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**division of
religion**

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Bulletin of
LOMA LINDA UNIVERSITY

Bulletin of LOMA LINDA UNIVERSITY Division of Religion 1979-80

The information in this BULLETIN is made as accurate as is possible at the time of publication. Students are responsible for informing themselves of and satisfactorily meeting all requirements pertinent to their relationship with the University.

The University reserves the right to make changes such as circumstances demand with reference to admission, registration, tuition and fees, attendance, curriculum requirements, conduct, academic standing, candidacy, and graduation.

BULLETIN OF
LOMA LINDA UNIVERSITY
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**division of
religion**

**LOMA LINDA UNIVERSITY
1979-1980**

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LOMA LINDA UNIVERSITY is a two-campus Seventh-day Adventist coeducational institution located in inland Southern California and is part of the Seventh-day Adventist system of higher education.

On the La Sierra campus, at the west edge of Riverside, curriculums in applied and liberal arts and sciences, and programs in professional education in fulfillment of requirements for teaching credentials are offered by the College of Arts and Sciences and the School of Education. On the Loma Linda campus, in the San Bernardino-Redlands area, professional curriculums are offered by the Schools of Allied Health Professions, Dentistry, Health, Medicine, and Nursing. Graduate programs of the departments of the schools are offered from both campuses through the Graduate School.

Accredited by the Western Association of Schools and Colleges, Loma Linda University is a member of the American Council on Education, the Association of American Colleges, and the Association of Seventh-day Adventist Colleges and Secondary Schools. The professional curriculums of the University are approved by their respective professional organizations.

Curriculums are offered leading to the Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Hospital Administration, Master of Public Health, Master of Science, Master of Science in Public Health, Specialist in Education, Doctor of Dental Surgery, Doctor of Health Science, Doctor of Medicine, Doctor of Philosophy, and Doctor of Public Health.

The core of the combined faculties consists of approximately 600 full-time teachers. Part-time and voluntary teachers, especially clinicians in the professional curriculums, bring the total past 1,600. Men and women from as many as eighty nations are represented in the annual enrollment of over 5,000 students.

Loma Linda University selects its students without discrimination based on race, color, sex, national origin, age, ancestry, or handicap. It does, however, retain the right to give preference in student admissions to qualified Seventh-day Adventist students. While this right is retained, it should be emphasized that the admission of students is not limited exclusively to Seventh-day Adventist applicants.

1979

June

S M T W T F S
 1 2
 3 4 5 6 7 8 9
 10 11 12 13 14 15 16
 17 18 19 20 21 22 23
 24 25 26 27 28 29 30

SUMMER QUARTER 1979

17 Registration for summer quarter LS (8 weeks session)
 18 Registration for summer quarter LL (11 weeks session)
 18-19 Instruction begins
 30 Last day to enter a course LS

July

S M T W T F S
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30 31

3 Last day to enter a course LL
 3 Last day to withdraw from a course with no transcript record
 4 Independence Day recess

August

S M T W T F S
 1 2 3 4
 5 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28 29 30 31

9 Instruction ends LS
 13 Last day to withdraw with a W grade
 27-30 Final examinations LL
 30 Instruction ends LL

September

S M T W T F S
 1
 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30

AUTUMN QUARTER 1979

October

S M T W T F S
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30 31

1-2 Registration begins LS
 1 Registration LL
 2 Instruction begins LL
 3 Instruction begins LS
 16 Last day to enter a course
 16 Last day to withdraw from a course with no transcript record
 22-27 Week of Devotion
 26-28 Graduate School retreat

November

S M T W T F S
 1 2 3
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30

21-25 Thanksgiving recess
 26 Instruction resumes

December

S M T W T F S
 1
 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30 31

3 Last day to withdraw with a W grade
 17-20 Final examinations
 20 Instruction ends

1980

January

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

7

WINTER QUARTER 1980

Registration

7-8

Instruction begins

22

Last day to enter a course

22

Last day to withdraw from a course with no transcript record

23-26

Mission Emphasis Week LL

28-FEB 1

Mission Emphasis Week LS

February

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | |

18

Presidents' Day recess

March

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

3

Last day to withdraw with a W grade

17-20

Final examinations

20

Instruction ends

SPRING QUARTER 1980

31

Registration

31-APR 1

Instruction begins

April

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

9

Awards Chapel LL

15

Last day to enter a course

15

Last day to withdraw from a course with no transcript record

21-26

Week of Devotion

May

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

26

Memorial Day recess

27

Last day to withdraw with a W grade

9-12

Final examinations

12

Instruction ends

13-15

Commencement Events

SUMMER QUARTER 1980

—

Registration for summer quarter LS (8 weeks session)

23

Registration for summer quarter LL (11 weeks session)

23-24

Instruction begins

—

Last day to enter a course LS

June

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

July

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

—

Last day to enter a course LL

4

Independence Day recess

—

Last day to withdraw from a course with no transcript record

Instruction ends LS

Final examination for 11 weeks session, SEPTEMBER 2-4

Instruction ends SEPTEMBER 4



To each individual, life brings the kaleidoscopic experiences which challenge earthly potential, showing — as through a glass darkly — the unlimited potential of the world to come. The ability of the individual to follow perceptive choices with effective acts — to become the master rather than the slave — is determined in large measure by the education he has received.

In harmony with its strong conviction that true education embraces the development of all facets of personhood, the University provides facilities and disciplines to the end that students may gain healthy and vigorous bodies and sound and disciplined minds capable of creative and critical thinking; an appreciation of the best in literature, art, and music; vocations whereby livings may be earned and society may be served; and characters which exhibit moral integrity.

At Loma Linda University, education itself is viewed within the broader context of a universe at once the handiwork of God and the setting of a world discordant with rebellion and evil, a world where the perversion of God's purpose for his creation has marred not only the harmony of man and society but also that of the natural world. From this perspective stems the definitive statement of the University's aim, the ultimate and true criterion of her success — To Make Man Whole.

While recognizing that wholeness will be achieved only in a world made new, the University seeks to exemplify its belief that it is in this world that human entities must be the instruments of divine healing to broken human lives. And from this community of learners and teachers go men and women who have caught the vision of wholeness, men and women whose lives are a challenge to others as they seek to meet the measure of the One who came two thousand years ago — To Make Man Whole.



I

The Division of Religion
Programs and Degrees
Baccalaureate Major and
Associate Degree Programs
Minor Sequences
Graduate Programs
General Information

THE FOUNDERS OF THE INSTITUTIONS which became Loma Linda University were committed to the idea that religious instruction should occupy a central place in all curriculums. As these institutions grew, the faculty and course offerings in religion were correspondingly enlarged. In 1955 the College of Medical Evangelists expanded the Department of Religion into a major division, a form in which it continued to function when its parent institution became Loma Linda University in 1961. At La Sierra College the curriculum in religion, with its strong theological studies program, continued as a separate department when that College became a part of Loma Linda University in 1967.

In 1976, however, the University Board decided that the teaching of religion on both campuses could be greatly enriched and strengthened through the creation of a single Division of Religion for the University, under the direction of a Dean. In this way the student would have access to the expertise and areas of specialization of a large number of well-trained faculty members.

ROLE OF RELIGION IN THE UNIVERSITY

Loma Linda University is dedicated to the fulfillment of one great central purpose — To make man whole.

In the beginning, man was created in the image of God, “endowed with a power akin to that of the Creator — individuality, power to think and to do.” Man’s capacity for free, creative, responsible thinking and acting is the image of God within him. Sin has well nigh robbed humanity of this God-like power. By the sin of illogical, irresponsible, rebellious thinking, the first parents of the human race perverted the marvelous mechanism of their minds, beclouded their intellects, and passed on through succeeding generations a greatly dimmed reflection of the Creator. Hence it is the purpose of education, as it is the goal of the plan of salvation, to restore this power, to teach men “to be thinkers, and not mere reflectors of other men’s thought.”

How this restoration may be accomplished was stated by Jesus himself. Man is sanctified by truth. It is experience with truth — the truth about God and his laws for the operation of the universe — under the transforming influence of the Spirit of truth, that enables a person to regain clarity of thought. As the apostle Paul explains, such transformation requires the renewing of the mind. Similarly, the perfect and mature person is described in the book of Hebrews as one whose faculties have been trained by practice to distinguish between good and evil.

Although sanctifying truth may be discovered through any line of investigation sincerely pursued, Christians acknowledge that the clearest revelation of all comes through Jesus Christ. Therefore, the Division of Religion takes seriously this advice of one of the founders of the University: “God bids us fill the mind with great thoughts, pure thoughts. He desires us to meditate upon his love and mercy, to study his wonderful work in the great plan of redemption. Then clearer and still clearer will be our perception of truth; higher, holier, our desire for purity of heart and clearness of thought. The soul dwelling in the pure atmosphere of holy thought will be transformed by communion with God through the study of the Scriptures.”

The interpretation of the Sacred Writings is considered of first importance in the study of religion at the University. The Scriptures are studied as a revelation of the truth about God, his character, and the kind of persons men may become as they are restored to his likeness.

Such a transforming experience with truth and the God of truth requires the healing of the whole person. Salvation involves not only spiritual but also physical and mental restoration. Significantly the New Testament word “to save” means also “to heal.” Christ was not only the Great Pastor, or Shepherd, but also the Great Physician and the Great Teacher, or Master.

The aim of the University is to lead the student into a healing relationship with Jesus Christ, that the student may be a mature person, skilled in the redemptive art of leading others into this same transforming relationship, competent as teacher, healer, missionary, evangelist — bearer

of the whole gospel designed to make man whole. In harmony with these aims of the University, the specific objectives of the Division of Religion may be stated as follows:

Objectives

1. To lead students to an understanding of God as Creator and Redeemer, and of man's appropriate response to him.
2. To develop an appreciation for and an understanding of the Bible as the written Word of God, an infallible rule of faith and practice for the Christian.
3. To direct students to an understanding of the basic teachings of the Christian faith and to an articulate expression of that faith as believed and taught by the Seventh-day Adventist church.
4. To lead students to a study of the Bible that utilizes the methodologies of biblical, theological, and historical studies, so that as laymen or ministers they will be able to participate in the work of the church as effective teachers of the Word.
5. To prepare students for the ministry of the church by teaching the basic skills necessary to move into practical fieldwork and seminary training.
6. To communicate to students a sense of personal vocation in connection with the church's mission to preach the Gospel of the kingdom to all the world.
7. To help students to develop a personal religious life of faith, prayer, worship, and service to their fellowmen.



PROGRAMS AND DEGREES

The Division of Religion provides religious instruction for all of the schools of the University. The religion requirements of the various schools and curriculums are specified in the respective bulletins of the schools.

BACCALAUREATE MAJOR PROGRAMS

In addition to its services to the other schools, the Division offers, through the College of Arts and Sciences, undergraduate programs leading to the Bachelor of Arts degree in religion and ministerial studies.

Religion

A student majoring in religion completes 60 units of coursework in religion, including RELB 104, 224, 225, 226, 244, 414, 415, 416; RELH 445, 446, 447; RELT 254, 434, 435, 436, in addition to the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences).

Ministerial studies

The ministerial studies program prepares individuals, on a preseminary level, for effective participation in the church's ministry within the contemporary world. It grounds this ministry in the biblical, historical, theological, and social witness of Christianity in general and Seventh-day Adventism in particular. The program endeavors to make the ministry proficient by careful development of such ministering arts as preaching, teaching, counseling, pastoral care, and leadership. It achieves this with the following specific objectives:

1. A cultivation of the personal and social dimensions of spiritual experience, including faith, prayer, worship, and service to others.

2. An understanding of the Old and New Testaments through use of the historical-theological method.

3. An introduction to the basic resources for biblical study, including a knowledge of the Greek language, for use in exegesis and sermon preparation.

4. A familiarity with the origin and transmission of the biblical text, the formation of the canon, and its translation into various versions.

5. A knowledge of the historical development of Christian belief, practice, and mission, including the emphasis of the Seventh-day Adventist church.

6. An understanding of the basic tenets of Christianity as interpreted by Seventh-day Adventists, and an ability to communicate them to the contemporary world.

7. An application of theology to the practice skills of ministry, providing for the performance of the basic pastoral and educational tasks.

8. A study of Christian growth, methods of ministry, and effective witness in the community.

9. An examination of the church's corporate nature, the social dynamics of its institutionalization, and its interaction with other social structures.

Students who intend to major in ministerial studies apply to the Division of Religion during the spring quarter of the sophomore year. In addition, they complete, during that quarter, a prescribed battery of diagnostic tests which cost \$10.00. These are planned, along with a two-hour counseling session, to help students evaluate themselves and their call to the ministry. Each application is considered by the faculty of the Division, and a letter of response is sent to each applicant before the fall quarter of the junior year.

The student is also required to take a proficiency examination in the fundamental beliefs of Seventh-day Adventists. Those who fail to make a satisfactory score in this examination must make up the deficiency by enrolling in RELT 245.

