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## 1980-1981 Bulletin

Loma Linda University

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**division of  
religion**  
**1980-81**

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Bulletin of  
**LOMA LINDA UNIVERSITY**

**Bulletin of LOMA LINDA UNIVERSITY**  
**Division of Religion 1980-81**

The information in this BULLETIN  
is made as accurate as is possible  
at the time of publication.

Students are responsible for informing  
themselves of and satisfactorily meeting  
all requirements pertinent to their  
relationship with the University.

The University reserves the right  
to make changes such as circumstances  
demand with reference to admission,  
registration, tuition and fees,  
attendance, curriculum requirements,  
conduct, academic standing,  
candidacy, and graduation.

BULLETIN OF  
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# **division of religion**

**LOMA LINDA UNIVERSITY**

**1980-1981**

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LOMA LINDA UNIVERSITY is a two-campus Seventh-day Adventist coeducational institution located in inland Southern California and is part of the Seventh-day Adventist system of higher education.

On the La Sierra campus, at the west edge of Riverside, curriculums in applied and liberal arts and sciences, and programs in professional education in fulfillment of requirements for teaching credentials are offered by the College of Arts and Sciences and the School of Education. On the Loma Linda campus, in the San Bernardino-Redlands area, professional curriculums are offered by the Schools of Allied Health Professions, Dentistry, Health, Medicine, and Nursing. Graduate programs of the departments of the schools are offered from both campuses through the Graduate School.

Accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, and the North American Division Commission on Accreditation of the Board of Regents of the General Conference of Seventh-day Adventists, Loma Linda University is a member of the American Council on Education and the Association of American Colleges. The professional curriculums of the University are approved by their respective professional organizations.

Curriculums are offered leading to the Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Health Administration, Master of Public Health, Master of Science, Master of Science in Public Health, Specialist in Education, Doctor of Dental Surgery, Doctor of Health Science, Doctor of Medicine, Doctor of Philosophy, and Doctor of Public Health.

The core of the combined faculties consists of approximately 900 full-time teachers. Part-time and voluntary teachers, especially clinicians in the professional curriculums, bring the total past 1,685. Men and women from as many as eighty nations are represented in the annual enrollment of over 5,300 students.

Loma Linda University selects its students without discrimination based on race, color, sex, national origin, age, ancestry, or handicap. It does, however, retain the right to give preference in student admissions to qualified Seventh-day Adventist students. While this right is retained, it should be emphasized that the admission of students is not limited exclusively to Seventh-day Adventist applicants.

# 1980

# CALENDAR

## June

S M T W T F S  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30

23 Registration for summer quarter LS  
(8 weeks session)  
23 Registration for summer quarter LL  
(11 weeks session)  
23-24 Instruction begins  
27 Last day to enter a course LS

## July

S M T W T F S  
1 2 3 4 5  
6 7 8 9 10 11 12  
13 14 15 16 17 18 19  
20 21 22 23 24 25 26  
27 28 29 30 31

4 Independence Day recess  
8 Last day to enter a course LL  
8 Last day to withdraw from a course with  
no transcript record

## August

S M T W T F S  
1 2  
3 4 5 6 7 8 9  
10 11 12 13 14 15 16  
17 18 19 20 21 22 23  
24 25 26 27 28 29 30  
31

14 Instruction ends LS  
18 Last day to withdraw with a W grade

## September

S M T W T F S  
1 2 3 4 5 6  
7 8 9 10 11 12 13  
14 15 16 17 18 19 20  
21 22 23 24 25 26 27  
28 29 30

2-4 Final examinations LL  
4 Instruction ends LL

## AUTUMN QUARTER 1980

29 Registration begins LL  
29-30 Registration begins LS  
30 Instruction begins LL

## October

S M T W T F S  
1 2 3 4  
5 6 7 8 9 10 11  
12 13 14 15 16 17 18  
19 20 21 22 23 24 25  
26 27 28 29 30 31

1 Instruction begins LS  
14 Last day to enter a course  
14 Last day to withdraw from a course with  
no transcript record  
18-24 Week of Devotion LS  
20-25 Week of Devotion LL  
24-26 Graduate School retreat



# CALENDAR

## November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

26-30 Thanksgiving recess

## December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Instruction resumes  
 1 Last day to withdraw with a W grade  
 15-18 Final examinations  
 18 Instruction ends

# 1981

## January

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## WINTER QUARTER 1981

5 Registration  
 5-6 Instruction begins  
 19 Last day to enter a course  
 19 Last day to withdraw from a course with  
     no transcript record  
 21-24 Mission Emphasis Week LL  
 26-30 Mission Emphasis Week LS

## February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16 Presidents' Day Recess

## March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Last day to withdraw with a W grade  
 16-19 Final examinations  
 19 Instruction ends

## SPRING QUARTER 1981

30 Registration  
 30-31 Instruction begins

# CALENDAR

## April

**S M T W T F S**  
 1 2 3 4  
 5 6 7 8 9 10 11  
 12 13 14 15 16 17 18  
 19 20 21 22 23 24 25  
 26 27 28 29 30

8 Awards Chapel LL  
 13 Last day to enter a course  
 13 Last day to withdraw from a course with  
 no transcript record  
 20-25 Week of Devotion

## May

**S M T W T F S**  
 1 2  
 3 4 5 6 7 8 9  
 10 11 12 13 14 15 16  
 17 18 19 20 21 22 23  
 24 25 26 27 28 29 30  
 31

25 Memorial Day recess  
 26 Last day to withdraw with a W grade

## June

**S M T W T F S**  
 1 2 3 4 5 6  
 7 8 9 10 11 12 13  
 14 15 16 17 18 19 20  
 21 22 23 24 25 26 27  
 28 29 30

8-11 Final examinations  
 11 Instruction ends  
 1-15 Commencement Events

### SUMMER QUARTER 1981

21 Registration for summer quarter LS  
 (8 weeks session)  
 22 Registration for summer quarter LL  
 (11 weeks session)  
 22-23 Instruction begins  
 — Last day to enter a course LS

## July

**S M T W T F S**  
 1 2 3 4  
 5 6 7 8 9 10 11  
 12 13 14 15 16 17 18  
 19 20 21 22 23 24 25  
 26 27 28 29 30 31

— Last day to enter a course LL  
 4 Independence Day recess  
 — Last day to withdraw from a course with  
 no transcript record  
 Instruction ends LS  
 Final examination for 11 weeks session,  
 SEPTEMBER 1-3  
 Instruction ends SEPTEMBER 3





## STATEMENT OF PURPOSE

The fundamental purpose of Loma Linda University is stated in its motto: "To make man whole." As an institution of higher learning established and operated by Seventh-day Adventists, the University is dedicated to helping its teachers and students — as individuals and as a community — to reach their highest potential in education, in research, and in service. As a community of both faith and learning, the University is founded on the conviction that religious commitment invigorates the disciplined use of all of a person's mental abilities, and that all knowledge is ultimately derived from — and related to — one transcendent Source. The University also believes that education "to make man whole" is concerned with attitudes, goals, and values as well as with information and ideas.

Accordingly, the University's first function is to provide education that is comprehensive and integrative, including for every student (1) a mature understanding of oneself as a person in relation to God and to other persons; (2) an awareness and appreciation of the nature of ultimate reality, of the created universe, and of human existence; (3) a mastery of the basic knowledge and skills necessary for professional success or for advanced study in a particular discipline or vocation; (4) a commitment to personal integrity and generous service; (5) an attitude of continuing curiosity and inquiry, and a sense of the excitement of discovery; and (6) a lifestyle that facilitates the maximum usefulness of a person's abilities.

The University's second function is to enable and encourage its teachers and students to be creative and constructive members of the Seventh-day Adventist church and of society. This means that the University is involved in (1) expanding human knowledge through competent and responsible research, (2) serving as a major resource of information and personnel for the church as it endeavors to fulfill its mission around the world, and (3) responding to the needs of the surrounding communities. Thus the University's intention "to make man whole" refers not only to the education it offers to its students but also to the contribution both it and they can make, personally and professionally, to the church and to the contemporary world.

In the achievement of its fundamental purpose, each part of the University has its own distinctive role. The Board of Trustees and the Administration provide the appropriate environment — the physical facilities, the personnel, and the intellectual and spiritual atmosphere. The members of all faculties serve both as educational guides and as role models for their students. The College and the Graduate School provide both general and specialized education in the liberal arts and sciences. The professional schools provide training for the major health professions and for careers in education. All of this occurs in the context, and as a consequence, of personal and collective religious commitment.

ADOPTED BY THE PRESIDENT'S COMMITTEE  
March 16, 1976







# I

## **The Division of Religion**

### **Programs and Degrees**

Baccalaureate Major and  
Associate Degree Programs

Minor Sequences

Graduate Programs

### **General Information**

THE FOUNDERS OF THE INSTITUTIONS which became Loma Linda University were committed to the idea that religious instruction should occupy a central place in all curriculums. As these institutions grew, the faculty and course offerings in religion were correspondingly enlarged. In 1955, the College of Medical Evangelists expanded the Department of Religion into a major division, a form in which it continued to function when its parent institution became Loma Linda University in 1961. At La Sierra College the curriculum in religion, with its strong theological studies program, continued as a separate department when that College became a part of Loma Linda University in 1967.

In 1976, however, the University Board decided that the teaching of religion on both campuses could be greatly enriched and strengthened through the creation of a single Division of Religion for the University, under the direction of a Dean. In this way the student would have access to the expertise and areas of specialization of a large number of well-trained faculty members. Further reorganization in 1979 led to the formation of five departments covering the areas of biblical studies, Christian ethics, church and ministry, historical studies, and theological studies.

## ROLE OF RELIGION IN THE UNIVERSITY

Loma Linda University is dedicated to the fulfillment of one great central purpose — To make man whole.

In the beginning, man was created in the image of God, “endowed with a power akin to that of the Creator — individuality, power to think and to do.” Man’s capacity for free, creative, responsible thinking and acting is the image of God within him. Sin has well nigh robbed humanity of this God-like power. By the sin of illogical, irresponsible, rebellious thinking, the first parents of the human race perverted the marvelous mechanism of their minds, beclouded their intellects, and passed on through succeeding generations a greatly dimmed reflection of the Creator. Hence it is the purpose of education, as it is the goal of the plan of salvation, to restore this power, to teach men “to be thinkers, and not mere reflectors of other men’s thought.”

How this restoration may be accomplished was stated by Jesus himself. Man is sanctified by truth. It is experience with truth — the truth about God and his laws for the operation of the universe — under the transforming influence of the Spirit of truth, that enables a person to regain clarity of thought. As the apostle Paul explains, such transformation requires the renewing of the mind. Similarly, the perfect and mature person is described in the book of Hebrews as one whose faculties have been trained by practice to distinguish between good and evil.

Although sanctifying truth may be discovered through any line of investigation sincerely pursued, Christians acknowledge that the clearest revelation of all comes through Jesus Christ. Therefore, the Division of Religion takes seriously this advice of one of the founders of the University: “God bids us fill the mind with great thoughts, pure thoughts. He desires us to meditate upon his love and mercy, to study his wonderful work in the great plan of redemption. Then clearer and still clearer will be our perception of truth; higher, holier, our desire for purity of heart and clearness of thought. The soul dwelling in the pure atmosphere of holy thought will be transformed by communion with God through the study of the Scriptures.”

The interpretation of the Sacred Writings is considered of first importance in the study of religion at the University. The Scriptures are studied as a revelation of the truth about God, his character, and the kind of persons men may become as they are restored to his likeness.

Such a transforming experience with truth and the God of truth requires the healing of the whole person. Salvation involves not only spiritual but also physical and mental restoration. Significantly the New Testament word “to save” means also “to heal.” Christ was not only the Great Pastor, or Shepherd, but also the Great Physician and the Great Teacher, or Master.

The aim of the University is to lead the student into a healing relationship with Jesus Christ, that the student may be a mature person, skilled in the redemptive art of leading others into this same transforming relationship, competent as teacher, healer, missionary, evangelist — bearer of the whole gospel designed to make man whole. In harmony with these aims of the University, the specific objectives of the Division of Religion may be stated as follows:

**Objectives** 1. To lead students to an understanding of God as Creator and Redeemer, and of man's appropriate response to him.

2. To develop an appreciation for and an understanding of the Bible as the written Word of God, an infallible rule of faith and practice for the Christian.

3. To direct students to an understanding of the basic teachings of the Christian faith and to an articulate expression of that faith as believed and taught by the Seventh-day Adventist church.

4. To lead students to a study of the Bible that utilizes the methodologies of biblical, theological, and historical studies, so that as laymen or ministers they will be able to participate in the work of the church as effective teachers of the Word.

5. To prepare students for the ministry of the church by teaching the basic skills necessary to move into practical fieldwork and seminary training.

6. To communicate to students a sense of personal vocation in connection with the church's mission to preach the Gospel of the kingdom to all the world.

7. To help students to develop a personal religious life of faith, prayer, worship, and service to their fellowmen.

## PROGRAMS AND DEGREES

The Division of Religion provides religious instruction for all of the schools of the University. The religion requirements of the various schools and curriculums are specified in the respective bulletins of the schools.

### BACCALAUREATE MAJOR PROGRAMS

In addition to its services to the other schools, the Division offers, through the College of Arts and Sciences, undergraduate programs leading to the Bachelor of Arts degree in religion and ministerial studies.

**Religion** A student majoring in religion completes 60 units of coursework in religion, including RELB 104, 224, 225, 226, 244, 414, 415, 416; RELH 445, 446, 447; RELT 254, 434, 435, 436, in addition to the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences).

**Ministerial studies** The ministerial studies program prepares individuals, on a preseminary level, for effective participation in the church's ministry within the contemporary world. It grounds this ministry in the biblical, historical, theological, and social witness of Christianity in general and Seventh-day Adventism in particular. The program endeavors to make the ministry proficient by careful development of such ministering arts as preaching, teaching, counseling, pastoral care, and leadership. It achieves this with the following specific objectives:

1. A cultivation of the personal and social dimensions of spiritual experience, including faith, prayer, worship, and service to others.
2. An understanding of the Old and New Testaments through use of the historical-theological method.
3. An introduction to the basic resources for biblical study, including a knowledge of the Greek language, for use in exegesis and sermon preparation.
4. A familiarity with the origin and transmission of the biblical text, the formation of the canon, and its translation into various versions.
5. A knowledge of the historical development of Christian belief, practice, and mission, including the emphasis of the Seventh-day Adventist church.
6. An understanding of the basic tenets of Christianity as interpreted by Seventh-day Adventists, and an ability to communicate them to the contemporary world.
7. An application of theology to the practice skills of ministry, providing for the performance of the basic pastoral and educational tasks.

8. A study of Christian growth, methods of ministry, and effective witness in the community.

9. An examination of the church's corporate nature, the social dynamics of its institutionalization, and its interaction with other social structures.

Students who intend to major in ministerial studies apply to the Division of Religion during the spring quarter of the sophomore year. In addition, they complete, during that quarter, a prescribed battery of diagnostic tests which cost \$10.00. These are planned, along with a two-hour counseling session, to help students evaluate themselves and their call to the ministry. Each application is considered by the faculty of the Division, and a letter of response is sent to each applicant before the fall quarter of the junior year.

The student is also required to take a proficiency examination in the fundamental beliefs of Seventh-day Adventists. Those who fail to make a satisfactory score in this examination must make up the deficiency by enrolling in RELT 245.

