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Scholarly Communications Journal Club Syllabus

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HSLIC Scholarly Communications Journal Club – List of Themes and Readings

Session 1 – Introduction

Lowry, C. B. (2012). Scholarly Communication: a Lament and a Call for Change. *Portal: Libraries And The Academy*, 12(3), 237-258. <http://muse.jhu.edu/article/481091>

Magner, D. K. (2000). Seeking a Radical Change in the Role of Publishing. *Chronicle of Higher Education*, 46(41), A16-A17. <http://chronicle.com/article/Seeking-a-Radical-Change-in/27031>

Session 2 – Academic Publishers and Licensing Content

Larivière V, Haustein S, & Mongeon P. (2015). The Oligopoly of Academic Publishers in the Digital Era. *PloS One*, 10(6), E0127502. doi:10.1371/journal.pone.0127502

Blecic D.D., Wiberley Jr. S.E., Fiscella J.B., Lowery R., & Bahnmaier-Blaszczak S. (2013). Deal or no deal? Evaluating big deals and their journals. *College And Research Libraries*, 74(2), 178-193. <http://crl.acrl.org/content/74/2/178>

Session 3 – Digital Preservation and Data Curation

Ross S. (2012). Digital preservation, archival science and methodological foundations for digital libraries. *New Review Of Information Networking*, 17(1), 43-68. doi:10.1080/13614576.2012.679446

Bardyn, T. P., Resnick, T., & Camina, S. K. (2012). Translational Researchers' Perceptions of Data Management Practices and Data Curation Needs: Findings from a Focus Group in an Academic Health Sciences Library. *Journal Of Web Librarianship*, 6(4), 274-287. doi:10.1080/19322909.2012.730375

Session 4 – Copyright

What's at Stake in the Georgia State Copyright Case. (2011, May 30). *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Whats-at-Stake-in-the-Georgia/127718/>

Patry, W. F. (2009). How the Copyright Wars are being Fought and Why. In *Moral panics and the copyright wars* (1-41). New York: Oxford University Press.

Session 5 – Open Access and Peer Review

Bohannon J. (2013). Who's afraid of peer review? *Science* (New York, N.Y.), 342(6154), 60-5. doi:10.1126/science.342.6154.60

Buckland, A., Eve, M. P., Steel, G., Gardy, J., & Salo, D. (2013). On the Mark? Responses to a Sting. *Journal Of Librarianship And Scholarly Communication*, 2(1). doi:10.7710/2162-3309.1116

Session 6 – Scholarly Communications in Libraries

Salo, D. (2013). How to Scuttle a Scholarly-Communication Initiative. *Journal Of Librarianship And Scholarly Communication*, 1(4). doi:10.7710/2162-3309.1075

Session 7 – Measuring Scholarly Impact and Output

Hicks D, Wouters P, Waltman L, de Rijcke S, & Rafols I. (2015). Bibliometrics: The Leiden Manifesto for research metrics. *Nature*, 520(7548), 429-31. doi:10.1038/520429a

Yarkoni T. (2012). Designing next-generation platforms for evaluating scientific output: what scientists can learn from the social web. *Frontiers In Computational Neuroscience*, 6, 72. doi:10.3389/fncom.2012.00072

Session 8 – Open Education Resources

Okamoto, K. (2013). Making Higher Education More Affordable, One Course Reading at a Time: Academic Libraries as Key Advocates for Open Access Textbooks and Educational Resources. *Public Services Quarterly*, 9(4), 267–283. <http://dx.doi.org/10.1080/15228959.2013.842397>

Hemingway, A., Angell, C., Hartwell, H., & Heller, R. F. (2011). An emerging model for publishing and using open educational resources in public health. *Perspectives in Public Health*, 131(1), 38–43. <http://doi.org/10.1177/1757913910391034>