Ministerial studies,
pastoral ministry

In the program of *ministerial studies with emphasis in pastoral ministry*, the student completes the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and the following required courses from the Division of Religion:

RELB 104, 224, 225, 226, 244, 414, 415, 416

RELH 445, 446, 447

RELP 101, 102, 264, 361, 362, 374, 375, 376, 399 (3 units), 436, 451, 452

RELT 254, 434, 435, 436, 444, 464

Cognates: RELL 281, 282, 283, 381, 382, 383

Ministerial studies,
educational ministry

The requirements for the major in *ministerial studies with emphasis in educational ministry* are:

1. Completion of the ministerial studies core requirements.

2. Completion of the following courses in educational ministry:

| | | |
|--------------------|---|---------|
| RELP 400 | Seminar in Educational Ministry | ½ unit |
| RELP 411, 412, 413 | Fieldwork in Educational Ministry I, II, III | 3 units |
| RELP 415 | Youth Ministry and the Local Church | 2 units |
| RELP 468 | Methods of Educational Ministry | 4 units |
| EDFO 404 | Philosophy of Seventh-day Adventist Education | 3 units |

3. To meet the General Conference Department of Education requirements for a standard credential in secondary education, the student must complete the program outlined below (either in the course of the degree program or during the fifth-year program).

| | | |
|----------|---|------------|
| EDCI 204 | Orientation to Teaching | 3 units |
| EDCI 414 | Curriculum and Instruction: Reading | 5 units |
| EDCI 430 | Secondary School Curriculum and Instruction | 6 units |
| EDCI 457 | Directed Teaching in the Secondary School | 6-18 units |
| EDFO 305 | Psychological Foundations of Education | 4 units |

ASSOCIATE DEGREE PROGRAM

A student in the associate degree program in Bible work and personal ministry (a program designed for the more mature student) completes the general requirements for the Associate in Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and 96 units of coursework, including RELB 104, 206, 207, 244, 404, 424; RELP 264, 281, 282, 283, 436, 451, 452; RELT 205, 245, 354; PSYC 104; SOCI 104; SOSR 104; electives, 20 units.

MINOR SEQUENCES

The following minors are available:

Religion, 32 units (16 upper division), including RELB 104, 224 or 225, 244, 414 or 415; RELT 254, 434, 435; electives, 4 units upper division.

Biblical languages, 33 units, including RELL 281, 282, 283, 381, 382, 383, 481, 482, and one of the following: RELL 476, 477, or 486.

GRADUATE PROGRAMS

Purpose Graduate programs in religion underscore the University's recognition of religion as a scholarly discipline. They provide the proper context for continuing research and writing endeavors by members of the faculty of the Division of Religion and thus contribute to the overall scholarly thrust of the church. More specifically, the programs are designed to:

1. Enable interested individuals to obtain advanced training in religion to meet the constant and growing demands of the church.

2. Assist prospective teachers in attaining the basic qualifications essential for teaching religion in secondary schools and provide the basis for further graduate education in religion.

3. Aid in equipping lay persons for leadership roles in their respective home churches.

4. Cooperate with the Seventh-day Adventist Theological Seminary in meeting the needs and demands for the continuing education of the pastors and teaching ministers in the Pacific Union.

5. Provide students in the professional schools of the University an opportunity to explore the close relationship of religion to the healing arts.

THE MASTER OF ARTS IN RELIGION

Admission requirements The applicant for the Master of Arts in Religion degree should meet the following standards:

1. Hold a baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.

2. Give evidence of ability to pursue advanced study by having maintained an undergraduate average of at least B (3.00 on the 4.00 system).

3. Have adequate undergraduate preparation in religion (a minimum of 32 quarter units). The background of each student seeking graduate status will be reviewed by the Division of Religion and the Graduate School Admissions Committee. Opportunity is provided for removing deficiencies by taking compensatory coursework at the University.

4. A reading proficiency in a modern or classical foreign language (required of those who intend to pursue a program emphasizing biblical or historical studies). Competence in the language should be demonstrated (by examination or by transcript evidence to an intermediate level) no later than the end of the second quarter in residence.

Graduation requirements

1. A total of 48 units of graduate credit with at least 28 units in courses numbered above 500. A maximum of eight units may be transferred from an approved college or university. Approved alternatives to suggested specific courses must be cleared through the graduate coordinating committee of the Division of Religion.

2. A course in research methods in religion, a reading tutorial in an area of specialization, and a minimum of two graduate seminars.

3. A grade average of B (3.00) in graduate courses.

4. A thesis (4 units) or two major papers originally written for graduate seminars but revised and rewritten to the satisfaction of the student's guidance committee.

5. Satisfactory performance on a written comprehensive examination in the candidate's field(s) of study.

The student may pursue a program of studies emphasizing biblical and theological studies (including professional studies). A program in historical studies is offered by the Department of History in cooperation with the Division of Religion. The student may also elect to pursue a more general program, selecting courses from two of the above areas as approved by the appointed adviser and guidance committee.

As designed, the master's program in religion can be completed in one calendar year — 12 units being taken each quarter, including the summer. Individuals already employed could complete the program in three summer sessions, with additional coursework taken during the two academic years and by transfer of approved credits.

Combined program

Students who are enrolled in the Schools of Health, Dentistry, or Medicine may wish to combine a Master of Arts in Religion with their professional training. Religion courses on the graduate level may be used to meet the basic religion requirements of each school as well as apply to a Master of Arts in Religion.

THE MASTER OF ARTS IN RELIGIOUS EDUCATION

- Purpose** The program is designed primarily to prepare secondary teachers of religion on a graduate level, particularly to serve the junior and senior secondary schools of the Pacific Union Conference of Seventh-day Adventists.
- Admission requirements**
1. A baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.
 2. A minimum of an undergraduate major in religion or its equivalent. It is recommended that the major include work in applied theology. Students with less than the minimum requirements should be prepared to make up deficiencies as determined by the Division of Religion. Students with graduate-level religion degrees may decrease the length of the study program.
 3. Evidence of ability to pursue advanced studies as indicated by an undergraduate grade point average of B (3.00 on the 4.00 system).
- Graduation requirements**
1. A total of 65 quarter units of graduate credit with at least 35 units in courses numbered above 500. A maximum of fifteen graduate units may be transferred from an approved college or university. The required distribution of courses is listed under "curriculum requirements." Approved alternatives to suggested specific courses must be cleared through the graduate coordinating committee of the Division of Religion.
 2. A course in research methods, a reading tutorial in an area of specialization, and at least two graduate seminars.
 3. A grade average of B (3.00) in the courses taken.
 4. The completion of an approved program in field education or student teaching certification.
 5. Satisfactory performance on a written examination over the basic material in religious education, the area of specialization, and in biblical, historical, and theological studies.
 6. A project/thesis, normally prepared after formal coursework and examination are completed, or two major papers originally written for graduate seminars. The thesis/project is under tutorial guidance for presentation to a faculty committee before anticipated graduation.
- Curriculum requirements**
- The curriculum is divided into four major areas around which students should organize their selection of courses.
1. *Biblical studies* (12 quarter units): courses in both Old and New Testament studies should be selected.
 2. *Historical studies* (8 quarter units): one course in the general area of Church history; another in Seventh-day Adventist history, the American church, or world religions.
 3. *Theological studies* (8 quarter units): to include courses in Christian theology, philosophy, or ethics.

4. *Religious education* (30 quarter units): to include the following courses: EDFO 635 History and Philosophy of Religious Education (or an approved alternative), RELT 564 Religious Development and Nurture, RELP 504 Research Methods in Religion.

The following requirements should also be included:

Field education (3 quarter units)

Thesis/project/papers (4 quarter units)

THE MASTER OF ARTS IN RELIGION AND HEALTH

| | |
|-------------------------|---|
| Purpose | The purpose of this program is to equip health professionals to do evangelistic work in connection with the practice of their profession. |
| Admission requirements | <ol style="list-style-type: none">1. A minimum of a bachelor's degree in one of the healing arts or enrollment in the M.S.P.H. or M.P.H. programs in the School of Health.2. A minimum of sixteen undergraduate quarter units in religion, including one course in each of the following: Daniel and Revelation, Studies in Seventh-day Adventist Beliefs, Old Testament, New Testament. Students with less than the minimum should be prepared to make up deficiencies as determined by the Division of Religion.3. Evidence of ability to pursue advanced study as indicated by an undergraduate grade average of B (3.00 on the 4.00 system). |
| Graduation requirements | <ol style="list-style-type: none">1. A total of 60 quarter units of graduate credit with at least 30 units in courses numbered above 500. Approved alternatives to suggested specific courses must be cleared through the graduate coordinating committee of the Division of Religion.2. A course in research methods, a reading tutorial in an area of specialization, and at least two seminars.3. A grade average of B (3.00) in the courses taken.4. The completion of 15 prescribed units from the School of Health, including participation in a Health Evangelism Field School.5. Satisfactory performance in a written examination over the material of the required courses. |
| Curriculum requirements | <p>The student is required to take the following courses or approved alternatives:</p> <ol style="list-style-type: none">1. <i>Biblical studies</i> (11 units): Old Testament Theology; New Testament Theology; and Canon, Manuscripts, and Versions of the Bible.2. <i>Theological studies</i> (8 units): Christian Foundations and Christian Ethics.3. <i>Historical studies</i> (8 units): Contemporary American Denominations and History of Seventh-day Adventism. |

4. *Professional studies* (16 units): Homiletics; Pastoral Counseling; Seminar in Pastoral Counseling I, II; Seminar in Personal Evangelism; and Reading Tutorial.

5. Research Methods in Religion (2 units).

6. Courses transferred from the School of Health (15 units):

Historical Perspectives on Health

Health Evangelism

Principles of Health Bible Evangelism

Health Evangelism Field School

Clinical pastoral
education program

In the setting of the University Medical Center the University makes available a program in clinical pastoral education approved by the Association for Clinical Pastoral Education, Inc., an interdenominational body that certifies ministers and seminary students for the clinical experience. The applicant should be a graduate of an accredited college and should have completed at least one year at a theological seminary, with courses in pastoral counseling and psychology. Students who wish graduate credit must meet the entrance requirements of the Graduate School. Questions should be addressed to the Chaplain Supervisor, Loma Linda University Medical Center, Loma Linda, California 92350.



GENERAL INFORMATION

Admission to the graduate programs in the Division of Religion is accomplished through application to the Graduate School of Loma Linda University. For admissions information, inquiry should be made to:

Dean, Graduate School
Loma Linda University
Loma Linda, California 92350

For information on academic programs of the Division of Religion, inquiry should be addressed to:

Dean, Division of Religion
Loma Linda University
Loma Linda, California 92350

Students wishing to enroll in a combined program should seek information from the Dean of the school in which they expect to hold their primary registration.

Registration

The student registers at the beginning of each quarter on the dates assigned in the University calendar. Faculty members are available for advice as to the courses best suited to the individual student.

Attendance

Regular attendance at all classes is expected. Record of unsatisfactory attendance is referred to the Dean of the professional school in which the student is enrolled.

Scholastic standing

Grades and status designations are recorded to indicate credit and standing, and grade points are computed as follows:

| | | | | | |
|----|-----|--|----|-----|---|
| A | 4.0 | Outstanding performance | C | 2.0 | Satisfactory performance for undergraduate credit |
| A— | 3.7 | | C— | 1.7 | |
| B+ | 3.3 | | D+ | 1.3 | |
| B | 3.0 | very good performance for undergraduate credit; satisfactory performance for graduate credit | D | 1.0 | Minimum performance for which undergraduate credit is granted |
| B— | 2.7 | | F | 0.0 | Failure, given for not meeting minimum performance |
| C+ | 2.3 | | | | |

The following notations make clear the student's status but do not indicate credit.

- S Satisfactory performance, counted toward graduation. Equivalent to a C grade or better in undergraduate courses, or a B grade or better in graduate courses. An S grade is not computed in the grade point average.

May not be given for coursework in a student's major field, or professional curriculum requirements, except for courses in which a letter grade cannot be determined.

A student may request a grade of S in only a limited amount of coursework; that is, in any free elective or in a course fulfilling the general requirements in vocational/avocational or movement skills on an S/U basis. This is done by the student's filing with the Records Office the appropriate form, signed by the instructor and adviser, prior to 14 calendar days before the final examination week. Once filed, this form is not subject to change.

- U Unsatisfactory performance, given only when performance for an S-specified course falls below a C grade level in an undergraduate course or a B grade level in a graduate course. A U grade is not computed in the grade point average.

- W Withdraw, given for withdrawal from a course prior to 14 calendar days before the final examination week. Withdrawals during the first 14 calendar days of a term are not recorded if the student files with the Records Office the appropriate form prior to the cut-off date. A student withdrawing during the last two weeks of instruction prior to the final examination week will receive a grade determined according to the grading policy.
- I Incomplete, given for circumstances beyond a student's control. An I may be changed to a grade only by the instructor before the end of the following term.
The student formally requests an I grade from the instructor, stating the reason for the request, obtaining the instructor's signature, and filing the request with the department chairman or Dean. If approved, the instructor will then report the I grade on the Instructor Grade Report form, as well as the grade which the student will receive if the deficiency is not removed within the time limit.
- IP In Progress, indicating that the course has duration of more than a single term and will be completed by the student no later than the final term of the course. The student's final grade is reported on the Instructor Grade Report at the end of the term in which the course is completed.
- AU Audit, indicating registration for attendance only. A request to change a credit course to audit or an audit course to credit may be made no later than the 14th calendar day after the beginning of instruction.

Withdrawal Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Office of Admissions and Records.

Financial information Tuition for religion courses taken by the student in a professional school or curriculum is included in the total tuition charged for that curriculum. Charges for a student subject to the admission requirements of the Graduate School are outlined in the BULLETIN of that school.

Student welfare Information about provisions for the general welfare, counseling, health care, and health insurance is provided in the BULLETIN of the respective professional school, in the STUDENT HANDBOOK, and in various written announcements which are available. Students should make certain that they have access to all such information.