**Ministerial studies, pastoral ministry** In the program of *ministerial studies with emphasis in pastoral ministry*, the student completes the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and the following required courses from the Division of Religion:

RELB 104, 224, 225, 226, 244, 414, 415, 416

RELH 445, 446, 447

RELP 101, 102, 264, 361, 362, 374, 375, 376, 399 (3 units), 436, 451, 452

RELT 254, 434, 435, 436, 447, 464

Cognates: RELL 281, 282, 283, 381, 382, 383

**Ministerial studies, bilingual ministry** The requirements for the major in *ministerial studies with emphasis in bilingual ministry* are:

1. Proficiency in intermediate Spanish (Spanish IV).

2. Completion of the ministerial studies core requirements, including:

RELP 398 Proseminar in Bilingual Ministry (½)

RELP 471, 472, 473 Spanish Preaching I, II, III (2, 1, 1)

3. Completion of the following additional courses:

SPAN 304 Advanced Grammar I: Phonetics and Morphology (4)

SPAN 305 Advanced Grammar II: Syntax and Stylistics (4)

SPAN 429 Chicanos of the Southwest (4)

SPAN 486 The Latin American Essay (4)

One additional course in Spanish literature (4)

**Ministerial studies, educational ministry** The requirements for the major in *ministerial studies with emphasis in educational ministry* are:

1. Completion of the ministerial studies core requirements.
2. Completion of the following courses in educational ministry:
  - RELP 400 Proseminar in Educational Ministry (1/2)
  - RELP 411, 412, 413 Fieldwork in Educational Ministry I, II, III (3)
  - RELP 415 Youth Ministry and the Local Church (2)
  - RELP 468 Methods of Educational Ministry (3)
  - EDFO 404 Philosophy of Seventh-day Adventist Education (3)

3. To meet the General Conference Department of Education requirements for a standard credential in secondary education, the student must complete the program outlined below (either in the course of the degree program or during the fifth-year program):

- EDCI 204 Orientation to Teaching (3)
- EDCI 414 Curriculum and Instruction: Reading (5)
- EDCI 430 Secondary School Curriculum and Instruction (6)
- EDCI 457 Directed Teaching in the Secondary School (6-18)
- EDFO 305 Psychological Foundations of Education (4)

## ASSOCIATE DEGREE PROGRAM

A student in the associate degree program in Bible work and personal ministry (a program designed for the more mature student) completes the general requirements for the Associate in Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and 49 units of coursework, including RELB 104, 206, 207, 244, 404, 424; RELP 264, 281, 282, 283, 436, 451, 452; RELT 205, 245, 354; PSYC 104; SOCI 104; SOSR 104; electives, 20 units.

## MINOR SEQUENCES

The following minors are available:

Religion, 32 units (16 upper division), including RELB 104, 224, or 225, 244, 414 or 415; RELT 254, 434, 435; electives, 4 units upper division.

Biblical languages, 33 units, including RELL 281, 282, 283, 381, 382, 383, 481, 482, and one of the following: RELL 476, 477, or 486.

## GRADUATE PROGRAMS

**Purpose** Graduate programs in religion underscore the University's recognition of religion as a scholarly discipline. They provide the proper context for continuing research and writing endeavors by competent students who are interested in furthering their education and in contributing to the overall scholarly thrust of the church. More specifically, the programs are designed to:

1. Enable interested individuals to obtain advanced training in religion to meet the constant and growing demands of the church.
2. Assist prospective teachers in attaining the basic qualifications essential for teaching religion in secondary schools and provide the basis for further graduate education in religion.
3. Aid in equipping lay persons for leadership roles in their respective home churches.
4. Cooperate with the Seventh-day Adventist Theological Seminary in meeting the needs and demands for the continuing education of the pastors and teaching ministers in the Pacific Union.
5. Provide students in the professional schools of the University an opportunity to explore the close relationship of religion to the healing arts.

The Division of Religion offers programs leading to the following degrees: Master of Arts in Religion, Master of Arts in Religious Education, and Master of Arts in Religion and Health.

### THE MASTER OF ARTS IN RELIGION

**Admission requirements** The applicant for the Master of Arts in Religion degree should meet the following standards:

1. Hold a baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.
2. Give evidence of ability to pursue advanced study by having maintained an undergraduate average of at least B (3.00 on the 4.00 system).
3. Have adequate undergraduate preparation in religion (a minimum of 32 quarter units). The background of each student seeking graduate status will be reviewed by the Division of Religion and the Graduate School Admissions Committee. Opportunity is provided for removing deficiencies by taking compensatory coursework at the University.
4. A reading proficiency in a modern or classical foreign language (required of those who intend to pursue a program emphasizing biblical or historical studies). Competence in the language should be demonstrated (by examination or by transcript evidence to an intermediate level) no later than the end of the second quarter in residence.

**Graduation requirements** 1. A total of 48 units of graduate credit, with at least 28 units in courses numbered 500-699 is required. A maximum of eight units may be transferred from an approved college or university. Approved alternatives to suggested specific courses must be cleared through the Graduate Studies Committee of the Division of Religion.

2. A course in research methods and composition (RELP 504). The 4 unit course (2 units of research methods and 2 units of English composition) is required of all graduate students in religion with the following exceptions: students who have successfully completed an undergraduate senior thesis, an undergraduate honors paper or their equivalent will only be required to take the 2 units of research methods.

3. A reading tutorial in an area of specialization, and a minimum of two graduate seminars.

4. A grade average of B (3.00) in graduate courses.

5. Satisfactory performance on a written comprehensive examination in the candidate's field(s) of study.

6. A thesis (4 units) or two major papers originally written for graduate seminars but revised and rewritten to the satisfaction of the student's guidance committee.

A student may pursue a program of studies with emphasis in Bible, Christian ethics, church history (in cooperation with the Department of History), missions, theology and applied theology.

As designed, the master's program in religion can be completed in one calendar year — 12 units being taken each quarter, including the summer. Individuals already employed can complete the program in three summer sessions, with additional coursework taken during the two academic years and by transfer of approved credits.

**Combined program** Students who are enrolled in the Schools of Health, Dentistry, or Medicine may wish to combine a Master of Arts in Religion with their professional training. Religion courses on the graduate level may be used to meet the basic religion requirements of each school as well as apply to a Master of Arts in Religion.

## THE MASTER OF ARTS IN RELIGIOUS EDUCATION

**Purpose** The program is designed primarily to prepare secondary teachers of religion in junior and senior secondary schools, or those who have a career in educational ministry.

**Admission requirements** The applicant for the Master of Arts degree in religious education should meet the following requirements:

1. A baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.



2. A minimum of an undergraduate major in religion or its equivalent. It is recommended that the major include work in applied theology. Students with less than the minimum requirements should be prepared to make up deficiencies as determined by the Division of Religion. Students with graduate-level religion degrees may be able to decrease the length of their study program.

3. Evidence of ability to pursue advanced studies as indicated by an undergraduate grade point average of B (3.00 on the 4.00 system).

**Graduation requirements** 1. A total of 65 quarter units of graduate credit, with at least 35 units in courses numbered 500-699 is required. A maximum of fifteen graduate units may be transferred from an approved college or university. The required distribution of courses is listed under "curriculum requirements." Approved alternatives to suggested specific courses must be cleared through the Graduate Studies Committee of the Division of Religion.

2. A course in research methods and composition (RELP 504). The 4 unit course (2 units of research methods and 2 units of English composition) is required by all graduate students in religion with the following exceptions: students who have successfully completed an undergraduate senior thesis, an undergraduate honors paper or their equivalent will only be required to take the 2 units of research methods.

3. A reading tutorial in an area of specialization, and a minimum of two graduate seminars.

4. A grade average of B (3.00) in the courses taken.

5. The completion of an approved program in field education or student teaching certification.

6. Satisfactory performance on a written examination over the basic materials in religious education, the area of specialization, and in biblical, historical, and theological studies.

7. A project/thesis, normally prepared after formal coursework and examinations are completed, or two major papers originally written for graduate seminars, but revised and rewritten to the satisfaction of the student's guidance committee.

**Curriculum requirements** The curriculum is divided into four major areas around which students should organize their selection of courses.

1. *Biblical studies* (12 quarter units): courses in both Old and New Testament studies should be selected.

2. *Historical studies* (8 quarter units): one course in Seventh-day Adventist history; another in the general area of church history, the American church, or world religions.

3. *Theological studies* (8 quarter units): to include courses in Christian theology, philosophy, or ethics.

4. *Religious education* (30 quarter units): to include the following courses: EDFO 635 History and Philosophy of Religious Education (or an approved alternative), RELT 564 Religious Development and Nurture.

The following requirements should also be included:

Field education (3 quarter units)

Thesis/project/papers (4 quarter units)

## THE MASTER OF ARTS IN RELIGION AND HEALTH

**Purpose** The purpose of this program is to equip health professionals to do evangelistic work in connection with the practice of their profession.

The applicant for the Master of Arts in religion and health should meet the following requirements:

1. A minimum of a bachelor's degree in one of the healing arts or enrollment in the M.S.P.H. or M.P.H. programs in the School of Health.

2. A minimum of sixteen undergraduate quarter units in religion, including one course in each of the following: Daniel and Revelation, Studies in Seventh-day Adventist Beliefs, Old Testament, New Testament. Students with less than the minimum should be prepared to make up deficiencies as determined by the Division of Religion.

3. Evidence of ability to pursue advanced study as indicated by an undergraduate grade average of B (3.00 on the 4.00 system).

**Graduation requirements** 1. A total of 60 quarter units of graduate credit, with at least 30 units in courses numbered 500-699, is required. Approved alternatives to suggested specific courses must be cleared through the Graduate Studies Committee of the Division of Religion.

2. A course in research methods and composition (RELP 504). The 4 unit course (2 units of research methods and 2 units of English composition) is required of all graduate students in religion with the following exceptions: students who have successfully completed an undergraduate senior thesis, an undergraduate honors paper or their equivalent will only be required to take the 2 units of research methods.

3. A reading tutorial in an area of specialization, and at least two seminars.

4. A grade average of B (3.00) in the courses taken.

5. The completion of 15 prescribed units from the School of Health, including participation in a Health Evangelism Field School.

6. Satisfactory performance on a written examination over the material of the required courses.

**Curriculum requirements** The student is required to take the following courses or approved alternatives:

1. *Biblical studies* (11 quarter units): RELB 505 Canon, Manuscripts, and Versions of the Bible; RELB 558 Old Testament Theology; RELB 559 New Testament Theology.

2. *Theological studies* (8 quarter units): RELT 404 Christian Foundations and RELE 551, 552 Christian Ethics I, II.

3. *Historical studies* (8 quarter units): RELH 415 Contemporary American Denominations and RELH 585 History of Seventh-day Adventism.

4. *Professional studies* (13 quarter units): RELP 436 Pastoral Counseling; RELP 431, 432 Proseminar in Pastoral Counseling I, II; RELP 466, 467 Homiletics for Health Professionals I, II; RELP 601, 602, 603 Seminar in Personal Evangelism I, II, III.

5. Courses from the School of Health (16 quarter units):

HLED 555 Health Evangelism

HLED 556 Principles of Health Bible Education

HLED 558 Biblical Resources for Health Education

HLED 699 Health Evangelism Field School

**Clinical pastoral education program** In the setting of the University Medical Center, the University makes available a program in clinical pastoral education approved by the Association for Clinical Pastoral Education, Inc., an interdenominational body that certifies ministers and seminary students for the clinical experience. The applicant should be a graduate of an accredited college and should have completed at least one year at a theological seminary, with courses in pastoral counseling and psychology. Students who wish graduate credit must meet the entrance requirements of the Graduate School. Questions should be addressed to the Chaplain Supervisor, Loma Linda University Medical Center, Loma Linda California 92350.



## GENERAL INFORMATION

Admission to the graduate programs in the Division of Religion is accomplished through application to the Graduate School of Loma Linda University. For admissions information, inquiry should be made to:

Dean, Graduate School  
Loma Linda University  
Loma Linda, California 92350

For information on academic programs of the Division of Religion, inquiry should be addressed to:

Dean, Division of Religion  
Loma Linda University  
Loma Linda, California 92350

or

Dean, Division of Religion  
Loma Linda University  
Riverside, California 92515

Students wishing to enroll in a combined program should seek information from the Dean of the school in which they expect to hold their primary registration.

**Registration** The student registers at the beginning of each quarter on the dates assigned in the University calendar. Faculty members are available for advice as to the courses best suited to the individual student.

**Attendance** Regular attendance at all classes is expected. Record of unsatisfactory attendance is referred to the Dean of the professional school in which the student is enrolled.

**Scholastic standing** Grades and status designations are recorded to indicate credit and standing, and grade points are computed as follows:

A	4.0	Outstanding performance	C	2.0	Satisfactory performance for undergraduate credit
A <sup>-</sup>	3.7		C <sup>-</sup>	1.7	
B <sup>+</sup>	3.3		D <sup>+</sup>	1.3	
B	3.0	very good performance for undergraduate credit; satisfactory performance for graduate credit	D	1.0	Minimum performance for which undergraduate credit is granted
B <sup>-</sup>	2.7		F	0.0	Failure, given for not meeting minimum performance
C <sup>+</sup>	2.3				

The following notations make clear the student's status but do not indicate credit.

- S Satisfactory performance, counted toward graduation. Equivalent to a C grade or better in undergraduate courses, or a B grade or better in graduate courses. An S grade is not computed in the grade point average.

May not be given for coursework in a student's major field, or professional curriculum requirements, except for courses in which a letter grade cannot be determined.

A student may request a grade of S in only a limited amount of coursework; that is, in any free elective or in a course fulfilling the general requirements in vocational/avocational or movement skills on an S/U basis. This is done by the student's filing with the Records Office the appropriate form, signed by the instructor and adviser, prior to 14 calendar days before the final examination week. Once filed, this form is not subject to change.

- U Unsatisfactory performance, given only when performance for an S-specified course falls below a C grade level in an undergraduate course or a B grade level in a graduate course. A U grade is not computed in the grade point average.
- W Withdraw, given for withdrawal from a course prior to 14 calendar days before the final examination week. Withdrawals during the first 14 calendar days of a term are not recorded if the student files with the Records Office the appropriate form prior to the cut-off date. A student withdrawing during the last two weeks of instruction prior to the final examination week will receive a grade determined according to the grading policy.
- I Incomplete, given for circumstances beyond a student's control. An I may be changed to a grade only by the instructor before the end of the following term.

The student formally requests an I grade from the instructor, stating the reason for the request, obtaining the instructor's signature, and filing the request with the department chairman or Dean. If approved, the instructor will then report the I grade on the Instructor Grade Report form, as well as the grade which the student will receive if the deficiency is not removed within the time limit.
- IP In Progress, indicating that the course has duration of more than a single term and will be completed by the student no later than the final term of the course. The student's final grade is reported on the Instructor Grade Report at the end of the term in which the course is completed.
- AU Audit, indicating registration for attendance only. A request to change a credit course to audit or an audit course to credit may be made no later than the 14th calendar day after the beginning of instruction.

**Withdrawal** Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Office of Admissions and Records.

**Financial information** Tuition for religion courses taken by the student in a professional school or curriculum is included in the total tuition charged for that curriculum. Charges for a student subject to the admission requirements of the Graduate School are outlined in the BULLETIN of that school.

