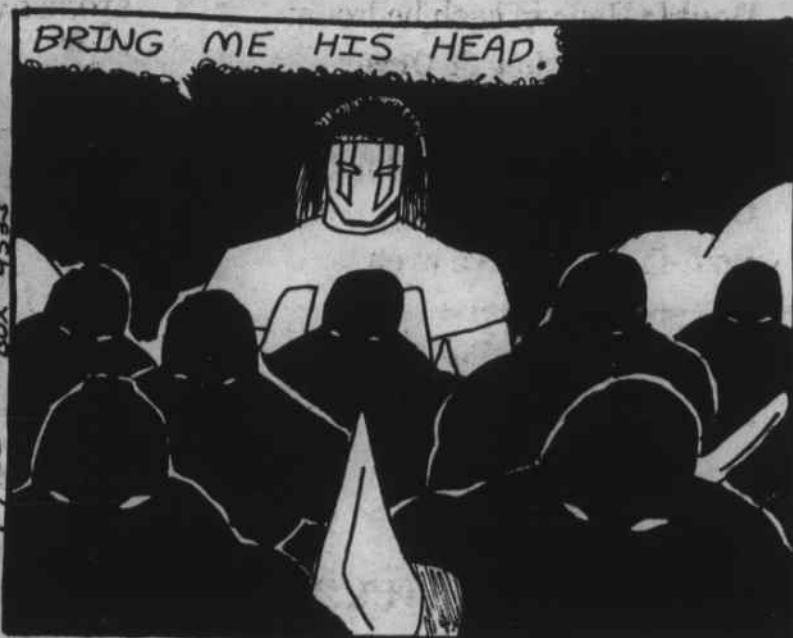
- ACROSS**
- 1 "Cowardly Lion" actor
 - 5 CA wine region
 - 9 "To fetch -- of water"
 - 14 TV's talking horse
 - 18 Ron Howard TV role
 - 19 Scent
 - 20 Character actor, Peter
 - 21 Comedian Allen
 - 22 Peggy Lee song hit (with "The")
 - 25 Kukia's friend
 - 26 Becomes a member
 - 27 Chum
 - 28 Call -- day
 - 29 Showed pleasure
 - 30 Affirmative
 - 31 Out of the wind
 - 33 Bank transaction
 - 34 Vipers
 - 37 Punta --, Chile
 - 40 Colonist
 - 43 Extravagant speech
 - 45 Discharged
 - 46 Fracas
 - 47 Pecan or almond
 - 49 Bearlike mammal
 - 50 -- winks (short nap)
 - 51 Interjection
 - 52 Incriminate with false evidence
 - 54 DDE's command
 - 55 Stains
 - 57 Chicago airport
 - 59 -- Range, WY
 - 60 Openwork fabric
 - 61 Knight's title
 - 62 Poultry
 - 63 Deviates from a course
 - 64 Verbose
 - 66 Baseball great
 - 67 Rube
 - 69 Scented bag
 - 72 Colorful fish
 - 74 Beam
 - 75 -- relief
 - 78 Fragrant spring shrub
 - 79 Sleep disturbance
 - 80 Angry
 - 82 Vase
 - 83 Muse of poetry
 - 84 Paid notes
 - 85 On the up and up
 - 87 -- Saxon
 - 89 -- Moines, IA
 - 90 Confused hand-to-hand fighting
 - 92 "An appetite; a feeling and --" (Wordsworth)
 - 93 Log-rolling contest
 - 94 Reckless driver
 - 96 Emulated Nancy Kerrigan
 - 97 Repose
 - 98 Pretense
 - 99 Short distance
 - 100 Previous to
 - 102 Drum
 - 105 Also
 - 106 -- generis
 - 109 Honey badgers
 - 113 George Peppard's TV squad
 - 114 Star of "Man on a String"
 - 117 Condition
 - 118 Encore
 - 119 Actress Garr
 - 120 -- of passage
 - 121 Only
 - 122 Minstrels
 - 123 Arabian sultanate
 - 124 Cozy abode
- DOWN**
- 1 Theater box
 - 2 Neat as --
 - 3 Trumpeter Al
 - 4 Liberal
 - 5 Scandinavian
 - 6 Corimotion
 - 7 Pageantry
 - 8 Diva's solo
 - 9 Pie -- mode
 - 10 Small horses
 - 11 Sharp crest
 - 12 -- la Douce
 - 13 Meadow
 - 14 City on the Mississippi
 - 15 Bun
 - 16 McClurg of TV
 - 17 Colored fabric
 - 21 Tracy-Hepburn film
 - 23 Saute
 - 24 Mars or Venus
 - 29 Chimney dirt
 - 32 Sir Walter Scott poem (with "The")
 - 33 Agile
 - 34 Quivering tree
 - 35 Torrent
 - 36 Wine type
 - 37 Provide
 - 38 Uproar
 - 39 Blunders
 - 40 Nacreous
 - 41 Related maternally
 - 42 Common hearsay
 - 44 Roddy McDowall film
 - 46 Bandleader Artie
 - 48 Decades
 - 53 Film spool
 - 56 Tavern measure
 - 58 Currently very popular
 - 63 Card game
 - 64 "-- is so rare..."
 - 65 Over there
 - 66 Boat paddle
 - 68 Declaimed
 - 69 Toboggan
 - 70 Buenos --
 - 71 Embrace
 - 73 Sit for a portrait
 - 75 Wind instrument
 - 76 City on the Rhone
 - 77 Treat haughtily
 - 79 Witch trial town
 - 80 "-- Rhythm"
 - 81 Split
 - 86 Expire
 - 88 "Point of --" (film)
 - 91 Cheese type
 - 95 Landed property
 - 96 Impassive
 - 99 Kind of energy
 - 100 Actor Stu of old films
 - 101 School cheer
 - 102 Former Russian news agency
 - 103 Actor Kruger
 - 104 Repast
 - 105 Roman robe
 - 107 Biblical preposition
 - 108 Footnote word
 - 110 Ashtabula's waterfront
 - 111 WWII ships
 - 112 Printing term
 - 114 Taxi
 - 115 Nav. off
 - 116 Historic period