Student responsibility Application to and enrollment in the University constitute the student's commitment to honor and abide by the academic and social practices and regulations stated in announcements, bulletins, handbooks, and other published materials, and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

Courses are offered in the following areas: biblical languages, biblical studies, historical studies, mission studies, professional studies, and theological studies. Credit is indicated in quarter units.

Course number The course number indicates the comparative level of difficulty, and the class standing of the students for whom the course is offered:

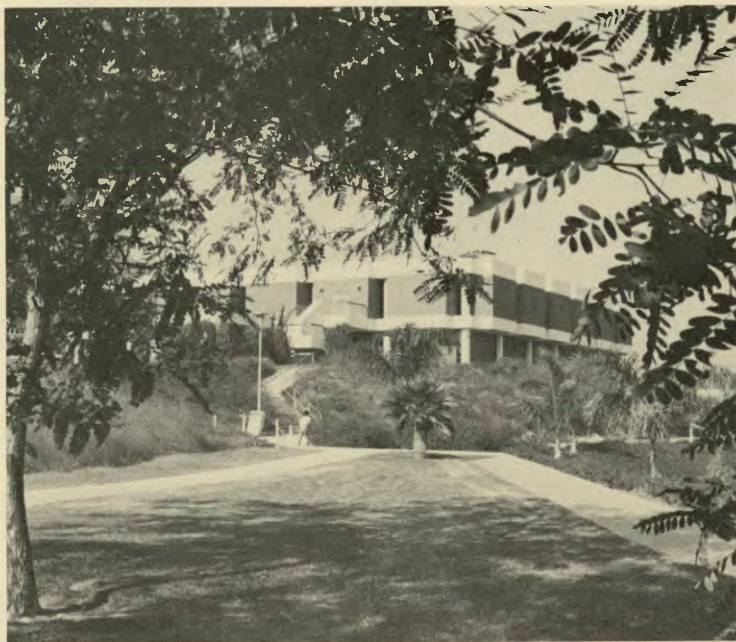
- 100-299 Lower division (freshman/sophomore)
- 300-399 Upper division (junior)
- 400-499 Upper division (senior/graduate)
- 500-699 Graduate
- 700-799 Professional (may not apply to academic degree programs)

Units of credit *Undergraduate* students in the College of Arts and Sciences and the School of Education normally register for religion courses with four units of credit.

Students in the schools of the *health professions* ordinarily register for two units of credit. Under certain circumstances the professional student who needs an additional unit of credit may register for three units by special arrangement with the Division for additional research and tutorial instruction.

Graduate students register for three or more units and, with proper undergraduate preparation, may enroll in courses numbered 500 to 699.

Students should consult their advisers to ensure that they are registered for the correct number of units.





II

Biblical Languages

Biblical Studies

Historical Studies

Mission Studies

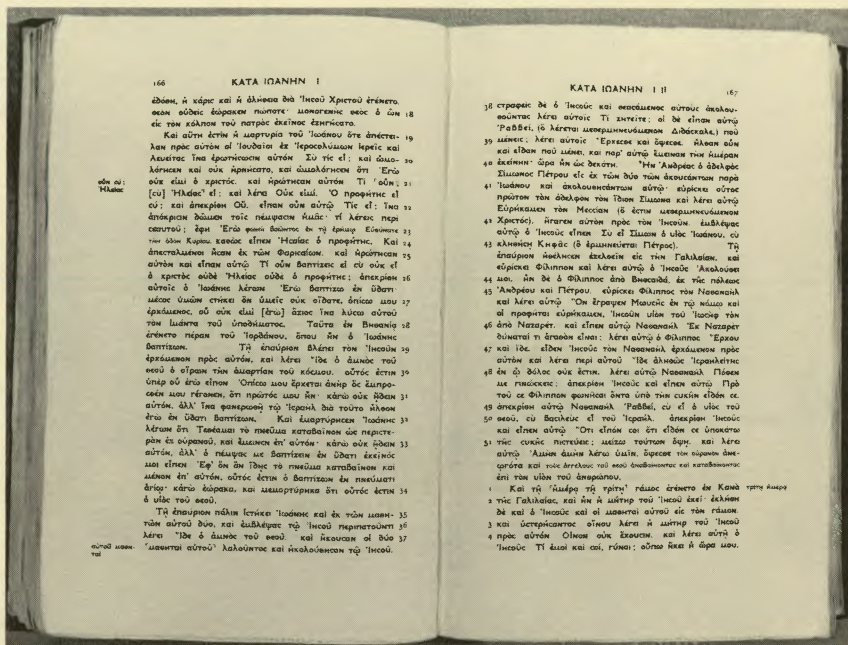
Professional Studies

Theological Studies

For convenience of reference, the departments of instruction are listed in alphabetical order.

BIBLICAL LANGUAGES

- Lower division **RELL 281, 282, 283 Beginning Greek I, II, III** **4, 4, 4 units**
Linguistic analysis of grammatical structure of both New Testament Greek sentences and English sentences, with emphasis on their differences. A small basic vocabulary is required.
- Upper division **RELL 381, 382, 383 Intermediate Greek I, II, III** **3, 3, 3 units**
Emphasis on syntax as it occurs in the Greek New Testament. Passages for translation and for exegesis selected from the Gospels and the Pauline Epistles.
- RELL 476 The Septuagint** **3-4 units**
Reading of selected passages from the Greek Old Testament. Scholarly exercises illustrating the uses of the Septuagint for the study of Old Testament text, canon, and interpretation, and its importance for New Testament lexicography, grammar, and style.
- RELL 477 New Testament Manuscripts and Versions** **3-4 units**
The transmission of the New Testament text; history and methods of textual criticism. Collation and study of microfilms of actual Greek manuscripts.
- RELL 481, 482 Basic Hebrew I, II** **4, 4 units**
Biblical Hebrew grammar and textual materials.
- RELL 486 Seminar in Biblical Languages** **4 units**
Prerequisite: Consent of the instructor.
- RELL 499 Directed Study** **1-4 units**
Prerequisite: Consent of the instructor.



BIBLICAL STUDIES

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| Lower division | RELB 104 Life and Teachings of Jesus | 4 units |
| | Life and ministry of Jesus as reconstructed from the Gospels; His teachings as they relate to current conditions and needs in the Church and the world. | |
| | RELB 204 Acts of the Apostles | 4 units |
| | The New Testament narrative, with emphasis on problems the Church faced in its earliest periods as it prepared to carry the Christian Gospel into the Gentile world. Does not apply toward a major in religion or ministerial studies. | |
| | RELB 206 Message and Times of the Old Testament | 4 units |
| | Survey of the Old Testament, with emphasis on its historical setting, unity, and revelation of the plan of redemption. Does not apply toward a major in religion or ministerial studies. | |
| | RELB 207 Message and Times of the New Testament | 4 units |
| | Survey of the New Testament, with emphasis on its historical setting, unity, and abiding message as God's new covenant of grace. Does not apply toward a major in religion or ministerial studies. | |
| | RELB 224 History and Theology of the Old Testament I | 4 units |
| | Creation to the time of David, with special consideration of the covenant relationship between God and Israel and of God's saving acts. Preaching values from the Old Testament. | |
| RELB 225 History and Theology of the Old Testament II | 4 units | |
| The time of Solomon to the postexilic era, with emphasis on the authority of the Old Testament for today's preaching. | | |
| RELB 226 History and Theology of the Old Testament III | 4 units | |
| Emphasis on the prophetic gift as it was manifested within the setting and times of Old Testament prophets, from 800 B.C. to 400 B.C. Selected prophetic writings from each century studied within the framework of the hermeneutical principles given. | | |
| RELB 244 Daniel and Revelation | 4 units | |
| Historical and prophetic study, with emphasis on Gospel implications. | | |
| RELB 299 Directed Study | 1-4 units | |
| Prerequisite: Consent of the department chairman. | | |
| Upper division | RELB 304 Understanding and Sharing Your Bible | 4 units |
| | A theology of and methodology for a successful witness of Christ and His Word. Not open to students majoring in ministerial studies. | |
| | RELB 404 New Testament Letters | 2-4 units |
| | Verse-by-verse study of selected documents, with emphasis on their theological and practical implications for Christians today. Does not apply toward a major or minor in religion or ministerial studies. | |
| | RELB 408 The Parables of Jesus | 2-3 units |
| | An examination of the stories Jesus told, with special reference to the moral significance of the Kingdom of God and the Second Coming. | |
| RELB 414 New Testament Epistles I | 4 units | |
| Reconstruction of the life of Paul and the setting of his early letters from Acts. Thessalonian and Corinthian letters, with special attention to the doctrines and practical problems they were written to correct and to their significance for the church today. | | |
| RELB 415 New Testament Epistles II | 4 units | |
| Romans, Galatians, and the prison letters of Paul, emphasizing the doctrines of sin, salvation, and sanctification, and the relation of law and grace to Christian liberty. | | |

- RELB 416 New Testament Epistles III** **4 units**
Paul's ecclesiology, from his pastoral letters to Timothy and Titus. Hebrews, and the letters of James, Peter, John, and Jude as they relate to theological and ethical content of Christianity.
- RELB 417 Introduction to the New Testament** **2-3 units**
An introduction to the text, canon, translation, and interpretation of the New Testament.
- RELB 418 The Sermon on the Mount** **2-3 units**
A study of Christ's most famous comments, with emphasis on ethical implications relevant to contemporary existence.
- RELB 419 The Gospel of John** **2-3 units**
An exegetical study of the Gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.
- RELB 424 Old Testament Prophets** **4 units**
Origin and development of Old Testament prophecy as a background for understanding the prophetic writings. Introduction to each writing prophet; the relevance of his message to his own time and to the present. Does not apply toward a major in religion or ministerial studies.
- RELB 425 The Healing Ministry of Jesus** **2-3 units**
The healing aspects of Christ's ministry, his use of miracles, and the implications of his methodology for medical workers in meeting cultural problems and spiritual needs today.
- RELB 427 The Gospel of Matthew** **2-3 units**
An introduction to the book, with an exegesis of its more important passages. Special emphasis on material peculiar to the first Gospel, and its overall theological emphasis.
- RELB 428 The Gospel of Mark** **2-3 units**
An exegesis of the text as translated in the Revised Standard Version, together with attention to the teachings and chief characteristics of the document.
- RELB 429 The Gospel of Luke** **2-3 units**
An exegetical study, with emphasis on material peculiar to the third Gospel. An examination of its main theological themes.
- RELB 434 Epochal Events of the Old Testament** **2-4 units**
- RELB 444 Hebrew Prophets and Contemporary Issues** **2-3 units**
An examination of the ministry and message of the writing prophets, together with a consideration of their relevance for today.
- RELB 445 Biblical Archaeology** **2-4 units**
The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology. Does not apply toward a major in religion or ministerial studies.
- RELB 451, 452, 453 Biblical Theology I, II, III** **2-3 units each**
A book-by-book study of the Bible with a view to discovering God's revelation of Himself and His redemptive plan under the particular circumstances recorded by each biblical writer.
- RELB 454 Inspiration and Revelation** **2-3 units**
Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.
- RELB 455 Archaeology of the Old Testament** **2-3 units**
An introduction to the methods of archaeological research and the major discoveries that are important to a correct understanding of the Bible, illustrated in a survey of geographical and cultural contents.
- RELB 456 Archaeology of the New Testament** **2-3 units**
The Near East and southern Europe as they provide the locus for study of the life of Christ, the Apostles, and the early Christian Church. Emphasis on the artifacts which relate significantly to the world in which the New Testament emerged and which bear on its content.

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| | RELB 464 Romans | 2-3 units |
| | An exegetical study of Paul's most complete summation of the Christian gospel. | |
| | RELB 465, 466, 467 New Testament Exegesis, I, II, III | 3, 3, 3 units |
| | RELB 468 Daniel | 2-3 units |
| | RELB 469 Revelation | 2-3 units |
| | RELB 484 Seminar: Problems in Biblical Studies | 2-4 units |
| | Prerequisite: Consent of the instructor. | |
| | RELB 494 Fieldwork in Middle East Archaeology | 1-8 units |
| | Prerequisite: Consent of the instructor. | |
| | RELB 499 Directed Study | 1-4 units |
| | SECTION A: Limited to students majoring in religion and ministerial studies. | |
| | SECTION B: Prerequisite: Consent of the instructor. | |
| Graduate level | RELB 505 Canon, Manuscripts, and Versions of the Bible | 3-4 units |
| | The formation of the Old and New Testaments, their transmission in manuscripts, the development of textual criticism, and the history and an evaluation of the English versions. | |
| | RELB 506 The Pentateuch | 3-4 units |
| | The place of the Pentateuch in the Old Testament, followed by an investigation of its key themes, such as Creation and Fall, election and promise, law and covenant, wanderings in the wilderness. | |
| | RELB 507 Wisdom Books of the Old Testament | 3-4 units |
| | The meaning and role of wisdom in Israel and in surrounding nations, followed by an examination of the Old Testament wisdom literature: Job, Proverbs, Ecclesiastes, and certain Psalms. | |
| | RELB 508 Eighth-Century Prophets | 3-4 units |
| | The prophetic movement in eighth-century Israel followed by a detailed study of selected passages from the writings of the eighth-century prophets. | |
| | RELB 545 Biblical Archaeology | 3-4 units |
| | The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology. | |
| | RELB 554 The Gospels | 3-4 units |
| | A study of the Gospels that includes an examination of the synoptic problem, and an exegesis of major passages. | |
| | RELB 555, 556, 557 Old Testament Exegesis I, II, III | 3-4 units each |
| | Prerequisite: Working knowledge of Hebrew; consent of the instructor. | |
| | RELB 558 Old Testament Theology | 4 units |
| | The major theological concepts of the Old Testament with a view to their impact on Christian life and thought. | |
| | RELB 559 New Testament Theology | 4 units |
| | An examination of the major theological themes of the teaching of Jesus as set forth in the Gospels, the Kerygma of the primitive Church, the letters of Paul, and the Johannine writings. | |
| | RELB 564 The Letter to the Romans | 3-4 units |
| | An exegetical study of Paul's most complete summation of the Christian gospel. | |
| | RELB 565, 566, 567 New Testament Exegesis I, II, III | 3-4 units each |
| | Prerequisite: Working knowledge of Greek; consent of the instructor. | |