**Student welfare** Information about provisions for the general welfare, counseling, health care, and health insurance is provided in the BULLETIN of the respective professional school, in the STUDENT HANDBOOK, and in various written announcements which are available. Students should make certain that they have access to all such information.

**Student responsibility** Application to and enrollment in the University constitute the student's commitment to honor and abide by the academic and social practices and regulations stated in announcements, bulletins, handbooks, and other published materials, and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

**Departments of instruction** For convenience of reference, the departments of instruction are listed in alphabetical order.

**Code letters** The subject areas of the departments are indicated by code letters as follows:

- Biblical Studies: RELB  
(Biblical languages: RELL)
- Christian Ethics: RELE
- Church and Ministry: RELP
- Historical Studies: RELH
- Theological Studies: RELT  
(Mission Studies: RELM)

**Course number** The course number indicates the comparative level of difficulty and the class standing of the students for whom the course is offered:

- 100-199 First undergraduate year, lower division
- 200-299 Second undergraduate year, lower division
- 300-399 Third undergraduate year, upper division
- 400-499 Fourth undergraduate year, upper division; graduate credit for graduate students
- 500-599 Graduate courses
- 600-699 Graduate seminars and research courses
- 700-799 Professional courses

**Units of credit** *Undergraduate* students in the College of Arts and Sciences and the School of Education normally register for religion courses with four units of credit.

Students in the schools of the *health professions* ordinarily register for two units of credit. Under certain circumstances the professional student who needs an additional unit of credit may register for three units by special arrangement with the Division for additional research and tutorial instruction.

*Graduate* students register for three or more units and with proper undergraduate preparation, may enroll in courses numbered 500 to 699. Certain advanced, upper division, undergraduate courses (numbered 400-499) are acceptable for graduate credit. Unless specified in a curriculum, such undergraduate courses should be selected *only* in consultation with a Division of Religion adviser. Students who anticipate having to transfer graduate credits from Loma Linda University to professional or graduate programs in other schools of religion or theological seminaries should know that ordinarily only courses numbered 500 to 699 will be acceptable as graduate transfer credit.







# II

**Biblical Studies**  
**Christian Ethics**  
**Church and Ministry**  
**Historical Studies**  
**Theological Studies**

For convenience of reference, the departments of instruction are listed in alphabetical order.

## DEPARTMENT OF BIBLICAL STUDIES

Chairman: Niels-Erik Andreasen.

Daniel Chavez, Harold E. Fagal, Madelynn J. Haldeman, J. Cecil Haussler, A. Graham Maxwell, John M. Reeves, T. Richard Rice, Walter F. Specht, Kenneth L. Vine

### LOWER DIVISION

**RELB 104 Life and Teachings of Jesus (4)**

Life and ministry of Jesus as reconstructed from the Gospels; His teachings as they relate to current conditions and needs in the Church and the world.

**RELB 204 Acts of the Apostles (4)**

The New Testament narrative, with emphasis on problems the Church faced in its earliest periods as it prepared to carry the Christian gospel into the Gentile world. *Does not apply toward a major in religion or ministerial studies.*

**RELB 206 Message and Times of the Old Testament (4)**

Survey of the Old Testament, with emphasis on its historical setting, unity, and revelation of the plan of redemption. *Does not apply toward a major in religion or ministerial studies.*

**RELB 207 Message and Times of the New Testament (4)**

Survey of the New Testament, with emphasis on its historical setting, unity and abiding message of God's new covenant of grace. *Does not apply toward a major in religion or ministerial studies.*

**RELB 224 History and Theology of the Old Testament I (4)**

Creation to the time of David, with special consideration of the covenant relationship between God and Israel and of God's saving acts. Preaching values from the Old Testament.

**RELB 225 History and Theology of the Old Testament II (4)**

The time of Solomon to the postexilic era, with emphasis on the authority of the Old Testament for today's preaching.

**RELB 226 History and Theology of the Old Testament III (4)**

Emphasis on the prophetic gift as it was manifested within the setting and times of Old Testament prophets, from 800 B.C. to 400 B.C. Selected prophetic writings from each century studied within the framework of the hermeneutical principles given.

**RELB 244 Daniel and Revelation (4)**

Historical and prophetic study, with emphasis on gospel implications.

**RELB 299 Directed Study (1-4)**

*Prerequisite: Consent of the department chairman.*

### UPPER DIVISION

**RELB 304 Understanding and Sharing Your Bible (4)**

A theology of and methodology for a successful witness of Christ and His Word. *Not open to students majoring in ministerial studies.*

**RELB 308 The Parables of Jesus (2-3)**

An examination of the stories Jesus told, with special reference to the moral significance of the Kingdom of God and the Second Coming. *Not open to students who have taken RELB 104.*

**RELB 309 The Sermon on the Mount (2-3)**

A study of Christ's most famous comments, with emphasis on ethical implications relevant to contemporary existence. *Not open to students who have taken RELB 104.*

**RELB 310 The Healing Ministry of Jesus (2-3)**

The healing aspects of Christ's ministry, His use of Miracles, and the implications of His methodology for medical workers in meeting cultural problems and spiritual needs today. *Not open to students who have taken RELB 104.*

**RELB 368 Daniel (2-3)**

The Old Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

**RELB 369 Revelation (2-3)**

The New Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

**RELB 404 New Testament Letters (2-4)**

Verse-by-verse study of selected documents, with emphasis on their theological and practical implications for Christians today. *Does not apply toward a major or minor in religion or ministerial studies.*

**RELB 414 New Testament Epistles I (4)**

Reconstruction of the life of Paul and the setting of his early letters from Acts. Thessalonian and Corinthian letters, with special attention to the doctrines and practical problems they were written to correct and to their significance for the church today.

**RELB 415 New Testament Epistles II (4)**

Romans, Galatians, and the prison letters of Paul, emphasizing the doctrines of sin, salvation, sanctification, and the relation of law and grace to Christian liberty.

**RELB 416 New Testament Epistles III (4)**

Paul's ecclesiology, from his pastoral letters to Timothy and Titus. Hebrews and the letters of James, Peter, John, and Jude as they relate to theological and ethical content of Christianity.

**RELB 417 Introduction to the New Testament (2-3)**

An introduction to the text, canon, translation, and interpretation of the New Testament.

**RELB 419 The Gospel of John (2-3)**

An exegetical study of the Gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.

**RELB 424 Old Testament Prophets (4)**

Origin and development of Old Testament prophecy as a background for understanding the prophetic writings. Introduction to each writing prophet; the relevance of his message to his own time and to the present. *Does not apply toward a major in religion or ministerial studies.*

**RELB 427 The Gospel of Matthew (2-3)**

An introduction to the book, with an exegesis of its more important passages. Special emphasis on material peculiar to the first Gospel, and its overall theological emphasis.

**RELB 428 The Gospel of Mark (2-3)**

An exegesis of the text as translated in the Revised Standard Version, together with attention to the teachings and chief characteristics of the document.

**RELB 429 The Gospel of Luke (2-3)**

An exegetical study, with emphasis on material peculiar to the third Gospel. An examination of its main theological themes.

**RELB 444 Hebrew Prophets and Contemporary Issues (2-3)**

An examination of the ministry and message of the writing prophets, together with a consideration of their relevance for today.

**RELB 445 Biblical Archaeology (2-4)**

The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology. *Does not apply toward a major in religion or ministerial studies.*

**RELB 451, 452, 453 Biblical Theology I, II, III (2-3 each)**

A book-by-book study of the Bible with a view to discovering God's revelation of Himself and His redemptive plan under the particular circumstances recorded by each biblical writer.

**RELB 455 Archaeology of the Old Testament (2-3)**

An introduction to the methods of archaeological research and the major discoveries that are important to a correct understanding of the Bible, illustrated in a survey of geographical and cultural contents.

**RELB 456 Archaeology of the New Testament (2-3)**

The Near East and southern Europe as they provide the locus for study of the life of Christ, the Apostles, and the early Christian Church. Emphasis on the artifacts which relate significantly to the world in which the New Testament emerged and which bear on its content.

**RELB 464 The Letter to the Romans (2-3)**

An exegetical study of Paul's most complete summation of the Christian gospel.

**RELB 465, 466, 467 New Testament Exegesis I, II, III (3, 3, 3)**

**RELB 484 Proseminar in Biblical Studies (2-4)**

*Prerequisite: Consent of the instructor.*

**RELB 494 Fieldwork in Middle East Archaeology (1-8)**

*Prerequisite: Consent of the instructor.*

**RELB 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda Campus.

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELB 505 Canon, Manuscripts and Versions of the Bible (3-4)**

The formation of the Old and New Testaments, their transmission in manuscripts, the development of textual criticism and the history and an evaluation of the English versions.

**RELB 506 The Pentateuch (3-4)**

The place of the Pentateuch in the Old Testament, followed by an investigation of its key themes, such as creation and fall, election and promise, law and covenant, and wanderings in the wilderness.

**RELB 507 Wisdom Books of the Old Testament (3-4)**

The meaning and role of wisdom in Israel and in surrounding nations, followed by an examination of the Old Testament wisdom literature: Job, Proverbs, Ecclesiastes, and certain Psalms.

**RELB 508 Eighth-Century Prophets (3-4)**

The prophetic movement in eighth-century Israel followed by a detailed study of selected passages from the writings of the eighth-century prophets.

**RELB 545 Biblical Archaeology (3-4)**

The Bible in its religious, cultural and political environment as illuminated by discoveries of modern archaeology.

**RELB 554 The Gospels (3-4)**

A study of the Gospels that includes an examination of the synoptic problem, and an exegesis of major passages.

**RELB 555, 556, 557 Old Testament Exegesis I, II, III (3-4 each)**

*Prerequisite: Working knowledge of Hebrew; consent of the instructor.*

**RELB 558 Old Testament Theology (4)**

The major theological concepts of the Old Testament with a view to their impact on Christian life and thought.

**RELB 559 New Testament Theology (4)**

An examination of the major theological themes of the teaching of Jesus as set forth in the Gospels, the Kerygma of the primitive Church, the letters of Paul, and the Johannine writings.

**RELB 564 The Letter to the Romans (3-4)**

An exegetical study of Paul's most complete summation of the Christian gospel.

**RELB 565, 566, 567 New Testament Exegesis I, II, III (3-4 each)**

*Prerequisite: Working knowledge of Greek; consent of the instructor.*

**RELB 568 The Letter to the Hebrews (3-4)**

An introduction to the book with an exegesis of its text and a consideration of the major theological themes presented.

**RELB 606 Seminar in Near Eastern History and Literature (3-4)**

*Prerequisite: Consent of the instructor.*

**RELB 614 Old Testament Seminar (3-4)**

*May be repeated up to 12 units.*

*Prerequisite: Consent of the instructor.*

**RELB 624 New Testament Seminar (3-4)**

*May be repeated up to 12 units.*

*Prerequisite: Consent of the instructor.*

**RELB 630 Fieldwork in Middle East Archaeology (1-8)**

*Prerequisite: Consent of the instructor.*

**RELB 674 Reading Tutorial in Biblical Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELB 698 Thesis in Biblical Studies (4)**

**RELB 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELB 744 Hebrew Prophets and Contemporary Issues (2-3)**

An examination of the ministry and message of the writing prophets, together with a consideration of their relevance for today.

**RELB 751, 752, 753 Biblical Theology I, II, III (2-3 each)**

A book-by-book study of the Bible with a view to discovering God's revelation of Himself and His redemptive plan under the particular circumstances recorded by each biblical writer.

**RELB 755 Archaeology of the Old Testament (2-3)**

An introduction to the methods of archaeological research and the major discoveries that are important to a correct understanding of the Bible, illustrated in a survey of geographical and cultural contents.

**RELB 756 Archaeology of the New Testament (2-3)**

The Near East and southern Europe as they provide the locus for study of the life of Christ, the Apostles, and the early Christian Church. Emphasis on the artifacts which relate significantly to the world in which the New Testament emerged and which bear on its content.

**RELB 768 Daniel (2-3)**

The Old Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

**RELB 769 Revelation (2-3)**

The New Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

## BIBLICAL LANGUAGES

### LOWER DIVISION

#### **RELL 281, 282, 283 Beginning Greek I, II, III (4, 4, 4)**

Linguistic analysis of grammatical structure of both New Testament Greek sentences and English sentences, with emphasis on their differences. A small basic vocabulary is required.

### UPPER DIVISION

#### **RELL 381, 382, 383 Intermediate Greek I, II, III (3, 3, 3)**

Emphasis on syntax as it occurs in the Greek New Testament. Passages for translation and for exegesis selected from the Gospels and the Pauline Epistles.

*Prerequisite: Average grade of C for the 3 quarters of REL 281, 282, 283, with minimum grade of C in REL 283.*

#### **RELL 476 The Septuagint (3-4)**

Readings of selected passages from the Greek Old Testament. Scholarly exercises illustrating the uses of the Septuagint for the study of Old Testament text, canon, and interpretation, and its importance for New Testament lexicography, grammar, and style.

#### **RELL 477 New Testament Manuscripts and Versions (3-4)**

The transmission of the New Testament text; history and methods of textual criticism. Collation and study of microfilms of actual Greek manuscripts.

#### **RELL 481, 482 Basic Hebrew I, II (4, 4)**

Biblical Hebrew grammar and textual materials.

#### **RELL 486 Proseminar in Biblical Languages (4)**

*Prerequisite: Consent of the instructor.*

#### **RELL 499 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*



## DEPARTMENT OF CHRISTIAN ETHICS

Chairman: Jack W. Provonsha

Wilber Alexander, V. Bailey Gillespie, Don R. Hamer, David R. Larson, Charles Teel, Jr., Charles Teel, Sr., James Walters.

### UPPER DIVISION

#### **RELE 420 Religion and the Arts (2-3)**

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

#### **RELE 447 Religion and Society (4)**

Exploration of biblical themes which call the individual of faith and the community of faith to fulfill personal as well as social obligations. Examination of the dynamics involved as a religious movement evolves toward a religious institution. Models of relationship between church and world. *Identical to* RELT 447.

#### **RELE 449 Christian Understanding of Work and Wealth (2-3)**

Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.

#### **RELE 451 Christian Ethics I (2-3)**

An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of the various methods, ancient and modern, by which men have answered the questions of right and wrong; setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.

#### **RELE 452 Christian Ethics II (2-3)**

Application of the methods outlined in RELE 451 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind altering drugs; manipulative techniques also considered as demonstrations for the adequacy of the Christian norm for contemporary life.

*Prerequisite:* RELE 451.

#### **RELE 454 Christian Social Ethics (2-4)**

Theological foundations of ethics, methods for making sound ethical judgments, implications of Christian belief for selected problems in personal and social ethics. *Does not apply toward a major in religion or ministerial studies.*

#### **RELE 455 Christian Understanding of Sexuality (2-3)**

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

#### **RELE 457 Christian Ethics and Health Care (2-3)**

Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests.

#### **RELE 464 Proseminar in Marriage, Religion, and the Family (2-3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth. *Identical to* RELP 464.

#### **RELE 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite:* Consent of the instructor.

## GRADUATE LEVEL

### **RELE 544 Church and Society I (3)**

**SOCIAL ETHICS:** A normative examination of church as a community of faith. Biblical and traditional themes probing the social imperatives of the religious community. Content analysis of the theological bases for social concern as articulated in the early *Review and Herald* periodicals. *Identical to* RELT 544.