Here On Planet Earth | Scott Trobaugh



Night Life | Mario Nozzarella



★ Otter's Tricks & Tips \ Josh Nathanson



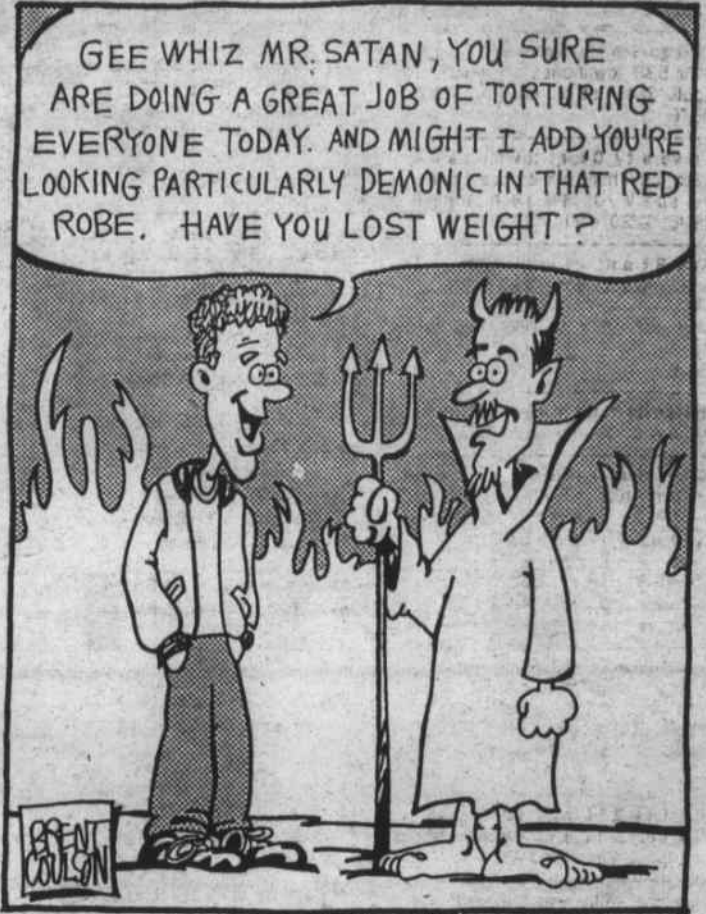
Hepatica \ Mike Earls



For Better or For Worse \ Lynn Johnston