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| RELB 568 | The Letter to the Hebrews | 3-4 units |
| | An introduction to the book with an exegesis of its text and a consideration of the major theological themes presented. | |
| RELB 606 | Seminar in Near Eastern History and Literature | 3-4 units |
| | Prerequisite: Consent of the instructor. | |
| RELB 614 | New Testament Seminar | 4 units |
| | Prerequisite: Consent of the instructor. May be repeated up to 12 units. | |
| RELB 624 | Old Testament Seminar | 4 units |
| | Prerequisite: Consent of the instructor. May be repeated up to 12 units. | |
| RELB 630 | Fieldwork in Middle East Archaeology | 1-8 units |
| | Prerequisite: Consent of the instructor. | |
| RELB 674 | Reading Tutorial in Biblical Studies | 3-4 units |
| | Prerequisite: Consent of the instructor. | |
| RELB 675 | Directed Study | 2-6 units |
| | Prerequisite: Consent of the instructor. | |
| RELB 694 | Thesis in Biblical Studies | 4 units |

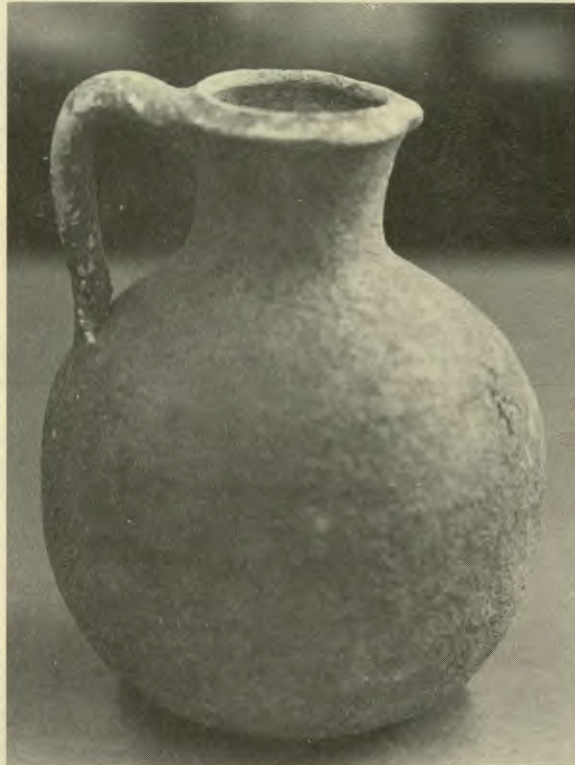
HISTORICAL STUDIES

- Upper division
- RELH 411, 412 Religion in America I, II** **2-3 units each**
Contemporary American denominations surveyed. Lectures, guest speakers, visual materials; visits to Catholic, Protestant, Jewish, and sectarian services. Either quarter may be taken without prerequisite. Not open to those who have taken RELH 415.
- RELH 415 Contemporary American Denominations** **3-4 units**
Introduction to the current denominational scene in America through lectures and the reading of primary and secondary source materials; guest representatives from various religious groups; and visits to Catholic, Protestant, Jewish, and sectarian services. Not open to those who have taken RELH 411, 412.
- RELH 425 Contemporary Religious Issues** **2-3 units**
An analysis of a number of religious issues (such as ecumenism, the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.
- RELH 427 Muhammad and His Times** **2 units**
A study of the history of the Arabs during the time of Muhammad, based primarily on the material of the Qur'an. Special attention given to the person of the apostle. Not open to those who have taken MEST 527.
- RELH 429 Biblical and Historical Foundations of Seventh-day Adventist Health Message** **2-3 units**
The biblical and historical background of health concepts and practices through the centuries, with special emphasis on the Mosaic Law, the New Testament, and the writings of Ellen G. White.
- RELH 434 Studies in Seventh-day Adventist History** **2-3 units**
- RELH 435 History of Seventh-day Adventist Medical Evangelism I** **2-3 units**
NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.
- RELH 436 History of Seventh-day Medical Evangelism II** **2-3 units**
TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the worldwide expansion of the Seventh-day Adventist church.
- RELH 445 The Christian Heritage: The Making of Christendom** **4 units**
Growth and expansion of the Christian Church and the development of Christian thought from the Apostolic Age to A.D. 1350.
- RELH 446 The Christian Heritage: The Reform of Christendom** **4 units**
Christianity in the High Middle Ages and the Reformation, with emphasis on sixteenth-century developments and the shaping of new movements and churches down to A.D. 1648.
- RELH 447 The Christian Heritage: Christendom since A.D. 1648** **4 units**
Growth of modern religious traditions, their influence in Europe and North America, with particular emphasis on the American religious scene and the development of Adventism.
- RELH 455 Religion in American Life** **3-4 units**
A study of the intellectual, social, and cultural impact of religion on American society. Identical to HIST 455.

- RELH 466 The Early Christian Church** **3-4 units**
 Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. Offered alternate years. Identical to HIST 466.
- RELH 467 The Medieval Church** **3-4 units**
 Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. Offered alternate years. Identical to HIST 467.
- RELH 468 History of the Papacy** **3-4 units**
 Historical and theological development of the Papacy and Roman Catholicism during patristic, medieval, and modern periods. Offered alternate years. Identical to HIST 468.
- RELH 474 The Lutheran Reformation** **3-4 units**
 Lutheran Reformation, with subsequent theological, political, and sociological developments to 1648. Offered alternate years. Identical to HIST 474.
- RELH 476 The Swiss Reformation and Calvinism** **3-4 units**
 Leading men of the Swiss Reformation (Zwingli, Bullinger, Calvin, and Beza) and the theological and sociological influences of Calvinism. Offered alternate years. Identical to HIST 476.
- RELH 478 The English Reformation** **3-4 units**
 Main historical forces and religious movements of the English Reformation until the Westminster Assembly. Offered alternate years. Identical to HIST 478.
- RELH 484 Twentieth-Century Church History** **3-4 units**
 Modern religious trends and their impact on church and society. Offered alternate years. Identical to HIST 484.
- RELH 485 History of Seventh-day Adventism** **3-4 units**
 Millerism and early Sabbath-keeping Adventism, anti-Catholicism, antislavery, and church-state relations; "shut-door" theology and missionary expansion; organization, 1888 and reorganization; health and prohibition, education and evangelism. Origin and development of the Seventh-day Adventist denomination to the present. Identical to HIST 485.
- RELH 486 Ellen G. White: Her Life and Thought** **3-4 units**
 A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. Offered alternate years. Identical to HIST 486.
- RELH 487 Natural Theology: A Historical Survey** **3-4 units**
 A historical survey, beginning with the Middle Ages, of different approaches to the question of faith and reason, or what can be known of God by rational inquiry alone, within Christian thought. Identical to HIST 487.
 Prerequisite: Consent of the instructor.
- RELH 488 Protestant Thought in the Twentieth Century** **3-4 units**
 An examination of the major figures, issues, and resources of contemporary Protestant theology. Identical to HIST 488.
 Prerequisite: Consent of the instructor.
- RELH 497 Proseminar** **4 units**
 Identical to HIST 497.
 Prerequisite: Consent of the instructor.
- RELH 499 Directed Study** **1-4 units**
 Prerequisite: Consent of the instructor.

- Graduate level
- RELH 526 The Religious Legacy of Hellenism** 3 units
A survey of the thought and practice of religion in the Middle East under the influence of Hellenism. Special emphasis given to the interaction with Semitic religion as manifest in Judaism, Christianity, and Islam.
- RELH 527 Muhammad and His Times** 3 units
A study of the history of the Arabs during the time of Muhammad based primarily on the material of the Qur'an. Special attention given to the person of the apostle.
- RELH 534 Studies in Seventh-day Adventist History** 3-4 units
An analysis of contemporary denominational issues from a historical perspective.
- RELH 535 History of Seventh-day Adventist Medical Evangelism I** 3 units
NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.
- RELH 536 History of Seventh-day Adventist Medical Evangelism II** 3 units
TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the worldwide expansion of the Seventh-day Adventist church.
- RELH 555 Religion in American Life** 4 units
The place of religion in American intellectual, political, social, and cultural developments, from the Colonial period to the present.
- RELH 566 The Early Christian Church** 3-4 units
Study from the primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. Offered alternate years. Identical to HIST 566.
- RELH 567 The Medieval Church** 3-4 units
Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. Offered alternate years. Identical to HIST 567.
- RELH 568 History of the Papacy** 3-4 units
Historical and theological development of the Papacy and Roman Catholicism during patristic, medieval, and modern periods. Offered alternate years. Identical to HIST 568.
- RELH 574 The Lutheran Reformation** 3-4 units
Lutheran Reformation, with subsequent theological, political, and sociological developments to 1648. Offered alternate years. Identical to HIST 574.
- RELH 576 The Swiss Reformation and Calvinism** 3-4 units
Leading men of the Swiss Reformation (Zwingli, Bullinger, Calvin, and Beza) and the theological and sociological influences of Calvinism. Offered alternate years. Identical to HIST 576.
- RELH 578 The English Reformation** 3-4 units
Main historical forces and religious movements of the English Reformation until the Westminster Assembly. Offered alternate years. Identical to HIST 578.
- RELH 584 Twentieth-Century Church History** 3-4 units
Modern religious trends and their impact on church and society. Offered alternate years. Identical to HIST 584.
- RELH 585 History of Seventh-day Adventism** 3-4 units
Millerism and early Sabbath-keeping Adventism, anti-Catholicism, antislavery, and church-state relations; "shut-door" theology and missionary expansion; organization, 1888 and reorganization; health and prohibition, education and evangelism. Origin and development of the Seventh-day Adventist denomination to the present. Identical to HIST 585.
- RELH 586 Ellen G. White: Her Life and Thought** 3-4 units
A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution.

- RELH 587 Natural Theology: A Historical Survey** 3-4 units
 A historical survey, beginning with the Middle Ages, of different approaches to the question of faith and reason, or what can be known of God by rational inquiry alone, within Christian thought.
- RELH 588 Protestant Thought in the Twentieth Century** 3-4 units
 An examination of the major figures, issues, and resources of contemporary Protestant theology.
- RELH 604 Seminar: Problems in the History of Seventh-day Adventist Theology** 3-4 units
 Prerequisite: Consent of the instructor.
- RELH 635 Seminar in Church History** 4 units
 Prerequisite: Consent of the instructor.
- RELH 674 Reading Tutorial in Historical Studies** 3-4 units
 Prerequisite: Consent of the instructor.
- RELH 675 Directed Study** 2-6 units
 Prerequisite: Consent of the instructor.
- RELH 694 Thesis in Historical Studies** 4 units



MISSION STUDIES

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| Lower division | <p>RELM 275 Missions Orientation 2 units Interdisciplinary approach to provide basic insights for those planning to live overseas. Orientation in cultural, linguistic, and religious aspects of life in selected overseas areas. Two class hours and one laboratory hour per week. Identical to ANTH 275.</p> <p>RELM 299 Directed Study 1-4 units Prerequisite: Consent of the instructor.</p> |
| Upper division | <p>RELM 305 World Mission 4 units A study of the biblical basis for understanding church and mission, the ways of understanding religion for the diverse peoples of the world, the method of mission, and the structure and practice of mission in the Seventh-day Adventist church.</p> <p>RELM 434 Anthropology of Mission 2 units A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation, and the analysis from case studies of programs planned to direct changes in religion. Identical to ANTH 434. Prerequisite: ANTH 104 or its equivalent.</p> <p>RELM 437 The Qur'an 2 units An introductory study of the Qur'an, noting its sources, structures, inspiration, and purpose.</p> <p>RELM 444 Comparative Religion 2 units The study of religion as a social institution. Topics for discussion include the function of religion, the phenomena of religion, religious experience, religious structures, and the ideas and concerns of religion.</p> <p>RELM 445 The Religions of Mankind 2 units A survey of the origins, beliefs, and contemporary practices of the major religious systems of mankind. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understandings among the religions. Discussions based on the British Broadcasting Corporation production, "The Long Search."</p> <p>RELM 464 Theology of Mission 2 units A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the places of eschatology.</p> <p>RELM 475 Structure and Practice of Mission 2 units A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs, and personal relationships.</p> <p>RELM 499 Directed Study 1-4 units Prerequisite: Consent of the instructor.</p> |
| Graduate level | <p>RELM 534 Anthropology of Mission 3 units Identical to ANTH 534.</p> <p>RELM 537 The Qur'an 3 units A study of the Qur'an, noting its sources, structures, inspiration, and purpose. Attention given to the Qur'an as literature, to the great ideas of the Qur'an, and to principles of interpretation.</p> <p>RELM 538 Islamic Religious Literature 3 units A survey of the genres of Islamic religious literature, with attention to English translations of representative samples of each genre. The course focuses upon the literature of Arabic, Persian, and Turkish languages and includes the study of Hadeeth collections, biographies of Muhammad, wisdom literature, ascetic writing, treatises on law and theology, Qur'an commentaries, poems of the mystics, apologetics, and modern Qur'an interpretation. Prerequisite: Previous or concurrent enrollment in RELM 537.</p> |

- RELM 545 The Religion of Islam** **3-4 units**
 A study of the history of the development of Islamic institutions. Islam depicted as a way of life based on divine law. Periods discussed include the formulative era for law and theology, institutions of the Persian and Turkish dynasties, and more recent movements of reform and revival.
- RELM 546 The Religions of the East** **3 units**
 A survey of Hinduism, Buddhism, Confucianism, Taoism, and Shinto. Emphasis determined by the interest of the class.
 Prerequisite: RELM 444, except by permission of the instructor.
- RELM 547 The Religions of Africa** **3 units**
 An investigation of folk religion through case studies; the investigation of African forms of Christianity and Islam.
 Prerequisite: RELM 444, except by permission of the instructor.
- RELM 548 The Religions of Latin America** **3 units**
 A study of the historic religions of Latin America and their interaction with Christianity and contemporary religious movements in the area.
 Prerequisite: RELM 444, except by permission of the instructor.
- RELM 564 Theology of Mission** **3 units**
- RELM 575 Structure and Practice of Mission** **3 units**
- RELM 624 Seminar: Mission Studies** **2-4 units**
 Prerequisite: Consent of the instructor.
- RELM 637 Seminar: Teachings of the Qur'an** **2-4 units**
 A systematic study of the Qur'an. Major topics of the Qur'an investigated with opportunity for each student to pursue the topics of special interest to himself.
- RELM 644 Seminar: Comparative Religion** **2-4 units**
- RELM 674 Reading Tutorial in Mission Studies** **3-4 units**
 Prerequisite: Consent of the instructor.
- RELM 675 Directed Study** **2-6 units**
 Prerequisite: Consent of the instructor.
- RELM 694 Thesis in Mission Studies** **4 units**
 Prerequisite: Consent of the instructor.