### **RELE 545 Church and Society II (3)**

**SOCIOLOGY OF RELIGION:** A descriptive examination of church as a social institution. Dynamics of change as a religious movement evolves toward a religious institution. Models of relationship between church and world. Content analysis of sectarian characteristics in the early *Review and Herald* periodicals. *Identical to* RELT 545.

### **RELE 546 Theology, Encounter, and Family Therapy (3-4)**

A study of the basic foundations of traditional Christian theology as they relate to the development of personality and provide a basis for effective living. Evaluation of relational processes in the light of ethical, moral, and value decisions.

### **RELE 551 Christian Ethics I (3)**

An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of the various methods, ancient and modern, by which men have answered the questions of right and wrong; setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.

### **RELE 552 Christian Ethics II (3)**

Application of the methods outlined in RELE 551 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs; manipulative techniques also considered as demonstrations for the adequacy of the Christian norm for contemporary life.

*Prerequisite:* RELE 551.

### **RELE 586 Moral Learning and Values in Religious Formation (3)**

A critical indepth examination of faith emergence, value formation and moral growth. A study of the major theorists as they relate to religious development, including Fowler, Kohlberg, Simons, James, Sherrill. *Identical to* RELP 586.

### **RELE 624 Seminar in Christian Ethics (3-4)**

*Prerequisite:* Consent of the instructor.

### **RELE 664 Seminar in Marriage, Religion, and the Family (3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth. *Identical to* RELP 664.

### **RELE 674 Reading Tutorial in Christian Ethics (3-4)**

*Prerequisite:* Consent of the instructor.

### **RELE 698 Thesis in Christian Ethics (4)**

### **RELE 699 Directed Study (2-6)**

*Prerequisite:* Consent of the instructor.

## PROFESSIONAL LEVEL

### **RELE 720 Religion and the Arts (2-3)**

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

### **RELE 749 Christian Understanding of Work and Wealth (2-3)**

Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.



**RELE 751 Christian Ethics I (2-3)**

An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of the various methods, ancient and modern, by which men have answered the questions of right and wrong; setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.

**RELE 752 Christian Ethics II (2-3)**

Application of the methods outlined in RELE 751 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs; manipulative techniques also considered as demonstrations for the adequacy of the Christian norm for contemporary life.

*Prerequisite:* RELE 751.

**RELE 755 Christian Understanding of Sexuality (2-3)**

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

**RELE 757 Christian Ethics and Health Care (2-3)**

Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests.

**RELE 799 Directed Study (1-4)**

*Prerequisite:* Consent of the instructor.

# DEPARTMENT OF CHURCH AND MINISTRY

Interim Chairman: F. Lynn Mallery

Daniel Chavez, Robert C. Darnell, V. Bailey Gillespie, Reuben A. Hubbard,  
Robert Pooley, T. Richard Rice, Charles Teel, Jr.

## LOWER DIVISION

**RELP 101, 102 Introduction to Ministry I, II (1, 1)**

The call and role of the minister as they relate to the specific areas of ministerial education and practice.

**RELP 208 Field Literature Evangelism (5)**

Summer program in field literature evangelism.

*Prerequisite: Satisfactory prior arrangements with the Division of Religion and the respective conference publishing department.*

**RELP 218 Dynamics of Applied Religion and Health (2-3)**

Examines basic questions of human concern and motivation and the manner in which Bible religion as a therapeutic agency provides means for meeting these emergent needs.

**RELP 261 Evangelism and the Health Professional I (2-3)**

Approaches for the professional nurse in sharing the gospel of Jesus Christ through Bible studies, spiritual counseling, and effectively utilizing laymen in medical missionary work.

**RELP 262 Evangelism and the Health Professional II (2-3)**

Practical application by the student of the principles discussed in RELP 261 in an actual community setting.

*Prerequisite: RELP 261.*

**RELP 264 Evangelism (4)**

Theory and practice of communicating Adventist beliefs to individuals and groups.

**RELP 281, 282, 283 Seminar in Personal Ministry I, II, III (2, 2, 2)**

Practice and application of the principles involved in Bible work and personal ministry.

## UPPER DIVISION

**RELP 304 Proseminar in Discipleship (2)**

The nature of discipleship as it relates to Christian experience, and the methodologies of discipling others.

*Prerequisite: Consent of the instructor.*

**RELP 361, 362 Homiletics I, II (4, 4)**

The art of preaching, church administration, and development of proper methodologies. Taken concurrently with RELP 374, 375.

**RELP 366 Field Program in Pastoral Evangelism (4)**

Instruction and participation in visitation. Bible studies, church administration, special services, and public evangelism. Selected location. Summer only.

*Prerequisite: Consent of the instructor.*

**RELP 374, 375, 376 Externship I, II, III (1, 1, 1)**

Practical application of the principles of church leadership and preaching by assignment to local churches. Taken concurrently with RELP 361 or 362. Limited to juniors and seniors majoring in ministerial studies. May be repeated for additional credit to a maximum of 6 units.

**RELP 377 Hymnody and Chapel Choir (1)**

May be repeated for a maximum of 2 units.

*Prerequisite: Consent of the instructor.*

**RELP 398 Proseminar in Bilingual Ministry (½)**

Discussion of the problems of the Spanish churches in the North-American Division. *Limited to those who major in bilingual ministry. May not be repeated.*

**RELP 399 Proseminar in Ministerial Studies (½)**

Limited to students majoring or minoring in religion or ministerial studies. *May be repeated for additional credit to a maximum of 3 units.*

**RELP 400 Proseminar in Educational Ministry (½)**

Discussion of the actual practice of educational ministry in the school experience and the local church setting. *Limited to students majoring or minoring in religion or ministerial studies with emphasis on the educational ministry. May not be repeated.*

**RELP 404 Dynamics of Christian Interaction (2-3)**

Practical guidelines and clinical opportunities in personal gift identification, improved personal relationships, and sharing Christian experience. Instruction in meeting the needs of Christian fellowship, how to relate to non-Christians, and the development of abilities in religious leadership.

**RELP 405 Introduction to Clinical Pastoral Counseling (4)**

The team approach of the physician and the minister experienced in the care of the total person. Patient visiting, verbatim studies, and group seminars. *For the ministerial studies major during the junior or senior year.*

**RELP 411, 412, 413 Fieldwork in Educational Ministry I, II, III (1, 1, 1)**

Practice in teaching in an educational setting, interaction with students in a learning setting either in school or a church.

*Prerequisite: RELP 468*

**RELP 415 Youth Ministry and the Local Church (2)**

Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

**RELP 418 Dynamics of Religion (2-3)**

A study of the interrelationships of behavioral science, culture, and religion, with emphasis on the uniqueness of Christian thought and its potential for changing human nature and society. Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.

**RELP 426 Crisis Counseling (2-3)**

Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions.

**RELP 431, 432 Proseminar in Pastoral Counseling I, II (2, 2)**

*Prerequisite: Consent of the instructor.*

**RELP 436 Pastoral Counseling (2)**

The biblical and theological basis of and methodologies for pastoral counseling as it relates to the unique role of the minister. *For ministerial studies majors.*

**RELP 441 Church Leadership for the Health Professional I (2-3)**

INTRODUCTION: Organizational structure of the Seventh-day Adventist church; privileges and duties of the local church office; opportunities and responsibilities of the professional person.

**RELP 442 Church Leadership for the Health Professional II (2-3)**

PRACTICUM: The arts of church leadership and Christian teachings.

**RELP 444 The Dentist and His Church (2-3)**

Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church.

**RELP 451, 452 Senior Colloquium I, II (½, ½)**

The application of various theological and ministerial disciplines to contemporary issues that face the church. *For ministerial studies majors.*

**RELP 454 Introduction to Spiritual Care (2-3)**

A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.

**RELP 455 Spiritual Care (2-3)**

The dynamics and process of spiritual care as integral to the clinical setting.

**RELP 456 Proseminar in Spiritual Care (2-4)**

*Prerequisite: Consent of the instructor.*

**RELP 461 Methods in Medical Evangelism I (2-3)**

Discussion of effective methods in which health professionals can use their training in making the evangelistic outreach of the church more effective through medical practices, hospitals, and church-based health programs.

**RELP 462 Methods in Medical Evangelism II (2)**

Practical application by the student of the principles discussed in RELP 461 in an actual community setting.

*Prerequisite: RELP 461.*

**RELP 464 Proseminar in Marriage, Religion, and the Family (2-3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth. *Identical to RELE 464.*

**RELP 466 Homiletics for Health Professionals I (2)**

A discussion of sermon types and forms, sermons classified as to content and structure, approaches to sermon construction and delivery, and proper use of illustrations.

**RELP 467 Homiletics for Health Professionals II (2)**

A laboratory setting where students taking RELP 466 can sharpen their homiletics skills by actual practice. *Must be taken conjointly with RELP 466.*

**RELP 468 Methods of Educational Ministry (3)**

A critical examination of the foundation, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.

*Prerequisite: RELT 464.*

**RELP 471, 472, 473 Spanish Preaching I, II, III (2, 1, 1)**

*May be repeated for additional credit to a maximum of 6 units.*

*Prerequisite: Consent of the instructor and acceptance into the ministerial studies program.*

**RELP 474 Principles of Spiritual Medicine (2-3)**

A study of the interdependent and complementary relationships of the physical, mental, and spiritual dimensions in the study and practice of medicine as found in Scripture and the writings of Ellen G. White.

**RELP 475 Clinical Ministry (2-3)**

Communication principles and approaches affecting Christian ministry in the clinical setting.

**RELP 476 Death, Grief, and the Healing Ministry (2-3)**

Facing death, helping others to face death or to adjust to the loss of a loved one.

**RELP 478 Practice of Spiritual Medicine (2-3)**

A methods course designed to help the physician learn ways of taking a spiritual history, evaluate spiritual condition, and integrate the findings into patient care and nurture.

**RELP 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELP 504 Research Methods and Composition (2-4)**

Philosophical presuppositions and methods used in the field of religion; basic resources and procedures for scholarly research; the use of the library as a research center; bibliography in the various religious disciplines; the construction of term papers and theses; advanced techniques and practice of expository and persuasive writing.

**RELP 511, 512, 513 Fieldwork in Educational Ministry I, II, III (1, 1, 1)**

Practice in teaching in an educational setting, interaction with students in a learning setting either in a school or a church.

Prerequisite: RELP 468.

**RELP 515 Youth Ministry and the Local Church (3)**

Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

**RELP 521, 522, 523 Fieldwork in Pastoral Ministry I, II, III (1, 1, 1)**

Practical application of the practice of ministry into an overall theory of ministry.

Prerequisite: Consent of the instructor.

**RELP 524 Clinical Pastoral Education (8-12)**

A twelve-week course for church pastors and seminary students, including supervised experience with patients, lectures by hospital staff, seminars, conferences, and hospital rounds with physicians. Five eight-hour days per week. Limited to six students per quarter. Accepted for credit by the Association for Clinical Pastoral Education, Inc.

**RELP 526 Crisis Counseling (3-4)**

Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions.

**RELP 544 Theology, Encounter, and Family Therapy (3-4)**

A study of the basic foundations of traditional Christian theology as they relate to the development of personality and provide a basis for effective living. Evaluation of relational processes in the light of ethical, moral, and value decisions.

**RELP 568 Methods of Educational Ministry (4)**

A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.

Prerequisite: RELT 564.

**RELP 574 Curriculum Design in Religious Education (3-4)**

The process of planning, implementing and evaluating course work in religion.

**RELP 584 The Christian Nurture of Children (3)**

The nature and religious needs of children from birth to twelve years of age. Responsibilities of the home, the church school, and the congregation for the nurture of children.

**RELP 585 Adult Development and Religious Experience (3)**

Exploration of the dynamics in adult crisis and faith emergence and their expression in the religious commitment of the adult years. Methods and materials for working with adults in the church.

**RELP 586 Moral Learning and Values in Religious Formation (3)**

A critical indepth examination of faith emergence, value formation, and moral growth. A study of the major theorists as they relate to religious development including Fowler, Kohlberg, Simons, James, and Sherrill. Identical to RELE 586.

**RELP 601, 602, 603 Seminar in Personal Evangelism I, II, III (1, 1, 1)**

A practical seminar in which the student gains experience in giving Bible studies to interested people in the community under the guidance of the instructor.

**RELP 604 Seminar in Applied Theology (3-4)**

Prerequisite: Consent of the instructor.

**RELP 615 Seminar in Religious Learning (3-4)**

Prerequisite: Consent of the instructor.

**RELP 664 Seminar in Marriage, Religion, and the Family (3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White. The family as the basic unit of the church and as the primary environment for personal and spiritual growth. Identical to RELE 664.

**REL P 674 Reading Tutorial in Professional Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**REL P 694 B Seminar in Counseling Adventist Youth (3)**

A practical study of the concepts of Biblical counseling with emphasis on issues of moral concern and values development for modern Christian youth. *Identical to* EDCE 694 B.

**REL P 698 Thesis in Professional Studies (4)**

**REL P 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**REL P 704 Religious Problems and Perspectives in Clinical Ministry (1)**

Designed for medical students to help in relating personal and theoretical Christian goals and values to the clinical setting. An ongoing colloquium that may be repeated up to a maximum of 4 units.

**REL P 714 Learning Groups (2)**

A small group approach stressing the interrelationship between ministry and dentist. Personal commitment, church involvement, theological issues, individual growth.

**REL P 726 Crisis Counseling (2-3)**

Counseling placed in the clinical setting. Student interviewing of patients, written verbatim, viewing of films, and participation in group discussions.

**REL P 741 Church Leadership for the Health Professional I (2-3)**

INTRODUCTION: Organizational structure of the Seventh-day Adventist church, privileges and duties of the local church office, opportunities and responsibilities of the professional person.

**REL P 742 Church Leadership for the Health Professional II (2-3)**

PRACTICUM: The art of church leadership and Christian teachings.

**REL P 744 The Dentist and His Church (2-3)**

Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church.

**REL P 745 The Dentist and Christian Witness (2)**

Explanation of opportunities for personal witness by the dentist in a clinical setting.

**REL P 754 Introduction to Spiritual Care (2-3)**

A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.

**REL P 755 Spiritual Care (2-3)**

The dynamics and process of spiritual care as integral to the clinical setting.

**REL P 756 Seminar in Spiritual Care (2-4)**

*Prerequisite: Consent of the instructor.*

**REL P 761, 762 Methods in Medical Evangelism I, II (2-3)**

Selected methods for making a medical practice evangelistic. Demonstration and discussion of technique.

**REL P 766 Homiletics for the Health Professional I (2)**

A discussion of sermon types and forms, sermons classified as to content and structure, approaches to sermon construction and delivery, proper use of illustrations.

**REL P 767 Homiletics for the Health Professional II (2)**

A laboratory setting where students taking REL P 766 can sharpen their homiletics skills by actual practice. *Must be taken conjointly with* REL P 766.

**REL P 774 Preaching for the Medical and Dental Professional (1)**

Theory and practice of preaching designed for students in the professional schools.

**REL P 775 Clinical Ministry (2-3)**

Communication principles and approaches affecting Christian ministry in the clinical setting.

**REL 776 Death, Grief, and the Healing Ministry (2-3)**

Facing death, helping others to face death or to adjust to the loss of a loved one.

**REL 777 Practicum in Spiritual Medicine (2-3)**

**REL 799 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*



## DEPARTMENT OF HISTORICAL STUDIES

Chairman: Paul J. Landa.

