



DIGITAL REPOSITORY

Faculty Book Display Case

School of Law

2008

Teaching a New Dog the Same Old Trick

Michelle Rigual

University of New Mexico - School of Law, rigual@law.unm.edu

Follow this and additional works at: https://digitalrepository.unm.edu/law_facbookdisplay



Part of the [Law Commons](#)

Recommended Citation

Rigual, Michelle. "Teaching a New Dog the Same Old Trick." *The law school librarian's role as an educator : leading librarians on adapting to new technologies, maximizing research skills, and helping students transition from law school to law firm* (2008): 180 pages.

https://digitalrepository.unm.edu/law_facbookdisplay/86

This Book Chapter is brought to you for free and open access by the School of Law at UNM Digital Repository. It has been accepted for inclusion in Faculty Book Display Case by an authorized administrator of UNM Digital Repository. For more information, please contact amywinter@unm.edu.



SCHOOL
OF LAW

SMALL SCHOOL.
BIG VALUE.

CONTENTS

- Michelle Rigual 7
*Associate Director and Assistant Professor of
Law Librarianship*
University of New Mexico School of Law Library
TEACHING A NEW DOG THE SAME OLD TRICK
- James E. Duggan 19
Associate Law Library Director and Professor
Southern Illinois University School of Law Library
*MEETING THE NEEDS OF TOMORROW'S
LIBRARY USER TODAY*
- Joyce A. McCray Pearson 31
Director and Associate Professor of Law
The University of Kansas School of Law,
Wheat Law Library
*THE DIRECTOR AND LAW SCHOOL LIBRARIAN'S
ROLE AS EDUCATOR*
- Janis L. Johnston 51
*Director, Associate Professor of Law and
Associate Professor of Library Administration*
Albert E. Jenner, Jr. Memorial Law Library, College of Law,
University of Illinois at Urbana-Champaign
CONSTANT MISSION: CHANGING METHODS
- Darla Jackson 61
Head of Reference and Access Services
Oklahoma City University Law Library
TEACHING EFFECTIVE LEGAL RESEARCH

Christopher Simoni	77
<i>Library Director and Professor of Law</i>	
Drexel University Earle Mack School of Law	
<i>TEACHING THE QUESTIONS, NOT THE ANSWERS</i>	
Darcy Kirk	85
<i>Associate Dean for Library and Technology</i>	
<i>and Professor of Law</i>	
University of Connecticut School of Law	
<i>THE LAW SCHOOL LIBRARIAN: FILLING</i>	
<i>IN THE GAPS</i>	
Patrick Meyer	99
<i>Associate Library Director and</i>	
<i>Adjunct Professor of Law</i>	
Thomas Jefferson School of Law	
<i>TRAINING THE NEXT GENERATION OF LAWYERS:</i>	
<i>TEACHING ESSENTIAL RESEARCH SKILLS</i>	
Barbara Bintliff	121
<i>Nicholas Rosenbaum Professor of Law and Director,</i>	
<i>William A. Wise Law Library</i>	
University of Colorado at Boulder	
<i>THE ROLES AND STATUS OF THE ACADEMIC LAW</i>	
<i>LIBRARY DIRECTOR</i>	
Barbara Glennan	137
<i>Assistant Director for Electronic and Outreach Services</i>	
California Western School of Law	
<i>WORKING WITH STUDENTS AND FACULTY IN THE</i>	
<i>RESEARCH PROCESS</i>	
Appendices	149

Appendices

Appendix A: Law Firm Comments from My Legal Research Project	150
Appendix B: Sample Boot Camp Exercises & Answers	154
Appendix C: Online Research Task Survey	157
Appendix D: Research Task Book Survey	158
Appendix E: Print Must-Haves Survey	159
Appendix F: Pricing Plans	160
Appendix G: Law Firm Legal Research E-Questionnaire Results: Respondent Comments Regarding Excessive Research Costs	162
Appendix H: Introductory Class Exercise Examples	166
Appendix I: Sample Pre-Test/Post-Test Questions	169
Appendix J: Standards for Approval	171
Appendix K: Advanced Legal Research	175
Appendix L: Electronic Collection Development Policy Checklist	178