PROFESSIONAL STUDIES

Courses in this section do not apply toward the general religion requirement in the College of Arts and Sciences or the School of Education.

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| Lower division | RELP 101, 102 Introduction to Ministry I, II | 1, 1 unit |
| | The call and role of the minister as they relate to the specific areas of ministerial education and practice. | |
| | RELP 208 Field Literature Evangelism | 5 units |
| | Summer program in field literature evangelism. Prerequisite: Satisfactory prior arrangements with the Division of Religion and the respective conference publishing department. | |
| | RELP 264 Evangelism | 4 units |
| | Theory and practice of communicating Adventist beliefs to individual groups. | |
| | RELP 281, 282, 283 Seminar in Personal Ministry I, II, III | 2, 2, 2 units |
| | Practice and application of the principles involved in Bible work and personal ministry. Prerequisite: Consent of the instructor. | |
| Upper division | RELP 304 Seminar in Discipleship | 2 units |
| | Prerequisite: Consent of the instructor | |
| | RELP 361, 362 Homiletics I, II | 4, 4 units |
| | The art of preaching, church administration, development of proper methodologies. Taken concurrently with RELP 374, 375. | |
| | RELP 366 Field Program in Pastoral Evangelism | 4 units |
| | Instruction and participation in visitation, Bible studies, church administration, special services, and public evangelism. Selected location. Summer only. Prerequisite: Consent of the instructor. | |
| | RELP 374, 375, 376 Externship I, II, III | 1, 1, 1 unit |
| | Practical application of the principles of church leadership and preaching by assignment to local churches. Taken concurrently with RELP 361 or 362. Limited to juniors and seniors majoring in ministerial studies. May be repeated for additional credit to a maximum of 6 units. | |
| | RELP 377 Hymnody and Chapel Choir | 1 unit |
| | May be repeated for a maximum of 2 units. Prerequisite: Consent of the instructor. | |
| RELP 399 Seminar in Ministerial Studies | ½ unit | |
| Limited to students majoring or minoring in religion or ministerial studies. May be repeated for additional credit to a maximum of 3 units. | | |
| RELP 400 Seminar in Educational Ministry | ½ unit | |
| Discussion of the actual practice of educational ministry in the school experience and the local church setting. Limited to students majoring or minoring in religion or ministerial studies with emphasis on the educational ministry. May not be repeated. | | |
| RELP 401, 402, 403 Personal Evangelism I, II, III | 2-3 units each | |
| The principles and methods of presenting the gospel to individuals and small groups, participation in Bible studies. Must be taken in sequence. | | |
| RELP 404 Dynamics of Christian Interaction | 2-3 units | |
| Practical guidelines and clinical opportunities in personal gift identification, improved personal relationships, and sharing Christian experience. Instruction in meeting the needs of Christian fellowship, how to relate to non-Christians, and the development of abilities in religious leadership. | | |

- RELP 405 Introduction to Clinical Pastoral Counseling** **4 units**
The team approach of the physician and the minister experienced in the care of the total person. Patient visiting, verbatim studies, group seminars. For the ministerial studies major during his junior or senior year.
- RELP 411, 412, 413 Fieldwork in Educational Ministry I, II, III** **1, 1, 1 units**
Prerequisite: Consent of the instructor.
- RELP 415 Youth Ministry and the Local Church** **2 units**
Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.
- RELP 416 The Dentist and Christian Witness** **2 units**
Exploration of opportunities for personal witness by the dentist in the clinical setting.
- RELP 418 Dynamics of Religion** **2-3 units**
A study of the interrelationships of behavioral science, culture, and religion, with emphasis on the uniqueness of Christian thought and its potential for changing human nature and society. Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.
- RELP 424 Crisis Counseling** **2-3 units**
Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions.
- RELP 431, 432 Seminar in Pastoral Counseling I, II** **2, 2 units**
Prerequisite: Consent of the instructor.
- RELP 434 Ellen G. White and the Ministry of Healing** **2-3 units**
A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.
- RELP 436 Pastoral Counseling** **2 units**
The biblical and theological bases of and methodologies for pastoral counseling as it relates to the unique role of the minister. For ministerial studies majors.
- RELP 441 Church Leadership I** **2-3 units**
INTRODUCTION: Organizational structure of the Seventh-day Adventist church; privileges and duties of the local church office; opportunities and responsibilities of the professional person.
- RELP 442 Church Leadership II** **2-3 units**
PRACTICUM: The arts of church leadership and Christian teaching; for the professional person.
Prerequisite: RELP 441.
- RELP 444 The Dentist and His Church** **2-3 units**
Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church.
- RELP 451, 452 Senior Colloquium I, II** **½, ½ unit**
The application of various theological and ministerial disciplines to contemporary issues that face the church. For ministerial studies majors.
- RELP 454 Introduction to Spiritual Care** **2-3 units**
A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.
- RELP 455 Spiritual Care** **2-3 units**
The dynamics and process of spiritual care as integral to the clinical setting.
- RELP 456 Seminar in Spiritual Care** **2-4 units**
Prerequisite: Consent of the instructor.

RELP 461, 462 Methods in Medical Evangelism I, II 2-3 units each
Selected methods for making a medical practice evangelistic. Demonstration and discussion of techniques.

RELP 464 Marriage, Religion, and the Family 2-3 units
Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth.

RELP 465 Understanding and Working with Children 2-3 units
For parents, health care professionals, teachers, and leaders in Christian education. Designed to aid in understanding children, how they learn, and what can be expected of them at different age levels. Practical religious education for students and professional personnel who may have contact with children. Opportunities to learn and develop expertise in working with children in religious education settings.

RELP 468 Methods of Educational Ministry 4 units
A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.
Prerequisite: RELT 464.

RELP 471, 472, 473 Spanish Preaching I, II, III 1, 1, 1 unit
May be repeated for additional credit to a maximum of 6 units
Prerequisite: Consent of the instructor and acceptance into the ministerial studies program.

RELP 474 Principles of Spiritual Medicine 2-3 units
A study of the interdependent and complementary relationships of the physical, mental, and spiritual dimensions in the study and practice of medicine as found in Scripture and the writings of Ellen G. White.

RELP 475 Clinical Ministry 2-3 units
Communication principles and approaches affecting Christian ministry in the clinical setting.

RELP 476 Death, Grief, and the Healing Ministry 2-3 units
Facing death, helping others to face death or to adjust to the loss of a loved one.

RELP 478 Practice of Spiritual Medicine 2-3 units
A methods course designed to help the physician learn ways of taking a spiritual history, evaluating spiritual condition, and integrating the findings into patient care and nurture.

RELP 481 Seminar: Marriage Enrichment 2-3 units
Family interaction, the development of communication skills for marriage partners. Limited to married couples.

RELP 499 Directed Study 1-4 units
Prerequisite: Consent of the instructor.

Graduate level

RELP 504 Research Methods in Religion 2 units
The basic resources and procedures of scholarly research in the area of religion: the use of the library, bibliography in the various religious disciplines, the construction of term papers and theses.

RELP 511, 512, 513 Fieldwork in Educational Ministry I, II, III 1, 1, 1 unit
Prerequisite: Consent of the instructor.

RELP 515 Youth Ministry and the Local Church 3 units
Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

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| | RELP 524 Clinical Pastoral Education | 8-12 units |
| | A twelve-week course for church pastors and seminary students. Supervised experience with patients, lectures by hospital staff, seminars, conferences, hospital rounds with physicians. Five eight-hour days per week. Limited to six students per quarter. Accepted for credit by the Association for Clinical Pastoral Education, Inc. | |
| | RELP 544 Theology, Encounter, and Family Therapy | 3-4 units |
| | A study of the basic foundations of traditional Christian theology as they relate to the development of personality and provide a basis for effective living. Evaluation of relational processes in the light of ethical, moral, and value decisions. | |
| | RELP 568 Methods of Educational Ministry | 4 units |
| | A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching. Prerequisite: RELT 564. | |
| | RELP 601, 602, 603 Seminar in Personal Evangelism I, II, III | 1, 1, 1 unit |
| | Prerequisite: Consent of the instructor. Limited to graduate students majoring in religion and health. | |
| | RELP 604 Seminar in Applied Theology | 3-4 units |
| | Prerequisite: Consent of the instructor. | |
| | RELP 615 Seminar in Religious Learning | 3-4 units |
| | Prerequisite: Consent of the instructor. | |
| | RELP 674 Reading Tutorial in Professional Studies | 3-4 units |
| | Prerequisite: Consent of the instructor. | |
| | RELP 675 Directed Study | 2-6 units |
| | Prerequisite: Consent of the instructor. | |
| | RELP 694 Thesis in Professional Studies | 4 units |
| | Prerequisite: Consent of the instructor. | |
| Professional | RELP 704 Religious Problems and Perspectives in Clinical Medicine | 1 unit |
| | RELP 714 Learning Groups | 2 units |
| | A small-group approach stressing the interrelationship between minister and dentist. Personal commitment, church involvement, theological issues, individual growth. | |

THEOLOGICAL STUDIES

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| Lower division | <p>RELT 106 Introduction to Seventh-day Adventist Beliefs 4 units The biblical basis, formulation, and implications of the theological convictions of Seventh-day Adventists, with emphasis on those beliefs that distinguish Adventists from other Christians. Limited to students who are not Seventh-day Adventists. Does not apply toward a major in religion or ministerial studies.</p> <p>RELT 205 Dynamics of Personal Religion 4 units The experience of forgiveness, acceptance, and faith; the place and function of prayer, worship, Bible study, fellowship, and witness in religious life. Does not apply toward a major in religion or ministerial studies.</p> <p>RELT 218 Dynamics of Applied Religion and Health 2-3 units Examines basic questions of human concern and motivation and the manner in which Bible religion as a therapeutic agency provides means for meeting these emergent needs.</p> <p>RELT 245 Studies in Seventh-day Adventist Beliefs 4 units Fundamental doctrines of Christianity as taught by the Seventh-day Adventist church. Does not apply toward a major in religion or ministerial studies.</p> <p>RELT 254 Ellen G. White and the Church 4 units The prophetic ministry of Ellen G. White in relation to the origin and development of Adventism, with emphasis on the present significance of her writings.</p> <p>RELT 299 Directed Study 1-4 units Prerequisite: Consent of the instructor.</p> |
| Upper division | <p>RELT 354 Adventist Eschatology 4 units Study and chronological organization of final events of history as presented in the writings of Ellen G. White. Does not apply toward a major in religion or ministerial studies.</p> <p>RELT 404 Christian Foundations 2-4 units Basic assumptions of Christian belief: the validity of religious experience, the reality of God, the meaning of revelation, the uniqueness of Christianity among world religions. Not open to students who take RELT 436.</p> <p>RELT 406 Seventh-day Adventist Beliefs and Life 2-3 units Introduction to beliefs and life-styles in Seventh-day Adventism. Limited to students who are not members of the Seventh-day Adventist church.</p> <p>RELT 408 Christian Perspective 2-3 units Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.</p> <p>RELT 409 Development of Modern Christian Thought 2-3 units A study of the development of ideas from which contemporary Christian thought originates, with evaluation of key periods since the Reformation.</p> <p>RELT 410 Development of American Religious Thought 2-3 units A study in historical and philosophical theology dealing with the development of ideas from which contemporary American religious thought originates and which provides a context for the formative period of Adventist thought, beginning with the period of the Puritans.</p> |

- RELT 411 Philosophy of Religion I** **2-3 units**
RELIGIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal Himself? What is the nature of ultimate reality? the meaning of the concept of God as Creator? the relation of God to nature, and the implications of the study of science and religion?
- RELT 412 Philosophy of Religion II** **2-3 units**
THE PROBLEM OF EVIL AND ESCHATOLOGY: An in-depth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.
- RELT 416 God and Human Suffering** **2-3 units**
The Christian philosophy of sin, suffering, redemption, and healing.
- RELT 420 Religion and the Arts** **2-3 units**
Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.
- RELT 421, 422, 423 Christian Teachings I, II, III** **2, 2, 2 units**
A survey of the fundamental teachings of the Christian faith.
- RELT 427 Holy Spirit and Human Spirit** **2-3 units**
The relationship between the Holy Spirit and the human spirit in Christian living and ministry.
- RELT 431, 432 Faith, Righteousness, and Salvation I, II** **2-3 units each**
Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.
- RELT 434 Dimensions of Salvation** **4 units**
Soteriology, including Christology, atonement, and sanctification; the Sabbath; the church as the community of faith; the final destiny of man.
Prerequisite: Senior standing or consent of the instructor.
- RELT 435 Christian Understanding of God and Man** **4 units**
Theological methodology, the nature and function of revelation, attributes of God, the nature of man.
Prerequisite: Senior standing or consent of the instructor.
- RELT 436 Religious Belief and the Modern World** **4 units**
Reality and relevance of God for contemporary man.
Prerequisite: Senior standing or consent of the instructor.
- RELT 437 Current Issues in Adventism** **4 units**
Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies, and practices, etc., in preparation for active involvement in the life of the church. Does not apply toward a major in religion or ministerial studies.
Prerequisite: Consent of the instructor.
- RELT 439 Man, Community, and the Spirit** **2-3 units**
Study of man, his freedom, and his present predicament. An examination of the way God takes the initiative through his Spirit. How God uses group processes and the gifts of the Spirit to bring man to wholeness.
- RELT 444 Church and Society** **4 units**
Exploration of biblical themes which call the individual of faith and the community of faith to fulfill personal as well as social obligations. Examination of the dynamics involved as religious movement evolves toward religious institution. Models of relationship between church and world.