Dalton D. Baldwin, Jonathan M. Butler, Robert C. Darnell, Don R. Hamer,  
T. Richard Rice.

### UPPER DIVISION

**RELH 411, 412 Religion in America I, II (2-3)**

A survey of contemporary American denominations. Lectures, guest speakers, visual materials; visits to Catholic, Protestant, Jewish and sectarian services. Either quarter may be taken without prerequisite. *Not open to those who have taken RELH 415.*

**RELH 415 Contemporary American Denominations (3-4)**

Introduction to the current denominational scene in America through lectures and the reading of primary and secondary source materials; guest representatives from various religious groups; and visits to Catholic, Protestant, Jewish and sectarian services. *Not open to those who have taken RELH 411, 412 or 711, 712.*

**RELH 425 Contemporary Religious Issues (2-3)**

An analysis of a number of religious issues (such as ecumenism and the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.

**RELH 429 Biblical and Historical Foundations of Seventh-day Adventist Health Message (2-3)**

The biblical and historical background of health concepts and practices through the centuries, with special emphasis on the Mosaic Law, the New Testament, and the writings of Ellen G. White.

**RELH 434 Studies in Seventh-day Adventist History (2-3)**

An analysis of contemporary denominational issues from a historical perspective.

**RELH 435 History of Seventh-day Adventist Medical Evangelism I (2-3)**

NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.

**RELH 436 History of Seventh-day Adventist Medical Evangelism II (2-3)**

TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the worldwide expansion of the Seventh-day Adventist church.

**RELH 445 The Christian Heritage: The Making of Christendom (4)**

Growth and expansion of the Christian Church and the development of Christian thought from the Apostolic age to A.D. 1350.

**RELH 446 The Christian Heritage: The Reform of Christendom (4)**

Christianity in the High Middle Ages and the Reformation, with emphasis on sixteenth century developments and the shaping of new movements and churches down to A.D. 1648.

**RELH 447 The Christian Heritage: Christendom since A.D. 1648 (4)**

Growth of modern religious traditions, their influence in Europe and North America, with particular emphasis on the American religious scene and the development of Adventism.

**RELH 455 Religion in American Life (3-4)**

The place of religion in American intellectual, political, social, and cultural developments from the Colonial period to the present. *Identical to HIST 455.*

**RELH 466 The Early Christian Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. *Offered alternate years. Identical to HIST 466.*



**RELH 467 The Medieval Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. *Offered alternate years. Identical to HIST 467.*

**RELH 468 History of the Papacy (3-4)**

Historical and theological development of the Papacy and Roman Catholicism during patristic, medieval, and modern periods. *Offered alternate years. Identical to HIST 468.*

**RELH 474 The Lutheran Reformation (3-4)**

A study of Martin Luther, his theology, and the Reformation movement he initiated down to 1555. *Offered alternate years. Identical to HIST 474.*

**RELH 476 The Swiss Reformation and Calvinism (3-4)**

Leading men of the Swiss Reformation (Zwingli, Bullinger, Calvin, and Beza) and the theological and sociological influences of Calvinism. *Offered alternate years. Identical to HIST 476.*

**RELH 478 The English Reformation (3-4)**

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. *Offered alternate years. Identical to HIST 478.*

**RELH 484 Twentieth Century Church History (3-4)**

Modern religious trends and their impact on church and society. *Offered alternate years. Identical to HIST 484.*

**RELH 485 History of Seventh-day Adventism (3-4)**

Millerism and early Sabbath-keeping Adventism, anti-Catholicism, antislavery, and church-state relations; "shut-door" theology and missionary expansion; organization, 1888 and reorganization; health and prohibition, education and evangelism. Origin and development of the Seventh-day Adventist denomination to the present. *Identical to HIST 485.*

**RELH 486 Ellen G. White: Her Life and Thought (3-4)**

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. *Offered alternate years. Identical to HIST 486.*

**RELH 487 Natural Theology: A Historical Survey (3-4)**

A historical survey, beginning with the Middle Ages, of different approaches to the question of faith and reason, or what can be known of God by rational inquiry alone, within Christian thought. *Identical to HIST 487.*

*Prerequisite: Consent of the instructor.*

**RELH 488 Protestant Thought in the Twentieth Century (3-4)**

An examination of the major figures, issues, and resources of contemporary Protestant theology. *Identical to HIST 488.*

*Prerequisite: Consent of the instructor.*

**RELH 497 Proseminar**

*Identical to HIST 497.*

*Prerequisite: Consent of the instructor.*

**RELH 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

**GRADUATE LEVEL**

**RELH 528 Alexander to Muhammad (4)**

A history of the thought and practice of religion in the Middle East as the antecedent of contemporary ethical monotheism. Attention given to Semitic religion in the ancient Near Eastern tradition; the development of religion in Hellenistic civilization; the influence of Hellenism in Judaism, Christianity, and Islam, and to the life and person of Muhammad.

**RELH 535 History of Seventh-day Adventist Medical Evangelism I (3)**

NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.

**RELH 536 History of Seventh-day Adventist Medical Evangelism II (3)**

TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the world-wide expansion of the Seventh-day Adventist church.

**RELH 555 Religion in American Life (3-4)**

The place of religion in American intellectual, political, social and cultural developments from the Colonial period to the present. *Identical to HIST 555.*

**RELH 566 The Early Christian Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. *Offered alternate years. Identical to HIST 566.*

**RELH 567 The Medieval Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. *Offered alternate years. Identical to HIST 567.*

**RELH 568 History of the Papacy (3-4)**

Historical and theological development of the Papacy and Roman Catholicism during patristic, medieval and modern periods. *Offered alternate years. Identical to HIST 568.*

**RELH 574 The Lutheran Reformation (3-4)**

A study of Martin Luther, his theology, and the Reformation movement he initiated down to 1555. *Offered alternate years. Identical to HIST 574.*

**RELH 576 The Swiss Reformation and Calvinism (3-4)**

Leading men of the Swiss Reformation (Zwingli, Bullinger, Calvin, and Beza) and the theological and sociological influences of Calvinism. *Offered alternate years. Identical to HIST 576.*

**RELH 578 The English Reformation (3-4)**

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. *Offered alternate years. Identical to HIST 578.*

**RELH 584 Twentieth Century Church History (3-4)**

Modern religious trends and their impact on church and society. *Offered alternate years. Identical to HIST 584.*

**RELH 585 History of Seventh-day Adventism (3-4)**

Millerism and early Sabbath-keeping Adventism, anti-catholicism, antislavery and church-state relations; "shut-door" theology and missionary expansion; organization, 1888 and reorganization; health and prohibition, education and evangelism. Origin and development of the Seventh-day Adventist Denomination to the present. *Identical to HIST 585.*

**RELH 586 Ellen G. White: Her Life and Thought (3-4)**

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. *Offered alternate years. Identical to HIST 586.*

**RELH 587 Natural Theology: A Historical Survey (3-4)**

A historical survey, beginning with the Middle Ages, of different approaches to the question of faith and reason, or what can be known of God by rational inquiry alone, within Christian thought. *Identical to HIST 587.*

*Prerequisite: Consent of the instructor.*

**RELH 588 Protestant Thought in the Twentieth Century (3-4)**

An examination of the major figures, issues, and resources of contemporary Protestant theology. *Identical to HIST 588.*

*Prerequisite: Consent of the instructor.*

**RELH 604 Seminar: Problems in the History of Seventh-day Adventist Theology (3-4)**

*Prerequisite: Consent of the instructor.*

**RELH 635 Seminar in Church History (4)**

*Prerequisite: Consent of the instructor.*

**RELH 674 Reading Tutorial in Historical Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELH 698 Thesis in Historical Studies (4)**

**RELH 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELH 711, 712 Religion in America I, II (2-3)**

A survey of contemporary American denominations. Lectures, guest speakers, visual materials; visits to Catholic, Protestant, Jewish, and sectarian services. Either quarter may be taken without prerequisite. *Not open to those who have taken RELH 411, 412 or 415.*

**RELH 724 Muhammad and His Times (2-3)**

A study of the history of the Arabs during the time of Muhammad, based primarily on the material of the Qur'an. Special attention given to the person of the apostle.

**RELH 725 Contemporary Religious Issues (2-3)**

An analysis of a number of religious issues (such as ecumenism and the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.

**RELH 729 Biblical and Historical Foundations of Seventh-day Adventist Health Message (2-3)**

The biblical and historical background of health concepts and practices through the centuries, with special emphasis on the Mosaic Law, the New Testament, and the writings of Ellen G. White.

**RELH 735 History of Seventh-day Adventist Medical Evangelism I (2-3)**

NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.

**RELH 736 History of Seventh-day Adventist Medical Evangelism II (2-3)**

TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the world-wide expansion of the Seventh-day Adventist church.



## DEPARTMENT OF THEOLOGICAL STUDIES

Chairman: Dalton D. Baldwin

Robert C. Darnell, V. Bailey Gillespie, Don R. Hamer, David R. Larson,  
Jack W. Provonsha, T. Richard Rice, Charles Teel, Jr.

### LOWER DIVISION

**RELT 106 Introduction to Seventh-day Adventist Beliefs (4)**

The biblical basis, formulation, and implications of the theological convictions of Seventh-day Adventists, with emphasis on those beliefs that distinguish Adventists from other Christians. *Limited to students who are not Seventh-day Adventists. Does not apply toward a major in religion or ministerial studies.*

**RELT 205 Dynamics of Personal Religion (4)**

The experience of forgiveness, acceptance, and faith; the place and function of prayer, worship, Bible study, fellowship, and witness in religious life. *Does not apply toward a major in religion or ministerial studies.*

**RELT 245 Studies in Seventh-day Adventist Beliefs (4)**

Fundamental doctrines of Christianity as taught by the Seventh-day Adventist church. *Does not apply toward a major in religion or ministerial studies.*

**RELT 254 Ellen G. White and the Church (4)**

The prophetic ministry of Ellen G. White in relation to the origin and development of Adventism, with emphasis on the present significance of her writings.

**RELT 299 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

### UPPER DIVISION

**RELT 334 Ellen G. White and the Ministry of Healing (2-3)**

A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.

**RELT 354 Adventist Eschatology (4)**

Study and chronological organization of final events of history as presented in the writings of Ellen G. White. *Does not apply toward a major in religion or ministerial studies.*

**RELT 404 Christian Foundations (2-4)**

Basic assumptions of Christian belief: The validity of religious experience, the reality of God, the meaning of revelation, and the uniqueness of Christianity among world religions. *Not open to students who take RELT 436.*

**RELT 406 Seventh-day Adventist Beliefs and Life (2-3)**

Introduction to beliefs and lifestyles in Seventh-day Adventism. *Limited to students who are not members of the Seventh-day Adventist church.*

**RELT 408 Christian Perspective (2-3)**

Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.

**RELT 409 Development of Modern Christian Thought (2-3)**

A study of the development of ideas from which contemporary Christian thought originates, with evaluation of key periods since the Reformation.

**RELT 410 Development of American Religious Thought (2-3)**

A survey in historical and philosophical theology dealing with the development of ideas from which contemporary American religious thought originates and which provides a context for the formative period of Adventist thought, beginning with the period of the Puritans.

**RELT 411 Philosophy of Religion I (2-3)**

RELIGIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal Himself? What is the nature of ultimate reality? What is the meaning of the concept of God as Creator? What is the relation of God to nature? What are the implications of the study of science and religion?

**RELT 412 Philosophy of Religion II (2-3)**

THE PROBLEM OF EVIL AND ESCHATOLOGY: An indepth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.

**RELT 414 Religion and Science (2-3)**

An interdisciplinary study of various aspects of the natural universe; an examination of criteria for evaluating and interpreting scientific information; a study of relevant passages of scripture, of arguments for and against creation and evolution and of the complementary roles of faith and reason.

**RELT 416 God and Human Suffering (2-3)**

The Christian philosophy of sin, suffering, redemption, and healing.

**RELT 420 Religion and the Arts (2-3)**

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

**RELT 421, 422, 423 Christian Teachings I, II, III (2, 2, 2)**

A survey of the fundamental teachings of the Christian faith.

**RELT 427 Holy Spirit and Human Spirit (2-3)**

The relationship between the Holy Spirit and the human spirit in Christian living and ministry.

**RELT 431, 432 Faith, Righteousness, and Salvation I, II (2-3)**

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

**RELT 434 Dimensions of Salvation (4)**

Soteriology, including Christology; atonement and sanctification; the Sabbath; the church as the community of faith; the final destiny of man.

*Prerequisite: Senior standing or consent of the instructor.*

**RELT 435 Christian Understanding of God and Man (4)**

Theological methodology, the nature and function of revelation, attributes of God, and the nature of man.

*Prerequisite: Senior standing or consent of the instructor.*

**RELT 436 Religious Belief and the Modern World (4)**

Reality and relevance of God for contemporary man.

*Prerequisite: Senior standing or consent of the instructor.*

**RELT 437 Current Issues in Adventism (4)**

Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies and practices, etc., in preparation for active involvement in the life of the church. *Does not apply toward a major in religion or ministerial studies.*

*Prerequisite: Consent of the instructor.*

**RELT 447 Religion and Society (4)**

Exploration of biblical themes which call the individual of faith and the community of faith to fulfill personal as well as social obligations. Examination of the dynamics involved as a religious movement evolves toward a religious institution. Models of relationship between church and world. *Identical to RELE 447.*

**RELT 449 Christian Understanding of Work and Wealth (2-3)**

Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.

**RELT 454 Christian Social Ethics (2-4)**

Theological foundations of ethics, methods for making sound ethical judgments, implications of Christian belief for selected problems in personal and social ethics. *Does not apply toward a major in religion or ministerial studies.*

**RELT 455 Christian Understanding of Sexuality (2-4)**

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

**RELT 464 Religious Development and Nurture (4)**

Biblical principles of emerging self-identity and faith concepts; religious development of children, adolescents, and youth; religious learning problems and practical methodologies in communicating religious values.

**RELT 484 Proseminar in Personal Religion (2-3)**

Advanced study of the dynamics of personal religion. *Does not apply toward a major in religion or ministerial studies.*

**RELT 487 Proseminar on Church (2-4)**

The nature, mission, and function of church. Sources include biblical, denominational, and contemporary literature.

**RELT 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELT 506 Seventh-day Adventist Belief and Life (2-3)**

An introduction to beliefs and lifestyle in Seventh-day Adventism. *Limited to students who are not members of the Seventh-day Adventist Church.*

**RELT 507 Christian Theological Method (3-4)**

The nature and purpose of Christian theology, different conceptions of the theological task, and Adventist theological method.

**RELT 511 Philosophy of Religion I (3)**

RELIGIOUS EPISTEMOLOGY: The means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal Himself? What is the nature of ultimate reality? What is the meaning of the concept of God as Creator? What is the relation of God to nature? What are the implications of the study of science and religion?

**RELT 512 Philosophy of Religion II (3)**

THE PROBLEM OF EVIL AND ESCHATOLOGY: An indepth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.

**RELT 516 God and Human Suffering (3)**

The Christian philosophy of sin, suffering, redemption, and healing.

**RELT 524 Inspiration and Revelation (3-4)**

Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.

**RELT 531, 532 Faith, Righteousness, and Salvation I, II (3, 3)**

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

*Prerequisite: Consent of the instructor.*

**RELT 536 Religious Belief and the Modern World (3-4)**

Reality and relevance of God for contemporary man.