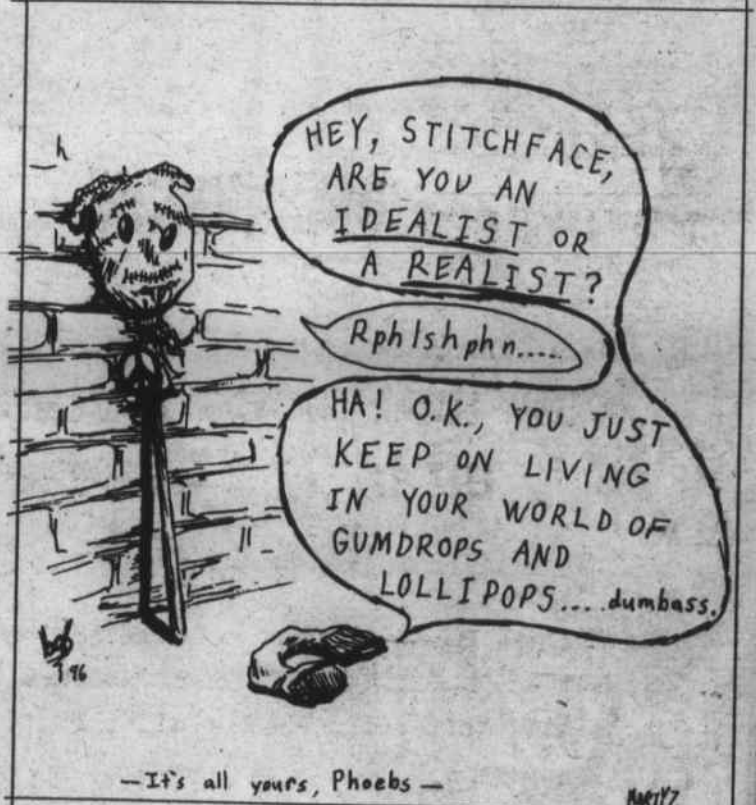


Verisimilitude \ Brent Coulson



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Stitchface & Sock \ Bob & Marty Z

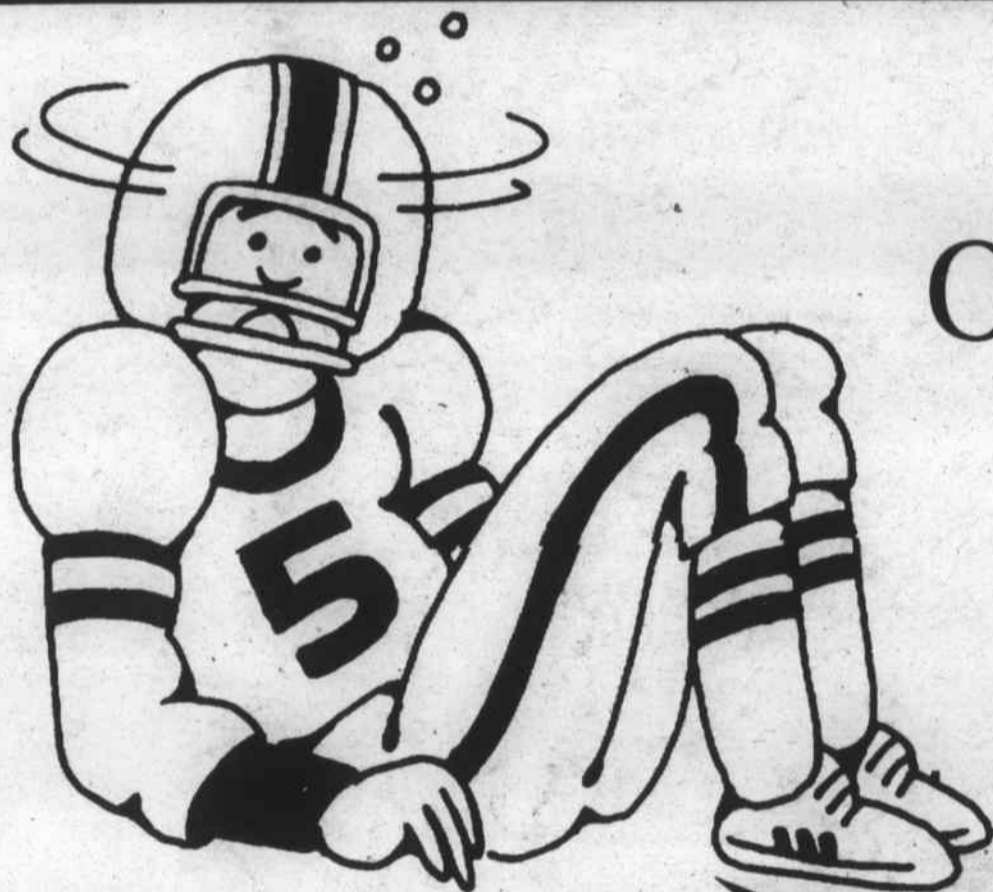




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