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| | RELT 445 Christian Understanding of Work and Wealth | 2-3 units |
| | Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery. | |
| | RELT 451 Christian Ethics I | 2-3 units |
| | An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of the various methods, ancient and modern, by which men have answered the questions of right and wrong; and setting forth a method based on the biblical love ethic for dealing with contemporary moral problems. | |
| | RELT 452 Christian Ethics II | 2-3 units |
| | Application of the methods outlined in RELT 451 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs; manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life. | |
| | Prerequisite: RELT 451. | |
| | RELT 453 Christian Ethics and Health Care | 2-3 units |
| | Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests. | |
| | RELT 454 Christian Social Ethics | 2-4 units |
| | Theological foundations of ethics, methods for making sound ethical judgments, implications of Christian belief for selected problems in personal and social ethics. Does not apply to a major in religion or ministerial studies. | |
| | RELT 455 Christian Understanding of Sexuality | 2-3 units |
| | Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics. | |
| | RELT 464 Religious Development and Nurture | 4 units |
| | Biblical principles of emerging self-identity and faith concepts; religious development of children, adolescents, and youth; religious learning problems and practical methodologies in communicating religious values. | |
| | RELT 484 Seminar in Personal Religion | 2-4 units |
| | Advanced study of the dynamics of personal religion. Does not apply toward a major in religion or ministerial studies. | |
| | RELT 485 Seminar on Church | 2-4 units |
| | The nature, mission, and function of church. Sources include biblical, denominational, and contemporary literature. | |
| | RELT 499 Directed Study | 1-4 units |
| | SECTION A: Limited to undergraduate students majoring in religion or ministerial studies. | |
| | SECTION B: Prerequisite: Consent of the instructor (for qualified students only). | |
| Graduate level | RELT 505 Colloquium in Seventh-day Adventist Beliefs | 3 units |
| | Restricted to non-Seventh-day Adventists. | |
| | RELT 507 Christian Theological Method | 3-4 units |
| | The nature and purpose of Christian theology, different conceptions of the theological task, Adventist theological method. | |
| | RELT 524 Inspiration and Revelation | 3-4 units |
| | Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge. | |

- RELT 531, 532 Faith, Righteousness, and Salvation I, II** **3, 3 units**
 Meaning and scope of the central biblical doctrine of righteousness, and salvation by faith in Jesus Christ.
 Prerequisite: Consent of the instructor.
- RELT 535 Workshop in Prophetic Guidance** **3-4 units**
 Prerequisite: Consent of the instructor.
- RELT 537 Current Issues in Seventh-day Adventism** **3-4 units**
 Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies, and practices, etc., in preparation for active involvement in the life of the church. Does not apply toward a major in religion or ministerial studies.
 Prerequisite: Consent of the instructor.
- RELT 538 The Doctrine of Man** **3-4 units**
 The Christian understanding of the nature and destiny of human beings. Anthropological concepts in the Bible and in Christian thought.
- RELT 544 Church and Society I** **3 units**
SOCIAL ETHICS: A normative examination of church as a community of faith. Biblical and traditional themes probing the social imperatives of the religious community. Content analysis of theological bases for social concern as articulated in the early *Review and Herald* periodicals.
- RELT 545 Church and Society II** **3 units**
SOCIOLOGY OF RELIGION: A descriptive examination of church as a social institution. Dynamics of change as religious movement evolves toward religious institution. Models of relationship between church and world. Content analysis of sectarian characteristics in the early *Review and Herald* periodicals.
- RELT 546 Contemporary Challenges to Christian Faith** **3-4 units**
 The various challenges to Christian belief arising within contemporary Western culture from such sources as philosophy, the natural sciences, the sciences of man, and the secular spirit.
- RELT 551 Christian Ethics I** **3 units**
 An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of various methods, ancient and modern, by which men have answered the questions of right and wrong; and setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.
- RELT 552 Christian Ethics II** **3 units**
 Application of the methods outlined in RELT 551 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, and genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs; manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life.
- RELT 564 Religious Development and Nurture** **4 units**
 Biblical principles of emerging self-identity and faith concepts; religious development of children, adolescents, and youth; religious learning problems and practical methodologies in communicating religious values.
- RELT 585 The Doctrine of Church** **3-4 units**
 The nature, mission, and function of church. An examination of selected models for church, denominational, and congregational life in New Testament, Reformation, and contemporary times.
- RELT 604 Seminar in Religion and Science** **3-4 units**
 Prerequisite: Consent of the instructor.
- RELT 605 Seminar: Contemporary Theology** **3-4 units**
 A major figure in contemporary theology selected by each student for study and presentation to the class.

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| RELT 614 Seminar in Theological Studies Prerequisite: Consent of the instructor. May be repeated up to 12 units. | 3-4 units |
| RELT 615 Seminar in Philosophy of Religion Prerequisite: Consent of the instructor. | 3-4 units |
| RELT 616 Seminar in Religious Experience Prerequisite: Consent of the instructor. | 3-4 units |
| RELT 624 Seminar in Christian Ethics Prerequisite: Consent of the instructor. | 3-4 units |
| RELT 674 Reading Tutorial in Theological Studies Prerequisite: Consent of the instructor. | 3-4 units |
| RELT 675 Directed Study Prerequisite: Consent of the instructor. | 2-6 units |
| RELT 694 Thesis in Theological Studies | 4 units |







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| Vice President | Public Relations and Development | E. C. WINES, M.A. |

THE DIVISION OF RELIGION

- Dean KENNETH L. VINE
- Faculty WILBER ALEXANDER, 1973. Professor of Theology and Clinical Ministry 1973
PH.D. Michigan State University 1962
- NIELS-ERIK ANDREASEN, 1977. Associate Professor of Biblical Studies 1977
PH.D. Vanderbilt University 1971
- DALTON D. BALDWIN, 1963. Associate Professor of Christian Theology 1974
PH.D. Claremont Graduate School 1975
- JONATHAN M. BUTLER, 1976. Associate Professor of Church History 1979
PH.D. University of Chicago Divinity School 1975
- DANIEL CHAVEZ, 1978. Assistant Professor of Biblical Studies 1978
B.D. Andrews University 1956
- ROBERT C. DARNELL, 1976. Associate Professor of Religion 1976
PH.D. University of Michigan 1970
- M. JERRY DAVIS, 1971. Associate Professor of Pastoral Care 1978
REL.D. School of Theology at Claremont 1967
- JOHN W. ELICK, 1977. Professor of Anthropology 1973
PH.D. University of California, Los Angeles 1969
- HAROLD E. FAGAL, 1964. Professor of Religion 1976
PH.D. Fuller Theological Seminary 1975
- V. BAILEY GILLESPIE, 1970. Associate Professor of Theology and Christian Personality
1975
PH.D. Claremont Graduate School and University Center 1973
- MADLYNN J. HALDEMAN, 1969. Assistant Professor of Biblical Studies 1976
M.A. Andrews University 1949 (on leave)
- REUBEN A. HUBBARD, 1977. Assistant Professor of Health Education 1975
M.A. Andrews University 1960
M.S.P.H. Loma Linda University 1974
- PAUL J. LANDA, 1971. Associate Professor of Church History 1977
PH.D. Vanderbilt University 1976
- DAVID R. LARSON, 1974. Assistant Professor of Christian Ethics 1976
D.MIN. School of Theology at Claremont 1973
- WALTER C. MACKETT, 1964. Professor of History 1964
PH.D. University of California 1957
- F. LYNN MALLERY, 1974. Associate Professor of Applied Theology 1977
D.MIN. San Francisco Theological Seminary 1973; s.t.d. 1979
- A. GRAHAM MAXWELL, 1961. Professor of New Testament 1961
PH.D. University of Chicago Divinity School 1959
- V. NORSKOV OLSEN, 1968. Professor of Church History 1968
PH.D. University of London 1966
DR. THEOL. University of Basel 1968
- DAVID D. OSBORNE, 1971. Assistant Professor of Biblical Studies 1976
M.DIV. Andrews University 1971
- FRED H. OSBOURN, 1976. Professor of Religion and Family Studies 1975
PH.D. School of Theology at Claremont 1972
- JACK W. PROVONSHA, 1958. Professor of Philosophy of Religion and
Christian Ethics 1967
M.D. Loma Linda University 1953
PH.D. Claremont Graduate School 1967
- JOHN M. REEVES, 1974. Assistant Professor of Religion 1974
PH.D. University of Southern California 1972
- T. RICHARD RICE, 1974. Associate Professor of Theology 1979
PH.D. University of Chicago Divinity School 1974
- WALTER F. SPECHT, 1976. Professor of New Testament 1976
PH.D. University of Chicago 1955

- CHARLES W. TEEL, SR., 1953. Professor of Pastoral Care 1967
B.D. California Baptist Theological Seminary 1959
- CHARLES TEEL, JR., 1967. Associate Professor of Religion and Sociology 1978
PH.D. Boston University 1972
- DONALD W. THURBER 1975. Assistant Professor of Music 1976
PH.D. North Texas State University 1977
- LOUIS VENDEN, 1977. Associate Professor of Preaching 1977
PH.D. Princeton Theological Seminary 1979
Pastor, University Church
- KENNETH L. VINE, 1971. Professor of Old Testament 1971
PH.D. University of Michigan 1965
- Lecturers ROY A. ANDERSON, Lecturer in Religion
D.D. (Hon.) Andrews University 1962
- MAX V. BARKHURST, Lecturer in Religion
M.A. Andrews University 1959
Chaplain, Medical Center
- WALTER R. BEACH, Lecturer in Missions
B.A., LL.D. (Hon.) Walla Walla College 1953
- DAROLD BIGGER, Lecturer in Pastoral Counseling
PH.D. School of Theology at Claremont 1978
Pastoral staff, La Sierra Church
- RAYMOND F. COTTRELL, Lecturer in Biblical Studies
D.D. (Hon.) Andrews University 1972
- HAYSMER COX, Lecturer in Applied Christianity
B.D. Andrews University 1966
Pastoral staff, University Church
- DON R. HAMER, Lecturer in Theology
REL.D. School of Theology at Claremont 1968
- MARGARET HEMPE, Lecturer in Applied Christianity
Pastoral staff, University Church
- FRED KASISCHKE, Lecturer in Applied Christianity
M.DIV. Andrews University 1970
Pastoral staff, University Church
- RALPH S. LARSON, Lecturer in Applied Theology
D.MIN. Andover-Newton Seminary 1975
Pastor, Campus Hill Church
- KENNETH LIVESAY, Lecturer in Applied Theology
M.A. Andrews University 1960
- ROBERT D. McINTYRE, Lecturer in Religion
B.D. Garrett Theological Seminary 1948
Chaplain, Medical Center
- JAMES M. MERSHON, Lecturer in Religion
M.A. Andrews University 1963
M.DIV. Andrews University 1970
D.MIN. Claremont School of Theology 1979
Pastoral staff, University Church
- ROBERT L. MOLE, Lecturer in Clinical Ministry
D.S.M. Howard University 1974
Chaplain, Jerry L. Pettis Memorial Veterans Administration Hospital
- BENJAMIN E. NELSON, Lecturer in Religion
D.D.S. University of Missouri 1954
M.P.H. Loma Linda University SH 1973

- CALVIN OSBORN, Lecturer in Religion
 PH.D. University of Southern California 1971
 Pastor, Arlington Church
- MARVIN PONDER, Lecturer in Applied Christianity
 M.Div. Andrews University 1968
 Pastoral staff, University Church
- VERNON D. REES, Lecturer in Religion
 M.A. Andrews University 1960
 Chaplain, Medical Center
- JOHN J. ROBERTSON, Lecturer in Theological Studies
 D.Min. Andover-Newton Theological School 1974
 Pastor, La Sierra Church
- Emeritus PAUL C. HEUBACH, 1942-52, 1963. Emeritus Professor of Applied Theology 1973
 M.A. Andrews University 1944
 LL.D. (Hon.) Walla Walla College 1968
- J. CECIL HAUSSLER, 1941. Emeritus Professor of Religion
 PH.D. University of Southern California 1945
- NORVAL F. PEASE, 1945-60. 1967. Emeritus Professor of Applied Theology
 PH.D. Michigan State University 1964

ALUMNI FEDERATION

The Alumni Federation was organized in 1958. This organization provides an avenue by which the several alumni associations, distinctive of emphasis represented by curriculums of the University, join their common concern for the continued welfare of the institution. In turn, through the Federation the University demonstrates its interest in the continued general and professional development of the alumni, whom it regards as the ultimate and true expression of its accomplishments.