**RELT 537 Current Issues in Seventh-day Adventism (3-4)**

Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies and practices, etc., in preparation for active involvement in the life of the church. *Does not apply toward a major in religion or ministerial studies.*

*Prerequisite: Consent of the instructor.*

**RELT 538 The Doctrine of Man (3-4)**

The Christian understanding of the nature and destiny of human beings. Anthropological concepts in the Bible and in Christian thought.

**RELT 539 The Doctrine of God (3-4)**

A study of the nature and attributes of God; the trinitarian concept of God, and God's relation to the temporal world.

**RELT 544 Church and Society I (3)**

**SOCIAL ETHICS:** A normative examination of church as a community of faith. Biblical and traditional themes probing the social imperatives of the religious community. Content analysis of theological bases for social concern as articulated in the early *Review and Herald* periodicals. *Identical to RELE 544.*

**RELT 545 Church and Society II (3)**

**SOCIOLOGY OF RELIGION:** A descriptive examination of church as a social institution. Dynamics of change as a religious movement evolves toward a religious institution. Models of relationship between church and world. Content analysis of sectarian characteristics in the early *Review and Herald* periodicals. *Identical to RELE 545.*

**RELT 546 Contemporary Challenges to Christian Faith (3-4)**

The various challenges to Christian belief arising within contemporary Western culture from such sources as philosophy, the natural sciences, the sciences of man, and the secular spirit.

**RELT 548 The Doctrine of Christ (3-4)**

A study of the person and work of Christ. Attention given to the nature of Christ and His atoning work during His life on earth, His death on the cross, and His intercession in the heavenly sanctuary.

**RELT 564 Religious Development and Nurture (4)**

Biblical principles of emerging self-identity and faith concepts; religious development of children, adolescents, and youth; religious learning problems and practical methodologies in communicating religious values.

**RELT 585 The Doctrine of the Church (3-4)**

The nature, mission, and function of the church. An examination of selected models for church, denominational and congregational life in New Testament, Reformation, and contemporary times.

**RELT 586 Christian Eschatology (3-4)**

The Christian understanding of the end of human history; the relation of Seventh-day Adventist views to those of other religious communities, past and present.

**RELT 604 Seminar in Religion and Science (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 614 Seminar in Theological Studies (3-4)**

*May be repeated up to 12 units.*

*Prerequisite: Consent of the instructor.*

**RELT 615 Seminar in Philosophy of Religion (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 616 Seminar in Religious Experience (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 674 Reading Tutorial in Theological Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 698 Thesis in Theological Studies (4)**

**RELT 699 Directed Studies (2-6)**

*Prerequisite: Consent of the instructor.*

**RELT 700 Orientation to Religion and Medicine (no credit)**

This orientation course is offered in summers only, and is required of all freshmen students in Medicine.

PROFESSIONAL LEVEL

**RELT 704 Seminar in Religion and Science (2-3)**

*Prerequisite: Consent of the instructor.*

**RELT 706 Seventh-day Adventist Beliefs and Life (2-3)**

Introduction to beliefs and lifestyle in Seventh-day Adventism. *Limited to students who are not members of the Seventh-day Adventist church.*

**RELT 708 Christian Perspective (2-3)**

Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.

**RELT 709 Development of Modern Christian Thought (2-3)**

A study of the development of ideas from which contemporary Christian thought originates, with evaluation of key periods since the Reformation.

**RELT 710 Development of American Religious Thought (2-3)**

A study in historical and philosophical theology dealing with the development of ideas from which contemporary American religious thought originates and which provides a context for the formative period of Adventist thought, beginning with the period of the Puritans.

**RELT 711 Philosophy of Religion I (2-3)**

RELIGIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal himself? What is the nature of ultimate reality? What is the meaning of the concept of God as Creator? What is the relation of God to nature? What are the implications of the study of science and religion?

**RELT 712 Philosophy of Religion II (2-3)**

THE PROBLEM OF EVIL AND ESCHATOLOGY: An indepth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.

**RELT 716 God and Human Suffering (2-3)**

The Christian philosophy of sin, suffering, redemption, and healing.

**RELT 720 Religion and the Arts (2-3)**

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

**RELT 721, 722, 723 Christian Teachings I, II, III (2, 2, 2)**

A survey of the fundamental teachings of the Christian faith

**RELT 724 Inspiration and Revelation (2-3)**

Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.

**RELT 727 Holy Spirit and Human Spirit (2-3)**

The relationship between the Holy Spirit and human spirit in Christian living and ministry.

**RELT 731, 732 Faith, Righteousness, and Salvation I, II (2-3)**

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

**RELT 734 E. G. White and the Ministry of Healing (2-3)**

A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.



**RELT 748 The Doctrine of Christ (2-3)**

A study of the person and work of Christ. Attention given to the nature of Christ and his atoning work in His life on earth, His death on the cross, and His intercession in the heavenly sanctuary.

**RELT 749 Christian Understanding of Work and Wealth (2-3)**

Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.

**RELT 755 Christian Understanding of Sexuality (2-3)**

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality and professional ethics.

## MISSION STUDIES

### LOWER DIVISION

**RELM 275 Missions Orientation (2)**

Interdisciplinary approach to provide basic insights for those planning to live overseas. Orientation in culture, linguistic, and religious aspects of life in selected overseas areas. Two class hours and one laboratory hour per week. *Identical to ANTH 275.*

**RELM 299 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

### UPPER DIVISION

**RELM 305 World Mission (4)**

A study of the biblical basis for understanding church and mission, the ways of understanding religion for the diverse peoples of the world, the method of mission, and the structure and practice of mission in the Seventh-day Adventist church.

**RELM 434 Anthropology of Mission (2)**

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation and the analysis from case studies of programs planned to direct changes in religion. *Identical to ANTH 434.*

*Prerequisite: ANTH 104 or its equivalent.*

**RELM 437 The Qur'an (2)**

An introductory study of the Qur'an, noting its sources, structures, inspiration and purpose.

**RELM 440 The Religions of Mankind (2)**

A survey of the origins, beliefs, and contemporary practices of the major religious systems of mankind. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understanding among the religions. Discussions based on the British Broadcasting Corporation production, "The Long Search."

**RELM 444 Comparative Religion (2-4)**

The study of religion as a social institution. Topics for discussion include the function of religion, the phenomena of religion, religious experience, religious structure, and the ideas and concerns of religion.

**RELM 464 Theology of Mission (2)**

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the places of eschatology.

**RELM 475 Structure and Practice of Mission (2)**

A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission, and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs and personal relationships.

**RELM 499 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELM 534 Anthropology of Mission (3)**

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation and the analysis from case studies of programs planned to direct changes in religion. *Identical to ANTH 434.*

**RELM 537 The Qur'an (3)**

A study of the Qur'an, noting its sources, structures, inspiration and purpose. Attention given to the Qur'an as literature, to the great ideas of the Qur'an and to principles of interpretation.

**RELM 545 The Religion of Islam (3)**

A study of the history of the development of Islamic institutions. Islam depicted as a way of life based on divine law. Periods discussed include the formulative era for law and theology, institutions of the Persians and Turkish dynasties and more recent movements of reform and revival.

**RELM 546 The Religions of the East (3)**

A survey of Hinduism, Buddhism, Confucianism, Taoism, and Shinto. Emphasis determined by the interest of the class.

*Prerequisite: RELM 444, except by permission of the instructor.*

**RELM 547 The Religions of Africa (3)**

An investigation of folk religion through case studies; the investigation of African forms of Christianity and Islam.

*Prerequisite: RELM 444, except by permission of the instructor.*

**RELM 548 The Religions of Latin America (3)**

A study of the historic religions of Latin America and their interaction with Christianity and contemporary religious movements in the area.

*Prerequisite: RELM 444, except by permission of the instructor.*

**RELM 564 Theology of Mission (3)**

A study of the biblical theology applied to defining the concerns, structures and methods of mission. Mission as a general function of the church and as specific activities related to persons, time and place. Topics include the idea of the church, the definition of missionary, the priorities of mission and the places of eschatology.

**RELM 575 Structure and Practice of Mission (3)**

A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs and personal relationships.

**RELM 624 Seminar: Mission Studies (2-4)**

*Prerequisite: Consent of the instructor.*

**RELM 637 Seminar: Teachings of the Qur'an (2-4)**

*Prerequisite: Consent of the instructor.*

**RELM 644 Seminar: Comparative Religion (2-4)**

*Prerequisite: Consent of the instructor.*

**RELM 674 Reading Tutorial in Mission Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELM 698 Thesis in Mission Studies (4)**

*Prerequisite: Consent of the instructor.*

**RELM 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELM 734 Anthropology of Mission (2)**

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation and the analysis from case studies of programs planned to direct changes in religion.

**RELM 737 The Qur'an (2)**

An introductory study of the Qur'an, noting its sources, structures, inspiration and purpose.

**RELM 740 The Religions of Mankind (2)**

A survey of the origins, beliefs, and contemporary practices of the major religious systems of mankind. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understanding among the religions. Discussions based on the British Broadcasting Corporation production, "The Long Search."

**RELM 744 Comparative Religion (2)**

The study of religion as a social institution. Topics for discussion include the function of religion, the phenomena of religion, religious experience, religious structure, and the ideas and concerns of religion.

**RELM 745 The Religion of Islam (2)**

A study of the history of the development of Islamic institutions. Islam depicted as a way of life based on divine law. Periods discussed include the formulative era for law and theology, institutions of the Persians and Turkish dynasties, and more recent movements of reform and revival.

**RELM 764 Theology of Mission (2)**

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the place of eschatology.

**RELM 775 Structure and Practice of Mission (2)**

A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs, and personal relationships.



# III

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The Division of Religion  
Alumni Federation  
Accreditation  
Instructional Resources  
University Information**

## THE TRUSTEES

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	Secretary	ROBERT J. RADCLIFFE

## UNIVERSITY ADMINISTRATION

### OFFICERS OF THE UNIVERSITY

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Vice President	Academic Administration	NORMAN J. WOODS, PH.D.
Vice President	Medical Affairs	MARLOWE H. SCHAFFNER, M.D.
Vice President	Financial Administration	W. J. BLACKER
Vice President	Student Affairs	TRACY R. TEELE, M.E.D.
Vice President	Public Relations and Development	E. C. WINES, M.A.
Provost	La Sierra campus	R. DALE MCCUNE, E.D.D.

# THE DIVISION OF RELIGION

## DEAN

KENNETH L. VINE

## ASSOCIATE DEANS

La Sierra campus: NIELS-ERIK ANDREASEN

Loma Linda campus: KENNETH L. VINE (interim)

## FACULTY

WILBER ALEXANDER, 1973. Professor of Theology and Clinical Ministry 1973  
PH.D. Michigan State University 1962

NIELS-ERIK ANDREASEN, 1977. Associate Professor of Old Testament 1977  
PH.D. Vanderbilt University 1971

DALTON D. BALDWIN, 1963. Associate Professor of Christian Theology 1974  
PH.D. Claremont Graduate School 1975

JONATHAN M. BUTLER, 1976. Associate Professor of Church History 1979  
PH.D. University of Chicago Divinity School 1975

DANIEL CHAVEZ, 1978. Assistant Professor of Biblical Studies 1978  
PH.D. School of Theology at Claremont 1979

M. JERRY DAVIS, 1971. Associate Professor of Pastoral Care 1978  
REL.D. School of Theology at Claremont 1967

HAROLD E. FAGAL, 1964. Professor of New Testament 1976  
PH.D. Fuller Theological Seminary 1975

V. BAILEY GILLESPIE, 1970. Associate Professor of Theology and Christian Personality 1975  
PH.D. Claremont Graduate School 1973

MADLYNN J. HALDEMAN, 1969. Assistant Professor of New Testament 1976  
M.A. Andrews University 1949  
TH.D. candidate, Andrews University

DON R. HAMER, 1980. Assistant Professor of Theology 1980  
REL.D. School of Theology at Claremont 1968  
PH.D. Claremont Graduate School 1980

REUBEN A. HUBBARD, 1977. Assistant Professor of Health Education 1975  
M.A. Andrews University 1960  
M.S.P.H. Loma Linda University 1974

PAUL J. LANDA, 1971. Associate Professor of Church History 1977  
PH.D. Vanderbilt University 1976

DAVID R. LARSON, 1974. Assistant Professor of Religion and Christian Ethics 1976  
D.MN. School of Theology at Claremont 1973

F. LYNN MALLERY, 1974. Associate Professor of Applied Theology 1977  
D.MN., S.T.D. San Francisco Theological Seminary 1973, 1979

A. GRAHAM MAXWELL, 1961. Professor of New Testament 1961  
PH.D. University of Chicago Divinity School 1959

JACK W. PROVONSHA, 1958. Professor of Philosophy of Religion and Christian Ethics 1967  
M.D. Loma Linda University 1953  
PH.D. Claremont Graduate School 1967

T. RICHARD RICE, 1974. Associate Professor of Theology 1979  
PH.D. University of Chicago Divinity School 1974

CHARLES TEEL, JR., 1967. Associate Professor of Religion and Sociology 1978  
PH.D. Boston University 1972

- KENNETH L. VINE, 1971. Professor of Old Testament 1971  
 PH.D. University of Michigan 1965
- JAMES W. WALTERS, 1980. Assistant Professor of Religion and Christian Ethics 1980  
 PH.D. Claremont Graduate School 1979

#### COLLABORATING FACULTY

- H. ROGER BOTHWELL, 1979. Assistant Professor of Counselor Education 1979  
 ED.D. Drake University 1979
- ROBERT C. DARNELL, 1967. Associate Professor of Anthropology and Sociology 1980  
 PH.D. University of Michigan 1970
- JOHN W. ELICK, 1977. Professor of Anthropology 1973  
 PH.D. University of California, Los Angeles 1969
- WALTER C. MACKETT, 1964. Professor of History 1964  
 PH.D. University of Southern California 1957
- V. NORSKOV OLSEN, 1968. Professor of Church History 1968  
 PH.D. University of London 1966  
 DR.THEOL. University of Basel 1968
- JOHN M. REEVES, 1975. Associate Professor of Psychology and Religion 1974  
 PH.D. University of Southern California 1972
- DONALD W. THURBER, 1975. Assistant Professor of Music 1976  
 PH.D. North Texas State University 1977
- LOUIS VENDEN, 1977. Associate Professor of Preaching 1977  
 PH.D. Princeton Theological Seminary 1979  
 Pastor, University Church

#### EMERITUS FACULTY

- PAUL C. HEUBACH, 1942-52, 1963. Emeritus Professor of Applied Theology 1973  
 M.A. Andrews University 1944  
 LL.D. (Hon.) Walla Walla College 1968
- J. CECIL HAUSSLER, 1941. Emeritus Professor of Religion 1977  
 PH.D. University of Southern California 1945
- NORVAL F. PEASE, 1945-60, 1967. Emeritus Professor of Applied Theology 1977  
 PH.D. Michigan State University 1964
- WALTER F. SPECHT, 1945-66, 1976. Emeritus Professor of New Testament 1980  
 PH.D. University of Chicago 1955
- CHARLES W. TEEL, SR., 1967. Emeritus Professor of Pastoral Care 1980  
 B.D. California Baptist Theological Seminary 1959

#### LECTURERS

- MAX V. BARKHURST, Lecturer in Religion  
 M.A. Andrews University 1959  
 Chaplain Medical Center
- WALTER R. BEACH, Lecturer in Mission  
 B.A., LL.D. (Hon.) Walla Walla College 1953
- DAROLD BIGGER, Lecturer in Pastoral Counseling  
 PH.D. School of Theology at Claremont 1978  
 Pastoral Staff, La Sierra Collegiate Church
- RAYMOND F. COTTRELL, Lecturer in Biblical Studies  
 D.D. (Hon.) Andrews University 1972
- HAYSMER COX, Lecturer in Applied Christianity  
 M.Div. Andrews University 1966  
 Pastoral Staff, University Church
- MARGARET HEMPE, Lecturer in Applied Christianity  
 Pastoral Staff, University Church
- PAUL JENSEN, Lecturer in Applied Theology  
 B.A. Walla Walla College 1968

- FRED KASISCHKE, Lecturer in Applied Christianity  
M.DIV. Andrews University 1970  
Pastoral Staff, University Church
- RALPH S. LARSON, Lecturer in Applied Theology  
D.MIN. Andover-Newton Seminary 1975  
Pastor, Campus Hill Church
- ARTHUR J. LESKO, Lecturer in Applied Theology  
M.A. Loma Linda University 1978  
Pastoral Staff, La Sierra Collegiate Church
- KENNETH LIVESAY, Lecturer in Applied Theology  
M.DIV. Andrews University 1960
- ROBERT D. McINTYRE, Lecturer in Religion  
B.D. Garrett Theological Seminary 1948  
Chaplain, Medical Center
- JAMES M. MERSHON, Lecturer in Religion  
D.MIN. Claremont School of Theology 1979  
Pastoral Staff, University Church
- ROBERT L. MOLE, Lecturer in Clinical Ministry  
D.S.M. Howard University 1974  
Chaplain, Jerry L. Pettis Memorial Veterans Administration Hospital
- BENJAMIN E. NELSON, Lecturer in Religion  
D.D.S. University of Missouri 1954  
M.P.H. Loma Linda University 1973
- CALVIN OSBORN, Lecturer in Religion  
PH.D. University of Southern California 1971  
Pastor, Arlington Church
- MARVIN PONDER, Lecturer in Applied Christianity  
M.DIV. Andrews University 1968  
Pastoral Staff, University Church
- ROBERT POOLEY, Lecturer in Religious Education  
M.A., M.DIV. Andrews University 1965, 1966
- VERNON D. REES, Lecturer in Religion  
M.A. Andrews University 1960  
Chaplain, Medical Center

#### FIELD PERSONNEL

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## ALUMNI FEDERATION

The Alumni Federation was organized in 1958. This organization provides an avenue by which the several alumni associations, distinctive of emphases represented by curriculums of the University, join their common concern for the continued welfare of the institution. In turn, through the Federation the University demonstrates its interest in the continued general and professional development of the alumni, whom it regards as the ultimate and true expression of its accomplishments.

By united and reciprocal interaction, the Federation and the University seek to ensure a growing community of scholars, practitioners, and citizens dedicated to excellence. Vitally concerned with excellence in education, the Federation lends itself to enlarging the sphere of influence for good envisioned by the founders of the University.

The Federation seeks to foster unity and loyalty and to promote the growth of the total institution and at the same time the best interests of each part. The Federation endeavors—

1. To foster the natural bond among alumni of each individual school, maintaining the right of alumni to direct their own group activities.
2. To assist the University and its schools in their duty to provide for the continuing general welfare of all students, faculty, and alumni.
3. To encourage alumni through constituent associations to assist in providing adequate and dependable financial support both for the University and for alumni activities.

## ACCREDITATION

### The University

THE UNIVERSITY: Founded as College of Evangelists 1905-06. Chartered as College of Medical Evangelists by the state of California December 13, 1909. Accredited by Northwest Association of Secondary and Higher Schools April 7, 1937. Accredited by Western Association of Schools and Colleges (prior to January 1962, Western College Association) February 24, 1960. Became Loma Linda University July 1, 1961. Professional curriculums started and approved as indicated.

ARTS AND SCIENCES: Founded in 1922 as La Sierra Academy, a secondary school; in 1927 became Southern California Junior College; in 1946 was accredited as the four-year La Sierra College; in 1967 became College of Arts and Sciences of the University.

THE GRADUATE SCHOOL: Started in 1954. Accredited through University accreditation.

### The Professions

ANESTHESIA: Started in 1972. Approved by the American Association of Nurse Anesthetists August 1, 1976. Currently accredited by the Council of Nurse Anesthetists.

DENTAL ASSISTING: Started in 1969. Approved by the Commission on Accreditation of Dental and Dental Auxiliary Programs since May 19, 1970.

DENTAL HYGIENE: Started in 1959. Approved by the Council on Dental Education of the American Dental Association since September 7, 1961.

DENTISTRY: Started in 1953. Approved by the Council on Dental Education of the American Dental Association since May 23, 1957.

DIETETICS: Certificate program started in 1922; baccalaureate degree conferred 1932-54; graduate program offered since 1954. Internship program continuously approved by the American Dietetic Association from 1957 through 1974; reestablishment of baccalaureate program authorized October 1971. Coordinated undergraduate program accredited by the American Dietetic Association since 1972.

EDUCATION: School of Education organized in 1968 and approved by the California State Board of Education June 12, 1969.

HEALTH: Started in 1948; reorganized in 1964. Approved by the American Public Health Association June 23, 1967.

MEDICAL RECORD ADMINISTRATION: Started in 1963. Approved by the Council on Medical Education of the American Medical Association since December 1, 1963.

MEDICAL TECHNOLOGY: Started in 1937. Approved by the Council on Medical Education of the American Medical Association since August 28, 1937.

MEDICINE: Started in 1909. Approved by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association since November 16, 1922.

NUCLEAR MEDICINE: Approved by the Council on Medical Education of the American Medical Association June 23, 1973.

NURSING: Hospital school started at Loma Linda in 1905. Hospital school added at Los Angeles in 1924. Degree school organized in 1948. Accredited by the National Nursing Accrediting Service December 10, 1951, with approval continuing under the National League for Nursing. Initial 1917 approval of the California State Board of Health extended until college program approved July 1, 1952, by the California Board of Registered Nursing. California Board of Registered Nursing approval since 1952. Public Health Nursing preparation recognized 1959.

OCCUPATIONAL THERAPY: Started in 1959. Initial approval by the American Occupational Therapy Association and the Council on Medical Education of the American Medical Association June 10, 1960. Full approval March 30, 1962.

PHYSICAL THERAPY: Started in 1941. Initial approval by the Council on Medical Education of the American Medical Association June 6, 1942. Reapproved by the Council and by the American Physical Therapy Association February 3, 1961.

PUBLIC HEALTH SCIENCE: Started in 1974. Approved through University accreditation.

RADIATION THERAPY: Approved by the Council on Medical Education of the American Medical Association December 1, 1974.

RADIOLOGICAL TECHNOLOGY: Started in 1941. Approved by the Council on Medical Education of the American Medical Association since November 19, 1944.

RESPIRATORY THERAPY: Started in 1971. Approved by the Joint Review Committee for Respiratory Therapy Education of the American Medical Association Council on Medical Education.

# INSTRUCTIONAL RESOURCES

## LIBRARIES

The University has two main libraries (one on the Loma Linda campus and one on the La Sierra campus), and the joint holdings are as follows:

Books, bound periodicals, audiovisual materials	435,780
Current periodical subscriptions	3,179

Bus service is supplied on schedule each weekday between the two campus libraries so that students and faculty can have access to both libraries. Immediate information can be obtained and lending arrangements made by telephone or mail.

Materials that are not available in either campus library or in the immediate community are obtainable through interlibrary loan. At Loma Linda the teletypewriter (TWX) is used for interlibrary communication and provides computer-printed bibliographies on medical-related subjects through the Medline and other services in which the Loma Linda library participates.

### LA SIERRA CAMPUS

Books, bound periodicals, audiovisual materials	184,496
Current periodical subscriptions	1,210

The La Sierra campus library is a general liberal arts collection, with concentrations in history, religion, English, and education. A collection of nineteenth-century Seventh-day Adventist books and pamphlets is in the Heritage Collection. In addition to the microfiche Library of American Civilization already purchased (21,000 titles), the library is augmenting microform holdings.

### LOMA LINDA CAMPUS

Books, bound periodicals, audiovisual materials	251,294
Current periodical subscriptions	1,969

The acquisitions of the Vernier Radcliffe Memorial Library on the Loma Linda campus are in medicine, dentistry, allied health professions, and graduate programs; and included in the acquisitions is a liberal arts undergraduate collection in support of certain graduate and professional programs. About half of the resources are in medical and related fields. Some rare materials in the history of medicine are included in the holdings.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the Heritage Collection established in 1971. Here also are the Ellen G. White source materials, University archives, and an in-process collection of published and unpublished works pertaining to the early Adventist Movement.

The Human Relations Area Files on microfiche make available primary source materials on most of the known cultures of the world.

The Jorgensen Memorial Library, established in 1978, serves the Loma Linda University School of Dentistry through extensive holdings in the current literature of the profession, a circulating inventory of audiovisual equipment, the acquisition of instructional media and the hardware for its use, and the performance of on-line bibliographic searches.

**Clark Heritage Room /White Research Center** On the Loma Linda campus the C. Burton Clark Herita Adventist history. Here also are the Ellen G. White Estate Question and Answer File and the Research Center contain University Archives.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the heritage collection, established in 1971.

**Consortium** Cooperative arrangements with libraries in the nearby area provide access to collections totalling over three million volumes.

The following colleges and universities have formed a consortium under the name Inland Empire Academic Library Cooperative to give full borrowing privileges to students and faculty members of the following institutions:

Azusa Pacific College, Azusa  
California Baptist College, Riverside  
California State College, San Bernardino  
California State Polytechnic University, Pomona  
La Verne College, La Verne  
Loma Linda University, Loma Linda and La Sierra campuses  
University of California, Riverside  
University of Redlands, Redlands  
Community colleges in the area

**Community** Within driving distance of the University campuses are other collections accessible to faculty and students: the University of California (Los Angeles and Irvine campuses), the University of Southern California, the Los Angeles public library, the inland area public libraries, and the unique holdings of the Henry E. Huntington Library and Art Gallery.

**The Adventist Heritage Journal** *The Adventist Heritage*, a journal of Adventist history, is published by Loma Linda University. It promotes a public interest in the rich heritage of Adventism through scholarly articles, book reviews, and pictorial essays. Faculty from the Division of Religion are on the editorial board.

**Archaeological excavations** The University, in cooperation with other educational institutions, has sponsored an archaeological excavation at Caesarea Maritima. Plans call for joining Andrews University in an expedition at another site. Students may receive either undergraduate or graduate credit for participating in an archaeological dig.

**Riverside City Parish congregation** Formed four years ago as an inreach/outreach endeavor of the La Sierra Collegiate Church, Riverside City Parish offers opportunities for members of the Loma Linda University community to participate in the ongoing process of congregational life in a small church setting. Pastoral leadership is provided by Division of Religion faculty. Teachers and students from various schools in the University contribute to such diverse facets of the local church as conducting Bible studies, structuring baptismal classes, organizing summer day camps, designing liturgical banners, creating worship services that invite intergenerational participation, or formulating local church policy. The parish thus provides a medium whereby students in general, and selected pastoral and educational ministry students in particular, have opportunity to participate in and experiment with the worship, witness, and education dimensions of the church.

**Workshops** The Division of Religion cooperates with the various schools and departments of the University and with the denominational conference organization in sponsoring significant workshops for church leaders. Well-known experts join with the University faculty and denominational leaders in providing the instruction.

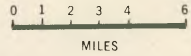
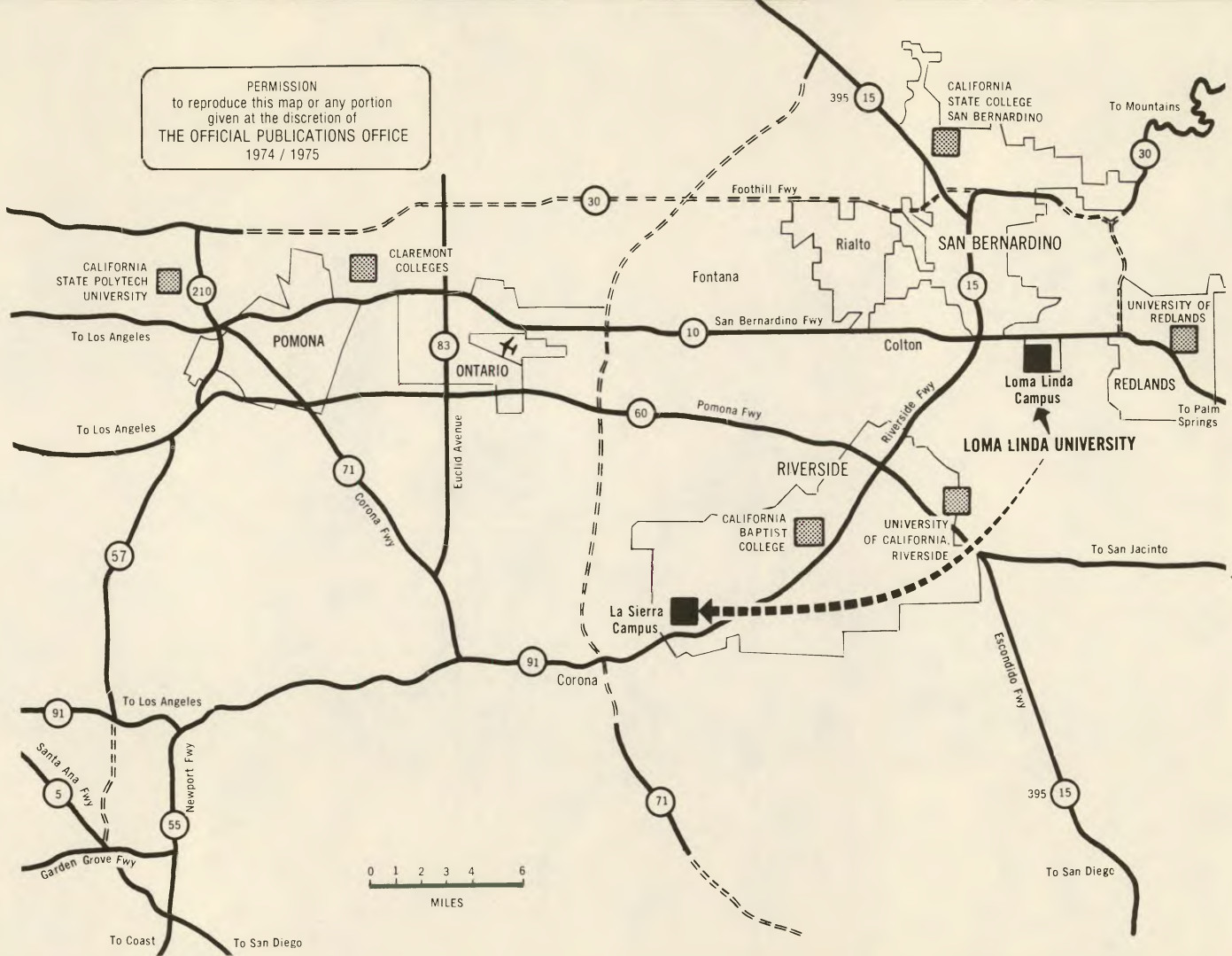
## INSTRUCTIONAL COMPUTER