By united and reciprocal interaction, the Alumni and the University seek to ensure a growing community of scholars, practitioners, and citizens dedicated to excellence. Vitaly concerned with excellence in education, the Federation lends itself to enlarging the sphere of influence for good envisioned by the founders of the University.

The Federation seeks to foster unity and loyalty and to promote the growth of the total institution and at the same time the best interests of each part. The Federation endeavors —

1. To foster the natural bond among alumni of each individual school, maintaining the right of alumni to direct their own group activities.
2. To assist the University and its schools in their duty to provide for the continuing general welfare of all students, faculty, and alumni.
3. To encourage alumni through constituent associations to assist in providing adequate and dependable financial support both for the University and for alumni activities.

ACCREDITATION

The University

THE UNIVERSITY: Founded as College of Evangelists 1905-06. Chartered as College of Medical Evangelists by the state of California December 13, 1909. Accredited by Northwest Association of Secondary and Higher Schools April 7, 1937. Accredited by Western Association of Schools and Colleges (prior to January 1962, Western College Association) February 24, 1960. Became Loma Linda University July 1, 1961. Professional curriculums started and approved as indicated.

ARTS AND SCIENCES: Founded in 1922 as La Sierra Academy, a secondary school; in 1927 became Southern California Junior College; in 1946 was accredited as the four-year La Sierra College; in 1967 became College of Arts and Sciences of the University.

THE GRADUATE SCHOOL: Started in 1954. Accredited through University accreditation.

The professions

ANESTHESIA: Started in 1972. Approved by the American Association of Nurse Anesthetists August 1, 1976. Currently accredited by the Council of Nurse Anesthetists.

DENTAL ASSISTING: Started in 1969. Approved by the Commission on Accreditation of Dental and Dental Auxiliary Programs since May 19, 1970.

DENTAL HYGIENE: Started in 1959. Approved by the Council on Dental Education of the American Dental Association since September 7, 1961.

DENTISTRY: Started in 1953. Approved by the Council on Dental Education of the American Dental Association since May 23, 1957.

DIETETICS: Certificate program started in 1922; baccalaureate degree conferred 1932-54; graduate program offered since 1954. Internship program continuously approved by the American Dietetic Association from 1957 through 1974; reestablishment of baccalaureate program authorized October 1971. Coordinated undergraduate program accredited by the American Dietetic Association since 1972.

EDUCATION: School of Education organized in 1968 and approved by the California State Board of Education June 12, 1969.

HEALTH: Started in 1948; reorganized in 1964. Approved by the American Public Health Association June 23, 1967.

MEDICAL RECORD ADMINISTRATION: Started in 1963. Approved by the Council on Medical Education of the American Medical Association since December 1, 1963.

MEDICAL TECHNOLOGY: Started in 1937. Approved by the Council on Medical Education of the American Medical Association since August 28, 1937.

MEDICINE: Started in 1909. Approved by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association since November 16, 1922.

NUCLEAR MEDICINE: Approved by the Council on Medical Education of the American Medical Association June 23, 1973.

NURSING: Hospital school started at Loma Linda in 1905. Hospital school added at Los Angeles in 1924. Degree school organized in 1948. Accredited by the National Nursing Accrediting Service December 10, 1951, with approval continuing under the National League for Nursing. Initial 1917 approval of California State Board of Health extended until college program approved July 1, 1952, by the California Board of Registered Nursing. California Board of Registered Nursing approval since 1952. Public Health Nursing preparation recognized 1959.

OCCUPATIONAL THERAPY: Started in 1959. Initial approval by the American Occupational Therapy Association and the Council on Medical Education of the American Medical Association June 10, 1960. Full approval March 30, 1962.

PHYSICAL THERAPY: Started in 1941. Initial approval by the Council on Medical Education of the American Medical Association June 6, 1942. Reapproved by the Council and by the American Physical Therapy Association February 3, 1961.

PUBLIC HEALTH SCIENCE: Started in 1974. Approved through University accreditation.

RADIATION THERAPY: Approved by the Council on Medical Education of the American Medical Association December 1, 1974.

RADIOLOGICAL TECHNOLOGY: Started in 1941. Approved by the Council on Medical Education of the American Medical Association since November 19, 1944.

RESPIRATORY THERAPY: Started in 1971. Approved by the Joint Review Committee for Respiratory Therapy Education of the American Medical Association Council on Medical Education.

INSTRUCTIONAL RESOURCES

LIBRARIES The University has two main libraries (one on the Loma Linda campus and one on the La Sierra campus), and the joint holdings are as follows:

| | |
|---|---------|
| Books, bound periodicals, audiovisual materials | 428,979 |
| Current periodical subscriptions | 3,944 |

Bus service is supplied on schedule each weekday between the two campus libraries so that students and faculty can have access to both libraries. Immediate information can be obtained and lending arrangements made by telephone or mail.

Materials that are not available in either campus library or in the immediate community are obtainable through interlibrary loan. At Loma Linda the teletypewriter (trwx) can be used for interlibrary communication. This equipment can also provide teachers and graduate students computer-printed bibliographies on medical-related subjects through the Medline and services in which the Loma Linda library participates.

| | | |
|------------------|---|---------|
| La Sierra campus | Books, bound periodicals, audiovisual materials | 183,909 |
| | Current periodical subscriptions | 1,180 |

The La Sierra campus library is a general liberal arts collection, with concentrations in history, religion, English, and education. A collection of nineteenth-century Seventh-day Adventist books and pamphlets is in the Heritage Collection. In addition to the microfiche Library of American Civilization already purchased (21,000 titles), the library is augmenting microform holdings.

| | | |
|-------------------|---|---------|
| Loma Linda campus | Books, bound periodicals, audiovisual materials | 245,074 |
| | Current periodical subscriptions | 2,764 |

The acquisitions of the Vernier Radcliffe Memorial Library on the Loma Linda campus are in medicine, dentistry, allied health professions, and graduate programs; and included in the acquisitions is a liberal arts undergraduate collection in support of certain graduate and professional programs. About half of the resources are in medical and related fields. Some rare materials in the history of medicine are included in the holdings.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the Heritage Collection established in 1971. Here also are the Ellen G. White source materials, University archives, and an in-process collection of published and unpublished works pertaining to the early Adventist Movement.

The Human Relations Area Files on microfiche make available primary source materials on most of the known cultures of the world.

Clark Heritage Room/
White Research Center

On the Loma Linda campus the C. Burton Clark Heritage Room and the Ellen G. White Research Center contain significant portions of the available primary source materials that relate to early Adventist history. Here also are the Ellen G. White Estate Question and Answer File and the University archives.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the heritage collection, established in 1971.

CONSORTIUM Cooperative arrangements with libraries in the nearby area provide access to collections totalling over three million volumes.

The following colleges and universities have formed a consortium under the name Inland Empire Academic Library Cooperative to give full borrowing privileges to students and faculty members of the following institutions:

Azusa Pacific College, Azusa
California Baptist College, Riverside
California State College, San Bernardino
California State Polytechnic University, Pomona
La Verne College, La Verne
Loma Linda University, Loma Linda/La Sierra campuses
University of California, Riverside
University of Redlands, Redlands
Community colleges in the area

COMMUNITY Within driving distance of the University campuses are other collections accessible to faculty and students: the University of California (Los Angeles and Irvine campuses), the University of Southern California, the Los Angeles public library and inland area public libraries, and the unique holdings of the Henry E. Huntington Library and Art Gallery.

The Adventist Heritage JOURNAL *The Adventist Heritage*, a journal of Adventist history, is published by the Loma Linda University Libraries. It promotes a public interest in the rich heritage of Adventism through scholarly articles, book reviews, and pictorial essays. Faculty from the Division of Religion are on the editorial board.

ARCHAEOLOGICAL EXCAVATIONS The University, in cooperation with other educational institutions, has sponsored an archaeological excavation at Caesarea Maritima. Plans call for joining Andrews University in an expedition at another site. Students may receive either undergraduate or graduate credit for participating in an archaeological dig.

RIVERSIDE CITY PARISH CONGREGATION Formed three years ago as an inreach/outreach endeavor of the La Sierra College Church, Riverside City Parish offers opportunities for members of the Loma Linda University community to participate in the ongoing process of congregational life in a small church setting. Pastoral leadership is provided by Division of Religion faculty. Teachers and students from various schools in the University contribute to such diverse facets of the local church as conducting Bible studies, structuring baptismal classes, organizing summer day camps, designing liturgical banners, creating worship services that invite intergenerational participation, or formulating local church policy. The parish thus provides a medium whereby students in general, and selected pastoral and educational ministry students in particular, have opportunity to participate in and experiment with the worship, witness, and education dimensions of the church.

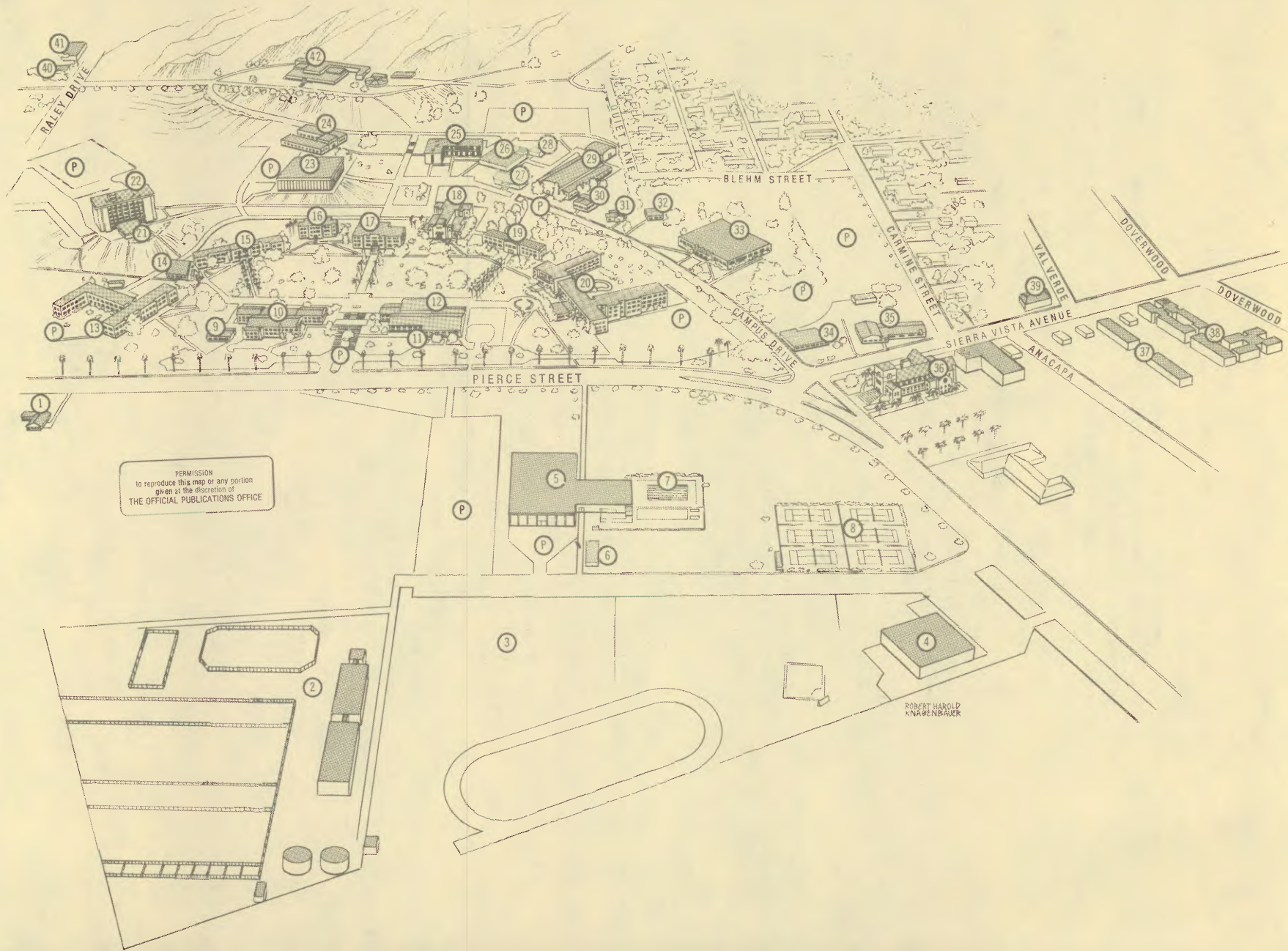
WORKSHOPS The Division of Religion cooperates with the various schools and departments of the University and with the denominational conference organization in sponsoring significant workshops for church leaders. Well-known experts join with the University faculty and denominational leaders in providing the instruction.

INSTRUCTIONAL
COMPUTER
LA SIERRA CAMPUS

The College of Arts and Sciences, in cooperation with the School of Education and the University Libraries, maintains an instructional computer system on the La Sierra campus. It is available without cost and easily accessible to Loma Linda University faculty, staff, and students for various educational activities. The system serves as a laboratory for the computer science major program and for classes in computer programming. The user has access to the system through any one of a dozen terminals in various buildings on campus. These terminals are as easy to use as a typewriter. The user essentially carries on a dialogue with the computer. The system's time-sharing capabilities permit several persons to use the computer simultaneously. The file processing system permits easy storage and retrieval of programs and data. An inexperienced user can easily do significant problem solving because the system software was designed with the novice in mind. The programming language — BASIC-PLUS — has the simplicity of the original Dartmouth college BASIC but is enhanced with many specialized features. These features provide the experienced user with a sophisticated tool for solving advanced problems. The computer is a PDP 11/40, manufactured by Digital Equipment Corporation (similar to those recently installed on the 19 campuses of the California State College system). The expandable system now is equipped with industry-compatible tape and disc drives, a plotter, and a document reader.

COMPUTER
LOMA LINDA CAMPUS

The Biomathematics Department maintains an extensive computer complex serving students and faculty in both academic and scientific functions. The facility consists of two major resources, both located in the Medical Center. The Scientific Computation Facility is organized to accommodate the research function; Biomathematics Computing Services caters to the computer-related instructional needs of the University. Available facilities span the range from small-scale to large-scale systems. Particular emphasis has been given to providing real-time data acquisition and graphical output capabilities. An advanced and very powerful computing system has recently been installed to facilitate the modeling and simulation of complex systems. Programming aids are available to expedite the man-machine dialogue and to assist in applying the computer to the solution of problems in a variety of disciplines. An extensive program library serves many routine needs: but researchers are encouraged to write their own specialized programs for their own particular needs. Programming instruction and assistance are provided for this purpose.



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LA SIERRA CAMPUS MAP

NUMERICAL LEGEND

- 1 Agriculture
- 2 Dopp Equestrian Center
- 3 Recreation fields
- 4 College Market / Bookstore
- 5 Alumni Pavilion / Gymnasium
- 6 Physical Education office
- 7 Swimming pool
- 8 Tennis courts
- 9 Security
- 10 Administration
- 11 Student Center
- 12 The Commons / Food Service
- 13 Calkins Hall: men
- 14 Matheson Chapel
- 15 South Hall: women
- 16 San Fernando Hall: Physics
- 17 La Sierra Hall: Counseling / Education / English / History and Political Science / Mathematics / Modern Languages / Religion
- 18 Hole Memorial Hall: Auditorium / Music / Education / Testing
- 19 Gladwyn Hall: women
- 20 Angwin Hall: women
- 21 Meier Chapel
- 22 Sierra Towers: men
- 23 The Library
- 24 Ambs Hall: Industrial Studies
- 25 Consumer Related Sciences
- 26 Communication / KLLU / Nursing
- 27 Art
- 28 Nursing
- 29 Industrial building
- 30 Mail Service / Custodial Service
- 31 Health Service
- 32 Animal quarters
- 33 Palmer Hall: Biology / Chemistry / World Museum of Natural History
- 34 Behavioral Sciences
- 35 Sierra Vista Chapel / Welfare Center

- 36 La Sierra Church
- 37 Walnut Grove Apartments
- 38 Sierra Vista Apartments
- 39 Sierra Vista House
- 40 Rhoads House
- 41 Raley House
- 42 Physical Plant Services Department / Receiving

ALPHABETICAL LEGEND

- Academic Affairs VP, 10
- Accounting Service, 10
- Administration, 10
- Admissions and Records, 10
- Agriculture, 1
- Alumni Affairs, 10
- Alumni Pavilion, 5
- Ambs Hall, 24
- Angwin Hall: women, 20
- Animal quarters, 32
- Anthropology, 34
- Art, 27
- Arts and Sciences, College of, 10
- Audiovisual Service, 23
- Behavioral Sciences, 34
- Biology, 33
- Bookstore, Campus, 4
- Business and Economics, 10
- Business office, 10
- Cafeteria, 12
- Calkins Hall: men, 13
- Chemistry, 33
- Church, La Sierra, 36

- College of Arts and Sciences, 10
- Commons, The, 12
- Communication, 26
- Consumer Related Sciences, 25
- Counseling Center, 17
- Custodial Service, 30
- Dean of Students, 10
- Development VP, 10

- Education, School of, 17
- Employment, student, 10
- English, 17
- Equestrian center, 2

- Financial Affairs VP, 10
- Food Service, 12

- Gladwyn Hall: women, 19
- Graduate School, 10
- Gymnasium, 5

- Health Service, 31
- History and Political Science, 17
- Hole Memorial Hall, 18

- Industrial building, 29
- Industrial Studies, 24
- Information, Public, 10

KLLU, 26

- La Sierra Church, 36
- La Sierra Hall, 17
- Library, The, 23

- Mail Service, 30
- Maintenance, 42
- Market, College, 4
- Mathematics, 17
- Matheson Chapel, 14
- Media Services, 23
- Meier Chapel, 21
- Men's residences, 13, 22, 40, 41
- Modern Languages, 17
- Museum, 33
- Music, 18

- News, Public Information, 10
- Nursing, associate degree, 28

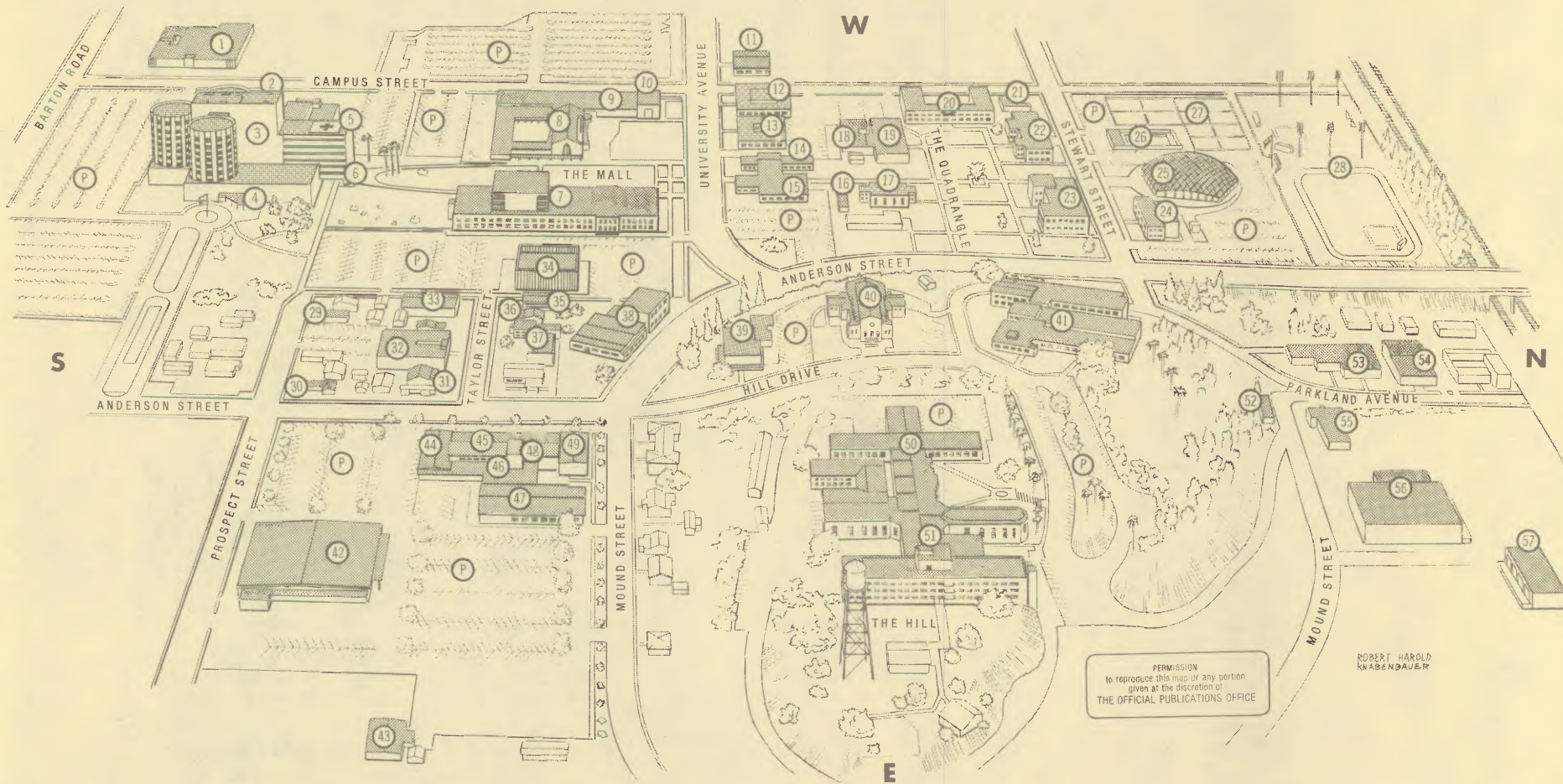
- Palmer Hall, 33
- Payroll, 10
- Personnel, 10
- Physical Education, 6
- Physical Plant Services Department, 42
- Physics, 16
- President, University, 10
- Psychology, 34
- Public Relations VP, 10
- Purchasing, 10

- Raley House, 41
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- Recruitment, 10
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- Sierra Vista House, 39
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- Student Center, 11
- Student employment, 10
- Student Finance, 10
- Swimming pool, 7

- Tennis courts, 8
- Testing, 18

- Walnut Grove Apartments, 37
- Welfare Center, 35
- Women's residences: 15, 19, 20, 38, 39
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LOMA LINDA CAMPUS MAP

NUMERICAL LEGEND

- 1 West Hall: Counseling Center / Psychiatry / School of Nursing
- 2 Health Service: student / employee
- 3 University Medical Center / School of Medicine
- 4 Medical Center: main entrance
- 5 Helicopter landing
- 6 Medical Center: student entrance
- 7 Prince Hall: School of Dentistry
- 8 University Church
- 9 Fellowship Hall
- 10 University Church: Campus Chapel
- 11 Orthotics and Prosthetics
- 12 Mortensen Hall: Biochemistry
- 13 Griggs Hall: Graduate School
- 14 Magan Hall: Administration
- 15 University Library
- 16 Student Aid and Finance
- 17 Burden Hall: auditorium / news offices / SAC / academic publications
- 18 Animal quarters
- 19 Risley Hall: Physiology / Pharmacology
- 20 Daniells Hall: men
- 21 Dean of men's residence
- 22 Shryock Hall: Anatomy / museum
- 23 Evans Hall: Pathology / Microbiology
- 24 Audiovisual Service
- 25 Gentry Gymnasium
- 26 Swimming pool
- 27 Tennis courts
- 28 Recreation field
- 29 Forms Management / Hospital Collection
- 30 Alumni Affairs Office
- 31 Safety and Security
- 32 University Arts building: alumni associations, Dentistry, Medicine / Auditors, General Conference / businesses, community / Employee Relations / Library, public / Speech Pathology, outpatient / Payroll / University Quick Copy Service / private practice offices / Purchasing / Risk Management, Insurance
- 33 Dentistry faculty practice
- 34 Power plant
- 35 Dentistry research

- 36 Graphics Studio
- 37 Information Systems
- 38 La Loma Credit Union / City Hall / Justice Court / businesses
- 39 Linda Hall, Campus Hill Church
- 40 Campus Hill Church
- 41 Lindsay Hall: women
- 42 Market and hardware
- 43 University Mail and Addressograph
- 44 U.S. Post Office
- 45 University Supply
- 46 University Accounting / Foundation
- 47 Campus Cafeteria
- 48 Business Administration, campus
- 49 Bank
- 50 Nichol Hall: School of Health
- 51 Nichol Hall: School of Allied Health Professions
- 52 Internal Audit
- 53 Maintenance and construction, campus
- 54 Loma Linda City: Fire Department
- 55 Machine shop / Radiation Engineering
- 56 Stores and Receiving
- 57 University storage

ALPHABETICAL LEGEND

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 Physiology, 19
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UNIVERSITY INFORMATION

| | | |
|-------------------|--|---|
| Both campuses | General University interests Admission Student welfare, housing, visas Student finance Records | The President Admissions Office Student Affairs Office Student Aid and Finance Office Office of Admissions and Records |
| La Sierra campus | MAIL: Riverside California 92515 College of Arts and Sciences School of Education Division of Religion | TELEPHONE (area 714): Dean 785-2210 Dean 785-2266 Dean 785-2041 |
| Loma Linda campus | MAIL: Loma Linda California 92350 School of Dentistry All other Schools | TELEPHONE (area 714): 796-0140 Redlands 824-0039 Riverside, San Bernardino 796-7311 Redlands 824-0800 Riverside, San Bernardino |
| | School of Allied Health Professions ANESTHESIA DIETETICS MEDICAL RECORD ADMINISTRATION MEDICAL TECHNOLOGY OCCUPATIONAL THERAPY PHYSICAL THERAPY PUBLIC HEALTH SCIENCE RADIOLOGICAL TECHNOLOGY RESPIRATORY THERAPY | Dean |
| | School of Dentistry DENTISTRY DENTAL HYGIENE DENTAL ASSISTING | Dean |
| | School of Health | Dean |
| | School of Medicine | Dean |
| | School of Nursing | Dean |
| | Division of Religion | Dean |
| | The Graduate School | Dean |