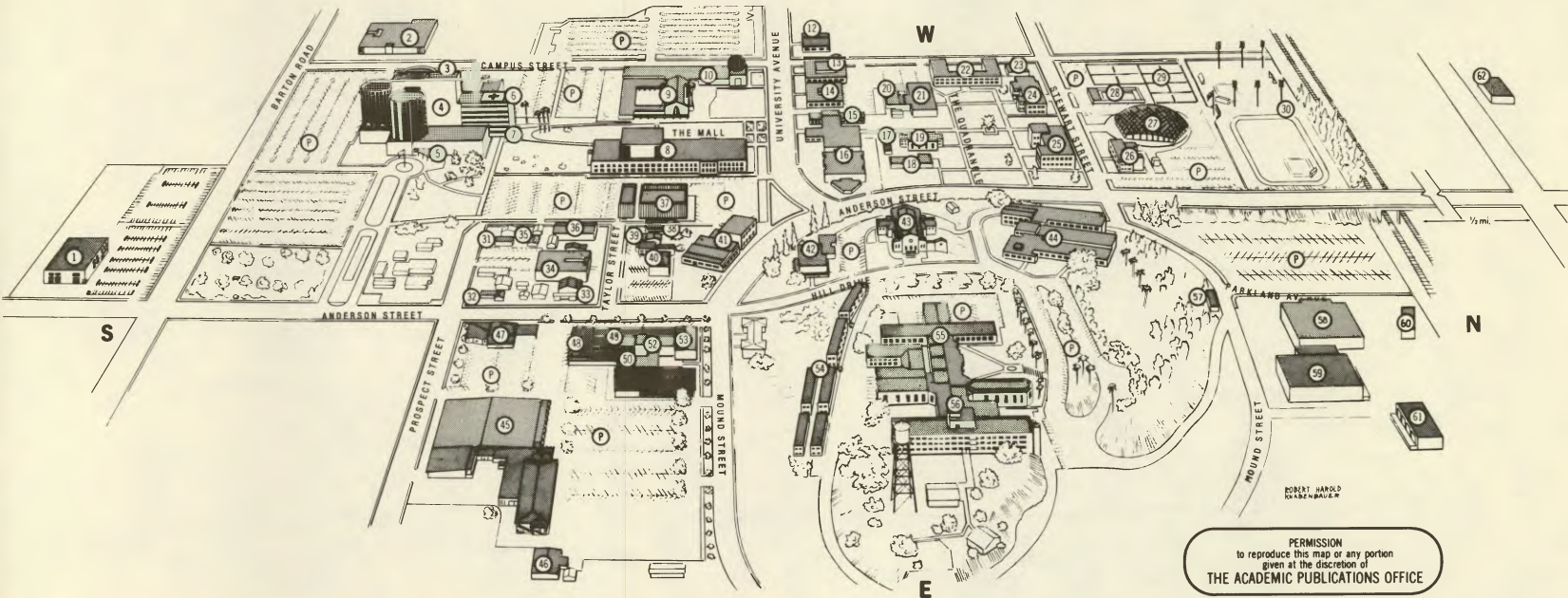
**La Sierra campus** The College of Arts and Sciences, in cooperation with the School of Education and the University Libraries, maintains an instructional computer system on the La Sierra campus. It is available without cost and easily accessible to Loma Linda University faculty, staff, and students for various educational activities. The system serves as a laboratory for the computer science major program and for classes in computer programming. The user has access to the system through any one of a dozen terminals in various buildings on campus. These terminals are as easy to use as a typewriter. The user essentially carries on a dialogue with the computer. The system's time-sharing capabilities permit several persons to use the computer simultaneously. The file processing system permits easy storage and retrieval of programs and data. An inexperienced user can easily do significant problem solving because the system software was designed with the novice in mind. The programming language — BASIC-PLUS — has the simplicity of the original Dartmouth college BASIC but is enhanced with many specialized features. These features provide the experienced user with the sophisticated tool for solving advanced problems. The computer is a PDP 11/40, manufactured by Digital Equipment Corporation (similar to those recently installed on the 19 campuses of the California State College system). The expandable system now is equipped with industry-compatible tape and disc drives, a plotter, and a document reader.

## COMPUTER

**Loma Linda campus** The University maintains an extensive computer complex serving students and faculty in both academic and scientific functions. The facility consists of two major resources, both located in the Medical Center. Available facilities span the range from small-scale to large-scale systems. Particular emphasis has been given to providing real-time data acquisition and graphical output capabilities. An advanced and very powerful computing system has recently been installed to facilitate the modeling and simulation of complex systems. Programming aids are available to expedite the man-machine dialogue and to assist in applying the computer to the solution of problems in a variety of disciplines. An extensive program library serves many routine needs: but researchers are encouraged to write their own specialized programs for their own particular needs. Programming instruction and assistance are provided for this purpose.

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## LOMA LINDA CAMPUS MAP

### NUMERICAL LEGEND

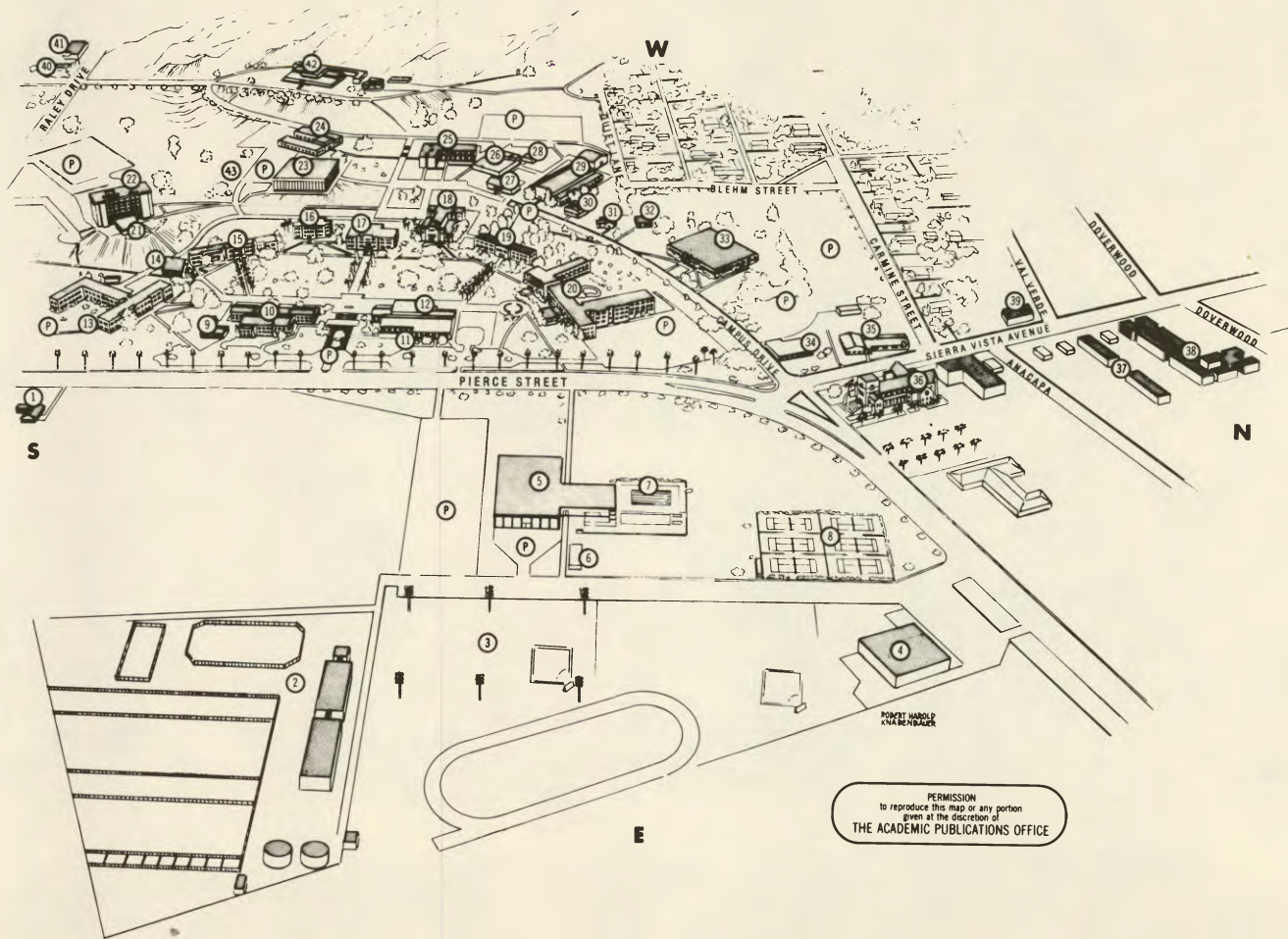
- 1 Loma Linda University Faculty Medical Offices
- 2 West Hall / Counseling Center / Psychiatry / School of Nursing
- 3 Health Service (student, employee)
- 4 Medical Center / School of Medicine / Medical Affairs VP
- 5 Medical Center (main entrance)
- 6 Heliport
- 7 Medical Center (student entrance)
- 8 Prince Hall / School of Dentistry / Jorgensen Memorial Library
- 9 University Church
- 10 Fellowship Hall / Child Care Center
- 11 Campus Chapel / University Church
- 12 Orthotics and Prosthetics
- 13 Mortensen Hall (biochemistry)
- 14 Griggs Hall / Graduate School / Division of Religion / Geoscience Research Institute
- 15 Magan Hall / The President / Academic Administration VP / Affirmative Action / Development and Public Relations VP / Financial Administration VP / Corporate Relations / Corporate Secretary / Gift Records / Trust Development / University Controller
- 16 University Library
- 17 Periodicals / Adventist Heritage Magazine Office
- 18 Microbiology Annex
- 19 Burden Hall / Academic Publications / Alumni Associations (Allied Health Professions, Graduate School, Health, Nursing) / Alumni Federation / Auditorium / News offices / SAC (Social Action Corps) / University Relations
- 20 Animal quarters
- 21 Risley Hall (physiology, pharmacology)
- 22 Daniels Hall (men's residence)
- 23 Dean of men's residence
- 24 Shryock Hall (anatomy, museum)
- 25 Evans Hall (pathology, microbiology)
- 26 Audiovisual Service
- 27 Gentry Gymnasium
- 28 Swimming pool
- 29 Tennis courts
- 30 Recreation field
- 31 Hospital Collection
- 32 Alumni Association, Medicine
- 33 Safety and Security
- 34 University Arts Building / Alumni Association, Dentistry / Blissymbolics Resource Centre / Department of Speech and Language Development / Employee Relations / Foundation / Real Estate / Grants Resources Service / Payroll /

- 35 Forms Management
  - 36 Dentistry faculty practice
  - 37 Power Plant
  - 38 Dentistry research
  - 39 Graphics Studio / School of Dentistry
  - 40 Information Systems
  - 41 Businesses / City Hall / Justice Court / Respiratory Care / Continuing Education
  - 42 Linda Hall / Welfare Center / Campus Hill Church
  - 43 Campus Hill Church
  - 44 Lindsay Hall (women's residence)
  - 45 Convenience Center / Bakery / Bookstore / businesses / Camera Shop / Campus Store / General Conference Auditors / Hardware / Market / Patio Pantry / Pharmacy / University / Pulmonary Rehabilitation
  - 46 University Mail and Addressograph
  - 47 Security Pacific National Bank
  - 48 U.S. Post Office
  - 49 Dean of Students / Student Affairs VP / Student Aid and Finance / University Admissions and Records
  - 50 Foundation Affairs / Grants Financial Management / University Accounting
  - 51 Campus Cafeteria
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  - 53 La Loma Credit Union
  - 54 Student apartments
  - 55 Nichol Hall / School of Health / Community Health Services and Testing
  - 56 Nichol Hall / School of Allied Health Professions
  - 57 Internal Audit
  - 58 Campus Maintenance / Machine Shop / Radiation Engineering Shop
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# LA SIERRA CAMPUS MAP

## NUMERICAL LEGEND

- 1 Agriculture
- 2 Dopp Equestrian Center
- 3 Recreation fields
- 4 College Market / Bookstore
- 5 Alumni Pavilion / Gymnasium
- 6 Physical Education office
- 7 Swimming pool
- 8 Tennis courts
- 9 Safety and Security
- 10 Administration Building (academic, financial): The President / Vice Presidents of Academic Administration, Development and Public Relations, Financial Administration, Student Affairs / Accounting Service / Alumni Affairs / Dean of Students / Departments of Business and Economics, Secretarial and Business Education / Graduate School / Offices of Admissions and Records, Business, News and Public Information, Payroll, Personnel, Purchasing / Student Admissions, Affairs, Aid, Employment, Finance, Loans, Recruitment
- 11 Student Center
- 12 The Commons / Food Service (cafeteria)
- 13 Calkins Hall: men
- 14 Matheson Chapel
- 15 South Hall: women
- 16 San Fernando Hall: Physics
- 17 La Sierra Hall: Counseling Center / Division of Religion / English / History and Political Science / Mathematics / Modern Languages / School of Education
- 18 Hole Memorial Auditorium: Auditorium / Education / Music / Testing
- 19 Gladwyn Hall: women
- 20 Angwin Hall: women
- 21 Meier Chapel
- 22 Sierra Towers: men
- 23 University Library / Learning Advancement Program / Media Services
- 24 Ambs Hall: Industrial Studies
- 25 Consumer Related Sciences / Nursery School
- 26 Communication / KSGN / Nursing

- 27 Art
- 28 Nursing
- 29 Campus Industries (Fast Pak)
- 30 Mail Service / Custodial Service
- 31 Health Service
- 32 Animal quarters
- 33 Palmer Hall: Biology / Chemistry / World Museum of Natural History
- 34 Behavioral Sciences: Anthropology / Psychology / Sociology
- 35 Sierra Vista Chapel / Welfare Center
- 36 La Sierra Collegiate Church
- 37 Walnut Grove Apartments
- 38 Sierra Vista Apartments
- 39 Sierra Vista House
- 40 Rhoads House
- 41 Raley House
- 42 Physical Plant Services (maintenance) / Receiving
- 43 John Clough Park

## ALPHABETICAL LEGEND

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# UNIVERSITY INFORMATION

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General University interests	The President
Admission	Admissions Office
Student welfare, housing, visas	Student Affairs Office
Student finance	Student Aid and Finance Office
Records	Office of Admissions and Records

## LA SIERRA CAMPUS

MAIL: Riverside California 92515	TELEPHONE (area 714): Riverside
College of Arts and Sciences	Dean 785-2210
School of Education	Dean 785-2266
Division of Religion	Dean 785-2041

## LOMA LINDA CAMPUS

MAIL: Loma Linda California 92350	TELEPHONE (area 714):
School of Dentistry	796-0141 Redlands 824-0030 Riverside, San Bernardino
All other Schools	796-7311 Redlands 824-0800 Riverside, San Bernardino
School of Allied Health Professions	Dean
ANESTHESIA DIETETICS MEDICAL RECORD ADMINISTRATION MEDICAL TECHNOLOGY OCCUPATIONAL THERAPY PHYSICAL THERAPY PUBLIC HEALTH SCIENCE RADIOLOGICAL TECHNOLOGY RESPIRATORY THERAPY	
School of Dentistry	Dean
DENTISTRY DENTAL HYGIENE DENTAL ASSISTING	
School of Health	Dean
School of Medicine	Dean
School of Nursing	Dean
Division of Religion	Dean
The Graduate School	Dean

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